

JULY 2005, Vol. 100, No. 7

Gleaner

Northwest Adventists in Action

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I m a g e s o f C r e a t i o n



For every animal of the forest is mine ...
PSALM 50:10 (NIV)

Bobcat Kit by Debbie Blackburn Beierle, Snohomish, Washington

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In a parking lot I recently witnessed a car and a pickup roll toward the same parking space...



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Ken Smith, Rivergate Adventist School first- and second-grade teacher, works with first-grader David Cruz. GLEANER photo.



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Published by the North Pacific Union Conference of Seventh-day Adventists (ISSN 0746-5874)

Postmaster — send all address changes to:

North Pacific Union Conference
GLEANER
P.O. Box 871150
Vancouver, WA 98687

Phone: (360) 816-1400

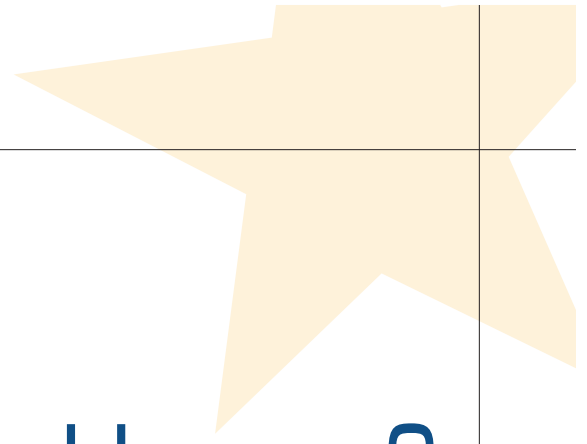
gleaner@nw.npuc.org
www.gleaneronline.org

SUBMISSIONS—Timely announcements, features, news stories and family notices for publication in the GLEANER may be submitted directly to the copy coordinator at the address listed to the left. Material sent directly to local conference correspondents may be forwarded to the GLEANER.

PLEASE NOTE—Every reasonable effort is made to screen all editorial material to avoid error in this publication. The GLEANER does not accept responsibility for advertisers' claims.

GLEANER, (ISSN 0746-5874) is published once per month for a total of 12 issues per year by the North Pacific Union Conference of Seventh-day Adventists, Columbia Tech Center, 1498 SE Tech Center Pl. Suite 300, Vancouver, WA 98683. It is printed and mailed at Pacific Press Publishing Association, 1350 N. Kings Rd., Nampa, ID 83687-3193. Subscription rate: \$12 per year. Periodical postage paid at Vancouver, WA 98687 and additional mailing offices.

LITHO U.S.A.



Who Are the Heroes?

BY DENNIS L. PLUBELL

There are stories of heroes in all cultures across all ages. Yet many today lament the lack of heroes. Could it be that too many people are looking for heroes in the wrong places? Athletes, actors, musicians and models aren't heroes—they're celebrities. But I believe heroes abound in your world and mine, a fact that doesn't often make the news.

Who are the heroes? The answer is not found in a distant time or place, or even in the media. True heroes are as close as the people who live next door. As global events at the beginning of this century have reminded us, the ordinary among us doing extraordinary things that inspire others are the heroes of today. *The American Heritage Dictionary of the English Language* (Houghton Mifflin 2000) includes in its definition of hero "a person noted for feats of courage or nobility of purpose."

Who are the heroes? I propose that the Adventist teacher next door would certainly qualify. Daily, teachers across the country implement lessons designed to impart knowledge. But the Adventist teacher seeks to provide so much more. As Ellen White points out, "The world does not so much need men of great intellect as of noble character" (*Education* 225). Achieving such a noble purpose requires teachers who know the One who is truth and who will introduce Him to your children and mine. It requires Christian teachers of uncommon courage and wisdom.

Visit any Adventist classroom and watch the amazing journey to excellence that is in progress—teachers with high expectations for student learning but higher hopes for the salvation of God's youth. See the consistent personal interaction that transforms lives, a job so difficult that, except for its common occurrence, would inspire us more.

Who are the heroes? Each year teachers spend many dollars of their own earned income

for classroom supplies, necessities for student learning. It has been calculated that the average teacher works more hours in nine months than the average hourly employee does in an entire year. But the task is not about input. It's about eternal outcomes.

"We have been so anxious to give our children what we didn't have that we have neglected to give them what we did have."

An anonymous quote I read recently goes something like this: "We have been so anxious to give our children what we didn't have that we have neglected to give them what we did have." What is it that our kids really need? English, math, science and lessons in healthful living are important, but our children need more. Our students need love, encouragement, someone to talk to, someone to listen, standards to live by. Our students need what Adventist Christians have to share, an introduction to the Savior and the nurturing of a growing relationship with Him. Redemption is the object of true education and the great object of life (*Education* 16).

Adventist teachers endeavor to meet the wide array of student needs with unwavering courage, noble purpose, enduring faith and an assurance that something better is about to transpire because they have Jesus to share.

Who are the heroes? Adventist teachers are the heroes next door. •



Dennis L. Plubell, NPUC
associate education
director, writes from
Vancouver, Washington.

KEYWORD
 heroes
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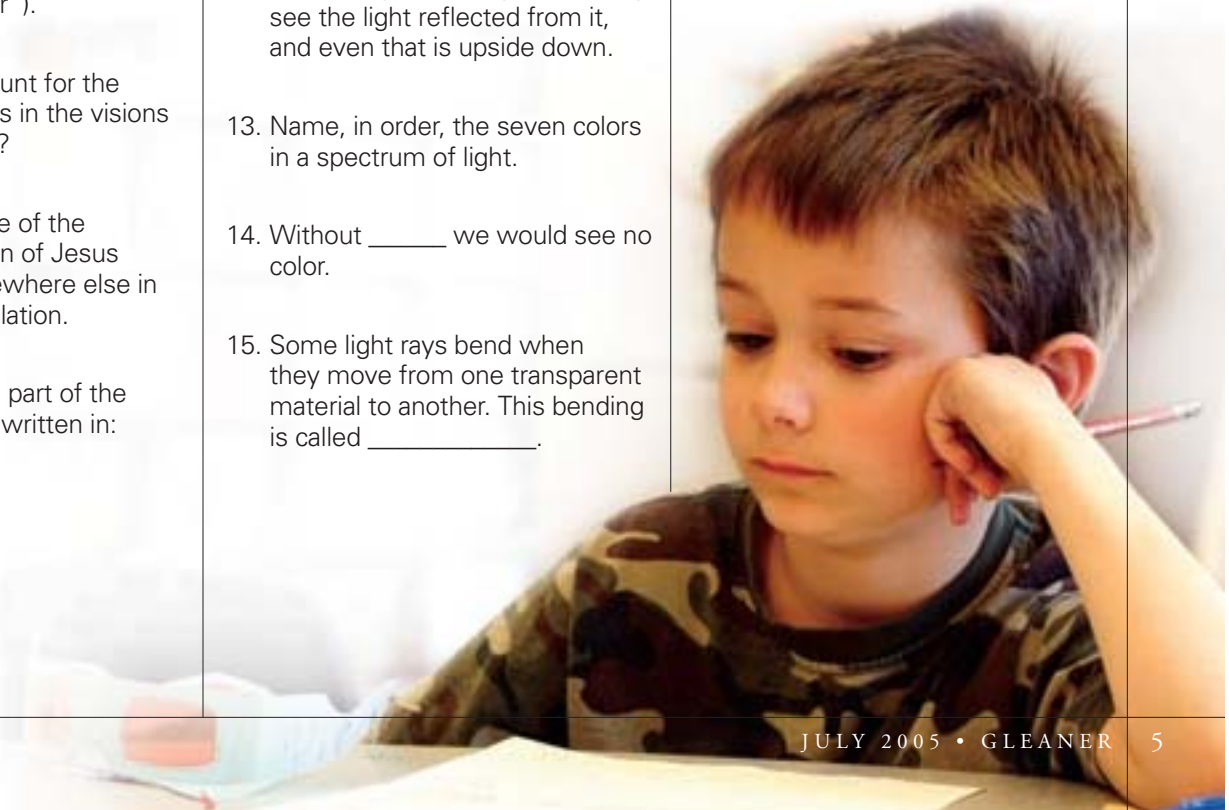
Did You Know?

Quiz Questions



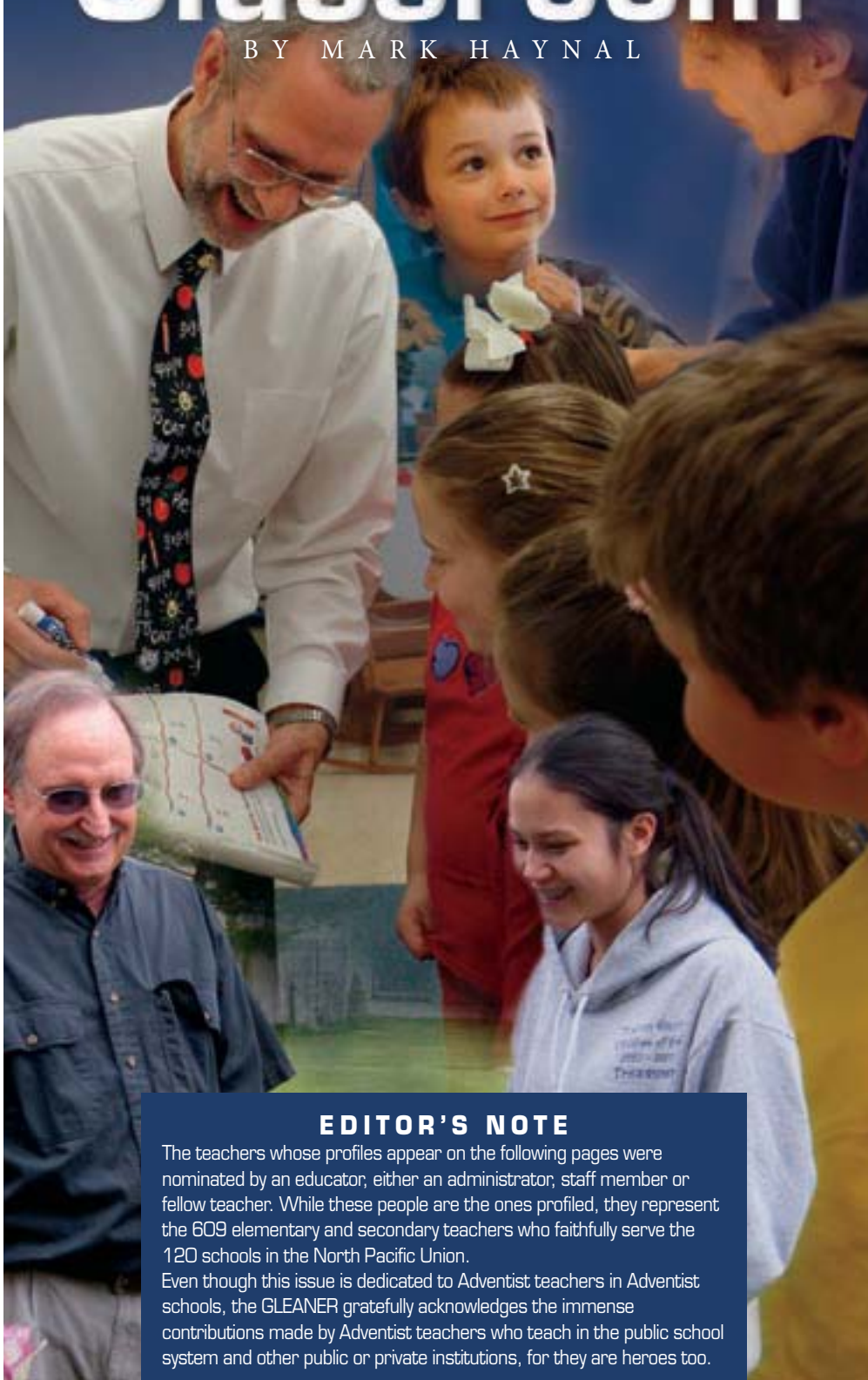
The teachers profiled on pages 7–9 wrote these questions. Questions 1–5 and 11–15 come from first- through third-grade classes. Questions 6–10 come from academy Bible classes. Can you answer them? Check your answers on page 52.

