

THE ANDREWS UNIVERSITY MAGAZINE

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FOCUS



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Vol 47 No 1



Niels-Erik Andreasen
President

On February 5, 2009, Captain Sullenberger landed Flight 1549 in the shallow part of the Hudson River after flocks of birds in the air were sucked into the jet engines causing both of them to shut down. All lives were saved and the whole country cheered the skills of Captain "Sully." Around that same time, two faculty members at Andrews,

Drs. Shandelle Henson and James Hayward, reported on their research into the social behavior of sea gulls. I recall someone asking why two gifted faculty persons would spend their summers in a small boat on the open sea studying the behavior of sea gulls! In response, Dr. Hayward simply put up a picture of flocks of birds flying over the runways of a major airport. He gave no commentary, but everyone understood instantly that research into the social behavior of birds around airports can benefit us all.

Recently the evening news presented a series of reports on the killings by the drug cartels in Northern Mexico. The object of the warfare is to control the illegal drug traffic into the U.S. How can that deadly conflict be resolved, was the question posed by the newscasters. The most effective but also most difficult solution would be to remove the demand for illegal drugs, but that would mean to help users overcome their addiction to these substances. For a number of years now Dr. Duane McBride and his team of researchers have operated the Institute for Prevention of Addictions at Andrews University. It is funded partly by the church, the university, and receives a significant amount of external funding as well. According to this institute, the best ways to overcome addiction include having strong family support, acceptance by a caring church community, faith in God and purpose in life. Sending especially young addicts to jail is the most expensive and least effective way to counteract this problem. Research into addictive behavior saves lives and benefits all.

Biblical archaeology is an exotic subject conjuring up images of lost treasures. In fact it involves teams of archaeologists spending long hot days digging in dry dusty fields somewhere in the lands of the Middle East where the story of the Bible took place. The finds—pottery, ancient houses, cisterns, fortresses, inscriptions—bring the Bible story to life. Afterward the archaeologists return home to publish their results, and often enough the local residents are left with a field full of holes in the ground looking a bit like a moon landscape. The Institute of Archaeology at Andrews, under the direction of Randall Younker, has fielded teams of archaeologists in the Kingdom of Jordan for nearly 50 years. As a result they know more about ancient Jordanian history than any others. Recently, under the inspiration of Dr. Øystein LaBianca, a group of Andrews archaeologists decided to leave something behind for the local people to enjoy (other than just holes in the ground), a museum and an archaeological park where school children and visitors can follow the trails of Abraham, Moses, Ruth and Naomi, along with the early Christian and Muslim communities in that region over the centuries. Research gives back to the community that provided the research field.

The point of these illustrations is that university research is not intended merely to pamper the faculty's personal interests, help them with their promotion in rank, and make the university famous. Research also brings blessings and gives gifts to us all. Think of sending a text message, traveling to other countries in hours instead of days and weeks, warming a meal with microwaves, driving through a rainstorm without getting wet, having a scan in the hospital or a blood test for health prevention, eating tropical fruits in the winter, reading a book from an iPad—all this is possible because of research, conducted maybe years ago in some smelly university laboratory. Research benefits us all. And that is why a good university not only transmits knowledge for the benefit of students, but also conducts research for the benefit of us all. Andrews is such a university, and that is why we support research.

FOCUS

The Andrews University Magazine

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Every current Andrews University student received an *Andrews Study Bible* as a gift due to generous contributions from E. Edward and Ann Zinke of the Foundation for Adventist Education, Board of Trustees members, along with faculty, staff and other donors.

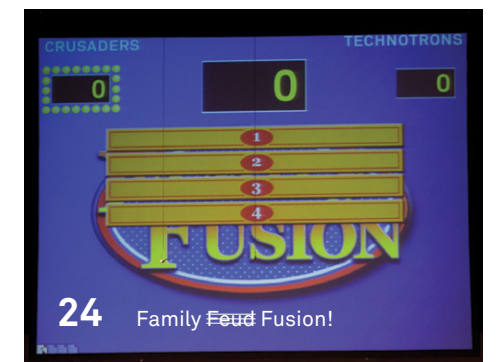
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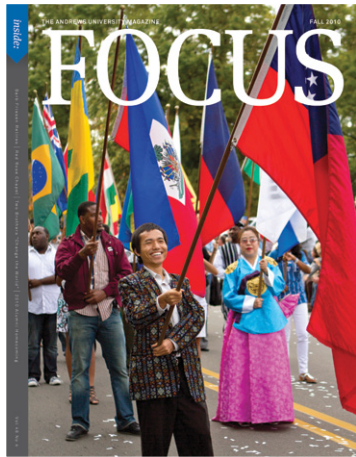
Five first cousins studying at Andrews at the same time give us a snapshot of their lives and future goals.

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On the cover: Provost Andrea Luxton enjoys fruit and chocolate cake with some members of the Andrews University Gymnastics. Read her interview to discover the connection. (Photo by Sarah Lee, Ambient Light Studios)



FOCUS | Fall 2010

**Excellence—
in teaching and
service, research
and creative scholar-
ship, years-of-service
...Every year at awards
time we are reminded
anew what amazing and
dedicated people work at
Andrews University.**

Heartbeat of Adventist education

This is my first-ever letter to the Andrews University Focus editor since I graduated in 1984 from the Seminary. I'm disappointed as I read an important piece in the fall 2010 edition of Focus, "Are We the Head or the Tail?" by distinguished AU President Niels-Erik Andreasen. I know Dr. Andreasen is a great leader, and I'm proud of AU. Here's my disappointment: We have the very troubled education world beginning to look at Adventism as an example of appropriate education reform, as Andreasen noted. It reminds me of four "Adventist" Hebrew boys who were stepping into a Babylon spotlight with testing scores that catapulted them above and beyond the rest...

And what were these stellar results to be credited to, according to Scripture? According to inspired counsel?

Andreasen calls out preliminary contributions (reasons why Adventist education is better than) in paragraph three. Class size. Close interaction between students and teachers. Passion for learning. Parental commitment. That's his list—four items. Not a bad list. Clearly these are contributing factors. I get it.

I am now a college parent with two of my own in college. If Andreasen's list was the major and primary reason to select Adventist education, I would never do it. I can get similar, possibly even better scores at institutions with world-renowned credentials for my sons, and in many cases due to the taxes we all pay, far cheaper. Andreasen concludes, "if parents want their children to exceed national norms, Adventist schools are good places to achieve that." Our good President Andreasen has omitted the very heartbeat of Adventist education in his analysis and write-up.

As a paying parent, and former AU student, I would like to see the heartbeat of true education put in its rightful place. Here it is:

"In acquiring the wisdom of the Babylonians, Daniel and his companions were far more successful than their fellow students; but their learning did not come by chance. They obtained their knowledge by the faithful use of their powers, under the guidance of the Holy Spirit. They placed themselves in connection with the Source of all wisdom, making the knowledge of God the foundation of their education. In faith they prayed for wisdom, and they lived their prayers. They placed themselves where God could bless them. They avoided that which would weaken their powers, and improved every opportunity to become intelligent in all lines of learning. They followed the rules of life that could not fail to give them strength of intellect. They sought to acquire knowledge for one purpose—that they might honor God. They realized that in order to stand as representatives of true religion amid the false religions of heathenism they must have clearness of intellect and must perfect a Christian character. And God Himself was their teacher. Constantly praying, conscientiously studying, keeping in touch with the Unseen, they walked with God as did Enoch." CSA 55.5 [emphasis supplied by writer]

Ken L. Wiseman (MDiv '84)

President's response

Thank you for your thoughtful response to the editor. Your reference to the story of Daniel and his three friends says it well. They asked their superintendent for permission to honor their faith and maintain their religious practices while in Babylon getting training for high office. The superintendent was reluctant, for he feared they would fail in their exams and he would be punished by the king, yet he relented.

You can only imagine his happy surprise and satisfaction when these four young students did

better than all the other students in the final exams.

Similarly Adventist education directors, superintendents and principals reported happily and enthusiastically that students attending Church schools and academies learn their "three Rs" better than students in other schools, even as they also hold firm to their faith. I am glad of that and I am sure you are too.

President Niels-Erik Andreasen

Recognition due

I've appreciated reading Focus. You highlight well the contributions of your alumni. However, I noticed you don't have anything about **John M. Fowler** (MA '66, EdD '77).

He studied at Andrews University twice, once for his MA (after an MD from Syracuse) and then again for his doctorate. He was featured in the *Adventist Review* during the General Conference Session and that piqued my curiosity. My interest grew after he co-led the second Sabbath School study with Lisa Beardsley and Clifford Goldstein. Apparently, he has written a couple of Sabbath School study guides and is currently writing a future one. What caught my attention during the last Sabbath at the GC Session was the recognition of his 52 years of service in God's ministry. 52 years! Wow! I believe that's a testimony to the educational contributions of Andrews to Fowler, don't you? He retired this year after 53 years of service; 20 of which have been at the world headquarters.

I have also discovered another tidbit about John Fowler. He, George Knight, Niels-Erik Andreasen and William Johnsson all graduated in 1966. Four influential educators, writers, theologians of the Adventist church—produced by one institution.

Thank you again for producing an excellent magazine.

T. C. Rusty

A note about jazz

It is now publicly known that jazz is a part of Andrews University and Southern Adventist University music programs. In the fall issue of Focus, page 10, it shows a picture of a jazz group with the caption "Opening Night 2010! with J.C. Rodriquez [sic] & Lake Effect Jazz."

Also, in reference to the back cover ad of the December 2010 *Ministry* magazine—"Southern Adventist University hosts events for you!" This is the quote: "Southern Wind Symphony and Jazz Ensemble will perform a potpourri of Christmas music."

When I attended EMC, now Andrews University, we were taught about jazz music and its evil influence on anyone who listens to or performs jazz.

If we were misinformed that jazz is not an acceptable type of music, then we need to be informed with updated information that jazz is now acceptable to listen to and also to have it a part of Seventh-day Adventist education curriculum. An article in the Focus should help us to understand this change.

I am including excerpts of a chapel talk given at Andrews University about jazz. [Editor's note: The excerpt was too lengthy to be included.] If this was true then, please explain the acceptance of the change in today's Adventist education.

Lyle Hamel (BS '49)

European Tours

Alumni and friends of Andrews University are invited to join one of the following 2011 tours offered by Merlene Ogden, dean emerita of Andrews University:

Portugal, Spain and the Douro River Valley Cruise

September 14–25, 2011

Pre-cruise extension to Spain September 6–15, 2011

The cruise features two days in Lisbon followed by a coach tour through Coimbra to Porto to board our cruise ship, The Duoro Spirit. The next eight days visit charming Portuguese cities and enjoy beautiful scenery in this picturesque river valley. In Spain visit Madrid, Avila, Segovia, Toledo, Granada, Cordoba and Seville, ending in Lisbon. Full information available upon request.

Danube Holiday Markets—Passau, Germany, to Budapest, Hungary


December 4–12, 2011

This cruise during the Christmas season features visits in four countries—Germany, Austria, Slovakia and Hungary. Enjoy holiday decor and the sights and sounds of Christmas, as well as the Old World atmosphere during this festive time of year. A pre-cruise, three-day extension to Salzburg, Austria, and a post-cruise, two-day extension to Budapest, Hungary, are also offered. Full information is available upon request.

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Thanks for writing

Letters to FOCUS are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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Opinions expressed in letters are not necessarily shared by the editors, university employees, officers and administrators.

Benefit event held for Haitian Adventist University

On the one-year anniversary of the tragic earthquake

The Community & International Development Program in collaboration with the Haitian Adventist Graduate Student Association, School of Architecture and Parlé Club is making a difference in Haiti this semester.

On Wednesday, Jan. 12, the public and campus community took part in “We Remember Haiti,” a benefit event to raise awareness and funds for a scholarship program at Haitian Adventist University. The live program took place at the Howard Performing Arts Center and was recorded and rebroadcast on The Hope Channel on Feb. 5 and 6.

The event marked the one-year anniversary of the devastating 2010 Haiti earthquake that took the lives of an estimated 250,000–300,000 people and left millions homeless.

Jean Josue Pierre, president of Haitian Adventist University, attended the benefit. Pierre was in Haiti with his wife when the earthquake struck in 2010. He remembers being in the car and it starting to shake. He witnessed a nearby building fall to the

ground and credits God for keeping him safe. However, the campus of Haitian Adventist University was badly damaged.

During the program, Ron Whitehead, assistant to the president for spiritual life, presented to Pierre a check for \$650. The monies were raised by a variety of Andrews students, staff, faculty and community members specifically to benefit student scholarships at Haitian Adventist University. It’s part of a larger effort from other Adventist universities and institutions to raise \$100,000 for Haitian Adventist University scholarships.

A very touched Pierre said, “I’d like to say thanks, not only for what they’ve already done but also for what they are about to do. We need prayer. We need your moral support. But we also need what you can donate because your donations will make a difference in the life of our nation. Support Adventist Christian education in Haiti for our youth. We have to prepare them, not only for this society, but also for eternity.”

“The program itself was the culmination of God’s working through many people in the Andrews community,” says Tyler Cantrell, coordinator of the event, “and to see the 180–200 people in the audience on a weekday in the middle of a blizzard was testimony to the power of love and compassion for Haiti. God opened doors that I didn’t even know needed to be opened.”

Cantrell says the generosity of donors as well as the programming of The Hope Channel, Maranatha and Live Ministries was “just so God-filled and Spirit-led. There cannot be words enough to express how thankful I am to all of them.”

The program also featured several musical performances including the Deliverance Mass Choir, and a documentary film highlighting Adventist organizations, relief efforts and the needs that still exist.

The event was just one effort Andrews is making towards its \$100,000 goal to provide scholarships for Haitian students.

The Howard Performing Arts Center was host to “We Remember Haiti,” a benefit concert held on Wednesday, Jan. 12, to raise funds for students at Haitian Adventist University in Haiti.

Clockwise, from far left:

Ron Whitehead interviewed Jean Josue Pierre, president of Haitian Adventist University

Terrance Howard, a graduate student in the Seminary, performed along with Deliverance Mass Choir

Nickenson Auguste, an Andrews undergraduate student from Haiti, shared a poem in Creole, a call to action to help all Haitians

Melissa Lee and Jason Webster, accompanied by Joshua Goines, performed *How Great Thou Art* at the close of the event



Annual MLK Celebration honors his legacy

Three individuals honored for their commitment to meeting the global concerns of women

“Building the Beloved Community—From Horizon to Horizon: Global Women’s Achievements and Concerns” was the theme for the 2011 Martin Luther King Jr. Celebration at Andrews University.

The celebration kicked off with prominent historian, author and long-time political activist Barbara Ransby offering the keynote address for University Forum on January 13. Ransby, author of the award-winning biography *Ella Baker and the Black Freedom Movement: A Radical Democratic Vision*, is widely recognized for her research on gender and women’s studies.

“Dr. Ransby’s presentation was very inspiring,” said Yumi Kuramochi, a pre-occupational therapy major at Andrews. “I came away learning something new and having a deeper appreciation for freedom and culture.”

The celebration continued on January 15 during the New Life Fellowship Worship Service at the Seminary Chapel. Andrews observes an annual tradition of having a student present one of King’s sermons. This year’s honored student, John Coaxum, a first-year seminarian, presented “Three Dimensions of a Complete Life.” The sermon

was originally presented by King on April 9, 1967, at the New Covenant Baptist Church in Chicago, Ill.

“Martin Luther King Jr., in my mind, has always been one of the most brilliant innovators, writers and orators of this century. To deliver one of his sermons is no less than an honor,” said Coaxum. “I wanted to treat this opportunity as one of respect for those who struggled and reverence for the God who brought them/us through. Delivering this sermon meant that I was closer than ever to the man who inspired a nation to pursue a higher calling.”

In recognition of demonstrated service to meet the global concerns of women, Andrews University honored Demetra Andreasen, Bertha M. King and Jasmine Jacob as the recipients of the 2011 Legacy of Freedom Awards. The Convocation and Awards Presentation took place Sunday, Jan. 16 in the Seminary Chapel. Tricia Wynn of the Lake Region Conference of Seventh-day Adventists was the keynote speaker for the event. The ceremony also featured an “End It Now” display highlighting international efforts to eradicate all forms of violence against women.

“It was a surprise and a wonderful feeling

of gratitude and honor at being chosen for the Andrews University Legacy of Freedom Award,” said Bertha M. King, an educator, diversity consultant and motivational speaker from Benton Harbor, Mich. “God is awesome and His wonders to perform never cease to amaze me. To share an honor with women like Jasmine Jacobs and Demetra Andreasen meant more than words can say.”

Several other events took place, including

“To deliver one of his sermons is no less than an honor.”

a café poetry reading and a special MLK Student Symposium Choice featuring the research of student scholars Claudia Allen, Kevin Leonor and Darlene Doran. A community service project was also planned, offering students an opportunity to provide manicures, hairstyling and makeup to residents at a local women’s shelter.

