

# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

WINTER 2022

Vol 58 No 1

ANNUAL REPORT







## The Power of Listening

**RECENTLY I WAS GOING THROUGH MY** personal books, some that went back even to my teenage years. As I was sorting and reorganizing them, I noticed a recurrent theme that I hadn't been expecting to notice: listening. I don't know now whether at the time I was buying these books because I felt I wasn't being listened to or whether I was seeking to learn how to listen better! But as I flicked through the pages, I was reminded again of the huge power of that one word: listen.

When I used to teach communication, one of the key practices I wanted to teach my students was active listening. As we know, we speak at a rate much slower than we can listen. That reality results in a potential gap. I can listen to you, but my mind can be planning what I am going to eat for dinner. While you speak, I can listen with one ear and then with the other ear be hearing all the voices that are ready to judge you immediately. Active listening requires a different approach: listening, focusing on what I hear and reflecting about it actively and thoughtfully. That doesn't mean

agreeing, but it does mean engaging fully and honestly with the perspectives and words of another.

So as I flicked through some of my books once again, I reminded myself how much easier it is to speak, react, "be right" than it is to stop, listen, think, engage. However, if education is done well, and I believe that at Andrews University we mostly do education well, we teach our students to listen and with that listening to reflect and, where appropriate, to act. We could say we teach them to become "thinkers" and "not mere reflectors of other men's thoughts" ("Education," page 17). Our reflections are deeper and our conclusions stronger when we have really learned to honestly listen.

As an example, I am writing this article during Black History Month, and just yesterday I read the Student Movement's Black History Month edition. What powerful, thoughtful, balanced and human, yet spiritual, articles! Thank you to the students who wrote them. I hope I have listened well because my own experience cannot possibly provide the perspectives you have shared, and I feel enriched by listening to you.

And so I come to FOCUS and particularly this edition: our annual report. I want you to know that we write this for you with genuine love: our love for Andrews, our love for our wider Andrews community, including yourself, our love for the wider church and communities of which we are a part, and our love for God. I hope as you read this, as you listen, you can hear our heart speaking. I hope you can enjoy and engage. If you are able to do this, I am sure you will be uplifted and blessed by the passion, commitment, faithfulness and energy that has throbbled through this campus every day of the last year.

Enjoy!

**Andrea Luxton, president**



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# FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

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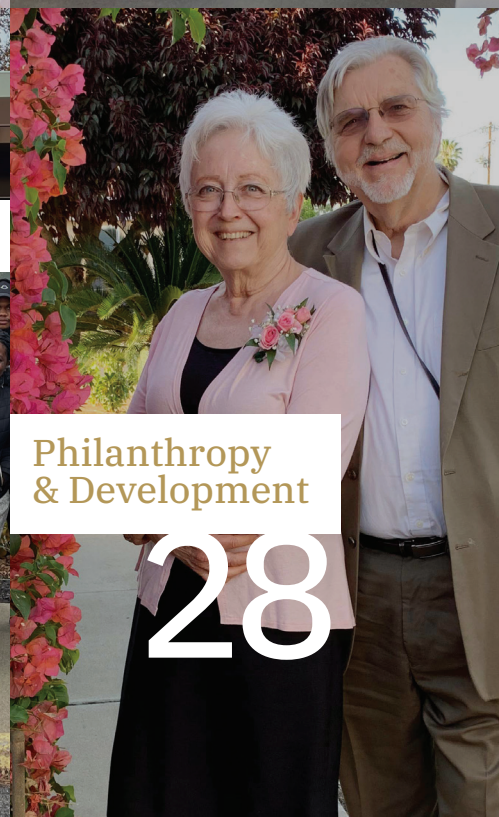
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**On the cover:**  
L-R: Riley Hicks, Dawson Par,  
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### Student Profile

# MERYEN GONZÁLEZ

**WHEN I WAS VERY LITTLE, I WATCHED** the National Oratory Contest of Panama on TV and knew immediately I wanted to be there. The contest is the most important educational event within Panama, and around 600,000 students ages 16–18 have participated throughout the country.

I entered the competition two years in a row but didn't make it past the second round. In my last eligible year, I did something new: I worked on both my studying and my spiritual life. My relationship with God grew, and in the contest I passed all three preliminary rounds.

Right before the final competition, the organization hosted a special Friday night event. My friend Maria and I, the only two Seventh-day Adventist competitors, were unsure about attending on the Sabbath. It turned out to be a surprise party with music, dancing and drinking. While Maria quietly abstained, I got caught up in the moment, leaving her behind.

Later that night, I recognized what I had done. I prayed desperately that God would choose Maria to win instead of me.

In the competition, when we made it to the announcement of winners, Maria received fourth place. Confused, I prayed. God, if I win, I'm going to praise you. If I lose, I'm

going to praise you anyway.

At last, the announcement came: "The winner is ... Meryen González!" I was absolutely overwhelmed. I was living my dream, but I didn't deserve it.

At that moment, after 18 years of being a Christian, I completely understood grace. We didn't deserve God's sacrifice, but he gave it to us because he loved us. I didn't deserve that prize, but he gave it to me because his love was greater than my sin and failure.

The top 15 contestants in the competition were awarded a scholarship to any university in the world. My family and I had always prayed I would have the opportunity to study at an Adventist college, and Andrews University had everything I was looking for. God found a way.

I started with one year of ESL at Andrews, and now I'm a freshman studying public relations and marketing. I work with AUSA as film director and run The Student Movement's Instagram. I'm a member of Makarios and lead a Grow Group.

In the future, I hope to go on mission trips, sharing God's message. Professionally, I would love to one day direct a political campaign or work for a conference communication department, praising God wherever I go. ■



## Student Profile

# BETANIA CAÑAS

I GREW UP IN MERIDA, VENEZUELA, and started my musical education at the age of 13 in a non-profit institution called “El Sistema” where I obtained musical training at a high educational level prior to the beginning of my undergraduate studies.

Music allows performers to connect with people on a core level. It is restoring and impactful for those who interpret and listen. This is why I decided to pursue a music degree and looked for opportunities to study abroad. I was told back then about a full-tuition merit scholarship called Dare to Dream that is offered every year at Andrews University. I completed the application process and was selected for the program, starting in fall 2018.

When the pandemic hit, it deeply affected me and my studies. As an international student, I was only allowed to work on campus, but the school closed down. Lots of questions followed regarding my capacity to cover rent, school fees, food supplies and bills. Fortunately, professors and staff members offered financial, spiritual and personal support to as many students as possible. I cannot even describe how thankful I was for the help I received. Whenever things seemed hopeless or impossible, God manifested himself through people

around me. He made the hopeless hopeful and the impossible possible.

Currently, I am a senior graduating in May with a music degree in flute performance, and I am also the principal flutist of both the Wind Symphony and Symphony Orchestra. Being part of these ensembles has granted me the opportunity to interact with fellow students and community members while connecting me to activities like music tutoring and collaborative performances at various churches.

In the future, I am planning on pursuing a master’s degree in music performance that will eventually lead to the completion of a doctorate as well. While I do not have the financial resources to do so at this point, I have no question that God will open those doors for me. He has done it in the past, and he will do it in the future.

Andrews University is an institution that has not only prepared me for a future artistic career but has also invited me to become a better human being, for me and those around me. Being surrounded by so many cultural backgrounds on this campus has helped me develop respect, understanding and empathy for others. The holistic education I always dreamed of has been granted. There is no other place I would rather have attended. ■





# Week of Prayer

by José Bourget

In fall 2021, Andrews University and Pioneer Memorial Church (PMC) worked together to ensure the gospel was proclaimed through a treasured tradition, Week of Prayer. Each night students, employees and the community gathered together in the sanctuary for singing, prayer and a testimony about the light, love and healing power of God. The series was titled “Darkness Will Not Overcome,” and the speaker was **Pastor Richie Halversen Jr.**

With every gathering you could see the Holy Spirit working on the hearts and minds of those in attendance. In each message you could see the heart of God come to life like David said in Psalm 85:10, “Mercy and truth are met together; righteousness and peace have kissed ...” (KJV). Many found personal revival, healing and the promise of deliverance fulfilled in their lives. But don’t just take my word for it. See what some of our students experienced or listen to the messages on the PMC YouTube channel.





# Darkness Will Not Overcome

**WEEK OF PRAYER WAS A BLESSING FOR ME BECAUSE THE MESSAGE** pointed strongly to Jesus. As a college student, I get so used to micromanaging every aspect of my life to get everything done that I forget my life could be so much more and better utilized by God. Pastor Halversen's series preached the importance of letting God work miracles in our lives. He spoke strongly of how our self-centered atmosphere and selfishness is often the root of our sins and mistakes. This kind of woke me up to look around. In a campus full of so many people, it is strange how little I remember to think of those around me. To see who needs help or a prayer. I was reminded to open myself up to be God's miracle for someone else.

Another point Pastor Halversen made was the fact that each work of God, each miracle, should count to increase faith. He spoke of how even though God provided endlessly, the Israelites in the wilderness still couldn't have faith. It reminded me how I have seen God's work in my life and others, but I often fail to build my faith and trust in God for the future. It gets easy to say "Praise God" for what he's done in the past and yet so difficult to hand over the future. Week of Prayer planted in me the desire to let God handle even the little details of life that may seem small to me because every small moment could be an opportunity for a miracle if we trust in him.



BY **RINHLUPUII CHAWNGTHU**

**THE "DARKNESS WILL NOT OVERCOME" SERIES BY PASTOR RICHIE** Halversen brought eight days of presentations where we learned that no matter how dark our life gets, we can still experience love, hope and healing through the mercy of Christ. Pastor Richie shared his life testimony and how he has experienced troubles with addiction. Throughout the series, students got to see a real-life example of how breaking your chains can change your life forever.

The series dove deep into the Bible and Jesus' ministry. Pastor Richie explored various stories that exemplified the love and mercy shown by Jesus. We learned that although we are sinners, we are still welcome in the church, for God has said "let there be light" in us. The Lord can change our water to wine even in what seems like an impossible situation. Then when the moment comes where we believe life has reached unimaginable depths and no one can step in to help, God says that it is possible.

Throughout the eight-day experience, you could see how Pastor Richie could connect with many students and people who have struggled with things even beyond addiction. No one walked away from the series without feeling touched or learning that they are more than their struggles. Overall, the series was profoundly moving and inspirational. Thanks to Pastor Richie, we now feel assured that if we have faith and put our own agendas aside to truly accept the plan that God has for us, we will receive a greater resurrection.



BY **ELIZABETH CISNEROS**



# Creating Times to Connect

In 2021, the Office of Student Involvement, Leadership & Activities (SILA) provided a variety of programs to enhance the student experience even through the challenges of COVID-19. Philip DeLeon, associate dean for SILA, says, “It has been a great year of student engagement here at Andrews. Every event was planned with our students in mind. It is my hope that great memories and friendships were made.”

ON DEC. 3, THE ANDREWS University Center for Faith Engagement and SILA introduced a new way of celebrating Christmas on Campus—a Christmas Vespers followed by a tree lighting ceremony and hot chocolate enjoyed outdoors under heat lamps. We began the program with a video where students from China, Rwanda, Korea, Jamaica and Romania shared the different ways their homes are decorated for Christmas, the food they eat, and the traditions they keep. The program included three bands who

presented Christmas classics through different genres of music. Then, a student-led drama ministry, Makarios, depicted a part of the Christmas story.

Our goal was to find a creative and inclusive way of sharing the story of Jesus. We titled the program “The Story of Emmanuel” because of what Emmanuel means, “God with us.” We wanted students to be reminded that through the changes endured during 2020 and 2021, God continued to be with us.

—by Jordanne Howell-Walton



ONE OF THE MOST REJUVENATING events in 2021, “Paint and Sip: Undergraduate Edition,” was held at the Carscallen Mission Workshop. In the early afternoon of Nov. 7, students excitedly awaited a tranquil experience to ease their minds from the academic rigor of Andrews University. Once the majority of the novice painters had arrived, we were greeted with a warm welcome from the esteemed Dean DeLeon. He introduced the art instructors, Kari Friestad, associate professor of visual art, and Glenda Patterson, Andrews staff and local artist, who skillfully demonstrated and guided us to create our own watercolor replicas of landscapes worldwide—from London with its infamous Big Ben and London Bridge to Paris and the Eiffel Tower. To complement the creative experience, we were fed delectable delicacies. In the background, smooth jazz music filled the room and induced a soothing ambiance. This event was worth a five-star review, and if put on again, I highly recommend it to anyone on campus looking for a creative way to de-stress.

—by Esmond Appiah-Mensah





# In the Lab

by Peter Lyons

*Biological Discovery and Personal Growth*

RESEARCH



**CHEMISTRY IS COOL! AND INSIDE** biological cells, thanks to enzymes, chemistry is even cooler! Literally. No Bunsen burner necessary for this chemistry, and it happens in seconds rather than hours or years without an enzyme.

My lab of undergraduate and graduate students has been working hard to learn how one particular group of digestive enzymes works. These have been studied since the 1920s, so we know a lot about them, including

the arrangement of key chemical groups within them. We recently discovered one such enzyme from your garden variety button mushroom that has some interesting modifications of these chemical groups. Using mammalian cells as factories for this enzyme, we hope to learn how it can work in ways not seen before.

Recent years have seen petabytes worth of genomic data made freely available to researchers. Students Daniel Fajardo and Ritchie

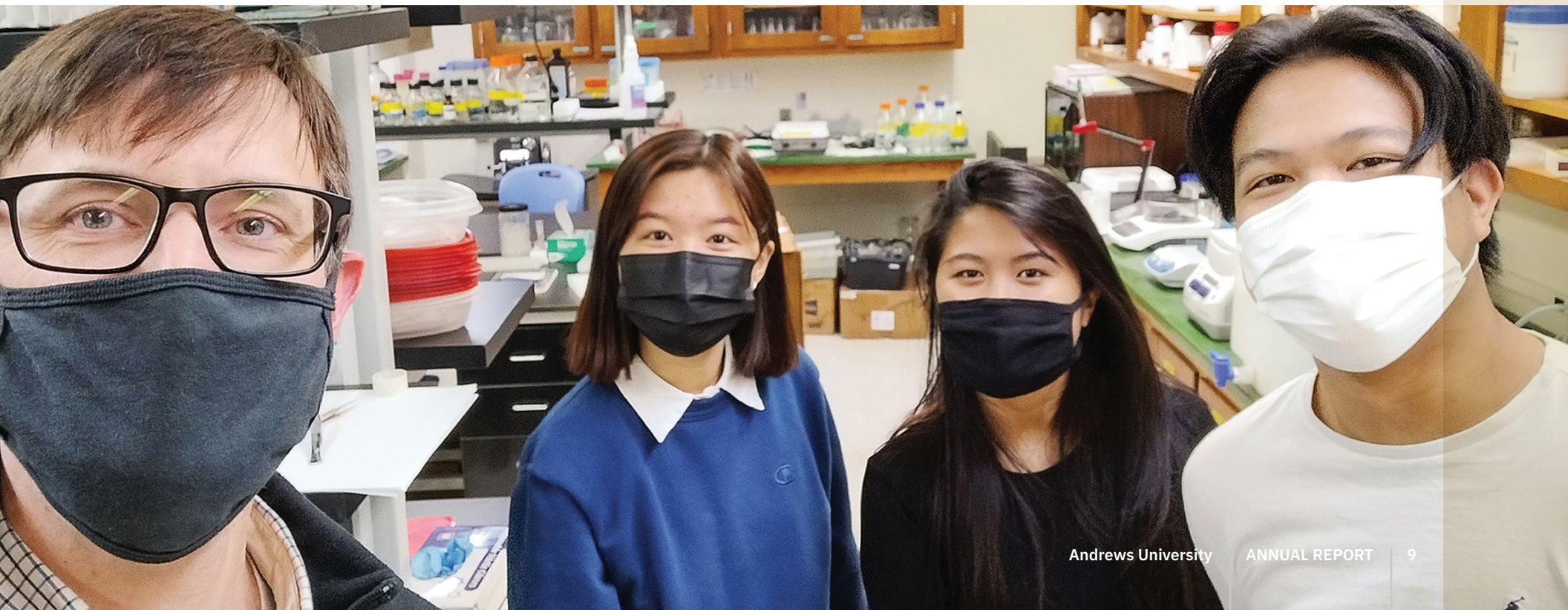
Saint Jean have used this data to learn that genes encoding these enzymes sometimes duplicate and take on new characteristics. Our capabilities in fluorescence microscopy have been particularly useful in this project.