1. Where is the smallest bone found in your body?
2. Name the seven Central American countries in order from north to south (think BiG HEN CoP).
3. What are the scientific names for your collarbone, fingers/toes and kneecap?
4. What were the names of Jesus' disciples (think two Ps, two Ts, four Js and BAMS)?
5. Name the nine planets of our solar system (sing "My Very Educated Mother Just Served Us Nine Pizza-pies" to the tune of "Swanee River").
6. What might account for the change of animals in the visions of Daniel 7 and 8?
7. Give one example of the introductory vision of Jesus being used somewhere else in the book of Revelation.
8. Besides Hebrew, part of the book of Daniel is written in:
 - a. Greek
 - b. Latin
 - c. Aramaic
 - d. Persian
9. The basic problem Paul was dealing with in Romans 14 was:
 - a. diet
 - b. worship days
 - c. judging others
 - d. animal rights
10. In Revelation 6, the people are afraid of the wrath of:
 - a. a lamb
 - b. a great red dragon
 - c. an angry God
 - d. their principal
11. How fast does light travel?
12. True or false: We can never see something as it really is. We only see the light reflected from it, and even that is upside down.
13. Name, in order, the seven colors in a spectrum of light.
14. Without _____ we would see no color.
15. Some light rays bend when they move from one transparent material to another. This bending is called _____.



Heroes in the Classroom

BY MARK HAYNAL



EDITOR'S NOTE

The teachers whose profiles appear on the following pages were nominated by an educator, either an administrator, staff member or fellow teacher. While these people are the ones profiled, they represent the 609 elementary and secondary teachers who faithfully serve the 120 schools in the North Pacific Union.

Even though this issue is dedicated to Adventist teachers in Adventist schools, the GLEANER gratefully acknowledges the immense contributions made by Adventist teachers who teach in the public school system and other public or private institutions, for they are heroes too.

After 50 years of either being taught by or working with Adventist teachers, I've identified six things the truly outstanding teachers all have in common.

1. They build relationships with their students one child at a time. Students of great teachers believe their teacher is fond of them, values their ideas and admires their potential.

2. Outstanding teachers are experts. They are skilled in pedagogy, adept in classroom management and masters of the subjects they teach. Such teachers are rarely fully satisfied with their performance. They are constantly reflecting on how things went in class, looking for ways to improve.

3. Great teachers will do just about anything to get their students to learn. They lie awake at night dreaming up ways to entice each child to love learning. They do not try to cram children who are square pegs into the round holes of their curriculum. They adapt to meet each child's needs.

4. Our finest teachers believe they have a moral obligation to convince each child to do the best work he or she is able to do. Years later, students tell stories about how hard they worked for these teachers and are grateful.

5. Outstanding Adventist teachers are active in the life of their local church. They believe they have an obligation to set for their students an example of Sabbath worship and service. Because of this, these teachers have greater credibility with their students when talking about the kingdom of God.

6. Our best teachers look for ways to make reading and memorizing Scripture an essential part of the curriculum. They are intentional in uncovering spiritual truths in every subject. Effective integration of faith and learning is a key component of every school day.

Outstanding teachers are a gift from God! Parents should support them, students should honor them, school boards should reward them, and church members should uphold them with daily prayer and frequent words of appreciation. •

Mark Haynal, Walla Walla College School of Education and Psychology dean, writes from College Place, Washington.

Like Lighting a Fire

Ken Smith has been teaching first- and second-graders at Rivergate Adventist School for 19 years. Teaching there for that long has many rewards.

Jackie Mathis was in one of Ken's first classes at Rivergate and returned to do some of her student teaching in his classroom. "It was really fun to have the panorama of those years," Ken says, "to see her come in with a brand new lunch bucket, dressed in her first-day-of-school clothes, then to have her come back through the same door as an eager, confident young adult ready to teach and lead her own class."

Another student, Karen Simpson, came back as the school nurse. She gave health lessons to the kids and fixed any little injury that might occur during the day.

Ken credits his mother, Neldalena, a teacher for 36 years, for inspiring him to be an elementary teacher. "I saw how much she enjoyed teaching and how she felt that she was making a difference," he says. "Some students may not do well in reading or math because they did not receive a good foundation. I want the opportunity to have them learn it properly and build solid skills early on. I do not look at teaching just like filling a bucket with knowledge but like lighting a fire so

Ken's first- and second-graders eagerly use computers to learn to type, retrieve information and work on special projects.



the student will go through life eagerly learning."

Charli Jo Davis, a first-grader, likes physical education, recess, lunch and Bible, one of her favorite classes. She thinks her teacher is funny and very smart. But Ken doesn't just sit around and tell jokes. He will sometimes dramatize the lessons, and when he acts like an old man or maybe an animal, the kids may think it is funny. And maybe it is, but they are learning.

Ken also uses music to assist in the learning process. Attaching certain facts to music helps the knowledge stick with the students through the years. He sets Bible verses, science topics or historical facts to a melody, and when the children learn the song they never forget it. He will fit lyrics to a melody they already know, or sometimes he will compose a little tune. He also uses music to give the students the cue to quietly put their things away and get ready for a new activity.

Ann Campbell, Rivergate principal, says, "Children are like sponges. Enrich the world around them, and they will learn." One of the ways Ken enriches the school day is by teaching his students sign language and Spanish. He not only teaches them words but also sentences, and teaching those languages gives children other ways to learn.

Ken sums up his philosophy of teaching—and teaching in a Christian school—by saying, "The whole purpose of true education is to point kids to Christ in whatever class they are working on at the time. I want them to have strong skills to be good citizens of this world; but more importantly, what they learn and do here in an Adventist Christian school is preparing them to be good citizens of God's kingdom for eternity." •

Richard Dower, GLEANER editor, writes from Vancouver, Washington.



Kelsy Alexander and Tyler Lloyd with their teacher, Ken Smith, examine a globe to determine where they live.



First-grader Geneva Lorenson names the bones of the hand.

Name: Ken Smith
 Born: Alamosa, Colorado
 Education: Columbia Academy, Class of '69
 Portland State University, Class of '78
 Major: Elementary Education
 Masters: Class of '81, with reading endorsement
 School: Rivergate Seventh-day Adventist School
 Teaches: First and second grades

KEYWORD
 fire
www.GleanerOnline.org

Clear in Her Vision

Kathy Roosma and her husband, Tom, are on the teaching staff at the Orcas Christian School (OCS) on Orcas Island, one of the San Juan Islands in Washington's Puget Sound. The six-year-old OCS, which was built on a campus designed to look like a New England village, is an Adventist school with a special mission, since about 93 percent of the students don't come from Adventist families.

"A lot of the kids here aren't even Christians," Kathy relates.

"I was reading an Old Testament story about Abraham, and one of my first-graders said, 'That's not true.' I said, 'Yes it is; it is in the Bible.' He said, 'That is not true. It is just made up.' So we

looked it up and he was amazed."

Since many of the students have not heard the stories of Jesus, the teachers start with Jesus first. "We are not a school trying to proselytize," Tom says. "We are a school trying to introduce people to Jesus, and that is what we see as our mission."

Kathy and Tom moved to Orcas Island for the 1999 school year. Kathy teaches the youngest students, ages 6 through 9, while Tom teaches the 10- and 11-year-olds. Both use the Integrated Thematic Instruction (ITI) method and cooperate on the different units.

Kathy's Primary Room has an atmosphere of a family home with table lamps, plants and soft classical music. Instead of using desks, children work together at several round tables.

"The kids are so young at this age, and they develop their skills at different speeds," she explains. "I try to provide lots of different activities and experiences, because it clicks at different times and on different days for each kid."

Except for math, Kathy teaches the same thing to all the students. "If I am teaching how to put a suffix on the end of a word, I will do it for the whole group. Some of the younger kids don't have a clue what I am talking about, but some of them are right there with me. I just have the attitude that this is what we are learning today. If the younger kids don't understand it now, they will have other times to get it."

The week after spring break, they started a unit on light and color. Worship involved a lesson on the theme, as did lessons in reading, writing, spelling, science and math. "They love what they are learning, they are engaged in what they are doing, and they stay connected and involved," Kathy says.

Roger Worley, OCS high school team leader, says that Kathy is able to effectively convey what each teacher feels in her heart—"I love my kids." She wants them to know that Jesus loves them, that He's forgiven them, and, if they have had a bad day or a bad life, He couldn't love them more or less. As Roger explains, Kathy "is so clear in her vision for her students that they pick it up and sense it." •



Kathy's room includes tables and decorations that create a home-like setting where the kids work cooperatively instead of learning in isolation.

