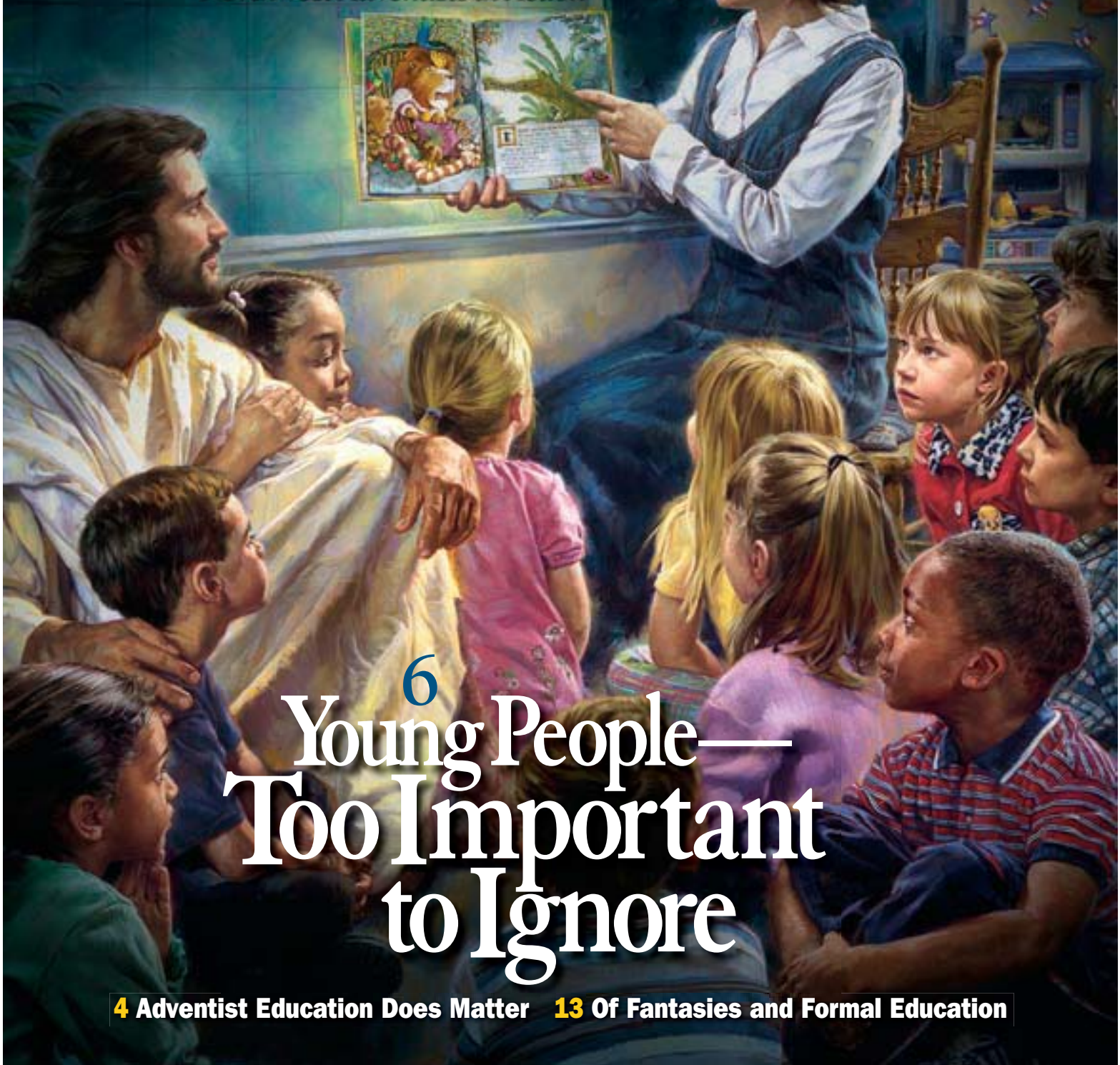




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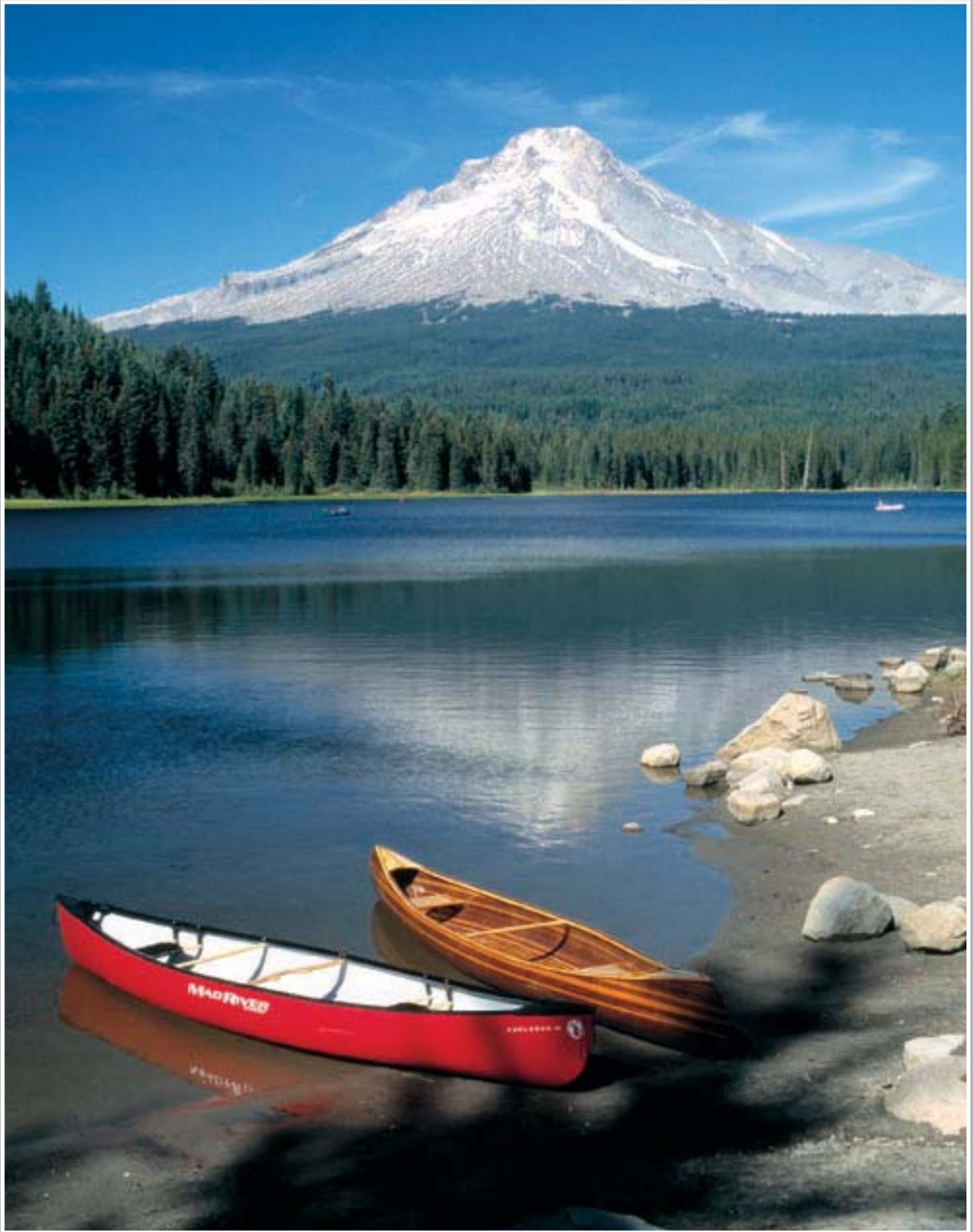
Northwest Adventists in Action



6 Young People— Too Important to Ignore

4 Adventist Education Does Matter **13** Of Fantasies and Formal Education

I m a g e s o f C r e a t i o n



Love and faithfulness meet together; righteousness and peace kiss each other.
PSALM 85:10 (NIV)

Photo by Bernard J. Penner, Gresham, Oregon

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ADVENTIST EDUCATION



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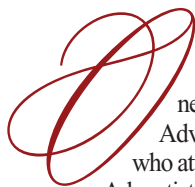
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ADVENTIST EDUCATION DOES MATTER



BY ALAN HURLBERT



One of the significant questions asked about Adventist education is whether or not children who attend Adventist schools remain in the Adventist Church as adults in substantially greater numbers than children who do not. The recently published research from the Valuegenesis 2 study provides data that help us to develop informed conclusions.

In one of the final chapters of the book *Valuegenesis: Ten Years Later*, the researchers report the following data regarding the importance of home, school and church in children's lives. They looked at three specific outcomes and did a statistical analysis on the effectiveness of those three environments (home, school and church) in impacting the selected outcomes.

The first outcome was faith maturity. Only 35 percent of students who reported that they had no exposure to any of these three supportive environments reached high faith maturity. With one supportive environment the number increases to 55 percent. With two supportive environments it reaches 69 percent, and, with all three supportive environments present, 75 percent reach faith maturity.

Though the second outcome, denominational loyalty, is not required for salvation, many parents expect that attendance at an Adventist school should have some positive effect in this area. With no supportive environments reported by the students, we can expect only 48 percent of our children to develop loyalty to the Adventist Church. With one supportive environment, the percent increases to 64. With two supportive environments, we reach 82 percent. With all three supportive environments, 88 percent of students report that they will develop loyalty to the Adventist Church.

The third outcome was related to how many of the respondents saw themselves as an Adventist at 40 years of age. With no supportive environments, only 22 percent felt they would remain in the Adventist Church. With one supportive environment, the

number increases to 36 percent. With two supportive environments, the percent was 55, and, with all three environments reported as supportive by students, the number increases to 62 percent.

Growing up, I was lucky enough to have a Christian, two-parent home, an Adventist church school, and a marvelously supportive and active church. Many of my most enjoyable memories of my elementary school years involve church activities that my Grand Avenue Adventist Church provided in Rochester, New York. My personal testimony is that when a solid Adventist home sends a child to an Adventist school and a local Adventist church intentionally provides a warm nurturing environment there is a good chance that a child will be a happy, loyal Adventist Church member for life.

Is this a foolproof formula? Of course not. There are no real guarantees this side of heaven. However, if we care about our children and want them connected to Jesus and the church, why wouldn't we do our best to provide the most supportive home, church and, certainly, school environment that we can? Ephesians 4 (NLT) sounds the challenge to all of us:

¹¹ *He is the one who gave these gifts to the church: the apostles, the prophets, the evangelists, and the pastors and teachers. ¹² Their responsibility is to equip God's people to do his work and build up the church, the body of Christ, ¹³ until we come to such unity in our faith and knowledge of God's Son that we will be mature and full grown in the Lord, measuring up to the full stature of Christ.*

¹⁴ *Then we will no longer be like children, forever changing our minds about what we believe because someone has told us something different or because someone has cleverly lied to us and made the lie sound like the truth. ¹⁵ Instead, we will hold to the truth in love, becoming more and more in every way like Christ, who is the head of his body, the church. •*



Alan Hurlbert, North Pacific Union Conference vice president for education, writes from Vancouver, Washington.

Did You Know?

Millennial Kid Power

Generation

- Teens spend \$63 billion per year.
- Teenage girls spend an average of \$44 per week.
- Teenage boys spend an average of \$34 per week.
- Generation Y accounts for 46% of adult spending on audio equipment.
- Generation Y accounts for 48% of adult spending on athletic shoes.
- Nearly 60% of United States households with children under the age of seven have personal computers.

There are about 78 million American "Generation Y" individuals who were born between 1979 and 1994. These "millennial kids" are labeled Generation Y because they follow on the heels of Generation X, people born in the '60s and '70s.

Gen Xers lived to hear the words, "We don't have a lot of rules here." They tended to be individuals who value work-life balance. Generation Y, however, grew up in a time of economic expansion and, until recently, never experienced an economic downturn. They tend to be more optimistic than Gen Xers and expect success early in their lives.



In 1990:

More than **50,000** students were in Adventist K-8 classrooms.

Another **16,000** were in Adventist secondary schools.

There were **1,100** elementary schools and junior academies.

There were **93** senior academies.

Nearly **17,000** additional students attended the division's 12 colleges and universities.

1999-2000 school year:

More than **48,300** students were in Adventist K-8 classrooms.

Another **14,530** were in Adventist secondary schools.

There were **941** elementary schools and junior academies.

There were **113** senior academies.

More than **20,500** additional students attended the division's 15 colleges or universities.

Source: VALUEGENESIS: Ten Years Later, A Study of Two Generations. Available through AdventSource and the Hancock Center, hcyfm@lasierra.edu



NORTH PACIFIC UNION
VALUEGENESIS RESEARCH

Young People— Too Important to Ignore

This generation!” The exclamation is often said in deep frustration or with exuberant joy. It represents the spectrum of adult responses to the young in the church. And while the church has been successful in providing many significant and personal ministries for this important segment of our congregations, we often fail in a basic way to nurture these young ones in their spiritual lives. We continue to hear the statistic that “many of our youth are leaving the church,” and, in addition, we all know how difficult it is to minister to young people when we feel we simply don’t have the skills or interest.¹

In 1990, the Adventist Church explored faith, values and commitment in Adventist schools with Valuegenesis 1, which provided us with insights and a baseline for future research. More than 12,000 youth in Adventist schools responded to that first study. More recently in 2000, Valuegenesis 2, with more than 16,000 respondents across North America, gives us a hint at the change and progress we have had in nurturing a rich and growing



faith-life among the children and youth in our schools and churches.

Specifically, we have more than 2,000 young people who responded to this research challenge in the North Pacific Union alone, and the results provide a basis for building ministry in our homes, churches and schools in our union. Funded and supported by conferences and educational ministries across America, the insights of this research help us understand and create positive responses to the exclamation, “This generation!”

What Has Valuegenesis Taught Us?

The research in the North Pacific Union looked at the Millennial Kids, not Generation X, as we did in the first research project. The Valuegenesis 2 data sets have given us a clearer picture of this unique group. Here is a summary of some of their characteristics, beliefs and commitments that we have seen in this project as they were seen in the students of the North Pacific Union.

- This generation (in grades 6–12 in Adventist schools) is more spiritual than their counterparts in our earlier study—this is true in the North Pacific Union as in the whole of the United States and Canada. They are more deeply committed to Jesus, and a greater percentage (70 percent) feel the need of prayer once a day or more; a larger percentage (75 percent) attend worship services once a week or more in this study in the North Pacific Union; and 46 percent read their Bibles once a week or more, one of the few percentages that is lower than the research 10 years ago and reflects the general population’s downward trend in reading scores.

- This generation sees the churches in the North Pacific Union as more friendly, warm and interesting than the earlier group we surveyed, a trend



that is consistent with the research in the whole of North America. In our union some 59 percent of the young people spoke positively about these climate issues. Ten years ago that percentage was at 33 percent. And while this increase is good, we still can do better, especially when we recognize how crucial user-friendly churches are for young people to positively identify with their local congregation in building trust, mission and commitment to mission.

- Climate issues again proved important when we explored the young and denominational loyalty. Sixty-nine percent said they were “satisfied” or “very satisfied” with the Adventist Church, but when we asked, “Under what conditions might you consider leaving your local Adventist church to worship in another congregation of another faith?” youth said they would leave when:
 - Sermons are boring: 4 %
 - The church is cold: 27 %
 - There are no activities for us: 9 %
 - Worship services are not meaningful: 21 %
- This generation has a deeper commitment to God and Jesus. Their faith maturity, a scale that measures a deep, personal relationship to a loving God and a consistent devotion to serving others, is much stronger than earlier research. Youth in this union were one percentage point above the North American Division average at 45 percent. And while knowing that less than half of the youth in our schools have what the researchers consider a rich and maturing faith, this percentage is still greater than a 100-percent increase from 10 years ago when the North American Division average was at 22 percent—



KEYWORD
valuegenesis
www.GleanerOnline.org

BY V. BAILEY GILLESPIE

one in five of our young people between grades six and 12. This growth is good news and reflects a clearer understanding of grace and a more proper understanding of works in the life of the young Christians in our schools of this union. This is a particular benefit of Adventist Christian education. We can be proud of our young people for their faith-life. And with the continued emphasis on understanding grace in the process of salvation, I am sure that all of the youth in the church, whether or not they attend Adventist schools, would show an increase here if we could just study them.

- We also can say positive things about the orthodoxy of the young in the church schools too. They are significantly more orthodox in all areas of Adventist theology, responding that they “definitely believe” almost all of the doctrines, including the basic 27 fundamental beliefs of the Adventist Church. The only troubling aspect of this area of research is that three uniquely

Adventist beliefs, the remnant, the sanctuary and prophetic role of Ellen G. White in the church, continue to be the least believed among the young.

A Unique Measure of Religious Life

One unique measure in the most recent research is that of the intrinsic and extrinsic religious scales (called the I/E scale). This measurement is routinely used in religious research to help define our understanding of religious experience. First, a definition: the intrinsic religious person “lives” his or her religion, in contrast to the extrinsic person, who typically “uses” religion. Extrinsic religion is often defined as turning to God without a turning away from self. It often describes a person who is prejudiced and dogmatic, has low self-esteem and often suffers from poor psychological functioning. By contrast, intrinsically religious people are more open and have a deeply devotional or spiritual approach to their religious life and world. So we were eager to see the results of using this scale to measure Adventist students. Chart 1 shows the results from grades nine through 12 in the area of intrinsic and extrinsic religious world view.

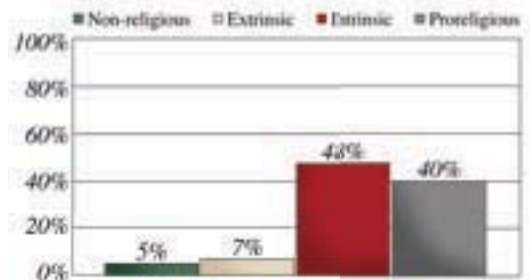
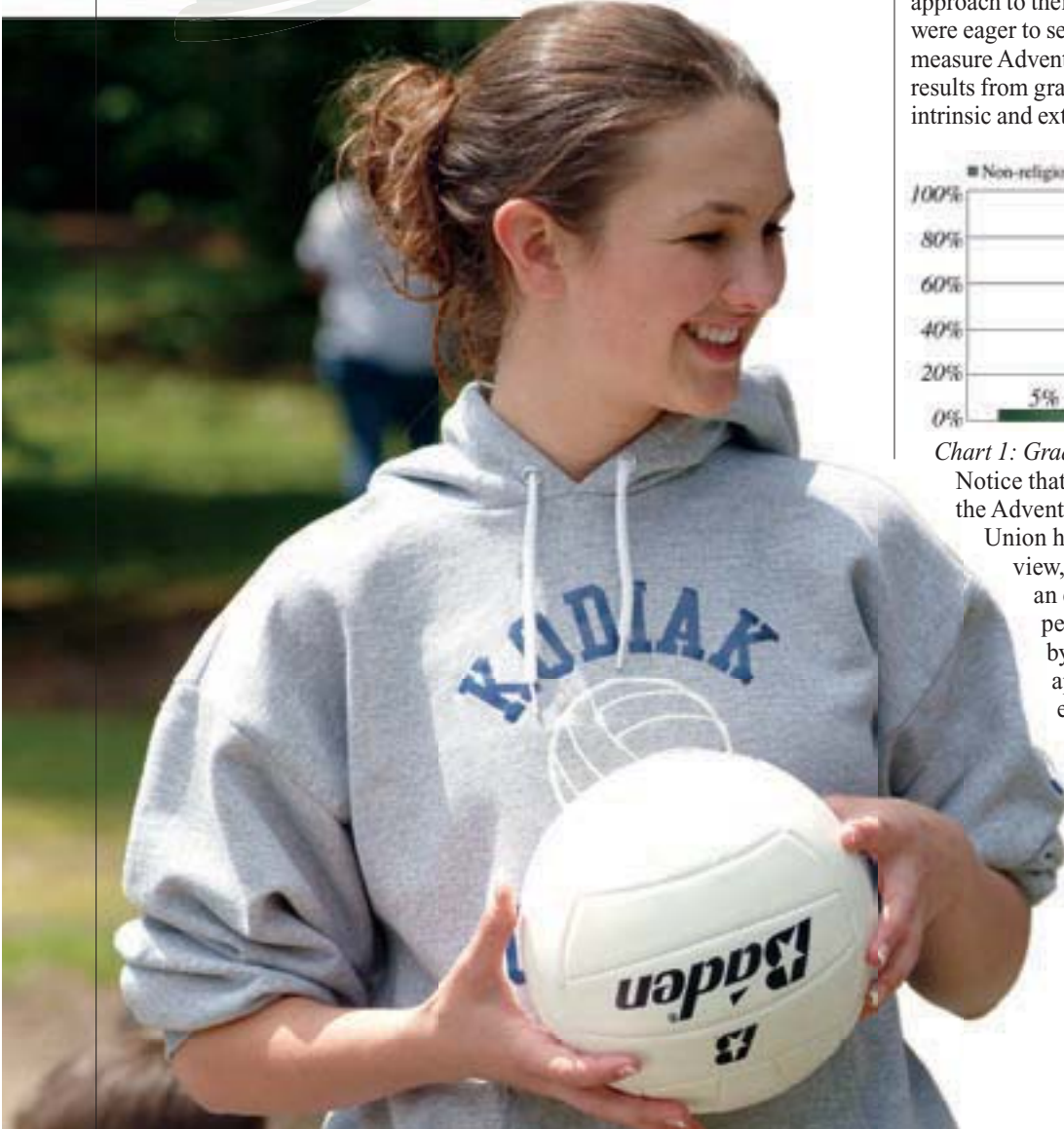


Chart 1: Grades 6–12—North Pacific Union

Notice that 48 percent of the students in the Adventist schools in the North Pacific Union had an intrinsic religious world view, while only seven percent had an extrinsic orientation. Some 45 percent are open to being influenced by positive environments and approaches to religious life. This emphasizes the “mission field” that we continue to have among our young in the church. Our schools have helped nurture a positive religious outlook in what is close to a majority of both boys and girls.

