

A D V E N T I S T E D U C A T I O N

JULY 2003, Vol. 98, No. 7

# Gleaner

*Northwest Adventists in Action*

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*“Therefore thou shalt keep the commandments of the LORD thy God, to walk in his ways, and to fear him. For the LORD thy God bringeth thee into a good land, a land of brooks of water, of fountains and depths that spring out of valleys and hills...”*

DEUT. 8: 6-7 (KJV)

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Palmer Halvorson from Vancouver, Wash., was on a photo shoot in the Japanese Gardens with the Oasis photo club when he took this picture. The afternoon canopy light softened the scene which helped him get the correct exposure. He used a Nikon F100 camera, Fuji Provia 100 F film, and a Nikkor 24-120 f/3.5-5.6DIF AF lens.



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MY TEACHER,



Gleaner

JULY 2003, Vol. 98, No. 7

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The thirteen teenage ringers of the Tualatin Valley Junior Academy are known as the Ring of Fire. Working hard, they have become the benchmark of the handbell world and a showcase of excellence in Adventist education. GLEANER photo.

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LITHO U.S.A.

# Glimpses OF GOD

B Y P A T R I C I A R E V O L I N S K I



Patricia Revolinski is North Pacific Union Conference associate director for elementary education and writes from Vancouver, Washington.

KEYWORD  
 glimpses of god  
[www.GleanerOnline.org](http://www.GleanerOnline.org)

The school year is new, the school board members may be new, but the ritual is the same. In August, the school board meeting begins with a visit to each classroom to pray for the teacher and students soon to enter that room. These board members pray that the teacher will emulate the Master Teacher and that decisions made will draw the students closer to Jesus. Prayers are given on behalf of the students that their minds will be open not only to scholastic learning, but that each will see a glimpse of God in their daily experiences and remember that the greatest thing they can possibly aspire to is to be like Christ. The last stop for their prayer warriors is that of the principal's office, praying that God will bless the work of this dedicated leader.

Such devotion to students is experienced in a variety of ways in our Adventist schools and is reflective of advice given by Ellen White: "That education alone which brings the student into close relation with the Great Teacher is true education" (*Counsels to Parents, Teachers and Students*, p. 496).

Recently Julie Ann Grimstead, a sixth grade student at Tualatin Valley Junior Academy in Oregon, wrote describing what she wants in her life:

## What I Want!

My soul wants to sing the song  
of a thousand angels,  
My eyes want to see the streets of shining gold  
My heart wants to laugh  
with the friends of a long-lasting sorrow,  
My mind wants to ask the questions of the ages  
And get answers from the Maker of the heavens  
and earth that watches me  
and will not let my foot slip.  
My ears want to hear the melodious tune  
of harps played masterfully,  
My hands want to feel the holes  
of my Savior's hands,  
My feet want to walk a hundred miles in every  
direction and not once see the pain of sin.  
My nose wants to smell flowers  
that will never wilt,  
My tongue wants to speak  
in words of great knowledge,  
My thirst wants to be quenched with living water,  
And my life wants to be modeled  
after the Messiah in every thing I do.  
That is what I want.



## Fun Facts

- There are 126 K-8, K-9, K-10, K-12 and 9-12 schools administered by the Seventh-day Adventist church in the Northwest.
- Within this school system 8,009 students were taught by 693 full-time, part-time, and locally hired teachers.
- Alaska has seven Adventist schools; Idaho, 16; Montana, 11; Oregon 35; Upper Columbia, 33, and Washington 24.  
*Source: NPUC Office of Education*
- Forty-nine percent of college-age American kids go to college.
- Three out of every ten American kids drop out of school before graduating.
- The United States spends \$353 billion for education every year. That's \$1,452 from every man, woman and child in America.
- Every year 700,000 students graduate from high school, but when tested, they cannot read as well as fourth-graders are supposed to.
- According to the Oregon Department of Education, for every 100 pupils in the 5th grade, 99 enter the 9th grade; 88 enter the 11th grade; 76 graduate from high school; 47 go on to college; and 24 earn a bachelor's degree.

- We remember one trillion things in a lifetime.

*Source: <http://members.aol.com/oddwonder/educate.htm>*

*Train up a child  
in the way  
he should go,  
Even when he is  
old he will not  
depart from it.*

PROVERBS 22:6



## Share the Online GLEANER with a Friend

It's easy to share the GLEANER with a friend or family member, even if they're 12,000 miles away. Just point them to [GLEANERonline.org](http://GLEANERonline.org) on the internet. The latest information and all the past issues are available 24 hours a day, any place in the world. And, if you have a son or daughter

overseas on a student missionary assignment, you can ask the whole church family to pray for them by adding a request to our Prayer Warriors page. It's a way to stay connected, at home, in your office or any where in the world.





The Ring of Fire had the honor of performing at several of the inaugural celebrations for President George W. Bush.

# RING OF FIRE

R I C H A R D D O W E R

It is 6:59 p.m. and the sanctuary of the First Church of God in Vancouver, Washington, is buzzing as people wait to hear the Tualatin Valley Junior Academy's (TVJA) bell choir, Ring of Fire. At 7:00 p.m., after a prayer, thirteen teenagers march in to take their places behind tables weighted with 61 bronze bells. Their director, Jason Wells, assumes his position and, with a blur of motion and the blended sounds of Laudation, another leg in their journey to excellence begins.

This journey was born in the mind of Jason. His idea was to take thirteen teenagers in grades 7–10 at an Adventist junior academy, mold them into a world-class handbell organization and reach out to the world. At TVJA, he found not only willing students, but also a school-wide commitment to excellence that feeds the fiery spirit of this group which is named after the volcanoes that ring the Pacific Ocean.

Since Ring of Fire began in 1997, the group has traveled extensively and played in venues not usually associated with bell choirs. Their unique audiences have included schools, churches,

corporate functions, charity events, NBA basketball games, national handbell conventions and three official functions during the inaugural celebrations for President George W. Bush.

Their style of ringing is unique in the handbell world because they memorize all of the music for their concerts and play it with energy and focused motion. Kevin McChesney, a world-renowned handbell music composer and arranger, says, "Ring of Fire has been one of the top groups to raise the musical bar for other handbell choirs. They have achieved things musically that no other group has

**Ring of Fire is often invited to present a concert in a church that supports their own bell choir. In March they performed at the Life Center church of the Assemblies of God in Tacoma, Washington.**



KEYWORD  
 ring of fire  
[www.GleanerOnline.org](http://www.GleanerOnline.org)

ever done, and they have demonstrated the value of attention to detail and precision.”

This level of excellence does not come without a price. Every Monday, Wednesday and Friday morning the members gather at 7:15 to practice for an hour before school and then they stay for an extra hour after school on Fridays. “It takes an incredible commitment,” says ninth grader Allison Wyman. “Even when the other kids are out of school for breaks we come in for all-day practices.”

The ringers miss about 25 days of school as they go on various tours each year sharing their passion for excellence. In spite of all the travel, the students must maintain A/B grades and get all of their homework turned in. This requires discipline for the students as well as dedication from their teachers. “With the amount of school that we miss, we’ve learned to discipline ourselves and do large portions of our work on the plane and in cars. Our teachers are absolutely amazing and spend a great deal of time making sure we understand the material and get caught up,” says Jessye Baker, a ninth grader and two-year veteran of the Fire.

But despite the extra effort it takes, the school remains staunchly supportive of the Ring of Fire tours. “Ring of Fire is one of the finest bell choirs in the world and because of what they have attained, they have an obligation to the handbell world to showcase their music,” declares Jesse Cone, TVJA principal and ardent Ring of Fire cheerleader.

Desire, talent, commitment and a willingness to excel are the traits of a Ring of Fire member. Several of the members have had older siblings who were members of the Fire, which inspired them to become members themselves. Other members just wanted to become part of the adventure. “When I first saw the handbell choir I told myself that I had to be one of the 13 ringers. To me it was the coolest thing I had ever seen,” says Jeff Terreros, a ninth grader. He reports that it takes a good alarm clock to wake him up at 5:30 in the morning to get ready for bells, as well as perseverance, practice and the belief in his ability to give the best.

Their best is what is demanded by their director. Their principal says that these students are normal adolescents, and it takes a lot of effort to learn the music and to perform it in concerts. “Jason believes that they can do it and inspires them to rise above the mark. He helps them to see beyond themselves to achieve more,” says Jesse.



**After their concerts and as a part of their ministry, members of the Ring of Fire meet people in the lobby to answer their questions and share their love for Jesus.**

Jesse’s support is definitely appreciated. “He is one of the most passionate educators I know pushing for excellence in education,” says Jason.

Jason not only demands perfection of his students but also rewards them when they achieve it. Each of the ringers echoes the others as they talk about those rewards. They tell of the closeness they feel with the other ringers, calling them brothers and sisters. They talk about the excitement of travel and the experiences of seeing sights that most teenagers never see. They tell stories of meeting fascinating people. Allison Wyman, a ninth grader said, “After one concert, a middle-aged woman walked up to me and told me she had cancer. She said after watching us, so exuberant and energetic, it gave her courage to keep on fighting and never to give up hope.”

**The members of Tualatin Valley Junior Academy handbell choir, with their director, Jason Wells, are known as the Ring of Fire. Their entire concert repertoire is memorized.**





Jason tells the story of the Ring of Fire's debut at Pinnacle 2000, a world handbell gathering presented by the American Guild of English Handbell Ringers, in Las Vegas.

"Here we were, playing for the top people in the bell world, the composers who wrote our music, the very best handbell choirs in the world, and these kids were playing their hearts out. With every piece they were blowing the doors off the auditorium, and the audience was going crazy! It seemed at times the applause was longer than the pieces we were playing and the kids were grinning ear to ear. The response made the intense work all the more worth it. It was a validation of all their blood, sweat, and tears. And I think they saw something special about these kids, a strong passion for Christ in all that they do.

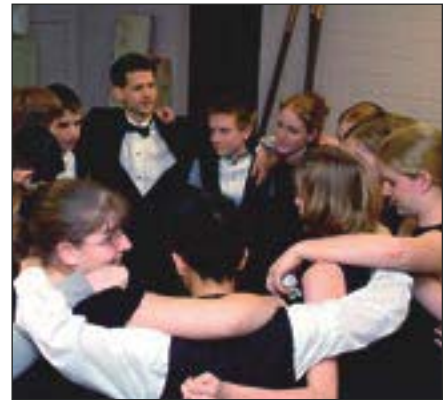


**The Ring of Fire performance at the Crystal Cathedral was videotaped for a nation-wide broadcast on Mother's Day, 2003.**

"After we left the stage to multiple standing ovations, we were all so wired. It was the emotional high of a lifetime. Lisa Moreno, a two-year ringer and an eighth grader who had been essential in the huge drive to play at that level, looked up and asked, 'Well, are you proud of us?' I broke down.

"What can one say to that? They so far flew over the bar that had been set, I could only sit back in awe as the tears streamed down my face. I managed to get a 'yes, more than you will ever know' out. It was a Ring of Fire moment I'll never forget."

Striving for and achieving excellence is sometimes seen as an end in itself, but the members of the Ring of Fire of TVJA see their work as a ministry. Kaitlyn Fitch, a thoughtful seventh grader, says that one of the reasons that the Ring of Fire is so successful is that more than anything, they care about helping other people. "We aren't doing this for ourselves or to get publicity. We just want to bring handbells to a level most people don't yet know and to have our music reflect God and be a blessing to everyone who hears it." •



**Every Ring of Fire concert begins with a ring of prayer where Jason dedicates the ringers and the concert to God's glory.**

## J A S O N W E L L S

Reportedly there are more than 300,000 handbell choirs in the United States. What kind of person can transform 13 teenagers into the benchmark of the handbell world? Meet Jason Wells.

Jason is proud to be 100 percent a product of Adventist education, graduating from Monterey Bay Academy. A trumpet player, he was recruited by Virginia Gene Rittenhouse to play in the New England Youth Ensemble at Atlantic Union College. After two years there, he spent a year in Palau as a student missionary.

While in Palau he found a set of handbells in a closet and created a small group of ringers from the seventh and eighth graders. That little group played at the inauguration of the president of Palau.

After graduating magna cum laude from Walla Walla College in 1996, Jason was hired by Tualatin Valley Junior Academy (TVJA) to teach English, history, photography and videography to ninth and tenth graders. Today, he is also the junior high vice principal, sponsors the yearbook and directs the Ring of Fire. Jason is married to Heather who is a neonatal intensive care nurse at Emanuel Hospital in Portland.

Jason's journey to excellence started at home with his parents, Doug and Diane, also WWC graduates, who have always supported him in his pursuits. He gives

tribute to his teachers who opened the world to him, saying, "So many Adventist teachers, from Walla Walla College, to Atlantic Union College, to Monterey Bay Academy and to Mesa Grande Jr. Academy have greatly impacted my life." He wants his life and teaching to impact the lives of his students. Jesse Cone, TVJA principal, says that Jason expects his students to succeed and so believes in them that they can and will give their best.

And how do his students feel about the excellence he demands from them? Ian Holm, 15 and a four-year veteran ringer, says, "Mr. Wells is the best director a group could have. He has always demanded the best from us and has always set the bar high. I have an enormous amount of respect for him and will never forget having him as a leader." •



**Jason Wells is the founder and director of Ring of Fire.**



# JOURNEY TO EXCELLENCE

D E N N I S P L U B E L L

**A**t the beginning of the 21<sup>st</sup> century, education has become a focus of public discussion and political debate. Throughout North America, education is experiencing seismic changes. New technologies, redesigned curriculum, innovative instructional practices, state and national educational standards and high-stakes testing are changing what teachers teach and how students learn. Creating quality schools where students can thrive in a safe campus environment is crucial, but increasingly difficult in a fractured society. The waves of school reform and academic change are shaking the educational landscape and straining already limited financial and human resources.

Adventist educators recognize that conducting school as usual will not guarantee success, let alone survival, for Seventh-day Adventist schools. To thrive in the 21<sup>st</sup> century, Adventist education must change as well. To effect change, it is vital that we identify and secure the unique characteristics of quality Adventist schools and then encourage innovation

and planning for school improvement. It is imperative that Adventist education build on the strengths of the past to create a dynamic future that fulfills its divinely-appointed mission and purpose.

The North

in planning for effective change. When they return from the 2003 summer recess, Adventist administrators and teachers will receive *Journey to Excellence*—a K-12 focus on improving Adventist schools.

*Journey to Excellence* is a full-color booklet and companion compact disc packaged in an attractive folder. It is anticipated that electronic access to the booklet on CD will encourage school leaders and teachers to utilize the materials and resources in developing their individual school and conference action plans for exemplary education. The CD also includes a self-executing presentation that introduces

*Journey to Excellence* and active links to a variety of Internet resources, including a Web site being developed specifically for Adventist schools to share ideas and strategies for building quality Adventist schools.

*Journey to Excellence* is a wealth of information and resource material for creating exemplary Adventist schools so that they will continue to be vibrant and effective ministries for redeeming God's youth. *Journey to Excellence* will help Adventist schools thrive in the 21<sup>st</sup> century. The publication and accompanying material will provide a solid foundation upon which Adventist education can develop new and creative programs and practices. *Journey to Excellence* reaffirms the special purpose and essential elements of Adventist education and combines these with resources to support innovation and change in preferred areas of educational practice.

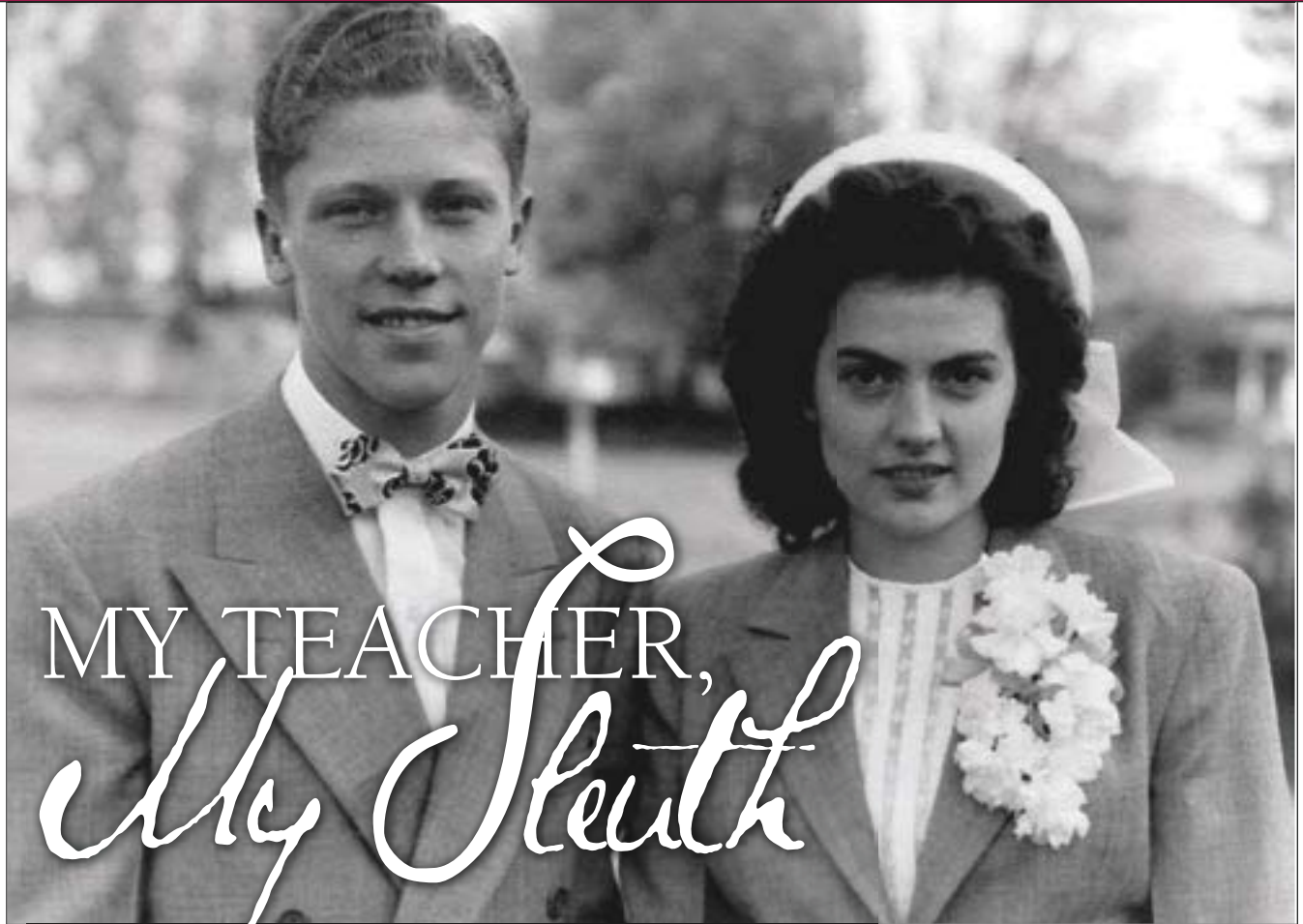
Improving Adventist schools is the heart of this new NAD initiative. *Journey to Excellence* is about change that will result in exemplary Adventist schools. •

*Dennis Plubell is the North Pacific Union Conference associate director for secondary education and writes from Vancouver, Washington.*



American Division Office of Education is releasing a new publication that is the result of an initiative by educational leaders division wide to assist schools

KEYWORD  
  
[www.GleanerOnline.org](http://www.GleanerOnline.org)



# MY TEACHER, *My Stealth*

Early in their marriage, James and Frances Dixon could not know that one of their own children would help to define Frances's career.

Frances Dixon,  
a detective  
among the  
dyslexic, found  
excellence  
where hope was  
nearly gone.

The war was over, but back in 1946, the battle was just beginning for 17-year-old schoolteacher Frances Bruce.

Daughter of milk-deliveryman Claire Bruce and wife Ruth Gossett Bruce, Frances had always wanted to be a teacher. But now, a severe teacher-shortage had launched her straight from high school into a buzz saw of countrified students, some her own age, in White Salmon, Washington.

"Back then, teachers began teaching right out of high school," she told friends earlier this year, her memory as sharp and her wit as keen as 57 years before, when she held her own against elementary students a foot taller and twice her weight. It was a tough year, that stint back in 1946, and many was the night Frances seriously thought of doing something different in life.

But her naturally soft, kittenish voice and the "you-can-do-it" encouragement in her long-lashed, brown eyes brought out the best, even among the boisterous and hard of learning. By the end of the

year, she knew she was born to be a teacher—and so did her students and their parents.

### *For the Love of Bill*

That summer, she married teacher/mountain climber James Dixon, and by 1955, they had three children of their own—Barbara, Bruce and Bill. Like their initials "B" suggested, they were good students, but didn't always get straight A's—especially the dreamy, athletic Bill.

Bill learned quickly enough, but he had his own way of recording facts and figures. And Bill's ways didn't always impress his teachers.

Unlike his older sister and brother, Bill found little joy in reading or writing and resisted having anything to do with either subject. Baffled, Frances recognized that her son's mind operated on a different frequency, that teaching methods designed for the mainstream were simply not connecting with her younger son's thought patterns.

