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THE ANDREWS UNIVERSITY MAGAZINE

SUMMER 2010

FOCUS



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Inspiring Hope

Vol 46 No 3



Niels-Erik Andreasen
President

For-profit colleges, also called proprietary colleges, are businesses established with the objective of educating students while making money for their owners or investors. Not-for-profit colleges also need a financial gain (generally 3–5% annually)—always plowed back into the operations, but their

only objective is to educate students. Andrews is a not-for-profit institution.

For-profit colleges are growing rapidly in the United States, and they are using up a large amount of educational resources. This has led educators and legislators to ask if these resources are used responsibly and effectively. Here are some numbers reported in the press: For-profit colleges enroll around 10 percent of all college students in the U.S., but they use up around 25 percent of government Pell grants and Stafford loans. The average default rate on student loans in for-profit colleges is more than three times as high as in private not-for-profit colleges. In other words, a large number of students in for-profit colleges either do not complete their studies or complete programs that do not lead to well-paid jobs, thereby making it difficult for them to pay back their student loans. That is what the debate about for-profit colleges is all about.

In making these financial findings, government agencies also discovered that some for-profit college recruiters were less than truthful to prospective students when informing them about the true costs of their education and the importance of repaying student loans after graduation. And some fudged when sharing information about the accreditation and reputation of the institutions they represented. These findings have led to congressional hearings about both educational quality and integrity in recruiting.

As expected, for-profit colleges respond that they educate an underserved population, including minorities, that they offer convenient programs (often online courses), that they contribute significantly to the increase of college education in the American workforce, and that most of them operate with integrity. Nevertheless, for-profit colleges are businesses. They may be owned by corporations or individuals. They operate from a business motive. In some cases, according to recent investigations, their business motive has become stronger than their educational mission.

Andrews by contrast is a not-for-profit university, and that alone makes a huge difference. Our motive is to provide exceptional educational opportunities for our students, not to be a business. To be sure, we too need a gain on our financial statements, not to pay off our investors or financial partners, but to reinvest in our facilities, equipment, faculty development and overall institutional quality. No margin—no mission still holds for Andrews. But we are in this work because we have an educational mission that we impress on every student who comes here: Seek Knowledge. Affirm Faith. Change the World. Christian education is a human service, and it is the dedicated educators working here who give it quality, integrity and make it Christian.

This is where Andrews makes a difference. Its education is a service provided by faculty and staff committed to students and their mental, spiritual and physical development. They may study in the lecture room, library or online, but behind each student's learning experience stands a teacher who cares more about what the student learns than what the student pays, an educator who is more interested in student progress toward graduation than in the quarterly profit report.

In an effort to bring the students and their teachers even closer together, Andrews promotes collaborative faculty-student research, even for undergraduates. It is an important new trend in education, not always "cost-effective," but always "learning-effective." In a Christian university, such learning is only natural, namely for teachers and students to share in the excitement of making new discoveries. This edition of FOCUS contains an insert dealing with research at Andrews. You will notice that much of Andrews' research work actually involves students. We are proud of this research work, not because it demonstrates how smart we all are, but because it shows how committed our faculty is to helping students excel. That is our passion. That is the Andrews difference.

FOCUS

The Andrews University Magazine

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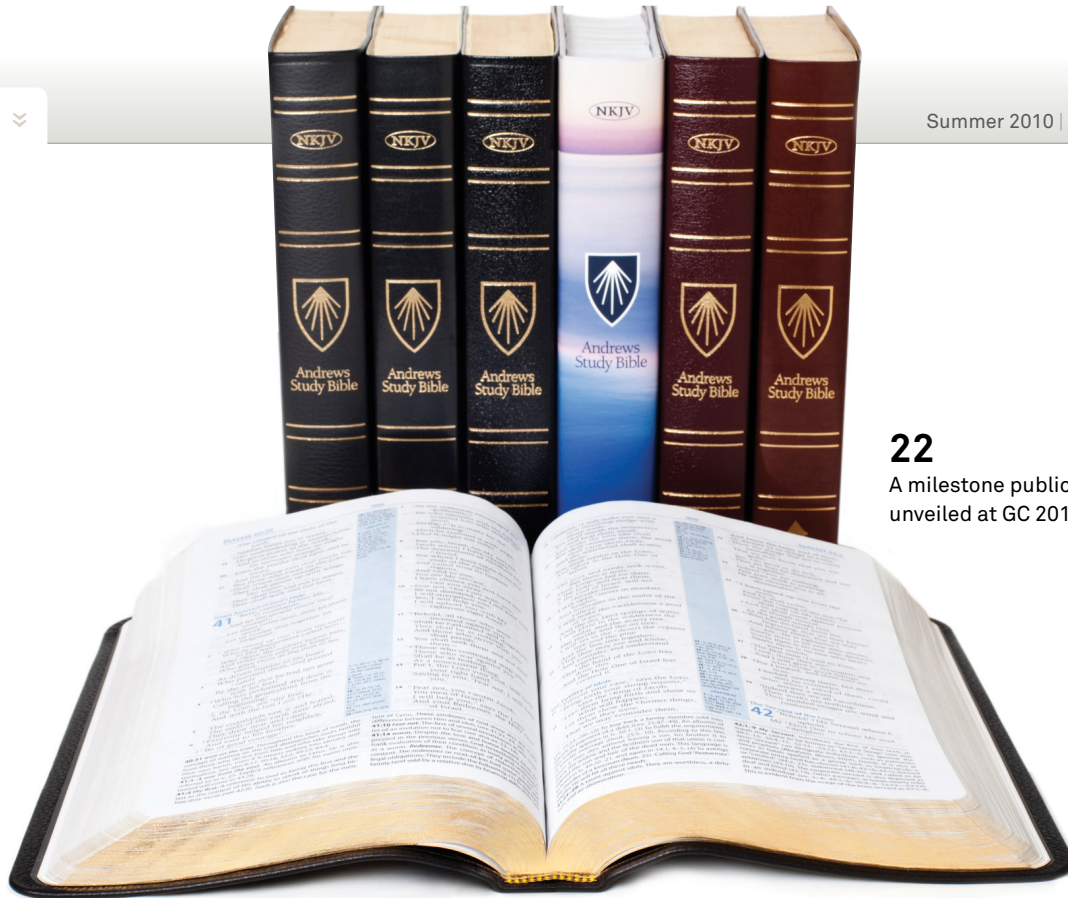
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Learning despite the odds

On the cover (L-R): Erno Gyeresi, business manager, Andrews University Press; President Niels-Erik Andreasen; and Ronald Knott, director, Andrews University Press, discuss the launch of the new *Andrews Study Bible*.
(Photo by Martin Lee, IMC staff photographer)



FOCUS | Spring 2010

Griggs Hall was well-loved, evident in the multiple letters received. But the outline of Buller Hall is now redefning the familiar landscape where Griggs once stood. New memories will soon be made on the same spot for future generations to look back on.

Running reminiscence

The story on my former Hebrew teacher was not only touching but brought back fond memories. She was not only a dynamic instructor, but had an unusual sense of humor. I recall in one class as she was moving briskly through the lesson for the day, one of my fellow classmates pleaded, “Dr. Running, can you please slow down!” With a twinkle in her eyes she responded, “I can’t, I’m running. She was not only a great teacher, but a warm caring person.

Carl R. Rogers (MDiv '69)

Practical education

Magazine racks are convenient receivers of journals that arrive at times when they must be laid aside for reading at a later date! On August 31, I pulled from one of my three magazine racks the Winter 2010 edition of FOCUS (at least I hadn’t tossed it in file 13!). I was overjoyed to read the small article on page 7 about the milk production at the Andrews Dairy and the opportunity it afforded students for earning toward tuition plus the blessing it is to the institution.

Allow me to explain. In 1926, I was born in Brooklyn, N.Y., in that cement jungle where cows were not part of the environment. The first “cow” I saw was a life-size cardboard cut-out of Elsie, the Borden’s cow, standing behind a big vat of milk on the platform of a warehouse where my brother and I carried our little tin one-quart pails to purchase milk as it was dipped out of the tank for 5 cents a quart during the Great Depression. I have always been a “milk-drinker” and thankful for it.

Years later I married a southern farmer and we ran a dairy farm in eastern North Carolina. We also had high-producing black and white Holsteins with a couple of Guernseys and one Jersey blended in with the herd. I learned to appreciate God’s creative power much more as I worked with these special creatures.

In the 60s and 70s when many of our educational institutions were phasing out their dairies, I was very sad because I knew what was being lost in student industry with good work-training habits and appreciation as well as income for the school.

Alice R. Voorheis (MA '79)

Leadership training vital

I reacted in the predictable human fashion with pangs of sentimental nostalgia re Griggs Hall. I experienced some tough challenges within those walls.

But I was ecstatic to read “Why Teach Undergraduate Leadership?” by David K. Ferguson. Bravo David! During 22 years of pastoral work I was blissfully unaware of how woefully unprepared I was to lead. It was only after I was dropped from employment by the denomination and began working with secular organizations that I became aware of the whole universe of leadership development. Since then I have dreamed, and when the opportunity presented itself, ranted, about how necessary and fundamental this type of training, and particularly mentoring, should be to the preparation of ministerial students.

I believe leadership courses and ongoing mentoring should be a required core part of the ministerial preparation, from college freshman through seminary. Add to that expository preaching practicum. Every quarter of every year. Young ministers could do a lot more good for the people and the churches if they would come into the field with less theological academics and more well-honed leadership and preaching skills. Again, well done prof. David K Ferguson. Keep up the good fight!

Patrick Stevenson (BA '75)



Thanks for writing

Letters to FOCUS are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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This panoramic view of the Buller Hall construction site was taken on August 25, 2010 by Todd Freeman, a programmer/analyst for Information Technology Services.

More memories of Griggs

Memories, memories, how could I not have memories of the old James White Memorial Library? I enjoyed reading the article in the FOCUS about the history of the library. Like [in] other articles that have been written about the library there was the picture of me checking out a book. My first contact with the library was in the Academy. The lower reading room was our domain. In college I worked in the library as the one that kept it clean, then later as a student librarian. My senior year (1952) I opened the library and turned on the lights for the evening group of students. When the last person left, I turned out the lights and locked the doors. About the only buildings left now for visual memories are the old administration building which I guess is now called Nethery Hall, and Lamson Hall that was built while I was there. Also one or two others.

Esther Goldberg Jones (BA '52, MA '69)

While it is sad to see Griggs go, I did enjoy Meredith Jones Gray's article, "Standing the Test of Time" in the spring 2010 issue of FOCUS.

As a religion major in the 1960s I remember several beloved professors not mentioned in her article. These include William Hessel (I read for him in 1963–64), Ivan Blazen (I read for him 1964–1966), E.R. Thiele, Wilber Alexander and Steven Vitrano (Vitrano married Sharon and me on Dec. 25, 1966). In those days the religion department was on the upper floor and modern languages

department on the first floor. Yes, the halls were low, narrow and crowded and the offices were closet-size. But the classrooms upstairs were large, and well-lighted from the large windows.

While the building is gone, the memories will last.

Jeffrey K. Wilson (BA '66, BD '68)

There are a lot of untold stories about the James White Memorial Library (Griggs Hall). My dad, John Dewey Zwemer, was the builder. Yes they built the back-up walls with used brick—in the days before cement block. I was in the fifth grade and had an after-school job of chipping mortar off the old brick. But two stories are worth the space: Cash was at a premium, the building committee was poring over catalogs of library stacks—the prices were all out of sight. Dad suggested they call the top-of-the-line production company and ask what stacks there were presently running. They replied, they were running a large order for the University of Michigan. Dad asked them to send him the specs, which they did. Mr. Holm called the company and got a price for an extra day's run at the cost of the steel. The picture on page 21 of the checkout counter is another story. The librarian wanted wood. Dad told Holm that every librarian would want to change the wood. He suggested tile! No change through at least five librarians. The library was built with only two main floors with three floors of library stacks. The uprights for the stacks were the posts to hold up the floors. They were engineered for

European Tours

Alumni and friends of Andrews University are invited to join one of the following 2011 tours offered by Merlene Ogden, dean emerita of Andrews University:

The Splendors of Egypt and the Nile

February 11–23, 2011

Including Cairo, Luxor, the Valley of the Kings, Aswan, Temples along the Nile, Pyramids and Sphinx of Giza. A 5-day extension to Petra and Amman, Jordan, is available. Full information available upon request.

Portugal, Spain and the Douro River Valley Cruise

September 14–25, 2011

Pre-cruise extension to Spain, September 7–16, 2011. Featuring two days in Lisbon with a coach tour through Coimbra to Porto to board our cruise ship, The Douro Queen. The next eight days visit charming Portuguese cities and enjoy beautiful scenery in this river valley. Full information available upon request.

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a deadweight of books, not the live weight of student traffic. Thus in remodeling, the third floor was a bit on the under-engineered side. The Lord does watch over His own.

Tom Zwemer (att.)

After reading the last FOCUS, I cannot resist writing a few memories of the early days of the James White Memorial Library. The summer of 1938 this Southern Junior College student stood on the station platform in Niles, Mich. All the passengers had left the platform. At a distance, the only person remaining was an older man in overalls.

After the arrival of another train about 15 minutes later, the same thing happened. We walked toward each other. His first question was, “Are you coming to work at the College Press?” When I said “Yes,” he stood up tall and looking down at me, said, “Humph, they told me I was supposed to meet a man.” Only 19 and weighing 145 pounds I didn’t fit the farm manager’s expectation. I worked on a

big cylinder press which I was told survived the Review and Herald fire in Battle Creek.

The new library was beautiful, a contrast to all the other old, but well-maintained buildings...Students knew that every professor and teacher and the administrators were on their toes, doing all they could to accomplish the possible accreditation of EMC. It was a high day when we learned of the full accreditation of EMC in the spring of 1939. The library was a positive factor.

For two years I roomed with Ben Beardsley. He and Allan Buller were close friends... I soon became acquainted with Allan. Both he and I found it necessary. but a blessing, to work our way through school. Recognizing his leadership, he was certainly our first choice as president of the senior class of 1941.

Although Allan was not a dormitory student, he was one of a number of us fellows who would occasionally get together late Saturday nights in one of the dormitory rooms for “bull sessions.” We would let Allan out an unmonitored door, long after visiting hours.

As I remember, Allan, Lloyd Kidder and I were the first from EMC to be drafted. We qualified as 1-AO, which allowed us to serve in the Army without bearing arms. The personnel officers were puzzled, since in addition to being 1-AOs we were also graduates of “Emmanuel Missionary College.” The explanation that EMC was a liberal arts college eased the situation. We were drafted before Pearl Harbor.

At the Homecoming in 2005 the only building standing from the time I arrived as a student, in my mind, was not “Griggs Hall” but the “James White Memorial Library.” It evoked memories, which have been renewed as I read of its demolition and view the construction of Buller Hall. The articles in Focus were outstanding, especially the first-person remarks in the article, “A Building’s Last Words.”

It is no surprise that Allan and Mickey have continued their leadership and support for our beloved EMC/Andrews University.

Noble Vining (BA '41)

Recently I stopped in to bid farewell to an old friend soon to leave this world. When I was four years old, it was born the first proud new brick structure on the Emmanuel Missionary College campus. All the surrounding buildings were made of wood. Visitors stopped to admire the new James White Library which helped EMC achieve accreditation.

When I started Academy a decade later, the library was our home. Before Bell Hall was completed, Academy students scurried pell-mell over the campus and scuttled into any empty classroom. Only the Academy library on the lower floor gave us a sense of welcome and belonging. The academy girls had cubbyhole lockers in the workroom behind the study area—the only place on the campus that was ours. After we moved into Bell Hall, we were away from the library until we became college students. Then the library was again the hub of our learning experience.

As I took the final walk through the library and saw how it had been remodeled into Griggs Hall, I remembered the old days. The bulletin boards as we entered the front door always had pictures and messages for us—like the winter board with birds at a feeder and the words, “Be kind to all dumb animals and give the birds a crumb; Be kind to human beings, too—they’re sometimes pretty dumb.” Next I walked through the former academy library which had become the periodical room with its magazine stacks just across the hall. Then I went upstairs to the main reading room, the back office, and up to the top floor stacks.

I recalled taking library classes from the Head Librarian, Arlene Marks (later Mrs. Grimley) and then spending the next summers working in the library. The top floor windows looked out on the flat roofs of the two wings. Following a torrential rainstorm, those

roofs looked like wading pools. I recall that the librarians sent an emergency SOS to Plant Service before any leaks could ruin the books below.

Each summer Miss Marks borrowed children’s books from the State Library and held a check-out and story hour for the local youngsters. She said those children were our “patrons of tomorrow” and needed to learn that the library provided help when they had a question.

One quiet summer Sunday, I was working alone at the main information desk when a crowd of Pathfinder on a scavenger hunt tramped in with a question—where could they find a red feather? I didn’t know but suggested they find a white chicken feather, and we’d dye it red with stamp pad ink. In an incredibly short time they were back with a feather from the farm chicken coop. We colored it, and they left delighted. The silence didn’t last long. Soon they trooped back seeking a green rubber band. A rubber band dipped in green ink solved their problem. They must have told their friends about the library because a rival team soon appeared asking if we would help them also. I assured them everyone was welcome in the library, and they too left with their treasures. Later still, the first group returned bringing me one of their prize ice cream bars because they said I had helped them win. I halfway apologized to Miss Marks because my work that afternoon had not been very collegiate. Instead, she said that showing those children that the library is a caring place where they can always get help was worth all the time it took.

Librarians Arlene Marks, Barbara Phipps, Dorothy Ferren and Audrey Stockton made that old James White Library the caring heart of Emmanuel Missionary College. It is a structure that will be truly missed.

Charlotte V. Groff (BA '54, MA '65, PhD '86)

Historic graduation

First students complete Andrews University DMin in Africa

The summer of 2010 marked the graduation of the first Doctor of Ministry students who received a degree from Andrews University's Seventh-day Adventist Theological Seminary, yet completed all of their studies while still in Africa. Not only was this a historical first for Andrews University, it is also a first for the Adventist Church on the African continent.

It started in the summer of 2006 when the Andrews University Department of World Mission partnered with the West-Central Africa Division of Seventh-day Adventists to launch a Doctor of Ministry cohort in Global Mission Leadership. In this cohort, which is a group who starts and finishes the program after four summer sessions together, were 34 students from that division who met for their first session at Babcock University in Nigeria. The students in this program represented church leaders from West Central Africa, a group who did not have to leave their homes and travel around the world to study. Instead, the Seminary found a way to meet their higher education needs while enabling these church leaders and ministers to continue their ministries in Africa.