Some of our work requires us to think about folding. Enzymes are made from strings of amino acids that fold into complex three-dimensional shapes. Improper folding results in diseases like Alzheimer's, Parkinson's and cystic

fibrosis. Students Masy Domecillo and Erica Shin are using PCR (similar to the PCR used in COVID tests) to modify enzymes to learn features necessary for accurate folding.

In all this, the most exciting moments are when students discover they, too, can work through persistent problems, misunderstandings and technical challenges to make both biological discoveries and personal triumphs. *Daniel and Masy share some of these experiences in the following reflections.*

*The lab (l-r), Peter Lyons, Erica Shin, Masy Domecillo, Daniel Fajardo*







*Daniel Fajardo caring for his cell cultures in the biosafety cabinet*

## Daniel Fajardo

**LOOKING BACK ON MY UNDERGRADUATE RESEARCH, I HAVE HAD MANY EXPERIENCES,** whether they be good ones or learning ones. At first, I thought that doing research would be a breeze and that I would have nothing to worry about, but this was not the case. My research first started out sifting through large amounts of bioinformatic data. There was a certain level of detail that I needed to maintain while looking at my computer screen and running through the data. An example of this was when I needed to recognize that two genes were the same but had two different names within the bioinformatic library.

Currently, I'm doing research in the lab which is a whole different experience altogether. From staring at a computer screen to getting my hands dirty meant that there was a difference in detail that I needed to pay attention to. Working on a computer screen meant that I needed to pay attention to quantitative data which I learned quickly, but working in the lab required detailed attention to qualitative characteristics which is a skill that I am still learning.

Undertaking research means that you have to give it the same level of attention like it's your own child. It means that you have to be okay with no output even after the numerous hours of input. It means that you have to pick yourself up even after making mistakes. I realized that research requires a certain level of resiliency after failing multiple times. I have zero regrets from doing research because it taught me scientific techniques and life lessons that I value wholeheartedly.

### **RESEARCH HAS BEEN A CORE COMPONENT OF MY UNDERGRADUATE EXPERIENCE.**

I am a senior undergraduate student in the Department of Biology, and I have been working with Dr. Lyons for about three years. My project focuses on an enzyme called carboxypeptidase A1 (CPA1). Utilizing experimental techniques, I have been examining the necessity of the CPA1 prodomain, one part of this enzyme, for its stability and functionality. Although research into a singular enzyme may seem niche, the ability of a protein to function enzymatically is highly reliant on its ability to fold properly. As seen in diseases such as Alzheimer's and Parkinson's, misfolded proteins have tremendous implications within organisms. This project has taught me a great deal within the realm of molecular biology, such as the governing principles of protein folding and enzymatic function. In addition, research has taught me a great deal of patience.

Research demands tenacity. As scientists, we form hypotheses and expect our results to either corroborate or contradict these hypotheses. Before starting my project, I had a vague understanding of the experiments I had to perform and still expected a linear progression from questions to answers, from hypotheses to results. The reality was that many procedures had to be repeated, either due to insufficient output or inconclusive results. The necessity to go back, re-evaluate and perform procedures again has improved my techniques and critical analysis. I believe that the perseverance learned while tackling a research project ultimately enables growth. In essence, research has been an immensely valuable portion of my studies in biology and has enhanced my undergraduate experience.



## Masy Domicillo

*Masy Domicillo developing a "western blot" in the darkroom*



# Dead Sea Scrolls and Linguistic Research

by Oliver Glanz

WALTHER EICHRODT ONCE APTLY wrote, “The man who knows only one religion knows none. The man who knows the religion of the Old Testament knows many” (Walther Eichrodt, “Theology of the Old Testament,” 1:25). For biblical studies, this means that not only the Hebrew and Aramaic Scriptures of the Jewish Bible and the Greek Scriptures of the New Testament must be studied but also the literature of the Babylonians, Assyrians, Egyptians, Greeks and Romans. In a sense, the interlocutors of

biblical literature are the non-biblical literature of biblical times and places. And so, it is essential to have access to well-prepared primary sources. But it is equally important to study the reception history of biblical literature. In this way, one can see how biblical texts were understood and how biblical laws were applied in concrete, everyday life. With the findings in the Qumran caves in 1947, another critical source has been added, especially for research on reception history. Writings





from the intertestamental period, containing copies of Old Testament texts, commentaries on biblical texts, and rules of conduct for religious communities, were suddenly accessible. This opened up a new approach to the interpretation of Old Testament texts.

With the improved data situation in the last century, it has come true what Eichrodt stated so well. Our understanding of Old Testament laws, the creation account, the biblical image of man, the image of God, eschatology and—not trivial at all—our understanding of biblical love poems has improved and provided new clarities that were not possible before to such an extent.

But not only the data situation has improved. With the developments in computer-aided data analysis, research methods have also advanced significantly in the last 10–20 years. It is now possible to ask important questions that could not be asked before because there were no methods to answer them. To give just one example, when Moses says “I and your people” (אֲנִי וְעַמִּי) in Exodus 33:16, it is a phrase that is grammatically wholly unexpected. In fact, it is a grammatical rarity. In Hebrew, the personal pronoun and the pronominal suffix must be congruent (e.g., “I and my people,” “you and your people,” “she and her mother,” etc.). Moses, however, resorts to a grammatically oblique formulation to make it clear to God that the people of Israel are precisely not Moses’ people, as God asserted in Exodus 32:7. Moses uses all the possibilities of the Hebrew language in Exodus 32–33 and even goes beyond that into the use of grammatical impossibilities to convince God that he has an obligation to his people and must therefore accompany

his people all the way to Canaan—even after the great disappointment caused by the worship of the golden calf. The fact that the phrase “I and your people” is a grammatical rarity could only be discovered with the help of modern data analysis tools. Today, a computer with appropriate programs and a well-constructed database can be tasked to find all phrases in which there is an incongruence between personal pronoun and pronominal suffix. Thus, a distributive analysis is possible. For such research methods, however, one needs not only computers and programs but detailed analyzed databases, which contain not only morphological information but also syntax and text-grammatical information.

In 2018, Willem van Peursen, PhD (Free University of Amsterdam), Robert Rezetko, PhD (University of Copenhagen), and I launched the international project “Creating Annotated Corpora of Classical Hebrew Texts” (CACHT). The research project aims to linguistically analyze all Qumran scrolls and fragments found and digitally published to date (Abegg data). Our project received a \$100,000 fund to carry out our research. With the help of modern algorithms, we analyze the phrase and sentence structures of all Qumran texts with the aid of postdoctoral and PhD students. This research contributes to an entirely new way of discussing the dating of biblical texts in purely linguistic terms. What linguistic developments have taken place between Pentateuch Hebrew and Qumran Hebrew? Is the Pentateuch as old as many Christians and Jews believe? The CACHT project now also allows additional analysis on developments in the history of religions.

How, where, when and why did the religious concept of holiness evolve from buildings (holy temple) and places (holy mountain) toward an individualized understanding of holiness by understanding one’s own body as a sacred place and a sacred building? A strong eschatological understanding has also developed in Qumran. What phrases and formulations from the Old Testament became central to this expression? And what about the belief in an afterlife and the “mortal soul”? All these questions can now be asked with new and modern linguistic methods.

At the end of this year (2022), we will bring our fourth and last research year of this project to a close. Already today, any researcher can work with our data. They are public and freely available on github. With a little Python code, you can search the entire Qumran writings.

A simple example illustrates how a query is carried out. Let’s say you read the phrase, “Cursed be anyone who does not confirm the words of this law by doing them” (ESV) in Deuteronomy 27:26 and you want to know if the Qumran writings use the phrase “to confirm words” (קום + את + דְּבַר) in non-biblical writings as well. You start by writing a query:

```
KeepingHisWords = '''
line biblical#1|2
word lex_etcbc=QMM[
<: word_lex_etcbc=>T
<: word_lex_etcbc=DDR/
...

KeepingHisWords = A.search(KeepingHisWords)
A.table(KeepingHisWords, start=1, end=6, withNodes=True, condensed=False, extraFeatures={'biblical'}, colorMap={2: 'yellow',
```

### Five results can be found:

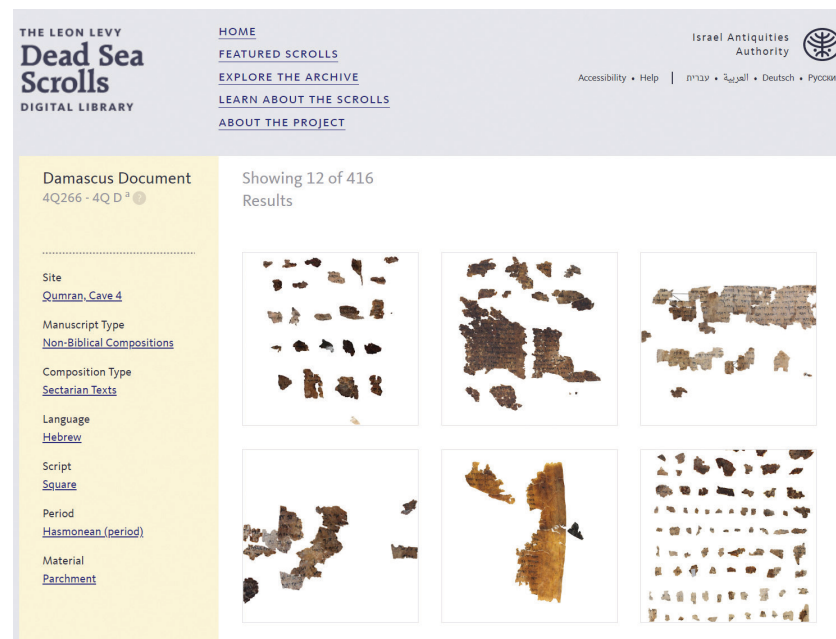
n	p	line	word	word	word
1	CD 16:5	1553302 אל תורת משה יסור מלאך המשטמה מאחריו אם	יקים 1611698	את 1611699	דברי 1611700
2	4Q286 f8ii:7	מב # כמרה כי לך 1563330	יקים 1710343	את 1710344	דברי 1710345
3	4Q270 f6ii:18	1564007 לשוב אל תורת משה יסור מלאך המשטמה מאחריו אם	יקים 1716360	את 1716361	דברי 1716362
4	4Q270 f6ii:18	ε כמרה כי לא 1564013	יקים 1716433	את 1716434	דברי 1716435
5	4Q271 f4ii:7	מאחריו אם 1564136	יקים 1718253	את 1718254	דברי 1718255



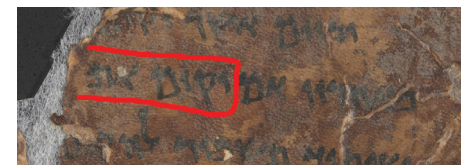
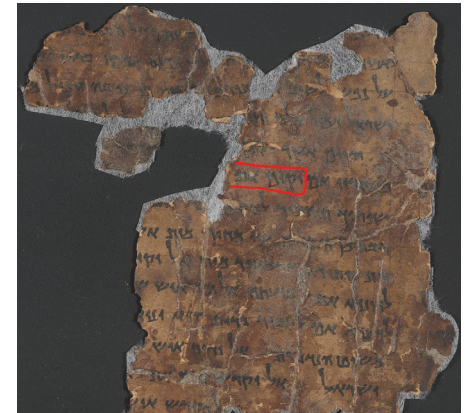
This research contributes to an entirely new way of discussing the dating of biblical texts in purely linguistic terms. What linguistic developments have taken place between Pentateuch Hebrew and Qumran Hebrew? Is the Pentateuch as old as many Christians and Jews believe?

All the documents listed are versions of the so-called Damascus Document (CD, 4Q266, 4Q270, 4Q271). It is also called the Book of the Covenant because, in this document, rules of life are determined with which the religious community of the Essenes wants to live a new covenant with God. Faithfulness to God and strict adherence to the Sabbath are essential themes. Typical biblical covenant language is used. However, our found wording is not part of a biblical citation. But the Damascus scrolls and fragments integrate standard Deuteronomistic wording into its general language usage, much like Ellen White uses biblical phrases even when she is not quoting the Bible.

Would you like to see the photocopy of the document you found? This is now also possible! All scrolls and fragments are linked to the Leon Levy Dead Sea Scrolls Library. The Israel Antiquities Authority, with the help of Google, has made all photocopies and x-rays of the Qumran material available to the public. In our CACCHT project, we collaborate with the Leon Levy Library and have linked all the materials to their official Dead Sea Scroll Library. All you have to do is click on the provided hyperlink, and you can view the actual document.



The following image shows line 5 of column 16 of the CD document (our first search result):



Our research team is already working diligently on a research proposal to continue research on Qumran texts after 2022. And so, at the beginning of this year, we were able to hire a new PhD student for the CACCHT project at Andrews University. She will be, to my knowledge, the first African American PhD student to work as a programmer and theologian on such a project.

We look forward to working with our now expanded team toward our ultimate goal—providing deeper insight into the treasured truths of the Old Testament. ■





# Understanding Spiritual Well-Being Among Critical Incident Stress Management-Trained First Responders

by Harvey Burnett

**EMERGENCY FIRST RESPONDERS** (i.e., law enforcement, firefighters, emergency medical services (EMS) and 911 dispatchers) are exposed daily to various community-based traumatic events that may make them more susceptible to developing traumatic stress reactions. In order to help reduce the impact of such trauma-provoking incidents among these professionals, a cross-section of their peers are trained to provide Critical Incident Stress Management (CISM), psychological first aid and other crisis intervention services. Unfortunately, these CISM-trained first responders are not only susceptible to the adverse reactions to the critical incidents they respond to as part of their primary profession but are also at risk of developing vicarious or secondary traumatization from providing crisis intervention services.

Recently, the research team of Harvey Burnett, Justine Jaeger and Kristen Witzel, from the Andrews University School of Social & Behavioral Sciences, investigated how spiritual well-being may be an important proactive resilience component to help CISM-trained first responders reduce their vulnerability to developing post-traumatic and secondary traumatic reactions. This study was also import-

ant in adding knowledge to the trauma field since spiritual wellness literature among this population is very sparse.

Utilizing a mixed-methods design, the researchers collected data from 107 CISM-trained police officers (55), firefighters (17), EMS (18) and 911 dispatchers (17) who were members of the International Critical Incident Stress Foundation and from the Michigan Crisis Response Association. The participants completed questionnaires on their demographics, resilience, spiritual well-being, frequency of spiritual practices, purpose in life, self-acceptance, personal relationships with others, and the level of social disruption due to COVID-19 through an online platform. They also wrote extensively to the following question: “Please describe, how do you maintain your spiritual wellness? Feel free to write in as much detail as possible.”

Demographically, the majority of participants were white, female, married, college graduates and Protestant. The average age was 46. Participants also had an average of 20 years of experience in their profession and eight years of providing CISM services. Approximately 99 percent of participants were considered essential workers during the coronavirus pandemic.



Justine Jaeger & Harvey Burnett



Kristen Witzel

A major finding of the study was based on transcendental phenomenological analysis of the responses to the spiritual wellness question. Justine Jaeger, Master of Science in Community & International Development graduate student, was able to extract 82 significant statements from the 107 verbatim responses, thereby formulating the meanings into clusters which resulted in six themes. The first theme was

prayer (e.g., “I reach out in prayer to God”). Prayer was also found as the most common spiritual wellness routine used among all CISM-trained first responders. The next theme was attending religious services (e.g., “going to church as often as possible”). A third theme was participating in religious study groups (e.g., “I attend a Bible study group several times”). The fourth theme was exercise/fitness (e.g., “exercise”). A fifth theme that emerged was outdoor activities (e.g., “hiking, camping, and canoeing”). The final theme was spending time in nature (e.g., “getting out in nature”).

The study concluded that spiritual wellness is a key proactive resilience component that is vital in building immunity among CISM-trained first responders against the negative effects of trauma response work. The study was recently published in “Crisis, Stress, and Human Resilience: An International Journal.” ■





# NEW PROGRAMS

Business management consultant Gary Hamel asserts that the future of higher education belongs to the universities that can imagine their future and not to those that attempt to predict it.

At Andrews University, the academic leadership team is imagining our academic future. We are asking three prevailing questions:

- **What academic community do we want to be?**
- **What suite of academic programs do we imagine in that future?**
- **What steps will we take to realize that future?**

Using data from market research, employment trends and alignment to mission, the academic leadership team has engaged in that strategic imagining exercise. This exercise resulted in the identification and development of new academic programs that place the University in good stead.

