

# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

FALL 2020  
Vol 56 No 4

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PG 20—Student Scholarships  
PG 22—In Praise of Small Ponds  
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PG 27—A Global Celebration



# The year of hope

Andrea Luxton, *president*

IT WAS A TOUGH TIME. THE ENVIRONMENT in which Mary and Joseph lived was oppressive. Mary and Joseph, despite Mary's pregnancy, traveled and gave birth away from family support. Joseph struggled with the unorthodox way of his wife giving birth. Mary was likely petrified: how can she manage to be the mother of the Son of God? And then in the midst of the fear, the personal and political uncertainty, the loneliness and doubt, comes the birth of a child that shows without any doubt that God determines to be present, despite what we as humans have done to mess up this world. And so in the darkness of the world comes hope. The shepherds were so in need of hope that they traveled to Bethlehem to find where hope lay. The wise men so sought hope that they too traveled into the unknown, ready to embrace change to their way of thinking. And there in the birth of a baby, hope came to the world just at the right time.

2020 has been an unprecedented challenging year for the world and this country. Pandemic, social and political upheavals, partisan divisions, financial challenges, and maybe most challenging of all for many: personal isolation and hugely increased stress. At no time have we been more in need of hope. And the need is for no ordinary hope but the Hope that despite all that happens there is something that is certain: a God who loves us unconditionally and is determined to be part of our messy humanity, just as he was so many years ago.

And so this year, while looking to the God of Hope, at Andrews University we have intentionally sought ways to reflect the compassion of the God of Hope by sharing hope with others. And you, our alumni and friends, have joined us. We would not have managed our successful face-to-face semester without campus-wide engagement in care for each other.

Our community would have suffered more had we not continued to find ways to reach out and respond to community needs. Our students who would not have succeeded in their study were it not for faculty determined to continue to teach and advise students despite challenging and changing teaching conditions. If it were not for the passion of our chaplain and Student Life teams to find innovative ways to continue to deliver the University mission, our education would be the poorer. And students would not have been able to study this semester, or next semester, without the huge generosity of you, our friends, who together have already given over \$900,000 for students during the 2020–2021 academic year.

In the spring of 2020 we modulated our branding statement, "World Changers Made Here." to "World Changers for a changing world." That was an intentional statement to indicate that we want to impact the worlds we touch, we want to bring positive change and the hope that comes with that. We experience Hope and we want to bring hope. We need it and God, as always, responds. The world needs it and we want to respond.

And you? You have brought hope too! Thank you.



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## Features

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by *Isabella Koh*

Nearly \$1 million has been raised to assist Andrews students affected by the pandemic.

### 22 In Praise of Small Ponds

by *Ivan & Olivia Ruiz-Knott*

Recent alumni reflect on how their Andrews experience especially prepared them for a current project.

### 25 Atlantic Union College Legacy Lives On

The Center for Adventist Research at Andrews University has become the new home for 30,000 pounds of historical materials from Atlantic Union College.

### 27 A Global Celebration of Andrews

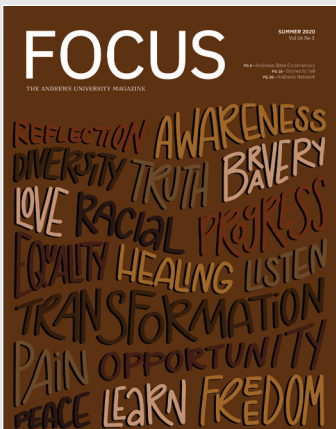
Even though Alumni Homecoming 2020 had to be postponed, participants from around the globe enjoyed the many planned virtual activities.



## Departments

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**COVER:** *Ivan & Olivia Ruiz-Knott producing "The Conflict Audible," a podcast about Ellen G. White's "Conflict of the Ages" series*  
Photo credit: Ivan Ruiz-Knott



FOCUS | Summer 2020



Visit Andrews University's YouTube channel to view Proximity vespers, ThriveCast episodes, the TRHT Campus Center series and more.

## Don't forget to write

### Letters are always welcome.

To ensure a range of viewpoints, we encourage letters of fewer than 300 words. Letters may be edited for content, style and space.

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## Campus Update

# Andrews awarded \$2.25 million grant

*From U.S. Department of Education for support of at-risk and minority students*

ON SEPT. 28, 2020, ANDREWS UNIVERSITY was awarded a U.S. Department of Education grant for \$2.25 million. The initiative was spearheaded by Padma Tadi Uppala, chair of the School of Population Health, Nutrition & Wellness, and her team.

The grant aims to provide a path to success for at-risk students and to improve enrollment of minority students, focusing specifically on the Pokagon Band of Native American students in Dowagiac, Michigan. Implementation of the plan includes streamlining curriculum and faculty counseling at Andrews University in order to increase placement rates among students and help them graduate within four years. Twenty percent of the grant is designated for endowment funds, while an additional part of the funds will be allocated to scholarships for underrepresented and at-risk students.

In describing the motivation behind pursuing the grant, Uppala explains, "When I observed the diverse racial and ethnic representation on the Andrews campus, I saw a potential for federal funds that support minority and at-risk students in colleges and universities." A lengthy process ensued, during which Andrews University was recognized as a minority-serving institution with a Title III qualification from the U.S. Department of Education. The team competed for the award with the rest of the Title III-designated universities in the U.S. After a year-long wait, they received word that the grant had been awarded to Andrews University.

The main issues addressed by the grant are those of college readiness and placement, inefficiency in mentoring and

advisement, mental health issues and inability to pay tuition fees. The project intends to create a system of support that recognizes the challenges that struggling first-time students face despite their intellectual potential and capabilities. Financial aid, career advising and academic support are key components.

The main focus of the grant centers on the necessity of faculty and staff training, particularly in the areas of advising, testing, mentoring, alert systems and awarding prior learning credit. New positions for a career services advisor, student success advisor, and educational development specialist will aid in the process.

Ralph Trecartin, associate provost and dean of the College of Professions, worked with Uppala to collaborate with the local Pokagon Band and helped outline the grant budget. He expresses, "We are proud of all of our students—and want them all to succeed in life. Success includes academic success, career success and also spiritual growth and social understanding. This grant helps us strengthen the support for students from several backgrounds that will bring additional cultural richness to our campus."

The established measures will create integrated and long-lasting support systems and improve college and career readiness for Native American and at-risk students. After a one-year planning and preparation phase, which includes providing college-preparatory training for high school seniors, the first students will be accepted into the new program starting fall semester 2021.

Due to the institutional nature of the grant, Uppala notes that administrators must take the lead in its success. It is a cross-departmental, "university-wide initiative and a team effort." She acknowledges and extends her thanks to team members Christon Arthur, Ralph Trecartin, Emmanuel Rudatsikira, Gary Burdick, Jean Cadet, Jeff Boyd, Carlisle Sutton and Michael Nixon for their support in the process of applying for the grant, as well as preparing for its implementation.

**"This grant helps us strengthen the support for students from several backgrounds that will bring additional cultural richness to our campus."**

 To read the entire article, visit [andrews.edu/agenda/57436](https://andrews.edu/agenda/57436)



OCTOBER 30

**andrews\_university** At this year's annual Fall Festival, students enjoyed pumpkin painting, hayrides, food and more. #AdventistUniversity #WorldChangersMadeHere



OCTOBER 15

**universityfaith** Did you stop by and make a S'mores Tuesday night? We had an awesome time hanging out and getting to know many of you! #cfe #moment #loveislife



OCTOBER 9

**auctc** We are having a 'Chalk Your Walk' on Monday from 10:00am-5:00pm outside the student center. Come stop by and chalk something out for a day of de-stressing, creativity and providing words of encouragement on the sidewalks of our campus!



OCTOBER 14

**theausm** This week, The Student Movement highlights artwork by Jel Tamayo. @jt.faiith.

INSTAGRAM  
andrews\_university



TWITTER  
@AndrewsUniv



**Andrews University, Nov. 11**  
Student physical therapists, under the supervision of licensed PTs, provided free examinations at a recent clinic. #physicaltherapy

**New Life Fellowship, Oct. 31, @NewLifeAU**

But thankfully God breaks our boxes. Jesus comes to earth and interweaves into our lives and breaks our boxes. #newlifeau #isms #sexism #berrienspringsmi #newlove #faith #ministry #shift

**Matt Rudkin, Oct. 8 @MattRudkinWSBT**

Here is the view from @AndrewsUniv this afternoon. Big thanks to Dave for the pic! Now \*THAT\* is #PureMichigan in the fall!



OCTOBER 19

**Andrews University Center for Faith Engagement**

*The rain Friday night didn't stop us from having an awesome time at Proximity! We can't wait to see you this Friday night.* #proximityvespers



SEPTEMBER 21

**Takahito Nozaki**

*Finally, I made my first solo flight today. One step closer to becoming a Private Pilot. This was one of the biggest challenges in my life but definitely worth taking after all the patients and hard work. And this could have not happened without the prayers and encouragements from people around me. And big thanks to the instructors who involved in teaching me to get where I am today.* @ Andrews University Airpark



FACEBOOK  
@andrewsuniversity



NOVEMBER 6

JASON CHOI

**Andrews University School of Architecture & Interior Design**

Join us in congratulating 5th year student Jason Choi for receiving the 2020 AIA Southwest Michigan Student Scholarship, co-sponsored by AIA National.



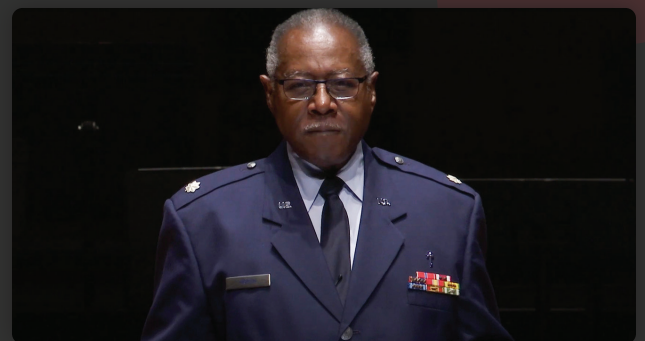
OCTOBER 12

**Andrews University Department of Sustainable Agriculture**

Our first ever graduate level class for the Community & International Development students was busy the past few weeks planning and building a hydroponics system. Their goal is to share a salad made by the produce they were able to grow with the hydroponics system by Thanksgiving.



YOUTUBE



**Andrews University** (Published on Nov. 11, 2020)  
Virtual Veterans Day Tribute—Speaker **James North Jr.** Emeritus Professor, Pastoral Care and Chaplaincy Chaplain, Lt. Col, USAF, Ret.



## Enrollment and Rankings

*For fall 2020 on the Berrien Springs campus*

AS ANDREWS UNIVERSITY RETURNED TO in-person instruction on its Berrien Springs campus, its annual fall census report on Sept. 9 reported that 3,171 students were enrolled on or through the Berrien Springs campus of Andrews University, a decrease from the 3,412 headcount enrollment during the 2019 fall semester.

Andrews University had planned for the impact of COVID-19 on University operations with its August reopening, and the University's operating budget was adjusted to allow for an anticipated 5 percent decrease in enrollment levels and tuition income this school year.

The fall census report numbers show a 5.2 percent decrease in credit hours, which aligns with the University's adjusted budget decrease of 5 percent in income and expense levels for fall semester.

With this overall census figure of 3,171 headcount enrollment, Andrews University again had roughly equal numbers of undergraduate and graduate students enrolled on its main campus. Those include 1,588 graduate students and 1,583 undergraduate students (the undergraduate number includes 159 high school students taking University courses).

Within this year's fall undergraduate enrollment, there were 257 new freshmen/FTIAC (First Time In Any College)

enrolled. There were 98 new undergraduate transfer students who enrolled, a 9 percent increase from last year.

Altogether, 317 new graduate students and 48 new resuming graduate students also enrolled on or through the University's Berrien Springs campus.

"Even amidst the challenges that have come with the impact of the global COVID-19 pandemic, we are so grateful for our new and returning students who, along with their families, have made the significant commitment to join us for in-person studies this fall semester," says Andrea Luxton, president of Andrews University.

"One of the consistent great strengths of our Andrews University community comes when we gather together and in person. After several months of remote learning and work assignments, it's a powerful and transforming thing for so many of us to gather together once more

**"... it's a powerful and transforming thing for so many of us to gather together once more on our main Berrien Springs campus."**

on our main Berrien Springs campus."

Tony Yang, vice president for Strategy, Marketing & Enrollment, notes, "This summer, our entire campus community, including our Enrollment, Student Financial Services, Residence Life and Student Life teams—along with faculty and staff across our campus—worked hard to personally and proactively connect with our students and their families as they planned to attend this fall."

A new website, "World Changers for a changing world," was launched that focused on the reopening campus plan and provided key information and updates for the Andrews community.

### Rankings

The fall season is also when a wide array of school rankings is released, including the U.S. News & World Report Best Colleges Edition, the Wall Street Journal/Times Higher Education College Rankings and a host of others.

In the perhaps best-known ranking system, U.S. News Best Colleges Edition, Andrews University continues to be the only Seventh-day Adventist university recognized as a national university for its distinguished research and range of bachelor's, master's and doctoral degrees.

In those 2021 U.S. News Best Colleges rankings, Andrews University is one of only a few national universities that ranks in both the Top Ten lists for ethnic diversity (#2) and most international students (#7).

"These rankings once again confirm Andrews University is blessed with remarkable diversity," says Michael Nixon, vice president for Diversity & Inclusion.