From the Seventh-day Adventist Theological Seminary's Department of World Mission, Bruce Bauer, chair and professor of world mission, along with Rudi Maier, professor of mission; Gordon Doss, associate professor of world mission; and Jon Dybdahl, adjunct professor of spiritual formation and mission, ushered the students through this four-year process. Bauer and Maier were with the group at Babcock University for three of the four summers.

"The goal of the faculty," says Maier, "is to provide a rigorous academic program which provides students with skills not only to analyze their own context of mission but also to apply relevant tools appropriately to various mission conditions."

On June 30, 2009, Boubakar Sanou became the first African student to defend his doctoral dissertation for Andrews University in Africa. On Tuesday, March 9, 2010, a handful of Seminary professors signed dissertation approval pages for 33 of the 34 graduates of the 2006 Global Mission Leadership Concentration of the Doctor of Ministry program. The approval page for the 34th student was signed a few weeks later.



The first cohort to receive Andrews University DMin degrees while completing all their studies in Africa

The research and dissertations offer a glimpse of the kind of work these graduates have been preparing for and are now set to launch in their own ministries. Ezekiel A. Adeleye, president of the Southwest Nigeria Conference, wrote, "How to Keep Adventist Young Adults in the Church in the South West Nigeria Conference: A Pilot Project."

The impact of this cohort's work reaches far and wide. Allah-Ridy Koné, one of the 34 students in the cohort, whose dissertation was focused upon "A Contextual Approach to Present the Gospel to Muslims in the Republic of Chad," says, "You made our dream to be a reality...God is doing [a] tremendous job through me here in Africa as I applied what I have acquired in the class."

T. Techie Ocran, a pastor in the cohort, says, "This arrangement afforded fields in our division the unique opportunity of training the very high-level staff without losing even one, neither during the period of study nor afterwards, as has been the case in the past. The West-Central Africa Division has additionally been granted a tremendous opportunity—a class of church leaders representing a cross section of all the fields of the division—to constitute the greatest platform for cooperation and unity in thought and purpose of leadership for accelerated progress in mission and ministry in general."

This African-based cohort is just one way

Andrews University is serving the world church. According to Maier, Andrews is on the forefront helping many Adventist colleges and universities strengthen their academic standing by providing them graduate education. Those affiliations have offered

"...the Seminary found a way to meet their higher education needs while enabling these church leaders and ministers to continue their ministries in Africa."

master's degrees to hundreds of African students in Africa. Today these educational institutions—Babcock University, Solusi University, Helderberg College and Newbold College, just to mention a few—have received their own academic recognition in-country because Andrews helped them to create a mindset of what graduate education is all about. Maier says, "It has never been our goal to have a monopoly over Adventist graduate education worldwide, but it has always been our intention to strengthen the local capacity to do such training themselves." Bauer also says plans are in place with the newly established Adventist University of Africa (AUA), located in Kenya, to offer a new Andrews University Doctor of Ministry degree on their campus. The goal of this new cohort is to co-teach with African professors, empowering them to offer their own DMin program in the future.

Summer Commencement 2010

Robert Bartlett, president of the Michigan Colleges Foundation, was the commencement speaker

Fifty-two countries were represented by the summer 2010 graduating class at Andrews University, held July 30–August 1, 2010. Robert P. Bartlett, president of the Michigan Colleges Foundation, was among the featured speakers for the weekend.

Commencement festivities began Friday evening, July 30, with the consecration service in the Pioneer Memorial Church. Paul Buckley, associate dean for Student Life at Andrews University, was the featured speaker. His presentation was titled “Open Your Windows.” “Graduates, speak truth to power, share the Word of God...the world so needs answers to complex problems,” said Buckley.

At Sabbath morning’s baccalaureate at Pioneer Memorial Church, Van G. Hurst, president of the Indiana Conference of Seventh-day Adventists, addressed graduates with an inspiring address titled “Think Outside the Bun.” His final charge to graduates: “My Jesus can do more than we think or ask...it’s time to believe our God can do anything. Go out prepared to lift up Jesus!”

Several departmental services occupied the afternoon hours on Saturday, July 31, beginning with a Dedication Service for Seminary graduates in the Seminary Chapel.

The Clinical Laboratory Sciences Certificate Ceremony was held in the Pioneer Memorial Church Youth Chapel and the Social Work Recognition Service took place in the Whirlpool Room of Chan Shun Hall.

On Sunday morning, Robert P. Bartlett, president of the Michigan Colleges Foundation, addressed the graduates in Pioneer Memorial Church. Bartlett joined the Michigan Colleges Foundation (MCF) as its fifth president in September 2008. He has spent more than 20 years in higher education in a variety of academic and administrative roles including senior positions at Cornell University, University of Chicago and University of Rochester.

During his address, titled “A Transformational Brand,” Bartlett said, “I experienced a ubiquitous sense of mission when I visited here at Andrews...and I believe it has prepared you for a life of faith and service...to have a distinct impact on the world. Andrews has prepared you to be transformational leaders and to bear fruit... fruit that will last.”

Right (top to bottom): Paul Buckley, Van G. Hurst, Robert Bartlett



Helen Margaret Hall receives honorary doctorate

“Mother Teresa” of the youth of Karen, Thailand

During Sunday’s commencement ceremony, Helen Margaret Hall was honored for her lifelong commitment to the service of God with the award of an honorary Doctor of Humane Letters. Hall, a descendent of hardy pioneers from the Australian outback, always felt called to foreign mission service. She has dedicated virtually her entire adult life to providing Christian education, often in politically unstable areas of the world. In 1982, she requested a leave of absence from her Australian position to teach in a government school among the Karen people of Thailand.

With only 80 students and a handful of poorly trained teachers, she founded Eden Valley Academy in northwest Thailand, a school that she nurtured for a quarter of a century as principal. Eden Valley Academy provides a source of education to the Karen people, a tribal group living in the foothills of the Dauna mountain range in northwest Thailand. She promotes the brightest of her students to the highest educational opportunities she can secure for them. Her graduates sit for British “O-level” exams, which qualify them to pursue undergraduate and graduate degrees, become government workers, and work for Western



Many former students came to celebrate with Helen Margaret Hall, honorary degree recipient.

enterprises. Former students also become co-teachers with Hall. Her work has resulted in over 2,000 baptisms, and 600 students have become fully equipped for leadership roles in society and church. Hall has accurately been called the “Mother Teresa” to Karen youth.

Andrews recognized by *Forbes*, *U.S. News & World Report*

Only Adventist institution on *Forbes* 2010 “America’s Best Colleges” and as one of the Best National Universities for 2011

Andrews University has again been named one of the “Best National Universities” for 2011, as reported in *U.S. News & World Report*’s “America’s Best Colleges 2011” issue. Andrews was also recently ranked on *Forbes.com*’s 2010’s “America’s Best Colleges.”

Of the more than 1,400 institutions of higher education in the United States, only 262 are recognized as national universities, which are schools providing master’s and doctoral programs in addition to an array of undergraduate degrees. Only 98 private institutions are classified as national universities according to *U.S. News & World Report* and Andrews is the only Seventh-day Adventist institution included in this classification. Andrews University is tied for being the fifth most racially diverse National University and tied for sixth among national universities in its percentage of international students.

Forbes.com’s 2010 list of “America’s Best Colleges” has ranked Andrews University as No. 446 out of 610 of “the best public and private colleges and universities—from the

student’s point of view.”

Andrews is the only Seventh-day Adventist institution to make the list. This also puts Andrews among the top seven percent nationally of all accredited higher education institutions.

This is the third annual ranking compilation of “America’s Best Colleges” by *Forbes* and the Center for College Affordability and Productivity.

Stephen Payne, vice president for Enrollment Management and Integrated Marketing & Communication, is quite pleased Andrews was recognized on both lists. “At Andrews, we’re terribly proud of the quality of our faculty and students, and what happens when they come together on campus to pursue our ambitious goals to



The chocolate fountain, with marshmallows, angel food cake and strawberries as dipping options, was a crowd pleaser at the Party on the Green following the annual Convocation held Thursday, August 26.

Seek Knowledge, Affirm Faith and Change the World. In turn, we’re pleased and honored to be recognized for the commitment, passion and success of our campus community.”

Teacher Preparation Program receives perfect score

Declared an “exemplary program” by the Michigan Department of Education

For the third straight year, the Andrews University Teacher Preparation Program is the only institution out of 32 in the state of Michigan to receive a perfect 70/70 score from the Michigan Department of Education. The score has also earned Andrews University’s Teacher Prep Program the honor of being declared an “exemplary program.”

“This repeated achievement couldn’t have been done without the dedicated support of an interdisciplinary team of educators, including, Lee Davidson, chair of the Department of Teaching, Learning & Curriculum; the core Teacher Prep Program faculty including Nancy Agnetta, Michelle Bacchicchi, Faith-Ann McGarrell, Ray Ostrander and Barbara Reid; and also to the many College of Arts & Sciences faculty who provide academic coursework for our 18 secondary education majors and 14 minors,” says Jim Jeffery, dean of the School of Education.

The Office of Professional Preparation Services and the State Board of Education uses seven measures, or data points, to assess how each institution has performed in preparing elementary and secondary teachers to educate students. These measures include the passing rate on the Michigan Test for Teacher Certification; graduating teacher satisfaction level; employer satisfaction survey of graduates; number of education program completers; program review (percentage of programs approved by the state); diversity of graduating teachers population; and High Need Content—whether the institution has 35 percent or more students with a content specialty area, such as special education or mathematics, that are high-need subject areas.

Andrews University received 30 out of the total 70 points for the scores students received on the Michigan Test for Teacher Certification (MTTC), a test on the content of the major.

“We are happy to be partners with the School of Education by teaching content areas for these young educators in the Teacher Preparation Program. One thing we, in the College of Arts & Sciences, really appreciate about the collaboration experience with the School of Education is how it has strengthened our self-evaluation tools and power of assessment in student outcomes,” says Keith Mattingly, dean of the College of Arts & Sciences.

Garry Sudds, director of education for the Lake Union Conference of Seventh-day Adventists, says, “It is the consensus of our administrators that Andrews University School of Education graduates are well-prepared to impact the lives of their students academically, emotionally and spiritually. Those involved in the Teacher Preparation Program at Andrews University are to be commended for aspiring to excellence in preparing their students for the ministry of teaching.”



AN EXCEPTIONAL CONCERT EXPERIENCE

THE 2010–2011 SEASON

- Sept. 25, 2010 Chi Yong Yun & Claudio Gonzalez
- Oct. 17, 2010 Sphinx Chamber Orchestra
- Oct. 24, 2010 Michael Card—*Sponsored by Adventist Frontier Missions*
- Oct. 30, 2010 Scott Krippayne
- Nov. 28, 2010 David Benoit—"Charlie Brown Christmas"
- Jan. 23, 2011 Naturally7
- Jan. 29, 2011 BarlowGirl
- Feb. 19, 2011 Sandi Patty
- March 5, 2011 Carla Trynchuk & Trina Thompson
- April 3, 2011 Georgia Guitar Quartet

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Shift in Dining Services management

Andrews enters into partnership with Bon Appétit Management Company

One of many major changes happening on campus this year, the new “All-You-Care-to-Eat” payment plan at the cafeteria was implemented on August 13, 2010. The cafeteria is now under the direction of Bon Appétit Management Company, an onsite restaurant company that provides café and catering services to venues across the country.

The new flat-rate payment plan replaces the former à la carte plan. For a fixed amount at each meal—\$5.50 for breakfast, \$7 for lunch and \$7 for dinner—students can eat as much as they like of a variety of foods, without paying for each option. “Diners will be able to try new options for one flat rate,” says Kerry Riter, interim general manager of Dining Services.

Bon Appétit Management Company is committed to providing healthy, tasteful, sustainable food made from scratch through environmentally responsible and sustainable methods. The company is dedicated to the idea the food should always be fresh, fun and interesting, and meet the needs of every diner. “The hardest challenge we face in university food service is keeping the student interested for the duration of the school year,” says Riter. “Think of eating at your favorite restaurant every day for nine months. It would be a struggle to have variation after a while.” However, the company has a solution. Chefs write a new menu every week, incorporating

what is available seasonally and locally. That way, the menu is always changing and the cafeteria can offer consistent variety.

Although the physical layout of the cafeteria will not change, there are some noticeable differences. One Andrews Classics line will be devoted entirely to vegan foods; the beverage cooler displays seasonal produce and beverages are now available as fountain drinks. In addition to traditional fountain drinks such as root beer and Sierra Mist, options include flavored water, iced tea and Gatorade. However, some cafeteria features will remain the same. The sandwich and salad bars are still the same, and the other Andrews Classics line will remain open for the “traditional” foods. For those who wish to take their food to go, a takeout box and cup can be obtained from the cashier.

The Gazebo has also expanded its services. Now, premade sandwiches and salads are available, along with an assortment of pastries, breakfast items and a campus favorite: Naked Juice. All prepackaged foods



Faculty and staff were invited to an open house on Thursday, August 12, 2010. Dozens of delectable catering options were displayed and served to guests.

will be available in the Gazebo, and the dining room offers the option of a sit-down meal to patrons.

Bon Appétit Management Company views problems as opportunities to improve and strengthen their services. Within the first week of school, Bon Appétit heard concerns that the lunch hour wasn't accommodating student schedules, and quickly expanded the time period. Very shortly, a comment board will be hung in Dining Services. Comment cards will be available and Bon Appétit will attempt to answer all concerns within 48 hours. Management will also be starting up a Food Committee, a forum for students to discuss Dining Services and voice their opinions.

Twenty-nine students tour China and Japan

Department of Leadership & Educational Administration study tour

From May 30–June 13, 2010, the Department of Leadership & Educational Administration took 29 students to China and Japan, as part of a study tour. This tour was designed to introduce learners to the international and comparative dimensions of higher education. Various interpretations of international, comparative and globalization of higher education/K-12 were considered.

The participants were introduced to a cross-cultural perspective and a global vision of the challenges of higher education around the world, including Seventh-day Adventist institutions.

The trip included interaction with students

of Peking University, Shanghai Jiaotong University, Zhejiang University in Hangzhou, University of Tokyo and Saniku Gakuin Adventist College. The universities were chosen from among the best of China and Japan.

The students were also exposed to the spectacular culture of Asia, visiting museums and historical places in Beijing, Shanghai, Yokohama, Tokyo and surrounding cities. They visited the Imperial Palace in the Forbidden City, the Great Wall, the Olympic National Stadium in Beijing, different temples and an authentic Japanese hotel.



As part of their study tour to China and Japan, Leadership & Educational Administration students and faculty visited the Great Wall in China.

Andrews employees give Bibles to freshmen

400 freshmen presented with a new Andrews Study Bible at Freshmen Retreats

This year's freshmen class received an extra-special welcome to Andrews University. During a retreat held the Sabbath before classes began, each new freshman was presented with an *Andrews Study Bible* courtesy of the University and its faculty and staff.

This summer, under the direction of Ron Whitehead, assistant to the president for spiritual life, Andrews University employees set a goal of giving every incoming freshman a copy of the new *Andrews Study Bible*. The target was 400 Bibles. The University covered the first \$20 of the cost of the Bible. Whitehead says, "After that, for every \$25 employee donation to the Bibles for Freshmen project, a new freshman received a Bible. We asked our University family to share in the cost of putting this outstanding resource in the hands of our new students," says Whitehead. "We want to make it clear that the Bible is an absolute essential in the Andrews



Dwight K. Nelson, senior pastor at PMC, held a special dedication for the Bibles that were presented to freshmen the following weekend.

experience and the *Andrews Study Bible* is the ideal gift to accomplish that."

Pledges and donations were received throughout the summer, with the majority of the goal met during Fall Fellowship weekend, a time of spiritual renewal for faculty and staff. On Sabbath, August 14, a special dedication of the Bibles was held during second service at Pioneer Memorial Church. The following weekend, during Freshman Retreat, the Bibles were presented to their new owners.

Significant accreditations

Counseling & Testing Center and Office of Planned Giving & Trust Services

The Andrews University Counseling & Testing Center recently received full reaccreditation from the International Association of Counseling Services, an accrediting organization for higher education institutions. The center provides comprehensive short-term counseling services free of charge to undergraduate and graduate students enrolled at the University as well as to their spouses. The counseling center is staffed by licensed psychologists, counselors and graduate interns.

The Office of Planned Giving & Trust Services was recently granted continuation of its Level A status by the NAD Planned Giving & Trust Services Certification and Accreditation Committee. Three employees of the General Conference Auditing Services spent a week and a half reviewing the planned giving program. The resulting audit report was a clean one, the third clean audit in a row the program has received. Planned Giving & Trust Services will not need to be audited for another three years, the maximum amount of time allowed between audits.

Tari Popp, director, and Claudia Sowler, trust administration officer, have been working together for 16 years. They make it a practice to provide their clients with excellent service in a very confidential manner.

CYE app available

Ministry resources now available in an Apple app

Looking for free children's ministry resources? Trying to find a speaker for your next event? Want to keep up on the latest youth and young adult ministry news? Well, there's an App for that!

The Center for Youth Evangelism has released a CYE app available through the Apple App Store. The app offers free children's ministry resources; keeps you up-to-date on the latest news and reports of upcoming youth and young adult ministry events; and offers introductions to all CYE ministry initiatives. Users are offered a portal to the CYE Facebook and CYE Twitter accounts, and a way to contact us directly. Search for "CYE" in the iTunes App Store.



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Jon Dybdahl

(MA '66, BD '67, adjunct faculty, *Andrews Study Bible* editor)

When and how were you approached to consider the editorship of the *Andrews Study Bible*?

In the fall of 2007 I received a phone call from Niels-Erik Andreassen. In our conversation he explained the idea of a study Bible and wondered if I might be interested in being the general editor. Over the next couple of weeks in several conversations we discussed the project in detail. It was clear Andreassen was enthusiastic about the study Bible and in the end I let him know I was happy to accept the challenge.

What interested you in the idea?

I was very interested in the project for several reasons. First, I sensed that we were not as biblically knowledgeable as we should be. I thought the study Bible would encourage serious Bible study. I also learned that the project committee was interested in making the study Bible widely available internationally. Knowing the needs around the world, this fact excited me because I felt the study Bible would encourage contextual Bible study and broaden and deepen understanding of the great Bible themes. Even if we were only partially successful in these areas it would greatly benefit the cause of God.

Were you involved with the process of selecting the writers on the team and how were those decisions made?