Of Grace and Works

As I indicated earlier in this article, one of the most interesting findings of the Valuegenesis1 research some 10 years ago was in the area



of young people's understanding of grace and righteousness by works. Adventist teaching stresses that salvation is by grace alone through the substitutionary life and death of Jesus Christ. We don't do good works to get saved; we do them because we can claim salvation through Jesus because of His death on the cross, and we simply respond to this gift.

Our earlier work revealed confusion about the way grace functions in salvation. Using a rather small scale to explore young people's understanding of salvation, we found that almost 67 percent of the youth then and many of their parents were confused in this regard. Valuegenesis 2 decided to ask a much larger set of questions about this topic to get a clearer profile of students' beliefs. The results were gratifying, compared to the previous survey. Chart 2 compares the North American Division with the North Pacific Union "Grace and Works" scores. Notice the improvement over 10 years among students in our Adventist schools.

Survey Question	NPUC 2000	NAD 2000	NAD 1990
To be saved, I have to live by God's rules.	71%	74%	85%
The gift of salvation is free, yet you must keep the law to be worthy to receive it.	46%	53%	65%
The way to be accepted by God is to sincerely try to live a good life.	42%	45%	72%

Chart 2: Grace and Works—North Pacific Union and North American Division

We added new questions that would clarify this theological discussion in a more clear way, and the results continue to be positive. The new questions on grace show that our students' understanding of God's actions in salvation grows as they progress through the school years. The older they are and the more Adventist schooling they have had, the more clearly they understand God's gift of grace and salvation. In addition, they begin to understand that human beings' good works—which we all want everyone to have—are acts of worship that occur as we internalize God's gift in our hearts. Now, more than half of the students in the North Pacific Union understand grace in a clearer way. That is an increase of more than 25 percent in the 10 years between this research and the previous. In every question where we asked for clarification regarding God's actions in our salvation, we found that students have a more mature understanding than those participating in our earlier research. We can be proud of this growth. Chart 3 explores some of the additional questions about God's rich grace.

Survey Question	NPUC 2000 9 th -12 th grades	NAD 2000 9 th -12 th grades
Salvation is God's free gift to us that we don't deserve and cannot earn.	67%	69%
We can do nothing to deserve God's gift of salvation.	57%	57%
Salvation is God's way of rewarding us for obeying Him.	41%	43%
My good works are a response to God's gift of grace.	63%	65%

Chart 3: Grace—North Pacific Union and North American Division

So What Have We Learned?

This research has so much to teach us. And for more detailed information, you need to read the new Valuegenesis book,² but let's conclude with some general observations that summarize some of the insights of this valuable research.

1. Local congregations in the North Pacific Union must continue the work of building user-friendly churches for the young in their care. While growth is evident, they need to involve the young in as many activities as possible to help them see how their church cares for them in order to build relationships that are grace-oriented and loving.
2. Adventist schools must continue to model the kingdom of God for the lives of the youth in their schools, with compassionate, caring and accepting teachers and administrators who help students see the value of a religious life and the results of loving God in their actions and attitudes.
3. The home, church and school must continue to build mature faith by emphasizing community

Adventist teaching stresses that salvation is by grace alone through the substitutionary life and death of Jesus Christ.



Churches must recognize the wonderful asset of having an Adventist Christian school in their midst...



involvement, friendly environments, consistent devotions, and strong and open relationships with adults ready and willing to spend more time with their children, students and church members in meaningful dialogue about their own faith journeys.

- Schools that continue to emphasize the love and grace of Christ best nurture and assist to maintain a growing faith. Churches must recognize the wonderful asset of having an Adventist Christian school in their midst, one which provides models of the kingdom for the young in their churches. This is a call for support, involvement and growth as local members build strong Christian education.

For those students who do not attend Adventist schools, we must continue to provide opportunity and support. While this research did not look at the lives of Adventist students in public education, we are keenly aware that the at-risk behaviors often

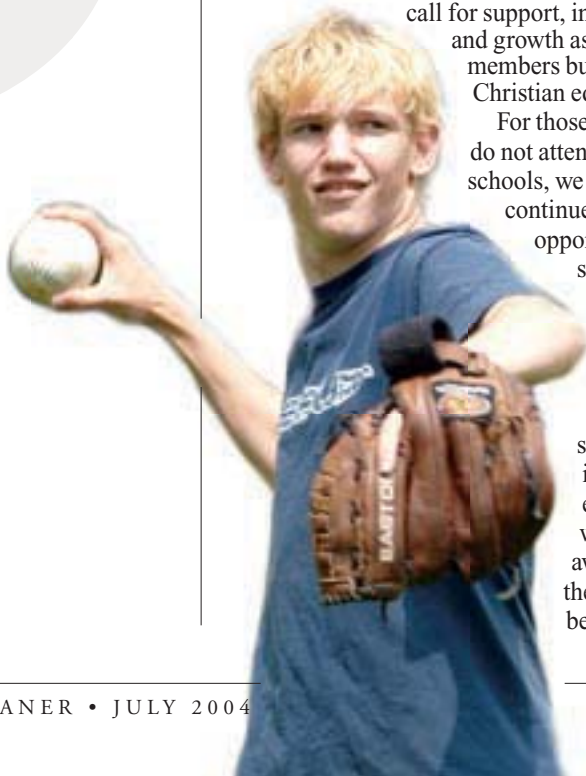
exhibited in secular schools can be one of the greatest challenges for Christian youth who don't have the opportunity or choice to go to their local Adventist school. The research supports this key difference between these two types of educational systems and shares the benefits of a Christian education. Be assured, your Adventist church-school dollars are making a significant difference in the faith life of our young people.³ •

¹ Roger L. Dudley, in his longitudinal study of Adventist graduates, found that approximately 48 percent of the youth in his research distanced themselves from the church after 10 years. The Valuegenesis research in the North Pacific Union discovered that 77 percent said that there would be a "good" or "excellent" chance that at age 40 they would be an active Adventist Church member. (See *North Pacific Union Valuegenesis Report*, Hancock Publications, 2002, p. 32.)

² For complete exploration of the scales and research on the faith, values and commitments of Adventist young people, order *Valuegenesis—Ten Years Later: A Study of Two Generations* by V. Bailey Gillespie and Michael J. Donahue with Barry Gane and Ed Boyatt, available from the John Hancock Center for Youth and Family Ministry, La Sierra University, Riverside, CA 92515.

³ If you would like to receive our free "Valuegenesis Research UPDATE," a bimonthly newsletter in portable document format (.pdf), just send your e-mail address to hcyfm@lasierra.edu or visit www.lasierra.edu/centers/hcyfm.

V. Bailey Gillespie, La Sierra University professor of theology and Christian personality and John Hancock Center for Youth and Family Ministry director





IGNITING THE FLAME

W “WE WANT OUR KIDS to amount to something,” Minnie Goodman, a rancher’s wife, told her neighbor one day in 1926. “Here in Salmon [Idaho] there are not many opportunities. If our kids go to the local high school, they may get involved with smoking and drinking and wild parties like so many of the kids here. I want Mildred, William, Florence, Charlotte and Charles to make a mark in the world. I just don’t know what to do.”

“Have you heard of Gem State Academy?” her neighbor asked.

“No! Tell me about it,” Minnie replied.

That was the beginning of an exciting and arduous journey for the Goodman family. At first the academy’s costs—tuition, board and room—seemed overwhelming to John Goodman. Ranching was good business in those days, but they had not planned for this. However, as he compared the costs with the benefits, he determined to make it work. Their children deserved the best—they would find a way!

For Minnie, there were many hours at the old treadle sewing machine to get the children outfitted for their nine-month stay away from home. Then they loaded the old Model T Ford and said goodbye. Each child, in succession, made that 12-hour drive to Caldwell, Idaho—to a new school, to a bigger “family,” to a new way of life.

Separation was perhaps the hardest thing of all. The telephone was not yet in common use. It was still a half-century before e-mail would be invented, and driving between Salmon and Caldwell was out of the question when the dairy herd needed milking twice a day. So, the U.S. Postal Service was all they had to sustain those

tender family ties during the nine long months. The students experienced intense homesickness while the parents endured never-ending concern and loneliness, especially when Thanksgiving and Christmas came.

The Goodmans were not church-goers. In today’s culture, we would label them “seekers,” for they eagerly read *Signs of the Times*, which the neighbor sent to them. Florence, the middle child and now age 86, recalls hearing the story of Jesus’ betrayal and death for the very first time in Bible class. “When Professor Boynton described those final scenes in Jesus life,” she says, “I could not hold back the tears. I wanted to give my life to Someone who would go through all that for me.”

Florence wrote home to her parents saying that she wanted to be baptized. Her older siblings had already met Jesus at Gem State and had been baptized, so they were not surprised when they received Florence’s letter. Their response was simply, “Do what your conscience tells you to do.” Near the end of her freshman year, Florence was baptized.

It was hard for the new Christian young people to live the Christian life at home. There was no Adventist church in Salmon at the time, and the family did not keep the Sabbath. There were no Friday vespers, Sabbath School or church, and no Saturday night parties with other Christians. It was 24 hours alone with their Bibles, but at least John and Minnie respected their children’s decisions and did not require them to work.

A few years earlier there had been a thriving Adventist church in Salmon. But when Nellie Albertson, the helpful neighbor, had to move back to California for health reasons, the meetings

B Y L I N D A K L I N G E R

KEYWORD



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Mildred



William



Charles



Charlotte



Florence



The Goodman family in 1984 included, from left: (front row) Charles, Mother Minnie, William, (back row) Charlotte, Florence and Mildred.

ceased and the church doors were locked.

As the older Goodman children became young adults, they began to fill the leadership void. They pleaded with conference leaders to send a minister to Salmon. Finally in 1935, 10 years after the church doors had closed, Fred Wagner came and held a series of meetings. After the meetings, the Salmon Church was reorganized with 29 members.

The following year, a church school was begun in Salmon, which continues to the present day. For nearly 68 years a “flame” has burned brightly in Salmon, partly as a result of the spark ignited in the hearts of five young people who attended Gem State Adventist Academy.

Around 1953, approximately 10 years after the Goodmans’ youngest child finished at Gem State, John and Minnie Goodman attended evangelistic meetings. At the close of the meetings, when the evangelist asked if they

would like to be baptized, John responded, “We thought you’d never ask!”

All five children have remained faithful to their commitment to Jesus. With the support of Christian schools, they have passed their values to the next generation...and the next.

Now, nearly seven decades later, the Goodman family is still a positive force in the world. Several grandchildren have chosen to serve in the Adventist educational system. Others provide healthcare services in their communities. All freely share their special gifts and love for Jesus in their neighborhoods and workplaces.

It all began with a choice—a choice that caused loneliness, family disruption and financial challenges. But from the eternal view, that choice made all the difference. •

Linda Klinger, Gem State Adventist Academy development director, writes from Caldwell, Idaho.

Fresh Start

Of Fantasies and Formal Education

A student applying for admission to New York University (NYU) gave a creative answer to the question, “Are there any personal accomplishments or significant experiences you have had that helped to define you as a person?” This is what he wrote:

I am a dynamic figure, often seen scaling walls and crushing ice. I have been known to remodel train stations on my lunch breaks, making them more efficient in the area of heat retention. I write award-winning operas. Occasionally, I tread water for three days in a row. I can cook 30-minute brownies in 20 minutes.

Using only a hoe and a large glass of water, I once single-handedly defended a small village in the Amazon basin from a horde of ferocious army ants. I play bluegrass cello. I was scouted by the Mets. I am the subject of numerous documentaries. When I’m bored, I build large suspension bridges in my yard. I enjoy urban hang gliding. On Wednesdays, after school, I repair electrical appliances free of charge.

I am an abstract artist, a concrete analyst and a ruthless bookie. Critics worldwide swoon over my original line of corduroy evening wear. I don’t perspire. I am a private citizen, yet I receive fan mail. I have been caller number nine and have won the weekend passes. Last summer

I toured New Jersey with a traveling centrifugal force demonstration. My deft floral arrangements have earned me fame in international botany circles. Children trust me.

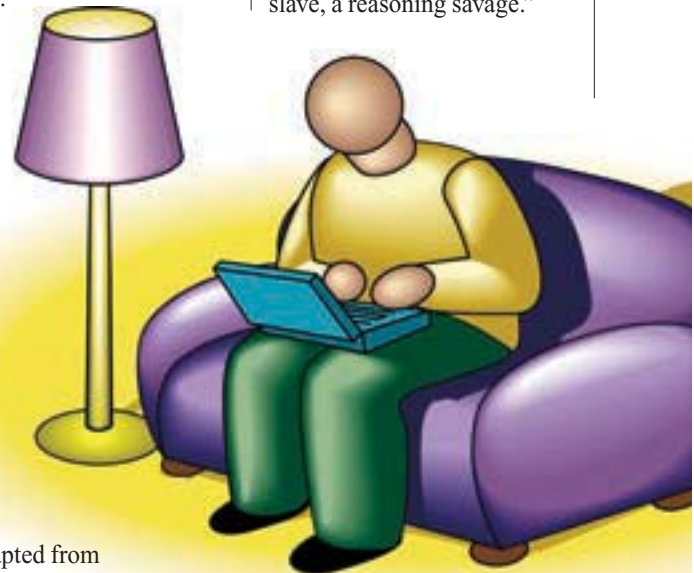
I can hurl tennis rackets at small moving objects with deadly accuracy. I once read *Paradise Lost*, *Moby Dick* and *David Copperfield* in one day and still had time to refurbish an entire dining room that evening. I know the exact location of every food item in the supermarket. I have performed several covert operations with the CIA. I sleep once a week; when I do sleep, I sleep in a chair. The laws of physics do not apply to me.

I balance, I weave, I dodge, I frolic, and my bills are all paid. Years ago I discovered the meaning of life but forgot to write it down. I have made extraordinary four-course meals using only a blender and a toaster oven.

I breed prize-winning clams. I have won bullfights in San Juan, cliff-diving competitions in Sri Lanka, and spelling bees in the Kremlin. I have played Hamlet, I have

performed open-heart surgery, and I have spoken with Elvis.

But I have not yet gone to college.



(Adapted from “But I Have Not Yet Gone to College” in *Still More Hot Illustrations for Youth Talks*, pp. 116-117).

An impressive kid, eh? And yet, in spite of all his accomplishments (or, should I say, fantasies?), the kid was smart enough to know that he still had things to learn. That’s why he wanted to go to school.

As you think about your future, don’t underestimate

the importance of formal education. As Joseph Addison once said, “Education is a companion which no misfortune can depress, no crime can destroy, no enemy can alienate, no despotism can enslave. At home, a friend; abroad, an introduction; in solitude, a solace; and in society, an ornament. It chastens vice, it guides virtue, it gives at once grace and government to genius. Without it, what is man? A splendid slave, a reasoning savage.”

So stay in school. Pursue higher education. And file this article—just in case you need some ideas when filling out the admission forms. After all, it got at least one kid into NYU! •

Karl Haffner, Walla Walla College Church senior pastor, writes from College Place, Washington.

Alaska Students Enjoy Field Trips

from Land of Dead-end Roads

There are no roads to Nome, Dillingham, Juneau or Sitka. These towns, along with the majority of small Alaskan villages, are all accessed exclusively either by air or water. In fact, Juneau, Alaska's capital city, has roads that only go 40 miles north and about

grade kids on what for some are "field trips of a lifetime"—trips "outside" to the lower 48 states. Some of these kids have never been outside of their own town!

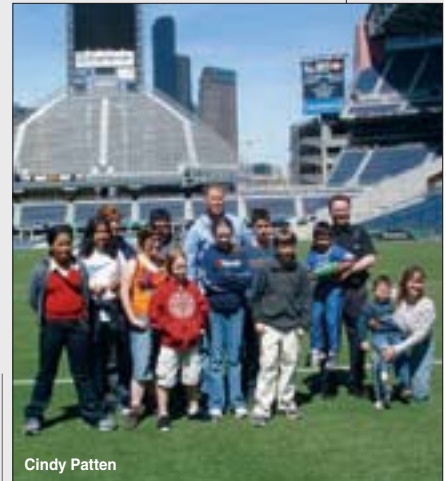
During the spring of 2004, students from Nome, Dillingham, Juneau and Sitka took field trips to Catalina Island (Calif.), Mexico and Seattle. Students from Nome have visited Washington, D.C., in the past.

Upper-grade students from Dillingham participated in a mission trip to Mexico. Rod Rau, upper-grade teacher, explained that, after his students heard the recruiter from Auburn Adventist Academy describe a mission trip Auburn students went on last year, the students wanted to do something that would help others. This school, which is more than 80 percent non-Adventist, has begun plans to return to Mexico next year to work with a specific pastor they made contact with while there this year.

Nome students explored the natural variety that surrounded them on Catalina Island. A pod of dolphins accompanied the boat on its way to the dive site—a dream come true for some of the students. "You should have seen Thomas' eyes when he saw the depth gauge showed he was at 40 feet below sea level!" reported Tami Burrell, Nome's upper-grade teacher. Then it was back to snow-covered Nome.

The Juneau and Sitka teachers combined their fifth- through eighth-grade students for a trip to Seattle. Thanks to the hospitality of Auburn Adventist Academy, the students were introduced to academy life while experiencing Seattle's arts, sciences, geography and people. Some of those students are now talking about going to academy when the time comes.

While in Seattle, the students enjoyed a guided tour of the Seahawks Stadium. "It



Cindy Patten

An inside tour of Seahawks Stadium was just one of the many educational experiences enjoyed by the Alaska students on their field trip to the Seattle area.

was really cool having Josh Brown, a Seahawks kicker, as our guide," remarked eighth-grader Sara Sayre. The students ended up on the 10 o'clock edition of Sports Network.

While small schools may lack the sophistication of large urban school systems, they do provide opportunities for students to explore their world in rich ways. Through the efforts of teachers, students, families and church congregations, students receive life-changing education. •

John Kriegelstein, Alaska Conference education director



Cindy Patten

Eight students from Juneau and Sitka Adventist schools enjoyed an educational field trip to Seattle, including the Boeing Museum of Flight.

seven miles south. So, where does a teacher take his or her students on a field trip when all roads lead to a dead end?

Brave teachers and assistants take their upper-

Sitka Student Claims Jesus as His Friend



Keith Fredrickson

"One of the things I'll miss about the school is the learning about Christ and His doings," Phillip Dumag said during his graduation speech. "Before I came to this school, I thought that Jesus was just Someone who people followed 'cause they have nothing better to do and it's their way of letting go of things. But after going to this school, I now see Jesus is so much more than Someone to follow but a Savior and a Friend. I'll never forget the things I've done at this school or the friends I've made." Thanks to the guidance of his teacher, Cindy Patten, as well as a friendly church and his friends, Dumag, a non-Adventist Christian and the only eighth-grader at Sitka Adventist School, claims Jesus as his Friend. •

John Kriegelstein, Alaska Conference education director

Alaska High Schoolers Join Milo Students for Mission to Guatemala

Brent and Ryan Cole, brothers and Craig (Alaska) Public High School students, recently returned from a mission trip to Poptun in eastern Guatemala. The mission trip was a school activity for Milo Adventist Academy students, who welcomed them “with open arms and hearts to join them in service for their Lord,” according to the Coles.

