

FOCUS



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Sowing Seeds of Grace | Angel on Walnut Street | The World at Your Doorstep

Vol 47 No 2



Niels-Erik Andreasen
President

The current public discussion about education in America is focusing upon access and quality. President Obama restarted that conversation already during his run for election. He observed then that for America to be competitive in the world economy its children and young adults would need access to good quality education, also at the college level. Only with a good education will the next generation be able to take full

advantage of the rapid developments in high technology that impact all areas of our life. And at the individual level, a young adult with a college degree is likely to earn \$1 million more over a lifetime than someone with a high school diploma. Clearly the cost of falling behind in education will be high to individuals, our Church and society at large.

Adventist educators and leaders understood the importance of access to a good quality education almost from the time our Church began. They called it true education, now Christian education. For example, during the 30 years between 1874 when Andrews University was founded and 1905 when Loma Linda University was founded, 11 Adventist colleges were established in North America. That represents one new college every third year on average, or one new Adventist college for every 10,000 new church members on average. Each of those schools, except LLU, generally included elementary, secondary and college levels. And each institution was co-educational from the beginning, usually with a college building in the center and residences for boys/men on one side and girls/women on the other. From a front office in the central building the principal/president could keep a watchful eye on the students! This represented an enormous commitment by our Church to provide access to education for all, men and women alike, as the Church spread across the country from the northeast to the west and south. The plan was to provide a place in school and college for every young adult Adventist. The result of those initiatives was impressive. By 1960 when Andrews and Loma Linda universities were formed, one student attended an Adventist school for every four church members worldwide.

In our time that once impressive ratio has slipped so that we now enroll one student for every ten church members worldwide. That does not necessarily mean Adventist parents and church leaders have retreated from their commitment to education, but for whatever reason our Church membership is growing faster than our education enrollment. Clearly, new strategies will have to be employed in order for Adventists to keep their commitment to education strong. One of those strategies is the newly formed alliance between Andrews and Griggs universities. That alliance was voted by the General Conference Executive Committee, the Griggs board and the Andrews board last fall, and the move of Griggs to Andrews will take place this summer. A few Griggs staff persons will be integrated directly into Andrews service and support departments, such as Admissions, Academic Records and Student Financial Services. Most other Griggs people will have their offices in part of the Lake Union Conference building that is now being vacated by members of the Union staff. That whole facility will become part of the University once new Union headquarters have been constructed near campus, and more Andrews activities will transfer to the Lake Union Conference building. After the move we will work on accreditation, educational quality and standards to make sure that access and quality continue together in Adventist education.

It is our hope that the Griggs-Andrews alliance will set a new pattern in our church for making good quality Christian education accessible to all, even those who cannot attend an Adventist school or college, and even in places where adequate Adventist schools and colleges do not exist. Once the alliance of the two institutions is fully implemented, it is anticipated that Andrews will serve more than 10,000 students, about one-third on the campus in Michigan and two-thirds across the country and around the world. If God continues to bless and this initiative works well, it may establish a new pattern in Adventist education that offers access with quality to thousands of Adventist children and young adults who are now left behind.

FOCUS

The Andrews University Magazine

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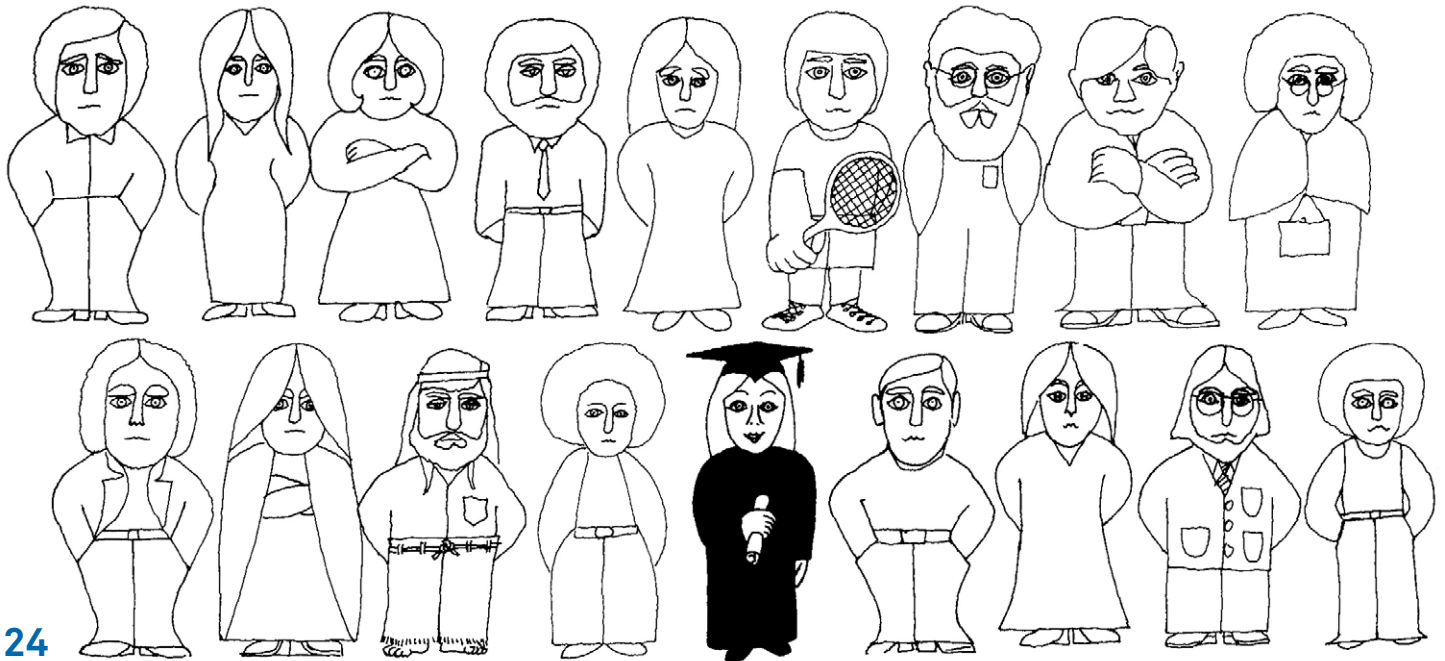
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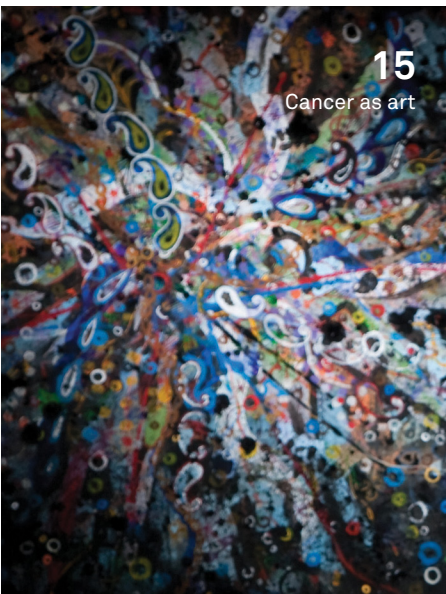
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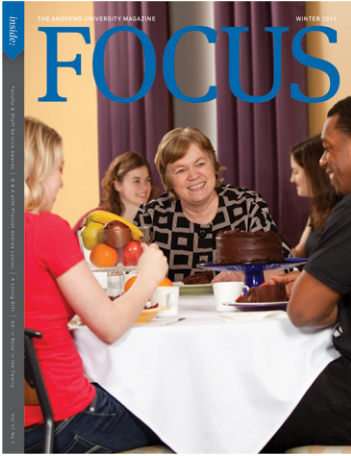
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Summer study tours

On the cover: The staff of Home Study Institute in 1949. Front row, L-R: Mr. Evans, Edna Middleton, Christine Boss, Elsie Ford, Betty Gray, Verlin Wall, Dr. W.Homer Teesdale. Middle row, L-R: Unidentified, Ruby Kerr Parsons, Unidentified, Unidentified. Back row, L-R: Mrs. Bell, Barry Rowenfeld, Unidentified, Mrs. Brando. (Photo courtesy of Betty Gray)



FOCUS | Winter 2011

It is said that everyone has a right to their own opinion. Since we are an institution of higher education, that belief is especially pertinent. Respondents to the last issue share their appreciation and insight.

An excellent teacher

I was saddened yet blessed by the notice of the passing of Hans K. LaRondelle in the winter issue of *Focus* magazine. I was a seminary student from the fall of 1970 through the winter of 1972, graduating in 1973. Four professors were especially engaging to me during that time: Raoul Dederen, Gerhard Hasel, Mervyn Maxwell and Hans K. LaRondelle (my favorite).

Every lecture in every class from Dr. LaRondelle was like a sermon—mostly on righteousness by faith. Sometimes he would become so passionate on the subject that his face would redden and he would almost lose his voice. I remember his humble, shy smile and his friendly chuckle that would come at times of interaction with his students.

Dr. LaRondelle, through his lectures and books, provided significant information to his students concerning the rise and fallacies of Dispensationalism and Zionism, which have become increasingly popular. I still think of him when refuting belief in the Secret Rapture, etc.

LaRondelle's excellency in teaching and preaching helped to make my three long and cold winters in Michigan more tolerable! May God bless his family and his memory.

Ertis L. Johnson (MDiv '73)

Priority on research

In these few words, I wish to express my appreciation to President Niels-Erik Andreassen for his well-balanced and creative article profiling the significance of a university in the global community it serves. Any university that fails to put a priority on research not only lacks vision, but minimizes its role and importance thereby making it insular and irrelevant. In my opinion, this article by President Andreassen should be circulated to all of our university presidents and board members, just in case they missed reading

it in *Focus*. Again, congratulation to President Andreassen for such an insightful article.

Dennis Marshall (att.)

Evolution of jazz music

Lyle Hamel [in the winter 2011 issue of *Focus*] indicated that he was taught at EMC that jazz was not an acceptable type of music to be listened to or to be a part of Seventh-day Adventist education curriculum. As a music educator, jazz in our institutions should at least be an integral part of the listening curriculum and where the expertise exists, should also be an ensemble experience option since jazz is very much a player's art. It is interesting that the 1972 revised edition of *A History of Western Music* by D.J. Grout has only a few passing minor references about jazz, whereas the 2010 edition of the *Concise History of Western Music* by B.R. Hanning [which is based on *A History of Western Music*] includes a much more detailed discussion of the music of African Americans and vernacular styles.

This includes the historical development of jazz, its precursors, and the significant influence of jazz on the Western canon of music. Jazz should be a part of the listening/performance curriculum for several reasons.

Firstly, though it is a relatively recent 20th-Century American phenomenon, jazz artists and styles are recognized worldwide, and jazz includes widely divergent styles ranging from entertainment music to art music. It is a dynamic, ever-changing genre that is worthy of study and performance, as evidenced by the voluminous space given its study in music appreciation, major music history texts and anthologies.

Secondly, the study of jazz and its performance allows one to experience a vernacular style that is quintessentially African-American and whose roots can be traced back to Africa—with characteristics such as improvisation based on



Thanks for writing

Letters to *Focus* are always welcome. To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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formulas that allows wide-ranging variation, syncopation and multiple rhythmic layers, bending or sliding pitches, anticipation of beats, uneven rendering of successions of equal note values, and enriched harmonies.

Thirdly, the significance of jazz is seen its influence in the works of major composers of the Western musical canon. For example, Maurice Ravel's *Piano Concerto for the Left Hand*, Kurt Weill's *Rise and Fall of the City of Mahagonny* (opera), Igor Stravinsky's *Ebony Concerto*, Gunther Schuller's *Concertino for Jazz Quartet and Orchestra*, and George Gershwin's piano concerto, *Rhapsody in Blue*.

Finally, most jazz today is not considered pop music, commercial music or music

created for the sole purpose of entertaining; rather, for many musicians, jazz is a genuine form of art music. In striking parallel to the rise of the classical concert repertoire over a century earlier, by 1970 the jazz world had developed its own roster of classics that were treasured on recordings and kept alive in performance, and jazz critics and historians began to describe jazz as a kind of classical music. With jazz ensembles now a regular part of most schools of music and jazz studies and jazz history a part of the curriculum, jazz is now respected as art music—to be listened to for its own sake, and where possible, experienced in ensemble playing.

Mervyn Joseph (BME '76, MA '77)



Buller Hall Ribbon Cutting

Friday, July 29, 2011, 11 a.m.
Main entrance, Buller Hall—**Be There!**

European Tours

Alumni and friends of Andrews University are invited to join one of the following 2011 tours offered by Merlene Ogden, dean emerita of Andrews University:

Portugal, Spain and the Douro River Valley Cruise

September 14–25, 2011

Pre-cruise extension to Spain September 6–15, 2011

The cruise features two days in Lisbon followed by a coach tour through Coimbra to Porto to board our cruise ship, The Duoro Spirit. The next eight days visit charming Portuguese cities and enjoy beautiful scenery in this picturesque river valley. In Spain visit Madrid, Avila, Segovia, Toledo, Granada, Cordoba and Seville, ending in Lisbon. Full information available upon request.

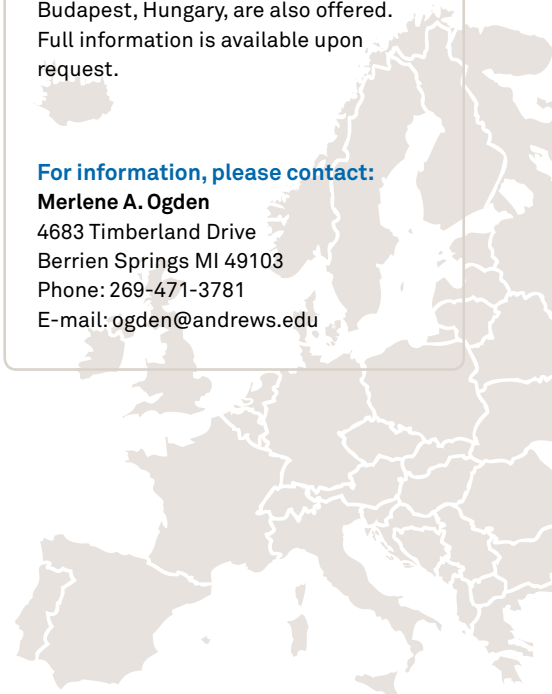
Danube Holiday Markets—Passau, Germany, to Budapest, Hungary

December 4–12, 2011

This cruise during the Christmas season features visits in four countries—Germany, Austria, Slovakia and Hungary. Enjoy holiday decor and the sights and sounds of Christmas, as well as the Old World atmosphere during this festive time of year. A pre-cruise, three-day extension to Salzburg, Austria, and a post-cruise, two-day extension to Budapest, Hungary, are also offered. Full information is available upon request.

For information, please contact:

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Spring graduation 2011

444 students become alumni of Andrews University

“Measure your success by the lives you change for the better,” was just one tidbit of wisdom imparted to the graduating class of 2011 by John R. Nay, U.S. Ambassador to the Republic of Suriname, at the graduate Commencement on Sunday, May 1, 2011, in Pioneer Memorial Church. Just a short while later, Pardon K. Mwansa, vice president for the General Conference of Seventh-day Adventists, addressed the undergraduate graduating class. Mwansa encouraged young people to be wise with their finances with a simple three-part piece of advice: “Be content with what you have. Spend only what you have. Save for the day that you don’t know.” On that day, 444 students became alumni of Andrews University.

Commencement weekend began Thursday evening with a picnic for graduating students hosted by the Office of Alumni Services. L. Monique Pittman, professor of English and director of the J.N. Andrews Honors Program at Andrews University, presented “The Work of Love” for Consecration on Friday evening.