The project committee asked me to submit a list of possible contributors for their input and approval. I then contacted the names we had agreed on. All contributors were invited to a one-day meeting at Andrews where we discussed details of the project and assigned the specifics of each contributor's work. In the selection I deliberately tried to match the writing assignments to the special area of expertise of the writers. You can note that all the contributors have doctoral degrees in an area of specialty. We wanted the work to be based on solid in-depth scholarship but written on a level the average reader could understand. We also made a deliberate attempt to recruit a widely diverse group that demonstrated the international character of the church. Our church has many wonderful scholars who would have made great contributions but we could only choose so many based on these criteria.

What new insights did you gain from the study notes?

As editor, I was the first one able to read the work of the contributors. I was convinced as I read how rich the church is in biblical scholarship. I realized how often we have not taken advantage of this richness and what a great opportunity the study Bible was to begin to share this treasure with others.

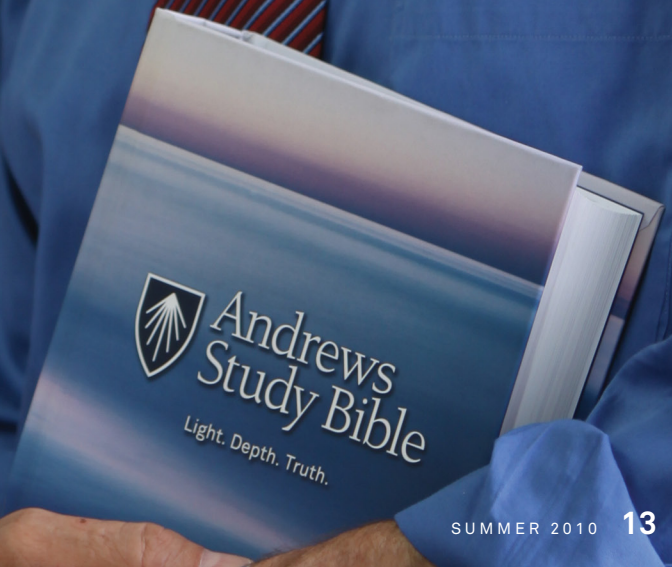
Are you satisfied with the finished product?

I am sure there are flaws in our work, but I am very pleased with the finished product. I think the quality of scholarship as well as the actual volume itself is something the Church can be very pleased with. I am guessing that there will be translations into other languages soon and perhaps even editions based on other English Bible translations.

What do you hope it will accomplish for our community of faith?

My hope and prayer would be that the study Bible leads to a renewal of serious Bible study which not only is intellectually sound but impacts in a positive way the spiritual life of those who use this Bible. Plans are also being made to use the Bible in evangelism around the world which is exciting.

Photo by Chris Drake



Sue Murray retires

Leaving a lasting legacy as a respected family life educator

Susan Murray came to Andrews University in 1977 as an administrative secretary and a contract instructor in home economics. Thirty-three years later, she is retiring as an associate professor with the Departments of Behavioral Sciences and Social Work.

Born in Oakland, Calif., Murray received her bachelor's degree in home economics from Atlantic Union College, Mass., in 1977. In 1981, she earned a master's degree in home economics from Andrews University. Her master's thesis was titled "A Description of Trends in Home Economics Curriculum, Enrollment, and Degrees Granted in Seventh-day Adventist Colleges and Universities: A Five Year Study 1976-1980."

After joining the Andrews faculty, Murray taught in the home economics, nutrition, and family studies departments. In 1996, she joined the Department of Behavioral Sciences as an assistant professor of social work and family studies. Eleven years later, she became an associate professor of family studies and social work.



Susan Murray

She is a member of the American Home Economics Association, the Michigan Home Economics Association, the National Association for the Education of Young Children, the Berrien County Council for Children and the National Council for Family Relations. She is certified as a family life educator and has also been a board member for Gateway, a Berrien Springs organization that acts on behalf of individuals with disabilities.

Murray has contributed chapters to two books, published 13 articles in various family life and development periodicals, and has served as a professional consultant to residence hall workshops and marriage guidance seminars all over the world.

Murray and her husband Don are co-founders of Adventist Engaged Encounter, which they founded in the spring of 1978. The Murrays, together with three Seminary students and their wives, began a relationship enrichment program for engaged couples of Andrews University. The

first weekend program was a success, and Campus Ministries asked the Murrays to offer the program "long-term," two or three times a year. "We agreed, but how could we know that 'long-term' would mean 26 years, 80 weekends and over 1,500 couples attending?" says Don Murray.

In 2004, Susan's husband, Don, accepted the position of dean of men at Columbia Union College (now Washington Adventist University), and AEE was put on the shelf. However, the need for the weekend still existed, and AEE was reborn in 2009.

Duane McBride, chair of the Department of Behavioral Sciences says, "Professor Murray always reminded us of the importance of family in human development, in a quality society, and mental health. She not only reminded us of the importance of family, but she was always willing to work with others, and was a champion of the students. She encouraged them to work hard, and encouraged the teachers to remember their family contexts and work with them." Regarding her monthly articles in the *Lake Union Herald*, McBride notes, "It's meant a lot to all of us to see her advice every month."

Murray's farewell will be held Oct. 31 from 2-4:30 p.m. at Pennellwood Lodge on Range Line Road in Berrien Springs. The event is open to all who would like to wish Susan well in her retirement.

Dybdahl presented with *Festschrift*

Commemorating his contributions to the Adventist Church and missions

On May 13, 2010, Jon Dybdahl was presented with a *festschrift* entitled, "Encountering God in Life and Mission." A large number of the contributors from Andrews University were present in the Seventh-day Adventist Theological Seminary Chapel, including Rudi Maier, editor, and Bruce Bauer, professor of world mission.

"Encountering God in Life and Mission" was presented to Dybdahl for his contributions to the development and editorial leadership of the *Andrews Study Bible*, his recent retirement from the presidency of Walla Walla University, and his

significant contributions to Adventist mission studies.

Dybdahl retired from the presidency of Walla Walla University in 2006, and was director of the Institute of World Mission and a professor of world mission at Andrews University from 1990-2002. Over the course of his career, he has touched lives throughout the world and inspired countless students to serve God. Another contributor, Jiří Moskala, professor of Old Testament exegesis and theology, notes, "He has tremendous influence in the field of missions, and has



given to not only the students but the church the sense of urgency of world mission."

Department of Aeronautics says farewell to Gary Marsh

With appreciation for 33 years of dedicated service

Gary A. Marsh joined the Andrews faculty in 1977 as a mechanic in the Department of Aviation. Thirty-three years later, he is retiring as a professor of aviation technology.

Marsh was born in Los Angeles, Calif., and graduated from Pacific Union College in 1968 with a bachelor's degree in history. He received his federal license in aviation maintenance from Northrup University, Inglewood, Calif., in 1969 and his master's degree in education administration and supervision from Andrews in 1986. Before joining the Andrews faculty, he worked as a teacher in East Africa for six years and a pilot and mechanic in Zaire for two years.

He served as chair of the Department of Aviation for four years beginning in 2000, but returned to teaching in 2004. During his time at Andrews, he was responsible for the development and revision of the Airframe and Powerplant curricula that have since been approved by the Federal Aviation Administration (FAA).

Marsh is an FAA-authorized inspector, designated medical examiner, and holds a Commercial Pilot certificate from the FAA.

For the past several years, Marsh has been involved with the Fort Peck Reservation in northeastern Montana. Along with members

from his home church, the Village Seventh-day Adventist Church, he has attended mission trips to the reservation and recently donated a tepee to replace one destroyed in a storm last year.

"[Marsh] really started the aircraft maintenance program and wrote everything. He's been instrumental in everything we've done over here," says Duane Habenicht, associate professor of aeronautical technology.

"Gary always was a source of good advice. You could bounce ideas off of him. I got here about two weeks before school started," recalls Habenicht. "He walked to my desk and dumped all his class notes and lectures onto my desk and said, 'Here, have 'em.' He was always that kind of person—if you needed help, he would always help you out."

"I can always turn to him when I need serious answers," says Verlyn Benson,



Gary Marsh

dean of the College of Technology. "What amazes me is that he has been able to put in 33 years at Andrews after being in the mission field for a number of years."

"Gary was always involved—from building a bonfire to preparing a pancake breakfast for students. He was always looking for creative ways of engaging his students," says Benson. Because of that continual involvement with the students, he was awarded the Daniel A. Augsburg Award for Excellence in

Teaching for the 2004–2005 school year.

Marsh plans to remain in the Berrien Springs area for another year, and after a two-week mission trip to Tanzania in March, will move to the Fort Peck Indian Reservation in Montana where he and his wife hope to start and develop a church.

Alice Williams hired as university archivist

Position will expand and organize university collections

Following a vote on July 1, 2010, Alice Williams (BA '69) was hired as the University's first archivist. Williams has been a member of the Andrews faculty since 1983, and began her career here as an associate professor of dietetics. Since then, she has served as assistant professor of nutrition, assistant director of university assessment, and assistant dean for graduate programs in the College of Arts & Sciences. Most recently, she served as director for Institutional Excellence, as coordinator of the Self-Study for Accreditation, and as the director for University Assessment.

As the university archivist, Williams will be responsible for the collection and organization of all materials related to the University. Previously, the collection was scattered and incomplete and the Center for Adventist Research did not have the resources to properly collect and organize the

materials. Williams will also create liaisons with the various schools and establish methods to collect relevant materials such as meeting minutes, newsletters and brochures. Williams views this position as "an opportunity to serve the University in new ways." She looks forward to "managing the history of the University for those who may want to conduct various kinds of research...and serving various departments and organizations."

The addition of a university archivist to the staff of the Center for Adventist Research will help the Center to expand and organize collections related to the University, "which represents a huge contribution to Seventh-day Adventist history," says Williams. "Since we serve the world church, there is much information about how we helped other Seventh-day Adventist institutions develop in their ability to serve the church."



Alice Williams

CYE welcomes new assistant director

José Bourget will oversee a number of specific ministries

The Center for Youth Evangelism (CYE) is pleased to announce José Bourget as their new assistant director. In his new role, Bourget will directly oversee Cruise with a Mission, Church of Refuge, WeCare Short-Term Mission Trips and Disaster Response, and daytime programming for the International Camporee.

Japhet de Oliveira, director of the Center for Youth Evangelism, says, “José Bourget brings to the Center for Youth Evangelism a Christ-driven passion for youth ministry, with creativity and energy. His attention to detail and large vision for youth ministry will only help strengthen the ministry services offered by CYE.”

Born in the Dominican Republic, Bourget grew up in a small Hispanic church in Detroit, Mich., where he learned lots of resources isn’t the most pressing need of today’s church. At the young age of 14, his church family recognized his gifts and saw an opportunity to train “Today’s Leader.” Through the example of those church leaders, Bourget recognizes our greatest pressing need: “We must inspire, equip, empower and affirm our young people for Kingdom work. Our young people are ‘Today’s Leaders.’”

This new role is a like a homecoming for Bourget, who worked at the Center for Youth Evangelism during his undergraduate years at Andrews University. His first leadership roles were also at Andrews, when he served as practicum director for the Department of Religion & Biblical Languages from 2001–2003. He then served as head student dean for the men’s residence halls from 2003–2005. It was during that same time Bourget was also beginning his ministry career at the Center for Youth Evangelism, where he served as both associate director of the Music and Worship Conference and director of WeCare Missions from 2003–2006. Mission trips remain one of Bourget’s favorite things and a ministry he continued during his post-graduation days.

Upon completion of his Bachelor of Arts in 2002, Bourget’s passion for ministry led him to serve as a pastor, youth pastor and associate director for Young Adult Ministries in the Illinois Conference of Seventh-day Adventists. While working in one of the largest cities in the world—Chicago—Bourget



José Bourget

was compelled to develop fresh ways to share the good news of Jesus Christ. “Several of the outreach initiatives involved networking Adventist churches (we are stronger together) in order to partner with nonprofits that had a tangible impact (Matthew 25) on the community,” says Bourget. “Some of these partnerships included Avon Walk for Breast Cancer Awareness, World Relief Organization, 19th District C.A.P.S. Office, and Greater Chicago Food Depository.

Bourget is a cofounder of MyTown Ministries, a partnership between the Illinois Conference and Andrews University connecting students to a church following graduation. He cocreated Oasis, a network of young adults from various Chicago churches who serve, worship and fellowship together. Bourget was also part of the student leadership team who developed Mosaic and Fusion, both innovative student-focused worship gatherings on the campus of Andrews University.

José married Marlene Santiago in 2003. They have two young children, Sophia, age 3, and Jonah, age 1. As a family they enjoy taking adventures at the park, laughing at silly things and trying new cuisines.

The Center for Youth Evangelism is a training and resource center for claiming, training and reclaiming youth and young adults for Jesus Christ. It is located on the campus of Andrews University as part of the Seventh-day Adventist Theological Seminary.

Young Artists Guild

Brian Manley holds two art workshops for youth

For one week in July, young artists were given an opportunity to cultivate their artistic talents by participating in the Young Artists Guild. This five-day summer drawing experience facilitated the development of some foundational drawing skills for two age groups: 8–11-year-olds and 12–15-year-olds. Taught by Brian Manley, assistant professor of art, students experienced working with pencils and charcoal. The classes were held in the Art & Design Center at Andrews University. This is the second year Manley has offered the class. “I really enjoy interacting with the kids and I hope to continue to offer the Young Artists Guild in the years to come,” says Manley.



Top: Brian Manley assists Kaila O’Carey, 8
Middle: Some of the 12–15-year-old class
Bottom: The 8–11-year-old class

Albert McMullen retires from CLS

Voted Advisor of the Year in 1996

Albert McMullen joined the Andrews faculty in 1989 as an associate professor of medical technology. Twenty-one years later, he is retiring as an associate professor of clinical laboratory sciences.

McMullen was born in Edmonton, Alberta, Canada, and received his bachelor's degree in biology from Columbia Union College in 1970. He received a master's degree in biology from Walla Walla College in 1972 and his certification as a medical technologist (ASCP) from the Hinsdale Hospital School of Medical Technology, Hinsdale, Ill.

Before coming to Andrews, McMullen spent seven years as program director of an MLT program in Powell, Wyo. and four years as manager of nontechnological services for Hinsdale Hospital. McMullen also served as a clinical lab technician for Lakeland Regional Health Care Systems, St. Joseph, Mich. He has been a member of the American Society of Clinical Pathologists since 1974.

Richard Show, associate professor of clinical laboratory science, recalls that McMullen was "an outstanding teacher and innovator. He brought to our department advances in audiovisual techniques in the

classroom. He was the first in our department to begin using Powerpoint about 20 years ago, when the rest of us hadn't even heard of it."

McMullen was an outstanding student advisor and was voted Advisor of the Year in 1996. "Every fall for the last several years, he would give a waffle breakfast for the students at the beginning of the school year...McMullen "will be greatly missed by the students and the department," says Show.

Marcia Kilsby, chair of the Department of Clinical Laboratory Sciences, says McMullen's contribution to the program "cannot be measured. He is a dedicated teacher who has always wanted his students to learn and to be successful as professionals and in life. [Students] deeply appreciated how he artfully crafted his classes so that they were



Albert McMullen

able to learn vast amounts of very specific information and then later apply that knowledge as practicing laboratory professionals." In addition to caring for the students' academic success, "Al was concerned about the students' spiritual lives," says Kilsby. "He related how accepting Christ as his Lord and Savior as an adult made a dramatic difference in his life. Many students have said how much his personal witness helped them to make positive choices."

Of his experience at Andrews, McMullen says,

"It has been my privilege to have worked with a great team and had 21 classes of really exceptional students graduate and begin their professional careers in medicine, dentistry, and clinical laboratory science. I will miss the fun times we have shared and ask the Lord's continued blessing on the department and on each graduate."

Baldwin receives J.N. Andrews Medallion

Award presented at summer 2010 commencement

On August 1, 2010, John T. Baldwin was awarded the John Nevins Andrews Medallion. He was presented with the medal in recognition of his "contributions to the field of theology and Christian philosophy and his significant influence on the scholarly community at Andrews University."

Baldwin received his Master of Divinity from the Andrews University Theological Seminary in 1967, and joined the Andrews faculty in 1987. He is currently a professor of theology in the Seminary's Department of Theology & Christian Philosophy.

In 2000, the John Templeton Foundation awarded Baldwin a grant of \$10,000 to develop the course GSEM539: Issues and Origins. Baldwin was also recognized by the John Templeton Foundation for research he published in *The Harvard Theological Review* in 1992. Most recently, Baldwin was awarded

the 2009 Daniel A. Augsburg Excellence in Teaching Award at Andrews University.

Baldwin's professional publications have appeared in such journals as *Ministry*, *Adventist World*, *Andrews University Seminary Studies*, *The Journal of the Adventist Theological Society*, *Christian Scholar's Review* and *Luther Digest*. Baldwin has contributed chapters to numerous books, some of which include *Christ, Salvation, and the Eschaton: Essays in Honor of Hans K. Larondelle*; *Let the Earth Speak of God's Creation*; *Creation, Catastrophe & Calvary*; and *Christ in the Classroom: Adventist Approaches to the Integration of Faith and Learning*. Baldwin is also a regular presenter at conferences and professional meetings.



John Baldwin (center) receives congratulations from President Andreasen and Provost Luxton.

From 1997–2000, Baldwin directed the Seminary Chorus, which performed in various venues on campus and in the area. The Chorus also performed at the 2000 General Conference Session in Toronto, Ontario.



FIRST BLIND PHD GRADUATES FROM THE SEMINARY

MY

first encounter with Ray was via e-mail.

I knew he was completely blind so when an e-mail—written by Ray and sent by Ray—popped into my inbox, I was a bit surprised. He doesn't even let something like lack of sight keep him from typing a perfectly spelled and grammatically-correct e-mail, I thought to myself. But his typing skills aren't what set Ray apart from his peers. Ray is the first blind student to ever graduate with a doctorate from the Seventh-day Adventist Theological Seminary, and, according to the Society of Biblical Literature and National Federation for the Blind, perhaps the first completely blind person to ever tackle a degree so heavily dependent upon Biblical languages including Hebrew, Greek and even Akkadian Cuneiform.

When I arrived at his home for our interview, I was warmly greeted at the door by Ray himself. In his hands were a few bright, intricate paper flowers. "I'd like to give you a piece of origami, made from my own designs," he said. I selected a small purple vase full of pink flowers surrounded by green leaves, and all carefully constructed from pieces of origami paper. I had barely spent five minutes in Ray's company yet it was quite clear to see—this man was remarkable in more ways than one.

