

*inside:*

THE ANDREWS UNIVERSITY MAGAZINE

SPRING 2009

# FOCUS



Andrews celebrates research & scholarship | Higher education—a good investment? | Enjoy the silence

Vol 45 No 2



Niels-Erik Andreassen  
President



The best advice I ever received while in graduate school was offered by a seasoned visiting professor from the University of Chicago. “Do not focus so much on the degree you are about to receive,” he intoned. “Focus instead on becoming a lifelong learner.” It came as a shock to all of

us who were striving hard to complete our dissertations and earn our degrees. He went on to explain that our minds are a bit like our muscles: if we do not keep using them, we will lose them—and very quickly too!

Ellen G. White understood that remarkable truth well and so she introduced the last chapter in her book *Education* (p. 301) with this strange sentence: “Heaven is a school.” Some of my former students were not so happy about that, but it is unmistakable in its clarity: If we desire heaven, we will never stop learning. But how do we put that advice into practice here at Andrews, namely to focus on learning and not just getting a degree?

One of the ways we do it is featured in this issue of FOCUS, reporting on a recent research symposium on campus. It was a first for Andrews and it highlighted new discoveries made by both teachers and students, undergraduate and graduate, in many cases working closely together on joint research projects. Some have thought of research as a luxury for very rich and big universities, and not for a small Christian institution like Andrews. But in fact, as the symposium demonstrated, research at Andrews is an effective way of placing a premium on learning, and not merely by professors and doctoral students. Even undergraduates are invited to participate with their teachers in research projects.

One common caricature of a college professor portrays an elderly, slightly absentminded gentleman who lectures from yellowed notes. That does not apply to a university engaged in research. Here, professors join their students in learning new things. Here, professors come to class with new reports about the latest findings and fresh discoveries in their fields. Students are engaged in the excitement of discovery, learning side-by-side with their teachers, a practice we hope to instill in them for the rest of their lives.

Here are some examples of faculty/student research activities:

1. Gordon Atkins, professor of biology, supported by the National Science Foundation, has involved Andrews students in learning how neurons control behavior.
2. Shandelle Henson and James Hayward, professors of mathematics and biology respectively, also supported by the National Science Foundation, have involved many students in developing mathematical models to study conditions that influence animal behavior.
3. Curtis VanderWaal and Duane McBride, professors of social work and sociology, supported by the National Institute of Justice, and with many participating students have studied substance abuse addiction and the effectiveness of youth ministry in solving social problems.
4. Øystein LaBianca, professor of anthropology and archaeology, supported by Andrews University and an international research team, has engaged students in understanding the dramatic changes to societies, cultures and civilizations over many centuries.

Students who team up with their teachers in these research areas not only discover new information but get a chance to present their discoveries with their teachers at professional meetings and conventions. This is the kind of learning that goes beyond just getting a degree, important as that is, and it is the kind of learning we will experience, in the words of Ellen G. White, during “the life to come.” It is a privilege to study in a Christian university where teachers and students learn together. We have an expression for it...learning that transforms lives.

# FOCUS

The Andrews University Magazine

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by Andre Weston

The value of research was emphasized at the first-ever event highlighting all the current research taking place at Andrews University.

### 18 Higher Education—A Good Investment?

by Kathleen Allen

Allen affirms the benefits of higher education and the ways Andrews University makes it possible for students to afford it.

### 22 Enjoy the Silence

by Becky De Oliveira

The School of Education is sponsoring three writing retreats for graduate students this year. The first one took place at The Hermitage, a Mennonite-run retreat center.

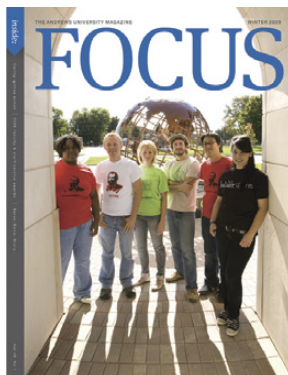
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The unexplained mysteries of Burman 217





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**I hope you are enjoying the new format and look of FOCUS and are reading it from cover to cover! Thank you in advance to those who will be responding to the online survey of the magazine sponsored by CASE (Council for the Advancement and Support of Education). Your feedback will be very useful and appreciated.**

### Dairy cows...

I think it was a recent FOCUS that gave an update on the Dairy.

In a recent newspaper article I read it pointed out that every dairy cow produces 200 tons of “greenhouse gases” each year.

Has there been any study as to how to lower the impact the Dairy has on “global warming” that these greenhouse gases cause?

We enjoy the FOCUS—well-written articles that help keep us informed.

Lyle Hamel (BS '49)

### Jack's memoir

During the school year of 1953–54, I took economics from **Wilbert Schneider** (former faculty, deceased). The class was required for several different majors and had a large enrollment. Because the class was so large we were seated alphabetically. Thus, I was in the first or second row. Seated next to me was an attractive young lady who I thought was rather nice and since I was very interested in her I spent class time talking to her instead of listening to Schneider drone on about economics. Given a choice, what would anyone else have done in the same situation: listened to the teacher or talked to Carol?

I'm sure the day came when he had had enough of me not paying attention. I can see him running his finger down the seating chart to identify who was doing all the yakking in his class. And he came to my name, which like everyone else's, was listed by the student's legal name.

When I was born my parents named me “John.” Immediately thereafter, evidently forgetting what they had named me, they called me “Jack,” a practice which everyone who knew me followed.

So when a question came my way from the teacher, prefaced with “John, what is...?” it went right over my head. I was “Jack,” didn't know any “John” and I kept right on talking. Once again it didn't register, and I kept on whispering to Carol. Then he asked me the question the third time and it still didn't sink in, but something else did. I realized



that there was one of those deadly silences that sometimes occur. One of those silences that indicate that some terrible crime has just occurred...and I suddenly realized that there was only one person in the room who was talking, and it wasn't the teacher.

I don't recall what happened next. Maybe there is a reader who was present in that class and can give a “rest of the story” ending. I know I survived and I remember that in succeeding classes I really enjoyed having Schneider as a teacher. So, however he did it, he must have been very gentle with me.

Jack Burns (BA '56, MA '62)



### Thanks for writing

**Letters to FOCUS are always welcome.** To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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## Spring graduation adds 377 alumni

*Esther Diaz and Lawrence T. Geraty receive honorary degrees*

Friends, family, faculty and staff attended graduation ceremonies May 3, 2009, as the 130th graduating class took their place among the nearly 37,000 alumni of Andrews University. On that day, 227 undergraduate and 150 graduate students received their diplomas on the main Andrews campus.

Friday evening, Verlyn Benson, dean of the College of Technology, delivered a thought-provoking address, "Life Isn't Fair. Oh Wait, Yes It Is!" for Consecration. Don Livesay, president of the Lake Union Conference of Seventh-day Adventists, offered graduates a glimpse at the years ahead during the Baccalaureate service with his sermon, "In the Center of a Tight Spot." A Sabbath Vespers tribute to parents, faculty and students at Pioneer Memorial Church was followed by the President's Reception for graduates and their families in the lobby of the Howard Performing Arts Center.

Sunday morning, graduates were greeted by a colorful array of international flags against a clear blue sky as they marched into Pioneer Memorial Church to receive their degrees. Andre Weston, BA, English/writing, cum laude, testified that the president's grip was still surprisingly firm even after shaking the hands of hundreds of graduates.

Esther Diaz, former dean of the Cuban Adventist Seminary in Havana, Cuba, was the keynote speaker for graduate commencement. For her leadership in overcoming the prejudices and stereotypes concerning women in ministry, the faculty of Andrews University chose to honor Diaz with an honorary Doctor of Divinity.

Lawrence T. Geraty, president emeritus and professor of archaeology at La Sierra University in California, was the keynote speaker for the undergraduate commencement ceremony. Because of his dedication to higher education, research and cultural diversity, Andrews University chose to honor Geraty with an honorary Doctor of Humane Letters.

Esther Diaz was recognized particularly for her service at the Cuban Adventist Seminary, where she served as dean for eight years, and her efforts on behalf of women's issues in the Seventh-day Adventist Church. During her tenure as dean, she created curricula, strengthened academic and library resources, and improved the school's financial base. She also served as the Seminary's school chaplain, college professor and coordinator for women's ministries. In 2005, Diaz received the Woman-of-the-Year Award from the Association of Adventist Women to recognize her labor on behalf of women in the Church.

President emeritus and professor of archaeology at La Sierra University, Lawrence Geraty is currently appointed to the California Postsecondary Education Commission to promote the interests of higher education in the state. His leadership skills often reflect an international perspective, likely due to

his childhood in China, Hong Kong, Burma and Lebanon. Geraty served as a faculty member in the Andrews University Seventh-day Adventist Theological Seminary from 1966–1985, where he directed archaeological expeditions in the Middle East, taught in different countries around the world, served as the curator of the Horn Archaeological Museum and became the founding director of the Institute of Archaeology. He has published nearly 50 scholarly articles, edited eight books, contributed to over 30 books and is the recipient of numerous academic and research awards.



## School of Business Administration in final stages of accreditation

*On-site accreditation visit by IACBE*

Evaluators representing the International Assembly for Collegiate Business Education (IACBE) visited campus on April 28–29 for an on-site accreditation visit. The Andrews University School of Business Administration was accepted into the membership of IACBE in November 2007 and attained candidature status in October the following year. The School's self-study was completed in early January 2009.

IACBE follows a mission-driven, outcomes-oriented approach to accreditation, and as such is regarded as the premier professional accreditor for business programs in student-centered colleges and universities throughout the world. Its philosophy of accreditation centers on student learning and operational outcomes. IACBE bases its accrediting process on principles rather than prescriptive input standards. This approach to business

accreditation differentiates IACBE from other business accrediting bodies, and has led IACBE to continue to pursue recognition through the Council of Higher Education Accreditation. More than 200 business schools, offering a minimum of four-year undergraduate business degrees, are accredited through IACBE. The School of Business Administration is thus in the final stages of having all its BBA degree programs and the MBA program accredited through IACBE.

## Scriptural Pursuit telecast passes 5-year milestone

*Viewers from around the world are blessed by this ministry*

On Friday, April 3, 2004, the first Scriptural Pursuit telecast was aired. Five years and 260 programs later, more than 100 students have gained communication and media skills. Each program involves many hours of preparation, taping and editing by a team of up to 10 individuals. Hundreds of student and faculty guests from Andrews University and the community have been on the program, reaching viewers as far away as New Zealand, India, Zimbabwe, South Africa, Romania, Lebanon, Honduras, Jamaica, Benin and Guam.

Scriptural Pursuit is a cooperative effort between the Department of Communication and the Department of Religion & Biblical Languages at Andrews University under the leadership of producer Melchizedek Ponniah and host Glenn Russell. Thanks to a dedicated team of volunteers, Scriptural Pursuit is one of the many ways students at Andrews University **Seek Knowledge, Affirm Faith and Change the World.**

## School of Architecture's third CNU award

*Project targets sustainable development on Great Abaco Island of the Bahamas*

The Congress for the New Urbanism (CNU), a non-profit organization promoting community development, urban design and restoration, recently announced the CNU Charter Award Recipients for 2009. For the third year in a row, the Andrews University School of Architecture was selected as one of 12 professional and academic projects as representations of the best of "The New Urbanism"—an international movement that promotes the building of communities and the Congress' principles.

Other 2009 recipients include the University of Notre Dame's Kai Hu students, as well as several companies and urbanism teams scattered across North America.

The graduate architecture students were awarded for an Urban Design Studio project held from Sept. 21–Oct. 1, 2008. The intense 10-day workshop took place at the Great Abaco Island of the Bahamas. "Planning Abaco" strived to bring people together, create vision and lay down guidelines to promote the building and preservation of rural and urban landscapes in the area.

Projects are selected for recognition by a jury of leading urbanists searching for works that exemplify the principles of the Charter of the New Urbanism. The awards emphasize the extent of the built and natural environment, examining the "big picture" of the region's weaknesses and the small details of the people's needs over time.

Honorees are said to "set the gold standard" for urban design and serve as powerful examples for future community development. All twelve projects that received the CNU award brought excellence in urbanism and sustainability to large and small sites around the world.

The Planning Abaco project focused on South Abaco and Central Marsh Harbour. Students helped prepare South Abaco for sustainable development, shaped the Marsh Harbour neighborhoods, prepared different regions for opportunities to grow, and helped Great Abaco avoid urban sprawl through different plans and designs.

The international team who hosted the design workshop consisted of 26 graduate architecture students directed by Andrew von Maur and Troy Homenchuk, assistant professors in the School of Architecture.

"It's evident that God was blessing the efforts of this studio as we worked with the folks in the Bahamas, and then as we refined the presentation of good design principles that earned an award," says Homenchuk. "The good Lord deserves all the glory for our humble efforts as teachers, students and architects. I feel blessed to have been a small part of something much greater than we could have anticipated."

Andrews students will be recognized in a ceremony at the annual Congress for the New Urbanism in Denver, Colo., June 13.

## European Tours

Alumni and friends of Andrews University are invited to join one of the following 2009 European tours offered by Merlene Ogden, dean emerita of Andrews University:

### Christmas Markets Cruise

*December 7–15, 2009*

Cruise on the Danube River from Nuremberg, Germany to Vienna, Austria, with stops at Regensburg, Passau, Linz, and Durnstein. City tours, Christmas markets, and concerts.