The week of events concluded on Jan. 20 with a showing of *Patsy Mink: Ahead of the Majority*, a film documentary highlighting Mink, the first Asian American woman to serve in the United States Congress (Hawaii).

Clockwise, from far left:

Barbara Ransby, noted historian and author, gave the keynote address at University Forum on Thursday, Jan. 13

John Coaxum, a first-year seminarian, presented Martin Luther King Jr.’s sermon, “Three Dimensions of a Complete Life,” on Saturday, Jan. 15

A café poetry reading was held in the William P. Mutch Recreation Center of the Campus Center on Saturday evening, Jan. 15

The 2011 Legacy of Freedom Award recipients, L–R: Jasmine Jacob, Demetra Andreasen, Bertha M. King



Students serve community through Sunday Projects

New outreach program offers opportunities for students to participate in hands-on projects

The Andrews University Office of Campus Ministries has created a new outreach program for students this school year. Inspired by Jesus' words, "The Son of Man did not come to be served, but to serve..." Sunday Projects provides both community service and evangelistic opportunities in the local community and neighboring towns. The ministry focuses on practical needs and participates in hands-on activities, ranging from children's ministries to providing food baskets and even an occasional painting job, every other Sunday.

With the help of Debra Panozzo, Berrien County Michigan's adult and family volunteer coordinator, Sunday Projects has assisted local thrift stores, churches and families in need since the beginning of the 2010-2011

school year. During one of the first projects, students organized the children's program at the First Presbyterian Church in Benton Harbor, Mich.

"...it is a cool feeling to walk away each Sunday knowing that something has been accomplished," says Amanda Corea. Amanda, an international community development and modern languages major, looks forward to Sunday Projects week after week for the satisfaction of knowing that "what we do affects people."

With the help of the Berrien Springs Spanish Seventh-day Adventist Church outreach team and a Pathfinder group from the Benton Harbor Spanish Seventh-day Adventist Church, Sunday Projects organized and delivered food baskets to local families in need. They called



L-R: Pablo Ariza, Mariella de Armas and Tatiana Romelus participated in Sunday Projects during the Thanksgiving basket distribution.

the project "The Thanksgiving Bag Give Away" and handed out not only groceries and holiday treats, but also Bibles.

Andrews University presented with Live United Award

For work done through Center for Community Impact Research

At the United Way Annual Meeting and Recognition Luncheon held on Thursday, Jan. 13, at Lake Michigan College in Benton Harbor, Mich., representatives from Andrews University were surprised to learn they were accepting a Live United Award for the University's work in a funded partner evaluation project. The award was accepted

"Curt and his team at Andrews are a vital resource for United Way and our evaluation project."

by Dave Faehner, vice president for University Advancement, and Curt VanderWaal, chair of the Department of Social Work and director of the Center for Community Impact Research, a new branch of the Institute for Prevention of Addictions (IPA).

Since January 2010, Andrews University has been working to help the United Way track their program outcomes and create a community report card. VanderWaal says he and Duane McBride, director of the IPA and chair of the Department of Behavioral Sciences, were asked "to determine the extent to which the United Way funded partners were meeting their impact goals for the community."

According to the United Way, the community report card will offer donors a better way to know just what their donated dollars are doing in the community.

Working in teams, graduate students visit the United Way funded programs and work with the program's leaders to identify goals and desired outcomes.

Students then identify an evaluation tool, sometimes custom-designing a tool tailored to the program's needs. After collecting and analyzing the information, a report is presented to both the agency and United Way. The project will continue and expand in 2011.

"The Live United Award is given to an individual or company that exemplifies Give, Advocate and Volunteer. Curt and his team at Andrews are a vital resource for United Way and our evaluation project, enabling United Way to build a system that will demonstrate long-term impact of its funding decisions."



L-R: Dave Faehner; Amanda Cochran, an MSA student, holding the Live United Award; and Curt VanderWaal

says Anna Murphy, president of the United Way of Southwest Michigan. "Along with his team, his students are also involved with United Way funded partners to help each of them build capacity and strengthen the work they do. In addition, Curt and his team provide many additional hours and resources in-kind."

Since 1985, the IPA has been working to reduce and prevent alcohol and drug dependence through research and education.

Seminary Scholarship Symposium

Highlighting scholarly research by students and faculty

Held Feb. 1-4 at the Seventh-day Adventist Theological Seminary, the symposium provided students and faculty an opportunity to present and highlight their scholarly research, and offered multiple venues to engage in academic and theological discussions. Sigve Tonstad, associate professor of religion and assistant professor of medicine at Loma Linda University, was the featured speaker.

The symposium opened with a recognition assembly on Tuesday, Feb. 1 in the Seminary Chapel. Several projects were featured during the assembly, including "Back to Basics: Monthly Column in the *Adventist Review*" by Hyveth Williams, professor of Christian ministry, and "Interpreting Scripture: Bible Questions and Answers" by Tom Shepherd, professor of New Testament.

During the assembly two awards were presented. The Daniel A. Augsburg Excellence in Teaching Award was given to H. Peter Swanson, assistant professor of pastoral care. The new Siegfried H. Horn Excellence in Research and Creative Scholarship Award for the area of Religion and Theology was presented to Richard Davidson, J.N. Andrews professor of Old Testament interpretation.

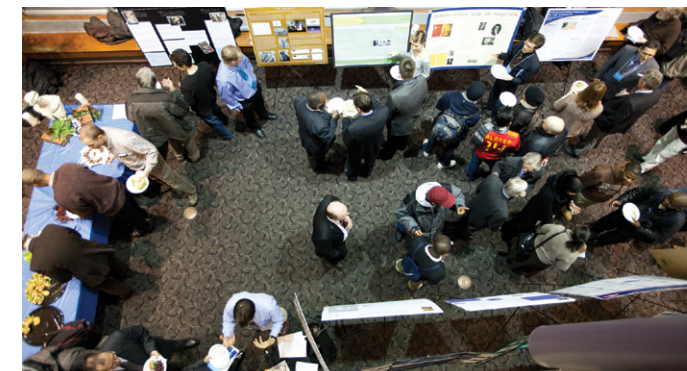
A research poster session was held in the Seminary Commons on Thursday evening and Friday morning. Fifteen entries from faculty and students were on display, offering an opportunity for attendees to discuss the research with each presenter. P. Richard Choi and Denis Fortin served as judges for the poster session, awarding a blue ribbon and \$50 scholarship to Kessia Reyne Bennett.

On Thursday, Feb. 3, Sigve Tonstad presented "The Cosmic Conflict in Revelation." "The theme of cosmic conflict," said Tonstad, "is a central constituent of the SDA theological narrative, but the status of this theme in Adventist theology owes more to the writings of Ellen G. White than to biblical exegesis." Following the lecture, P. Richard Choi, associate professor of New Testament, moderated a discussion.

On Friday, Feb. 4, 18 different breakout sessions were held where scholarly papers from each Seminary department were presented.



The poster session featured some of the exciting new research conducted by Seminary faculty and students.



Students using skills in local schools

Conduct assessments, educational assemblies and surveys

During fall semester 2010, students in the EdS in School Psychology Program promoted their field during School Psychology Awareness Week. Students organized an information table in the Campus Center, displayed a PowerPoint presentation and field-relevant brochures, and answered questions.

First-year students had an additional opportunity to educate students at Ruth Murdoch Elementary School. Disability Awareness Day educated visitors about hearing and visual impairments, learning disabilities, autism spectrum disorder, communication disorders and physical impairments. RMES students participated in hands-on activities to help them develop awareness and understanding about the various disabilities.

Second-year students applied their skills in the Educational and Behavior Assessment class. Each was assigned a classroom at RMES. They assessed students for their basic reading skills level and consulted with teachers about the results. Students below grade-level expectations were tutored throughout the semester and weekly progress reports were given to the classroom teacher.

This semester, first-year students are learning techniques for administering intelligence assessments. Second-year students are involved in a pilot program with Berrien Springs Public Schools at the upper elementary, middle and high school levels.

Those working in the elementary school will assess students' perception of class climate. When the survey results are compiled, Andrews students will consult with the teachers about the findings and discuss how to make changes. They will also compile the results of two years of data gathered via surveys of teachers, parents and students, and then consult with the principal about the results.

Climate assessments will also take place at the middle school and high school. Andrews students will help establish a means of anonymously reporting bullying and/or harassment. To support this theme, they will organize educational assemblies about cyberbullying and what to do about it.

They will also work with the teacher of the media arts course in developing an educational public service video about bullying. This video will be used throughout Berrien County.



RMES students participated in hands-on activities on Disability Awareness Day

Second issue of *Envision* magazine published

Collaboration between communication, photography, journalism and design majors

After a semester of writing, photographing, editing and designing, *Envision* magazine's winter/spring 2011 issue is finished and available. The magazine, created and designed exclusively by Andrews University students, features inspiring stories as well as various articles, poetry, photography and art work. This is the second issue of the magazine.

"This magazine is a showcase of Christian collegiate youth," says Debbie Michel, associate professor of communication and *Envision* editor-in-chief. "There's so much talent in the community that needs to be seen.

"...it has topics that go far beyond what you may typically find in any magazine."

But on a spiritual level, the talent that the stories are encased in serves as an attractive vessel for the testimonies and the gospel."

The Christian collegiate lifestyle magazine was officially released on Thursday, Feb. 3, and is sponsored by the Department of Communication. The issue includes topics like paying for graduate school, decorating dorm rooms, surviving the winter blues and even recipes for preparing vegan meals.

Ideas for this issue of *Envision* began to take shape at the beginning of the school year. Students from Michel's Beginning Media Writing class came up with story ideas and served as writers and section editors throughout the fall semester. The class collaborated with students from Advanced Studio Photography, Educational Psychology and InDesign courses as well as student volunteers who offered to be models and stylists.

What makes *Envision* so unique is its direct focus on the student. "The magazine is designed for students and made by people just like them," says Glenn Roper, *Envision* managing editor. "The advice is real and it has topics that go far beyond what you may typically find in any magazine." Roper,

a senior communication major, also worked on the first *Envision* issue released during the 2009–2010 school year.

The magazine also gives practical experience to a host of communication, photography and journalism majors looking for real-life opportunities in the field. Christine Lairson, a journalism and English major, served as a section editor/writer. She says, "It truly is an extraordinary opportunity for students at



The launch of the second issue of *Envision* took place in the Campus Center lobby.

Andrews to get practical experience and add a little something to their resumes."

Lairson is currently interning at *Glamour Magazine* in New York City and claims her experience with *Envision* is helping her realize her dream of becoming a magazine editor someday.

The third issue of *Envision*, which is already in the early stages of production, is scheduled for release in the fall. The Department of Communication plans to publish a new issue each semester. To learn more about *Envision*, visit www.envisionmagazine.com.

Creative Arts Festival

Held in celebration of Black History Month

A Creative Arts Festival was held in the Howard Performing Arts Center lobby on Thursday, Feb. 17, in celebration of Black History Month. Student artists, singing groups and an array of other campus talents were featured at the event. The festival also showcased a literature exhibit, timeline of Black History and pictures. (Thursday, Feb. 17. Photo by IMC photographer Jason Lemon)

Olivia Madakor, a fine arts major, was one of several student artists who participated in the Creative Arts Festival. Olivia sketched and created pieces of artwork during the event while students looked on. The festival was held in commemoration of Black History Month and was sponsored by the Black History Month Committee, Black Student Christian Forum and Black Student Association of the Seventh-day Adventist Theological Seminary.



Olivia Madakor was one of the artists who participated in the Creative Arts Festival during Black History Month

Gary Case presents at Sigma Xi induction

Nine new members added to the scientific society

On Thursday, Feb. 17, about 30 students and faculty from various scientific disciplines gathered in the Lincoln Room at Dining Services to welcome new members into Sigma Xi, a society that funds and promotes research in the sciences. **Gary Case** (BS '91), a postdoctoral researcher at Louisiana State University, presented an overview of his research, "When a Standard Candle Flickers," which has made waves in the scientific world lately.

After dinner, Verlyn Benson, dean of the College of Technology, and Provost Andrea Luxton welcomed attendees. Gary Burdick, physics professor and associate dean of research, emceed the night. He gave a short description of Sigma Xi. The Andrews University chapter of Sigma Xi currently has 32 active members, and 9 more were added that night. Five faculty were inducted as full members, one was promoted to a full member, and two students and one faculty member were inducted as associate members. Each inductee was recognized for "significant contributions to research," said Burdick.

The five full-member inductees are Herbert Helm, professor of psychology; Joon Hyuk Kang, associate professor of mathematics; Katherine Koudele, professor of animal science; Yun Myung Oh, associate professor of mathematics; and Curtis VanderWaal, research professor of social work. Hyun Kwon, assistant professor of engineering, received a promotion from associate member to full member.

Sigma Xi awards associate memberships to students and faculty who demonstrate "promise in research." Brendan Cross, instructor of physics, was nominated, as well as two students, Ashley Raethel and Adam Shull.

Gary Case, a postdoctoral researcher at Louisiana State University, works in the field of gamma ray astronomy. He is currently working on developing technology for the



Gary Case, a postdoctoral researcher at Louisiana State University, presented an overview of his groundbreaking research in the field of gamma ray astronomy at the Sigma Xi induction ceremony

Fermi satellite, and his recent research took the astronomic community by surprise. The Crab Nebula and its pulsar emit gamma ray bursts (gamma rays are higher-frequency than X-rays) and these bursts have long been used to calibrate space instruments. The Crab is known to be turbulent, but its gamma ray emissions were thought to remain constant.

However, Case and his colleagues looked at the Crab's emission data and found that

The Crab [Nebula] is known to be turbulent, but its gamma rays were thought to remain constant.

the intensity was slowly decreasing. When this happens, the instruments themselves are assumed to be inaccurate, and then recalibrated. Case then compared data from four other sources, and four other instruments all indicated that the Crab Nebula's intensity was, in fact, falling. This does not signal an end to the universe: emission levels rise and fall with some regularity.

Once the data had been confirmed, much to the amazement of the scientific community, NASA and the European Space Agency released the news to the public. The implications of his research, says Case, should be a warning to scientists to not put absolute faith in the infallibility of their instruments and constants. Case ended by answering questions from the audience.

\$12,000 grant received

For Undergraduate Leadership Program

The Undergraduate Leadership Program has received a grant of \$12,000 from the C. Charles Jackson Foundation. The monies will be used to fund increased staffing, planning retreats, benchmarking trips and staff training activities for the program.

Bruce H. Jackson, who holds a PhD in leadership, founded the Jackson Foundation in memory of his father. The foundation funds organizations that support leadership opportunities for students of all ages. Bruce Jackson says he was originally advised to donate the lump sum to a major philanthropic organization, but felt he could do more good by donating smaller amounts to organizations with relatively new leadership programs.

"We felt strongly we were going to get some grant monies from the Jackson Foundation, because as Bruce and I met together, it became obvious very quickly that our program is exactly the kind of program they look to grant monies to," says Dave Ferguson, director of the Undergraduate Leadership Program.

New this year is LEAD200, a course based on the idea that no two students become the same kind of leader. The practicum course, relatively rare among leadership programs, emphasizes individual leadership development, including one-on-one coaching, creation of a leadership portfolio, and hands-on experience. However, LEAD200 is a zero-credit class, meaning the Leadership Program has no tuition revenue to fund the practicum. Individualized development creates effective leaders, "But it's an investment," says Ferguson.

Ferguson has plans to expand the curriculum, build the program in terms of enrollment and staffing, offer practicums and mentoring, as well as enhance campus-wide and off-campus communication and development.

Lauren Popp, a junior and a leadership intern, took LEAD200 this year. "The experience I have had with this program has been invaluable," says Popp. "Finally I was in a class whose principles I could apply to every area of my life, even if I decided to change my major 10 times. The program directly benefits the students involved in it, but also indirectly influences the rest of campus through the positive, servant-based leadership principles it teaches."

Allan Buller visits campus

To view firsthand the construction of Buller Hall

Allan Buller, lead donor for the Buller Hall construction project, participated in a hard hat tour on Tuesday, January 18.

Despite chilly temperatures, Buller explored the Nethery Hall renovations that began the first week of January 2011 and also checked out the amphitheater-style classroom in Buller Hall.

The entire building project is slated for completion in August 2011.



Architecture Mission Group designs church addition

First North American church project for the AMG

The Architecture Missions Group in the Andrews University School of Architecture, together with the congregation of the Carmel Church in Carmel, Ind., recently celebrated the grand opening of the first phase of the new addition to the church. The new addition, designed by Andrews University architecture students, is a multipurpose room currently serving as a sanctuary and fellowship hall. It will eventually expand to include a formal sanctuary.

The Architecture Missions Group (AMG) aims to serve churches, often in remote areas, by providing architectural design services that the churches normally would not have access to. Kevin Rosado, who was a student when the Carmel Church project got underway, says it was the mission opportunities that drew him to Andrews University in the first place. He first heard about the Carmel project through Martin Smith, assistant professor of architecture, and decided to join the team.

The AMG began working with the Carmel Church in 2008. They approached the project in the form of a design charrette, an intense two-day design period.