So she did what she had always done when faced

KEYWORD  
 sleuth  
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EDWIN A. SCHWISOW  
writes from Sandy, Oregon, where he serves as a public relations consultant and author.



with difficult students and stiff challenges—she hunkered down to study and sleuth. And she was able to ferret out ways of teaching Bill that dovetailed with his natural way of learning.

Back then, the term “dyslexic” was seldom heard in educational circles, and when it was, it stood for a virtual academic death sentence. If a student wasn’t “lexic”—that is, prone to read and write—what business did he or she have staying in school, suffering and causing suffering to themselves, their teachers and their classmates?

But Frances knew Bill was a bright boy whose strengths shone in other areas, and she was determined that he would not go through life handicapped by poor reading and writing skills. In time, Bill went on to attend college (though he did not graduate), and now operates a thriving business in Oregon as a horse-shoer—a ferrier.

Son Bruce is a medical technologist, and daughter Barbara followed in her mother’s footsteps as a grade school teacher currently on staff at Hood View Junior Academy near Portland, Oregon.

### *Compassionate Sleuthing*

Frances’ success with Bill, however, was more than a simple victory for the Dixon family. After completing her bachelor’s degree in education in 1971, Frances immediately set out to study for her master’s degree in special education. For by then, the word “dyslexia” was becoming a buzzword among educators, and Frances knew that her experience with Bill had placed her well ahead of the learning curve.

One year before, 1970, Frances and Jim had began

teaching at Hood View Junior Academy, where they would remain until retirement—and beyond. Frances would eventually dedicate a total of 29 teaching years to the thriving, 200-plus student school.

In 1980, after receiving her special education certificate, Frances began teaching special education classes full time at Hood View, often raising funds personally and with family members to subsidize its limited budget. Her special education classes at Hood View were some of the first offered in Adventist schools in the Northwest. But her example has led to proliferation of these classes in the Adventist school system.

By the time Frances received the prestigious Zapara Award for Excellence in Teaching in 1988, many Adventist schools were seriously studying her experience at Hood View and opening programs of their own.

“Special education was something really new back then,” she explained, “and administrators weren’t sure we could afford it. But in time, they recognized that we couldn’t afford not to offer special education. Soon, our program was directly responsible for attracting 10 percent or more of the Hood View student body. And the students and their families appreciated our program so much, they spread the word throughout the area. This year, I had some of the children of my early students in my classes—their moms and dads wanted them to have the same experience they had at Hood View with me.”

### *Fallen, But Not Defeated*

Though she and Jim officially retired 15 years ago, Frances continued teaching special education classes at

Hood View until April 16 this year.

But all was not going well in her life. In late 1999, she had begun to lose strength in one of her legs—a creeping paralysis medical science seemed unable to diagnose. She visited various physicians, and each seemed to have a different theory about what was going on in her body.

But the still-vivacious Frances knew that her



condition was neither psychological nor the result of some mysterious injury that would soon heal. Her students had trouble reading—dyslexic. Now she was “dysambulatory”—nearly unable to walk.

But through all the tests, months of uncertainty and nights of perplexity, Frances continued to carry the torch for her special ed students, rarely missing a class.

When she had to use a motorized cart to get around at school, she kept right on teaching, never giving up on herself as she trained her detective eye on the individual needs of her 23 students.

And when at last the diagnosis became known— atypical polymyositis, a condition similar to Lou Gehrig’s Disease—Frances kept right on teaching.

Even as earlier this year

her lungs began to falter as the muscles of her diaphragm lost their strength, with an apologetic smile and shorter and shorter breaths, she continued teaching.

When she began to drift into a coma on April 22 and consciousness slowly ebbed, family members and caregivers gathered around her bed to pray and sing and bid their last, loving farewells.

As her eyes closed and she drifted from consciousness, they heard her paper-thin voice speaking once again to her students, as her imagination carried her back, once again, to her special education classroom.

They saw her arm raised once again in the air, tracing the letters with her imaginary students, urging them to keep trying, that they could learn, that they could succeed, that they could overcome.

These were among her very last words. Frances Dixon had finished her course.

But her school and the many hundreds of alumni she touched during her life have by no means given up the faith. Frances, that indomitable sleuth who taught scores of dyslexic students to believe in their ability to succeed, was a pioneer of something in Northwestern Adventist schools that will not be going away anytime soon.\*

Through her tact, kindness and stubborn perseverance, she has found excellence in students who others believed could never learn. And in doing so, she has brought even greater excellence to Adventist education in the Northwest. •

\*A Frances Dixon Special Education Trust Fund has been established in care of the Oregon Conference of Seventh-day Adventists.

# SHARING THE Good News

A L A N H U R L B E R T

I was recently surprised by an invitation to attend the 20-year class reunion of graduates at an academy on the East Coast where I had been principal. After the catered dinner, slides were shown featuring the highlights of their senior year. Almost the entire show was built around their senior trip, which was a then-revolutionary concept of a mission trip to an out-of-the-way island in the Caribbean where they built a small church and conducted evangelistic services for the local people. The class members laughed about the things they recalled: the bug bites, the blisters, the twisted ankles, the long days, the hot sun, the beaches they visited after the project was over, the kindnesses of the people, and the excitement of doing something for others. I overheard one former student, who is now a medical doctor with a family, say, "That was the best time of my life."

Two decades later, students, teachers and administrators throughout the North Pacific Union continue to practice the Mark 16:15 directive, "Go into all the world and preach the good news to all creation," and have combined it with the Matthew 25:40 pronouncement, "I tell you the truth, whatever you did for one of the least of these brothers of mine, you did for me."

It is amazing to realize that over the last couple of decades, hundreds of kids from our union have visited the far corners of the earth ministering to the needs of the local people. Countries such as Mexico, Belize, Borneo, Dominican Republic, Peru, Jamaica, Venezuela, Aruba, India,

Tanzania, Ethiopia, Zambia, Ghana, Kenya, Malawi, Bolivia, Honduras, Zimbabwe, Philippines, Guatemala, Costa Rica, Fiji, Russia, Solomon Islands, Argentina, Brazil, El Salvador, Papua New Guinea, Ireland and Samoa have benefited from North Pacific Union Conference (NPUC) student groups. Untold thousands of people in the Northwest have also benefited from hundreds of local community outreach events.

It is difficult to determine who profits the most from mission trips and community outreach projects. Those who receive the assistance surely gain both physically and spiritually. However, when you listen to the testimony of students and look at their beaming smiles after they have left their comfortable lives and have experienced the hard work and the satisfaction of completing a building project and sharing spiritual truths with those who don't know about a Savior, who is to say who benefits the most?

**Happy volunteers Heidi Morse, Jina Lanto, Joni Geim, Larissa Moore and Jennifer James from Idaho helped build the El Envi church in the Dominican Republic during the day and then in the evening participated in evangelistic meetings.**



Surely God must have had this double blessing in mind when He proclaimed that Christians should go into all the world.

As we read the daily media and hear about problems in schools across the country such as hazing incidents, violence, lack of character education, bullying, intolerance and seeming approval of early sexual experiences, how

*It is amazing to realize that over the last couple of decades, hundreds of kids from our union have visited the far corners of the earth ministering to the needs of the local people.*

pleased we can be that Christian teachers and administrators are willing to plan and provide these kinds of opportunities for our kids to experience the thrill of mission work and community outreach. This is just one more benefit of an Adventist education in the NPUC. Where else would you want your students to undergo life changing experiences that can mold their world view and bring them face to face with a God who declares that "whatever you did for one of the least of these brothers of mine, you did for me"? •

*Alan Hurlbert is the North Pacific Union Conference education director and writes from Vancouver, Washington.*

KEYWORD  
good news  
www.GleanerOnline.org



# Fresh Start

## Heroes 101

**H**ere's a story I heard:  
 "When I was in first grade, Mr. Lohr said one day that my purple teepee wasn't realistic enough, that purple was no color for a tent, that my drawing wasn't good enough to hang with the others.

"I walked back to my seat counting the swish swish swishes of my baggy corduroy trousers. With a black crayon, nightfall came to my purple tent in the middle of an afternoon.

"In second grade, Mr. Barta said, 'Draw anything.' He didn't care what. I left my paper blank and when he came around to my desk, my heart beat like a tom-tom while he touched my head with his big hand and in a soft voice said, 'The snowfall. How clean and white and beautiful'" (author unknown).

Teachers like Mr. Barta should be applauded. Sorry, Tiger Woods, Keanu Reeves, and Eminem, but I think teachers are the real heroes today. They ignite our confidence, hoist our dreams, and stretch our minds.

I've had some "Mr. Bartas" in my life. If you don't mind, I'd like to say thanks to a few of them. You're welcome to read the letters under one condition—you promise to send a letter today to a "Mr. Barta" in your life.

...

Dear Mr. Rice, (5th- and 6th-grade teacher, Cedar

Brook School, Rehobeth, Massachusetts)

I've still got a Kidsville dollar that I earned for my science project (had I invested it, I could buy the entire Kidsville store by now!). And every now and then I recall how you'd occasionally interrupt history class with "Plaaaaay ball!" (Sorry, I can't remember the history lessons). And I can't see an airplane without thinking of the time you let me land your Cessna (I was 12 years old—what were you thinking?)

Bob, you made school a carnival.

Your explosive laughter, your energetic song service, your peanut butter pancakes, your "surprise package," your stories about Jesus—all of these "Bobisms" rank as my most enjoyable memories of school. Thank you. You'll always be my hero.

...

Dear Mrs. Liers, (algebra and geometry teacher, Shenandoah Valley Academy, New Market, Virginia)

Math came about as naturally to me as giving childbirth.

But your infectious smile and encouraging word spurred me on when I wanted to quit.

I remember a little of your math—mostly the Pythagorean theorem (because you let Kevin, Jim and me teach that day). But I remember a lot about you. I remember you were the only teacher who noticed I was squinting to see the board. Then you helped me

adjust to the trauma of being called "4-eyes." I remember the time you said my sermon at the student week-of-prayer was "the finest I've ever heard from anybody." I remember the day you hugged me when I bombed one of your quizzes. Thanks for the memories.

...

Dear Dr. Bursey, (professor of theology, Walla Walla College, College Place, Washington)

Sitting in your class was the closest I'll ever come on this earth to feeling like I'm sitting on a hillside listening to Jesus. That's why I audited your classes when I couldn't take them for credit.

I remember you saying, "You can't spend an hour with Jesus and remain the same person." I learned that I couldn't spend an hour in your class and not feel like I had been with Jesus. Thank you.

...

It's been my experience that Seventh-day Adventist schools are teeming with teachers who transcend the ordinary. They excel beyond expectations. And they care deeply for their kids.

So why not invest in an Adventist education? Chances are you'll meet a lot of Mr. Bartas.

*Karl Haffner writes from College Place, Wash., where he serves as senior pastor of the Walla Walla College Church.*





The main auditorium at Camp Berachah was filled with more than a thousand people for the Sabbath morning worship service.

## REGIONAL CONVOCATION '03

*Sharing the Good News*

**T**he 27<sup>th</sup> annual Regional Convocation, sponsored by the North Pacific Union Office of Regional Affairs, was held May 15–18 at Camp Berachah near Auburn, Washington. Wintley Phipps, pastor of the Palm Bay (Florida) Seventh-day Adventist Church and musician, was the guest speaker for the weekend.

Responding to the theme of the weekend, “Sharing the Good News,” he declared that while God could ask the angels to spread the Gospel, He really needs humans, using their special talents, to minister to other humans.

Highlights of the weekend included music which filled the air with praise. Singing groups and soloists from the Northwest and beyond ministered to the audiences in the meetings throughout the weekend. Other special features were the seminars given by Rosa Banks, North American Division (NAD) associate secretary and human relations director, and

**Wintley Phipps was the guest speaker for the 27<sup>th</sup> Regional Convocation. He blessed the audience with both his inspirational preaching and his singing.**

Donald Hall, Wellspring Inc. president.

Of course beyond the preaching and the music are the fellowship times with friends from all over the Northwest. The warm handshakes, the smiles and

hugs are worth the trip.

The 28<sup>th</sup> Regional Convocation will be held the same weekend, May 13–16, 2004, at the same place, Camp Berachah, for more inspiration, music and fellowship. •



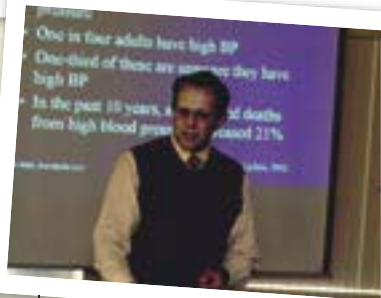




Rosa Banks, NAD human relations director, speaks with Martha Van Arsdale from Vancouver, Washington, after one of her seminars about sexual abuse and being sensitive to people with disabilities.



Mable Dunbar, Upper Columbia Conference women's ministries director, told the audience about Cookies Retreat and the need to assist women who have been abused.



Donald Hall, founder and president of Wellsorce, Inc. presented two seminars entitled Preventing High Blood Pressure and Building Heart Health.



At the end of his sermon Wintley Phipps made a call asking for a commitment to work for others. As people in the audience responded, he prayed that the Lord would bless their dedicated service.



Meetings for the youth were led by James Black, North American Division youth ministries director. Activities included music, worship and workshops.



Denise Barclay with the group Restored provided special musical praise throughout the weekend and capped the weekend with a concert Sabbath evening.



Continuing the tradition of involving children in the service these youngsters sang for the morning worship service.

Singers from all over the Northwest joined their voices in a mass choir for praise and worship.



Damian Chandler, Emerald City associate pastor, directed the youth mass choir which assisted Laneé Battle, a vocalist and lyricist from California, in musical presentation.

Ron and Dorothy Ford told stories of their mission work in Zaire and Zimbabwe where Ron was a dentist and Dorothy taught.



**Southcentral Alaska Campmeeting  
August 5-9, 2003**

**All Things New**



Leo Schreven  
Jere Patzer



Hyveth  
Williams



Dorothy  
Comm



Jack  
Seeley



Leon  
Cornforth

Meetings and activities for children and youth  
ABC all week with Friday auditorium sale  
Maud Road, east of Palmer  
For information or cabin/RV/tent site reservations:  
call 907.346.1004

*Anchorage Junior Academy  
Students Clean Up O'Malley*



**F**or more than 20 years, Anchorage Junior Academy (AJA) students have participated in Anchorage's annual May spring clean up of area streets. This year, AJA students collected a large dumpster full of trash along a mile-long stretch of O'Malley Rd., which runs in front of the school. Pictured here is AJA student, Ikey Ogden, receiving personal commendations from an Anchorage city police officer. •

**BORN-AGAIN NATIVE  
EVANGELIST**

Ivan Juneby, an Alaska Athabascan Native, is evangelistic about his newfound faith. Robert Martinez, Northside Church (Anchorage, Alaska) pastor, observed Juneby's eagerness during the Native Gatherings series held by the Bechtolds in March. "Ivan surprised me with his clear understanding of Bible doctrines," stated Martinez. "He somehow knew the texts and the Biblical teachings so well and was able to repeat them almost immediately after hearing them for the first time."

Juneby says, "I marked my Bible and am busy sharing these beautiful teachings with

many Native people that I meet in Alaska."

And busy he stays! Juneby has traveled to 10 interior native villages in Alaska since March sharing the love and power of Jesus. It was standing-room only in a little log-house church in Tok River. "Why don't we have church service outside?" he asked. They took the pews outside and had a wonderful time. "They didn't want to see us go," he adds.

Pastor Emery, a minister of another denomination, invited Juneby to join him in his travels to Native villages. Juneby didn't keep his Sabbath beliefs quiet. "I

shared the truth about the Seventh-day Sabbath with Pastor Emery. He told me that he knew about it and that he thought that it was the correct day of worship."

While in Copper Center, Juneby preached in a church where his cousin, Adeline Potts, testified to the change she saw in her cousin: "I have known my cousin, Ivan, for many years now. He drank a lot, and I expected him to change someday, but only when he hit rock bottom. But he didn't have to hit rock bottom. His life is now turned around."

Many Native people gathered around Juneby and

asked the secret to the change. He pointed them to Jesus and to the Scriptures as the sources of powerful change in one's life. "We shared our testimony and the power of God with them for hours," he says. "Several young people in that village have become sober as a result!" When asked if he is ever tempted to fall back into his old lifestyle, he tells them, "I grab my Bible and study it. Then I say, 'You devil, you won't beat me. I'll beat you with this Bible!'" •

*Robert Martinez*





From left: Sophia Hohstadt, Richard Robinson, Jacque Giem and Amy Purvis are some of the 2003 graduates who created the Hope Memorial Scholarship to help future students who suffer an extraordinarily difficult experience.

## A CLASS WITH HEART

*Creates Hope Memorial*

**T**he Gem State Academy Class of 2003 stands apart in many ways: they're smart, and they love Jesus. Since eight of the 35 members of the Class of 2003 have lost parents, siblings, grandparents or close friends during their academy experience, they've become a close-knit family. Class sponsors Terry and Shelley-jeane Soulé gently guided and gave support as the class was forced, over and over again, to deal with the loss of loved-ones.

When it came time to choose a class gift for their alma mater, the class wanted something truly meaningful that would reflect their time together and that would encourage others who experience similar hardships. They came up with a way to honor their loved ones—the Hope Memorial Scholarship Fund.

An extension of the Gem State Academy Alumni Endowment Fund, the Hope Memorial Scholarship Fund

provides \$500 each year for a junior or senior who suffers an extraordinarily difficult experience.

Provision has been made for additional names to be added to the plaque by the Class of 2003, but their hope is that Jesus will return before any additional spaces can be filled, and they are united in their determination to do what they can to hasten that day. •

**Sarai Fessler and Elijah Ndhlovu, part of the Class of 2003 who drew closer together in times of sorrow, celebrate their graduation.**



## THE REAL LIFE APPROACH

**D**o you ever feel like what you're learning at school doesn't apply to "real life"? Well this is one story that will give you a different perspective.

Susan Michel was cleaning in the girl's dorm when she got a call that would change her life. Radio station KTSY-FM, located on the campus of Gem State Adventist Academy (GSAA), was raising funds for expansion. Walking into the station immediately swept her into the whirlwind of activity that is part of any fund-raising event. She was greeted by the sounds of phones ringing, volunteers taking pledges and radio hosts broadcasting in a cacophony of confusion. Before she knew it, she was taking pledges over the phone. It was not only exciting but also addicting. When it was time for her to go home several hours later, Susan asked her mom if she could stay and skip supper, and, no, she wasn't hungry!

Susan's tenacity left an impression on the office manager, and she was selected to work for the station in August 2000. Susan was part of GSAA's "Real Life Work Program" that trains students for life in the real world. Students work at a variety of jobs on and off campus several hours each day, gaining skills that, together with their education, give them an edge in real life.

Her freshman, sophomore and junior years, Susan worked in the office where she participated in fund-

raisers, events, promotions, basic office work and some accounting. During her junior year, with a desire to master new skills, she talked to the



Susan Michel, a GSAA senior has worked at radio station KTSY for the last three years.

assistant program director about working in audio production and was hired. Susan starts her senior year at the academy this fall and will continue to learn skills that will take her places in the real world while growing academically, spiritually and socially. •

*Debra McCarver, GSAA marketing and recruitment director*



Susan Michel says, "KTSY has been my life at GSAA. It has taken me many places and I love working in the real world."

## BE SOMEBODY

**T**he society in which we live says that to “be somebody,” you either have to be good-looking or a sports star. Well, here is the story of one Gem State Adventist Academy (GSAA) graduate that may offer a fresh take on that prospective.

*This is a story of one kid who made positive choices and will “be somebody” not only in his work environment, but in his church and community as well.*

Betty and Richard Britton were committed to seeing their son, Jason, receive a Christian education at schools that would emphasize Christ and also stimulate learning and academics. Jason started first grade at Boise Valley Adventist School, where he remained for his elementary years and graduated as the valedictorian of his class.

When it came time to choose an academy, Jason and his parents picked GSAA, not only for its excellent academic program but also for the

spiritual commitment of the school.

Jason loved drama and played a leading role in the production of “Arms and the Man” by George Bernard Shaw. Jason was president of his class two years and treasurer his senior year. He worked in the academy business office, assisting in tracking the school’s finances. He took advantage of advanced classes in math and science like calculus and excelled.

In his junior year, Jason, along with more than one million juniors around the nation sat for the PSAT academic placement test. That exercise would open doors for his future.

“I was a bit surprised when I read the perfect score of 1600,” said Jason’s mom, Betty. Jason went on to receive a National Merit scholarship which qualified him for admittance to virtually any school in the country.

Jason graduated from GSAA with a math/science- and business-enriched diploma and a 4.0 grade point average. After graduation, he enrolled in Stanford University. While there, he has had the opportunity to intern for Honeywell Systems in Phoenix, Ariz., in charge of climate-testing a new gas turbine engine for the Gulfstream GIV-X

**GSAA graduate and National Merit Scholar Jason Britton redefines what it means to “be somebody.”**

business jet. Jason received his bachelor of science in mechanical engineering last spring and has already begun work toward his master’s in the same field, which he will complete in March 2004. McKinsey and Co., one of the world’s top management consulting companies, is holding a position for Jason upon his graduation.