### Optional Pre-Cruise Extension to Prague, Czech Republic

*December 4–7, 2009*

### Springtime in the Netherlands, Belgium and France

*April 18–May 5, 2010*

Includes tulip-time in Holland; historic Brugge, Belgium; the French Normandy Coast, Mont-St.-Michel, and Paris.

### For information, please contact:

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4683 Timberland Drive  
Berrien Springs, MI 49103  
Phone: 269-471-3781  
E-mail: ogden@andrews.edu



## Andrews student receives prestigious scholarship

*Libby Megna recipient of Goldwater Scholarship*

An Andrews University student is one of only 12 students in the state of Michigan to receive a scholarship from the Barry M. Goldwater Scholarship and Excellence in Education Foundation. Libby Megna, a junior biology major from Coloma, Mich., was selected based on her academic merit from a pool of nearly 1,100 applicants.

For undergraduates in the fields of science, mathematics and engineering, the Goldwater Scholarship is one of the highest distinctions in the country. The scholarship includes a financial award of up to \$7,500 per year for their remaining years as undergraduates.

While at Andrews, Megna has been an active member in the J.N. Andrews Honors program. She has also worked alongside Professors Shandelle Henson and Jim Hayward in conducting research on seagulls

off the coast of Washington, which is the focus of her Honors research thesis.

Gerald Smith of the Goldwater Scholarship foundation says, “Goldwater Scholars have very impressive academic qualifications that have garnered the attention of prestigious post-graduate fellowship programs. Recent Goldwater Scholars have been awarded 73 Rhodes Scholarships, 102



Libby Megna

Marshall Awards (7 of the 40 awarded in 2009), and numerous other distinguished fellowships.”

“This scholarship is one of the most prestigious in the fields of math, science and engineering with a nationwide competition,” said Tiffany Summerscales, professor of physics and the Andrews University representative for the scholarship. “This is very exciting news as it

shows that science students from Andrews are among the very best in the country.”

## Susan Joshua memorizes 2,500 Bible verses

*Joshua receives Johnston Bible Memorization Award for the fifth year in a row*

If you memorized one verse from the Bible every day for six years you still wouldn't have as much text under your belt as Susan Joshua. On April 16, 2009, she was presented with the Robert and Madeline Johnston Bible Memorization Award for the fifth time at the Andrews Awards Assembly bringing her total verses memorized to 2,500.

The award was founded by Madeline Johnston and named in honor of her husband, Robert, upon his retirement from the Seventh-day Adventist Theological Seminary.

Susan, whose husband Calvin plans to graduate with a PhD in Curriculum & Instruction from Andrews University in August 2009, initially began memorizing texts for her debut attempt at the award in 2004. At first, her efforts were based on a misunderstanding of the contest. Calvin, who worked as a janitor for Custodial Services, told Susan about fliers he had seen announcing what appeared to be a \$750 prize for memorizing 500 Bible verses. Five hundred memory verses later, Calvin reluctantly reported to his wife he had misread the flyer. The \$750 referred to a different award. The Johnston Bible Memorization Award offered a free Bible as a prize.

The next time the contest came, Susan entered with no thought of a cash reward as a

motive. She memorized a second set of 500 verses in 2006 and went on to win the award again in 2007 and 2008—an additional 500 each time. Susan describes the “satisfaction of having the word of God hidden in my heart” as one of the most rewarding parts of what she does.

Although 2,500 verses is an impressive feat, it was not Susan's first experience with lengthy memorization. While she was living in India, she says, “I took up the challenge of memorizing Psalm 119.” Susan was asked to recite it—the longest chapter in the Bible—during the worship hour.

Susan describes her reason for memorizing Scripture as an effort to “stay comforted and close to God.” In India, the Joshua family lived in the isolated Himalayan Mountains. While her husband was away doing Bible work, Susan was at home by herself.



President Andraesen presents Susan Joshua with the Johnston Bible Memorization Award

Scripture memorization became a source of consolation.

In addition to solitude, writing the text in a journal, recording her voice and listening to it help her commit verses to memory. Susan's preferred translation is the King James Version. As a former English teacher in India, she appreciates the old language.

Calvin and Susan plan to return to India in August.

# Lawrence T. Geraty

MA '63, BD '65 (Interviewed at the Horn Archaeological Museum at Andrews University)

**Does the object you're standing by have any particular significance?**

Yes, it is a replica of an Assyrian monument known as the Black Obelisk of Shalmaneser III, and it depicts the only known contemporary picture of a Hebrew king: Jehu. Of interest to me is the fact that he has a beard!

**Was digging in the dirt a particular interest when you were young?**

It began when, as an 11-year-old, my family moved from Hong Kong to Beirut, Lebanon. There, as we traveled about the Holy Land, I became fascinated with sites of biblical and historical interest—sometimes having the opportunity to watch archaeologists at work in the field. A couple of summers in the '50s I was fortunate enough to tag along with Dr. Siegfried Horn as he led his earliest Bible Lands tours.

**You have had a beard for all, or most, of your professional life. Was having a beard ever an issue while teaching at the Seminary?**

Yes, I began a beard while in college because it was so painful to shave my face pockmarked with acne. Only three times in my life was I forced to shave: Once, by my mother when I returned home from college in Europe. A second time, by the U.S. Embassy in Jordan, when I arrived in Amman to begin the 1968 Heshbon excavation (Andrews' first); the reason: During the months following the Six Day War Arabs, watching TV, noticed that many Israeli men wore beards and the Embassy was afraid that Americans wearing beards might draw unwanted attention from Arabs.

The third time was in 1972 when I arrived from Harvard to teach at Andrews' Seventh-day Adventist Theological Seminary which had a rule against anyone wearing a beard; this was enforced by the dean who sent me to the president who sent me to the president of the GC who sent me to the president of the Lake Union who was Vice Chair of the Andrews Board. He patted my head and said, "You'll get over the acne when you grow up." (I was 32-years-old at that time.) Other than those times, I've worn a beard virtually continuously for 50 years.

**The life of an archaeologist is not quite the adventure ride portrayed by Indiana Jones, but do you recall an archaeological adventure?**

At the end of the 1974 dig, as I recall, a helicopter landed on one of our dumps and out jumped the pilot: Crown Prince Hassan of Jordan. After a surprise tour of what we had accomplished, he asked: "Is there anything I can do for you?" I responded that for many months we had been trying to get a permit from the military to take some aerial shots of our work. He said, "Do you have your camera?" "Yes," I responded. "Well then, jump in," the Prince said! And that's how we got our first aerial photos of Tall Hisban and Tall Jalul—the two digs sponsored by Andrews University.

**Other than the founding work by Dr. Horn and yourself, is there a reason why archaeology flourished at Andrews University?**

Yes, it was definitely the support of a series of Seminary deans and the AU administration led by each president from Hammill to Andreasen (including Smoot and Leshner in between). Beyond that, many professors and their students supported this interdisciplinary effort which allowed us to try some techniques

that became trend-setting and brought us to the attention of our peers in the archaeological world.

**The archaeological digs provide employment for local Jordanians; have you been able to follow the careers of any of the dig workers?**

Yes, many have become successful business people and even leaders in Jordan's archaeological scene. Just to mention one name: Mustafa al-Barari, whose father worked for me on our first dig in 1968. He died unexpectedly one night during our season. The village fathers asked us to hire his only son who would then be responsible for his mother and sisters' finances. When I found out the son, Mustafa, was only 8-years-old, I said we could not use someone so young.

The village fathers and Mustafa's family pleaded so I agreed to try him out. He worked harder than any three teenagers on the dig! Each summer he worked for us, earning money for his family. After doing well in the village school, he walked to Madaba each day to attend high school and then was accepted to the University of Jordan in Amman where he studied accounting. He graduated as valedictorian of his class and was given a gold watch by King Hussein. His last year of college he decided to take a course in Islam. The Islamic majors laughed at an accounting major taking a course in Islam, but when the course was finished Mustafa had the highest grade! The professor was so impressed, he asked Mustafa what he could do to help him. Mustafa replied, "Give me your daughter's hand in marriage." And that is what happened!

Mustafa went on to get his CPA at one sitting after buying self-taught books on a visit to the U.S. He brought a lot of business to one of the large accounting firms in the capital, then got a lucrative job in Saudi Arabia. Finally he was called back to Jordan by the Prime Minister who hired him to be the financial officer for Jordan's duty-free port on the Red Sea: Aqaba. Wanting further education, I made it possible for him to get his MBA at La Sierra University. Though he wanted to pursue his doctorate, the Prime Minister insisted that his country needed him as Chief of Jordan's Audit Bureau—a cabinet level job. He has done an outstanding job in that regard—so much so that he is now being considered to be Finance Minister of the Kingdom in an upcoming government. Still involved in the village of Hisban where Andrews did its first dig, he is now president of the "Friends of Heshbon," an organization that supports Øystein LaBianca's current work there.

**What is the oldest object you've personally uncovered at an archaeological site?**

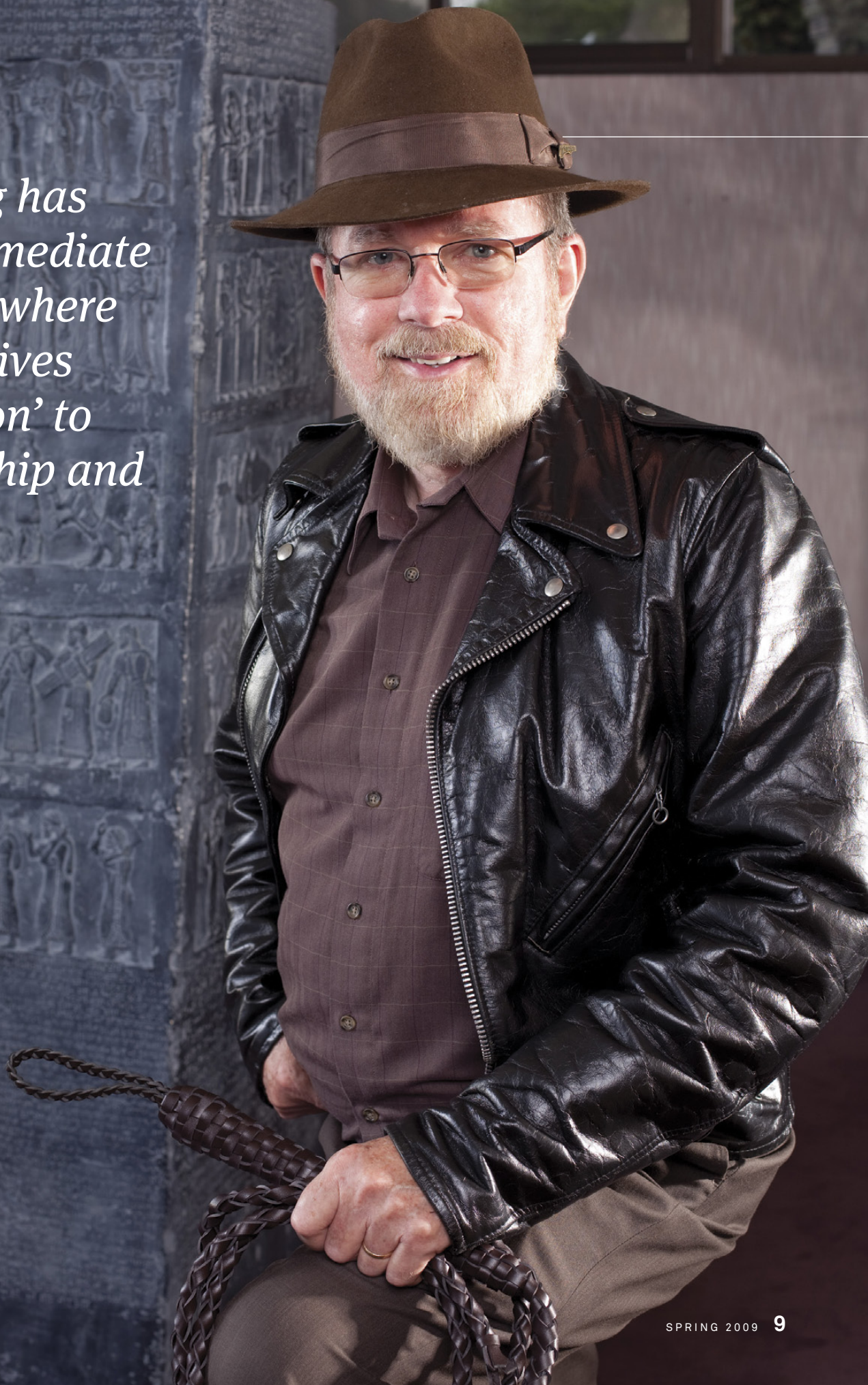
A hand ax from the Middle Palaeolithic Period that I found at an unexcavated and previously undiscovered site in the Sinai Peninsula. I've excavated in several third millennium B.C. sites in both Israel and Jordan.

**In retrospect, was teaching your favorite occupation or were the challenges of administration more fulfilling?**

Each has had its rewards. Teaching has more immediate rewards where you see lives "turned on" to scholarship and faith and where most of your efforts are rewarded in positive ways. Administration is fulfilling in the sense that you are able to create an environment where others (faculty and students) can succeed in their work, but much of one's time is spent in problem solving and activities that have little immediate rewards! ■



*“Teaching has more immediate rewards where you see lives ‘turned on’ to scholarship and faith.”*



## The busiest time of the year

The weeks between spring break and graduation are always the busiest time of year on campus. This also holds true at the Howard Performing Arts Center, beginning with the Music & Worship Conference and ending with the grad weekend President's Reception. In between, thousands of visitors attended an opera, Easter Passion Play, Department of Music ensemble concerts, awards forum and student recitals. Manager Debbie Poole says, "There is so much excitement in the air during those last few weeks of school—with musicians and patrons in the building every day."



