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From the Table to the Ends of the Earth | Community Growth: Andrews Student Gardens Put Down Roots

# FOCUS





Niels-Erik Andreasen  
President

## Beautiful minds

“A Beautiful Mind” is a film based upon a book with the same title by Sylvia Nasar. It tells a story about John Nash, a brilliant Princeton student who went on to become a professor and Nobel Laureate in Economics. Along the way he suf-

fered from a severe mental disorder that negatively impacted his life, his work, his family, indeed everyone around him. The point of this is simply that every mind, brilliant or ordinary, comes in a human package that is determined by genetics, the environment, upbringing, health, social contexts, values, religious practices, etc. Our minds wrapped up in this are the key focus of education, and that is why education must be holistic in its approach—the mind is part of the whole human being, body, soul and mind, whom we are educating. That principle should also guide our relentless discussion about education including the recent debate of cost versus value in college.

For example, recently President Obama raised that question during a swing through the northeast and proposed that the federal government should introduce yet another system for evaluating colleges based upon student success, graduation rates, student borrowing for college, along with the employment opportunities and earning power following graduation. That ought to inform us about the real value of a college degree—does it lead to a job that pays enough for students to repay their loans?

The good thing about stating it this way is that it puts us all on notice that everything we do, including education, must have value and purpose, and this added value must be measurable in a meaningful way. Colleges and universities, including Andrews, should be transparent and forthright about the cost/value ratio.

The bad thing about putting it this way is that it tends to ignore the true nature of these beautiful, complicated minds with which we work. We are dealing with human beings, our children, young adults, the next generation. They do not all learn at the same speed. They are not all equally bright. They do not all mature at the same rate. They have not all been given the same chances in life. They do not all have the same skillsets, motivation and talents, and many come with deficits and disorders. But they all need education. These are the minds students bring to college and we must educate them. Sometimes this takes five years and a change of major. Sometimes they breeze through in three and a half. Some take out loans, others take time out to work. Some study day and night, others socialize a bit more than they should. Our academic and financial advisors are eager to work with students and parents to find the best way forward for everyone. But at the end of the day, graduation day, the really important question to ask is, what has happened to these students with their beautiful minds?

One of the nicest answers to this question I heard recently from a father who wrote me about his daughter, and gave me permission to share it with the readers of this magazine. Here are some excerpts:

From the father: “My wife and I have seen (our daughter) grow and mature exponentially over the past four years, and we credit the Andrews environment and deeply spiritual culture for the wonderful young lady she has become.”

From the daughter's internship supervisor: “I just wanted to let you know how thrilled we are to have (your daughter) here. She is such an amazing talent—so confident, capable and inspiring—her drawings are among the most beautiful I've seen...She's far more technically competent than I had hoped for and her outlook and composure are remarkable.”

And finally: “...we are unambiguously supportive of Seventh-day Adventist Christian education, however, the sole purpose of this email is to say thank you for the outstanding, Christ-focused education and excellence that is being dispensed by the Andrews team. We can truly hold our heads up high, as we uplift the name of Christ.”

# FOCUS

The Andrews University Magazine

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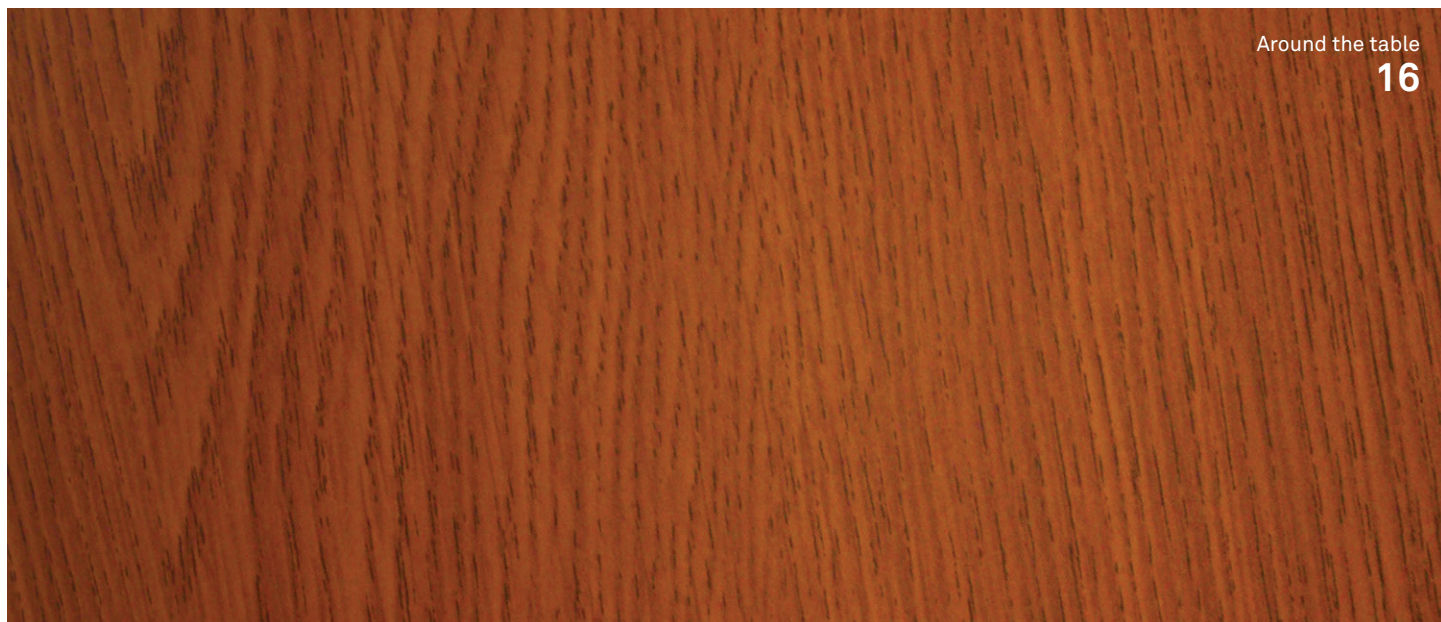
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by Samantha Snively

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by Merlin Burt

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To your health

## Plans moving forward for new Health & Wellness Center

*In conjunction with establishing a renewed focus on a wellness mission and philosophy for the campus*

Design Collaborative of Fort Wayne, Ind., has been selected as the architectural firm to design the new Health & Wellness Center, which is slated for construction after fundraising efforts are completed. Approximately \$11 million has already been raised in gifts and pledges for this capital campaign.

Design Collaborative previously worked with Andrews University on the redesign of Dining Services and the design of Damazo Hall, a residential hall that is part of University Towers.

Two groups have been working on wellness plans on campus. The first, a Health & Wellness Center Committee chaired by Lawrence Schalk, vice president for Financial Administration, is concerned with the development and building.

The committee reviewed and selected the architects for this project, and has worked with that firm and key players across campus, including the School of Architecture, Art & Design, Office of Plant Administration, Division of University Advancement and campus administration. These entities have made decisions about the footprint and general location of the new Health & Wellness Center in the front part of the Andrews University campus.

The group has also worked with the architectural firm in helping to define the recreational, fitness and instructional functions of the building.

Proposals presented to the group include a basketball gymnasium, aerobics and exercise space, racquetball courts, a .8 mile running/walking track, a climbing wall, a juice bar, offices and an educational wing which includes a demonstration kitchen for healthy eating-focused activities for students and the community.

A second phase of the plan, which would

be the subject of an additional capital campaign, would add a new pool to the complex.

Throughout the building, large windows and natural spaces, plazas and paths will allow Andrews students, faculty and staff, as well as the community, the opportunity to be exposed to the natural beauty of our campus, including options to access the University's trail system. Actual plans will be finalized by the time construction begins within the next few years.

**“...wellness of body, mind and spirit is a central part of Adventist higher education.”**

The committee has reviewed these proposals, and the concepts will next go to the President's Council and the Board of Trustees on September 29 and October 29, respectively.

Another committee designed to define health and wellness goals for the campus, co-chaired by Niels-Erik Andreasen, president, and Lawrence Schalk, has been seeking a deeper understanding and embrace of wellness as a campus community—in other words, to make wellness part of campus life, not simply a building.

The group has developed a draft document that tentatively defines wellness as “an active process of optimizing every aspect of our



Design Collaborative's conceptual drawing of the proposed lobby and entrance area for the new Health & Wellness Center.

multidimensional self to harmoniously reflect the image of our Creator.” It also suggests four wellness goals—Intentionality, Accessibility, Integration and Motivation—as hallmarks of how that wellness mission will be fulfilled on this campus as part of an effort to create an institution where healthy living can inspire a healthy world. The President's Council and University Board will also review the mission and wellness goals created by this committee.

“This proposed center will give powerful attention to a concept that has characterized our educational principles since the very first days in Battle Creek College—the concept that wellness of body, mind and spirit is a central part of Adventist higher education.

“I believe this kind of education of which the new facility is an outward symbol, will help us refocus on the essential elements of our mission. We will have a worldclass health and wellness center, but we'll also create an institutional culture on campus that embraces and distinctively demonstrates our educational principles in powerful and world-changing ways,” says Niels-Erik Andreasen, president.

### Please write

Letters to *Focus* are always welcome.

To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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## Andrews hosts landmark AEA Conference

Vanessa Corredera, assistant professor of English, voted vice president of the Adventist English Association

Andrews University hosted the ninth meeting of the Adventist English Association from June 26–30. College professors and academy teachers from schools across the country, as well as Peru, met for four days of seminars on literature, composition, ESL instruction, and integrating faith and literature.

The Adventist English Association was formed in 1968 with the intent of giving Adventist teachers and college professors a forum in which to discuss best practices, trends in literature, and challenges facing Adventist English teachers. Ottilie Stafford, a professor at Atlantic Union College, served as temporary chairman for the first year, and Verne Wehtje, then-chair of English at Pacific Union College, was chosen as the first AEA president. Since then, the organization has met nine times, and the last meeting was in 2004.

The 2013 conference was a watershed moment for the next generation of English teachers. More than 50 participants represented every Adventist university and several academies, including Andrews Academy and Loma Linda Academy. Several graduate students from La Sierra University, Washington State University, Indiana University-Bloomington, and University of California Riverside and Davis were also present.

Topics at the seminars ranged from the literature paper “Telling the Truth with Help, Thanks, Wow: Three Views from the Pulpit and Pew of Frederick Buechner and Anne Lamott,” presented by Beverly Matiko of Andrews University, to the composition paper “Brain-based Strategies for Improved

Learning,” presented by Sarah Henderson of Loma Linda Academy, to a TESOL paper on “Integrating Generation 1.5 Students into the Mainstream Composition Classroom” by Thula Lambert of Andrews University. Friday afternoon’s seminars focused on the history of AEA and best practices for teaching English in Adventist classrooms.

The keynote addresses were given by Marilyn Chandler McEntyre, an author and professor of medical humanities at the University of California-Davis and the UC Berkeley-UC San Francisco Joint Medical Program. McEntyre gave an invited talk on Wednesday evening as well as a presentation on Thursday morning. Her keynote presentation drew on themes from her book *Caring for Words in a Culture of Lies*, which advocates careful stewardship of language in a society where language is becoming increasingly empty.

In a world where half-truths are sold as news, where we never hear the whole story and much information is never revealed to us, where sweeping generalizations and clichés represent organizations and institutions not interested in the public good or human welfare, McEntyre reminded her listeners that their duty as Christians is to be stewards not only of the earth but of the words that are the basis of social contract and communities. Those who care for language are called to reclaim words colonized by nationalist, marginalizing, discriminatory and oppressive institutions—and

**Those who care for language are called to reclaim words colonized by nationalist, marginalizing, discriminatory and oppressive institutions...**

can do this by telling plain and simple truth; by avoiding lies and dissimulation; and by cherishing words and their complexity and the rhythms and music of language.

At a conference focused on analyzing great works of literature and discussing how best to create stewards of words in the classroom, it was fitting that the weekend should culminate in a service celebrating the rhythms and beauty of a language nearly forgotten—that of the King James Scriptures. At the church service on Saturday, June 29, conference attendees gathered for a cycle of verses read by past and current faculty, alumni and graduate students of the Andrews Department of English.

At Sunday’s business meeting, Vanessa Corredera, assistant professor of English at Andrews, was voted vice president of the AEA. “I am very excited to help the process of revitalizing an organization so important to Adventist education at both the secondary and tertiary levels,” says Corredera. “This year’s conference demonstrated our Adventist English teachers’ impressive pedagogical and research accomplishments while helping us build and strengthen our intellectual community. I am looking forward to the next meeting at Southwestern Adventist University, where we will once again have the opportunity to connect intellectually, socially and spiritually.”



**Far left:** Marilyn Chandler McEntyre, author and professor of medical humanities, was the featured keynote speaker for the Adventist English Association Conference

**Left:** Vanessa Corredera, assistant professor of English at Andrews University, was voted vice president of the AEA

## Notable news correspondent speaks at Leadership Conference

Soledad O'Brien, critically acclaimed journalist and CNN correspondent, was the keynote speaker

Andrews University's third annual Leadership and Diversity Conference, held July 19–22, was sponsored by Whirlpool Corporation and Lakeland HealthCare as well as Andrews University.

A three-day pre-conference on spiritual leadership, held July 19–21, was coordinated by Stanley Patterson, associate professor of Christian ministry. It featured a keynote address by R. Scott Rodin, author of *The Steward Leader*, as well as several interactive leadership presentations and workshops.

O'Brien, a special correspondent for CNN, has reported on breaking news around the globe as well as more persistent, often divi-

interview on Sunday night, July 21, at the Howard Performing Arts Center. Debbie Weithers, associate dean for Student Life, interviewed O'Brien about her family background, her experience in journalism and media, and her perspectives on race, increasing opportunities for minorities, and the role of media in society. O'Brien's answers combined intelligence, experience, humor and opinion to brilliant effect, eliciting laughter from the audience on many occasions but also provok-

ing thought about many of the issues presently concerning Americans.

She addressed audience questions about increasing diversity in the workforce, encouraging the professionals and administrators in the audience to seek out locations where excellence and diversity can be found. "The solution is not to hire slightly less competent people at the same places," she said, "but to go find where the good diverse students and employees are."

O'Brien actively promotes education for disadvantaged minorities and women, and asserted in the interview, "raising the tide of education benefits everyone." She and her husband run the Soledad O'Brien and Brad Raymond Foundation, which sends young minority women through college.

The next morning, O'Brien gave a keynote speech entitled, "Diversity: On TV, Behind the Scenes and in Our Lives." She referenced Martin Luther King Jr.'s original "I Have a Dream" speech, noting how the original draft "was a very uncomfortable message. Digging into fairness and justice can make us very uncomfortable," she said. "True leadership is about going off-speech because you know it's more important to be on the right side of history. True leadership isn't about change coming today, or tomorrow, or even the next day. Real change takes time, but it does come," she said. O'Brien also reiterated the importance



Top: Soledad O'Brien gave the keynote address for the third annual Leadership and Diversity Conference

Above: R. Scott Rodin, author of *The Steward Leader*, was the keynote speaker for the pre-conference on spiritual leadership

**"True leadership isn't about change coming today, or tomorrow, or even the next day. Real change takes time, but it does come."**

sive issues that concern modern society. For her reporting on the 2011 Haitian earthquake, she won an Emmy in the category of Outstanding Live Coverage of a Current News Story Long Form. She was also part of the team that earned CNN a George Foster Peabody Award for its coverage of Hurricane Katrina and the BP oil spill, as well as an Alfred I. DuPont Award for coverage of the Southeast Asia tsunami. She helped develop the award-winning "Black in America" franchise, and has also been involved in producing "Latino in America" and "Muslim in America."