“We had doubts that we would be able to go on the mission trip at first. Money was the big thing. Our church family encouraged us to pray about it. God opened the hearts and pocketbooks of the church family, community friends and businesses. Everything worked out,” the young men explained. Money and Alaska Airlines frequent-flyer miles were donated to meet their travel expenses. The Craig Church held a rummage sale and an Asian dinner to raise funds, and tool belts were donated by a local True Value hardware store.

These brothers have never been to an Adventist academy, let alone on a mission trip. Their travel included a ferry to

Ketchikan, Alaska, followed by a plane to Portland, where they joined the Milo students to travel to Poptun, Guatemala.

Soon a hospital will be built near the city of Poptun and near the orphanage and an Adventist secondary school called Instituto de Capacitacion Adventista del Peten (ICAP). Their building project was a quad-plex for staff housing.

“It wasn’t all work that we did. We saw snakes, monkeys, scorpions and other things in nature,” the Coles reported. “We had never seen things like this before. We visited the Tikal ruins and pyramids that are 2,000 years old and got to do some shopping. Through it all, the Lord watched over us and blessed us in special ways. We came home with new friends and a desire to go on another mission trip soon.”

Brent, now a junior at Craig High School, is planning to attend Milo next year. His parents say the phone lines have been warm as their sons continue to talk often with the new friends they made. •

Joe Clark, Craig Church member

Craig High School students Brent and Ryan Cole made new friends from Milo Adventist Academy during their mission trip in Poptun, Guatemala.



Eleven Anchorage Junior Academy students pose with the certificates they received for their efforts to collect and purchase personal items to be distributed in Uzbekistan.

Anchorage Students Support Overseas Military

Living in Anchorage, Alaska, with two military bases nearby, has brought the war overseas very close to the hearts of Anchorage Jr. Academy students. One of the teachers has a son overseas, and many friends and family members are serving. Even the students’ Pathfinder leader, Vern Osborn, served in Uzbekistan.

When Osborn left, he asked the students to search their closets for clothes and toys for the orphanages he would be helping while overseas. After surveying what was donated, the seventh- and eighth-graders also went shopping at Wal-Mart. These 11 students spent more

than \$400 dollars of their own money on toothpaste and brushes, baby aspirin, children’s vitamins, hats, gloves, coats, sweat pants, toy cars and books. They mailed all this to Osborn using funds usually earmarked for their field trips and other fun activities.

Throughout the school year, the students wrote to soldiers, sending Bible verses and words of encouragement. When the war started, they put up yellow ribbons around the school grounds, where they remain still. The students pray for the day they can cut them all down. •

Ellen Robertus, AJA principal



Bell choir is but one of the many things Jonathan DeBard is involved with as a student at GSAA.

GSAA Creates Futures *One Choice at a Time*

Life was not handed to Jonathan DeBard on a silver platter, but he is silver-plating his future. DeBard, the youngest of seven in a merged family, has been shuffled between parents for as long as he can remember. They separated before he was born. Emotional turmoil and financial challenges are all that DeBard knew for many years. But he has had one important advantage—attending Adventist schools all but two of his 11 years.

It was hard to get an appointment with DeBard to interview him because he is so busy. He works three jobs, maintains a cumulative 3.86 grade point average, is a member of the Young Marines, plays with the bell choir, is a class officer and is a member of the gymnastic team. His teachers say he is exceptionally disciplined and mature for a 17-year-old. “If

something needs to be done on the gymnastic team, DeBard usually sees it first and does it—without being asked,” says his coach, Stan Nelson.

DeBard is carrying a heavy academic load, including pre-calculus and physics. When he doesn’t understand something, he goes to his teachers for help, and they gladly give it.

Research has shown that at-risk kids can be turned into “at-promise” kids by caring adults who willingly bond with them, who help interpret the adversity that they experience, and who frequently tell them the enormous potential they see in them. DeBard has experienced this at Gem State Adventist Academy. For more information about Gem State, visit our Web site at www.gemstate.org or call (208) 459-1627 ext. 110. •

Linda Klinger, GSAA development director

Gem State Students Assist Navajo Nation

Twelve Gem State Adventist Academy students and their five adult sponsors traveled more than 900 miles to assist the Navajo Nation in March.

The group, under the auspices of the Idaho Conference youth department and supervised by their sponsors, built a covered porch and painted the Window Rock (Ariz.) Church. Modern church signs were installed there and at the nearby Kinliche Church. Students used computer-generated images to present four evangelistic events on Daniel 2, creation, the gospel and prophecies about the life of Christ.

John Van Eyk, Window Rock Church pastor, shared with the students that an estimated 93 percent of Native Americans do

not claim to be born-again Christians. He said, “This makes Native Americans the most unreached group of people in the world.” The fact of this great need caused the Idaho Conference youth department to choose the Navajo Nation for a mission trip.

The entire group felt a sense of spiritual revival as the participants shared personal testimonies in group worships and several students preached sermons and provided special music, helping to spread the gospel message in a needed part of our world. •

John Bryson, Idaho Conference youth director



From left: Keith Rusk, Jessie Michel and Preston Muth hold up the new sign for the church at Kinliche, Ariz.



The Idaho Conference youth mission trip participants built this porch at the Window Rock Church in Arizona for the Navajo Nation.



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Salmon Gets New Student, New Member

I had just finished depositing a month's worth of groceries on my kitchen counter when I saw Lucy Slater, a faithful recruiter for our school, coming up my walk with a young woman in tow. I greeted them and showed them into the living room.

"I don't know if I can afford it," the young woman, Becky, admitted, "but I want my little girl to go to a Christian school."

As we talked, I assured her that God would provide her finances. When she left, I began praying.

The very next Sabbath, Becky stood at the door of the children's Sabbath School room where I was making last-minute arrangements for the program.

"Lucy said I could bring Mattie to Sabbath School," she said shyly. She handed me the school entrance forms that she had completed.

Mattie, a spirited, friendly second-grader, was very attached to her teacher, friends and giant slide at her school, but she finally agreed to try



Mattie Coles' (left) education now includes Christian values along with the basics, like studying spelling words with Allan England.

the Salmon Adventist School (SAS) for a month.

Since Ken and Lucy Slater were Becky's home-health clients, Becky had been hearing Biblical teaching for months



Thanks to Lucy Slater (center), Mattie Coles (left) is now a student at Salmon Adventist School, along with Shelby King (right).

as they took time to encourage and pray with her. When Ken began to suffer the debilitating effects of cancer, Becky spent Sabbath with Lucy taking her to Sabbath School and church, fixing lunch and even taking her to visit friends.

In a short time, a new friend at church, Lorraine Hamilton, responded to Becky's wish to study the Bible. Becky's desire grew with each study

together, and she was baptized on January 17.

And how did Mattie like her new school? Early in the school year, she and her mother met her former teacher in the aisle of the grocery store. "Mattie," the teacher greeted her, "I've missed you at school."

Smiling, Mattie replied, "I'm going to a new school where I learn about Jesus!"

Interestingly, Mark Law, SAS principal, received a phone call that fall inquiring if the school could use a playground slide. As it turned out, the school Mattie had been attending wanted to get rid of the slide she loved! So now a giant slide stands in the playground of Mattie's new school, testifying to God's loving attentiveness to a child's wishes. •

Cathy Law, Salmon Adventist School teacher

Desert View Students Grasp Nature in Their Own Hands

Desert View Christian School student Kierianna Chavez holds a hummingbird in her hand while Sierra Ferrier watches. Another student listens to the wild heartbeat of the hummingbird.

Every year as the hummingbirds migrate, Stacy Peterson, a member of the National Hummingbird

Research Group, bands the birds so the group can track their migration throughout the Americas. Stacy banded 149 hummingbirds in 2003.

Peterson lets the students of Desert View Christian School help do the catching, charting

The Desert View Christian School children helped to band hummingbirds for research.



and, of course, holding of the birds and hearing their hearts beat. After Peterson finishes with a bird, he places the bird in a child's hand so the child can feel one of God's smallest birds before the bird flies away. •

Byron Fesler, Desert View Christian School home and school director

MEA Holds First Outdoor School in Yellowstone National Park

With God's second book being nature, Mt. Ellis Academy has really been blessed. Surrounded by majestic mountains and fertile valleys that provide an abundance of outdoor activities, the academy family continually offers thanks to God for the wonders of His nature. The beginning of this school year afforded the opportunity to experience firsthand some of these wonders during the academy's first outdoor school.

In conjunction with the National Parks Service, outdoor school was held in Yellowstone National Park, just an hour from the academy. What better place to have a fall week of prayer? The group left behind the comforts of dorm life for tents and sleeping bags during this one-week stay in the great out of doors. Tim Gillespie, Loma Linda Academy chaplain, gave morning and evening worship talks around the campfire, while providing music on his guitar.

Park rangers presented three main areas of study to the students. Prior to the trip, the students were given a paperback to read titled, "Through the Yellowstone Park

Erin Hamilton and Korine Rea have warm smiles on a cold morning during MEA's outdoor school in Yellowstone National Park.



Dainnel Gonzales and Paul Curtis do research in the Old Mammoth Cemetery.

Laif Eddy, Erin Hamilton and Korine Rea listen to a park service educator explain some of the natural wonders of the park.



on Horseback," a historical account of a family who took a trip on horseback through the park in the 1880s. This and a tour of the park cemetery led the students to a better understanding of the park's history. Students hiked to different areas to learn about the geologic and geothermal activity for which Yellowstone is known. There was classroom instruction on the wolves of Yellowstone and their reintroduction into the park in order to reestablish their populations.

September in the park does not always guarantee sunshine and warm days. By the third day, the first snow of the season fell and (pardoning the pun) put a wet blanket on the trip. However, the students' spirits were not dampened despite the uncooperative weather. Freshman Kelly Ree enjoyed "the excitement of getting to sleep outdoors and an in-depth exploration of Yellowstone."

Tim Delinger, a senior, said, "It was an opportunity to share the outdoors with good friends." The general consensus was that outdoor school was great, and among the favorite activities was worship time spent around the campfire singing and listening to Gillespie share his stories of a Christ who loves us with such an immeasurable love.

Another outdoor school is planned for this fall. •

Eva Phillips, MEA librarian

“Boarding” Academy Integrates *Fun and Learning*

Do you want to ski or snowboard? Mt. Ellis Academy can help you out as the only Adventist “boarding” academy in the United States. The school has its own ski hill just three miles from campus (and it’s the only ski hill in the area with lighted night skiing).

Bear Canyon Ski Hill is owned and operated by Mt. Ellis Academy. When school starts, students, staff and community members volunteer to get the hill and ski lodge ready for the ski season. As soon as the last snowflakes hit the hill at the end of the first big snowstorm in the fall, Ray Wheeling, MEA maintenance man, is grooming the slopes. The hill officially opens when Darren Wilkins, MEA principal, ensures that there is a “safe amount of snow” for skiers and boarders.

Students, who bring their own ski and boarding equipment, usually ski or

The Mt. Ellis Academy ski lift and lodge is located three miles from campus and offers lighted night skiing.



Kyle Cypher does an aerial at the MEA ski hill.

board on Wednesday nights. When the snow is good, the entire school will be up at the lodge on Saturday nights and Sunday afternoons. Non-skiers visit in the lodge, sled down the hill or play in the snow.

Last winter the Mt. Ellis Church young adult group started a tradition of hosting on the hill—they volunteer to run the ski lifts, prepare goodies for the students and play games in the lodge.

The ski hill isn’t just for MEA students. The Bridger Ski Foundation rents the hill for its mogul team to practice. Community church members often join the short lift lines on Saturday nights.

In February, students from all over the Northwest gather at Mt. Ellis for a Bible conference and ski experience. Special speakers present morning and evening worships, and then participants ski Bear Canyon and two of the larger ski resorts in the area. It’s the major bargain of the decade—good music, good preaching, good skiing, good roommates (participants bunk with host students in the men’s and women’s residence halls) and good food all for a great price. For more information, contact mea@bridgeband.com. •

Anita Strawn de Ojeda, MEA English and Spanish teacher

When the snow is good, the entire school will be up at the lodge on Saturday nights and Sunday afternoons.



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CAA Selected as National Finalist for 2004 Academy Award for Excellence

Columbia Adventist Academy (CAA) was selected as the first runner-up for the 2004 Academy Award for Excellence and received a \$20,000 grant during the Alumni Awards Foundation's annual convention held in February 2004.

people, even Adventists, ask that question themselves when they hear about people sending their kids to an Adventist school. As someone who has attended Adventist schools for most of my schooling, I can attest that there *is* something great about this Christ-based

successfully completed the three-stage application process and the judges' on-site school visit. The final component was for four students and one school administrator to travel to Scottsdale, Ariz., to represent Adventist education in an 18-minute presentation to members of the Alumni Awards Foundation and a panel of judges representing Adventist colleges and universities. The final decision was made based upon the compilation of scores from the application, on-site visit, popular vote and a panel of judges.

things. It was refreshing and reassuring to see how many people believe in the Adventist school system. It showed that people really care about our schools and want to give back for all that they did for them. Seeing this group of people made me want to be a part of their group, and someday I plan on giving back to the school system that has given me so much," declared Grant Hummel, CAA senior.

All students were proud that their school had received this award. "It was really cool to be picked from all the other schools to receive this great honor. Because we are a small school, it seems like no one ever notices us. Winning this award is a statement that we really are a great school," commented Michelle Whitley, CAA sophomore.



Students and faculty representing Columbia Academy at the awards convention are, from left: (kneeling) Trisha Moor, Shannon Gibb, (standing) Christiana Perry, Debbie Hendrickson, Grant Hummel, Chase Hendrickson, Jerry Wallace, Brett Maynor as Kody (school mascot), Sonja Einerson, Brittany Prahl, Berit von Pohle and Chris Craig.

"Columbia Academy students really rose to the challenge and showed us the caliber of young people in school today. Columbia demonstrated excellence in their programs and a school environment that is preparing young people as responsible, caring citizens," said Dale E. Twomley, board of directors chair.

"It is evident that you and your team are committed to excellence and that everyone involved—students and staff alike—have been challenged to be the best that they can be....You are shining stars, and your efforts raise the bar for excellence in Seventh-day Adventist education," affirmed Pam Sadler, Alumni Achievement Awards executive director.

What did participating in their school's presentation in Scottsdale do for CAA students? "Being a part of the trip showed me many

system," testified Shannon Gibb, who represented CAA for the award. "When I heard that my school was selected to win the award of excellence, I knew that this academy deserved every inch of this recognition....By showing people what was going on at Columbia, we were able to show them that God is still working in our schools."

CAA applied for the award in December 2003 and

"...I knew that this academy deserved every inch of this recognition..."

Columbia Adventist Academy plans to use the award to provide computer technology for each classroom. •

David Allen, CAA GLEANER correspondent



The class of 2004 raised the money for a new touring bus for CAA.

CAA Seniors Turn Dream into Reality

While Columbia Adventist Academy class of 2004 was deciding what to give as their school gift, someone jokingly suggested, "What about a new tour bus?" Replacing the existing 1960s-vintage bus seemed like an unreachable dream.

The journey moved from a dream to reality when the class decided for sure this would be their goal. When asked if they thought it was a reachable goal at that time, Brittany Prah, class vice president, replied, "Yes, but we also realized that it would be a lot of work."

However, through fundraisers and other donations, the money raised soon surpassed the original goal and a newer bus could be purchased. When the time came to pick up the bus from Seattle, the students found it hard to believe they had actually done it.

As the seniors boarded for the first trip on the new bus, several commented that now the students at Columbia have a bus they can be proud to use. •

Chase Hendrickson, CAA senior class president

RVAS Cultural Exchange Benefits Two Schools

Rogue Valley Adventist School (RVAS) hosted 32 Japanese exchange students and two teachers from Hijiyama High School, a girls' high school in Japan, for two months this spring.

RVAS hoped for cultural enrichment and an opportunity to share God's love with non-Christians. The Japanese students wanted to improve their English skills, experience American culture and make American friends. Both groups met their goals—beyond expectations.

During their visit, the Japanese students put on a Japanese cultural program. About 400 people from the community attended. The program included dance presentations and a kimono show. The Japanese students also put on workshops about origami, food, hobbies and other Japanese cultural activities.

The RVAS students taught the Japanese girls how to ski. For two months, the Japanese girls went skiing every Thursday with RVAS students.

As time went by, the Japanese girls began spending more and more time in the RVAS classrooms instead of their own rooms with their own teachers. By the end of their visits, they were spending about two-thirds of the time in the RVAS classrooms.

David Davies, RVAS principal, was allowed to go into the Japanese classroom and tell the girls why RVAS is a Christian school and explain Adventist beliefs and about God. Several girls voiced an interest in learning more about God.

Near the end of the visit, the Japanese teachers had their students write about the greatest thing about their visit to Medford. The girls wrote that they "did not understand why my host family loves



As they got off the plane, visiting Japanese students were welcomed by signs made by their host families.

me without hypocrisy." One of the Japanese teachers was Christian and explained that none of the girls had experienced God's unconditional love before. When it came time for the visit to end, none of the girls wanted to leave.

Each day the Christian Japanese teacher participated in the teachers' worship. On her last day, she asked to pray. She explained she would be praying in her language. After the prayer, she explained she had given her new friends to God and had asked Him to bless them.

Hijiyama High School has asked that this first cultural exchange become an annual event, and RVAS is already planning for next school year. •

Susan Kergil, RVAS GLEANER correspondent



After much anticipation, the Japanese girls finally arrived to the welcoming homes of their host families.



GPAS ninth- and 10th-grade class members brainstormed, attended meetings and planned for the Youth Against Hunger Awareness Day

Grants Pass School Helps Fight Hunger

When Gordon Anderson, Oregon state representative, heard about Grants Pass Adventist School's (GPAS) service projects, he contacted them about coordinating Youth Against Hunger.

Between October and January, the ninth- and 10th-grade class brainstormed, attended meetings and planned for Youth Against Hunger Awareness Day. Student leaders from other schools were included, and together they arranged lodging and food for out-of-town participants, advertised in various media, designed hats with logos, and planned the program.

Four students met in Portland with the U.S. ambassador for hunger, Tony Hall. Kathy Johal, a ninth-grader, said, "It was an

incredible experience I will always value."

When the big day, Jan. 24, arrived, the morning was packed with information, skits and interactive games. After lunch the students went door-to-door with flyers explaining where to go if you were hungry or how to help fight hunger. "The people were very receptive after they realized we weren't asking for money," explained Cindy Daggy, a ninth-grader. The day ended with a "Vaudeville for Hunger" show put on by area youth. Everyone who attended donated cans of food or money.

If you are interested in getting involved in Youth Against Hunger, you may contact John Ramig at johnr@springwatersolutions.com.

Angela White, GPAS teacher

LAA Provides Knowledge and More

Ashley Ward, a senior at Livingstone Adventist Academy (LAA), has discovered just how great the positive effects of a Christian school can be. "Livingstone has been one of the best things that has happened in my life, on so many different levels," she said.

As well as previously attending public school, Ward experienced a rather difficult childhood, which impacted a lot of the choices she made. "Before I came to Livingstone, I was easily thrown off track and tempted to do things I now have no desire to do," she explained.

LAA has made a big difference for Ward academically as well. She is more motivated to get her work done and achieve better grades. She has a desire to learn and understand. "I have the ITBS scores to prove it," she declared. They changed drastically in just one year.

The most drastic changes, however, have come from within. When Ward first came to Livingstone, she met students who were unlike the people she had associated with at her old schools. "Their

language, clothing, presence and overall perspective were different," she said.

And the difference extended further. "At Livingstone, you have teachers that are not simply teachers," Ward said. "You build unbelievable friendships and learn to trust them. You know you can always talk to them because they are interested in your life."



Coming from public school, Ashley Ward (center) made friends with Judy Edwards (left), Deidra Peters and with Jesus.

The longer Ward has been at LAA, the more she has felt like she can truly open up and be herself. With this came a relationship with Jesus Christ that continues to grow every day. Ward lights up a room with her presence just by walking into it, but she shines with a Light that is even brighter. •

Judy Edwards, LAA Sophomore

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Milo Students REACH Their Peers

Seven Milo Adventist Academy (MAA) students were awarded peer-ministry medallions at the senior consecration service on May 28. The medallions recognized that they have learned skills with which to minister to other students, including earning peer mediation certification

and teaching workshops on social issues.