The first day, “We brainstormed different ideas for each of the needs for the building and the budget,” says Rosado. At the end of the day, the group presented two of the best ideas to the church committee to discuss the designs. Day Two involved creating the final presentation and finalizing the design for construction documents. “The church members were very pleased with our work, and they felt that we had listened to their needs as a church. But it was the church members’ help and input that made it easy for us to have the right design solutions,” says Rosado.

The Carmel Church was the first AMG North American church project that advanced through construction, which began in spring 2010. AMG has done drawings and prospective sketches for projects in Bolivia, Peru, Mexico and the Congo, to name a few. In most cases, a lack of funding prevents the start of



Top: Rendering by Kevin Rosada Bottom: First phase completed

construction, but the Carmel Church raised all the funds necessary to begin Phase One. Construction was done by a local firm and completed in time for a celebration during the Christmas season of 2010. Phase Two of the project, still in the planning stage, will add a sanctuary and several classrooms to the multipurpose room.

Pastor Alex Rodriguez of the Carmel Seventh-day Adventist Church says the faculty and students in the School of Architecture were a pleasure to work with. “Your faithfulness along with many others who sacrificially took part has made God’s house in Carmel, Ind., a reality.”

It is not unusual for undergraduate architecture students to participate in real-world design experience before graduation, but the service aspect is less common. To be associated with the church is even less common. The Architecture Missions Group combines this experience with the only accredited architecture program among Adventist colleges in North America to provide a unique service to churches worldwide.

Smith, who supervised the project, said, “The biggest joy for me was seeing the creativity of the congregation, and how God has led it each step of the way.”

MSA cohort offered for first time in South Africa

Thirty-eight students currently enrolled at Helderberg College

In the fall of 2010, the Andrews University International Development Program (IDP) began a new cohort group of 38 graduate students in South Africa. Master of Science in Administration (MSA) students working in diverse non-governmental organizations such as ADRA, UNICEF and Save the Children are among those enrolled to study on the campus of Helderberg College. This is the first time the course has been offered in South Africa, allowing professionals from the African continent to study part-time without leaving their jobs.

“The program has a balance of theory and practice with each course having a focus to strengthen project cycle management skills in planning, assessment, implementation and evaluation,” explains Dawn Dulhunty, director of the IDP. More importantly, students know that this master’s gives them a competitive advantage in the humanitarian assistance job marketplace due to the unique teaching model of evidence-based practice, she says.

The MSA program encourages global humanitarian leadership development through intensive sessions, work-related learning, networking skill development and field-based location. As development practitioners in training, it asks students to address extremely complex societal issues. For example, topics from the 38 different research projects being planned by new students include: “What are the factors

impacting premature marriage among Sudanese girls?”; “Exploring cultural and community integration of Congolese refugees around Johannesburg”; “Improved access to HIV/AIDS Antiretroviral treatment in Zambia”; and “What church leadership dynamics influence the dedication of SDA members in the Pacific Islands?”

The program is doing more than meeting students where they are; it’s also filling a need in South Africa. Clifford Nhlapo, an IDP student and one of the organizers behind the South Africa cohort,

says, “Following the demise of Apartheid and the birth of a new socio-political dispensation in

South Africa, it has become urgent that the country adopt a development paradigm which is designed to enable especially the previously disadvantaged communities to develop themselves. The International Development Program is a unique platform which government and civil society can and should utilize in order to make the Reconstruction and Development Program (RDP) a reality.”

“The program has a balance of theory and practice...”



The first cohort of MSA students in South Africa

Students may join the program in any given year and are required to attend four three-week intensives over a three-year period. The MSA is the second largest graduate program at Andrews (the Master of Divinity program has a few more students) and is also offered in Chile, Japan, Italy, Ghana, Kenya and Canada (pending approval).

The International Development Program began in 1996 and offers full-time professionals the opportunity to earn their MSA by taking coursework on a part-time basis. The program is open to all non-governmental organizations, pastors, educators and health professionals. It aims to build staff capacity in humanitarian leadership through field-based graduate education.

Gymnics on the road

Perform at halftime in Indianapolis, Ind.

The Andrews University Gymnics team performed at the Conseco Fieldhouse in Indianapolis, Ind. on Tuesday, March 8. Before every performance, the Gymnics team pauses for a moment of prayer. The team performed during halftime of the Indiana Pacers vs. Philadelphia 76ers game. This is their second performance at the Conseco Fieldhouse this school year.



Andrews host to hundreds of secondary students

For the Andrews University Music Festival and Cardinal Classic basketball tournament

Each winter, two events that bring hundreds of high-school age students to campus and offer them a chance to experience a slice of life at Andrews are the Andrews University Music Festival and the Cardinal Classic.

The weekend of March 2–5, the Howard Performing Arts Center was alive with the sounds of more than 100 young musicians participating in the Andrews University Music Festival. This Department of Music sponsored event has been held annually for the past 25 years. This year's focus was band/keyboard, which alternates each year with choir/orchestra. Twelve academies from surrounding Lake Region states and from as far away as Canada and Florida participated in the festival.

The Cardinal Classic, now in its fifth year, is a three-day basketball tournament held the second week of February. It has more than quadrupled in size since its first year, with 23 boys and girls teams represented this year, a total of 254 students. There are two divisions for both boys and girls teams. This year teams traveled to Andrews from Michigan, Illinois, Indiana, Kentucky, Georgia, Ohio, Pennsylvania and Tennessee. The tournament's primary sponsor is the Office of Social Recreation & Athletics with additional support from Enrollment Management.



Above, top: A member of the Spring Valley Lady Stallions drives to the bucket during the Cardinal Classic Girls' Division 1 Championship Game on Saturday, Feb. 12. The Lady Stallions defeated the Mt. Vernon Lady Eagles 62-19 and finished the tournament with an undefeated 5-0 record. This is the second year in a row that the Lady Stallions have won first place in the Cardinal Classic.

Above, bottom: The Andrews Academy Junior Cardinals faced off against the Spring Valley Stallions. The teams competed for first place in the Boys' Division 1 Championship Game on Saturday night. The Junior Cardinals defeated the Stallions 53-47 and finished the tournament with a winning 4-1 record.

AUSA Week of Spiritual Emphasis

Featuring student speakers from across campus

The theme for the AUSA Week of Spiritual Emphasis, held Jan. 24–28, was "Mount of Blessings."

Morning meetings took place in the PMC sanctuary and were led by AUSA officers and University students, including Evan Knott, Alyson Jamel, Daniel Tutupoly, Jeremy Grant and Kevin Wilson. To access the video and audio archives click on "Chapel" at www.andrews.edu/life/spiritual/inreach/opportunities/.

The archives include many other speakers from this year such as Roy Ice, Benjamin Baker, Duffy Robbins, Dave Ferguson and Japhet De Oliveira, to name a few.



Above left: Evan Knott was the first speaker to address classmates and friends during Monday's meeting. Knott inspired the students gathered at Pioneer Memorial Church using stories, personal testimony and excerpts from the Beatitudes (Matthew 5:1-12).



Above right: Alyson Jamel spoke to classmates and friends on the topic "Destroyed" on Tuesday. Alyson focused on 1 Corinthians 13 and the importance of being a loving Christian. She encouraged students to show God's love by destroying their comfort zones and beginning new friendships with those in need.

Board of Trustees Report

Quinquennial membership meeting of the Andrews University Corporation also held

The Andrews University Board of Trustees convened for their annual Spring Meeting, Feb. 28–March 2. The quinquennial meeting of the Andrews University Corporation was held March 1 in the Seminary Chapel. Then, on Wednesday, March 2, President Niels-Erik Andreasen met with faculty and staff for the board briefing, which also included a report on the constituency meeting.

The quinquennial meeting of the Andrews University Corporation is held during the year following a General Conference Business Session. The primary purpose is to elect the University's trustees to five-year terms; the trustees in turn appoint the officers of the corporation. The constituency delegation also receives reports of the University's operations and considers changes to the University's governing documents.

Constituency delegation is comprised of a portion of the General Conference executive committee, World Division officers, Lake Union Conference executive committee members and appointees, alumni representatives, and faculty/staff representatives.

The constituents spent the bulk of their time receiving reports from the president, provost and vice president for financial administration. The reports were comprised of information about progress and challenges during the quinquennium, including performance of Andrews graduates, University service to its alumni, service to the Church through affiliations and extensions, academic programs and services, enrollment patterns, student and spiritual life on campus, and audited financial statements from the past five years.

The Board's Governance Committee presented two small changes to the bylaws, both of which passed the constituency vote. The first change clarified terms and qualifications for members of the Board of Trustees. The other changed the timing of the first meeting of the newly-elected board, during which the board appoints the officers of the Corporation (president, provost, secretary and treasurer), to not less than 30 days nor more than 120 days after the membership meeting. This would permit the trustees to meet at their regularly-scheduled time rather than being forced to call a special meeting.

The constituents heard the report of the nominating committee (which did its work on

Monday evening, Feb. 28). General Conference President Ted N.C. Wilson served as the chair of the nominating committee and Duane McBride served as the nominating committee secretary. The constituents elected the nominated trustees and the list of trustees will be posted at www.andrews.edu/board/board as soon as they have accepted the appointment.

At the close of the session, President Wilson offered words of commendation and support to Andrews University as a world church leader in education. He invited the constituents present to join him in supporting the University in word, prayer and financially.

Andreasen shared a few items on the Board's consent agenda including news of an unrestricted bequest from a trust in the amount of \$22,946.51. Those funds have been allocated to the construction of Buller Hall.

Another consent item was the selection of Andrews University delegates to the Lake Union

Conference constituency meeting. This meeting is held every five years, at which time they will elect a president and new officers.

The Provost's Report to the Board highlighted new developments in the School of Graduates Studies & Research, an emphasis on research and the strategic fine-tuning of the Andrews mission statement to allow for effective assessment. The President's Report overviewed Griggs University, including the transition process and strategic planning underway.

Larry Schalk, vice president for financial administration, presented an operations report overviewing the fiscal year-to-date, May 1, 2010–Jan. 31, 2011. The operating budget is currently \$1.15 million behind. Contributing factors to the budget shortfall are a \$418,000 approximate reduction in subsidy from the Michigan Conference, interest on construction loans, depreciation, increase in electricity costs and some overages in student scholarships.

Andreasen reported the Lake Union Conference voted to make up the decreased support from the Michigan Conference subsidy for this year for the full amount. Finances are expected to end the fiscal year in a "good place," according to Andreasen. "We

are thankful to the Lake Union Conference for fixing Andrews revenue stream," he said.

The Board faced a few action items. The first was voting the final budget for the 2012 fiscal year. At the October board meeting, a preliminary budget was voted based upon a series of assumptions for the next year. The final assumptions approved were to budget for 97 percent of the current year's enrollment, tuition for the 2011–12 school year will increase 5 percent and the funds set aside for salary increase are 1.5 percent. A major expenditure increase will be electricity, estimated to go up by over \$400,000. The Board also voted a remuneration audit. Andrews has its own remuneration audit scale.

"[President Wilson] invited the constituents present to join him in supporting the University in word, prayer and financially."

Two major capital expenditures were voted by the Board. The first is phase two of HVAC and major renovations in Halenz Hall in the amount of \$550,000. The second is the purchase of the Lake Union Conference building and its land. The Lake Union had initially agreed to lease out half of the building to Andrews as office space for Griggs University. After further discussion, the Lake Union asked Andrews if they would like to purchase the building and land for \$1.5 million. The Lake Union is considering the purchase of other land and construction of a new building. The payments Andrews would have used to lease the building for Griggs will be applied to the purchase price.

The final action item was voting the corporate membership of Griggs University. As a corporation owned by Andrews, Griggs has to have its own board and officers. Ella Simmons, a vice-president for the General Conference of Seventh-day Adventists, will serve as chair. Board members include representatives from Andrews and the Church.

For the complete story, go to: <http://www.andrews.edu/news/>

Lamson women raise funds for Interra Foundation

Will benefit women's literacy in the country of Nepal

Every semester, Lamson Hall, the women's residence hall at Andrews University, organizes a fundraiser. This year, the ladies of Lamson decided to focus their efforts on changing women's literacy in Nepal through the Interra Foundation, a not-for-profit organization dedicated to making a big difference in the world a little bit at a time.

"With the help of many, we made a difference in the life of another."

One semester features projects run by residents of various wings of the hall and the other is a community project. This year, their community project was a yard sale and collection of spare change to benefit women's literacy in Nepal. Cooperating with Interra Foundation, Lamson staff, residents, and the Berrien Springs community were able to raise over \$1,350.

They were introduced to Interra by a resident advisor, Gaby Fernandez, a sophomore health & fitness and religion major. In October 2009, she was asked to join the recently formed Foundation by one of its board members, Fylvia Kline.

Interra was founded on this principle: "Every person and dollar makes a difference... that the attitude and purposes that motivate our giving are even more important than the amount we give. Giving a dollar of thanks for a month without illness is very different from ten dollars given out of abundance and for a tax break. True giving is part of a lifestyle of gratitude and positive perspectives."

Last year, Interra Foundation decided to collectively sponsor a women's literacy program in Nepal. In Medford, Ore., where their headquarters is located, they organized a rummage sale to benefit the starting of the Women's Literacy Project. Gaby helped out at the rummage sale last summer, and before returning to Lamson, she felt compelled to present the Women's Literacy Program to her deans. They agreed to sponsor it as this year's Lamson



L-R: Students Kelli Register, Elaine Merle, Lamson Hall Dean June Madrigal, Mariyan Montaque, Gaby Fernandez and LaMae Nembhard participated in the yard sale to raise funds for women's literacy in Nepal.

Hall community service project. The Women's Literacy Project will begin in Nepal in the spring of 2011. "Soon, many women in Nepal will learn to read because of the support our deans, residents and community members chose to give," says Fernandez. "With the help of many, we made a difference in the life of another."

Honors Thesis Poster Session

The projects of 27 undergraduate honors students were showcased in this annual event

Twenty-seven J.N. Andrews Honor students participated in an Honors Thesis Poster Session at Chan Shun Hall on Friday, March 4. The projects presented ranged from topics like health beliefs to portable medicine coolers to consumer behavior in social mediums. Students were aided by faculty advisors from various Andrews departments.



Above: The 2011 Honors Thesis Poster Session participants

Left: Eric 'Siggy' Scott explained his project to onlookers at the Poster Session. Eric's project was titled "Cooption and Catalysis in a Model of Technological Evolution." He was aided by primary advisor Stephen Thorman in the Department of Engineering & Computer Science.

Wandeka Gayle

(Graduate student, English Literature)

Where are you from and what brought you to Andrews?

I am from St. Catherine, Jamaica. I was working as a writing instructor at the university in Mandeville, Manchester before coming to Andrews. I have two degrees in the humanities—BA in mass communication and BA in English. I worked as a staff reporter at a national newspaper before teaching part-time, but wanted to become a full-fledged professor of English so came to Andrews for a master's in English. I arrived in January 2010 with \$160 in my pocket. It is amazing how I was able to pay for my first semester. My parents petitioned the Inter-American Division for assistance to pay a portion of my tuition so I could be financially cleared. Thanks to grants from the Department of English, Office of the Graduate Dean, and assistance from family members, I am currently able to meet my tuition expenses.

As a graduate student in English, how does creativity between the two disciplines of art and language work?

Being able to see things in an artistic way helps me with specificity in writing but I am careful not to create purple prose. Not everything from visual art translates into written work. I have been told that my writing tends to be very visual and I think that comes from being observant of everything around me. My journalism training gives me balance and discipline in writing. I did not start painting professionally until 2005 as a form of therapy after a traumatic experience. In Jamaica I participated in group exhibitions, and I had my debut solo exhibition at Andrews last October, with another one scheduled for April.



What inspires you to write and paint?

I write and paint things that remind me of home, most importantly things that give me that warm nostalgic feeling or say something distinctive about my culture. Having been a reporter for a few years, I had the opportunity to see a lot of places in Jamaica and meet people from all walks of life. So, I write about a lot of social issues.

How would you like your future to unfold?

Completion of my graduate studies at Andrews this summer. I would love to get an MFA in painting, but it would be practical to go for a doctorate in creative writing. Publish my manuscripts, author and illustrate several children's books, have an annual art exhibition and own an art studio in New York. Travel throughout Europe and Africa, documenting my journey and painting scenery and people. Get to Grade 8 music level and publish my piano compositions and ballads. Get married and have two children. Those are my plans, anyway.



Photo by Darren Heslop in Wandeka's Beechwood Apartment "art studio."