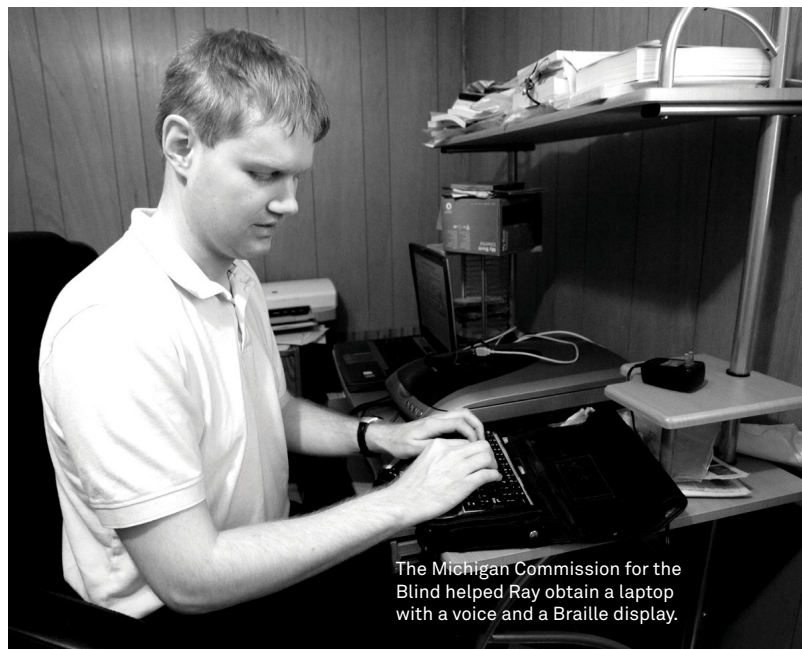
Ray McAlister was born in 1975 with a degenerative eye condition known as Peter's Anomaly. At the age of five, one eye was removed. Then, at the age of 12, his one "good" eye finally died, resulting in total blindness. That didn't prevent him from going to school, eventually graduating from a mainstream high school and earning three higher education degrees: Bachelor of Theology, Master of Divinity and PhD in Religion.

At an early age, education quickly emerged as one of Ray's passions. "When I was 3 or 4, my mother was a janitor at a school where my father was a teacher. I loved to hang out in the classroom and one teacher gave me a desk, some crayons and some paper. I liked watching the class and following the rules, so when the other kids would take their worksheets up to her desk, I would go stand in line and show the teacher the pictures I drew," he says.

Ray would go home and teach his stuffed animals everything he learned at school. During his elementary and high school years, Ray was mainstreamed: attending classes at a traditional school with the additional help of an aide. He embarked upon his pursuit of higher education at Pacific Union College where he majored in theology. Ray used a number of methods to complete his studies including hiring readers to dictate the text to him and using DOS computer software to transliterate the text, including Greek, to him. (Transliteration is a method of converting text from one writing system into another in a systematic way.)

After earning his Master of Divinity from Andrews University in 1999, Ray headed back to the West Coast to Loma Linda, Calif., feeling called to train for hospital chaplaincy. He quickly realized that this wasn't the path for him and returned to Andrews. "In the spring of the year 2000, I was impressed to begin a most exciting adventure: getting a PhD in the Hebrew Bible," says Ray. "While I would learn much useful and interesting technical information on this journey, what has been most powerful is the knowledge I've gained as my spiritual eyes were opened in so many new ways." In the fall of 2000, Ray was officially accepted into the PhD in Religion program at the Andrews University Seventh-day Adventist Theological Seminary.

"From the moment I began taking doctoral level classes, I saw God's hand of providential leading," says Ray. First, the Michigan Commission for the Blind committed to assisting and supporting his journey. He used an old DOS-based Bible software from the mid-90s, which enabled him to study the Hebrew Bible while reading English letters instead of Hebrew symbols text-to-speech



The Michigan Commission for the Blind helped Ray obtain a laptop with a voice and a Braille display.


screen readers couldn't recognize. Using scanning equipment, Ray was able to "read" English books on his computer.

But some material, like commentaries with Hebrew letters, wouldn't scan properly. "God had a way around that problem, too. In my Ezekiel and Malachi class, one of the other students and I were allowed to choose similar enough research topics so we could share sources. He would read his commentaries which he needed onto a cassette tape, and I would take notes from that for my paper," says Ray.

"God knew, though, that I would need assistance on a more constant and intense level," says Ray. "This is where Sally enters the story." They had met through their classes while studying for the Master of Divinity, but over the years, their friendship grew. In the spring of 2000, Ray became increasingly aware of his desire to have a lifelong companion.

"Without any knowledge that it would be Sally, I was impressed to make a silent faith claim before God that by Christmas of that year, I would be in a close, serious relationship with the one I would marry," recalls Ray. Two weeks before Christmas, Sally confessed her love for Ray. Having already known each other for a few years, their three-

by Keri Suarez



“FROM THE
MOMENT
I BEGAN
TAKING
DOCTORAL
LEVEL
CLASSES,
I SAW
GOD’S
LEADING.”

month courtship and six-month engagement culminated in their marriage on Sept. 13, 2001.

Sally’s academic background proved to be a great source of support for Ray’s studies. He took a course in theological French, a class Sally had taken the previous year, so she could help him complete the required reading. Sally was given permission to sit in with Ray in Aramaic class, where she read him the quizzes and exams. During his studies of cuneiform, Sally took notecards, turned them over and created the impressions needed to represent parts of the cuneiform language. “She also gave invaluable emotional support and encouragement through these and many other stages of my path,” says Ray.

Now, as a newly-married graduate student, Ray’s mind turned to matters of earning income. In the summer of 2002, Ray was given the opportunity to teach Old Testament Survey, a four-week intensive. It was the first time he had ever taught.

Whether he was a student in the classroom, or an instructor in front of the classroom, Ray continued to find creative ways to effectively teach and lead discussions despite being blind. “Since I cannot see raised hands, I led discussions as I learned to do as an amateur radio operator. When someone wishes to speak, the person simply calls out his/

her name, and I answer that person when appropriate,” says Ray.

When the time came for Ray to learn the art of chanting the Hebrew Bible, God once again provided. With no software to display the Hebrew markings, Sally dictated the verses to Ray along with the instructions on how to sing them. This method worked, but it wasn’t ideal. Ray took to the Internet, searching for a better solution. In just a few hours, he found an Internet resource that, for a small fee, could provide him the entire Hebrew Bible in a text file that would work with his voice synthesized laptop. When the Michigan Commission for the Blind learned of Ray’s Hebrew Bible text files, and that his current laptop was getting out-of-date, they helped him obtain a laptop with a voice and a Braille display.

“Since I am blind, such a sound-based method made the Bible come alive for me in a new way, even helping me with certain subtle aspects of interpreting the text,” says Ray.

When the time came for Ray to focus heavily upon his dissertation, God’s leading and guidance continued to be there every step of the way. He selected a topic close to his heart: Blindness in Hebrew Scriptures. Ray scanned thousands upon thousands of pages into his computer, searching for and analyzing the different mentions of blindness in the Bible.

Then Ray began to enter a phase he calls “spiritual darkness in my path.” “Little seemed available for employment except the one or two classes I would teach each semester, and, eventually, those would end as times change. I began to wonder why God would call me as if onto a journey out into a wilderness where hardly anything would grow.”

It was during one of those moments when Ray was reminded of Psalm 119:105: “God’s Word is a lamp unto the feet and a light unto the path.” He was impressed to focus more heavily upon memorizing Scripture, particularly the Psalms. “Learning to sing every one of the Psalms in Hebrew was healing and enjoyable, and definitely an excellent way to strengthen my Hebrew. I found I could explore feelings expressed in the Psalms that many don’t feel comfortable

Ray has a large collection of origami creations, including many original designs. He sometimes uses the models as sermon illustrations or props for children’s stories.

sharing. I would review portions of what I’d learned every day along with other memorized passages, and would maintain some sense of spiritual order in my life.”

In April 2010, Ray defended his dissertation. “I remember counting down the days, hours, minutes, even seconds, until the moment when I could defend. Unfortunately, I had to add a few extra minutes onto the countdown because my external examiner got a flat tire driving to the campus.” Just a few short months later, Ray donned his academic regalia and, led by Sally, he marched in the processional along with the rest of the Andrews University graduating class of August 2010.

Ray may be at the end of this journey, but he is anxiously and faithfully looking ahead to what God has in store for him next. “God will provide the means to do whatever He calls you to do. Don’t be afraid to reach out for assistance, though, as sometimes God does His work through the hands, feet and eyes of those around us.” ■

Ray McAllister is pursuing an employment opportunity as the Southwest Michigan Representative for Christian Record Services, a publisher of materials for the visually impaired. He looks forward to pursuing other opportunities more directly related to ministry.

Keri Suarez is media relations specialist for the Office of Integrated Marketing & Communication.



Photo By Martin Lee

Creation



Yes,
Creation!

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Left: Dwight K. Nelson, featured speaker on Monday morning

Right: Jo Ann Davidson gives a presentation at "Yes, Creation!"

ANDREWS



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Above: Hyveth Williams preaches during a morning devotional

Left (top to bottom):
Marvin Budd was a sign language interpreter

Ken Logan plays the organ on the Georgia Dome stage

Esther Knott also preached at a morning devotional

Below: Japhet De Oliveira checks out the Student Missions touch screen display at the Andrews University booth



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The centerpiece of the Andrews University Exhibit was the replica of the globe and arches situated at our new entrance, J.N. Andrews Boulevard. Thousands of people used the area as a photo op. (Photo by Donald May)



Photo by Martin Lee



Photo by Martin Lee



Photo by Martin Lee



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20 FOCUS



Left: J. Michael Harris distributes the "Andrews Bag"

Right: Keith Mattingly presents his viewpoint during a discussion on the floor

Below: Carissa Loy Andrews and Lizzy Salazar chat with a guest



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AT THE GC



© Austin Ho/Adventist Review

Above: A skit by youth involved with Impact Atlanta

Right: Andrews University Press section of the AU Exhibit

Below: Stephen Zork led the mass choir and orchestra

Below right: AU students participate in service



Photo by Martin Lee



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Above: Andrews University Singers perform with the mass choir/orchestra on the last weekend

Far left: Dalry Payne kept the Office of the President up and running

Left: James North at the main stage organ

Right (L-R): Ruth Tidwell, Charles Tidwell, Larry Onsager listen intently to a speaker



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Andrews Study Bible Launched

by Ashleigh Jardine & Keri Suarez

“The work of the press is something that we put in the Lord’s hands every day,” says Ronald A. Knott, director, Andrews University Press. “... In the last 20 years, there has been an explosion of study Bibles. It occurred to me that there was no study Bible where the notes focus on a Seventh-day Adventist understanding of the text. It was a major hole that this idea would fill. Clearly, the church and church leadership was ready for it. The Lord had prepared the way and the time for an idea that He had gotten us to begin thinking about many years before.”

Some 15 years after the idea was first conceived, the *Andrews Study Bible* was formally introduced to the world church at the General Conference Session in Atlanta, Ga., on Sunday, June 26, 2010. Its publication, specifically designed to help evangelists and Bible workers understand and be able to explain the Bible, marks the first time an Adventist publishing house has released a formal, full-featured study Bible.

It was a day writers, contributors and church leaders had looked forward to since work first began in 2007. Gerry D. Karst, former vice-president, General Conference of Seventh-day Adventists, had arranged for a short feature about the *Andrews Study Bible* to take place during the General Conference Session’s June 29 Sunday afternoon business meeting in the Georgia Dome. Karst, who is also a member of the Andrews University Study Bible Project Committee, was chair of the afternoon session and worked with Jan Paulsen, former president, General Conference of Seventh-day Adventists, to make the introduction possible.

The Andrews University Office of Integrated Marketing & Communication helped to plan the presentation which began with a short video introducing the study Bible to those in attendance. Niels-Erik Andreasen, president, Andrews University; Mark A. Finley, vice-president, General Conference of Seventh-day Adventists; and Ángel M. Rodríguez, director, Biblical Research Institute, followed the video with a few words about the study Bible and the impact they hoped it would have on the Church. Attendees were encouraged to visit the Andrews University Booth to learn more about the study Bible, being sold for the first time in the Exhibit Hall.

“We received very positive feedback at the General Conference Session,” says Knott. “The *Andrews Study Bible* was a feature at the Andrews University Exhibit. It received a lot of attention because of that, and was immediately received with a very favorable response.”

The book’s launch was, in part, a response by church leaders to growing concerns that churchgoers weren’t studying the Bible consistently. With some “Fifty percent of

Adventist believers not studying the Bible regularly,” says Andreasen, leaders hoped that introducing a study Bible would promote the work of the pastor, and the role of Scripture in the life of Christians at the event.

The idea to create the *Andrews Study Bible* began with “conversations in different places,” says Andreasen. It was a topic that had first been spoken of in the early 90s, becoming an actuality just three years ago. In 2007, the General Conference Biblical Research Institute Committee, a group that examines and promotes the study of the Bible, began conversing with church leaders about whether or not a tool such as a study Bible would encourage Bible study among the church. After several meetings and discussions, it was decided that these concerns would be best addressed with a study Bible, and the General Conference joined Andrews University in helping to fund the project.

A Project Committee, chaired by Andreasen, was charged with supervising the development. Committee members included a number of church leaders: Mark A. Finley,

Niels-Erik Andreasen, president of Andrews University, introduces the *Andrews Study Bible* on Sunday, June 29, during the afternoon business session of GC 2010 in Atlanta, Ga.



vice president, General Conference of Seventh-day Adventists; Denis Fortin, dean, Seventh-day Adventist Theological Seminary, Andrews University; Ernő Gyéresi, business manager, Andrews University Press; Gerry D. Karst, vice president, General Conference of Seventh-day Adventists; Ronald A. Knott, director, Andrews University Press; Juan R. Prestol, undertreasurer, General Conference of Seventh-day Adventists; Ángel M. Rodríguez, director, Biblical Research Institute, General Conference of Seventh-day Adventists, and Jon L. Dybdahl, professor emeritus of Biblical studies, Walla Walla University and general editor of the *Andrews Study Bible*. Andrews University Press worked with Dybdahl and a contributing editorial team of Bible scholars from around the world, including many Andrews University theologians, Bible students, teachers and scholars from nearly every continent.

On Sunday, March 2, 2008, members of the Project Committee met with Dybdahl and the editorial team to commence work at Sutherland House, home of the Andrews University Press, on the Andrews University campus. The team continued its work on March 3, accepted assignments, signed contracts and returned home to start writing.

“At the meeting, they discussed parameters, guidelines, configurations, goals, mission, audience, etc. It lasted several

hours,” says Roy Gane, professor of Hebrew Bible and Ancient Near Eastern Languages at the Seventh-day Adventist Theological Seminary and contributor to the *Andrews Study Bible*. “We discussed who would be good to contribute what manuscript and what book. Considerations were discussed, and we particularly looked at what people had written, published, and what their dissertations were about...The process was highly selective.”

Contributors approached the writing process in a number of ways. Many utilized different resource materials such as concordances, commentaries, lexicons, historical findings and even Bible software programs, among other materials. As deadlines drew near, the editorial team encouraged contributors to carefully present the study Bible as just that: a study Bible, rather than an Adventist Bible or a Bible that included opinions from different authors.

“This, the *Andrews Study Bible*, is not just for the Church. A study Bible really ought not to be published by a church,” says Andreasen. “That is why this is not an Adventist Bible and it’s not the Adventist Study Bible. The reason? In Christian countries, we think the Bible is before and above any church. We should not recommend a church translation of the Bible. The *Andrews Study Bible* does not offer an

Adventist translation; it offers a standard translation that anybody can use and buy in the bookstore... It is a Bible for every man and woman.”

As books and chapters were completed, the writings were sent to Dybdahl and a group of selected editors. “Dybdahl and his team would take what we had done and tweak it accordingly,” says Gane. “They were the overseers of the final product.”

In keeping with the tradition of the publishers, leaders chose the name “*Andrews Study Bible*” to honor “Andrews” as a man, a university, a publishing house and a way of life. The man, John Nevins Andrews (1829-1883), was a biblical scholar, writer, editor, evangelist and church administrator who is best remembered for his service as the first official Seventh-day Adventist missionary to work outside North America. His example created a domino effect of missionary service, and his international missionary journal, *Les Signes des Temps* (*The Signs of the Times*), is still published today. As an academic establishment, Andrews University is the flagship institution of a world-wide system of Christian education that, in 2010, operated more than 100 colleges and universities, 1,500 secondary schools and 5,700 primary schools, serving a total of nearly 1.5 million students. It prepares students to “Seek Knowledge. Affirm Faith. Change the World.” Andrews

University Press publishes important works of scholarship, like the study Bible, that support the mission of the university and its sponsoring faith community.

Using the widely recognized New King James Version, the completed study Bible includes navigational tools, articles, helps, cross-references, maps and even a unique, linked reference system to highlight great themes of the Christian faith. It also includes more than 12,000 original study notes composed by Adventist scholars from colleges and universities around the world. The contributors designed the book to be “academically credible, theologically sound and practically useful” for both new believers and experienced Bible students.

Plans are already set in place to spread the message of the study Bible to non-English speaking countries.

“The university has commissioned this office [Andrews University Press] to work very quickly to try to make arrangements with our publishing houses overseas to make sure that we can make it accessible to the world in other languages,” says Knott. “Right now, we are immediately focusing on Spanish and Portuguese.”