In other U.S. News 2021 Best Colleges rankings, the University's online bachelor's programs and online MBA are both ranked in their top 200 online program categories nationally. The University's graduate programs in nursing, physical therapy and public health are also ranked in the top 200 programs nationally.

Other significant annual rankings for Andrews University are included in the full report available online at [andrews.edu/agenda/57270/](https://andrews.edu/agenda/57270/).

## SEEK THE PEACE OF THE CITY

Annual mission conference held virtually

“Seek the Shalom of the City,” this year’s International Fellowship of Adventist Mission Studies (IFAMS) mission conference, took place Oct. 2–3, 2020. Gary Krause, director of the General Conference Office of Adventist Mission, was the guest speaker for the live-streamed event in which he shared his latest research, theological insights and practical tools for missions in the city.

Gordon R. Doss, from the Department of World Mission, says, “The presentations brought together updated and highly relevant information on urban mission. In a very balanced way, Krause addressed the Adventist ambivalence related to ‘country living’ that has undercut urban mission.”

Daniel M. Duffis, administrative assistant for the Department of World Mission, was encouraged to see the emphasis on urban mission. He shares, “I hope attendees were able to reflect on the urgency of mission in the cities ... In the same manner that Jesus came to dwell among humanity, we can only appropriately minister to those in the city if we live among them and share our lives with them.”

 [To read the entire event recap, visit andrews.edu/agenda/57441](https://andrews.edu/agenda/57441)

**LEFT TO RIGHT:** *Wagner Kuhn, Seminary professor of world mission, and Gary Krause, director of the GC Office of Adventist Mission, were two of the featured speakers for the IFAMS mission conference.*



## Marilyn McEntyre speaks on peace

*Using deliberate and caring language to connect in a polarized world*

MARILYN MCENTYRE, SPIRITUAL writer, speaker and former professor at Westmont College and UC Berkeley, captured the attention of her virtual audience with the topic “Speaking Peace in a Climate of Conflict” on Oct. 21, 2020. Her address, titled after her recently published book of the same name, focused on how intentionality with words can bring healing and strength to a conflicted world. The distinguished author was the featured speaker for the English department’s annual John O. Waller Lectureship on the Arts.

McEntyre’s talk centered around strategies for engaging in a deliberate and caring use of language. In a reflection on the power attributed to words and the role they play in peace, she led with the statement, “Peacemaking is a vigorous business.” Speaking peace, she noted, is very different from simply speaking about it.

McEntyre explored some of the struggles and strife she has observed in the world and went on to emphasize the importance of stewardship when it comes to using language within culture, given the different contexts and connotations each word holds today. Her focus then turned to the context of communication, presenting the idea that “good conversation is life giving.”

She outlined seven methods that can be used to properly care for language: taking time for definition, putting words into poetry, articulating outrage, finding facts

and checking them, minding metaphors, claiming the comic, and finding an alternative to winning or losing. Each particular facet of the action plan pointed out new ways to use language effectively, especially in the context of peacemaking.

In her exploration of the power of putting words into verse, for example, McEntyre stated her belief that, “poetry can surprise us into new understandings of each other and our shared vulnerability.”

When detailing her understanding of the role of articulating righteous outrage, McEntyre expressed the necessity of careful discernment regarding when it is the right time to speak up for those who need it. She established, “If it’s in our power to speak up for the vulnerable, then it is our duty to do that.”

Her final suggestion, to find alternatives to winning or losing, hinged on the idea that “the way to civil conversation lies through the grey area—through ambiguity.” She reiterated that each individual is connected to others in an extremely subtle and complex network, and therefore can find more ways to connect with others than they might at first perceive within a polarized community.

In a thoughtful call to action at the end of her talk, McEntyre directed: “Speak with specificity and humility and boldness, awakened imagination, gratitude, grace and commitment, as followers to the one who called peacemakers blessed, ‘for they will be called the children of God.’”

Vanessa Corredera, Department of English chair, summarized, “It’s important that we all pay attention to the language we use—how we use it, how we communicate.”

**“If it’s in our power to speak up for the vulnerable, then it is our duty to do that.”**

# Resilience Amidst Brokenness

Andrews alumni share experiences at Middle East University in Lebanon following Aug. 4 explosion

FOLLOWING THE AUG. 4, 2020, EXPLOSION in Beirut, Lebanon, Glenn Russell, associate professor and chair of the Department of Religion & Biblical Languages, raised awareness and funds for Middle East University (MEU) in Beirut.

Home to numerous Andrews alumni and former professors, MEU also shares several connections to Andrews University. MEU's theology department is under the Andrews curriculum, and graduates receive Andrews diplomas through this partnership. Most of the MEU faculty also do graduate work with Andrews.

Brian Manley, chair of the Department of Art and Design at MEU and Andrews alum, shared that he and his wife, Lori, are grateful they avoided injury in the explosion. Lori Manley works as a registrar at MEU and is also an Andrews alum.

"Our hearts are drawn out for the families impacted by the explosion, especially the impact on the economy and on new high school graduates' ability to start university," said Brian.

Ron Vyhmeister, academic dean and IT manager at MEU, an Andrews alum and former professor, shared his experience from the day of the explosion:

*"I was with MEU president Larry Lichtenwalter (AU alum) in his office. We heard the first smaller explosion and, after a few seconds, checked out the city and saw the small black cloud. While we were watching through the open window, we saw the big explosion and just stood there aghast.*

*Moments later, I wound up stumbling backwards under the impact of the shockwave and managed to catch myself on the office door about 20 feet back. I heard the sound while I was stumbling.*

Faculty, staff and students from Middle East University in Beirut, Lebanon, assisted with cleanup in the city after the August explosion

*It was a surreal experience. At first, given the mushroom shape, I thought of a nuclear explosion, but the height of the explosion made me doubt that."*


Vyhmeister also acknowledged that the explosion brought international attention to Lebanon, creating a movement to resolve the country's political challenges. "We pray that these issues may be resolved soon so that the government can deal with the multiple issues facing the country."

Larry Lichtenwalter, MEU president, Andrews alum and former professor, explained that the explosion has increased the stress level and sense of helplessness and hopelessness among local Lebanese faculty and staff—particularly those who weathered Lebanon's civil war as well as the recent socio-economic and political realities. These realities include social unrest, an 80 percent devaluation of currency, the collapse of the government and the challenges of COVID-19.

Lichtenwalter's hope going forward is that MEU students, faculty and staff experience peace, continue to engage in compassionate service and become more emotionally sensitive, socially inclusive and spiritually supportive.

"By a renewed sense of the times in which we live and that God has brought us here for these moments, I take courage that in spite of the devastation and chaos, the hope we have will shine brighter," said Lichtenwalter. "We have a team of young people who visit homes to pray and just let people talk about their experience. We see Jesus at work in the midst of incredible brokenness. We are reminded that we are mere humans."

To contribute financially, visit "Impact for Lebanon" (<https://www.gofundme.com/f/Impact-for-Lebanon>). An account with the same name has also been set up through Adventist Giving.

 To read the entire story and access a link for a Zoom interview between Glenn Russell and Rick McEdward, president of the Middle East North Africa Union, visit [andrews.edu/agenda/57112](https://andrews.edu/agenda/57112)







## Andrews hosts remote SciFEST

*With a record 300 students participating*

FOR THE PAST SEVEN YEARS, SCIFEST HAS BEEN HELD ON THE CAMPUS of Andrews University. This year, however, the faculty adjusted to meet the new requirements of COVID-19 physical distancing. All SciFEST activities were conducted remotely through LearningHub and Zoom. Seven STEM departments took part—aviation, biology, chemistry, engineering, math, physics and sustainable agriculture.

SciFEST began with a live STEM Show presented by Andrews' STEM Division on Sept. 13. Elementary, middle and high school students and their families were invited to learn about possible careers, meet the Andrews STEM faculty, and watch live demonstrations and videos from the departments.

High school and homeschooled students across the country participated in SciFEST. Professors pre-recorded videos for students to access through LearningHub. Regardless of time zone and whether students were watching from home or school, this new format made it possible for students to fit the event into their schedules. This year, SciFEST witnessed its largest number of participants yet—roughly 300 students took part in the program.

The students were placed in teams that connected through Zoom and Google Hangouts to work together on a total of six hands-on laboratory activities, which could be completed safely using materials at home. The goal of placing students in teams was to encourage students to think collaboratively in order to complete the activities.

"I liked the online format," says Owen Cook, a freshman home-school student. "All the information was there, and if we had a question, there was an easy way to contact SciFEST staff for help. They responded quickly and were very helpful."

Activities included building a model of human lungs, evaluating flight simulators and creating a plant collection. Through these and other activities, the students were able to engage with science in a meaningful way.

Ultimately, SciFEST was able to foster a sense of collaboration and teamwork despite operating remotely. "Each laboratory activity was a team effort," says Monica Nudd, STEM coordinator. "In the future, we hope to host one on-campus SciFEST event and another remote SciFEST opportunity annually."

## TENTH ANNUAL HONORS CHURCH

*An exploration of stewardship and God's creation*

"HURT NOT THE EARTH," THE TENTH ANNUAL Honors Church, was held Saturday, Nov. 14, 2020.


"The Honors officers and I wanted to use the occasion to highlight a pressing global crisis—the peril of our planet's health. We wanted to return to God's call for humans to work in harmony for the preservation of his created universe," says L. Monique Pittman, director of the J.N. Andrews Honors Program.

The service included three parts: Stewards of God's Creation, The High Cost of Failure and Restoring the Fellowship of God's Creation. Students shared readings, and the praise team and Honors Ensemble performed musical selections.

Honors faculty shared reflections throughout the program, as well. James Hayward, research professor emeritus in biology, and Shandelle M. Henson, professor of mathematics and ecology, urged the audience to be responsible caretakers of the earth.

Øystein LaBianca, research professor of anthropology and associate director of the Institute of Archaeology, considered the age of the Anthropocene and its harmful effects on the environment and proposed Sabbath-keeping as a way to better care for the environment.

Elianna Skrikureja, Honors Scholar who assisted with the program, says, "It is important that we do not just take a passive stance regarding activities that harm our earth and the people that live in it. We should take an active role in [the health of] our planet."

 [To read the entire story, visit andrews.edu/agenda/57442](https://andrews.edu/agenda/57442)

*L. Monique Pittman,  
director of the J.N.  
Andrews Honors Program*



# Daniel/Revelation Bible study journal released

*Journal receiving wide appreciation from church leaders and pastors*

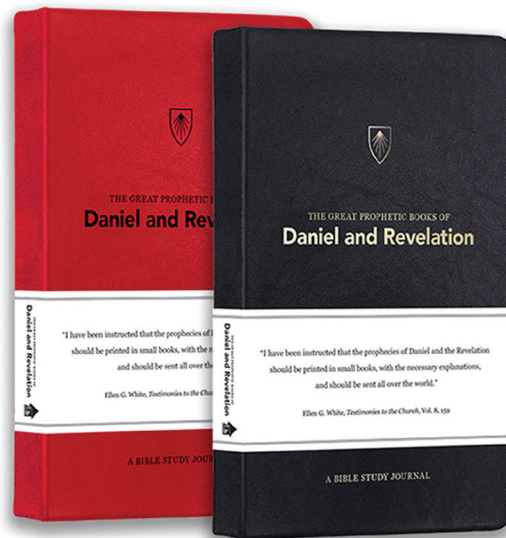
IN WHAT MAY BE A FIRST FOR ADVENTIST publishing, Andrews University has released a small book containing only the biblical books of Daniel and Revelation, with study notes, in the form of a study journal, according to Andrea Luxton, president, and chair of the Andrews University Press Board.

Luxton said the publication, “The Great Prophetic Books of Daniel and Revelation: A Bible Study Journal,” became officially available to customers the first of September. She said it is already receiving wide appreciation from church leaders and pastors who see its immediate usefulness for public evangelism, small group ministry and personal spiritual revival.

“The world is changing rapidly and we are surrounded by uncertainty and anxiety. In that context the books of Daniel and Revelation provide both a needed frame of hope and the certainty that God will work out His purposes in this world,” Luxton said. “Thus, this little book is very timely. And Ellen White’s specific counsel about distributing those parts of scripture in this form gives us extra confidence that this is an opportunity we cannot and should not miss.”

Luxton said that more than 5,000 pastors in North America will receive the book over the next few months,

**“... the books of Daniel and Revelation provide both a needed frame of hope and the certainty that God will work out His purposes in this world.”**



with financial sponsorship from Andrews University, The Foundation for Adventist Education (established by the Zinke family), and the North American Division (NAD) Ministerial Association.

“We see the immediate value of this little book for helping our members sharpen the essential prophetic focus of our faith,” said Ivan Williams, director of the NAD Ministerial Association. “And our pastors across this great division are in a good position to know how to use it in their churches, and in their outreach. So, we have been pleased to help make sure that each one gets a copy. They will take it from there.”

And they already are. Ronald Knott, director of Andrews University Press, said pastors in two conferences that have just received the books have already ordered more than 2,000 copies for their churches and public evangelism. One of those conferences is already discussing plans to use 5,000 more for a major evangelistic event next year.

The development of the book was inspired by comments Ellen White made in 1898 to John Harvey Kellogg, and again in 1902 to her son W.C. White, according to Knott. “She said that she had been ‘instructed that the prophecies of Daniel and the Revelation should be printed in small books, together with the necessary explanations, and should be sent all over the world.’ So that’s exactly what we’ve done, and are doing,” Knott said. “We will be content to be

proven wrong, but up to now, we think this may be the first time that Adventist publishing has produced such a work.”