Winter 2011 at the Howard Center



Clockwise from top left: Welcome Christmas with the University choirs and Symphony Orchestra, Saturday, Dec. 4 ■ Faculty Recital, Penny Kohn, flute, Sunday, Jan. 9 ■ Singer Daniel Estrada was the first place winner at AU's Got Talent, Saturday, Jan. 22. ■ AU Improv also performed at AU's Got Talent ■ Naturally 7, a distinguished a capella group from New York City, Sunday, Jan. 23 ■ BarlowGirl performed as part of the SR Christian Artists Series, Saturday, Jan. 29



Clockwise from top left: Sinfonietta Winter Concert featured Poulenc's *Concerto for Two Pianos and Orchestra in D-minor* w/pianists Carlos Flores & Elvin Rodriguez, Saturday, Feb. 5 ■ Wind Symphony Pizza & Pops Concert, Saturday, Feb. 12 ■ Howard Series Presents...Sandi Patty, Saturday, Feb. 19 ■ Wind Symphony, Friday, March 4 ■ André Moncrieff, Young Artist Concert, Sunday, March 6 ■ Faculty Recital with Carla Trynchuk, violin, and Trina Thompson, piano, Saturday, March 5 ■ Slave Salvation Story, Saturday, Feb. 26 ■ Second Sunday Series, Steven Spooner, piano, Sunday, Feb. 13



Calendar

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

Georgia Guitar Quartet

Sunday, April 3, 2011, 7 p.m.

Georgia Guitar Quartet is four young men with an adventurous approach to classical music. Expect an exciting journey through an expansive array of genres, continents and time periods. Rousing Irish folk music, late Impressionistic masterpieces, the sublime beauty of Chopin and groundbreaking contemporary works.

Opera Arias and Songs

Saturday, April 9, 2011, p.m.

Sunday, April 10, 4 p.m.

Featuring selections from *The Sound of Music*, *Gianni Schicchi*, *Turandot*, *Le Nozze di Figaro*, *La Sonnambula*, and *The Telephone*. Directed by Julia Lindsay.

Sinfonietta Spring Concert

Saturday, April 16, 2011, 8:45 p.m.

Wind Symphony Spring Concert

Sunday, April 17, 2011, 4 p.m.

The last concerts of the season from the University Sinfonietta, conducted by Claudio Gonzalez, and the University Wind Symphony, conducted by Alan Mitchell.

Easter Choral Concert

Saturday, April 23, 2011, 8 p.m.

The Andrews University choirs, under the direction of Stephen Zork. 90.7 WAUS members can receive complimentary tickets to this event.

ADMIT ONE

Sign up to receive the online Howard Center newsletter for the latest information on the upcoming 2011-2012 season or visit howard.andrews.edu. Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.

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President Andreasen receives Charles Elliot Weniger Award for Excellence

In recognition of his long career in theology and leadership for the Seventh-day Adventist Church

President Niels-Erik Andreasen received the Charles Elliot Weniger Award for Excellence on January 29, 2011, in recognition of his long career in theology and leadership for the Seventh-day Adventist Church. The award was presented during the annual meeting of the Charles E. Weniger Society held at the Loma Linda University Church in Loma Linda, Calif.

This year's meeting featured keynote speaker Joan Coggin, a past honoree, and award presentations by Lawrence Geraty, chair of the Weniger Executive Committee.

“[Effective leadership] must be consistent and coherent and characterized by integrity.”

Geraty said of Andreasen, “Niels-Erik Andreasen has distinguished himself as an innovative leader in Adventist higher education, as a trusted theologian in circles where the Bible is respected, and as a sought-after diplomat in a worldwide denomination often beset by challenges.”

Andreasen was one of four award recipients at the meeting alongside a U.S. Army General/psychiatrist, a Biblical languages scholar and a psychiatrist/educator.

“Effective leadership, in order to be persuasive, must come from within. It must be consistent and coherent and characterized by integrity. It must be genuine all the way through,” said Andreasen in his acceptance speech. “Leadership in a Christian organization and institution, especially, must seek to implement such a concept of

leadership that comes from within, that does not blush when the camera is on, that does not need to turn off the microphone before speaking.

The Adventist church would do well to develop and exhibit that kind of leadership style and offer it as a model to the general public.”

Andreasen concluded his speech by sharing his leadership prayer (*right*); one he says each morning before his first appointment.

The Weniger Society was established to preserve and protect the qualities, inspiration, motivation and excellence that were paramount in the life and service of Weniger, a noted scholar, public speaker and professor.



Niels-Erik Andreasen (second from right) with the other three recipients of the prestigious Charles Elliot Weniger Award for Excellence

Lord, give me today the wisdom to know what is the right thing to do—everything considered. And Lord give me the courage to do it even in the face of opposition and unpopularity. And then Lord give me the grace to make my actions redemptive toward those whose lives are impacted. And finally, Lord, if I manage today with your help to do my work this way, keep me humble, considering it merely my standard operating procedure, my daily Christian duty.

Demetra Andreasen honored

Recipient of the 2011 Legacy of Freedom Award

In recognition of demonstrated service to meet the global concerns of women, Andrews University honored Demetra Andreasen as one of the recipients of the 2011 Legacy of Freedom Awards on Sunday, Jan. 16. Prior to coming to Andrews, Demetra worked as a medical social worker for Madison Hospital in Tennessee, St. Helena Hospital in California, Royal Newcastle Hospital in Australia, and Parkview Community Hospital in California. She also served in the Office for Drug Prevention and the Department of Social Work at Walla Walla College in Washington. Demetra served as community relations coordinator for the Office of University Relations at Andrews University from 1994 until her retirement in 2005.

During that time she served on a number of boards including United Way, Southwestern

Michigan Volunteer Center, Women in Renewal and the Lakeland Regional Health Systems Community Benefits Committee.

When she and her husband moved to Andrews in 1994, she became chair of the Women's Scholarship Committee. Ever since, Demetra has continued to raise funds for worthy Andrews students through friends and acquaintances. Her social work experience and love for people has motivated her to reach out to the areas of St. Joseph and Benton Harbor, Mich., where she continues to do volunteer work. In the last few years, Demetra has called upon friends to knit scarves for a Romanian SDA orphanage, the children of a Latvian mining village, and, recently, 40 children at the Harbor of Hope Adventist Church in Benton Harbor.



President Andreasen had the privilege of presenting the Legacy of Freedom Award to his wife Demetra

Castelbuono takes on new role

As associate vice president of Development in the Division of University Advancement

A new position has been established within the Office of Development and a current member of the Advancement team has agreed to take on the role. Audrey Castelbuono is the new associate vice president of Development in the Division of University Advancement.

“The work of Advancement at Andrews University is of great significance, particularly in light of the ambitious goals of the Legacy of Leadership capital campaign,” said President Niels-Erik Andreasen. “In these economic times, the Office of Development in particular, along with their counterparts at other educational institutions, face a number of challenges.” Andreasen says this is a position that requires careful planning skills, clear articulation of overall institutional strategies,

strong organization, good communication both off- and on-campus and effective management of the office's resources.

This newly-created position represents a combination of two previous positions: director of development, a role previously held by Chris Lebrun, and campaign director, a role previously held by Castelbuono. She will continue to serve the President's Council and lead the campaign for the Undergraduate Learning Center. LeBrun will continue to serve Advancement as a senior development officer and David Faehner will continue as vice president for University Advancement. This new structure is designed to allow Faehner to take on greater involvement with major donors and supporters of the institution.



Audrey Castelbuono

New general manager of Dining Services

Mark Daniels has years of experience in restaurant management

“The best part of my job is the opportunity to work with and minister to the students,” says Jonathan Mark Daniels, the newly appointed general manager of Dining Services at Andrews University. Daniels is officially an employee of Bon Appétit Management, the onsite restaurant company running Dining Services.

Daniels graduated in 1999 with a BA from Auburn University in Auburn, Alabama. In May 2009, Daniels came to Andrews University to study in the Seminary. As with most full-time students, he needed to find a job to help pay the bills. Although his professional background includes management roles in both the banking and restaurant industries, Daniels was thankful for the employment opportunity when he accepted the sanitation leader/building manager position for Dining Services in August of 2009. A year later, his role expanded to also include retail management responsibilities for the Gazebo and campus vending.

Daniels' previous experience in the restaurant industry includes six years working as an operator and corporate trainer for Chick-Fil-A, Inc. In this role, he was responsible for traveling to new restaurant locations to hire and train staff. He managed virtually all aspects of the restaurant business

from administrative duties, including human resources, financials and marketing and brand management, to being hands-on with customer service and food quality and safety. Daniels then spent time working as an operating partner for Q Partners, Inc., a position that put him in the growth stages of restaurants ranging from construction management and remodeling, to developing standardized processes for restaurant operations to allow expansion of franchise sales. Beginning in 2006, Daniels honed his management skills as a sales manager for Impact Mortgage where he managed a team of fourteen bankers and loan managers.

“God brought us here and we are very grateful and humbled to be serving Andrews University,” says Daniels. “I appreciate the opportunity to use my gifts of ministry and management in one single role. Bon Appétit's philosophy of food matches up with our Adventist health message and I know that this will only help make Dining Services more successful.”

During his first few weeks in this new role, Daniels sat down with his staff to share his vision for Dining Services. “We serve the students of Andrews University by providing them with nutritious, delicious food and creating a dining experience that offers



Mark Daniels

comfort and consistency to University life,” said Daniels. “We obviously don't ignore the staff/ faculty or the community, but we know the students are the reason we are all here.”

Mark and his wife, Jessica, have four children. Originally from Georgia, they now reside in Buchanan, Mich. In his spare time, Daniels leads a men's small group, teaches a Sabbath School class and enjoys cooking.

Hayward and Henson secure NSF grant for \$350,000

To continue the study of ovulation synchrony in colonial seabirds

Shandelle Henson, professor of mathematics, and James Hayward, research professor of biology, are the principal investigators (PIs) on a three-year National Science Foundation Grant for \$350,000. The funds will be used for the salaries, equipment, supplies and travel necessary to study ovulation synchrony in colonial seabirds, a discovery made during 2006 and 2007. In addition to faculty involvement, six to eight undergraduate and graduate students per year will participate in the project.

Since 2002, Henson and Hayward have been the lead researchers for the Seabird Ecology Team, an interdisciplinary group of faculty, graduate and undergraduate biologists and mathematicians from Andrews University, the University of Arizona and Walla Walla University. The team spends their summers at Protection Island National Wildlife Refuge in the Strait of Juan de Fuca, Wash., observing the behavior of the Glaucous-winged Gulls that nest there in a large colony.

In a pilot study, Henson and Hayward discovered that female gulls in dense parts of the colony lay their eggs synchronously on an every-other-day schedule. Before this discovery, “ovulation synchrony,” recognized as menstrual synchrony in women who live or work together, was known to occur only in humans and rats. The finding of this phenomenon in both birds and mammals suggests the existence of a fundamental physiological process common to diverse organisms.

Following the discovery of ovulation synchrony, Henson and Hayward posed a mathematical model of egg-laying based on the hypothesis that every-other-day surges of ovulation hormones in individual gulls synchronize through social stimulation. Model predictions have been consistent with observations. The new grant will allow further model testing and an attempt to identify the synchronizing signal in gulls.

It is hoped this research will lead to a

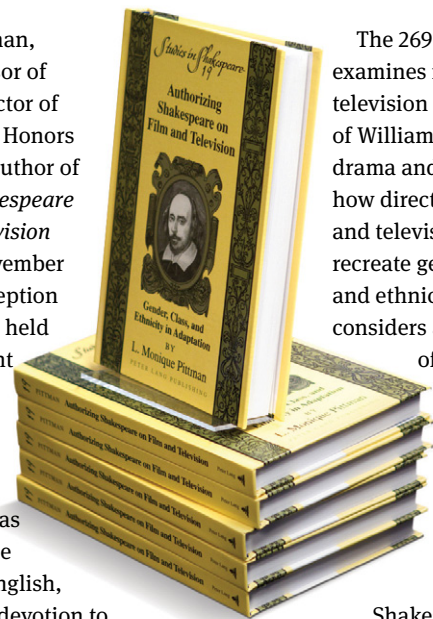
better understanding of the basic biology of hormone systems as they relate to reproductive behavior. In addition to gaining a better understanding of bird hormones and reproduction, practical applications of this research in the future may address things like the effects of hormone cycles on group behavior patterns in humans and human reproductive medicine.

This is the third NSF grant secured by Henson and Hayward. The first, received in 2003, totaled \$304,000. They shared their second grant of \$300,000 with Walla Walla University. Along with additional assistance from Andrews University Faculty Grants, this funding has allowed them to mentor more than 30 research students, publish 15 technical papers—most with student coauthors, present talks at numerous research conferences, and teach three interdisciplinary classes for undergraduate students.

Pittman authors new book

Part of a “Studies in Shakespeare” series published by Peter Lang Publishing

L. Monique Pittman, associate professor of English and director of the J.N. Andrews Honors Program, is the author of *Authorizing Shakespeare on Film and Television* published in November 2010. A book reception in her honor was held in the Department of English on Thursday, Feb. 10. One of the reception attendees, Douglas Jones, chair of the Department of English, says, “Pittman’s devotion to her subject matter is evident in her flourishing publication and scholarship. And her students will benefit from her work. We’re very proud of her accomplishment—and we look forward to many more.”



The 269-page book examines recent film and television transformations of William Shakespeare’s drama and investigates how directorial claims and television plotting recreate gender, class and ethnicity. Pittman considers a wide range of approaches to this goal by studying a variety of films and series, some which

faithfully preserve the words of Shakespeare and others that recreate Early Modern language and geographic and historical specificity. The book is part of a “Studies in Shakespeare” series published by Peter Lang Publishing. Edited by Robert F. Wilson Jr., a noted Shakespeare and

film scholar, the book is just one of several Pittman publications examining film adaptations of Shakespearean drama.



Monique Pittman (left) chats with Asta LaBianca at the book reception held in honor of the publication of her new book

Thorpe named new dean of Distance Education

Also continues in role as interim president of Griggs University

Alayne Thorpe has been appointed as dean of Distance Education for Andrews University. Concurrently, she is also serving as the interim president of Griggs University, whose ownership was transferred to Andrews University in November 2010. Upon the physical move of Griggs University to the Andrews campus, Thorpe’s role will become solely focused on being the dean of Distance Education at Andrews.

For the past 30 years, Thorpe has served in a variety of capacities for Griggs University, beginning as a course developer/editor, soon taking on a director-level role and spending much of her career with Griggs as senior vice president for education. Owned and operated by the Seventh-day Adventist Church and headquartered in Silver Spring, Md. since 1909, Griggs University has provided values-based distance education to students around the world from preschool through college and graduate levels.

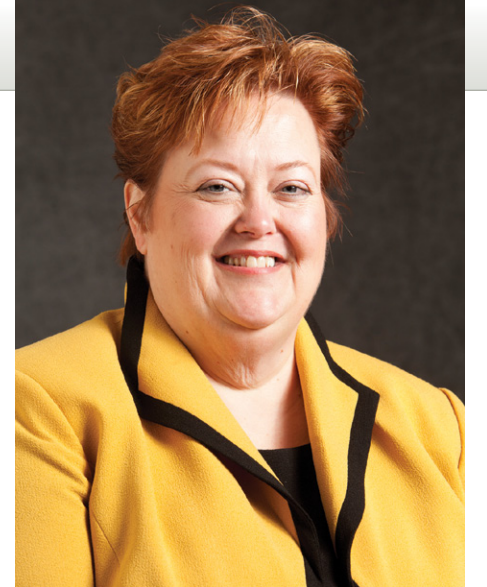
Thorpe is a triple alum of the University of Maryland. She holds bachelor’s (1977) and

master’s (1980) degrees in English and a PhD in Modern British Literature (1987).

Following completion of her undergraduate studies, Thorpe began teaching high school English at Montgomery Blair High School. During this time, she worked with the University of Maryland and the Maryland State Writing Commission to design new models for teaching writing in the state.

Thorpe began her 30-plus-year career in 1980 at what was then known as Home Study International and today is known as Griggs University. In 1985, she became director of High School and College Programs for Griggs. All college and high school programs were under her supervision, in addition to having oversight on curriculum development and instructional design plans.

In 1989, Thorpe was appointed senior vice president for education at Griggs University. In that role, she had supervision over all educational programs including management of curriculum development. Thorpe was integral in establishing and updating



Alayne Thorpe

academic standards, policies and procedures, as well as maintaining state, regional and national accreditations at all levels. Since 1988, she has also served as a part-time adjunct professor in English and education at Washington Adventist University, University of Maryland and University of Maryland University College.

Thorpe holds a number of professional memberships and serves on many committees and taskforces.

LeBrun becomes a Certified Fund Raising Executive

First one to hold this certification in the Office of Development

In December 2010, Chris LeBrun, senior development officer, successfully completed requirements to be a Certified Fund Raising Executive (CFRE). This certification is offered by CFRE International, the only internationally recognized baseline professional credential for philanthropic fundraising executives. LeBrun is the only member of the Office of Development team to hold CFRE certification.

Requirements to become CFRE certified are heavily based on experience, rather than coursework. Certification is granted based on a points system. Candidates receive varying point values in four different areas: completed education, including continuing education workshops and seminars; professional practice, with a minimum of five years related professional experience; professional performance, including projects that demonstrate a measurable, positive impact on the development function of an organization; and service, which reflects a candidate’s involvement in professional associations,

community organizations, etc. Candidates must also agree to adhere to a Donor Bill of Rights and Accountability Standards and successfully pass a certification exam.