Name: Kathy Roosma
 Born: Los Angeles, California
 Education: San Gabriel Academy, 1971
 Walla Walla College, 1975
 Major: Business Education
 School: Orcas Christian School
 Teaches: Primary Room, ages 6-9

Just six years old, Orcas Christian School looks like a picturesque old New England village.

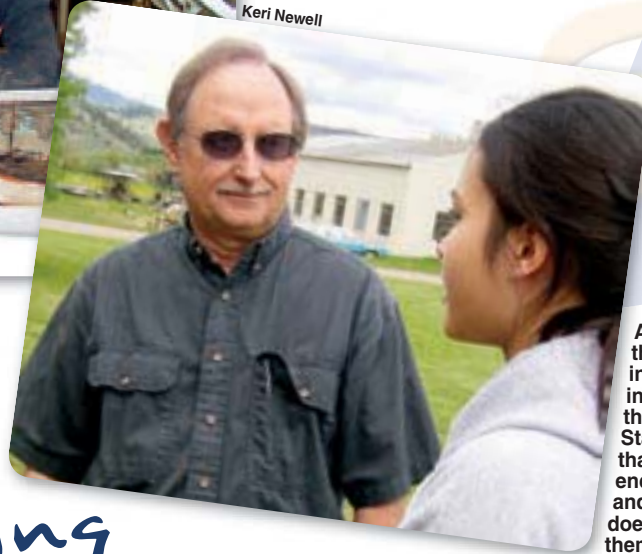


KEYWORD
 vision
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Students enjoy the introduction to auto maintenance taught by Ed Starkebaum.

Keri Newell



At Mt. Ellis there is a lot of interaction both in and out of the classroom. Starkebaum says that the students encourage him, and he hopes he does the same for them.

Honoring Their Intelligence

Although Ed Starkebaum teaches history and government and volunteered to teach an introduction to auto maintenance course at Mt. Ellis Academy (MEA), he is best known for his Bible classes.

Ed's main inspiration to become a Bible teacher was the religion class taught by J. Paul Grove while he was a student at Walla Walla College. "Elder Grove introduced me to the Bible, how to read and study it for myself. It was the first time I ever had that experience, and I wanted to have the chance to help other people have that same opportunity."

Now a veteran Bible teacher himself, Ed asks his students to read the Bible for themselves—"Kind of in the same way that Elder Grove did for me," he says. "I ask the students to wrestle with the text, then we come together and try to figure out together what it says, how it speaks to us or what the meaning might be."

Ed has taught enough classes in his 34 years in the classroom that the subjects could become automatic, but

he likes to change things from year to year. Each group of students has gone in a different direction while studying Romans, Daniel and Revelation, and Ed says no two trips through those books have ever been the same.

Darren Wilkins, MEA principal, says that Ed's legacy with his students is that he really trusts them with Scripture. "Ed finds a way to get the kids into Scripture and realize that it is a piece of inspired literature, that it is radical and compelling. He honors their intelligence, and he really trusts them to grapple and deal with high-level things. They realize in his class that they can read the Bible."

"At the end of the day," Ed says, "My hope and dream for these kids is that they will go out and take their place in the world, that they will be involved in their church, that they will become leaders and share their love of God and their love of the Scriptures with the people they meet." •

Name: Ed Starkebaum
 Born: Grand Junction, Colorado
 Education: Campion Academy, 1966
 Walla Walla College, 1971
 Major: Religion
 Minors: Psychology, History
 School: Mt. Ellis Academy
 Teaches: Bible, American History, U.S. Government, Introduction to Auto Maintenance.

KEYWORD
intelligence
www.GleanerOnline.org

Starkebaum teaches Bible, history and U.S. government at Mt. Ellis Academy.



Keri Newell

[More Heroes]



Name: Anita Roberts
 Education: Southwestern Adventist University (Keene, Texas), 1988, B.S. in Elementary Education, Minor in Music
 School: Lake City Jr. Academy, Coeur d'Alene, Idaho
 Teaches: Grades 1 and 2

Knowing that I teach life skills, not only in academics but also, more importantly, of the heavenly nature, brings excitement and enthusiasm. Helping my students attain their full potential for their future on earth and for their home with Jesus is truly what teaching is all about.



Name: Carrie Tow
 Education: Northern Montana College, 1966, B.S. in Elementary Education, Minors in History and Social Science
 School: Adventist Christian School, Idaho Falls, Idaho
 Teaches: Grades 1-8

Seeing students learn academically is a joy, but the greater joy is having students learn that Jesus is their personal Savior and Friend. The classroom is my mission field, and I pray daily for strength, energy and wisdom to rightly represent Jesus in words and actions. I know that church school may be the only place where some of my students will have an opportunity to glimpse God's love.

Name: Cindy Patten
 Education: Walla Walla College, 1978, B.S. in Elementary Education
 Webster University, 1993, M.A. in Human Resource Development
 School: Sitka Adventist School, Sitka, Alaska
 Teaches: Grades 1-8

I am still excited about teaching because every day is different! And it is so rewarding to see students grow and develop—mentally, socially, physically and especially spiritually.



Name: Colleen Brundula
 Education: Walla Walla College, 2001, B.A. in Mathematics and Music
 School: Puget Sound Adventist Academy, Kirkland, Wash.
 Teaches: Grades 9-12, Mathematics, Physics and Choir

There is nothing better than knowing that every day you are in the sacred position with the potential to help change lives and to make a difference. To see the direct hand of God at work in the lives of young people makes teaching so unique and inspiring. The energy, talent and humor that my students add to my day is a blessing!

Name: Tom Lee
 Education: Union College, 1975, M.A. in Biology
 Walla Walla College, 1988, M.S. in Biology
 School: Columbia Adventist Academy, Battle Ground, Wash.
 Teaches: Physical Science, Biology, Chemistry

I enjoy teaching because I love being around the energy and beauty of young people, particularly teenagers, who I respect a great deal. They provide me with the creative challenge to keep them engaged in the academic part of their lives. It's so much fun! Additionally, in teaching, I know I am involved in something important and fundamental in helping people develop the potential God gives them.



Name: Bev Laabs
 Education: Walla Walla College, 1986, B.S. in Elementary Education, Minor in Speech
 School: Boise Valley Adventist School, Boise, Idaho
 Teaches: Grade 3 and vice-principal

Teaching for me is a work of art as well as a work of love. I enjoy the creativity that comes with teaching, such as planning the units, problem solving and communication with colleagues, parents and students. Every student is special and has something to offer, so experiencing the growth of my students in their learning is always exciting. I am thankful for the gift of teaching.

[More Heroes]

Name: Marian Baker
 Education: Columbia Union College, 1971, B.A. in Elementary Education, Minors in History and Home Economics. Mansfield University (Mansfield, Penn.), 1987, M.S. in Education
 School: Glacier View Adventist School, Ronan, Mont.
 Teaches: Grades 1-9

It is my desire to guide and inspire children and youth to fall in love with our Lord and to achieve their personal best in character development, citizenship and academics.



Name: Clare Thompson
 Education: Walla Walla College, 1967, B.S. in Nursing Walla Walla College, 1989, M.E.
 School: Rogers Adventist School, College Place, Wash.
 Teaches: Language Arts (Grades 7-8), Math (Grade 8), Classroom Organization and Management (Walla Walla College).

I love teaching children of the King! It is my joyful challenge to help the students become "thinkers, and not mere reflectors of other people's thoughts" (*Education*, 17). I am privileged to have a role in helping our students discover God's plans for them as they begin to map their own futures. Truly there is no better job than working with God for the good of His children!



Name: Jamie Miller
 Education: Walla Walla College, 2003, B.A. in Elementary Education, Minor in Physical Education
 School: Caldwell Adventist Elementary School, Caldwell, Idaho
 Teaches: Grades 5 and 6

I love teaching because of my students. They show me Jesus daily and have a wonderful sense of humor.

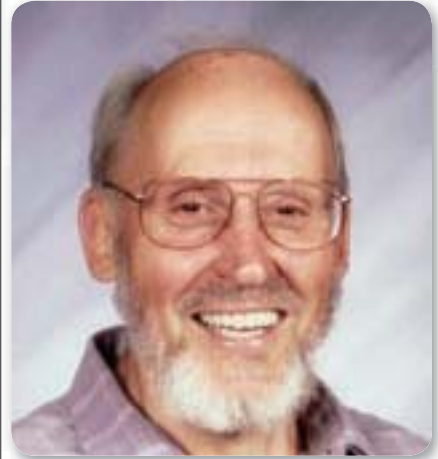


Name: Ginger Brockman
 Education: Walla Walla College, 1982, B.M., Minor in Education
 School: Pend Oreille Valley Adventist School, Oldtown, Idaho
 Teaches: Grades K-4 and Music

It is exciting for me as a teacher to watch students grow strong in body, mind and character and to share in the students' thrill of discovery or comprehending something new. An added bonus is when one of my students receives special recognition. For example, a former third-grader from when I taught at Hermiston Jr. Academy is graduating this year from the New Mexico Military Institute with honors. He is a nationally ranked trumpet player and attributes his discovery of the love of music to me!

Name: Klaus Förster
 Education: Union College, Class 1966, B.A. in Religion Andrews University, 1972, M.A.T.
 School: Milo Adventist Academy, Days Creek, Ore.
 Teaches: Bible 1 and 3, German, Art

I am thrilled to be able to share the Savior with young people. It is a challenge and joy to deal with young minds.



Name: Fred Riffel
 Education: Union College, 1981, B.A. in Theology Loma Linda University, 1990, M.P.H.
 School: Upper Columbia Academy, Spangle, Wash.
 Teaches: Sophomore and Junior Bible

I love the intensity and energy of the school environment. Students want you to be brutally honest with them. They are real and like to experience truth rather than just "know" the truth through pat answers. The most rewarding part of all is to see them respond to Jesus and grab hold of a mission or direction for their lives. The annual homecoming gives you the opportunity to see former students and hear how the Lord has been working in their lives. That's my pay!



Through a Father's Eyes

BY DON C. SCHNEIDER

Jesus is my Savior. He's my Friend. He became special to me when I was a student at Wisconsin Academy. It was Friday night, my senior year. I'd been challenged by students and by staff. I was in an environment where it could happen. So that Friday night I went into my room—No. 139 in the guy's dorm—locked the door, knelt by my bed and gave my life to Jesus. What an exciting thing it was! Nothing in my entire life has compared to that event.

The next morning as I walked across the campus with Jim Clizbe, I was singing, "I've wandered far away from God, but now I'm coming home." Jim didn't understand. He didn't know what had happened to me the night before. So he exclaimed, "Man, you've changed keys

three times already!" But to me the key was not important. The message—Jesus had become my Savior—that was all important. That was everything!