This is a story of one kid who made positive choices and will “be somebody” not only in his work environment, but in his church and community as well.

GSAA has

a tradition of National Merit scholars and boasts 17 total, including this year’s National Merit Scholar Jacque Giem of Boise, semifinalist Richard Robinson, and commended students Allison Agnetta and Dustin Bahr.

If you would like more information about GSAA, check out our Web site at [www.gemstate.org](http://www.gemstate.org).





## I FOUND A FAMILY AT MOUNT ELLIS ACADEMY

**T**hink back to grade school. Do you remember that kid who was always picked last for teams in gym class or group projects at school? How about the kid who was a little off the wall and had a bit of extra baby fat? You know who I am talking about.

*I realized they liked me for me.*

Well, in my case, this person was...me. I just never quite fit in, and it didn't help that I went to a funny church that held services on Saturday. In junior high school all I wanted was acceptance, and at my public school that meant total conformity. If a person didn't dress and act in certain ways, they would be ousted from their clique. And without a clique, this person would be nothing socially. I could just never quite keep on top of those fashions or latest music groups.



**Rebecka Sikora found that Mount Ellis Academy staff and students were like family to her.**

So then I arrived at Mount Ellis Academy (MEA) my freshman year with thoughts of anxiety, apprehension and curiosity. I remember walking up the administration building steps that first registration day with my parents. Out of the

blue, there appeared a really old-looking kid before me.

"Hey! You're Rebecka Sikora, right?" this guy said, all smiles.

"Y-yes," I replied hesitantly. I wondered how he knew my name.

"It's your birthday, right?"  
"Yes."

"Well then, happy birthday!" he exclaimed and gave me a huge hug. Later I found out that he was a senior named Michael.

But that was only the beginning. As I started going to classes and getting to know my fellow students, I realized they liked me for me. It didn't really matter what my past was like or if I had those perfect jeans (or genes). The kids are fun and accepting, and the staff takes a genuine interest in us. The staff willingly gives of their spare time to help one of us or to just talk. This was the thing that was and still is so remarkable to me. Since MEA is so small, it really does feel like a family, a home away from home.

And you know what? I'm still different. Each and every person is special and unique, and I wouldn't have it any other way. •

*Rebecka Sikora*

## Custer Church Welcomes New Member

**T**he Custer Church family welcomed the New Year with Talea Kyle's baptism. Talea's family joined her in singing "Anywhere that You Want to Lead," a song of dedication and commitment. A New Year's Eve swimming party followed the ceremony. More than 150 people from the community joined in for an enjoyable evening of fun and recreation. •

*Sheya Kyle*



## MILO STUDENTS DISCOVER THE JOY OF SERVICE

**S**abbath morning was unnaturally quiet May 3 on the Milo Adventist Academy campus because many students were serving in churches throughout the Oregon Conference. Staff and faculty John and Darlene Kelley took a group of Milo students to the Woodland (Wash.) Church to conduct the worship service. Launa Hulse, a senior from Ashland, Ore., presented the sermon.

At the same time, more than

200 miles away in Winston, Ore., Kelli Middaugh, a junior from Crescent City, Calif., gave her personal testimony. The audience gave her their full attention as she related the amazing way that God has led in her eventful life. "Each time I tell my story, I look out in the audience and think, if Christ could make my life into something beautiful, just think what He can do for each person here." Senior Walter Spidal told the children's

story, and Chris Robison gave special music. Then after lunch, they shared their music with retirement home residents in Myrtle Creek, Ore. The residents there depend on Milo students to come visit them at least once a month.

And on the Oregon Coast, the group 5-4-1, a sophomore girls quintet, shared their united voices. Quintet member Daneal Reedy of Corbett, Ore., says the name 5-4-1 means they are five girls all singing for the glory of one God. Teresa Wilkens, a Milo parent whose daughter sings in the group, says, "One of the things I appreciate the most about Milo Academy is that so many opportunities are provided for sharing, outreach and leadership. Students are encouraged to participate even when they haven't led out before, and soon they become used to stepping in and helping."

Milo students are also presenting weeks of prayer at elementary schools. The



Student Kelli Middaugh shares her testimony.

preparation and practice time provide a spiritual benefit for all the participants before they even leave campus. At the Canyonville Adventist School, Milo students stayed after the week of prayer to play with the children. Ed Hollister, Canyonville principal, commented, "It's wonderful for the children to see such positive role models."

Milo's mission statement says that it is committed to "discovering the joy of service." And that's one goal that is being fulfilled daily at the academy. "It's a lot more fun to be involved," says Heather Black, a junior from Salem, Oregon. •



From left: Daneal Reedy, Lisa Wilkens, Kim Wheeler, Tess Harmon and Brenda Stebbeds sing for church services as the 5-4-1 quintet.

## Milo Student Selected to Attend National Leadership Conference

**S**arah Sexton, Milo Adventist Academy freshman, has been invited to attend the 2003 Congressional Student Leadership Conference (CSLC), a program for academically talented and promising young leaders, in Silver Spring, Md. Exceptional American and international high school students with a record of academic achievement and extracurricular or community involvement are invited to the conference and choose from several academic areas, including the congressional forum, business and entrepreneurship, defense and intelligence, and medicine and healthcare. Through briefings and discussions with national and international leaders in each area, students experience leadership in action. •

Nancy Green, Gresham Church





SA Banquet



# Milo Adventist Academy

We're all about  
friendships  
playing...  
learning...  
serving...  
together

Neighbor Day



Senior Survival



# Milo

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*We are a school family committed to creating opportunities for . . .*

- developing a Christ-like character*
  - pursuing educational excellence*
  - discovering the joy of service*
- in a safe, nurturing, and friendly environment.*



The sophomore biology students from CAA went to Walla Walla College's Biology Field Station to study various life forms along the shore.

## COLUMBIA ADVENTIST ACADEMY'S *Biology Adventure*

Columbia Adventist Academy's (CAA) biology class loaded the minibus on April 20 and set out on an adventure they would always remember. For the next three days, they would experience marine biology at Rosario Beach near Anacortes, Wash. On the way, they stopped at Useless Bay and caught their first glimpse of sea stars, mussels and moon snails.

As the biology class settled into their cabins at Rosario, they found they were already enjoying their educational trip. That evening the group went to the beach, sat on the logs,

enjoyed the beautiful weather and watched the waves rush up on the rocks. Tom Lee, CAA biology teacher, serenaded the class with songs he had written, and all sang praise songs. Danny Bell, an avid birder, also came along with the biology students to help with bird-watching activities. When the sun set and the stars became visible, the students were given glow sticks that were used to see the bioluminescence.

The real work began the second day. Lee, along with Daniel Moor, student teacher, provided the young biologists

with activities to accomplish, such as barnacle orientation, averaging the ages of rock weed and working on a transect line. The transect line was a piece of rope going up a rock. The students had to count all the organisms in each section and compare the differences of which lived where. Two students counted 513 brown buckshot barnacles in one section.

Later in the day, Upper Columbia Academy students came for their advanced biology class. After it was dark and the group had worship, everyone took off to explore

the bioluminescence again at another dock. This was the night to see extreme beauty!

On the way back to CAA, the group stopped at Tolmie State Park and had some great interactions with little crabs! They also explored the Seattle Aquarium.

The trip will be a lasting memory for the biology students, who experienced getting closer to their friends and to God. •

*Denae Yuros, CAA sophomore*



## SERVING WITH JOY

**C**ommunity service takes place regularly at Columbia Adventist Academy (CAA), including individual class projects and twice-yearly school-wide activities. All students were given an opportunity in April to participate in a special mission outreach project sponsored by the Oregon Conference.

Community Energy Project to put window coverings over an elderly woman's windows. "We helped a really nice lady with her windows, and she showed me how fun it can be to help others," Kristina Ashlock, a freshman at CAA said.

Another group traveled to Our House of Portland, a residential care facility for patients with advanced AIDS and HIV. Briana St. Clair, a senior, exclaimed, "We enjoyed singing with the staff and residents. It was rewarding to see the joy and laughter on their faces."

One major activity involving almost 80 percent of the student body is the annual voluntary community service for which students can apply for \$20 each to do a mission activity of their own creation. Students usually band together in small groups to combine their funds. Some of this year's activities included giving flowers and notes of encouragement to people on the streets of Portland, making



**From left: Briana St. Clair, Michelle Hamby, Christina Perry, Jennifer Vail, Shauna Phillips, Christina Back, Crystal Kandoll and Brittany Prahl shop for items to put in care packages to send to people in the military.**

care packages for soldiers in Iraq, and giving food and water to the homeless. April Rogers, a junior, described her experience as "neat to see the different reactions of people when we gave them the flower. People are always

expecting to have to give in order to receive. Here we were just giving. Many were caught off guard. I was really blessed by this mission project." •

*Caitlin McNabb, CAA sophomore*



**Kati Davis and Lori Funk made sandwiches to give to the homeless on the streets of Portland.**

During this all-school community service, students went to a variety of places to help others. One group, for example, went to the Portland

## ARE YOU A TATTOO?

**T**attoo? National Honor Society (NHS) members going for tattoo training? Is that right?

Not really. Columbia Adventist Academy's (CAA) NHS members went for TATU training on Tuesday, Feb. 25, with about 100 other local high school students. Each learned to be a TATU, or Teen Against Tobacco Usage, during a day conference about

teaching fifth- and sixth-graders the dangers of tobacco use through school-to-school presentations.

During the short conference, students learned about all the chemicals used in tobacco products, including those found in household items such as nail polish remover, ant and rat poison, Tilex, butane and other strong chemicals. All of those are in cigarettes!

Pretty scary, huh? If that wasn't enough, the effects of these chemicals on the body were shown. An informational video told of people who had their voice box removed, along with having limbs amputated because of poor circulation, both due to smoking cigarettes. The pictures were quite graphic, causing moans and groans around the room.

NHS members now plan to visit CAA's feeder schools (Kelso/Longview, Meadow Glade and Riverside elementary schools) to educate students about tobacco's devastating effects on its users. •

*Grant Hummel, CAA junior*

## HIGH-TECH LAB ENABLES DNA TESTING



**Andrea Melnychenko, left, and Kate Abbott transfer DNA for electrophoresis. (Photo by Terry Verlo)**

**T**racy Jan, science reporter for *The Oregonian* newspaper found it odd that a “Portland Adventist Academy class gives thanks to God for creation, then steps into a high-tech lab to explore the complexity and mystery of DNA.” In a recent article, Jan noted that Terry Verlo, department head, teaches that the diversity of life is due

to the hand of an intelligent designer, in contrast to public schools that teach evolution.

Verlo’s students learn how DNA relates to forensics, crop modification, bioethics and medical science and how their DNA differs from their classmates. These and similar procedures are made possible using biotechnology lab equipment purchased

with a \$6,500 private grant—equipment rare among Oregon high schools.

“At first the class wasn’t as cool,” said Jason Knittel, 16. “But when we started getting into the labs and learning about genetics and stuff, it was really fun.” •

*Les Zollbrecht, PAA chaplain, with Lorraine Juberg*

## SPIRITUALITY AND SERVICE

**S**piritual emphasis and service go together at Portland Adventist Academy (PAA), where God’s Word is made practical by reaching out in love to help others.

### *Weeks of Prayer*

Three weeks of prayer were conducted this year. Les Zollbrecht, PAA chaplain, led the first week, which concluded with 25 students signed up to study for baptism. The winter week of prayer was given solely by the students using the theme, “Pure and Holy Passion.” Spring week of prayer was presented by area pastors on the topic, “Armor of God.”

Students planned and presented weeks of prayer at nearby Portland Adventist Elementary, Hood View Jr. Academy, Rivergate Adventist Elementary and Tualatin Valley Junior Academy. PAA groups put on entire church services in area churches four times this year.

### *Mission Trips*

During spring break, PAA



**At the daycare center in Belfast, Ireland, PAA students used a parachute in their interaction with the children. From left: Natalie Crosby, pastor Adam Keough, Nari Kirkand a daycare worker.**

students were involved in four mission trips. Student Emily Peterson organized a mission trip to a Peruvian orphanage. In another project called “Pipeline,” 12 PAA students joined the Pleasant Valley (Boring, Ore.) Church helping the Portland homeless, assisting in daycare centers, visiting shut-ins and singing in nursing homes in the greater metropolitan area. As part of a Stone Tower (Portland, Ore.) Church project, three students helped

build a church in Mexico. One student was baptized there.

At the same time, a group of 16 students plus adults held a series of evangelistic meetings

### **John Peter Zenthoefer repairs bikes for needy kids.**



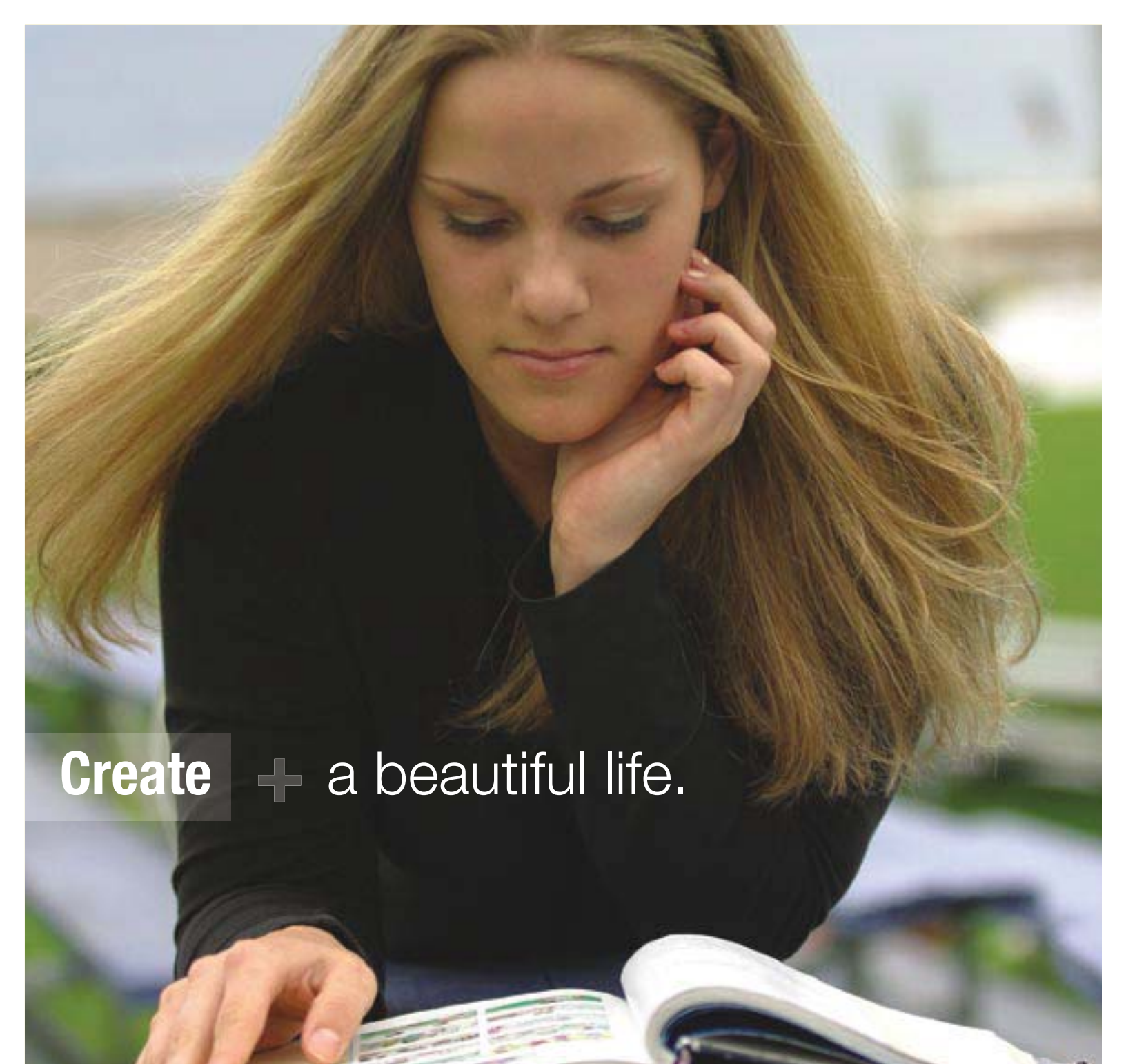
in the city of Larne, North Ireland. Students performed nightly dramas, led song services and presented musical selections. During the day they did various community service projects, including cleaning up a cemetery and the grounds and exterior of a famed castle. They also painted murals at a children’s center in downtown Belfast.

### *Ongoing PAA Outreach*

Each PAA student is required to put in 50 community service hours per year. Chaplain Les Zollbrecht says that though he suggests opportunities for ministry, many students create their own options. An example is John Peter Zenthoefer who volunteers at a community cycling center that collects bike parts, then puts together and repairs bikes for needy kids and adults who don’t have bicycles. •

*Lorraine Juberg and Les Zollbrecht*





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PAA provides the education you've been looking for. With a dynamic faculty and tremendous learning opportunities, we educate the whole student by offering a quality, Christ-centered Adventist education in a safe environment.

We encourage you to contact us and let us know how we can help meet the needs of your student. We think you'll be impressed at the quality of private education we offer at an affordable price. After all, we've been creating beautiful individuals since 1910.

## **Portland Adventist Academy**



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## STUDENTS REACH OUT TO NEIGHBORS

**A**manda Stewart of Emerald Christian Academy, Pleasant Hill, Ore., took her fourth- and fifth-graders for a jaunt around the neighborhood delivering colorfully wrapped packages of their homemade hot-cross buns. “It was really cool to play with the dough to make the crossed buns,” offers Amanda Bauer. The gift-wrapping, designed in the shape of the cross, blended with the message inside. Printed thoughts from different students shared Jesus’ love about the life gift He gave. Laminated construction paper, a picture of the cross and a magnet added a “keeper” to the surprise.

Neighborhood reaction was awesome. One neighbor asked that “the Lord bless all of you with many blessings for your thoughtfulness.” This outreach has led to a friendship with a brand new baby boy who was born three months premature. The ninth grade class continues to visit Baby Preston and was honored by a visit from him and his mother during their health class. The ninth grade also gets monthly visits to the “Happy Field” farm where they hold one-day-old to four-month-old baby Pygora goats specially bred by another neighbor. •

*Marcia Roberts, ECA communication director*

## BANANA BREAD FROM HEAVEN

**Y**ou have no idea what this means! We’ve both been out of work for months!” the pregnant woman said to me, as we hauled in the last sack of toys and box of food. Her living room was decorated for Christmas, but the spot under the tree was bare. So were her cupboards. It all began over a loaf of banana bread delivered by students at Kelso-Longview Adventist School for Thanksgiving. When a note arrived a few days later, our eyes filled with tears.

“To the students and staff who left such a sweet Thanksgiving treat and card: Tuesday afternoon when I put my 3-year-old little girl down for a nap, she said, ‘Mommy, I’m hungry.’ I truly had next to nothing in my cupboards and no way to purchase anything. I told her, “We’ll have something when you wake up...” and lay down with her. It broke my heart. When I woke up, I remembered having heard a knock while we were sleeping. I checked the front door to find a sweet card and a loaf of banana bread! What a timely blessing. Please know God used you today to bring my little one a snack. Thank you so much.”

The note was posted at school and church, and soon the office was filled with food and gifts including

some gift cards to local food stores. When it got closer to Christmas, some students and I delivered the gifts.

Imagine my horror a few months later to find in my purse a food card that had been handed to me at church. Quickly, I drove over to their house and knocked on the door. I tried rehearsing several excuses, but when the father opened the door, the look on his face stopped me short. “Is that food card for us?” he asked.

“Yes...I’m so sorry...it was in the bottom of my purse...”

“Honey! You won’t believe this!” he whispered and tears formed in his eyes. Taking the card gingerly in his hands, he said, “We just were at the kitchen table. I looked at my wife and I said, ‘It’s tithe or it’s food. Which one?’ And she replied, ‘Of course it has to be tithe.’ We just wrote out the tithe check five minutes ago. This food card will get us through the month. Thank you so much.”

There was nothing more to say between us, except two sets of prayers, winged instantly to our Heavenly Father who answers before we ask. •

*Michelle D. Northam, Kelso-Longview Adventist School principal*



## JUNIOR ROOM CHALLENGE, *Worldwide Solution*

Linda and Ed Wagner had been involved in the leadership of the cradle roll and kindergarten Sabbath School classes in the Grants Pass (Ore.) Church for a decade, but when the nominating committee instead asked the couple to be the junior division leaders, Ed accepted while Linda continued in the kindergarten division. Ed soon found that there were a number of juniors who had a difficult time focusing on what was being presented.

Ed had never taught a Sabbath School lesson, but as a businessman, he decided to do what he knew how to do: create Microsoft PowerPoint presentations. He illustrated each lesson with pictures in unique ways. Ed told Linda that now she could be in both divisions at once by helping prepare the programs for the junior division while still

teaching the kindergarten class.