LeBrun has worked as a development professional for 12 years at various Seventh-day Adventist institutions. He started his career with an internship at Enterprise Academy in Kansas through Philanthropic Service for Institutions, the consultants in philanthropy to Seventh-day Adventist educational and healthcare organizations. LeBrun has also worked for Mount Pisgah Academy in North Carolina and Washington Adventist University in Maryland.

“Chris’ dedication to become CFRE certified has been an inspiration to our team. Now each employee in the Office of Development is aiming for CFRE certification,” says Audrey Castelbuono, associate vice-president for development. “When you are CFRE certified, you are nationally and internationally recognized as a professional fundraiser and



Chris LeBrun

expert in the field. It’s becoming a very sought-after credential for all professional fundraisers.”

Founded in 2001, CFRE International’s sole mission is dedicated to setting standards in philanthropy through a valid and reliable certification process.

FACULTY & STAFF

SERVICE AWARDS

What do card games, the first-ever Siegfried H. Horn Excellence in Research and Creative Scholarship Awards, the tubing hill and Dave Ferguson playing a game show host have in common? Survey says...All were a very memorable part of the 2011 Andrews Family Game Night & Awards Presentation, held on Sunday, Feb. 27, in the Howard Performing Arts Center. Each year at this annual event, awards and recognition are given to faculty and staff members for Years-of-Service, Excellence in Service, Spiritual Life and Daniel Augsburger Awards for Excellence in Teaching. This was the inaugural year for the Siegfried H. Horn Excellence in Research and Creative Scholarship Award.



Host Dave Ferguson kept the participants and audience entertained for Family Fusion segments, which included an actual clip from 1979 with Dave Faehner, vice president for University Advancement

The evening began at 4:30 p.m. with table and card games, such as Rook and Scrabble, in the lobby of Chan Shun Hall. At 6 p.m., game night-themed snacks, including PBJ sandwiches, mac-and-cheese and corn dogs, were served in the Howard lobby.

The entertaining highlight of the evening was Family Fusion, an Andrews-spin on the popular game show, *Family Feud*. Dave Ferguson, director of the Undergraduate Leadership Program, served as the host. There were four rounds of Family Fusion, with teams representing the

Seminary, College of Technology, Administration, School of Architecture, College of Arts & Sciences, School of Education, School of Business Administration and Staff. Each team of three players had a team name, for example, the Administration team was called “Big Cheese” and the School of Business Administration team was called the “Balancers.” Ferguson read fictitious survey questions, such as, “Name a frequent Saturday night destination” and “Name a part of campus that’s most difficult to keep clean.”

David Faehner, vice-president for University Advancement and a member of the “Big Cheese” team, held the distinction of being the only Family Fusion participant to have actually appeared on the real *Family Feud*. Much to the amusement of the audience, a clip of Faehner’s 1979 appearance on *Family Feud* was shown.

Throughout the program, rounds of Family Fusion were interspersed with the presentations of the awards.

Excellence in Service Award Recipients

Steve Nash, assistant to the deans for financial and strategic planning at the Seventh-day Adventist Theological Seminary, has become a valuable and indispensable member of the Andrews community. Through the years, Steve’s philosophy of service has been to provide superior service to further the Seminary’s mission while using the talents God has given him. One colleague comments, “Steve’s a wonderful asset to the seminary family, and is a genuinely likable Christian. He is not limited to the performance of his responsibilities; he serves with dedication.”



L-R: Steve Nash, Michelle Wallis, Sharon Dudgeon

For more than 25 years, **Sharon Dudgeon** has been a part of Andrews University through its affiliate organization, WAUS 90.7 FM. Most of this time has been in service as the manager of WAUS. Sharon’s employees have identified her as a great person to work for, a motivator, affirming, willing to help and a strong leader. She has provided capable, meaningful direction in the outreach of classical music to the Southwestern/Michiana area.

In only four years, **Michelle Wallis**, employee benefits specialist, has become very competent and knowledgeable in handling the many facets of benefits management with efficiency, poise and grace. She is a vital part of the team that touches the most sensitive nerve in the body—the pocketbook nerve. Michelle always seems to deal with her customers in a kind, Christ-like manner, specializing in making the rough places smooth and hard challenges easy.

Daniel A. Augsburger Excellence in Teaching Award Recipients

Kim (Sam) Chuah, professor of economics, is appreciated by his students evidenced by comments ranging from “Dr. Chuah makes me understand material by giving real world examples” to “Dr. Chuah rocks.” An excellent teacher and researcher, Sam has also committed time and energy to being a sponsor of the Andrews University Chinese Student Association, assisting the president with regional alumni meetings, representing the School of Business Administration at international forums, and serving as a Sam Walton Fellow. In a few months, he will complete his service at Andrews and take on another role: president of Hong Kong Adventist College.

James Doran, assistant professor of aeronautical technology, has been an inspiration to his students in the classroom as well as one-on-one. He is well known for being a wealth of knowledge, a great pilot and a highly respected chief flight instructor. Under his leadership, the aviation flight program has developed a true “safety culture.” His honesty and spiritual encouragement for others is a blessing. One of his students commented, “Jim Doran is one of the most respectable people I have ever met. His influence has helped shape a change in my life. He is very much appreciated.”

Ann-Marie Jones, assistant professor of social work, has transformed her teaching from extraordinary to excellent through a combination of hard work and extra training. After her dissertation, she completed a course on cooperative classroom techniques and joined a faculty learning group to improve teaching performance. Her evaluations are now among the highest in the department. Students enjoy group discussions, debates, interactive role plays and frequent laughter in her classes, saying “Dr. Jones is committed to teaching and expects a lot from her students.” As the BSW program director she moved forward several long-dormant initiatives. Additionally, she serves as co-president of the International Association of Adventist Social Workers.



Front Row L-R: Sam Chuah, Darah Regal, Dianne Staples, Barbara Reid Back Row L-R: James Doran, Peter Swanson, Mark Moreno, Rob Zdor Not pictured: Ann-Marie Jones

Mark Moreno, associate professor of architecture, always goes the extra mile to make his classes interesting, meaningful and practical for his students. When you see a different architecture student in a wheelchair every day it is because he or she is on assignment to understand the common obstacles faced by people who have various physical challenges. This scene, and other similar practical methods of teaching, are the results of the dedication and investment in teaching by Mark in his unique classes: Placemaking Studio, Person Environment Theory, and Renaissance Kids.

Darah Regal, assistant professor of audiology, joined the Department of Speech-Language Pathology & Audiology over a decade ago and has consistently demonstrated an optimistic and enthusiastic attitude with regard to her students’ ability to learn. She has acquired new teaching strategies to assist students in mastering difficult audiological concepts and is willing to go to the second, third or even hundredth mile to ensure their success. As a teacher, she is also intentional about integrating faith in the classroom through meaningful devotionals and earnest prayers. It is no wonder students describe her as “genuine, caring, compassionate!”

Barbara Reid, associate professor of teacher education, joined the faculty at Andrews in 2006. Since her arrival, she has successfully achieved her objective to “teach science education courses at the university level, mentor pre-service teachers and continue to pursue research in

science instruction.” Barbara negotiates classrooms for student teaching experience and assists pre-professional candidates in their transition from student to student teacher to professional teacher. She keeps a watchful “mothering” eye out for those who may be struggling and provides the necessary mentoring and support to launch them on the path towards successful teaching careers at both the elementary and secondary levels.

Dianne Staples, associate professor of English, has distinguished herself on campus as capable and innovative in the classroom. She has developed a unique English-language-and-cultural-immersion-program in her classes to meet the needs of students and professionals. One of Dianne’s colleagues attests, “Dianne’s approach to classroom teaching is, in a word, elegant.” Students in her courses—whether English majors in linguistics class, grad students in Language and Culture, or international students in grammar and writing—all agree as one student notes, “Ms. Staples is an exceptional teacher. I learned so much about the close connection...between language and culture.”

H. Peter Swanson, assistant professor of pastoral care, has given 22 years of exemplary dedication to the Seminary community. Not only as an accomplished educator, but also consistently rendering service as a professional counselor, director of assessment for the Seminary and chair of the Department of Christian Ministry. His research and reporting has contributed much to understanding the essential dimensions of the work of a professional pastor. He is a source of wisdom for colleagues and students alike. Many from both groups have been molded spiritually and professionally as a consequence of the gentle but effective mentoring that characterizes his approach to guidance and learning.

Robert Zdor, professor of biology, arrived at Andrews 20 years ago with enthusiasm and high expectations. Students comment on his open spirit towards others and faith that has obvious priority in his life. Their evaluations routinely use words such as “phenomenal,” “awesome,” “incredible,” “favorite instructor,” “always available,” “passionate,” “makes an effort to relate to each of his student’s individual needs,” and “makes me work so hard but I enjoyed it and learned so much.” Rob has led the department for years in his assessments to improve student learning. He has enhanced his own teaching through research with 28 professional contributions to date.

Siegfried H. Horn Excellence in Research & Creative Scholarship Award Recipients

This inaugural award was established to recognize lifetime scholarship achievement of Andrews University faculty



L-R: Shandelle Henson, Karen Allen, Larry Burton Not pictured: Richard Davidson

members. The chair of the Scholarly Research Council accepted nominations in four separate categories: Arts, Humanities and Education; Pure and Applied Sciences; Professional Programs; and Religion and Theology. Award recipients, who must be associate or full professors and full-time employees for a minimum of five years, were selected by the membership of the Scholarly Research Council.

Karen Allen, professor of nursing, was the recipient for the area of Professional Programs. Karen has shown an outstanding commitment to scholarly endeavors. She is the author of two academic books and one monograph and also serves as an editor for four academic journals. As a procurer of grants, Karen has been the principal investigator for one received from the U.S. Substance Abuse and Mental Health Services Administration and two received from the Center for Substance Abuse Treatment. She is also an active presenter at professional conferences and meetings of government health departments across the country.

Larry Burton, professor of teacher education, received the award for the area of Arts, Humanities and Education. Larry has led out in Profiles, a major research initiative for the North American Division Office of Education. In the last four years he has led a study of the university’s biology program funded by a National Science Foundation grant. Each of these projects involves students with hands-on research opportunities. Larry has chaired 15 dissertations to completion and been on countless other dissertation committees. He is also the editor of the *Journal of Research on Christian Education*.

Richard Davidson, J.N. Andrews Professor of Old Testament Interpretation, was the recipient for the area of Religion and Theology. Richard’s most elaborate, scholarly publication is *Flame of Yahweh: Sexuality in the Old Testament*. His other academic and professional books are *Typology in Scripture*,

In the Footsteps of Joshua and *A Love Song for the Sabbath*. He has contributed 36 chapters to various book projects, 25 articles for refereed scholarly journals, and 47 articles in professional journals. He is also a renowned speaker and has presented lectures and sermons around the world.

Shandelle Henson, professor of mathematics, received the award for the area of Pure and Applied Science. Shandelle’s specialty is mathematical ecology in which she has produced groundbreaking mathematical models that describe the behavior of flour beetles, seabirds and harbor seals. Much of her work has been done with the Seabird Ecology Team, an interdisciplinary group of biologists and mathematicians. Shandelle’s scholarly productivity includes a coauthored book and 53 referred publications. She also serves as editor of three research journals. Since coming to Andrews, Shandelle and her collaborators have garnered five National Science Foundation grants totaling approximately \$1,000,000. Students have benefitted from her mentorship as participants in all aspects of research.

40 Years-of-Service Award Recipient



Alan Anderson

Alan Anderson has taught physical education, technology and drivers’ education at Andrews Academy since 1970. He graduated from Andrews University with a Bachelor of Arts in industrial education and received a Master of Arts in industrial education from Western Michigan University in 1974. Alan quietly works behind the scenes doing what needs to be done without anyone knowing, understanding or even sympathizing with him regarding his extremely heavy responsibilities. He is often seen riding his bicycle to class or

running with his students down by Lemon Creek. Alan is also known for his willingness to calmly set aside what he is doing to give verbal advice or practical assistance.

35 Years-of-Service Award Recipients

Dean Snow has served as manager of Custodial Services since 2007, and has dedicated all of his service at Andrews entirely to that area. He earned a certificate in auto mechanics from Andrews University in 1974. Always willing to respond to a need or request with helpful suggestions and work force, he continues to elicit responses like: “Wow!

Dean Snow has been so helpful and expedient in meeting our request. He is such a pleasure to work with. His whole team is so friendly and helpful. They work so hard and Dean Snow is there leading the way.”

Jeannie Wolfer

is certification registrar for the Department of Teaching, Learning & Curriculum. Her colleagues remark that she is pleasant to all whom she meets, cares for the students, and helps them plan just the right schedules. One colleague says, “I suspect she knows more about certification than anyone else, and probably does more comprehensive advising than anyone on campus.” She also goes the extra mile for her colleagues, and many cite her incredible support, both as a colleague and as a friend.



L-R: Dean Snow, Jeannie Wolfer

30 Years-of-Service Award Recipients

Douglas Jones is professor of English and chair of the Department of English. He received a Bachelor of Arts in English in 1972 from Walla Walla College, a Master of Arts in English from Andrews University in 1980, and his doctorate in English from Michigan State University in 1990. Jones has acted as director of the Writing Center, director of University Relations and editor of *Focus*, professor of teacher education, and co-director of numerous on-location study programs in Europe.



L-R: Douglas Jones, Øystein LaBianca Not pictured: Valerie Phillips

Øystein LaBianca is professor of anthropology and the “father” of the modern Department of Behavioral Sciences. He graduated from Andrews University in 1971 with a Bachelor of Arts with honors in behavioral sciences and religion. He earned a Master of Arts in anthropology from Loma Linda

SERVICE AWARDS (continued)

University in 1976, and completed his PhD in anthropology at Brandeis University in 1987. LaBianca is a member of numerous professional societies including the American Schools of Oriental Research, of which he is vice-president for archaeological research. His work in Jordan has received grants from the National Geographic Society, the National Endowment for the Humanities, and other foundations.

Valerie Phillips is an associate dean of the women's residence hall. She graduated with a Bachelor of Arts in behavioral science and a minor in English from Atlantic Union College in 1978, and continued her graduate studies at Andrews University. Before coming to Andrews, she was an aide at Worcester Memorial Hospital in 1978 and an assistant chaplain at Battle Creek Sanitarium and Hospital from 1978–1980. She is known for her warm and compassionate spirit, her quick wit and exceptional wisdom, and countless acts of unexpected kindness for her students.

25 Years-of-Service Award Recipients



Front row, L–R: Christine Carlson, Nancy Carter, Frances Faehner
Back row, L–R: Werner Pressnitz, Randall Younker, David Faehner, Glenn Russell
Not pictured: Fernando Canale, James Hayward, Cynthia Helms, Christine Robbins

20 Years-of-Service Award Recipients



Left–right: Jimmy Kijai, David Nowack, Alice Williams, Dixie Scott
Not pictured: Ruth Abbott, Edelmira Guzman, Ronald Knott, John Markovic, Lauren Matacio, Avani Pinheiro, Claudia Sowler, Thomas Straman, Socorro Terrero

15 Years-of-Service Award Recipients



Front row, L–R: Kristine Knutson, Anna Piskozub, Wanda Cantrell, Shelly Perry, Katherine Koudele
Back row, L–R: Timothy Trine, Allen Stembridge, Lester Birney, Charles Tidwell, R Clifford Jones
Not pictured: Larry Burton, John Carlos Jr, Bryan Clayton, Josip Horonic, Rhonda Peak, John Reeve, David Sherwin, Erling Snorrason, Reginald Swensen

10 Years-of-Service Award Recipients



Front row, L–R: Roberta Colwell, Dina Simmons, L Monique Pittman, Darah Regal, Delyse Steyn
Back row, L–R: Rodrick Snow, Jon (Michael) Harris, Rita Pusey, Deby Andvik, David Susens
Not pictured: Larry Adams, Skip Bell, James Doran, Cheryl Doss, Todd Freeman, Phillip Giddings, Vida Giddings, Alvin Glassford, José Goris, Enid Harris, Magaly Hernandez, Joon Hyuk Kang, S Joseph Kidder, Trevor O'Reggio, Sheila Prillwitz, June Scott-Grzybowski, Stephen Thorman, David VanDenburgh

5 Years-of-Service Award Recipients



Front row, L–R: Galina Dyman, Graciela Gaytan, Vicki Thompson
Back row, L–R: Felipe Tan, Erno Gyeresi, Glenn (Chip) Meekma, Wilfredo Diaz
Not pictured: Marjorie Bates, Daniel Bortz, Duane Covrig, Stefanie Elkins, Alan Kirkpatrick, R Andrej Kis, Laren Kurtz, Hyung Kwon, Anne Oyerly, Evelyn Perez, Armand Poblete, Keila Sanchez, Vicki Wiley, Richard Wright

Spiritual Life Award Recipient

Lael Caesar, professor of religion, has been a member of the Andrews University faculty since 1996. Comments from colleagues and students attest to his spiritual impact on campus. “Lael Caesar is a man of the Word, passionate about the words, the phrases, the nuances, the chapters and verses of God’s Holy Word. He reads it, memorizes it, meditates upon it, and shares it with whomever he can and wherever he can.” A student noted, “Dr. Caesar gave me the impression, since the first day of class, of a man seeking to follow God’s principles. Through his teaching of the Old Testament, he led me to consider God’s love and mercy with a passion coming directly from his own experience.” Throughout the years Lael and his wife, Lena, have opened their hearts and home to dozens of students who have gone on to become leaders in nations around the world.