The book is designed with the same manufacturing specifications as high-quality blank book journals. It features easy-to-read, two-color printing of the Bible text, high-grade paper for writing, cover foil stamping and rounded corners, and a marker ribbon.

“This really is a Bible study *journal*,” Knott said. “It is intended to make the study of these two books of the Bible a practical, beautiful and interactive experience.”

The Bible text, using the New King James Version, appears on each left page. At the top of the right page, blank lines are provided for making notes or journaling. The bottom of the right page contains the relevant notes on the Bible text from the “Andrews Study Bible.”

“We are particularly pleased to be able to use the excellent material from the ‘Andrews Study Bible,’” Knott said. “That great resource for the church was released exactly ten years ago, and so it is fitting that we could marshal that content into use for this product that is so relevant to our time.”

“The Great Prophetic Books of Daniel and Revelation: A Bible Study Journal” retails for \$14.99 and may be purchased in large quantities for major discounts. It is available from Adventist Book Centers (1-800-765-6955), Andrews University Press (800-467-6369) and online at [universitypress.andrews.edu](http://universitypress.andrews.edu).

# A heart for service

*Andrews University hosts Change Weekend*

IN ITS FOURTH ANNUAL CAMPUS-WIDE SERVICE opportunity, Andrews University hosted Change Weekend from Friday, Sept. 4, through Sunday, Sept. 6, 2020. Previously holding Change Day, the University took the chance to adapt to COVID-19 pandemic circumstances while still upholding its commitment to service. Over the course of the event, more than 250 students took part in the service projects offered by various organizations on- and off-campus.

José Bourget, University chaplain, explains, “Andrews University cares about our community. A pandemic doesn’t change that, it simply means we shift things around a bit. Change Weekend is doing things differently while our heart for our neighbors continues to beat strong.”

On Friday, Sept. 4, the University partnered with the Red Cross to host a blood drive in Johnson Gym. A participation request for five individuals from each campus department was sent out, and all 70 spots were filled with willing volunteers.

On Sunday, Sept. 6, Andrews University worked with local farms to host a drive-through food giveaway at the Berrien Springs Trinity Lutheran Church. The collaboration aimed to assist members of the community affected by COVID-19, offering fresh-picked fruit and vegetables to local individuals. Together, Bixby Farms and Kerlikowske Farms generously donated over 400 fresh ears of corn and 400 watermelons for the cause, making that goal a reality.

Over the three-day weekend, students were also given the opportunity to write encouragement cards to seniors living at Timber Ridge Manor in Berrien Springs and Pine Ridge Rehabilitation and Nursing Center in Stevensville. Supplied with Bible verses, notecards and pens, participants wrote a total of 200 messages of strength and care to those who needed it, working to brighten the recipients’ days.

In addition to these service events, other groups worked locally to bring positive change to the community. The mathematics and physics departments of the University came together in a joint effort

to collect tombstone data, photos and GPS coordinates at Rose Hill Cemetery, Berrien Springs, in order to create a public digital database. Students lent their hands to beautifying the face of the Harbor of Hope church in Benton Harbor. Individuals from the student club AFIA (Andrews Filipino International Association) worked collectively to landscape the local Filipino-American church in Berrien Springs. A group also ventured to Silver Beach in St. Joseph, worshipping together and cleaning up trash from the Labor Day weekend.

In the wake of the uncertainty and obstacles of the past year, Teela Ruehle, director for service projects and Change Day coordinator, affirms that it has become all the more important to look outwardly and to serve others. “At Andrews University one of our goals is to develop world changing students. We want to lead out by inviting and showing students that we don’t serve because it’s easy or convenient, we serve because there’s a need, and during this difficult year the needs have increased not decreased,” she emphasizes.

*“Andrews University cares about our community. A pandemic doesn't change that, it simply means we shift things around a bit ... our heart for our neighbors continues to beat strong.”*

*More than 400 fresh ears of corn and 400 watermelons were given away to members of the Berrien Springs community*



# Freshman Cohort and Bridge to Success

*New academic services for new students at Andrews University*

**BEGINNING FALL SEMESTER 2020, TWO** initiatives were introduced that uniquely benefit and aid new students. Targeting individuals unable to travel due to the pandemic, as well as those needing assistance in the transition from high school to college, the two programs work to ensure that new students—remote and in person—have the opportunity to succeed, flourish and connect.

The first program, “Freshman Cohort,” is led by Aaron Moushon, director of personal and career development and head of the Explore Andrews Program. The cohort specifically accommodates new freshmen who were unable to move to the main campus this past fall as a result of the COVID-19 pandemic. Moushon says, “As a diverse and global campus, it was imperative that we find a way to serve students who were affected by the pandemic.”

Moushon met virtually with potential cohort participants from 14 different time zones in order to ensure they were a good fit for the group. Despite the isolation induced throughout 2020, he was excited by the fact that he was making contact with students. He notes, “During the most uncertain times of the pandemic, I was connecting with people all around the world.”

Currently, the Freshman Cohort serves 25 students from ten separate countries, each taking a full course load of general education classes. The group meets regularly over Zoom, providing a community of support that operates across borders. Despite adjustments



**ABOVE:** *Bridge to Success* students come from across the U.S. as well as international locations. **BELOW:** *The Freshman Cohort* meets regularly through Zoom.



and modifications stemming from the first-time aspects of the experience, Moushon considers the initiative a success, in large part due to its collaborative nature. He plans for the Freshman Cohort to continue to provide assistance to students into spring term of next year.

The second program, “Bridge to Success,” originated from a 2019 conversation between Andrea Luxton, president, and Randy Graves, now director of the initiative. The discussion centered around the

**“It is exciting to see the growth of these students this fall as they experience being a part of the Andrews University family.”**

observation that most students with good high school GPAs and a strong high school curriculum but with low ACT and/or SAT scores were not being admitted to Andrews.

Students from this category may now be accepted to Andrews as a part of the Bridge to Success program. In their transition from high school to college, each individual is provided with enhanced support—from academics and studies to making friends and growing spiritually.

This fall 19 students enrolled in the program. Participants meet with the director individually on a bi-weekly basis for support and accountability. The full group attends a weekly seminar titled “College Success Strategies,” which covers topics such as transitioning

from high school to college, time management, making campus connections, study skills and career choices. Spring semester 2021 will focus on “Career Exploration and Development,” defining the gifts, passions and story of each student and how they are called

to serve others. So far, the program has received positive response from students, from its impact on their time management and boundaries, to their personal and spiritual lives.

Graves reflects, “It is exciting to see the growth of these students this fall as they experience being a part of the Andrews University family.”

In the unique reality of college in 2020 there is an ever greater emphasis on the importance of the community, both at home and abroad, that comprises Andrews University. Both the Freshman Cohort and Bridge to Success work to strengthen that community and ensure that each student knows their value within it. Together, the two programs work to ensure that, despite difficulties and challenges from uncertain times, students are able to have a positive college experience.

## Opportunities to grow

*Honoring Dan Bidwell's service to Andrews University*

OVER THE SPAN OF HIS ALMOST 43 years of full-time service to Andrews University, Dan Bidwell has been a keystone figure in almost every recent technology milestone on campus. From the very first Unix computer in 1983, to the first internet email sent to the University in 1989, to acquiring the first use of wireless networking in 1998 and the introduction of two-factor identification in 2019–2020, he has worked tirelessly to make the campus network secure and safe for all Andrews systems.

Dan arrived on campus in September 1975 as an accounting major with a severe stutter. Although he discovered his passion for computing and switched majors partway through his academic career, he was on his own financially and recalls the experience of working nearly 40 hours a week in addition to taking a full load of classes. He eventually decided to quit school and find a job, and was hired full time by the University in August 1977. Over the next two years, while employed by Andrews, he started taking classes again and completed a BS in information science. In addition to the academic achievement, he was able to combat his personal insecurity, explaining, “While learning new technology and helping others use it, I realized that other people really wanted to hear what I had to say and my stuttering disappeared. Like Moses, if I wait for Him, God will give me the words to speak.”

Dan went on to obtain an MS in computing from Andrews and, at his graduation in 1981, was one of the first three students to obtain that particular degree. A few years later, in 1986, he completed his PhD at the Illinois Institute of Technology in Chicago as the first Adventist with a doctorate in computer science.

Outside of Andrews, Dan has taught computer science classes in Argentina, the Philippines and Lebanon. He has also done forensic investigations for local law enforcement, the Inspector General for NASA, the Royal Canadian Mounted Police, Michigan State Police and the Federal Bureau of Investigation (FBI).

The majority of Dan's career, though, has been at Andrews. He has served as systems programmer, instructor, assistant professor, associate professor, full professor and senior systems administrator. Each job has given him the opportunity to enjoy the challenges presented

**“Her [Lorena's] collaborative style has provided a safe work environment and encouraged innovation and the open exchange of ideas.”**

by the size and complexity of the campus and has helped him find his passion for working with students, both in the classroom and on the job. Of them, he fondly states, “I would like to think that my students here are the best problem solvers at Andrews. They have been incredible in their work for me and in their work after leaving.”

According to Dan, however, the most rewarding part of his time at Andrews has been working with his wife, Lorena. She has been an employee of the University for 35 years, fulfilling the role of Chief Information Officer (CIO) for about half that time. He warmly acknowl-

edges, “Her collaborative style has provided a safe work environment and encouraged innovation and the open exchange of ideas.” Together, they have served Andrews University for a combined 78 years.



For the time being, Dan and Lorena plan to stay in Southwest Michigan with their daughters, grandchildren and parents. He hopes, in the future, to become involved with an Adventist Cloud Computing project.

Dan maintains, “Andrews has given me the opportunity to grow in directions I never expected. It has allowed me to have an impact on thousands of Adventist youth from around the world. It has helped me to develop and live out my personal mission to serve the Seventh-day Adventist Church and Adventist higher education.”

# Animated by conviction

*Celebrating Øystein LaBianca's lifetime of teaching and research*

FORTY YEARS AGO ØYSTEIN (STEN) LABIANCA began working as a professor of anthropology at Andrews University. He was recruited by President Joseph Smoot to join the Department of Behavioral Sciences—the same department where he completed his undergraduate studies, graduating with honors with a double major in behavioral science and religion in 1971.

“I was turned on to the study of anthropology by Gottfried Oosterwal during my freshman year at Andrews,” says Øystein. “It was an excellent fit with my background and interests, and I never turned back. I also would like to acknowledge Andrews professors Robert Little, Siegfried H. Horn, Douglas Waterhouse and Larry Geraty for opening doors of opportunity for me to do research as perhaps the youngest team member of the original Heshbon Expedition.”

On becoming chair of the Department of Behavioral Sciences in 1983, Øystein made experiential learning a cornerstone of the department's approach to education by introducing community-based service learning, undergraduate research and study tours to Peru and Jordan as integral components of the department's offerings. In 1992 he stepped down as chair

to incubate the Masters in International Development Program, first on-campus and then off-campus in partnership with ADRA and various Seventh-day Adventist divisions and academic institutions worldwide.

Øystein is known internationally in his field of expertise because of his leadership in introducing anthropological approaches to the archaeology of the biblical world. In particular, he is known for having opened a new window on daily life and foodways in biblical times through his pioneering study of tens of thousands of domestic and wild animal bones uncovered by the Heshbon Expedition. Øystein has also championed a more inclusive approach to how archaeology is done, involving local host communities with the preservation and presentation of archaeological finds in their backyards. And, for well over three

**“My life and career have been animated by the conviction that cultural differences are a mark of our being made in the image of God.”**

decades, he has provided leadership for the professional association American Schools of Oriental Research, serving as one of its vice presidents and as a member of numerous committees and its board of trustees.

Øystein found joy especially in working with four groups of students: his academic advisees who shared his passion for the study of anthropology, his student workers, his Andrews Scholars students, and his students in the off-campus international development program, many of them activists on the front lines for changing the world. “It has been a great career—I feel very blessed to have been able to dedicate a lifetime to teaching and doing research in anthropology.”

Reflecting back on his career, Øystein says, “My life and career have been animated by the conviction that cultural differences are a mark of our being made in the image of God. With the philosopher Emmanuel Levinas, I believe that as we engage ‘the other’ without prejudice, we glimpse the Divine. This is what, in the end, Micah 5:8 calls us to do! This is also what, to me, the study of anthropology is all about.”

Øystein greatly appreciated the Department of Behavioral Sciences and its culture of innovation and entrepreneurship which always allowed for an openness to new ways of doing things and provided an environment in which he thrived. He drew great encouragement from his fellow faculty colleagues, department chairs, academic deans and University leadership.

Now, in retirement, Øystein isn't fully retiring. “In truth, mine is only a change of status from tenured professor to senior research professor,” he admits. He will still research and write, organize and mount archaeological fieldwork in Jordan as part of the Institute of Archaeology team, teach on a contract basis and mentor students—but not at the same level of intensity as before.

He adds, “The term that best describes what I envision as my future is ‘unretirement.’ I am most grateful for good health, a wonderful life partner in my wife Asta, many terrific friends and colleagues, and a lovely local community in which to continue to do what I love.”