Our family had met Jesus earlier in northern Wisconsin. There hadn't been much of a spiritual life in our home, but the head elder gave us Bible studies, we became Adventist Christians, and I was enrolled in the Adventist elementary school.

"Please, do everything possible so that boy will be in Jesus' kingdom."

In that school in Merrill, Wisconsin, Mrs. Doyle taught me to pray. I'd never had that experience before. Mrs. Doyle taught our family about the Sabbath and how to keep it. She taught *me*, and I explained it to my parents. One day my mother said, "If Mrs. Doyle said it in church school, it must be right, so we have to do it." Mrs. Doyle had a lot of influence on the way we did things around our house.

That Adventist church school gave me the opportunity to learn about the Bible. Once when I visited my grandmother, she said to me, "I've heard that there is something in the Bible called the Twenty-third Psalm. I've never seen it. Could you find it for me?" Because of Mrs. Doyle and the Adventist church school, I could easily find the Twenty-third Psalm. Church school made a difference.

Naturally, that experience affects me every day of my life. So when Marti and I met (at an Adventist college), were married and had children, we obviously had to take them to the Adventist school. In a box at our house is the picture of our little boy holding his Snoopy lunch box just before we took him to his first day of

school at the Adventist school in Lincoln, Nebraska. Later our daughter entered the first grade in an Adventist school in Casper, Wyoming.

Do you know what we wanted from those teachers? It wasn't very difficult. We had only one boy and one girl. Our mission for those teachers was, "Please, do everything possible so that boy will be in Jesus' kingdom. Please do everything possible, 'cause we want to live with that girl in heaven." That's what we wanted from Adventist education.

Later, our two children graduated from Adventist academies, colleges and universities. I kind of hope their education prepared them for their chosen professions, but the thing that is absolutely crucial to me is that they both know Jesus Christ personally. •

Don C. Schneider, is the North American Division president. This article was edited by Ann Fisher from a presentation Don made at the 2000 NAD teachers' convention.



Don Jr. looks forward to his first day of school at Helen Hyatt Elementary in Lincoln, Nebraska.

Has an Adventist teacher, dean or school administrator positively influenced your life? Send us your story. The best stories will be published in a new book coming out in 2006. Get the facts and story-writing guidelines at www.nadeducation.org under "What's New."

KEYWORD

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Fresh Start

Wise and Otherwise

In a parking lot I recently witnessed a car and a pickup roll toward the same parking space. Both were obviously determined to seize it. A grizzly mountain man rolled down his window in his one-ton pickup. Then an Ivanna Trump look-alike rolled down the window of her white Cadillac.

I rolled down my window too. (It was sanctified eavesdropping since I knew it would make a juicy illustration for this article.)

The man hollered, “Back it off, lady! I was here first.”

“Tough luck, fellow. You’re coming in from the wrong direction. You can’t do that.”

“%#&*@!”

“The rule is the car to the stall first gets to park there. I was here first, so beat it!”

“But my truck’s bigger. Forget your rules.”

The lady pulled forward an inch. The mountain man pulled forward an inch. The lady got an inch closer. The mountain man pulled closer. Their bumpers were literally touching, and both refused to budge.

Finally I pulled away to park three spaces down from their feud where there were dozens of open spaces. Talk about wise and otherwise! I’d file the hostile drivers in the latter category.

Wisdom from Heaven

James, the half-brother of Jesus, offers us this insight on wisdom: “Who is wise and understanding among you? Let him show it by his good life,

by deeds done in the humility that comes from wisdom. . . . Wisdom that comes from heaven is first of all pure; then peace loving, considerate, submissive, full of mercy and good fruit . . .” (James 3:13, 17). I’m not sure there was a lot of “wisdom that comes from heaven” going down in the parking lot that day.

Wisdom’s Definition

What is wisdom? Doug Larson claims, “Wisdom is the

quality that keeps you from getting into situations where you need it.” Pastor Bill Hybels defines it this way: “Wisdom is what is true and right combined with good judgment. Other words that fit under the umbrella of the biblical concept of wisdom are *discerning, judicious, prudent and sensible*. Not very glamorous words, perhaps, but words you can

build a life on” (*Making Life Work*, 16–17).

That’s what I’m interested in—words that I can build a life on. Sitting in the classroom is not enough. You may get an education that way, but you could miss a life of wisdom. While I’m a staunch believer in formal, Adventist education (I have six diplomas from Adventist schools, and I work on a university campus where education is esteemed right up there with life, liberty and the pursuit of quicker jelling Jello), I see the limits of our Adventist schools—that is, if graduates don’t leave with a hefty dose of wisdom.

I suspect Ralph Waldo Emerson had it right when he observed, “The things taught in schools and colleges are not an education, but the means to an education.” After all, if you get a college degree but you can’t share a 50-acre parking lot with another shopper, how smart are you, really? •

Karl Haffner, Walla Walla College Church senior pastor, writes from College Place, Washington.

“The rule is the car to the stall first gets to park there. I was here first, so beat it!”



Alaska Students Meet in Anchorage for Track and Field

On a cool Thursday near the end of the school year, 70 students from four of Alaska's seven Adventist schools assembled at the Wendler Middle School track for a day of traditional track and field events under the direction of Zach Pratt, Anchorage Jr. Academy's (AJA) physical education teacher.

"It was really cool to meet with a bunch of kids from other schools around Alaska," remarked one student.

"It was great that we had a decent running surface," said Ellen Robertus, AJA principal. "It was inspiring to see the students encouraging everyone, not just the winners."

"My daughter would tell me every day about this upcoming event, the training that they were doing, such as running back and forth to the zoo attempting to beat Mr. Pratt," one mom shared. "She was excited to do track and field at a school set up for this event.

Her excitement rubbed off on me, so I made it a point to attend the event this year. I



Jacob Stevens of Anchorage leaps as Cammie Johnston, Mat Valley teacher, measures his success.



John Kriegelstein

Alaska students from Anchorage, Juneau, Mat Valley and Sitka meet in Anchorage for the annual track and field day.

was very impressed by all of the work that was put into this event."

When Juneau and Sitka teachers

educational trip, Robertus eagerly invited them to join AJA's annual track and field day. Because Juneau and Sitka are isolated from the road system, the students spent several months planning and raising money for airline tickets so that they could participate. •

John Kriegelstein, Alaska Conference education director

Nickie Linder and Cindy Patten asked Robertus last fall for ideas for their annual

"Thanks to Your Prayers, I'm Coming Home!"

Late one Wednesday night, the phone rang just as I was settling into sleep.

"Hi, Ms. Linder; it's Joleen. I'm sorry to bother you, but I thought you'd want to know that Jason and I are leaving tomorrow afternoon for Anchorage. Jason's going to have heart surgery to repair his aorta on Friday, and ... could you pray for us?"

Awake immediately, Joleen and I talked for nearly an

hour before praying together and hanging up. A member of a Sunday-keeping church, Jason had finished at Juneau Adventist School last year. He was born with several congenital problems and knew that these would have complications as he grew older.

I shared Jason's request with my class on Thursday morning. They prayed for God's blessings and healing for Jason, that he would be okay and

recover quickly, confident in the Lord's power to help. When Jason stopped by that afternoon on the way to the airport, we gave him cards, hugs and more prayers for his journey.

Imagine my sheer joy as I arrived home Friday afternoon to a message on my answering machine: "Hi, Ms. Linder, it's Jason. Guess what? Thanks to all your prayers, I don't have to have surgery! I'm coming home!"

What an experience in prayer for these precious ones; what an amazing God!

And though not an Adventist, Jason tells me that he plans to attend Auburn Adventist Academy in the fall. Thank you, Lord, for the precious gift of your children and the witness they are! •

Nickie Linder, Juneau Adventist School Teacher

Eastern Idaho Students Raise Playground Funds

The students of Adventist Christian School (ACS) in Idaho Falls, Idaho, have actively helped to raise funds over the past nine years to add lockers, new carpet and flooring, and now playground

equipment to their school. God recently blessed their efforts and their one-teacher school further with several miracles.

A visitor told Carrie Tow, the ACS teacher, last fall that he felt impressed to leave an application for a grant to be given by Wal-Mart in connection with the opening of their new store in the community.

Excited, the students suggested applying whatever might be received to additional playground equipment. Once submitted, the students kept the application on their prayer list.

Tow was invited to the new store's opening in January,

where she was given a check for \$1,000 for ACS.

To gain additional funds for their playground, students scheduled a read-a-thon and sought sponsors from the church and community. The project became a real-life application of math as students priced equipment and building materials for the playground and charted the money received.

When the equipment arrives, ACS students will join other volunteers for an installation work bee to complete their project. •

Carrie Tow, ACS teacher



ACS students were thrilled to receive a Wal-Mart grant for their new playground.



Ben Leake, GSAA senior, preached an evangelistic sermon with interpreter Osvaldo Arrieta, Ensenada district pastor.

Gem State Mission Trip Accomplishes Four Projects

Thirty-three students and 20 adults participated in the Gem State Adventist Academy mission trip to Osvaldo Arrieta's pastoral district in Ensenada, Mexico, in March. The group undertook four projects: laying concrete at the Endeco Church; hanging wallboard and upgrading the landscaping at the Loma Linda Church; and holding evening evangelistic meetings at the Piadras Negro Church, which led to four baptisms. Stephen Bryson, a GSAA senior, summarized his experience: "I had a great time on the trip. I believe that we were a great witness for Jesus." •

John Bryson, Caldwell Church associate pastor and trip coordinator

Salmon Students Help Community in Unique Ways

God brought the Salmon (Idaho) Adventist School some unique and meaningful ways to be involved in their community this year.

A local historical site, the Sacajawea Center, grows a community garden each summer. This year the students raised the seedlings that would later be transplanted into the garden. They mixed the soil, planted the seeds, and watered the seedlings every day as they sprouted in the greenhouse.

Another opportunity to serve came when Councilwoman Susan Schaffner asked the students to refinish the

weathered benches and picnic tables at the local "Kid's Park." Students from first through sixth grade learned how to sand with the grain and slap on some dark stain.

When the students were asked to participate in a rally recognizing the needs of children, they and their teacher discussed what children's real needs are. At the rally the students held signs they had painted with slogans such as "Have you taught your child to read ... the Bible?" "What a

child needs most is ... Jesus!" and "I need to trust somebody. ... In God I trust."