Lael Caesar

Visit www.andrews.edu/news for further details and audio files of the recorded tributes.



ANDREA LUXTON

Since stepping into the role of provost in August 2010, Andrea Luxton has experienced, welcomed and analyzed the challenges, quirks and strengths of Andrews University. Her conversation with **Meredith Jones Gray** introduces her perspective and her goals for building community and continuing the tradition of excellence at Andrews.

You're not a stranger to Andrews University. Can you tell us a little bit about your history with Andrews University?

I've been here twice. Once as a graduate student—I did my MA in English here in 1977 to '78. Then I came back and did an exchange quarter (when Andrews was on the quarter system); I exchanged with Doug Jones [current chair of the Department of English] and came over from Newbold College and taught here for a quarter.

What were those experiences like for you?

Oh, they were excellent. My first—when I was in my MA— that was my first time in the United States. That was a little bit of culture

shock for a Brit, but it was a very friendly department and got on well. That really, I think, was the beginning of my seeing bigger opportunities. Up until then I had planned on being a secondary teacher, and I still went back and did that, but then I had the connections and the encouragement to go and do other things later, to go on and do my PhD. That was a really important part of my life, changed my direction quite a bit. Some of my teachers were Edith Stone, John Waller, Delmer Davis—it was his first year teaching at Andrews—and Merlene Ogden.

What made you take the plunge to come to Andrews back then as a graduate student?

I graduated with my first degree from Newbold in theology and English. I had



thought about being a pastor, but at that time there were not a lot of openings for women in ministry, and so the strong advice of the teachers there, including the theology teachers, was that if I wanted to work for the church, I should look at shifting into teaching. English was my other degree, so I was looking at English. I knew that I needed to go on and get a master's degree if I was going to continue into teaching, especially in the American system. A lot of other people from England were going to Andrews, going to the Seminary, but no one else had gone into English. The church in the UK had only ever sponsored men and they'd only ever sponsored people for theology. So it took them a long while and a little bit of competition before they agreed to give me at least a little bit of help to come over.

So what have you been doing since then that brought you all the way from being a graduate student in English and an English teacher to the position of provost?

After being a graduate student I taught in secondary school for four years. I really, really liked it, but again there weren't a lot of opportunities in the UK in the church system beyond the one school where I was. So that's when I decided to go on, with some encouragement, and do a PhD. After I completed my degree in Washington, D.C. at Catholic University of America, I went back to Newbold College and became head of the English Department. Then there was a combination of things: I worked between Newbold College and the British Union. I

worked in the Union office as Education Director and Sabbath School Director. I was head of the secondary school—Stanborough School—for a while. Then I went back as principal at Newbold. After that I went to Canada, to Canadian University College (CaUC), as academic vice president. From there to the General Conference as associate education director where I was responsible for five divisions. That was a lot of world travel. Then back to CaUC as president and then here. That's just a snapshot!

What about your experiences at all those various places and positions do you think has prepared you for what you're doing here now at Andrews University?

Well, all of them have impacted me in different ways. Newbold College was very international; that was one of the rich parts of that community. That's something that, when I left Newbold, I missed. When I worked for the General Conference I got that a bit again when I traveled. So those parts of my experience really helped me understand and respond to diversity and internationalism.

Between all of the institutions, I have worked with the British system, the Canadian system, and the U.S. system, so I have a little bit of familiarity with different types of accreditation and different types of government systems. That is helpful because you learn what lies behind some of the structures of the way higher education works. It helps you when you go into a new environment because you can begin to see some of the issues, challenges and strengths.

In my job in Washington I was constantly in different institutions of higher education around the world. With leading accreditation teams you had to go in and appraise the

“I'M ALWAYS A TEACHER AT HEART.”

situation in a short amount of time and then make suggestions. So that, I think, has helped the way I think about issues and problems.

But I'm always a teacher at heart, so I love the classroom and I love the academic environment, the students and teachers, and working with that community. I think that's one of the reasons that at the times I was not in an academic institution I chose to move back whenever I had the opportunity.

If you could teach a class, what would it be?

Oh, well, my area is Milton, so of course I would love teaching Milton. I really like all of the Renaissance period, so anything in that area. But one of my favorite classes was communication skills. I like the public speaking aspect and dealing with freshmen and just helping them find that they have more voice than they thought they had.

You've been on campus for about six months now, and of course we're always curious about how any new member of the team finds our community and feels about the atmosphere she or he meets at Andrews. So what is good so far about being here?

Everyone has been very welcoming. I have felt appreciated, and I have felt that people want me to be part of the team. That's very positive. And, again, I like the mix of people on the Andrews campus and the community that that brings.

What about the Andrews culture is going to take some getting used to?

I think I've largely been in institutions that, just because they were smaller, allowed change to happen more quickly. One institution I went into, I remember the board chair saying to me, “The ship is heading for the rocks. Can you turn the ship before it hits the rocks?” But the reality was it was a small

ship. When you talk about Andrews it's more like a huge cruise liner. It takes way longer to turn the ship. I think that's one of the things that is more challenging at Andrews.

And with that, there's a huge amount of history. That can be really, really positive but it also makes it difficult sometimes for people or the institution to keep up with what is happening in the wider environment, which expects things to shift or change. It's hard if a place isn't used to that or if it's too deeply ingrained in tradition, even though that tradition is good.

The same thing is true of diversity. It brings huge richness, but it also makes a community more complex. Other dynamics are constantly part of the mix when a community is more diverse and you have people from different countries. Even for myself—I've been in North America for a fair number of years, but even now I can say something and people will look at me like, "What does that mean?"

Do you find people reacting to your accent?

Yes, I do a little bit. Mostly they say it's very clear. And that's just British pronunciation, so that's something I can take absolutely no credit for!

As you become better acquainted with Andrews, what strengths do you find here that you think we can build on?

First of all, again, the richness of the mix of people who are here. It's very unusual to find that in one place; that is quite exceptional. Secondly, the level of commitment. There's a huge amount of commitment on the campus, whether people have been here multiple years or a few years. Lots of people go the second or third mile, more than they have to, to make a situation work, to be involved in things beyond the classroom, to connect with students, to connect with the wider community. That's very visible, but it's more than that. You sit in a room and you get that instinct that you'd better not say anything bad about Andrews or you might not survive for very long!

Another strength is extremely capable people. I think Andrews has done an excellent job of pulling very capable faculty from around the world. That's a huge strength to be built on. I think the campus itself is really beautiful, a very good environment in which to have a university. And now going back on the positive aspect of tradition—the history of the university means that, within the

Adventist Church, the world looks to Andrews and has great respect for it. They feel that Andrews has that strength and stability that they want to be part of. Andrews is really far more than the on-campus Andrews.

Can you give a nutshell description of what your responsibilities are as provost at Andrews?

Well, I'm responsible for anything that connects to anything academic on campus—so, the academic programs, faculty, assessment and all of those types of things. Information Technology Services and Student Life, Marketing and Enrollment report to me. Most of what actually happens on campus becomes my responsibility, except for anything that is financial (i.e. Advancement, Human Resources). That doesn't fall to me. I am the second officer of the university, so technically speaking I am responsible when the president is away. Then I can call snow days!

You arrived at Andrews at a critical moment in our academic history with the recent decision to partner with Griggs University. Tell us a little bit about how that timing has affected your work load these first few months.

It has probably not quite doubled, but it has substantially added to my workload. But I have had help, fortunately. For me the challenge was that I was coming new to the institution and didn't know it that well from the inside. And then to help that kind of change happen—bring another university onto the campus—has made it very complex. So that has been the biggest part of the challenge.

Can you explain what kinds of issues you've been wrestling with in this process of uniting the two institutions?

The student systems—the way that we record and give out information—are totally different. That goes right through a number of different levels into computer operations and so on. The policies by which the two institutions work are vastly different. The accrediting bodies are different—Griggs is distance education and affiliations; Andrews is on-campus plus also has some affiliations. So those processes are very different as well. Added to that you're dealing with a situation in which you have a geographic move for Griggs. So how do we continue the institutional knowledge and history and keep

it as seamless as possible for the students who are on the receiving end?

That sounds like a huge challenge. What other challenges do you see facing us at Andrews?

The expectations for accreditation are so changed. As Andrews has grown, departments have developed and they've developed their own systems and ways of doing things, but those are not necessarily replicated somewhere else. So there has been a lot of individuality, which is good because that gives people a feeling of ownership. But with the way bureaucracy has changed things, with the accreditation expectations now, including for our affiliations, just the management of some or all of the paperwork and processes demands that some things have to have a more centralized management—management versus control. We still have to encourage people to be creative in their own areas, but somebody needs to be a "watchdog" to help them make sure that we are in compliance with the massive amount of expectations that are out there now from different groups. How do we maintain the entrepreneurial and independent spirit that Andrews has, and rightly should be proud of, and balance that with the increasing amount of legislation that is out there? Somebody needs to be managing all that in a holistic way.

Another thing we need to recognize is that the types of pressures on budgets in higher education now are different from what they used to be. Within the Adventist sector we are getting pull-backs on the amount of money we get to support the institution, so we're required to be a little bit more self-sufficient. With all these external expectations and administrative issues, the ability to operate efficiently and support the academic environment is now looking very different to how it used to look. You also have the pressures of the economy, which means that students don't have as much money in their pockets. There's a need to give more grants and scholarships to help them and also to be competitive in a very competitive marketplace. You put all those things together, and it puts huge pressure on budgets.

Back to the cruise liner image—when you've been around as long as Andrews has been around, you develop as time develops. You grow and add a bit here and there. It's hard sometimes to step back and say, hey, we're now here—how do we adjust what we are to absolutely set ourselves to be successful in the future and not constantly



be fighting to find every penny to operate? If we're doing that we don't have the flexibility to change with opportunities. We somehow have to find a way, in the way we set up our budgets and look to the future, to allow ourselves to do that. Then we'll be a much more vibrant community.

And that's an ongoing, structural discussion. What is the ideal picture for Andrews—a mix of numbers and students and programs—and what is the budget that would support that? We need to create that kind of a picture and then ask, How do we get there? Recognizing that we're not just dealing with building blocks that you can shift around, but with history and people and strong feelings and commitments. That's an interesting challenge.

You've outlined very clearly the complexity of your role as provost and the challenges you are facing. If you could concentrate on one particular thing, if you could pour yourself into a pet project that you would really enjoy working on and developing, what would that be and what would you do?

The thing I love more than anything is building community. I realize that's a bit amorphous. How do you have a project about building community? But I think it's about ownership; it's about people being excited about where they are, wanting to be where they are and feeling supported. That's easy in good times but not so easy when things are harder, although I think it's still possible. If I have one passion, that's it—how to build community. This sounds very strange but I actually get

quite excited with structures, which is a less human side of this project. It's just simple things sometimes, but to be able to look at about forty or fifty committees (this sounds so boring!) and think about what they actually do, work out what duplications there are or where there are holes, and build a structure that allows something to move through the structure. That's really good to see. People get quite excited about that themselves. When I talk about community it's trying to enable the maximum amount of people to have a positive voice in what is happening.

I think my creativity is more in this kind of thing—problem-solving. I wish I could sit down at a piano and play, or I could write creatively, but that's not what I do. I have to look at some structures and play around with them!

Let's go to some more fun stuff. I don't know any English teacher who doesn't like to read. What do you read when you get to choose your reading material?

A wide range of books! I have a competition on with a Finnish friend who lives in the UK, which is about 400 books long. It's largely world literature, very diverse—Nobel prize-winners for world literature, a hundred African texts, quite a wide range of world literature. For me literature gives me a greater awareness of the world, of others, of people.

What are one or two of the best things you've read lately?

An African book called *Abyssinian Chronicles* [Moses Isegawa]. It is set in Uganda,

through different times of turmoil in the country, tracing a child's life through to young adulthood and the different hopes and dreams and tensions. And I read an Alexander McCall Smith book recently; that was my light reading.

You have what I think is an advantage—of being an administrator at Andrews and also being a mentor to a couple of Andrews undergraduates. You didn't come to Andrews alone. Can you tell us a little bit about your household?

I have living with me my nephew and my cousin. They are both Andrews students, one in the first year and one in the second year. One is studying architecture and one is studying music and English. When you go through registration with a student yourself, you know what works and what doesn't work and that really helps you understand what's going on. You get a very real insight into student life, and that's very good. I suppose it also keeps me young. My house may be messier but my life is a lot more interesting!

What do you wish for all of the students of Andrews University?

Back to community again—finding a community where they feel safe enough to maximize their potential in every possible way. There is an image that is important to me; I really like the banquet image. In the Bible, time and time again Jesus talks about the banquet. The banquet to me is not just a food thing—much as I like food! It's about experiencing the wholeness of everything. Enjoying it and reveling in it just because it's beautiful and tastes wonderful. From an imagistic point of view, I would like the students at Andrews to experience the banquet—spiritually, academically, in personal relationships, the whole thing. A bit of fruit, a bit of chocolate cake! I would want someone to go away saying, that was a good place to be! My own experience at Andrews was that in many ways. It opened up opportunities in my own mind. I grew in many different ways, and I'd like the students at Andrews to experience the same. ■

Meredith Jones Gray (BA '76, MA '77) is professor of English and Andrews University campus historian. She is currently researching and writing the second volume in the Andrews Heritage Series.

A LIVING GIFT

by Ashleigh Jardine

EVERY UNIVERSITY STUDENT RECEIVES ANDREWS STUDY BIBLE



Thanks to the generosity of the Andrews University Board of Trustees, the Foundation for Adventist Education and other friends of the University, each current Andrews University student received an *Andrews Study Bible*.

On Thursday, Jan. 13, at a Graduate Student Consecration Service, the Bibles were distributed to graduate students by deans and faculty from the schools and colleges.



THE Andrews University Board of Trustees is promoting spiritual growth on campus as never before. Thanks to generous donations given by Board members, E. Edward and Ann Zinke of the Foundation for Adventist Education, Andrews faculty and staff, along with a host of other donors, all current University students were able to receive an *Andrews Study Bible* free-of-charge. Distributions took place in January just in time to get the Word of God into the hands of every student prior to the Week of Spiritual Emphasis.

Prior to the start of fall semester, Andrews faculty and staff donated funds to the Bibles for Freshmen project. It provided an *Andrews Study Bible* for each incoming freshman. That project took on a new life at the October Board of Trustees meeting. Engineering student Sandra Prieto opened the board meeting with a word of prayer. Sandra, who had previously donated toward the Bibles for Freshmen project by sponsoring a Bible for an incoming Andrews freshman, then shared the impact the *Andrews Study Bible* gift had had on her. That launched the Board of Trustees into a conversation on how they could also support the project. In a matter of minutes, the Board collectively pledged \$18,000 of their personal funds to expand on the Bibles for Freshmen project to provide Bibles for all current students. In the end, those gifts, combined with funds from the Foundation for Adventist Education and other donations, totaled nearly \$64,000.

Graduate students received their *Andrews Study Bible* at the first distribution event on Thursday, Jan. 13, in the Howard Performing Arts Center. Students were asked to sit with classmates from their respective schools/colleges while deans, department chairs and faculty distributed the books.

During the Graduate Convocation service, President Niels-Erik Andreasen engaged in conversation with Edwin Hernandez, an



Andrews alum and a Trustee who supported the *Andrews Study Bible* distribution project. Hernandez recalled the October Board meeting and said the decision to sponsor Bibles for all Andrews students was “Spirit-led.” “We wanted to ensure all students had access to this extraordinary resource,” Hernandez said.

“These study bibles will not only help students grow spiritually but also scholastically,” said graduate student Elkyn Beltre. “I think that it was very generous and thoughtful of the Board members to give this gift to us.” Elkyn is just one of many students who plan to use this gift for both personal devotions and academic study.

The distribution event for undergraduates came just one week later. Following chapel at Pioneer Memorial Church on Thursday, Jan. 20, Ron Whitehead, assistant to the president for spiritual life, shared with the students the story behind this gift.

“Most Christian universities give Bibles to students when they reach graduation,” he

explained, “...but 20–30% of students who start as freshmen won’t make it to graduation! So we thought, ‘Why not give one to them at the beginning?’”

A host of Office of Campus Ministries leaders and faculty/staff from across campus helped pass out the Bibles. Bookmarks highlighting a list of Sabbath School and small group opportunities to utilize the study Bible were also given out.

“It tells a lot about a person where they put their money. It’s really nice to know the University cares that much about us to give out of their own pockets,” said Kali Jardine, biology major. “I feel like the study Bible will be a tool I can use to refresh my devotional life and give me a new perspective on what I read. I’m excited for this opportunity and the blessings it will bring.” ■



Each shrink-wrapped *Andrews Study Bible* came with a bookmark and a blank thank you card for students to use in thanking the donors for their gift.