Clockwise from top left: Justin Davis, Michaela Lawrence and Nick Zork lead worship during the sixth annual Music & Worship Conference concert, Friday, March 27. ■ Patricia Wayne spoke for the final Fusion vespers, Friday, April 3. ■ Soprano Carey Pearson and baritone Joshua Goines, L'Amico Fritz opera, Saturday, April 4. ■ Graduate conductor Anwar Ottley directs the Men's Chorus, Easter Celebration concert, Friday, April 10. ■ Dave Jardine, director of Social Recreation & Athletics, recognized the top student athletes during Awards Assembly, Thursday, April 16. ■ Wind Symphony spring concert, Sunday, April 19. ■ Sinfonietta Spring Concert, Saturday, April 25. ■ The President's Reception for graduating students and parents was held in the Howard Center lobby, Saturday, May 2.

## Calendar

Visit [howard.andrews.edu](http://howard.andrews.edu) for an updated schedule of upcoming events. Schedule is subject to change.

### Opening Night 2009!

Sunday, August 23, 7 p.m.

Featuring Lake Effect Jazz Big Band as well as Andrews University faculty and music students. Reception following.

### Christian Artist: Brandon Heath

Saturday, Sept. 12, 8 p.m.

Grammy-nominated Brandon Heath is a three-time Dove Award Winner this year and is best known for his hit single, "Give Me Your Eyes."

### Howard Series: Fischhoff Winner

Sunday, Sept. 27, 4 p.m.

The winning music ensemble of this year's competition is the Linden String Quartet. They study at the Cleveland Institute of Music in Cleveland, Ohio.

### Faculty Recital: Trio

Claudio Gonzalez, violin, Scott Russell, French horn, Peter Cooper, piano

Saturday, Oct. 3, 8 p.m.

Former faculty member Peter Cooper returns to perform with AU Symphony Orchestra conductor and violinist, Claudio Gonzalez, and Scott Russell.

### Christian Artist: FFH

Saturday, Oct. 17, 8 p.m.

FFH (Far From Home) returned to their music this year after taking a break. During this time two members served as missionaries in Africa.

**ADMIT ONE**

Tickets for the 2009–2010 season will go on sale **Monday, August 3, 2009**. Reserve your seats now for exciting concerts, including a return of the Vienna Boys Choir on Nov. 5. Call the Box Office at **269-471-3560**.

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## Shandelle Henson and Jane Thayer receive J.N. Andrews Medallion

Recognition received during spring graduation ceremonies

During commencement, the J.N. Andrews Medallion, an award recognizing significant achievement in the advancement of knowledge and education by Seventh-day Adventist teachers, scholars and writers, was presented to Shandelle M. Henson, professor of mathematics in the College of Arts & Sciences, and Jane Thayer, associate professor of religious education, emerita, in the Seventh-day Adventist Theological Seminary.

Henson was recognized for her contributions to the field of mathematical biology and concern for the environment. Before coming to Andrews in 2001, she held different positions in mathematics departments at the University of Arizona, the College of William & Mary and Central Michigan University. She is a prolific researcher whose work has appeared in publications such as *The Journal of Morphology*, *Mathematical Biosciences and Engineering*, *Animal Behavior*, and *The Journal of Animal Ecology*, among others, as well as news sources. Active in her discipline, Henson has also attracted numerous research grants and organized various conferences and workshops. She has received numerous awards and recognitions for her work and



Jane Thayer

is a member of several prestigious societies that advocate her interest and concern for the environment.

Jane Thayer was recognized for her abiding concern for the spiritual growth of University students. Her professional career as an English teacher began from 1962–1971 at Campion Academy in Colorado, College View Academy in Nebraska, and at Union College, also in Nebraska. She later pursued freelance writing and taught contract English courses at Atlantic Union College in Massachusetts. From 1985–1992, Thayer served as both associate director and director of University Relations at Andrews University. During this time, she modeled a high standard of



Shandelle Henson

productivity and fostered a corresponding commitment in her staff.

When she became the assistant professor and coordinator of the religious education program in 2000, Thayer began planning many in-service presentations about methods of assessment. Always interested in evaluating religious and spiritual outcomes, she created the assessment newsletter and helped to write the initial annual assessment reports for the university. She has also presented “how-to” papers on fostering student spiritual development to Andrews University, the Seventh-day Adventist Church, and the Coalition for Christian Colleges and Universities, among other institutions.

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## Bowlby recognized by WNDU Channel 16

Fourth grade teacher at RMES receives Excellence in Education Award on Wednesday, May 6

With a balloon bouquet in hand and a cameraman in tow, 16 Morning News' Tricia Sloma entered the library at Ruth Murdoch Elementary School to present a 16 Excellence in Education Award to Laura Bowlby, the fourth grade teacher. A very surprised Ms. Bowlby was in the school library with her students, including Bayley Schalk, the student who nominated her.

“Ms. Bowlby is very creative. She has taught our whole class how to knit (boys and girls) and she lets us knit after we finish our work. She also has lots of creative field trips for us to go on. We went bowling to learn about friction and to the grocery store to learn about nutrition. We learned about caring for animals at the Humane Society and she taught us about directions with a compass journey around the campus of Andrews University. Ms. Bowlby's creativity makes

her special,” read Bayley's nomination letter.

Bayley's mother, Brenda, saw the call for 16 Excellence in Education Award entries and encouraged her daughter to nominate her teacher. “Ms. Bowlby reminds me of Ms. Frizzle from *The Magic School Bus* (a children's cartoon). She's a very creative teacher,” said Brenda.

Sloma asked Bowlby how it felt to receive this award. “It's very overwhelming and very special,” she said. “I think Bayley is a remarkable girl.”

Bowlby received a \$1,000 savings bond from Notre Dame Federal Credit Union and



Laura Bowlby, RMES fourth grade teacher, was taken by surprise when a morning news anchor and cameraman from 16 Morning News showed up

Ruth Murdoch Elementary School will receive a check for \$250 and her story aired on 16 Morning News.

## Three faculty receive awards

Dennis Woodland, Gunnar Lovhoiden and David Steen

On Thursday, April 16, Andrews University held its annual awards forum. The ceremony took place in a full Howard Performing Arts Center and was an opportunity to recognize the academic and athletic achievements of Andrews University. While the Awards Forum is a time to celebrate student accomplishments, it also serves as a way to recognize faculty who have demonstrated notable service to the students and to Andrews University. This year, three Andrews University faculty members were presented with awards.

Dennis Woodland, professor of botany, was presented with an Ecology and Stewardship Award for his foundational work in creating the campus arboretum. Gunnar Lovhoiden, associate professor of engineering, received the Advisor of the Year Award for his outstanding work in assisting students with their academic programs over the years. David Steen, professor of biology, was named as AUSA Teacher of the Year.

Woodland expressed an appreciation for the way students are unifying to consider the environment. He said, "After working for many years with AU students for a better environment, it is heartening to see more students getting involved and incorporating environmental stewardship principles into their personal religious philosophy. A oneness in purpose." Woodland received his award

along with the Village Green Preservation Society, a student-led group that exemplifies the environmental stewardship he promotes.

Lovhoiden confessed that being named advisor of the year enforced his belief in the importance of an individual approach to students. He remarked, "I am still learning how to advise but am committed to becoming a good advisor. This award will not change my approach to advising but rather affirm that it is important to look at each student individually and try to meet them where they are." He also added, "I know I have not gotten all the classes of all my students exactly right, but I do care about all my students, and to some that may have been just as important as getting their classes exactly right."

Steen was affirmed by students when selected as the 2009 AUSA Teacher of the Year. The recognition was presented by AUSA President Isaac Lee on behalf of the student body and Lena Caesar, who was the 2008 AUSA Teacher of the Year. Steen found the award encouraging, saying, "...when students momentarily suspend the busy flow of their lives and stop to say, 'Thank you, I appreciate your teaching. I am grateful for the way that you challenged me to grow,' I consider this to be the highest professional honor that I could ever ask for or imagine. All praise to God, the giver of all good gifts."



Woodland



Lovhoiden



Steen

## Klingbeil joins Seminary

New research professor of Old Testament and Ancient Near Eastern Studies

Gerald A. Klingbeil, associate editor of *Adventist Review* and *Adventist World* magazines, is the new research professor of Old Testament and Ancient Near Eastern Studies at the Seventh-day Adventist Theological Seminary. He brings more than 15 years of teaching and ministry experience in diverse international contexts to the position.

Born in Berlin, Germany, Klingbeil completed a BA in Theology at an Andrews University affiliate campus, Helderberg College, South Africa, in 1990. The next year, he attended the University of Stellenbosch, where he received his BA Honors in Semitic Languages & Cultures and an MA and DLitt in Ancient Near Eastern Studies.

Klingbeil's professional experience spans

educational institutions around the world. He has held academic positions in departments of theology at institutions in South Africa, Peru, Argentina and the Philippines. A member of several prestigious review boards in the past and present, Klingbeil recently held the position of editor of *Journal of Asia Adventist Seminary* as part of the Adventist International Institute of Advanced Studies, Philippines. He has also received many significant awards, honors and research grants from institutions such as the Adventist Theological Society, La Sierra University, Stellenbosch University and River Plate Adventist University, among others.

Klingbeil is also a member of a handful of academic societies including the Adventist

Theological Society and a named fellow of the Institute for Biblical Research. He co-chairs the Ritual in the Biblical World consultation at the Annual Meeting of the Society of Biblical Literature.

An avid writer, Klingbeil has published eight books, over 25 book chapters, several dictionary/lexicon entries, a countless number of book reviews and academic journal articles, and numerous essays. His most recent work, *Shadow Figures: Background Characters of the Bible*, an adult Sabbath School Bible study guide, is scheduled for release in 2010.

Andrews University is honored to welcome Gerald A. Klingbeil, his wife, Chantal, and their three daughters into the University family.

## Honor Society of Phi Kappa Phi induction

*Andrews University chapter celebrates 20th anniversary*

In the spring of 1989, 13 faculty members established the Andrews University chapter of the Honor Society of Phi Kappa Phi, the nation's oldest, largest, and most selective all-discipline honor society, founded in 1897. Six charter members—James Hayward (biology), Cynthia Helms (library science), Douglas Jones (English), Patricia Mutch (nutrition), Dennis Woodland (biology), and Bruce Wrenn (marketing)—are current faculty members.

Over the past two decades, 15 faculty members from 13 disciplines have served as chapter presidents. During that time, 52 faculty members, 23 alumni, 573 undergraduate students and 567 graduate students have been inducted into the local chapter, joining such distinguished members as U.S. President Jimmy Carter, Netscape founder James Barksdale, Secretary of State Hillary Clinton, jazz musician Ellis Marsalis and Supreme Court Justice Ruth Bader Ginsburg.

Phi Kappa Phi sponsors more than 300 chapters in the US, Puerto Rico, and the Philippines. Only Phi Beta Kappa and Sigma Xi have requirements for membership as exacting as those upheld by Phi Kappa Phi. College juniors must have taken 72 semester hours and be in the upper 7.5 percent of their class. Eligible seniors and graduate students are selected from the top 10 percent of their class. Distinguished alumni whose scholastic records in college were high and whose achievements since graduation have been outstanding may also be invited to join. On average, about two faculty, one alumnus, 29 undergraduate and 28 graduate students accept the invitation to join the Society and are inducted each year.

At these inductions (which follow delicious catered banquets), the chapter officers—dressed in full academic regalia—introduce inductees to the goals, motto and opportunities available to new members. For example, members are eligible for several monetary awards. The Fellowship (\$5,000) and the Award of Excellence (\$2,000) are for those entering first year graduate/professional program. Other awards are the Emerging Scholar Award (\$250), the Scholar and Artist Award (\$5,000), the Study Abroad Grant (\$1,000), the Literacy Grant (\$2,500) and the Love of Learning Award (\$500).

The Society offers cultural and intellectual programs involving outstanding lecturers,



2008–09 Phi Kappa Phi officers, left–right: Cynthia Helms (president), Brianna Payne (student vice-president), Brian Strayer (faculty vice-president), Aimee Vitangcol Regoso (president-elect), Deborah Everhart (secretary), Monique Pittman (public relations), Charlotte Groff (chapter historian), and Anna Park (student vice-president). Not shown: Gordon Atkins (treasurer)

musicians, poets, dramatists and artists. Memorable lecturers have included George Marsden (“The Place of Religious Commitment in the Academy”), Meredith Jones Gray (“Of Present Truth, Latin and Graham Gens at Battle Creek College”), and George Knight (“Edward A. Sutherland Moves a College”).

Musical groups like the Early Music Ensemble, the Shady Grove String Band, the Westside Brass and the Nigerian Melodians have delighted audiences. Slide shows, films and PowerPoint presentations have featured Coral Brenneise and Craig Winston (“A Concert on Period Instruments with Poetry and Nature Slides”), Bob Myers (“A Kaleidoscopic Picture of Berrien Springs at the Time of the Relocation of EMC”), and Greg Constantine (“Contemporaneous Genre Painting”). Poetry and drama features have included Herbert Mitag’s play “Mr. Lincoln,” Elizabeth Lechleitner’s drama “Existentialism for Breakfast,” and poetry written by members of the English Honors Society.