O'Brien was named Journalist of the Year by the National Association of Black Journalists, and her series "Latino in America" won the RTDNA/UNITY award in 2010. She is the author of *The Next Big Story: My Journey Through the Land of Possibilities*, a memoir chronicling her biggest moments in reporting and how her upbringing has influenced her career.

Recently, O'Brien formed an agreement with CNN to produce a series of long-form programming specials through her company, Starfish Media Company. Starfish Media is dedicated to uncovering and producing stories that examine issues of race, class, socioeconomic status and opportunity, and empowering others through storytelling.

O'Brien was featured in an extended

of intentionally monitoring representation in the media, and noted that numbers matter: "you have to count your representation, your diversity." Following her address, O'Brien opened up the floor for audience questions.

So how can FOCUS readers, who have the advantage of a college education and relative economic stability, promote diversity and increase opportunities for minorities around them? Often, all it takes is one bold voice, says O'Brien. "I think there's a tremendous power in being bold. Once someone that's a nontraditional voice gets behind an idea—a CEO, for example—everyone falls in line. People who have a lot of advantages, myself included, have this opportunity to use our voices and point out instances where things are unfair. At the end of the day, it only helps the community for everyone to have opportunities."

## R.B. Douglas honored at summer commencement

*Receiving an honorary Doctor of Laws*

A total of 364 undergraduate and 181 graduate degrees were conferred at the 2013 summer commencement on Sunday, August 4.

Rebekah Wang-Cheng, medical director for clinical equality at Kettering Medical Center in Kettering, Ohio, and clinical professor of medicine at Wright State University Boonshoft School of Medicine in Dayton, Ohio, offered the Consecration address, “Be the Bright Spot,” on Friday evening, August 2. Wang-Cheng is a former associate editor for the *British Medical Journal USA*, and has been elected to Phi Kappa Phi, Alpha Omega Alpha Medical Honor Society, Society of Teaching Scholars, and Best Doctors in America.

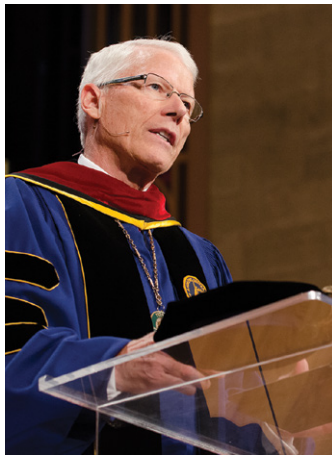
Gordon Bietz, president of Southern Adventist University in Collegedale, Tenn., presented the Baccalaureate, “Flunking with All A’s,” on Sabbath. Under Bietz’s leadership, enrollment at SAU has increased by more than 1,200 students, and facilities have experienced record renovations to accommodate that growth. Also under Bietz, SAU has

earned top accreditations for its professional schools, and its Graduate Studies program has grown to include ten master’s degrees and numerous concentrations. Prior to his appointment as president, Bietz pastored the Collegedale Church of Seventh-day Adventists and served as president of the Georgia-Cumberland Conference of Seventh-day Adventists.

The Sabbath Vespers tribute to parents, faculty and students included the presentation of roses to those who contributed to the graduate’s success. The President’s Reception, always a popular event for graduates and their families, took place in the Great Lakes Room in the Campus Center.

Derek R.B. Douglas, vice president for civic engagement at the University of Chicago, was the guest speaker for Commencement. His address, “Higher than the Highest Human Thoughts Can Reach,” inspired graduates to aim high with God’s help. Douglas was also awarded an honorary Doctor of Laws.

Douglas was a law clerk for Judge Timothy Lewis at the United States Court of Appeals for the Third Circuit before joining the NAACP Legal Defense & Educational Fund, where he litigated issues concerning educational equity, school choice and affirmative action. He has also served as associate director for Economic Policy and director of the Economic Mobility Program at the Center for American Progress. From 2009–2012 Douglas served as President Obama’s Special Assistant for Urban Affairs where he was one of the chief architects of the White House’s agenda to strengthen the nation’s cities and metropolitan areas. He helped develop national policy on issues related to economic and community development, affordable housing, transportation, K–12 education, urban health, public safety, entrepreneurship, public-private partnerships, and more. Douglas is also an alumnus of Andrews Academy.



**Far left:** Rebekah Wang-Cheng, medical director for clinical equality at Kettering Medical Center, offered the Consecration address

**Middle:** Gordon Bietz, president of Southern Adventist University, delivered the Baccalaureate

**Left:** Tami Condon, director of Alumni Services, received her MA in Leadership

**Below left:** Derek R.B. Douglas, vice president for civic engagement at the University of Chicago, was the Commencement speaker

**Below right:** The 2013 Class of DPT students celebrates in front of the J.N. Andrews sculpture



## The state of the University

Andreasen addresses educational footprint, finances and focus on health & wellness



On Thursday, August 15, President Andreasen delivered his annual State of the University address to a capacity crowd in Newbold Auditorium. His three topics of choice were Andrews University's educational footprint, finances and mission.

In response to recent questions about how large Andrews educational footprint should become, Andreasen provided a short historical perspective of Adventist education. "I've always been impressed with early Adventist colleges. An educational building in the middle, boys dorm on one side, girl's dorm on the other, both the same size. We may have some difficulty nowadays treating men and women with equality in our church, but we have always offered them equal opportunity to attend college."

He also spoke about the movement toward openness in online education and the abundance of other forms of distance learning. Andreasen observed, "The geographical distance between students and teachers will continue to grow, and the footprint of Andrews University can expand. There is something to be gained from electronic access to information."

On finances, he responded to press coverage about higher education being too expensive, even unaffordable. The press proposed there might be exceptions for those who attend Ivy League or religious schools—which offer perceived added value. Andreasen said,

"I think that is the right approach, so I am glad we are a Christian university, and proud that while we may not be Ivy League, we are really good at what we do. We are now among the 600 best colleges in the country according to *Forbes.com*."

Andreasen's final comments were on the mission of Andrews in reference to the health and wellness initiative. While he discussed our campus as "the home, heart, and soul that drives the worldwide educational enterprise," he further explained the idea of replacing Johnson Gym—not to change Andrews into a sports-focused campus but instead to align with "our historical and fundamental educational mission being listed in this order: physical, mental and spiritual."

He remembers, "that idea that health is important just took hold at lightning speed, leaving our planning far behind." The new building had \$11 million committed without even a sketch of the facility or an outlined program.

Adventists aren't alone—public health is now a national concern. The goal across the nation is to keep students healthy and well—physically, mentally, emotionally and socially. In closing, Andreasen remarked this holistic approach makes an Andrews education worth a fortune to students and parents. An education worth investing in.

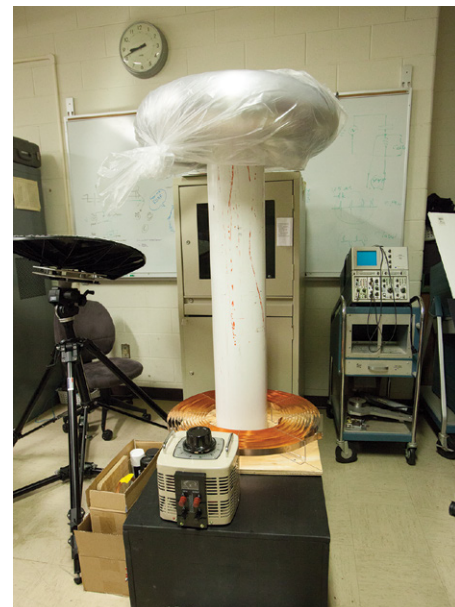
## Students build Tesla coil

One of the "fun toys" in the Department of Physics

What goes on at Andrews University during the summer? In the Department of Physics, students and faculty create and construct a six-foot Tesla coil.

"In laymen's terms, a Tesla coil is a lightning generator," explains Brendan Cross, instructor of physics at Andrews. "In even simpler terms, it makes big sparks."

In more technical terms, a Tesla coil is a resonant transformer circuit used to produce high-voltage, low-current, high frequency alternating-current electricity. The device is named after Nikola Tesla, a Serbian inventor, engineer and physicist who invented the coil around 1891.



Though the coil is being built in the department labs, it will, for obvious reasons, be moved outside to be used. Under Cross' careful supervision, three students have been involved with putting the coil together: physics majors Samantha Easton and Mateja Plantak, and engineering major Robert Polski. They intend to build a Faraday cage to complement the Tesla coil once it is completed.

"We do have a lot of fun toys in this department," says Magarita Mattingly, department chair, "and we need them so students can go hands-on and figure out and understand how things work. And the toys we have always change because once we figure it all out we move on to the next fun thing. Whoever said learning can't be fun?"

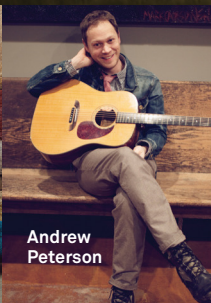




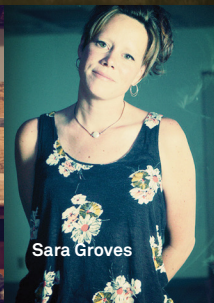
Heritage Singers



Bebo Norman



Andrew Peterson



Sara Groves



Chanticleer



Faith Esham



Omer Quartet



Israel Houghton

# The Howard Center Presents...

## THE 2013–2014 SEASON

### The Heritage Singers with Pete McLeod

Saturday, September 7, 8:30 P.M.

Reserved Seating \$15 | Flex Series \$10 | AU Students \$5

### Ten Year Anniversary Celebration—Anniversary Gala: Symphony Orchestra Concert

Saturday, October 5, 8 P.M.

General \$10 | Flex Series \$5 | All Students \$3

### Compassion International Presents: In The Round Tour—featuring Bebo Norman, Andrew Peterson & Sara Groves

Sunday, October 6, 7 P.M.

Reserved Seating \$15 | Flex Series \$10 | AU Students \$5

### Chanticleer

Tuesday, October 8, 7 P.M.

Reserved Seating \$30 | Flex Series \$25 | AU Students \$10

### Omer Quartet

Wednesday, October 23, 7 P.M.

General \$5 | Flex Series Free | All Students Free

### A Night of Music, Art & Folklore in Mexico: Carlos Flores, piano; Laura Ortiz, soprano; Mariachi Band

Saturday, November 16, 8 P.M.

General \$10 | Flex Series \$5 | All Students Free

### Faith Esham, soprano

Saturday, January 18, 7 P.M.

General Admission tickets required—All Students Free

### Israel Houghton & New Breed

Sunday, January 19, 7 P.M.

Reserved Seating \$30 | Flex Series \$25 | AU Students \$10

### Great Piano Trios: Claudio Gonzalez, violin; German Marcano, cello; and Chi Yong Yun, piano

Saturday, March 8, 8 P.M.

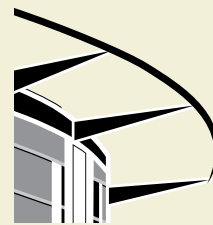
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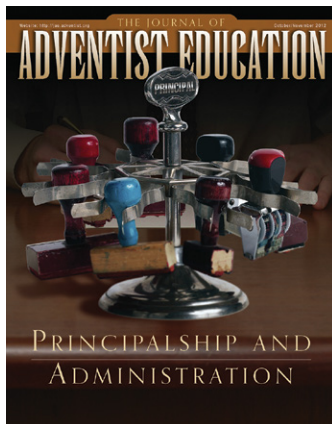


## Ledesma guest edits award-winning journal issue

On the theme of “Principalship and Administration”

The *Journal of Adventist Education* recently won the Distinguished Achievement Award for Whole Publication Design for its theme issue “Principalship and Administration” (Oct/Nov 2012) from the Association of Educational Publishers (AEP) on June 4, 2013. Janet Ledesma, associate professor of leadership and educational leadership coordinator, guest-edited and coordinated this issue.

Ledesma spent most of the spring semester of 2012 assembling articles, arranging for peer review, conducting research, and doing editorial duties, including writing a guest editorial. Ledesma worked closely with *Journal of Adventist Education* editor Beverly Robinson-Rumble and leadership doctoral student Evelyn Savory in constructing the issue.



“I am extremely grateful for Dr. Ledesma’s assistance in bringing this project to fruition,” says Robinson-Rumble, “as it had been stalled for several years and I had nearly given up on ever getting the issue into print.” Robinson-Rumble and Ledesma submitted the issue to both the Association of Educational Publishers and the Associated Church Press.

At the 2013 AEP Awards Gala in June in Washington D.C., Robinson-Rumble accepted the award, accompanied by Lisa Beardsley-Hardy, General Conference Director of Education, and Harry Knox, JAE art director. The *Journal of Adventist Education* also placed as a finalist in three categories: Learned Article, Whole Publication Design, and Feature Article.

The *Journal of Adventist Education* has won AEP awards on multiple occasions, including Distinguished Achievement Awards for separate articles, feature articles, and entire publications.

The *Journal of Adventist Education*, begun in 1978, is a resource for Christian K–12 teachers, university professors, and administrators of all levels. The journal publishes eight issues a year, and includes practical and theoretical articles on praxis, pedagogy, and integrating faith in the classroom.



## Joint retirement reception for three faculty

John Carlos Jr. and Wayne Perry, physical therapy faculty, and Shelly Perry, social work

A lively farewell reception was held on July 9, 2013, in the physical therapy building for Wayne Perry, chair of the Department of Physical Therapy, John Carlos Jr., professor of physical therapy, and Shelly Perry, associate professor of social work. Students and colleagues shared stories and those in attendance were invited to add to the memory books created for each retiree.

Wayne joined the Andrews PT faculty in 1994 as director of the Master of Physical Therapy program and became chair in 2002. Under his leadership, the department implemented the DPT program and enjoyed the highest approval possible in professional accreditation. His achievements were recognized when he received the J.N. Andrews Medallion in 2012. Before coming to Andrews, Wayne worked at Loma Linda University Medical Center, Loma Linda University and Loma Linda Community Hospital, all in Loma Linda, Calif.

Shelly Perry joined the faculty of the Department of Social Work in 1996, and served

as field director for many years. Prior to joining the faculty at Andrews, she worked at Loma Linda University and Lakeland Hospital in St. Joseph, Mich. She is a board-certified diplomate in clinical social work and a licensed clinical social worker.

The Perrys have moved back to Loma Linda, Calif., to be closer to their family where they are enjoying early retirement.

John Carlos Jr. practiced physical therapy before he began teaching at Boston University and the University of Florida. He joined the Andrews PT program in 1995, working at the Dayton, Ohio campus. He transferred to Berrien Springs in 2004 and has taught in both the PT postprofessional and entry-level programs. He continues to assist with the PT Anatomy Lab and guest-teaches for the postprofessional level.

John has ambitious plans for retirement, including travel to the remaining two states



L–R: Shelly Perry, Wayne Perry, John Carlos Jr.

he hasn’t visited and four additional Adventist campuses. He will also seek opportunities for mission and volunteer work at home and abroad and remain active in age-group events: road racing and triathlons. John and his wife Grace plan to continue living in Berrien Springs to be near their grandchildren.

Wayne Perry and John Carlos Jr. were awarded professor-emeritus status and Shelly Perry was awarded associate professor emerita.

## Three new department chairs appointed

*For the Departments of Communication, Physical Therapy and Agriculture*

A passionate individual with a strong interest in effecting positive change, Rachel Williams-Smith is excited about her new role as chair of the Department of Communication.