Undergraduate students received their Bibles after chapel on Thursday, Jan. 20.

Ashleigh Jardine is a student news writer for the Office of Integrated Marketing & Communication

Andrews University: It Runs in the Family

by Ashleigh Jardine

Andrews University runs in the family. Just ask Jonathan Koch, Beth Joslin, Mark Joslin, Tommy Greene or Bonnie Greene. Following in the footsteps of their parents, all of whom attended Andrews, these first cousins are current University students and are enjoying being in school together for the very first time.

Beth Joslin is a sophomore at Andrews University. She is currently pursuing a major in English with a minor in psychology and plans to complete a PhD in counseling someday. She enjoys attending school in an Adventist environment that has many chapels, worship opportunities and “friendly, family faces,” she says. Her favorite teacher is Douglas Jones, professor of English, because of his helpfulness and hard work as an advisor.

Beth enjoys spending time with her family and has always gone to the same school as her brother, Mark. She attended Andrews Academy with him as well as her cousins, Tommy and Bonnie. Interestingly enough, she claims to see Jonathan more than any other cousin at the University.

Besides spending time (particularly holidays) with her family, Beth also makes the most of her friendships. This year, she played on the Andrews Cardinal Soccer Team and enjoyed the involvement and great team spirit. Someday, she sees herself living the American dream—having a comfy house, fulfilling job, several children and an amazing husband.



Jonathan Koch is a senior at Andrews University. He is currently pursuing majors in English literature and political science and is involved as the university's J.N. Andrews Honors President, AUSA senator, Pre-Law vice-president and Nu Sigma vice-president.

This is the first time Jonathan has gone to the same school as his cousins. “Because I lived in Pennsylvania and they all lived in Michigan, I only saw them two or three times a year,” he says. “...I’m the oldest, and each year, I’ve added another cousin at Andrews.” When the family did get together, it was usually at the grandparents’ home in Edmore, Mich. Jonathan remembers playing with his cousins on the farm, raiding the kitchen for candy and putting on funny puppet shows to make the adults laugh.

He enjoys the little things about family, like seeing Bonnie in between classes and playing sports with Mark and Tommy. “Being connected by blood is hard to describe,” he says. “The group of cousins has stayed pretty tight. Family endures.”

Jonathan aspires to be a lawyer someday and live along the east coast.



Mark Joslin is a freshman at Andrews University. He is currently pursuing a Bachelor of Arts in English and enjoys taking classes from his favorite teacher/advisor, Douglas Jones. Mark also enjoys his Western Heritage class, claiming, “The play each semester is fun. Plus, I like history.”

Mark and his sister, Beth, grew up in the Berrien Springs area and have gone to every school together: preschool, Ruth Murdoch Elementary School, Andrews Academy and now Andrews University. He enjoys being at a school with the friends he grew up with and is also having a great experience living in a dorm for the first time.

An avid sports lover, Mark is very involved in the intramurals program and played on the Andrews University Cardinal Soccer Team this year with his cousin, Jonathan. “It was cool meeting people and traveling to play other schools,” he says.

Though he hasn’t decided on a career yet, Mark aspires to publish a book of his own someday.



Tommy Greene is a junior at Andrews University. He is currently pursuing a major in graphic design, hoping to someday “become a designer and leave a mark in the world of art and design,” he says. In fact the main reason Tommy decided to attend Andrews was because of the art department.

“When I was enrolling in school, I knew almost every teacher in that department,” he says. “My favorite teacher now is Steve Hansen... Talking with him makes me want to further my knowledge base on art. The art he creates is absolutely amazing as well!”

Tommy also enjoys activities like mountain biking and making music. When he was younger, he loved playing outside with his closest cousins, Mark and Jonathan.

“We always got in trouble,” he says. “Either someone would get a timeout or get hurt!” Now that the boys are older, they enjoy a good game of Airsoft at their grandparents’ house in Edmore, Mich.

Tommy grew up in Eau Claire, Mich., and aspires to become a designer for the Freeride/Downhill mountain bike industry or begin his own design company someday.



Bonnie Greene is a senior at Andrews Academy in Berrien Springs, Mich. She is taking classes at Andrews University and plans to pursue a major in English when she begins college full-time next year.

“Mr. Vandenberg, an English teacher at Andrews Academy, has had a great influence on me throughout my high school years,” she says. “His classes have made me realize that I would love to be ‘in English class’ forever (as a teacher myself).”

She is very passionate about writing and is a member of the University’s yearbook staff. When she’s not collecting quotes and copy from students around campus, Bonnie enjoys drawing and spending time outdoors. Several of her favorite memories with her family are playing in the woods and building forts with her brother when they were young. She also remembers playing “house” with Beth and Mark in their barn.

Bonnie aspires to write and illustrate her own children’s book someday. She plans to have a successful career (perhaps as a high school English teacher) and “a family, plenty of outdoor space and a large dog.”



Ashleigh Jardine is a student news writer for the Office of Integrated Marketing & Communication

Alumni gatherings

Oakbrook, Illinois

Sunday, December 12, 2010



L-R: Tami Condon (BS '91) and Jenny Tillay (MDiv '09) at Mon Ami Gabi

Riverside, California

Sunday, January 30, 2011



Above, L-R: Ashley Jacobs (att.) and Bron Jacobs (MDiv '04)



Left, L-R: Lori Castillo (BS '09, BA '09) and Sarah Peters (BS '09)

More than 120 alumni came out to the Old Spaghetti Factory—our largest event at this location to date. A spacious private room filled with character was a great place to share news from campus and receive an update from President **Niels-Erik Andreasen** (MA '65, BD '66). Especially well-represented this year were recent graduates from the classes of 2000 and up.

Chicago, Illinois

Tuesday, December 14, 2010



Above, L-R: Venson Kuchipudi (BArch '96), Jeffrey Sommers (BA '95, BArch '95) and Crister Delacruz (BS '96 Communication, BS '96 Architectural Studies)



Right, L-R: Young alums Isaac Sinnett (BMus '04) and Karen Ybanez (BA '08) catch up at the alumni event held downtown at Reza's Restaurant

Sacramento, California

Wednesday, February 2, 2011



We saw some old friends and made some new ones while enjoying news from campus presented by **Andriy Kharkovyy** (BBA '06, MBA '09), assistant director of Alumni Services. Following the presentation, President Andreasen updated alums on the progress of various projects on campus and shared plans regarding integration of Andrews and Griggs Universities. **Paul Stokstad** (att., current Board member), right, attended the gathering.

Napa, California

Thursday, February 3, 2011



Once again we enjoyed an authentic Mexican buffet at *Compadres Rio Grille*. After a short update on campus life and introduction from **David Faehner** (MA '72), President Andreasen spoke at length about current construction projects on campus as well as the unique opportunities presented with the integration of Griggs University.

Singapore

Monday, March 14, 2011



Sam Chuah, professor of economics, President Andreasen and Vice President David Faehner recently met with a group of alumni in Singapore.

Alumni hockey game & open skate

Saturday, February 26, 2011



The Cardinal Men's Hockey Team (*top*) faced off against the Alumni Team on Saturday, Feb. 26, during the annual Alumni vs. Students Hockey Game. The event took place at the Ice Box Skating Rink in South Bend, Ind., where the Cardinals compete in a Men's League (B-Silver Division). The Cardinals hold a 20-13 record in the league and pulled off a last-minute win against the Alumni. The team scored all 5 goals in the third period and finished the game with a final score of 5-3. University students and local alumni braved the cold and enjoyed free skating, contests, games and relay races following the hockey game.

Photo courtesy of Leslie Windrath (MBA '00)



PLAN NOW TO JOIN US THIS FALL

Alumni Homecoming 2011
September 29–October 2

Announcing 2011 Honored Alumni:

Gary Case (BS '91), Lynn Gray (BS '71), Jeff Sajdak (BBA '91)
Ella Simmons (MA '81) and Dale Twomley (BS '61)

Honor classes this year are:

1931, 1941, 1951, 1961, 1971, 1981, 1986, 1991 and 2001

Check online periodically for updates: alumni.andrews.edu/homecoming

Preliminary design by Brian Manley (BFA '99)

Alumni calendar of events

For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

April

- 13 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University
- 28 Alumni Graduation Picnic**
6 p.m.
Alumni House Backyard
Andrews Univ, Berrien Springs, Mich.

May

- 1 Spring Commencement**
8:30 a.m.—Graduate
11:30 a.m.—Undergraduate
Pioneer Memorial Church
Andrews Univ, Berrien Springs, Mich.
- 11 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University

June

- 8 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University
- 18 Michigan Alumni Gathering**
5 p.m.
Fellowship Hall, Cedar Lake Church
Cedar Lake, Mich.

- 18 Indiana Alumni Gathering**
5 p.m.
Home Ec Room, Indiana Academy
Cicero, Ind.
- 18 Wisconsin Alumni Gathering**
5 p.m.
Andrews University Cabin
Camp Wakonda, Westfield, Wis.

- 23 PSI/Indiana Alumni Gathering**
6 p.m.
The Old Spaghetti Factory
210 S Meridian St., Indianapolis, Ind.
We look forward to meeting with local alumni and those attending the PSI Conference.
- 25 Lake Region Alumni Gathering**
5 p.m.
Picnic Table Area, Camp Wagner
Cassopolis, Mich.

- 25 Southern New England Alumni Gathering**
5 p.m.
Southern New England Campgrounds
South Lancaster, Mass.

July

- 13 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University

- 28 Alumni Graduation Picnic**
6 p.m.
Alumni House Backyard
Andrews Univ, Berrien Springs, Mich.
- 31 Summer Commencement**
9 a.m.—Graduate/Undergraduate
Pioneer Memorial Church
Andrews Univ, Berrien Springs, Mich.

August

- 4 ASI/Sacramento Alumni Gathering**
6 p.m.
Sacramento, Calif.
We look forward to meeting with local alumni and those who will be attending the ASI Conference.

Please Note: Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to doublecheck the alumni website or call the office for updates.

RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: www.andrews.edu/alumni.

Visit AU&ME today!

www.andrews.edu/alumni

Who are alumni?

If you've attended, worked or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.

L-R: Andre Morgan (BT '07), Jane Thayer (FF), Aaron Koleda (BSELED '09), Arlyn Drew (MDiv '97), Sean Porras (MA '08, MDiv 10)



Would you be interested in serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! Email alumni@andrews.edu or call 269-471-3591.

1940s

Duane Cronk (att.) was recently inducted into the Construction Writers Association "Hall of Fame" after a long career in that field. He attended Emmanuel Missionary College from 1946-1949 and was editor of the *Student Movement* for a year.

Erma Huffaker (DIP '44) writes, "Thank you for the invitation to join alumni at the Spaghetti Factory in Riverside next Sunday, but I am flying to Portland, Ore., on Friday to visit my daughter and family...and meet my first great-grandson. September is a long way away for Homecoming, and I doubt that I will attend, but I appreciate your thinking of me. I was a nursing student there [from] 1942-44, and met my husband, **George Huffaker** (BS '65, MA '75), while attending old EMC. He passed away in 1999. God has been looking out for me, and my health is pretty good. I have much to be grateful for. Living in Simi Valley, Calif., I am near the Adventist Media Center, where I volunteer two mornings a week. I enjoy the FOCUS, and read the news. Occasionally I see the name of an old classmate or friend. Very interesting!"

1960s

Douglas Cooper (MDiv '68) recently published a book entitled *Gentle Dove: The Holy Spirit, God's Greatest Gift*. The book explores the experience and doctrines of the Holy Spirit from "a more thoughtful, contemporary and devotional paradigm," says Cooper. "I believe it is a practical tool for those who want to know how to have the filling of the Spirit." Cooper has authored eight other books including *Living God's Love*, *Stranger to the World* and *Way Up North*, as well as articles for the *Adventist Review* and *Signs of the Times*. He is a member of and a deacon at the Pacific Union College SDA Church, and a substitute teacher in the PUC Religion Department. Cooper's website is www.thegentledove.com.

1970s

Arthur Kroncke (BA '76, MA '78) is living and working in Las Vegas, Nev. He taught for six years in Adventist schools and 18 years in public schools, and has been married for 35 years. He writes, "I survived throat cancer five years ago, and while my health is still somewhat of a problem, I continue plugging away at my job, waiting for retirement, or until the Lord returns, whichever comes first. I think back fondly of my years at Andrews University, and AUA before that. Much of my youth was spent there as the son of Pioneer Pastor John Kroncke. Andrews will always hold a special place in my heart. I will even end up back in Berrien Springs some day, as our family burial plot is there. May God bless little Berrien Springs and all the dedicated people at Andrews University."



The Nursing Class of 1970 had a special reunion during Alumni Homecoming 2010. L-R: Mary Penny-Davis, Johann (Derringer) Dyresen, Lenore (Schultz) Weikum, Sharon Mosher, Bonnie (Bogar) Hicks, Barbara (Struzik) Walker, Nancy Hill-Boothby, Thelma Nation



The Oliver Family



Orlan Johnson



The Santrac Family



The Magsipoc Family

William Faber (BA '79) graduated from Andrews on June 3, 1979, with a BA in Communication. He then attended Loma Linda University and received his MD in May of 1983. William received a Master of Arts in Medical Ethics through Loma Linda in 1987 and a Master of Science in Medical Management from Harvard University in 2009. He currently works as regional medical director for Advocate Medical Group in Chicago, Ill.

1980s

Willie Oliver (MA '81) was elected director for the Department of Family Ministries for the General Conference of Seventh-day Adventists at the General Conference Session held in Atlanta, Ga., June–July 2010. Oliver holds a PhD in family sociology from American University and an MA in sociology from Columbia University in New York City. He has served as director of family ministries for the North American Division, the Atlantic Union Conference and the Greater New York Conference where he also served as senior pastor and youth pastor in New York City. His wife, Elaine, a veteran university administrator, was elected associate director for the General Conference Department of Family Ministries. Their daughter, Jessica (BA '10), is currently a graduate student in public health at Loma Linda University. Their son, Julian, is an undergraduate in environmental engineering.

Orlan M. Johnson (BA '84), co-chair of the Securities Transactions and Regulations Practice Group and a former attorney with the U.S. Securities and Exchange Commission, was honored as a “trailblazer” by the SEC’s African American Council in observance of African American History Month. The award, which was presented live and via video conference to each of the SEC’s regional offices, recognizes recipients for their professional accomplishments and community service.

In addition to his corporate law practice, Johnson was appointed in 2009 by President Obama to serve as chairman of the Securities Investor Protection Corporation (SIPC); an appointment later confirmed by the U.S. Senate in February 2010. He also serves on numerous boards of directors and the Board of Regents of the University System of Maryland. In remarks Johnson gave at the ceremony, he said it was especially meaningful to be honored by the institution where he worked for nearly a decade. “To come back here, after so many years and to be honored with such a distinguished award is humbling,” said Johnson, who was the first person in his immediate and extended family to become an attorney. “I encourage all African Americans and people of all races to not be limited by your family, social status or challenging circumstances, but to remember that you do not always have to be a product of your environment, but you can be a product of your expectations.” While at the SEC, Johnson served for nine years as a staff attorney and Branch Chief in the Division of Investment Management. Johnson received his law degree in 1987 from Howard University School of Law.

1990s

Aleksandar S. Santrac (MA '99) is an associate professor of religion, ethics and philosophy at the University of the Southern Caribbean, Trinidad, West Indies. His fourth book (on the topic of philosophy of religion) has been accepted for publication in 2011 by Edwin Mellen Press, New York. Apart from his doctorate in philosophy (2003), post-doctoral fellowship from Catholic University in Paris, France and his philosophical scholarly career he is also doing his second doctorate (in dogmatic theology) with Greenwich School of Theology, United Kingdom. The topic of his research is “Sola Scriptura: The Word of God in the Writings of Benedict XVI and Contemporary Catholicism within Ecumenical Dialogue with Evangelical Theology.” Santrac is a regular visiting scholar/research visitor at the University of Notre Dame, Ind., and a member of The Society of Christian Philosophers and Society of Adventist Philosophers. He enjoys history, classical music and basketball. **Dragoslava Santrac** (MA '99) is an assistant professor of biblical languages (Hebrew and Greek) and biblical backgrounds at the University of the Southern Caribbean. She is currently doing her doctorate in Old Testament Theology at Greenwich School of Theology, UK. The topic of her research is “Sanctuary Cult in Relation to Religious Piety in the Book of Psalms.” She enjoys fellowship and cooking. They have two daughters, Nastasja Nada (8) and Emily Grace (4).



Virginia Romer



L–R: Aaron and Corey Knowlton



Lisa & Paul Adams

Jo-Anne (Vizcarra) (BS '98) married Allen Magsipoc on the beaches of Negril, Jamaica on Feb. 19, 2009, at a destination wedding witnessed by family and friends. They have been blessed with the birth of their son, Rylan, on July 18, 2010. Jo-Anne writes, “Parenthood has truly been a life-changing experience, but definitely a blessing!” They are currently residing in Somerset, N.J.