MAA's staff and students have invested many hours in intentional community-building this year. The peer-ministry medallions are one part of a program initiated at Milo this year to help students experience the love

of God through community. The program, called REACH (Relationships Education Action Christ-centered Harmony), includes weekly student-led CanOpeners support groups and Friday evening JAM (Jesus and Me) programs, as well as classroom training for sophomores, juniors and seniors by the guidance counselor and by Adele Wheeldon, peer ministry intern.

The head peer counselors who led the student-directed programs, Beth-Anne Laspe and Brittany Leidig, also spent hundreds of hours counseling and encouraging their peers. "Beth-Anne and Brittany helped me see that God was there. And because of them and what they do, I am permanently changed," declared Mandy Becker, a sophomore.

In the classroom, REACH students learn skills in active listening, conflict resolution, small-group leadership, peer mediation and counseling, and

community building to serve their fellow students now and their church communities later.

Students have been excited to use their newly-learned people skills in real-life situations. They have also recognized a positive impact from the CanOpeners and JAM programs.

As one girl wrote, "In my CanOpeners group I have noticed such a difference in the members....It has made them feel so much happier just being able to talk about whatever they need to and know that nobody is going to tell others."

While all Milo students can choose to benefit from the many aspects of the REACH program, a special few this first year will be leaving MAA well-equipped to nurture others, promote unity and live out Christ's prayer that those who believe in Him "may be one even as we are one." •

Carol Sumerlin, MAA guidance counselor



REACH medallion winners, from left: (front) Brittany Leidig, Julie Crow, Adele Wheeldon (peer ministry intern), Lyndsi Hersey and Michelle Davies, (back) Lucas Korcek, Sarah Rigby, Beth-Anne Laspe.

Milo's Bovee Receives Award

"To teach is to change a life," and some teachers especially exemplify this saying and deserve to be recognized. Jeff Bovee, Milo Adventist Academy English teacher, received this recognition recently when he was honored with the annual Excellence in Teaching Award by the Adventist Alumni Association.

Bovee was one of two teachers the North American Division sent to the national ceremony, where he received a medallion and award money.

This year Bovee also received a nomination for *Who's Who Among High School Teachers*. "There are so many great teachers out there. It feels strange to be singled out," he admitted. "It feels like a great honor."

Jeff Bovee (left) received the Excellence in Teaching Award and was congratulated by Gerald Kovalski, NAD vice president for education.



Throughout his years at Milo, where he once attended and graduated, Bovee has touched students' lives and educated them about real life as well as academics. He relates well to the students and is friends with many of them. He is truly a blessing. •

Katie Currier, MAA sophomore

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PAA Random Acts of Kindness *Mission Trip to Portland*

Twenty-two youth, including 18 Portland Adventist Academy students, participated in a unique mission during spring break 2004 and visited the inner city of Portland to do “random acts of kindness.”

In keeping with a mission trip format, they stayed together at the Gladstone campground. During the day they distributed greeting cards, cleaned public toilets and held a drive to collect clothing and more than 1,000 pounds of food for Portland Adventist Community Services. They used their own funds to purchase additional food that they distributed directly to needy families. One day, they visited Dignity Village, a collection of makeshift shelters for some of Portland’s street people, where



From left: Britany Leno, Latonnia Heintz, Yeon Ji Kim, Blake Segoria, Jessica Heintz and Craig Hickerson helped to purchase food for distribution.

they discussed Christ with and befriended residents.

Other activities included helping a family with yard work, conducting a Vacation Bible School, distributing free sack lunches to the hungry and homeless, and assisting with a health clinic in the Adventist

Medical Center’s health van.

This is the second year that this program, called Pipeline, has been a “pipeline through which God’s blessings could flow.”

The Pipeline mission demonstrates that a person doesn’t have to travel

thousands of miles and cross international borders to minister to those God has declared our neighbors.

As the ministry to the inner city was ending and the students were riding back to the campground, one expressed a desire to prolong the personal reward of providing help in Christ’s name. Just at that time, the group encountered a stalled car. The youth stopped and found a young mother stranded when her car quit. The Pipeline youth managed to get the car out of active traffic, called and paid for a tow truck, and then took the driver to her destination—all in the spirit of random acts of kindness. •

Dan Patchin, PAA GLEANER correspondent

PAA Student Tests DNA *for Senior Project*

For her senior project at Portland Adventist Academy (PAA), Cassie Lemke did DNA testing on three sets of twins to determine if they were identical or fraternal (non-identical). She found, to the surprise of many, that one set of similar-looking twins were apparently not identical. A second set was confirmed as identical, and a third set was indeterminate because they were missing the gene that she tested.

Lemke plans to become a forensic scientist and explains

that much of forensics relies on DNA testing. As part of her project, she shadowed two licensed forensic scientists

Cassie Lemke worked hard in PAA’s science lab for her DNA studies on twins.



in their lab, observing, doing simple specimen sampling and making log entries. Lemke also did some preparatory work and observed the testing of specimens from a high-profile rape investigation.

Lemke states that to absolutely confirm whether twins are identical or not, at least three genes are usually tested for their location on a chromosome. Because of budget considerations, she could only test for one

gene, so her results are only suggestive.

PAA is one of the few secondary schools with equipment for DNA studies. Lemke learned how to split chromosomes, incubate the genes and do gel diffusion to identify the location for the gene.

Lemke presented her findings at PAA’s annual educational expo. •

Dan Patchin, PAA GLEANER correspondent

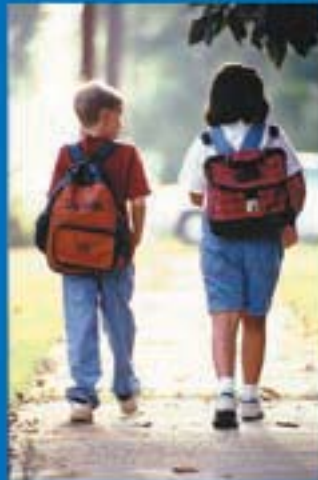


Rock Solid Schools

Have You Made Us Your Legacy?

Remember Tomorrow's Leaders In Your Estate Planning Today!

Partners With God



Would you consider putting a Christian school in your will?

Why not?

Have you ever wondered what your life might have been like if you did not have the chance to attend a quality Adventist Christian school? Many Seventh-day Adventist young people are unable to attend one of our schools because they cannot afford the cost. Many more deserving students could attend through the generous gifts of people like you who value Christian education. By including a Christian school in your will you can make it possible for a student to attend who might not otherwise be able.

Whether your assets are great or small, a will gives YOU the choice in how they are distributed. It also lets you name the person who will act as your personal representative in settling your estate and making sure your written wishes are followed.

Contact your local Rock Solid School principal for more information.

Rock Solid Schools:

- Columbia Adventist Academy
- Hood View Junior Academy
- Livingstone Adventist Academy
- Meadow Glade Elementary School
- Portland Adventist Academy
- Portland Adventist Elementary School
- Rivergate Adventist Elementary School
- Tualatin Valley Junior Academy

Pond Restoration Project Educates WWVA Biology Students

Walla Walla Valley Academy (WWVA) biology students have launched an educational adventure that promises to become a legacy.

A property trade between Clara E. Rogers Elementary School and WWVA provided suitable land for the new elementary school and gave the academy additional playing fields and five acres of fallow farm property, including an old irrigation pond.

To most eyes, the pond was a mosquito nursery guarded by an impenetrable barrier of invasive weeds. Noticing that ducks, frogs, turtles and songbirds were attracted to this postage stamp-sized bit of water, Gail Redberg, biology teacher, began to dream of a natural pond with an island and a marsh surrounded by reeds, willows and other native vegetation.

The biology II class became the avenue for the implementation of this dream. The students cleared access to the pond, made water-table wells, took periodic measurements and studied the soil in the area. This data, combined with information from lectures on Walla Walla's geological and stream history by Joe Young and Jon Cole of Walla Walla College, identified the water source and explained why pond levels changed so dramatically throughout the year.

Kathy Bowman, College Place planning department, and Mark Grandstaff, department of fish and



A natural pond close to WWVA has become a biology class project to study the interconnectedness of suitable habitat for both plant and animal species.

wildlife, gave instruction in land use ordinances and regulations and were helpful in filling out the permit and Landowner Incentive Program (LIP) grant applications.

With the help of a landscape architect and environmental scientist from the U.S. Army Corp of Engineers, a restoration plan was developed. The Backyard Stream Team helped to compile lists of native plants from the accounts of Lewis and Clark that would provide food and cover for wildlife and donated shrubs for around the pond. A habitat biologist and hydrologist from the Confederated Tribes of the Umatilla gave guidance on successful methods of establishing vigorous native grasses and developing strategies for monitoring wildlife populations.

A local business donated a day's work for an excavator and other equipment to create

a shallow channel and island, which the students prepared and planted with a native grass-seed mixture. The rest of the acreage will be planted this fall with native plants donated by the department of transportation.

A \$3,000 LIP matching grant was awarded to this

project to develop habitat that will support those at-risk species traditionally found in the area. The students will monitor changes in plant and animal communities over time with the methods and tools used by scientists in the field. Small study plots will provide opportunities to conduct original experiments.

Long-range goals include developing a walking path with kiosks and pamphlets describing the communities and ecosystem dynamics in each area and increasing awareness of the benefits of planning for native habitat restoration. It is hoped that the Walla Walla Valley Academy natural area will positively influence students and the community regarding landowner responsibility and stewardship of natural resources. •

Gail Redberg, WWVA biology teacher

Biology II students removed invasive weeds surrounding the pond.



UCA Teacher Sees No Comparison

Between Public and Adventist Education

Mariano de Oro spent the last 12 years teaching in public colleges and high schools. “I loved the kids I taught in the public school system,” he said. “But I couldn’t share Christ with them. That was always a heartache for me.”

When de Oro had the opportunity to transfer to Upper Columbia Academy (UCA) to teach Bible and Spanish, he was delighted to accept for the sake of his academy-age daughter, Jessica. However, the move represented significant professional issues for him as well.

“Of course I care that they learn their Spanish or any of their subjects well,” de Oro said. “But when you think about it, in the end what difference will that really make unless they know God? Everything in life comes down to that—knowing God.

“I’m sure my public school students could see that I was different, and they knew it was because I was a Christian. From time to time, I had the chance to share my faith directly with somebody. But really...I was muzzled.

“Now that I’m at UCA, my work is so much more a

ministry. I can have prayer in my classes. When I talk with students about their personal problems, I can share real hope with them because I can talk to them about following and trusting God. And they can share with me! It goes against my nature as a Christian to not be able to share my faith.

“It is in this context—the context of Christian education—where I can *really* make a difference in the lives of young people. There are, of course, Christian teachers called to work in public schools. However,



Mariano de Oro teaches Spanish and Bible at UCA.

now that I’ve experienced the freedom to share Christ in the classroom, I don’t think I could go back.” •

Cheri Corder, UCA GLEANER correspondent

Pend Oreille Teacher Honored by *Who’s Who*

Earl Brockman, Pend Oreille Valley Adventist School principal and seventh- through ninth-grade teacher for the last six years, has been selected for inclusion in the eighth edition of *Who’s Who Among America’s Teachers*. The five percent of teachers nationwide chosen for this award are among the most influential educators who make a difference in students’ lives.

The students invited to submit nominations are those who have distinguished

Earl Brockman, Pend Oreille Valley Adventist School principal and teacher, is again being honored for the impact he’s had on students’ lives.



themselves for excellence in either *Who’s Who Among American High School Students* or *The National Dean’s List*, which honor the best and brightest high school and college students.

Brockman felt honored to have been nominated by Lisa Malakowsky, a former ninth-grade student who went on to earn scholastic honors while finishing her high school years at the House of the Lord, a Christian high school near Oldtown, Idaho.

During his 40 years of teaching, Brockman has been

honored with the Zapara Award for Excellence in Teaching and also the Don Keele Award. His teaching qualifications include a denominational professional certificate and teaching credentials in Washington and Idaho. He is known for his creative approaches to teaching and fostering positive school spirit, as well as his keen emphasis on scholastic achievement. •

Ginger Brockman, Pend Oreille Valley Adventist School faculty member

African Adventure Inspires CCA Grad

Cascade Christian Academy (CCA) will celebrate 100 years of providing Adventist Christian education in the Wenatchee Valley next year. When the first Adventist church was opened in Wenatchee in 1905, an Adventist church school was started the same year.

Nestled in the eastern foothills of the Cascades along the Columbia river, CCA is committed to providing young people with an outstanding Adventist education. Here is the story of one CCA graduate and her experience this year.

She felt so blessed to have had the opportunity to share that day with the people of Africa...

As Ashley Eastman was lifted out of the dirty water by her pastor, Mark Witas, she felt cleaner than she had ever felt in her whole life. She was on a mission trip in Kenya, Africa, and had chosen to be baptized. She recalls it as one of the most amazing experiences of her life and didn't realize how much that

experience and the trip in general would touch her heart.

Raised a Catholic, Eastman never knew God on a personal level. Religion was all about monotonous masses and repeating of ritualistic prayers. It wasn't until she had the miraculous chance to attend CCA and had the help of her grandparents, Jerry and Marie Dawes, that she finally found Christ. After attending Walla Walla College for almost two years, Eastman decided at the last minute to join the Kenya mission group from her former school and church. She had wanted to be baptized for awhile but wanted it to be outdoors, and she couldn't have picked a more beautifully spiritual place. She felt so blessed to have had the opportunity to share that day with the Masai that were being baptized.

Eastman explained that she couldn't even begin to describe the beauty that Kenya holds, though the living conditions are quite different than westerners are accustomed to. The awesome part is that, despite the disease-stricken villages, these people are happy and content with what they have. Because of them, Eastman made a very important decision.

Since she has been back home, Eastman's mind has been flooded with the thoughts and dreams of returning to Africa. She has decided to take next year off from school



After her baptism in dirty water, CCA's Ashley Eastman felt cleaner than she had ever felt before.

and go back as a student missionary. She will first work at an orphanage in Zimbabwe then at the same camp in Kenya that she stayed at earlier this year.

Along with the plans to return, Eastman has started a donation program called, "Everyday Give Away!" This program is based on helping those who are less fortunate live a better life—spiritually, mentally and physically. She is collecting clothing, shoes, children's school supplies, toys, and medical and dental

supplies. Right now, she is focusing on helping the people of Kenya but has hopes of broadening her program someday to help a wider range of people.

Eastman is asking for support and prayer. One thing that the camp leader said really stuck in her mind: "We are all of the same tribe, and our tribal chief is Christ." Let's all work together in building our tribe to be as strong and powerful as possible! •

Sydney Martin, CCA senior



ENGINEERING STUDENT GABY VALDIVIA

A LIFE-CHANGING EXPERIENCE

WALLA WALLA COLLEGE'S REPORT TO CONSTITUENTS



Dear Friends:

Greetings from Walla Walla College! I'm delighted to share with you news

from your college in this special year-end report.

In June we concluded our 112th year as a widely-respected institution of Seventh-day Adventist higher education. This has been a significant year of progress and accomplishments, both personal and academic. Walla Walla College's highest calling, however, is to serve the Lord as a place where faith and learning are integrated in pursuing our mission of helping young Christians lay a solid character foundation for lives of service.

During this eventful year, our president, Jon L. Dybdahl, began a medical leave of absence in April. He is currently undergoing a stem cell transplant for treatment of non-Hodgkins lymphoma. Please join us as we pray for God's healing hand to be with President Dybdahl and his family. We believe in the power of prayer and have faith that he will soon return to resume his excellent leadership of this institution.

I also invite you to pray for Walla Walla College as we endeavor to fulfill our commitment to "faith in God, generosity in service, beauty in expression, and excellence in thought."

Sincerely,

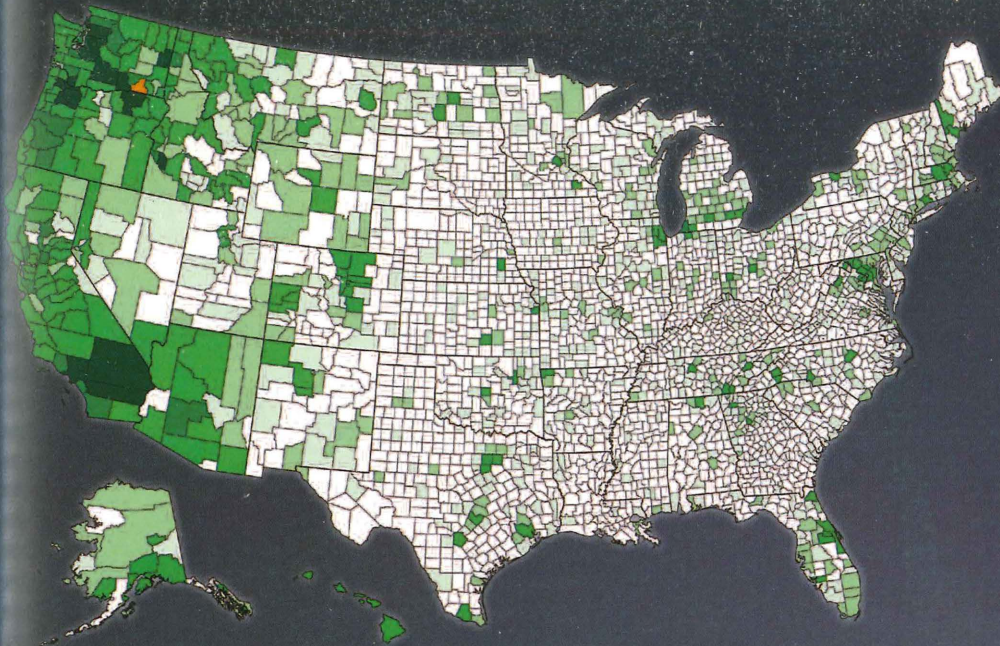
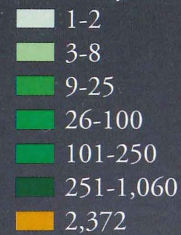
Ginger Ketting-Weller, Ph.D.
Acting President
Walla Walla College

2003-04 HIGHLIGHTS

- ▶ Enrollment reaches 1,918 students, the highest in the last 25 years.
- ▶ A 5-year Master Plan outlining institutional goals and objectives is adopted.
- ▶ New academic programs include studies in actuarial studies, new media imaging, photography, photojournalism and a graduate program in curriculum and instruction for students.
- ▶ The 112-year-old Ad Building is removed to make way for a new facility.
- ▶ New Media Arts Center opens, featuring expansive television studio, media production studios and black-box theatre.
- ▶ More than 80 student missionaries are placed in posts around the world.
- ▶ Four, new three-story student apartment buildings accommodate 93 residents.
- ▶ A new director of village student life is appointed to create a stronger connection between village students and the campus.
- ▶ A student-led church worship service, the Awakening, draws an average attendance of 300 students every Sabbath.
- ▶ The Peterson Family Foundation awards a challenge grant toward *Faith in the Vision: the Campaign for Walla Walla College*. The foundation pledges to give 50 cents for every dollar raised toward the campaign in 2004, up to \$1 million. Also, the Lindgren Foundation awards a \$500,000 grant to the \$18 million campaign, which will fund campus renewal projects.
- ▶ Alumni Homecoming Weekend draws the largest crowd since the 1992 centennial celebration, with 1,210 people registering.

ALUMNI STATS

Alumni By County



Founded: 1892
Enrollment : 1,918
Faculty: 201

Student-to-faculty ratio: 13 to 1

Annual Budget: \$34,707,390

Annual Payroll: \$15,209,277

Campuses: Main campus, College Place, Wash.
School of Nursing campus, Portland,
Biology research facility, Rosario Beach
Graduate social work program, main

Governance: Walla Walla College is governed by a
annually. (See member names on

Number of alumni on record: 22,749

Percentage of alumni who give to WWC: 30 percent

ABOUT WALLA WALLA COLLEGE

Ore.
near Anacortes, Wash.
campus and Missoula and Billings, Mont.
board of trustees that meets four times
next page).

WALLA WALLA COLLEGE OFFERING

Every year, churches in Alaska, Idaho, Montana, Oregon, and Washington collect a special offering for student tuition grants. These grants are awarded to students from churches in the North Pacific Union Conference. This year's Walla Walla College Offering will be taken on July 31. Thank you for helping these students experience a Christian Education.