Sabbath morning, Ángel M. Rodríguez, director, Biblical Research Institute, General Conference of Seventh-day Adventists, presented both the graduate and undergraduate Baccalaureate addresses at Pioneer Memorial Church. His sermon was entitled, “All You Need is a Biosuit.”

Later that day, several departmental certification and dedication services were held across campus including a teacher dedication, Department of Nursing pinning, Seminary dedication service, Department of Religion senior dedication, Department of Nutrition & Wellness dedication service and recognition, Department of Social Work recognition service and School of Architecture graduation reception.

During Commencement on Sunday, May 1, John R. Nay, the Graduate Commencement speaker, was presented with an honorary Doctor of Laws and Ángel M. Rodríguez, the Baccalaureate speaker, was presented with an honorary Doctor of Divinity.

All in the family

Fourth-generation student graduates

It’s not uncommon for a student to attend their parent’s alma mater. Members of the Johnston family have been graduating from Andrews University since its early days in Battle Creek. At the spring 2011 Commencement, Laura Johnston, who graduated summa cum laude with a Bachelor of Business Administration, represented the fourth generation of Johnstons to graduate from Andrews University.



L-R: Robert T. Johnston, Laura Johnston, James Johnston, Kathy Johnston, Robert M. Johnston, Madeline Steele Johnston

Laura’s great-grandmother, Ena Aldrich Thomason, graduated from Battle Creek College in 1898 and later married George Thomason, who served as John Harvey Kellogg’s secretary. The couple served as missionaries in South Africa. Their grandchildren, **Madeline** (MA ’77) and **Robert** (PhD ’55) **Johnston**, both graduated from Andrews. Robert earned not one but two degrees from the Seventh-day Adventist Theological Seminary. All four of their children are Andrews alumni, and **Robert Johnston Jr.** (BS ’81), was the first Andrews student to be accepted at Dow Chemical in Midland, Mich., where he has remained as a research chemist. Laura’s older brother went to a different Adventist institution, but “I suspect some others will come this way over the next few years,” says their grandmother, Madeline Johnston.

Additionally, Laura’s relatives on her mother’s side are no strangers to Andrews. Her mother, Kathy Chapin Johnston, and three aunts all received degrees from Andrews. And Laura’s grandparents, **Paul Chapin** (BS ’61) and Laura (Penrod), also met at Andrews.



Clockwise from top left: Monique Pittman, Consecration speaker; President Andreasen and Provost Luxton hood Ángel M. Rodríguez, Baccalaureate speaker; John R. Nay, Graduate Commencement speaker, was presented with an honorary Doctor of Laws; Pardon Mwansa, Undergraduate Commencement speaker

7th Annual Ellen G. White & Current Issues Symposium

Unique Story of Captain Norman shared by James Nix, director of the Ellen G. White Estate

Held at the Seventh-day Adventist Theological Seminary on Monday, March 28, 2011, guest speakers included Dwight K. Nelson, senior pastor of Pioneer Memorial Church and James Nix, director of the Ellen G. White Estate at the General Conference of Seventh-day Adventists.

Merlin Burt, director of the Center for Adventist Research, has been the primary organizer for this event since it began in 2004. "Since its inception, the purpose of the Ellen G. White and Current Issues Symposium is to break new ground in research on Ellen G. White and issues related to her from a scholarly, but respectful, context," says Burt.

The symposium opened with Nelson's presentation entitled, "The Gift." Then Nix shared "The Story of Captain Norman," a narrative about a man who was introduced to Seventh-day Adventism around the time of the 33rd session of the General Conference in February of 1899 in South Lancaster, Mass. After spending time with some of his new Adventist friends, and upon learning there was great financial need in the church, Norman pledged more than \$400,000 (approximately \$36.5 million today) of his inheritance money, a yacht and access to his ships for the work of the General Conference and other missions.

The unexpected and generous donations caused quite a stir in the Church. As the story of Captain Norman continued to unfold, it took more than a few twists and turns.



James Nix, director of the Ellen G. White Estate

When after a few months, Captain Norman's generous donation was never received by the Church, some began to suspect he was a fraud. Not long after announcing his engagement following a rather whirlwind courtship, Norman claimed he had to take care of urgent business in New York. Borrowing money from his betrothed, he left the Battle Creek area in late April of 1899 never to be heard from again.

At the conclusion of the story of Captain Norman, Nix shared several "lessons to be learned," including how a person reacts to disappointments and embarrassments in life demonstrates much about the individual. "God does not reveal everything to his messengers," said Nix. "Ellen White knew

nothing more regarding Captain Norman than that God had showed her or that Church leaders had told her. The fact that God did not reveal Captain Norman's true intentions to Mrs. White apparently caused some to question her prophetic calling...Apparently God wanted church leaders and members to learn important lessons from this situation that could not have been learned had Ellen White been shown ahead of time the Captain's true character and intentions."

Three more presentations followed Nix's, including "Gift of Prophecy and the Church: A Biblical Perspective" by Ranko Stefanovic; "The Early Translation of Ellen G. White Books into Spanish" by Gluder Quispe; and "The Phenomenon of Prophecy and Role of

"The fact that God did not reveal Captain Norman's true intentions to Mrs. White apparently caused some to question her prophetic calling."

Prophets in the Old Testament Compared with the Ministry of Ellen G. White" by Jiri Moskala. Each lecture was followed by a response and question-and-answer period.

The symposium was sponsored by Andrews University, the Seventh-day Adventist Theological Seminary, the Department of Church History, the Center for Adventist Research and the Ellen G. White Estate, Inc.

President surprised with new regalia

Graduation weekend held more than one surprise for President Niels-Erik Andreasen. On April 30, at the graduation vespers, Andreasen was presented with Vanderbilt University regalia and a garment bag to use when carrying the regalia to the many commencement ceremonies he attends around the world. It was some time ago during a conversation with Chaplain Tim Nixon when Andreasen shared that he didn't participate in his graduation from Vanderbilt University and never bought Vanderbilt regalia. Nixon worked with Demetra Andreasen and the president's administrative assistant, Dalry Payne, to obtain measurements and degree information for the president. Then he collaborated with a few student organizations to raise the necessary funds to purchase the regalia. Nixon shared this story at the Sabbath vesper program and student representatives presented the regalia to Andreasen. The congregation gave Andreasen a standing ovation.



Spring 2011 at the Howard Center



Clockwise from top left: Violinist Aaron Berofsky and pianist Phillip Bush performed a guest artist recital, Saturday, March 26 ■ University Forum speaker John Lee, a counseling psychologist at Michigan State University, Tuesday, April 5 ■ Cristina Piccardi performed *Die Tote Stadt* by Erich Korngold during the Opera Arias and Songs, Sunday, April 10 ■ Seventh-day Adventist Schools Band Festival, Monday, April 11 ■ Kris Knutson presents Ann-Marie Jones with the 2010-11 Advisor of the Year Award, Thursday, April 14 ■ Claudio Gonzalez conducts the University Symphony Orchestra in their spring concert, Saturday, April 16 ■ Guest alto saxophone soloist Henning Schroeder performed with the University Wind Symphony, Sunday, April 17 ■ The annual Easter Choral Concert featuring the University Singers, Saturday, April 23



Calendar

Visit howard.andrews.edu for an updated schedule of upcoming events. Schedule is subject to change.

Sneak Peek at 2011-12 Season

The Howard Performing Arts Center proudly presents its 2011-2012 season which includes headliners Canadian Brass; Committed, winners of NBC's *The Sing Off*; Elisabeth von Trapp, granddaughter of Maria and Baron von Trapp of *The Sound of Music*; chart-topping Christian artist Francesca Battistelli; and the timeless southern gospel quartet Ernie Haase & Signature Sound.

Lake Effect Jazz Big Band will be welcomed back to perform in half of the Opening Night! 2011 event on **Sunday, August 29, at 7 p.m.** This annual free event is the kick-off to each season and also a gift of an exceptional concert experience for the community. In addition to Lake Effect Jazz Big Band is classical guitarist Petar Jankovic of Indiana University Jacobs School of Music. His repertoire reflects Spanish, Argentine and Brazilian musical influences.

Tickets are available for purchase on Monday, August 1, 2011, by calling the Box Office at 888-467-6442. Summer Box Office hours are Monday-Thursday, 1:30-5 p.m. and Friday, 9 a.m.-12 p.m. For more information on the upcoming season, visit howard.andrews.edu.

Flex series tickets are also available for a \$5 discount off each ticket when you purchase a ticket to four or more concerts.

ADMIT ONE

Sign up to receive the online Howard Center newsletter for the latest information on the upcoming 2011-2012 season or visit howard.andrews.edu. Call the Box Office at 269-471-3560 or 888-467-6442 for tickets.

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BEST Organization hosts first research symposium

Providing opportunities for high school students to participate in hands-on research

High school seniors in the BEST Early Research Program presented their research projects on Wednesday, April 27, 2011, at the first BEST Organization Research Symposium. With complete confidence, the students described their projects in the field of organic chemistry—a subject not usually covered until the second or third year of college.

This first symposium was “a milestone on the path to universal adoption of early research participation,” says Desmond Murray, assistant professor of chemistry and the founder and CEO of the Building Excellence in Science and Technology (BEST) Organization. These students attended the Math and Science Center at Andrews University for four years and participated in an independent research period (IRP) their senior year.

In 1998, Desmond Murray began incorporating independent research periods into organic chemistry classes. In 2001, two high school students joined him to perform research over the summer. Six years later, 12th graders were regularly involved in research and BEST officially became a nonprofit

organization. To date over 650 students have been involved in early research projects through the BEST Organization.

Murray and the students participating in BEST Early Research have garnered national recognition, in the form of over \$370,000 in grant monies from the National Science Foundation, American Chemical Society, the State of Michigan, and other foundations. Earlier graduates from the BEST program who continued in scientific disciplines have discovered the advantage of participating in early research.

Look for a complete story of this event in the upcoming research insert in the summer 2011 issue of *Focus*.

Right: Students from the Math & Science Center demonstrate their research projects at the first BEST Organization Research Symposium



Andrews hosts Hispanic College Day

Edwin I. Hernández delivered the keynote speech

Hundreds of local Hispanic students gathered at Andrews University for Hispanic College Day on Friday, May 6. The event brought together Hispanic students from four area counties to explore college options, register for college, attend career seminars, and hear a keynote speaker.

The students attending represented schools in Berrien, Cass, Kalamazoo and Van Buren Counties. William Navalon, director of recruitment services and coordinator of this year's event, says, “This was a wonderful opportunity for students to get exposure to careers and mentors they would otherwise never meet. They got to see other Latinos who have walked in their shoes, yet have made it through college and have successful careers.”

The day began with a college fair at the Howard Performing Arts Center, followed by the keynote speech delivered by Edwin I. Hernández, a senior program officer for

research, education and congregational initiatives at the DeVos Family Foundation. Hernández is a research fellow with the Center for the Study of Latino Religion at the Institute for Latino Studies at the University of Notre Dame and a published author. His research has focused on Latino religious experience, theological education, congregational studies, and the role of religious leaders in sustaining the life and commitment of socially-engaged congregations.

Following the keynote, students attended seminars geared to their age group, including career options and how to pay for college.

Hispanic College Day began in 1984, and grew from a need to ensure Hispanic students, who are traditionally most at risk for not being able to attend college, had access to a source of information regarding college and career options. It was first hosted by the Van



Buren Technology Center. Due to increased participation and an interest for more exposure to a college campus, local colleges and universities now do the hosting. Last year it was held at Western Michigan University.

Summer study tours underway

During the summer months of 2011, there are 12 international and one domestic Andrews University-sponsored study tours

Study tours are more than just trips to exotic places around the world—they broaden the life experience and cultural knowledge of everyone who participates. This summer hundreds of Andrews students and faculty are seeking knowledge on distant mountaintops, ancient ruins and savannahs.

May 1–June 2

Study tour to Europe sponsored by the School of Architecture and directed by Andrew von Maur, associate professor of architecture

May 2–27

Study tour to Spain, Italy and Greece sponsored by the Department of International Language Studies and directed by Pedro Navia, professor of Spanish

May 5–20

Study tour to Hong Kong sponsored by the Department of Educational Counseling & Psychology and directed by Carole Woolford-Hunt, associate professor of counseling psychology

May 5–June 1

Study tour to Jordan (field school) sponsored by the Department of Behavioral Sciences and directed by Øystein LaBianca, professor of anthropology

May 5–June 6

Study tour to Hong Kong sponsored by the Department of Accounting, Economics & Finance and directed by Kim L. Chuah, professor of economics

May 5–June 15

Study tour to Jordan sponsored by the Institute for Archaeology and directed by Randall Younker, professor of Old Testament and biblical archaeology

May 9–31

Study tour to Lebanon and Jordan sponsored by the Department of Religion & Biblical Languages and directed by Glenn Russell, assistant professor of religion

May 12–31

General education study tour to Tanzania, directed by Donald May, associate dean for the College of Arts & Sciences

May 15–31

Study tour to Israel, Turkey and Greece sponsored by the Department of New Testament and directed by Thomas Shepherd, professor of New Testament

May 16–June 9

Study tour to Namibia sponsored by the Department of Behavioral Sciences and directed by Miora Diaconu, assistant professor of physical therapy

June 1–10

Study tour to Italy sponsored by the School of Architecture and directed by Kathy Dempsy, associate professor of library science

July 28–August 15

Study tour to Bolivia sponsored by the School of Architecture and directed by Martin Smith, assistant professor of architecture

August 7–14

Study tour to New England sponsored by the Seventh-day Adventist Theological Seminary and directed by Merlin Burt, associate professor of church history



Natanya Behrmann, a communication major (*middle*) and Samantha Blake, a journalism major (*far right*) are part of an intercultural communication class taking place at the Jordan Field School. (Photo contributed by Patrice Jones, assistant professor of communication)



Participants of the Tanzania Program three-week general education interdisciplinary study tour pose for a photo while out on safari. (Photo contributed by Don May, associate dean, College of Arts & Sciences)



Rebecca Fernandez, Autumn Osterman and Anne-Claire Ballais enjoy their new friends at the Bouchrieh Adventist Secondary School in Beirut, Lebanon. This was part of the Department of Religion & Biblical Languages study tour to Lebanon. (Photo contributed by Glenn Russell, assistant professor of religion)



Students hear a class lecture from Pedro Navia at the remains of the Citadel (Castell). Part of the Department of International Languages Studies study tour to Spain, Italy and Greece. (Photo contributed by Ruben Perez-Schulz, assistant professor of Spanish)

Summer 2011 board report

Updates on transfer of Griggs University and sales of Andrews Study Bible; beginning discussion of forming two new schools

The Andrews University Board of Trustees convened for their summer meetings June 5–6, using, for the first time, the boardroom of the Lake Union Conference building. Andrews is purchasing the building and according to President Niels-Erik Andreassen, it will be the new headquarters for the Board of Trustees meetings.

The first Board action taken was the reelection of officers of the University and the Board of Trustees. Bylaws require the elections take place within 90 days following the meeting of the constituency; the constituency met in March 2011.

The Board also voted a capital request of \$150,000 for windows in Lamson Hall, which is included in the University's capital budget plan.

Larry Schalk, vice president for Financial Administration, reported on operations. The Griggs University transfer is coming along nicely. There has been \$1.25 million allocated to cover the cost of the transition. To date, approximately \$500,000 of those funds has either been spent or allocated.

Andreassen said, "So far, it looks to be going well and we aren't draining University resources to bring Griggs here."