There is also talk of a companion, one-volume commentary to accompany the *Andrews Study Bible*. Such a commentary would match the design and style of the book but include more information and in-depth commentary. The commentary would most likely be “a big book, but it would be easy to carry, maybe the same size as the *Andrews Study Bible*,” says Andreasen. “A one-volume commentary that could take the

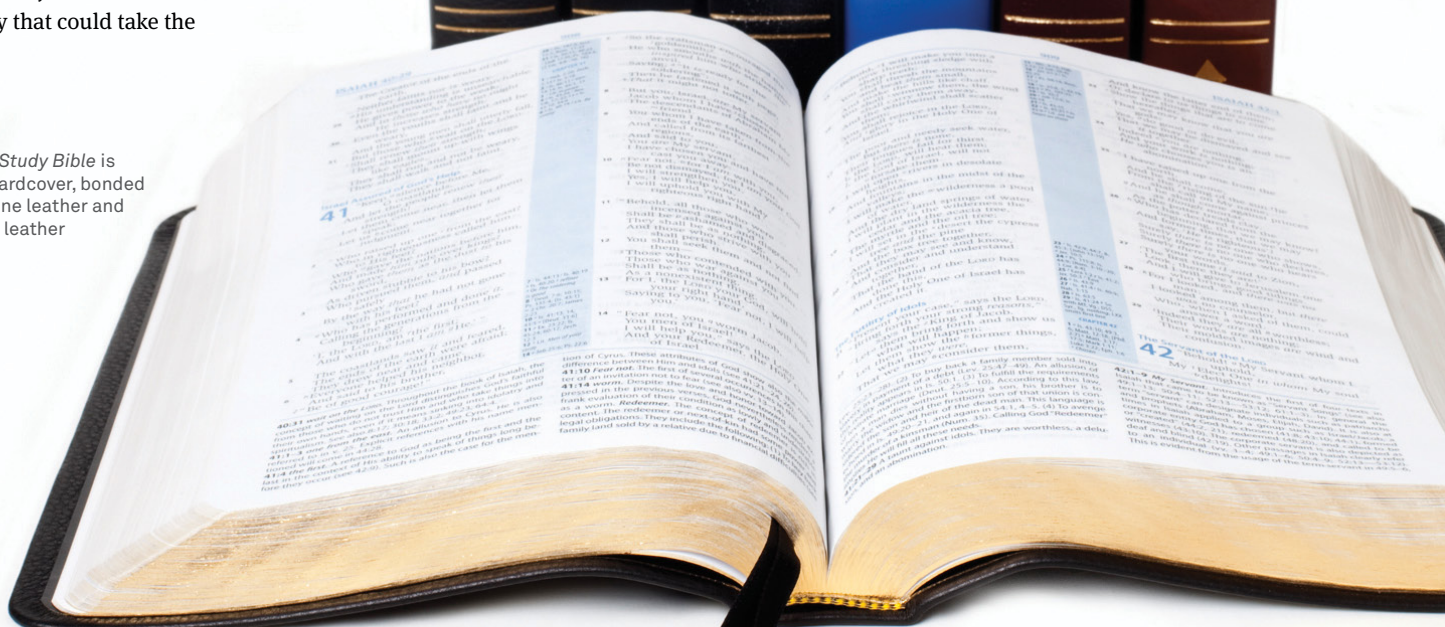
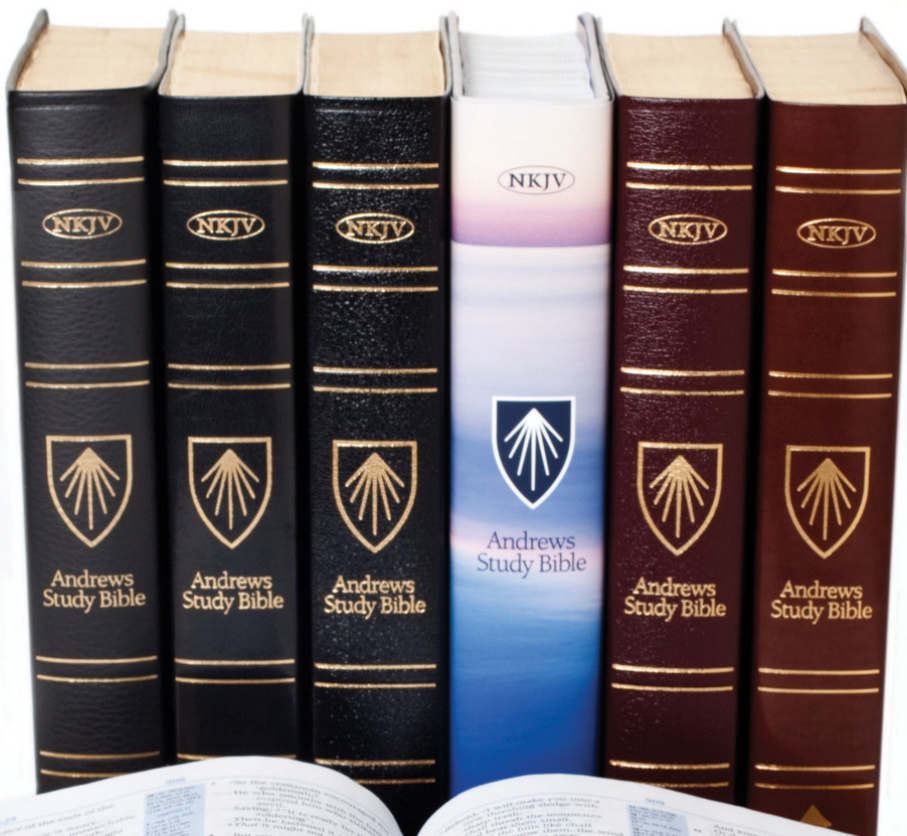
Bible reader from reading with understanding and finding his/her way through the Bible to interpretation, theological insights, explanations and comments on the Scripture.”

To learn more about the *Andrews Study Bible*, visit www.bible.andrews.edu or call 269-471-6134. Books can be ordered online and are also available at the Andrews University Bookstore and at Adventist Book Centers across the country.

“It would be very wonderful if Bible

reading could be practiced more throughout the entire church. It is my hope that the *Andrews Study Bible* will increase Bible reading in our church dramatically,” says Andreasen. “I would like to see an *Andrews Study Bible* in every Adventist home. That is my vision.” ■

Ashleigh Jardine is a junior physical therapy major at Andrews and a student writer for the Office of Integrated Marketing & Communication. Keri Suarez is media relations specialist for IMC.



The *Andrews Study Bible* is available in hardcover, bonded leather, genuine leather and premium fine leather

Meet Four Contributors

Focus asked the following four contributors to share their experience working on the editorial team for the *Andrews Study Bible*. **Roy Gane**, professor of Hebrew Bible and Ancient Near Eastern Languages; **Teresa Reeve**, assistant professor of New Testament Contexts; **George Knight**, emeritus professor of Church History—all from the Andrews University Seventh-day Adventist Theological Seminary; and **John McVay**, professor of theology and president, Walla Walla University. A complete list of contributors can be found at <http://bible.andrews.edu/about/contributors.html>.



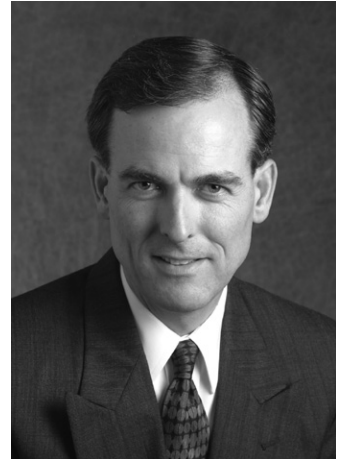
Roy Gane



Teresa Reeve



George Knight



John McVay

Describe the circumstances around your invitation to participate on the editorial team for the *Andrews Study Bible*.

Gane: Once the Bible Project was envisioned, a number of us, particularly in the Seminary, were invited to submit names of potential participants we thought would be good contributors. Immediately, [people in] the Seminary thought of us as potential contributors.

Knight: Ron Knott and I had been discussing the creation of a study Bible for at least 15 years. During the discussions, I indicated that I would be willing to help out with the project. The invitation followed about three years ago.

Reeve: When Ron Knott brought the idea of a study Bible to the Biblical Research Institute Committee for feedback several years ago, I was so excited about the potential for helping laypeople understand and appreciate Scripture that I volunteered that very day to help with the study notes.

McVay: I was initially asked to write the Study Bible comments on Ephesians, Colossians, 1, 2 Timothy and Titus. With the other writers, I visited Andrews University for a helpful orientation meeting. Later, I was also asked to write the comments on Acts and to do editorial work on the contributions for the New Testament. Throughout this process I was very impressed by the professionalism of the Andrews University Press staff and by the great work of general editor Jon Dybdahl. They tackled a huge project with aplomb.

What was your favorite passage researched for this project? Why?

Gane: I enjoyed all of it. It was stimulating. The one place that I did do some new research and checking...was Daniel 11. I enjoyed the first part of Daniel 11 and also the book of Deuteronomy. I hadn't written a major

scholarly work about Deuteronomy, so I got to look into that more than I had in some respects in the past.

Knight: Unlike the other writers, I did not comment on the various books of the Bible. Rather, my task was to create a Bible study system that highlighted basic Christian beliefs and those doctrines that are distinctively Adventist.

Reeve: It's impossible to pick a favorite, but one I really love is 1 John 5:13: "These things I have written to you who believe in the name of the Son of God, so that you may know that you have eternal life." This verse gives us great hope as Christians because it promises us that, as long as we truly believe in Jesus as the Son of God, not only does that belief allow Him to change our lives as we seek to follow Him, but it brings us the amazing assurance that eternal life is ours today. This good news increases even more our love for Him and our desire to please Him.

McVay: My favorite passages turned out to be the "problem" ones. For example, what do you say—in a very few words—to clarify the meaning and the application of a passage like 1 Timothy 2:8–13 where Paul advocates the "silence" of women in the context of early Christian worship? Or what about Acts 20:7, which discusses a meeting of early Christians "on the first day of the week?" The task of distilling insights into a few words and trying to speak directly to questions you imagined occurring to readers was a bracing one for me.

Describe your process, what kinds of methods you used and how you approached the research portion of the project.

Gane: It varied quite a bit. A lot came right out of my head; because I had published books on four out of five of the books I had been assigned. Generally, I would go through a given chapter thinking about how much space I had. Then I would make questions or copy biblical text and go through them on my computer and highlight the particular

clauses and phrases that I thought could especially use clarification. That way, I was looking at the whole chapter and also having to be selective. Then I would take those highlights, copy them into the document, and formulate the explanation. Once I was looking at the whole text in front of me, I would simply copy/paste the selected and use it as my agenda. Just as I would write a syllabus for class, I tried to make it very clear and use cross-referencing, always keeping in mind the audience.

Knight: Beyond creating a Bible study system, my task was also to work with Jon Dybdahl on the introductory and closing articles. The main challenge was to be accurate and comprehensive and create a usable system that would help people study the Bible more effectively.

Reeve: I outlined the book and identified its major sections and subsections. Then I studied each subsection separately, reading it over repeatedly in Greek and English, seeking to identify its main message in the context of the surrounding text. I delved into the meaning of particularly interesting or challenging words, grammar and/or historical-cultural references and used what I found to enhance my understanding of the message of the passage. After comparing my findings with those of other scholars, I sought to identify and comment briefly on the aspects of the passage that nonscholars would find most helpful to know. At times I also involved my seminary students in helping to identify and research questions on the passages.

McVay: I have taught graduate-level courses on most of the documents I treated. And I have enjoyed preaching and giving workshops based on these Bible books. So the task was more one of communication and distillation than research. I developed a detailed spreadsheet that helped me identify how many words I could allocate to a specific section. I tried to begin each passage by studying it afresh, identifying issues and themes that seemed worthy of treatment. Then I would review a variety of materials written about the passage, often including any treatment of the passage by Ellen White, favorite commentaries and study Bibles. Recent Bible dictionaries were especially helpful. I would write the entry and then, usually, condense it to meet my word limit. Saying what needed to be said within a concise framework was a huge challenge. Sometimes grueling, even. I always tried to keep before me that the study Bible would be used by people wishing to know how God's Word informs their lives. So in addition to clarifying meanings, I tried to point toward ways to appropriate the passage.

What interested you about working on the Andrews Study Bible project?

Gane: I was interested in the team effort in which I could collaborate with a group and do something that we all thought was very important. We wanted to be able to answer the key questions and address the difficult issues and confront them head on...Also, many Adventists don't read very much of the Bible or study the Bible itself. So if we could have something interesting, something valuable, to answer their questions so they can answer concepts without getting bogged down, then that's a wonderful mission to be a part of.

Knight: I was interested in creating a Bible study tool that would help both church members and new Bible students gain significant insight into the meaning of Scripture both intellectually and for their personal lives.

Reeve: I believe this study Bible will make a huge difference in helping people quickly understand some of the difficult aspects of the text and apply it to their lives. One does not always have time or access to check

a question out thoroughly with a good Bible-believing commentary, but this Bible will be easily accessible to anyone who reads English.

McVay: I am passionate about Seventh-day Adventists studying the Bible. And I like projects that try to bridge between scholarship and real people facing real problems. So it didn't take any coaxing for me to participate.

What new insights did you personally gain from the study note portion you worked on?

Gane: I tweaked a little bit of my understanding of Daniel 11... What was nice was just to be able to work through the books in a tight format. It's nice to be able to get an overview and get the whole feeling of the message of the book, and then strategically pick out certain points that could be useful to people. By pulling those out, it just gives you a richer perspective about the issues that people need explanations for. It should help to communicate the Word in the future.

Reeve: A greater understanding of each book as a wholly integrated piece of God-inspired literature, as well as a renewed appreciation for the tremendous effort it takes to write commentary of this kind.

McVay: I especially enjoyed writing the introductory materials to the Book of Acts. We sometimes treat that book as the "mission story" section of the New Testament. We miss a lot when we bypass its important contributions to theology, to our beliefs as Christians. Rereading the book as a whole and trying to get the "big picture" was a real blessing for me.

How do you hope the Andrews Study Bible will impact our Adventist faith community and perhaps the greater Christian community at large?

Gane: I hope it will become a bestseller... I think this is definitely an important step forward because we haven't had something like this in the past. It doesn't mean that Adventists have their own Bible. What it means is that Adventists can have something in front of them, a commentary on the Bible that helps them to explain things because of the work done by a team of people who have an Adventist perspective, which means a high respect for the Bible and understanding that it needs to interpret itself. I'm hoping that this Bible will increase understanding, not only intellectual, but also practical, spiritual understanding so that we know better how to apply the Word and use it to benefit other people. There's no reason why other Christians can't benefit from what Adventists say about the Bible.

Knight: It is my hope that this Bible will enable those in the Adventist community to enrich their personal Bible study and feel more comfortable in reaching out to non-church members with confidence. It is my hope for the non-Adventist community that this Bible will prove to be a provocative and helpful guide in both the general study of Scripture and the study of doctrine.

McVay: I hope that it will help to reawaken interest in Bible study among us. I hope it will spark good conversation about the meanings of Bible passages and how we should apply them today. And I hope that some outside our community of faith will engage with us in those conversations. ■



Go to <http://bible.andrews.edu> to order your Andrews Study Bible

INSPIRING HOPE

Greene portrays Christ's second coming with a sense of joyful expectation and shows the cultural diversity of the world Church.

by Samantha Snively

THE DAY

Nathan Greene began painting "The Blessed Hope," Mark Finley and Hart Research Center president Dan Houghton called him "to give me a little pep talk as I started," says Greene. "Mark said, 'If I can impress on you what to be thinking about while you're painting this, let me read to you from the *Desire of Ages*,' where Ellen White describes the Second Coming visually. The words she used were 'incredible glory.' I know Mark's intent was to inspire that, but my thought was that the bar was set so high."

But Greene tells this story while standing in front of a completed eight-foot by five-and-a-half-foot painting of an energetic and joyful Second Coming. People from all over the world, dressed in traditional clothing, wait with upraised hands to receive Jesus, who comes announced by a host of angels and a "beyond normal" rainbow.

Over the past decade, evangelist Mark Finley had mentioned to Greene that he was thinking of commissioning a new Second Coming painting. Three years ago, "I asked Mark if there was one thing I could do as an Adventist artist to contribute something important to the church. I kind of knew what he was going to say already." Finley immediately replied, "A new Second Coming painting."





Nathan Greene's studio has a welcoming, open environment with high ceilings and natural light

Several representations of the Second Coming already exist, but most of them are outdated. The paintings fail to depict the cultural diversity so important in today's church and culture. "For an evangelist like Mark who goes all over the world," says Greene, "he realizes that there's more to the world than just North America." Finley and Greene wanted the painting to depict the cultural diversity of the followers of Jesus.

Creating a depiction of the Second Coming has always been a herculean task for artists. In the words of the late Harry Anderson, a well-known Seventh-day Adventist artist, "How could any human being possibly depict something that would be that spectacular and beyond any of our imaginations?" Greene's symbolic painting includes all the traditional aspects of the Second Coming, such as a dark sky, a host of angels, and the dead being raised, but treats the subject matter in a new and hopeful manner.

The painting took "nine months from start to finish," says Greene, but the first four months were used for research, planning and photo shoots. Most of Greene's models are local and connected with Andrews University

in some way. The painting incorporates friends and family of the artist, and several of the subjects' personal struggles are represented. The Grellmann family is portrayed welcoming their daughter who died at a young age into their arms. An elderly couple, John and Millie Youngberg, welcome Jesus, and Millie has cast away her walker. Figures representative of early church fathers and Seventh-day Adventist pioneers rise from their graves, reminding viewers that when Jesus comes, families will be reunited, death will be no more, and our bodies will be new and perfect.

While Greene was in the process of photographing models, he asked a Korean mother if she would find four or five Korean girls in traditional costumes to model. When the day came to pose them, "two dozen or so of them showed up," Greene recalls. "They were all having a ball, but it was stressful for me to keep them all organized...I took a break at one point and while everyone went outside, this little girl just started spinning around with that ribbon. I photographed her and she didn't even know I was photographing her. That's my favorite figure in here." The girl gleefully spins on

FACES FROM "THE BLESSED HOPE"

There are dozens of stories to match the faces in Nathan Greene's new painting, but we have space to only tell a few of them. These individuals share their experiences and what being part of the painting means to them. At right, Karyl Beal, 8 (see p. 30 for her story) points to herself in the painting, the central figure welcoming her friend Jesus.



MILLIE YOUNGBERG

"Participating in Nathan Greene's "The Blessed Hope" picture was a sacred personal experience. Just being invited to pose for the painting was special. Those waiting to be photographed were from so many countries. As I watched them, young and old posing with joyful faces, it made me realize what a wonderful moment it will be when Jesus does come. It will be like no other moment of history—people from all over the world experiencing the majestic return of Jesus with trumpet sound, angels singing their glorious praises to God, and tender moments as angels bring babies and little ones to their eager parents' waiting arms. When I came to the studio to have the picture taken I brought my walker with me, which I had used when recovering from a prolonged life-threatening illness. I no longer was in the need of the walker, but my heart was touched as Nathan positioned me for the pose and I thought when Christ returns there will be people using walkers and wheelchairs who, as the trumpet sounds, will throw them away, never to use them again. Nathan positioned us so that my husband John had one of his arms reaching up, the other around my shoulder and I with my left hand leaving the walker behind—forever. That is the way it will be, leaving all the cancer, pain, weak muscles behind in exchange for perfectly healthy bodies. To think of this experience brings tears to my eyes. I look forward to that joyful moment. My prayer is that the Second Coming experience will not be just in a picture that includes John and me, but that for all God's children it will mean celebrating together in that culminating event of the ages."

the hillside in a private performance for her friend Jesus.

Below the girl, an angel delivers an infant to parents with outstretched arms. The model for the baby is Ruben Heblitzel, son of Ryan and Renee Heblitzel. The Heblitzel family attends the Eau Claire church, where Greene is a member. "From birth, he was quite the popular baby," says Renee Copeland, a church member. "He's passed around the church every week like candy, because everybody just loves him."

In the middle of the painting, a Chinese girl stands with her arms upraised, facing Jesus. Her pose lines up directly with the outstretched arms of Jesus, "as if He's coming just for her," says Greene. "Those are the little things people might not notice at first."