After all, could there be a better way to address the *real* needs of children than to introduce them to Jesus in a Christian school? •

Cathy Law, Salmon Adventist

Salmon Adventist School students participated in the "Week of the Young Child" in Salmon, Idaho.

Cathy Cranney



Gem State Launches New College-Credit Classes

Gem State Adventist Academy (GSAA) announced plans to launch three concurrent college-credit classes for next school year. In these concurrent classes, students will receive both high school and college credit for successfully completing the same class.

Gem State will work with Walla Walla College to provide the concurrent credit for intro to business, art and contemporary biology. Gem State already offers advanced placement calculus and anatomy and physiology classes for college credit.

“We want to expand our program to offer more value to our kids,” said Mike Schwartz, GSAA principal. “Gem State has many academic achievers who will find these classes well within their capabilities.”

A concurrent class will save tuition. If a student takes art and biology for concurrent credit, the credits will cost \$50 each. That’s about \$800 for one quarter of college.

Another benefit of concurrent classes is that students get a taste of college

education by experiencing college-level expectations in high school.

“This is a great benefit to parents,” said Randy Maxwell, whose daughter plans to participate in the program. “We’ll pay a fraction of private college tuition costs for these credits, while saving time.”

Business/Entrepreneurship Track

Students in their junior and senior years will have the opportunity to take an intro to business class for concurrent credit.

In addition to a college-level business class, students will gain hands-on experience through founding a Gem State chapter of SAGE (Students for the Advancement of Global Entrepreneurship), an international network that links teams of secondary school students to nearby

university students, business and civic leaders.

Students will launch projects in keeping with the



GSAA offers students the opportunity to receive high school and college credits for certain classes.

SAGE mission of “advancing entrepreneurship education and community service-learning across the world, emphasizing ethical business practices, social responsibility, civic engagement and environmental awareness.” Students must apply for membership, but the group will be open to all four grades.

Entrepreneurs simply think differently, said Clarence Anderson, dean of the Walla Walla College School of Business. “They are willing to take risks and go out on a limb with an idea they believe will benefit their fellow citizens,” Anderson explained. “They are people who focus on the future and have contributed to the success of the American free-enterprise economy.”

“This is the kind of thinking we want to teach our kids while they are still in high school—the kind of entrepreneurial thinking that isn’t taught in the traditional business degree,” said Debra McCarver, GSAA business track director. “We want to combine classroom learning with the excitement of a hands-on experience, which is the educational model I believe is most effective.”

To learn more about these concurrent college-credit classes or to apply for Gem State’s business/entrepreneurial track, call (208) 459-1627 ext. 110; or visit www.gemstate.org.

Debra McCarver, GSAA business track founder



Katie Garner and Cami Aberly are two of the SAGE leaders for next school year.

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“Except for camp, I had never been around the Adventist religion until this year, and I have learned so much from both Bible studies with people and Bible class.”

Forever Changed A Student’s Firsthand Account

Though I am a junior at Gem State Adventist Academy, I didn’t grow up in an Adventist home. My parents belong to two different denominations. I attended my mom’s church until I was 11 years old, didn’t go to church for two years, then, at 13, began attending a friend’s church.

How I Got to Gem State

Two summers ago, Gem State recruiter, Debbie McCarver, came and showed a video and gave out T-shirts while I was at Camp Ida-Haven. I thought Gem State looked like a really cool school, and the camp staff encouraged me to go there.

My mom, on the other hand, didn’t feel the same way, so I took my sophomore year at the public school in McCall, Idaho. It was a difficult year.

Last spring my mom informed me that she and my dad were divorcing. The situation deteriorated at home with my parents’ constant fighting.

My friends started to fall into the drugs-and-partying scene. I really didn’t like being around that and resisted for a whole year. Then one day last summer, right before camp, I fell into it and made one of the worst mistakes I’ve made.

After that I went to camp, and while I was there my mom found out what I had done.

The morning I got home, my mom confronted me about it. I broke down and told her everything I was feeling. I told her that I hated being at home because she and my dad were



Krystin Colton enjoys a spring day at Gem State Adventist Academy.

always fighting, and I didn’t like being with my friends because they were all getting into bad things, and I didn’t have anyone to hang out with. She said, “Surely not *everyone* is getting into bad stuff.”

One by one I told her what all of my friends had done, so even if I hadn’t come to Gem State, she wouldn’t have let me hang out with any of them.

I told her I needed to get out of McCall and that I wasn’t strong enough to fight the peer pressure anymore. Then she said that the only way I could leave was if I went to school at the place I wanted to go last year.

I said, “Gem State?!”

She said yes and told me to get all the information. Registration day was less

than three weeks away from the day I got back from camp. I was really surprised how quickly things fell into place and, before I knew it, I was at Gem State Academy. It has been a great year so far.

Every school has its ups and downs, but Gem State has been fun. Except for camp, I had never been around the Adventist religion until this year, and I have learned so much from both Bible studies with people and Bible class. I don’t know how I ever believed anything else.

It has been an awesome year. I hope to come back next year and graduate from Gem State Academy. •

Krystin Colton, GSAA junior

Lessons Come to Life Outside the Classroom

Classes, outdoor school, Bible study, the Mt. Ellis climb, skiing, sports, work, worship, mission trips—are all integral parts of a Mt. Ellis Academy (MEA) education. This is because academics, spiritual experiences and adventure all contribute to real life lessons: thinking and applying knowledge to life, enjoying and experiencing God’s creation, being a servant in God’s kingdom, and making lifelong friends—with each other and with their God.

This year just a few of those life lessons were learned off campus. Friendship, fun and servanthood came wrapped up in a unique package at a place called Eagle Mount. An organization that provides therapeutic activities for people with both physical and developmental disabilities, Eagle Mount relies heavily on volunteers. MEA was invited to participate in their Saturday Night Out, a once-a-month event in which parents drop off their children for four hours of games, crafts, singing and supper, while the parents benefit from an evening “off.”

Not surprisingly, students who volunteered felt some anxiety about their initial



Taylor works intently on an art project with MEA student Sarah Holloway.

encounters. The participants, aged four to 21, have a range of disabilities such as cerebral palsy, Down’s syndrome, autism and developmental delays. “My first 15 minutes I didn’t know what to do,” said senior Marsha Barrick.

They soon came to understand that the children at Eagle Mount are just like children everywhere. They want to play, read, have fun—and be loved and understood. Communication was sometimes a challenge, but students learned to ask more questions, and to “listen” to body language.

Jennifer Cooley, a freshman, remembers it as a two-way street. “They knew we would probably have difficulties, so they were patient with us. As long as we both tried, it was okay.”

Upon arrival, students are paired with a child for the evening and help to guide their partners through the activities. The activities are simple: painting a picture, reading a book, playing a board game, singing songs, and visiting Eagle Mount’s miniature pony, Smidget. The personalities present are as diverse as the children themselves. Some are open and easy to love, while others present more challenges.

Junior Sarah Holloway remembers her first experience as “very much like dealing with a youngster that just wants to cause problems. It was kind of interesting chasing him around trying to keep him out of trouble.” This doesn’t keep her from returning, however.



Jacob takes a pluck at freshman Gabe Titeca’s guitar.

“Any experience you can learn from is a good experience,” she says.

Other students were deeply moved. “I felt like I couldn’t have done anything better with my life than what I did that night,” said Barrick.

“I was almost in tears because I felt like I had touched someone,” said Jamie Riddle, MEA freshman. But she also realized that the benefits went both ways. “Afterward I felt really good about myself,” she added.

Vicki Luquette, Eagle Mount program director, agrees. “The Saturday Night Out program provides an invaluable opportunity to see and interact with someone who is different from yourself. The *volunteers* benefit,” she says. “On the flip side, it gives participants an opportunity to socialize with someone close to their age and practice ‘normal’ socialization. They feel good about themselves when someone so ‘cool’ cares about them and wants to play with them.” She points out that, even though children have disabilities, they are still cognizant of when someone doesn’t want to play with them because they are “different.”

(continued on next page)

Kids like Katie thrive on hugs and attention from MEA friends like Jennifer Cooley.





Jamie Riddle shares a story with her new friend, Chloe.

Beginning in December, MEA volunteers have participated monthly, becoming an important part of Eagle Mount's volunteer program. "We literally couldn't run a single one of our programs without volunteers," says Luquette. Regarding MEA students in particular, she says, "They are extremely mature and very dependable, and they do an excellent job here with the kids. I am thrilled to have them involved. I hope they get at least some part of that back."

And they already have. Cooley said she *had* to return to Eagle Mount because she only got to know one of the kids. "After getting to know Skylehr, I wanted to get to know more of them," she said.

Students become animated when talking about the children at Eagle Mount. "[Jacob] was just a blast!" said Barrick. "All he wanted to do was put icing on the cookies—he was so excited about that. . . . He had wonderful eyes."

"Chloe was really sweet. She just kept kissing my hand!" laughed Riddle.

These are just some of the amazing people and simple activities that became significant. Icing a cookie, playing a little basketball, reading a book, making a guitar from a tissue box, holding a little hand, . . . each became meaningful to a group of MEA students and had a part in their life education. •

Ingrid Stuart, MEA faculty spouse

Mt. Ellis Students Add

Rooms to Mexican Church

A group of Mt. Ellis Academy (MEA) students traveled to Gauchochi, Mexico, March 21–31 to add two schoolrooms to the Adventist church there.

Among those students was Chris Gillig, an MEA senior who joined the mission "to show other people how Christians should be and how God works His miracles."

From his previous mission experience, Gillig knew to expect long days and short nights. Despite all this, he kept his head high with the attitude of helping.

Chris Gillig, MEA senior, and his new friend, Martin, a local boy who helped with the church construction.



Mt. Ellis students added two schoolrooms to the church in Gauchochi, Mexico.



Erin Hamilton, senior, and Anna Berg, junior, worked on the construction.

Working on the construction team, Gillig made cement mortar to join the cinder blocks and learned how to pour sidewalks.

Making friends was no problem for Gillig. Martin, a local Mexican, was a big help in the construction. "That guy taught me that even if you have little,

big things can still come from that," Gillig said.

Raising money was not the easiest part of this mission. Gillig had to put his faith to the test by letting the Lord provide for him, saying, "If the Lord wants me to go, then I will; if not, then I won't go." God came through for him when someone bought his plane ticket, and other community members donated money to help as well.

"If I were asked what puts a smile on my face from this trip, it would have to be that people can come together to accomplish something great," Gillig said. He left Mexico feeling that the locals taught him more than what he taught them.