# An unparalleled learning experience

*Patricia Spangler retires after 26 years of service*

IN 1994, PATRICIA SPANGLER BEGAN working as the secretary for the Office of Public Relations at Andrews University. Over the next 26 years, she held various positions that grew in responsibility alongside changes in the office: from University Relations to Integrated Marketing & Communication to the current University Communication.

“Working at Andrews has given me confidence in my abilities and an appreciation for diversity of thoughts and opinions,” Pat says. “It has been an unparalleled learning experience because of the many academic, cultural and spiritual opportunities available.”

Pat originally moved to the Andrews area from Moncton, New Brunswick, with her husband and two daughters in 1989.

At the end of December 2019, Pat retired as the director of University Communication and associate editor of FOCUS magazine. She now works with Andrews in a contract capacity and hopes to continue doing so for the immediate future.

During her years at Andrews, some of her favorite memories involved the students she worked with.

“From Cori Weaver, my first stellar student assistant, to Bjorn Karlman and Aaron Beaumont’s wordplay and antics with mice, Daniel Bedell’s zest for life and the amazing productivity of many of our gifted student writers, every one of them has impacted me for the better,” Pat says.

Pat also treasures the friendships she made with the designer, Justin Jeffery, and the three student writers—Ashleigh Jardine, Melodie Roschman and Hannah Gallant—who accompanied her in producing the daily newspaper at three Pathfinder Camporees in Oshkosh, Wisconsin.

Over the years, Pat witnessed several key transitions at Andrews. She recalls being a part of the beginning stages of the Andrews University website

with Jerry Burr and Sharon Prest. Pat also remembers the transition from developing black and white photos in the basement darkroom to full-blown digital photo archives.

Pat assisted with the Andrews booth at three (almost four) General Conference Sessions. She helped produce the first volume of the history of Andrews University, “As We Set Forth,” with the author, Meredith Jones Gray. Pat also worked to make sure that Andrews employees

**“Working at Andrews has given me confidence in my abilities and an appreciation for diversity of thoughts and opinions.”**

were recognized for their years of service and honored appropriately at the annual Celebration of Employees event.

For most of her time at Andrews, Pat worked with the production of FOCUS magazine. She began as an editorial assistant, then assistant editor, editor for 11 years, and is now the associate editor.

“The talented people I worked with have remained close colleagues through the years,” Pat says. “It’s a joy to still be working with the current editor to share the story of Andrews University with alumni around the world.”

While at Andrews, Pat also earned her BS in 2004. She is grateful for the encouragement and inspiration from multiple Andrews professors as she finished her degree while simultaneously working full-time.

“Demetra Andreasen has been a trusted mentor to me throughout the years and many other colleagues have



become my closest friends,” Pat says. “Andrews University and the Berrien Springs area truly became my home as both of my daughters, Michelle Hamel (BBA ’00) and Sarah Lee (BT ’02), found their life partners there and the cycle of life has continued with my oldest granddaughter Emma Hamel, who graduated from Andrews Academy in May 2020.”

After taking an early retirement from Andrews, Pat moved to the state of Washington in January to be near her daughter Sarah’s family.

“Having no idea of the imminent pandemic, the move has proved to be fortuitous as I’m now able to assist with my two younger grandchildren, ages 7 and 10, as they were forced into remote learning in March and remain home schooled at this time,” Pat says. “I look forward to being able to explore the beautiful Northwest area more fully once travel options are back to normal.”

## A life at Andrews

*Reginald Swensen retires after 24.5 years of service*

“ANDREWS IS FAR MORE THAN JUST an employer to me,” says Reginald Swensen of his experience working at Andrews University. “While I have worked for other organizations, Andrews has been my home base for about the last 57 years. I can truly say



that I owe Andrews a lot for making me who I am today and for providing me with a deep well of life experience.”

Reginald’s time on the University campus began when his parents moved to the area. “I started in the fall of 1966 in Kindergarten and was continuously enrolled at Andrews for the next 22 years. I am truly a product of Andrews education,” he says.

Reginald has held a variety of different jobs on campus. As an Andrews Academy student, he worked at Custodial for two summers and at Meier Hall for two more summers. After high school, he continued his on-campus employment but with Studio 91, a cas-

sette tape ministry where he worked throughout college. “It was at Studio 91 that my involvement with computer systems began,” he adds. “While working there I developed a cassette tape inventory database using a primitive computer system. We used that database all the time I was in college.”

After five years as an undergraduate student studying engineering and technology, Reginald started work for Edco, later known as Cirtec Systems, one of the industries Andrews owned at the time. He was employed as a student staff member and was able to earn one free class per semester.

In 1988, Reginald was hired by the General Conference IT department as a technician. However, after finishing his MBA at Andrews University that

**“Having access to great minds and deep understanding in so many different fields is one of the greatest perks of working at a university.”**

summer, he was invited to the African Indian Ocean Division headquarters in Abidjan, where he worked for three years. “Upon returning I worked briefly for Adventist Health Systems in Orlando, Florida, and then came back to Berrien Springs,” he says. “I spent a year working for a local accounting firm before being hired full-time at Andrews.”

Reginald worked as Novell Network systems administrator, taking care of local computer networks in several departments. Following that position, he took on the role of network engineer, designing and implementing the AUSECURE Wifi Network on campus.

“When we began it consisted of two access points in the architecture building, later growing to ten access points covering James White Library,” he says. “After completing the first three phases of the wireless network I was asked to take on management of the campus-wide data storage network where virtually all Andrews University data resides.”

Reginald values the opportunities he has had to work on interesting projects at Andrews. “Over the course of my career I’ve been trusted enough that I have been allowed to do far more daring projects than I should have reasonably expected to be allowed. As a result I have almost never had a dull moment at work in the last 25 or so years,” he notes.

The academic environment at Andrews has encouraged Reginald to test his ideas in the field of computer systems. “Having access to great minds and deep understanding in so many different fields is one of the greatest perks of working at a university,” he asserts. “Andrews has the advantage in this area of being small enough that I was able to get to know personally administrators, professors and students in a wide array of fields. At the same time, Andrews has the breadth to cover more fields of expertise than many colleges and universities of its size.”

Reginald is grateful for professors Robert Ludeman and Ron Johnson, who played a significant role in his time as a student at Andrews. “Without their guidance I doubt very much I would have had the career I have had,” he says. “We were always reminded that what we were studying was more than simply technology, it was God and His marvelous design of the universe that allowed us to develop that technology.”

In retirement, Reginald plans to move to California with his wife, who works at Weimar Institute. He expects to work in their IT department, though he will miss the Andrews environment. “I’ve had a great time doing what I do,” he says. “It’s been a great ride and I wouldn’t trade it for the world.”



# Encouraged for the future

*Tom Shepherd retires after 12.5 years of service*

AT THE BEGINNING OF HIS CAREER, TOM Shepherd didn't see himself pursuing teaching, much less as a professor of New Testament Interpretation at the Seventh-day Adventist Theological Seminary. He started college with a theology major with pre-med and eventually pre-public health. He completed a master's and doctorate in public health in 1976, and his wife, Sherry, graduated from medical school the same year. They worked and studied in the Chicago area for several years and then went to Malawi, Africa, as missionaries in 1979.

Tom recalls those missionary years as some of the best of their life, including the births of their children, Amy and Jonathan. He worked in Malawi as ADRA director, Health and Temperance director, and rural clinics director for the South-East Africa Union (now Malawi Union). His time there also included a major catalyst for change—attendance at a Bible conference in South Africa, where Gerhard Hasel happened to be speaking. When conversing with Hasel after the presentation, Tom was encouraged to continue his interest in ministry and study for a PhD at the Andrews University Seminary.

The Shepherd family returned to the U.S. in 1985, and Tom began his Seminary classes, earning first an MA in religion then a PhD in religion in New Testament. He recollects his hesitance at entering the teaching world and his request to God for a sign that he was headed in the right direction. An early opportunity came through a chance to teach Greek during graduate school and, as Tom notes, "It was like I had come home. I just loved the classroom, interaction with the students, helping them understand something new, helping the struggling make it through, mentoring. It was, and continues to be, wonderful."

After completing his PhD, Tom went on to teach at both the UNASP Adventist University near Artur Nogueira in Brazil (1992–1994) and Union College

(1994–2007) before he was invited to come teach at the Seventh-day Adventist Theological Seminary in 2008. Part of his accomplishments over the past 12.5 years include service as program director for the PhD in Religion and ThD degrees from 2011–2019. In addition to raising scholarship money, taking students to annual professional meetings and mentoring individuals, he has also happily taken on the role of "the cookie man" at the

**"... I am encouraged for the future of the church as I see so many spiritually minded young people."**

men's residence halls. Tom made the commitment to continue a tradition he began during his time at Union College—ministering to young men through residence hall visitation, prayers and cookies. He notes, "I find the young men refreshing, with a love for life. I am encouraged for the future of the church as I see so many spiritually minded young people."

Tom and Sherry plan to stay in the Berrien Springs area where, as he says, there is "Plenty to keep me going." He will write professionally, do teaching and research as senior research professor of New Testament, play cello and spend time on his hobby of amateur astronomy. He serves as head elder at the Eau Claire Seventh-day Adventist Church, continues his residence hall ministry and promotes exercise—he is a power walker, cyclist and weightlifter.

Of his time at Andrews, Tom notes, "Working at Andrews has developed me professionally ... to work with 40–50 of the brightest Adventist theological minds in the world has been, and continues to be, a great privilege."



Tom Shepherd

# A mindset for ministry

*Stanley Patterson retires after 12 years at Andrews*

“DURING MY YEARS IN THE CHRISTIAN Ministry department I found love, acceptance, honest challenge and people I will forever value and cherish,” says Stanley Patterson. “The legacy I envision in students whom I have served exceeds anything else I have done.”

Stanley’s interest in education began when he witnessed his father’s transformation after becoming a Seventh-day Adventist. Both his father and mother became committed to Adventist education. Stanley was inspired by this change. “The change in his life convinced me of the transformational efficacy of the Holy Spirit working through the SDA church,” he explains.

Prior to working at Andrews, Stanley served as ministerial director for the Georgia-Cumberland Conference from 1996 to 2000. After that, he served as vice president of pastoral ministry in the Georgia-Cumberland Conference from 2000 to 2008. It was during this time that Stanley also attended Andrews and earned his PhD in leadership. In 2007 he was called by Denis Fortin, dean of the Seventh-day Adventist Theological Seminary at Andrews University, to teach leadership.

During his 12 years at Andrews, Stanley has worked as professor of leadership, chair of the Department of Christian Ministry, associate professor of Christian ministry and professor of Christian ministry. He also played a key role in the initiation and implementation of the chaplaincy concentration as a new choice for MDiv students.

In 2015, Stanley received the Daniel A. Augsburg Award for Excellence in Teaching, and in 2017 he received the Siegfried H. Horn Award for Creative Scholarship & Research. “My sense of personal identity didn’t permit me to risk

hoping for such recognition,” he says. “When asked about it I replied that I continued to be concerned about the possibility that it was a clerical error.”

The friendships made and the value found in Christian education have made Stanley’s Andrews’ experience worthwhile. “I have made lifelong friends among students at all graduate levels. Their occasional contact does not cease to be a moment of joy,” he says. “I have seen incredible growth and maturity in students who have made the commitment to grow through Christian education.”

**“I have seen incredible growth and maturity in students who have made the commitment to grow through Christian education.”**

Stanley says his own personal worldview and cultural horizons have been broadened while at Andrews. In fact, he has most appreciated the cultural experience of working in such a diverse environment and the opportunity to be exposed to a multitude of cultures in many parts of the world.

Stanley prays that God will bless Andrews University in its future endeavors to educate students. “Bless this great institution of Andrews University and please carry it and those called to lead it with wisdom through the rough waters and trying times now and ahead,” he says.

One of Stanley’s favorite Bible verses which has influenced his life and career is Proverbs 3:6—“In all your ways acknowledge Him, and He shall direct your paths” (NKJV). Stanley says, “My calling into pastoral ministry was clear and undeniable. I have never been able to escape the grip of God’s hand in my life.”

Stanley looks forward to writing scholarly works that will advocate for change and aspires to remain diligent in continuing to serve God’s church. He and his wife, Glenda, plan to stay in Berrien Springs.



## A privilege to work

*Denise Smith reflects on finding her passion*

GROWING UP, DENISE SMITH WAS interested in two careers: teaching and something related to medicine. By high school she decided to become a nurse, and after taking a respiratory therapy course in high school she wanted to be a respiratory therapist. When she moved to Berrien County in the 1980s, though, respiratory therapy didn't appeal to her as it once had. She enrolled at Andrews, studying zoology in her undergraduate years and biology in graduate school. "I was a nontraditional student," she says, "as I had been a respiratory therapist for 11 years prior to starting my undergraduate degree." And from her very first class at Andrews, she knew it was where she wanted to work someday.

Denise quickly came to recognize the family atmosphere of the biology department. "I went through some major life events while I was a student here. While I was taking Foundations of Biology my daughter was diagnosed with leukemia. The support from the faculty, especially the biology faculty, further reinforced my decisions to return here to teach."

After she finished her master's degree, she completed her PhD training at Western Michigan University and then a post-doc position at the University of Notre Dame before—as she had hoped—returning to Andrews as an employee.

Andrews has given Denise the environment to help develop young minds and challenge them. One of her major responsibilities was the high school math and science center program. Denise says, "During my time here we were able to make the senior year experience

into a year-long research experience between chemistry and biology where the students create products in chemistry and then test them in biology. We have explored biodegradable pesticides, anti-bacterial agents and anti-fungal agents as a few examples."