The budget for the past fiscal year, which ended April 30, was scheduled to end with an increase in net assets of \$3.1 million; the preliminary draft is \$1.2 million, a shortfall of approximately \$1.9 million. "There is still a gain, but a smaller gain than what was budgeted," said Andreassen. Undergraduate tuition was stable while graduate tuition fell behind. Other expenses ran ahead in certain areas including Student Life, plant operations, Human Resources—legal support for incoming international faculty, interest and depreciation.

The line of credit the University uses is \$2.5 million less than last year in part because revenue-generating sales and services were up. A large portion of the increased revenue is attributed to the Andrews University Press sales of the Andrews Study Bible, which has exceeded \$1 million. Less than a year following its release, a second printing of 25,000 copies of the Bible has been procured. A third printing of an inexpensive edition, to be distributed widely by evangelists, is also underway. Andreassen said contracts have

been signed to translate the Andrews Study Bible into Spanish and Portuguese; another contract has been signed to turn the Andrews Study Bible into a digital medium for use on Smart phones and iPads. Andreassen concluded by saying, "The Andrews Study Bible has done very well and is blessing many people."

Andreassen shared a report on construction and fund-raising with the Board. The fund-raising initiative for the Undergraduate Learning Center has raised \$8.2 million; there is still about \$400,000 needed to reach the goal. Donations for Buller Hall, part of the Undergraduate Learning Center, received during this past fiscal year total \$570,000. Those monies will be used to buy back bonds that were issued to borrow money to pay for Buller's construction. University administration expects to have Nethery Hall, the second half of construction for the Undergraduate Learning Center, ready in time for classes resuming in August 2011.

Andreassen shared a report on enrollment projections from Stephen Payne, vice-president for Enrollment Management. Some highlights include freshmen admissions are up 7% and overall, applications are up 34%. Andreassen noted that these numbers could be deceiving because electronic applications make it easier to apply to multiple institutions. Transfers are down slightly and first-time graduate applications are up 29%. Overall, the net for next fall is a 6% enrollment increase.

There was a report from the President's Council. They voted on two items to bring to the Board of Trustees. The first was a recommendation to not ignore the branding value of the Griggs name. Andreassen shared that heavy consideration is being given to renaming the Lake Union Conference building "Griggs Hall."



Landscaping has begun around the newly named Frank and Anna Damazo Hall. See page 12 for their story.

The second recommendation was in regards to the engineering program. The President's Council felt engineering should hold a strong place in the University's strategic plan and that consideration should be given to establishing a School of Engineering.

Andreassen shared encouraging news from North Central Association. They have given a recommendation to the Higher Learning Commission Board to authorize Andrews to assume ownership of Griggs at the HLC's June meeting.

The Board also discussed the five health professions in the College of Arts & Sciences: medical laboratory sciences, nursing, nutrition & wellness, physical therapy and speech-language pathology & audiology. Each department is doing well, reported Andreassen, but the challenge is each one is working very independently. The Board discussed the possibility of forming a School of Health Professions, which would initially house these five departments. Additional consultation and consideration will take place, and the Board will revisit the issue at a future meeting.

Meeting Jesus at the Easter Passion Play

A life-changing experience for a little girl named Claire and the volunteers who met her

As the annual Andrews University Easter Passion Play rotations drew to a close, hospitality tent volunteers had been watching lives change all morning. Late that afternoon, a six-year-old girl named Claire visited the Easter Passion Play with her family. She smiled at the baby goats jumping around in the marketplace and stared in awe at the Roman soldiers with their large spears. But most of all, she wanted

to meet Jesus. Her request was about to remind the entire 700-member volunteer cast why they had signed up.

Claire watched the reenactment of Jesus' death on the cross and his resurrection. When she arrived in the hospitality tent, she asked volunteer Naomi Best if she could meet Jesus. She wanted to ask him in person the prayer she'd been praying every night—if he could take away her (inoperable) brain tumor.

But Jesus was nowhere to be found. In fact, all of the eight actors portraying Jesus were in another rotation. While volunteers looked for a Jesus, Claire met an angel and a Roman soldier. Hearing of her request, Best and the cast of the resurrection scene decided to stage a special performance for her. Justin McAuliffe, one of two students portraying Gabriel in the scene, volunteered to fill in for Jesus. At first, Claire sat on Naomi's lap, but then she asked to get closer to Jesus.

From on stage where she held an angel's hand, Claire watched the disciples put Jesus in the tomb. She saw the struggle between the good and bad angels, ending in Gabriel rolling away the stone to reveal the risen Jesus, who walked out and hoisted Claire onto his shoulders. The entire resurrection cast then assembled for a photo with Claire, who was gleefully still sitting on Jesus' shoulders.

As the cast dispersed after the photo, Claire pulled Jesus aside—she wanted to ask him her question now. Claire and Justin talked one-on-one, and at one point



Claire (on the shoulders of "Jesus") with the entire resurrection cast

Justin said that when Jesus came again, he would take her but leave her illness behind. "She was really excited about that," says McAuliffe, "and I got to hear her laugh for the first time." Justin was amazed by her faith and resilience. "She didn't expect instant gratification," he says, but she knew in her heart that Jesus would heal her someday.

Reflecting on the experience later, Justin realized that although his role was unique—not many people have the chance

"When you take on the title of 'Christian,' you take on the 'Christ' part, too."

to play Jesus—"it's an experience that we should have, as Christians, every day. When you take on the title of 'Christian,' you take on the 'Christ' part too."

Claire illustrated childlike faith to Naomi: "To see a little girl who was in that stage and was so vibrant and had so much faith...meeting her made me believe in God ten times more than I did before. I see why our faith is to be childlike."

Every Easter Passion Play has its own stories and its own miracles. But to the volunteers that interacted with Claire, this one stands out. "Each year impacts your life in some way," says Best, "but this year was truly life-changing."

Damazo Hall named

Frank and Anna Damazo believe in giving back

Frank Damazo (DIP '44, BS '47) and his wife Anna believe that "everyone has the responsibility to support to their maximum for God's glory and everyone's blessing." Their support has led to a generous gift for the new graduate women's residence hall at University Towers. In recognition of their gift, the new tower will be named Frank and Anna Damazo Hall.



After graduating from Andrews, Frank went on to become a medical doctor and practiced in Ohio, Maine and Michigan. He also spent two years in Korea and Japan as a surgeon in the U.S. Army with the rank of captain.

During the Vietnam War Frank was involved with the Whitecoats Operation at Fort Dietrich, Md. Both he and his wife were honored for their contributions at an Appreciation Sabbath at the Whitecoat Veterans Foundation Reunion in 1998.

The philosophy of higher education and philanthropy was instilled in the Damazo family at an early age. Frank and his nine siblings were born and raised during the Great Depression by uneducated but very wise parents who taught each to develop an honest work ethic and to obtain education in the Adventist school system.

Frank was an honored alumnus of Andrews University in 1984 and also received that honor from Loma Linda University in 1998. Both Frank and Anna were the recipients of the Humanitarian Award from Loma Linda University in 1990.

"All that we have done has been simply to glorify God, and not us, and to also pay back to those who sacrificially gave to establish these institutions, plus to establish a broader financial base for the recipient organizations and most importantly to set an example that everyone can follow. The amounts may be different but not the blessings."

Five finalists awarded at International Music Competition

Winners' home countries include Venezuela, Canada, U.S. and Mexico

The fourth annual International Music Competition at Andrews University took place on Sunday, March 27, 2011, in the Howard Performing Arts Center. The event was sponsored and organized by the Andrews University Department of Music and features a different area each year (piano, strings, voice or winds).

This year's focus areas were wind, brass and percussion. A group of five musicians selected from a pool of national and international applicants were chosen to perform for the event based on submissions of recorded performance. Finalists in this year's competition, including their instrument, home country and current university, were: Ricardo Flores, trumpet, United States/Mexico, Andrews University alum; Daniel Mendoza, clarinet, Venezuela, Andrews University; Tyler Rand, oboe, United States, Southern Adventist University; Debra Rosengren, flute, Canada, Andrews University; and Paige Wright, flute, United States, Southern Adventist University.

Participants performed two movements of contrasting styles at the competition and were awarded based on decisions by the judge's panel. First prize (\$1,000 plus a

solo performance with the Andrews University Orchestra or Wind Symphony) was shared between Daniel Mendoza and Tyler Rand. Third prize (\$300) was awarded to Debra Rosengren. Fourth prize (\$200) was awarded to Ricardo Flores, and fifth prize (\$100) was awarded to Paige Wright.

"It is good to have Andrews moving through the musical world as an institution that promotes students' excellence and competitiveness," says Claudio Gonzalez, conductor of the Andrews University Orchestra and Sinfonietta. "Considering previous experiences, we have had higher ranked artists playing concerts as winners with the Andrews University Orchestra... In my opinion, that is one of the benefits for our music department and for Andrews at large."



Finalists for the 2011 International Music Competition, L-R: Ricardo Flores, Tyler Rand, Paige Wright, Debra Rosengren and Daniel Mendoza

The 2011–2012 International Music Competition will feature performers from the area of piano. To request application forms or additional information, contact Carlos A. Flores, Andrews University International Music Competition director at +1-269-471-3555 or via email at cflores@andrews.edu.

Safety & Security Conference held at Andrews

First meeting of what is planned to be an annual event

The first Seventh-day Adventist Safety & Security Conference was held on the campus of Andrews University, May 23–24, 2011. Safety and security officers from several sister institutions and the General Conference of Seventh-day Adventists, joined together to discuss a variety of topics impacting their work including policies, citation and vehicle registrations, and campus access control to name a few.

First row, L-R: Karen Banner, General Conference of Seventh-day Adventists; Milton Montague, Atlantic Union College; Dale Hodges, Andrews University; Lewis Eakins, Oakwood University; Rojelio Castillo, Andrews University

Second row L-R: Steve Filkowski, General Conference of Seventh-day Adventists; Kevin Penrod, Southern Adventist University; James Vines, General Conference of Seventh-day Adventists; Jerrett Pate, Andrews University; Ben Panigot, Andrews University; Bob Brand, Atlantic Union College



Andrews students lead evangelism in Michigan City, Ind.

For the first time in more than 25 years, students conduct evangelistic series

During spring semester, a group of undergraduate religion students under the direction of Paul Petersen, chair of the Department of Religion & Biblical Languages, conducted two evangelistic series in Michigan City, Ind. These evangelistic series were the first held in Michigan City in over 25 years, and were largely student-run.

Nate Skaife was one of these students. Since arriving at Andrews three years ago, Skaife has been very involved in all of the evangelistic programs the department has sponsored. "After each year is over, Pastors Skip McCarty, Glenn Russell, and Dr. Petersen have talked about what we would do for evangelism the following school year," says Skaife.

His first year, they did a Mark Finley series; the following year, the religion students were instrumental in the spring Week of Spiritual Emphasis. This year, Skip McCarty met Bill Payne, the pastor of the Ohio Street Church, and "that led to the beginning of the Michigan City initiative," says Skaife. "We wanted to build community between the two churches [Ohio Street and Voice of Hope] as we tried to reach the people of Michigan City."

The project began in April of 2010, when a group met with the Ohio Street Church and the Voice of Hope Church to discuss the approach they would take. Skaife worked at the Ohio Street Church over the summer doing Bible studies and Flag Camp. That fall, Bill Payne conducted a set of evangelistic

meetings, and the Andrews group decided to follow this initiative with a series of Daniel and Revelation meetings.

Jacob Gibbs led the evangelistic meetings at the Voice of Hope Church, and Nate led the Ohio Street Church group. After the services, the groups went door-to-door to pray for individuals and offer Bible studies. Some followed up on previous Bible studies while others canvassed for new interests. "The students worked very hard," says Skaife. Other students that participated in the evangelistic series were Nathaniel Gibbs, Tala Uta, Douglas Hill, Jirhony Mele, Eduardo Carreras, Orville Bulgin and Etser Edouard, all of whom took a Daniel and Revelation class with Paul Petersen, chair of the department of religion.

"I got involved in this project because I believe in evangelism and have seen how God has changed lives through it," says Skaife. "Everyone was able to help in some way regardless of their skills, ability or experience. It is awesome to see how God uses people and how he transforms lives, including our own."

In a report to Indiana pastors, Skaife related that attendance at the meetings increased as the week drew to a close, and that church members were more enthusiastic about long-term evangelism in their community.



Top: Eduardo Carreras participated in the evangelistic meetings in Michigan City, Ind.

Above: Paul Petersen (left) and Nathaniel Gibbs

Phi Kappa Phi induction

58 students inducted into national honor society

Juniors, seniors and graduates from various fields of study were inducted into the Phi Kappa Phi National Honor Society on Thursday. Inductees enjoyed a special dinner and program, including a presentation by Gary Burdick, professor of physics and associate dean for research. Burdick spoke about the friendship between science and religion, teaching initiates that "Reason and faith are entwined within all forms of knowledge about reality." At the end of the event, 58 initiates were inducted into the society.



Angela Canada Hopkins

(BFA '01)

What was your educational path?

My mother is a very skilled artist. As a child I'd play with her art supplies, which isn't unusual for kids, but the unusual part is that I kept going. I had doubts about choosing a career in fine art. I knew it would be a tough road to follow. I spent a couple years at different schools, trying out different majors. But when I finally decided to commit to art I returned to Andrews University. Greg Constantine was the best painting professor anyone could ask for. In 2001, I completed a Bachelor of Fine Art with an emphasis in painting. Today, I am a self-employed fine artist.

From student to self-employed artist—how did you get to where you are today?

After graduating, I worked as a junior high art schoolteacher for awhile. In 2003, my husband James and I moved to Chicago, Ill., where I worked as a florist and product designer while James attended law school. In my free time, I continued focusing on fine art by exhibiting in galleries and alternative spaces while living in Chicago. In 2006, when James finished school, rather than settling into the suburbs of Chicago we headed west to Loveland, Colo., a small art town nestled

on the edge of the Rocky Mountains. This change created the opportunity for me to focus solely on fine art again.

Your capstone artwork is of cancer cells. How did this particular interest of yours evolve?

In June 2001, my dad succumbed to cancer. I decided the best way to overcome my new "enemy" was by embracing it through my art. I think the hardest thing about grief is moving on with life while trying to comprehend life without the person you love dearly. It's my way of remembering him and what he struggled with while also trying to find a glimmer of hope for the living. My dad always saw the best in every situation. I feel that I am embodying his spirit in my mission.

Your artwork has been featured in some major journals. What has this meant to you?

Being published gives me the opportunity to reach more people with my message. My art has been featured in the Journal of Oncology Navigation & Survivorship and will soon be featured in Wavelength, a clinical journal for treatment of cancer and brain disorders, as well as several local newspapers and magazines. Through this, I hope people can literally envision cancer in a different respect—no

matter if they themselves are fighting cancer, a doctor treating a patient with cancer, or a scientist developing a cure.

What does the future hold for you?

Often people feel defeated and overwhelmed by their illness. I am confident that being surrounded by art will promote healing. Therefore, it is my goal to bring my art to wellness centers, hospitals and medical facilities around the world to improve the overall experience of visitors. Even though I'm not an art therapist, I'd like to share what I know with patients who are sick and who could use the therapeutic benefits art has to offer. I'd also like to see my art used as a fundraising tool for cancer research and to aid in paying for families' medical bills. As far as the direction of my paintings, I will keep creating cells but I'd like to inspire people to think about prevention too. Cancer is not 100% preventable but we can do our part by taking care of the body we live in.



Tom Goodwin, Dawn and Paul Dulhunty honored

Receiving the J.N. Andrews Medallion during spring Commencement services

President Niels-Erik Andreasen and Provost Andrea Luxton presented Thomas Goodwin, and Dawn and Paul Dulhunty with the J.N. Andrews Medallion at the spring 2011 Commencement. This award recognizes significant achievement in the advancement of knowledge and education by Seventh-day Adventist teachers, scholars and writers.