**Contributors:**

*Christon Arthur, Bill Wolfer,  
Jean Cadet, Padma Uppala,  
Kimberly Pichot, Karin Thompson,  
Brad Hinman, Alina Baltazar*



# Bachelor of Science in Cybersecurity

**CYBERSECURITY PROFESSIONALS ARE IN HIGH** demand. There is an unprecedented need in the workforce for highly trained professionals who protect individuals and organizations from data theft and corruption, cyberattacks and other threats. To meet this need, Andrews University has established a new Bachelor of Science in cybersecurity in the Department of Computing.

The program was developed with recommendations from security professionals and cybersecurity experts in both industry and higher education. Cybersecurity provides a new opportunity for our students to serve their community and our church. Our graduates are prepared to navigate this ever-changing environment with professional certifications as part of the program.

The career horizon is vast. Current sources indicate there are between 1 million and 3.5 million positions unfilled, and that number will continue to grow until the number of graduates catches up with the demand. Given that nearly 80 percent of all STEM career opportunities are in computing, this new growth industry will likely make that number even higher.

We are excited to offer cybersecurity as a degree choice starting in fall 2022. Andrews University administration support allowed the Department of Computing to pursue our vision of offering a Christ-centered, cutting-edge education. Their support has been a powerful force for the growth of our programs as well as the spiritual development and academic success of our students.

Contact **Bill Wolfer**, chair, Department of Computing, at [wolferb@andrews.edu](mailto:wolferb@andrews.edu) or 269-471-6879 for additional information.

# Master of Healthcare Administration

**APPROXIMATELY 75 MILLION AMERICANS** MAKE up the baby boomer generation. According to a study published in the Journal of the American Medical Association, baby boomers are more likely to experience higher rates of chronic diseases than previous generations. These trends demand increased healthcare services and necessitate additional healthcare managers and administrators to oversee this growing demand.

To help meet these needs, Andrews University is starting a Master of Healthcare Administration (MHA) program in fall 2022 in the School of Population Health, Nutrition & Wellness. The program will train students as health managers, administrators and leaders who can work in private and public healthcare settings, including hospitals, physicians' offices, government, outpatient care centers, nursing care facilities, home healthcare services and non-governmental agencies. It is fully online and designed for individuals with experience in healthcare to become leaders in healthcare administration; for other professionals to shift to healthcare administration and management; or for recent undergraduate students to pursue a career in healthcare administration. The program consists of 40 semester credits and 2–5 credits of 700 hours of practicum. It can be completed in two years or less by full-time students and a maximum limit of six years for part-time students.

Contact **Padma Uppala**, chair, School of Population Health, Nutrition & Wellness, at [padma@andrews.edu](mailto:padma@andrews.edu) or 269-471-3370 or **Jean Cadet**, associate professor/MHA program director, at [cadetj@andrews.edu](mailto:cadetj@andrews.edu) or 269-471-3095 for additional information.

# Doctor of Philosophy in Business Administration

## **THE LONG-AWAITED DOCTORATE IN BUSINESS**

administration offered by the School of Business Administration (SBA) is a four-year PhD program that will be launched this fall. It offers business professionals and researchers the opportunity to broaden their cognitive ability in order to better adapt to our constantly changing society as they serve the church and society locally and globally.

The SBA has been under an intensive strategic planning review where, in collaboration with students, faculty and staff, they wrote a new philosophy statement: "We are an engaged, values-based community of learners preparing students to transform their workplace." A significant outcome and change resulting from this review process is creating a PhD program that features a cross-disciplinary study of the major areas of business, highlights the philosophy of Adventist education, and includes an intensive research component to develop thought leaders among our business professionals.

"A new milestone has been reached for the Seventh-day Adventist business schools in North America. As we launch the PhD in business administration at Andrews University, we are excited to cross boundaries and create more collaborative opportunities among our campuses as we invite faculty from our sister universities to join us in teaching and mentoring the PhD candidates. It is through partnership that this program will be successful," states **Lucille Sabas**, chair of the SBA PhD committee.

Contact **Lucille Sabas** at [sabas@andrews.edu](mailto:sabas@andrews.edu) or 269-471-6965 for additional information.



## Bachelor of Music in Music Composition

**AUDIENCES ARE LISTENING TO NEW MUSIC AT** Andrews University as more campus concerts feature compositions by students, faculty and alumni. The annual composition recital is becoming more varied and substantial as students enroll in composition lessons, enhancing their skills as professional musicians-in-training. Students are also finding opportunities for performances: the Andrews University Symphony Orchestra alone has premiered three new student works over the past two years. Under the guidance of Max Keller, assistant professor of music, music majors are developing essential, marketable skills as they learn about composing for concert performances, worship services, soundtracks to movies and documentaries, and other contexts.

Composing new music for specific purposes has a long history, but it's a practice too often overlooked in training undergraduate musicians. With the help of technology, composing opens many new possibilities for students who wish to major in music at Andrews University. Currently, it is possible to pursue a BA in music with an emphasis in composition, but the Department of Music plans to enhance this essential step for music-making in its offerings. A Bachelor of Music in music composition was approved by the Andrews Board of Trustees in the fall, and with National Association of Schools of Music (NASM) approval now in process, the program may begin later in 2022.

**Contact Karin Thompson, chair, Department of Music, at [music@andrews.edu](mailto:music@andrews.edu) or 269-471-3555 for additional information.**

## Master of Arts in Clinical Mental Health Counseling (Hybrid)

**THE CLINICAL MENTAL HEALTH COUNSELING (CMHC)** Program, accredited by the Council for the Accreditation of Counseling and Related Educational Programs, is the largest program in the Department of Graduate Psychology & Counseling. The CMHC program is a two-year, 60-credit Master of Arts degree. The program includes a practicum where students see clients from the community, either virtually or in person, in the Andrews Community Counseling Center as well as an internship, typically off campus, which spans two semesters. Once students complete the program they are eligible to apply as a Limited Licensed Professional Counselor in the State of Michigan and begin seeing clients in clinical settings or in private practice under supervision by a fully licensed professional counselor. We are a Christ-centered, Seventh-day Adventist program which serves students from all over the world and from multiple faith worldviews.

In March 2020 we abruptly pivoted due to COVID-19 and went to a fully online program. Since then we now deliver learning in a hybrid format where many students can attend class in person and access class remotely when their health status or weather dictates. Some classes are taught fully online, some are taught fully in person, and some take on various combinations of these formats. Brad Hinman, LPC, LMFT, AASECT Certified Sex Therapist, is the program coordinator.

**Contact Monica Cervantes, administrative assistant, at [cervantes@andrews.edu](mailto:cervantes@andrews.edu) or 269-471-3473 for more information.**

## Master of Social Work (Online)

**IF YOU WANT TO MAKE A DIFFERENCE IN SOCIETY,** then a Master of Social Work is for you. Since the pandemic, university students are increasingly interested in online education options. The Andrews University online MSW program is designed for busy professionals, those with family responsibilities, or those unable to move to the area.

The online MSW program will be 100 percent online, no travel needed. Half of class time will be live and the other half will be self-paced. Live classroom instruction will be Tuesday and Thursday evenings from 7–9 p.m. Eastern time. There will be a discount on tuition for the online program.

We are a faith-based, trauma-informed program offering focus areas in trauma, clinical/counseling, and human services management. The program is completed at a slower pace so will take two years for those with a BSW (this program begins fall of 2023) and three years for those without a BSW (this program begins fall of 2022). In addition, dual degrees in Master of Public Health and Master in Business Administration, which will shorten both programs, are available online. Internships can be arranged to be online or wherever you live. Workplace internships may also be approved.

**Applications are being accepted now. Contact Alina Baltazar, MSW program director, at [baltazar@andrews.edu](mailto:baltazar@andrews.edu) or 269-471-6877 for additional information.**

### World Changers Made Here.



# Career Center

*In October, Joydel Trail joined the Andrews University community to lead the important work of career development/ advising on campus. The Career Center, made possible by funding through a Title III Grant, is now open to serve all students. Here Joydel Trail, career advisor, talks about her background, her hopes for her work at Andrews, and the resources available to students at the Career Center.*

## **Tell us a bit about your “growing up” years.**

I was born on the island of Jamaica and spent the first nine years of my life there. I come from a traveling family of educators and by the time I had graduated high school, my family and I had lived in three different countries. My three siblings and I became professionals at being the “new kids” wherever we went. It has allowed us to venture far and wide in our adult years.

## **When you pursued higher education, what did you study and why?**

In my undergraduate years, I pursued a bachelor’s degree in mass communications with a concentration in broadcast journalism. In high school, every evening my parents would watch the local news on television from 5–7 p.m. We had two televisions—one in the living room and another in my parents’ bedroom, which we weren’t allowed to watch without permission. So, for two hours each evening, whether we wanted it or not, the news was all there was to watch. I later realized this allowed me to develop an ear for news when I got my first

internship in the summer of grade 11 at the local newspaper. The first article I wrote was published on the front page. I was invited back the following summer in my senior year, and when the time came to apply to college and to choose a major, journalism was at the top of the list. A few years later, I developed a desire to pursue a graduate degree. During the decision-making process, I reflected on how I chose my undergraduate major and realized that while I’d possessed the skills and received practical experience, wider career exploration of skills, interests and abilities had been excluded. I wanted to ensure that other students didn’t “fall” into their careers but instead were guided into them. My research of a field that did this led me to Student Affairs, and I pursued a master’s degree in College Student Affairs. It has been the foundation to my career in higher education.

## **What were your professional experiences before coming to Andrews University? What then interested you in Andrews?**

Prior to Andrews, I served as the program leader for work-based

learning at a public college in the Cayman Islands. I worked to prepare students for and connect them with opportunities for experiential learning, including training in the Top 10 Employability Skills, participation in internships and cooperative learning experiences, and career advising. I’ve previously served as an online academic advisor and career coach as well as director of student support and career services. Being born into the Adventist church, the knowledge of Andrews University as one of the flagships of Adventist education has always been known to me. I am proud of the work that Andrews and other Adventist institutions worldwide have done toward preparing students for life on this earth as well as heaven.

## **Explain your role with the Career Center. What services does the Career Center offer, and how would you like to interact with students in your work?**

I serve as the career advisor for the Andrews University Career Center. I will oversee the development and operation of the Center. The mission of the Career Center





“I wanted to ensure that other students didn’t ‘fall’ into their careers but instead were guided into them.”

is to provide a centralized avenue for students and alumni to engage in career exploration, access beneficial career resources, and actively participate in experiential learning opportunities that promote career development toward the achievement of career success and personal and spiritual growth. The Center has procured a space and is now open and offering services on the third floor of the James White Library, Suite 306. Services offered include:

- Resume building
- Resume reviewing
- Mock interviewing
- Career fair preparation
- Career planning
- Professional etiquette skills building
- Networking skills building
- Job/internship search skills

**How can faculty, staff, students and alumni assist you in reaching your goals?**

The Career Center is a University initiative and will partner with key University constituents to ensure fulfillment of its mission.

We have convened a Career Council with the purpose of gaining career support and advice for the Career Center in the delivery of career programs, services, trends and standards of best practice. We seek to have representation from each academic unit on the Council and invite those units that have not yet provided a representative to do so. Additionally, one of the goals of the Career Center is to incorporate career development into each student’s matriculation. We encourage students to take ownership of their career futures by availing themselves of the services offered by the Career Center throughout their time at Andrews.

**What do you hope to bring to the student experience at Andrews?**

In fulfilling the Career Center’s newly established mission, the aim and hope is that students will leave the University having been prepared to meet their career and life goals through the intentional efforts of the services and personnel afforded them by the Career Center. ■





# Seminary Receives Lilly Endowment Grant

*To strengthen urban ministry programs, develop remote delivery capability and more*



ANDREWS UNIVERSITY IS PLEASED TO announce that it has received a five-year grant of \$997,444 from Lilly Endowment Inc. to help the Seventh-day Adventist Theological Seminary (SDATS) strengthen the ability of pastors to serve effectively in urban settings.

Lilly Endowment made the grant through its Pathways for Tomorrow Initiative. It is a three-phase initiative designed to help theological schools across the United States and Canada as they prioritize and respond to the most pressing challenges they face as they prepare pastoral and lay leaders for local congregations.

Andrews University President Andrea Luxton shares, “I am delighted that the University has been awarded this competitive Lilly Endowment grant. This generous support will enable the Seminary to significantly deepen the opportunities available to Seminary students to engage in innovative ministry in urban environments.”

The funds will be used to establish (a) an urban ministry concentration with a strong focus on community development; (b) an urban Clinical Pastoral Education program, in collaboration with Kettering Health; (c) a fully off-campus MDiv cohort for students preparing for urban ministry through the equipping of classrooms for in-person/remote delivery; and (d) an open-access database of Black and Indigenous People of Color (BIPOC) theological scholarship.

Jiří Moskala, SDATS dean, states, “I am excited that the Seminary is the recipient of the highly competitive

Pathways for Tomorrow grant, which will advance the pastoral preparedness to minister in the urban setting in the North American Division. I especially rejoice over the future establishment of the Clinical Pastoral Educational program with practical field-based mentoring and training. New great opportunities of the untrodden path lie ahead of us.”

The SDATS-led project will be developed in conjunction with Kettering Health, the College of Arts & Sciences, the James White Library, and the Office of Research & Creative Scholarship. The grant application team was led by Cedric Vine, PhD, associate professor of New Testament.

The Seventh-day Adventist Theological Seminary is one of 84 theological schools that will benefit from a total of more than \$82 million in grants through the second phase of the Pathways for Tomorrow Initiative. Together, the schools represent evangelical, main-line Protestant, nondenominational, Pentecostal, Roman Catholic and Black church and historic peace church traditions (e.g., Church of the Brethren, Mennonite, Quakers). Many schools also

**“This generous support will enable the Seminary to significantly deepen the opportunities available to Seminary students to engage in innovative ministry in urban environments.”**



serve students and pastors from Black, Latino, Korean American, Chinese American and recent immigrant Christian communities.

“Theological schools have long played a pivotal role in preparing pastoral leaders for churches,” said Christopher L. Coble, Lilly Endowment’s vice president for religion. “Today, these schools find themselves in a period of rapid and profound change. Through the Pathways for Tomorrow Initiative, theological schools will take deliberate steps to address the challenges they have identified in ways that make the most sense to them. We believe that their efforts are critical to ensuring that Christian congregations continue to have a steady stream of pastoral leaders who are well-prepared to lead the churches of tomorrow.”

Lilly Endowment launched the Pathways for Tomorrow Initiative in January 2021 because of its longstanding interest in supporting efforts to enhance and sustain the vitality of Christian congregations by strengthening the leadership capacities of pastors and congregational lay leaders.

Lilly Endowment Inc. is an Indianapolis-based private philanthropic foundation created in 1937 by J.K. Lilly Sr. and his sons Eli and J.K. Jr. through gifts of stock in their pharmaceutical business, Eli Lilly and Company. Although the gifts of stock remain a financial bedrock of the Endowment, it is a separate entity from the company, with a distinct governing board, staff and location. In keeping with the founders’ wishes, the Endowment supports the causes of community development, education and religion and maintains a special commitment to its founders’ hometown, Indianapolis, and home state, Indiana. The primary aim of its grantmaking in religion, which is national in scope, focuses on strengthening the leadership and vitality of Christian congregations in the United States. The Endowment also seeks to foster public understanding about religion and lift up in fair, accurate and balanced ways the contributions that people of all faiths and religious communities make to our greater civic well-being. ■





# A Foundation for Service

by Justin Johnson

“IT SEEMS YOU’VE HAD THIS condition for quite a while. Why didn’t you get tested earlier?” As I drew blood from a patient, 19-year-old me thought nothing of their physician’s inquiry. That is, until they responded, “I don’t know, tests are expensive.” When the physician went on to explain that diabetes mellitus requires a robust monitoring program and dietary changes to manage the disease, I began to realize that this patient may not have a good outcome. Dialysis soon followed, and to this day I do not know what happened to that patient. It’s an experience that not many young adults have, let alone one laboratory professionals have. When I witnessed that conversation between doctor and patient, I knew that there was a problem in the field of laboratory medicine. As laboratory assistants, scientists and phlebotomists, we possess the notion that those who need diagnosing will get diagnosed on their own or with help from a doctor. When a computer screen

is between you and a patient, you do not see the human side of their healthcare experience. From that experience forward, I knew I wanted to make serious, intentional changes in the healthcare system and find an answer to these questions.