They worked up to 20 hours on each program, which turned into a major success. The pictures and illustrations captured the juniors' attention. Kids who previously did not enjoy attending Sabbath School came early and asked if they could see parts of programs that they had missed when absent.

Ed e-mailed a sample program to Kathy Beagles, General Conference (GC) editor of Sabbath School Bible study guides for juniors, earliteens and youth. Her response was positive: "Would you be willing to let us post these programs on the GC Web site so that other teachers would also be able to use them?" When asked to send a program every week, Ed knew that he would need more help.

During this time the Grants Pass Seventh-day Adventist School was looking for

projects to hold the interest of the ninth- and tenth-graders.

Ed, the school marketing committee chair, proposed that those grades make this their special project. The principal, Chuck Haller, became interested, and the junior Sabbath School programs became an exciting learning project for the students.

Other volunteers helping with this program include Randy Currier, a Grants Pass family physician, who has put a significant amount of time into developing PowerPoint Sabbath School programs. Beagles has also assisted by editing and proofing each slide show before it is posted on the GC site. Charlotte Ishkanian, the GC mission quarterlies editor, assists in the development of the PowerPoint shows by providing pictures taken while visiting mission fields around the world.



From left: (front) Grants Pass ninth- and tenth-graders Brock Nelson, Eric Steinman, Mike Schenk, (back) Rachael Davis, Mishaela Shewmake, Gary McGinnis, Joh Johal are helping to create multimedia lesson studies for juniors around the world.

Now Sabbath School junior division leaders worldwide have access to high-quality PowerPoint slide show programs, including download instructions, at <http://sspm.gc.adventist.org/EarliteenPage/PowerPoints.htm> •

Becky Kruger, Grants Pass Adventist Junior Academy secretary

## National Geographic Geography Bee

Two Oregon Conference students were among the 100 finalists for the Oregon State Geography Bee on April 4. Eighth graders Deanna Plubell of Portland Adventist Elementary School and Holly Schnackenberg of Hood View Junior Academy qualified by first winning their school competitions in January and then scoring in the top 100 on a written state qualifying test.

Plubell credits her success to a love of reading, many hours spent looking through National Geographic magazines and encouragement from family members interested in geography. Schnackenberg says she has always loved geography and history. Both are honor roll students. •

Linda Waagen, Portland Adventist Elementary School teacher





## Starry Night Auction

Livingstone Adventist Academy's (LAA) gymnasium in Salem, Ore., was transformed into an outdoor café for the "Starry Night" silent and live auction which raised more than \$27,000 for the new high school complex due to open this fall. "It's an inspiration seeing the dedication and enthusiasm people have for our school," said Barbara Livesay, LAA principal. "The outpouring of support is overwhelming."

Next year's auction looks to bring even more sought-after items, and the silent auction may be available online a couple of weeks prior to the event. Please log on to [www.laa.info](http://www.laa.info) for more information. •

*Ken Magee, LAA communication volunteer*

# NETSCAPE + HTML = WEB SITE DESIGN AT MEADOW GLADE

**M**eadow Glade Elementary School (MGES) in Battle Ground, Wash., is now offering a cutting-edge elective class designed to help students create and maintain a Web site. The class, taught by Malaika Childers, is offered as a one-semester class to seventh and eighth-grade students who have met the computer skills requirement. With six brand-new networked computers in the classroom, the students are able to take advantage of current technology.

Students begin by learning about copyright laws and basic Web page aesthetics. They move on to how to create a Web site using Netscape Composer software. Several students have even learned the Web site design language,

From left: Jarred Thornton, William Hamby, Crysti Wallace, Stephanie Vail and Laura Leeson assist teachers in maintaining the staff Web pages.

HTML (hypertext markup language).

After a few weeks, students begin to assist teachers in maintaining staff pages. This has proven to be a positive experience for all involved. As teacher Carla Cheney puts it, "Finding the time to keep up a Web site on my own is a challenge. Because I have students in my class who have taken the Web design class, I can tell them what changes

I want made on my site, and I know they are capable of following through."

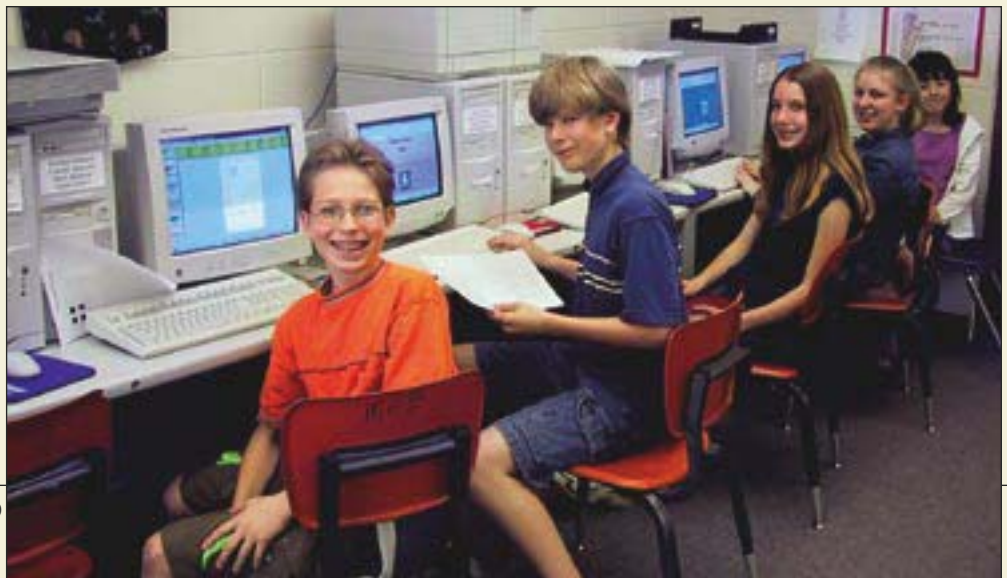
The students feel a sense of pride and ownership in the MGES Web site. Marcus Avery, one of the first to take the class, remarked, "The class helped me be more creative and think deeper than just using pictures on a site."

Mike Morauske, another graduate of the class states, "The Web site design class

taught me skills that I will use for the rest of my life."

MGES, its faculty and students are proud of the care and time the students put into their projects. Some of the students' final projects can be viewed this summer at <http://www.mges.com/staff/childers/index.html>. •

*Malaika Childers*





## STREAMS OF LIGHT—SHARING AND LIVING THE LIGHT

*Upper Columbia Conference Constituency Session*



The Upper Columbia Conference Pathfinders opened the constituency session with a grand parade featuring the Pathfinders and United States flags.

**W**hen the Upper Columbia Conference (UCC) leadership team envisioned a theme for the 74th regular constituency session, they found inspiration in the words of Ellen White, who foresaw that the message of Jesus’ return would be shared “like streams of light that went clear around the world.”

So the nearly 500 UCC delegates entering Upper Columbia Academy’s gymnasium for the May 18 constituency session found an agenda and supporting materials that reflected the theme, “Streams of Light—Sharing and Living the Light.” Delegates shared reports and envisioned practical ways in which churches and members could become more effective “streams of light.”

The delegates affirmed all incumbent departmental directors in their continuing duties and re-elected all three officers: Max Torkelsen II, as president; Gordon Pifher, secretary; and Jon Corder as

treasurer. Jere Patzer, North Pacific Union Conference president, noted that these were not just “rubber stamp” decisions. “In all the surveys tallied, these individuals received extremely high marks,” he said. “They are doing the work you have asked them to do...the Lord is blessing their efforts.”

Torkelsen noted several highlights of the past four years:

- More than 2,500 members joined the conference, raising membership to 23,286.
- 172 evangelistic series were held.
- 12 new churches were planted, seven of which were officially voted into the sisterhood of churches at the session (Athol, Brewster Spanish, Hayden, Spokane East Central, Wenatchee Spanish, Yakima Three Angels Spanish and Yakima Willow Spanish).

- Camp MiVoden paid off the additional 480 acres purchased in 1987.
- Kids Educational Endowment and Scholarship Program (KEEP) was launched to develop funds for educational scholarships.
- Cookies Retreat Center was established to provide healing for emotionally abused women and children.

During the president’s report, Dustin Serns, 13-year-old East Wenatchee church member, shared how he has presented Bible studies resulting in two baptisms already, but acknowledged that he is “just one little piece of the puzzle.”

Torkelsen emphasized the conference’s most cherished asset—its youth. “Adventist education,” he said, “will always be a core value. We experience more baptisms through the work of our schools than from any other

endeavor.” Four key areas of emphasis for the coming term include:

1. Spiritual Growth—A call for each member to deepen a relationship with Jesus.
2. Youth—A need to inspire and empower youth with the core values of the church’s mission.
3. Outreach—A burden to grow the Lord’s kingdom throughout the UCC territory by drawing lost people to Jesus.
4. Discipleship—A commitment to go beyond just counting baptisms to making true disciples.

Torkelsen said, “These are big goals, eternal goals. We may not be great leaders, but we believe in a great truth and we serve a truly great God. In Him we will find strength, hope and grace to do His bidding, to meet our challenges and to see us safely home.” •



The re-elected leadership team of the Upper Columbia Conference and their wives from left: Executive Secretary Gordon Pifher and Marie, President Max Torkelsen II and Linnea, Treasurer Jon Corder and Cheri.

## INDUSTRIAL TECHNOLOGY

**W**ith today's job market demanding more and more specialization, Upper Columbia Academy (UCA) is providing students with the necessary training for excellent jobs in technology. This enables them to land better paying jobs either as they enter the full-time work force or as they work their way through college.

UCA already requires all freshmen to take an Exploring Technology course and offers Photography I and II, Aviation Ground School (for college credit) and Welding. This fall, UCA will also offer Small Engine Repair, Intro to Construction, Woods



**Welding Technology I and II are examples of UCA technology courses that will, beginning this fall, be available for college credit through six different Adventist and community colleges. Other such courses are Photography I and II, Automotive Technology and Computer Aided Drafting. Upon completing these courses, students will be prepared to take state certification tests in those areas.**

Technology and Automotive Technology, all taught by Chuck Paulson.

This Fall Tony Purvis, a local engineer who was hired to work on the Pentagon rebuilding program, will teach the Computer Aided Drafting course. He lives in Spangle, the tiny farming town adjacent to UCA, and works between his home office and Washington, D.C. He has had to turn down numerous high-paying jobs because he doesn't have time to do them all, but once his students have had some training, they will be able to pick up some of these jobs under his supervision.

Under Ron Davis, UCA will also be providing the courses needed for students to complete major computer certifications recognized by the industry, including Network+, CCNA, MCSA, MCSE, A+ Hardware and A+ Software.

UCA's alumni, in partnership with the Commonweal Foundation and other friends of UCA, are funding additional salary so that Paulson can teach full-time in the technology department. With these monies, the school will also purchase new equipment and remodel the technology building. Plans include the installation of a technology lab with 12 stations to provide experience in robotics, laser technology, pneumatics, fluid power and more. •

*Cheri Corder*



**HOPE Task Force service projects are as varied as life itself. They range from recording inspirational radio messages, to organizing a clothing bank for the homeless and hauling wood for a senior citizen. The students shown here are cleaning up after making cinnamon rolls at Ronald McDonald House where families can stay while their children are recovering in area hospitals.**

## HOPE TASK FORCE

**A**fter 10 years of operating an aggressive, innovative community service program as part of the school curriculum, Upper Columbia Academy (UCA) is taking that program (HOPE Task Force) to yet another level.

Through HOPE, the school cancels classes on six days each year so that every student and staff member can do a community service project. Usually, 25-30 options are available each time. During these past ten years, this represents more than 1,500 projects involving some 80,000 hours of service. If you add the other service opportunities regularly sponsored by the school such as the weekly Feed the Hungry program, blood drives, Christmas parties for inner city children (coordinated with the Salvation Army) and mission trips, the school's service easily exceeds 120,000 hours for the last decade.

Even with that level of success, the Lord is leading

UCA to take the service curriculum to an exciting new level. Next year, students will coordinate all service opportunities. This will be done through an innovative Bible class option in which students will study the principles that compel Christians to be servants, explore the trends of volunteerism in our culture and hear from numerous guest speakers who are on the cutting-edge of service in our society. The best part is that students themselves will organize the HOPE Task Force projects and other service opportunities, giving them the training and experience necessary to mobilize their local churches or any other organization for more effective service.

Cheri Corder, who has been directing HOPE Task Force for the last six years, will teach the class. •

*Linnea Torkelsen*





Upper Columbia Academy's 2002-03 Concert Band included 70 students from 10 states and three countries.

## GIFTED MUSICIAN SCHOLARSHIPS

Outstanding instrumentalists who will be new students at Upper Columbia Academy (UCA), Spangle, Wash., this next year may qualify for gifted musician scholarships ranging from \$500 to \$2,000 each. Students already playing

*\$15,000 in scholarships benefited eleven students.*

at the 2.5 level or higher can arrange to audition in person or can send a tape to Jerry Lange, band director.

These scholarships are being provided by generous former band members and their parents who deeply appreciate the experience they had in Lange's band and would like other students to have that same opportunity. This is the second year that

music scholarships have been available. For the 2002-03 school year, \$15,000 in gifted musician scholarships benefited eleven students.

In addition to the regular band concert schedule, other band ensembles perform frequently on Sabbaths in area churches, including the brass quintet, brass choir, flute ensemble, sax quartet, percussion ensemble and trumpet sextet. Private lessons for all band instruments, including wind and percussion, are provided for beginning as well as advanced students.

UCA's music department also offers outstanding choral and keyboard departments under the direction of Curtis Anderson and Wafia Kinne. Instruction in guitar and other stringed instruments is also available. •

*Cheri Corder*

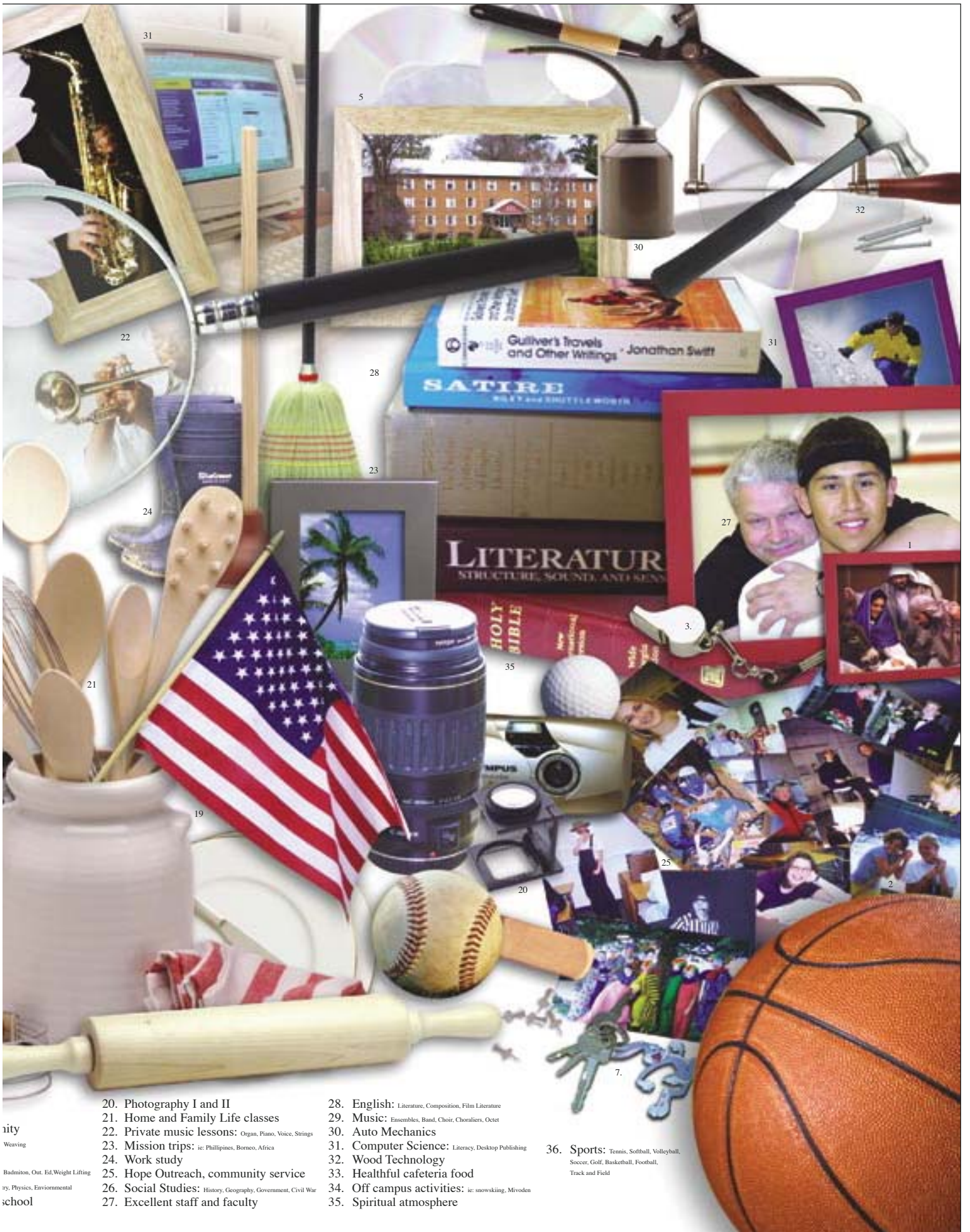


During alumni weekend, Jerry Lange, UCA band director for 34 years, invited former brass students to return and perform in a special reunion brass choir and 23 former students, from classes dating back to 1970, came from as far away as Wisconsin and Alaska.









- 20. Photography I and II
- 21. Home and Family Life classes
- 22. Private music lessons: Organ, Piano, Voice, Strings
- 23. Mission trips: ie. Philippines, Borneo, Africa
- 24. Work study
- 25. Hope Outreach, community service
- 26. Social Studies: History, Geography, Government, Civil War
- 27. Excellent staff and faculty
- 28. English: Literature, Composition, Film Literature
- 29. Music: Ensembles, Band, Choir, Choraliars, Octet
- 30. Auto Mechanics
- 31. Computer Science: Literacy, Desktop Publishing
- 32. Wood Technology
- 33. Healthful cafeteria food
- 34. Off campus activities: ie. snowskiing, Mivoden
- 35. Spiritual atmosphere

- 36. Sports: Tennis, Softball, Volleyball, Soccer, Golf, Basketball, Football, Track and Field

unity  
Weaving

Badminton, Out. Ed. Weight Lifting  
ry. Physics, Environmental  
school



## ALTERNATIVE LEARNING CENTER at Walla Walla Valley Academy

It's about each student's potential, whether high achievers or those who struggle academically. Many schools boast about the students who excel academically, winning awards and scholarships, and we, too, have our share of shining pupils at Walla Walla Valley Academy (WWVA). However, that's not the complete picture.

WWVA focuses on meeting the needs of students at all learning levels. The school opened the Alternative Learning Center (ALC) in 1991 to assist students with difficulty learning through traditional methods. Students, teachers and parents work together on developing an educational plan to meet each student's needs. "The goal is to help these students experience academic success," explains Bobbie Fleck, M.Ed., ALC founder and director.

Many students struggle with traditional instructional methods and need just a little extra assistance. Others require testing, assessment and a personalized academic plan. Terry Waterbrook, also a certified teacher, assists Fleck in working with an average of 30 to 35 students each year through the ALC.

"I've known for years my daughter's learning process was a real struggle for her, and for the first time a teacher helped her understand her challenges, and she is doing better," shared a mother of

a current student. "What I appreciate about this program is that someone is dedicated to ensure that no student falls through the cracks."

Fleck has established a learning program at Clara E. Rogers Elementary School that makes the transition into high school easier for students. She has also developed strong, working relationships with local public schools, the community college and other colleges over the past 12 years. She served on a committee that developed a manual, "Teach to Reach," to provide NPUC teachers with a user-friendly tool to help students who are struggling in various educational areas.

This program also offers post-high school job placement and training and works with colleges and the Division of Vocational Rehabilitation to meet students' future educational and employment needs.

"My son was tested, diagnosed and assisted while a student at WWVA. He recently was accepted into medical school, and I attribute

**A freshman student receives personal assistance from Fleck during class.**



**Bobbie Fleck, founder and director of the Alternative Learning Center at Walla Walla Valley Academy, works with a group of 10 students with a science assignment.**

his success to this program," shares another mother.

Though two other schools provide some services and testing, WWVA is the first school in the North American Division to run a bona fide

alternative learning program and is the only school in the North Pacific Union Conference with a full-time employee devoted exclusively to alternative learning. "My mission is to see a special education program throughout the Seventh-day Adventist education system around the world," says Fleck.

The WWVA staff strives to provide every opportunity to help a student achieve his or her highest potential. Through compassionate and competent teaching, we seek to prepare students for Christ's second coming by instilling in each a love for God and a love for learning, for life and for service. •

*Cheryl Wren, WWVA development and marketing director*





## WALLA WALLA VALLEY ACADEMY: MISSION 101

**W**itnessing by word or by deed is the reason for the Mission 101 class taught by Gayle Norton, considered a guiding mentor, not a teacher, by his students.