Goodwin, professor of paleobiology, has been a member of the Andrews University Department of Biology faculty since 1994. He has been published in numerous professional publications and received multiple grants to conduct further research in his field. Despite a busy teaching schedule, Goodwin is also dedicated to professional and community service. He serves as the graduate program coordinator for the Department of Biology; is the Andrews University Senate representative; serves as chair of the Senate Faculty Standing Committee; and sponsors the University's student environmental club, the Village Green Preservation Society. In addition to the awards he has won

and the recognition he has received for his involvement in his field, Goodwin has also received the Adviser of the Year Award from Andrews University and most recently, in 2009, the Daniel A. Augsburg Excellence in Teaching Award.

For the past 11 years, Dawn and Paul Dulhunty have lived out of suitcases for the majority of the year traveling to the various locations where Andrews offers its off-campus International Development Program (IDP). Under their leadership, the four-year graduate program has grown from three to seven sites, currently offered in annual intensives in Chile, Japan, Canada, Italy, Ghana, Kenya and South Africa. The program offers an Andrews education to front-line humanitarian workers in more than 80 countries around the world. In addition, they have dedicated more than 35 years of their life to improving the health, education and wellbeing of people in poor and developing countries.



Top: Tom Goodwin receives congratulations from President Andreasen and Provost Luxton

Above: Dawn and Paul Dulhunty are congratulated by President Andreasen

New director named for MDiv program

(Luis) Fernando Ortiz will lead the program

Fernando Ortiz is the new director of the Master of Divinity (MDiv) program at the Seventh-day Adventist Theological Seminary at Andrews University. He is replacing J. Michael Harris.

Ortiz himself is a graduate of the MDiv program. Following completion of his BTh from Central American Adventist University in 1989, Ortiz studied at the Seventh-day Adventist Theological Seminary in Sao Paulo, Brazil, before coming to Andrews University. In 1995, he completed his MDiv at Andrews and in 1997, his Doctor of Ministry.

During his 21 years of ministry, Ortiz has worked in a variety of pastoral roles in Honduras and Brazil in addition to the many years spent in Berrien Springs, Mich. From 1995–2000, he served first as the youth pastor and then as senior pastor at the Berrien Springs Spanish Church. In 2000, he relocated to serve as youth pastor and later interim

senior pastor at the Battle Creek Tabernacle in Battle Creek, Mich. Since 2004, Ortiz has served as a district pastor for Bloomington and Bedford, Ind.

Ortiz has a wealth of experience in creating and growing new initiatives in a ministry setting. His work as a youth and young adult pastor led to the creation of several new programs. Most recently, Ortiz developed a church-led campus ministries program at Indiana University and established a senior youth ministry.

He says, "My goal is to equip, encourage and empower our students to pursue their



Fernando Ortiz

academic and ministerial goals while experiencing a deeper relationship with Jesus. We have almost 400 students in the MDiv program representing virtually every division of the world Church. What a solemn opportunity and responsibility to impact the world for Christ as we train pastors and missionaries to finish His work."

Fernando is married to Daniela, a foreign language teacher. They have one son, Daniel Fernando. They enjoy organizing mission trips to different parts of the world, combining their love for travel, languages, preaching and serving God.

Long-time faculty retire from Andrews Academy

Cleon White and Dean Boward spent a combined total of 52 years at AA

H. Dean Boward's influence on the lives of students in his music classes often leads to a lifelong love of music. Although teaching music to academy-age students has been his passion for 40 years, "music was at the bottom of my list when I graduated from high school," he says. Originally intending to teach elementary school or science, a professor pointed him in the direction of music education. After receiving his Bachelor of Science in music education from Columbia Union College in 1971, he went on to do post-graduate work at the University of Miami and then receive a Master of Music Education from Andrews University in 1978.

Boward began teaching at Pine Tree Academy in Maine, where he developed a band and choir program. He then taught at Hinsdale Academy and Broadview Academy in the Chicagoland area before coming to Andrews Academy in 1991. At Andrews, he developed the academy's band program and taught orchestra and bell choir while simultaneously teaching band and orchestra at Ruth Murdoch Elementary School. Several years ago, Boward also took over the direction of all four choirs at Andrews Academy: Chorale, Silhouettes, Men's Chorus, and Women's Chorus.

While at Andrews Academy, Boward conducted the Concert Band at the 1990 General Conference Session and on the steps of the United States Capitol in 1998, both of which he cites as highlights of his career. Another career highlight came in 1989, when he was one of the first to receive a prestigious Zapara Excellence in Teaching Award.

In 2000, Boward and William Ashley of Toledo Junior Academy collaborated to create an annual conference of bell choirs that would come to be known as RingFest. Every year since then, Andrews Academy has attended this conference, one of only a handful nationwide.

Boward sees his music classes as an opportunity to positively influence academy

students: "They are at the age where they can be directed several ways. It's a challenge directing teenagers to music that will someday lead them to Christ. You can't just condemn the music they listen to; you have to incorporate better choices and show them that it can be fun."

He hopes to spend his retirement volunteering. For years, he was an organist and choir director at St. Luke's Lutheran Church in Stevensville, Mich., but plans continue at other churches.



Dorothy & Dean Boward (left) and Cleon & Sandra White (right) were honored at a joint retirement reception held at Andrews Academy on Tuesday, May 31

Cleon White began his career at Andrews Academy in 1976 teaching mathematics over the summer. When he arrived in Bell Hall, he was greeted by a graduating senior who asked, "Are you the new mathematics teacher?" He replied that he was and asked how the student knew. "I can tell by the lines in your forehead," said the witty student. After 32 years of service, Cleon White is retiring as principal of Andrews Academy, a position he held for four years.

White received his bachelor's degree in mathematics from Walla Walla College in 1963, and earned a master's degree in mathematics from the University of Northern Colorado in 1969. He began his teaching

career as a math and science instructor at Champion Academy in 1965, and then came to Andrews Academy in 1976. During the years 1981-1984, he served as a math and science instructor at Hermiston Junior Academy in Oregon before returning to Andrews Academy.

White has served as an instructor and an administrator, sometimes as both at the same time. After three years as a math and science teacher at Andrews Academy, he accepted a position as vice principal, in which he served for another three years. While at Hermiston

Junior Academy, he taught math and science in addition to service as principal. Following his return to Andrews Academy, White returned to full-time teaching. Among the students, he was known for holding weekly help sessions in the evenings at his own home. In 2002, he was elected vice-principal of Andrews Academy, and became principal in 2007. One of the highlights of his career is "being able to work for Dr. Richard T. Orrison, probably the apex of my career." White recalls Orrison's extraordinary vision for education and his ability to implement that vision to the benefit of hundreds of students.

Due to a flood of nominations from students and alumni who still appreciate his influence on

their lives, White was awarded the Channel 16 Excellence in Teaching Award, much to his surprise. Additionally, Andrews Academy announced the creation of a new award: the Cleon White Servant Leadership Award. The award will be given yearly to a senior who shows qualities of humility and dedication to their community, as White has done for so many years.

Retirement won't stop him, either: in addition to doing work around the home, he plans to find part-time work as a substitute or contract teacher at area schools. "My students and those with whom I've associated in the community have blessed me more than I have blessed them, I think," says White.

Cleon White recognized for excellence by Channel 16

White nominated by past and present Andrews Academy students

May 16, 2011, was Awards Day at Andrews Academy, and the television cameras hovering in the back of the auditorium caused a bit of a stir, but no one seemed to know why they were there. As White finished presenting the awards, Sari Butler, guidance counselor, stepped on stage with a WNDU microphone and announced that there was one more award left to give.

When Sloma walked in carrying a large bouquet of balloons and announced to the school Mr. White had won the award, the auditorium erupted into cheers. Sloma then related that she was impressed by the volume of emails she'd received nominating White.

White was "a little teary eyed," said science teacher Steven Atkins, after receiving the

award. He stepped up to the podium and thanked the students for their nominations. Then, he thanked God for the strength to do what he does, "as he naturally does in so many other situations," said Atkins.

The festivities didn't end there, however; Mr. White was due to appear on WNDU two days later. The story aired on 16 Morning News and students throughout the area woke up early to watch it.

Sloma presented White with an oversized check for \$1,000 for the school's use. Surprised yet characteristically humble, he expressed his gratitude and once again thanked the students, parents and God.



NewsCenter 16's Tricia Sloma surprised Cleon White with a 16 Excellence in Education Award on May 16 (Photo contributed by Steven Atkins)

Atkins wins Alumni Award for Excellence in Education

One of ten honored teachers from the North American Division

For 30 years, Steven Atkins has taught in the Adventist educational system. His passion for science combined with encouragement of scholastic achievement has prepared hundreds of students for college. During the Andrews Academy Commencement service on May 29, Atkins was given the Alumni Award for Excellence in Education in recognition of his service.

"On a scale of one to ten where ten is the highest," said Cleon White, "I'd give him an 11."

The Alumni Awards Foundation has promoted excellence in Adventist education since 1996. Every year, they acknowledge ten teachers from the North American Division who show an exemplary commitment to outstanding education.

Atkins' commitment is extraordinary. In addition to teaching earth science and biology, he is also licensed to teach chemistry and algebra. During his time at Andrews Academy, he instituted the senior portfolio as a requirement for graduation. College preparedness begins early in Atkins' classes: as a part of his earth science class, freshmen

begin assembling their portfolios. In this subtle way, Atkins encourages each student to begin thinking about college, encouraging higher education. He also shares his lab notes with teachers across the country and students throughout the years recall that he draws spiritual applications from the day's lesson. On top of all that, he sends out regular "AA Updates" to current students, alumni and parents.

Cleon White, who was the current principal of Andrews Academy, nominated Atkins for the award in early February. The Alumni Awards Foundation receives hundreds of nominations each year, which are then separated into tiers. Melissa Cechota, communications coordinator, noted Atkins' nomination and statement of purpose stood out to her. "He represents what makes Adventist education successful." Atkins' emphasis on college preparedness also stood out: "He elevates the sciences in [Andrews] Academy to serious



Brent Geraty (left), chair of the Andrews Academy Board, presented Steven Atkins with the Alumni Award for Excellence in Education

levels of academic achievement."

"On a scale of one to ten where ten is the highest," said Cleon White, "I'd give him an 11." On behalf of the Alumni Awards Foundation, Andrews Academy Board Chair Brent Geraty presented Atkins with a medallion and \$2,000 for his own use.

Upon presentation, he received a standing ovation. "It's a joy to work at the Academy, and to be able to tell people about God as my job is the greatest thing," says Atkins.

Reinvented music education at AA and RMES

Hector Flores of Blue Mountain and Byron Graves of Great Lakes will lead new integrated program

Andrews Academy, a college preparatory day school for grades 9–12, and Ruth Murdoch Elementary School, a K–8 school, both owned by and operated on the campus of Andrews University in Berrien Springs, Mich., are collaborating in a reinvented music education program. Following a nationwide search, Hector Flores of Blue Mountain Adventist Academy and Byron Graves of Great Lakes Adventist Academy have been selected to lead this new integrated program between the University-owned elementary and secondary schools. Flores will lead the choirs and orchestras while Graves will lead the bands and bell choirs.

“I am pleased that we have been able to attract two of the best and brightest music educators in the nation to come to Berrien Springs,” says Brent Geraty, Andrews Academy Board chair. “Both Andrews Academy and Ruth Murdoch Elementary School have invested more resources in the music programs than in recent years and are committed to providing a high-quality music education for students. Our students, our schools and our community are going to benefit from Mr. Flores and Mr. Graves’s musicianship.”

This will be a homecoming for Hector Flores, who brings 32 years of teaching and conducting experience to this new role. Flores holds a Bachelor of Music and Master of Music, both from Andrews University. He has taught at Montemorelos University in Mexico, Antillean Adventist University in Puerto Rico and, most recently, Blue Mountain Academy in Pennsylvania. He has conducted a number

of orchestras, including the San German Symphony Orchestra and the Mayaguez Symphony Orchestra, both in Puerto Rico, to name a few. In addition, Flores has either led or participated in a dozen tours or music festivals, both domestic and international.

Byron Graves will be returning to schools, both Andrews Academy and Ruth Murdoch Elementary School, where he already has

“I am pleased that we have been able to attract two of the best and brightest music educators in the nation...”

previous teaching experience. Most recently, Graves has worked as the band director for Cedar Lake Elementary School in Cedar Lake, Mich. while concurrently working as chair of the Music Department and a director/instructor for Great Lakes Adventist Academy, also located in Cedar Lake, Mich. His professional background includes expertise in teaching music theory, history and appreciation courses, as well as years of experience providing private music lessons. He is an accomplished clarinet player.

“Music education in elementary school develops students’ minds and abilities, and puts students on a path towards success in high school and college,” says David Waller, principal of Ruth Murdoch Elementary School. “This new collaboration with Andrews Academy and Andrews University makes use of the combined resources of both institutions to give added strength to



Hector Flores will lead the choirs & orchestras



Byron Graves will lead the bands & bell choirs

our program at RMES. I am looking forward to a great year next year as we continually look to improve our students’ education and experience.”



Buckley earns doctorate

From Syracuse University’s School of Education

On May 24, 2011, Paul Buckley, associate dean for Student Life, participated in commencement ceremonies for Syracuse University’s School of Education where he earned his Doctor of Philosophy in cultural foundations of education. Frances Faehner, vice-president for Student Life, attended in support of her colleague.

Two key roles filled at Griggs University

La Ronda Curtis Forsey and Janine Lim will both be associate deans

La Ronda Curtis Forsey has been appointed associate dean for Griggs University and principal of Griggs International Academy, and Janine Lim, associate dean for higher education for Griggs University.

“As we build Griggs University on the campus of Andrews University, we have looked for three characteristics in all candidates—first, a dedication to God and a commitment to Adventist education; second, the skills and experience necessary to build excellent distance education programs on a number of platforms; and third, the vision to see how distance education can serve the world Church by using technology to promote collaboration,” says Alayne Thorpe, interim president of Griggs.

La Ronda Forsey brings 26 years of teaching and educational administration to her role at Griggs. She previously served as the principal at Atlanta Adventist Academy (AAA) in Atlanta, Ga.

“The thing that intrigues me about joining Andrews University is the opportunity to be innovative in a global setting...”

“The thing that intrigues me about joining Andrews University is the opportunity to be innovative in a global setting—using my background experiences to reach out to a wide range of students,” says Forsey.

Forsey has worked as a teacher at the alternative Horizon Preparatory School in Chattanooga, Tenn., Southern Adventist University in Ooltewah, Tenn.; and Forest Lake Academy in Apopka, Fla. Her years of experience in administration began in 1996 with a six-year stint as vice principal, as well as English and ESL teacher, at Maxwell Adventist Academy in Nairobi, Kenya. In 2002, she moved back to the U.S. where she served for three years as vice-principal of marketing and recruiting for Campion Academy in Loveland, Colo., before spending six years at Atlanta

Adventist Academy. During her time at AAA, enrollment doubled and it became an innovative multi campus school. Three metro Atlanta sites and five partner schools now use interactive simultaneous videoconferencing technology.

Forsey holds a BA in English from Southern Adventist University and MS in educational administration from Scranton University.

Janine Lim says, “I look forward to serving Adventist education worldwide through the use of a variety of innovative technologies. I hope to bring enthusiasm for Adventist education and a passion for using technology to bring learning opportunities to students wherever they may be.”