There are many faculty and staff who have touched her time at Andrews, but one in particular stands out to Denise. "I have had a collaboration with Dr. Desmond Murray in chemistry," she says. "Our collaboration involves his lab creating novel compounds that my lab tests as anti-cancer agents. We have had the privilege of working with graduate, undergraduate, honors, and high school students on these projects."

Denise still most appreciates the faculty and the environment created at Andrews. "The faculty truly care about what they do and the students that they work with.

**"I feel especially blessed to have worked with such caring faculty and developing the relationships with the students that I have."**

I feel especially blessed to have worked with such caring faculty and developing the relationships with the students that I have," she says. "I found my passion. For the first time, this was not a job, I looked forward to being in my office and engaging with the

students and faculty. I have had the privilege to work with caring, compassionate, Christian educators to help our students realize their potential and their dreams."

Denise plans on remaining with Andrews for the rest of the school year as adjunct faculty and will continue to work with the math and science center high school program. Afterward she has a dream for her retirement. "We are looking to move to Texas in the



next couple of years," says Denise. "We'll buy a small farm where we can raise milk goats and chickens as well as raising our own produce. Right now we don't have any firm plan, just watching for that perfect farm to come up for sale. I look forward to being able to garden."

# A REASON TO CELEBRATE

by Isabella Koh

“IT WAS A FRIDAY AFTERNOON and I was getting off from work.”

Melissa Blemur, a freshman pre-nursing student, recalls the moment she received word of her financial situation from Andrews. Her academic advisor had called with the promise of good news and proceeded to let her know that she was a recipient of the President’s Student Scholarship Fund. Melissa recounts, “I thank God that I was in my car because I started screaming on the phone. I was very happy and also shocked because out of all the kids coming to Andrews, I was accepted. I felt really blessed hearing the news.”

Melissa believes God brought her to Andrews. She remembers that at the end of her senior year of high school, she paused to pray about her next steps. Andrews immediately came to mind, but she prayed again to be sure. That next Sabbath she discovered that the visiting pastor at her church was an Andrews alumnus. Melissa states, “I took that as my sign from God and here I am now.”

This past year, hundreds of students benefited from two key financial aids offered by Andrews: the Student Life COVID-19 Emergency Fund and the President’s Student Scholarship Fund. Together, the two forms of support provided immediate crisis assistance and addressed the long-term financial difficulties stemming from the pandemic.

The Student Life COVID-19 Emergency Fund was created in direct response to the financial impact the pandemic had on Andrews students in March. Some students, unable to return home, lost their jobs on campus and in the community. The fund helps cover costs of rent and groceries, providing much-needed support at the necessary times.

Originating in 1972, the President’s Student Scholarship Fund assists students who have utilized all other financial aid resources—student loans, government aid, parent contributions, merit scholarships and employment—and still need a final push to complete registration. Awarded once per semester in the form of a specific sum, from \$500 to \$2,000, the scholarship allows students to complete their financial process and enroll at Andrews.

Communication about both funds was sent out this spring via emails, phone calls and social media to alumni and other willing individuals. In response, since April 2020, 532 donors have given gifts totaling nearly \$1 million. Thanks to this generosity, 460 students received essential financial assistance from one of the two funds.

Another student recipient of the President’s Student Scholarship Fund, Jose Antonio Alegria II, joined the Andrews community this past fall as a freshman in pre-nursing. Jose has a passion for his cho-

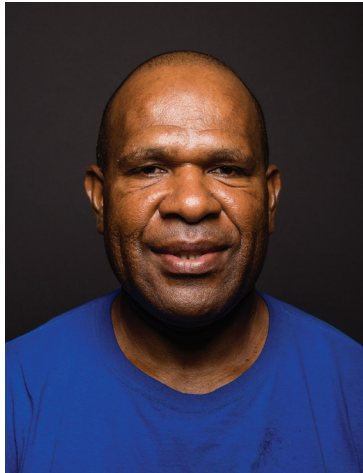
*“I love the campus, and the people here are great!”* —JOSE

*“The scholarship came at a time when I really needed a miracle ...”* —ZUZAI

*“I took that as my sign from God and here I am now.”* —MELISSA



Jose Antonio Alegria II



Zuzai Hizoke



Melissa Blemur

sen career, community service and cars, and he recalls that he “wanted to come here [Andrews] since I was young.” As he researched, it became clear that Andrews was the place that would foster the career he wanted to pursue.

He received the news of the scholarship at 2:30 a.m. the morning of his journey from Chicago-land to Berrien Springs, remembering how he had to wait until the rest of his family awoke to share the good news. Jose admits, “I was feeling kind of scared and excited for this new college experience. This scholarship really reassured me and motivated me to put in more hard work.”

One of his favorite things about campus so far has been the experience of meeting new people. He enthuses, “I love the campus, and the people here are great! I love the diversity.” Jose is excited about the future and is grateful for the part his scholarship has paid in helping him pursue his academic journey and future career.

Graduate student Zuzai Hizoke journeyed to Andrews with his family from Papua New Guinea in 2017, believing that the school has been blessed with two especially great things: the best professors and the best library. After completing prerequisites, he is now a first year student pursuing a PhD in missions with a cognate in religious education and discipleship—and he has experienced firsthand the financial difficulty in being an international student from a country with such a small economy. He affirms, “The scholarship came at a time when I really needed a miracle ... It

was relieving especially in the context of the COVID-19 pandemic and its serious effects. I can say, this timely scholarship has helped me to stay more focused on my studies and not to worry about my fees. That is how powerful such timely assistance can be.”

Zuzai participates as an active member of the campus community through preaching, Sabbath schools and Bible studies and plans to teach and minister back at home once he has obtained his degree. He and his family have a motto for when they leave Andrews: “Wherever the Lord call?” They remain open to God’s guidance in future journeys.

For the time being, Zuzai voices his gratitude for Andrews. “Remember, it may be one of those normal things you do to give out scholarships like this to the so many that come your way, but please, be reminded, to some of us, it is a big thing—something that the family and our folks back home celebrate for. It speaks highly of this country and its citizens and, more importantly, the University.” He adds, “May I say, thank you to the masterminds behind this scholarship and prayer that our good Lord will continue to guide, lead and bless you all.”

Individuals who are interested in giving to the President’s Student Scholarship Fund can visit [andrews.edu/go/give/pres](https://andrews.edu/go/give/pres). To contribute to the Student Life COVID-19 Emergency Fund, visit [andrews.edu/go/give/studentlifeCOVID19](https://andrews.edu/go/give/studentlifeCOVID19).



# In Praise of Small Ponds

by Ivan & Olivia Ruiz-Knott

**F**or almost a year now, Livvy and I have been producing a podcast about Ellen White's "Conflict of the Ages" series called "The Conflict Audible." With the help of Alex Prouty, Kevin Burton, Mark Cook and a few other consultants, we've been researching topics, interviewing experts, writing scripts, recording voice overs, scoring, editing and publishing episodes about these five books. We've been making overviews for each volume, and exploring other issues like inspiration, literary borrowing, and the physical manifestations of visionary experiences. It's been hard work at times—trying to understand and explain some of these really complex topics. But it's also been very rewarding; a chance to explore our own questions while also learning a lot, both about Ellen White and how to make a podcast.

The idea for the show came about because Types & Symbols—the design studio I'm a part



of—Kickstarted a new, redesigned, NKJV edition of the “Conflict of the Ages” series called “The Conflict Beautiful.” In the process of running the funding campaign, designing the books, and working on editorial changes, we realized that we ourselves had some questions about how exactly people are supposed to relate to some of the things that Ellen White wrote.

Growing up, I knew that Ellen White was really important to my family, and to Adventism, but I didn’t personally read very much of her. I never had a negative experience with her writings, but I heard a lot that she always pointed to Jesus, and told people to read their Bibles. I figured that if I was looking at Jesus and reading the Bible I didn’t really need to worry too much about getting into her voluminous works. I know many people—and it sounds like older generations especially—have had pretty negative experiences around Ellen White, but to me she seemed more irrelevant than negative. Why read someone who’s telling you to read the Bible instead of just reading your Bible? But when I picked up her books, and when we started to get into the redesign, I realized that I could really use a refresher about what Adventists believe about her gift.

It’s true that there are already a lot of really good resources about Ellen White, but as a studio we thought it would be great to have one that was more accessible. What if there could be a high-quality resource that could give us the overview we wanted, share some helpful context, and explore some of the difficult questions? And what if you could listen to it on the go?

A few people have asked us who the intended audience is for the show. We don’t necessarily come across as diehard fans

of Ellen and these books, and we’ve been exploring some topics that those who are might choose to avoid. And the answer, for Livvy and I, and for the studio, is that we’re really making this podcast for ourselves. We wanted something like this to exist. So we decided to make it.

For Livvy and I, one thing that keeps coming up as we think about different projects of ours, but especially this one, is that in many ways our experience at Andrews prepared us for this. Andrews was the place that stoked our interests and gave us the courage to try new things.

We moved to Boston after Livvy graduated, but we grew up in Berrien Springs, Michigan. Both of us went to Andrews Academy and then the University. And while I graduated with a degree in graphic design, I dabbled in the writing and documentary film programs. Livvy—who’s not a part of Types & Symbols and is currently working as a software engineer—studied religion and communication. So in some obvious ways, our academic interests at Andrews prepared us for this exact project. But Andrews was so much more to us than the degree programs: it was the community. A community with a certain size and spirit.

Andrews was a small pond, and we were for the most part normal-sized fish, who knew a lot of other normal-sized fish. Moving to a city we lost that. But even more than losing friends and familiar faces, we lost a certain amount of potential. There was a very tangible sense at Andrews that if you wanted something to exist—whether a club or an event or something social—you could make it happen. Andrews was far enough away from anything exceedingly fun that you could create and make up fun things to do, and people would come to them. You could just start things.

Inspired by The Moth Radio Hour, some friends and I started a semi-regular live storytelling event called “Glint,” which we hosted in the yearbook offices.

Livvy started an after-vespers spoken word event called “Poetry & Prose,” which involved readings around different topics every month. We would sit in a moodily lit auditorium, feel feelings, and snap at poets turning phrases.

Friends of ours started open-mic events and dramatic productions and conversation projects, and it seemed like anything you could come up with, people were down to support it.

“There was no one right answer to most problems. She [Ellen White] always took the context into consideration and even said, believe it or not, use common sense. Adventists of my generation, that’s the last thing they used. They had a quotation, well, somewhat like a blazing gun, and you didn’t stand up against the quotation.”

*George Knight, emeritus professor of church history at the Seventh-day Adventist Theological Seminary, Andrews University, in episode 1, “A Panoramic View”*



*“The Conflict Beautiful” edition from Types & Symbols*

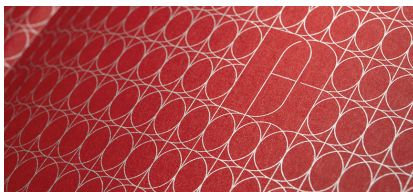
“Various times serendipity experiences have happened to me where I would be studying some passage in the Bible and I would find this amazing insight there that I hadn’t seen ... and then I would go and read Ellen White’s comments about that passage and I would find that she saw that all along even though it wasn’t in the English translations and she didn’t know any Hebrew.”

*Richard M. Davidson, professor of Old Testament interpretation at the Seventh-day Adventist Theological Seminary, Andrews University, in episode 2, “Volume 1: ‘Patriarchs and Prophets’”*



"Of course, you've got groups on the more conservative side of Protestantism that would say Adventists aren't biblical enough and that the very presence of a figure like Ellen White is proof of a disrespect of the sufficiency of the Bible. So depending on where you stand on that spectrum, Adventism either looks more biblically traditional or less. But I think in terms of defining itself against other 19th century new religious movements in the United States, I think the church is being completely accurate in saying that it's the most biblically bound of those movements."

*David F. Holland, professor of American religious history at the Harvard Divinity School, in episode 3, "Prophets and Prophets"*



"I often say that she has some of the loftiest statements on race that you can imagine. And at other times she has very practical statements."

*Benjamin Baker, Adventist historian, in episode 8, "White and Blacks, Part 1"*

One year we even got involved in starting a group called The Refinery, where over a dozen of us would get together once a week and sit around thinking up even more ideas for events and projects. Many of the ideas didn't go anywhere, but we did end up organizing a campus-wide game of something like tag but much more stressful and involving marshmallows and socks.

There were of course all the more officially-sponsored things as well: working on Student Movement, the Cast, the Cardinal. Livvy worked as an RA at Lamson Hall, served in the AUSA Senate, then as AUSA president her senior year. We both have Honors theses that we're still proud of. All these things involved challenges and responsibilities, but they were opportunities for us in the first place because the pond was the perfect size for us.

And I want to acknowledge that anyone can make a podcast. You, reading this—you too can make a podcast! And you probably already have one—almost everyone does. And there are so many great resources out there that even if

*"And sometimes, creativity is mostly about having the bravery (or foolishness) to just try something new."*

we hadn't attended Andrews University we could still become very capable of producing great audio content. But we might not be the kind of people who would have tried if it weren't for the supportive spirit of Andrews.

An image that keeps coming to mind for me is all the smiling grownups that would come to cantatas at the Berrien Springs Spanish church. There were people, and there still are people, in Adventist churches all across the world that beam with joy and gratitude at young, pitchy singers who are just trying something out that they're not very good at. I think being at Andrews felt like a slightly less condescending but equally supportive version of that. And for us, that has had an enduring effect.