I grew up in Berrien Springs, Michigan, surrounded by an Adventist community. I was in Adventist education all my life, from elementary school to college, for which I am grateful to my parents. My family is full of healthcare professionals, so access to medical care and information was some-

**When a computer screen is between you and a patient, you do not see the human side of their healthcare experience.**

thing I did not struggle to obtain. I came to realize after certain life experiences such as the ones mentioned previously that the access to healthcare I grew up with is not the same for all Americans. During my freshman year at Andrews, I volunteered for a nonprofit mega clinic called Your Best Pathway to Health, which organizes mobile health clinics for large cities. Services like lifestyle education, medical, dental and surgical care are provided to anyone free of charge. I’ll never forget the people I met from all walks of life who desperately needed healthcare services. As I walked into the convention center each morning, I saw the wrap-around line of people just waiting to be seen by a doctor for the first time in many years. One day I drew the blood of a man who seemed to be middle-aged and spoke almost no English. He began talking about something I could not quite understand until he burst into tears. His translator explained that he was so grateful he had the oppor-

tunity to receive medical care. As an undocumented immigrant, he did not have health insurance and did not get paid enough to afford even basic health screenings. But through the free health clinic, he could get the services he needed to stay well. Although I was greatly moved by his experience, the sad reality of the situation was that the clinic only lasted three days. The lack of public health services for those unable to receive medical care for various reasons led me to seek change within our healthcare system.

Before attending Andrews University, I was at Andrews Academy. There, I had supportive teachers/faculty who helped inspire me to pursue my dreams of being in the medical field. It was through my experiences at Andrews Academy that I was able to discover the field of medical laboratory sciences (MLS). I always appreciated the hands-on nature of laboratory work, particularly in microbiology, virology and chemistry. Pairing





## The lack of public health services for those unable to receive medical care for various reasons led me to seek change within our healthcare system.

that appreciation with my passion for data analytics and process improvement made for an enjoyable program experience at Andrews University. The Department of Medical Laboratory Sciences has great faculty who support their students in every aspect of their collegiate experience. They have provided help with my academic affairs, clinical placements and board examination preparation. Overall, the department fosters a sense of community and stewardship that trains students to serve. Additionally, the Undergraduate Leadership Program has helped me and countless other students develop valuable servant leadership skills that can be used in my career and even in my everyday life. It was actually through my Undergraduate Leadership Project that I solidified my desire to work in the public health field. Finally, studying at Andrews gave me the support I needed to learn about myself and how I can change the world. During my college experience, I had the honor of serving with several clubs

on campus, including the Andrews University Student Association (AUSA), the Medical Laboratory Sciences Club and the Andrews Filipino International Association (AFIA). These roles have allowed me to gain real-world experiences when it comes to being a leader, which has encouraged me to lead wherever I may go.

In training students to be leaders, Andrews is doing a stellar job.

Each student in the MLS program at Andrews has the chance to serve in the field through clinicals. Clinicals, or clinical rotations, are a 16-week practical experience where senior MLS students work alongside practicing medical laboratory scientists in the field. I had the opportunity to rotate through several departments including the blood bank, microbiology, virology, chemistry, hematology, immunology/serology, molecular diagnostics, flow cytometry, and specimen processing at various AdventHealth facilities in central Florida. Rotations in virology were required, but the timing of it all, being that it was during the pandemic, made for an interesting experience. I thought I was there to observe and learn but quickly learned that my learning would be much more experiential. I helped the scientists alleviate the increased COVID-19 workload by pipetting samples into PCR (polymerase chain reaction) cartridges and by performing QC (quality control) procedures on the analysis instruments. I learned later on that my colleagues from Andrews had also stepped in during their virology ro-

tations. Because of this, the virology department recognized the caliber of students Andrews sent to clinical rotations. Andrews sends not only students but servant leaders as well. Additionally, I noticed that each virology scientist used extra care and precision while handling each sample. Despite the many samples that would be processed each day, the attention to detail perfectly showcases that a sense of mission and service is crucial to the success of any clinical laboratory.

After my clinical rotations and graduation, I passed my Board of Certification exam and got my MLS(ASCP) credential. I began applying for jobs, hoping God would lead me to the right place. I spent time praying for God to open doors for me, and soon enough, I received a call. Now, I am serving in the Division of Laboratory Genetics and Genomics at Mayo Clinic where I collaborate with other laboratory professionals and pathologists to perform molecular testing that can be used to diagnose various cancers and genetic abnormalities. My academic experiences at Andrews University combined with my clinical experiences at AdventHealth

Only through our combined efforts can we enact improvements on a large scale.

have provided a solid foundation that prepared me for my career here at Mayo Clinic. I am grateful to be where I am today, and I plan to grow in the role I am in currently while looking forward to what the future holds and where God will lead me next. I hope to serve in a role that includes an opportunity to make positive and lasting changes in the healthcare system.

**I WOULD ENCOURAGE EVERY MLS student to not just look for opportunities in the laboratory but to also discover ways to work with other allied health peers. Cross-professional collaboration is crucial to improving the healthcare system as a whole and is already a part of the current operating system in some capacity. Begin having conversations with your colleagues in the College of Health & Human Services and think of ways you can come together to fix some of the issues present in the healthcare system. Only through our combined efforts can we enact improvements on a large scale. Finally, view every opportunity as a service opportunity. Whether it be work or everyday life, accept the challenge of helping someone in need, learning something new or making something better. The harvest is plentiful, but the laborers are few. Go and change the world. ■**

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Justin Johnson, MLS(ASCP), graduated *cum laude* from Andrews University with a Bachelor of Science in Medical Laboratory Science in August 2021.





# Holiday Outreach

*Throughout the Thanksgiving and Christmas holiday season, Andrews University faculty, staff and students connected with the local community by distributing food and water, collecting jeans for an area organization and sharing the gift of music through a television broadcast.*

by Morgan Williams

**ON NOV. 20, 2021, NEW LIFE FELLOWSHIP AND THE SOCIAL WORK CLUB** collaborated to distribute turkeys and water to the Benton Harbor community via Harbor of Hope, an Adventist church in Benton Harbor, Michigan. The social work department at Andrews University has a close relationship with Harbor of Hope as our professor, Shannon Trecartin, is active in the church. After the unclean water statement was issued for the city of Benton Harbor and after talking extensively with our professor, the Andrews University Social Work Club held an event for social work students and faculty to hand out water.

On campus, the leaders of New Life Fellowship, Chaplain Danielle Pilgrim in particular, and the congregation have committed to serve the city of Benton Harbor and help where possible and needed. While the Social Work Club prioritized giving out water, New Life Fellowship gave out turkeys the week before Thanksgiving. This ensured families in the neighborhood had something special to enjoy.

I am very thankful that I witnessed and was part of this experience. We cannot stay silent or do nothing when we are faced with God calling us to be our brother's keepers and "love each other as [he] loved us" (John 15:12).







by Kyra Collins

**WHERE THERE'S A WILL, THERE'S A WAY. ANDREWS UNIVERSITY** declares in their mission statement that they seek to change the world, and Paris' Purse has a calling to help women in need. Both of these organizations have a passion for serving people. This is the will to help others. Together these two organizations partnered with Pioneer Memorial Church (PMC) and PMC's Grow Groups to hold a jean drive in the fall semester of 2021. The mission? To gather jeans as a gift to empower women.

Bins were placed in every residence hall and at each entrance of PMC for a month. Jeans were collected because they are versatile enough to wear in all seasons, and the pairs unworn could be sold to create a source of income. This is the way to help others. We collected over 200 pairs of jeans donated from students, faculty, staff and church members through this drive. In addition, there were also donations of socks and shirts. These items were handed over to Paris' Purse to be given freely to women who need them because "where there's a will, there's a way."

by Karin Thompson

**IN CONTRAST TO THE 2020 CHRISTMAS CONCERT PANDEMIC SCHEDULING** disruptions, in December 2021 the Andrews University ensembles were able to present live Christmas concerts to audiences in the Howard Performing Arts Center. The Andrews University Symphony Orchestra, directed by Chris Wild, joined the University Singers and Chorale, directed by Stephen Zork, for the annual "Welcome Christmas" concert on Dec. 3, and the following evening the Andrews University Wind Symphony, directed by Byron Graves, performed another Christmas concert. Students who performed together voiced their excitement about the experience and expressed their desire to perform one large concert with everyone from the music department.

This is nearly what happened over the course of two days on campus, and from these two concerts, an expert team of technicians, in collaboration with the ensemble directors, created an integrated program of selections from both performances to broadcast on the local WNIT public television station (PBS Michiana). Immediately after receiving the program for broadcast, the WNIT manager exclaimed, "Outstanding!" and expressed his thanks to the Andrews team for sharing with the WNIT audience. Making music together was a joy to the musicians, and responses from the broadcast audience affirmed and expressed appreciation for the beautiful Christmas concert.





by Kimberly Pichot

# Developing Professionals to Transform the World

**WEAVING MISSION AND SERVICE** into the fabric of our School of Business Administration (SBA) courses is at the core of our philosophy. Many of our courses involve projects where students work on campus and in the community, helping organizations to thrive.

Multi-classroom projects are challenging but nothing new to us. Once we evaluate the situation, we explore what professors and classes are best suited to work with a project, and the Enactus team gets involved in coordinating the overall project right away. The students gain experience under the supervision of their professors and also in team coordination and project management.

One example of helping our cam-

pus thrive was the MBA students' excitement in creating targeted campaigns to help the Andraesen Center for Wellness grow despite the challenges of launching during the COVID-19 pandemic.

A long-term commitment we are engaged in is working with SOHO, an eSwatini orphanage village designed by our School of Architecture & Interior Design. Several business faculty have consulted and advised the nonprofit, helping restructure the organization, and a number of classes are working with SOHO. The idea is to create a number of small businesses, run by the orphans as they grow up, giving them sustainable businesses to support the orphanage in the future.







**ONE OF THE FIRST CLASSES THAT** I took when I came to Andrews was Strategic Marketing Management with Professor Kimberly Pichot. The class was focused on giving us the knowledge tools necessary to become effective marketing strategists. Even though there are over a thousand MBA programs in the U.S. offering courses based on the same concepts, Andrews University's MBA program has two main factors that made this course unique. The first one was the relevant real-life experiences that the professor presented to bring each concept into practice. The second one was the willingness to serve that Dr. Pichot constantly showed—she was always willing to provide us with clarifications and valuable insights.

One of the projects I have enjoyed the most during my MBA was the Market Study Project that we conducted for the Andreason Center for Wellness. The project was divided into

different stages. First, we did general research about the wellness industry, then we evaluated the needs of our target market which was the Berrien County community. Also, we did a competitive analysis to understand the strengths and areas of improvement that the Center had. Finally, we designed a marketing plan to implement. It was a very interesting project because we worked closely with Rachel Keele who is the director of the Andreason Center for Wellness. She provided us with detailed and relevant information that helped my team understand the needs of the Center and how to design effective marketing strategies for it. My favorite part about the project was having the opportunity to apply all the knowledge I received in class to serve the Andrews University community with this market study.

**BY LUZ RESTREPO**

**THIS PAST SEMESTER I WAS IN** Project Management class, and we worked on a project for SOHO, Saving Orphans through Healthcare and Outreach, a nonprofit organization located in eSwatini. SOHO partnered with the SBA to give students the opportunity for hands-on experience working with a nonprofit. Our project was to build a branding document, create a website and create a management structure.

I am the vice president of projects for Enactus for the 2021–2022 school year, and together with the SBA dean and the Project Management professor, we felt this project would be perfect for Enactus to be part of and ultimately take over once the semester ended. We started to integrate Enactus slowly into the project and had the branding team manage them during the semester so we would have a smooth transition. Enactus helped create a mission statement and branding

document. At the end of the semester when we finished our deliverables, the CEO of SOHO and several members on the board of directors came to Andrews University where we were able to present to them our documents and all our work that semester.

I will cherish the time I spent on the SOHO project. I loved having the opportunity to help an organization that powerfully impacts hundreds of kids in eSwatini. And what better way to learn project management than actually doing it?

One of the main reasons I decided to come to Andrews is because the faculty and staff are committed to preparing students to be successful post-college. They are willing to go the extra mile to help you, encourage you and set you up for success. This project is just one example of how they do that.

**BY JEFFREY GEHRING**







# Making the World a Better Place Today

*Fred Cornforth's Mission, Mindset and Motivation*

by Beverly Matiko

EACH MORNING AS THEY HEAD OUT from their home in Boise, Idaho, Jill Cornforth and her husband, Fred Cornforth, founder and CEO of Community Development, Inc. (CDI), say to each other, "Let's go out and make the world a better place today." For this couple, emphasizing the present is imperative.

Fred explains, "Within Adventism, we've been programmed to think that all the issues we face today will be cured at the Second Coming. This sets up a 'watch and wait' lifestyle. As decades have gone by, I've seen people starved or beaten to death when we could have helped. What's the best way to fill our time? What do I want to be doing when the Lord comes?"

Fred finds his answer in scripture. "I have two choices. I can be

either a sheep or a goat," he concludes. "Jesus makes it very clear. He describes the sheep as the ones who look around them, see a need and fill it." Fred quotes from Matthew 25: "For when I was hungry, you gave me food; when thirsty, you gave me drink; when I was a stranger, you took me in to your home; when naked, you clothed me; when I was ill, you came to my help; when in prison, you visited me." Pondering this passage leads Fred to sum up his mission this way: "We were born to serve others. We were created for it. It's our highest calling."

Fred gives Andrews University much of the credit for helping him to focus and refine his concept of service, instilling within him what he calls "the mitochondria



*Fred (MDiv '90) and Jill Cornforth*

of my motivation." After earning an undergraduate degree at Walla Walla College, with a major in business and minor in religion, Fred moved across the country to Berrien Springs, Michigan, where he enrolled in the Seventh-day Adventist Theological Seminary in 1987. He can't say enough good about that decision. "Here I studied under the most demanding and rigorous scholars," Fred recalls. "Many of them were trained in European schools and brought with them into their classrooms that Old World, unparalleled, unapologetic seriousness and

academic rigor." Among his professors were John Baldwin, Miroslav Kiš and Randy Younker.

One professor in particular, Raoul Dederen, profoundly impacted the young biblical scholar. "It took me a few weeks in Dr. Dederen's Revelation and Inspiration class to figure out what he was all about," Fred admits. "At first, I found him quite intimidating. Dr. Dederen lectured from memory and only allowed ten minutes at the end of each Friday's class for questions. I soon realized, however, that if I listened carefully and kept up with my reading, many



**“I saw firsthand how great the needs were right on my doorstep,” Fred says. “A flame was ignited—a flame that would continue to grow.”**

of my questions eventually would be answered. In the interim, learning to live with the questions proved to be a valuable lesson too.”

Eager to live up to Dr. Dederen’s expectations, Fred resolved to earn the highest grade in that large lecture class of over 200 students. Never did he work so hard for an A. But even more rewarding than finally seeing that grade on his transcript was the affirmation he received from his professor one day. “We were chatting in the hallway after class,” Fred remembers, “when General Conference President Neal C. Wilson walked by, obviously visiting campus for some meetings. Dr. Dederen called him over and said, ‘Elder Wilson, I want you to meet Fred. He is the president of our Student Forum and one of our best and brightest students.’”

Fred still tears up, recounting that moment. “While I was pleased that my professor wanted me to meet Elder Wilson, I was overjoyed to hear Dr. Dederen’s vote of confidence in me. I felt simultaneously humbled and proud. It has taken me years to unpack all that moment represents, but I realize now that this professor, along with his colleagues, helped me develop the ethical base for all my research and decision-making, both professionally and personally. My seminary training also taught me critical thinking which is the single greatest skill I take with me into every task. I continue to rely on this skill every day, in every job and every encounter, from my earlier church work as a pastor, to conference appointments, then on to the General Conference and now overseeing multi-faceted real estate developments with my own company, including building apartment complexes nationally and orphanages internationally.” Fred further explains, “Real estate development demands that I take on many roles—from architect, to lawyer, to banker, to financier and more. I know that some might find this surprising, but achieving a billion dollars in real estate development wouldn’t have happened without those critical thinking skills. I owe so much to my professors in graduate school.”