Lim has served as instructional technology consultant for the Berrien Regional Education Service Agency (RESA) since 1998. She coordinates distance learning for 20 school districts, teaches online graduate-level technology classes, and helps train teachers for technology integration. Lim began her career as a language arts and Bible teacher at Griswold Christian Academy in Ohio.

In 1997, she was appointed as an instructional technologist for the Berrien County Intermediate School District (now Berrien RESA). She has also served as adjunct faculty in distance education courses for the Berrien RESA; the Adventist Virtual Learning Network serving La Sierra University and Andrews University; and classes offered through Central Michigan University and Western Michigan University. Lim received an Educator of the Year award in 2010 from the Michigan Association of Computer Users in Learning, an Outstanding Leadership Award in 2008 from the United States Distance Learning Association, and a number of other professional awards.

Lim is a triple alumnus of Andrews University, earning a BA in communication in 1995, MAT in 1996, and PhD in leadership in 2010.

Right: La Ronda Curtis Forsey

Far right: Janine Lim



Planting Seeds of Grace

by Samantha Snively

In the weeks before spring break, Andrews University students could be overheard talking about their plans for the week. Most were going home to visit family and sleep as much as possible. Others were headed for warmer climes, or planned road trips with their friends. But every now and then, someone said, "I'm going to Africa!"

The Andrews University Department of Agriculture took over 20 students to the African countries of Lesotho and Swaziland for two weeks. The trip included several mission projects as well as some sightseeing.

The study tour group spent their first week in Swaziland, where they distributed clothes and toiletries at the Mhlosheni Care Center in partnership with Seeds of Hope Outreach (SOHO). The students also put on worship programs for the children at the Center, many of whom are orphans whose parents have died of HIV/AIDS or are teenagers responsible for their younger siblings.

Ashley Boyko, a sophomore pre-vet major, recalls that the children were "happy just to sit next to you or hold your hand; just to have attention." Later that weekend, the group visited the Hhohho farm, owned by the Manzini Central Church but leased to SOHO. For several years, Thomas Chittick, chair of the Department of Agriculture, and Verlyn Benson, dean of the College of Technology, have been traveling to this farm, developing it and providing technical expertise. The students planted three acres of corn by hand "in 100-degree temperatures...Our students were troopers," says Stanley Beikmann, assistant professor of agriculture, "knowing that this can help the locals become more self-sufficient in growing food and creating a market."

The next week, the tour went south to Lesotho and spent two days at Emmanuel Mission School. Founded in the early nineteenth century as a school for lepers, it now functions as a primary and secondary school and currently houses 700 students. Earlier in the semester, the Department of Agriculture sponsored a book drive to start a library at Emmanuel Mission School, which gathered over 1,000 books to ship to Lesotho.

Emmanuel Mission School has fallen into disrepair, says Ashley Boyko. The school suffers from overcrowding, has irregular electricity, and until recently, no running water. When the students arrived, a permanent well was being drilled, which was completed before the

group left. The Emmanuel Mission students put on a cultural program to welcome the Andrews group, and very quickly found laps to sit on and hands to hold. Some took the Andrews visitors on a tour of their "sister school." Ashley was one of these students. She peeked in the boys' dorm, and saw that a room with 25 beds housed between 50 and 100 boys. The girls' dorm was slightly less crowded.

Despite their minimal possessions and impoverished circumstances, the students are overjoyed to be attending school. The day Andrews students arrived, EMS canceled school to welcome them with songs and a worship service. Although the school has no instruments, says Beikmann, "They are masters of singing a capella. Their songs arise out of nowhere without the direction of a choir director. One stands up and begins to sing a solo introductory bar, and then a crescendo of voices arises low and soft, and then builds into a joyous three-part harmony. It is absolutely breathtaking to hear in a tiny little church with all the windows open and a sea of humanity to crowd into one tiny space." As the Andrews group looked on, the students' voices took over the song, and they began to sway and wave their hands in one mass expression of happiness.

Many of the Andrews students on the trip were surprised by the students' contentment. One girl, a junior in high school, spoke about her experience at Emmanuel Mission School. "She was so thrilled just to be there and have the opportunity to get a Christian education," says Ashley. The story was the same for many of the other students. "This is a second chance for many of them," says Ashley. "They're happy despite the conditions. I was amazed by how little they had and how content they were. These kids were four and five, and content just to hold your hand and sit along a wall."

Although their educational resources are limited, the children at EMS have high hopes: "They want to be doctors or nurses or businessmen. But they study from 15–20 year old biology books. They can hold no labs because they have no equipment—no microscopes, not even magnifying glasses—and they still want to become doctors."

In Africa, "we have only scratched the surface," says Beikmann. Based on the enthusiastic response from this trip, the Department of Agriculture has already begun talking about another trip of this nature, to India in 2013. ■



Top: The group of students and faculty who took the trip to Africa; **Middle:** Youngsters at church in Lesotho; **Above:** Planting corn in 100° temperatures



ANGEL ON WALNUT STREET

by Peggy Dudley

What a change in environment—from a 120-acre farm in Wisconsin to Emmanuel Missionary College! It was 1941 and World War II was in progress.

Ruth Kaiser had come to Berrien Springs with the academic goal of becoming a Bible worker. There were no grants or loans in those days so she worked many hours to finance her education. Nevertheless, she managed 10 hours of academic work each semester. During the summer she worked as a colporteur (literature evangelist) in Wisconsin. She walked from farm to farm—one day it was 20 miles—to sell books. Ruth was dependent on the kindness of the farm families for a place to sleep and for food to eat, as was the custom for student colporteurs. As a shy student, she found this very difficult—yet she persevered because she knew that God would provide what she needed to continue her education.

Then a very unexpected event appeared on her horizon. A small country school needed a teacher, and the superintendent of education

impressed her that here was a real need. Would she please come for just this year? After praying about it she decided to fill the need. She took a Methods Class from Mabel Cassell that summer in preparation for this urgent need—to teach 15 students in all eight grades! It was her faith in God that enabled her to tackle this challenge with only one class in education. Ruth remembers learning a very important lesson from the class taught by Cassell that helped her steer through church politics (namely churches with serious internal strife)—to never take sides. How thankful she was to have learned this before beginning her teaching career.

Listen up, teachers. Can you imagine getting up at 5:30 in the morning and walking a mile and a half to school to build a fire in the wood stove so the schoolroom would be warm when the students arrived? Furthermore, Ruth was expected to board around (this meant to take turns sleeping and eating in the homes of the different students during the school year). Another challenge—there were no answer books, so she needed to keep up with the

students on every assignment every day.

After four years the superintendent of education again approached her with a need in Milwaukee for a teacher to teach grades 1–4 with 34 students. This offer was appealing because she realized she preferred working with younger students and, on the plus side, no more building fires at 5:30 a.m! On her first day she was surprised to find a whole row of mothers sitting in the back row of the schoolroom. They were there to check out the new teacher. She must have passed their test because she stayed for 3½ years until the death of her father. Then she was suddenly needed by her mother on the farm to milk the cows and plant the fields. While she and her mother struggled to keep up the farm, Ruth taught in the local public school until state requirements for teachers necessitated more classwork.

All her life Ruth had been taught by her mother to look to God for guidance and wisdom. They now felt impressed to rent out the farm and move to Berrien Springs so Ruth could finish college and major in education



Selina Mwakipunda and Ruth Kaiser (*right*) on the front porch of Ruth's home. Selina is an international student from Tanzania who is studying in the Seminary and has lived in Ruth's home for two years.

because the doors kept opening with teaching positions instead of Bible workers. Ruth and her mother made prior arrangements for housing in a Quonset Hut (student housing in those days), and Ruth had been promised a job in the bindery. Alas, when they arrived, neither the Quonset Hut nor the job was available. But as had been evident throughout Ruth's life, God again provided for both Ruth and her mother when they found themselves in this predicament.

Ruth graduated in 1955 and began teaching at the Village School. While teaching she also took classes and received her master's degree. Then Ruth was given the opportunity to teach at Ruth Murdoch Elementary School, from which she retired 23 years later.

But did this mean that Ruth retired from ministry? Not in the least. God continues to lead in every phase of her life. The same love of God that filled her life continued to spill over into the lives of those around her—caring for her precious mother until she passed away and then ministering to those around her.

Her biggest passion in life now continues to

be students who need a helping hand. Since 1988 she has conducted a porch ministry. Un-sponsored international student families who are struggling to get their education have been finding help on Ruth's porch. Ruth is a gifted shopper who knows how to get the most from every dollar. From time-to-time she has received monetary donations from people who are interested in this ministry. She buys items (food and laundry supplies) when they are on sale at various stores; she shops yard sales for clothing and bedding; and she distributes produce from gardeners who want to share the excess. A few students with no place to live have found a temporary haven in her spare bedroom.

All this happens from the porch of her little house on Walnut Street (where she and her mother moved in 1954) in the shadow of the Howard Performing Arts Center. Here in her own words is how it began: "One summer day I went to Eau Claire to visit my former classmates and friends, Otto and Mardell Stebner. During our conversation Mardell said, 'I have so much bread I don't know

HER BIGGEST PASSION IN LIFE CONTINUES TO BE STUDENTS WHO NEED A HELPING HAND

what to do with it.' I said, 'I know what to do with it. There are plenty of Andrews students who would be delighted to have some good Brownberry bread.' Mardell and Otto proceeded to load up the trunk and the back seat with as many loaves as the car could hold. I had no trouble giving them away and that was the beginning of my porch ministry."

What has really been heartwarming is to see how many students from bygone years still remember her with phone calls, visits, cards and occasional flowers. These students who came to Andrews to **Seek** and **Affirm**, are now **Changing** the world in many capacities. And they share the same love for God that spilled from Ruth's heart into theirs. ■

Peggy Dudley (BA '81, MA '83, PhD '88) is a retired counselor from the Andrews University Counseling & Testing Center

THE WORLD AT YOUR DOORSTEP



by Samantha Snively

Some of the greatest men and women in American history have been self-educated. The determination and discipline characteristic of Abraham Lincoln, George Washington, Martin Luther, and many others may have come from the hours they spent learning on their own.

In 1909, the Adventist educator Frederick Griggs, then Secretary of the General Conference Department of Education and later to become president of Emmanuel Missionary College, heard the president of the University of Wisconsin “describe in fervent language the potential of correspondence studies.” He returned to the General Conference Headquarters and convinced the church’s leadership that the Adventist Church needed a correspondence school, “to fill in the gaps that the resident schools could not fill.”¹ Griggs had a vision for making Adventist education available around the world as well as bringing that same

quality education to those unable to attend traditional schools.

In September 1909, a notice appeared in the *Advent Review and Sabbath Herald*, proclaiming, “This is not the announcement of a new correspondence school. It is merely the naming” of a collection of correspondence schools scattered throughout the country.² This new school took the name “Fireside Correspondence School,” to suggest not only the home but also the historic figures who educated themselves. “It was around the fireside that Abraham Lincoln laid the foundation for his great and useful career,” read the *Review and Herald* article. “It was there that Whittier...caught the inspiration that ripened into the purest and best literature in defense of righteousness and freedom in a nation’s crisis. It was at his own fireside that Luther forged the weapons of his spiritual warfare.” Following in the footsteps of those giants, the Fireside Correspondence School’s intentions were clear from the

beginning: “to inspire and help both young and old *at home*.”³

At the time of its establishment, many students desired higher education yet found themselves too far from traditional schools to attend. Others could only attend school in the winter, when they were not needed on the farm. As a result, correspondence schools were growing in popularity throughout the nation. The Adventist population, much of which was still rural, was also increasingly concerned with exposing their children to worldly influences in the available public schools. In the Fireside Correspondence School, parents and students found a solution to both these problems—lessons built on Seventh-day Adventist principles yet containing the required curriculum that could be completed at the student’s own pace.

In the first month of its existence, applications from every state poured into the Fireside Correspondence School. Additionally, students from Mexico, the

The Fireside Correspondence School group in Huichou, Guang Dong province, China, c. 1923



West Indies, Europe, South and Central America, Syria and Africa enrolled in the school. Even those in the autumn of their lives were taking correspondence courses—in its first year, the Fireside Correspondence School had students as old as 63.⁴ Within two years, the school offered 11 secondary and nine college courses in subjects from “Physiology and hygiene” to “Pedagogy and school management” to Greek and Latin, in addition to traditional history, literature, mathematics and composition courses.⁵

Determination and the value of hard work were values that the Fireside Correspondence School promoted in its early years: “[A correspondence education] might become the first rung in the ladder of upward progress, for a young person to learn that he can actually accomplish something worthwhile through his own application and perseverance, guided by qualified teachers, even if circumstances have all seemed against any means of self-improvement in the past,” wrote W.E. Howell, the school’s principal, in the *Review and Herald*.⁶ One student’s determination to get an education was so fierce that it made headlines.

At the 1922 General Conference Session, C.C. Lewis told an interesting story: “A young man up in Canada found himself forty miles from a station, and could get no paper on which to prepare his lesson, so he went out into the woods and made use of the cry of Hiawatha—“Give me of thy bark, O birch tree”—and upon this bark, he wrote his lesson and sent it in.”⁷

The *Youth’s Instructor*, the magazine for Seventh-day Adventist youth,

touted correspondence courses as an opportunity to improve oneself and an alternative to idleness, and enthusiastically encouraged its readers to take advantage of this opportunity, for “time taken by the forelock yields rich returns.”⁸ Stories of self-education and success abounded in the *Youth’s Instructor*, such as the story of Ruth Graham.

Ruth, whose parents had recently died, lived with her Aunt Harriet and Uncle James. The family had only enough money to send their two girls to academy,

leaving Ruth and her brother Lawrence to fend for themselves. One night at prayer meeting, she heard a visitor speak of typewriting and stenography classes from Fireside Correspondence School. Ruth thought this might be a way to earn money toward her education, and enrolled in the classes that night. “Send the first lessons right away,” she said, “for I wish to begin study as soon as possible.” However, the visitor said, she would need a typewriter of her own to practice on. Determined to help his sister succeed, her brother promised to find her one.

Lawrence found a typewriter the very next day, and for the next few months, Ruth spent all her spare time practicing. One day, Lawrence mentioned that his boss’s stenographer was ill, and asked Ruth if she was able to fill in for her. This led to a full-time position with Mr. Jenison, her brother’s employer, and a salary she saved for her education. Within a few months, Mr. Jenison had requested she take a course in bookkeeping to oversee the store’s finances.