For more than 20 years her passion has found expression through writing, teaching and administrative and community service. In the past she served as associate professor of communication at Oakwood University and as director of the university's Adult & Continuing Education program. Her professional experience also includes serving as associate editor of scientific publications at The University of Texas M.D. Anderson Cancer Research Center in Houston, Texas, and teaching English at both Tomball College and Cy-Fair College, both in Houston.

Williams-Smith holds a bachelor's degree in language arts: secondary education from Oakwood University, a master's degree in English: professional writing from the University of Cincinnati, and a PhD in communication from Regent University in Virginia Beach, Va. Additionally, she plans to complete her EdD in education from Capella University in Minneapolis, Minn., in December 2013.

A member of the National Communication Association, Williams-Smith has appeared on television as a featured presenter, published numerous articles and presentations, and presented at several workshops.

"My goals for the department are best captured in two words: improvement and growth," says Williams-Smith. "My aim is to help the department become elevated to and reflective of its full potential so that students from across the U.S. and around the world come here to study because they know we

offer the best Christian communication degree programs available."

Williams-Smith is married to Carl Smith, a tailor and fashion design professor. They have four children and two grandchildren.

Kimberly Ferreira is the new chair of the Department of Physical Therapy. Ferreira holds both bachelor's and master's degrees from Andrews University, and is currently pursuing a PhD at Nova Southeastern University. Her doctoral research is focused on clinical education.

Ferreira joined the faculty at the Department of Physical Therapy in 2006. Prior to her recent appointment as chair, she served as the program assistant director and director of clinical education.

"I never dreamed I would return to become a faculty member," says Ferreira. "During my seven years as director of clinical education there was consistent feedback that our students are different from others in that they are truly living out our mission to unite Christian values and healthcare education. Our exceptional faculty and staff's commitment to our mission is what makes this program top-notch."

Ferreira has presented nationally on cultural diversity in a physical therapy program, clinical education and women's health. She is a member of the American Physical Therapy Association in both the education section and the section on women's health. She is also involved in the state and local clinical education consortia.

"I have been blessed and my faith has grown by seeing God's divine guidance over His program," she says. "With our hard work

and willingness to allow Him to lead I am certain our program will continue with excellence. Our graduates are going out into the world and making a lasting positive impact in the lives they touch, and that is why our program exists—for His glory."

Ferreira and her husband, Kevin, have two children, Seth and Madalyn.

Clive W. Holland has accepted the position of chair of the Department of Agriculture. He has been on campus since early July. Holland obtained his master's and PhD from Michigan State University in plant physiology/genetics and crop production & management. He did post-doctoral work at the University of Florida, Gainesville and was on the faculty of South Dakota State University, with a three-way appointment of teaching, research and extension.

Clive and his wife ?? spent time as missionaries at Fulton College in Fiji, located in the South Pacific. They are both native New Zealanders and at that time were under appointment of the South Pacific Division. His primary responsibilities there were to manage the 1,800-cow dairy herd owned by the college and provide agricultural instruction to the students.

In 1985 he moved into the commercial world with the plant genetics company called Pioneer Hi-Bred International. His professional career has been in the world of biotechnology, the development and promotion of trans-gene plants for use by farmers globally. He has spent the last 25 years in global management of various agricultural crops and Andrews University recognized his efforts with an honorary Doctor of Science in 2003.



L-R: Rachel Williams-Smith, Kimberly Ferreira, Clive Holland

## Anderson gives 43 years of service to Andrews Academy

*Future plans include more teaching, photography, building bicycles, inventions and cycling across the U.S.*

After 43 years of service, Alan Anderson will be leaving Andrews Academy as supervising instructor of industrial arts and technology education.

Born in Bennington, Vt., Anderson graduated from Andrews University in 1970 with a bachelor's degree in industrial arts/tech education. Just two weeks later, he got a job at Andrews Academy and junior academy. He worked as the assistant registrar at the academy and taught drafting and religion classes at the junior academy. Two years later, when the two schools combined, Anderson became a full-time instructor of technology education. He went on to earn a master's degree in industrial education from Western Michigan University in Kalamazoo, Mich.

Over the years, Anderson taught a wide range of courses including General Shop, Woodworking, Metals, Architectural Drafting, Photography, Graphic Arts, Small Engines, Personal Auto Care, Bicycle Repair, and the occasional course in vegetable gardening. He is always ready to try new things in his courses, whether it's digital photography or a recent small engine class that created pedal-powered sofas. "My philosophy has always been that the purpose of this department is not to get students ready for jobs but to provide them with exploratory opportunities," says Anderson. "Thus, a broader variety of classes gives the students more chances to see where their interests lie."

Anderson also served for years as the academy's bus driver, librarian, technology assistant, and computer maintenance man. He started a small computer lab for photography and graphic arts classes. He has also gone on more than 30 cycling and hiking Outdoor Education trips as sponsor, and enjoyed most the road-cycling trips.

In his spare time, Anderson is an avid bicyclist. Known to ride his bike to school in all sorts of weather, he has also ridden from Berrien Springs to his family home in Vermont. He hopes, in the next few years, to bicycle across the country. Anderson also enjoys photography and plans to build his own woodworking shop.

Anderson intends to continue working for the next few years, and hopes to get a job "outside in the fresh air" or continue teaching. He also has a list of building projects he

wants to complete, most of them bike-related: an electric bicycle for his wife, a speed bike, a recumbent bicycle, and several others. Sustainability and energy-efficiency have long interested Anderson, and he hopes to install a greenhouse for solar heating in his home and possibly build a wind generator. He also hopes to revisit some ideas for inventions, one of which is a high-mileage vehicle using motorcycle technology.

He looks forward to spending more time with his family and trying out many of the recipes he's collected over the years. "I have thought of writing a book or two, and I want to find some new ways to serve others," he says.

A fellow teacher, Steven Atkins, speaks highly of his good friend, whom he worked with for 21 years. "He was such a dedicated faculty for Andrews Academy, so often behind the scenes getting things ready, often without anyone knowing what he had done. He's always willing, with a smile on his face, to drop what he is doing and help fix or show how to use the technology. We could always count on him. I was always impressed with his knowledge and extensive reading in so many diverse fields. He frequently told me about new discoveries in my discipline that I would then use in my classroom. On a personal level we had many good talks during the lunch break of our busy school day. I noticed this not only with myself but also with the many students that have spent many hours talking with him as they worked on cars, bikes or woodworking projects together. There is a well-known painting of Jesus working in His carpenter shop, and in many ways Mr. Anderson's example in his shop helped make that painting come alive in my life and many students' lives."

David VanDenburgh, who teaches English at the Academy, shares "It's tough to say goodbye to a colleague and friend, especially one who has been a part of the school (at least in our current building) from the very beginning. During the 12 years that I've been teaching at AA, I have relied on Mr. Anderson



Photo by David VanDenburgh

too many times to remember. He has been the in-house tech expert, building maintenance 'super,' and one of a few reliable sources of 'institutional memory,' i.e., why we do what we do at AA. Beyond that, he's been a good friend and mentor as I've dipped my toes in repair and restoration projects at school and at home. I have yet to find a question too difficult for him to answer. And that knowledge extends to other areas and disciplines. Mr. Anderson and I have enjoyed numerous chats in the AA library over good reads and interesting historical tidbits well past quitting time. His presence will be missed."

Cleon White, a longtime colleague of Anderson's, recalls his service to the Academy: "Mr. Anderson is a man of his word. If he said something, then it would happen. He is always prompt and expected his students to be punctual as well. He is a committed Seventh-day Adventist Christian who would rather sacrifice himself than be dishonest. There is precious little that Alan Anderson does not know or is not aware of. Often he was referred to as Mr. Andrews Academy, not only because of the initials of his name but because of the many tasks and responsibilities that he had while serving on the staff through more than four decades of service. He expected perfection, but gave the student generous mercy to complete the material or project long after the due date. He will always be remembered as one who would go the second mile to be of help to his neighbor."

Anderson's life in and out of the classroom was an example to the many students he taught during nearly half a century of service, and he will be greatly missed at the Academy.

## Judith Fisher receives J.N. Andrews Medallion

*At summer commencement on Sunday, August 4*

Judith Fisher, psychologist and director of the Counseling & Testing Center, holds a Bachelor of Arts in English and psychology from Oakwood College, a Master of Arts in linguistics from Northeastern Illinois University, and a Doctor of Philosophy in counseling psychology from Andrews University.

From 1976 to 1992, Fisher taught English literature, creative writing, French, Spanish and journalism at the Chicago SDA Academy in Chicago, Ill. She also taught adult education for the City Colleges of Chicago, offering academic and vocational advising to students from a diverse multicultural population and mentoring students contemplating career changes. For three years, beginning in 1992, Fisher assumed the responsibilities of school principal of the Chicago SDA Academy, during which time she was responsible for the administration of the K–12 school.

Before joining the Counseling & Testing Center (CTC) at Andrews University in 2001, Fisher completed an internship and postdoctoral fellowship at the University of Notre Dame where her responsibilities included psychological assessment, clinical diagnosis, individual therapy, and ongoing client evalu-

ation for the student and university staff population. Fisher currently provides a variety of clinical services to the Andrews community including premarital counseling, couples psychotherapy, substance abuse treatment, and treatment of depression, eating disorders, and anxiety disorders.

Since becoming CTC director, Fisher has placed great emphasis on developing a culture of prevention and wellness, bringing to the Andrews University community annual Wellness Emphasis weeks, with multiple mental health screening and educational opportunities for students. This culture of care is evident in the Center's increased accessibility and visibility on campus. In addition to the countless hours Fisher devotes to the CTC, she also works with many entities on campus including the University administration and USIT (University Student Intervention Team). She also currently serves as vice-chair of the Andrews Academy board, sponsor of Haitian Student Clubs and other international student groups, in addition to many other



Judith Fisher receives the J.N. Andrews Medallion from President Niels-Erik Andreasen

volunteer positions she holds in the community, providing hours of counsel and support.

“The J.N. Andrews Award is a symbol of the culture of Andrews University, and of our commitment to serve like Christ with passion and care,” says Fisher. “There is a special kind of fulfillment that comes from giving your best as you give to others. This is the essence of true leadership. I am grateful for the recognition and for the continued opportunity to contribute meaningfully to the mission of this great institution.”

## Gonzalez directs orchestra for international music festival

*In partnership with Central Philippine Adventist College*

What do Andrews University, 100 young musicians from around Asia, and a Filipino governor have in common? The answer is Claudio Gonzalez, director of the Symphony Orchestra.

Gonzalez recently directed the orchestra portion of the International Adventist Youth Music Festival in the province of Negros Occidental in the Philippines. In partnership with Central Philippine Adventist College, Gonzalez worked with Heidi Cerna, music director at CPAC, to coordinate the event for advanced young musicians across the continent.

This is the third Bible, health and music camp Gonzalez and Cerna have done together; previous camps were held in Costa Rica and Malaysia. The 2013 camp hosted youth from China, Thailand, Malaysia, Singapore, Korea and various locations in the Philippines.

In addition to directing at the camp, Gonzalez also serves as a regular consultant for the music department at CPAC. Opened in 2010, the department is young and looks to an experienced music professor such as Gonzalez for guidance on best practices.

“I answer questions year-round for them regarding enrolling music education majors, how to improve various areas of the department, and the best way to select and organize their music library,” says Gonzalez.

“This is a new way of sharing our mission as Adventists and as Andrews University,” Gonzalez says. “We educate our students through music and then we take a message—without talking about religion at all—to the world, further associating our institution and the Adventist Church with dignity and with hope.”



Claudio Gonzalez teaching Filipino students

For the complete story, go to [www.andrews.edu/news/](http://www.andrews.edu/news/)

We're introducing a new department in this issue. **Healthy Lifestyles** will feature interviews with Andrews University alumni, students, staff or faculty who model a balanced, healthy lifestyle. We hope these profiles will inspire you to make your own positive health and wellness choices.



# Randall Schell

(BS '83)

## **Please give us a snapshot of your educational and professional journey after graduating from Andrews in 1983.**

The education I received at Andrews University was outstanding, personal and spiritually focused. I was fortunate to have great teachers in and outside of my major (biology). Teachers such as Dwain Ford (organic chemistry), Bill Mutch (general chemistry), Bruce Lee (physics), John Stout (animal physiology), Richard Ritland (embryology—I taught labs with him for three years), Bill Chobotar, Harold Heidtke (Foundations of Biology), Carl Coffman (religion), and Douglas Jones (freshman composition) stand out in my memory.

After graduating from Andrews in 1983, I attended medical school (1983–87) at Loma Linda University School of Medicine, Loma Linda, Calif. Following an internship in Internal Medicine at Loma Linda (1987–88), I did residency training in anesthesiology (1988–1991), also at Loma Linda. From 1991–1993 I completed fellowship training in cardiac anesthesia and research at Duke University, Durham, N.C. Following fellowship training, I returned to Loma Linda University to join the faculty in the department of anesthesiology (1993–2003). While at LLU I taught in the college of medicine (physiology, pharmacology) and was director of medical student and resident education in anesthesiology. In 2003, I was recruited to the University of Kentucky, in Lexington, where currently I am the academic vice-chairman and program director of the residency training program in anesthesiology, professor of anesthesiology, surgery, and pediatrics. I have a passion for education/teaching and between 2007–2010 I obtained a master's degree in education (Master of Academic Medicine) from the University of Southern California.

Currently my time is divided between practicing cardiac anesthesiology, teaching residents, leading an educational training program for approximately 50 residents in anesthesiology, and performing educational research within the department and in collaborative studies with other institutions. I've been married to Lois Schell for 19 years and our son Conner is 12 years old and starting 7th grade this year. We are active in a wonderful Adventist church in Lexington, Ky.

## **During your time as a student were you interested in health/fitness activities?**

I have always enjoyed sports. At Andrews my interests included racquetball and running. I remember one physical education class in which I was required to run 1½ miles in under 8:30 to get an A. I ran 3–4 miles per day, 5 days per week, training all quarter and at the end did the 1½ miles in about 8:15. There was little time in medical school but I continued to

play racquetball. The erratic schedules and poor eating habits during medical school likely contributed to an undesired weight gain and by the end of medical school I was up about 20 lbs. In 1986 I made the decision to “get back in shape,” to find time for physical fitness, and purchased a bicycle. After riding it home from the bike shop, which was only about four miles, I was exhausted. Started slow but began riding longer and longer distances and discovered a new enjoyment and passion.

## **If so, how did you manage to find time to fit them into your busy schedule?**

Like most things in life, if you deem something important, you will find time for it. Not uncommonly I will read to my son, put him to bed, and then do an hour on my spin bike along with some weight training before bed.

## **When did you start cycling?**

I started cycling as more than just a means to get somewhere in 1986, near the end of medical school.

## **What's the most interesting trip you've taken on your bicycle?**

After turning 40, my mid-life “crisis” was riding approximately 4,100 miles from Anacortes, Wash. to Bar Harbor, Maine, across the northern part of the United States. My wife drove an RV, with our then 7-month-old son, which we slept in each night. We raised money for a pediatric charity called The Unforgettables, based in Loma Linda, Calif. A close second is a 15-day cycling trip I just completed from Geneva, Switzerland to Nice, France; more than 800 miles and about 100,000 vertical feet of climbing mountain passes in the Alps.

## **Is there a particular area of the world you would still like to cycle or hike in?**

Tentatively planning to cycle the Dolomites (Italy mountains) in 2015. Would like to ride from Alaska to Mexico also.

## **What advice do you have for aspiring cyclists or bicycle commuters?**

Find friends who have a similar passion to ride with and find the most beautiful places to ride you can. Don't ride entirely for fitness/speed but enjoy the natural beauty that God has created for us. Initially start low (low miles) and go slow and then gradually increase the miles and/or difficulty (grade/elevation) as your fitness improves.