If you're interested in knowing more about the next MEA mission trip, please contact MEA at (406) 587-5178. •

Liz Spearson, MEA junior



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Milo Student Journeys *from Korea to Jesus*

When Mark Oh left Seoul, South Korea, to attend school in the United States, he thought he was embarking on an academic journey. But this trip led him all the way to his heavenly home.

Oh's hosts were the Duncans, residents of Medford, Ore. "Out of all the applications, Mrs. Duncan picked me," Oh said. "I saw that she had written Rogue Valley Adventist School (RVAS) on the form. I didn't know what Adventist meant."

The Duncan home was very different from the environment in which Oh had grown up. Born into a non-practicing Buddhist home, Oh had gone to the temple several times a year with his family. But he had remained confused about his purpose in life.

Oh observed some strange behaviors done by the Duncan family. "They would pray all the time, for everything. In the morning, at night, before meals they would thank God and ask for His blessing. Every Saturday they would go to church, and they would bring me too. They were very righteous people."

At the time, RVAS only went up to 10th grade, so Oh took the advice of his teacher and principal, David Davies, and entered Milo Adventist Academy for his junior year. At Milo he became immersed in the friendly and spiritual atmosphere. "They didn't tell me or ask me to be a Christian. They just lived it, and I liked what I saw," he explained.

One of the biggest influences on his life was



Mark Oh publicly committed his life to Jesus in the cold South Umpqua River.

friend and fellow student Kevin Van Tassel. When Oh said that he was starting to read the Bible and was curious as to what Christianity was about, Van Tassel asked him if he were a Christian. Oh said he wasn't. When asked about his own beliefs, Van Tassel replied, "I am a Seventh-day Adventist, and I have accepted Christ because Christianity makes sense. The Bible shows us why everything works together in this world so perfectly. I can't imagine it without a Creator."

Oh also began to talk with Carl Wilkens, Milo pastor. "He had a genuine, honest, seeking attitude. I could tell that Mark was wrestling with so many issues," Wilkens said. At the same time, Wilkens appreciated Oh's take on what looked to other students like normal activities. "Mark could see inconsistencies that the rest of us weren't aware of," Wilkens said. "It helped us all in our walk with God."

During spring week of prayer this year, Oh publicly announced that he had

accepted Christ as his personal Savior. "Christ changed my point of view and gave me a reason to live," he said. "All of my questions about the pain in this world got answered with Christianity. It changed my actions as well."

"Christ changed my point of view and gave me a reason to live."

The culmination of all of Oh's seeking came during family weekend in May. In the chilly waters of the South Umpqua River, surrounded by many friends and their families, Oh was baptized.

"Mark wasn't quick in making his decision. He was thinking through a lot of different implications to his commitment. The depth of his preparation added a special joy to the event," Wilkens said.

Oh still has a long journey ahead of him. Next year he plans to attend the University of Oregon, where he will face career decisions and other challenges. But he has Jesus there with him to help him through everything. "I want to contribute my life to the mission of God," Oh said. •

Becky Broeckel, Milo senior



Milo Students Serve in Mexico

Milo Academy students, staff and parents wanted to do all they could for the people of Acapulco, Mexico, on their mission trip during spring break. So they accepted a big challenge: operate a medical clinic, conduct an evangelistic series, hold a Vacation Bible School and finish building a school. Doctors Rick and Kay Henderson and Mario Celaya, along with nurses Cheri Roth and Helen Witherspoon, held medical clinics.

One day, Kay Henderson and Helen Witherspoon were met by a mother with her very ill son, Christian. They soon learned that he had many health issues, and his mother had no money for medical help. This touched Henderson's

and Witherspoon's hearts so much that they wanted to do something for this family. Celaya arranged for some free medical tests to be done and invited them to the evening meetings.

His mother enjoyed the evangelistic meetings, themed "Our Hope is Jesus," and Christian went to Vacation Bible School. A group of students led out in the song service every night while the Spanish-speaking students translated for the rest of the group.

Another goal for the 65-member group was to help finish construction of the Adventist school. New toilets were bought, and the walls were mudded and painted.

Everyone worked together to help build cement beams for the uncompleted third floor.

Although many got sunburned and some got blisters, everyone was happy with the results. Milo

Academy blessed many lives in Mexico, but the greatest blessing was the joy of service the mission trip participants received. •

Daneal Reedy, Milo senior

Karen Wheeler, Ian Handke, Danny Celaya, Matt Robertson and Raquel Ledezma helped lead Vacation Bible School.





Lots of hard work went into the new playground equipment at Adventist Christian School in Klamath Falls, Ore.

Volunteers Install New Playground at Klamath Falls School

Students, parents, church family and friends of the Adventist Christian School in Klamath Falls, Ore., recently spent a Sunday assembling new play equipment for their school's playground. Eighty-five volunteers worked together to install the playground equipment with assistance and instruction from a company supervisor.

A year of fund-raising with yard sales, dinners and personal donations made it possible to replace the old equipment with the new structure. It includes three slides, a rock-climbing wall, a hanging balance beam, U-bounce, monkey bars, a swing bridge, rock-ridge climber, catwalks, sliding pole, spiral

and climbing ladders, and a speaker system with which kids can talk to each other on opposite sides of the playground.

Students, with the help of their teacher, Bruce Fisher, and project manager, Valerie Smith, spent a long time looking through catalogs to choose the equipment they most wanted included in the structure. The strength-building and challenging equipment is all designed to work toward physical fitness. After helping with the construction, the students are now enjoying the fruit of all the planning, preparation and work. •

Marilee Ager, ACS secretary

PAA Develops Steel Drum Band

With Portland Adventist Academy's (PAA) band eligible to go to the Oregon state final competition for 2A league schools every year since 1988 and finishing first in the state nine times, and the choir eligible to do the same since 1990, Linda Neel, PAA music director, wanted an additional challenge for her students. When she heard the Walla Walla College steel drum band play in 2003, she found that new and unique challenge.

With the assistance of generous donors, the school was able to purchase a steel drum set during the 2003-04 school year consisting of a lead, two double, three guitar and six bass drums. These are played by four performers.

To Neel's knowledge, the only other secondary school in the entire state of Oregon with a steel drum band is Hood River Valley High School. There are no others in the Portland area.

As this news gets out, the steel drum band is getting an increasing number of invitations to perform. They have traveled as far as

Tillamook, Ore., to perform in their fine arts festival and have played multiple times for Portland-area churches and Adventist schools. Neel feels that there are new venues available for this small PAA musical group to contribute to the culture and worship of the area Adventist churches that is not available to the PAA band and choir because of their size.

The current student performers are Trevor Haynes, bass; Cindy Goh, lead; Melissa Thurnhofer, guitar; and Megan Pritchard, double drums. These students were chosen by invitation as it was thought that they could quickly learn these new instruments and that they would each be returning for another year. Neel plans on starting another quartet of performers next year so there will always be four students in training.


The steel drum band, also known as a pan band, developed in the Caribbean when islanders tuned World War II fuel drums to make music. •

Dan Patchin, PAA GLEANER correspondent


From left: Trevor Haynes on bass steel drums, Melissa Thurnhofer on guitar drums, Cindy Goh on lead drums, and Megan Pritchard on double drums practice to perfect their new skills.




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Senior Project Beautifies *PAA Entrance*

Portland Adventist Academy (PAA) senior Andrea Melnychenko chose to design and plant a landscape at PAA's south entrance as her senior project.

Melnychenko's interest came from working the last two summers as well as evenings and weekends during the school year at a nursery in Tualatin, Ore.

Each PAA senior is required to do a senior project that includes getting faculty approval for the project, completing the project and presenting the completed project to a faculty committee using electronic or video media.

Melnychenko went an additional step. She prepared and submitted a grant proposal

to PAA's Committee of 100 to fund her project.

She had planned to start the project in the spring of 2004, but she had to wait for an herbicide applied to the area to

dissipate. She considers this as part of the learning process and has now chosen to use organic fertilizers and soil rather than introducing synthetically produced fertilizers.

As part of the project, Melnychenko hand cut more than one ton of flagstone for a walkway. A family friend built a cherrywood bench for the project.

The landscape includes pampas grass, hydrangeas, flowering cherry trees, magnolias and day lilies. Melnychenko also designed and built a drip watering system to eliminate the need for hand watering during the dry summer months.

With her interest in botany stimulated by this senior project, Melnychenko plans on majoring in biology and going into plant research as her life work. •

Dan Patchin, PAA GLEANER correspondent

PAA students, from left: Matthew Sexton, Derek Lange, Andrea Melnychenko, and Ashley Koronko enjoy the landscaped garden Melnychenko created.



Two Generations Benefit from Scappoose Program

Residents of Rose Valley Assisted Living have been sharing time with the kindergarten students at Scappoose Adventist School (SAS) twice each month. The kindergarteners and residents alternate visits between the school and the retirement center.

Debbie Sexton, who now teaches first and second grades, began this outreach program as a way for the young children to experience bringing joy to others and to teach them that friendship is not based on age.

This is the third year for these mutually beneficial visits, which often involve holiday crafts or activities planned by either the Rose Valley residents or the SAS kindergarten teacher, Darlene Styles.

The hour-long visits go by quickly, and the residents look forward to the next get-together. "When you get to be my age, believe me, you enjoy working with the kids. I think it's good for them too," says Grace Heide with a smile. •

Susan Leipzig, SAS GLEANER correspondent

Rose Valley Assisted Living resident Grace Heide shares a hug with a kindergartener at Scappoose Adventist School.



Central Valley Students Raise Funds for ADRA

I was sorting mail yet again when I came across a letter from the Adventist Development and Relief Agency (ADRA). I opened the letter to find statistics and facts that made the hair on my arms stand on end. Were other people really reading what ADRA was crying out for, or were they simply scooping the letter up with the daily junk mail?

I decided to see what my fifth- and sixth-grade students at Central Valley Christian School (CVCS) would propose that we could do about this problem. They always have great ideas!

Dick Hall, a devoted ADRA missionary who can't seem

to retire, visited our class and showed personal videos of ADRA's work. My students were horrified at the living conditions of others but hoped that someone could help.

After much discussion, Hall challenged my students to try and raise money for ADRA, which was offering a four-to-one matching grant. Hall promised to match whatever we raised, and then we would get ADRA's offer on top of that! My students were excited, to say the least!

Beaded key chains became the means for raising money. We hoped to raise \$20, but after only a few weeks, we raised \$100!