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President

GINGER KETTING-WELLER
Vice President for Academic Administration

MANFORD SIMCOCK
Vice President for Financial Administration

JUNE FERGUSON
Vice President for Student Administration

KAREN JOHNSON
Vice President for College Advancement

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Vice President for Enrollment

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JAMES HALL
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Students Helped Through Tough Questions at Renamed School

David Moczarski was doing everything right. His ladder was anchored as he climbed with a drill in one hand. A non-believer, Moczarski was framing the new Rogers Adventist School when, in a freak accident, he fell head-first to the concrete floor 18 feet below. The back of his skull was crushed.

As he lay unconscious in intensive care, there was little hope that he would survive, let alone continue a functional life. Yet less than a month later, he was walking around the building site, asking intelligent questions of his fellow workers.

The Rogers students and faculty had sent many cards to Moczarski and prayers to God

on his behalf. His recovery was miraculous. And the concrete floor is now covered in students' handwritten verses of thanksgiving.

Earlier in the year, the same children had offered similar prayers for Teri Kuhlman, mother of classmate Spencer, wife of Curtis, friend and teacher to many Walla Walla College students, but she did not survive her cancer. That left behind heartrending questions for the students.

In the Adventist school environment of faith and hope, students and teachers can talk about such paradoxes. Why do things work the way they do? What can we absolutely count on God to do for us? Where is He when we hurt?



The almost-completed Rogers Adventist School in College Place, Wash.

An Adventist school is more than a public school with a Bible class tacked on. A positive world view including faith permeates all discussion, laughter and discipline. Life is full of questions and wonder, and that wonder finds healthy nurture in an Adventist school.

A New Name for Rogers

When its current facility was completed in 1952,

Clara E. Rogers Elementary School was named for a favored Walla Walla College employee. Looking ahead to moving into a new building not on college property, school constituents have changed and shortened the name to Rogers Adventist School. •

Jim Weller, Rogers Adventist School principal

KEEP Scholarship Leads to Baptism

Meghan became a ward of the state when she was nine years old. Taken from her family, her parents in prison, her brothers and sisters in foster care with other families, Meghan's life was a cyclone of confusion.

In the public school that she attended, Meghan was teased and ridiculed about the scandal that landed her parents (and others) in prison. Her foster parent turned to the local Adventist school where, instead

of being ridiculed, Meghan found acceptance from the students and teachers.

Meghan stayed on through academy and, after studying with her local youth pastor, decided to be baptized during a school retreat at the Walla Walla College (WWC) marine station at Rosario Beach, Wash.

Since then, Meghan has graduated, become a certified nurse's assistant

and been accepted to WWC. She was able to do all this despite not having much money thanks to the Kids Educational Endowment Program (KEEP),



Meghan was able to stay in an Adventist school thanks to a KEEP scholarship.

which helped with her school bill during her senior year.

In order to keep even more students in the Upper Columbia Conference in Adventist education, a donor has created a dollar-for-dollar matching grant—up to \$50,000—for any donation given to KEEP before Aug. 30. •

Mark Witas, KEEP board member and new Cascade Christian Academy principal

WWW.UCAA.ORG

UPPER COLLEGE

Preparing You for a

Music, Gymnastics, Academics & more!

As a student at UCA, you will have the opportunity to grow in your personal friendship with Jesus Christ. We provide a variety of activities to help keep your relationship with Christ vibrant and alive!

Your academic, musical and sports abilities will be challenged at UCA. We will help you strive for academic excellence through our stimulating and innovative classes. Your musical talents will be refined. Your physical needs will be met with an active intramural sports program and other recreational activities.

Come to UCA and develop life-long friendships with your peers and the dedicated Christian faculty. These relationships will strengthen you in achieving your goals here on earth and also in being prepared to meet Jesus.

* Call to obtain a brochure or a free Calendar-Bulletin, which includes an application and reference forms.



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UCA's Community Table *Forges Personal Connections*

Though Upper Columbia Academy (UCA) is only about a mile from the little farming town of Spangle, Wash., the interaction between the academy and the community has been minimal. This school year, however, has been different thanks to a new outreach project, "Community Table."

The idea grew as UCA students traveled through Spangle each week to feed Spokane's hungry. Students and staff began to wonder if there wasn't something that could be done closer to home.

The academy's outreach coordinator, Cheri Corder, contacted the Spangle Service Club, and they offered the use of their facility twice a month. The goal was to provide a good meal and a great story to people struggling financially or feeling alone. The benefits ended up being much greater



UCA's Kristen Johnson and Spangle-area children distribute the cookies they decorated during one of the academy's Community Table events.

than was initially imagined.

"I can't tell you how much positive feedback about this I have heard from people," commented the community church's pastor. "Along with people from your church and people from my church, there are also a number of unchurched people coming. And while nothing's ever been preachy, there's always

some spiritual component. I'm so glad to see you reaching people in this way!"

The simple menu of soup, sandwiches, hot drinks and cookies was accented by the table decorations and stories. For

the first story, UCA's history teacher, Mike Martling, wore his Civil War uniform and told about Lincoln proclaiming Thanksgiving an official national holiday. Other features included UCA mission trip reports, stories about the nature and life of Hawaii, and performances by UCA's vocal octet and brass quintet. For Valentine's Day,

leading community members told how they met their wives. On another evening, a community leader told about the work of Shriners Hospitals.

"It's never seemed like an 'Adventist' function," said another community leader. "It truly seems like a community function. You've done a lot to bring us all together, to help us all get acquainted."

On the first evening, 42 people attended. On the last evening for the school year, nearly 70 people came. "On the first evening, people came in at 6:29 and left at 7:31," said Corder. "After a few weeks, they were coming at 6:15 and not leaving until 8:00 or after. That in itself told me that we were connecting, making friends." •

Linnea Torkelsen, UCA development director

UCA Seniors Honored for Academic Excellence

Five Upper Columbia Academy (UCA) seniors were presented with medallions to add to their graduation regalia at the annual Spokane Scholars banquet held by local business people to encourage academic excellence.

Each of the two-dozen area high schools sent outstanding seniors to the banquet and, from those, the top three in each of six categories received college scholarships. Every year, a special speaker is

invited to speak to the honored seniors, their sponsors, parents and guests. Past speakers have included the secretary of the Smithsonian and the head of NASA. For the last two years, the speakers have been presidents of area universities.

Twenty-three percent of this year's UCA seniors rank in the top 10 percent of Washington State seniors. •

Cheri Corder, UCA GLEANER correspondent

Outstanding seniors representing UCA at the Spokane Scholars banquet this year were, from left: James Pardee, for science; Zach Parker, for math; Sally Roth, for fine arts; Dan Hudson, for social studies; and Peter Lacey, for English.



Spokane Jr. Academy Renovates *Inside and Out*

In today's society, finding a school where teachers really care about students and desire to see them give their lives to Jesus is unusual at best. At Spokane Jr. Academy (SJA), students are encouraged to develop their academic skills in a top-notch academic program as well as to be the best they can be socially, physically and spiritually.

Because teachers have a positive impact on children for life and eternity, SJA has developed a professional faculty who work closely with each other, parents and students to make every student's educational process the best it can be.



"Reading Buddies" meet weekly to develop reading skills. Alexi Andregg, seventh-grader, works with Megan Johnson and Matthew Anderson, first-graders.

To renovate the school on the inside, the SJA faculty met numerous times this year to envision what the ultimate Christian education would look

like. They diligently searched for better ways to meet the needs of children in a fast-changing world.

In addition to making the educational program even

stronger on the inside, the faculty are working to make SJA stronger on the outside with the relocation of the school. God has worked miracle after miracle on land that had so many supposed roadblocks that no one else wanted it. As God's land, those roadblocks have melted away, one by one.

SJA's new school will be on the edge of the city by a wildlife reserve where the school's faculty will continue their 64-year legacy of educating children for eternity. •

Ruth Lenz and Rick Jordan, SJA teachers, and David M. Wallace, SJA development director

Building Something New

We're building a school where students learn unconditional love, grace, and truth. A place where they can receive the assurance of salvation, the ability to make great decisions, and are super-equipped in academic studies. (Oh, and we're also building a new building on a beautiful new campus.)

If this is a vision you can buy into, we'd love to talk to you about donations or enrollment.

(509) 325-1985
1505 West Cleveland Spokane, WA 99205

Spokane Junior Academy

Building a new school from the inside out.

Auburn Students Walk for American Cancer Society

Auburn Adventist Academy (AAA) students and staff gathered at nearby Kent Meridian High School on May 21 to celebrate life and actively support research to enhance it at the American Cancer Society's Relay for Life. Joining community members and cancer survivors, the students donned Auburn gear and slapped on stickers with names of those they knew who had fought or were fighting cancer. Kelly Kraus, mother and long-time supporter of Auburn Adventist Academy, was named on many stickers.

Current cancer patients and survivors led the first lap. Kraus and Kay Sanborn, Auburn girls' head dean, were among them. Auburn students and staff stood by the track cheering and yelling their support before they joined in. "It was really inspiring," said Melissa Howell, assistant dean, who co-coordinated the event with Sanborn.

All interested students were allowed to attend this 20-hour relay. The entire AAA team was there for the opening ceremony Friday evening. At least one member continued walking throughout the event. Those staying through the night dozed in tents when they were not walking. Others such as Arthur Young, who

finished with a grand total of 25 miles, continued walking the entire night. Lhamo Ma, Jessie Sayer, Janelle Churchill, Kimmy Christensen, Andrea Harris and Jason Luke were among some of the other more ambitious walkers on Auburn's team. Many students recruited sponsors to support their efforts, either by giving a certain amount per lap or by contributing a flat donation.

Participants really took the opportunity to heart and gave 100 percent to the endeavor. Luke commented that although the walking was challenging, it was a lot of



Sophomore Ashley Westlake donated 10 inches of her hair to Locks of Love.

fun. "I felt like I was making a difference," he said. Howell noted the distinct feeling of camaraderie and sense of purpose the participants seemed to possess.

The students also created luminarias to surround the

track. These decorated brown paper sacks with candles burning inside truly gave the area a peaceful appearance.

Two students donated their hair to Locks of Love, an organization that creates wigs for chemotherapy patients. Ashley Westlake, an Auburn sophomore, donated 10 inches of her hair. "I had been trying to grow it out. But it's for a good cause, and it's summer anyway," she added, touching her chin-length hair in a gesture of consolation.

As Sanborn mentioned when presenting the idea to the staff, "We are excited to give our students a chance to be part of an event that teaches that a few people working together really and truly can make a difference in the world." What a blessing to once again be reminded what serving God is all about. •

Amber Serns, AAA GLEANER correspondent



Fellow staff member Sherry Hyde walked with Kay Sanborn, girls' head dean, during the American Cancer Society's Relay for Life.



PSAA's select singing group, Impact, sang for the NPUC Educators Conference in Victoria, British Columbia, Canada.

PSAA Choir Sings in Victoria for NPUC Educators Conference

As the melodious sounds of "Pie Jesu" blessed the ears of the North Pacific Union Conference (NPUC) educators in Victoria, British Columbia, Canada, on April 17 during the NPUC Educators Conference, Puget Sound Adventist Academy's (PSAA) principal, Doug White, watched with tears of pride in his eyes. Impact, PSAA's 12-member select

singing group, had come a long way since its inception at the beginning of the school year.

After a late night Friday and an early Sabbath morning practice, the singers sang during Sabbath School and again for vespers along with a male quartet and women's trio from Walla Walla College.

Under the direction of Estyn Goss, Impact has performed

in more than 10 area churches.

Their repertoire includes different styles of music from classical to gospels and spirituals.

Goss has taught choral and voice for more than 40 years, in addition to singing professionally under some of the world's most prestigious conductors. In May, Impact performed with the Men of Kirkland Chorus, which is also directed by Goss.

Impact is busy performing at more area churches.

Next year's plans include performing a short opera and making a trip to Europe to learn about and perform in some of the world's finest cathedrals. •

Sandy Clay, PSAA GLEANER correspondent, and Rob Webb, PSAA marketing director

Auburn Plans Student-led Evangelistic Series

A youth-led evangelistic series will begin Oct. 22 in Auburn, Wash. A team of students from Auburn Adventist Academy (AAA) will be in charge of planning, performing, greeting, providing childcare and speaking throughout the entire event.

Bill Roberts, Auburn Academy Church pastor, came up with the idea, and both associate pastors are helping get the students started. Student leader Lindsay Smith was selected by the pastors

to choose a student planning committee and keep everyone organized. Over a period of five weeks, the group has had four planning meetings, including one with the student speakers to pick topics for their talks. There will be nine speakers, and each will present on two nights during the series, which will end Nov. 13. At each meeting, there will be music, drama, and multi-media and speaking presentations featuring Auburn groups organized

by the student planning committee.

The first five meetings will be held at a community convention center in Auburn. At the first meetings, Adventist members are required to bring a non-Adventist as their admission due to limited seating. After that, the meetings will move to the Auburn Academy Church, where students and church members may attend freely. AAA's calendar has been planned around this event, and students will be encouraged

to participate in and attend the programs.

Before the end of the school year, the student speakers settled on the topics on which they will speak so they could practice over the summer. Local pastors will be helping them with delivery and style at the beginning of next school year.

Please keep these student leaders and those who will be attending in your prayers. •

Melissa Roberts, AAA senior and newspaper editor

PSAA Music Groups Tour Canada

Puget Sound Adventist Academy's (PSAA) 45-voice choir nervously listened to the last-minute instructions of their director, Colleen Brundula, before performing for three music adjudicators at Canada's Rocky Mountain Music Festival in Banff, Alberta. That afternoon, April 26, Doug Spencer, PSAA's band director, repeated the same procedure with the band members.

After the performances, each group met with the adjudicators to hear positive suggestions and feedback on how to make their performances even better. This learning experience and being able to sing alongside some of the premier high school music groups in North America were highlights of PSAA's Canadian music tour.

The music groups traveled more than 2,000 miles in a caravan of cars, vans and RVs. The first stop was Kelowna, British Columbia, hometown of Brundula. Gracious host families fed and housed more than 80 students, faculty and parents for two nights. PSAA's band and choir performed at the Rutland Church during the church service and then again for vespers.

The next two days were spent at the Rocky Mountain Music Festival, where the students were able to observe and listen to outstanding

academy and college music groups. The students were also treated to a jazz concert put on by the McGill Jazz Ensemble and the NiteCap Singers.

"Being able to perform at this festival was a miracle in itself," commented Spencer. "We were able to be there only because God worked it out for us." The students performed at their best in spite of the heat and the long day. Senior Tara

Chinook Valley Academy and shopping at the world-famous Edmonton Mall, which boasts the world's largest indoor amusement and water parks. Canadian University College, located between Calgary and Edmonton, hosted the group for two nights.

The last concert of the tour was performed back in Kelowna at a local elementary school to enthusiastic

students who listened in awe as Spencer had the band members feature their instruments. The choir's sacred songs really touched the public school teachers. The school counselor had tears in her eyes and told of how she, as a Christian, prayed everyday for those children, most of whom do not know Jesus. The principal profusely thanked the choir and band for performing and invited them back anytime.

Summing up the trip, Brundula said, "The important lesson that I wanted the PSAA students to learn was that our choir sounds best when everyone works together and that the real blessing is when we share our music with others." •

Sandy Clay, PSAA GLEANER correspondent



The PSAA band and choir performed several concerts on their trip to the Rocky Mountain Music Festival in Banff, Alberta, Canada.

Henderson performed with both the choir and band before ending up at the hospital that night to be treated for strep throat. By the next day she was her usual energetic self.

Other highlights of the music tour included visiting the Calgary Olympic Park, performing at



Backpacking Trip, New Building *Benefit Students and Community*

Many youth organizations from Camp Fire USA to the Girl and Boy Scouts of America provide camping opportunities to kids, but Nelson Crane Christian School's (Puyallup, Wash.) annual backpacking trip for seventh- and eighth-graders is a unique chance to deepen kids' faith.

Seventeen students spent five days backpacking through the Wenatchee National Forest in September. Each morning began with songs and prayer so the teens could focus on God's creation while building solid friendships with their peers.

"It was very rewarding to observe the students in God's nature, particularly as we had our morning and evening worships by the creek," said Eldon Lively, a parent



Artist's rendering of the new Puyallup school.

participating on the trip. "You can see God working on the hearts of these students as they learn to be instruments of His glory." At the end of the trip, the students are invited to talk about how God is working in their lives.

Nelson Crane Christian School and the Puyallup Church are launching a major building project to enable further community outreach ministries.

"The current buildings at Nelson Crane are being held together by paint," said Steve

Yamamoto, school board chair. "Recently, a ball hit one of the walls, and the ball went right on through." Building new and expanded facilities also allows the church a place to host their growing list of community outreach programs such as creation seminars, health education classes and recreational sports leagues.

"The community needs Seventh-day Adventists who are offering practical help to them in the form of summer camps, before and after school care, and other various

outreach to the community," explained Kieth Noll, pastor. "It is imperative that we meet the needs of an increasing student body and the increasing standards for school academic programs with a new facility as soon as possible." •

Shelly Ngo, Puyallup Church communication committee member



Nelson Crane students spent five days in the Wenatchee National Forest on their annual backpacking trip.

Shelton Students' Reading Scores Double

Students of Shelton Valley Adventist School, their teachers and parents are celebrating the results of the Iowa Test of Basic Skills that the students took recently. On average each student's reading score doubled from previous year's scores. Some more than doubled their scores.

Shelton Valley currently has 13 students in grades one through eight. With this student/teacher ratio, Tracey Gaver, teacher, and the teacher's aid, Becky Rayl, are

able to utilize unit studies over the range of student's ages and abilities.

Their diversified program includes grades two through eight designing board games that illustrate the exploratory route of Lewis and Clark. Those same grades also developed PowerPoint presentations of Civil War battles that included vintage photos captured from the Internet.

For the recent science fair, each student developed a

On average Shelton students doubled their reading scores on the Iowa Test of Basic Skills.



science entry that included a hypothesis, an experiment to test the hypothesis, a written report and a storyboard to detail their project. Also on display were the students' PowerPoint presentations.

The Shelton church and school family is happy to see the good things that are happening at this school through their support of Christian education. •

Jeane Christiansen, Shelton Church communication leader



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Experiencia Mexicana for Orcas Christian School

Here I am, the day before our missionary students and teachers return to the San Juan Islands and to Orcas Christian School.

The trip has been amazing! We are proud of the students and how they've soaked up the culture, devoted their energies to the service projects and, yes, even kept up with math, science and English. (It's been great fun integrating our mission experience into the curriculum—nature walks, nightly journaling, geography, etc.)

I've heard we remember moments, not days. This has to be true as I mull over mental snapshots of our adventure: rough-riding over rut-ridden

roads through Uruapan, Baja California; the sun smiling through the window and browning our arms; the girls singing Spanish songs at the top of their lungs and the boys making fun of them; sweaty bodies clad in dirty, paint-speckled T-shirts and jeans sandwiched next to each other; all of us on our way to soak and scrub off in rustic, shack-style baths consisting of scratched-up old cast-iron claw-foot tubs fed by hot natural springs mineral water while Mexican women scrub clothes outside. Yeah, we're having fun!

And working hard. During the past week, we've built a 12-by-16-foot house for the local Adventist pastor and his family of seven (an upgrade from their current 10-by-10 tar-paper and cardboard box-like space). We've scraped, painted, tarred and repainted the roof and ceiling of the

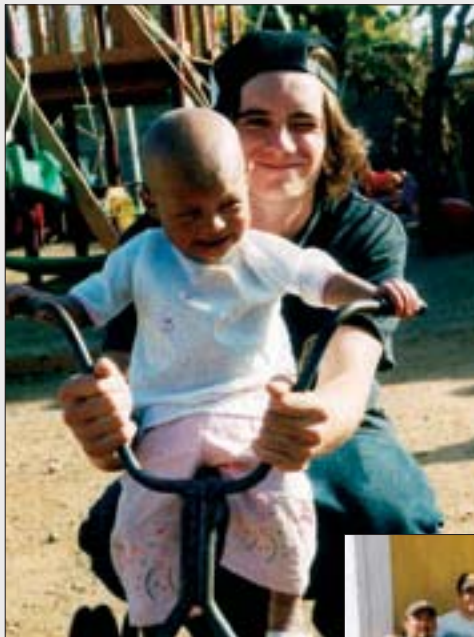
local clinic so the regional doctor would actually use it. We've also painted 14 toilet and shower rooms in Bethesda Mission where we're staying—now future mission groups will have it even better than we did. All this while the students sang, danced, cheered and prayed their way through each challenge.