*“This class helped me to be more honest with myself. I have to look at my life before I can help others.”*

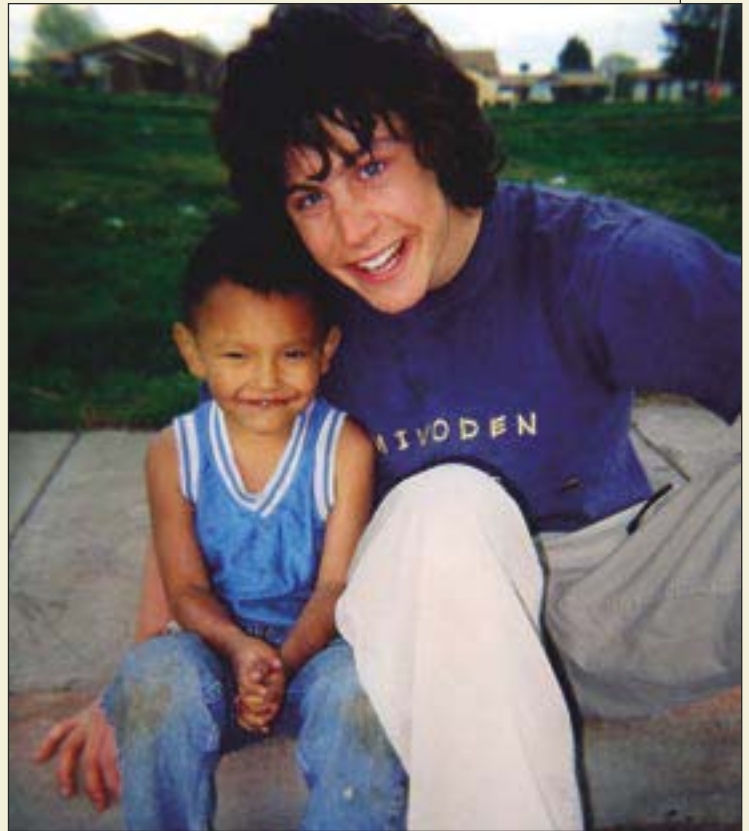
Students comment that the class has changed their lives and challenged them to be better Christians. “This class helped me to be more honest

with myself. I have to look at my life before I can help others,” said one student. These students have held two weeks of prayer at local grade schools (speaking, providing special music and leading singing), plus helping many in the community.

Students became personally aware of Native American cultures when they took a special mission trip to the Yakima Nation. As they learned about the spiritual, political, social, economic and historical situation of the Yakima Nation, the students gained a real interest in the people and enjoyed sharing the gospel with them.

While at Wapato, the Mission 101 students installed an underground water system, held two Vacation Bible Schools and provided the church program.

**Senior Heather DeBolt enjoys playing piggy back with a young Yakima Native American at Wapato, Wash.**



**During a mission trip to Wapato, Wash., Clark Bassham, a WWVA senior, spends some time with a little buddy.**

This experience fired their enthusiasm. Their comments show the effect of this class trip, including, “I don’t have to go a long way to be a missionary. I can find it here,” and, “Now this is real hands-on homework.”

“I don’t have to travel; there is a need here. Wapato is only four hours from WWVA,” observed one student. Another echoed, “It was awesome to be able to help someone rather than just do assignments.”

Dean Kravig, All Nations Center program director, noted, “It was such a blessing to have the WWVA students here! Their attitudes were always positive, selfless and persevering. Because of their time here, the All Nations Center now has the entire irrigation system installed in the ball field, worship/fire bowl and RV park. The

Missions Institute approach to their trip was also a new element this year.

“Without their help on the irrigation system, we would not have been ready for grass until June or later, but now we are ready for grass by the first of May—praise the Lord! The VBS-type of outreach that the WWVA kids were involved in at Adams View Housing Park was a great boost to our connection with the families there. We are acquainted with or have worked with about 80 percent of the families at Adams View in one way or another, so this did a lot to further the growth of those friendships.”

Missions are not always in other countries. Who are my brothers? Those in need! •

*Virginia Young,  
WWVA English teacher*

## CASCADE CHRISTIAN ACADEMY

**T**he top priority of Cascade Christian Academy (CCA) in Wenatchee, Wash., is to build Christian faith and values into the school's curriculum. "CCA offers students a unique education that emphasizes close relationships, strong academics and Christian service," points out Gene Roemer, history teacher.

The more than 60 high school students have many opportunities for Christian fellowship and community service. In the fall, students and staff spend a weekend worshipping together on the coast, making new friendships and renewing old ones. Student-led service teams feed the hungry on street corners and in parks, paint walls and scrub mattresses in homeless shelters, and prepare meals for local fire and police departments.

Elementary students participate in Jump Rope for Heart to help raise money for the American Heart Association, raising \$1,400 last year.

### Missions

Mission trips provide further opportunities to spread the gospel of Jesus Christ. Students spent their spring vacation in Kenya building a church, providing medical care and teaching health classes. Trips to Mexico in 2002, to Russia in 2001 and to the Dominican Republic in 2000 have given students more opportunities to serve. "Sharing your faith and helping people is the most important part of Christianity," says senior Desireé Danielson.

### Academics

A caring, certified staff dedicated to academic excellence provides a strong college preparatory program. Besides classes in English, science, social studies, math, computers and Spanish,

teaches the fundamentals of reading, playing and singing music. The band program begins in the fifth grade, and high school students have the

**High school students take CPR training during their spring outdoor school.**

they visit fascinating forts and interesting sites. They also explore careers and technology during Career Week in Portland and Seattle, which annually alternates with the Shakespeare Festival in Ashland, Ore. In the spring of alternating years, students

and staff move their classrooms to the Walla Walla College marine biology station at Rosario for outdoor learning experiences.

### Recreation

Because CCA is located in the picturesque Wenatchee Valley where recreational opportunities abound, students can participate in skiing, ice skating, indoor rock climbing and gymnastics during the six winter sports days each year. In addition, the school's physical education department offers an intramural and varsity after-school sports program.

### Educational Excellence

At CCA, educational excellence is achieved by teaching students how to find fulfillment through a personal relationship with Jesus Christ in the context of the mission and message of the Adventist church. CCA strives to guide students in their choice of Christian values, by affirming students' uniqueness as God's creation, by helping them realize their potential for a successful and productive life of service to others, and by providing them with a strong academic program. •



**Cascade Christian Academy students participated in the construction of a church during a recent mission trip to Kenya.**

CCA has an active drama program and a full-scale music program. In the lower elementary grades, the Orff Schulwerk music method

option to participate in both band and choir.

A unique addition to the academy's regular curriculum is the fall and spring weeklong field trips. In the fall, students camp and explore the ecosystems along the Oregon coast and learn more about Washington state history as



## TWO SCHOOLS SHARE *One Principal and Friend*

**S**tudents can hear Doug White coming before they ever see him at Puget Sound Adventist Academy (PSAA). He's always humming a crazy tune or whistling and taking the stairs two-at-a-time.

*“He is energizing to work for and allows his staff the autonomy to work as individuals within the classroom.”*

“He is the most high-energy man I know,” says Kellie Tompkins, PSAA journalism teacher. “He is energizing to work for and allows his staff the autonomy to work as individuals within the classroom.”

**Doug White, PSAA principal, calling balls and strikes behind Melissa Clay, PSAA junior, during the ASB picnic softball tournament.**



White has the unique position of being the shared principal of both Kirkland Adventist Elementary School and PSAA. Since each school is run separately with different boards, this means double duty in every aspect. And yet White always has time for his biggest priority—the students.

“When you think of a principal, you might imagine a supreme authority figure,” says Greg Matiko, PSAA senior, “but Mr. White is the opposite. He doesn’t like to give out discipline notices, and whenever he has free time, he’s always checking up on us and sometimes playing ‘sevens’ [a basketball shooting game] with us in the gym.”

“He finds the time to play kickball with the elementary kids during their recess,” says Danielle Luce, PSAA senior, “even though it seems like he has enough work to be buried in.” With his open-door policy, students frequently find themselves discussing current issues and the latest



**“Corn or guacamole chips?” asks Doug White, Kirkland and PSAA principal, as he and Erin Woodruff, PSAA sophomore, serve up haystacks to the third grade.**

sports scores in his office. Elementary students know his “Shark” cookie jar is always full of Jolly Rancher candies.

White has been making a difference in students’ lives for more than 26 years. His goal for students is for them to be prepared for a life of service on earth and for life throughout eternity. “One of the advantages of the Adventist Christian school setting is the opportunity to connect and stay connected with students individually,” says White. In fact, during PSAA’s alumni weekend, the place to hang out between church and the evening activities is at White’s home.

Over the past 12 years, White has planned and participated in seven mission trips. He believes that a short-term mission trip should be a part of every student’s high school experience and has worked to make fund-raising

opportunities available so every student could raise the money to go. Besides serving as an Associated Student Body sponsor, each Thursday at lunchtime you’ll find him, as the sophomore class sponsor, in the kitchen, serving up haystacks as their weekly hot lunch fund-raiser.

Students see White as not only their principal but also their friend. “He knows and cares about my whole family. He cheers the loudest at our games, plus he gives us students a lot of encouragement,” says Mary Vander Veer, another PSAA student. “Mr. White is a blessing to the Kirkland School and Puget Sound Adventist Academy. I’m glad he’s been my principal for 11 years!” •

*Kathy Fridlund, PSAA communication director*



Above: Class Collage made in 1920.



Auburn Adventist Academy



1-888-271-0808 - [www.auburn.org](http://www.auburn.org)

Recreation in 1920.



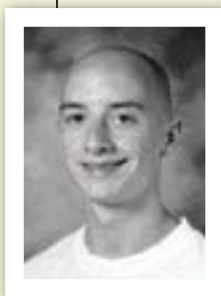
Typewriting class in 1920.





## LEADERSHIP SHAPES THE CAMPUS

*Auburn Adventist Academy*



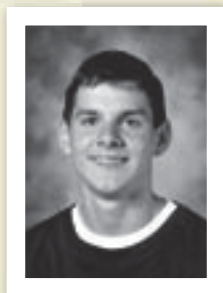
**Denby Rasmussen, president**



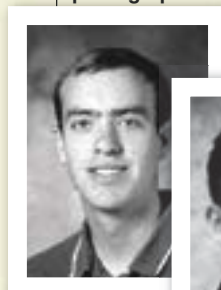
**Contessa Mensink, vice president**



**Amy Ahn, spiritual vice president**



**Vitaliy Reznichenko, music coordinator**



**Daniel Rogers, photographer**



**Young-Do Kim, sergeant-at-arms**

**W**ell-known Adventist preacher, Morris Venden, once observed, "On a Christian campus, 20 percent are committed to a relationship with Jesus, 20 percent are somewhat hostile to God, and 60 percent are willing to be led." Auburn Adventist Academy (AAA) students elected 11 of their peers to lead the Associated Student Body (ASB) for the 2003-04 academic year.

President Denby Rasmussen, from Oregon, claimed that in his leadership, he wanted others to be able to "look back on 2003-04 school year as one of becoming close to God."

Contessa Mensink, vice president from Washington, said, "I pray for Christ-centered creative juices to flow. With Christ I can do anything!"

Spiritual vice president Amy Ahn from Korea said, "I think that these qualities are essential: reaching out to people, listening to others and speaking out for God!"

Vitaliy Reznichenko, music coordinator, said "I love music...and because God gave me this talent, I think I should use it for Him and for those who are around me."

Photographer Daniel Rogers from Oregon said, "I hope all the officers we elect try to make the year a fun and spiritual experience."

Brandon Gratias, sports coordinator from Washington,

said, "I enjoy coming up with new ideas. These will include more people and broaden our current program."

Sergeant-at-arms Young-Do Kim, also from Korea, said, "I want to be satisfied with my spiritual life. That's my most valuable thing."

"I want to lend ASB a little artistic flair, a shot of creativity and just help out in general," said Brandon Tan, who will head up public relations/graphics and hails from Washington.

Anthony Remboldt, computer specialist from Washington, said, "I have a goal to use my skill to bring people in our student body closer to God and to each other."

Secretary/treasurer Michelle Rees of Washington said, "I hope to encourage participation and to help show our main focus, which is getting closer to God. I want others to say I influenced students in a positive way while in office."

Activities coordinator Jeanelle Gates from Washington quoted Francis Bacon: "Life is a coin. You can spend it any way you wish, but you can only spend it once."

The leaders of the student body of Auburn Adventist Academy said they have chosen to reflect the positive influence of Jesus Christ. •

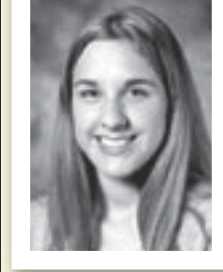
*Joi Becker*

**Brandon Gratias, sports coordinator**



**Brandon Tan, public relations/graphics**

**Anthony Remboldt, computer specialist**



**Michelle Rees, secretary/treasurer**



**Jeanelle Gates, activities coordinator**

## AUBURN ADVENTIST ACADEMY

*Trains Future Technology Professionals*

**T**he computer specialist position for Auburn Adventist Academy's Associated Student Body (ASB) is proving to be a training ground for future professionals.



**Courtney Rasmussen**

Courtney Rasmussen, 2001-02 ASB computer specialist, aspires to major in mass communications with a media concentration at Walla Walla College.

Rasmussen has worked to develop his talent of timing music to accompany videos produced for different departments at Auburn Adventist Academy (AAA). Rasmussen was not able to take the digital video editing class taught by Mike Kahler because this class, unique

to AAA, did not fit into his schedule. Instead, Rasmussen worked on his own, using Kahler and his video-editing lab as resources. Kahler commented that he has "seen a lot of growth in Rasmussen in his ability to find music that fits, perfectly timed, to the video."

All the details of choosing the right music to accompany a video are crucial, but the timing also has to be perfect. The last video project that Rasmussen created was the gymnastics home show video, on which he worked nine hours in three days.

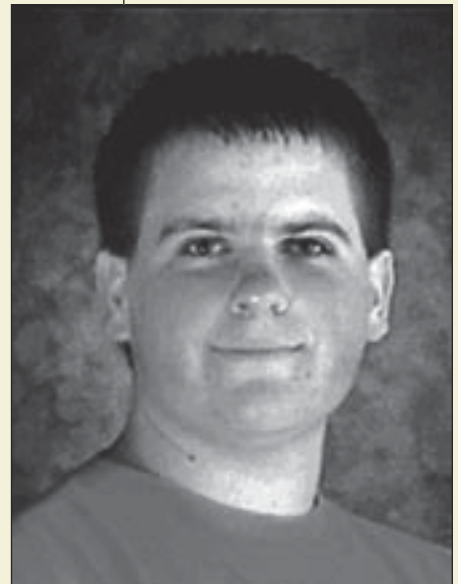
Michael Waymire, 2002-03 ASB computer specialist, aspires to major in computer engineering or software programming at Yakima Valley Community College before transferring to Walla Walla College.

Waymire took Kahler's digital video editing class this year, then built his own digital video editing equipment, enabling him to work on projects from his dorm room. Waymire has produced an ASB video and the end-of-the-year ASB slide show.

He was already trained to run a soundboard, so he has spent a lot of time running sound for AAA programs throughout the year.

As an ASB sponsor, Kahler has worked with Waymire, critiquing his projects. Kahler described Waymire as "a hermit while editing video productions." But working 15 hours in a week on one video project is not unusual.

Video production generally takes 20-25 hours of detailed work for each project. Both Rasmussen and Waymire have used their talents to benefit AAA, while concurrently training for service in computer technology as professionals. •



**Michael Waymire**



**GET TWICE THE AMOUNT OF EDUCATION**  
 spiritually and academically

**PARKS<sup>2</sup>**

**GATES<sup>2</sup>**



Susan Park

Mary Park

Jeanelle Gates

Jeaneen Gates

Seniors

Juniors



"WHOEVER LISTENS TO GOD'S WORD AND DOESN'T DO WHAT IT SAYS IS LIKE A PERSON WHO TAKES A GOOD LOOK IN A MIRROR, SEES THEMSELVES AS THEY REALLY ARE, AND THEN GOES AWAY AND IGNORES WHAT THEY HAVE JUST SEEN...BUT IF SOMEONE CAREFULLY LOOKS INTO THE MIRROR OF GOD'S PERFECT LAW...AND DOESN'T FORGET WHAT IT SAYS, BUT PUTS IT INTO PRACTICE, GOD WILL BLESS THEM IN WHATEVER THEY DO." JAMES 1: 23-25

**REFLECT HIM**



# IN SEARCH OF EXCELLENCE

**E**xcellence does not come by accident. It happens through prayer, vision and intentional effort. This article chronicles one school's search for excellence.

Seven years ago, Cypress Adventist School in Lynnwood, Wash., faced a major, redefining moment. Yielding its ninth and tenth grades to support the new day academy in the greater Seattle area, Cypress had to reshape its future.

The school board faced several challenges—a decrease in subsidy, changes in and reduction of staff, stability of enrollment and a change of focus for the institution. The board's first decision was to pursue academic excellence in a strong K–8 program. In town-hall meetings, constituents were polled on what they prized most about Cypress.

From those suggestions, a prioritized “dream list” developed. Board committees worked on curriculum, technology, finance and facilities. For two years, the curriculum committee probed ideas and practices to improve the quality of instruction. Their recommendations included:

- A full-day kindergarten
- A maximum of two grades per classroom
- An enhanced focus on reading
- Improved math instruction
- Making quality writing a school-wide priority
- Enrichment of the fine arts program

*Through difficult times, a unity of purpose and a desire for excellence have enabled the school family to weather hardships and further crystallize a sense of mission.*

Teachers were given opportunities to grow through workshops in Thinking Maps, team building, Integrated Thematic Instruction, Glasser Quality Schools, and a variety of brain-based learning and technology classes.

Over the last several years, the intentional efforts of the school board, staff, parents and constituents have produced a significant list of accomplishments:

1. A network of computers in the classrooms for maximum daily use
2. Oregon Educational Software (internet access and Web site)
3. Enhanced reading instruction
  - 1,000 titles of a personalized accelerated reader program
  - A collection of 115 quality sets of children's literature for different levels
  - Eye-Q Reading (individual computer program with spelling and composition)
4. Improved math instruction and focus on problem-solving
5. An art teacher for school-wide instruction in various modalities, including a new ceramic kiln
6. Hand chimes for grades three and four and handbells for grades five through eight
7. A \$25,000 “Big Toy” installation for the playground
8. A pre-kindergarten program for four-year-olds that has boosted enrollment at the entry level
9. Two auctions to raise money for technology and art, plus a school van to transport students to and from school
10. Composite ITBS class average scores at or above the top 20<sup>th</sup> percentile for all grades
11. Increased enthusiasm and involvement of volunteers thanks to the work of a new parent involvement committee
12. Increased enrollment of children of various Christian and non-Christian faiths wanting to be part of the “Cypress experience”
13. A multi-ethnic student body enriching the school culturally and relationally
14. A “latch-key” program to supervise children at the school from 7:30 a.m. to 5:30 p.m.

The school also offers community service experiences, including nursing home visitation, packaging food for Northwest Harvest, clean-up days for church grounds and the school

campus, visiting churches to provide student participation in worship services, Big Brother/Big Sister program, Thanksgiving dinner for seniors, each classroom's adoption of a family at Christmas time, St. Jude's Math-a-Thon and Jump Rope for Heart.

The road toward excellence is not easy. As in any school community, Cypress has experienced its share of challenges and disagreements. Through difficult times, a unity of purpose and a desire for excellence have enabled the school family to weather hardships and further crystallize a sense of mission.

The Cypress family is grateful for many blessings from God's hand. We pay tribute to a “fallen friend,” Karen Nuessle, who constantly encouraged, guided and provided direction in the early stages of our journey. Her insights were invaluable. We are thankful for the Washington Conference and its continuing strong support for schools. And we salute teachers, board members, parents and volunteers who support our mission: To educate children to their full individual potential in a warm and caring environment.

Most of all, we treasure the trust, energy and friendship of our students. The search for excellence is ever ongoing, never ending. We have discovered that the joy is not just in the final product but in the journey itself. •

*Lowell Dunston, CAS principal*



## PENNIES FOR PATIENTS

**L**ewis County Adventist School (LCAS) students were counting pennies in March—lots of pennies! As one of their community outreach projects, the school participated in the Leukemia and Lymphoma Society’s Pennies for Patients annual fundraising program. Excitement mounted as pennies and other change poured into classroom collection buckets March 3–14 and the counting commenced. Each day the totals were posted on a chart in the school’s lobby. By the end of the two weeks, LCAS students and staff had raised

a total of \$1,189.84. That’s a wonderful result from a small school of 68 students, but imagine their surprise when they were informed in May that they came in second in the North Pacific region in the per student average. Out of the 210 schools that participated, LCAS students raised \$17.50 per student—just short of first place by, well, pennies. For these western Washington students, this experience provided excellent training for a life of Christian service. •

*Keith Lindsey, LCAS principal*



**Nina Nishiyama, LCAS sixth-grader, counts the pennies collected in Ray Sample’s grade 4–6 classroom.**

*... His delight is in the law of the LORD, and on his law he meditates day and night. He is like a tree planted by streams of water, which yields its fruit in season and whose leaf does not wither. Whatever he does prospers.*

PSALM 1:2-3

# Life



IN THE CLASSROOM,  
IN A CHURCH PEW,  
IN A LABORATORY—  
IN UNEXPECTED PLACES—  
EMBRACE THE POSSIBILITIES  
OF A LIFE CHANGING  
EXPERIENCE AT WALLA  
WALLA COLLEGE.