Central Valley Christian School fifth- and sixth-graders make beaded key chains to help raise money for an ADRA matching grant.

I hesitantly called Hall because I was sure he wouldn't expect to have to match that much. Without reservation, he matched the full amount.

My students felt so good that they were a part of raising \$800 for children in need. •

Lisa Sheldrake, CVCS fifth- and sixth-grade teacher

Livingstone's Hero in the Classroom

If you combined the teaching experience of the rest of the high school staff of Livingstone Adventist Academy, it would just about equal the experience of Howard Hodges—both in years and subject matter.

Hodges has taught since 1962 in eight different subject areas. Even after retiring from full-time teaching five years ago, he has remained active at Livingstone, teaching computer applications and taking care of the school's 13 acres.

Children of former students have become Hodge's students more times than he can count.

"I once asked an eighth-grade class to raise their hands if I had taught their parents or a member of their family, and I think every hand went up."



Howard Hodges helps yet another class of students understand the complexities of computer science.

Teaching was a good fit for Hodges because of his interest in service and a love for young people. He says Adventist schools are "the only place on the planet where you can study at the feet of dedicated Christian teachers who love Jesus and want to see every student in heaven."

It's a serious calling for Hodges. "I love young people," he says. "I hope every student in Adventist schools comes away with a love for Jesus and their fellow man." •

Lorin Koch, LAA GLEANER correspondent

Livingstone Adventist Academy

SALEM, OREGON



What is Your Educational Priority?

Located in Salem, Oregon, Livingstone Adventist Academy is a K-12 school which strongly believes in Christian education.

Since 1898 we've made it our priority to put Christ first in everything we do. You can see it in our curriculum, our teachers, our programs, and in our students.

Livingstone offers not only a safe haven for student to learn and grow spiritually, but also to explore and develop all of their God-given talents. We provide a full music program for ALL K-12 students, and it's included in our tuition.

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Come discover Livingstone Adventist Academy, where Christ is first... and everything else is a close second!



Livingstone Adventist Academy

5771 Fruitland Rd. NE
Salem, Oregon 97301
(503) 363-9408
www.laa.info

Columbia Offers Unique Experiences

Small schools like Columbia Adventist Academy (CAA) are able to offer students some unique opportunities that are fun as well as educational.

For example, freshmen in CAA's physical science class build "submarines" that they use to dive in and explore the ocean (i.e. our elaborately decorated gym). As sophomores, they continue with the study of biology and have the opportunity to become certified in scuba. The highlight of that class is a trip north to the Rosario field station on Puget Sound.

Two sophomores, KaraLeigh Kandoll and Lindsay Kelstrom, described what the trip was like this year:

"Cloudy weather could not dampen the spirits of the 29 biology students on their way to Rosario in April.

"On the way, we investigated intertidal organisms at Tolmie State Park before visiting Seattle Aquarium where we spent the afternoon studying native Puget Sound marine life. We finally reached Rosario, where, after dark, we observed bioluminescent organisms.

"The next morning we learned how to discover where specific organisms live by using a transect line. On our return trip, we stopped at Useless Bay and discovered intriguing organisms like the moon snail.

"From there, part of the group returned to school while the rest headed to Hood Canal to take our scuba certification dive.

"While it might seem like just a fun trip, we have been working on our certification for many weeks leading up to this joint physical education and biology project. During the next few days, we completed the training we needed in open water skills and took underwater tours to complete the certification process. After all of our hard work, all 19 divers were certified."

Thanks to donors who help defray costs, CAA has offered scuba since 1997, and 120 students have been certified. "My students can see—even pick up, if they're careful—some rather exotic things they can only read about otherwise," explains Tom Lee, science teacher.

Music is another important part of our program. Almost 80 percent of our students are in band, choir or handbells.

Every year our groups have a calendar full of performances, but this year our handbell choir added a unique performance to their

schedule as the handbell director Nita Yuros tells us:

"The CAA handbell choir performed for a lunch-time concert on April 21 at the Bonneville Power Administration (BPA) in Portland, Ore. The students were asked to perform as representatives from the Christian schools in the Portland metropolitan area. The performance was one of several marking Christian Heritage Month sponsored by BPA's Christian Values Resource Group.

"So many people commented positively on this event, and it was the highest attended event," applauded the company's weekly newsletter."

The students had just returned from a week-long tour to Salt Lake City with all music groups from CAA, where they organized and participated in the first Utah Teen Youth Rally. •

Chris Craig, CAA GLEANER correspondent

Lindsay Kelstrom and classmates enjoy a little bird watching at Rosario.



A field trip to the bank was a bonus for the Rivergate preschool class after raising money for the Make a Wish Foundation.

Rivergate Preschoolers Help Make a Wish

The preschool class from Rivergate Adventist School (Gladstone, Ore.) raised more than \$300 for the Make a Wish Foundation this year. March was dubbed "Make a Million for Make a Wish," and the preschoolers worked hard to generate donations from students and teachers.

The big finale came during the school's spirit week when the students gathered every morning in the gym dressed in the day's themed attire. The preschoolers pulled their red wagon around the gym each morning, and the students and teachers dug deep into their pockets and filled the Make a Wish jar.

On April 4, the preschool class took their wagon and jar of money to the bank to be counted. The kids got to help put the loose change into the money counter and watched as the dollar bills went through the counting machine. They got to peek inside a vault and enjoyed snacks from the bank employees. •

Dan Patchin Jr., Rivergate PE teacher and librarian

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(503) 656-0544 www.rgsda.org
School Starts August 29



Meadow Glade Elementary School
18717 NE 109th
Battle Ground WA 98604
(360) 687-5121 www.mges.com
School Starts August 29



Portland Adventist Elementary School
3990 NW First St
Gresham OR 97030
(503) 665-4102 www.paes.com
School Starts August 29



Columbia Adventist Academy
11100 NE 189th St
Battle Ground WA 98604
(360) 687-3161 www.caasda.org
School Starts August 25



Livingstone Adventist Academy
5771 Fruitland Rd NE
Salem OR 97301
(503) 363-9408 www.laa.info
School Starts August 29



Tualatin Valley Junior Academy
21975 SW Baseline
Hillsboro OR 97123
(503) 649-5518 www.tvja.org
School Starts August 22



Portland Adventist Academy
1500 SE 96th Ave
Portland OR 97216
(503) 255-8372 www.paasda.org
School Starts August 22



Hood View Junior Academy
26505 SE Kelso Rd
Boring OR 97009
(503) 663-4568 www.hvja.org
School Starts August 29

Michelle Wachter



The class gift to RVAS from the eighth- and 12th-grade graduating classes is a landscaped entry to the school. From left: Jessica Wold, Caleb Fjarli, Cyndi Poli, and Liz Morse take a break from their work.

RVAS Senior Academy Approved by NAD

Rogue Valley Adventist School (RVAS) passed a milestone in its goal of becoming one of the few NPUC K-12 schools when the North American Division visiting committee approved its senior academy status on March 1.

This approval means an extensive upgrade to the physical facilities and academic curriculum while keeping the focus the same: providing a safe environment in which caring Christian teachers point their students to the creator God.

Some of the physical improvements include a major chemistry lab renovation scheduled for completion by mid-June, the addition of a high school recreation room, and an auto mechanics/wood shop remodel.

Eighth- and 12th-graders raised funds and provided the

labor for the school entrance retaining wall. They will also help landscape the area in the near future.

Some of the academic changes include adding three new full-time faculty positions. The staff additions will allow RVAS to provide both music and physical education for the entire student body. The music programs include three bell choirs in addition to vocal choirs and band. The physical education program includes not only required classes for all grades but also an after-school intramurals program and interscholastic sports through Oregon Student Activities Association membership.

The first RVAS high school graduation in 49 years was held June 12. •

Paul Wachter and Susan Kergil, RVAS GLEANER correspondents

RVAS Teacher Honored by Medford Wal-Mart

Rogue Valley Adventist School (RVAS) teacher Michelle Wachter was named Teacher of the Year by the Medford, Ore., Wal-Mart in May. The award came with a \$1,000 check to the school.

“When they leave my classroom, they may not remember what I taught them, but they will remember how I made them feel,” Wachter often says. The way she made one of her students feel prompted the nomination.

According to Tammy Woodworth, Wal-Mart community involvement coordinator, more than 250 teachers in the Rogue Valley were nominated at the Medford store.

Wachter said her own eighth-grade teacher inspired her to become a teacher. “I loved being in her classroom and wanted to replicate my own eighth-grade experience for my students,” she said.

For nine of Wachter’s 16 years of teaching, RVAS students have gotten to experience firsthand the joy she gets from teaching. “I was as excited the first day of school this past year as I was when I first started teaching,” she said. Wachter’s excitement with teaching drives her to find innovative ways to teach.

Wachter maintains that a teacher cannot teach if she does not develop positive relationships with the students. She states, “I believe God puts students in my class that need whatever I have to give.”

When asked what being honored with Medford Wal-Mart’s Teacher of the Year award means to her, Wachter responded, “It really touched me that what I do every day, because I love it, means so much to my students.” •

Susan Kergil, RVAS GLEANER correspondent

Michelle Wachter, 2004–05 Wal-Mart Teacher of the Year, displays the check that was presented to Rogue Valley Adventist School.



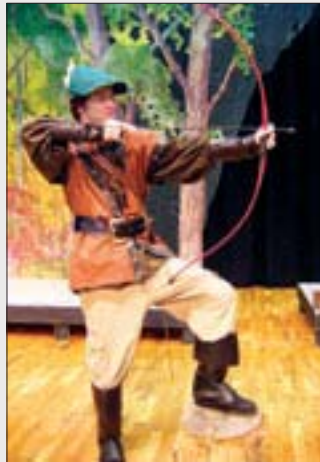
Robin Lovelace

CCA Develops New Touring Group

At the beginning of the 2004–05 school year, CCA’s choral director, Dan Kravig, and Vicki Downer, drama director, decided to combine their programs in a unique way. Instead of teaching separate disciplines, why not combine efforts to create a group that could tour churches and schools?

After meeting on a retreat at the beginning of the year, the students from choir and drama decided that combining disciplines would be a great thing for both them and the school. In the process, the students chose a new name for their group: 5 More Minutes. One student said, “Jesus is coming back soon. We should be ready whether He comes back

50 years from now or in five more minutes.”



Craig Saxby, a CCA senior, played the lead in a musical version of *Robin Hood* performed by 5 More Minutes.