Her bank account was growing daily, but she still could not afford to attend academy. One day, Lawrence pointed out a four-year academic course in the Fireside catalog. The siblings realized they could gain a high school education by correspondence, and would be ready for college in three years, while still

Griggs had a vision for making Adventist education available around the world as well as bringing that same quality education to those unable to attend traditional schools



Left: Frederick Griggs
Below: An ad for Home Study Institute published in the *Review & Herald* in 1976

able to work and save money for college expenses. “What one digs out for himself is there to stay, and the very plan of home study develops self-expression, independence, self-reliance, and perseverance,” as Ruth and many others like her discovered in the early years of the Fireside Correspondence School.⁹

The Fireside Correspondence School continued to grow. By 1930, the school offered courses not only in academic subjects, but also in missionary and witnessing work as well as language instruction. Entire families would often enroll in correspondence courses, such as the Oswald family of Pennsylvania. While their daughter, Marian, was taking three courses from the school, both Mr. and Mrs. Oswald had learned more about the Adventist faith to which they had recently converted by taking Bible courses. “Lincoln found a way, and so did we,” J.C. Oswald wrote.¹⁰

Only 20 years after its formation, the Fireside Correspondence School had grown from 200 students to 3,000 enrollees spread across the globe. The Fireside offices sent their lessons to more than 50 countries, from Iceland to Rhodesia (now Zimbabwe) to Peru. There was a Far Eastern Division, and newly formed Australasian and South American divisions.¹¹ In Europe and in America, the home study method was being hailed as “one of the outstanding developments of the twentieth century,” according to President Theodore Roosevelt.¹²

The leaders of the Fireside Correspondence School changed the name to the Home Study Institute at the 1930 General Conference Session, as a way to not only broaden the school’s reach but to more plainly describe the institution’s mission. “It was the policy from the beginning,” wrote M.E. Olsen, current principal, “that our denominational Correspondence School should carry on educational work of the same quality as our best resident schools and colleges. The Fireside Correspondence School started out with the intention of doing the extension work, not of one college, but of all the colleges and academies of the denomination.”¹³

Until the age of computers, the Home Study Institute remained a humble organization. In the late 1940s it was

located in an old house across the street from the General Conference. Betty Gray began working part-time at the Home Study Institute around 1947 as a college student. An office worker, she typed mailing labels and envelopes, filed, and sometimes helped assemble the lessons for the packages. Once the lessons were printed at the *Review & Herald*, the entire process of sending out and receiving lessons was hand-done by a small office staff, including tying the lesson packages up with string. Much of the staff was composed of students at Washington Missionary College (later to become Columbia Union College/ Washington Adventist University). Young men, especially, worked in the mailroom making up packages to be sent “clear across the world,” says Gray. She

**HOME STUDY INSTITUTE
 MAKES YOU STAND OUT**

recalls that the majority of the lessons were mailed internationally, to children of missionaries finishing up their high school degrees. Gray felt that it was a nice, comfortable, close-knit group of workers and emphasizes. "All the work was very humble and hand-done, of course, on old manual typewriters."¹⁴

Although it never stopped growing, the Home Study Institute began another period of rapid expansion in the 1960s. As the reach and enthusiasm of foreign missions grew and missionaries from students to entire families left for the field, the Home Study Institute went along with them. Operating branches sprung up in South America at River Plate College in Argentina; in Korea at Korean Union College, and in Indonesia.¹⁵ Many of these early Home Study courses were created

to train ministers or Bible workers. The branch in Indonesia conducted a Parent and Home Education class that attracted about 200 women, including the wives of government officials.

In 1976, the State of Maryland granted the Home Study Institute recognition. At the time, it was the only correspondence school in the state to attain that status.¹⁶ Eight years later, the fully accredited Home Study Institute had changed its name to Home Study International in 1983 and was beginning to offer college classes in partnership with Columbia Union College. (The two later signed a merger agreement in 1993 for the college degree program.) The majority of Home Study students were still in the elementary and high school grades, but quite often high schoolers would take college classes in

preparation for university.

Diana Green was honored as the National Home Study Council's Graduate of the Year in 1985. She learned to read hiding under a bed in Amman, Jordan, during "Black September" in 1970. Green spent much of her childhood in the Middle East, and moved frequently. After her father was transferred to Kenya, Green relied on correspondence courses for her high school education, and spent one year studying at Seminar Schloss Bogenhofen in Austria. She went on to attend Southern Adventist University (then Southern College). "I've never regretted taking two years of high school by correspondence," she said. "College is much more rewarding because now I really can appreciate my teachers and classmates."¹⁷

A conversation with **Alayne Thorpe**, interim president of Griggs University

Ask Alayne Thorpe to tell you stories about Griggs University/International Academy, and her stories span the globe. She bounces from MBA programs in Vietnam to degree-completion programs in Cameroon to vocational training in the United States. Quite a few of her stories have a similar theme: Griggs University was involved in a lot of "firsts." Much of its work in the last three decades has been to establish degree programs "in places where there was no educational solution," says Thorpe.

One such place was South Africa in the early 1990s. In the homeland of Transkaai, where Bethel College was located, many pastors were unable to continue their education. The newly created Griggs University division provided high school completion services and its undergraduate religion degree to over 100 pastors in five years. The pastors were able to obtain the education they needed to further their ministry and also receive a much-needed pay raise. Years later, one pastor asked Thorpe, "Why aren't you offering a PhD? If you did, we would take it!"

Part of Griggs' mission from the start was to provide education to all who were unable to attain it. In the United States, this meant students who could not complete a high school degree. Griggs partnered with the government program JobCorps to install these students in vocational training and apprenticeships. Thorpe remembers several Sudanese "Lost Boys" relocated into vocational jobs in three Southern states. Through Griggs and JobCorps, they now hold high school degrees. "Some have gone back to Sudan, some have gone on to college, and some remain here," says Thorpe.

In Vietnam, Griggs has developed a Master of Business Administration program. Many of its graduates have gone on to work in high-ranking positions in the banking industry and the Vietnamese government. One graduate told her, "You don't realize what an impact Griggs has made on the leadership of Vietnam." Thorpe adds, "And the Adventist Church through Griggs."

Now, Griggs has affiliates in countries across the globe, and partners with both

Adventist and non-Adventist organizations, as well as independent ministries. Many of Griggs' non-SDA affiliates are business and language schools in Hong Kong, Korea and Taiwan, although Griggs has partnered with three different colleges in the United Arab Emirates, as well as the Center for Education Technology and Career Development in Vietnam mentioned above. Griggs also offers programs through Adventist colleges, universities, and elementary and secondary schools worldwide, from Ghana and Cote d'Ivoire to the Russian Federation to Saudi Arabia and many more.

Griggs' move to Andrews not only situates it in the most diverse Adventist educational community, but provides the added resources the rapidly growing institution needs. "There is so much more that is possible now. One of the things Griggs has had trouble with in the past is lack of resources," says Thorpe, "but now the General Conference is giving us that. Now, the future is limitless and the possibilities are endless."



Above: The 1984 rededication of the HSI building in Takoma Park, Md. **L-R:** Delbert Holbrook, HSI president; Takoma Park city manager; Charles Hirsch; Neal C. Wilson **Below:** Many courses are now electronically enhanced



By the mid-1980s, Home Study International had become one of the preeminent correspondence schools in the world, so that “at a world congress of correspondence educators from 75 countries, everyone,” even the delegation from the Soviet Union, “was acquainted with Home Study International,” wrote

then-president Delmer Holbrook. Home study was no longer just for students who lived too far from or could not afford traditional schools. Missionaries to members of the military used correspondence courses to continue their education.

Youth evangelist José Rojas chose to homeschool his children as a way to grow closer as a family. “[Homeschooling] demonstrates the commitment a family should make to education,” he said. The language barrier was also a concern of the Rojas family when choosing a school—the children speak English during “school” and switch back to Spanish when not in school. “My kids are not sheltered,” said Rojas. “Jesus said you need to be in the world, but not of the world. HSI is a way...to give them the tools to protect themselves from the world.”¹⁸

In 1991, Home Study International announced the creation of a new collegiate division: Griggs University. Although it offered only two degrees at first, an Associate of Arts in Personal Ministries and a Bachelor of Arts in Religion and Theological Studies, it quickly grew to become the largest

division of the correspondence school. In 2010, Griggs University had approximately 2,900 students, and the International Academy an additional 1,200 students.

Just one year after celebrating its 100th anniversary, Griggs University and Griggs International Academy were acquired by Andrews University. This summer, it will take up residence on the campus of Andrews University, having expanded its horizons significantly since the first 62 students opened their lessons by the fireside. “In this rapidly changing world, this partnership will allow us not only to expand our offerings,” says Alayne Thorpe, interim president of Griggs and Dean of the School of Distance Education, “but to place our future plans on firmer ground as we continue to meet our students’ educational needs.”

As an early *Fireside Correspondence School Bulletin* stated: “HSI is the rival of no other school. It aids and supplements them all. It fills in the chinks between them...its field is the world.”¹⁹ ■

Samantha Snively is a junior English major and student writer for the Office of Integrated Marketing & Communication.

1 *Review and Herald*, March 29, 1984, page 14.

2 *Advent Review and Sabbath Herald*, September 23, 1909, page 19.

3 *Ibid.*

4 *Advent Review and Sabbath Herald*, December 30, 1909, page 20.

5 *Youth's Instructor*, October 10, 1911, Vol. LIX, No. 41, page 2.

6 *Advent Review and Sabbath Herald*, December 30, 1909, page 20.

7 *General Conference Bulletin*, Vol. 9, No. 1, 1922, o. 301.

8 *Youth's Instructor*, December 5, 1911, Vol. LIX No. 49, page 16.

9 *Youth's Instructor*, November 12, 1929, page 3. Story taken from the *Youth's Instructor*, March 3, 1931.

10 *Advent Review and Sabbath Herald*, March 6, 1930, pages 24–25.

11 *Advent Review and Sabbath Herald*, June 8, 1930, pages 137–139.

12 *Ibid.*

13 *Ibid.*

14 Personal interview, June 1, 2011.

15 *Review and Herald*, July 6, 1967, page 20; May 9, 1968, page 21; April 3, 1969, page 17.

16 *HSI World*, Winter 1999, page 1.

17 *Review and Herald*, January 10, 1985, page 18.

18 *HSI World*, January/February 1997, pages 1 and 4.

19 *Review and Herald*, March 29, 1984, page 18.

Alumni spotlight

James Reed (BS '51), a WWII veteran, was recently honored on an Honor Flight trip to Washington, D.C. Honor Flight Network is an organization that seeks to “pay a small tribute” to primarily senior veterans by taking them free of charge to Washington, D.C. During the two-day trip, Reed visited Arlington National Cemetery and the war memorials on the National mall, particularly the World War II memorial. Upon returning to Grand Junction, Colo., Reed and his fellow travelers were greeted by a crowd of more than 2,000 individuals. “I was amazed at how expressive they were for what the soldiers had done,” says Reed.

Drafted from his hometown of Hobbieville, Ind., during high school, Reed served under 1-A-O status for two years, like many other Seventh-day Adventists. When he arrived at Fort Benjamin Harris in Annapolis and was assigned to the Air Force, he realized that “If I was going to stand for what a follower of Christ should do, I should do it right away.” After speaking to his first sergeant, commanding officer, and both the Catholic and Protestant chaplains, none of whom were able to help him attain non-combatant status, he returned to the first sergeant. “Okay, I’m going to let you off, but you’ll be the sorriest man in the army.”

That Saturday, he dressed in Class-A uniform to go to the chapel, but could not find his hat—so he substituted a hood instead. Leaving the chapel several hours later, he noticed that “No one was bothering me. Fellows standing right next to me were given orders, but they left me alone.” He later found out that all those being shipped out were instructed to wear the hat he was wearing, an order which he knew nothing about. When he returned to his barracks, his Class A hat was in plain sight. “The Lord worked on my behalf without my even knowing it,” he recounts, still with a touch of incredulity.

Reed was later assigned as a medic in the 11th Supply Squadron, and left



WWII veteran James Reed was honored for his service in the Air Force by the Honor Flight Network with a free two-day trip to Washington, D.C.

for German-occupied Bari, Italy in February 1943. As soon as he received his assignment, he went to the first sergeant on the ship and informed him of his 1-A-O status. “I offered to take KP duty every Sunday if I could have Sabbaths off,” says Reed. “And he looked at me and said, “Well, you’re different!” Reed cites the “positive relationship” he maintained with his first sergeant throughout his tour.

While on the May 4 Honor Flight trip, Reed recalls looking out over Arlington National Cemetery and seeing the thousands of headstones. “You recognize that not a one of them can you thank for what they did...our liberties came by blood. It made me think of Christ taking us to the kingdom, by His blood.” On the flight back, Honor Flight Network handed out packages to each of the veterans. Reed

was “surprised to find in my package more than 60 letters and cards of gratitude.”

Reed currently lives with his son Duane in Colorado and is a member of the Montrose Seventh-day Adventist Church. He maintains an active lifestyle, volunteering when he can and occasionally accompanying Duane on trips. He enjoys spending time with his four children, **Don** (BET '79), Diane, Anita and Duane; and regularly walks three miles a day.

Alumni calendar of events

For more information visit us online at www.andrews.edu/alumni/ or contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu.

June

- 18 Michigan Alumni Gathering**
5 p.m.
*Fellowship Hall, Cedar Lake Church
Cedar Lake, Mich.*
- 18 Indiana Alumni Gathering**
5 p.m.
*Home Ec Room, Indiana Academy
Cicero, Ind.*
- 18 Wisconsin Alumni Gathering**
5 p.m.
*Andrews University Cabin
Camp Wakonda, Westfield, Wis.*
- 23 PSI/Indiana Alumni Gathering**
6 p.m.
*The Old Spaghetti Factory
210 S Meridian St., Indianapolis, Ind.*
We look forward to meeting with local alums and those attending PSI.
- 25 Lake Region Alumni Gathering**
5 p.m.
*Picnic Table Area, Camp Wagner
Cassopolis, Mich.*
- 25 Southern New England Alumni Gathering**
5 p.m.
*Southern New England Campgrounds
South Lancaster, Mass.*

July

- 13 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University
- 28 Alumni Graduation Picnic**
6 p.m.
*Alumni House Backyard
Andrews Univ, Berrien Springs, Mich.*
- 29 Buller Hall Ribbon Cutting Ceremony**
11 a.m.–12 p.m..
*Buller Hall main entrance
Andrews Univ, Berrien Springs, Mich.*
- 31 Summer Commencement**
9 a.m.—Graduate/Undergraduate
*Pioneer Memorial Church
Andrews Univ, Berrien Springs, Mich.*

August

- 4 ASI/Sacramento Alumni Gathering**
6 p.m.
*Sacramento Convention Center
1030 15th St., Sacramento, Calif.*
We look forward to meeting with local alumni and those who will be attending the ASI Conference.
- 10 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University

September

- 14 Alumni Board of Directors Meeting**
4:30 p.m.
Alumni House, Andrews University
- September 29–October 2
Alumni Homecoming Weekend**
See full-page feature on page 35 for further details.

October

- 16 Tennessee Alumni Gathering**
Chattanooga, Tenn.
- 17 North Carolina Alumni Gathering**
Asheville, N.C.

Please Note: Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to double-check the alumni website or call the office for updates.

RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: www.andrews.edu/alumni.

Visit AU&ME today!

www.andrews.edu/alumni

Who are alumni?

If you've attended, worked or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.

L-R: Andre Morgan (BT '07), Jane Thayer (FF), Aaron Koleda (BSELED '09), Arlyn Drew (MDiv '97), Sean Porras (MA '08, MDiv 10)



Would you be interested in serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! Email alumni@andrews.edu or call 269-471-3591.

Alumni events

Aumni picnic for spring grads

Thursday, April 28, 2011



Along with spring graduation comes the unavoidable tradition of April showers. However, we made the best of it with a festive fiesta under the big white Homecoming tent. Alumni board members hosted over 300 graduates, presenting each with an Andrews University luggage tag as they entered the celebration. Before students left for rehearsal, everyone surprised President Niels-Erik Andraesen with sparklers and cake in honor of his upcoming 70th birthday on May 14. It was a perfect start to a busy graduation weekend.