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WALLA  
WALLA  
COLLEGE



*A Seventh-day Adventist  
Institution of Higher Education*

“I didn’t plan to be a music major when I came to college. Four years later I’m on my way to Yale to study organ in a graduate program. I discovered a passion for music and the confidence to know I can be challenged and succeed.”

—LINDSEY HENRIKSEN  
Walla Walla College 2003 graduate  
and recipient of a full-tuition scholarship to  
the Institute of Sacred Music at Yale University



Chang



## WALLA WALLA COLLEGE

Quality Adventist Education Since 1892

*The college seeks to nurture responsible citizenship, generous service and a deep respect for beauty in God's creation.*

WALLA WALLA COLLEGE

**W**alla Walla College is proud to be the premiere Adventist institution for higher education in the Northwest. The college offers students an exceptional education and spiritual support in a small, residential campus setting. Founded by Adventist pioneers, the college has grown to university status and has an annual average enrollment of 1,800 students. The lives of many students, faculty and staff of Walla Walla College are changed each year through their association with a college whose mission is based on integrity, service and faith.

### Diverse Study Options

Walla Walla College offers six bachelor's degrees in 36 areas of study, seven master's degrees and an associate of science degree. Students are required to take a range of classes in history, writing and fine arts, resulting in a broad education base. The general studies program also allows students to work toward a degree before they decide on a specific major. A general studies honors program offers students with high academic achievements additional challenges in the areas of independent



research and writing. The "2003 America's Best Colleges" guidebook, published by *US News and World Report* placed Walla Walla College in Tier 1, representing the top 25 percent of all universities in the western half of the United

States that offer a similar range of programs. The remaining offices and departments still residing in the administration building are in the process of relocating to interim housing. A new administration building will be built on the site of the old building, which will be demolished in the near future.

### Active Spirituality

Walla Walla College offers a wide range of opportunities for students to live active, Christian lives, both in and out of the classroom. Students can attend daily PrayerPoint gatherings, weekly chapel programs, peer mentoring, and week of prayer meetings and participate in community outreach programs. Worship options are available nightly, and various small groups meet for worship and to study the Bible.

College Place is home to two of the largest Adventist churches in the Pacific Northwest. Karl Haffner pastors the College Church located on campus, and once a month, students organize their own worship service

Mont.

Walla Walla College is in the midst of an \$18 million Faith in the Vision campaign to rejuvenate the campus. As part of the campaign, the communications department and Positive Life Radio recently moved into new facilities in the Canaday







called "Battleground." Many different Sabbath School options, some led by students, are available. In addition there are 11 smaller churches nearby.

Each year many students take a year out of their academic program and commit to service around the globe as student missionaries. Some teach in all levels of elementary and high school, while others teach English, serve as youth pastors or take on a number of other roles. Many Adventist schools in other countries exist only because of the continued efforts of student missionaries. Other students find mission fields closer to home, serving through the task force program as deans and chaplains in the United States. Walla Walla College also organizes several short-term mission trips each year to build churches and schools, assist in medical clinics or organize evangelistic meetings.

### *Our Philosophy*

At the core of life on campus is an educational philosophy that permeates all

aspects of the school. Walla Walla College is founded on the belief that every person is created in the image of God, is of inestimable value and worth and is imbued with powers of intelligence, stewardship and creativity. The college seeks to foster the unique gifts of every individual while imparting a broad knowledge of the arts, sciences and professions through careful instruction and open inquiry. In addition to encouraging

### *Additional Information*

Walla Walla College offers one of the most wide-ranging and generous financial aid programs of any Adventist college. Four out of five students receive scholarships, grants, work-study funds or low-interest loans (deferred until after graduation), and more than half of WWC students are employed on campus.

Prospective students and families are invited to visit a class, talk with teachers and students and become acquainted with campus services. Personal visits can be arranged by contacting the Office of Guest Relations at (509) 527-2327.

Additional information about the college and its programs is provided by the Office of Enrollment (previously Admissions and Marketing), toll free phone (800) 541-8911 or (509) 527-2327. Information about services, academic departments and campus activities may also be found on its Web site, [www.wwc.edu](http://www.wwc.edu) or by e-mail to [info@wwc.edu](mailto:info@wwc.edu).



academic achievements, the college seeks to nurture responsible citizenship, generous service and a deep respect for beauty in God's creation.



WALLA WALLA COLLEGE

## MAKING A DIFFERENCE ONE STEP AT A TIME

**W**hen Twinetta Frazer's physician prescribed an exercise program to reduce her weight and stabilize her diabetes, the Marie Mills Madrona House, a local agency for disabled adults, immediately contacted Tillamook County General Hospital (TCGH). The hospital's Faith in Action program, which assists the disabled and chronically ill with the help of volunteers, was more than happy to lend a hand. They quickly matched Frazer with volunteer Connie Sutton and the two became fast friends.

Sutton and Frazer started walking last summer, but when fall rolled in so did the stormy weather, making their outside jaunts intolerable. Determined to maintain their workout regimen, a resourceful Sutton checked with the local YMCA. Thanks to an indoor track, the two were able to keep walking, even on the most inclement days. In addition to her twice-weekly routine with Sutton, Frazer began playing baseball and basketball. To date, she has lost more than 25 pounds and her health has improved.

"Our program is designed to reach the elderly in our community and those who suffer from chronic or mental illness," stated Linda Heyne, program coordinator for Faith in Action. "We have many committed volunteers, like



**Connie Sutton (left) and Twinetta Frazer enjoy a stroll together on a beautiful, crisp afternoon.**

Connie, who take time out of their busy lives to make a difference and help our hospital extend its mission of Christ-centered care."

A busy wife and mother, Sutton enjoys the time she spends with Frazer and knows how beneficial their walks together are. As a full-time secretary at a local elementary school, Sutton commutes to Portland, Ore., twice a week where she is pursuing a Master's in Counseling. Despite it all, she wouldn't miss her walks with Frazer.

"It's a wonderful opportunity for me to let go of all my stress, and the exercise has improved the quality of life for both of us," said Sutton. "It's amazing the benefits we reap when we reach out to help others."

On sunny days, Sutton and Frazer can be spotted walking

to visit an elderly lady with cancer whom Frazer became acquainted with at Marie Mills. The visits not only give Frazer a chance to visit a friend, but bring joy and sunshine into the ailing woman's life.

"Our hospital strives to meet the needs of the whole person—body, mind and spirit," said Wendell Hesselstine, president and CEO of TCGH. "Most of our care is delivered inside our facility, but through programs like Faith in Action our healing extends beyond the physical walls of our hospital and reaches into every corner of our community." •

*Heather Preston Wheeler, Adventist Health GLEANER correspondent*

through local neighborhoods. Frazer has become acquainted with many of the residents and always greets them with a smile and a wave. The duo frequently takes time from their walks

### Faith in Action: *Making a Difference in Tillamook County*

CCGH's Faith in Action volunteers offer hope, support and friendship to the elderly and people of all ages who suffer from chronic illness, mental illness and other disabilities. In 2002 alone, the Faith in Action coalition made a difference by:

- Recruiting more than 100 volunteers
- Donating nearly 6,000 hours in aid to area families
- Enabling 104 local residents to remain independent and at home through visits and respite care
- Providing transportation to 55 individuals
- Helping more than 20 area residents with yard work and/or housework



M I L E S T O N E S

Abbott 65<sup>th</sup>

Forrest and Jane Abbott celebrated their 65<sup>th</sup> wedding anniversary on Mar. 16, 2003, with an open house hosted by their children. They are members of the Nampa (Idaho) Church.

Forrest Abbott married Jane Morris Mar. 16, 1938, in Deloras, Colo. Forrest owned and operated Abbott's Auto Supply from 1941 until his retirement. Jane was the matron at Gem State Academy for 20 years.

The Abbott family includes: Dorene and Alex Garcia of Middleton, Idaho; Roger and Sharon Abbott of Homedale, Idaho; Perry and Tannis Abbott of Meridian, Idaho; 8 grandchildren; and 14 great-grandchildren.

Emery 99<sup>th</sup>

Lloyd Emery celebrated his 99<sup>th</sup> birthday Sunday, Apr. 6, 2003, at his sister Ethel Rasmussen's home in Portland, Ore. He is a member of the

Ellensburg (Wash.) Church.

Lloyd was a farmer and mill owner. He was a colporteur and, with his wife Erma, spent two years helping his missionary daughter Ruth in Tanzania.

The Emery family includes: Earl and Christian Emery, Lois and Birney Brown, Ruth and Chuck Stafford, and Joyce and Larry Peetz; 11 grandchildren; 18 great-grandchildren; and 2 great great-grandchildren.

Franz 69<sup>th</sup>

Bennie and Irene Franz recently celebrated their 69<sup>th</sup> wedding anniversary. They are members of the Moses Lake (Wash.) Church.

Bennie Franz married Irene Sprouse May 6, 1934, in Kulm, N.D. Irene was teaching in a country school at the time. After their marriage Bennie farmed and then went into concrete work and construction, while Irene taught school and raised a family of five. They moved to Moses Lake in 1961, where Bennie continued construction

work, dealing in antiques, and doing furniture repair while Irene taught church school. In 1978 Irene started the Little Friend Day Care at the school to offer work for parents struggling to pay tuition, for community outreach, and to help with the tuition at the school. Irene operated the day care facility for 17 years, retiring in 1995. Irene, 90, and Bennie, 90, still live in their own home, praying and waiting for the Lord's soon return.

The Franz family includes: Kenneth and Norma Franz of Berrien Springs, Mich.; Lois and Bob Smith of Moses Lake; Curtis and Jo-Ann Franz of Yakima, Wash.; Jim and Tim Franz both of Spokane, Wash.; 11 grandchildren; 18 great-grandchildren.

McCartney 90<sup>th</sup>

Ellen McCartney of Gresham, Ore., was honored on her 90th birthday with a luncheon and program for friends and relatives from Canada,

Washington and Oregon. She has long been a member of the Rockwood (Ore.) Church.

Born June 23, 1912, Ellen served the church for 31 years, including eight years as director of the Tokyo Adventist Sanitarium and Hospital school of nursing and two years at Hong Kong Adventist Hospital.

Ellen's family includes sisters Ann Saunders, Aldergrove, B.C., Canada, and Mary Leiske, Burlington, Wash.; and brother, John McCartney, Gresham, Ore.



B I R T H S

**BEATY**—Matthew Derek was born Feb. 17, 2003, to Jon and Tami (Hanson) Beaty, Clackamas, Ore.

**BENNETT**—Madelyn Grace was born Feb. 5, 2003, to Brad and Yasmin (Perez) Bennett, Medford, Ore.

**BENSCOTER**—Emma S. was born Mar. 13, 2003, to Shane and Cori (Large) Bencoter, Deadwood, Ore.

**COCHRAN**—Mary Ashlynn was born Mar. 23, 2003, to Aaron and Krisie (Stovall) Cochran, Port Angeles, Wash.

**ERMSHAR**—Branden McKae was born May 5, 2003, to Brian R. and Brenda K. (Pooley) Ermsar, Battle Ground, Wash.

**EVERETT**—Kirk Bruno Douglas was born Feb. 13, 2003, to Kendall and Rolanda (Zimmerman) Everett, Springfield, Ore.

**HUBIN**—Landen Joel was born Aug. 25, 2002, to Darin and Gina (Heinig-Trichia) Hubin, Auburn, Wash.

**HUENERGARDT**—Jordan Evan was born Apr. 11, 2003, to Doug and Leslie (Knapp) Huenergardt, College Place, Wash.

**KASABASIC**—Savannah G. was born Apr. 10, 2003, to Jonathan and Janelle (Large) Kasabasic, Hillsboro, Ore.

**MATTIE**—Jonathan was born Dec. 28, 2002, to Tim and Mindy (Morris) Mattie, Grants Pass, Ore.

**MCKINNON**—Brendon Gene was born May 5, 2003, to Aaron and Jacinda (Steingas) McKinnon, Lolo, Mont.

**MOELLER**—Brohdey C. was born May 16, 2003, to John and Chelsie (Starr) Moeller, Klamath Falls, Ore.

**NELSON**—Maya Simone was born Apr. 24, 2003, to Syl and Kenya Nelson, Olympia, Wash.

**PERSONIUS**—Caiden C. was born Mar. 12, 2003, to George and Michelle Personius, Grants Pass, Ore.

**PROSSER**—Giusiana Esmee was born Mar. 21, 2003, to Karl and Aleshia (LaPorte) Prosser, Napier, New Zealand.

**STATES**—Micah Jeron was born Apr. 4, 2003, to Eric and Eileen (Davis) States, Shelton, Wash.

**TYNDALL**—Sean G. was born Mar. 8, 2003, to Matthew and Jennifer Tyndall, Grants Pass, Ore.

**ZIEGELE**—Adam was born Apr. 18, 2003, to Bruce and Sentya (Mamarimbing) Ziegele, Tukwila, Wash.

**ZIEGELE**—Zechariah was born Apr. 18, 2003, to Bruce and Sentya (Mamarimbing) Ziegele, Tukwila, Wash.

**ZOLLBRECHT**—Juliana R. was born Mar. 4, 2003, to Timothy and Brenda (Foulston) Zollbrecht, Grants Pass, Ore.

**ARNOLD**—Danielle Cowles, Brian Arnold, Jan. 9, 2003, Port Angeles, Wash., where they now make their home.

**BENSON**—Melissa D. Westermeyer, Barrett O. Benson, May 13, 2003, Boring, Ore. They now make their home in Chico, Calif.

**DALE**—Sharon Warren, Dennis Dale, Jan. 26, 2003, Merlin, Ore., where they now make their home.

**DAVIS**—Cindy Stroop, Richard Davis, May 10, 2003, Portland, Ore. They now make their home in Hubbard, Ore.

**CORRECTION: HANSON**—Kari A. Christensen, Cory Hanson, Sept. 22, 2002, Milton Freewater, Ore., where they now make their home.

**HAWTHORNE**—Shawna B. Nowlin, William E. Hawthorne, Mar. 23, 2003, Battle Ground, Wash. They now make their home in Fairview, Ore.

**HENSLEY**—Sherri Jacobs, Bret Hensley, Mar. 15, 2003, Port Angeles, Wash., where they now make their home.

**WATNEY**—Jana S. Johnson, Mitchell R. Watney, May 26, 2003, Tillamook, Ore. They now make their home in Lebanon, Ore.

**TORREY**—Deana Kaup, Gerald Torrey Jr., Mar. 22, 2003, Puyallup, Wash. They now make their home in Tacoma, Wash.

**ANDERSON**—George "Wallace," 80, born Mar. 1, 1922, Rawlins County, Kansas; died Dec. 30, 2002, Mountain Home, Idaho. Surviving: wife, Ruth, Twin Falls, Idaho; sons, Bruce E., Ephrata, Wash.; Gale W., Moses Lake, Wash.; sister, Esther Porter, King Hill, Idaho; 4 grandchildren; 3 great-grandchildren.

**ANISZEWSKI**—Betty, 90, born April 2, 1912, Washington D.C.; died Mar. 13, 2003, Lincoln City, Ore. Surviving: husband, Gene, Pacific City, Ore.; 2 grandchildren.

**BLAND**—Gomer C., 89, born Sept. 17, 1913, Oakville, Wash.; died Oct. 27, 2002, Baltimore, Md. Surviving: son, Ted Bland, Baltimore; step-daughter, Elizabeth Kure, Port Angeles, Wash.; stepsons, Gene and Don Scott, Hereford, Texas.

**BURKE**—Margaret L., 75, born Aug. 10, 1928; died Dec. 19, 2002, Yakima, Wash. Surviving: husband, Edmund; daughter, Cheryl, Calif.; sons, Eddie, Tri Cities, Wash., Malcolm, Calif., Brad, Yakima.

**CANRIGHT**—Chester K., 92, born Aug. 29, 1910, Battle Creek, Mich.; died Sept. 13, 2002, Orofino, Idaho. Surviving: wife, Martha (Lee); daughter, Roberta Hunter, Orofino; son, Charles, Roy, Utah; 6 grandchildren; 10 great-grandchildren.

**CARTER**—Sherrill (Kaufmann), 85, born July 21, 1917, Tigard, Ore.; died Mar. 15, 2003, Portland, Ore. Surviving: sisters, Mary Lou Kaufmann, Moses Lake, Wash., Mereta Keene, Amboy, Wash.

**COLLINS**—Randy E., 31, born July 4, 1971, Loma Linda, Calif.; died Dec. 23, 2002, Seattle, Wash. Surviving: mother, Gail Hoppe, Pomeroy, Wash.; father, Stanley Collins, Everett, Wash.; sister, Christy Madsen, Whitefish, Mont.; brother, Rick, Auburn, Wash.

**CROUCH**—Lloyd Vernon, 78, born Dec. 8, 1924, North Bend, Ore.; died Apr. 6, 2003, Grandview, Wash. Surviving: wife, Mabel; daughters, Judith A. Parisi, Elk Grove, Calif., Valorie J. Lambert, Antioch, Calif., Tina L. Jones, Elk Grove; sisters, Nita Sprague, Springfield, Ore., Elva Forgey, Mabton, Wash., Lucille Vance, Dove Creek, Colo.; 13 grandchildren; 5 great-grandchildren.

**DICKERSON**—Alan W., 39, born Mar. 2, 1963, San Bernardino, Calif.; died Dec. 8, 2002, Maple Valley, Wash. Surviving: wife, Tammia Sue; daughters, Krysta Swisher and Holly Dickerson both of Maple Valley; son, Isaac, Maple Valley; mother, Leslie Dudley, Troy, Mont.; father, Norman W., Honolulu, Hawaii; sister, Joan Hoyt, Portland, Ore.; brothers, Norman L., Auburn, Wash., Dennis, Coeur d'Alene, Idaho, Dale, Kent, Wash.

**DIVNICK**—Betty, 84, born June 17, 1917; died June 2, 2002, Roseburg, Ore. Surviving: sister, Esther Hart, Wash.

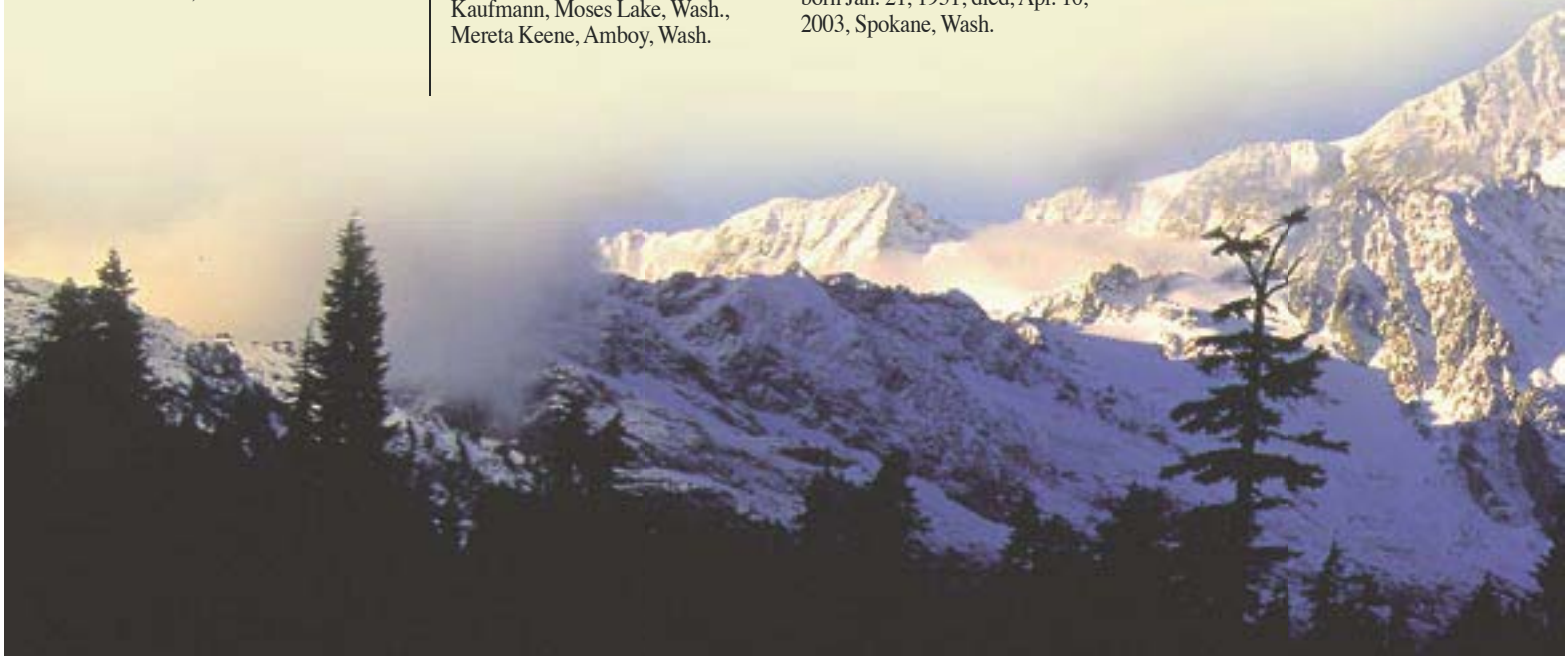
**DON**—Jeannette (Cosman), 72, born Jan. 21, 1931; died, Apr. 10, 2003, Spokane, Wash.