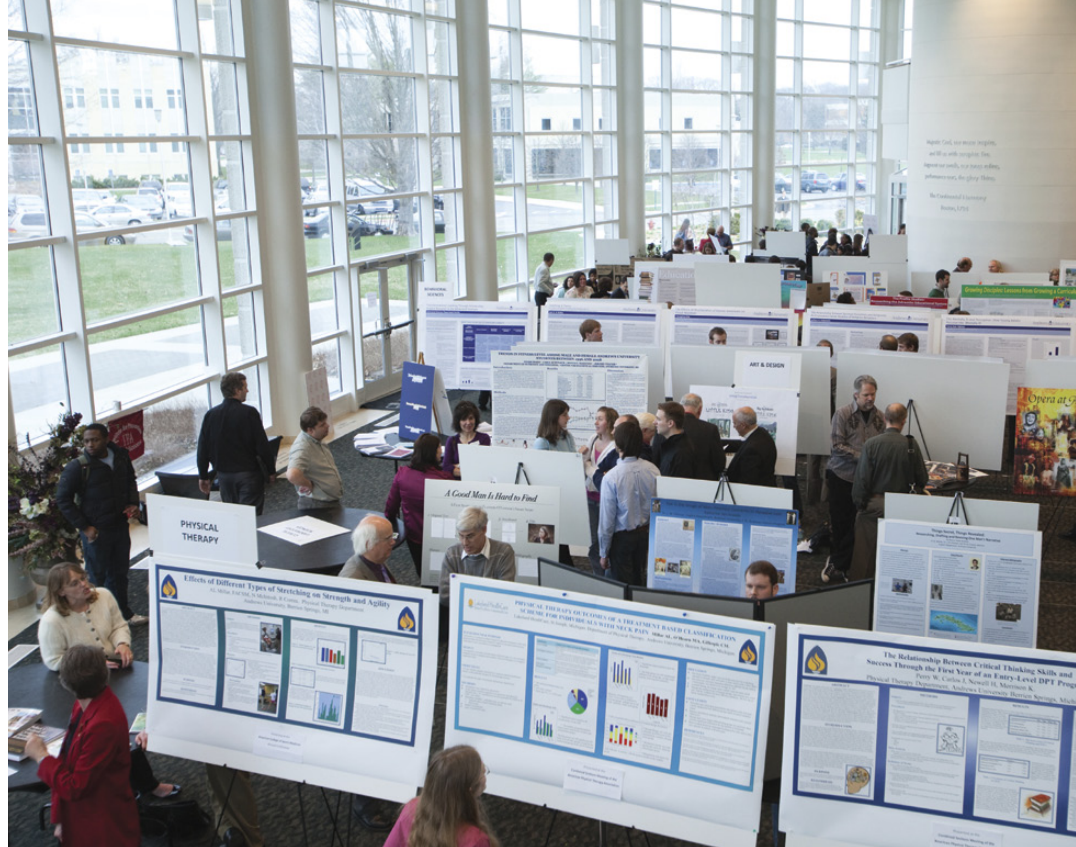
Linda Mack and Brian Strayer presented “Paper Trail: Discovering the Life of Someone We Thought We Knew, Blythe Owen, 1898–2000” at the March 29, 2009, Phi Kappa Phi induction ceremony

The officers for the incoming year are: Aimee Regoso (president), Brian Strayer (president-elect), Cynthia Helms (past president), Gisela Schmidt (faculty VP), Brianna Payne (student VP), Joana Lopez (student VP), Cheryl Jetter (secretary), Jacqueline Warwick (treasurer), Scott Moncrieff (PR) and Charlotte Groff (historian).



# Andrews Celebrates Research and Creative Scholarship

by Andre Weston



Research ensures a university remains a legitimate community of critical thinkers. Andrews University has continued its support of research by supporting avenues of open participation in scholarly exploration. One such opportunity was Andrews University's first Celebration of Research and Creative Scholarship on Thursday, April 2, in the Howard Performing Arts Center. This scholarly event was jointly sponsored by the Office of Research & Creative Scholarship and the Office of the Provost. The event was designed to address the important roles of research/creative scholarship in academics, student mentoring and the community. Presentations portrayed the research studies of Andrews' faculty members, as well as the contributions of their undergraduate and graduate students.

The evening unfolded in two parts. From 4–6 p.m., students, faculty and staff were invited to an open exchange of research. The information sharing included over 120 poster and video presentations covering a wide range of topics from the scientific, "Converting Cow Manure and Disposable Water Bottles into Fiberboard," to the literary arts, "A Good Man is Hard to Find." Attendees browsed the presentations in a packed Howard Center lobby while conversing with faculty and student presenters about their

topics. The presenters showcased analytical literary reflections, pedagogical findings, creative arts exhibits and a wide range of other conclusions, assertions and proposal research from 21 University departments.

Provost Heather Knight served as emcee for the second part of the Celebration of Research, held in the Howard Center auditorium. There, the provost introduced seven faculty presentations to an attentive audience. Expressing thankfulness the research celebration had finally moved from planning to actualization, she disclosed conversations about the event began over two years ago. At that point, she said, "It seemed like only a dream." Knight thanked John Stout, dean of research, for helping transform that dream into a reality and said the celebration demonstrated an appreciation of scholarship. "We want this event to show we support research at Andrews," she stated.

President Niels-Erik Andreasen also addressed the audience with a reiteration of the need for research. He outlined three reasons for research. "Because it's fun," he said. "It's good for students," and "It adds to the common good." Discouraging participation in research for material gain, Andreasen said, "Don't think of research as something to do to get a promotion. Do it because it's good for the students."

Stout described the main purpose of the evening as an effort to "make the Andrews

University faculty and student body aware of just how much research/creative scholarship was actually happening." Stout says the celebration emphasizes how important research is to faculty as professional scholars and as a demonstration to students of how research promotes growth and equips their analytical abilities. He also identified the night as a presentation of faculty-student partnerships. "One of the most important educational opportunities students experience," he says, "is to work closely with a mentor in an area of the mentor's research expertise."

The research presentations concluded with a selection from the opera "L'Amico Fritz," produced by the Department of Music.

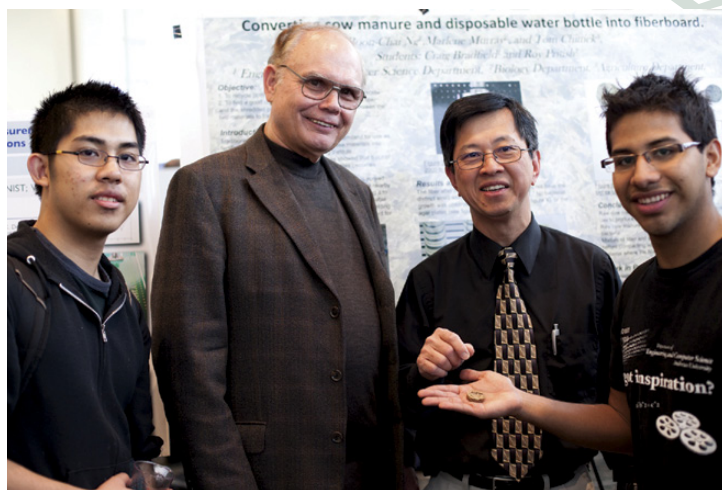
Stout acknowledged plans to make the Celebration of Research an annual event. He called the night a fusion of research into mainstream Andrews' life. "We, the president, provost, research office and many others, feel this event laid the foundation for more effectively weaving research and creative scholarship into the educational fabric that students, faculty and administration create together at Andrews University."

## Honors Research Symposium

On Friday, April 17, 2009, the J.N. Andrews Honors Program, directed by L. Monique Pittman, assistant professor of English,



More than 120 poster and video presentations were on display in the lobby of the Howard Performing Arts Center during the first Celebration of Research and Creative Scholarship. They represented 21 University departments.



Engineering student Atniel Quetz (far right), holds a sample from the research project, "Converting Cow Manure and Disposable Water Bottles into Fiberboard." Pictured with him, left-right: Maverick P. Maguad, engineering student, John Stout, dean of research and professor of biology and Boon-Chai Ng, associate professor of engineering and computer sciences.

One of the most important educational opportunities students experience is to work closely with a mentor in an area of the mentor's research expertise.

hosted the annual Honors Research Symposium.

More than 40 Honors students presented their research, which ranged from biological studies on crickets to feminist analyses of *Paradise Lost*, to chemical experiments with pesticides. The research symposium marked the culmination of months of work, as most of the presenters had been working on their projects since last year. Before presenting their research, the students were first required to defend a proposal of their projects in front of a board of Honors faculty, in addition to presenting a condensed version of

their projects at the poster session in March. Among the disciplines represented in the symposium were biology, chemistry, English, history, graphic design, psychology and communication.

### Preliminary Biology Research Results

Andrews scores on the biology Major Field Test have ranked in the top 10 percentile over the past 10 years. This occurrence, in combination with the fact that many Andrews biology students (54 percent) are coming into the department with average or subaverage SAT/ACT scores, and are collectively finishing, on average, in the top 10 percentile. prompted the National Science Foundation (NSF) to sponsor research on AU's apparently transformational education.

Because of these exceptional successes John Stout, with the collaboration of Gordon Atkins and the biology faculty prepared a grant with the purpose of discovering the educational experiences that were responsible. The National Science Foundation (NSF) funded this grant in 2003. With the provision of a second grant in 2007, the NSF extended the evaluation research led by Larry Burton, professor of teacher education and David Mbungu, associate professor of biology.

On April 2, 2009, preliminary findings from the research were available for viewing

during the Celebration of Research and Creative Scholarship. The research, which evaluated both alumni and current students, contained two components: an outcome study, led by Mbungu, and a process study developed by Burton.

In order to process the data, a wide range of criteria from SAT scores to ethnographics was evaluated. One hundred and twenty sample students were selected for interviews to see how and when transformation began for them. Specific questions about what the biology experience at Andrews was like were asked and interviewees named contributors to their success.

One thing reported often was an exposure to good teaching methods in the classroom and strong teacher-student relationships. Mbungu says, "They found that teachers were very willing to talk and they were always available." In fact, a sense of positive experiences with teachers (department ethos) and an appreciation for teaching approaches (pedagogy) were the top two reported reasons for success among all three study groups: biology students, biology alumni and behavioral neuroscience students. Students also described "working and thinking like a scientist" along with "personal or professional gains" as strong components they picked up as biology majors at Andrews.

Having good teachers is to Andrews' credit, but when an institution is consistently

## Honor Seniors Thesis Symposium

Friday, April 17, 2009

Name	Major	Advisor
Keiko Andress	English	Beverly Matiko
David Bouzy	Accounting	Ann Gibson
Angela Brown	Communication	Delyse Steyn
Holly Brubaker	Biology	Robert Zdor
Benjamin Chase	Mathematics	J.H. Kang
Ryan Choi	Biology	John Stout
Yeon Chung	Biology	James Hayward
Eileen Corredera	Psychology	Herbert Helm
Alaina Elder	English	L. Monique Pittman
Silvi Gonzalez	Communication	Delyse Steyn
Jessica Groenweg	Pre-Veterinary	Katherine Koudele
Jeffery Habenicht	Psychology	Karl Bailey
JaYeon Hwang	Accounting	Carmelita Troy
Sereres Johnston	Physics	Margarita Mattingly
Chabu Kashito	Computer Eng	Boon Chai Ng
Adam Kim	Biology	Robert Zdor
Sharlene Kim	Biology	David Steen
Byung-Chan Lee	Religion	Erhard Gallos
Kristin Lee	Biology	Gordon Atkins
Alana Lewis	Biology	Gordon Atkins
Melissa Magsipoc	Biology	Gordon Atkins
John-Philip Markovic	Biochemistry	Desmond Murray
Brenden Matus	Biology	David Nowack
Sarah McDermott	Fine Arts	Robert Mason
Erin McLean	English	L. Monique Pittman
Libby Megna	Biology	James Hayward
Claudia Melgosa	Biology	James Hayward
Justin Meseraull	English	L. Monique Pittman
Robert Moncrieff	English	Scott Moncrieff
Benjamin Oliver	History	John Markovic
Anna Park	English	L. Monique Pittman
Brianna Payne	Biology	James Hayward
Pharez Rolle	Biology	Marlene Murray
Deborah Roquiz	Biochemistry	Desmond Murray
Eric Shull	Mathematics	Lynelle Weldon
Sulare Telford	Speech Path & Aud	Lena Caesar
Ryan Thornhill	Accounting	Carmelita Troy
Nicole Van Allen	Biochemistry	David Nowack
Katharine Van Arsdale	English	L. Monique Pittman
Jonathan Van Ornam	Biochemistry	Desmond Murray



putting out graduates with scores in the 90th percentile on Major Field Tests and is carrying a 70 percent freshman graduation rate and an 85 percent acceptance rate into medical schools, evaluators look for additional components which signal a difference between that school and similar institutions.