2011 Aumni Board members

Wednesday, May 11, 2011



Front row, L-R: Holly Shaffer (att.), Pat Spangler (BS '04), Wanda Cantrell (BA '73, AS '85, MAT '93), Norma Greenidge (BS '80, MA '92, PhD '00), Tami Condon (BS '91), Scott Schalk (BBA '92, MBA '93)

Back row, L-R: Vesna Markovic (BS '83), Dan Bacchiocchi (BArch '90), Alex Markovich (BS '96, MSPT '97), Andriy Kharkovyy (BBA '06, MBA '09), Michael Villwock (BT '08)

Not pictured: Debra Busch (BS '92, BS '98), Vlad Radivojevic (BS '95, MSPT '96), Rachael Unotoa-Silafau (BSW '02, MSW '03)

Homecoming: Now Mobile



With the new **Andrews University Homecoming 2011** app, you can:

- View the Homecoming **media gallery**
- Access the Homecoming 2011 **program** when it becomes available.
- **Register** for Homecoming 2011

alumni.andrews.edu/homecoming



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Lynn Gray



John Williams (right)



John Battenburg

1940s

Duane Cronk (att.) was recently inducted into the Construction Writers Association “Hall of Fame” after a long career in that field. He attended Emmanuel Missionary College from 1946–1949 and was editor of the *Student Movement* for a year.

1970s

Lakeland HealthCare recently announced that **Lynn Gray** (BS '71, board member), has accepted a part-time position as medical director of diversity at Lakeland HealthCare. Gray is employed by Emergency Physicians Medical Group (EPMG) of Ann Arbor, Mich., which provides Emergency Medicine physicians to the emergency departments at Lakeland’s three acute inpatient facilities. He has spent more than 30 years practicing medicine in Southwest Michigan.

From 1978 to 1979, Gray taught as an assistant professor in the Department of Family Medicine and Community Health at Meharry Medical College, Nashville, Tenn. He opened a practice of family medicine in Benton Harbor in 1979. Gray transitioned to full-time emergency medicine in 1995. He has held medical director positions for Orchard Grove Extended Care Facility, the Berrien County Jail, and Planned Parenthood. He has served as a consultant to the Michigan Peer Review Organization and to Lakeland’s Case Management and Performance Improvement departments. Gray has provided leadership as past-president and as a current member of the board to the Michigan Academy of Family Practice, and is also serving on the Boards of the Michigan State Medical Society, Andrews University, and the Lakeland Specialty Hospital.

Roland Studley Tuitt (BS '79, MBA '81) currently lives in Netherlands Antilles. Since he left Andrews, he has served as the commissioner of Finance for St. Maarten and as a member of parliament for St. Maarten from 1998–2002. He was appointed by HM the Queen as a member of the Financial Supervisory Board CFT from 2008–2010. Since 2010 he has been the chairman of the Audit Chamber of St. Maarten. Besides these positions, he maintained a successful accounting practice from 1986–2010. He is also a certified public accountant and registered accountant.

Margaret Solomon (MA '79) was given the Fulbright Visiting Scholar Award this year. Her Fulbright project was on the topic, “The Education of the Slum Children in India.” She spent four months doing lectures and conducting an exploratory study of the education of the poorest of the poor children in seven cities—New Delhi, Roorkee, Banaras, Bangalore, Pune, Chennai and Tanjore. She will be publishing articles and a book on this project. Margaret is currently a professor at La Sierra University in the Educational Leadership Department. She is married to **Poovelingham Solomon** (MA '79, DMin '94).

1980s

John Williams (MAT '81, PhD '87) received admission to the Academy of Fellows at the 73rd International Technology and Engineering Education Association conference in Minneapolis. This is the highest award the association offers, and only the second time it has been given to a non-American. He writes, “My professional journey really began at Andrews, and I have my excellent supervisors and professors to thank for that.”

John Battenburg (BA '82) is professor and head of the English Department at the American University of Sharjah in the United Arab Emirates. He is currently on a leave of absence as director of international education from California Polytechnic State University. His wife Miranda is resident director for CIEE Study Abroad at the American University of Sharjah. They have three children.

Kevin Erich (MBA '84) has been named president and CEO of Feather River Hospital, according to Larry Dodds, executive vice president and COO of Adventist Health. Erich will assume his new role on May 16, when current president, Wayne Ferch, transitions to his new position as president and CEO of the Central Valley Network.



Kevin Erich



The McKinnie Family

“Kevin has been with Adventist Health for over 19 years,” stated Dodds, “and has a great track record of strong leadership. We are very pleased to have dedicated leaders like Kevin within our system.” For the past 14 years, Erich has served as president and CEO of HMM. In 2002 HMM became a Critical Access Hospital. Erich was instrumental in making this change and a key player in helping to promote and develop the new California Critical Access Hospital Network, comprising all 31 California Critical Access Hospitals. He served as president and CEO of Pioneer Memorial Hospital in Heppner, Oregon from 1992-1997. Prior to joining Adventist Health, Erich was with Adventist Living Centers for six years—four years as a nursing home administrator. He also taught algebra and was the bookkeeper at Broadview Academy in LaFox, Ill., for two years.

Erich holds a BBA from Pacific Union College and an MBA, with emphasis in healthcare administration, from Andrews. In addition, Erich obtained his Certified Financial Planner™ certification in 1991 and in 2005 became a Fellow of the American College of Healthcare Executives. Erich and his wife, **Sharla** (att.), have three children, Robert, Stephen and Kayleen.

Terri L. Fivash (BA '84, MA '86) writes, “I am now writing full-time, and am continuing publication of the Dahveed series, in spite of the fact that the Review and Herald had to cancel the series. Until another publisher can be found, the books will come out as e-books from Amazon and Barnes & Noble. See www.terrilfivash.com for details. My husband and I have two sons. The oldest attends Andrews University and the youngest just graduated from high school.”

Edwin Hernandez (MDiv '86), member of the Andrews University Board of Trustees, has been elected to serve on In Trust's Board of Directors. In Trust is an association of boards in theological education. Hernandez has been a member of the Andrews University Board of Trustees since 2005. He is also the senior program officer for research, education and congregational initiatives for the DeVos Family Foundation and a research fellow at the University of Notre Dame's Center for the Study of Latino Religion.

Matthew Lee Gibson (MDiv '89) graduated with a Doctor of Ministry from Erskine Theological Seminary located in Due West, S.C. on May 14, 2011.

1990s

Pete Job (MSPT '95) is working as regional manager for HCR ManorCare for Southern Ohio. He has been married for 11 years and has three boys, Tyler (7), Mitchell (5), and Carter (1).

Tangi Pergram Sisler (MPT '96) was remarried in September 2010 and currently works in a SNF with long-term and short-term rehab. She has an 11-year-old daughter, Courtney, who is in fifth grade. Tangi writes, “She [Courtney] is a major portion of my life besides connecting with the love of my life, Kelly, and getting married.”

Norman Singh (BS '98, MSPT '00) is employed at Lakeland Hospital as a clinical specialist doing acute-care physical therapy. He is married and has four daughters.

Jeff Whinery (MPT '98) is working in outpatient orthophysical therapy in a rural area and he enjoys a good balance of work and family/play time. He “would love to hear from anybody from our class.”

2000s

Donald McKinnie Jr. (MDiv '08) and **Lahai McKinnie** (MSW '07) are happy to announce the latest addition to their family, Nathan Donald McKinnie. Nathan was born on April 5, 2010, and recently celebrated his first birthday. They live in Delaware, where Donald serves as assistant pastor at Sharon Temple Seventh-day Adventist Church in Wilmington, Del. Most recently, Lahai worked as a mental health case manager before becoming a full-time at-home mom. They write, “We are thankful for God's blessings in our lives!”



Andre Weston



The Engelmann Family



Architectural drawing by Lionel Johnson

Beverly (Howitt) Amos (MPT '01) is currently working for Kettering Homecare in Dayton, Ohio. She enjoys being a homecare physical therapist. She and her husband David have three children in their 20s and two grandchildren, with twin grandchildren due in July.

Andre Weston (BA '04) recently joined the Rockford Area Convention & Visitors Bureau as marketing coordinator. He is responsible for managing RACVB's consumer and group customer databases, executing e-media efforts and campaigns, including social media. He will also oversee multiple websites, do weekly promotions on local media outlets, and compile market and customer research. Andre received a master's degree in Public Communication from American University in 2010. Prior to being hired for this position, Weston spent two months as a marketing intern at the bureau.

Francie (Gooden) (BS '01, MSPT '02) married Eric Christensen in 2005 and moved to the mountains of Tennessee. They have been blessed with two boys, in 2008 and 2011. She is working part-time in an outpatient orthopedic clinic in an orthopedic doctor's office.

Marlene Colburn (MPT '03, DPT '07) received her MPT from the Dayton, Ohio, physical therapy program and then graduated with her tDPT from the main campus. She is married to Dave, who is currently on the faculty at Bass Memorial Academy in Southern Mississippi, and they have two little boys, Elliott (2) & Enoch (3 months).

Marc Engelmann (MAYM '05), is youth director of the Baden-Württemberg Conference of Seventh-day Adventists in Germany. He and his wife, Wendy, are proud to announce the birth of their first son, Noah Alejandro, on January 7, 2011.

Lionel Johnson (MArch '09) is the chief architect for the new headquarters building of the newly-formed Atlantic Caribbean Union Mission (ACUM) in Nassau, New Providence, The Bahamas. The three-story 5,500 sq. ft. building is inspired by vernacular and classical Bahamian architectural traditions.

Since graduating, **Kendra Knudson** (BSELED '09) has been teaching in the country of Taiwan at the Taiwan Adventist International School. She teaches Alegbra I, II and geometry, home economics and English as a second language to high school students. While in Taiwan she has been able to travel to Hong Kong, Tokyo, and Thailand and do short excursions on her scooter through the countryside of Taiwan.

Keep us informed

Were you recently married? Have you rejoiced in the birth of a new child? Celebrated the life of a loved one who passed away? Share your recent life stories with alumni friends. Class notes provide an opportunity to include news about achievements, professional development, additional degrees or certificates, travel, hobbies, volunteer work or anything else interesting about you, or your family. If possible, please include a high-resolution digital photo or original print for publication in class notes. Thank you for keeping your alumni family up-to-date with your life.

Write: FOCUS Editor
Andrews University
Berrien Springs MI 49104-1000

Online: www.andrews.edu/go/dotell
E-mail: focus@andrews.edu



Illustration by Brian Manley (BA '98)



We would love for you to join us.

Alumni Homecoming 2011 Sept. 29–Oct. 2, 2011

Homecoming is the perfect time to come home for a visit.

Highlights of the weekend will include:

- Spirit of Philanthropy Homecoming Banquet
- FLAG Camp (for children ages 5–14)
- Wes Christiansen Memorial Golf Outing
- 24th Annual Homecoming Parade
- International Flag Raising Ceremony
- Tours of the new Undergraduate Learning Center
- BSCF Alumni Reunion
- Harvest Picnic
- Homecoming Gala Concert
- Basketball Game
- 1K, 5K & 10K and Beach 2 Bank
- Ride for AU motorcycle ride

... and much more, including departmental programming

2011 HONORED ALUMNI:

Gary Case (BS '91), Lynn Gray (BS '71), Jeff Sajdak (BBA '91), Ella Simmons (MA '81), Dale Twomley (BS '61)

HONOR CLASSES:

1931, 1941, 1951, 1961, 1971, 1981, 1986, 1991 & 2001

Please visit alumni.andrews.edu/homecoming to update your information and review the missing classmate lists.

To make arrangements for lodging, contact Guest Services at 269-471-3295 or visitors@andrews.edu. For up-to-date information, schedule of events, and to RSVP and access forms, please visit alumni.andrews.edu/homecoming.

 Office of
Alumni Services
Andrews University

Births & Adoptions

Sarah (MSA '06) and **Marius Asaftei** (MDiv '06), are happy to announce the birth of a baby girl, Sophíe Alexandria Grace, born on April 20, 2011, in Atlanta, Ga.

Jennifer Gomoll (BSN '96) is the proud parent of Jillian Faith Gomoll, born on March 19, 2011, in Westchester, Ill.

Richard (BBA '89) and **Cynthia Wallace Forrester** (BS '96, MSPT '97) are proud to announce the birth of a baby girl, Olivia Jayne, born on Feb. 25, 2011.

Deaths

Melvin Rosen Jr. (BA '45) died at the Life Care Center in Evergreen, Colo., on April 16, 2011, at the age of 88.

A memorial service honoring his life was held at Porter Place Chapel in Denver, Colo., and he was buried in Rose Hill Cemetery in Berrien Springs, Mich.

Melvin Jr. was born to Melvin Rosen Sr. and Alice Scott on February 20, 1923 in Chetek, Wis. He spent his childhood in Clear Lake, and he graduated from Bethel Academy in 1941. He graduated from Emmanuel Missionary College (now Andrews University) in 1945, receiving a degree in Education. Melvin then attended graduate school at Western Michigan University, receiving a master's degree in education and administration in 1952.

In 1958, Melvin married Joyce Allred Durham, and they shared 53 years of marriage. He was previously married to Marian Wery.

During his career, which spanned 43 years in education, Melvin was teacher/principal at Calvin Britain Elementary School and Morton Hill Elementary School in Benton Harbor, Mich., Flint SDA Elementary School in Flint, Mich., Southfield Junior Academy in Detroit, Mich., Boulder Junior Academy in Boulder, Colo., and Hagerstown Junior Academy in Hagerstown, Md.

In addition, Melvin served more than 10 years as superintendent of Seventh-day Adventist schools for Wisconsin and then for Illinois. He was an ordained Adventist minister.

Melvin enjoyed all aspects of his life and

his family. In his leisure time, he especially enjoyed gardening, woodworking, jeeping, singing and reading. At his retirement from education, he moved to Colorado where he resided for 23 years. At the time of his death, he was a member of the Denver South Adventist Church.

Melvin is survived by his wife, Joyce Rosen; two daughters: **Marcia Rosen Jones** (BA '69) and Patsy Rosen Middaugh; three sons: Larry Durham; **Bob Durham** (BA '73); and Terry Durham; and one sister, Helen Bisseger. Melvin is further survived by seven grandchildren and four great-grandchildren.

Sandra Pauline Cruz (BA '72), 64, died April 11, 2011, at her home in Lubbock, Texas.

Sandra was born February 25, 1947 in Battle Creek, Michigan to Sylvester and Ruby Craig. She graduated from Battle Creek Academy in 1965, and from Andrews University in 1972 with a degree in English and Spanish. While at Andrews, she met her husband of 45 years, **Daniel Cruz** (BA '67, MDiv '72, MA '84). She later went on to get a Master of Education from San Diego State University in 1997.

Sandra lived a life devoted to God and to service. She had a passion for mission work, spending seven years as a missionary with her husband in Korea. In 2001, she started the Philippine Project Mission, which has since built four churches, and has begun building an elementary school. Sandra devoted much of her time and energy to fund-raising, training Philippine missionaries in ESL to teach in China, and planning short-term mission trips.

A lifelong learner herself, Sandra dedicated her life to teaching others, teaching everything from English to law classes. She jumped at any chance to preach or tell stories, freely sharing her faith with those around her. She wrote two children's books, *The Story Basket: Creation Stories* and *Animal Tales*, using the profits to build the Navy O'Donnell Seventh Day Adventist Church in the Philippines.

Sandra enjoyed learning about new things, like Chinese herbal medicine, and traveling to new places. She absorbed herself in each new culture—Korean food and Philippine eggplant dishes became some of her favorite foods. A lover of languages, she learned Spanish, Korean, Tagalog and had begun learning Chinese. In recent years, she took a break

from her world travels to settle in the U.S. and spend time with her four grandchildren.

She loved reading, especially mission stories, children's books, and Spirit of Prophecy books. She was an expert at puzzles, logic games, and scrabble, regularly beating the computer!

Sandra was a remarkable woman who lived life fully. Her love for God, expressed through her mission work and her love for people, has made an impact on so many lives that will not soon be forgotten.

Sandra is survived by her husband, Daniel Cruz; her children, David Cruz, Nathan Cruz, and Sharla Crabtree; two sisters, Shirley Smith and Lorraine Wellman; and four grandchildren. She was preceded in death by her older sister Sylvia Atkins of Fredericksburg, Texas.