Many of Greene's depictions of Jesus show him with a contemplative or compassionate expression on his face, but few portray him smiling. Former NAD president Don Schneider and his wife Marti visited Greene's studio about two years ago, and discussed the Second Coming commission with him. "As they were leaving, Marti took me aside," Greene recalls. "She asked, 'Would you

please show Jesus smiling?' And so in "The Blessed Hope," Jesus is smiling as He descends to earth.

Greene works with a professional fashion model from Miami to portray Jesus. The model, Manny (short for Emmanuel), was first featured as Adam in Greene's Eden paintings. Manny is of Cuban and Spanish heritage, "so he has that international aspect," says Greene. Jesus is often the hardest part to paint for Greene. One painting required Jesus to be repainted 11 times before Greene was satisfied. But for "The Blessed Hope," Jesus was done in four hours. "I think God knew I was up against a deadline," says Greene.

After Greene applies an initial coat of varnish to the canvas, it will be displayed in the new Hope Channel building at the General Conference headquarters in Silver Spring, Md. Possible display in the main General Conference building has also been discussed. Greene hopes that the painting will inspire hope and help viewers realize that the Second Coming will be "a worldwide event." "We often forget that the Second Coming will be a real event, because it's obscure and way off in the distance," says

Greene. "The reason I do depictions of heaven in an extremely realistic background is to make people feel like they could walk right into the scene, to make them feel that for a moment, they've been transported to that moment in time. I wanted [The Blessed Hope] to be very believable and so dynamic that it affects people emotionally."

When "The Blessed Hope" was presented at the General Conference, many would stop and stare at the gigantic painting, and a handful of people were moved to tears. To those who see the painting, it reminds them that the Second Coming will happen—and it will be more glorious than anything they imagine. "I know that anything I do or anything anyone does will fall short of the real thing," says Greene, "but if the painting inspires hope, it has served its purpose." ■

Samantha Snively is a sophomore English major at Andrews and a student writer for the Office of Integrated Marketing & Communication.

To order a print, visit www.nathangreene.com



CARRIE & DAVID GRELLMANN

"The story of our presence in Nathan's spectacular new Second Coming painting actually starts with one of his earlier paintings. After we lost our 4-year-old daughter to cancer in 1994, we approached Nathan Greene, whom we did not know personally, about doing an oil painting of Kristi in a Heaven setting. That led in 1998 to the completion of his beautiful painting of our daughter, titled 'Friends,' in which a smiling and healthy Kristi is showing her white kitten 'Snowball' to Jesus. That painting hangs in our home, and represents our yearning and our hope to see Kristi again. One of the 'Friends' painting's unanticipated impacts on our lives was the close friendship it launched with Nathan and his family, who happen to live just a few miles from us. And friends of Nathan are at risk for showing up in his paintings. When it came time for him to pose subjects for the dramatic resurrection scene in his new Second Coming painting, he thought of Kristi. Knowing us as well as he does, he knew what this scene could mean to us. We were delighted and honored to participate. On several visits to Nathan's art studio, we watched the miracle of the coming-to-life of our precious daughter take shape on his canvas. In the scene, an angel delivers Kristi to our outstretched arms. How does that make us feel? The eyes get moist, the lump is in the throat, and we can't say anything. Sadness turns to thrill. It's the 'blessed hope!' Thanks, Nathan."

JUSTIN ALABATA

Justin Alabata is a biology/premed major from Hinsdale, Ill. He became involved with the praise and worship opportunities early on in his time at Andrews, and has continued to serve in that area of ministry. He enjoys Greene's art, and was excited and humbled to be asked to pose for the painting. "To represent someone like an angel is really something else," he says, "although when I found myself in the painting I laughed. It was pretty funny to see that I appeared three times in the painting. In one of the appearances, Nathan painted me with long angelic hair, like Samson's hair." He feels blessed to play a part in Nathan's ministry, and hopes that the painting will be a blessing to others.



ARTIST PROFILE

Nathan Greene knew from a very young age that he wanted to be a doctor—or a painter. By the time he reached college age, however, he had decided to combine the two and make a living as a medical illustrator. He began his studies at Andrews University, but finished his art degree at the American Academy of Art in Chicago. Upon entering the commercial art world, he found that there were few Christian artists, and even fewer Adventist artists. “It’s hard to give students advice, because there’s a limited amount of work,” says Greene. He advises them to forge their own path—as he has done. At the beginning of his career, he spent about half his time doing commercial art, and the other half producing religious commissions. He worked his way up to doing 50–60 commissions a year, and was then able to devote all his time to religious art.

Greene draws inspiration from the illustrators of the 1940s such as Hayden Sundbloom, Tom Lovell, and Harry Anderson. Harry Anderson was a personal friend, and bequeathed him a collection of costumes and props used in Anderson’s own paintings that now appear in Greene’s settings.

In 1990, Greene received the commission that enabled him to fill Anderson’s shoes. The Versacare Corporation of Riverside, California approached Anderson to ask him to create two large paintings. Harry replied, “I’m retired,” but recommended Greene as an artist able to handle the job. “The Family of God” and “Chief of the Medical Staff” were the two paintings that resulted, and are still some of Greene’s most well-known images.

His images have touched lives all over the world. Greene remembers the time a woman in Florida was given a postcard before entering surgery showing his “Chief of the Medical Staff,” with Jesus guiding the surgeon’s hand. She held tightly to the card all through surgery. His paintings have not only been a comfort but a witness: an atheist in Toronto saw “The Invitation” on a Christian brochure and threw it away. But all through the week, Jesus’ face stared at him from inside the trash can. He



finally went to the meetings advertised on the brochure, where he gave his heart to Jesus.

After “The Blessed Hope” is finished, Greene plans to begin large paintings of Abraham Lincoln, commissioned by a private collector. The paintings are based on a real visit Lincoln made to the Union lines after the battle of Antietam. Greene has placed Lincoln in his tent, after meeting with soldiers and generals. One painting portrays him finding comfort and guidance in a soldiers’ Bible; the other shows him kneeling in prayer.

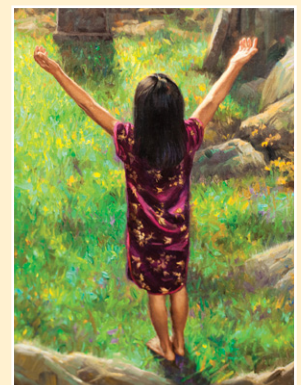


GEORGE PAKI

George Paki came to the Seminary two years ago from the island nation of Papua New Guinea, and is working towards his MA in religion. One of every 13 people in Papua New Guinea are either converts from paganism or second-generation Christians. The nation has seen the clash of power between God and Satan—and God continues to prove more powerful. When George arrived at Andrews, he attended the annual welcome brunch for graduate students. While there, he met a man who approached him and asked him if he was from Papua New Guinea. “Since he was the first to guess my country correctly, I was drawn towards this man. He introduced himself as ‘Mr. Nathan Greene.’ The name didn’t mean much to me then, as I didn’t know that most of the pictures I usually use in my sermons were his work.” He met Greene again at a Seminary presentation, when Greene told him about “The Blessed Hope” and asked him to participate as a model. When Paki saw the draft of the painting, he realized, “I do not just want to be in the picture ‘The Blessed Hope,’ but also in the real Second Coming.” Representing his country in the painting awoke the desire in him to return to Papua New Guinea and work so that more of his countrymen could be at the real Second Coming. “As many of my people either have a single garment or none at all, I will be forever grateful that I represented those shirtless in my country and around the world,” says Paki. “May He come soon to clothe us with His righteousness!”

KARYL BEAL

John and Marsha Beal adopted their daughter Karyl from a Chinese orphanage when she was 10 months old. She is now an eight-year-old “bundle of energy” who enjoys her cats, drawing and piano. The Beals have been friends with Greene and his family for years, and Greene spotted Karyl when he visited her second-grade classroom at Ruth Murdoch Elementary School. Karyl, the only Chinese person in the painting, is one of the central figures in the painting, and acts as a reminder that Jesus is not only coming for the whole world, but for every individual. The Beals had not seen the painting until just before it was ready to be shipped to Takoma Park. They had thought that Karyl would be just one of a multitude. “I hadn’t realized the significance she plays in the painting,” says Marsha. “It cemented for me the purpose of being a parent, that one of our goals as Seventh-day Adventist parents is to do whatever we can to make sure our daughter makes the right decision for Jesus.” The Beals hope that the painting delivers the message Greene had originally intended for it. Marsha particularly appreciates “that [Nathan] chose a child to be the central figure, so children really understand that it’s something very much for them as well.”



Alumni calendar of events

For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

September

30–Oct. 3

Alumni Homecoming Weekend
Andrews Univ, Berrien Springs, Mich.
 Honor Classes: 1940, 1950, 1960,
 1970, 1980, 1985, 1990 and 2000
 Periodically check website for up-
 dates: www.andrews.edu/alumni.

October

13 **Alumni Board of Directors Meeting**
4 p.m.
Alumni House
Andrews Univ, Berrien Springs, Mich.

November

7 **Bermuda Alumni Gathering**
11 a.m.
Botanical Gardens
169 South Rd, Paget Parish

9 **Maryland Alumni Gathering**
6.30 p.m.
TBD, Silver Spring, Md.

10 **New York Alumni Gathering**
7 p.m.
Nick's Restaurant & Pizzeria
1814 2nd Ave, New York, N.Y.

14 **Ohio Alumni Gathering**
11 a.m.–1 p.m. Brunch
Golf Club at Yankee Trace
Dayton, Ohio

December

11 **Chicago Alumni Gathering**
11 a.m.
Details to be confirmed

12–19 **Cruise with a Mission**

The Center for Youth Evangelism (CYE) is holding its third Cruise with a Mission trip! This experience-of-a-lifetime offers mission work, a cruise and a spiritual retreat all wrapped up in one. This year's ports are: Key West, Florida; Falmouth, Jamaica; Georgetown, Cayman Islands; and Cozumel, Mexico. Prices start at \$599 per person for this seven-day experience exclusively for young adults ages 18–35. For more info, visit www.adventistyouth.org/cwm.

January

30 **Riverside Alumni Gathering**
6:30 p.m.
The Old Spaghetti Factory
3191 Mission Inn Ave, Riverside, Calif.

February

2 **Sacramento Alumni Gathering**
6:30 p.m.
The Old Spaghetti Factory
1910 J St, Sacramento, Calif.

3 **Napa Alumni Gathering**
6:30 p.m.
Compadres Rio Grille
505 Lincoln Ave, Napa, Calif.

Please Note: Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to double-check the alumni website or call the office for updates.

RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: wwwwww.andrews.edu/alumni.

Visit AU&ME today!

www.andrews.edu/alumni

Who are alumni?

If you've attended, worked or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.



Would you be interested in serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! E-mail alumni@andrews.edu or call 269-471-3591.

ANDREWS UNIVERSITY

Alumni Homecoming

September 30–October 3, 2010

HONOR CLASSES

1940, 1950, 1960, 1970,
1980, 1985, 1990 & 2000

Please visit alumni.andrews.edu/homecoming to update your information and review the missing classmate lists.

Announcing 2010

Honored Alumni:

Sir Patrick Linton Allen
(BA '85, MA '86,
PhD '98, LLD '10)

Donald Corkum
(M.Div. '70, D.Min. '10)

Marguerite Ross (BA '50)

Robert G. Wilson
(MA '66, BD '67)

To make arrangements for lodging, contact **Guest Services** at **269-471-3295** or visitors@andrews.edu.

For up-to-date information, schedule of events, RSVP and access forms, please visit: alumni.andrews.edu/homecoming

SCHEDULE OF EVENTS

THURSDAY, SEPT. 30

6 p.m.
Spirit of Philanthropy Homecoming Banquet
Great Lakes Room, Campus Center
\$25 tickets available at Alumni House during registration
A special recognition event to honor donors along with alumni celebrating their 50th reunion.

FRIDAY, OCT. 1

8:30 a.m.–3:30 p.m.
FLAG Camp (fun learning about God)
Pathfinder Building
For children ages 5–14.

8:30–10 a.m.
Women's Scholarship Committee Brunch
Lincoln Room, Dining Services
Guest speaker: Rebekah Liu

9 a.m. Shot gun start
(8 a.m. registration)
Wes Christiansen Memorial Golf Outing
Blackthorn Golf Club South Bend, Ind.
Entry: \$75 regular, \$40 AU students

10 a.m.
AU Disc Golf course
Next to Beauty Gym
Entry: \$5

10 a.m.
Campus Bus Tour
The bus will load at the Alumni House parking lot at 9:45 a.m.

11 a.m.–1 p.m.
Pollyanna Prosper Barnes Book Signing
Lobby, James White Library

11:30 a.m.
Hard Hat Tour of Undergraduate Learning Center Construction
Lobby, Nethery Hall

12:30 p.m.
Tambunan's Pizza, Pop and Professionals
Great Lakes Room, Campus Center
Complimentary programming for University students.

2 p.m.
Cashiers Reunion with K.B. Myers
Alumni House

2–3 p.m.
Siegfried H. Horn Archaeological Museum Lecture: Gateways To The Past
9047 U.S. 31 (between Apple Valley and University Medical Specialties)

4:30–6 p.m.
Department of Social Work Reception
Whirlpool Room, Chan Shun Hall

5:15 p.m. (Line up at 4:45 p.m. in the PMC parking lot)
23rd Annual Homecoming Parade
Campus Circle
Bleachers available across from Howard Performing Arts Center
Enjoy a free elephant ear and cascade of confetti while you watch the pageantry move through campus.

5:45 p.m.
Parade Awards Ceremony
Administration Bldg Parking Lot

6:30 p.m.
International Flag-Raising Ceremony
On the University Green
If you have international attire, wear it proudly!

7:30 p.m.
Missions Vespers and Café
Howard Performing Arts Center
Guest speaker: Tim Gillespie

8 p.m.
Impact Concert
Seminary Chapel
Featuring Deliverance, Journey and special alumni guests.

SABBATH, OCT. 2

7:30 a.m.
Annual C. Roy Smith Memorial Bird Walk
Science Complex Sculpture

8:15 a.m.
The Church at Worship
Pioneer Memorial Church
Dwight K. Nelson (M.Div. '76, D.Min. '86)
Honored alumni presentations: Marguerite Ross and Robert G. Wilson.

10 a.m.
Sabbath School
Pioneer Memorial Church
Class of 1980 along with Esther Knott (BA '80, MA '87).

11:20 a.m.
The Church at Worship
Pioneer Memorial Church
Dwight K. Nelson
Honored alumni presentations: Donald Corkum and Sir Patrick Allen.

11:20 a.m.
Black Student Christian Forum Reunion Service
Howard Performing Arts Center
Guest speakers: Baldwin (BA '85, M.Div. '91) & Pollyanna (BA '79, PhD '98) Barnes

1 p.m.
Classes of 1950, 1960, 1985, 1990 & 2000 Reunion Luncheon
Dining Services, Campus Center
Hosted by your reunion leaders.
Sit by class for an all-inclusive cost of \$7 per person. Private buffet for the class of 1960 in the Lincoln Room for \$15.



cover art by Greg Constantine (BA '60)

The picture
isn't complete
without **you.**



For updates go to alumni.andrews.edu/homecoming

3 p.m.
Andrews Story Corps
Weniger Auditorium, Seminary
What was it like on campus when we became a University? Hear from those who were part of the transition, and come share stories.

3–4 p.m.
Rainbows, Halos & Glories: A Sabbath Afternoon Celebration of Atmospheric Beauty
Thompson Amphitheater, Haughey Hall 133

3–5 p.m.
Retirement Reception Honoring Gary Land
Whirlpool Room and Lobby, Chan Shun Hall

3–5 p.m.
Museums and Galleries Open for Tours

Art Exhibit—Smith Hall

Architecture Resource Center
Architecture Building

Center for Adventist Research
James White Library, lower level

The Natural History Museum
108B Price Hall, Science Complex

Institute of Archaeology and Siegfried H. Horn Museum
9047 U.S. 31

Ruth Murdoch Elementary School Open House
8885 Garland Ave

5 p.m.
Abbreviated Hard Hat Tour of Undergraduate Learning Center Construction
Lobby, Nethery Hall

4–6 p.m.
Class Reunion Photos
Howard Performing Arts Center

4:00 Golden Hearts Club (1960 and earlier)

4:30 Class of 1940

4:40 Class of 1950

4:50 Class of 1960

5:10 Class of 1970

5:20 Class of 1980

5:30 Class of 1985

5:40 Class of 1990

5:50 Class of 2000

Please arrive 10 minutes earlier than your appointed time to ensure we stay on schedule.

5 p.m.
BSCF Alumni Forum
Seminary Chapel

5:30–7:30 p.m.
Harvest Tours
The wagon will load at the Alumni House backyard

6 p.m.
Harvest Picnic
Alumni House backyard
Enjoy fellowship and great food.

8:30 p.m.
Abbreviated Homecoming Gala
Howard Performing Arts Center
University Singers, University Symphony Orchestra and University Wind Symphony.

9:30 p.m.
Basketball Game
Alumni vs. Students
Johnson Gymnasium

SUNDAY, OCT. 3

8 a.m.
Agriculture Alumni Breakfast
Room 114, Smith Hall

8 a.m.
School of Education Alumni Breakfast
Room 180, Bell Hall

8:30 a.m.
Cardinal 1K (kids 10 and under)
Alumni House backyard
Register at www.active.com.

9 a.m.
5K Run/Walk
Alumni House backyard
(Registration and packet pick-up begin at 7:30 a.m.)
Register at www.active.com.

10 a.m.
Motorcycle Exercises
Howard Performing Arts Center parking lot
Presented by the Berrien County Sheriff's Department.

10 a.m.–2 p.m.
Institute of Archaeology and Siegfried H. Horn Museum Open House
9047 U.S. 31

10:30 a.m.–12:30 p.m.
Dept. of Engineering & Computer Science Open House
Haughey Hall third floor, Science Complex

1 p.m.
Ride for AU
Howard Performing Arts Center
Registration fee: \$20 adults, \$10 students, and \$10 passengers
Registration and brunch begin at noon, line-up at 12:45 p.m.

2–5 p.m.
WAUS Open House
Howard Performing Arts Center

50 YEARS
AS A UNIVERSITY

Alumni gatherings

Summer Camp Meetings

June 12, 13, 19

Throughout the summer, alumni were able to catch up with each other as representatives from Andrews hosted various alumni gatherings at area camp meetings. Strawberry shortcake was served in Indiana, Wisconsin, Lake Region, Michigan and Southern New England. We are indebted to our local volunteers for another successful camp meeting season!