On Sabbath we put our Spanish to work by singing "Alma Misionera" ("Missionary Spirit") for special music; on Sunday we went to the markets and beach. Today we visited Gabriel's House, an orphanage for handicapped and mentally challenged children and abandoned AIDS babies. We gave them much-needed supplies, played with them, fed them, spoke tender words in broken Spanish and hugged them. They loved us back instantly and cried when we had to leave.

Last night as 13 students and four teachers crowded around the table to write and share journal entries one last time, the impact became clear.

"They have so little but are so happy; it's crazy to think of how much Americans have

The Orcas Christian School group gathered one last time with the pastor and his family in front of the house they built for him.



Adam Shaefer, Orcas Christian School senior, entertains a toddler with a skin disease at Gabriel's House Orphanage in Mexico.



Lisa Harvey, Orcas Christian School junior, cuddles Omar, an abandoned baby who has AIDS.

and yet how unhappy we are," wrote Caleb.

"You can only be really happy when you're helping someone else," wrote Eli.

They're both right.

Tomorrow we'll finally glide into the Orcas Island ferry landing. We won't be the same students and teachers who left on March 9. We've experienced poverty and peace, struggling and celebration, confusion and clarity, challenges, thrills and God. We've learned that when we make another's life better we're helping ourselves even more. •

Darchelle Worley, OCS
GLENER correspondent

Life

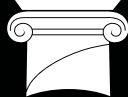


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IN A CHURCH PEW,
IN A LABORATORY—
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—LINDSEY HENRIKSEN
Walla Walla College 2003 graduate
and recipient of a full-tuition scholarship to
the Institute of Sacred Music at Yale University

Championing



WWC Students Head to El Salvador

for Spring Break Mission

While many students spent a week on the beach for spring break, eight Walla Walla College students traveled to the impoverished region of San Juan Opico, El Salvador, to work on a church.

The students raised money for their own airfare, food, lodging and transportation and provided funds for building supplies and local laborers, in addition to volunteering their own time. The participants came from a variety of majors and ranged from freshmen to seniors.

The trip was coordinated by Rosa and Jose DeLaO, both of whom grew up in El Salvador. The DeLaOs have been bringing mission groups to El Salvador for 20 years and donate their time and money to projects and the people there. They build churches, feed and clothe people, and supply medical assistance to those who cannot afford it.

The DeLaOs began building the Adventist church in San Juan Opico in March 2002, and considerably more money is needed to complete it. More WWC mission trips will follow until the church's completion, with the next planned for Christmas break of the 2004-05 school year.

The church will be used by community members, as well as 163 orphans and 337



During spring break, WWC students and their sponsor, Jose DeLaO, traveled to the San Juan Opico region of El Salvador to help build a church

students from the neighboring elementary and high schools. The students of Escuela de Capacitación Adventista Salvadorena (ECAS) have



Rosa DeLaO (left) and Shelly Warren (tall girl) visited with the locals.

been meeting for church in a small cafeteria. Many children who attend ECAS grew up in the orphanage on campus. This is not uncommon in El Salvador, where homeless

families frequently are unable to support their children. The students' food and tuition are mainly funded by sponsors from the United States.

If you would like to become

involved or participate in a mission trip, please contact Rosa and Jose DeLaO at (509) 529-7890 or Jeanne Vories, WWC student missions, at vorije@wwc.edu.

Tara Jeske, WWC GLEANER correspondent and Suzanne Grove, senior mass communications major



Eight WWC students went to El Salvador during spring break to work on this church in San Juan Opico.

Special Offering Funds WWC Education

Every year, churches in the North Pacific Union Conference (NPUC) collect a special offering to help students pay for their college education. This offering benefits the NPUC grant program at Walla Walla College (WWC), which awards grants to students from the NPUC. Without this program and other private aid, many students would not be able to attend WWC.

This yearly offering is scheduled for July 31. Anyone wishing to help NPUC students receive an Adventist education may contact WWC student financial services at (509) 527-2815.

Tara Jeske, WWC GLEANER correspondent



A Mission with Meaning

As popular as mission statements are in today's business environment, few employees can recite them and even fewer live out these statements in their professional and personal lives. At Adventist Health, we believe that we fulfill our sacred calling only when every one of our employees embraces, internalizes and *lives* our mission.

“To share God’s love by providing physical, mental and spiritual healing.”

—ADVENTIST HEALTH MISSION STATEMENT

Spiritual Care: It’s Everybody’s Job

Five years ago, Adventist Health launched its Mission

Education Program. Since that time, every hospital leader across the system has had the opportunity to participate in the four-unit series, which educates employees about Adventist Health’s heritage and mission of whole-person care.

“At Adventist Health, we challenge ourselves to be the most mission-driven organization in the nation,” stated Wayne Judd, Adventist Health assistant vice president of mission and planning. “There are no spectators in this arena. Every one of our 17,000 employees is a participant, as are our medical staff and volunteers.”

An Ongoing Process

While the Mission Education Program has been met with great enthusiasm and success, ensuring that a sense of mission is pervasive across our organization is an ongoing endeavor. Oversight and direction are essential to further enable our staff to stay committed to this ever-evolving process.

As a result, a mission planning committee provides oversight to strategic initiatives, including Adventist Health’s Mission Conference, the Mission Education Program, mission-related publications and core-defining documents such as the mission, vision and values statements. This formal committee—appointed by Adventist Health’s board of directors and chaired by Larry Dodds, Adventist Health senior vice president—is



Adventist Health’s new mission brochure gives a brief overview of Adventist beliefs.

comprised of church leaders, Adventist Health employees and board members.

“Our mission planning committee is a very important part of our mission program, and we work together to ensure that mission remains our top priority,” said Dodds. “We look for new and meaningful ways to educate employees about the importance of our mission and how they can become an active part in sharing it with those they come in contact with.”

New Mission Brochure

With input from the committee, Adventist Health recently produced a new

brochure aimed at explaining Adventist beliefs. “What Do Adventists Believe?” is accessible to patients and visitors alike. It provides an easy, straightforward overview of distinctive Adventist beliefs, including the Ten Commandments, prayer, the Sabbath, baptism and wholesome lifestyle choices. The brochure—available in both English and Spanish—also gives a brief historical overview of Adventist health care.

“This brochure is just one more way we communicate the importance of Adventist health care and our commitment to mission,” stated Judd. “We’re proud of our Adventist heritage and want to share our history and values with our employees, patients and visitors.”

If you’d like to further explore Adventist Health’s commitment to mission with a complimentary copy of Adventist Health’s beliefs brochure, please contact Judd at (916) 781-4760. •

Heather Preston Wheeler, Adventist Health GLEANER correspondent



Wayne Judd (center), Adventist Health assistant vice president for mission and planning, explains the importance of the Sabbath with employees via the Mission Education Program.

New Chaplain Shares Hope *at Tillamook County General Hospital*

Danny Parada knows what living the mission of Adventist Health is all about. As the new chaplain at Tillamook County General Hospital (TCGH), he gets plenty of opportunities to minister to patients and staff alike. About half of Parada's time is devoted to tending to the spiritual needs of hospital patients and staff, while the other half is spent ministering to home care and hospice patients throughout Tillamook County, Ore.

"As a chaplain, I meet our patients where they are at," stated Parada. "I love the opportunity that this job gives me to share with patients and their families the love of God and hope in the second coming of Jesus Christ."

While it would be impossible for Parada to be available around the clock, TCGH has found a way to make spiritual care accessible to patients, family members and staff 24-hours a day. To that end, Parada works closely with community

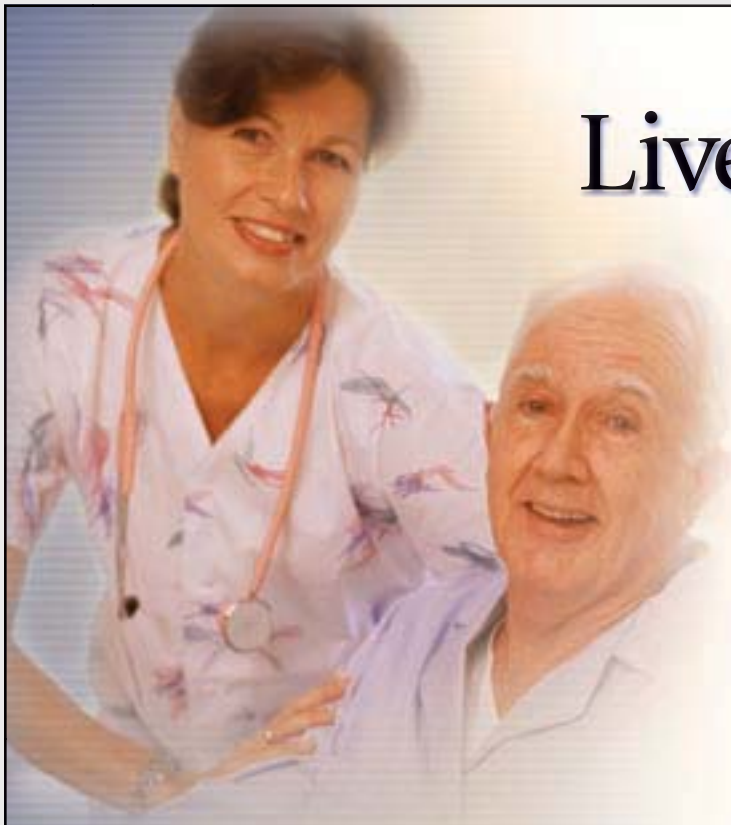


Danny Parada, TCGH chaplain

clergy from eight Christian churches (including Ralph Neidigh, Tillamook Adventist Church pastor) to ensure that pastoral care is always available.

Parada comes to TCGH from Adventist Medical Center in Portland, Ore., where he recently finished additional chaplaincy training in hospital and hospice services. He holds a bachelor's degree in theology from Montemorelos University in Montemorelos, Mexico, and is fluent in Spanish. •

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GLENER Milestones are for 50, 60, 65, 70 and 75th anniversaries and 90, 95 and 100th birthdays. Information to include: date, location and type of celebration; date and location of birth or wedding; women's maiden names; a brief résumé; first and last names of only the honorees' children and their spouses with city/state of residence; total number of grandchildren; contact's daytime phone number. Original color photos or 300 dpi JPG photos (no published pictures) are only accepted for 60 and 70th anniversaries or 100th birthdays. Corrections will only be made in the GLEANERonline edition listings.

CLARK 50th

Max and Bernadine Clark of Rogue River, Ore., celebrated their 50th wedding anniversary with their children, close friends and church family at the Rogue River Church on May 1, 2004.

Max Clark married Bernadine Luther on May 8, 1954, in Carson City, Nev. They are retired real estate commercial brokers and moved to Rogue River from Napa Valley, Calif., in 1986.

The Clark family includes Martin Clark of Grants Pass, Ore., Nancy Odle of Grants Pass, Bernadine Jean and Dan Price of Rogue River, and 7 grandchildren.

JAQUA 60th

Clinton and Jeane Jaqua celebrated their 60th anniversary on April 3, 2004, with family and friends. They are members of the Chehalis (Wash.) Church.

Clinton Jaqua married Jeane Reynolds on April 3, 1944, in Sioux Falls, S.D., while he was serving in the 820th Tank Corp going to the European front for the Battle of the Bulge. After his discharge in December 1945, the couple was baptized during evangelistic meetings held by Union College students and staff in Aberdeen, S.D. They attended Union College in 1949, then Emanuel Missionary College (now

Andrews University) from 1950–53, where Clint accepted full-time employment in their plant service department, eventually becoming superintendent.



Clinton and Jeane Jaqua

In 1968 they relocated to Glendale, Calif., where Clint worked for GMAC in air conditioning and refrigeration. He was head of the department from 1976 until his retirement in 1985.

Meanwhile Jeane worked at Glendale Adventist Hospital as a nurse's aid, then in the Voice of Prophecy Bible School mail room until the organization relocated to Thousand Oaks, Calif.

The Jaqua family includes Ken (deceased), John and Debra Jaqua of Port Orchard, Wash., Donald and Lee Jaqua of Thousand Oaks, James Jaqua of Burley, Wash., 7 grandchildren and 2 great-grandchildren.

ROGERS 100th

Jeanne Weidman Rogers recently celebrated her 100th birthday with family and friends at Izzy's Pizza in Hillsboro, Ore. She is a member of the Hillsboro Church.

Jeanne Babcock was born Feb. 23, 1904 in Darby, Mont. Her family moved to California when she was 12, she was baptized in 1918 and graduated from high school in Lodi. Then she moved to Seattle where she worked as a reporting clerk with her sister at a credit association. She began her college education at age 25 in Ellensburg, Wash., and eventually received a bachelor's degree in education from what is now Western Oregon University. At age 44 she and her husband, Ralph Weidman moved to forest Grove, Ore., where her parents were living, and she taught at Garden Home Elementary School for 13 years. After retiring in 1970, she worked at the Cedar Chest resale shop in Hillsboro for the next 18

years. She married her late husband Kenny Rogers when she was 91, and drove her own car until two years ago. She still lives in her own home.

Jeanne's family includes Jerry and Donna Weidman of Sherwood, Ore., Rick Rogers of Hillsboro, Ore., and a grandchild.

WILSON 50th

John and Allison Wilson shared the special occasion of their 50th wedding anniversary with friends and family at a celebration hosted by their children on April 18, 2004, in Oak Hills, Calif. They are members of the Republic (Wash.) Church.

John Wilson met Allison Miranda while she was attending La Sierra College. They married in the Yucaipa (Calif.) Church on April 15, 1954, shortly after he was called into the army during the Korean War. John worked as an auto mechanic while they raised their four children, and Allison worked for many years as a secretary. They currently reside in Malo, Wash.

The Wilson family includes John and Joyce Wilson of Idaho City, Idaho, Jonalie Nelson of Fremont, Calif., Kenyon and Joylyn Blommer of Kimberly, Idaho, Kenneth and Jonette McCloud of Apple Valley, Calif., and 8 grandchildren.



Jeanne Rogers

Family

B I R T H S

CARLIN—Clarissa M. was born March 31, 2004, to Roger and Benita (Reeves) Carlin, College Place, Wash.

CURSETJEE—Faith Hanah was born March 17, 2004, to Zareer and Marianne (Riter) Cursetjee, Clackamas, Ore.

DOWNEY—Ian Patrick was born Feb. 2, 2004, to Jasen and Kristina (McDonald) Downey, College Place, Wash.

GARNICA—Alexander was born April 15, 2004, to Oscar and Laura Ashby-Garnica, Walla Walla, Wash.

HABERLY—Ariel A. was born May 9, 2004, to Paul and Heather

(Hodgin) Haberly, College Place, Wash.

HUBBARD—Wyatt L. was born April 1, 2004, to Luke and Jennifer (Kappler) Hubbard, Chehalis, Wash.

JORDAN—Jon D. was born May 10, 2004, to David and Rachel (Scott) Jordan, Mount Vernon, Wash.

MCGINNIS—Claire Elise was born May 18, 2004, to Doug and Tamma-Lynn (McDonald) McGinnis, Gresham, Ore.

PASCOE—Savannah Keziah was born Feb. 25, 2004, to Todd and Laura (Marsh) Pascoe, Vancouver, Wash.

SAUSER—Thomas Walker was born May 8, 2004, to Kevin and Jessica (Stuck) Sauser, Portland, Ore.

TKACHUCK—Julianna Noelle was born May 6, 2004, to Dave and Victoria (Wright) Tkachuck, Lynnwood, Wash.

VIZCARRA—Zeta Michelle was born April 2, 2004, to Richard and Charlene (Ngo) Vizcarra, Oregon City, Ore.

WAGMAN—Bekah Jane was born April 20, 2004, to Matthew and Jane (Blackwood) Wagman, Grants Pass, Ore.

G U I D E L I N E S

Information to include: first and last names including the mother's maiden name, date of birth, city/state of residence and contact's daytime phone number. Corrections will only be made in the GLEANERonline edition listings.

Family

W E D D I N G S

G U I D E L I N E S

Information to include: couple's first and last names including bride's maiden name, date and location of wedding, city/state of residence, contact's daytime phone number. Corrections will only be made in the GLEANERonline edition listings.

BEASLEY-GATES—Stephanie Beasley, Timothy G. Gates, March 21, 2004, Puyallup, Wash. They are making their home in Federal Way, Wash.

DOSS-BOTTOMLEY—Sherry A. Doss, Ronald M. Bottomley, April 16, 2004, Munson Creek Falls Park, Tillamook, Ore., where they are making their home.

DOWNSWOEHLER—Jennifer Downs, Aaron Woehler, June 6, 2004, Sandpoint, Idaho. They are making their home in Caldwell, Idaho.

FABER-VANDEBURGH—Jana Faber, Erik VanDenburgh, March 21, 2004, Templeton, Calif. They are making their home in Scottsdale, Ariz.

FIRE HAWK-PEREZ-LOZANO—Brenda Fire Hawk, Antonio Perez-Lozano, April 10, 2004, Eagle, Idaho. They are making their home in Boise, Idaho.

HOWARD-KINCAID—Emily Howard, Douglas Kincaid, Dec. 13, 2003, Klamath Falls, Ore. They are making their home in Berrien Springs, Mich.

Family

A T R E S T

ANDERSON—Richard Allan, 55; born March 17, 1949, Boston, Mass.; died May 7, 2004, Colton, Wash. Surviving: wife, Sylvia (Chambers), Spokane, Wash.; sons, Lucas, Spokane; daughters, Heather and Katherine, both of Spokane; brother, Don Anderson, Tacoma, Wash.; sisters, Gail Tangle, Albuquerque, N.M., Georgia Anderson, Chehalis, Wash., Denise Grunert, Rochester, Wash., Debbi White, Tacoma.

ARMSTEAD—Mabel (Stotz), 87; born Sept. 4, 1916, Tolstoy, S.D.; died April 9, 2004, Bremerton,

Wash. Surviving: son, Lloyd Armstead, Aldie, Va.; daughters, Sharon Massena, Auburn, Wash., Lois Yuhl, Bremerton, Wash.; brothers, Marvin Stotz, Tolstoy, S.D., Delbert Stotz, Redfield, S.D.; 11 grandchildren and 6 great-grandchildren.

COLVIN—Dewillo P. (Bowman), 83; born Nov. 29, 1920, Denver, Colo.; died Feb. 10, 2004, Walla Walla, Wash. Surviving: sons, Jim, Jerry and John, all of Walla Walla, Wash., Larry, Texas; daughters, Nancy Goforth, Walla Walla, Sally Prior, Yakima, Wash.; 21 grand-

children, 20 great-grandchildren and a great-great-grandchild.

GRAM—Hazel C. (Miller), 84; born May 17, 1919, Cottage Grove, Ore; died Feb. 11, 2004, Bandon, Ore. Surviving: husband, Walter; sons, Allan, Bandon; Donald, Riverside, Calif.; 4 grandchildren and 7 great-grandchildren.

CRISP—Mildred (Devine), 81; born Jan. 11, 1923, Palisade, Colo.; died April 22, 2004, Couer d'Alene, Idaho. Surviving: son, Ron, Milton Freewater, Ore.; daughter, Bonnie Orser, Athol,

Idaho; sister, Genevieve Maas, Boise, Idaho; brothers, Boyd "Bill" Devine, Ukiah, Calif., William "Bill" Devine, Peoria, Ill.

DUTRO—James W., 78; born March 25, 1926, Ferdinand, Idaho; died April 28, 2004, Vancouver, Wash. Surviving: wife, Joyce (Mathews), Washougal, Wash.; son, Bob, Vancouver, Wash.; daughter, Claudia Dutro-Nelson, Carlsbad, Calif.; 3 grandchildren, a step-grandchild and 2 great-grandchildren.

ERICKSON—Kathleen May (Munro), 84; born May 24, 1919,

Mt. Vernon, Wash.; died April 22, 2004, Sublimity, Ore. Surviving: sons, Douglas, Salem, Ore., Gregory, Loma Linda, Calif.; daughter, Lori Deaton, Spokane, Wash.; sister, Erma Flaiban, El Cajon, Calif.; and 7 grandchildren.

GRIFFIN—Mitchell S., 74; born Oct. 26, 1929, Vale, Ore.; died April 27, 2004, Elk River, Idaho. Surviving: wife, Edith (Clugy); sons, Clarence and Roger, both of Lewiston, Idaho; daughters, Terry Whybark, Wasilla, Alaska, Denise Schroedl, Troy, Idaho; brothers, Frank, Bovill, Idaho, John, Baker City, Ore.