"Walter Rea came to Chattanooga to speak, and I went to hear him, and it was quite a spirited presentation. Very negative, very critical of the church and of Ellen White. And I also remember in class a professor came to visit one of the classes and he was a psychology professor, and he was talking about all the charges against Ellen White, the challenges the church was facing, and he said, I feel sorry for you guys going into theology."

*Jud S. Lake, professor of preaching and Adventist studies at Southern Adventist University, in Episode 4, "Giving Credit"*

After moving away from institutional Adventism to a major city, it took us a while to find our footing. To realize that watching strangers put on performances and hearing live stories from people you don't really know has a different feel to it. That part of the joy of creating and enjoying content has to do with how well you know the audience or the author. And once we figured that out, it took us some time to assemble a community of people who would be interested in small events in small apartments. But throughout it all we've begun to understand that the community of Andrews helped us feel like we could do anything well, even if we couldn't. And sometimes, creativity is mostly about having the bravery (or foolishness) to just try something new.

So thank you, Andrews—you professors and staff and alumni and former classmates and donors—for supporting us. And wherever you are, and whatever you do, if you are in a position where you can beam at some young person trying out something new, please do it. And if they're bad, you can laugh, kindly, and tell them they're bad. And also tell them this: it's normal to be bad before you're good. Tell them you can't wait to see what they'll do next. ■

**Ivan Ruiz-Knott** ('14) is a principal and designer at Types & Symbols. **Olivia Ruiz-Knott** ('15) is a software engineer at edX. They reside in Somerville, Massachusetts, and miss college a lot. You can learn more about "The Conflict Audible" as well as "The Conflict Beautiful" by visiting [theconflictbeautiful.com](http://theconflictbeautiful.com).



Unloading a tractor-trailer full of boxes on a hot and steamy August day is not ideal, but there was anticipation in the air as several staff members and student workers from the Center for Adventist Research and James White Library unloaded the vast yellow Andrews University trailer filled with roughly 30,000 pounds of materials. This included books, artifacts, tracts, periodicals and other resources from **Atlantic Union College's (AUC)** Heritage Room and other locations on its campus that were once a part of their historical materials collection.

Also included were selected administrative and organizational records, documenting the most recent 20 years of the College. AUC was the oldest Seventh-day Adventist educational institution operating on the same site where it was founded in 1882.

Judymae Richards, administrative assistant at the Center for Adventist Research, said, "I was excited to be able to help. It turned out to be a wonderful time of teamwork and fellowship—one of the first times we were able to work together in person in months. We ladies carried items and stacked boxes all day. It was truly a team effort. We are very grateful that the AUC items are finding a home here at Andrews University. They represent a great faith heritage."

The historical materials made the lengthy 18-hour trip from the AUC campus in South Lancaster, Massachusetts, to Andrews University over two days, stopping at the Historic Adventist Village in Battle Creek, Michigan, to drop off items from AUC going to Adventist Heritage Ministries. Securing the Atlantic Union

College materials was an extended process that encompassed several years. Since 2011, when Atlantic Union College was forced to close its doors for a variety of reasons, the College and the Atlantic Union Conference leadership made several efforts to find a way to reopen the College and keep it functioning. After that was no longer possible, the leaders of the Atlantic Union Conference were looking into the possibility of establishing a museum that would feature Adventist artifacts and other historical resources held by the College. Seventh-day Adventism began in New England and it seemed appropriate to continue to maintain the historical resources in that part of the country.

However, it soon became clear that the cost and logistics to accomplish that plan would be too high. Merlin Burt, then director of the Center for Adventist Research, together with James Nix, the now-retired director of the Ellen G. White Estate, and its vice-director Tim Poirier, along with Markus Kutzschbach, executive director of Adventist Heritage Ministries,

# Atlantic Union College Legacy Lives on at Andrews

BY Center for Adventist Research



*The loaded Andrews University truck leaving the campus of Atlantic Union College.*



“AUC’s closing was very sad and moving items that represented its history made the closing final.”

**LEFT:** CAR staff Jim Ford and Tamara Karr, along with student workers Daniele Fantoni and Fabio Siniscarchio, pause for a brief thumbs-up after unpacking.

**BELOW LEFT:** The bulk of boxed materials in the AUC Library.

**BELOW RIGHT:** CAR staff unload boxes onto a pallet.

assisted the Atlantic Union Conference officers, and through them the executive committee, in assessing how best to proceed with preserving the valuable Adventist historical artifacts, books and other materials. The decision was made to first find places within the Atlantic Union Conference for some of the artifacts and materials. Next, many of the more significant artifacts went to the Ellen G. White Estate in Silver Spring, Maryland, and to the sites of Adventist Heritage Ministries. The bulk of the historical and research materials came to the Center for Adventist Research at Andrews University.

The Atlantic Union Conference officers, executive committee and constituency deserve a multitude of recognition and gratitude for their careful attention to preserving these priceless and important materials for posterity. This will permit telling stories about the mighty acts of God and the working of the Holy Spirit in the lives of early Seventh-day Adventists and the educational ministry of the Seventh-day Adventist Church. It further allows the opportunity to actually show objects associated with those stories. As the saying goes, “a picture [or an object in this case] is worth a thousand words.” Particular appreciation is due to Elias Zabala, treasurer of the Union, and Barbara Fuller, manager of the Atlantic Union College campus. They have shown great responsibility in preserving the materials during the uncertain years since the closing of the school. It should be noted that the his-



torical materials entrusted to the Center for Adventist Research and other entities are for the purpose of continuing the memory, legacy and story of Atlantic Union College. Thousands of students attended AUC over the years, and many of the students went on to make significant contributions to the mission of the Seventh-day Adventist Church and bless the world in so many ways.

There are multiple diverse objects that will be preserved by the Center for Adventist Research—original communion glasses from the church at Washington, New Hampshire, where the Sabbath was first embraced in the spring of 1844, and materials from Adventist pioneers like James White, Stephen N. Haskell, Uriah Smith and F.C. Gilbert. Other materials include the Otilie Stafford poetry/literature collection, records from the former New England Sanitarium, paintings, class banners, chairs from the AUC Board Room, and administrative records documenting the last years of the college. Also, the periodical collection from the Heritage Room of the AUC library is particularly rich and will expand the resources available through both the Center for Adventist Research and the



Adventist Digital Library.

“Moving the AUC collection to Andrews University was bittersweet for me,” said Tamara Karr, collections associate at the Center for Adventist Research. “I grew up in New England and most of my family attended Atlantic Union College. AUC’s closing was very sad and moving items that represented its history made the closing final. However, knowing that the collection is here at Andrews made me happy. I know it will be preserved and shared.”

When the Atlantic Union College resources are added to the Center’s collection, they will be identified in the James White Library catalog as coming from AUC. Exhibited items will also be shown as coming from AUC. Additionally, when material that came from AUC is digitized and placed in the Adventist Digital Library, AUC will be identified as the source of the material. In that way, these items and materials will continue the legacy of the College. After the inventory work is complete, the Center for Adventist Research will share unneeded materials with other Adventist institutions to further preserve the legacy of Atlantic Union College. ■

# A Global Celebration of Andrews

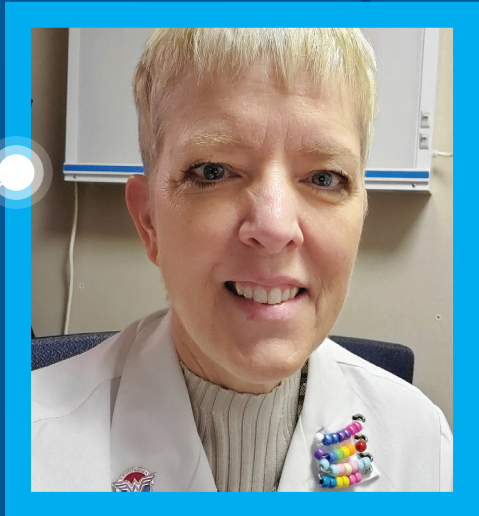
This year's Alumni Homecoming Weekend was postponed until 2021. Instead, Alumni Services planned a full weekend of virtual events including vespers, Sabbath School, church, a live walk-through campus tour and a concert featuring Department of Music ensembles. Online attendees were also able to view a healthy cooking demonstration and participate in a Q&A "Tea with the President." Thank you to all who participated. For those who would like to view the weekend's programs, visit [alumni.andrews.edu/celebrateau](https://alumni.andrews.edu/celebrateau).



Weavers are multiple-generation Andrewsites! Now our fourth generation is celebrating quality education in the best Christian tradition! Much of our family mission commitment comes from the Gospel commission reinforced while at Andrews.

*Sharon Weaver-Pittman (former faculty)*

*Livestreamed walk-through tour of campus with Kelsey Curnutt and Andriy Kharkovny, director of Alumni Services*



It's so strange not to be making the nine hours trek to AU this September for Homecoming Weekend. Fred Burghardt (BS Biology 1982) and I (BS Chemistry 1983) have been back to Andrews so many times in the last six years as our three daughters (Katharina BMus [her degree is BMus in secondary music education], 2020, Annelise BMus/BA Psych 2021 and Alaina BA Spanish/International Studies 2023) are all alums or students, and we have attended so many music, theatre and basketball events over the years. We love Andrews, have so many friends in the area, love Michiana and the fruit farms and beautiful Lake Michigan. We wish we could be there to greet all our friends and classmates in person, it is always a joy to have a serendipitous encounter with someone we haven't seen in decades. Andrews students, staff, faculty, administration and alumni are all in our prayers as we navigate this new COVID-19 world. Fred is involved in education here in the New York Conference as educational superintendent and principal of Union Springs Academy and has overseen the rapid deployment of online learning last spring and this fall, and I continue to practice otolaryngology as a solo surgeon. COVID-19 has created so many changes in our lives, but we trust God to see us through. Stay safe, stay healthy, stay connected to the Lord as the only source of peace in an ever-changing world. **And go Lady Cardinals!**

**Beth Cady Burghardt (BS '83)**



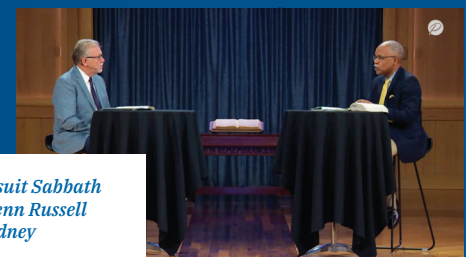
*"Courage + Resilience" concert with the University Wind Symphony (pictured), Singers and Symphony Orchestra*



Greetings from Portland, Oregon. I came to Andrews University in 1997 and graduated in 2000 with a BS in dietetics and 2003 with a Master of Divinity. Andrews is very dear and

precious to my heart because of the lifelong friendships, great education, positive experiences and rich bonds I established there. My journey has taken me into a rich chaplaincy ministry with special interest in bereavement and complicated grief. Recently I completed my DMin in leadership and spiritual formation. I currently work at Portland Adventist Medical Center and will be transitioning to Tillamook Adventist to be the lead chaplain. I praise God for leading me to Andrews University to be trained to go into the world and make a difference in humanity and also to build up his kingdom. May God continue to bless this place of training, especially during these strange times with the COVID-19 pandemic.

**Pam Strachan (BSD '00, MDiv '03)**



*Scriptural Pursuit Sabbath School with Glenn Russell and Donald Bedney*

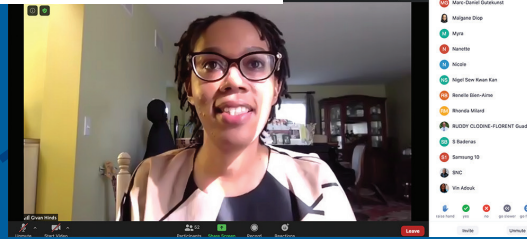


*Francophone Group Sabbath School and Divine Service*

Looking back on 52 years of my life, I cannot but be amazed at how God has carried me through the years and brought me to where I am today. I made the decision to leave Mauritius in August 1994 for the United States to start my tertiary education at Andrews University. My first year was an amazing blessing to me and my family. I met my best friends in the ABIDE ministry group, and others during the GO94 Conference and they had a great impact on my journey with the Lord. I was baptized by Pastor David Rand on May 27, 1995, at PMC and I earned my BBA in management in 1997. I chose to leave Andrews to do my graduate studies in Louisiana but I struggled to fit in at a non-Adventist university and in the real world away from God. He closed the door on my stay in the U.S. and I had to go back to Mauritius at the end of 2003. But then He opened another door for me, this time to Melbourne, Australia, where I started going back to an Adventist church and met my future wife. Henriette and I got married in December 2006, and the Creator of the universe has allowed us to be used by Him to serve others in our local church in Mernda through children's Sabbath School, prayer groups, singing and helping those in need. During this lockdown period of the COVID-19 once-in-a-lifetime pandemic, I've come to realize that every day of my life is a blessing. I can't remain insensitive to what He's done for me.

*Nigel Sew Kwan Kan (BBA '97)*

*A virtual healthy cooking demonstration was sponsored by the School of Population Health, Nutrition & Wellness*



Mission accomplished! 8.71 miles walked with my family at Newport, Rhode Island. Craving serenity? Newport's enchanting 3.5-mile Cliff Walk is the perfect place for your moment of peace. Panoramic ocean views, crashing waves and the perfect amount of sea breeze on one side and stunning, centuries-old Gilded Age mansions on the other; heaven is a place on earth.