**ERICKSON**—Harry B., 90, born May 12, 1912, Texada Island, B.C., Canada; died Apr. 5, 2003, Stayton, Ore. Surviving: wife, Kathleen; daughter, Lori Deaton, Spokane, Wash.; sons, Douglas, Salem, Ore., Gregory, Loma Linda, Calif.; sisters, Ruth Berndt, Manor, Texas, Betty Patapoff, Olympia, Wash.; Helen Lonski, Lebanon, Ore.; 7 grandchildren.

**EVERETT**—John L. "Jack" Jr., 85, born Aug. 25, 1917, Salt Lake City, Utah; died Mar. 27, 2003, Wenatchee, Wash. Surviving: wife, Bunny; daughter, Kelly Loxdale, Prince Edw. Island, Canada; sons, John L. III, Grand Junction, Colo., Mel, Wenatchee, Brad, Silverdale, Wash.; sister, Dorothy McMillen, Newberry Park, Calif.; brother, Ralph, Tuolumne, Calif.; 5 grandchildren, 2 step grandchildren.

**FETKE**—Sandra (Rubin), 49, born June 13, 1953, Hinsdale, Ill.; died May 7, 2003, College Place, Wash. Surviving: husband, Larry; daughters, Janie Fetke and Jody Fetke both of College Place; son, Matthew, College Place; mother, Constance (Harvey) Rubin, Everett, Wash.; sisters Susan Rubin, Seattle, Wash., Debbie Caldwell, Oak Harbor, Wash.

**FINLAYSON**—Myrtle J., 84, born Dec. 26, 1918, Thief River Falls, Minn.; died Apr. 24, 2003, Seattle, Wash. Surviving: daughter, Jeanette





Clendenon, Redding, Calif.; sons, Frank, Grandview, Wash., John, College Place, Wash.; sister, Lorraine Belz, Paramount, Calif.; 8 grandchildren; numerous great-grandchildren.

**FRY**—Hollon L., 86, born June 12, 1916, Carroll County, Tenn.; died Apr. 15, 2003, Milton Freewater, Ore. Surviving: wife, Bessie; daughters, Patricia Childers, Toppenish, Wash., Carol Kelsey, Electric, Ala., sister, Ruby Canaday, Milton Freewater; brothers, Elbert and Charlie both of Milton Freewater; 4 grandchildren; 4 great-grandchildren.

**HANEY**—Jessie (Leech), 86, born Jan. 11, 1917, Bainville, Mont.; died Mar. 17, 2003, Grants Pass, Ore. Surviving: husband, Raymond D.; daughters, Barbara Ludwick, Vancouver, Wash., Sandra Rodriguez, Cottonwood, Ariz., Pam Soto, Grants Pass, Ore.; sisters, Violet Moor, Spokane, Wash., Donna Witt, Manhattan Beach, Calif., Darlene Murray, Robbinsville, N.J.; 4 grandchildren; 6 great-grandchildren; 1 great great-grandchild.

**HEINTZ**—Samuel R., 96, born Jan. 24, 1907; died Feb. 10, 2003, Walla Walla, Wash. Surviving: 1 grandchild.

**HELMER**—Clarence E., 71, born June 1, 1931, Trimbell County, Wis.;

died Mar. 6, 2003, Salem, Ore. Surviving: wife, Jeanne C.; daughters, Marie, Wis., Nancy, Holly and Cindy all of Wash.; sons, Randy, Wasilla, Alaska, Rob, Salem, Clarence Jr., Wash.; sisters, Betty Young, Delaine Petersen and Edith Asure all of Wis., Dorothy Muto, Ariz.; brothers, Gene and Dennis both of Wis.; 15 grandchildren; 7 great-grandchildren.

**HUGGARD**—Genevieve (Tillotson), 82, born June 30, 1920, Alma, Neb.; died Dec. 19, 2002, Woodland, Wash. Surviving: daughters, Nancy Wilson, Auburn, Wash., Patsy Turner, Woodland; Doris André, Newport, Ore., Mildred Ringering, Rogue River, Ore.; brothers, Carl Tillotson, Oregon City, Ore., Merle Tillotson, Grants Pass, Ore.; 5 grandchildren.

**LANG**—K. Robert, 68, born Dec. 29, 1935, Tacoma, Wash.; died April 18, 2003, Bellingham, Wash. Surviving: wife, Bonnie (Bellos), La Conner, Wash.; daughters, Kaarsten R. (Lang) Richards, Mount Vernon, Wash., Kristiana Lang, La Conner; stepdaughters, Melissa Cisneros, Mt. Vernon, Mary Franks, Big Lake, Wash.; son Kendall, Encinitas, Calif.; stepson George Bellos, Sedro Wooley, Wash.; the children's mother, Anita Hilde; brothers Bernie, Shelton, Wash., William, Puyallup, Wash.; 5 grandchildren and 8 step-grandchildren.

**NEUFELD**—Betty (Kirkland), 92, born Dec. 12, 1909, Battle Creek, Mich. (granddaughter of John

Harvey Kellogg); died July 5, 2002, Thousand Oaks, Calif. Surviving: daughters, Betsy Matthews, Thousand Oaks, Mardi Kirkland, Rancho Santa Margarita, Calif.; sister, Helena Race, Grand Haven, Mich.; brother, William Kirkland, Boca Raton, Fl.; 5 grandchildren; 7 great-grandchildren; 1 great great-grandchild.

**OLSON**—Madeline C. (DuFour), 91, born Jan. 9, 1909, Oakland, Calif.; died Nov. 8, 2002, Madras, Ore. Surviving: daughter, Rose "Dorothy" Lafoone; sons, Bill, Dick, Ron.

**OSBORNE**—Frederick W., 88, born Oct. 25, 1914, Weaverville, N.C.; died, Aug. 8, 2002, Yakima, Wash. Surviving: wife, Dorothy; daughter, Judy, Calif.; son, Mike, Yakima; 2 grandchildren.

**PHILLIPS**—Edna G. (Fry), 93, born Mar. 29, 1910, Huntington, Tenn.; died Jan. 24, 2003, Milton Freewater, Ore. Surviving: husband, Eddie; daughter, Mary Coates, Milton Freewater; son, Randy, Milton Freewater; sister, Ruby Canaday, Milton Freewater; brothers, Elbert, Hollon and Charlie Fry all of Milton Freewater; 4 grandchildren; 3 great-grandchildren.

**ROEBUCK**—James L., Sr., 64, born May 5, 1938, Norristown, Pa.; died Nov. 14, 2002, Monroe, Wash. Surviving: wife, Georgene; daughters, Alisa Dean, Chandler, Ariz., Susan Healea, Henderson, Nev., Felina Roebuck, Bothel, Wash., Corina Hansen, Clayton, Mich.; son, James Jr., Mill Creek, Wash.; mother, Edith Roebuck, Bellingham, Wash.; sister, Edith Roebuck, Ferndale, Wash.; brother, Joseph, Bechtelsville, Pa.; 5 grandchildren; 1 great-grandchild.

**ROTH**—Lucile M. (Sherrig), 85, born Nov. 14, 1917, Springfield,

Ill.; died Apr. 2, 2003, Grants Pass, Ore. Surviving: daughter, Carolyn Sutton, Grants Pass; son, Wally, Bend, Ore.; sister, Evelyn Moore, Oakland, Calif.; 3 grandchildren.

**WAGGENER**—Morris F., 79, born June 17, 1923, Seattle, Wash.; died Apr. 27, 2003, Yakima, Wash.

**WEIR**—Lila Marguerite (Stanley), 73, born Feb. 9, 1930, Coeur d'Alene, Idaho; died Apr. 11, 2003, Spokane, Wash. Surviving: husband, John S.; son, David T., Colbert, Wash.

**WELLS**—Lester S., 99, born May 5, 1903, Delia, Kansas; died, Apr. 8, 2003, Canyonville, Ore. Surviving: daughters, Wanda Ferguson and Leslye Snider both of Riverside, Calif., Ileen Graham, Klamath Falls, Ore.; sister, Velma Meade, Topeka, Kans.; 8 grandchildren; 14 great-grandchildren; 13 great great-grandchildren.

**WERNER**—Alicia (Foster), 92, born June 8, 1910, Santiago, Chile; died Nov. 5, 2002, Merlin, Ore. Surviving: daughter, Kathy Wilder, Merlin; son, Chas, Merlin; 3 grandchildren; 5 great-grandchildren.

**WILSON**—Richard E., 56, born Oct. 5, 1946, Orange, Calif.; died May 4, 2003, Gold Hill, Ore. Surviving: wife, Gloria; sons, Richard II, Grants Pass, Ore., Lance, Santa Rosa, Calif., Michael, Petaluma, Calif.; father, Earl, Virginia Beach, Va.; sister, Melanie Wilson, Grants Pass; brothers, Robert, Bruce and Earl all of Grants Pass; 3 grandchildren.

**WREDBERG**—Teme Y., 92, born Feb. 10, 1911, Seattle, Wash.; died Feb. 19, 2003, Seattle. Surviving: daughter, Waleeta Schwartz, Ellensburg, Wash.; son, Walter, Des Moines, Wash.; 6 grandchildren; 7 great-grandchildren.



# A N N O U N C E M E N T S

## NORTH PACIFIC UNION

### Daughters of Zion Retreat

The 6th Annual Daughters of Zion Christian Women's Retreat will be held **Aug. 8–10** at the Rainbow Lodge Retreat Center, North Bend, Wash. The theme will be "God's Vessels." For information contact Denise Williams (503) 558-9057; [denise.williams@thomson.net](mailto:denise.williams@thomson.net).

## OREGON

### Stone Tower Church

Join us for a time of revival with David Asscherick, pastor of the Troy (Mich.) Church. He will be speaking at the Stone Tower Church, 3010 NE Holladay, Portland, Ore., Friday, **July 11**, at 7:15 p.m.; Sabbath, **July 12**, at 11:00 a.m., 2:30 and 7:30 p.m. Theme: "Secure Hope in Insecure Times." For information call (503) 232-6018.

### Roseburg Church

Mike Bishop presents a sacred musical vespers Sabbath, **July 12**, at 7:30 p.m., in the Roseburg Church, 1109 NW Garden Valley Blvd., Roseburg, Ore.

### Singles Events

**July 11**—Vespers at Sunnyside Church at 7:30 p.m.; join us as we welcome the Sabbath with worship, fellowship and refreshments; **12**—A picnic and afternoon hike are planned. Check the website or hotline for more information; **13**—Camp meeting setup then water skiing and picnic; **16–19**—Gladstone Camp Meeting: There will be a singles booth in the display tent. It will contain info on how to join OCSM, pictures of past events, and event calendars.

Sabbath after church there will be a potluck on the back lawn of the Somerset Assisted Living Center. After the evening meeting there will be a social. The social location will be announced; check the booth for information; **27**—White water rafting on the Deschutes River. Meet at Sunnyside church for carpooling. Bring a sack lunch, swim suit, dry clothes, towel, etc. This activity is not recommended for those with physical limitations.

For more information visit the website at [www.orsingles.org](http://www.orsingles.org), e-mail [singlesevents@juno.com](mailto:singlesevents@juno.com), or call (503) 654-6054.

### Pathway Home

You are invited to Oregon Conference Gladstone Camp Meeting Sabbath School program in the Plaza Pavilion, **July 19**. Harvey and Kathy Corwin, Oregon Conference family and Sabbath School directors, will host "Pathway Home" with music by the Sojourners, interviews with Richard O'Ffill Sr., Phil Dunham, Charles and Harriet Betz and other amazing stories. For more information, call the 24-hour Family Life Line: (503) 654-6054.

### Gem State Reunion

Gem State Alumni and Friends Potluck at Gladstone Camp Meeting, **July 19**, following the worship service. Meet at the gazebo on the hill behind the cafeteria. More information at (208) 459-1627, ext. 158.

### Union College Reunion

Alumni, family and friends of Union College are invited for food and fellowship Sabbath, **July 19**, at the Gladstone Convention Center during Oregon Conference Camp Meeting, 5:00 – 6:30 p.m., in the

lower level of the cafeteria. A meal will be provided for all, an offering will be taken to cover expenses. No need to RSVP—just come! For further information contact Glen or Marybeth Gessele (503) 985-7759 or [ggmbgess@juno.com](mailto:ggmbgess@juno.com).

### Meadow Glade Church

Mike Bishop will sing during the 11:00 service and hold a sacred vespers program at 8:00 p.m. on Sabbath, **Aug. 2**, at the Meadow Glade Church, 11001 NE 189th St., Battle Ground, Wash.

### Laurelwood Academy Class of 1953

To complete our Class Roster for the coming reunion, we need to locate the following individuals: Lester Armstead, Gayle Hall, Douglas Hunter, Raymond Jenkins, Larry W. Kitchel, Ted Parker, Pearl Wheeler. If you know the location of any of these people, please contact Nancy Nelson Regula at (503) 658-2233, or [NancyRegula@juno.com](mailto:NancyRegula@juno.com); or Donna Murtishaw Humbert at (503) 668-9852. Elder Ron Wisbey will be the featured speaker, **Oct. 11**, during the 11:00 service on the Laurelwood campus.

### Shady Point Missing

If you know how we could get in touch with James Sporer, please contact the Shady Point Church clerk, Sandy Brown, 5260 Lost Creek Rd., Eagle Point, OR 97524.

### Oregon Conference Church Missing

The Oregon Conference Church does not have current addresses for the following people: Christy Coleman, Ricky T. Conley, Linda Cook, Heidi C. Corwin, Pat Cosgriffe, Elise Couron, Rick Couron, Kathleen P. Cox, Bette E.

Crabrett, Rebecca S. Cratty, La W. Crawford, Margaret Cunningham, Bryan D. Deck, Greg Dehaven, Cheryl Dingle, Troy Eckert, Arlene R. Edquid, Lillian G. Edquid, Donna Edwards, Edward B. Eggiman, Jeffrey S. Eldred, Ronald J. Emick Jr., Barbara Evans.

Please contact the membership clerk with any information you may have at (503) 652-2525, ext. 461; [maryjanez@npuc.org](mailto:maryjanez@npuc.org).

### 17th Annual Oregon Christian Women's Retreat

"God is Crazy in Love with You" is the theme of this year's Oregon Christian Women's Retreat in Sunriver, Ore., **Oct. 31–Nov. 2**. Mary Maxson, NAD Women's Ministries director will share how God's restless love took Jesus to the cross because of His crazy love for us. Inspiration will also be provided by a prayer team, Sunday morning "God moments," and seminars like: Confidence and How to Get It, God's Gift to You, Getting Past Your Past, Dealing with the Anger in All of Us, Making Memories with God, Women's Ministries is Changing Lives, and The Lord Is My Chef. For more information: [www.oregonconference.org](http://www.oregonconference.org) and click on departments or call Oregon Women's Ministries (503) 652-2225, ext. 402 and 207.

## UPPER COLUMBIA

### Kennewick Celebrates 25 Years

The Kennewick (Wash.) Church is inviting all former members and friends to their 25th anniversary on Sabbath, **Oct. 18**. Former Pastors Larson and Perrin will have the Sabbath school and church service respectively. Hand Picked will be





# A N N O U N C E M E N T S

playing in the afternoon after a hosted meal. For information contact (509) 547-8739.

## WORLD CHURCH

### Commemorative Camp Meeting

Hartland Institute invites all to their commemorative camp meeting **July 29–Aug. 3**, and special 20th anniversary commemoration service Aug. 3, 2:30 p.m. More information (540) 672-3100, ext 232; www.hartland.edu.

### Re-church 2003

Dancing With God: Steps to loving well, **Aug. 13–16**, Lake Arrowhead, Calif. Come explore this curriculum of Jesus' school of life by observing the ways He lived his life, examining the rich tradition of Christian spirituality, delving into ancient disciplines of Christian life, and reflecting on the teachings of great spiritual guides of the Christian church. Go to www.re-church.org for details.

### National Singles Camp

Join active singles from across North America **Aug. 25–Sept. 1** for a week of spiritual and physical renewal at Camp MiVoden, Hayden Lake, Idaho. Activities will include: waterskiing, horseback riding, mountain biking, challenge course, and many other exciting activities. For a brochure, contact Lorene Soderstrom, 5261 Sonora Way, Carmichael, CA 95608; (916) 967-6178; lsoder@softcom.net.

### AAW 21st Annual Conference

For information about the 21st annual conference of the Association of Adventist Women, "Women and Leadership: Change, Choice, Commitment," contact Kay Nelson, conference registrar, (909) 307-2870;

kaynelson@earthlink.net. For information about the Women and the Word Pre-Session, **Oct. 16–19**, in the Wong-Kerlee International Convention Center, Loma Linda, Calif., contact Penny Shell (909) 785-2470; pshell@lasierra.edu.

### 3ABN Live

Thursdays, 6–8 p.m., Pacific Time

**July 3**—James Standish; **10**—Howard Lyman; **17**—to be announced; **24**—Shelly Quinn; **31**—Behind the scenes at 3ABN.

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### VOICE OF PROPHECY

Request for stories: The Voice of Prophecy Speaks. Send inspiring stories about people who came to the Lord as a result of running this series in your church to gleaner@nw.npuc.org. We want our readers to hear conversion stories, rather than numbers of people baptized. Send a photo of only the individual or family baptized, taken somewhere besides in the baptistry or on the platform. If you only have prints, please include a hard copy of the story with the print and write on it the filename you used for the story you e-mailed, so we're sure to match them up correctly. If you want the print returned stick a return address label on the back of the photo—don't write on the back of photos. Send to GLEANER Stories, PO Box 871150, Vancouver, WA 98687.

Information about NET 2003 sermons on video, DVD, and audio cassette is available at (805) 955-7611; www.vop.com; 75617.3107@compuserve.com.

## Sunset Table

Daylight Saving Time	July 4	July 11	July 18	July 25
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ALASKA CONFERENCE				
Anchorage	11:36	11:26	11:12	10:56
Fairbanks	12:30	12:11	11:49	11:26
Juneau	10:03	9:56	9:46	9:33
Ketchikan	9:29	9:23	9:15	9:04

IDAHO CONFERENCE				
Boise	9:29	9:26	9:22	9:16
La Grande	8:43	8:40	8:35	8:28
Pocatello	9:12	9:09	9:04	8:58

MONTANA CONFERENCE				
Billings	9:07	9:04	8:59	8:52
Helena	9:23	9:19	9:14	9:06
Helena	9:24	9:21	9:15	9:08
Miles City	8:59	8:55	8:50	8:43
Missoula	9:33	9:30	9:24	9:17

OREGON CONFERENCE				
Coos Bay	9:01	8:58	8:53	8:47
Medford	8:52	8:49	8:45	8:39
Portland	9:02	8:59	8:54	8:47

UPPER COLUMBIA				
Pendleton	8:48	8:44	8:39	8:32
Spokane	8:50	8:47	8:41	8:34

WALLA WALLA				
Walla Walla	8:47	8:44	8:39	8:32
Wenatchee	9:01	9:57	8:52	8:44
Yakima	8:58	8:55	8:49	8:42

WASHINGTON CONFERENCE				
Bellingham	9:15	9:11	9:06	8:58
Seattle	9:10	9:06	9:01	8:53

Add one minute for each 13 miles west.  
Subtract one minute for each 13 miles east.

## Adventist Book Centers

Toll-free number for Northwest ABC orders 1-800-765-6955

IDAHO	
7777 Fairview	
Boise, ID 83704-8494 (208) 375-7527	
M-Th	9 a.m. - 5 p.m.
F	9 a.m. - 2 p.m.
Sun.	11 a.m. - 3 p.m.

NAMPA BRANCH	
1350 N. Kings Rd.	
Nampa, ID 83687-3193 (208) 465-2532	
Friday and Sunday Closed	
M-Th	10 a.m. - 5:45 p.m.

MONTANA	
1425 West Main Street	
Bozeman, MT 59715-3257 (406) 587-8267	
M-Th	9 a.m. - 6 p.m.
F	9 a.m. - 2 p.m.