## **What benefits have you personally experienced from maintaining a healthy lifestyle?**

Maintaining a level of physical fitness opens up opportunities to do many other activities (backpacking, hiking, etc.) as I age. Also, improved sleep, mood and performance at work.



**Top:** Descending from the Col du Galibier after climbing to its 8,700-foot high pass. Wildflowers are everywhere.

**Above:** Schell at the finish of his trip from Geneva, Switzerland to Nice, France

FROM  
THE  
TABLE  
TO THE  
ENDS  
OF THE  
EARTH

by Samantha Snively

Stories of Scholarship, Service, and a Study Spot



# You won't see the table

when you first walk into the Honors office. It's tucked away in the back room, down a hallway past the cheery administrative assistant, Maria, and Dr. Pittman's office. It's small, round, unassuming, and on a good day can seat four people, but usually two when it's being used as a study spot—which is often.

Chances are you'll find someone at the table at any given time throughout the day. Whether it's a group of freshmen studying for Western Heritage, seniors discussing Miroslav Volf, or professors chatting in between classes, there's bound to be something interesting going on, and someone interesting to talk to.

The table also has its regular occupants. Once the semester settles into a rhythm, a consistent group of students will gather to study at the table, chat over a cup of tea, or just stop in to say hi. They change with the passing years, and as some graduate, others take up their place. For the past few years, the scholars who convene around the table have also spent time away from it, working as student missionaries, interns or researchers, or teachers in other countries.

More than just a social and academic meeting place, the Honors table connects a series of stories that extend across the world. Some missions were first hatched at the table; others were the subject of many conversations around it. All of them embody what the table stands for: a commitment to service, to learning, and to creating one big community of the followers of God.

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**Steve Erich** pops into the office regularly with a cheery smile, usually with a report on the latest book he's read or service project he's promoting. For the past five years—except one he spent as a student missionary in Thailand—he's been working at Harbor of Hope, a church in Benton Harbor, Mich. ([www.harborofhopesda.org](http://www.harborofhopesda.org)). He first heard about the church his freshman year, through a poster advertising "urban ministry." "It sounded edgy and cool," he says, "and I was looking for something that would push me out a little." Since then, he's grown ever more involved. For the last year and a half, he's worked as the administrative assistant to the lead pastor, first Walter Rogers and now Taurus Montgomery. He also teaches



**Stephen Erich** poses with Briana Tumangkeng and some of the Benton Harbor children who gather every week for KidsZone. During the school year, Harbor of Hope reaches between 100 and 150 children of all ages each week.

Kindergarten Sabbath School and helps out with Kids' Zone, an outreach project in the Benton Harbor neighborhoods. Between Sabbath School and the afternoon programs, Harbor of Hope reaches 100–150 kids each week. Last spring, the Harbor of Hope teens organized and performed a youth concert. "That concert showed me a side of the teens I hadn't seen before," Steve says, "and it's simply one more example of the many ways they keep proving to me their passion for Christ."

Steve traces his desire to serve wherever he is to his time in Western Heritage, the freshman Honors history and philosophy course. "The class and the discussions with classmates that accompanied it, stirred up an urge to live unimpeded by convention and to build something of value with my life," he says. "Those friends have stayed with me through my entire college experience and have been a source of strength and growth beyond compare—they are always ready to inspire me with a fresh perspective, and equally as important, I always feel welcome to share what I'm learning as well." He continues to look for ways to serve—his time in Thailand introduced him to the terrible consequences of human trafficking, and he and several friends started The Stoplight Project as a result ([www.thestoplightproject.org](http://www.thestoplightproject.org)). Over the next several years, they will be building a safe house for trafficked women in Cambodia.

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Going along on the Stoplight Project will be **Lindsey Weigley**, recent BFA graduate and freelance graphic and web designer. A deep thinker and avid tea drinker, Lindsey interned at Thesis Inc., a design studio in Three Oaks,

**Lindsey Weigley** stands by a poster displaying her Honors thesis, "A Visual Exploration of Christological Pacifism." Lindsey's thesis combined a multimedia installation meditating on the Beatitudes with an examination of modern Christian pacifist thinkers such as Miroslav Volf.



Mich., assisting on projects for clients like Herman Miller, Johnson & Johnson, Long Haul Productions, and others. Lindsey's also put her talents to good use designing for various churches, charities and nonprofit organizations, including The One Place, the Stoplight Project, and many of her friends' volunteer or fundraising efforts. In August, she'll be accompanying Steve Erich and Tyler Cantrell, founders of the Stoplight Project, to Cambodia as a photographer. As the Stoplight Project coordinators fundraise, gather support, and scope out locations, Lindsey will document their travels as she prepares to create their website. "Strong design gives presence, voice and credibility to these worthy causes," she says. "A well-designed, well-crafted message can move the masses—directing attention and resources toward places in the world that need it most."

●

Everyone knows **Camden Bowman** for his love of knowledge for knowledge's sake and his determination to live in as many countries as possible. He was a constant fixture in the Honors Office his last two years, and took an interest in everyone's story, usually finding ways to help. His passion for people and travel took him to Sao Tome three years ago, although he had planned to go to Peru.



**Far Left:** Camden Bowman sits at the Honors table with L. Monique Pittman, director of Honors. Camden spent a year as an administrative assistant and project director for ADRA in Sao Tome, off the coast of West Africa.

**Left:** Christine Lairson (on right) poses with Accessories Intern Amanda Topits (on left) and Brooke Ely Danielson, Accessories Editorial Assistant, now Associate Accessories Editor (center) at the Glamour offices.

During his first year at Andrews, he decided to act on his longtime wish to be a student missionary as well as a place to practice his Spanish, and started looking for posts in Latin America. He'd already signed up for a post in Peru when Campus Ministries chaplain Japhet De Oliveira told him about an opening with ADRA in Sao Tome, a small island off the coast of West Africa. "I'd never heard of the place," he says, "but the position was with ADRA and related to my major (International Development), so I went for it."

After brushing up on his Portuguese, Camden started working as an administrative assistant in the main ADRA office in Sao Tome, the capital city. "I started out doing small tasks, such as writing project concept papers and grant proposals and translating internal memos and manuals," he says. Later on, he was made project director for several small projects, including a benefit marathon and several building projects. "I didn't have a lot of expectations about the internship, but I certainly hadn't expected to be a project director," he says. "I felt like I was in over my head—which is a good place to be as far as learning is concerned." One memorable mentor was the finance director, Ugo, an Igbo entrepreneur. "I'm not sure we saw eye-to-eye on anything, or at least not very much," says Camden, "but despite our differences we got along quite well. His pride in his people, his faith, and his work ethic inspired me and held me up to a higher standard."

Camden will be starting a master's in international development at the University of Denver this fall, and he credits the Honors

program with fostering the skills necessary to his career. "Honors helped prepare me to look at life through other people's perspectives, and living in Sao Tome really tested that knowledge," he says. "Working as a project director made me work independently and attempt things I had never done before and had little knowledge about, a skill that came in handy for my Honors research."



A similar love of knowledge for its own sake and new experiences led junior and newspaper editor **Melodie Roschman** to try out for Jeopardy. It's always been one of her bucket-list goals, and when she mentioned it to the English professor she worked for, her professor suggested she take the qualifying test—which just so happened to be the following week. Melodie figured she was off to a good start when the first question on the test was about a favorite book by Jane Austen. But since more than 10,000 people tried out that evening and only 300 would be randomly selected for an audition, Melodie let her dream slip to the back of her mind. About a month later however, in April 2013, an email appeared in her inbox announcing "Congratulations! You have been selected to audition for the Jeopardy University Tournament!"

Scheduled to audition in Nashville in May, Melodie began preparing and studying. Already known in the office for lively literary discussions, Melodie used the back table as a training resource to prepare for her audition. "Everyone pitched in," Melodie says.

"My friends read to me from trivia books, my bosses quizzed me on Ivy League colleges and American history, and people would text me interesting facts." At the audition, Melodie flew through the written test and mock game—which included a Bible category, which she laughs, "I immediately cleaned up in." The 15 individuals chosen of the 300 that auditioned won't be announced until this December, and then it's (hopefully) off to taping and a top-secret silence about the results until May 2014. Melodie is hopeful, however: top prize is \$100,000 and a scholarship in her name at Andrews.

Whatever the results, Melodie is "excited about the chance to represent Andrews on national television. My hope would be that I would represent us both as an academic institution and as Christians, by simply and subtly demonstrating that Christians can be just as intelligent as non-Christians, and that Adventist education really does prepare you in many different ways." After all, she says, "Paul instructs us to 'do all to the glory of God.'"



**Christine Lairson** embraced the same philosophy about doing all for the glory of God when she had the opportunity to work as an intern in a well-known fashion magazine's offices. When Christine stops by the Honors office, it's usually only for a few minutes of conversation before running off to another of her many projects. She's an English and journalism double major, as well as one of the first Leadership Program graduates and a member of Gymnics for three years. She graduated in three years instead of four, has been working as a substitute teacher since January, and will begin a fully funded master's in English literature this fall at Villanova University. During her sophomore year at Andrews, she applied for several internships in the fashion

Melodie is excited about the chance to represent Andrews on national television

industry, to explore a possible career as an editor. Glamour magazine responded, “and within 48 hours I was interviewed, hired and moving to New York City,” she says. She started working as an accessories editorial intern, which meant running around the city picking up samples, going to Fashion Week, assisting on photo shoots, and helping editors create story boards—“a lot of filing, emailing, packing trunks and cleaning,” she says. She was quickly promoted to Fine Jewelry Intern, becoming the only intern allowed to handle the pieces in the safe room.

Her commitment to her faith meant living a slightly different lifestyle than her colleagues, who quickly noticed. “My editor noticed something different in me just due to my character and lifestyle,” Christine says. “They began to trust me more and increase my responsibilities.” The other interns noticed, too: “They asked questions when I politely declined to go out for drinks; they’d ask about the way I ate, and they were curious when I’d leave early on Friday nights or skip opportunities to go to shoots on Saturdays.” Christine’s faith gave her opportunities to witness, fostering a dialogue of perspectives as she developed relationships with her coworkers.

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**Theron Calkins and Arianna Lashley**, both finishing up their senior year in 2012, weren’t quite sure of the next step in their careers. The two friends both loved to travel, and considered taking “an extraordinary hiatus,” in Arianna’s words, before going on to graduate school or a job. Arianna’s brother had been working in South Korea as an ESL teacher for three years, and she had heard him singing its praises. Theron’s cousin had also spent time in South Korea, and at family visits he heard stories of living in Seoul. Both began looking into teaching English in South Korea, “since one of the best ways to find a job overseas is to teach English,” Theron says. The demand for English speakers willing to teach abroad is high, especially in the Asian countries. Theron and Arianna independently came to the decision to teach in Korea, and “we decided to embark on our adventure together,” says Theron. The two friends applied through Greenheart Travel and were placed through EPIK, English Programs in Korea.

Arianna Lashley stands by a temple in Daegu in a traditional garment on Queen Day. She worked as a conversational English teacher to elementary students in Daegu, South Korea.

Arianna was placed in a small urban elementary school in Daegu, South Korea. She thought she’d be helping their English pronunciation, fluency, and articulation, but quickly realized her skills were needed elsewhere: many of her students had lost a mother and father, and were several grades behind. “After encountering the fifth and sixth graders who couldn’t write, spell, or read, my focus shifted to building a foundation of the basics,” she said. “It took a lot of creativity and effort to positively portray a subject that my subjects had been failing at for years.” Her efforts paid off, however: she describes one lesson in adjectives where her students used “all the adjectives they’d learned to describe me: ‘Ari teacher is long, and beautiful, and pretty and very kind and... umm...handsome?’”

Arianna’s interdisciplinary experience in Honors helped prepare her for the students and fellow teachers she’d encounter over the next year. “I’ve met a lot of Buddhists, and I was able to put a face to the belief system I had read, discussed, and written papers about in Western Heritage,” she says. “I cherished our talks about faith and hope and doing good in the world, and my friends seemed pleasantly surprised by what I knew of their faith.” Arianna wasn’t the only one learning from others—her students were learning from her as well. One second-grader named Daisy wrote her a note for Teachers’ Day: “When I saw you the first time, I felt surprised because we have different colours of skin. But now I know that you are kind and pretty and we have the same heart. Thank you for teaching me English. I wish you health and happiness. I love you.”

Two hours away in a rural part of Korea, Theron had been placed at a middle school (7th to 9th graders, in the Korean system) to help improve his students’ fluency and speak-

ing ability. After one semester, he was hired by a nearby school as well, and he divided his time between the two schools and more than 110 students. He planned English-language activities in classes, after-school programs, and vacation camps, “but in reality, I was there to put a real face on the English subject,” he says. Theron’s days started early, as he’d arrive at school to chat with his students before classes. “They come to my office during lunch to tell me about their day, or just hang out,” he says.

More than just a teacher, Theron’s daily interactions with his students made him a cultural ambassador, to “teach them a little bit more about the English-speaking world: our customs, our habits, and our worldview,” says Theron. “I’m one of a handful of foreigners my students will meet and certainly one of the few they’ll spend a significant time getting to know. So it’s always encouraging when I see them trying to engage English because it reaffirms I’m playing a part in educating these kids to be curious, global citizens.”

One of his students, Ahn Si On, was an influential part of Theron’s decision to stay in Korea for a second year. Si On attends the same local Adventist church as Theron, and the two have become friends outside of the classroom as well. One day in April, after church potluck, Si On asked Theron if he could walk home with him. The two talked the whole way, and kept going on a hiking trail up a nearby mountain. “It’s hard to pinpoint exactly what about that afternoon made me want to stay, but that was when I made up my mind,” says Theron. He’s renewed his contract for another year, and will continue to work at the same two schools—“and learn Korean,” he says. In addition to an interest in other cultures and philosophies that the Honors program helped cultivate, Theron





Ivan Ruiz spent the winter and spring of 2013 with his family in Mexico, filming the documentary *Descent*, exploring his Mexican-American heritage.

also credits the program with developing “an appreciation for different intelligences,” a knowledge that has improved his teaching. “When communication is difficult, it’s important to be able to keep your cool and push for understanding and harmony with all the tools at your disposal.”

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**Ivan Ruiz** collects stories almost instinctively, and the Honors office has been a good place for him to not only find them, but also tell them. Despite his store of others’ narratives, one big story he didn’t know was his parents’. The Ruizes are both from the same village in southern Mexico, and they immigrated to the United States nearly 25 years ago. “Growing up as a Mexican-American and experiencing some of the cultural disconnect that comes from being an immigrant’s child, I became very interested in the story of my parents. I wanted to know where they came from—what they left behind—and try to see if I could recover any of it,” says Ivan. The pursuit of his story took him to that village in southern Mexico last semester, as Ivan, a documentary film major, created a film seeking his roots called *Descent* ([www.lovethisink.com/descent](http://www.lovethisink.com/descent)).

Ivan’s maternal grandparents live in the same village where his parents came from, and so during fall semester 2012, he began planning his exploration of origins. “I called my grandfather one day and asked if I could come live with them for a few months. He said yes,” says Ivan. “And I didn’t really know what exactly I was hoping to find, or how to find it, but I knew I wanted to spend time with my extended family, just getting to know them.” After five months with la familia in El Once de Febrero, Mexico, learning their stories and the story of their towns affected against their

will by drug violence, Ivan returned home to begin creating the documentary. He’s currently in post-production, beginning to edit and construct the film. He hopes to have it completed by spring 2014, when it will debut as his BFA thesis project and Honors project. “The guidance and the structure and the rigor of the Honors thesis process was invaluable in defining the scope of the project,” Ivan says, “and has taught me to think very critically. In deciding to make a film about my own family, it was and is very important to analyze the value this story could have for others.”