Fred also credits Andrews University with transforming him into what he calls “a global citizen.” He fondly remembers sitting in seminary classes next to a C.P.A. from Japan, a lawyer from Philadelphia and an architect from Ghana. Also, through community

initiatives sponsored by Pioneer Memorial Church and the Student Forum, Fred found himself in nearby Benton Harbor, meeting the people on the streets and in their homes. “I saw firsthand how great the needs were right on my doorstep,” Fred says. “A flame was ignited—a flame that would continue to grow.”

While Fred estimates that about two-thirds of his seminary courses were required classes, he elected to take as many courses as he could in archaeology and Islamic beliefs and culture. He spent a life-changing summer doing archaeological work in Jordan with Professors Doug Clark, Larry Geraty, Larry Herr, Øystein LaBianca and Randy Younker. “Working alongside Muslims taught me that much more binds us than separates us,” Fred says. An in-

**“This scholarship helps support unsponsored seminarians. I was sponsored throughout my seminary studies,” Fred acknowledges, “but every day I sat alongside classmates who weren’t. They struggled to pay for tuition and books and to provide housing, food and clothing for themselves and their families.”**



*The Cornforth family*





valuable stamp was added to Fred's passport as a world citizen that summer. It solidified Fred's commitment to serve both at home and well beyond home's borders.

Following graduation from the Seminary and years spent in church employment, Fred decided to put his business acumen and training to work by confronting and meeting the housing needs of people with few or limited means. CDI was born. Twenty-seven years later, this thriving development company employs over 120 people and partners with numerous organizations dedicated to helping people meet one of their most basic needs—housing. In addition to building apartment complexes across the United States, CDI has constructed orphanages around the world, including Bangladesh, the Dominican Republic, Guatemala, Haiti, Mexico, Peru, Russia and Thailand. Furthermore, as co-founders of Love Heals, Fred and Jill use CDI's resources to establish, maintain and fund a network of volunteers and partner

**TOP, LEFT–RIGHT:** *Jill Cornforth, RN, graduate of Pacific Union College, working at a jungle medical clinic in Peru* ■ *(L–R) Rick Jordan, ministerial secretary of the Oregon Conference, Mark Carr (MDiv '90), a Christian bioethicist who taught at Loma Linda University, and Fred Cornforth: June 1989, in Berrien Springs, Michigan, just hours before they traveled from Chicago to join the Andrews archaeological team in Jordan* ■ *(L–R) Jason Smith, Randy Jamieson and Fred Cornforth at an orphanage in Peru* ■ *Jill Cornforth with a Peruvian girl at a clinic in Iquitos*

organizations who, working together, deliver healthcare to many who struggle to access it.

When asked what advice he might have for the young graduates of his alma mater, Fred says, "Absolutely follow your passions, but always in the context of service for others." A favorite inspirational passage continues to fuel Fred's motivation. Quoting from Ellen White's "Christ's Object Lessons," Fred says with palpable conviction, "Wherever there is an impulse of love and sympathy, wherever the heart reaches out to bless and uplift others, there is revealed the working of God's Holy Spirit" (385).

Responding to the "impulse of love and sympathy" continues to guide Fred's decision-making daily and long term. "Some time ago," says Fred, "I resolved to donate 80 percent of what I earned to people and organizations who, like Jill and me, are committed to 'making the world a better place today.' Some, no doubt, question this decision and may even see it as foolhardy, but I stand by it." Fred's commitment to service also extends to local concerns, including politics, where he has served as the chairman of the Democratic Party for Idaho.

"One of the ways I have decided to give back to two of my communities—Andrews University and the church—is through the establishment of a scholarship in Dr. Raoul Dederen's name," Fred adds. Clearly, Fred's admiration for his former professor has only grown with the decades. "This scholarship helps support unsponsored seminarians.

I was sponsored throughout my seminary studies," Fred acknowledges, "but every day I sat alongside classmates who weren't. They struggled to pay for tuition and books and to provide housing, food and clothing for themselves and their families."

"I am fortunate now to be able to dedicate this scholarship to alleviating some of those stresses for seminarians and their families," Fred explains, "while I continue to serve in other ways and in other places where the needs are great."

"It all comes back to wanting to be a sheep and not a goat," Fred summarizes. "When Jesus returns, I don't want to be one who is merely watching and waiting. I want to be actively using my talents and resources to serve others. Maybe I'll be in my office, at my desk, poring over plans for a new apartment complex. Or maybe Jesus will find me working in a soup kitchen or a food bank, or putting a blanket around somebody's shoulders, doing whatever I can, wherever I am. One of my greatest hopes for this generation of Andrews University students and graduates is that they will make the same commitment." ■

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Beverly Matiko (BA '77, MA '78) recently retired after 29 years of teaching in her alma mater's Departments of English and Communication and the Honors Program. She lives in Niles, has no plans to leave Michigan, and is thoroughly enjoying her newfound freedom to read and write without first consulting a course syllabus.



## *New endowments established in fiscal year 2021*

### FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from \$32,217 in 2010 to the current total value of **\$70,146,819**.

**\$952,186** was raised for the President's Emergency Student Scholarship Fund which was used to assist students during the COVID-19 pandemic.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or [development@andrews.edu](mailto:development@andrews.edu).

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at [focus.andrews.edu](http://focus.andrews.edu). Thank you for your generous support!

#### **Tom Kazamek & Debra Maltais Kazamek Family Endowed Scholarship Award**

Created on July 30, 2020, by Tom Kazamek and Debra Maltais Kazamek. Debra is an alumnus of Andrews University. This award is to be awarded to some worthy and deserving undergraduate student(s) or graduate student(s) enrolled at Andrews University who is/are studying in the School of Business Administration or the Seventh-day Adventist Theological Seminary. This award shall be awarded on top (and not in lieu) of any other scholarship received by the recipients thereof.

#### **Dr. Charles and Mrs. Jean Crider Endowed Scholarship**

Created Nov. 30, 2020, by Charles Crider Jr. This award is to be awarded annually to student(s) who meet the following criteria: enrolled in good standing at Andrews University, has documented financial need, an undergraduate junior or senior, and after graduation intends to work in racial relations, social justice, family relations or nursing with underserved populations, domestically or internationally.

#### **Lofton-Brook Family—Women in Biology Master's Program Endowed Scholarship Fund**

Established by Lorinda Lofton-Brook on Nov. 16, 2020. This scholarship is awarded annually to qualified female student(s) enrolled at Andrews University in the Biology master's degree program with a minimum GPA of 3.0.

#### **Victor and Alma Brown Endowed Scholarship Fund**

Established by Victor and Alma Brown on Jan. 14, 2021, this fund supports needy and worthy students of Andrews University who are studying in the Seventh-day Adventist Theological Seminary.

#### **Dwight Mayberry Endowed Scholarship Fund**

Established by Dwight Mayberry on March 9, 2021, this fund supports some worthy and deserving student(s) enrolled at Andrews University who a) is a male elementary education major (if none are enrolled, then the award may be given to a female education major) and b) plans to teach in a Seventh-day Adventist school.

#### **Dr. Tae Woong and Dr. Helen Im Endowed Scholarship Award Fund**

Established in March 2021 by Drs. Tae Woon and Helen Im, this fund will benefit students who are full-time undergraduate students, have been enrolled for at least one semester, have either a demonstrated knowledge of the history and culture of Haiti or the Philippines or desire to serve as a missionary to Haiti or the Philippines, have a demonstrated financial need and have a minimum GPA of 2.25.

#### **The Bradley Family Endowment for Harvest Run Operations**

Established in April 2021 by Earl Bradley, as representative of the Estate of Dr. Fay Bradley, the Bradley Family Endowment for Harvest Run Operations will support the annual Alumni Harvest Run.

## 2021 PHILANTHROPIC SUPPORT FOR ANDREWS

Number of donors (alumni and friends):

**2,524**

Total Philanthropic Support:

**\$7,187,383**





# 2021 Spirit of Philanthropy Awards



*Three Spirit of Philanthropy Awards were presented during the 2021 Alumni Homecoming Weekend. Gary Councilll was presented with the award for the financial support he and his wife Joyce have provided for the education and training of chaplains. Shelley Oei and Kenny Chan were recognized for their financial support of many Andrews University initiatives. Daniel and Carol Lewis were honored with the award for their commitment to Christian education and Andrews University.*

## SHELLEY OEI & KENNY CHAN

Andrews University is very dear to Shelley Oei and Kenny Chan, both graduates of the Class of 1974 at Andrews University. Their first date was at the Art Institute in Chicago in the summer of 1973 when Kenny returned from doing undergraduate research at Rosario Beach Marine Biology Station in Anacortes, Washington, while Shelley was doing her nursing rotation at Hinsdale Hospital. After graduation, Shelley began her lifelong career in neonatal nursing at Loma Linda University while Kenny began medical school. They married when Kenny was halfway through medical school. Graduation from the Class of 1977B marked the beginning of over 40 years of trekking across the country, primarily for the sake of Kenny's postgraduate training and career moves. They made stops in Portland, Oregon (internship), Loma Linda, California (otolaryngology residency), Pittsburgh, Pennsylvania (pediatric fellowship), and Denver, Colorado (department chief).

Along the way, two sons were born: Stephen was born in 1980 and Nicholas in 1983. They did not follow their parents' footsteps in healthcare but ventured into their own fields. Steve is a mathematician by training and works for a startup firm. He lives in the Bay Area with his wife, Rachel, and

their two children. Nick is an architect and lives in the Aspen Valley with his wife, Collette, and their baby boy.

In August of 2021, Shelley retired from the NICU at Rose Medical Center in Denver after dedicating her career to premature infants for over 40 years. Kenny stepped down as

chief of the Department of Pediatric Otolaryngology, Children's Hospital Colorado, at the end of 2021. He is now in a part-time transition for two more years before full retirement. No doubt the grandchildren are beckoning, but Kenny and Shelley await whatever opportunities the Lord has planned for them in retirement.

"Andrews has been good to us. This biographical sketch wouldn't have been written without Berrien Springs in the background. Worship services at Lamson Hall and Burman Hall cemented our faith. Great minds like Jack Stout (cell biology), Bill Chobotar (comparative anatomy) and the late Lenny Hare (senior independent study) compelled Kenny to academic excellence. We are gratified to be named as recipients of the Spirit of Philanthropy Award. Giving to Andrews is a no-brainer because we have received so much. We believe in Christian higher education, and we want Andrews to continue to train nurses and future physicians until the Lord's return."





## DANIEL & CAROL LEWIS

Daniel and Carol Lewis are the children of hard-working parents who sacrificially believed in Christian education.

Daniel's mother, Elizabeth, attended the Adventist elementary school in Loma Linda, California, upon the return of her parents from missionary service in China. Her formal education never extended beyond the 8th grade. His father, Robert A. Lewis, received a rural public education through high school. He never personally attended an Adventist school but captured a vision of the importance of this opportunity for his children, and no sacrifice for this blacksmith and lumberman was too great to make Adventist Christian education available for his four children. Each of them graduated from Shenandoah Valley Academy. In recognition of his enduring support and commitment, the Adventist elementary school in Petersburg, Virginia, was posthumously named in his honor.

Daniel's education began in the one-room school in Petersburg, Virginia, wound through Shenandoah Valley Academy, Columbia Union College, Southern Missionary College and concluded with completion of a medical degree and residency at Loma Linda University.

Carol is also a product of Adventist Christian education from elementary through college. She was enrolled in

the La Sierra Elementary Demonstration School followed by La Sierra Academy, Andrews Academy, Andrews University and Loma Linda University School of Nursing.

Carol's mother, Fonda Chaffee, was the product of more than 16 years of Adventist education in its early days, having gone first grade through dietetics in the 1920s and 1930s at Loma Linda as the daughter of a poultry farmer. Thus, when it came time for her own child, there was no question as to where she would go to school. She kept goals firmly in place by taking her young daughter to nursing capping and pinning ceremonies on the Loma Linda campus.

Carol's father, Allen Chaffee, was one of nine children born to a truck farmer in rural Minnesota and attended public schools through high school. Upon return from serving in the European theater of WWII, he enrolled at La Sierra College under the GI bill and graduated with a degree in agriculture on Carol's third birthday. He leant his full support to enrolling Carol in Adventist education.

Fonda later taught at Andrews, chairing the home economics department for a number of years. Following her retirement, she spent eight years building up a similar department at University of Eastern Africa, Baraton, in Kenya near Eldoret. Upon returning to Berrien Springs, Fonda's missionary heart identified a need to provide opportunity

for the wives of African husbands who came for advanced study at Andrews so that they also might advance educationally and return home with marketable skills. She felt strongly that the wives and children of students from other countries should also have opportunities to complete their educational journey and worked to provide for that. At her request, a named scholarship endowment was put into place for those women after her death.

Daniel and Carol have this to say about Adventist Christian education and its impact:

"We place a high value on Christian education while not being blinded by its foibles. In our experience together, our backgrounds have solidified into a firm support of our Adventist educational process. In our small church in Clearlake, California, in one of the darkest counties in the state, our school is the mission arm of the church. More than half of our students come from non-Adventist families who, through the godly teaching and influence of our current teacher, are introduced to Jesus as a personal Friend and Savior. The students and their families join in church services and community outreach and seeds are sown. I'm sure there are thousands of schools like ours across this country. It was our privilege to live and serve in the Andrews community for 20 years while raising and educating

our children. We remain committed to the spirit and mission of Andrews University—academic excellence while pointing lives to the grand good news of our loving Creator, Savior and coming King. Our giving to Andrews is a mere reflection of our Lord, the Giver of all Good Gifts."







## FACULTY PROFILE

# Sung K. Kwon



**SUNG K. KWON** has joined the Andrews community as associate professor of leadership and director of a new Master of Arts in leadership with a social innovation concentration.

Sung grew up in South Korea in a Buddhist and Catholic family. He was baptized into the Seventh-day Adventist Church in 1991 and proceeded to study business administration before earning a bachelor's degree in theology from Washington Adventist University. He then earned a master's degree in public administration

from Wright State University and received a Milton Murray Fellowship for Harvard University Business School's Executive Education program. He went on to receive a Doctor of Philosophy in leadership and a Doctor of Ministry in urban ministry at Andrews University.

Sung is an ordained minister and has participated on the boards of a number of community organizations. Previously, he worked as executive director of the Good Neighbor House, an ACS agency in Dayton, Ohio. He was also vice president and, later, president of the North American Association of Community Services Directors. In 2017, he published "Burst the Bubble: Finding Your Passion for Community Outreach." Most recently, Sung served at the North American Division Adventist Community Services as executive director for over 20 years. He currently serves as a chaplain (Major) and National Diversity, Equity and Inclusion Council member for Civil Air Patrol, U.S. Air Force Auxiliary.

Erich Baumgartner, professor of leadership and intercultural communication, explains the leadership program had been looking to start

an MA in social innovation for some time. He notes, "When I heard Dr. Sung Kwon had become available, I realized he would be an ideal candidate to help us start an MA degree."

Erich was impressed by God to ask Sung if he would be willing to help raise the funds to begin the program, despite knowing it would be a leap of faith. Erich received a response the evening after their conversation, recalling, "Dr. Sung and his wife were not only willing to commit to the vision but were excited to become part of a faith venture."

The new MA in leadership will be offered in fall 2022; however, students can register and take core courses in summer 2022. The program is designed to equip, educate and develop Christian disciples as social innovators and social entrepreneurs who will order their lives around missionary purpose and the fulfillment of God's redemptive work on earth.

For Sung, this connects to the message of Micah 6:8, which has guided his life and career: "to act justly and to love mercy and to walk humbly with your God." He says, "We have the opportunity to connect people

by Isabella Koh

with God and others by speaking and living out restorative justice in our words and deeds." Sung looks forward to fulfilling his new role and hopes to bring "diverse worldviews and values through humble Korean Kimchi theology" to the campus.

Bordes Henry-Saturne, Department of Leadership chair, expresses gratitude for the way the Lord has opened doors for the program. He says, "God has provided funds to launch the project and a great founding program director, Dr. Sung Kwon, who comes to us at the right time with the credentials, experience, skills and network to make it happen."