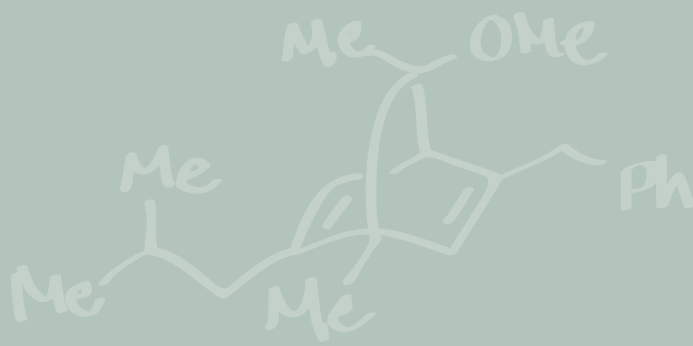
For Andrews, there are several differences. Diversity—a strong Andrews talking point—shows up in the Department of Biology in a notable way. “When you look at national statistics, you will find that Andrews is diverse” says Mbungu. “We have a very high population of students who are traditionally underrepresented in sciences.” Specifically this refers to minority students who don’t surface as often in Science, Technology, Engineering and Math (STEM) subjects.

While, for example, African Americans enrolled in the sciences will typically constitute below 10 percent of a department’s students nationally. At Andrews around 28 percent of the program’s pupils are black. Hispanic students make up a smaller percentage of the department, and Asians, while not an underrepresented group in sciences, bring the percentage of non-white students to a majority. The study also found that all groups of students are experiencing a pull towards success. On Major Field Test scores, there is less than 10 percent difference between whites and minorities.

Another difference is Andrews biology majors are sticking with their program at higher rates. “Some of them (other schools)



When you look at national statistics, you will find that Andrews is diverse. We have a very high population of students who are traditionally underrepresented in sciences.



**Left above:** Tiffany Summerscales, assistant professor of physics, conducts research with the Adiabatic Gas Law Apparatus supplied by Physics Enterprises

**Left below:** Anna Park presents her English thesis project. She was one of 40 Honors students who participated in the Honor Seniors Thesis Symposium

have a retention rate of almost 50 percent,” Mbungu says, “but we keep more of our students. We keep a very high number of students and they graduate in biology—that is not common with other universities.” Larry Burton describes it this way, “We keep as many as other institutions wash out.” In fact, in the Andrews approach, 80–85 percent of freshmen will finish the introductory course, Foundations of Biology.

This reflects two principles: first, as Mbungu notes, not all freshmen in introductory science courses are confirmed biology majors. Many are still exploring the field and so the tendency is to cultivate their interest in biology instead of filter them out during their first course. Secondly, as John Stout says, “When a student is having trouble, we’re not there to weed them out. We’re there to help.” Thus the Andrews approach seeks to correct weakness instead of discarding it—an inverse to the talent sifting found in larger universities. Seventy percent of second semester freshman will go on to graduate in the program because of the retention approaches implemented during the first year. The findings suggested that high retention could be linked to the department ethos and effective pedagogy which students reported.

Andrews admission standards also seem to set the University apart. Admitted students who opt to become biology majors represent a wider than usual range of SAT/ACT scores—the majority of which were classified as “underprepared, adequately prepared or unknown” in the study. Only 46 percent were noted as “well prepared.” Despite this, Major Field Test scores from the research indicate that lower achievers are improving their knowledge of biology while higher achievers hold the line. Collectively, all levels of preparedness are finishing at Andrews with scores well above the national average.

The suggestions from these preliminary findings seem to be pinning biology success to the kind of students and the kind of teachers who interact in the department. Atypical academic and ethnic diversity among entrants seems to be mixing with caring, retention-driven faculty and igniting positive relationships which output higher success.

The complete findings from the study of the Department of Biology are due to be completed this summer. At that point the department will report back to NSF and, together with NSF, share the findings with science programs across the nation. ■

**Andre Weston** earned a BA in English from Andrews University in December of 2008. He is currently interning with the Office of Integrated Marketing & Communication and will be attending American University in Washington, D.C. for graduate school in fall 2009.

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# HIGHER EDU

by Kathleen Allen

If you have studied at Andrews University at some point during the past 14 years, we've likely crossed paths. Our meeting probably doesn't stand out in your mental scrapbook of AU memories. It was 1994 when I first started working in what is now known as Student Financial Services. From being a front desk worker, a cashier supervisor and now office manager, you could say I've become a jack-of-all-trades. A lot has changed during my career in SFS: online accessibility to pay and register, fewer forms (which are now all online!) and dramatically shorter lines. I enjoy my job and my workplace, but I do realize it's the place where families are forced to have the kind of conversations on the subject everyone wishes to avoid: money. It's something that never changes. Something else never changes: the importance of higher education.

John F. Kennedy once said: "Our progress as a nation can be no swifter than our progress in education. The human mind is our fundamental resource." While this sentiment is undoubtedly articulate and profound, it is not necessarily original. The merits of education have been lauded throughout the ages and its importance seems to be something that most people can agree on. However, it's only in the last few decades that the merits of higher education, those beyond a high school diploma

or a GED (general education degree), have been studied and reported.

Recent studies from the United States Census Bureau are pretty encouraging for anyone considering higher education. A report issued in January 2009, using 2007 statistics, showed 1 in 4 people have a bachelor's degree or higher. This is more than a five-fold increase since 1940 when the Census Bureau began collecting college attainment data.

Beyond the concepts of reflection, philosophy, gaining skills and realizing our intellectual potential, college and university educated individuals also have significantly higher earning potential. The Census Bureau reports the median earnings for a worker with a bachelor's degree were 74 percent higher than those of a worker with a high school diploma. For those striving beyond that, median earnings were 31 percent higher than earnings for a bachelor's degree. In dollars and cents, workers with a bachelor's degree, on average, earned about \$20,000 more a year than those who stopped at high school. Workers 18 and over with a bachelor's degree earn an average of \$51,206 a year. Higher degrees average \$74,602 a year in earnings. The average for high school diploma workers drops steeply to \$18,734. Those are some thought-provoking figures, to be sure.



# A GOOD INV

# UCATION:

The gap between a high school diploma and higher education is huge. A university degree has the potential to better one's standard of living. But does this sentiment hold true in the face of a recession? Is pursuing higher education—at a Christian university—still a good idea when people fear for their jobs, their homes and their savings? Can the expense of higher education really be rationalized? It's a valid question and one that I've dealt with time and time again as students and their families attempt to walk the financial clearance tightrope. "I'd like to make the case that yes, higher education is possible," said Niels-Erik Andreasen, president of Andrews University. "Furthermore, I'd like to suggest that private education is also within reach."

University education has always been a big decision. For many families, it's nearly synonymous with sacrifices. These days, many students and their families have to do more with less. Some may be thinking, "We can only sacrifice so much, we can't do anymore. University may just have to wait." Some may decide to compromise and attend a public institution in an effort to save some money. But are public universities really less expensive? Elynda Bedney, director of Student Financial Services, highlights these important points about the cost of public vs. private education:

## A UNIVERSITY DEGREE HAS THE POTENTIAL TO BETTER ONE'S STANDARD OF LIVING. BUT DOES THIS SENTIMENT HOLD TRUE IN THE FACE OF A RECESSION?

### 1. Public and private colleges assess need the same way.

Financial Aid awards are based on the EFC (Estimated Family Contribution) figure that the federal government calculates from FAFSA data.

### 2. Private colleges often offer better forms of aid.

Public universities, especially in tight financial times, often have fewer resources than private colleges.

### 3. Public universities are often less able to respond to financial crisis.

State budget cuts mean less funding for state schools. A May 14 *Business Week* article titled "The Tuition Conundrum" by Geoff Gloeckler stated that "over the past few decades, the financial structure of public universities has changed drastically. No longer does state funding account for the majority of a school's budget."

At the College of William & Mary, taxpayer money made up 18 percent of the operating budget for the 2008–09 academic year. Thirty years ago, it was 43 percent. "At



# VESTMENT?

this point, we're a privately-supported university that also gets some meaningful aid," says W. Taylor Reveley III, president. Many state schools are charging out-of-state students higher tuition rates to bridge the gap. At the University of North Carolina at Chapel Hill, in-state residents pay \$5,626 in tuition and fees. Out-of-state students pay \$23,514. According to an *Inside Higher Ed* article dated March 2, 2009, "Costs for the coming year at many public colleges will not be final until state legislatures approve state budgets. Severe state shortfalls of the magnitude some now expect have resulted in double-digit tuition increases at many public institutions."

But there are some exciting new developments in the financial aid area. Yes, I said exciting! Student Financial Services is happy to report that financial aid opportunities are still strong at Andrews University. With the Andrews Partnership Scholarship (APS) undergraduate students are eligible for \$2,000 to \$8,000 per year, based on a confirmed ACT or SAT score and GPA, and transfer students are eligible for \$2,000 to \$6,000 per year, also based on academic merit.

The federal government is also interested in helping students realize their educational dreams. The American Recovery and Reinvestment Act of 2009 increased the

## FINANCING ANDREWS IN A RECESSION

by Andre Weston

"You're never too old to go to school and don't let money stand in the way," says Patricia Leja, a secondary education English major. Leja and her son, Andrew Kroepel, who is studying music education, are a mother-son duo attending Andrews against the headwinds of the current economic recession.

Prior to coming to Berrien Springs, the family lived in Decatur, Mich. Leja was working while Kroepel was attending Lake Michigan College (LMC). A divorced mother, Leja juggled industry and academics by attending community college part-time. However, when she was laid off, she decided to listen to her children's advice. "I took the plunge," she says, "and decided to go to school full-time."

With that decision made, the two made their way to Berrien Springs. Kroepel says he had previously heard of Andrews University through a reference from Andrews University Wind Symphony director, Alan Mitchell. Mitchell, who also teaches at LMC, suggested that Kroepel come to Andrews and try out for the program. He accepted the invitation and currently plays the tuba in the University Wind Symphony.

Pursuing an education at their new school posed big financial challenges. Leja and Kroepel were not eligible for any denominational or employee tuition assistance. Leja even disclosed that she had to go to Sallie Mae to get funds because no one would co-sign for her. Yet through it all, both reported that the financial waters have been navigated peacefully because of the helpfulness of Andrews University.

Leja says the Student Financial Services staff was proactive with her case. "Andrews pretty much took care of me, they took care of everything and when I told them I wasn't working—that I was going to focus on school—they gave me extra money. They scrounged around and found extra funds for me." This summer Leja says she will be able to take more classes than she'd planned because her financial advisor found funds for her.

Juan Alvarez is the student financial advisor for both Leja and Kroepel. His helpfulness is noted by both, although Leja comically shares that Alvarez only



recently discovered that he was advising a mother and son. Kroepel says of Alvarez, "He takes you by the hand through everything that you have to do, you really don't have to do too much thinking. You just have to plug in everything that you need to and he takes care of the rest."

This willingness to locate funds gave Andrews University the edge in Kroepel's eye. He admits that Western Michigan University was where he originally planned to attend school, but—"with all the scholarships and everything we've been receiving at Andrews," he says, "it's not as expensive as people make it out to be."

They both encourage students in need of financial aid to connect with Student Financial Services. Leja says, "Check often with your financial advisors, also check the websites they give you." "Do your FAFSA as soon as possible," Kroepel adds, "because there's a limited amount of funds and it's first-come, first-served."

Upon graduating, Leja and Kroepel both intend to continue their education. Kroepel is open to working at the high school level before pursuing a master's degree and possibly going into professional music conducting. Leja plans to pursue a master's degree in special education at Andrews before undertaking a Ph.D.

Andrews University meets the financial challenges of attending higher education by providing students with scholarship resources and the financial advisors are willing to locate and harvest additional funds for students. This combination of fund availability and fund finding makes Andrews an affordable option in a time of economic recession.

maximum Federal Pell grant for the 2009–10 school year by \$619 from last year. There's also a new tax credit that provides \$2,500 for tuition and other expenses, including textbooks. Another helpful adjustment was raising the limit for Unsubsidized Federal loans by \$2,000.

In addition to the federal incentives listed above, Andrews has special Andrews Partnership Scholarships, besides the traditional APS. Finalists from the National Achievement Scholarship Program will receive a scholarship equal to 100 percent of tuition. National Hispanic Recognition Program finalists will receive an additional \$2,000 special Andrews Partnership Scholarship. FTIAC (First Time In Any College) students

## “TIME HAS PROVEN THE MERITS OF HIGHER EDUCATION.”

who score a composite score of 32–36 on the ACT or Critical Reading + Mathematics scores of 1410–1600 on the SAT will also receive an additional \$2,000 special Andrews Partnership Scholarship.

While it's true that many families have less to contribute, the federal government and Andrews University are trying hard to reach across and bridge the gap. Many students may not have the resources on hand to make the large down payments at registration that most public universities require. Andrews University has customized payment plans that allow students to finance up to 60 percent of their semester's expenses at registration and make monthly payments with no penalties if payments are made on time. Andrews also has payment plans that reward payment in full with tuition rebates. “Andrews University remains deeply committed to partnering with students and parents in making an Andrews University education as affordable as possible,” says Provost Heather Knight.

“Time has proven the merits of higher education. In the midst of economic uncertainty, education can be a refuge, a goal to focus on and strive towards. Right now our concern is for the students,” says Andreasen.

I begin each workday knowing tomorrow's leaders are struggling with the question of whether they can afford higher education. It's our responsibility to reach out and reassure them. We must do what we can to help them succeed as they embrace our mission: Seek Knowledge. Affirm Faith. Change the World. Encourage them, pray for them and listen to their concerns. This generation is the future of our nation and our world. Their future is our future. Higher education is an investment that pays off for all of us. ■

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Kathleen Allen, a dedicated Anglophile and English Literature major from Northern Illinois, has often marveled at the circumstances that led her to Michigan and Andrews University to live out the last 15 years of her life at a financial aid office. Communicating the financial aid process and encouraging students and families to become involved and perhaps even interested has been a rewarding challenge. “Anyone can sell toothpaste; financial clearance—now that's hard!” Kathleen finds relaxation/rejuvenation in photography, travel, friends and family, and the occasional *Top Gear* marathon on BBC America.