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**Kylynda Bauer** is often in the office, leading a Western Heritage study group or stopping by for a moment to say hello. She loves research, and joined the Honors program partially because it offered many research opportunities. For the past two summers, she has pursued her own research interests in a virology lab at the U.S. Army Medical Research Institute of Infectious Diseases in Fort Detrick, Md. A portion of the project from USAMRIID became her Honors Project; this summer, she wanted to “try out research in different fields of biology.” Kylynda applied and was accepted to the Systems Biology Internship at Harvard University. She’s spending her summer at the Turnbaugh Lab at the Faculty of Arts and Sciences Center for Systems Biology at Harvard. Turnbaugh, as it’s commonly called, studies the digestive microbiome—the world of 10–100 trillion bacteria living in your gut. Her particular research focuses on the effects of antibiotics and diet in bacteria in the digestive tract, and could provide much-needed information for nutritional guidelines and the development of drugs with less negative side effects.

An important part of the Honors experience is service and fostering a love for others

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Every day in the lab is different—she has learned a slew of new skills including dissection, fluorescent staining and DNA extraction, and attended the Boston Bacterial Meeting, where she attended presentations and built networks. As a dedicated Adventist researcher in a largely non-Adventist scientific community, Kylynda sees her role as a unique opportunity: “My goal is to represent Christ through my interactions with others and in my research endeavors. I want to break the stereotype of a Christian afraid to engage in science,” she says. “Ellen White wrote that ‘Everyone who names the name of Christ should work so that others, by seeing his good works, may be led to glorify their Creator and Redeemer,’ and I guess that is what I am trying to accomplish, daily good works in the name of Christ.”

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Last summer, **John Ahn** also worked in Boston, at the Harvard-affiliated Angiogenesis Laboratory at Massachusetts Eye and Ear Infirmary. He, like Kylynda, aspires to a career in medicine and research. Having finished



**Far Left:** Kylynda Bauer hard at work in the Turnbaugh Lab at the Faculty of Arts & Sciences Center for Systems Biology at Harvard University. Kylynda worked as an intern at Turnbaugh in the summer of 2013, researching the effects of diet and antibiotics on digestive bacteria.

**Left:** Matthew Chacko poses with a group of Zambian children he befriended while working at Mwami Adventist Hospital and School of Nursing in Chipata, Zambia.

most of his Honors project during his sophomore year—which he spent many hours at the back table typing up—the summer after his sophomore year “represented the perfect time to try out other fields of research.” During the three-month internship at the Infirmary, Ahn worked with another student from Boston University on a project involving cell cultures and scratch assays, which Ahn describes as “basic experiments in medical research.” He also got to observe more advanced research being conducted by the researching ophthalmologists around him.

John’s love of tennis led him to a unique witnessing opportunity, the Volley Against Violence program ([www.sportsmenstennisclub.org](http://www.sportsmenstennisclub.org)). When he first arrived in Boston, John began searching for a tennis partner, but no one in his lab or at the local Adventist church played tennis. Johnny posted on a local forum and Officer Frank Williams responded. Williams is the founder of Volley Against Violence, a program that allows more than 100 underprivileged children from housing projects in the inner city to play tennis at one of the nicest tennis clubs in the city—guiding the children away from street life and providing them with good role models. Williams, who himself grew up in government housing projects, was able to escape street life through the influence of people who invested their time and concern into showing him an alternate way. Now a police officer in Boston, Williams convinced the Sportsman’s Tennis and Enrichment Center to provide their best courts for two hours each Friday so the kids can play tennis. “After helping out for the first time, I was hooked, and I subsequently spent every Friday evening and Sunday afternoon playing tennis with a group of energetic kids,” Johnny said. “Frank often mentioned how important it is for young adults my age to

be involved in programs like these to provide role models for younger kids.”



**Matthew Chacko** is Dr. Pittman’s reader and research assistant, and can always be counted on for a cheery greeting and an interest in everyone who stops in. He combined his love of travel with a humanitarian drive and spent a year in Zambia, at Mwami Adventist Hospital and School of Nursing in Chipata. “The prospect of living abroad in a developing country was exciting and offered a chance for me to explore new cultures, create friendships, help in whatever capacity I could, and consider my future career,” he says. Over the year, he did a little bit of everything: he taught Anatomy & Physiology and Nursing, worked as an office assistant for the medical director, created the hospital website, and taught piano lessons and Sabbath School.

The Honors program was a large influence on Matt’s decision to spend a year abroad, he says. “Being a part of a faith community that serves through scholarship helped motivate me to do student missions, and the things I learned as part of the program were invaluable in my year abroad.”



Matthew’s sister **Allie Chacko** and two other Honors scholars, **Seth Stacey** and **Ariana Cunningham**, are continuing the tradition of service this year. The three pre-medical students will spend between a semester and a year at Ambassadors Medical Outreach and Relief Projects (AMOR) in Peru. AMOR provides medical services, spiritual support and education to underserved communities in the jungles of eastern Peru. “Although I

am extremely fortunate for the opportunity to develop my language and medical skills, I am also excited to create new friendships and investigate how people in the Amazon Basin see life,” Allie says. “The Honors program has taught me the importance of striving to understand how others think and live in order to grow meaningful relationships and cultivate a rich and dynamic worldview.”



For each of the travelers whose stories trace back to the table, Honors and service are inextricably linked. “An important part of the Honors experience is service and fostering a love for others. While it may seem indirect, the role of a scholar is to supply society with new insights into the world. These insights have profound potential to shape and aid culture,” says Matthew. “True scholarship, then, is a humanitarian endeavor. The advances we make in the sciences are of extreme importance to humanity and humanities challenge us to live more equitable and compassionate lives as new insights contest societal norms, shift mindsets, and promote equality of people. The Honors program seeks to instill this love of scholarship into its students, fostering compassion and understanding.”

William Blake once penned the lines, “And we are put on earth a little space, / That we may learn to bear the beams of love.” The Honors table provides such a little space for many students as they begin their journeys of service, bearing the beams of love to whatever corner of the world they happen to visit. ■

Samantha Snively (BA ’13) was a graduate writer for Integrated Marketing & Communication and is now pursuing doctorate studies in English literature at the University of California-Davis. She received her BA in English Literature (*summa cum laude*) and graduated as a J.N. Andrews Honors Scholar.

# COMMUNITY GROWTH

## THE ANDREWS UNIVERSITY STUDENT GARDENS PUT DOWN ROOTS

by Samantha Snively

**I**t's mid-August, there's a slight chill in the morning air, and the ground is still damp from heavy rains last night. Garth Woodruff is leaning out of the truck window, discussing the plans for the piles of just-harvested potatoes in the Andrews Student Gardens with Arthur Mulyono, a student worker and horticulture major. Since today and tomorrow will be gloriously sunny, Arthur says the potatoes can be field-dried before making their way into CSA baskets and the nearby farm stand.

The field Arthur and two other students are working in previously grew nothing but corn for years. Corn, if not part of a rotation of crops, is ruinous to soil: it strips out nitrogen and nutrients, and puts almost nothing back in. (Part of the reason farmers must put thousands of pounds of fertilizer onto their cornfields every year is to artificially restore this balance, while trying to supply a market that demands a nearly unsustainable stream of corn.) When the Department of Agriculture wanted to expand the garden, the soil samples sent out for testing returned with an expensive prescription: it would cost \$15,000 to restore the proper nutrients to the starved ground. "And we told them we didn't even have \$1,500," says Woodruff, instructor of horticulture and garden production specialist. So the students tried the old-fashioned approach: they planted two-thirds of the field with red clover and other nitrogen-fixing plants, letting the field lie fallow while the plants regenerate the soil. The other third holds a vegetable and flower garden, which the students plan to rotate around the field, so that in a few years the soil will be full of diverse nutrients again.

A few miles down the road, Nasta Tishina is picking blackberries at an extension site of the Student Gardens. She's surrounded by rows of sweet corn, bell peppers, lettuce, squash, and six or seven varieties of heirloom tomatoes. Up the hill, a tightly packed orchard of trellised apple trees looks out over a scene so idyllic and fruitful it would keep

an English Romantic painter busy for weeks.

And then there's 80 acres of Concord and Niagara grapes ripening in the vineyard, plus a 10-acre peach orchard, two greenhouses, a small plot next to the athletic field, and somewhere near campus, 800 acres of corn for dairy cow feed. For students in Andrews University's agriculture program, the Student Gardens are an ideal place to cultivate the practical skills that go along with their degree.

The garden's roots (pun intended) reach all the way back to the early days of Andrews University, when what was Battle Creek College moved to Berrien Springs. One of the primary attractions of the Berrien Springs site was its suitability for extensive agriculture. The college administrators envisioned vast gardens and orchards, producing much of the school's food and giving the students a place to develop their bodies as well as their minds. In their heyday, the turn-of-the-century gardens produced all of the food for the College, plus enough extra to ship to Chicago.

But as the college grew, the gardens shrank, until they were mostly small plots in faculty backyards. Then, about 10 years ago, Ralph Wood, former faculty member in the Department of Agriculture and an avid gardener, began a small crop of fruit and vegetables. The garden was intended primarily as an academic lab for agriculture students, although Wood hoped it could become a University industry alongside the dairy. A small donation led to five acres of peach orchards, and the garden grew from there. When Wood retired in 2011, he'd developed what was "already a healthy little garden," says Woodruff, consisting of eight acres of vegetables, an acre of brambles, and three acres of apple orchards plus the peaches.

When Woodruff took over two years ago, the gardens were producing enough food to supply a farm stand and the occasional meal in the cafeteria, "and now the staff needed to do outreach and marketing,"



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**“GROWING YOUR OWN FOOD IS ESSENTIALLY GROWING MONEY,” WOODRUFF LIKES TO REMIND HIS STUDENTS, AND IT’S ALSO A TASTY WAY OF SHARING THE CHRISTIAN MESSAGE.**

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says Woodruff. Picking up on trends in cooking and sustainability sweeping the nation, the gardens became almost entirely organic and the students advertised a community-supported agriculture (CSA) program. Within days, the CSA had 40 subscribers, mostly from St. Joseph and the surrounding community.

Now, the CSA has expanded again to include flowers, much to the delight of several local brides. Over 50 varieties of fruits and vegetables find their way into CSA baskets and the farm stand every week, the Andrews cafeteria incorporates the Gardens’ produce into their meals, and the extras get donated to Neighbor to Neighbor, a local food pantry.

The Juvenile Center of the Berrien RESA just joined the CSA this year, and every week their CSA share has a little extra produce for the 300 students staying there. Woodruff is pleased, because it means that “these kids who are essentially in jail aren’t necessarily cut off from healthy lifestyles, good opportunities, and a little education as to what life could be when they get out.”

The students who work in the gardens see their work as “one of the outreach components of the University, because we’re carrying part of the university mission—healthy lifestyles—into the community.”

The Andrews Student Gardens are just one of many small farms across the country dedicated to eating nutritiously, supporting local economies, and resisting the tide of industrialization sweeping our

grocery stores. “Growing your own food is essentially growing money,” Woodruff likes to remind his students, and it’s also a tasty way of sharing the Christian message. Spiritual welfare goes hand-in-hand with physical, environmental, economic and community welfare—and in an area next door to Benton Harbor, fresh and affordable produce can literally change lives. The connections in the community are invaluable—through the weekly CSA baskets, “we’re inviting the community to share in our great lifestyle,” says Woodruff.

The farm-to-fork lifestyle that can remind the Adventist community at Andrews of

their calling to care for the earth and serve others, and a lifestyle that invites everyone to eat mindfully. One of the side effects of pre-packaged food on the supermarket shelf is the way it disconnects us from its origins in a complex ecosystem. It also distances us from the incredible amounts of work and highly specialized knowledge that go into producing fruit and vegetables. Just listening to Woodruff explain the work that goes into peaches is dizzying—the peach trees have to be pruned back in the winter and protected from frost in the spring; when the blossoms appear in the spring they have to be thinned out by hand, with 6–9 inches between each one; then each of the six varieties appears at a different time; and when the tree is loaded with fruit it also has to be thinned and neatened; then the peaches are harvested by hand, and the whole cycle starts again.



The Andrews Student Gardens occupy acres of vegetables, fruit orchards and vineyards. Produce is used at Dining Services, sold at a nearby farm stand and distributed on a subscription basis to dozens of customers during the summer months.



## FOR STUDENTS IN ANDREWS UNIVERSITY'S AGRICULTURE PROGRAM, THE STUDENT GARDENS ARE AN IDEAL PLACE TO CULTIVATE THE PRACTICAL SKILLS THAT GO ALONG WITH THEIR DEGREE.

And that's just peaches. Multiply that by 50 different crops, three growing seasons, and five different locations—not to mention the knowledge of soil composition, plant culture, weather patterns, rain-fall and pests required to keep the plants healthy—and you'll have a pretty good idea of just how busy the students are, and just how much knowledge they need at the ready. A knowledge of crop and soil and land is rapidly disappearing from our cultural consciousness, as the average age of the agricultural workforce hovers around 60 (compared to a national workforce average of about 40). Farmers are desperate for younger workers to bring new knowledge and advancements in agricultural science to the fields. The market is responding: of the top majors with the lowest unemployment rates, agriculture is the third most popular.

Woodruff has seen this trend in his own department—the agriculture programs grew by 40% one year, and 60% the next. “Our program is one of the fastest-growing on campus. Of course, when you've only got 12 students, that sounds more impressive than it is,” but the Department of Agriculture has about 70 students in its related programs now, including many in a new International Agriculture Development program.

The Department of Agriculture has also partnered with Zaoksky Adventist University in Russia to allow Zaoksky students to complete their degrees and get hands-on training in the Student Gardens. Nasta, our blackberry-picking friend above, is one of the students from Zaoksky. Arthur Mulyono is from Indonesia. In fact, the majority of students in the agriculture/horticulture programs are international students. Many plan to return to their home countries with their knowledge, and improve farming practices. Others have started small farms of their own.

When Arthur first arrived on campus, he knew he needed a job to pay for tuition and expenses. Decades ago, he could have paid his entire school bill working in one of the college industries, but times have changed—however, he and his fellow gardeners still make a considerable dent in their bill.

Arthur has been working in the gardens since 2011, and just graduated with a degree in horticulture. In three growing seasons, he's become Woodruff's righthand man, leading the harvest and weekly CSA basket-packing. Arthur plans to become a farmer “and feed the world,” he says. “I also want to change how the world envisions agriculture. People need to know where their food comes from. We have a tendency to demand food, but everything takes time and effort.” Time and effort

that contribute not only to physical development, but mental and spiritual as well. And fresh, good produce grown just down the road with a little of the farm dirt still on it is a powerful way to bring a community together.

Together with the farm stand, the CSA, the donation of extra produce to local charities, and the hundred or so 30-by-30 rental plots for international families in University Apartments, the Gardens' many programs are all about community outreach.

Much more can be done in the communities surrounding Andrews, and the Gardens' staff is hoping to grow even larger. They put a grant together, and are now currently fundraising to conduct educational programs and obtain space to sustain a year-round growing season. Just up the road, the town of Benton Harbor is a food desert—a place where healthy, affordable food is hard to obtain. Even the village of Berrien Springs, actually, is considered a food desert. “And we have the largest vegetarian restaurant in the country, not to mention we're surrounded by farmland,” says Woodruff. Although the Gardens are plentiful during the summer, the harsh winters mean that off-season access to food is limited to what's available in the stores.