Atlanta, Georgia

Sunday, June 29



Nearly 400 alumni attended the alumni gathering held in conjunction with this year's quinquennial General Conference Session. The Wolfgang Puck catered breakfast was served in the ballroom of the Georgia Aquarium. Local alumna **Jennie L. Janssen** (MS '07), marine biologist at the aquarium (see *Alumni Spotlight on facing page*), shared her experience of working at the world's largest aquarium in an interview conducted by David Steen, current chair of the Andrews University Department of Biology. Alums also had the opportunity to win the brand new *Andrews Study Bible*. Afterwards, everyone was able to enjoy the aquarium at their leisure.

Summer Grad Alumni Picnic

Thursday, July 29

Many graduates turned out for the festive Mexican-themed picnic, sponsored by the Alumni Association. Alumni Board members were there to serve the meal and President Andreason and faculty members also came out to celebrate with the graduates.

Orlando, Florida

Thursday, August 5

Both local alumni and those attending the ASI Convention joined us for a catered Mexican buffet at the lovely Rosen Shingle Creek Hotel & Resort where Vice Presidents Stephen Payne and David Faehner joined President Andreason in giving a report on the state of the university. **Tami Condon** (BS '91), director of Alumni Services, was on hand to welcome guests and give additional updates.

Alumni Lend-A-Hand

Sunday, August 15

More than 45 alumni volunteers signed up to help freshmen move into their dorm rooms during this annual tradition sponsored by the Alumni Association. As quoted by one freshman mom, "Our daughter was on the 3rd floor. the two men that helped us were angels. What a great service and good impression on A.U. Much appreciated!"

Freshman BBQ

Sunday, August 22



Hundreds of new undergraduate students attended the annual barbeque event hosted by the Alumni Association. More than 25 alumni volunteers were there to help serve at the picnic, which was complete with yellow watermelon fresh from the Andrews Farm. Volunteers also handed out complimentary laundry bags to help students get "off to a fresh start."

Alumni spotlight

Jennie Janssen works with whale sharks, manta rays and jellyfish at the world's largest aquarium

A resident of Atlanta, Ga., **Jennifer “Jennie” Janssen** (MS '07) began her studies at Andrews University in 1999 and successfully defended her thesis in 2007. Having a passion for sharks and marine life since childhood, she began work as a research internship for the Tennessee Aquarium in Chattanooga, Tenn., while completing her undergraduate studies at Southern Adventist University, Collegedale, Tenn. Throughout the experience, she worked with a shark parasitologist and conducted original research on copepods—a group of small crustaceans parasitic to smooth dogfish sharks. She presented the findings at three professional society meetings and also participated in an aging and growth study of juvenile lemon sharks in the Bahamas with the University of Miami’s shark lab.

After meeting the professors in the Andrews University Department of Biology and “seeing their passion for all things biology,” Janssen decided to pursue her dreams and education at Andrews. She worked closely with Jim Hayward, research professor of biology, and David Steen, chair and professor of biology, and maintains strong friendships with them to this day.

“Jennie is one of the most upbeat, enthusiastic and energetic graduate students with whom I worked—a pleasure to be around,” says Hayward. “She’s passionate about marine life, particularly sharks and marine mammals.”

After completing her graduate studies, Janssen was hired as an aquarist at Ripley’s Aquarium of the Smokies in Gatlinburg, Tenn.

“As a child, I had dreamed of having a job where I could dive with sharks every day, and by the age of 27, I had attained that goal,” says Janssen. “So what would be next? The world’s largest aquarium.”

In 2005, Janssen and her husband moved to Atlanta, Ga., where she accepted a position as a senior aquarist at the Georgia Aquarium. For over four years, she worked in the 6.3-million-gallon “Ocean Voyager” gallery, caring for the world’s largest collection of whale sharks and manta rays in the world’s largest marine habitat. Over the past year, she has expanded her horizons to the “Tropical Diver” gallery where she cares for a variety of jellyfish from around the world.

Her mornings begin by taking water samples to the lab for analysis and doing rounds on the exhibits to check animal health and life support systems. Throughout the day, she also maintains exhibits (diving in some of them), prepares animal diets, feeds animals, manages water quality and completes a variety of other projects.

“Some of the most interesting and sought after activities are participating in animal physicals, as well as going out into the field for research, collecting, or animal transports,” says Janssen. “I have been fortunate to participate in a diving/coral survey project with Georgia Technical Institute and the Environmental Protection Agency on the Ocean Survey Vessel Bold, as well as being sent multiple times to Florida and even Taiwan to babysit amazing animals like whale sharks, manta rays and bowmouth guitarfish.”

Janssen tends “to favor the smallest and least-noticed animals in the aquarium,” her current favorite being a 2.5” bright yellow mantis shrimp she calls “Lucille.” Though she loves the underwater life at the aquarium, she claims that one of the best things about her job is the people.

“During my interview, I made it plain that I needed to have Sabbath off, and they have always been supportive of me keeping the Sabbath,” says Janssen. “... This is the way we all wish the workplace would be.”

In February 2011, Janssen will be presenting a talk for Southern Adventist University’s E.O. Grundset lecture series: “Stretcher Training of the Giant Manta.” Besides her work at the aquarium, she enjoys quilting, playing oboe in a New Horizons band, spending time with her husband, and volunteering as a sound engineer at her local church.



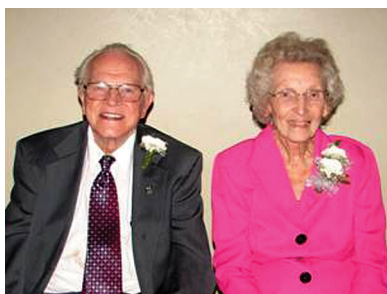
Jennie Janssen, senior aquarist, Fishes & Invertebrates, at the Georgia Aquarium, assists during the recent physical of a Blacktip shark.



Mary Momb

1940s

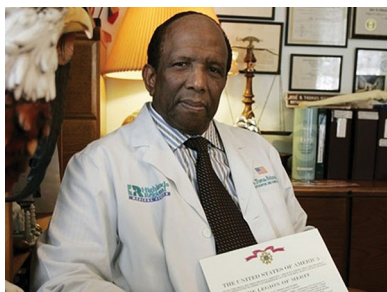
Mary (Diminuco) Momb (DIP2YR '49) shared her memories, "Although I saw myself as a Miss Nobody freshman, I never dreamed of affording college, let alone becoming a graduate... However, by the kindness, mercy and grace of God others saw some potential in me that I did not. Signing up for classes in theology had more to do with my new interest in learning things spiritual. Before George Vandeman left our early halls of learning, he asked me, "Where do you want to serve the Lord in the future?" I simply did not know. He smiled and said, "I think you will enjoy work in the field of health." I was very surprised. Having been critically ill in the hospital for seven months as a child, there was no great desire to return. I didn't know God's plan for me. I fell in love with Bible teachings and went on to my junior year. One evening our college nurse, June Johansen, stopped me in the hallway and said, "[Come] Mary, I need to go over to the guys' dorm and give some shots, they've got walking pneumonia." I laughed and thought, "Why me?" On the way back, June said, "Mary, I've been watching you and I think you should be a nurse!" I could have dropped my teeth. I was speechless! Over my protests, we agreed to pray about it. We did and in the following weeks, she sent for an application. My tennis racket, ice skates, and all other sports toys I owned I sold quickly toward registration. The Lord took care of the details in my life and in my senior year I finished the Bible instructors' and prenursing requirements. Highlights of knowledge, positions or higher learning do not stop with gaining a degree or even teaching in any field or endeavor. Encounters with truth, honesty and the love of God for all people is best demonstrated by meeting needs wherever they are. I loved every minute of my 24 years in nursing serving as an RN. I recall with a sense of joy that in the years I was teaching Principles of Psychology and Nursing Skills to mental health technicians, the director of education from Andrews University came and congratulated me, and told me I was just six months from a master's degree in psychology. I was totally surprised, for it was June's hope to see me finish it. Unfortunately, family illness, deaths and my own disability prevented any further class work. Now nearly 84, I look forward to Jesus' soon coming to finish writing my book of poems and family memoirs only to the honor and glory of His name."



John & Catherine Schmidt

1950s

John (former staff) and **Catherine (Kitty) Schmidt** (former staff) recently celebrated their 70th wedding anniversary. John served as food service director at Andrews University from 1953 to 1968 and Kitty worked in the press as a proofreader. Married June 16, 1940, in Takoma Park, Md., the couple served 35 years in food service for various denominational institutions, including Walker Memorial Hospital in Avon Park, Fla., Southern Adventist University in Collegedale, Tenn., Andrews University in Berrien Springs, Mich.; and Feather River Hospital in Paradise, Calif. Upon retirement in 1980, John was teaching baking and supervising the bakery division of Versitron, a support industry on the La Sierra campus. Since then the Schmidts have traveled extensively and participated in many humanitarian projects at home and abroad. They are members of the Arlington Adventist church in Riverside, Calif. They have four children, five grandsons and seven great-grandchildren.



José Thomas-Richards

1960s

COL (R) José Thomas-Richards (BA '66) received a high honor from the military in recognition of his service with the medical support team while in Afghanistan in 2003. He served as an orthopedic surgeon with the 325th Combat Support Hospital, 807th Medical Deployment Support Command, and received the Legion of Merit for his "extraordinary leadership, untiring efforts, selfless service and unwavering devotion to duty." Thomas-Richards was formally awarded the Legion of Merit on March 22, 2010. Thomas-Richards, a native of Venezuela, has many elderly patients in his practice who are also veterans of past wars.

Josephine (Jordan) Marshalleck (BSMT '65) was employed as a medical technologist at Hindsdale Hospital prior to attending Temple University in Philadelphia, where she received an MSc in medical technology education and administration in 1971. Subsequently, she was chair of the Medical Technology Department at the University of Health Sciences/The Chicago



Luke Ebenezer

Medical School (currently known as Rosalind Franklin University of Medical Sciences). While there, she developed a two-year upper-division baccalaureate degree program in medical technology and graduated several classes prior to entering medical school in 1975. She received her MD from Northwestern University Medical School (now the Feinberg School of Medicine), Chicago, in 1979. Her residency in anatomic/clinical pathology at the University of Chicago and a fellowship in surgical pathology/cytopathology at the Case Western Reserve University Institute of Pathology in Cleveland, Ohio, followed. She has been a board certified pathologist since 1985 and served as director of pathology at the Provident Hospital in Chicago for a short time. Since 1988, she has been on the faculty of the Howard University College of Medicine in Washington, D.C. She is currently associate professor of pathology and on the pathology staff of the Howard University Hospital.

[Editor's note: This is an amended and corrected class note. Our apologies to Dr. Marshalleck for the incomplete and inaccurate information in the spring 2010 Focus.]

Jeffrey K. Wilson (BA '66, BD '68) retired as world director of the Planned Giving & Trust Services department of the General Conference at the Atlanta session, June 2010.

Carl Sigler (BA '66, MA '72) writes, "I retired in June of this year from teaching history and English for 41 years at Wisconsin Academy. My wife, **Marcia Berg** (BS '65) and I moved into the beautiful hills of Richland Center, Wis. Our property borders the fifth tee of a golf course and so other than golfers it is very quiet. If you get this way, stop and see us."

D. Luke Ebenezer (MBA '69, MA '69) was given the Most Outstanding Teacher Award for 2008–2009 at the Annual Citizenship Awards Banquet held March 2009 at Northern Caribbean University (NCU) in Mandeville, Jamaica. Ebenezer graduated with an MBA from Andrews University in June 1969, and an MA in Counseling & Guidance in August 1969. In 1982, he earned a PhD in business education and also became a Certified General Accountant in British Columbia, Canada. Over the past 44 years, Ebenezer has taught elementary to graduate levels and performed missionary service in Jamaica, South Korea, U.S., Canada, Bangladesh and Sri Lanka. Ebenezer has been a significant part of the NCU College of Business & Hospitality Management since September 2004. He instills in all his students and colleagues the concept that true happiness in life does not consist in the pursuit of possessions or the accumulation of academic degrees and titles, but in service for others. Ebenezer is a licensed missionary with the West Indies Union and actively involved with missionary work in Jamaica. His love for witnessing has resulted in the distribution of over 35 dozen Bibles. His passion for people and missionary service has seen him take time to meet individuals in all walks of life in every part of the Island country of Jamaica and travel to Antigua, Barbados, Trinidad/Tobago, Guyana and Cuba.

Carl R. Rogers (BD '69) has spent all of his ministerial years in the Allegheny West Conference where he has directed eight departments, served as executive secretary and chair or member of six conference or union boards or committees. He now serves as assistant to the president. He has been married to the former Tecora M. Bowman for 46 years. She has served as adjunct professor at the Ohio State and Capitol Universities. They have two children. Hoping to attend his first Alumni Homecoming next year, he sends a "shout-out" to all his fellow classmates to show up!

Jean Schmidt Kingry (MA '68) currently resides in Riverside, Calif., where she is a claims assistant for Adventist Risk Management and caretaker for her elderly parents, John and Kitty Schmidt. In 1966, she went on a study tour to Europe with Merlene Ogden, which remains one of her most cherished memories. After teaching English four years at Highland Academy and two years at Fletcher Academy, she did medical office work in the private sector before moving to the La Sierra area. Since then she has traveled extensively in all 50 states of the USA, enjoying especially our national parks. She has two sons and one grandson.

Corbin Pitman (BA '68) resides in Dayton, Tenn., with his wife, Jane. They are both retired, but Corbin is still pastoring a church part-time near their home. He and his wife are also involved in prison ministry at state and federal prisons, as well as other outreach ministries. You can contact him at the his church website: www.braytonsdachurch.com.



Glenn Sackett (right) with Eric Bascunon, returning by Amazon River fast boat to Clinica Anna Stahl after a day's work in a remote village.



Dick Tibbits



John Roeske



L–R, standing: Fritz, Anna, Polly and Fred Dengel. Sitting: Ruth Cinquemani (Polly’s mom) and Caroline Dengel.



Mark Haynal

1970s

Glenn Sackett (MDiv '73) is currently in his 18th year as a board-certified chaplain at Porter Adventist Hospital. In addition to providing spiritual support for patients, families and the caregiving team he is involved with several engaging endeavors. With department director Sam Miller, he publishes a daily inspirational prayer/photo blog (WordsWorthRemembering.blogspot.com) which is also sent to several hundred e-mail subscribers. He has participated in and photographed a mission trip to Peru’s Amazon jungle with a River Village Team which brought basic medicine to five villages within a day’s boat trip from Iquitos, and an eye surgery team which restored sight to scores of people at Clinica Ana Stahl in Iquitos. Sackett chairs the hospital’s Health Ethics Committee and participates in the Centura Health System’s Ethics Advisory Council. They are developing, with a group of Centura Health pastoral care leaders and educators, a system-wide standard of spiritual care, documentation and spiritual care education. Currently, he is preparing for an Operation Walk mission trip to Panama where a surgical team will provide joint replacements for people who would otherwise be crippled for life. He and his wife Donna enjoy their three grandchildren and life in the Rocky Mountain West.

Dick Tibbits (MDiv '74) has begun his new role as the chief operating officer for the new Loma Linda University Medical Center hospital in Murrieta, Calif. He is transitioning from Florida Hospital where he served as a senior administrator for the last 16 years. Dick’s book *Forgive to Live*, published by Thomas Nelson Publishing, is now printed in three languages. His wife Arta will be retiring.

John Roeske (MDiv '74) recently participated in a high altitude running study for a Colorado State University student working on his graduate degree. He had to run 11.5 miles from 11,500 feet up to above 14,000 feet on Mount Evans during which time they tracked his oxygen levels, etc. and then later, back in the lab, tested for VO 2 max. John also competed in the USA Track and Field National Masters Championships in the 1,500 meters—also known as the metric mile—for men 60–64, in Sacramento, Calif. on Sunday, July 25, 2010.

[Editor’s note: Correction from spring 2010 issue: John actually traveled to Stanford University last August to run in the Senior Games, not to Michigan to run in the Senior Olympics.]

In May, **Fred Dengel** (BA '75) was honored with the Silver Medal, the highest award given by the Ohio Chapter of the American Radiological Society, for his years of service as councilor and president. He and **Polly** (BA '75) recently celebrated 35 happy years of marriage. They continue the practice of medicine in northern Ohio, Fred in a private radiology group and Polly in internal medicine, with the Cleveland Clinic. Their eldest daughter, **Anna** (BA '04) is completing her final year of the internal medicine residency at Loma Linda University. **Fritz** (BA '08), their son, completed a Master of Public Health at Australian National University and is now working for the Loma Linda School of Public Health. Their youngest, Caroline, is attending college at The King’s College in Manhattan, pursuing a marketing career.

Arthur Kroncke (BA '76, MA '78) worked as an eighth grade science teacher for 24 years and now works as a table games dealer at Red Rock Station in Las Vegas, Nev. He writes, “Stop by and see me sometime.”

Mark Haynal (BA/BS '78), veteran educator and current Superintendent of Schools for the Seventh-day Adventist Church in Indiana, was selected as the 24th president of Canadian University College in Lacombe, Alberta, Canada. He took office in late July 2010. A career educator, Haynal began in 1981 as principal of the Anderson Seventh-day Adventist School in Indiana. Subsequently, he served as a boys’ dean, choir director, principal and teacher in various secondary education insitutions. Haynal made the move to higher education in 2000 taking a position as an associate professor at Walla Walla University in Walla Walla, Wash. In 2002, he assumed the role of dean of the School of Education and Psychology for the same institution. Since 2006, Haynal has been the Superintendant of Schools for the Seventh-day Adventist Church in Indiana. Haynal holds a BA in elementary education, BS in journalism and MA in education administration from Andrews University, and EdS and EdD from La Sierra University. He and his wife, Kris, have two adult daughters and one grandchild.



Barbara Fisher celebrates the launch of her new book with husband Colin.



Debbie Higgins



Stephen and Hnin Tasker

1980s

Barbara (Winter) Fisher (BS '81, MA '82) lectures at Avondale College, Australia and in February 2010 published *Developing a Faith-based Education: A Teacher's Manual* (David Barlow Publishing). This textbook is significant because it claims a variety of firsts. It is the first Christian, Protestant, Australian, South Pacific Division, and Avondale College Faculty of Education staff written preservice faith-based education textbook, published commercially for early childhood and elementary teachers. This "groundbreaking" textbook is divided into three sections: section one provides an understanding of a Christian worldview; section two provides an understanding of how to teach a faith-based education; and section three provides the skills to teach a faith-based education. Paul Marks, a former student who is currently an educational administrator in a local Christian school, says, "It is a God inspired, multid denominational manual for best practice in Christian education." In 2011 Adventus Books plan to publish the book in Spanish.