## THE MIRACLE OF 217 BURMAN HALL

by Don Murray

In the fall of 1987, an international student came to Andrews University and moved into #217 Burman Hall. We called him Manny. In just a short time he was involved in many campus activities. He was one of those high-impact Seminarians who wanted to be an active part of both the graduate and undergraduate programs, and he was!

The months slipped quickly by. Now Manny was needing only one more quarter to graduate. He had a job awaiting him back home and he was anxious to begin the next part of his journey.

As he attempted to register for spring quarter he was confronted with that infamous “roadblock” called “financial clearance,” and it looked like the Sahara Desert before him. He was told that he needed \$2,000 to register. It might as well have been \$20,000 because he had no more resources.

Near despair, he headed back to Burman Hall. There in room #217 he knelt by his bed and prayed desperately for a miracle, but the fog of his despair was so thick that his words seemingly were just swallowed up. Discouraged, he left for the library. After all, it was test week and he really did need to study for his winter quarter exams.

But it just didn't work. He was so restless in the library that he found it impossible to concentrate enough to study. With a heavy heart and sagging shoulders he became aware of several sparrows splashing in a sidewalk puddle left from an unusually warm early morning rain. Stopping in his tracks, Manny implored the heavens. “Lord, You promised to take care of even the sparrows. Surely You can take care of me!”

Somehow comforted by this prayer, he hurried back to his room. As he opened the door he discovered a plain business-sized envelope just lying on the floor in his room. Hardly daring to breathe, he picked up the envelope and began opening it. Inside he found \$2,000 in crisp, new \$100 bills. It was exactly what he had prayed for and exactly what he needed to register.

Sometime later it was my privilege to kneel with Manny beside his bed. Together we thanked God for this amazing miracle. Oh, there may be a skeptic out there who hears this story and provides another explanation: but as far as Manny and I are concerned, that envelope did not come to that room by human hands.

Since that experience I have shared this incredible story with other men who have moved into #217 Burman. Usually I begin by saying, “This may seem like just another room to you, but to Jean Emmanuel Nlo Nlo (Manny) it is more like a shrine. It was here that he cried out in desperation to the Lord and his prayer was answered.”

By the way, today Manny serves His God and the Church in the West-Central African Division, where he is the director of Communication and Youth Ministries. Not too long ago he told me that he and his wife pray every morning for the men who live in #217 Burman Hall. They also are putting a little money aside every month from their paychecks. Eventually, they hope to provide an endowed room for the occupants of #217 Burman Hall. Tonight, I don't have the time to tell you about how living in that room has affected some of the residents, but may I assure you that for some it has been life-changing. As one young man told his father, “I know that God knows the address to my room.”

The miracle of #217 Burman Hall continues! ■

Donald Murray (former staff) was a men's residence hall dean for 42 years, 26 of them at Andrews University. He is married to Susan E. Murray (current faculty), and is the father of two adult children and three grandchildren. The author of *Called to a Ministry of Caring*, he is currently co-owner and president of CCHC, LLC (providing non-medical personal assistance and companion care for families, and in-home emergency response systems).

# ENJOY THE

SCHOOL OF EDUCATION WRITING RETREAT

# SILENCE

by Becky De Oliveira

# M

Most people who fail to complete their PhDs get stuck writing the dissertation, a massive piece of work requiring a great deal of time and creative energy—two things that are often in short supply in most of our lives. This is particularly true for students in the PhD Leadership Program at Andrews University. The program is job-embedded and actually requires participants to remain in full-time employment throughout their studies—using their jobs as platforms for research and development of leadership skills. This is a tremendous advantage and makes the program attractive to working professionals, but the downside is that full-time work leaves even less time and energy for research and writing.

In an attempt to help students gain some creative momentum, the department sponsored the first of three writing retreats during 2009 at The Hermitage, a Mennonite-run retreat center near Three Rivers, just about an hour east of Berrien Springs, Mich. While there are three rustic cabins in the forest on the grounds—one of them named “Thoreau” and overlooking a pond—we stayed together in St Joseph’s Barn. The barn has nine bedrooms situated on three levels, as well as a kitchen, dining room, bathrooms on each level, a prayer room, a communal sitting room, and a variety of quiet nooks and study areas for use during the day. The Hermitage property sits on 60 acres and is adjacent to that of two other spiritual retreat centers—GilChrist, owned by the Fetzer Institute, and St. Gregory’s Abby, a Benedictine monastery. Trails through the forest connect the properties and guests can wander freely between them, enjoying the quiet sounds of the forest and the unexpected sightings of deer, wild turkeys, woodpeckers and hawks. The Mennonites put a great value on silence and tranquility and this makes The Hermitage stand in very striking contrast to the busy, noisy, chaotic quality of most of our lives.

Upon arrival, the nine participants and I immediately settled into a routine focused heavily on providing large blocks of time for writing while also making sure to get proper food, exercise and social interaction. We were welcomed each morning at Morning Prayer, conducted by the Mennonites, and most of us found their style of worship—so different from ours—to be a refreshing experience that helped prepare our minds for the day ahead. While the Mennonites practice silence





Opposite top: St. Joseph's Barn at The Hermitage in Three Rivers, Mich.

Opposite bottom: Students who attended the retreat experienced renewal and gained perspective on their writing projects

Above: The group takes a break to stretch their legs in the forest

Right: The rustic nature of the retreat provided an atmosphere conducive to peaceful contemplation

during meals, we were allowed to break that tradition, laughing and sharing stories each mealtime over delicious vegetarian food prepared by the retreat center. On two of the evenings, special guests Rick Kosinski and Bruce Closser, respectively, joined the group to share some thoughts about the dissertation-writing process. Kosinski, a counseling psychologist and faculty member of the Department of Educational & Counseling Psychology, spoke about some of the blocks to achievement, focusing particularly on what is known as “low frustration tolerance.” Closser, associate professor of English, shared his own experience of writing his dissertation while working full-time and managing a family, and offered tips to help maintain creativity and momentum. I gave writing tips one evening and worked individually with participants who wanted guidance and feedback, but otherwise spent my time planning short hikes I could take the participants on after lunch to help them clear their minds for the work ahead. We visited a tiny stone chapel at neighboring GilChrist and I managed to terrify a couple of women by getting momentarily lost in the forest on our way to St. Gregory's Abbey.

At the end of the retreat, we all agreed that the experience had had a profound effect on our lives and our writing. We felt renewed and “unstuck.” Tracie Jacobs, a Leadership student, said, “God has shown me I need to focus and let go of other responsibilities that are weighing me down. I truly have been blessed to have had this experience!” Zachary Mngo, a Higher Education Administration student, said, “The retreat helped me get a clearer understanding of how to get focused, and manage my time and energy.”

Retreat participants were: Alyssia Coates, Kwame De Jonge-Moore, Tracie Jacobs, Deatrice Johnson, Zachary Mngo, Vince Montoro, Lisa Mwesigwa, Vivienne Quarrie and Natasha Smith. All are students in either Leadership or Higher Education Administration with the exception of Kwame De Jonge-Moore, who is working toward her PhD in Curriculum & Instruction. ■

Becky De Oliveira teaches graduate-level writing for the School of Education at Andrews University. She is also editor of the UK-based Christian lifestyle magazine *LIFE.info*, published five times per year, and the author of two children's books.



## Alumni calendar of events

For more information visit us online at [www.andrews.edu/alumni/](http://www.andrews.edu/alumni/) or contact the Office of Alumni Services at 269-471-3591 or [alumni@andrews.edu](mailto:alumni@andrews.edu).

### June

- 2 Clackamas, Oregon Alumni Gathering**  
6:30 p.m.  
*The Old Spaghetti Factory*  
12725 SE 93rd Ave, Clackamas, Ore.
- 13 Indiana Alumni Gathering**  
4 p.m.  
*Indiana Academy, Cicero, Ind.*
- 20 Wisconsin Alumni Gathering**  
5 p.m.  
*Andrews University Cabin*  
*Camp Wakonda, Westfield, Wis.*
- 20 Lake Region Alumni Gathering**  
5 p.m.  
*Camp Wagner, Cassopolis, Mich.*
- 20 Southern New England Alumni Gathering**  
5 p.m.  
*Southern New England Campground*  
*South Lancaster, Mass.*
- 27 Michigan Alumni Gathering**  
5 p.m.  
*Fellowship Hall, Cedar Lake Church*  
*Cedar Lake, Mich.*

### July

- 30 Alumni Graduation Picnic**  
6 p.m.  
*Alumni House Backyard*  
*Andrews University,*  
*Berrien Springs, Mich.*
- Just prior to graduation rehearsal, the Alumni Association will host graduates at this traditional celebration. If you're local and interested in volunteering, please contact the Office of Alumni Services.

### August

- 1 Upper Peninsula Alumni Gathering**  
5 p.m.  
*Camp Sagola, Escanaba, Mich.*
  - 6 Arizona/ASI Alumni Gathering**  
6 p.m.  
*The Old Spaghetti Factory*  
*N. Central Ave, Phoenix, Ariz.*
- We look forward to meeting with local alumni and those who will be attending the ASI Conference.

### September

- 24–28 Alumni Homecoming Weekend**  
Honor Classes: 1929, 1939, 1949, 1959, 1969, 1979, 1884, 1989, and 1999
- For more details, see the ad on p. 25 and periodically check the Alumni Services website for updates: [www.andrews.edu/alumni](http://www.andrews.edu/alumni).

**Please Note:** Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to double-check the alumni website or call the office for updates.

### RSVP

RSVP for the above gatherings online at **AU&ME**, our new alumni community: [www.andrews.edu/alumni](http://www.andrews.edu/alumni).


### Am I considered an alum?

If you've attended, worked or taught at Andrews University we consider you alumni! If you're a parent or know someone who may be considering Andrews, you're invited to join us for any of the above alumni gatherings.



Would you like to share an idea? Recommend a venue for a gathering? Help host an event? We'd love to hear from you! Contact Tami Condon (BS '91) in the Office of Alumni Services at [alumni@andrews.edu](mailto:alumni@andrews.edu) or 269-471-3591. Your generous support makes these events possible.





# come and enjoy another Michigan sunset



**Alumni Homecoming  
September 24–27, 2009**

#### Highlights of the weekend will include:

- Ride for AU, a motorcycle ride benefiting Andrews
  - Wes Christiansen Memorial Golf Outing
  - Fireside Fellowship Reunion
  - Celebrating 50 years of Student Missions
  - Retirement receptions for Bill Mutch and Peter Wong
- ...and much more, including continuing education opportunities*

**Honor classes this year are 1929, 1939, 1949, 1959, 1969, 1979, 1984, 1989 and 1999.**

Please go online to update your class member information and the missing classmates list.

For up-to-date information, schedule of events, to RSVP and access forms, please visit [www.andrews.edu/go/homecoming](http://www.andrews.edu/go/homecoming).

**Honored Alumni 2009:**  
Ernie Medina Jr. (BS '89)  
Kester Nedd (BS '79),  
Slimen Saliba (MA '67,  
MA '69, MBA '78)

To make arrangements for lodging, contact **Guest Services at 269-471-3295 or [visitors@andrews.edu](mailto:visitors@andrews.edu)**.

***We're looking forward to seeing you this fall.***

## Alumni gatherings

### Chattanooga, Tennessee

Sunday, March 29, 2009



The response from alumni in the area was phenomenal—we packed two banquet rooms at Provino’s Italian Restaurant. Alumni in attendance represented eight decades, from **Raymond Brodersen** (BA ’39) to recent alumna **Vinita Sauder** (PhD ’08).

### Asheville, North Carolina

Tuesday, March 31, 2009



Some of the North Carolina alumni group enjoying each other’s company. Clockwise from left: Betty Hughes, Ross Hughes (DIP ’44), Gerrie St. Claire (Att.), Glenn St. Claire (FF), Lynn Hughes, Glen Hughes (CERT ’73)

There was a bounty of warm southern hospitality at the alumni gathering held at the Asiana Grand Buffet. Attendees included such amazing alums as **Kathryn B. Myers Parker** (AT, SF), world-renowned author of poetry and more than 50 songs (many of which are used in children’s Sabbath School classes, as well as this year’s theme song for the North Carolina camp meeting), and honored alums and President Council members **David** (MA ’57, EdD ’82) and **Marilyn** (MAT ’75) **Bauer**.

### Alumni Picnic for May Grads

Thursday, April 30, 2009



Many graduates turned out for the festive Mexican-themed “picnic,” held in the lobby of Chan Shun Hall due to inclement weather. Alumni Board members, **President Andreasen** (MA ’65, BD ’66) and faculty members came to celebrate with them. Each graduate was given a leather folio, embossed with the Andrews seal, to commemorate their Andrews experience as they begin their professional journey as new members of the Andrews University Alumni Association.

### Somerset West, South Africa

Wednesday, May 20, 2009



Andrews University alumni in the Western Cape province of South Africa got together May 20 for the first-ever alumni gathering. More than 20 people showed up for dinner at Feast Buffet in Somerset West to fellowship and hear the latest news from Andrews. About half of the alumni present studied on the main Andrews campus in Berrien Springs; the other half of the alums earned their Andrews degrees on the campus of Helderberg College. The dinner was hosted by Andrews University director of development Chris LeBrun, who was in South Africa to work with the development staff of Helderberg College.