HOPSON—Gilberta (Albiol) Magsulit, 94; born April 15, 1909, Caracas, Venezuela; died Feb. 14, 2004, Pendleton, Ore. Surviving: son, Raphael Albiol Magsulit, Phoenix, Ariz.; sisters, Rosa Ruiz, Juana Gaerlan, Dora Saldariaga, Telma Martinez, Estella Basigalupe, all of Panama City, Panama, Cloude De Los Reyes, San Diego, Calif.; brothers, Nelson and Abelardo Albiol, both of Long Beach, Calif.; 7 grandchildren, 19 great-grandchildren and 6 great-grand-grandchildren.

KENYON—Melvin L., 86; born June 14, 1918, Colton, S.D.; died May 15, 2004, Coos Bay, Ore. Surviving: wife, Millicent (Dow), Bandon, Ore.; son, Melvin Jr., Shasta City, Calif.; daughters, Melva Woodard and Suzan Churchman, both of Bandon; sisters, Dorothy Thompson, Victorville, Calif., Doris Callan, Redding, Calif.; 13 grandchildren and 14 great-grandchildren.

KINCAID—Rhoda (Youngberg), 82; born Oct. 12, 1921, North Borneo, Malaysia; died May 6, 2004, Loma Linda, Calif. Surviving: son, James, Anchorage, Alaska; daughters, Grace Bryant, College Place, Wash., Cherie Rouse, Loma Linda, Calif., Meryl Purdey, Spokane, Wash.; 6 grandchildren and a great-grandchild.

JARNES—Haakon I., 89; born April 4, 1915, Sykkylven, Norway; died April 20, 2004, College Place, Wash. Surviving: wife, Dorothy (Emerson); sons, David, Caldwell, Idaho, Rolf, Bristol, Tenn., Gary, Walla Walla, Wash.; daughters, Laurie Brown, College Place,

Carolyn J. Cothran, Pueblo West, Colo.; 10 grandchildren and 6 great-grandchildren.

LODAHL—Kate (Kappel), 102; born April 19, 1902, Kesley, Iowa; died May 6, 2004, Loma Linda, Calif. Surviving: sons, Arne, Yakima, Wash., Kenneth, Kennewick, Wash.; daughters, Shirley Leedy, Upland, Md., Marian Meyer, Westminster, Md.; half-brothers, Jack Kappel, Carefree, Ariz., Joe Kappel, Raleigh, N.C.; half-sisters, Charlene Jilge and Beverly Mott, both of Grand Junction, Colo.

LOOP—Merlin W., 74; born Dec. 27, 1929, Mt. Vernon, Wash.; died April 18, 2004, Wildomar, Calif. Surviving: wife, Pat (Keck); son, Doug, Marrieta, Calif.; 4 grandchildren and 3 great-grandchildren.

MCALISTER—Jannice (Rasmussen), 60; born Oct. 6, 1943, Spokane, Wash.; died April 21, 2004, Post Falls, Idaho. Surviving: husband, Mike; sons, Chaun and Bart, both of Coeur d'Alene, Idaho; parents, George and Roma Belle (Snyder) Rasmussen, Rainier, Ore.; and 2 grandchildren.

MESSER—William W., 57; born Jan. 25, 1947, Chicago, Ill.; died April 12, 2004, Auburn, Wash. Surviving: fiancée, Doris Day, Auburn, Wash.; son, Brett, San Diego, Calif.; daughters, Stephanie, Shoreline, Wash., Amanda Sepulveda, Issaquah, Wash.; sister, Linda Phillips, Kansas City, Mo.

MILES—Lydia "Juanita" (Roderick), 98; born Nov. 6, 1905, Medina, N.D.; died April 10, 2004, College Place, Wash. Surviving: daughters, Adella Ashbaugh, Shelton, Wash., Dawn Kerbs, Vancouver, Wash., Ardis McPherson, College Place; and 3 grandchildren.

GUIDELINES

Information to include: date and location of birth and death; first and last names, including married women's maiden names and previous married names; immediate surviving family members, (children, stepchildren, parents, brothers/sisters, stepbrothers/sisters, half-brothers/sisters, grandparents) along with the city/state of residence for each; number of grandchildren; contact's name and daytime phone number. Corrections will only be made in the GLEANERonline edition listings.

PRATHER—Winnifred (Dopp) Turner, 86; born July 16, 1917, Graham, Wash.; died April 23, 2004, Sedro Woolley, Wash. Surviving: sons, John, Shelton, Wash., Ken, Don and Bob, all of Clear Lake, Wash.; sisters, Edna Powers, Winston, Ore., Marilyn Jones, Ukiah, Calif.; and 14 grandchildren.

PRICE—Abbie (Cooley), 87; born Jan. 1, 1917, Seattle, Wash.; died May 9, 2004, Bow, Wash. Surviving: sons, Robert, Jim, Lee and Wesley, all of Bow; daughter, Rose Heining, Enumclaw, Wash.; 16 grandchildren and 13 great-grandchildren.

PYKE—Russell A., 85; born Feb. 23, 1919, Centralia, Wash.; died May 7, 2004, Big Lake, Wash. Surviving: wife, Fern (Wise); daughters, Nancy Topham and Sally Turner, both of Mount Vernon, Wash.; brother, Dale, Loma Linda, Calif.; 4 grandchildren and 2 great-grandchildren.

ROWE—Mabel (Wells), 95; born Feb. 21, 1909, Louisville, Ky.; died April 5, 2004, Helena, Mont. Surviving: son, John Wells, Biloxi, Miss.; daughters, Dearah Oliver, Helena, Myrna Anthony, Napa, Calif.; 6 grandchildren and 7 great-grandchildren.

SANDERS—Robert C., 78; born March 16, 1925, Portland, Ore.; died Feb. 1, 2004, Medford, Ore. Surviving: wife, Deloris "Dee" (Clark), Jacksonville, Ore.; sons, Dennis, Roseville, Calif., Bob T., Canby, Ore.; daughters, Beverlee Glasgow, Eagle Point, Ore., Diana Roth, College Place, Wash., Peggy Regester, Grant Pass, Ore.; 13 grandchildren and 13 great-grandchildren.

SCHROADER—Claude, 100; born Jan. 18, 1904, Hartford, Ky.; died, April 15, 2004, Yakima, Wash. Surviving: wife, Zenita (Digman); sons, Glenn, Port Ludlow, Wash., Wendell, Battleground, Wash., Russel, Tacoma, Wash., Byron, Yakima; daughters, Wilma Ragan-Halstead and Cynthia Roady, both of Yakima; 18 grandchildren, 33 great-grandchildren and 13 great-grand-grandchildren.

SOSSONG—Marilyn (Berry) Zuver, 78; born Aug. 5, 1925, Independence, Ore.; died April 8, 2004, Monmouth, Ore. Surviving: husband, Victor; son, Rod Zuver, Walla Walla, Wash.; daughters, Terry Nichol, Spokane, Wash., Cathy Zuver, Thousand Oaks, Calif.; sister, Zora Rutherford, Burns, Ore.; brothers, Lloyd Dale Berry, Seattle, Wash., Larry Berry, Forest Grove, Ore.; 5 grandchildren and 11 great-grandchildren.

YOUNG—Lois (Robertson) Barnard, 89; born Feb. 28, 1915, San Bernardino, Calif.; died, May 15, 2004, Medford, Ore. Surviving: husband, Grant; sons, Delmar Barnard, Fairfield, Calif., Dale Barnard, McArthur, Calif.

WALTER—James, 72; born Dec. 29, 1931, Dayton, Ohio; died March 17, 2004, Wenatchee, Wash. Surviving: wife, Shirley (Benda); son, Corey, Wenatchee; brothers, Kenneth, Shelton, Wash, Richard, Montrose, Pa.; sisters, Patricia Peisley, Quincy, Wash., Betty Harwood, Port Orchard, Wash.; and 2 grandchildren.

*...as His divine power has
given to us all things that pertain
to life and godliness...*

2 PETER 1:3 (NKJV)



A N N O U N C E M E N T S

NORTH PACIFIC UNION

Offerings

July 3—Local Church Budget; **July 10**—Women's Ministries; **July 17**—Local Church Budget; **July 24**—Local Conference Advance; **July 31**—Walla Walla College; **Aug. 7**—Local Church Budget.

Special Days

July 10—Home Study International Promotional Day.

OREGON

Health Ministries at Gladstone Camp Meeting

Gordon Botting will present "Life in the Middle of a Stress Sandwich." This three-part seminar is geared for busy people. Recognize signs of gathering stress; develop strategies for surviving; know who's in control—you or ?; rest, relax and reflect; maximize time-tested tips; build a better self-image; and learn to simplify your lifestyle.

Afternoon speakers include Terry Butler, "Adventist Health Study," Don Hall, "Carbs—Why All the Hype?" and Jack McIntosh, health educator, "Forty Reasons Not to Exercise."

Join us **July 14–16** in the upper cafeteria at Gladstone Camp Meeting. For more information, call (503) 652-2225 ext. 413 or visit www.oregonconference.org.

Adventist Community Services at Gladstone Camp Meeting

Sung Kwon, North American community services executive director, will present a dynamic five-part series examining ways to refocus community services outreach from Dorcas-type relief work to local community development. Create and communicate a vision and sense of urgency utilizing improvements and new approaches; plan a high-

impact volunteer program; build a successful fund-raising program; and construct a strategic planning/marketing program for an active social ministry.

On Friday afternoon, tour Portland Adventist Community Services (PACS). Rhonda Whitney, PACS executive director, has developed "Client Choice Food Distribution." People travel nationwide to see this program in action. Also, see an actual thrift shop ministry in operation and tour the health clinic. Need transportation? Sign up by Thursday afternoon at the seminar or the Adventist Community Services booth in the exhibit tent.

Join us **July 14–16** in the lower cafeteria at Gladstone Camp Meeting. For more information, call (503) 652-2225 ext. 413 or visit www.oregonconference.org.

Anger, Depression and Parenting

Learn answers to practical questions on three of Christianity's most contemporary and troublesome topics—anger, depression and parenting. Bring your Bible and come to the Gladstone Camp Meeting Convention Center, Mt. Hood Conference Room. Morning classes: Wednesday, **July 14**, 10:30 a.m.—"Promoting Healthy Boundaries Within Your Family," presented by Byron Kehler, Agape Youth Ministries; Thursday, **July 15**, 10:30 a.m.—"How to Encourage Healthy Sexuality in Your Children," presented by Byron Kehler; Friday, **July 16**, 10:30 a.m.—"He Wouldn't Know an Emotion If It Bit Him," presented by Craig Montgomery. Afternoon classes: Wednesday, **July 14**, 2:30 p.m.—"Anger," presented by Floyd Bresee; Thursday, **July 15**, 2:30 p.m.—"Depression," presented by Floyd Bresee; Friday, **July 16**, 2:30 p.m.—"Anger and Depression in Relationships," presented by Harvey and Kathy Corwin, marriage and family educators.

For more information, visit www.LoveTakesTime.com or call the 24-hour family life line at (503) 654-6054.

July Singles' Event

There will be a singles potluck at the Gladstone Camp Meeting after the church service on Sabbath. Please call the hotline for more details at (503) 654-6054 opt. 4. For more singles information, visit the Beaverton Church Web site at www.beavertonsda.com and follow the prompts to the singles section, or call the singles' hotline at (503) 654-6054 opt. 4. Or visit the OCSM Web site at www.orsingles.org, e-mail us at info@orsingles.org or contact Charlotte at (503) 579-9549.

Union College Alumni Gathering

Sabbath, **July 17**, 5–6:30 p.m. at the Gladstone Convention Center lower cafeteria during Oregon Camp Meeting. Alumni, family and friends of Union College are invited. David Smith, Union College president, plans to be there. A meal will be provided and an offering will be taken to cover expenses. For more information, contact Glen or Marybeth Gessele at (503) 985-7759 or gmbgess@juno.com.

Newbold College Reunion Potluck

Join your fellow Newbold alumni at the reunion potluck at Gladstone Camp Meeting, Sabbath, **July 17**. For more information please contact Lora Woodruff at (503) 297-2620 or lora_woodruff@yahoo.com.

Holy Spirit Seminar

Holy Spirit Seminar held by Dave and Gaylene Wolkwitz is scheduled for **July 23–24** at the Monitor (Ore.) Church. Friday night meeting begins at 7:30 p.m. Sabbath meetings will be held at 8:30, 9:45 and 11 a.m. and 1:45 and 3 p.m. Materials will be available. Bring a dish for a potluck lunch.



If you plan on attending or need directions, call (503) 266-7211.

Mount Tabor Missing

The Mt. Tabor Church is seeking the whereabouts of the following members: Della Austin, Delmar Blacketer, Thomas Dummer and Richie Kienholz. Please send contact information to Mt. Tabor Church, 1001 SE 60th Ave., Portland, OR 97215 or call (503) 233-7606.

Songs and Stories Evening

Carolyn Arends, Bob Bennett and Bruce Carroll will present an evening of songs and stories on Sabbath, **Aug. 21**, at 7:30 p.m. in the Pleasant Hill Church, 35549 Zephyr Way, Pleasant Hill, Ore. Free admission. Bring a friend and enjoy an unforgettable evening with three of the most beloved and enduring singer/songwriters in Christian music today. For more information, call (541) 744-0650.

Shady Point 50th Anniversary

The Shady Point Church invites previous pastors, members and friends to their 50th anniversary celebration on **Aug. 28**. 14611 Hwy. 62, Eagle Point, OR 97524. For information, call (541) 826-2755 or (541) 826-8257.

Christian Women's Retreat

Do you need joy in your journey? You're invited to the Oregon Christian Women's Retreat held **Oct. 29-31** at Sunriver Resort. Tamyra Horst, Pennsylvania Conference communication director, will share "Joy in the Journey," an action-packed weekend that will include six stirring seminars: "Keeping the Faith," "Finding Joy through Difficult Times," "Facing Your Fears," "Inspiring/Encouraging Kids to Experience God," "Prayer: The Life Changing Connection" and "Sit! Stay!" Spend extra time with God and friends. For registration information, call Oregon Conference women's

ministries at (503) 652-2225 ext. 402 or ext. 207.

Livingstone Is Looking for You

Livingstone Adventist Academy is planning their first homecoming/alumni weekend for **November 2004**. They are celebrating the first year of having a full 12-grade campus, as well as the history that brought them to that point. If you are a former student who attended Livingstone Jr. Academy or Livingstone Adventist Academy at any time, please contact the school office at (503) 363-9408, fax contact info to (503) 763-8894, or visit www.laa.info.

UPPER COLUMBIA CONFERENCE

Goldendale Celebrates 120 Years

Goldendale (Wash.) homecoming, **Aug. 6-7**, begins Sabbath with a salad supper Friday, 5 p.m., and vespers at 7:30 p.m. Come back and enjoy the weekend together with wonderful music and

"Mission and Miracles" (theme for Sabbath). Sabbath School, 9:15 a.m.; church, 11 a.m.; potluck lunch, 1 p.m.; children's "Treasure Hunt," 2:30 p.m.; gospel music program, 3:30 p.m. followed by a potluck supper. For information contact (509) 773-3125 or goldendalechurchhomecoming2004@yahoo.com.

Edgemere Missing

The Edgemere Church lacks current addresses for: Jean Bierwagen, Michelle Emery, Randall Gors, Jack Hester, Kirk Hill, Jason Smith, Jared Smith, Justin Smith, Debra Winslow and Charles Sockwell. Send any information you have to Lova McLeod, church clerk, P.O. Box 793, Sagle, ID 83860 or lovam@juno.com.

WASHINGTON

Melashenko Concert

You are invited to a special musical program with musician and songwriter Matt Melashenko!

TIPS FOR AUTHORS

What Happened to My Story?

In recent months the volume of spurious e-mail called "spam" has increased alarmingly. If you use e-mail, you may have been dealing with it to some degree. Because several public Web sites contain links to the GLEANER e-mail address, approximately 90 percent of the e-mail received at this address (100 or more messages daily) is spam.

In order to deal with it, we do not open each individual e-mail message but simply select whole sections that look suspicious and delete them all

at once. Anything that is not clearly identified in the subject line as GLEANER material goes. If the subject line is blank—it goes!

A favorite trick of persons with malicious intent (e-mails containing viruses) is to either leave the subject line blank or do anything to trick the recipient into opening the e-mail. They try to make it look like it's coming from an acquaintance or a legitimate business. Indeed the message may have come from a name we recognize whose system has been infected by the virus

and is now sending it out to everyone on their address list.

The only way to be sure your message is recognized as GLEANER material is to clearly identify it as such. So in your subject line, be sure to type GLEANER announcement, GLEANER obituary, GLEANER classified ad, GLEANER story, etc., so your e-mail won't be deleted and lost.

All GLEANER submissions will receive a personal reply from the copy coordinator within a few days. If you have not received a reply after a

week, it is possible your article has been deleted along with other suspicious-looking e-mail, so please follow-up with another e-mail or phone call to confirm that your article has been received.

Despite the challenges we have with e-mail, it is still the preferred way to receive GLEANER submissions. You may e-mail your submissions to gleaner@nw.npuc.org.

Nadine Platner Dower,
GLEANER managing editor



A N N O U N C E M E N T S

Matt will touch and inspire our hearts with many traditional and worship favorites, as well as his own personal testimony at 11 a.m. on Sabbath, **July 31**, at the Ballard Church 2054 N.W. 61st St. Seattle, WA 98107. For more information, call (206) 654-3125.

Oak Harbor Missing

Oak Harbor is seeking the whereabouts and addresses of the following members: Durene F. Angell, Gary Bullock, Kristen K. Cunningham, Owin Henry, Leslie King, Minnie Parker, Bradley L. Strothers, Marie Henry-Cadit, and Howard and Luciana De Medeiros. If you have information, please contact the Oak Harbor church clerk, Dorothy Cantrell, Oak Harbor Church, 31830 State Hwy. 20, Oak Harbor, WA 98277.

WORLD CHURCH

SONscreen Film and Video Festival III

Keep in mind that all submissions are due **July 30** for the SONscreen Film and Video Festival III, which will be held **Oct. 14-17** in Dallas, Texas. Hotel and registration information is available at www.sonscreen.info.

Society of Adventist Communicators

Professional communicators in all fields as well as college communication students should plan now to attend the annual convention of the Society of Adventist Communicators **Oct. 14-17** in Dallas, Texas. Hotel, registration and membership information is available at www.adventistcommunicator.org.

Northwest Youth Conference

Make a stand for God at "Here I Stand" (Joshua 24:15), a conference for young adults (under 18 with parental supervision) sponsored by General Youth

Conference, held **Sept. 2-6** at the WWC Marine Station at Rosario Beach in Anacortes, Wash. For more information, contact Alex Hines at (509) 679-8026.

Camp Wawona's 75th

Camp Wawona's 75th reunion will be held **Sept. 10-12**. Contact Karen Bergh at (559) 683-0290 or campwawonares@sti.net for reservations and information. If you are unable to attend, please send your name, address, phone number and when you attended Camp Wawona to hgardner@cccsda.org.

The Quiet Hour

Windows of Hope TV program schedule: **July 4**—The Silence of God; **July 11**—Things God Can Do with Ashes; **July 18**—Dead Dogs and Crippled Hearts; **July 25**—Amazing Power.

DoorWays radio broadcast program schedule: **July 3**—Strength at Your Weakest Point; **July 10**—The Multiplication Factor; **July 17**—First You Learn to Crash; **July 24**—Never Give Up; **July 31**—Great Failures I Have Known.

National Singles Camp

Join active singles from across North America **Aug. 30-Sept. 6**, at Camp MiVoden, Hayden Lake, Idaho, for a week of spiritual and physical renewal. Activities include waterskiing, horseback riding, mountain biking, challenge course and more. Contact Lorene Soderstrom at 5261 Sonora Way, Carmichael, CA 95608, (916) 967-6178 or lsoder@softcom.net.

Sunnydale Academy Homecoming

Sunnydale Adventist Academy Alumni Homecoming, **Oct. 1-3**, in Centralia, Mo., will be honoring the classes of '54, '64, '74, '79, '84, '89 and '94. The Silver Showcase will begin Thursday evening, **Sept. 30**. For more information, call (573) 682-2164.