1990s

Joycie R. Wawiye (BS '90, MS '98), assistant professor of biology on the Beckley campus of New River Community College in Dublin, Va., has been selected by Carnegie Mellon University as one of five community college faculty members who will help develop anatomy and physiology courses for its Community College Open Learning Initiative (OLI). OLI instruction differs from other online learning programs in that OLI courses are designed so that both students and teachers receive continuous feedback, allowing the instruction to be modified midcourse if necessary to better facilitate learning. Wawiye joined New River as an adjunct faculty member in 2002 and has been full-time since 2004. Last year she received the Teaching Excellence Award from the National Institute for Staff and Organizational Development (NISOD). She was also selected in 2009 to participate in the Chancellor's Leadership Institute, a program sponsored by the West Virginia Community and Technical College System to prepare faculty and staff to assume future leadership positions within their institutions. Wawiye is currently working on a doctorate in curriculum and instruction from Marshall University.

Debbie Higgins (MA '92) completed her PhD from Middle Tennessee State University in 2007. Her field of study is Old and Middle English and Renaissance literature and the title of her dissertation is "Anglo-Saxon Community in J.R.R. Tolkien's *The Lord of the Rings*." Debbie has been a professor of English at Southern Adventist University for 17 years, but has just accepted a two-year volunteer position in Oxford, England to be the Resident Director of The Kilns, beloved home of the author, C.S. Lewis. She will direct the Scholars-in-Residence program and give tours of the home. She is the first Adventist to be offered this position and her title includes "ambassador of C.S. Lewis" (and as such, an "ambassador of Christ"). She is also hoping to spend time writing and publishing. To join Debbie on her journey into Narnia e-mail her at higgins@southern.edu or access her blog at www.thekilnsoxford.blogspot.com.

2000s

Stephen Tasker (AT '00) received his BA/BUS in International Development and Business Management from Avondale College, and has worked for almost three years at ADRA Myanmar (Burma) as a project manager. On April 9, 2010, he married Hnin Nu Nu Aye (MA '09 Spicer College off-campus and MSc Biochemistry) in the Yangon Central Church. She is also working with ADRA Myanmar.

Erik Carter (MA '00) writes, "2009 was a huge year for us! My wife, **Harmony (Kubik) Carter** (BS '02) graduated with an MD from the University of Louisville School of Medicine. I graduated with a DMin from Louisville Presbyterian Theological Seminary. Our first child, Ivy Grace Carter, was also born on April 9, 2009, in Louisville, Ky. 2010 has also brought many changes. We're now living in Redlands, Calif., where Harmony is an anesthesiology resident at Loma Linda University Medical Center. This fall I begin a PhD in practical theology at Claremont School of Theology."

David Polley (BSE '08) is currently working as a product engineer, designing steering columns for automotive companies and heavy duty trucks.

Marriages

La'Joya Vanderhorst (MArch '08) and **Andwele Worrell** (MArch '08) were married March 28, 2010, in Silver Spring, Md.

Deaths

Lawrence (Larry) Stevens (former staff) of Lakebay, Wash., passed away April 18, 2009. He was born April 16, 1927 in St. Louis, Mo. Larry graduated from Enterprise Academy in Kansas in 1944. He went directly to Union College where he met and married Jo Ann Perkins in 1948.

Both graduated in 1949 and went to Wisconsin Academy where he began his denominational educational career as dean of boys at Wisconsin Academy and Jo Ann as a career librarian. Two years later they left for Forest Lake Academy, serving as dean of boys for seven years before moving to Andrews University in 1954, where he served as dean of men for seven years. During his tenure, a second men's residence hall, University Towers (Burman Hall), was built.

Having lived in a dormitory apartment with two little girls for 16 years, he moved to the Oregon Tech Institute as dean of men and associate dean of students. He was also a member of the Oregon Conference Executive Committee. His next position was dean of students at Washington Missionary College. An interesting experience occurred during his time there. George Akers, then the president of Washington Missionary College, and Larry took a trip to Camp David. Larry was driving the car and they were stopped at security. When asked what he was doing, he said, "I am here with my president." The guard looked in and saw Akers, who was a dead ringer for Richard Nixon, and let them through. By the time they got to the house red lights were blazing and sirens were blaring, but after awhile they were released.

His final career move was to the Loma Linda Medical Center where he was personnel director and then patient representative director until his retirement in 1993.

He and Jo Ann moved to an acreage in Lakebay, Wash., where they continued their hobby of gardening, producing a Garden of Eden-like environment. In his last months he developed breathing and heart problems, falling asleep in Jesus two days after his 82nd birthday.

He leaves to mourn his wife, Jo Ann, daughters Cathy Fitzgerald, **Dana Greenlee** (BA '81) and brother **John** (MA '50).

Joseph L. Riley (BA '50) was born in Chicago, Ill., on March 5, 1926, and passed away on June 16, 2010, at the age of 84. He served in the Navy in World War II in the Pacific Theater as a medic attached to the 5th Marine Division. Following discharge he attended Andrews University, where he met and married his wife, Jean. In 1954 he graduated from Loma Linda School of Medicine. He spent the next 14 years in family practice in Charlotte, Mich., doing surgery, obstetrics and making house calls.

The family moved to Gainesville, Fla., where he specialized in anesthesiology at Shands Hospital at the University of Florida, which was just beginning its open-heart surgery program. In 1971, Don Welch, the president of Florida Hospital, invited Joseph to Orlando to help develop the department in doing anesthesia for open-heart surgery. During the next 18 years until his retirement, he functioned many times as department chair, always with an eye to recruiting physicians that came to join him at Florida Hospital. He loved his work and the people with whom he worked. He always had a cheerful greeting ready, even for the ladies who cleaned patient rooms. Upon his retirement, as the group grew into an organized corporation, he was given the great honor of having the group bear his name—the JLR Medical Group at Florida Hospital.

He is survived by his wife of 62 years, Jean; his son Joseph L. Riley III of Gainesville, Fla.; son James L. Riley of Gainesville, Fla.; daughter M. Jan Walker of Winter Park, Fla., eight grandchildren, and eight great-grandchildren.

Clothilde Stephanie Edmeade (BS '86), fondly called Clotil, was born on July 28, 1956, to James and Sheila Stuger of Christianburg, Linden, Guyana, and passed away on Dec. 12, 2009. She grew up in Buxton, Guyana where she attended Christianburg Primary School. She went on to Georgetown Adventist Academy and Richie's Private School in Buxton.

After losing both parents in 1971, she moved to Plaisance, Guyana. A major turning point in her life came when she attended the Youth Bible Conference at Camp Goshen in

1975. There, she decided to prepare herself to attend Caribbean Union College, now called University of the Southern Caribbean. After graduating from high school, Clotil headed off to begin a new chapter in her life, to pursue an associate degree in secretarial science. It was at USC that she met the love of her life—**Lester Edmeade** (MA '86), who later became her faithful and devoted husband.

After her marriage in June 1979, Clotil joined her husband in Montserrat where he worked as the Seventh-day Adventist pastor on the island. They worked together very well as a team and were well-loved and appreciated by the people on the island. They decided to advance their education by moving to the United States. Michael, the first of three children was born before they left. In 1981, they proceeded to Andrews University where she received her bachelor's degree in secretarial science. She then taught at Jordan Junior College in Benton Harbor, Mich., for two years before the family decided to move to New York. The family increased during this time with the arrival of Elvin and then Jerome. Clotil continued her quest for higher education by obtaining a master's degree in education with emphasis on reading at Adelphi University in New York.

Clotil continued her teaching career at the Brooklyn Temple Elementary School and subsequently at the Brooklyn Elementary School for a total of 19 years before she was forced to retire due to the progression of her illness. She enjoyed teaching and was loved dearly and respected by her students and peers alike. She was not only a teacher to her students but also a mentor and motherly figure in their lives, always encouraging them to strive for the best.

Clotil was one who has always loved and trusted the Lord. She was a quiet, jovial individual with a good, clean sense of humor. She loved music and played the piano and organ for church. She was always willing to assist when needed and was a great help at Maranatha in the education, children's, communication and music departments. Her friends trusted her and saw her as a good confidant. She was looking forward to the graduation of her sons, Elvin and Jerome from college next year.

Celebrating her memory are her devoted husband Lester Edmeade; children Michael, Elvin and Jerome; sisters Pamela Bazil, Beverly London, Bernice Parris, Hazel

Stuger and Colleen Richmond; brother Ruben Stuger; and a number of other family members and friends.

Dorothy Viola Ford (DIP 2YR 44), 88, of Berrien Springs, Mich., died Tuesday, June 29, 2010, following an illness.

Dorothy was born Sept. 24, 1921, in South Bend, Ind., to Everett and Inez (Slocum) Hyatt. She earned her degree in nursing from Emmanuel Missionary College, now Andrews University, and Hinsdale Sanitarium and Hospital in Illinois. She worked as a nurse at St. Joseph Regional Medical Center in South Bend, Battle Creek Sanitarium and Hospital and Memorial Hospital in St. Joseph (both in Michigan), and at Washington Adventist Hospital in Maryland.

On Feb. 2, 1948, she married Leroy E. Ford, who preceded her in death 16 years ago. She enjoyed reading, cooking and baking, crafts, interior decorating, animals, and the time she spent with her family. She was a member of Pioneer Memorial Church.

Survivors include her son, James B. (BA '80) (Diane) Ford of Berrien Springs, Mich.; three grandchildren—Heather Ford, Jonathan Ford and Karen Ford, all of Berrien Springs; and her sister, Virginia Evans of South Bend, Ind.

In addition to her parents and her husband, Leroy E. Ford, Dorothy was preceded in death by three brothers, Richard Hyatt and Homer Hyatt, and a half-brother, Robert Hyatt.

Samuel Ray Tooley (BA '67) of Auburn, Wash., lost his battle with colon cancer on June 8, 2010, at the age of 66. Born August 15, 1943 in Wells, Nev., he graduated from Thunderbird Academy in 1961. After attending both La Sierra University and Canadian Union College, he came to Andrews in 1963. There he met **Janet Elizabeth Tooley** (BS '66) and they were married in Stoneham, Mass., in 1967. Sam received his bachelor's degree in biology and an emphasis in zoology. Sam taught for a year in a farming town outside of Niles, Mich., and three years in Bernardston, Mass. He then taught metal shop in Danvers, Mich., and general shop in Flat Rock, N.C. In 1975, **Ross Barnes** (BA '67) invited him to come to Walla Walla College Marine Station at Rosario Beach, Wash. and build oceanographic research equipment for a National Science Foundation Grant. Later, in Burlington, Wash., he started a creative machine shop. He also taught at the local church school, was a Junior Sabbath School leader, and led the Pathfinder Club in which his children were involved. In 1984 the family moved to Auburn, Wash., so his children Sam and Heather could live at home while attending Auburn Adventist Academy. Sam taught band and the seventh grade at Buena Vista Seventh-day Adventist School and continued to work in his shop. He designed and built the family's home on Orchard Street in which they lived for 21 years. He became the exhibit engineer for the Pacific Science Center, one of his favorite jobs. In the mid-

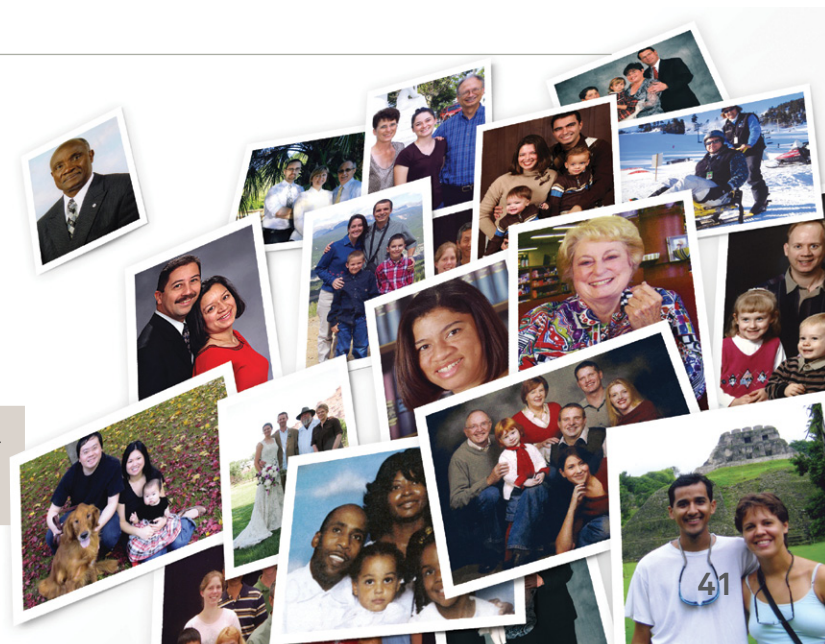
1990s he again started his own shop in the Auburn Academy industrial park. Sam and Janet purchased and rehabbed over 30 homes in the early 2000s. In December 2005 he was diagnosed with colon cancer. Sam was very devoted to his family. His two precious grandsons, Sammy and Johnny, were a delight. He enjoyed young people and always talked about what he would do when he himself "grew up." He was both an optimist and a dreamer. Sam used his creative talents in the many interests he pursued. He made his own bows and arrows; he discovered a new species of dragonfly in Arizona, he built his own telescopes and inspired his grandson's interest in space, he loved knot-tying and taught many knots to Pathfinders; he read widely and knew something about everything, and his library was huge and varied. He always told people he would have a machine shop in heaven. When asked why, he would reply, "Someone has to make those harps." In addition to his loving wife Janet, survivors include Sam W. Tooley and his wife Lynn Grams Tooley; daughter **Heather Tooley Richards** (BA '95) and her husband Anton Richards; two grandsons, Sammy and Johnny Tooley; four sisters, Pat D'Angelo of Silver Springs, Md., Barbara Ward of Yucaipa, Calif., Katie Sanford of New Castle, Calif., and Rebecca Boetgger of Worcester, Mass.; as well as nieces, nephews and other family members.

Keep us informed

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

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The right choice

by Keith Howson

We left Cape Town in sweltering summer weather Dec. 23, 1978. Somewhere I have a photograph of my daughter cooling off in a bucket of water. Just having fun. The next picture of her was taken in the snowy winter of Michigan all bundled up against the cold with barely an inch of skin showing. Being inexperienced in such winter weather her lips were quickly chapped and bleeding in the cold. What a transition.

Attending Andrews University was a huge opportunity. I could convert my diploma into a degree and hopefully continue my study to the master's level. We were blessed with helpful family and good friends who provided all kinds of necessities to get us off the ground and running. Toys for Lynelle, kitchen equipment, winter clothes courtesy of Chaplain Bowen, and even a visit from a staff member's wife who skied across to our little apartment opposite the Union office to deliver some clothes as she had heard from her husband, David Harwood who taught Physical Geography, about this newly arrived couple from Africa. Up and running is probably not the best description. I didn't have suitable winter shoes so my first few outings found me flat on my back after slipping on the ice.

And so to classes. A daunting prospect for someone who had been out of college for a number of years to find myself taking GE classes sitting with youngsters. Multiple-choice tests. Never seen those before! Where was the familiar essay? Our arrival overlapped with the recent appointments of several staff members who were to make an important contribution to our educational experience. Dale Twomley was one, for without his guidance I would have made some real blunders in subject choices. Bruce Wrenn was another who very kindly explained that getting a C+ in his subject wasn't that bad. A visit to Dean Ford's office to petition for a change in a science requirement quickly led to a viva voce on the Krebs Cycle and other biological matters before he signed off on my request. Only afterwards did I find out that he knew one or two things about biology. If

I had known that I might have approached him with a little more care. I am particularly grateful to Paul Hamel for allowing me to swap a class so that I could take Pat Silver's conducting class.

One thing that stood out about the university scene was how students were able to work to pay their way. My base was the cafeteria on the evening shift where I started cleaning floors and making sure that every table top was properly cleaned. Then it was the dishroom, where I came to realize that food wastage was real even in the student community. One person who stands out from that period was a supervisor, Mrs. Chavez. She watched over us foreign students but her spirit of generosity was something that I still recall. A change to hot food preparation gave me a greater appreciation for what chefs do. Satisfying the culinary needs of a diverse student community was a challenge.

Clearly one of the highlights of our American experience was attending PMC especially when Warren Becker was at the organ. Singing hymns has never been as good. Our being involved in music, especially choral music, meant that those church events were always highlights...[and] being able to listen to good quality music via WAUS on Sabbath as well as the rest of the week was an absolute boon.

And then someone said I could get into the MBA program. What a grand step. To sit at the feet of Bob Schwab with his newly minted PhD (ah the joys of Linear Programming Simplex Method), Leonard Gashugi whose unbounded patience was of real assistance to those of us who didn't quite follow the vagaries of calculus, and I value the A- in Robert Firth's Research Methods class more than anything else as it provided the basis for my successful dissertation proposal for my MCom degree in South Africa. Passing Torbin Thompson's Business Finance class took a special portion of grace and a lot of extra hard work.

Teamwork was the key to success in so many of our classes. The fact of free phone



calls within the region meant I could work with Bob Swisher on assignments without leaving the apartment. But more importantly we learned how to work together as teams, a lesson I took into my own subsequent work experience. Collaborative work is the basis of so much in the academic environment and the group work rehearsed in so many of our classes was a great building block to take away. The network of student and other friends stretches around the world.

Returning to Andrews as I have for several Business Teachers Conferences is always a highlight. Being able to present a paper with former teachers in the audience isn't particularly good for the nerves but the supportive environment in Chan Shun Hall is the same as it was in Nethery Hall. Andrews University was positioned as the university for the world church and being able to participate in that academic environment was and is a great experience. The study program we were initiated into provided a sturdy foundation that certainly enabled me to confidently progress into subsequent research degrees. I suspect that this is also true for other students from our period. The role models we saw in our teachers in a number of cases provided a shape for our own teaching. I am glad that when I had a choice on where to go to earn my first degree I was able to choose Andrews University.

Keith Howson (BS '80, MBA '81) grew up in Cape Town and attended Helderberg College. After studying at Andrews he worked at Solusi College and Newbold College, and is currently employed at Avondale College in Australia as dean, Faculty of Business and Information Technology. He is married to Rosemary (MA '81) and has two daughters, Lynelle who lives in London and Michelle who lives in Sydney.

What's your story?

We'd love to hear your reflections on the time you spent at Andrews University. If you're interested in contributing, please e-mail focus@andrews.edu.

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Photo by Katelyn Mitchell, IMC student photographer

Family group leaders, together in pairs, ready and waiting to meet their “families” of new students. Each group was represented by a different colored Andrews University T-shirt.