Virginia Romer (MA '94, MA '98, PhD '04) has been in the teaching profession for 25 years. The first 12 was spent teaching English and literature to high school students, then she spent nine years as a guidance counselor. In August 2006, she was made vice principal of a high school on the island of Eleuthera located in the Bahamas. In August of 2010, she was promoted to principal of the San Salvador High School on the island of San Salvador, another of the many beautiful islands in the Bahamas. She is actively involved in the Cockburn Town Seventh-day Adventist Church on the island, using her talents and abilities to help in the finishing of God’s work.

Virginia recently published her first book, *Experiencing the Goodness of God*. In the book, she shares personal experiences of the goodness of God and how he saved her from death. The book can be purchased on Amazon. She writes, “The book is excellent for adolescents, encouraging them never to give up on their goals. I recently completed my second book, a novel, which should be published shortly. It was not in my plan to be an author, but the two books came about through encouragement from many, especially the former president of the Bahamas Conference of Seventh-day Adventists. I hope you would read the book and be blessed.”

Aaron Knowlton (BSELED '00) and **Corey Knowlton** (BS '93) recently climbed a five-mile trail through snow to get to the top of Yosemite Point overlooking Half Dome in Yosemite National Park. The hike took place on Jan. 20, 2011. They were chaperones on a science field trip with 50 sixth graders from Redlands Adventist Academy. Corey writes, “A gentleman saw us wearing our shirts and asked if we were AU alumni. He had attended Pacific Union College. I’m not sure if you still post pictures in *Focus* of AU students and alumni wearing their school gear in cool locations.” [Yes, we do!]

2000s

On July 1, 2010 (Canada Day), **Paul Adams** (BT '04) married Lisa Gage in Oshawa, Ontario, Canada. He writes, “Thanks to my automotive management degree from Andrews University, I have worked for Toyota Canada in Toronto for the last four years. Currently, I am an area sales manager for the Ontario region. Lisa graduated from Waterloo University in 2005. She currently works as a social worker doing family and individual counselling in Peterborough, Ont.”

Keep us informed

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

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Births & Adoptions

Shawn (BA '04, MDiv '07) and **Camille (Trubey) Brace** (BA '06) are proud to announce the birth of a baby girl, Acadia Belle Brace, born on Feb. 9, 2011.

Deaths

Blossom L. Engen (former faculty), 84, of Hamburg, Pa., and formerly of Berrien Springs, Mich., died Monday, Dec. 27, 2010.

Blossom was the wife of Gordon O. Engen. They had been married for 61 years. Born in Lincoln, Neb., Blossom was the daughter of the late Charles F. and Hazel (Nelson) Church. She was a graduate of Campion Academy in Colorado and Union College in Lincoln, Neb., and then earned a master's degree in home economics from Michigan State University in East Lansing, Mich.

Blossom was a lifelong teacher. She taught at Union College from 1948–1949, at Adelphian Academy from 1949–1953, and Emmanuel Missionary College (now Andrews University) from 1953–1961. After taking time off to raise a family, she taught at RMES in Berrien Springs.

Upon moving to Maryland, Blossom taught at the John Nevins Andrews Elementary School and Spencerville Junior Academy. She then accepted positions in the family life, communications, and education departments of the General Conference of Seventh-day Adventists in Maryland, where she helped co-author a series of elementary reading textbooks. In her retirement, Blossom returned to Berrien Springs, where she volunteered at Pioneer Memorial Church and International Learning Systems. Blossom was a member of the Blue Mountain Academy Seventh-day Adventist Church in Hamburg.

Blossom was an excellent musician who taught organ and piano lessons. She used her musical talents playing for many churches, and enjoyed singing in church choirs. She also enjoyed traveling. In her years while home raising her family, she operated her own interior decorating business and used her skills as a seamstress.

Survivors, in addition to her husband, include two sons: **Eric L. Engen** (MA '97) and his wife Diana of Hamburg, Pa., and Del Engen of Seattle, Wash.; and two grandchildren: Jared and Kristen Engen.

Blossom was predeceased by a sister, Arlene (Church) Seitz.

Walter M. Booth (MA '53, MA '54, PhD '89), 82, of Berrien Springs, Mich., died Sunday, Dec. 26, 2010, at his home. A memorial service was held at the Eau Claire Seventh-day Adventist Church on Jan. 22, 2011.

Walter was born June 8, 1928, in Trucksville, Pa. One of Walter's passions in life was birds. He moved to Berrien Springs in early 1963 and was soon a major figure in the newly-formed Oronoko Bird Club. He was responsible for discovering many of the birding "hot spots" that are now visited by hundreds of birders annually. For years he served as the club's records compiler, in addition to newsletter contributor. He also co-authored "Birds of Berrien County, Michigan: a 30-year Summary" and authored numerous articles published on birding in Berrien County for state and national publications. In 1982, Walter took a one-year teaching job at Middle East College in Beirut, Lebanon, where he added a few bird species to his life list. While there he was also able to travel to areas of special interest to Bible students.

Walter's other passions were classical music, books and the acquisition of knowledge. He was a scholarly man with a logical mind and an excellent memory. He was an eternal student, always researching and writing. He earned a BA from Washington Missionary College in Takoma Park, Md. Walter subsequently earned a PhD in religious education at Andrews. Additionally, he studied and read Greek. The articles and papers he wrote on the theological issues and his membership in the Adventist Theological Society indicate his interest in theology and religion.

While in the U.S. Army stationed at the U.S. Army Medical Research Institute of Infectious Diseases at Fort Detrick in nearby Frederick, Md., Walter voluntarily participated in Operation White Coat. Soldiers were intentionally given infectious diseases so research scientists and medical experts could study the diseases as a defense against chemical warfare rather than the development of substances for use as offensive weapons.

Before moving to Berrien Springs he had been a full-time elementary school teacher in several locations, including Muskegon, Mich. In addition to several other jobs in the Berrien Springs area, for quite a few years he was a substitute teacher for several of the school

systems in Berrien County. Although Walter had no close family, he has a host of friends who love him and will miss him.

James White Library, his "daytime home" for many years, has established a memorial fund in Walter's name. This fund will benefit the library with the addition of appropriate furniture in his memory.

Durward B. Wildman Jr (BA '52) passed away on Nov. 30, 2010, surrounded by family.

Durward worked for the Seventh-day Adventist Church for about 44 years, mostly in health care. His career began in 1955 at Faith for Today, after which he served at Union Springs Academy and Hinsdale Hospital. His final position was as president of the Adventist HealthCare Retirement Plan, a retirement plan for many Adventist hospitals and associated entities across the U.S. His wife, **Joan (Lane)** (DIP 2YR '51), also worked at Faith for Today, Union Springs Academy and Hinsdale Hospital, both part-time and full-time while raising their family. He remained active in the local church and school as well as doing some volunteer work at Hinsdale Hospital. He will be greatly missed by friends and family. Joan writes, "We look forward to our Lord's soon return to be reunited with all of our loved ones."

He is survived by his wife Joan, three children: **Joni Kay (Wildman) Baker** (att.); **Patti Beth (Wildman) Carlson** (BS '80); and **Greg Wildman** (att.); and five grandchildren.

Winsome Hope (Smith) Clarke (BMus '75, MMus '76) passed away on Dec. 22, 2010, at the age of 69. Born on Jan. 26, 1941, in Kingston, Jamaica, West Indies, Winsome was the first child of Roy and Isabell Thompson, primary school teachers in Lionel Town, Clarendon.

She attended primary schools and high school in Kingston. She continued her education by teaching at preparatory schools, and began her formal training in music at the Jamaica School of Music where she was among the first graduating class at that institution. It was evident that her great love was music and she excelled in piano and voice training.

At the age of 21, she married Eric Leslie Smith, a widower from Port Maria, St. Mary; and had her only child, a daughter, Erica. She also gained two stepsons, Valentine and Colin, from her husband's previous marriage.

She raised her family while teaching at St. Mary High School for a few years, but felt driven to further her education. She returned to the United States where she successfully completed her doctoral studies in Educational Administration at Ohio University in Athens, Ohio. Winsome was focused on contributing to the educational system in Jamaica, so upon returning to her homeland, she joined the staff of the Ministry of Education. There she worked as a Senior Education Officer in charge of secondary schools for many years. She remarried a few years after her husband's death to Harold Clarke, an engineer from Kingston, who preceded her in death.

In 1997, Winsome received the Jamaican-United States Embassy's prestigious International Visitor Award. This enabled her to tour five states in the U.S. to observe their educational practices. In 2006, she was an honored alumna at Andrews University and has also been included in the *Who's Who* publication in London, England, the U.S., and the Caribbean. Among her other

accomplishments are election as Justice of the Peace in Jamaica and being an active member in the Music Teachers' Association and the Jamaica-America Friendship Foundation.

Winsome was an avid horticulturalist and when not with her students, could often be found in her garden, tending her plants. She had a strong faith which never wavered despite challenges in her life. She had a warm and generous spirit and loved people from all walks of life. After retirement, she built up a successful music studio in her home in Kingston with 30 children during the past few years. This number dwindled significantly last year due to her health issues.

Celebrating her memory are her children Erica Smith-Marshall of Tampa, Fla.; Valentine Smith of Buenos Aires, Argentina; son-in-law Michael Marshall, grandchildren Mariela and Felipe Smith, brothers Howard Thompson of Manchester, Jamaica and Barrington Thompson of Kingston; sisters Sonia Yudcovitch of Calgary, Canada, Donna Clarke of Switzerland, and Arlene Thompson of Kingston.

Robert Harvey Habenicht Jr. (BA '55) was born April 26, 1932, in Ionia, Mich. He died on Dec. 22, 2010, as his daughter spoke to him of his blessed hope.

Robert was the founding director of Instituto Adventista Agro-Industrial in Amazonas, Brazil. He worked there from 1964–1973. Robert earned his master's degree in educational administration from La Sierra University in 1977. His thesis topic was an evaluation of vocational training. He promoted practical country living, including natural remedies and growing one's own vegetables and fruits, especially American persimmons, Northern Pawpaws, and Autumn-Olives. In 2001, he authored *Pastor Bob's Confession*.

He was buried in Floral Crest, Ala., where he had lived for 30 years. Robert is survived by his wife Ardis (Benedict), his son Har, and his daughter Cynthia.

Correction: In Ginger Ellison's obituary [fall 2010], her son Eric's wife should have been listed as Tiffani Rockwell Ellison.

Hans K. LaRondelle (att., former faculty), a noted Seventh-day Adventist theologian and scholar, went to rest on March 7, 2011, in Sarasota, Fla., after fighting a two-month battle with anaplastic thyroid cancer. He was 81 years old.

LaRondelle served as a pastor, evangelist, youth leader and teacher for the Seventh-day Adventist Church in the Netherlands from 1953–1966. He is remembered best for his 25-year teaching career at the Andrews University Seventh-day Adventist Theological Seminary and for significant contributions made to theology. An avid writer, he authored dozens of articles in church-related publications as well as ten books and chapters in many others. In February 2010, he was honored with the publication of a *Festschrift*, a book of essays noting his scholarship.

LaRondelle was born in the Netherlands in 1929. Although a Roman Catholic, he received a Protestant education from the age of eight and later began an earnest search for God and an understanding of the Bible. At the age of 20, he read himself into the Adventist Church through conviction and the studying of Ellen G. White's *The Great Controversy*. During this time, he was a law student at Leyden State University in Holland.

From then on, LaRondelle began to prepare himself for the ministry. He dropped his law studies and began a theological course at Utrecht State University in Holland and later continued his course work at the Reformed Free University in Amsterdam. It was here that he received a doctor of theology degree in systematic theology in 1971.

LaRondelle began his teaching career at the Seventh-day Adventist Theological Seminary in 1967, retiring in 1991 with the title of professor of theology, emeritus. Hundreds of Adventist pastors who completed their studies in the 60s, 70s and 80s sat under his teaching.

Colleagues, friends and students of LaRondelle remember him as "a true soldier of the cross," "one of the best systematic theologians in our church," "a wonderful friend and colleague," and someone who "could communicate his work to the everyday church member...."

LaRondelle is survived by his wife, **Barbara** (att.), son **David** (BA '76), daughter-in-law **Antoinette** (att.) and daughter Sonja. A memorial service was held in Sarasota on Sunday, March 27.



The GLARBP—a gravitational force

by Glenda-mae Greene

When we met at Andrews in the 1967–1968 school year, the six of us girls somehow gravitated together. Soon we went everywhere but class together. We wouldn't even go to the cafeteria unless at least one of us was going too. The thought of finding a table among strangers in that huge room filled me with major apprehension. That is until some other students, some handsome guys and vibrant girls included, would look out for us and either join us at a table or signal us over. We seemed to be thankfully immune to today's Freshman 15.

Weekends were wonderful. We'd welcome the Sabbath with singing in one of our rooms in Lamson Hall or in the Lamson basement kitchenette if Lenoa was making tamales. On Sabbath morning we'd walk down the Lamson corridors and across the path for church service with Pastor Kroncke.

Sabbath lunches at a faculty home were fabulous. I remember that my advisor, the late Wilfred Liske, and his wife, Anna, would invite us to their little house on Grove Road at least once a quarter. I still remember looking out on the vast expanse of green nestled among the trees and enjoying the view as we chatted.

We eventually called ourselves the GLARBP, an acronym for our first names. But that was more than 40 years ago. Now the GLARBP consists of six professional women who live all over the continent. **Glenda-mae Greene** (BA '70, MA '71, PhD '98), the former assistant vice president of Student Services has retired to Florida; **Lenoa Parrilla Edwards** (BA '70, MA '71) is assistant dean for admissions at Loma Linda University School of Medicine in California; **Audre Nembhard Parker** (BA '70), a retired educator, lives in Oregon; **Rosalyn Newman Pitt** (att.) is a physical therapy professor at Tennessee State University; **Beverley Reid Mattocks** (BA '69) worked globally in pharmaceutical sales and marketing management and retired to Florida; and **Pamela Boyce Ramalingham** (att.), a retired early childhood administrator, lives in Alberta, Canada.

When the weekend started at my house in Palm Bay, Fla., that September morning,



L-R: Lenoa Parrilla Edwards, Beverley Reid Mattocks, Glenda-mae Greene, Pamela Boyce Ramalingham, Audre Nembhard Parker

Pamela came in bearing a gorgeous fall flower arrangement and Lenoa started cooking. Soon mouth-watering aromas flooded our house. Clearly we were in for a gastronomic explosion. By late afternoon Audre arrived. She had been in Georgia for the early arrival of her third grandson. It was such good timing—a clear sign that God was in the mix. “When He opened his hand, they are filled with good things.” (Ps. 104:28, TNIV)

And the ripples of our special bond widened to include those we loved. On Sabbath morning Beverley and her husband Clinton came. **Sherry** (BA '98), Lenoa's dentist daughter, flew in from Oregon shortly after. Beverley presided over the Sabbath service. Audre, the talented musician, prompted our singing with her graceful chords. It was a cornucopia of praise. Though I did the devotion, inviting everyone to find the joys of encountering 60 as hidden in Ecclesiastes 12, it was the singing we

remembered. “Be glad in the Lord, and rejoice, ye righteous; and shout for joy, all ye that are upright in heart.” (Ps. 32:11)

After lunch, we called Rosalyn who had to be absent because her mother was hospitalized. “If I were rich,” she told us, “I'd have my pilot fly me down.”

When Sabbath ended, we swapped the catch-up stories that filled in the gaps of almost 40 years. On Sunday morning, Pamela started the exit procedure. It had been 48 hours well spent, she told us. And it definitely was a foretaste of heaven—the site for our ultimate reunion.

And the evaluation of the event came in Audre's e-mail the very next day. Is March too soon for another reunion?

Glenda-mae Greene (BA '70, MA '71, PhD '98), the former assistant vice president of Student Services (now Division of Student Life), writes from her wheelchair in Palm Bay, Fla.

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Photo by Darren Heslop, IMC photographer

The Men's Cardinal Basketball team went 3-0 at the USCAA National Tournament in Uniontown, Penn., March 1-5. The Cardinals were the underdogs against C. Clermont Cougars on Saturday night but finished the Division II championship game with a 15-point victory. This is the first time any Cardinal team has won a USCAA National Championship. Even more impressive than the Cardinals' winning streak and talent was their Christian example to the other teams. The Cardinals' Friday night and Saturday morning games were rescheduled by the USCAA "in order to accommodate for Andrews University, a Seventh-day Adventist member..." as stated on the USCAA website. The 2010-2011 Men's Cardinal Basketball Team members are: Clifford Allen, Joshua Faehner, Alec Friedrich, Brandon Garrett, Jason Garrett, Charis Goulding, Ronaldo Green, Thomas Jardine, Matthew Little, Ryan Little, Jerome Murray, Junior Orelus, Ben Weakley and Tyler Wooldridge. The Men's Cardinals' head coach is David Jardine, director of social recreation and athletics.