A food desert is defined by more than just access, however—people need to know how to use the food once it arrives. “But how do you juice when you can't afford a toaster? How do you spend an hour cutting up vegetables for a healthy dinner when you've just worked a 12-hour workday for \$5 an hour, and a cheeseburger is 99 cents?” In Benton Harbor, this is too often a reality. The Gardens hope to alleviate a little bit of this through their proposed expansion program—all they need now is the funding.

“We're growing 20–30 acres of produce, and with that comes an education to the community of how to grow it themselves, how to preserve it, how to work it into their diet so that a small home in Benton Harbor can start adding fruits and vegetables to their diet that give them better nutrients and a better lifestyle,” Woodruff says. It's a lifestyle people are eating up throughout the country, and it's a tasty way of spreading the mission of Andrews. ■

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Samantha Snively (BA '13) considers this piece “one of her favorites this summer.” Samantha was a graduate writer for Integrated Marketing & Communication at Andrews University this summer and is now pursuing doctorate studies in English literature at the University of California-Davis.



# JAMES WHITE LIBRARY

*The First Seventh-day Adventist Library for Advanced Education*

by Merlin Burt

**THE YEAR 2013** marks the 75th anniversary of the establishment of a separate library building, named the James White library. But the library actually traces its history to the beginning of Seventh-day Adventist higher education in Battle Creek, Mich. Andrews University has three phases in its history: (1) Battle Creek College: 1874–1901; (2) Emmanuel Missionary College: 1901–1960; and (3) Andrews University: 1960 to present. The first Seventh-day Adventist library of higher education has continued through these organizational changes. 857 volumes remain from the original Battle Creek College library and they are housed as a special collection at the Center for Adventist Research in the first floor of the James White Library. The books show the wear of more than a century of use.

The history of the library follows the history of the institutions with some variations.

## **The Battle Creek Era 1874–1901**

The college library began in 1876–1877 when a college literary club, the Fide-delectians, called for gifts of books, or funds with which to purchase them.<sup>1</sup> This led to the 200-volume core nucleus of the college library. The next major step was a \$2,000 appropriation of the Seventh-day Adventist Educational Society Board in 1877.<sup>2</sup> A second 1877 motion by John Harvey Kellogg established a committee to purchase books consisting of Uriah Smith, Sydney Brownsberger and Kellogg. At first the library was contained in two bookcases purchased from the sanitarium. A few brief references indicate that Brownsberger, principal of the college, was making purchases for the library through various catalogues. Though \$2,000 was voted in 1877 for library books, the money was incrementally released. In July 1878, \$600 was voted for actual purchases.<sup>3</sup> The 1879–1880 bulletin noted that “two thousand dollars” was appropriated as a “first installment of a College Library.” Half was spent at the time of the notice for 1,000 “standard volumes of the choicest selection.” The note continued, “More will soon be added.”<sup>4</sup> By the next year, a library reading area was added to the already established reading

room, which contained secular newspapers and other periodicals.

A notice in *The College Record* announced the publication of a “catalogue of books in the College Library.” It continued: “The books are classified in two divisions, Reference and Circulating. Reference books are not to be taken from the building.”<sup>6</sup>

A librarian is mentioned but not named. The excellence of the collection was advertised. “Every volume is a standard work, so that he [the student] need not waste time and labor to find reliable information.” The library was open from 8 a.m. to 5:30 p.m. and closed for an hour and half for lunch. Use was

limited to the building and an incidental fee of up to a \$1 a year was charged to students.<sup>7</sup> By 1884 they had set the library fee at “25c per term from all students except those of the Primary Department.”<sup>8</sup> There were three terms per year and thus the library fee was 75 cents per year. Over the years the fee slowly increased.

After the expansion of the college building in 1886, the annual description of the library shows a slow increase in holdings until the early 1890s when acquisitions dramatically jumped. Library book holds were indicated as follows in the school bulletins: In 1887 (1,200 volumes); in 1888 (1,300 volumes); in 1891



CELEBRATING 75 YEARS



(1,400 volumes); 1892 (2,000 volumes); 1893 (3,000 volumes). The growth of the library seems to have stalled after 1893 and only a brief notice is given each year of the library and its 3,000 volumes.

The first named librarian was in the 1899 school bulletin. Rosma M. Whalen was also the secretary for the faculty. She continued in this role for two years until the move to Berrien Springs.

### The Early EMC Era 1901–1938

Instruction began at Emmanuel Missionary College (EMC) in Berrien Springs, Mich., in July 1901. It was hard going during the early years. The first classes were held in tents within an oak grove and then moved to the old court buildings of Berrien County.<sup>9</sup> Mary E. Cook is listed with the faculty as the first named librarian of EMC. The first bulletin described the library with these words: “The library will be a characteristic feature of the new College. All books and periodicals will be arranged in a commodious study room, where under the supervision of instructors, all students will spend their study hours.” The description went on to emphasize the free access to the library materials.<sup>10</sup> This description represented a yet to be realized plan.

In 1903, the library and study room were under the supervision of various instructors. The emphasis was more on study time than on the library.<sup>11</sup> In 1903 after the construction of what would become the Administration building, the library was located in this building which became popularly known as “Study Hall.”

Up to 1915, a three-person library committee operated the library. At first the committee included two faculty members, Olen R. Cooper, the preceptress, Alma J. Graf and Olive Siemann. Siemann had no other positions and would be the presumed staff-person for the library.<sup>12</sup> After one year Laura F. Rathbun, who was also the English teacher, replaced Siemann.<sup>13</sup> And so it went from year to year.

### Growth in the Size of the Library Collection

In 1914 there was an initiative from the General Conference that all Seventh-day Adventist colleges were to have at least 5,000 volumes in their libraries by 1915. EMC only had about 3,800 volumes and needed to add 1,200 more. There was no money to buy the books, so on Halloween, the faculty and student body gathered and were asked to help with the

problem. The following is a description of what happened:

A little ladder with a wooden man at the foot was brought in and someone explained that for every 40 books or dollars pledged to the college library the little man would climb one step. When he should reach the top of the ladder the library would have attained that much desired goal,—5,000 volumes.<sup>14</sup>

Pledges then rang out in the room, and “up, up, up, climbed the little man on the ladder.” At the end of the meeting the little man was a few steps short of the goal. But the books poured in and 630 volumes were added in four-weeks time. One can only wonder at the quality of those volumes in terms of education, but the library was enlarged. By the time of the publication of the 1915 bulletin, it was reported that the library contained 5,400 volumes and for the first time, since the opening year of the school, a librarian was directly named—O.R. Cooper.<sup>15</sup> Of course Cooper was not a librarian. He was a medical doctor who taught Natural and Physical Science. In 1917, Mrs. M.L. Kelley, the Commerce Department assistant was named as the librarian.<sup>16</sup>

During the next two years the library holdings are listed as follows: 1916—6,000 volumes;<sup>17</sup> 1917—6,400 volumes;<sup>18</sup> Publications noted that the college had 1,400 volumes more than were required. The library continued to grow and in 1922 it was announced that the library contained more than 10,000 volumes and was increasing by about 1,000 volumes per year.<sup>19</sup> This must have lagged some, because the next statistic is 1933 with the library having 14,794 volumes. By the time of the new library building in 1938 the collection had grown to 21,876 volumes.

### New Library Leadership and Academic Instruction in Library Science

Having met the 1915 requirement of 5,000 volumes, the next step was to include library education in the school curriculum. Bertha E. Allen, a 1918 literary graduate of EMC, served from 1919–1926. At first she was both registrar and librarian.<sup>20</sup> Professionally speaking, she might be considered the first librarian at EMC.

In connection with the Department of English Language and Literature, Allen taught a one-year, two-class course in “Library Science.” The course was designed to enable “a student to take charge of a small library.” It was oriented towards researchers and “teachers who have to build up academy and church

school libraries.” The class included experience in “cataloging, classifying, accessioning, and shelf-listing,” as well as reference experience.<sup>21</sup> Within a few years Allen stopped her work as registrar and was only the librarian. The other “librarians” were rather transient and served out of exigency rather than qualification. Allen continued in her role until 1926 when she was forced to resign due to health issues.<sup>22</sup>

The second professional librarian was Miss Anna L. Blackney (1900–1989) who served from 1928–1944.<sup>23</sup> She completed her BA from EMC and a BLS from the School of Library Science, Western Reserve University, and in 1942 completed an MA from the University of Chicago.<sup>24</sup> Previous to her years at EMC, Blackney served as librarian at Kingsford High School.<sup>25</sup>

In 1933 the Library Science classes were moved to the Department of Applied Arts and Blackney was made a lecturer.<sup>26</sup> There were references in the board minutes on library faculty remuneration in relation to academic training.<sup>27</sup> The board supported Blackney’s education as a librarian and provided funding for her tuition and expenses. This included her BLS and further graduate studies at University of Chicago.<sup>28</sup>

### EMC James White Library Era 1938–1962

On July 31, 1934, the EMC board formed a committee to study the “future housing of the library.” It included T.W. Steen, S.E. Wight, K.F. Ambs, L.W. Foote, and J.D. Snider.<sup>29</sup> Two weeks later the board met and voted to proceed with the construction of a “separate fire-proof building” large enough to accommodate at least 150 students at one time and able to be enlarged without “destroying the symmetry and beauty of the building.”<sup>30</sup>

Fund-raising efforts included each of the conferences in the Lake Union with a special offering in churches on Sabbath, January 30, 1937. The goal was for each church to raise one dollar per member.<sup>31</sup>

In 1937 a new library was erected at the site of the present Buller Hall for \$39,022 including furnishings.<sup>32</sup> On December 20, a half-day holiday was declared by the school to give “an opportunity for all the students to help move the more than twenty thousand library books to their new home” from the top floor of the Administration building.<sup>33</sup> This was done using “trundling wooden book troughs” some of which still remain in use today.<sup>34</sup>

### June 5, 1938, Dedication of the James White Library Building

On June 5, 1938, the day the library building was dedicated, the College Board of Trustees voted on the following resolution: "In recognition of the pioneer education service of Elder James White, it was VOTED to name the new College Library the James White Memorial Library."<sup>35</sup> It has retained that name to this day. On Oct. 12, 2012, a new painting of James White by Harry Ahn was unveiled and now hangs in the lobby area of the James White Library. The former painting of James White is now displayed in the Center for Adventist Research next to a painting of J.N. Andrews.

The dedication service for the new library was during the school Commencement Week. June 5, 1938, had three major events, the dedication of the library at 10:30 a.m., an alumni banquet at 11:45 a.m., and the school convocation/commencement service at 3:30 p.m. The dignitaries included the president of the General Conference, J.L. McElhany; the General Conference Education Secretary, H.A. Morrison; and associate editor of the *Review and Herald*, F.D. Nichol. Morrison spoke for the dedication and T.W. Steen was a special guest.<sup>36</sup> Steen had been the president of Emmanuel Missionary College (EMC) from 1934–1937.<sup>37</sup> As the first president and also an alum of the school, he had been instrumental in planning the new library.<sup>38</sup> Of course the librarian, Anna L. Blackney was also in attendance.<sup>39</sup>

The completed library could accommodate 200 readers and served the college well until the transition to Andrews University.

### The Library Science program 1938–1962

After Anna Blackney's retirement in 1944, Arlene Marks became the new librarian. She continued in this role until 1955. Marks had both a BA and a BLS from the University of Illinois and had previous experience as a librarian at Broadview Academy. In 1947 Marks earned a MALS from the University of Michigan.<sup>40</sup> During Marks' tenure, various assistant librarians were appointed.<sup>41</sup>

1950 saw an expansion of the library courses. Besides the longstanding four-hours in Library methods, a two-hour School Library Administration class was added.<sup>42</sup> In 1953, Arlene Marks became the first librarian to gain assistant professor rank in the college.<sup>43</sup>

After Marks departure in 1955, Richard Schwarz was appointed for two years as act-



ing librarian, though his academic standing was in social science. He had been librarian at Broadview Academy (1949–1953) and Adelphian Academy (1953–1955).

Between 1959 and 1961 Barbara Phipps served as librarian. She reorganized and expanded the library science program to include the following courses: Introduction to Library Usage; Reference; Subject Reference and Bibliography; Classification and Cataloging; Book Selection and Ordering; and School Library Administration. In 1960 a Department of Library Science was established. The purpose was to "fulfill the state requirements for teacher-librarians and to provide the core curriculum toward the Master's degree in Library Science." A minor in Library Science was also offered for those seeking certification.<sup>44</sup> The faculty included Barbara H. Phipps, Marilyn Wein-Fivash, and Jo Ann Perkins-Stevens. In 1961 Fivash became the librarian with the Library Science department including Stevens and a new faculty member Leonard Hill.

The library grew steadily during the period from 1938–1962 from nearly 22,000 volumes to nearly 62,000 volumes. Periodical and other resources also expanded dramatically. But nothing compared with the expansion that would occur with the establishment of Andrews University in 1960<sup>45</sup> and the building of the new James White Library building in 1962.

### Andrews University and the New James White Library

On February 15, 1961, the Andrews University Board of Trustees voted to proceed with the construction of the new James White library. Due to various factors, including a doubling of the total cost to more than \$900,000, the structure was not completed until the late summer of 1962.

On April 2, 1962, the board voted "that the

new library be designated the James White Library." This maintained continuity with the name of the previous library. The former library building was renamed "Griggs Hall."<sup>46</sup> The dedication for the new library was voted for Oct. 24, 1962, with Walter R. Beach, secretary of the General Conference of Seventh-day Adventists, as the speaker.<sup>47</sup>

Plans for an addition to the library began in 1971. When completed in 1976, it doubled the capacity from about 400,000 to 800,000 volumes. The cost of the addition was more than 1.25 million dollars.<sup>48</sup> With compact shelving and other adjustments the library has further increased its capacity. Today the collection contains in excess of 1,000,000 cataloged items.

At the time of the construction of the new 1962 university library, there were a total of about 122,000 volumes with a staff of seven librarians.<sup>49</sup> The new library was managed through the long leadership of the new head librarian, Mary Jane Mitchell, who had previously been the librarian for the Seminary in Takoma Park, Md. and Potomac University. She would continue for 20 years, though her title was changed to "director" at the May 6, 1973 board meeting, until her retirement in 1982.

In 1982, Marley H. Soper became director of the library and chair of the library science program, a position he held until 1993. His leadership saw a transition from a card catalog system to an electronic online catalog in 1992. This was the beginning of a paradigm shift for Adventist education in information technology from paper to digital. This shift is still in process and is transforming many aspects of life in during the 21st century.

The library science program, which had its beginning in 1960 under Barbara Phipps' administration, is last listed in the 1989 Andrews

University bulletin. The faculty included one person who is still a part of the library faculty, Cynthia M. Helms. The end of formal library education at Andrews University has slowly refocused library energies more completely toward student and patron services.

Keith Clouten followed Marley Soper as library director from 1993 to 2003. Since 2003, Larry Onsager has been director and dean. During the tenures of Clouten and Onsager, the shift to digital resources has continued and will likely continue to accelerate. Collection includes not only paper resources but also electronic resources and cooperation with other libraries to share electronic resources. One of the major challenges has been the need for increased resources to maintain both paper and electronic materials and the tools to access them. The world will remain in transition from paper to electronic into the foreseeable future. Paradigm changes of this nature take a generation or more and are in some ways comparable to the transition from handwritten manuscripts to printing during the 15th and 16th centuries.

### Conclusion

So what do we learn from this brief history of the first and most extensive library of the Seventh-day Adventist Church?

The Battle Creek period saw a foundation laid that emphasized the importance of selectivity and building a strong reference col-

lection. It is also a period of relatively limited library resources.