Becka Manglanathan, senior director at Intentional Philanthropy, looks forward to ways in which the program, through Sung, will be able to make a meaningful impact. She notes, "The Winifred Stevens Foundation board is excited by Dr. Kwon's vision to equip passionate young visionaries with the skills and knowledge they will need to create change and healing in the world. We look forward to learning from the future students of this program how they will approach building strong, thriving communities." ■



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# 2021 Annual Report

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*A birds-eye view of the Andreasen Center for Wellness.*



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Echo R Olson  
Bonnie J Perry  
Shirley S Pittman  
Myrtha E Pizarro  
Darlene P Puymon  
Juanita H Ritland  
Charles H Scriven  
Charles H Tidwell  
Jose E Vega  
John H & Lilya V Wagner

## CLASS OF 1969

Lewis O Anderson  
Toni E Armando  
Harry L Banks  
Linda L Banks  
Bruce L & Linda S Bauer  
George H Blumenschein  
Lowell C Cooper  
Donna L Gatz  
Gary D Gifford  
C Daniel D Griffin  
Albin H Grohar  
Gloria J Henry  
Bruce E Ivey  
John G Keyes  
N Averil Kurtz  
Sula M Lane  
Grace L Lang  
Daryl L Meyers  
Alvin W Mottley  
Beverly J Phillips  
Glenn O Phillips  
Zake Saliba  
William G Stiles  
Alice C Williams

Gary L Bayne  
Darold F & Barbara J  
Bigger  
Yvonne M Calkins  
William E Cavanaugh  
Charles C Crider  
JoAnn Davidson  
Albert G Dittes  
William A Fagal  
Douglas A Fattic  
James R Fisher  
James R Gatling  
Ann M Gibson  
Compton S Girdharry  
David H Henry  
Gary J & Irene D Herr  
Everett H Jackson  
Fred C Kasischke  
James R McConnell  
Jane S Morrison  
Jeewaratnam Y Moses  
William G Murdoch  
Judith R Nelson  
Roy E Puymon  
Edward L Richardson  
William E Richardson  
Erling B Snorrason  
John M Stephenson  
Donna J Stretter  
Joan M Stumbaugh  
Marla A Talbot  
Allie T Valentine  
Andre B Van Niekerk  
Thomas P Wagtowicz  
Ann E Williams  
Lloyd A Willis  
Gloria A Wright  
Gary L Zimmerman

## CLASS OF 1971

Glen F Abbott  
Deborah M Ashdon  
Robert A Barnhurst  
Ivan L Buck  
Ernest J Bursey  
Barbara A Burton  
Gary R Councell  
Atanacio S & Isabel B  
Cristobal  
Virginia A Crouse  
Richard M Davidson  
Pamela C Gatling  
Lynn S Gray\*  
Soneeta L Grogan  
Karen R Hamlin

\* Deceased



# 2021 Annual Report

Cleo V Johnson  
Laren R Kurtz  
*Øystein S LaBianca*  
Sharon H Leach  
Glyn E Marsh

*M Jeanne Murdoch*  
Harold A Oetman  
James D Pimentel  
Carmelita V Richardson  
Stanley E Rittenhouse  
Wilfred Schulze  
Cynthia C Small  
*Erling B Snorrason*  
Jack A Spence  
Ronald G Stretter  
*Peter M van Bemmelen*  
Waithley L Williams  
Robert C Willison

## CLASS OF 1972

Janet D Aldea  
Hazel A Allen  
Nancy J Anderson  
Ann A Atkins Stentzel  
Richard H Brannon  
Paul S & Lenore S Brantley  
Marvin E Budd  
J Fred F Calkins  
Ralph M Coupland  
*Gorden R & Cheryl D Doss*  
*David A Faehner*  
Douglas A Fattic  
John E Franke  
*Wayne S Friestad*  
Lynn E & Donna L Gatz  
*Deborah L Gray*  
*Ronald D & Christine H Herr*  
*Deanna J Hippler*  
Ruby J Jackson  
Kenneth A Kirkham  
Judith O Klein  
Laren R & N Averil Kurtz  
Benjamin E Leach  
Linda J Lundberg  
Norman L McBride  
Patrick B Morrison  
Lois M Mottley  
Eurydice V Osterman  
*Bonnie L Rowland*  
Gary E Russell  
Gordon R Smith  
*Jeanette A Snorrason*  
Thelda V Van Lange-  
Greaves  
Thomas P Wagtowicz

Saleem Watson  
*Carolyn O Wieder*  
David W Wohlers  
Charles H & Joyce A Young

## CLASS OF 1973

Darlene S Barnhurst  
Christine C Bayne  
Samuel G Campbell  
Alvin L Davis  
Brenda W Flemmer  
*H Irene Grohar*  
Randall R Hicks  
Douglas E Holford  
Esther L Jarrette  
Wayne A Nazarenus  
Robert G Peck  
Alejo E Pizarro  
*Kenneth E & Carol E Rasmussen*  
George G Walker  
Eric C Webster  
Dale T West  
Lucille A White

## CLASS OF 1974

Carol Allen  
Deborah L Davis  
Steve W Demasi  
*Patricia A Dickerson*  
*H Irene Grohar*  
*Donna J Habenicht*  
*Douglas J Hay*  
Ronald H Holt  
Toby J Imler  
Judith O Klein  
*Fred M Manchur*  
Beverly A McDonald  
*Cathy J Olson*  
*Kenneth E Rasmussen*  
Gary E Russell  
Jackie L Scarborough  
Brian E Strayer  
Marvin E Taylor  
Brenda J Thorpe  
Sandra A Umek  
*Rebekah W Wang Cheng*  
David W Wohlers

## CLASS OF 1975

Kent A Anderson  
*Bruce L Bauer*  
*Kenneth W Bauer*  
*Marilyn J Bauer*

James E & Katherine J  
Baugher  
Sylvia M Budd  
Alvin L Davis  
Fredrich H & Polly C  
Dengel  
Sheri A Dewitt  
*Gorden R Doss*  
Kenneth D Flemmer  
*Carlos A Flores*  
*Dawna L Friestad*  
*Deborah D Habenicht*  
Janet E Hainey  
James L Hayward  
Dennis H & Candice C  
Hollingsead  
Alger L Keough  
R Kent Knight  
*Paul G Koles*  
Ingrid D Mueller  
Anna M O'Reggio  
*David W Olson*  
Eurydice V Osterman  
Dwight A Scarborough  
Carol J Sellards  
Gordon R Smith  
*Robert T Smith*  
Mark A Umek  
George G Walker  
Dorita M West

## CLASS OF 1976

Clinton J Anderson  
Alf Andvik  
Gordon G Bietz  
Janet M Chase  
Lee T Chee  
Judith A Dunn  
*Frances M Faehner*  
Janine M Finkbeiner  
*Carlos A Flores*  
Galette D Grogan  
*Laurence E Habenicht*  
Iva G Hainey\*  
*Loren B Hamel*  
*Lowell G Hamel*  
Steven W Hildebrand  
Ronald H Holt  
Darlene F Huckabay  
*Shirley J Javor*  
Karl K Kellawan  
Karen L Kind  
Ramon Mercado\*  
*Gene C Milton*  
Jeewaratnam Y Moses



Fall in southwest Michigan is a great time to get outdoors and enjoy the athletics field at Andrews.

*Jon K Paulien*  
Suzanne G Renton  
Hazel V Roper  
David E Smith  
Walton A Williams  
Maisie L Willie  
*Elizabeth A Wilson*  
Kenneth R Wright  
David B Zima

## CLASS OF 1977

Richard L Afton  
Alf Andvik  
Cheryl R Bland  
J Fred F & Yvonne M  
Calkins  
Kontee Chuenchob  
*Roger L Dudley*  
Michael E Dunn  
Catherine J Farkas  
*David C Grelmann*  
*Shirley J Habenicht*  
*Judy M Hamel*  
*Jacquelyn S Hilderbrandt*  
Becky S Holt  
Esther L Jarrette  
Noelene T Johnsson

*Madeline S Johnston*  
Hugo A Kennedy  
Kwang O Kim  
Denise K Medley  
Cindy S Merz  
Gerhard Pfandl  
Mary J Reynolds  
Earl L Robertson  
*Rhonda G Root*  
Gordon R Smith  
*Jeanette M Smith*  
*Janice S Stone*  
*Helena K Stout*  
Ghislaine L Stuart  
James H Weaver  
Vi J Westman  
Lou A Wood  
Charles H & Joyce A Young

## CLASS OF 1978

Anne E Afton  
Janet D Aldea  
Deborah M Andvik  
Evelyn B Boyd Field  
Hazen S Briggs  
David M Burley  
Audrey C Castelbuono

Valerie K Combie  
Cary D Costello  
Trevor J Delafield  
Scott S Evans  
Michael J Harrington  
Joanne M Hayman  
*Clive W Holland*  
Leroy R Kuhn  
Merlyn E McCalla  
Carlos G Medley  
Bonnie J Perry  
S Clark Rowland\*  
Whitford A Shaw  
*Robert T Smith*  
*Nancy J Vyhmeister*  
Michael G Weakley  
Kathleen H Wohlers  
Pamela E Yamanishi  
*Hans von Stiegel*

## CLASS OF 1979

Erich W Baumgartner  
*Daniel R Bidwell*  
Richard H Brannon  
David M Burley  
Roy A Castelbuono  
*JoAnn Davidson*

*Vicki L Hall*  
Del R Haugen  
Suzanne K Hayford  
*John J Hilderbrandt*  
Douglas L Janssen  
Thomas J Jordan  
Philip J Kijak  
Charles F Koerting  
Katherine A Koudele  
Paul Kovalski  
Luis E Leonor  
Dennis D Lundgren  
*Patti L McKenney*  
Debra A Montcalm  
Carlos R Ramirez  
*Rhonda G Root*  
Charles H Schlunt  
Carmeta D Shaw  
Gloris P Shaw  
Penny S Shell  
Sandra E Small  
Alice S Voorheis  
Sara L Winters

## CLASS OF 1980

Norman E Boundy  
Carol A Bradfield





Ralph M Coupland  
*Richard M Davidson*  
*Margaret G Dudley\**  
 Catherine J Farkas  
 Brenda J Francis  
 Ted Gaban  
 Perry A Haugen  
 Daryl L Meyers  
 Tari C Popp  
 Paul J & Barbara J Ray  
 Cheryl D Rilea  
 Ives M Roberts  
 Larry G & Irene H Sibley  
 Ella L Simmons  
 Bradley D Tait  
 Ronald L Wearner  
 Gerald W Wheeler  
 Lucille A White

## CLASS OF 1982

Carol J Atwood  
 Larry D Burton  
*Keith G Calkins*  
 Randall E Haugen  
 Debbie K Hittle  
 Jennifer J Hoffpauir  
 Richard E Inghis  
 Leola Innocent  
 Ruth E Jacobs  
 Scott E Johnson  
 John J Markovic  
 Wendell R McMillan  
 Bernell E McPherson  
 Sharon E Mohr  
 Rachel Y Pangman  
 Annetta D Phillip  
 Gloria J Roberts  
 Theodore W Shea  
 Waylene W Swensen  
 Eva S Visani  
 Tim A Weidemann  
 Lloyd A Willis  
 Richard H Worley  
*Devin D Zimmerman*

## CLASS OF 1983

Andrew S Ahn  
 Neville T Bradfield  
 Roy A Castelbuono  
*Andrew Coetzee*  
*Margaret G Dudley\**  
 Stephen E & Laurie S Erickson  
*Deborah L Gray*  
 Frank W Hardy

Edwin A Harlan  
 Suzanne K Hayford  
 Terence P Jacobs  
 Cynthia M Kotanko  
 Katherine A Koudele  
 Vesna Z Markovic  
*Annette T Moon*  
 Daniel L Muhlenbeck  
 Steven R & Karen A Nash  
 Larry C Nelson  
 Arne P Nielsen  
 Jan L Pickett  
 William E Richardson  
 Ives M Roberts  
 Carolyn B Scheller  
 Charles H Schlunt  
 Richard D Show  
 Rodnez R Small  
 Susan D Welke  
 Charles H & Beverly G Zacharias

## CLASS OF 1984

Ruth E Bandry  
 Melinda Blystone  
 David A Borton  
*Terri L Calkins*  
*Dori K Coetzee*  
 Denis Fortin  
 Dawn M Hahn  
*Tae-Woong Im*  
 Auville M Krause  
 Michelle D Marshall  
 Suzanne M Mondak  
 Joseph A Nasrawy  
 Peter S Oh  
 Brenda-Joyce G Orozco  
 Markert-Green  
 Melonee N Patterson  
 Terry M Perkins  
 Brian A Phillipotts  
 Andrew & Jan L Pickett  
 Barbara J Ray  
 Roy R Rugless  
 Cynthia K Scull  
 Tom R Shepherd  
 Rodney R Small  
*John W Taylor*  
*Bruce R Wright*  
 Paul N Wright  
 Wan-Joo Yang

## CLASS OF 1985

Karen J Bandeen Roche  
*Lorena L Bidwell*

Priscila A Borton  
 Lanette K Brandow  
 Jeffrey W Dennis  
 Peter J DiPietrantonio  
 Stephen E Erickson  
 Eric Kotter  
*Norita V Lachica*  
 Linda M Mammen  
 Miguel A Munoz  
 Edward M Norton  
 Trevor E O'Reggio  
 Raffy & Carmie C Ouzounian  
 Douglas A Popp  
 Barbara J Ray  
*Debra J Robertson*  
 Horace A Russell  
 Benjamin B Soh\*  
 Jonathan R Stockil  
 Edith M Willis

## CLASS OF 1986

*Lorena L Bidwell*  
*Phillip M Brantley*  
*Terri L Calkins*  
 Phuichun R Choi  
*Dori K Coetzee*  
 Denis Fortin  
 Dawn M Hahn  
*Tae-Woong Im*  
 Auville M Krause  
 Michelle D Marshall  
 Suzanne M Mondak  
 Joseph A Nasrawy  
 Peter S Oh  
 Brenda-Joyce G Orozco  
 Markert-Green  
 Melonee N Patterson  
 Terry M Perkins  
 Brian A Phillipotts  
 Andrew & Jan L Pickett  
 Barbara J Ray  
 Roy R Rugless  
 Cynthia K Scull  
 Tom R Shepherd  
 Rodney R Small  
*John W Taylor*  
 Curtis J Vanderwaal  
 Vicki J Wiley

## CLASS OF 1987

R Lisa L Babcock  
 Derek C Bowe  
*Michael G Constantine*  
 Robert D Davis

*Gorden R Doss*  
 Douglas J Frood  
 Rodney D Hahn  
 Ronald P & Collene R Kelly  
*Esther R Knott*  
 Russell A Laughlin  
 Rodney D Neal  
 David A Nelson  
*Jon K Paulien*  
 Leon T Roda  
 Allan A Small  
 Jonathan R Stockil  
 Clifford L Thompson  
 Ralph R Trecartin  
*Peter M van Bemmelen*

## CLASS OF 1988

Devon T Caines  
 Iris R Clute  
 Vonda K Douglas-Nikitin  
*Margaret G Dudley\**  
 Jon L & Jeanette M Fletcher  
 Gladys F Frias Andaya  
*Heidi L Griggs*  
*H Irene Grohar*  
 Rodney D Hahn  
 Dwayne O Leslie  
 R Michael Mohr  
 Karen A Nash  
 Dinah B Norcross  
 Elton F Norman  
 Alisa L Roda  
 Gary F Thurber  
 Bing Y Wang  
 Josie E Williams

## CLASS OF 1989

Amofah A Asamoah  
 R Lisa L Babcock  
*Michelle A Bacchiocchi*  
 Conrad L Demsky  
 Christian Y Dupont  
 Hessen B Ghazal  
*Albin H Grohar*  
 Adam A & Nanette F Haley  
*Vicki L Hall*  
 Waveney V Martinborough  
 Robert A Miller  
 Ivy Ng  
 Alvin R Paka  
 Andrew Pickett  
 Kevin S & Vicki J Wiley

## CLASS OF 1990

*Daniel Bacchiocchi*  
 Donald I. Bedney  
 Michelle L Chin  
*Myrna E Constantine*  
 Russell D Furst  
 Todd A Gardner  
 Eduardo A Gonzalez  
 David P Hamberger  
 Andrew E Kerr & Mary A Paulson  
 Gerhard Pfandl  
 Sonja R Phillipotts  
 Teresa L Reeve  
 Horace A & Hope A Russell  
 Arthur L Schumacher  
 Rosalie W Stockil  
*Douglas W Wamack*  
 Joseph M Zumbo