*Robert Garcia (MAPM '16)*



*Larry Penney completed his virtual 5k trail run in Cape Spear, Newfoundland, the most easterly point in North America*



Hi! I finished my MA in religion in 2017 and now I am pursuing my PhD in mission and leadership, focusing on urban mission, and the elite of society. I've been serving with my family in New York City since January 2020.

*Bogdan Platon (MA '17)*

**PHOTO CONTEST WINNERS**

Alumni were invited to display their Andrews spirit by posting a photo or video in Andrews gear.



*Pastor Eugene Kitney*



*Jennifer & Ken Garcia*



*Chaplain Cheryl Simmons*

# 1960s

**Richard** (BD '69) and **Gail** (MA '69) **Rice** both retired from the faculty of Loma Linda University on June 30, 2020. Richard was a professor of religion and Gail was director of faculty development. Both graduated from Andrews University in 1969—she with an MA from the School of Education and he with a BD from the Seventh-day Adventist Theological Seminary. Gail's book "Hitting Pause: 65 Lecture Breaks to Refresh and Reinforce Learning" (Stylus Publishing, 2018) provides helpful suggestions for teachers to stimulate the interest of students throughout a learning session. In April 2020, Intervarsity Press published Richard's latest book "The Future of Open Theism: From Antecedents to Opportunities." It continues the discussion of what is variously referred to as "open theism" and "the openness of God," a perspective that has generated considerable discussion among both Christian theologians and philosophers of religion in recent years.

# 1980s

**John A. Rorabeck** (BS '80) writes, "Shout out to the class of '80! Fresh out of Battle Creek Academy (not a boarding school), life at AU was a big change. We were still writing letters home in those days. One of those included a reference to a bomb threat preventing us from entering the Ad Building. My folks must have wondered if they made the right decision sending us off into the harsh world. I did reassure them in a subsequent post that I was doing better than OK, actually going right to the top as my custodial job had me cleaning the President's bathroom!"

I was blessed to be part of the Burman vermin in the old wooden building beyond Marsh Hall with its fountain pond serving no function beyond receiving betrothed Seminarians every spring semester. News from the outside world was sporadically transmitted on the TV in the lobby. Feb. 22, 1980, stands out. The sound of repeated cheering wafting into my room managed to pry me away from the textbooks to see the final period of the 'miracle on ice' from Lake Placid, New York. I figure my kids are more impressed that I witnessed that than finding the derivative in a quantum mechanics function. College is such a mash up of so many things. Grateful for all the work that goes into keeping AU running and churning out productive, faith-based world changers."



**Edwin Reynolds** (MA '87, PhD '94) graduated with an MA in biblical languages in 1987 and a PhD in New Testament in 1994. He retired from Southern Adventist University School of Religion in June 2018 but continues as a research professor. His wife Connie retired from teaching 5th grade in June 2019. Their son **David** (MDiv '17) graduated with his MDiv in chaplaincy in August 2017, completed his CPE residency in 2018 and now works as a hospice chaplain. He was the fourth generation to study at Andrews. Edwin and Connie have three children and four grandchildren.

# 1990s

**Lamont Berecz** (BA '97) was appointed to the First Judicial District of Idaho by Governor Brad Little on Oct. 28, 2020.

Berecz received his law degree from the University of Virginia School of Law. He has served as a magistrate judge for 12 years, the last eight in Valley County. Berecz was appointed to serve as an adjunct member of the Idaho Judicial Council in December 2018.

"I am honored by Governor Little's appointment," Berecz says. "I look forward to continuing my public service as a judge and will strive to uphold the law, maintain justice, and serve my community."

# 2000s



**Tara VinCross** (MDiv '07, DMin '14) is senior pastor of Azure Hills Church in California

and adjunct faculty at Andrews University. Tara and her husband **Caleb** (att.) have been married for 17 years and they have two kids, ages 6 and 2.5 years old. They love spending time in nature, reading and (before COVID) traveling together! She recently authored the book "Deep Calling: on being and growing disciples," which explores and establishes an interconnected, wholistic approach to discipleship. Visit her website, taravincross.com, for more information.

# 2010s

**Marlon Smith** (MBA '10) is a member of the Trinidad and Tobago Fire Service. He believes that his Andrews education assisted him in earning his current position as acting chief fire officer and hopes to be confirmed in that position after final assessment and competition with his peers. He writes, "I am ever so mindful of the teachings which I was able to internalize from the various courses and, in particular, my stay at Andrews University."

**Margo Coleman** (BA '10) first arrived at Andrews University in 1983 when the Lord miraculously opened the way for her to attend. As a convert to Adventism and a 35-year-old divorced mother away from her family of origin for the first time, she thought it would



be difficult to fit in and make friends but it wasn't. She says, "I had a wonderful experience and even went as a student missionary the following year. Then I was diagnosed with cancer and given six months to a year to live. I moved to Montana to die, but the Lord blessed me with

life. I tried to finish my degree at University of Montana but that didn't happen. I worked at Glacier National Park in grizzly bear research for many years. In 2007 the Lord brought me back to Andrews to work as the administrative assistant in the Department of Biology. I was there for six years and during that time I finally completed my bachelor's degree. In 2013 I retired and moved to New Hampshire. I made some wonderful friends at Andrews both of the times I was there. Andrews was one of the highlights of my life."



**Hazel R. Wright** (BS '71, MA '74, EdD '83), 81, of Berrien Springs, Michigan, died Oct. 27, 2020, at her home.

Hazel was born July 7, 1939, in Hinckley, Minnesota, the daughter of Shelby and Alma (Lorentzen) Garner. She came to Berrien Springs in 1957 to attend college, and after her sophomore year, she married Wayne Wright and began working for Leco Corporation in St. Joseph. In 1962, their son, David, was born; he lived only three-and-a-half years.

Following her return to college and finishing her bachelor's degree in 1971, Hazel taught physical education and reading at the Berrien Springs Middle School, and in 1974 she began the reading lab. During this time she also continued her education at Andrews University by earning her master's degree, and in 1983 she graduated with her doctoral degree.

She served as head of the Lake Michigan College Reading Lab from 1984–1994 and then returned to Berrien Springs as assistant to the superintendent until her retirement in 2001.

In the summer of 1997 Muhammad Ali, who lived in Berrien Springs, said he would like to do a fundraiser for the Berrien Springs Public Schools. It became Hazel's responsibility to work with Ali and to include Lake Michigan College and Southwestern

Community College in the fundraiser. The "Sparring for Success" gala event was held at the Mendel Center at Lake Michigan College. The Berrien Springs' share of the money raised was used for a track and soccer sports complex.

Besides her work in the public schools, Hazel was a supporter of the community in other ways. In early 2000 she and Wayne were founding members of the Berrien Springs Area Endowment, which provides support for community projects through endowment funding.

Hazel is survived by her husband, **Wayne** (BA '59, MAT '61, MA '75, EdD '81), who lovingly cared for her during her physical challenges; and two sisters, Marguerite and husband **Duane Marietta** (BS '58) of The Villages, Florida, and Jeanette (Elliott) Fortner of Loveland, Colorado.



**Lorraine M. Ford** (att., former staff), 96, peacefully passed away in her sleep on Oct. 20, 2020.

Lorraine was proud of her Finnish roots. Her family immigrated to the U.S. between 1893 and 1905 from Kristinestad, Finland. Her parents, Ellida and Ewald Saline, had four children: Lawrence, Lorraine, Melvin and Roy. Lorraine was very close to her older brother, Lawrence, who was killed in World War II at age 21.

Lorraine and Dwain paid their way through college by selling books door to door in Wisconsin and Minnesota, meeting and falling in love in the process. They were married in 1947 just prior to their junior years at Emmanuel Missionary College. Lorraine became secretary at the College and worked for a local tractor company to help put Dwain through his last two years of college instead of completing her final two years.

After college, Lorraine stayed home to raise her three children, and as they left home, she filled their empty bedrooms with college and university students needing room and board. Over a 25-year period Lorraine and Dwain housed between 25 and 30 students while the students attended Andrews University.

Lorraine found her job of feeding and housing students so fulfilling that she and Dwain created the Dwain and Lorraine Ford Scholarship Fund at Andrews University to continue their work of providing assistance to students in need.

She is survived by her husband of 73 years, **Dwain Ford** (BA '49, former faculty), and their three children: son David and wife Nancy Leland, daughter **Diane** (PMCERT Adult Nurse Practitioner '99, PMCERT Family Nursing Practitioner '99), and son Larry. Survivors also include three grandchildren: Jim with wife Lisa, Jes with husband Lee Wence, and sister Alison; and two great-grandsons: Christopher with wife Sarah, and his brother Joe.

**Maryann Wilson Burns** (former staff), 68, of Berrien Springs, Michigan, passed away Sept. 26, 2020.

Maryann was born to Nella (Raines) and Eugene Wilson on Nov. 9, 1951, in Nashville, Tennessee. She retired from Andrews University and was



a longtime member of the Pioneer Memorial Church. Maryann loved singing and playing the piano, bicycling and hiking—especially on the Appalachian Trail. She traveled to all 50 states, frequently visiting family and friends. Recently she enjoyed spending time visiting her granddaughter Brylee (Tyler) Burns in Tennessee.

Maryann was a joyfully tenacious and compassionate woman of faith who will be dearly missed by her husband of 48 years, **Gary Burns** (MA '98). She loved her children: **Josie Burns** (BA '11), Tyler (Lacey) Burns and Ryan Burns. Brylee (Tyler) Burns was a special joy to her and Maryann was eagerly anticipating the birth of a second grandchild. Maryann was also survived by her brother, Keith (Melinda) Wilson, and their daughter Nina and husband Chris.

Maryann was preceded in death by her parents; and her sister, Sherry (**Albert** (BS '78)) Dziedzina.

**Coral Ann (Ferguson) Jansen** (att., former staff), 72, of Berrien Springs, passed to her rest Sept. 7, 2020, at home, surrounded by family.

Coral was born Sept. 18, 1947, to Leslie Lee Ferguson and Wanda Viola (Wells) Ferguson. She spent most of her early years in Riverside, California, graduating from Ra-



mona High School (1965). She studied at La Sierra College and for a year in Collonges, France. After a stint in business school, she began work as a secretary and bookkeeper while studying accounting at Riverside City College.

On Aug. 12, 1973, she married Douglas Janssen, a Seventh-day Adventist ministerial student at Loma Linda University, La Sierra Campus. They lived and served in southern California until 1977.

From 1977–1979, she worked as bookkeeper at the Andrews University Bookstore while her husband was in the Seminary in Berrien Springs; daughter Jennifer was born here. Returning to California, they lived in Lancaster where daughter Amy was born, then served in northern California for many years.

In 1995 Coral joined Douglas in providing support for the Adventist Communication Network, while she also worked as secretary/treasurer of the California Beekeepers Association.

In 2000, Coral moved with Douglas to work at Adventist Information Ministry on the Andrews University campus, Berrien Springs, where she worked until her 2013 retirement.

Coral's primary joy was being a mother and grandmother. Providing transportation, food, water and chief cheerleader

to various sports, church and school events and family meals gave her great pleasure.

Coral's memory is cherished by **Douglas Janssen** (M.Div. '79), husband of 47 years; daughter **Jennifer Janssen-Rogers** (BBA '12) and husband John Rogers Jr.; daughter **Amy Maydole** (AT '05, BS '20) and grandchildren Tyler and Bethany Maydole; and brother Leslie (Butch) Ferguson Jr.

She was preceded in death by her parents and brothers Brian and Jim Ferguson.



**Norman Eris Bernal** (MMus '71), 75, died Sept. 7, 2020, in Lawrenceville, Georgia, of COVID-19.

Norman was born Jan. 2, 1945, in Lima, Peru, to William and Mercedes Bernal, both teachers. When he was 7, he was awarded a scholarship to study violin at the National Conservatory of Music in Lima.

College took him to the United States: to Southern Adventist University in Collegedale, Tennessee, to Andrews University in Berrien Springs, Michigan, for his master's degree, and to Ball State University in Indiana for his doctorate in violin performance.

Along the way, in addition to studying performance and conducting—including, briefly, with the prominent maestro Herbert Blomstedt—Norman

trained to become a luthier, a craftsman of string instruments. He taught for five years at Pacific Union College in Napa County, California, where he was also the orchestra director. He moved to Georgia in 1979 and remained there for the rest of his life—teaching in public schools beginning in the mid-1980s and playing locally, as a founding member of the Atlantis Quartet and as a concertmaster of smaller outfits like the Gainesville Symphony Orchestra.

Norman's teaching job did not elicit ovations from an audience, but his dedication was nevertheless recognized by those who knew him.

Amish Trivedi, a poet and teacher, was in the fifth grade when he met Norman in 1995. Music was new to Amish, but he was encouraged by Norman's warmth. Norman's music classes, Amish says, helped him and his friends get through the stresses of adolescence and instilled in them a lifelong love of music. "Of the dozen or so people I texted with after Mr. Bernal died," he said, "11 still play."

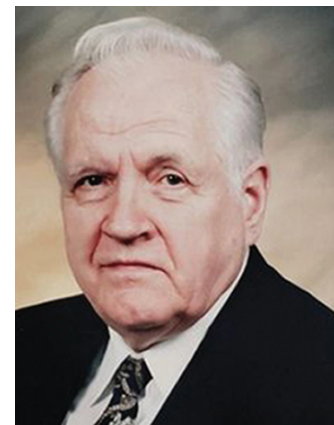
Norman retired in 2012 but continued to teach. In addition to his daughter Janeen, he is survived by a son, Alex, and his sister, Hazel Von Maack.