Sunset Table

Daylight Saving Time	July 2	July 9	July 16	July 23	July 30
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ALASKA CONFERENCE	July 2	July 9	July 16	July 23	July 30
Anchorage	11:37	11:28	11:15	10:59	10:42
Fairbanks	12:33	12:15	11:53	11:30	11:06
Juneau	10:04	9:58	9:48	9:35	9:20
Ketchikan	9:30	9:24	9:16	9:06	8:53

IDAHO CONFERENCE	July 2	July 9	July 16	July 23	July 30
Boise	9:30	9:27	9:23	9:17	9:09
La Grande	8:44	8:41	8:36	8:30	8:22
Pocatello	9:12	9:10	9:05	9:00	8:52

MONTANA CONFERENCE	July 2	July 9	July 16	July 23	July 30
Billings	9:07	9:04	9:00	8:53	8:45
Havre	9:24	9:20	9:15	9:07	8:58
Helena	9:25	9:21	9:16	9:10	9:01
Missoula	8:59	8:56	8:51	8:44	8:36
Missoula	9:34	9:30	9:25	9:19	9:10

OREGON CONFERENCE	July 2	July 9	July 16	July 23	July 30
Coos Bay	9:01	8:58	8:54	8:48	8:41
Medford	8:52	8:49	8:45	8:40	8:33
Portland	9:03	9:00	8:55	8:49	8:41

UPPER COLUMBIA	July 2	July 9	July 16	July 23	July 30
Pendleton	8:48	8:45	8:40	8:34	8:26
Spokane	8:51	8:47	8:42	8:35	8:26
Walla Walla	8:48	8:45	8:40	8:33	8:25
Wenatchee	9:01	8:58	8:53	8:46	8:37
Yakima	8:58	8:55	8:50	8:44	8:35

WASHINGTON CONFERENCE	July 2	July 9	July 16	July 23	July 30
Bellingham	9:16	9:12	9:07	8:59	8:50
Seattle	9:10	9:07	9:02	8:55	8:46

Add one minute for each 13 miles west.
Subtract one minute for each 13 miles east.

Adventist Book Centers

Toll-free number for Northwest ABC orders 1-800-765-6955

IDAHO	July 2	July 9	July 16	July 23	July 30	
7777 Fairview Boise, ID 83704-8494 (208) 375-7527	M-Th	9 a.m. - 5 p.m.	F	9 a.m. - 2 p.m.	Sun	11 a.m. - 3 p.m.

NAMPA BRANCH	July 2	July 9	July 16	July 23	July 30
1350 N. Kings Rd. Nampa, ID 83687-3193 (208) 465-2532 Friday and Sunday Closed	M-Th	10 a.m. - 5:45 p.m.			

MONTANA	July 2	July 9	July 16	July 23	July 30	
3656 Academy Dr. Bozeman, MT 59715 (406) 587-8267	M-Th	9 a.m. - 6 p.m.	F	9 a.m. - 2 p.m.	Sun	10 a.m. - 2 p.m.

OREGON	July 2	July 9	July 16	July 23	July 30	
13455 S.E. 97th Ave. Clackamas, OR 97015-8662 (503) 653-0978	M-Th	8:30 - 6 p.m.	F	8:30 - 1 p.m.	Sun	11 a.m. - 4 p.m.

MEDFORD BRANCH	July 2	July 9	July 16	July 23	July 30	
Shamrock Square Shopping Center 632 Crater Lake Ave. Medford, OR 97504-8014 (541) 734-0567	M-Th	11 a.m. - 6 p.m.	F	11 a.m. - 3 p.m.	Sun	11 a.m. - 3 p.m.

UPPER COLUMBIA	July 2	July 9	July 16	July 23	July 30	
S. 3715 Grove Road Spokane, WA 99204-5319 P.O. Box 19039 Spokane, WA 99219-9039 (509) 838-3168	M-Th	9 a.m. - 5:30 p.m.	F	9 a.m. - 3 p.m.	Sun	10 a.m. - 3 p.m.

COLLEGE PLACE BRANCH	July 2	July 9	July 16	July 23	July 30	
508 S. College Ave. College Place, WA 99324-1226 (509) 529-0723	M-Th	9 a.m. - 5:30 p.m.	F	9 a.m. - 1 p.m.	Sun	10 a.m. - 2 p.m.

WASHINGTON	July 2	July 9	July 16	July 23	July 30	
20015 Bothell Everett Highway Bothell, WA 98012-7198 (425) 481-3131	M-Th	9 a.m. - 6 p.m.	F	9 a.m. - 1 p.m.	Sun	10 a.m. - 5 p.m.

AUBURN BRANCH
5000 Auburn Way S.
Auburn, WA 98092-7024 (253) 833-6707
M-Th 11 a.m. - 6 p.m.
Sun 11 a.m. - 5 p.m.

Official ABC website:
www.adventistbookcenter.com

Local Conference Directory

ALASKA
Russ Johnson, president; Jim Kincaid, secretary;
Harold R. Dixon III, treasurer. 6100 O'Malley Road,
Anchorage, AK 99507-7200. Phone: (907) 346-1004

IDAHO
Stephen McPherson, president; Donald A. Klinger,
secretary; Rick Roy, treasurer. 7777 Fairview, Boise,
ID 83704-8418; Phone: (208) 375-7524

MONTANA
John Loor, Jr., president; Myron Iseminger,
v.p. for administration and finance. 175 Canyon
View Rd., Bozeman, MT 59715; Phone: (406)
587-3101

OREGON
Don Livesay, president; Al Reimche, v.p. for
administration; Randy Robinson v.p. for finance.
13455 S.E. 97th Ave., Clackamas, OR 97015-8662.
Phone (503) 652-2225

UPPER COLUMBIA
Max Torkelsen II, president; Gordon Pifer,
secretary; Jon Corder, treasurer. S. 3715 Grove
Road, Spokane, WA 99204-5319; P.O. Box 19039,
Spokane, WA 99219-9039. Phone (509) 838-2761

WASHINGTON
John Freedman, president; Doug Bing, v.p. for
administration; Mark Remboldt, v.p. for finance.
20015 Bothell Everett Highway, Bothell, WA
98012-7198. Phone: (425) 481-7171

Project PATCH (503) 653-8086

WALLA WALLA COLLEGE
College Place WA 99324-1198, (509) 527-2656

North Pacific Union Conference Directory

Columbia Tech Center
1498 SE Tech Center Pl, Suite 300
Vancouver, WA 98683
Mail Address: P.O. Box 871150
Vancouver, WA 98687
Phone (360) 816-1400

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Education Alan Hurlbert
Associate, Elementary Curriculum Patti Revolinski
Associate, Secondary Curriculum Dennis Plubell
Certification Registrar Elaine Bradshaw

Global Mission, Evangelism,
Ministerial Dan Serns
Evangelists Lyle Albrecht
..... Richard Halversen
..... Jac Colón

Hispanic Ministries Ramon Canals

Information Technology Loren Bordeaux
Associate Brian Ford

Legal Counsel David R. Duncan

Multicultural Ministries/Human Relations Alphonso McCarty

Native Ministries Northwest Monte Church

Public Affairs & Religious Liberty
Director Greg Hamilton

Regional Affairs/Youth Alphonso McCarty

Trust George Carambot
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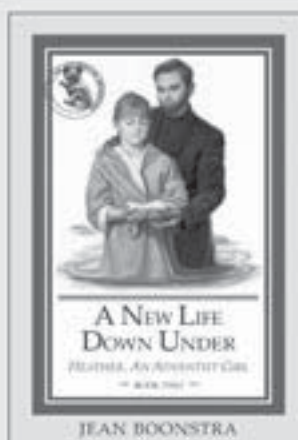
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EVENT

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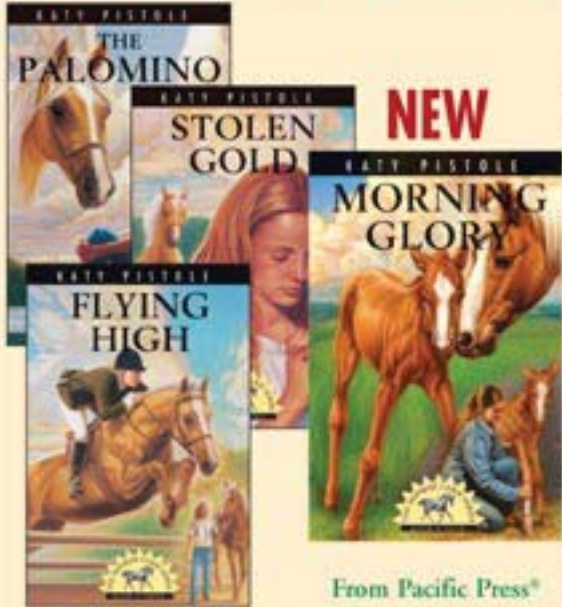
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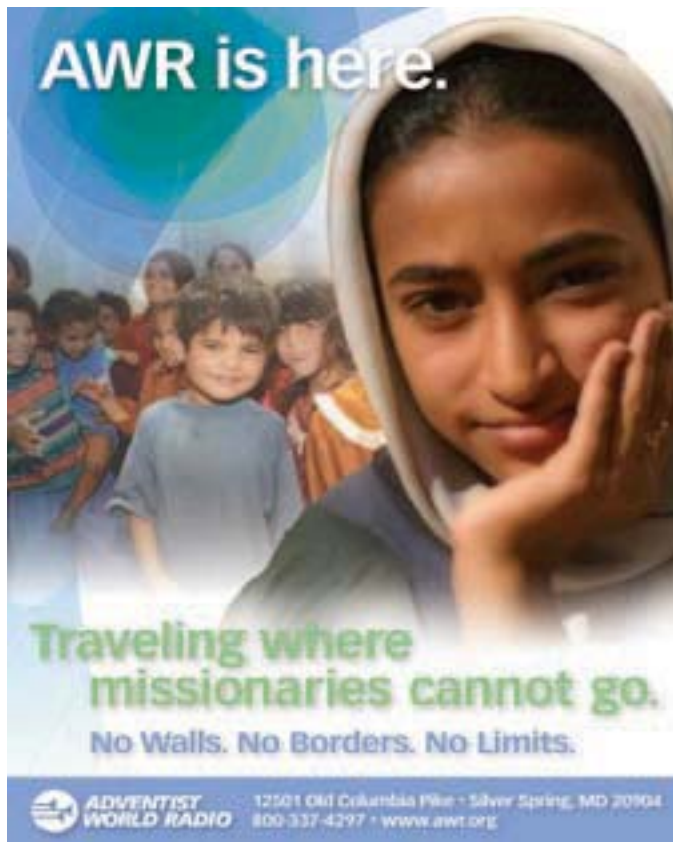
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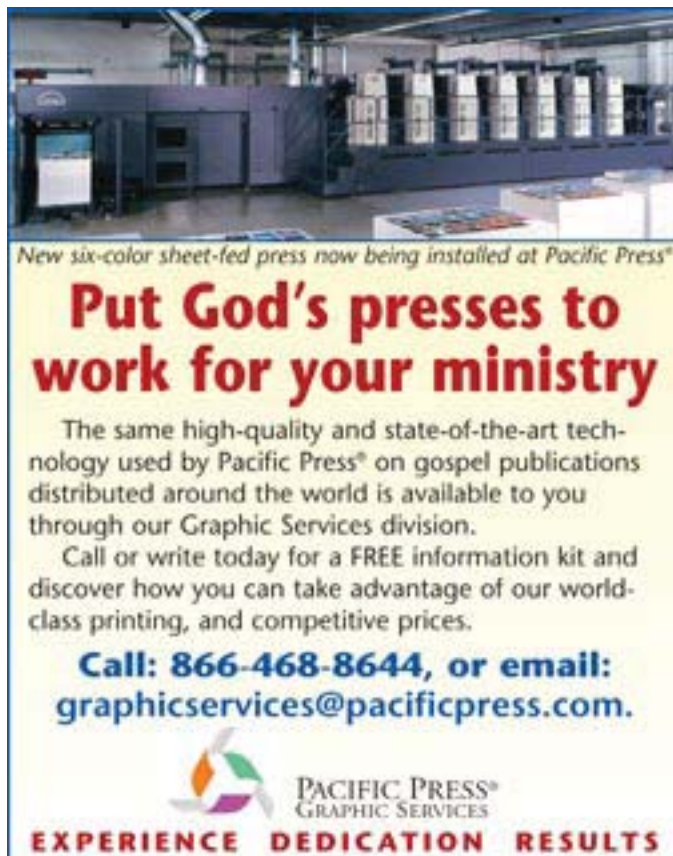


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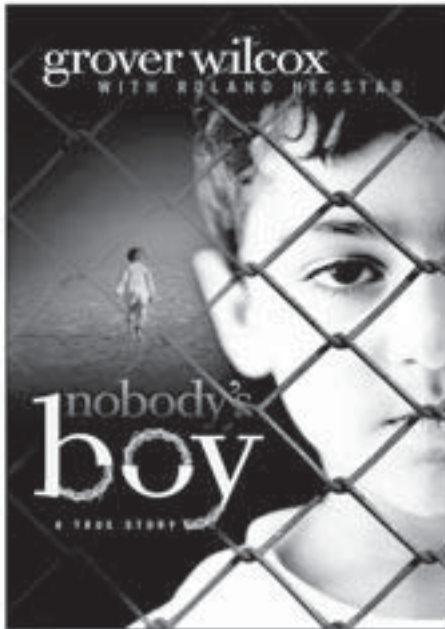
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I WAS A SHADOW, THE SILENT CHILD, NEVER SPOKEN TO OR TOUCHED EXCEPT IN ANGER.

No hello. No goodbye. No "I love you." "Bad seed," said my mother. I was Nobody's Boy. We kids sometimes ate chicken feed, or chewed tar from telephone poles. One Christmas my six siblings all got gifts. Not me. Not a trinket. I was Nobody. I learned to hide the tears beneath my warrior mask. There were glimmers of hope. A class for the gifted. Straight A's. Graduation with honors. But who cared? My dad's parting words: "You'll never be able to hold a job and make a living!" Even as a successful teacher, I was the hollow man. There was no way on earth for heaven to reach me, even if God Himself appeared in the sky. Or so I thought . . .

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1950 — Faith for Today telecast begins



In 1950 the Adventist membership worldwide was 750,000, and there were 10,000 churches. The Korean War began when Communist forces from the north invaded South Korea. The price of an ice cream bar bought from a vendor was 15 cents. A Philco 12-inch black-and-white TV would set you back \$459.



1970—Adventist World Radio established

By 1970 the Adventist membership worldwide had grown to more than 2 million, with nearly 17,000 churches. The 26th Amendment to the US Constitution lowered the voting age to 18. A bike was \$39.88 in the Sears catalog. A 1971 Pontiac GTO listed for \$3,446. A portable AM/FM radio was \$11.96.



GREAT MOMENTS IN ADVENTIST MISSION: BROADCASTING

1995 —NET '95 Satellite Initiative



In 1995 Adventist membership worldwide approached 9 million, with more than 40,000 churches. The top-rated TV show was ER. A gallon of milk cost \$2.47. Using satellite downlinks, NET '95 attracted nearly 100,000 viewers in 676 locations.



IS YOUR MISSION OFFERING KEEPING UP WITH CHANGING TIMES?

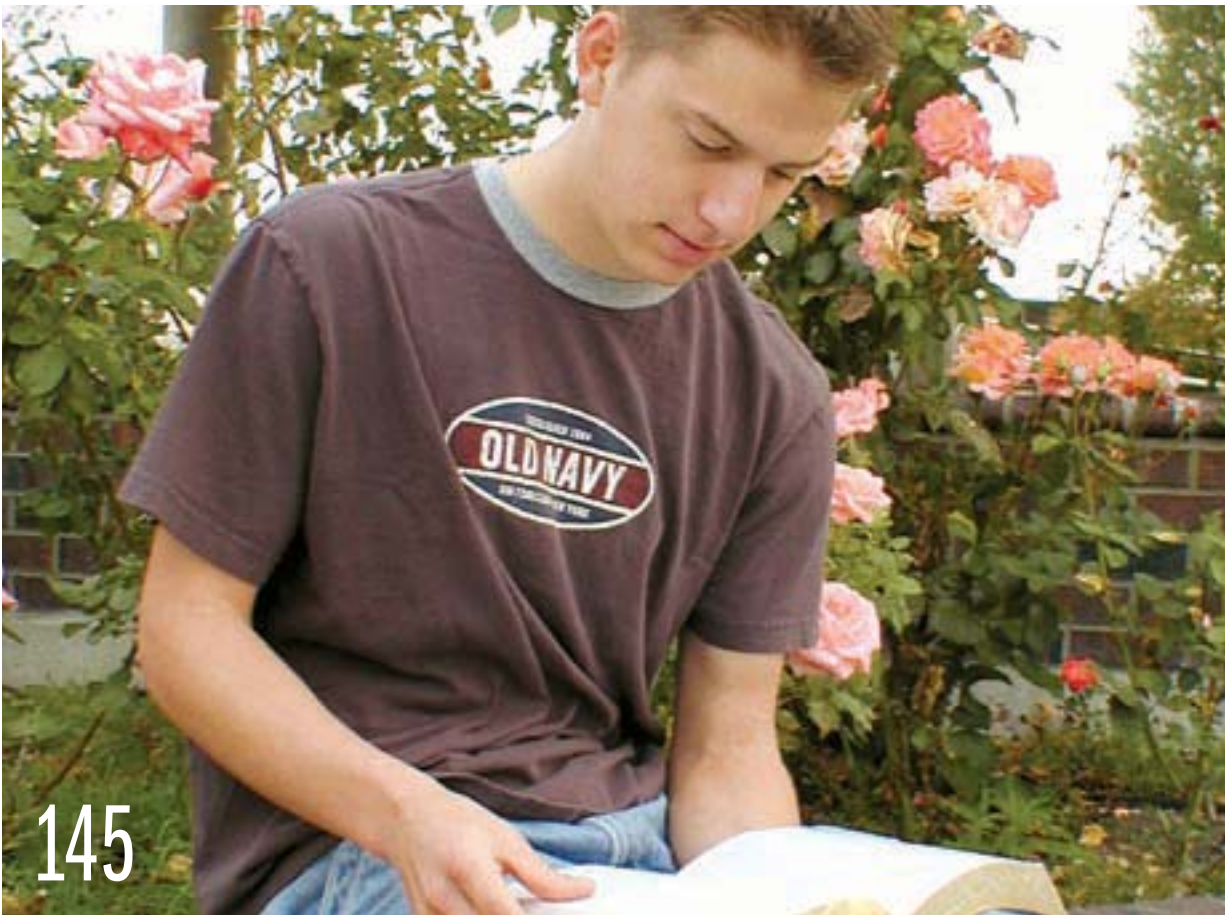
How long have you been putting a dollar bill in the offering plate without really thinking about it? When newspapers cost a nickel were you putting a dollar in the offering plate? Back when Ronald Reagan was president were you adding a dollar to the mission offering?

The world has changed a lot since 1950; maybe this is also a good time to update your giving decision. Adventist Mission is depending on it.



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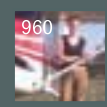
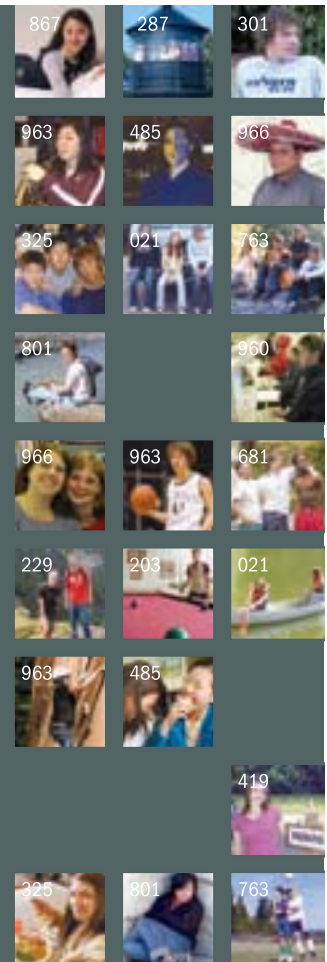


145

- 118: Meeting a new friend that you'll later go to college and grad school with.
- 208: Taking a campus tour with [groan] your parents.
- 209: Writing a letter to your parents thanking them for all their support.
- 197: Researching a paper in the weight room, thanks to wi-fi
- 011: Running for ASB president—and winning.
- 145: Editing the best yearbook ever.
- 007: Getting advice you'll remember your entire life from your pastor.
- 073: Making a funny face for the camera.
- 579: Knowing your life just changed forever.
- 332: Seeing the Auburn campus from an airplane. You're piloting.
- 003: Suddenly realizing what life is all about.
- 087: Making a game-winning jump-shot.

>145: studying the most important Book of all.

- 718: Seven minutes of free time just to stare at nothing.
- 606: Spending a ridiculous three hours dressing for a banquet.
- 999: Making friends with someone from a whole 'nother country.
- 800: Graduating from high school with 11 college credits.
- 231: Knowing the answer.



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