## CLASS OF 1991

Joshua G Baltazar  
 Donald I. Bedney  
*Keith G Calkins*  
 Anthony O Dean  
 Lynette M Gardner  
*David A Gay*  
 Eduardo A Gonzalez  
*Vicki L Hall*  
 Trudy A Holmes-Caines  
 Izabella Isaac  
 Ronald P Kelly  
 Cynthia M Kotanko  
 Patricia L Nash Christel  
 L Monique Pittman  
 Jeff M & Betsy A Sajdak  
 Tom R Shepherd  
 Joseph M Zumbo

## CLASS OF 1992

Lavonne M Adams  
 Amofah A Asamoah  
 Eileen A Bergeron  
 Megan G Brown  
 Devon T Caines  
 Valerie K Combie  
 Ivan Davis  
 Robert H Fancher  
 Ted Gaban  
 Alipia R Gonzalez  
 Herbert J Keller  
 Stephen C Knott  
 Krista R Motschieder  
 Brand  
 Gan-Theow Ng

Robert G Peck  
 Sissel I Perry  
 John W Reeve  
 Betsy A Sajdak  
 Paul J Sanchez  
 Monique A Sarcona  
 Scott E & Brenda L Schalk  
 Juna Tsao

## CLASS OF 1993

*Michelle A Bacchiocchi*  
 Joshua G Baltazar  
 Iris R Bentz-Horak  
 Juanita M Campbell  
 Lily S Chung  
 Ronald D Coffen  
 Kristy L Crandell  
 Gregory S Edris  
 Stephen J Faehner  
 Sylvia S Gonzalez  
 Judith L Hack  
 Melissa D Keller  
 Darryl L Kotanko  
 Annabelle I Lopez  
 Claudia L Lucia Ortiz  
 Waveney V Martinborough  
 Gary E Russell  
 Scott E & Brenda L Schalk  
 Jeffrey W & Twyla E Smith  
 Paul D Smith  
 Jeffrey W & Twyla E Smith  
*Jeanette A Snorrason*  
 Artur A & Galina I Stele  
 Maurice R Valentine  
 Vialo Weis  
 Kevin S Wiley  
 Richard H Worley  
*Xiaoming Xu*  
 Ji Zhuge  
*Elaine B Zimmerman*

## CLASS OF 1994

Joelle A Ashley  
*Silvia M Bacchiocchi*  
 Alina M Baltazar  
 George W Bulgin  
 Harvey J Burnett  
 Kristy L Crandell  
 Aristede C Dukes  
 Pherbia A Engdahl  
 Lynette M Gardner  
 Eduardo A Gonzalez  
*Deborah L Gray*  
*Ann Hamel*  
 Eun Y Kim

*Lyndel D Dickerson*  
 Cheryl A Emoto  
 Hessen B Ghazal  
 Karen M Johnson-McWilliams  
*Esther R Knott*  
 Wendell R & Althea L McMillan  
 Jeffrey D & Ann E Mitzelfelt  
 Carmelita V Richardson  
*John A Rorabeck*  
 Ron E Swensen  
*David W Tillay*  
 Diane L Trickett  
 Larry S Ulery  
*Herta L von Stiegel*

## CLASS OF 1981

Thomas L Baker  
 Iris R Bentz-Horak  
*Daniel R Bidwell*  
 David A Borton  
 Neville T Bradfield  
 Pamela S Burton  
*Keith G Calkins*  
 Janet M Chase  
 Cynthia S Chedalawada

\* Deceased



# 2021 Annual Report



Wagner Kuhn  
Steve C & Essie A Lee  
Mary A Paulson  
Josue Pierre  
*Christopher C Randall*  
Jennifer E Randall  
Derek B Reid  
Jeffery T Reimche  
Gary T Scull  
Whitford A Shaw

## CLASS OF 1995

Darlene S Barnhurst  
Megan G Brown  
Larry D Burton  
Jennifer Coffen  
Japhet J De Oliveira  
Aristede C Dukes  
Richard C Finkbeiner  
Ann T Fisher  
Hendrick D Ganding  
Gordon H Gurley  
Trudy A Holmes-Caines  
*Albert H Im*  
Vernon A Jordan  
Andrew H Knowlton  
Jeanne I Laughlin  
James J & Janine M Lim  
Sarah Massicott  
Michelle L Oetman  
Luis F Ortiz  
J David & Judith Oster  
Oriel Paulino  
Denise K Petersen  
Carla M Reimche  
*Bonnie L Rowland*  
Donna M Worley

## CLASS OF 1996

Josiah O Babalola  
Crister L Dela Cruz  
Hendrick D Ganding  
Bela & Diane K Kobor  
Janine M Lim  
Lorinda J Lofton-Brook  
Heidi L Magea  
Yves C Phaeton  
Artur A & Galina I Stele  
Darlene M Zaft

## CLASS OF 1997

Lewis O Anderson  
Amofah A Asamoah  
*Michelle A Bacchiocchi*  
Pamela S Burton

Petr Cincala  
Kimberly W Coleman-  
Ferreira  
Brynja K Davis  
Japhet J & Becky A De  
Oliveira  
Molly S Dean  
Erin L Dockety  
Deborah L Everhart  
*Ann Hamel*  
Cleveton A Jack  
Darryl L Kotanko  
Yoon Y & Hazel S Lim  
Judith D Mackie  
Sarah Massicott  
Luis F Ortiz  
Alfanzo Petty  
John W & Teresa L Reeve  
Jess B & Rachelle L  
Swackhamer

## CLASS OF 1998

Elizabeth B Asamoah  
Elynda A Bedney  
Michael F Bernoi  
Adam M Brown  
Kimberly W Coleman-  
Ferreira  
*Cheryl D Doss*  
James R Fisher  
Eriks & Anna Galeniaks  
Kari A Gibbs  
*Kenley D Hall*  
Randall E Haugen  
Jeannie P Leiterman  
Judith D Mackie  
Arthur L Miller  
Jacqueline M Orwenyo  
Jason A & Jennifer N Payne  
David T Perez  
*Janelle D Randall*

## CLASS OF 1999

Elizabeth B Asamoah  
Ann D Barker  
James E Bollin  
Ian R Brown  
Kari A Gibbs  
Abigail A Lawrence  
David W Lee  
Heidi L Magea  
Kevin C & Karen A Reiner  
Boubakar Sanou  
Markus A Schellenberg  
Rodney L & Tiffany Z  
Summerscales

## CLASS OF 2000

Daniel B Ashley  
Edward G Bryant  
Petr Cincala  
Hugh D Davis  
*Andrea E Geates*  
Cynthia A Jack  
Joshua P Leets  
Frederick C Nwanganga  
Paul W Pelley  
Wayne L Perry  
Paul J Ray  
Benjamin M Regoso  
Tonya R Snyder

## CLASS OF 2001

*Ruth D Abbott*  
Atuhani S Burnett  
Harvey J Burnett  
Roy A Castelbuono  
David C Chaudoir  
Carmalita M Colburn  
Bennita P Curtain  
Elizabeth M Davis  
Edwin Desravines  
L Pamela Greene  
John P Kent  
Kristine M Knutson  
Annabelle I Lopez  
*Pamella K Paulien*  
Stefan Radu  
Christopher W Snyder  
Jess B Swackhamer  
Madeline C Vazquez  
Aimee L Vitangcol-Regoso  
Lauri N Wood

## CLASS OF 2002

Megan G Brown  
*Keith G Calkins*  
Anna Galeniaks  
Gordon H Gurley  
*James A Hippler*  
Heidi J Leets  
Jeannie P Leiterman  
Frederick C Nwanganga  
Rebekah A Pelley  
Rachelle L Swackhamer

## CLASS OF 2003

Lavonne M Adams  
José R Bourget  
Petr Cincala  
Elizabeth M Davis  
Edwin Desravines

Andrew M Francis  
Sylvia S Gonzalez  
*James A Hippler*  
Cynthia A Jack  
Heidi J Leets  
Daniel T Lubega  
Jacqueline M Orwenyo  
*Pamella K Paulien*  
Yves C Phaeton

## CLASS OF 2004

Robert D Bates  
J Jeff Boyd  
Bonnie B Cho  
Rodolfo F Feijoo  
Kevin R Ferreira  
Kari A Gibbs  
Ildiko I Gyeresi  
Lolethia J Kibble  
Rozenia C Marinho

## CLASS OF 2005

Eriks Galeniaks  
Cleveton A Jack  
Malcolm A Mills  
Ralph P Peay  
Allison L Rettger  
*Erling B Snorrason*  
*Willyta R Wamack*  
Rhonda J Wheeler  
Kristen R Witzel

## CLASS OF 2006

Christopher C Combie  
Cynthia A Jack  
Andriy L Kharkovyy  
Fares M Magea  
Jihun Moon  
Christine M Ramirez

## CLASS OF 2007

*Michelle A Bacchiocchi*  
Adam M Brown  
Claudio J Consuegra  
*Frances M Faehner*  
*Ronald D Herr*  
Andrew C & La'Joya C  
Worrell

## CLASS OF 2008

Laura B Carroll  
Darcy De Leon  
*Kenley D Hall*  
*Elizabeth M Knecht*  
Kristine M Knutson

*Asta S LaBianca*  
Twylla E Smith  
Andwele C & La'Joya C  
Worrell  
Karen J Ybanez

## CLASS OF 2009

Barb B Bernard-Butler  
Carol A Bradfield  
Andriy L & Amanda R  
Kharkovyy  
Michael T Nixon  
Dayana N Siriwardhana  
Paul N Wright

## CLASS OF 2010

Edna J Asencio  
Charissa E Boyd  
Amanda R Kharkovyy  
Gisele D Kuhn  
Janine M Lim  
Malcolm A Mills  
*Gene C Milton*  
Boubakar Sanou  
Andrew L & A'Lisa R  
Sorensen  
Leah J Westfall

## CLASS OF 2011

Belinda E Kent  
Laura E Malcolm

## CLASS OF 2012

Donald E Adams  
Claudio J & Pamela K  
Consuegra  
Janessa K Olney  
Andrew L Sorensen  
Leah J Westfall

## CLASS OF 2013

Dennis E & Lilian E  
Akawobsa  
Bruce E Bankhead  
Liann Y Chuah  
Ildiko I Gyeresi  
Dennis D Lundgren  
Janessa K Olney  
Tyler P Pender  
Sharmila P Price  
Maxine E Umana

## CLASS OF 2014

Kylynda C Bauer  
Keith V Bowman

Erica L Bradfield  
Raquel Mendoza-  
Illingworth  
A'Lisa R Sorensen

## CLASS OF 2015

Subira S Brown  
Emily Cecil  
Todd A Gardner  
Michael D Milmine  
Endri Misho  
Danielle A Pilgrim  
*Christine A Rorabeck*  
Boubakar Sanou  
Sharyn R Smoot

## CLASS OF 2016

Ian R Brown  
Emily Cecil  
*Elmany R Honore*  
Vernon A Jordan  
Donald R Keele III & Rachel  
A Keele  
*Ronald A Knott*  
Ralph C Wood

## CLASS OF 2017

Desiree E Davis  
Shelly M Grellmann  
Andreas S Luntungan  
Jannel A Monroe  
Sandra K Patterson  
Raymond A Sasa  
Beverly A Sedlacek  
Hebe P Soares  
*Willyta R Wamack*

## CLASS OF 2018

Dennis E Akawobsa  
Laura B Carroll  
Kelly M Gabriel  
*Joel L Honore*  
Christopher L Hughes  
Victoria Rodgers  
Carlyle F Tagalog

## CLASS OF 2019

*Silvia M Bacchiocchi*  
Patience Barnes  
Darrell M Ezell  
Gena A Gordon  
Shelly M Grellmann  
*Roshelle M Hall*  
Karen E Messina  
Austin M Rodgers

## CLASS OF 2020

Adrian D Abraham  
*Michelle A Bacchiocchi*  
Raymond Bennett  
Rabeah Beydoun  
Fritznel Bruno  
Mary Insalaco  
Michael J Johnson  
Andreas S Luntungan  
Michelle C Marsollier  
Esther D Meza  
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 Thelda V Van Lange-Greaves  
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*W Bruce & Judith D Zimmerman*

\* Deceased



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Aileen K King  
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*The spacious lobby of the Howard Performing Arts Center accommodates physically distanced small group string rehearsals.*





*In addition to recognizing donors who make significant gifts annually, acknowledgement is given to individuals who have made substantial gifts to the University over their lifetime. Membership in the 1874 Founder's Club was granted to individuals with \$10,000 cumulative giving through June 30, 2010. Currently, membership in the 1874 Founder's Club is reserved for donors with \$25,000 cumulative giving plus prior members of the 1874 Founder's Club who became eligible under the previous requirements.*

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# 2021 Annual Report



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*The Department of English lobby is a popular place in Nethery Hall.  
Photo: Daniel Bedell*



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 Jose E Vega & Carmen I  
 Coballes-Vega  
 Thomas E & Mary C Verhelle  
 Lope A & Josephine D Vitangco  
 Steven P & Charlene L Vitran\*  
 Ester T Vizcarra  
 Ellen M Vogel\*  
 Werner K\* & Nancy J  
 Vyhmeister  
 Otto D & Irma O Vyhmeister\*

Lawrence A & Myrtle M  
 Wallington\*  
 Douglas W & Willyta R Wamack  
 Charles W & Doris M Wang  
 Eugene V Warner  
 Arthur W & Natalie J\* Weaver  
 Donald W & Sandra Weaver  
 Karl D & Kristi A Weber  
 Phyllis M Weckerle\*  
 Merle E Wehner\*  
 Florence E Wells\*  
 Izak F Wessels\*  
 Laurence P West\*  
 George L\* & Donna M Wheeler  
 Woodrow W & Margaret J  
 Whidden  
 Ronald H & Betty Whitehead  
 James E & Esther M\* Whitman  
 Timothy P\* & Carolyn O Wieder  
 Roy R & Cleo M Wightman\*

Howard W & Katherine A  
 Wilcox\*  
 Ruth E Wilcox  
 Dorothy E Wilkins\*  
 Robert A & E Fran Wilkins\*  
 William J Wilkinson\*  
 Gary D & Alice C Williams  
 Arabella M Williams\*  
 Jeffrey K & Sharon K Wilson  
 Leta Wilson\*  
 Thomas M & Marlene A Wilson  
 Charles E & Violet M  
 Wittschiede\*  
 Bertha R Wohlbers\*  
 Dwayne L & Theresa J Wohlfeil\*  
 Clifford & Ruth K Wolf\*  
 George K & Natalie J Wolfer\*  
 Robert A & Evelyn Wonderly  
 Lenon P & Arleen G Wong  
 Peter A Wong & Dixie L Barber  
 Wong

Kenneth H & Miriam G Wood\*  
 Wilton H & Minnie I Wood\*  
 Dennis W & Betty L Woodland  
 Bert G & Geraldine E Woods  
 Charles & Delores E Woods\*  
 Donald A & Dorothy J\* Woolever  
 Bruce R & Judy C Wright  
 Danielle E Wuchenich  
 John D & Gayle R Wuchenich  
 Jianming Wei & Xiaoming Xu  
 Reginald & Margaret Yeo  
 Robert A & Bambi P Yingst  
 Donald E & Sheri J Yohe  
 John B & Millie U\* Youngberg  
 Richard L & Ann J Yukl  
 Devin D & Elaine B Zimmerman  
 W Bruce & Judith D  
 Zimmerman  
 Walter E Zimmerman\*  
 M Z Zolnerzak\*  
 Cheryl Zwart

## 1874 FOUNDER'S CLUB PARTNERS

*\$100,000–\$499,999 LIFETIME GIVING*

Glen F & Ruth D Abbott  
 Donor Anonymous  
 Daniel & Michelle A Bacchicocchi  
 Albert E & Valeda R Barcelow\*  
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 Daniel R Baty  
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 Kenneth W & Diana M Bauer  
 Albert & Geneva B Bendelius\*  
 Phillip M & Lynne S Brantley  
 Norman L Brenden  
 Frederick B Brown\*  
 Lois K Carscallen  
 Kenny H & Shelly N Chan  
 Shun Chan\*  
 Wesley T & Minnie W  
 Christiansen\*  
 Donald J & Maryanne Clark  
 C Fred & Helen M Clarke\*  
 Greg J & Sharon L Constantine  
 Clifford Curry  
 Richard M & JoAnn Davidson  
 Mildred C Davis\*  
 Roy W Day\*  
 Thomas J\* & Sally A De Wind