## Alumni spotlight

“I certainly think in the big picture Andrews has shaped who I am today.” When you’re the top scholar in social sciences, a statement like that certainly polishes your alma mater.

**David R. Williams** (MDiv '79) recently became the most cited black scholar in social sciences according to the *Journal of Blacks in Higher Education* (JBHE). Each year JBHE publishes a citation index indicating which scholars have been cited the most by academic peers during the year. This year, Dr. Williams placed first with 398 citations, and broke a 14-year first place streak held by the now second-most-cited scholar.

Williams’ research has focused largely on racial disparity in the field of health. He has been widely published in academic journals and has been involved with health policy at the national level. Williams was appointed by former President Clinton in an advisory capacity on the topic of healthcare, and was also appointed by former President George H.W. Bush to look at health-data systems.

“What my work emphasizes is that where an individual lives, works, learns, plays and worships can effect our health more than going to see a physician,” Williams says, also noting, “As a society we have a social obligation to remove the barriers from those who cannot make a choice for better health.” He describes the lack of fresh-food vendors in the innercity, for example, as a real and often underestimated problem.

Williams still remembers his Andrews days when he attended the Seminary. He says, “The quality of the intellectual challenge that I encountered at Andrews among the theologians was one of the most rigorous experiences of my academic career.” He also remembers the friends he made in the Caribbean Club on campus.

Although finishing Andrews with an MDiv degree, Williams says although he didn’t go into pastoral work, he has found ministry in



The Williams family, L–R: Alysia, Delia, Opal (Reed) and David R. Williams

his field. During his study at Andrews he became convinced of the “centrality of health to the ministry of the church.” He adds, “Jesus spent more time in healing than in preaching,” and says that he feels he hasn’t left the ministry as much he has made a ministry out of health.

Williams is married to **Opal (Reed) Williams** (att.) and has two children including a daughter, Alysia, who will be attending Andrews University in the fall. His sister, **Lena Caesar** (BS '86), is associate professor of speech-language pathology & audiology and chair of that department at Andrews University. Williams currently resides in Chestnut Hill, Mass., and is a professor of both African and African American studies, as well as a Norman Professor of Public Health, at Harvard University. He has also participated twice in the Detroit Marathon.



## Three-generational challenge

Current student **Courtney Tait** was up against her father, **Brad Tait** (BS '81) and grandfather, **Fred Curry** (att.), as she competed in the annual Beach2Bank event held Friday, April 24, 2009. No word yet on who clocked in with the best time.

DO TELL...



## HAVE A STORY YOU'VE JUST GOT TO SHARE?

From memorable vacations to job promotions, engagements or weddings, babies and beyond—everyone wants to know what everyone else has been up to since graduation! Share your latest news on AU&ME Class Notes. Another exclusive benefit for Andrews University Alumni!



[www.andrews.edu/go/dotell](http://www.andrews.edu/go/dotell)

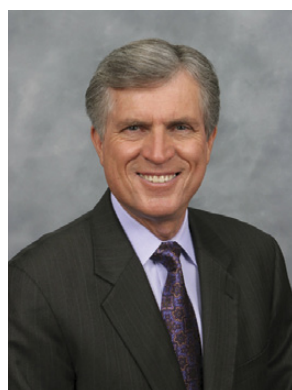


Norman McBride

## 1970s

**Norman McBride** (BS '72) is vice president/chief operating officer of CHRISTUS Health, a large Catholic healthcare organization based in Texas. Currently he is administrator for the 100-bed CHRISTUS Spohn Hospital Kleberg based in Kingsville, Texas, which is about 45 miles south of Corpus Christi. Most recently he worked for the Adventist Health System and was based in Orlando and servicing all 38 hospitals in AHS for their participation in the Adventist HealthCare Retirement Program. He has served as an administrator in several Adventist hospitals including Parkview Memorial in Maine; Metroplex in Killeen, Texas; Boulder Memorial in Colorado; Shawnee Mission Medical Center; Adventist Midwest Health in Chicago; and Loma Linda University Medical Center. In addition, he served on the Andrews University faculty from 1977–79 and the faculty of Union College from 2003–04. He received his MBA from the University of Missouri-Kansas City in 1977. Norman's son, daughter-in-law, and two grandchildren live in Salt Lake City, Utah.

**Lonnie Melashenko** (MDiv '70), vice president for Spiritual Services & Missions, Kettering Health Net (KHN), will be featured on American Airlines Sky Net Radio in June. The three-minute infomercial will spotlight the history, heritage, quality care and innovation of KHN. Melashenko will serve as the KHN spokesperson in an interview focusing on Dayton as a "City of Innovators," mentioning the Wright Brothers and Charles F. Kettering, and how this heritage is carried on by Kettering Health Network. The radio profile airs worldwide as part of "Industry Innovators" on 29,000 American Airlines audio-equipped flights reaching 4.2 million people during the month of June. American Airlines is the world's largest airline and flies to more destinations than any other airline. Sky Radio's "Industry Innovators" program is also listed in the airlines' in-flight publication, *On*, with 179,000 copies distributed. Lonnie's interview will also be rebroadcast on the American Airlines website with a link to the KHN site for one year.



Lonnie Melashenko

## 1980s

**Ralph Payton Sr.** (MDiv '82) is a retired pastor who lives in Toronto, Ontario, with his wife, Sylvia Lindsay. He served in the North Caribbean Conference holding a pastoral post in Antigua and Barbuda. He also worked as a Bible teacher at St. Croix Seventh-day Adventist School, and served in both the Ontario and West Jamaican Conference of Seventh-day Adventists. Ralph has been an active participant in family life ministries since he left Andrews University, providing service in premarital counseling, working with youth, and giving family-life seminars among other things. Ralph is also featured on a radio ministry website with his program, "Marriage Encounter."

He enjoys writing poetry and drawing. His three children are all Andrews alums: **Andrea-Daunn Payton-Rogers** (BSW '95), **Ralph George Jr.** (BS '95), and **Christopher Donald** (BA '97).

## 2000s

**Eric Wayne Zaddock** (BArch '05) married Althea ("Alti") at the Adam Center Seventh-day Adventist Church in Davao City, Philippines, on Oct. 5, 2008. Althea works as a renal dialysis nurse at the National Children's Medical Center in Washington, D.C. and Eric is now working with DBI Architects, Inc. in both their Washington, D.C. and Reston, Va. offices.



Eric and Althea Zaddock

## Births & Adoptions

To Paul and **Romana (Llamas) Tomlinson** (BS '93), a boy, Scott Paul, Nov. 26, 2008, in Chicago, Ill.

To Clinton and **Nancy (Khillah) Hansen** (BS '05), a boy, Chase Riley, Feb. 9, 2009.

To **Mark** (BS '96, MSPT '97) and **Annie (Zappia) Beardley** (BS '97), a son, Matthew Logan, Dec. 13, 2008, in Blanchard, Mich.

To **Hyun J. Kwon** (current faculty) and Austin Andersen, a son, Joshua Derren, April 28, 2009, in Berrien Springs, Mich.

## Deaths

**Esther Benton** (MA '60), 96, died April 27, 2009, at Mountain Haven Estate, Buena Vista, Colo.

Born Feb. 15, 1913, in Farmington, N.M., to Mary and Roy Benton, Esther was educated in Seventh-day Adventist schools and was employed by the Seventh-day Adventist Church for her entire professional career. She was registrar for the Seventh-day Adventist Seminary and helped with the move from Takoma Park, Md. to Berrien Springs, Mich.

When she was registrar for the Seminary, she could take one free class each semester, and she gradually accumulated graduate credits. Eventually she earned a master's degree in Biblical Greek, and for the rest of her life she carried a Greek New Testament to her Bible study class.

**David E. Seymour** (MDiv '79), 62, of Harrisburg, Pa., passed away on Tuesday, April 21, 2009, at home.

He was born on March 12, 1947, in Fitchburg, Mass., to the late Albert and Persis (Glidden) Seymour. After he attended South Lancaster Academy, he was drafted into the Army and served as a medic in the Vietnam War. He received an associate degree from Ferrum College (Ferrum, Va.), a bachelor's degree from Columbia Union College (Takoma Park, Md.), and his Master of Divinity from Andrews University in Berrien Springs, Mich.

He was pastor of the Harrisburg First Seventh-day Adventist Church and previously pastored churches in Virginia, Kentucky, Tennessee and Pennsylvania. He

enjoyed camping, hiking, photography and woodworking.

Surviving are his wife Barbara J. (Ratcliffe) Seymour, his son Matthew R. Seymour of Harrisburg, his daughter Ashley A. Felix and her husband Richie of Watsontown, Pa., a twin brother Dan Seymour and his wife Sue of South Lancaster, Mass., three sisters; Connie Seymour of Marlboro, Mass., Beverly Lance of Roanoke, Va., and Norma Niemi and her husband Paul of Fitzwilliam, N.H., his father and mother-in-law George and Dorothy Ratcliffe of Pilot, Va., a granddaughter Peyton Felix, and two step-grandsons; Billy and Jacob Felix.

**Rollin E. Mallernee Sr.** (att.), 95, died April 13, 2009. Rollin was born in Battle Creek, Mich., Feb. 6, 1914, the eldest of six children.

He received pre dental training at Andrews University in Berrien Springs, Mich., and Columbia Union College in Takoma Park, Md.

Rollin graduated from Atlanta-Southern Dental College (later known as Emory University School of Dentistry) in November 1943, as a member of the class of 1944, whose graduation was accelerated due to WW II. He served in the Army Dental Corps until 1946.

He was very intelligent, independent and passionate about the things he loved including his family, the dental profession and his many hobbies. Rollin headed many dental organizations including the International College of Dentists, the Georgia Dental Association and the Fifth District Dental Society of Georgia, among others.

Rollin stayed active in his retirement, serving on the Dawson County Planning Commission, the Etowah Water and Sewer Authority, and the Georgia Mountain Regional Development Center. In 1996, at age 82, he was given the Chairman's Award by the Dawson County Chamber of Commerce.

He was predeceased by his son, John Mallernee, his brother, Lou Mallernee, and sister, Mildred Isaacson.

He is survived by his wife of 40 years, Betty Browder Mallernee; his son, Rollin Mallernee II and wife Karen Fleming; sisters Gini Luke and Bette Anderson; and brother, Bruce Mallernee.

**Steve Young** (former faculty) passed away Feb. 15, 2009, just 10 days before his 84th birthday. He was born in Lake City, Fla. and was called into the army before he graduated

from Forest Lake Academy. He finished by correspondence while he was in the service, and proudly served his country for over four years. It was while he was stationed at Camp Crowder, Mo., that he attended church in Joplin where he met and married his beloved wife Bonnie Hohlier on April 7, 1946.

They moved to Walla Walla College where Bonnie served as assistant dean of women, and Steve received a bachelor's in history and education in 1950. He earned his master's in school administration from Kansas State Teachers College in 1951.

His life was devoted to young people. He tried to inspire them for this life and the life to come. One of his students proclaimed, "You have to do something really bad for Elder Young to kick you out!" The young people knew he cared for them more than rules.

He served as academy principal at Kansas City Junior Academy, Battle Creek Academy, Walla Walla Academy and Adelpian Academy. Other positions included Bible teacher at Sunnydale Academy; superintendent of schools, Alba, Mo.; and director of Malamulo Mission in Malawi, Africa. He was called to Andrews University in 1975 to become the director for occupational education until his retirement in 1987. Each of these educational institutions not only had their educational standards raised but has a facility which he built, remodeled or engineered.

Steve was ordained while at Battle Creek in 1961 at the Michigan camp meeting by H.M.S. Richards Sr. Every year before school began he read the book *Education* by E.G. White and followed the instructions she gave. He was an active member of Pioneer Memorial Church and served on the church board, as an elder and Sabbath School teacher. Retirement winters were spent in Desert Hot Springs, Calif.

He had many hobbies and was a good sportsman. Golf was a late-in-life favorite and he even had a hole-in-one to his credit. He was a farmer at heart and especially liked working in his garden and fruit orchard.

In 2002, Steve's granddaughter, **Tonya Hippler Snyder** (BA '00), assisted in producing a documentary for the Berrien Springs Intermediate School District featuring World War II veterans of the area. It was a special privilege to include her grandpa.

He is survived by his wife of almost 63 years, Bonnie, three daughters and their husbands: **Joy** (MA '75) and **Ron Klein** (att.);

**Twyla** (att.) and **Dave Wall** (att.); **Gloria** (BS '78) and **James Hippler** (BSA '02, MArch '03). Steve has seven grandchildren, two of whom are married: **Tonya Hippler Snyder** (BA '00) and **Christopher Snyder** (BS '01); Jason Hippler and **Erica Wise Hippler** (BS '02); Stephen, Michael and Janelle Klein; Reeve and **Kelsey Wall** (att.) and four great-grandchildren. Steve's sisters, Ann and Eloise, live in Florida and a special cousin, Corrine, who lived with his family for many years, lives in Chattanooga, Tenn.

Steve and Bonnie established The Stephen W. Young and Bonnie L. Young Family Endowment Fund at Andrews University to provide scholarship funds for students studying in the College of Technology.