**Dr. David Ellis Papendick** (BA '56), 88, died on Aug. 24, 2020, in Green Bay, Wisconsin, from complications of Lyme disease, Parkinsonism and heart attack.

Before his death, when he still could speak, he asked that all whom he had cared for as a physician and as a generous man now care for each other through the COVID-19 pandemic. He shared that he would not have had any hesitation to work as many hours, in as many days, for as long as he could stand, if only he could have been strong enough to

help fight COVID and research its origin. It was very hard for him to not have the strength to be of service in this frightening time.

Janet M. Gollnick, his wife of 22 years, his dear friend for another 22 years, and his caregiver for the last eight years, 6.5 years as his sole 24/7 caregiver in his home, had the great opportunity to know his wishes. He wished no one to cry but to get to work caring for people who need care of any kind.



**Wallace Oetman** (former staff), 93, passed away on Monday, Aug. 17, 2020.

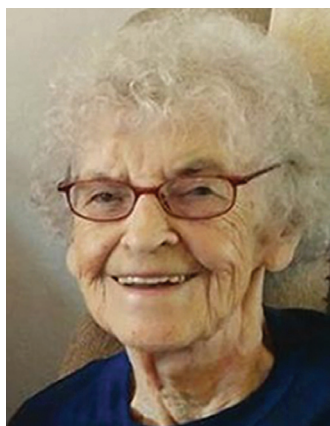
He was born Jan. 12, 1927. Wallace served in the United States Army during World War II as a medic. He was an active member of the Seventh-day Adventist Church. He was a great dad who was honest, caring, down to earth, had impeccable integrity, and loved his family, particularly his grandchildren. He was a big man who loved to play. He was an avid gardener who shared the fruit of his labor with others with joy.

Wallace worked at Andrews University from 1971–2003 and served as the manager of Custodial Services for many years.

He is survived by his children, Marilyn and John Marsh of Hamilton, Michigan,



Nancy Jones of Hamilton, Michigan, Cheryl and Dave Dratz of Saugatuck, Michigan; grandchildren, Heather White, Derek and Stephanie Ten Brink, Brooke Ten Brink and Eliel Moya, Stacy Jones and John Hoffnagle, Andrew Dratz; great-grandchildren, Sean and Kirsten White, Audrey Ten Brink, Brynn Ten Brink, Aria Moya, Ethan McClure; and great-great-grandchildren, Vanna and Riley.



**Emily Kantor Radostis** (former staff) died from complications of a stroke on Aug. 9, 2020, in Lafayette, Colorado.

Emily was born Nov. 29, 1923, in Navsi, Czechoslovakia, to John and Susan Kantor. In 1937 the family emigrated to Manitoba, Canada. Four years later they moved to Ontario. It was in Ontario that she met **Jerry Radostis** (BA '57). The couple married in 1945 after Jerry served three years in the army in the Aleutian Islands as a medical technician. Their children, **Ruth** (att.) and **Daniel** (BS '73), were born in Wisconsin. They moved to Berrien Springs in 1953.

Emily was a manager at the Andrews University laundry department for 20 years and taught Kindergarten Sabbath School at Pioneer Memorial Church for the same amount of time. Her children attended Andrews Academy and

Andrews University. Emily spent many Sabbaths hosting dinners for nieces, nephews, extended family, and friends who attended Andrews over the years. Emily loved the church, her church family and her many friends in Berrien Springs.

Emily moved to Lafayette, Colorado, in 2012 to be closer to her children and their families. She delighted in having her daughter, son and their spouses close, and especially having her four grandchildren near. She enjoyed drives in the Colorado mountains, her ferocious reading, phone calls from family and friends, and watching 3ABN.

Preceding her in death were her parents and six siblings; her husband, Jerry, in 2002; and her daughter, Ruth Sundin, in 2018.

She is survived by her sister, Eva Fowler; son, Dan (Jolene); son-in-law, David Sundin; and grandchildren Rachel Sundin, Justin Sundin (Tami), Lelah Radostis, Brian Radostis, and many nieces and nephews.

On Aug. 2, 2020, **Michelle McFarlane** (BSD '92), passed away from complications of multiple sclerosis. Michelle completed an MPH at Loma Linda University and worked for many years at Riverside County Department of Health and Loma Linda Diabetes Treatment Center.

Michelle was married to Nestor McFarlane on Nov. 29, 1992.

She is survived by her husband and daughter Nadeen.

**Barbara Joyce Billiu Marsh** (att.) died July 24, 2020, with her daughters and husband at her bedside.

Born April 14, 1932, in Belding, Michigan, she was a true Michigan gal. She graduated from Cedar Lake Academy, Michigan, in 1950 and immediately enrolled in EMC (now Andrews University) and moved to Berrien Springs.



Cedar Lake, Michigan, in 1950 and immediately enrolled in EMC (now Andrews University) and moved to Berrien Springs.

Her husband of nearly 69 years recalls seeing her for the first time in the cafeteria, and after six months she "came to her senses" and agreed to a date. They married in Belding the next September.

Barbara earned her nursing degree from Lake Michigan College in 1971, a member of the first associate nursing class offered there, and she retired from Berrien General Hospital after 20 years of easing others' pain.

She raised four children, is grandma to seven and great-grandmother to five, and a new grandchild born in September.

She is survived by her children: Dan Marsh, **Judy Hamel** (BSN '77), Sue Hornick, Lon Marsh; grandchildren: Eowyn Wadsworth-Boyd, Peter Teeuwen, Stephanie Teeuwen-Kramer, Dr. Kate Marsh, Dr. Amanda Marsh, Allison Marsh, Phillip Marsh; and great-grandchildren: Emily Boyd, Ella Boyd, Elena Kramer, Thirza Kramer and Leonie Teeuwen.

**Joyce F. Anderson Schwarz** (att.) died June 30, 2020, in Kaneohe, Hawaii. She was born April 3, 1930, in Minneapolis, Minnesota, to Walter L. Anderson and Isla Z. Anderson.



Joyce attended Maplewood Academy and Emmanuel Missionary College Academy, graduating from EMCA in 1948. On June 11, 1950, she married **Richard W. Schwarz** (BA '49, former faculty/administration), who worked at Andrews University as chair of the history department for many years as well as serving as vice president for Academic Administration.

Joyce and Richard had three children: **Constance K.** (BS '74) (Roger) **Smith**, **Richard P. Schwarz** (BS '77), and **Dwight Luther** (BBA '84) and his wife **Launnies Reinholtz** (BS '84) **Schwarz**.

Joyce served for nearly 15 years at the Michigan Adventist Book Center in Berrien Springs—her service at the ABC was her last and most fulfilling work.

Joyce is survived by her three children; six grandchildren: Richard P. (Stephanie VanWart) Schwarz II, **Kimberly** (BSELED '04) (James) **Shumaker**, Chantel (Jared) Litchfield, Scott Schwarz, Caitlin Schwarz and Daysen Schwarz; and five great-grandchildren.

**Norman C. Maberly** (MA '54), born March 16, 1926, in Auckland, New Zealand, died June 2, 2020, in Napa, California, at the age of 94.

He served nearly 40 years in Adventist education, com-

pleting his career at La Sierra University where he retired from the School of Education as professor emeritus in 1992.

Throughout his career he taught students from around the world, including at Walla Walla University and as a secondary school principal in Ghana. He is survived by many nieces and nephews in Australia and New Zealand.

In California he is survived by his daughter, Linda Maberly; his grandchildren, Max Morphis and Zoe Morphis; and his wife of 69 years, Phyllis Maberly.

**Wilfredo Rosado Martir** (BA '71, MA '74), age 77, passed away April 17, 2020, after a heart attack.

Wil was born in Lares, Puerto Rico, on Oct. 12, 1942.

When he was 11, Wil's mother, Carmen Ramona Rosado Martir, brought all the children to the United States. Wil moved to Gary, Indiana, to live with his father, Ismael Soto Martir, who had left Puerto Rico earlier. Wil graduated from Indiana Adventist Academy in 1963 and attended Andrews University for three semesters before being drafted into the U.S. Army where he served as a medic at Fort Sam Houston, Texas.

In 1968, he returned to college at Andrews, earning a Bachelor of Arts double major in behavioral science and Spanish (minors in history and education) and a master's degree in education (emphasis in guidance and counseling).

Over the next 30 years, Wil worked as a high school Spanish teacher, principal,

guidance counselor and track coach, and in migrant and bilingual education. At the same time, he earned a Doctor of Education in educational administration in 1984 from California Coast University.

In 2004, Wil and his wife Carla moved to Morehead, Kentucky. For the next several years, Wil continued to fill various teaching roles at Morehead State University, Nelson County High School, and in the Rowan and Carter County Schools, where he became beloved by the youngest children and known (for no discernable reason) as "Mr. Pickle."

Wil was a faithful member and elder of the Morehead Seventh-day Adventist Church. He worked out regularly at the MSU Wellness Center, riding the stationary

bike and chatting with the student workers. His stories and jokes were appreciated by all who knew him.

He is survived by his wife of 24 years, Carla June Aagaard; his two children, Travis Martir and Elana Martir Samson (Darcy); two grandchildren, Malina and Gabriel Martir; and 13 siblings.



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# A Life-Affirming Experience

By Gloria Brown Wright (BA '70)

I ATTENDED ANDREWS UNIVERSITY BECAUSE I wanted to attend a Seventh-day Adventist tertiary institution. Before Andrews, my only experience with Adventist education was when, as very small children, my sister and I were placed in an Adventist school. Later, in a high school affiliated with the Anglican church, I chose science subjects and got the evolutionary perspective in my zoology class. I was anxious to know how the biblical perspective of creation stood up against what was presented so logically, so I decided to attend an Adventist university. I considered Andrews to have the strongest post-secondary academic program in Adventism, and with my sister already a student there, it was an easy decision.

I have great appreciation for my years at Andrews. Foremost on campus were the spiritual experiences, including morning and evening dorm worship and prayer before class. That reinforced the awareness of Christ at the center of our educational experience. The Adventist Forum meetings are especially memorable in establishing in my mind that it is okay to ask hard questions about spiritual matters and church issues.

I felt enriched by the international composition of the student and faculty communities. Although I was a chemistry major, I also pursued my second love, French. I spent a year at Séminaire Adventiste du Salève, Collonges-sous-Salève, as an Adventist Colleges Abroad participant. I not only gained both diplomas offered through the program but also enjoyed close associations with people from a variety of cultures. Additionally, my year as a student missionary at our college on the island of Sulawesi, Indonesia, added to this enrichment and was an unforgettable year of service.

My first semester I took the course American Institutions. Try as I did, I could not make it come together in my mind, which was mystifying to me as I was not used to doing badly academical-

ly. At midterm, the professor, who had worked at our college in Jamaica, invited me to his office. He was baffled that I was not doing well. During the meeting he opened the “Cast” and realized he had mistaken me for my sister, a senior. He appreciated that my prior experiences in no way prepared me for how American institutions functioned. Whether I improved or whether he took that into consideration I never knew, but my final grade was much better.

I was at Andrews during the tumultuous 1960s. It felt like we were in a protected cocoon, though not oblivious to the issues rocking the nation. We students engaged in some constructive endeavors. I felt proud that we participated in the first Earth Day. In Lamson Hall an invitation was extended to res-

**“I was at Andrews during the tumultuous 1960s. It felt like we were in a protected cocoon, though not oblivious to the issues rocking the nation.”**



idents to gather one night in one of the bedrooms for a talk session about race relations, led by a Black girl and a white girl. Another experience that gave me hope were the Friday night after-vespers gatherings led by a Black female student and a white male student, both small in stature but who loomed large in my eyes for brooking the prevailing practice of separation for many activities.

There was a saying that Andrews had two seasons, winter and summer school. I experienced extremes in temperatures I had never known in Jamaica. In the summers we hurried across campus, darting into as many buildings as possible, even ones we would not otherwise enter, to receive some respite in the air conditioning. In the winters, to navigate through snow falling parallel to the ground due to the biting winds, we walked backwards, turning our heads forward periodically to avoid walking into snowbanks. Students who returned late to campus after a long weekend normally received a “double absence,” but if the delay was due to heavy snowfall grace would be extended: we would receive just a “single absence.”

I have not been back to campus often, but through FOCUS I have learned some of what has taken place. I am glad for the current Andrews students and pray that they are taking full advantage of all that Andrews has to offer, especially the strong spiritual emphasis. I am regularly blessed by the services at Pioneer Memorial Church, and I am so happy to see students being more central to the worship services. I pray that Andrews students and alumni, under God, will always “Seek Knowledge, Affirm Faith and Change the World.”

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After several years of teaching chemistry in Seventh-day Adventist and non-SDA universities in the Bahamas, Massachusetts, Jamaica, Trinidad & Tobago, New Jersey and Connecticut, Gloria retired in 2011 but continues to teach as an adjunct chemistry instructor at the university from which she retired.



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**Seek Knowledge.  
Affirm Faith.  
Change the World.**

On Thursday, Nov. 12, as part of Change Day 2.0, approximately 400 students in small Pulse groups participated in Change Projects. For one project, 175 purses were filled with basic need items to empower homeless women in Berrien County. **PHOTO: Julia Viniczay**