Kevin G & Arlyn S Drew  
 Mary F Dunn\*  
 Gerhardt L & Erma E Dybdahl\*  
 Elly H Economou\*  
 Henry M & Betty Egner\*  
 David A & Frances M Faehner  
 Frank H\* & Joy K Faehner  
 Donald C & Alice J Fahrbach\*  
 Evelyn M Faurote\*  
 Gregory I & Kaye L Fenner  
 Stephen D & Karyl E Fisher  
 Erik S Fiskars  
 Lawrence L Gipson  
 Mildred M Grandbois\*  
 Herald A & Donna J Habenicht  
 Laurence E & Deborah D  
 Habenicht  
 Loren B & Ann Hamel  
 Ronald D & Christine H Herr  
 Dann S & Elaine G Hotelling  
 Tae-Woong & Helen H Im  
 Jeremy L Johnson  
 Ruth H Kaiser\*  
 Robert E & Lillis L Kingman  
 Dick H & Ardyce H Koobs\*

Hazel S Lawson\*  
 Ruey A Lemon\*  
 Daniel G & Carol C Lewis  
 Holger A & Eleanor M Lindsjo\*  
 H Maynard & Jean B\* Lowry  
 Robert R & Nona M Ludeman\*  
 Fred M & Mary Kaye Manchur  
 Percy S & Jean B Marsa\*  
 Lester & Patricia Medford\*  
 Arnold A & Flaudia Michals\*  
 Lester J Miller\*  
 Norman G & Dorothy C Moll  
 Robert D\* & Annette T Moon  
 William G & M Jeanne Murdoch  
 G William & Patricia B Mutch  
 Lois K Mutch\*  
 Terry A & Magaly M Newmyer  
 Bruce D\* & Kathleen Oliver  
 Loyal C & Mabel Oliver\*  
 Blythe Owen\*  
 Richard H Paul  
 Glenn G & Margaret A Poole  
 Charles E & Barbara J Randall  
 Carol J Rasmussen\*  
 Joe H\* & Mary Lou C Rasmussen  
 Mark B Ringwelski & Susan K  
 Slikkers  
 Clyde L & Kirsten A Roggenkamp  
 Dave & Shirley Rohde  
 Rhonda G Root  
 David R & Judy L Rowe

E D Ryden\*  
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 Saunders  
 A Ralph\* & Phyllis L Sawvell  
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 Schaffer  
 Robert T & Jeanette M Smith  
 Alfred W & F A Sniegon\*  
 Walter E Sooy\*  
 Russell L & Phyllis A\* Staples  
 Howard O Stocker\*  
 Ruth A Strefling  
 Spence R\* & Ardith M Tait  
 Timbul T & Ellen M Tambunan  
 Harry W & Bernice M Taylor\*  
 Jerome D & Jane Thayer  
 Edward Titus\* & Catherine B  
 Lang Titus  
 Hans & Herta L von Stiegel  
 Douglas F Wacker\* & Doris  
 Loge-Wacker  
 Carsten & Ethel Waern  
 Dana L & Dawn M Wales  
 John O & Elaine L Waller\*  
 James Watson & Marilene B  
 Wang  
 Helen M Werner\*  
 Ronald F & Pauline M Westman  
 Freda White\*  
 Don L & Elizabeth A Wilson  
 Dan C & Julie A Woolf

## 1874 FOUNDER'S CLUB BENEFACTORS

*\$500,000+ LIFETIME GIVING*

Douglas L Benson\*  
 Fay Bradley\*  
 Allan R & Mildred E Buller\*  
 Bradley A Colson  
 William E\* & Bonnie R Colson  
 David K Cromwell  
 Frank S & Anna M\* Damazo  
 Otho F Eusey\*  
 Harold E Green  
 Doris D Hall  
 Hannu T Halminen  
 Richard L & Dena T Hammill\*  
 Jeanmarie Harrigan\*  
 Daniel B\* & Sumaya Hasso  
 Siegfried H & Elizabeth H  
 Horn\*

John E\* & Adelia J Howard  
 Ardith R Jarrard-Benson  
 Gunter W\* & Dorothy E Koch  
 Leland R & Harriet J  
 McElmurry\*  
 R Ellsworth & Sharon S McKee  
 William R & Florence Nelson\*  
 Robson S & Isabel A Newbold\*  
 Dolores E Slikkers\*  
 Leon R Slikkers & Nora J  
 Krein-Slikkers  
 Clarence J Swallen\*  
 Max T & Linda Taylor  
 Hung-Da Yang  
 Edward & Lenora A Zinke  
 Ernest A Zinke\*

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\* Deceased



# 2021 Daniel Augsburger Society

*The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2021. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, [plannedgiving@andrews.edu](mailto:plannedgiving@andrews.edu) or [andrews.edu/plannedgiving](http://andrews.edu/plannedgiving).*

Alexander Adekanmbi  
Janet Aldea  
Juanita Alexander\*  
Rosalie Allison\*  
Bernard & Agnes  
Andersen\*  
Jang-Kyung Anderson  
Joylin Anderson-Calhoun\*  
Martha Anderson\*  
Niels-Erik & Demetra  
Andreasen  
Pearl Andrews\*  
Daniel & Joyce  
Augsburger\*  
Harold\* & Doralee Bailey  
Albert & Valeda Barcelow\*  
Robert & Darlene  
Barnhurst  
Virgil & Frances Bartlett\*  
David\* & Marilyn Bauer  
Richard H Bauer\*  
Ronald & Mildred  
Beardsley\*  
David & Marilyn Bender  
Douglas Benson\*  
Verlyn & Anita Benson  
Iris Bentz-Horak  
Eleanor Berecz\*  
Eileen Bergeron  
John & Eleanor Bicknell\*  
Frieda Blanchard  
Alice Boston\*  
Alfred & Winifred Boyce  
Martin & Glynis Bradfield  
Fay Bradley\*  
Betty Brassington\*  
Arther\* & Shirley Brown  
Frederick Brown\*  
Merrill & Joyce Brown\*  
Victor & Alma Brown\*  
Marvin & Sylvia Budd  
Allan & Mildred Buller\*  
Robert & Treva\* Burgess  
Russell & Cynthia Burrill  
Erling & Ellie Calkins\*

Alma Canada-Neal\*  
Mary Jo Canaday  
John Jr & Grace Carlos  
Carey & Dorothy Carscallen  
Lois Carscallen  
Lewis & Della Mae Carson\*  
Marion Cashman\*  
Kennedy & Shelley Chan  
Bruce\* & Marilyn  
Christensen  
Bethany Jackson Christian\*  
Keith & Ngairu Clouten  
Kenneth & Janice Cobb  
Robert & Lucinda Coffen  
Phyllis Collins  
Roger & Irene Coon\*  
Gregory & Teresa Coryell  
Duane & Lori Covrig  
Milton\* & Judy Crabb  
Winston & M Jeanette Craig  
Dale Creech Jr  
Margaret Crishal  
David Cromwell  
Edna Cubley\*  
James & Carol Curry  
Chester Damron\*  
Art & Neva Davis\*  
Delmer Davis  
Edith Davis\*  
Frank & Dolly DeHaan  
Conrad & Kathleen Demsky  
Mary Detweiler\*  
Lyndel & Patricia  
Dickerson  
Irma Doering\*  
Pearl Donohue\*  
Gorden & Cheryl Doss  
Norman & Florence Doss\*  
John & Irizona Duckworth\*  
Sharon Dudgeon  
Roger & Margaret\* Dudley  
Kenneth Dunn\*  
Mary Dunn\*  
Fred & Mercedes Dyer\*  
Virginia Eakley\*

Elly Economou\*  
Rex Edwards  
Edward II & Marion  
Elmendorf\*  
Marijane Elmendorf\*  
Ruth Engelbert\*  
Robert & Elizabeth  
Fadeley\*  
David & Frances Faehner  
Donald & Alice Fahrback\*  
Evelyn Faurote\*  
Jean Fitch\*  
Dwain & Lorraine\* Ford  
Nelson Fore\*  
Denis Fortin & Kristine  
Knutson  
Roberta Foster\*  
Stuart & Betty Freeman  
Lyndon & Reva Furst  
Wilfred\* & Rowena  
Futcher  
Cletus Georges  
Donald & Cynthia Gettys  
H Thomas & Joan Goodwin  
Jean Graham  
Harold Green  
Robert & Nancy Greve\*  
Charles & Evelyn Griffin  
Alene Grimley\*  
Donald\* Gruesbeck &  
Barbara Gruesbeck Hill  
Harold & Elaine\* Grundset  
Herald & Donna Habenicht  
Laurence & Debbie  
Habenicht  
Judith Hack  
David & Melinda Hafner  
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Glen Hamel\*  
Loren & Ann Hamel  
Paul Hamel  
John & Desiree Ham-Ying  
Masayo Hanyuda  
Esther Hare\*  
David & Claudette Hartman

Harold & Dorothy Heidtke\*  
Ronald & Christine Herr  
Darrell\* & Melva Hicks  
Eugene\* & B Jean  
Hildebrand  
John & Jaqueline  
Hilderbrandt  
Herbert Holden\*  
Helen Holiak\*  
John\* & Adelia Howard  
Rosemary Iles\*  
Shahin Ilter\*  
Jerome\* Jablonski &  
Heather Jablonski  
Stamps  
Paul & Elizabeth Jackson\*  
Maxwell & Donita Jardine  
Carroll Jensen\*  
Warren & Loretta Johns  
Cecil & Ruby Johnson\*  
Johnny\* & Ida Johnson  
William & Noelene  
Johnsson  
James Johnston\*  
Oliver & Eunice Johnston\*  
Elmer & Sarah Jordan\*  
Carl Jorgensen\*  
Ruth Kaiser\*  
Gary & Sue Kaufman  
John & Frances Keppel\*  
Esther Kerr  
Dennis & Kathy Kiley  
Elia & Dena King  
Robert & Lillis Kingman  
Judson & Arlene Klooster\*  
Robert\* & Ruth  
Kloosterhuis  
Gunter & Erna Mae Koch\*  
Ursula Konegen  
Richard & Ardyce Koobs\*  
George & Kathleen Kuzma  
Jan\* & Kay Kuzma  
Marian Larsen  
Maynard & Eleanor LeBrun  
Joan Leonhardt\*



*Medical laboratory science students study during a regular lab.*





David & Anita Lewis  
 Eleanor Lindsjo\*  
 Sam Loh  
 Jeffrey & Carolyn Long  
 Felix Lorenz\*  
 Martha Lorenz\*  
 Maynard & Jean\* Lowry  
 Robert & Nona Ludeman\*  
 Anita Mackey  
 Bernard & Shirley Marsh  
 Paul & Maxine Matacio\*  
 Reese Maxwell\*  
 Raymond & Wilma\* Mayor  
 Robert & Ilea McDaniel\*  
 Leland McElmurry\*  
 Margaret McFarland  
 Ellsworth & Sharon McKee  
 James & Delauna McKee  
 Ernesto\* & Loida Medina  
 Charles & Naomi Michaelis\*  
 Arnold & Flaudia Michals\*  
 Virginia Miller\*  
 Norman & Dorothy Moll  
 George\* & Vernetta Morrice  
 Patrick & Jane Morrison  
 William & Jeanne Murdoch  
 Milton Murray\*  
 G William & Patricia Mutch  
 Richard Myers & Kathryn  
 Myers Parker\*  
 Rosalyn Nash  
 Arlan Nelson  
 David & Judith Nelson  
 Lyle Nelson  
 Clifford & Jeanie Nestell  
 Catherine Neumann\*  
 John & Lora Neumann\*  
 Terrance & Magaly  
 Newmyer

Cloey Niemack\*  
 Harry\* & Janet Olson  
 Roy & Virginia\* Olson  
 Darrel & Anna Jean Opicka\*  
 Richard\* & Sharon Orrison  
 Sharon Overton  
 Stephen & Rose Paden  
 Delio & Catherine Pascual  
 David & Justina Peshka\*  
 Douglas & Theresa Popp  
 Warren & Elizabeth Popp\*  
 F Norman & Beverly Pottle  
 Richard\* & Nancy Powell  
 Clarence & Sylvia Powers\*  
 Roy & Darlene Puymon  
 Charles & Barbara Randall  
 Christopher & Janelle  
 Randall  
 Elmer & Mary Rasmussen\*  
 Joseph & Carol Rasmussen\*  
 Nicholas & Mariellen Reiber  
 LaVern & Linda Rice  
 Raymond & Ruth Roberts  
 Bruce\* & Judith Ronk  
 James Root  
 Richard Rorabeck\*  
 Marguerite Ross  
 Margaret Roy\*  
 Leona Running\*  
 James & Carolyn Russell\*  
 Barbara Samuels\*  
 Austin\* & Phyllis Sawvell  
 Lawrence & Judith Schalk  
 Charles & Marie Schaub  
 Richard & Lois\* Schell  
 Daniel Schiffbauer\*  
 Donald & Margaret\*  
 Schlager

Richard & Juanita  
 Schuleman  
 Richard & Joyce Schwarz\*  
 Norbert & Christine Schwer  
 Richard\* & Dixie Scott  
 Charles Scriven & Rebekah  
 Wang Cheng  
 Robert & Pearl Serns\*  
 William & Karen Shea  
 Marion Shertzer\*  
 M Wesley & Joan Shultz\*  
 Barbara Simons\*  
 Shirley Skala  
 Ann Small\*  
 George & Nancy Smith\*  
 Reger\* & Katherine Smith  
 Richard & Claudia Sowler  
 Glenn & Geraldine St Clair  
 Gordon & Heather Stamps  
 Phyllis Standen\*  
 Timothy & Joan Standish  
 Russell & Phyllis\* Staples  
 James\* & Charlene Starlin  
 David & Linda Steen  
 Lois Strand\*  
 Brian Strayer  
 Michael\* & Ruth Strefling  
 Naomi Strehlow\*  
 Clarence Swallen\*  
 S Reid\* & Ardith Tait  
 Bernice Taylor\*  
 Richard & Sharon Terrell  
 Jerome & O Jane Thayer  
 Constance Tiffany\*  
 Edward\* & Catherine Lang  
 Titus  
 Lydia Tkachuck\*  
 Diane Trickett  
 David & Mary Turner

Julian & Marjorie Ulloth\*  
 R Wayne\* & J Gail Vallieres  
 Roger & Marcia Van Arsdell  
 Peter & Jacoba van  
 Bemmelen  
 Donald & Catherine Van  
 Duinen\*  
 David Van Luven & Patti  
 McKenney  
 George & Gloria Vannix\*  
 Otto & Irma Vyhmeister\*  
 Douglas Wacker\*  
 Wyman & Murna Wager\*  
 John & Lilya Wagner  
 John & Elaine Waller\*  
 Lawrence & Myrtle  
 Wallington\*  
 Marvin & Donna\* Ward  
 Arthur & Natalie\* Weaver  
 George\* & Donna Wheeler  
 Woodrow II & Margaret  
 Whidden  
 Timothy\* & Carolyn Wieder  
 Roy & Cleo\* Wightman  
 Howard & Catherine  
 Wilcox\*  
 Ronald & Dora Wilcox\*  
 Steven Wilsey  
 Meretle & Rosa Wilson  
 Cecil Woods\*  
 W Bruce & Janice Wrenn  
 Stephen\* & Bonnie Young  
 Richard & Ann Yukl  
 W Bruce & Judith  
 Zimmerman  
 Edward & Lenora Zinke

**DURING THE 2020–2021 FISCAL YEAR A TOTAL OF \$3,979,614.19 WAS RECEIVED FROM THE FOLLOWING PLANNED GIFTS.**

Albert & Valeda Barcelow\*  
 Fay Bradley\*  
 Merrill & Joyce Brown\*  
 Victor & Alma Brown\*

Lewis & Della Mae Carson\*  
 Edward II & Marion  
 Elmendorf\*  
 Harold Green

Gunter & Erna Koch\*  
 Robert & Nona Ludeman\*  
 Richard Rorabeck\*  
 M Wesley & Joan Shultz\*

Lois Strand\*  
 Wyman & Murna Wager\*  
 Lawrence & Myrtle  
 Wallington\*

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\*Deceased





Office of Alumni Services  
Andrews University  
Berrien Springs MI 49104-0950

*Address Service Requested*

**World Changers Made Here.**



The state-of-the-art TRX Training Zone was installed in May of 2021, replacing several pieces of cardio equipment. Members of the Andraesen Center for Wellness enjoy cross-training activities and classes in this space.

PHOTO CREDIT: *Daniel Bedell (BS '08)*