The early EMC era at first gave little attention to the library except to continue what had been available at Battle Creek. This changed under the leadership of the first real librarian, Bertha E. Allen. She established two courses to prepare teachers and others to develop school libraries. During this period, librarians became a part of the EMC instructional faculty. This role would continue in teaching library science until 1990. Of course librarians have continued to be involved in instruction to the present, but not in teaching their own discipline.

The James White Library era, which has reached the time-marker of 75 years, brought the first major concentration of school resources toward library excellence. The construction of the new library was a major investment. The building of resources leading up to 1960 and the establishment of Andrews University paved the way for this expansion.

The Andrews University era was a paradigm shift. The investment that occurred previously was multiplied to support a full university that included the granting of advanced degrees. The foresight of the first University presidents and the board of trustees to make significant investments in the library has been a foundation for the instructional program at Andrews University. Thankfully, subsequent administrators have continued this focus on

instructional resources to make Andrews University the premier humanities university for the Seventh-day Adventist Church. The James White Library remains a precious treasure of educational support for the world church and at 150 years of church organization, it inspires other Adventist universities to excellence. It also remains one of the truly significant theological libraries in the world.

One thing is certain. The Seventh-day Adventist Christian faith and mission, that led to the establishment of Battle Creek College and all the other Adventist universities around the world, is the foundation for the remarkable libraries at this University. The libraries give emphasis to the various branches of the humanities, theology, Adventist studies, architecture, music, technology and science.

The unique focus of the Seventh-day Adventist Church on taking the gospel to the world in light of the soon coming of Jesus has driven the need for an educational program. This has facilitated the training of missionaries and workers who have taken the three angels' message around the world. May this 75th-year mile-marker for the James White Library lead to a renewed commitment to academic resources to support the mission of this University to Seek Knowledge, Affirm Faith, and Change the World. ■

Merlin Burt is director of the Center for Adventist Research, housed in the James White Library.

<sup>1</sup> Mary Jane Mitchell, "Background of the James White Library." Dedication remarks at the dedication of the James White Library, October 24, 1962; Sakae Kubo, "History of the James White Library," Term Paper, June 1968, Center for Adventist Research, Berrien Springs, MI.

<sup>2</sup> Seventh-day Adventist Educational Society Board Minutes, November 27, 1877, Andrews University Archives; "College Pledges," Battle Creek College, December 1877, 31.

<sup>3</sup> Ibid., July 21, 1878.

<sup>4</sup> Fifth Annual Announcement of the Battle Creek College, Containing General Information Concerning Courses of Study, Instruction, Cost of Tuition and Board, Special Advantages, Etc., for College Year 1879-'80 (Battle Creek, MI: Review and Herald Publishing, 1879), 10.

<sup>5</sup> Board Minutes, August 7, 1879; October 2, 1879.

<sup>6</sup> "College Notes," *The College Record*, Jan-Feb, 1881, 8.

<sup>7</sup> Sixth Annual Catalogue of the Officers and Students of Battle Creek College Located at Battle Creek, Michigan, for the College Year 1879, with a full Announcement for 1880-'81 (Battle Creek, MI: Review and Herald Job Press, 1880), 15-16.

<sup>8</sup> Ninth Annual Catalogue of Battle Creek College Located at Battle Creek, Michigan, for the College Year 1879, with a full Announcement for 1884-'85 (Battle Creek, MI: Review and Herald Publishing, 1884), 15.

<sup>9</sup> Emmanuel Missionary College, Successor to Battle Creek College, Fall Announcement 1904 (Berrien Springs, Michigan (Berrien Springs, MI: Advocate Publishing), 6.

<sup>10</sup> First Annual Calendar of Emmanuel Missionary College (Berrien Springs, MI: n.p., 1901-1902), 5, 17.

<sup>11</sup> Emmanuel Missionary College, Successor to Battle Creek College, Fall Announcement 1903-04 (Berrien Springs, MI: n.p.), 8.

<sup>12</sup> "Calendar of Emmanuel Missionary College: 1912-13," *Emmanuel Missionary College Bulletin*, 3rd quarter, 1912, 7.

<sup>13</sup> "Calendar of Emmanuel Missionary College: 1913-14," *Emmanuel Missionary College Bulletin*, 3rd quarter, 1913, 7.

<sup>14</sup> Edna Fitton, "The Library," *Emmanuel Missionary College Bulletin*, 4th quarter, 1914, 9.

<sup>15</sup> Calendar of Emmanuel Missionary College: 1915-16," *Emmanuel Missionary College Bulletin*, 3rd quarter, 1915, 7, 15.

<sup>16</sup> Calendar of Emmanuel Missionary College: 1917-18," *Emmanuel Missionary College Bulletin*, 1st quarter, 1917, 5-8.

<sup>17</sup> Calendar of Emmanuel Missionary College: 1916-17," *Emmanuel Missionary College Bulletin*, 2nd quarter, 1916, 15.

<sup>18</sup> Calendar of Emmanuel Missionary College: 1917-18," *Emmanuel Missionary College Bulletin*, 1st quarter, 1917, 14.

<sup>19</sup> *Emmanuel Missionary College Bulletin*, 4th quarter, 1922, 2.

<sup>20</sup> "Annual Calendar: 1919-1920," *Emmanuel Missionary College Bulletin*, 1st quarter, 1919, 7-9.

<sup>21</sup> Ibid., 61; "Annual Calendar: 1920-1921," *Emmanuel Missionary College Bulletin*, 1st quarter, 1920, 12, 76-77.

<sup>22</sup> EMC Board Minutes, February 1, 1926.

<sup>23</sup> Catalog of Emmanuel Missionary College for 1929-1930 (Berrien Springs, MI: Published by the College, 1929), 11; Catalog of Emmanuel

Missionary College for 1930-1931 (Berrien Springs, MI: Published by the College, 1930), 11, 61-62.

<sup>24</sup> *Emmanuel Missionary College Bulletin: College of Liberal Arts, 1942-1943* (Berrien Springs, MI: Published by the College, [1942]), 12.

<sup>25</sup> She is last listed in the 1943-1944 bulletin.

<sup>26</sup> *Emmanuel Missionary College Bulletin for 1933-1934: College of Arts and Sciences* (Berrien Springs, MI: Published by the College, 1933), 10-11, 70; *Emmanuel Missionary College Bulletin: College of Arts and Sciences 1935-1936* (Berrien Springs, MI: Published by the College, 1933), 14.

<sup>27</sup> EMC Board Minutes, January 7, 1934, Center for Adventist Research, Berrien Springs, MI.

<sup>28</sup> Ibid., March 20, 1935; March 16, 1937.

<sup>29</sup> Ibid., July 31, 1934.

<sup>30</sup> Ibid., August 14, 1934.

<sup>31</sup> Ibid., November 5, 1936.

<sup>32</sup> "Emmanuel Missionary College Board Minutes," March 7-8, 1938, Andrews University Archives. Special appreciation is due to Alice Williams, University archivist, for her research assistance in finding original records to support this presentation.

<sup>33</sup> *Cardinal* (Berrien Springs, MI: EMC Senior Class, 1938), 65.

<sup>34</sup> Meredith Jones Gray, *As We Set Forth* (Berrien Springs, MI: Andrews University, 2002), 231.

<sup>35</sup> Emmanuel Missionary College Board Minutes," June 5, 1938, Andrews University Archives.

<sup>36</sup> "Commencement Week," *Lake Union Herald*, May 10, 1938, 8; Emmanuel Missionary College News Notes, *Lake Union Herald*, May 24, 1938, 6.

<sup>37</sup> Gray, *As We Set Forth*, 248-249.

<sup>38</sup> Ibid., 249. His successor, H.J. Klooster, had been instrumental in finding donations to pay for the building.

<sup>39</sup> *Cardinal*, 1938, 25.

<sup>40</sup> *Emmanuel Missionary College Bulletin: College of Liberal Arts, 1947-1948* (Berrien Springs, MI: Published by the College, [1947]), 12.

<sup>41</sup> Barbara Phipps and Audrey Stockton who had BLS degrees. During the 1950s other names included Dorothy Ferren, Marilyn Fivash, and Lois Flory. All had either bachelor's or master's degrees.

<sup>42</sup> *Emmanuel Missionary College Bulletin: College of Liberal Arts, 1950-1951* (Berrien Springs, MI: Published by the College, [1950]), 92.

<sup>43</sup> *Emmanuel Missionary College Bulletin: College of Liberal Arts, 1953-1954* (Berrien Springs, MI: Published by the College, [1943]), 13.

<sup>44</sup> *Emmanuel Missionary College Bulletin: College of Liberal Arts, 1960-1961* (Berrien Springs, MI: Published by the College, 1960), 124-125.

<sup>45</sup> The General Conference Spring Council agreed on the name Andrews University April 4-6, 1960 and the charter was altered to form Andrews University November 21-23, 1960; Emmett K. Vande Vere, *The Wisdom Seekers* (Nashville: Southern Publishing, 1972), 251.

<sup>46</sup> Andrews University Board of Trustees Minutes, September 6, 1962.

<sup>47</sup> Ibid.

<sup>48</sup> Andrews University Board of Trustees minutes, November 7, 1973.

<sup>49</sup> President's Report, Andrews University Constituency Meeting, May 2, 1963.

## Alumni calendar of events

For more information visit us online at [www.andrews.edu/alumni/](http://www.andrews.edu/alumni/) or contact the Office of Alumni Services at 269-471-3591 or [alumni@andrews.edu](mailto:alumni@andrews.edu).

### September

- 11 Alumni Board of Directors Meeting**  
4:30 p.m.  
Conference Room, Griggs Hall  
Andrews University

**26–29 Alumni Homecoming 2013**

Andrews University  
We look forward to seeing you there! See facing page for further information.

### October

- 20 Oregon Regional Event**  
11 a.m.  
Monarch Hotel & Conference Center  
I-205 at Sunnyside Road/  
Sunnybrook Blvd  
12566 SE 93rd Avenue  
Portland/Clackamas, Ore.  
Check website for more details

**Washington Regional Events**

- 21 Seattle, Wash.**  
6 p.m.  
Bamboo Garden Vegetarian Cuisine  
364 Roy St, Seattle, Wash.

- 23 Walla Walla, Wash.**  
6 p.m.  
Jacobi's Café  
Baggage Claim Banquet Room  
416 North Second Ave, Walla Walla

### November

- 3 Maryland Regional Event**  
11 a.m.  
Check website for more details
- 4 New York Regional Event**  
6 p.m.  
Check website for more details
- 17 Bermuda Regional Event**  
12 p.m. (noon)  
Henry's Room, Henry VIII Restaurant  
69 South Rd, Southampton SN 02  
Bermuda
- 18 Parent Reception (for prospective students & their parents)**  
6:30 p.m.  
Bermuda Institute  
234 Middle Rd, Southampton SN BX  
Bermuda

### January

- 12 Arizona Regional Event**  
12 p.m.  
Check website for more details
- 14 Texas Regional Event**  
6 p.m.  
Check website for more details

**Please Note:** Locations and times are subject to change. As the date of the event you're interested in gets closer, be sure to double-check the alumni website or call the office for updates.

### RSVP for an event

RSVP for the above gatherings online at AU&ME, our alumni community: [alumni.andrews.edu/rvsp](http://alumni.andrews.edu/rvsp).

### Who are alumni?

If you've attended, worked or taught at Andrews University we consider you alumni! And if you're a parent or a potential student considering Andrews, you're invited to be our honored guest at any of the above alumni gatherings.

L-R: Lynn Gray (BS '71), Kathy (Murphy) Connell (BS '71), Jerry Connell (M.Div. '86), Jim Hopkins (BA '71, M.Div. '74, MSA '96), Verlyne (Bartlett) Starr (BA '71)



Would you be interested in serving as a local host for an alumni gathering? Or maybe you'd be willing to sponsor an event in your area? How about serving on our Alumni Board of Directors? Connecting with students as a mentor? We'd love to hear from you! Email [alumni@andrews.edu](mailto:alumni@andrews.edu) or call 269-471-3591.

## Camp meeting regional events

Hundreds of people across the Lake Union, Lake Region and New New England Conferences enjoyed fellowship and food at camp meeting events held from June through August 2013.



**Top:** The line for the June 15 strawberry feed near the Andrews University cabin at Wisconsin camp meeting seems to stretch around the whole campground.

**Above left:** Three enthusiastic recipients of strawberry shortcake at Wisconsin camp meeting.

**Above right:** Alice and **Mike Weakley** (BA '78), at the Illinois camp meeting strawberry feed held July 27, 2013.

**Left:** **Sharon Dudgeon** (MMus '86), general manager of WAUS 90.7 FM (pictured left in the Andrews apron), represented Andrews University at the Southern and Northern New England camp meetings.

## ASI/Florida

Thursday, August 8, 2013



A large crowd of interested alumni from the Orlando area and those attending the annual ASI Conference came to hear updates from President Andreasen and Alumni Services staff.

## Join us, the meal's on us!

There's nothing quite like an alumni gathering to catch up with an old roommate, visit with local alumni, or maybe even network with a local professional. Be sure and bring your family and invite fellow attendees too, because the more the merrier. We're all about staying informed and connected. To find out if there's an upcoming regional event near you, see the Alumni Calendar on page 29.

## New Student Orientation

Wednesday, August 21, 2013



For the first time this fall, alumni were invited to come and share their thoughts on how to be successful in college with new students. About 20 local alums took part in this mentoring opportunity, including **Arvin DelaCruz** (BARCH '97), pictured center in the blue shirt.

## 2013–14 Alumni Board



**Front row, L-R:** Jonathan Jacobs, AUSA president, *ex-officio*; **Andriy Kharkovvy** (BBA '06, MBA '09), executive assistant director; **Tami Condon** (BS '91, MA '13), executive director; **Vladimir Radivojevic** (BS '95, MSPT '96), president

**Middle row, L-R:** **Arvin DelaCruz** (BARCH '97); **Denise Curnutt** (MAT '96); **Caryl-Lynn Ferguson** (att.), executive secretary; **Deborah Busch** (BS '92, BS '98)

**Back row, L-R:** **Patricia Spangler** (BS '04), *ex officio*; **Dave Nelson** (AT '87), **Norma Greenidge** (BS '80, MA '92, PhD '00); **Michael Villwock** (BT '08)

**Not pictured:** **Bruce Wrenn** (current faculty)



Earl R. Reynolds Sr. (1919)



Adele Harper Nelson with her mother Nadine

## 1970s

**Albert Dittes** (BD '70), lives in Portland, Tenn., and recently published a book through TEACH Services, Inc., titled *Three Adventist Titans: The significance of heeding or rejecting the counsel of Ellen White*. In addition to writing, Albert is a semi-retired musician who still plays piano and organ for three churches and teaches some private piano lessons.

**Frank Clark** (BS '79, MS '82) recently self-published the book *Four Angels' Message*, which results from intensive studies of Bible prophecy. The book is sixth in the series "Preparing for the End of Time." His ministry website is [www.iaua.name](http://www.iaua.name).

## 1980s

**Scott** (BS '81) and **Bekki (Olson) Gardner** (BA '82) are moving to Koza, Cameroon in West Africa. Scott will be the medical director and surgeon at Koza Adventist Hospital. He will be joining one other doctor and together they will be providing hospital healthcare for more than 100,000 people. Bekki will be volunteering as a nurse, writing and producing health education programs, cleaning and fixing equipment, taking care of SM's and volunteers, working with the local pastor and chaplain with evangelism and Godpods. This is a very remote hospital in the northern tip of Cameroon between Nigeria and Chad, a two-day journey from the capital. Bekki writes, "We feel privileged that God would choose us and often wonder why us. I guess because we said yes. We feel our walk with God has become closer and more intimate as we venture into this unknown. Please pray for us as the challenges appear as giants in the land. Our God is a giant slayer and so we hold His hand and watch to see Him work. We leave our adult children Jonathan and Lindsay here in the U.S. We would love to have you follow our blog/newsletter (and keep us on your prayer list) at [www.gardners2koza.wordpress.com](http://www.gardners2koza.wordpress.com)."