Jeffrey Allen Loucks (CERT '73), 63, of Berrien Center, died Saturday, April 9, 2011, at his home.

Jeff was born March 15, 1948, in South Bend, Ind., the son of William and Helen (Weaver) Loucks. He married Janet Sue Nihart on Jan. 7, 1968, in Elkhart, and they had resided in Berrien Center for over 35 years. Jeff was a masonry contractor by trade, and in his leisure time he enjoyed gardening, photography, roller blading, nutrition and working in electronics. He was a member of and actively involved in the Village SDA Church. Jeff dearly loved his grandchildren and family.

Surviving are his three sons: Jeremy (Lori) Loucks of Niles, Mich.; **Jason Loucks** (BS '98) of DeForest, Wis.; and **Joshua Loucks** (BFA '03) of Berrien Center, Mich.; 10 grandchildren; one sister, Sue Loucks of Tucson, Ariz.; two brothers, Kenneth (Lois) Loucks of Goshen, Ind. and Garry L. Loucks of Tucson; two sisters-in-law, Janice Fischer of Tucson and Linda Ann Nihart Strait of Ft. Wayne, Ind.; and many nieces and nephews. Jeff was preceded in death by his wife, Janet, on Feb. 19, 2010.

Nancy Lorraine Drazen (att.), 58, of Berrien Springs, died Monday, April 4, 2011, at her home.

Nancy was born Jan. 16, 1953, in Detroit, Mich., the eldest child of Samuel and Violet (Van Raden) Noble. She attended school in Michigan until she was eight years old, when she was sent to be with family in Minnesota

for a time. She lost her mother to death at age 12, after which her father married Lorretta Mae Myers and the family moved to Union Lake, where Nancy graduated from Walled Lake Central High School in 1971.

She spent the next three years at Andrews University, where she met her future husband, **Daniel J. Drazen** (BA '74, MA '03), in 1974. She then moved back to Detroit to live with her grandparents and work in the city. She and Dan were married in the old East Detroit Seventh-day Adventist Church on Feb. 6, 1977. They proceeded to relocate to the Chicago area where she worked as a legal secretary for a number of law firms in downtown Chicago.

In 1992, she encouraged her husband to apply for an opening as an editor of the Seventh-day Adventist Periodical Index, which was relocating from the La Sierra campus of Loma Linda University to Andrews University. He was hired and they moved to Berrien Springs in the summer of that year.

Surviving are her husband, Daniel; father, Samuel Noble of Land O'Lakes, Fla.; brother, Rudie Noble and his wife Diana, and their children Brendan and Briana of Canton, Mich.

Kenneth H. Ackerman (MA '56), 90, of Lodi, Calif., passed away on April 1, 2011. Ken was born in Vancouver, Wash., on June 3,

1920, number 8 of 10 children. At the age of 3 his family moved to South Gate, Calif. He graduated in 1938 from South Gate High School. After high school, Ken worked as an aviation metal smith for Douglas Aircraft in Los Angeles.

Ken enlisted in the United States Navy in 1942 and took his boot-camp training in Farragut, Idaho. He was then sent to Treasure Island in Oakland, and from there to Kaneohe, Hawaii, where he worked as an aviation metal smith. He was honorably discharged from the Navy in 1945. In 1949, he enrolled at La Sierra College in Riverside where he studied for three years. His friendship with Joyce Powell had been growing for several years. She was attending Pacific Union College in northern California, so he decided to transfer there to be with her their senior year, both graduating together in 1953. They were married in their home church in Huntington Park, Calif., on Nov. 22, 1953.

Ken went on to get his master's degree in religion in 1956, and began his 30-year teaching career. During that time he taught and was principal in Huntington Park and La Crescenta, Calif., and spent his last 18 years as an 8th and 5th grade teacher at the Lodi Seventh-day Adventist Elementary School.

Ken loved his family, and enjoyed camping, hiking, gardening, and farming,

plus spending time with his special black lab, Blackie. After retirement, he greatly enjoyed traveling throughout the 50 states in his RV.

He is survived by his wife of 57 years, Joyce; two sons, Craig (Cynthia) and Gary, and six loving grandchildren who called him "Papa": Kara, Camrie, Kaylie, Kade, Taylor and Nikki.

Ashton Meigwell Alleyne (BA '83, MA '95) of Georgetown, Guyana and formerly of Sisters' Village, East Bank Berbice, Guyana passed away on Jan. 23, 2011.

Ashton was the husband of **Ruby Hyacinth Enniss-Alleyne** (MBA '97) the assistant treasurer of the Guyana Conference of Seventh-day Adventists. They had been married for 30 years. Born in Sisters' Village, EBB, on May 4, 1955, Ashton was the only son of David and Irene Alleyne. He was a graduate of the Caribbean Union College, now University of the Southern Caribbean in Port of Spain, Trinidad, and then attended the West Indies College in Jamaica, now the Northern Caribbean University, and earned a master's degree in religion from Andrews University.

Ashton was a pastor for over 27 years, shepherding in several pastoral districts of the Guyana Conference including Georgetown #1, Georgetown #2, Bartica and East Bank Districts. He was serving the Georgetown #3 district up until his passing.

On May 24, 2011, **Douglas Kilcher** (DMin '69, former faculty) passed away in his home with his family by his side, after nearly four years of battling the blood cancer, multiple myeloma.

Doug began his ministry in 1969 as an intern evangelist in the Southern California Conference where he went on to become a full-time pastor. He then served as a pastor in the Pennsylvania and Upper Colombia Conferences. Afterwards, he served as an administrator in the Northern New England Conference before moving to the Andrews University Seventh-day Adventist Theological Seminary where he taught for 13 years as a professor and chaired the Department of Christian Ministry. He later served in the Mid-America Union as ministerial director before going to the Texas Conference where he served as conference secretary until October 2010.

Perhaps a crowning passion of Doug's personal calling was his commitment to the success of pastors. He was ever sensitive to the importance of appropriate training, professional mentoring, family support and a continuing experience of spiritual and personal growth and renewal. Doug knew the value of balance in the life and ministry of the pastor. He consistently encouraged pastors to be

intentional in maintaining a clear focus on the important matters, even in the face of urgent issues that are constantly present.

For this reason, the Doug Kilcher Fund for Pastoral Renewal has been set up and will be administered by the Texas Conference of Seventh-day Adventists and the Kilcher family. The benefits will not be limited to just the Texas Conference.

The fund is intended to extend his legacy of ministry and provide the opportunity for people to honor him and express their appreciation for his life and ministry. All contributions will be received with appreciation and thanks, to provide support for pastors and their families.

Survivors include his wife **Carole (Luke)** (BS '68, MA '80, former faculty); son **Kevin** (att.) and daughter Kristi.



While serving on the East Bank of Demerara, he was elected as the youth director of the Guyana Conference of Seventh-day Adventists and served in that capacity from 1993–2003, becoming the longest-serving youth director of the Conference. In 2003 he was elected as the community services and communication director of the said conference and served until 2007.

Alleyne was well loved by the youth and aged alike. He enjoyed making friends and serving his membership.

He is survived by his spouse Ruby, his son Ashton Miguel Jr., his two adorable daughters Rhobyn Hydi and Rhondell Huann and four sisters.

Roger Wooldridge Coon (MA '59), 83, of Berkeley Springs W.V., died February 2, 2011, at his home.

He was a graduate of Glendale Academy in Glendale, Calif., earned his BA in religion and history from La Sierra College, his master's degree from Potomac University in Takoma Park, Md., and his PhD from Michigan State University at Lansing, Mich.

He was a pastor in Southern California for about five years, and then served as a missionary in Nigeria for 12 years. While on his missionary trips to West Nigeria, Roger was the director of a Bible correspondence school and was one of the cofounders of the Adventist College of West Africa, known today

as Babcock University, an active university of about 5,000 students. He was an avid reader, enjoyed writing, public speaking and Internet research. He was a member of the Berkeley Springs Seventh-day Adventist Church.

Roger is survived by his wife of 63 years, Erna Irene Strom Coon, one daughter, **Susan Annette Coon-McDaniel** (BS '84), one son, Donald Albert Coon, five grandchildren and several nephews.

In addition to his parents, he was preceded in death by one sister, Ardyce Marjorie Graham.

Correction: In the winter 2011 issue, Hans LaRondelle's daughter was listed incorrectly as Sonja. His daughter is Sera, and his granddaughter is Sonja. We apologize for the error.

Fonda Louise (Cordis) Chaffee (former faculty) was born on March 28, 1921, and was left on the doorstep of Floyd and Ruth Cordis at their home in Boulder, Colo. Following her adoption, they subsequently had two more children, Norma and Glenn.

She graduated from Loma Linda Academy in 1939 and from La Sierra College in 1943 with a degree in dietetics. She met her husband Allen through mutual friends Floyd and Katie Wood, and they were married on August 26, 1946.

Their daughter **Carol Lynette** (att.) was born on June 3, 1949. Shortly after Carol's birth, Fonda became a dietician at Riverside County Hospital, a position she held until 1953. She then accepted a position as Director of Food Services and faculty in the Department of Home Economics at La Sierra College. During this time, she completed the requirements for a Master of Science in Foods and Nutrition from the College of Medical Evangelists in 1959. On December 17, 1957, **Clinton Louis** (att.) was born.

In 1965, she joined the Department of Home Economics at Andrews University. Fonda completed her PhD in Educational Administration from the University of Wisconsin in 1975. Following Alice Marsh's retirement, Fonda assumed leadership of the Department of Home Economics. Under her leadership the department became the first among Adventist colleges to achieve accreditation from the American Home Economics Association, and she developed the Master of Arts in Home Economics graduate program. During that time the department had as many as 76 majors and minors at any given time, working toward degrees in Foods and Nutrition, Clothing and Textiles, Family Studies and Interior Design. She also fine-tuned the Food Service Workshops begun by her predecessors. She traveled around the world with the Food Service Workshops, offering training in Australia, Scandinavia and Africa.

Following her retirement from Andrews University, Fonda took a position with the University of Eastern Africa at Baraton, Kenya, where she developed the Department of Home Economics and assisted with Food Service management for the next eight years.

Fonda loved the African people, and they loved her. Her habit of assisting students with their education, both monetarily and by providing housing, clothing and food, continued even after her return to the States. There are a number of Fondas in African families as testimony to the high regard in which she was held. After returning from Africa, she actively volunteered at Ruth Murdoch Elementary School and Neighbor to Neighbor in Berrien Springs, Mich.

She was included in Andrews University's 100 Outstanding Women during the University's centennial celebration in 2002. Other professional awards include: Andrews University Professor Emerita, 1996; University of Eastern Africa Yearbook dedication, 1997; University of Eastern Africa Certificate of Merit, 2001; Recognition of Honor, American Dietetics Association, 2002.

In February 2010, she underwent the replacement of her mitral valve. Early on the morning of May 12, 2011, Fonda literally fell asleep in the arms of Jesus, to await His call for her trip to heaven.

She was preceded in death by Allen and her siblings, Glenn Cordis and Norma Lutz; and is survived by one daughter, Carol Chaffee Lewis; one son, Clinton Louis Chaffee; granddaughters **Lucy** (BA '08, BMus '08), Katie, Chloe and Sabrina; along with numerous nieces and nephews and her international "family."



Journeys still lead back

by John R. Nay

Looking back, it's easy to wonder about choices, and how one's life might have been different, but I must say that going to Andrews worked out well for me. I have been both blessed and lucky—I believe in both—and coming to Andrews made a huge difference in my life. As a senior at Battle Creek Academy it was exciting to consider colleges ranging from Michigan State and Hope College to Tulane and MIT, but I did not plan to go to Andrews. When an Andrews recruiter said I could apply for free, however, I half-heartedly did so, and when Andrews offered me a scholarship for more than half of the first year's total costs, I first hesitated among the options, and then Andrews became my fallback choice.

In September 1971, I moved into Meier Hall. After a rather rocky start, which thanks to Dean Ashlock didn't end my Andrews "career" before it really started, I got on a more even

"I have been both blessed and lucky...coming to Andrews made a huge difference in my life."

keel. Like many students, I wound my way through several majors before finding the right major for me—history, in my case. Several professors made particular impressions on me: McAdams, Land and Herdman in history; Ogden in English and honors; Augsburg and Greig in religion; and Wilkins and Mutch in chemistry. I still remember a speech I gave in Communication urging the preservation of the Amazon rain forest—a cause I now advocate as U.S. Ambassador to Suriname, where I have promoted environmental awareness. Serving in the student senate for four years gave me a start on learning persuasion and negotiation skills, as well as learning the equally valuable lesson that persuasion doesn't always work. Sometimes discussions simply cannot resolve fundamental disagreements. Learning writing skills in the history and English programs also has been invaluable, as the ability to organize one's thoughts into writing is essential for most careers, and certainly for mine.

When people ask me how I became interested in the Foreign Service, however, the first thing I cite was the year I spent in Japan as a student missionary teaching English and Bible. I am grateful that friends urged me to consider it, and to Andrews for the chance to do so. During my year in Japan I also traveled as much as possible, from Okinawa to Hiroshima to climbing Mt. Fuji and visiting Korea. Upon my return from Japan, I immediately joined

Pearson's geography tour, driving through Mexico and Central America to the Panama Canal and back. In 2009, as I began my assignment to Suriname, I met with several General Conference officials, courtesy of another friend and former Andrews professor, Eugene Hsu. My pitch to them was that the student missionary program has a remarkable influence for good on those who take part, and the program should be strengthened and broadened.

When I returned to Andrews for my senior year, I felt much more confident about navigating the world, so when I spotted a Foreign Service brochure in the Placement Office, the Foreign Service sounded like a good option. One early December week found me taking first the LSAT, then the GRE, and then three of us "Andrewsians" went to South Bend on Sunday for the Foreign Service test. I graduated that spring of 1976, and was invited to join the Foreign Service in early 1977.

Speaking of good choices, as a junior I also met an Andrews nursing student named **Judy Ashdon** (BS '76) at a Sunday evening roller skating jaunt. She then served as an



John Nay (right) and Russ Mittermaier, head of Conservation International, were part of a small group who made the first recorded climb of Van der Wijk Top in August 2010. Van der Wijk Top is an inselberg that looms above the rain forest in Suriname.

SM in Bangladesh, working in an up-country hospital accessible only by river launch where, she has since pointed out, she had it much tougher than I did in Japan! In any case, we "teamed up" in early 1978—a great choice on my part and lucky for me that she has conceded to travel so far and so long with me. Thirty-three years later we have made 11 international moves to and from the United States, Taiwan, Singapore, Canada, South Africa, India, and now Suriname. In every case, we found a ready-made church family that was a great help. Our three children, born in three different countries and who each attended school in four countries, all came back to Andrews, so counting grad school, we actually have nine Andrews degrees among the five of us and many good memories of the campus. Clearly, AU is having a trans-generational impact on our family.

John R. Nay (BA '76, MA '83, Hon LLD '11) is the U.S. ambassador to Suriname.

What's your story?

We'd love to hear your reflections on the time you spent at Andrews University. If you're interested in contributing, please e-mail focus@andrews.edu.

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Seek Knowledge. Affirm Faith. Change the World.



Photo by Darren Heslop, IMC photographer

Paul Hamel (*left*), who helped with the move into the original Griggs Hall in 1938, stopped by to help move items into the new Buller Hall, which now stands where Griggs once stood. Andrews University student Jenner Becerra (*right*) and Ante Jeronic, assistant professor of theology (*center*), gave Hamel a helping hand.