**Sadie (Owen) Engen** (BA '46), was born August, 7, 1922, in Asheville, N.C. to James and Minnie Owen. She died Jan. 20, 2009, in Palm Springs, Calif., from a massive cerebral hemorrhage.

Following her graduation in 1946, she taught elementary school, first in Detroit, and then in Adrian, Mich. She married **Glenn Engen** (BA '47) in 1952, and then taught for a year at Takoma Park Academy in Maryland.

After they moved to Colorado, she taught on an intermittent basis at Boulder Junior Academy, and also served as chair of the school board.

During Glenn's tenure on the staff of the National Bureau of Standards, she was also able to accompany him on numerous trips abroad (London, Tokyo, Copenhagen, etc.) as he attended and presented papers at scientific meetings.

Sadie authored *God Set the Sails, John Tay Messenger to Pitcarin, He Never Doubted*, and

coauthored several other books.

Sadie is survived by her husband, Glenn, a daughter, Dee Anderson, a sister Lella Bakewell, and numerous grandchildren, great-grandchildren, nephews and nieces. In addition to her books, she authored numerous poems, most of which were then dropped into a file folder and promptly forgotten. Among those salvaged by Glenn is the following: "I thank God every morning for the day He gives to me. For the many things of beauty in nature that I see. I thank Him for the sunshine, for the snow and for the rain, I thank Him for life's happiness and sometimes even pain. I know I'm not deserving of His blessings in such store, but He fills my cup each morning, 'til it's full and running o'er. Yet some days I do grow weary. and my tasks seem hard to bear, But when I ask my Saviour's help, thank God He's always there. So as I tackle every problem, with my hand by His clasped tight, each burden seems to melt away, and joy is mine each night. And so I'll go on thanking Him each day for all His love, and know that soon He'll take me to a better land above."

**Dorothy Louise Uhl** (BA '48), 83, of Calhoun, Ga., died Friday, Jan. 16, 2009. She was born in Stoneham, Mass., on March 11, 1925, daughter of the late Xenophen Pendleton and Alice Ann Palmer Walton.

Uhl was a retired schoolteacher with more than 40 years of service at both public and Adventist schools. She was a member of Calhoun Seventh-day Adventist Church, where her husband had served until his retirement.

Dorothy was described by her husband **Henry A. Uhl** (BA '49) as an "all-around

dedicated Christian lady." Dorothy enjoyed sewing and cooking and actively led out in housekeeping classes. In her church, she was involved in the children's department and offered her services to the education and upbringing of youth.

Survivors include her husband, Henry A. Uhl of Calhoun; two sons, James A. Walton of Watertown, N.Y., and Robert H. Uhl of Boston, Mass.; two daughters, Carol J. Herndon of Sugar Valley and Sharon L. Schaefer of Jonesboro, Tenn.; her brother, Ed Walton of Michigan, and sister, Ann Davitt of Newburyport, Mass.; and four grandchildren.

**Rebecca L. 'Becky' Van Over**, (BS '83), 47, of Colby, Wis., died Saturday, April 19, 2008.

Becky was born July 19, 1960, in Athens, Ga., to Ralph and Betty (Hausted) Ahnberg. On Dec. 14, 1986, Becky married James Van Over in Medina, Ohio. She began working as a registered nurse at the former Milwaukee County Medical Complex in Wauwatosa. They moved to the Colby area where she began work at the Colonial Center in Colby as an RN.

Becky's hobbies included sewing, interacting with children and crocheting. She was actively involved in her home church where she served as a deaconess, taught in the Junior department, and often sang and played the piano. She also served as an associate pastor of music ministry in the United Methodist Church in Marshfield, Wis. Those who knew Becky describe her as a prayer warrior and devoted mother.

Becky is survived by her husband, James Van Over; her two children, Marshall, 11, and Elizabeth, 8; and two sisters, Heidi (Tom) Wetmore, Silver Spring, Md., and Gayle (Gary) Hursh, Sacramento, Calif.

## Keep us informed

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

**Write:** FOCUS Editor  
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Preamble

Carmen Sandiego, the mythical but well-traveled villainess of educational geography games, has nothing on Andrews University students and faculty. And it's not just because AU people aren't villainous! In the last academic year, Andrews students and faculty have traveled for classes in Argentina, Austria, Brazil, Canada, Egypt, France, Germany, Greece, Jordan, Mexico, the Netherlands, Peru, South Korea, Tanzania, Thailand, Trinidad, Turkey and probably a number of other countries the CC does not know about. And, of course, there is substantial travel within the United States.

As regular readers of the Campus Cache know, the CC is uber cosmopolitan! Among other things, the CC uses words like "uber." This cosmopolitan nature means that the CC is well-qualified to comment on the international scene. Plus, as part of the "politan" family, cosmopolitan is closely related to neapolitan which is a delicious ice cream flavor. The blending of chocolate, vanilla and strawberry is a model for world relations; in this regard, the neapolitan ice cream analogy is better and broader than Seinfeld's observations about the Black and White cookie ("Look to the cookie, Elaine. Look to the cookie."). Yes, the CC lives and eats with a conscience—just another reason for the CC's vegetarianism....

### A frowsy fallacy

*Cosmopolitan* is a superficial magazine.

The CC is cosmopolitan.

Therefore, the CC is superficial.

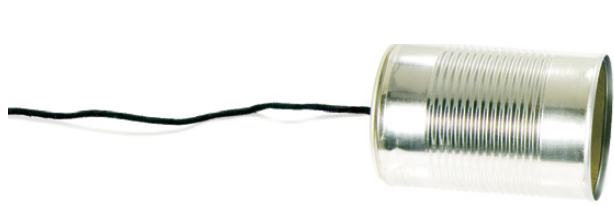


## CAMPUS CRAZE

### International Edition

NATO	👎	Because of the mutual defense agreement, NATO's continuing expansion increases the likelihood that the U.S. will be drawn into conflicts. Plus, NATO's headquarters are in Brussels and that makes the CC think of the sprouts. Yuck.
Middle East	👍	It may take a miracle to make peace, but the Holy Land has seen its share of miracles. The CC wishes that every person could experience the generous hospitality of the Arab people....
North Korea	👍👎	The ruthless, repressive regime is a downer, to be sure. But there's something about Kim Jong-il's hair that puts a smile on the CC's face.
Disney World	👍👎	Just wanted to see if you were paying attention....
Pakistan	👍👎	The country may be the boiling pot of extremism, but at least it's nice to have a U.S. President who knows how to properly pronounce foreign names....
United Nations	👍	The CC doesn't fear the "one world order" nonsense.
Change the World	👍	Hey, wasn't this in the last Campus Craze? The CC will say it again: It's not just a happenin' marketing catch phrase, it's one of Andrews University's raisons d'être.





Speaking of...

“Your responsibilities also lie near at hand, namely, to keep on searching for truth; to strive vigorously to advance your profession and calling; to live energetically but honestly; to exhibit integrity in all your dealings; to do justice toward everyone; to seek peace in the world; to honor your Creator; and to build God’s kingdom. You may be tempted to compromise your discharge of these duties, but God will keep you faithful if you seek Him and His righteousness.”

*Niels-Erik Andreasen, president, during the President’s Charge at Commencement, May 3, 2009*

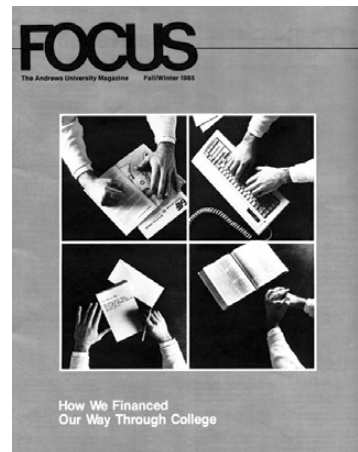
“The transition of student to graduate makes you a new partner” of Andrews University.

*Lawrence T. Geraty, guest speaker, Undergraduate Commencement, May 3, 2009*

### Fun-da-mental facts

☞ The May **Commencement Program** lists 55 countries represented by students in Andrews University’s Class of 2009. No countries beginning with L, O, Q, V, W, X or Y. There is no country that begins with an X and O, Q and Y only have one possibility each (Oman, Qatar and Yemen). W has a few possibilities, but they are remote (how many graduates from Wallis and Futuna?), but L and V have no excuse.

☞ The Seventh-day Adventist Church’s 28 fundamental (not, by the way, fun-da-mental) beliefs are well supported by the current structure of the world. How so? Glad you asked. The United States Department of State recognizes 194 independent countries around the world. Divide 194 by the very-Adventist-number 7, and you get a rounded number of 28. QED.



Out of Focus

### From the Fall/Winter 1985 issue

Surviving financial obstacles is something Andrews University students have been doing since EMC days. Twenty-four years ago, a FOCUS cover story titled “How We Financed Our Way Through College,” featured some AU alumni who found ways to grab financial hardships by the horns.

The article states that students made it by rolling up their sleeves—literally, “In the days when ‘work’ usually meant physical labor, students picked tomatoes on the college farm and operated a full-service dairy.”

Colporteuring, woodshop labor, and washing pots and pans in the cafeteria were other employment opportunities mentioned as ways to shrug off tuition costs.

**Bruno Steinweg** (deceased), who graduated in 1933 in the wake of the Great Depression, confided that he got through college by working 30 hours a week at 25 cents an hour at Broadview College before he transferred to EMC.

Yet long hours didn’t seem to stifle the campus experience. **Herald Habenicht** (BA ’54) said in the article, “I don’t think our heavy workloads spoiled our college fun.”

I wonder if they could say the same about classes.

$$\begin{array}{r} 12 \\ + 8 \\ \hline \end{array}$$
$$\begin{array}{r} 14 \\ 3 \overline{)42} \\ \underline{30} \\ 12 \\ \underline{12} \\ 0 \end{array}$$
$$\begin{array}{r} 91 \\ \times 2 \\ \hline 182 \end{array}$$



Charitable gift annuities.  
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Good for you.

Sisters Bernice Taylor and Helen Hyde have a lot in common. They both graduated from Andrews. They both became elementary school teachers. And they both chose to support their university with a charitable gift annuity (CGA). With a CGA, your gift supports Adventist education at Andrews University and you receive fixed payouts for life plus tax benefits. If you'd like to do something that's good for Andrews, and good for you, call or write today.

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*A department of Andrews University*

## Love affair with literature and life

by Bonnie McLean

It all seemed so surreal. My name was announced, I shook Dr. Andreasen's hand, and I received my faux diploma, while a photographer captured the moment. Six years, once seemingly endless and vague, had come to a close. Now, entering my first days as an Andrews University alumna, my mind floods with memories: dorm adventures, chapel talks, classes, field trips, friends and cafeteria cuisine. But I fondly reminisce on a moment three years ago, when my life changed and I didn't even realize it. It was in a newly-renovated classroom in Nethery Hall that I found my calling.

I had spent my childhood reading about exotic locales and exciting careers. My ambitions changed as I aged, from working with animals, to childcare, to President of the United States (inspired by my sixth-grade study in American Government) to journalism during my high school years. Ultimately, I decided to become an English teacher and change hundreds of young lives with my wit and wisdom.

With this eager, ambitious and cocky mindset, I entered the Andrews University campus ready to prove myself worthy of the Corpus, Mens, Spiritus motto. Of course, my collegiate life did not immediately reward me. Like many a young freshman, I learned that pure scholastic talent could not propel me to success, unless I worked for it. Classmates from around the planet showed me that my worldview and background were just one of hundreds of perspectives coming together on campus. My professors did not merely reward minor successes, but challenged me



to improve upon my progress. Gradually, that first difficult transition year passed, and I eagerly awaited the next years to come.

Even so, doubt lingered. I had no idea if my chosen career path was the one I should take. I had certainly been wrong before! Yet, as I took more English courses, I realized that though I did not know my ultimate destiny, I had chosen the right major. I loved the reading, the instructors, and the discussions with my classmates. I added a history major my second year, and enjoyed the different

kind of challenge that mirrored the English discipline, while also enlightening me in another field entirely.

Yet, it wasn't until my junior year, that my future beckoned me. In a British literature survey, co-taught by Drs. Monique Pittman and Scott Moncrieff, I discovered the joys of scholarship and academia. Pittman's enthusiastic discussions and Moncrieff's astute attention to detail piqued my interest. As we read Milton, Dryden, Pope, Johnson, Austen, Keats, Byron, Wordsworth and many more, I began to feel a kinship with these authors and poets. I wondered, "Could I turn my simple enjoyment into a career?"

Three years later, after a series of advanced seminars, a successful Honors Project, and encouragement from friends, family and faculty, I can affirm that I was indeed meant to carry on my love affair with literature and life. I had thought, in coming to Andrews, I could change the world. Instead, it was I who was transformed. Through the example of other intelligent, godly people, I found the joy in seeking knowledge and glorifying God through my endeavors. Now, as I embark on a new adventure, I still look back to Andrews, remembering the place where I discovered the person I was meant to be.

---

Bonnie McLean (BA '09) graduated summa cum laude as a J.N. Andrews Scholar with majors in both English/literature and history. She will be attending graduate school at Western Michigan University this fall.

### What's your story?

We'd love to hear your reflections on the time you spent at Andrews University. If you're interested in contributing, please e-mail [focus@andrews.edu](mailto:focus@andrews.edu).

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# Andrews University

Seek Knowledge. Affirm Faith. Change the World.



Photo by Martin Lee (current staff)

A record one-day attendance of more than 7,000 people experienced the ministry of the 2009 Easter Passion Play on Saturday, April 11