**Edwin Reynolds** (MA '87, PhD '94) has been professor of New Testament and Biblical Languages and graduate program coordinator at the School of Religion at Southern Adventist University since 2004. His son David graduated from SAU with a major in pastoral studies in 2009. After working for the Oklahoma Conference, along with his wife, they have decided to come to the Seventh-day Adventist Theological Seminary at Andrews to complete his MDiv, making him the fourth generation of pastors trained by this institution. Edwin writes, "My grandfather, Earl R. Reynolds Sr. was the first, studying at Emmanuel Missionary College back in 1919. He subsequently completed a medical missionary course at Loma Linda and went to India to serve as a health educator, clinic director and pastor. During a furlough from mission service in Pakistan, 1956–57, my father, E. Robert Reynolds Jr., did an MA in church history at Potomac University, the SDA Theological Seminary in Washington, D.C., before it moved to become part of Andrews University. I completed an MA in religion, with a major in biblical languages, in 1987 and a PhD in religion, with a major in New Testament, in 1994, followed by 11 years teaching at the theological seminary at AIIAS in the Philippines."

**James Simonds** (MDiv '88) received his DMin in May 2013 from Carolina Graduate School of Divinity. His thesis was titled, "Activating Men in Ministry in a Mid-sized Mainline Congregation." He has been the pastor of Zion United Church of Christ in Thomasville, N.C. since 2007.

## 1990s

**Vaughan** (BS '98) and **Nadine (Bubb) Nelson** (BBA '99, MBA '01) are proud to announce the birth of a baby girl, Adele Harper. She was born on July 7, 2013, in Lincoln, Neb., and weighed 6 lb., 4 oz. Nadine is vice president of Enrollment and Student Financial services at Union College and Vaughan works at Five Nines Technology Group as a senior project engineer.

## 2000s

**Berenice Beckles** (BBA '06) received her master's degree in nonprofit management in May of 2013 from the University of Central Florida, with induction into the Delta Epsilon Iota Academic Honor Society. She earned her Bachelor of Business Administration with a major in accounting in May of 2006 from Andrews University. Berenice plans to prepare for the Certified Public Accountant (CPA) examination this fall.



## Deaths

**Judith Anne Chittick** (BA '87, MA '88), 68, of Berrien Springs, Mich., died Sept. 1, 2013, at her home.

Judy was born Nov. 19, 1944, in Saint John, N.B., Canada.

On July 1, 1964, she married Thomas N. Chittick. They resided in Berrien Springs for the past 28 years, coming from Kenya, East Africa, where they served as missionaries.



Judy earned a Bachelor of Science in biology and a master's degree in reading from Andrews University, and she taught English as a second language for the Berrien Springs Public School District for 24 years.

She is survived by her husband, **Tom** (BS '71, MAT '72, MA '86, EdD '95); sons, **George** (BT '96, current staff) and **Jeremy**; daughters, **Debbie Lorenz** and **Jennifer Powers** (BS '89); six grandchildren; and a sister, **Marylyn Miller**. Judy was preceded in death by her parents; a brother, **Wayne Demmings**; and a sister, **Ruth Fulton McAllister**.

**Nancy Lee Miller** (current staff), 54, of Stevensville, died August 23, 2013 at her home, after a short battle with cancer.

Nancy was born August 17, 1959, in Buchanan, Mich., the daughter of **Bill and Iris** (Kimball) **Gatewood**. She worked as administrative assistant for the Department of Teaching, Learning & Curriculum in the



School of Education at Andrews University. In addition, she was studying psychology and was just a couple classes short of earning her bachelor's degree.

Survivors include her son, **Zachary** (Jennifer) **Miller** of Walla Walla, Wash.; her father, **Bill Gatewood** of Cottonwood, Ariz.; two sisters, **Carol Gatewood** and **Linda Martin** of Lincoln, Neb.; one brother, **William Gatewood** (CERT '80) of Battle Creek, Mich.; mother-in-law and father-in-law, **Renee** (AS '88) and **Leon Copeland** (att.); brother-in-law, **Tony Copeland**; and nieces and nephews.

Nancy was preceded in death by her husband, **Chris Miller** (BBA '98, MBA '00), on Nov. 6, 2010; her mother **Iris**; and two sisters, **Janet Gatewood** and **Kathy Sloan**.

**Arthur J Kroncke** (BA '76, MA '78), passed away in Las Vegas, Nev., on August 23, 2013.

The family moved to Berrien Springs when Art was elementary school age. After graduating from Andrews University in 1976, he taught school in the states of Washington, Indiana and Florida before retiring from that career. Art enjoyed golfing and tennis and was an avid fan of the Cubs.

In 2004 he was diagnosed with cancer. While he successfully beat the cancer, his health steadily declined after his difficult chemotherapy and radiation treatments. He was a wonderful husband, son, brother and friend.

He was preceded in death by his father, **John A. Kroncke** (BA '66, MA '73, DMin '74) in August 2012. Surviving are his wife of nearly 38 years, **Lavonne** (Wright) **Kroncke**; mother, **Peggy Kroncke** (MA '70, former staff); brother, **John Kroncke** (BS '80); and nephew, **Johnathan Kroncke**.

**John Edward Weakley** (att.), 86, of Berrien Springs, died August 8, 2013, at his home.

John was born Feb. 26, 1927, in Battle Creek, Mich., the son of **Michael and Hazel** (Dilsaver) **Weakley**. He proudly served with the United States Navy in the Pacific during World War II, reaching the rank of **Seaman 1st Class**.

He had lived in Berrien Springs since 1951, where he owned and operated a barber-shop and **Continental Specialty Advertising Company** until his retirement in 1990.

John served for 27 years as a volunteer fireman with the **Berrien Springs Oronoko Township Fire Department**, and also served as constable of **Oronoko Township**.

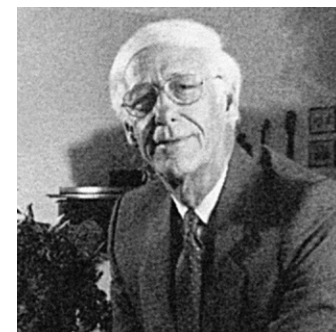
He is survived by his wife, **Betty** (Collard) **Weakley** (DIP 2YR '48); daughter **Tamara** (att.) and her husband **Don Jardine** (BS '83); sons **Mike** (BA '78) (Alice) and **Todd** (BS '84) (Linda) **Weakley**; seven grandchildren; one great-grandchild; and a brother, **George** (Patricia) **Weakley**. John was preceded in death by his parents and a sister, **Fleda Weakley**.

**Edwin F. Buck Jr.** (BA '44, MA '64), 92, passed away on August 5, 2013 at Woodland Terrace of Longmeadow, Niles, Michigan after several years of declining health.

Edwin was born and raised in Detroit, Mich. He graduated from **Cass Technical High School** in Detroit with highest honors in 1939 and worked as a

tool and die maker at the **Ford Motor Company** to earn his way through **Emmanuel Missionary College**. After completing a BA in theology in 1944, he was ordained as a minister of the **Seventh-day Adventist Church** in 1948.

In 1943 Edwin married **Elsie Salse Landon** (BA '43, MMus '64) in Berrien Springs, Mich., and they had three children: **Patricia**, **Edwin Landon** (BA '67), and **Elizabeth**. Edwin and Elsie taught at **Cedar Lake Academy** in Michigan and later at **Vincent Hill School** in Mussoorie, India.



During the six years they were abroad, Edwin also conducted evangelistic campaigns in **Lucknow, Calcutta, and New Delhi, India; Rangoon, Burma** (Myanmar); **Kandy, Ceylon** (Sri Lanka); and **Lahore, Pakistan**. In 1955 the family drove by car through **Ceylon, India, Pakistan, Afghanistan, Iran, Iraq, Jordan, Lebanon, and Europe** on their way back to the United States.

After returning to the U.S., Edwin served as a minister in **Nashville, Tenn., and Miami, Fla.**, for eight years. He received a **Master of Arts in counseling and guidance** from Andrews in 1964 and a **Doctor of Philosophy** from Michigan State University four years later. He taught communication arts at **Purdue University North Central** from 1966–1990 and was awarded the title of **professor emeritus**.

Edwin developed a passionate interest in airplanes and flying

as a child in the 1920s, but did not acquire his first airplane until the late 1940s. Thereafter, he owned an airplane whenever possible for the rest of his life.

He was also an avid photographer and began taking pictures of his family in the 1940s. He expanded his media to include thousands of slides and many hours of movies documenting life in South Asia during the 1950s.

He was actively involved with Pioneer Memorial Church in Berrien Springs, where he served as first elder for 15 years, as well as teaching a Sabbath School class.

Edwin was predeceased by his beloved wife of 69 years, Elsie Landon Buck. He is survived by his son and daughter-in-law Linda and Edwin Buck of Gwinn, Mich.; daughters and sons-in-law Patricia and Frank Dominguez of Chapel Hill, N.C., and Elizabeth and Dave Zumbrunnen of Seneca, S.C.; and many grandchildren and great-grandchildren.

**Louis Paul Bozzetti Jr.** (BA '56) died on June 15, 2013, in Redlands, Calif., after a debilitating battle with Parkinson's disease.

Louis was born in Hoboken, N.J. on Feb. 7, 1936, to Maria Amalia (D'Amico) and Louis Bozzetti. He received his medical degree from Loma Linda University School of Medicine in 1960, and after his residency entered the Army as a physician.

He was a psychiatrist at the VA Hospital in Loma Linda from 1977-1997, serving as the first chief of psychiatry. Bozzetti was a lifetime member of the American Medical Association (AMA) and the American Psychiatric Association (APA), as well as a distinguished fellow of the APA.

Louis served as deputy director for the National Commission on Marijuana and Drug Abuse under President Nixon. He was passionate about helping those in need and enjoyed his

consulting work with CRASH (a residential recovery program for drug and alcohol abuse) and with Family Services Association in Riverside County.

Louis will be forever missed by his wife of 51 years, Ingrid; his daughters: Marie Engström (Stefan) and Lisa Bozzetti (Kåre); and his only granddaughter Anja. He is also survived by his siblings: **Elizabeth Slack** (att.), Sonny, George and Kathryn Nieminsky. He was preceded in death by his parents and siblings Sylvia Angelo and Daniel.

**Helen Margaret Hoagland Hamel** (att.) passed away at her home on May 31, 2013.



Helen was born Sept. 12, 1922, in Green Bay, Wis., in her parents' home. Her mother's name was Mary Margaret Heisel Hoagland and her father's name was Gerald Leslie Hoagland.

When Helen was 12 years old she was baptized by Elder M.E. Anderson and became an active member of the Green Bay Seventh-day Adventist Church.

Helen graduated as a registered nurse from Hinsdale Hospital School of Nursing in the class of 1946. She used her nursing skills in several hospitals and as the school nurse at Sheyenne River Academy and Pioneer Valley Academy. Helen also started the Pre-Nursing Club at Forest Lake Academy.

Helen's primary interest was her family and helping those who were in need of assistance.

After retirement, Helen was a very good traveling partner, albeit a reluctant copilot of their small airplane.

She never complained when her health began to fail, always looking forward to the time when Jesus would return.

Surviving Helen is her husband of 66+ years, **Lyle Hamel**, (BS '49), her older brother, Dell Hoagland of Marshfield, Wis., two daughters, Valerie Morikone of Waverly, W.V., and Lynette Hamel of Ware, Mass.; four grandchildren, Gregory Morikone, Janelle Morikone, Tami Hamel and Bryan Hamel; and one great-grandson, Mahlon Hamel. She was preceded in death by two sons, **Orlyn Hamel** (att.) and Bryan Hamel.

**Albert Mel Long** (MA '73), 82, died at home surrounded by his family on Feb. 19, 2013.

Al was born on Sept. 2, 1930, in Panama and lived his early childhood on San Andreas Island and in Colombia, South America. He was the youngest of 11 children. Al came to the United States as a young man and served in the Armed Forces in Germany for three years.

After graduating from Pacific Union College in Angwin, Calif., in 1965 with a degree in religion, he pastored a church in Coalinga. During this time he was introduced to his future wife, Myrna Shultz, a registered nurse. They married Oct. 16, 1966, in Caldwell, Idaho.

Six months later they were called to mission service in Rwanda, Africa. Al developed the first two-year ministerial training course in the French language for pastors. During their time in Rwanda, a daughter, Valerie, and a son, Kevin, were born.

Following a year-long furlough to the U.S. where Al earned his MA in religion at Andrews University, he and his family re-



turned to Africa in 1973. He was called to serve as director of the Kasai Project with headquarters at Lulengele Mission in the Kasai Province of Zaire. In 1977, Al became the ministerial director for the Trans Africa Division located in Salisbury, Rhodesia. His responsibilities involved training pastors in 11 different countries.

The family returned permanently to the U.S. in 1980 when Al became the pastor of the 650-member Walla Walla City Church in Washington state. He later served as associate ministerial secretary for the Oregon Conference and executive secretary for the Gulf States and Georgia-Cumberland Conferences.

In 1996, Al and Myrna retired to beautiful Prescott, Ariz.

His family includes his wife of 46 years, Myrna Long, a daughter Valerie Radu of Chattanooga, Tenn., son **Kevin** (att.) of Bend, Ore., and four grandchildren.

**CORRECTION:** Some surviving family members in Richard W. Schwarz's life sketch [FOCUS spring 2013] were incorrectly listed. We apologize for the errors. It should read as follows:

"Dick's son **Richard P. Schwarz** (BS '77) of Ooltewah, Tenn., grandson Rick Schwarz II and his wife Stephanie (Van Wart) of Visalia, Calif., and granddaughter Chantel and her husband Jared Litchfield of Portland, Tenn."



# Celebrating Our Legacy

**ALUMNI HOMECOMING**  
SEPTEMBER 26-29, 2013



## Highlights of the weekend will include:

- Wes Christiansen Memorial Golf Outing
- 5K/10K Harvest Run and Fitness Expo
- Andrews Filipino International Association (AFIA) 20th year reunion
- Andrews Treasures Exhibition  
...and much more

## Honor Class Reunions

**1943, 1953, 1963, 1973,  
1983, 1988, 1993 AND 2003**

Please go online to update your class member information and the missing classmates list.

## Honored Alumni 2013

**Russell Lonser** (BA '90)  
**Elizabeth Johnston Taylor** (BS '84)  
**Roy Vartabedian** (BS '77)

### The Thordarson Family

**Steinthor B. Thordarson**  
(BA '64, MA '73, DMin '85)  
**G Lilja (Gudsteinsdottir) Thordarson\***  
(BSELED '84, MAT '85)  
**Throstur Thordarson** (BA '79, MDiv '82)  
**Smari Thordarson** (BA '83)  
**G. Thor Thordarson** (BS '85)

\*deceased

To make arrangements for lodging: Contact Guest Services at 269-471-3295 or visitors@andrews.edu.

For up-to-date information, schedule of events, or to RSVP and access forms, please visit [alumni.andrews.edu/homecoming](http://alumni.andrews.edu/homecoming).

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# Andrews University

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Photo by Arthur Mulyono

Students working in the Andrews Student Gardens take a “planking break” in the broccoli patch.