OREGON	
13455 S.E. 97th Ave.	
Clackamas, OR 97015-8662 (503) 653-0978	
M-Th	8:30 - 6 p.m.
F	8:30 - 1 p.m.
Sun.	11 a.m. - 4 p.m.

MEDFORD BRANCH	
Shamrock Square Shopping Center	
632 Crater Lake Ave.	
Medford, OR 97504-8014 (541) 734-0567	
M-Th	11 a.m. - 6 p.m.
Sun.	11 a.m. - 3 p.m.

UPPER COLUMBIA	
S. 3715 Grove Road	
Spokane, WA 99204-5319	
P.O. Box 19039	
Spokane, WA 99219-9039 (509) 838-3168	
M-Th	9 a.m. - 5:30 p.m.
Sun.	10 a.m. - 3 p.m.

COLLEGE PLACE BRANCH	
508 S. College Ave.	
College Place, WA 99324-1226 (509) 529-0723	
M-Th	9 a.m. - 5:30 p.m.
F	9 a.m. - 1 p.m.
Sun.	10 a.m. - 2 p.m.

WASHINGTON	
20015 Bothell Everett Highway	
Bothell, WA 98012-7198 (425) 481-3131	
M-Th	9 a.m. - 6 p.m.
F	9 a.m. - 1 p.m.
Sun.	10 a.m. - 5 p.m.

AUBURN BRANCH	
5000 Auburn Way S.	
Auburn, WA 98092-7024 (253) 833-6707	
M-Th	11 a.m. - 6 p.m.
Sun.	11 a.m. - 5 p.m.

Official ABC website:  
www.adventistbookcenter.com

## Local Conference Directory

**ALASKA**  
Russ Johnson, president; Jim Kincaid, secretary; Harold R. Dixon III, treasurer. 6100 O'Malley Road, Anchorage, AK 99507-7200. Phone: (907) 346-1004

**IDAHO**  
Stephen McPherson, president; Donald A. Klinger, secretary; Rick Roy, treasurer. 7777 Fairview, Boise, ID 83704-8418; Phone: (208) 375-7524

**MONTANA**  
John Loor, Jr., president; Myron Iseminger, secretary-treasurer. 1425 W. Main St., Bozeman, MT 59715-3257; Phone: (406) 587-3101, 3102

**OREGON**  
Don Livesay, president; Al Reimche, v.p. for administration; Randy Robinson v.p. for finance. 13455 S.E. 97th Ave., Clackamas, OR 97015-8662. Phone (503) 652-2225

**UPPER COLUMBIA**  
Max Torkelsen II, president; Gordon Pifher, secretary; Jon Corder, treasurer. S. 3715 Grove Road, Spokane, WA 99204-5319; P.O. Box 19039, Spokane, WA 99219-9039. Phone (509) 838-2761

**WASHINGTON**  
John Freedman, president; Doug Bing, v.p. for administration; Mark Remboldt, v.p. for finance. 20015 Bothell Everett Highway, Bothell, WA 98012-7198. Phone: (425) 481-7171

Project PATCH ..... (503) 653-8086

**WALLA WALLA COLLEGE**  
College Place WA 99324-1198, (509) 527-2656

## North Pacific Union Conference Directory

Columbia Tech Center	
1498 SE Tech Center Pl. Suite 300	
Vancouver, WA 98683	
Mail Address: P.O. Box 871150	
Vancouver, WA 98687	
Phone (360) 816-1400	
President	Jere D. Patzer
Secretary	Bryce Pascoe
Treasurer, ASI	Norman Klam
Undertreasurer	Gary W. Dodge
Church Planting	Ron Gladden
Communication	Steven Vistauet
Associate Communication	Richard C. Dower
Associate Communication	Todd Gesssele
Education	Alan Hurlbert
Associate, Elementary Curriculum	Patti Revolinski
Associate, Secondary Curriculum	Dennis Plubell
Certification Registrar	Elaine Bradshaw
Global Mission, Evangelism,	
Ministerial	Duane McKey
Evangelists	Lyle Albrecht
	Richard Halversen
	Jac Colón
Hispanic Coordinator/Evangelist	Ralph Orduño
Information Technology	Loren Bordeaux
Associate	Brian Ford
Legal Counsel	David R. Duncan
Multicultural Ministries/Human Relations	Alphonso McCarthy
Native Ministries Northwest	Monte Church
Public Affairs & Religious Liberty	
Director	Greg Hamilton
Associate	Diana Justice
Regional Affairs/Youth	Alphonso McCarthy
Trust	George Carambot
Treasurer	Robert D. Hastings

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## EMPLOYMENT

**EMPLOYMENT OPPORTUNITIES** for licensed practical nurses and registered nurses at Kettering Medical Center Network. Please fax your resume to the attention of: Gloria Hopkins (937) 297-8004 or to gloria.hopkins@kmcnetwork.org.

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**MISSIONARIES NEEDED IN KOREA:** SDA Native English speaking volunteers from 20 years of age and above. Volunteers must be baptized with a Bachelor's degree. Volunteers are required to teach conversational English and Bible. An English major is not a requirement. Teaching experience is not necessary—we train you. Volunteer missionaries must be approved by their Home Division as well as the General Conference for service. Benefits include: a round trip ticket for those that serve a full year, housing, utilities, insurance, and a stipend. For more information contact: SDA Language Institute Human Resource Recruiter by telephone (collect) 011-822-2215-7496, or fax at 011-822-2211-3793, by e-mail at come@sda.co.kr.

**DENTAL ASSISTANT** needed in a busy quality oriented dental office in Gold Beach, OR. Must be self-starter, EFDA and experience a plus. Great church school nearby. Call toll free 877-247-8882 or 541-247-8000.

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**URGENTLY NEEDED:** Taiwan Union Mission urgently needs teachers with the following qualifications: (1) minimum bachelors degree for English Bible School, (2) minimum bachelors degree for elementary school, and (3) minimum secondary certification for college-prep school. Stipend, transportation, accommodations, opportunity to travel, experience new cultures and be a very real part of finishing God's work. Please contact Bob Evans at 18717-233 Mill Villa Road, Jamestown, CA 95327, Phone: 209-588-9344 or E-mail aspac2003@yahoo.com

**UNION COLLEGE** seeks applications for a full-time position as Clinical Director of its Physician Assistant Program. Qualified

candidates are enthusiastic, possess excellent communication and organization skills and will supervise the program's clinical experiences. Responsibilities include teaching, advising, and oversight of clinical rotations. A master's degree, NCCPA certification, and at least 3 years prior clinical experience are required. Teaching experience is desirable. Contact Mike Huckabee, Program Director at 402-486-2527 or email mihuckab@ucollege.edu.

**ANDREWS UNIVERSITY SEEKS ASSISTANT TO FULL PROFESSOR** in Leadership and Education Administration. A doctorate in the field of Educational Administration and K-12 experience as a principal and superintendent. Skill in computer technology. Must be

## Advertising Deadline

ISSUE DATE	DEADLINE
September	July 28
October	September 2

## HOW TO SUBMIT A STORY TO THE GLEANER

- Type your news story in 400 words or less, making sure it will interest people all over the Northwest—not just the people in your local area.
- Write a headline.
- Be sure to include your name and contact information at the end of the story so the editors can contact you during the day if they have any questions. Include your church title/office or other identifying information that indicates why you are submitting this story.
- Send the story to gleaner@nw.npuc.org by e-mail. You can "attach" Word documents to the e-mail. If you've used another word processor, copy/paste the story into your e-mail message area.

NEXT MONTH: WHAT'S THE DIFFERENCE BETWEEN A FEATURE AND A NEWS STORY?

*Nadine Platner Dower, GLEANER managing editor*

Healing the Past



Issues & Interviews

With Host Dr. Jere Patzer

With Guests  
**Drs. Ron and Nancy Rockey**

Sabbath, July 5 • 4 p.m. PT

Astoria KPDD 103.9 FM  
Aberdeen KPDD 107.1 FM  
Bellingham KARI 550 AM  
Billings KURL 730 AM  
Brookings KYTT 106.3 FM  
Centralia KACS 90.5 FM  
Chehalis KACS 90.5 FM  
Clarkston KGTS 105.5 FM  
Coos Bay KYTT 98.7 FM  
Eugene KORE 1050 AM  
Grants Pass KYTT 106.5 FM  
Hood River KPDD 107.7 FM  
Lewiston KGTS 105.5 FM  
Modesto, CA KADV 90.5 FM  
Moscow KGTS 95.3 FM  
Mt. Vernon KARI 550 AM  
Myrtle Creek KYTT 96.7 FM  
Portland KPDD 93.7 FM  
Pullman KGTS 95.3 FM  
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**NW ADVENTIST RADIO AMATEURS** The Northwest Adventist Amateur Radio Association will hold the annual retreat at Camp Hope BC Canada, August 7-10, 2003. For more information: NAARA, 24113 Green Valley Rd, Auburn, WA 98002 or [www.NAARA.org](http://www.NAARA.org).

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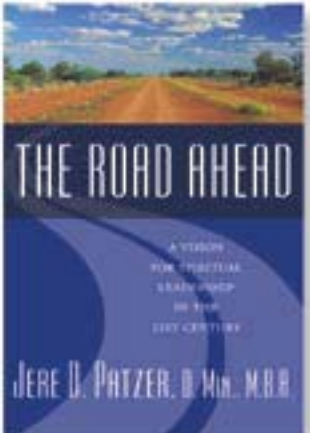
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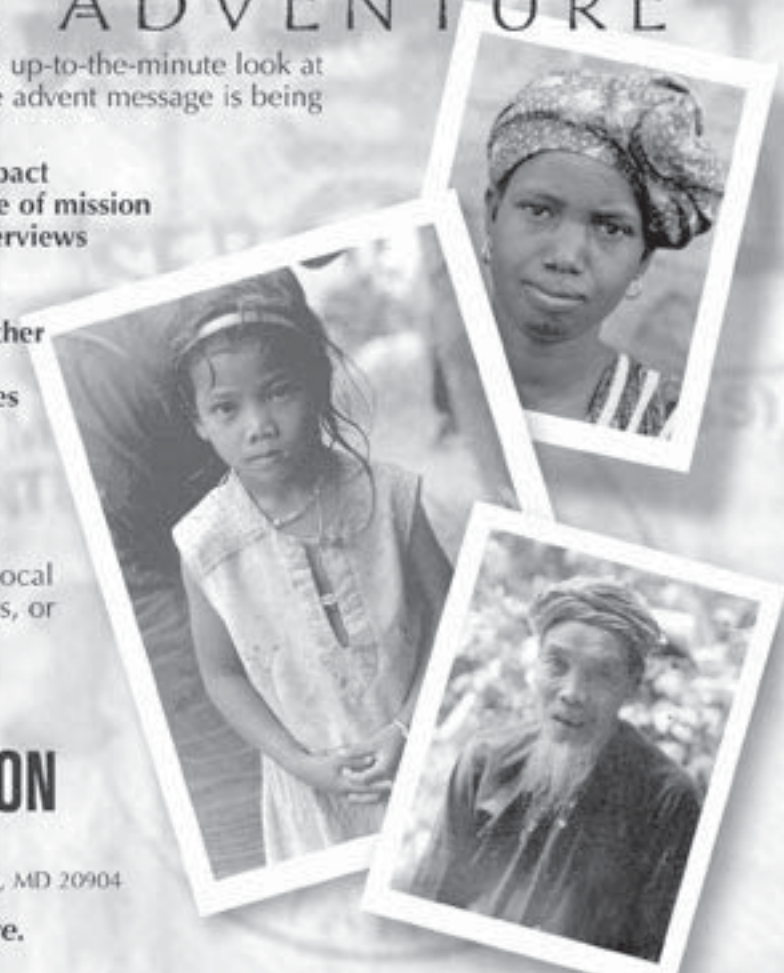
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Bermuda	June 21	Indiana	June 14	Northern New England	July 19	Arkansas-Louisiana	April 12
British Columbia	August 2	Iowa-Missouri	June 7	Ohio	June 21	Southeastern	June 28
Carolina	May 31	Kansas-Nebraska	June 7	Oklahoma	July 19	Southern New England	June 21
Chesapeake	June 14	Kentucky-Tennessee	May 24	Oregon	July 19	Texas	May 17
Dakota	June 21	Lake Region	June 28	Pennsylvania	June 14	Texas	June 14
Florida	May 24	Nevada-Utah	June 21	Rocky Mt./Campion	June 14	Washington	June 21
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**FAMILY INSTITUTE, P.C.:** An Adventist Christian counseling team in Tigard and Forest Grove, Oregon. Bob Davidson, M.Div., M.Ed., LMFT; Wendy Galambos, M.A.; Heidi Hart, RN-C., M.S., PMHNP, Nurse Practitioner; Linda Beldin-Korter, MSW, Ed Eaton, M.S. Individual, groups, couple, and family therapy. Specialties include: Abuse, trauma recovery, incest survivors, anger management, medication management, addiction recovery (couple and family work), co-dependency, depression, body

image, eating disorders, parenting issues, divorce recovery, grief work, pre-marital, sexual addiction and sexual anorexia, play therapy for children, marriage and family therapy. Affordable counseling: from \$40 to most HMO coverage. Check our website for resumes and resources, calendar events, workshops, intake forms and fees: [www.familyinstitute.net](http://www.familyinstitute.net) 503-357-9548.

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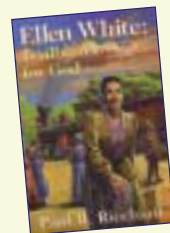
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**SUNRIVER**—Four bedroom executive home. On North Woodlands golf course. Two master king suites, one queen, two sleepers, one twin, one futon, hot tub, three TVs, and VCRs, D/W, M/W, W/D, loft, Jacuzzi bath, gas log, BBQ, bikes, all "lodge amenities", sleeps 10, no smoking, no pets, includes housekeeping. Contact Wayne Schultz—days 541-475-7188, evenings 541-475-6463.

**OAHU.** One bedroom condo on beach; sleeps four; furnished, including linens, dishes, TV, dishwasher, microwave, stove, refrigerator. Golf and tennis nearby. \$50/night two; \$60/night four, \$40 one-time cleaning charge. 11.24% tax. 301-717-7638.

**SUNRIVER:** Two nicely furnished homes. 3 bdrm sleeps 8, 4 bdrm sleeps 10. Fully equipped. Rates \$120 and \$150. 7th night free. Near lodge and mall. Home 808-885-5289, work 808-881-4406.

**MAUI CONDO**—2BR/2BA on beautiful Wailea Beach. Good swimming/snorkeling, shorefront pool, attractively furnished, kitchen, near golf. Visit website at [www.hhk207.com](http://www.hhk207.com) or call for brochure: 503-848-3685 or 503-762-0132

**MAUI**—Fully equipped condo, unobstructed ocean & sunset view, sleeps 5. Tennis, pool, across street from surf and beautiful sandy beaches. December 15 thru March 31, \$100/day. (April thru December 14, \$75/day, 7th day FREE!) 360/652-6455 or 425/258-4433.

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360-681-3087, 360-809-0130, <http://carriagehousebedandbreakfast.com>.

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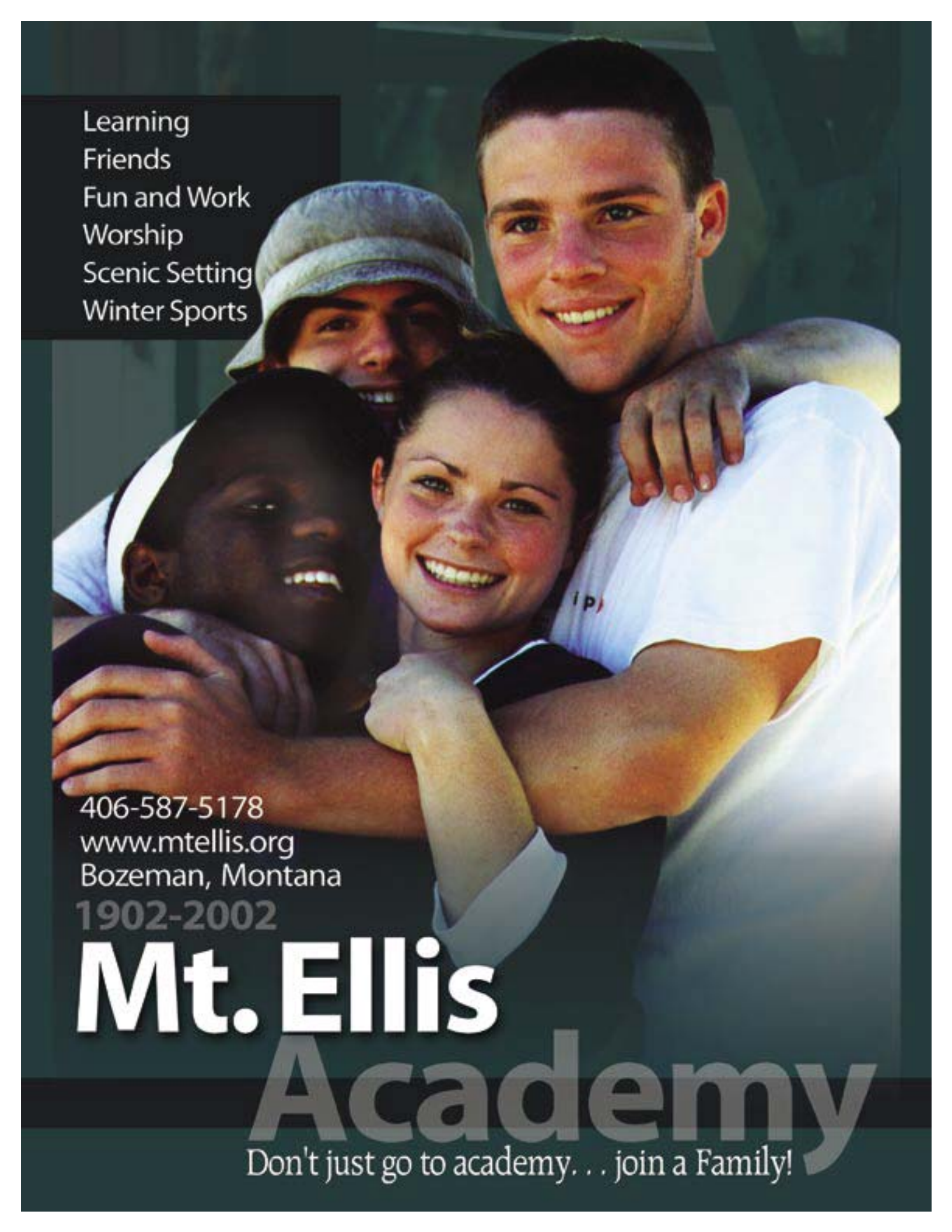
**ADVENTIST GROUP TRAVEL!** 19 days Australia New Zealand Tour 11-5-03, including Avondale College, Sydney Hospital, Adventist churches and regular tourist attractions. Host Pastor Charles White; 10 days Tahiti cruise 1-8-04, host Pastor Morris Venden. 12 days New England Eastern Canada cruise 9-17-04. Mert Allen, Mt. Tabor Cruise 1-800-950-9234; 503-256-7919; [mallen@renpdx.com](mailto:mallen@renpdx.com).

**SEELEYSWAN VALLEY MONTANA** 2 bdrm, 1 bath cabin (sleeps 4), dock with access to Lake Inez. \$600/wk, \$100/night, discount for conference employees. 406-443-1977.

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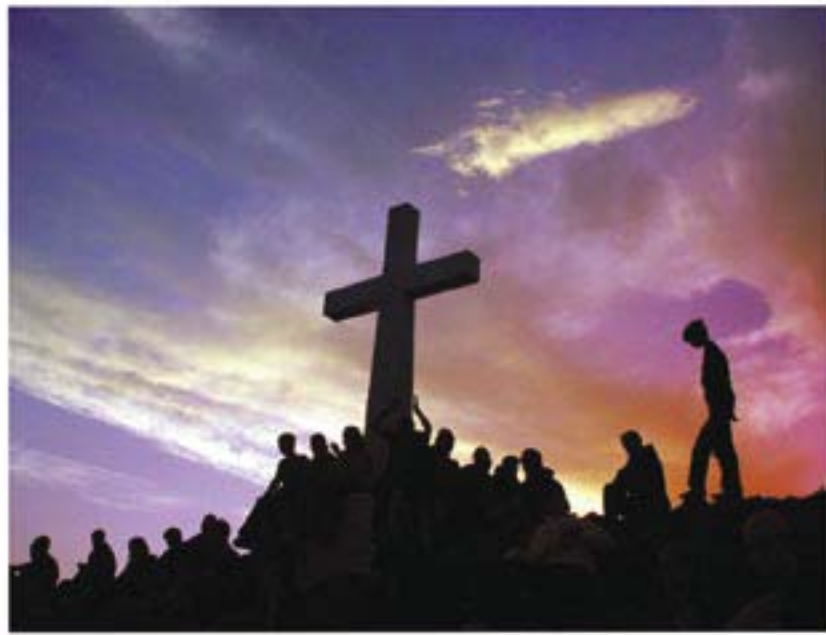
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