As a result, 5 More Minutes has blessed several schools and churches in the North Pacific Union. Also, the fall and spring drama presentations were musicals. The first was entitled *Humbug!* (with apologies to Charles Dickens), a spin on the classic *A Christmas Carol*. In this presentation, Scrooge is led by the Spirit of Christmas to witness the young people in his town praying for him and his attitude. As a result, Scrooge is converted and becomes a believer.

This spring, 5 More Minutes performed a musical version of *Robin Hood*. Two crowded audiences enjoyed



Carolers sing to Scrooge in *Humbug!*, a spin on the Dickens classic *A Christmas Carol* that has Scrooge becoming a believer.

amazing performances by CCA actors and singers. •

Mark Witas, CCA principal

CCA Kids Keep Scripture in Hearts and Minds

Shannon Fisher has been teaching at Cascade Christian Academy (CCA) for 18 years and has decided that one Bible text would never apply to her classroom. Sound suspicious?

The Bible text that Fisher doesn’t want to apply to her classroom reads, “The days are coming,” declares the sovereign Lord, “when I will send a famine through the land—not a famine of food or a thirst for water, but a famine of hearing the words of the Lord” (Amos 8:11).

Fisher believes strongly that memorizing Scripture should be an integral part of our school curriculum. In fact, she believes this so strongly that during her worship time each morning, she leads her third-graders in memorizing large portions of Scripture.

Some parents wondered if their children would be able to memorize such large sections of the Bible. As her principal, I wondered if smaller memory verses wouldn’t be better.

To my surprise and delight, the third-graders at CCA have



Shannon Fisher’s third-grade class is memorizing large portions of Scripture.

all learned to recite Psalm 8; Philippians 2:1–11; Matt. 7:7–14, 21, 24–27; John 1:1–14; and Psalm 103:1–14.

Fisher says, “These children have the capacity to do more

than we give them credit for. Why not fill their memories with scripture?” As her principal, I couldn’t agree more. •

Mark Witas, CCA principal

WWVA Students Pursue “Truth, Honor and Loyalty”

Walla Walla Valley Academy’s (WWVA) school song opens with a pastoral vision of this academy, located “where the Blue Mountains rise to meet the skies, hills and valleys of green make a paradise.” Additional lines extol not only the crops grown in this valley but also those standards that its students would emulate.

Though this song was written many years ago, today’s students, who have the privilege of attending WWVA,

continue to pursue “truth, honor and loyalty” in their daily quest of gaining heavenly wisdom along with earthly knowledge.

Combining these two elements provides the solid foundation on which future decisions—attending college, choosing a career, and finding a life partner—can be made.

WWVA students participate in student life in many ways: praying as a group around the flagpole, being in a music

group, playing on a varsity team, working for a teacher, taking a second year of Latin or welding, performing with the drama team, leading out with campus ministries, or getting involved in local and distant mission trips.

Entering our 120th year of educating youth in this valley, thousands of graduates, “tho’ scattered they may be over land and sea,” acknowledge the influence this academy has had on their lives.

Until the Lord comes, WWVA students will continue to find both heavenly wisdom and earthly knowledge at “Oh, Walla Walla! Dear Walla Walla!”

For a bulletin or more information concerning Walla Walla Valley Academy, contact the principal, John M. Deming, at demijo@wwva.org; or write to 300 S.W. Academy Way, College Place, WA 99324. •

John Deming, WWVA principal

It's not just SCHOOL. It's an EXPERIENCE.

An empty classroom. A row of desks. On their own, they can't offer a lot.

But put one of our legendary teachers in that classroom and yourself in one of those desks, and you've got the start of something truly special.

This is a place where life plans are made and dreams start taking shape. A place to stretch your mind and challenge your perspectives. A place where devoted friends and dedicated Christian faculty walk beside you on the path to a bright and meaningful future.

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UCA Alumni Celebrate Service

Terry Loss

For this year's alumni weekend, Upper Columbia Academy (UCA) featured a number of people who had rarely, if ever, even been to the campus before. They were representatives from service organizations that UCA has had significant partnerships with over the last dozen years since the inception of HOPE Task Force, the school's community-service curriculum.

With service being the theme for the weekend, it was natural to feature HOPE Task Force. Under this program, school is canceled all day six times each year. Rather than being in classes on those days, all of the students and the staff are out on community-service projects. It takes between 25 and 30 projects on each of those days to keep everyone busy.

For alumni weekend, alumni who are involved in ministry organizations were invited to set up booths around the gym. In addition to those, eight of the nearly 50 organizations that UCA works with had also been invited to participate.

During the main feature of the morning's program, representatives from each of those organizations were interviewed by HOPE's director, Cheri Corder. One of the school's neighbors, Nona Hengen, was also interviewed.

This skit is one of several presented at UCA's alumni homecoming. It illustrates HOPE projects with Second Harvest Food Bank and the Union Gospel Mission ministries.

Terry Loss



A little playfulness never hurt the effectiveness of a community-service project! This skit illustrates UCA's work at Turnbull Wildlife Refuge, where students spread three dump truck loads of wood chips on three-quarters of a mile of trail.

Later, a dozen members of the gymnastics team dashed in and did a quick pyramid and fall to highlight the

shows and clinics they do in public elementary schools. Five clowns, who often visit inner-city childcare centers and nursing homes, tumbled onto stage and then sprinted through the audience, tossing carnations.

The audience was excited about the presentation, making comments such as "I've heard about HOPE Task Force for years, but I didn't realize how much the students really do!" "I am thrilled to see this happening in one of our schools!" and "I just wish my church would start something like this!"

HOPE's guests were as delighted by the experience as

the audience. "Being on your campus has really inspired and blessed me at a very personal level," said one. "Now I see why you turn out such quality students!"

A video collage showing students at work on actual projects was shown during the offertory. Because the school rents about 15 vans for each HOPE Task Force day, the weekend's offering will go toward the purchase of another van to assist the school in continuing to offer a wide variety of service and witnessing projects, both on HOPE days and throughout the year.

For more on UCA's HOPE Task Force program as well as alumni weekend, visit www.ucaa.org.

Gayle Haeger, biology substitute teacher

God is not something we
just talk about – He is
our way of **LIFE!**



UCA offers an emphasis on academics, involvement in music and art, technology and physical fitness, missions and community service, integrity and truth, revolving around God's Word.

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is the place for you!

UCA Students Selected as Spokane Scholars

Each year a significant number of Spokane-area businesses and executives join together to honor scholastic excellence. They invite area high schools to send their top seniors in each of several categories to a banquet held in their honor at the Spokane Convention Center. Spokane Scholars are each presented with a certificate and medallion, and some are given scholarships.

Beyond receiving this honor, the students love being a part of the special excitement and energy they find being in a banquet hall full of other young people who have chosen to excel.

Another high point of this annual event is the privilege of hearing prestigious speakers. This year they heard from Herb Delaney of Washington State University, who gave a



Representing UCA at the Spokane Convention Center event this year were, from left: Ian Holm, math; Amanda Ward, fine arts; Amanda Wilson, English; Karissa Kravig, foreign language; Jennifer Johnston, science; and Dustin Kelley, history.

fascinating presentation on the Neptune Project, which involves wiring the bottom of the Pacific Ocean, especially the Pacific Rim, in order to

study earthquake activity, faults and volcanoes. •

Cheri Corder, UCA GLEANER correspondent

One-Room School Offers Best of Both Worlds

Mention the words “one-room school,” and most people think of pioneer days, slate boards and a pot-belly stove keeping the room warm—far from the picture of modern schools with high-tech equipment and tall buildings. But today’s one-room school can have the best of both worlds.

Nestled in the Kittitas Valley near Ellensburg, Wash., is Valley Christian School (VCS), one of the few remaining one-room

schools in the North Pacific Union. With the pressures of today’s hustle-and-bustle society, the quiet peacefulness of this school’s country setting—picturesque mountains in view beyond a wide expanse of hayfields and rolling foothills—opens before students a blank canvas on which to paint their educational foundation.

Gifted and dedicated teachers Jeff and Melissa Wallen daily guide students in the tasks of not only the basics—reading, writing and arithmetic—but developing a relationship with their Creator and skills to last them a lifetime.

The school boasts one main classroom and another room with a kitchen that is used for lunch, group activities and small group study, a library, an office, a small computer lab, an ample gymnasium and a sprawling playground in which to spread out. The school houses grades one through eight and kindergarten level when enrollment warrants.

Each year the student body quickly becomes a “family” and cross-peer/cross-grade tutoring—sought after in large schools—a norm.

Located 13 miles west of Ellensburg just off Interstate 90, the school is within easy reach of modern learning environments in the nearby towns, as well as the great outdoors with hills and

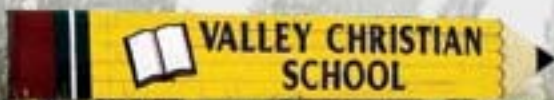
canyons behind the school and a seasonal elk-feeding station within walking distance.

Above and beyond book learning, each year students can participate in outreach projects, hands-on science experiments, field trips to large museums and factories, as well as simple walks down the road to investigate the tadpoles and bugs growing in a nearby irrigation ditch while learning about ecosystems and the vast wonders of nature our Savior created for us.

The families in the Kittitas Valley are indeed blessed to have VCS and the support of its churches so that students attending can enjoy “the best of both worlds.” •

June Cross, VCS board member

Located near Ellensburg, Wash., Valley Christian School’s unique sign is hard to miss while traveling through the Kittitas Valley on Interstate 90.



SPOKANE JUNIOR ACADEMY

STUDENT BILL OF RIGHTS

At SJA our objective is to show our students God's love as we equip them with an extraordinary academic education and the ability to make great decisions for the rest of their lives.

1. I have the right to experience the unconditional love of God from all SJA teachers and staff.
2. I have the right to make mistakes and learn from them.
3. I have the right to ask questions without being made to feel stupid.
4. I have the right to go to school in a safe environment.
5. I have the right to experience respect from my teachers and classmates.
6. I have the right to receive the world's best mental, physical and spiritual education.
7. I have the right to call Jesus my friend.
8. I have the right to ask the tough spiritual questions.
9. I have the right to be taught by well-trained, well-educated teachers.
10. I have the right to experience fun activities.
11. I have the right to know the difference between school rules and spiritual principles.
12. I have the right to use the steps to resolve conflicts.
13. I have the right to attend the best school in Spokane.

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SPOKANE JUNIOR ACADEMY • 509.325.1985

We're building a new school from the inside out.

Strategic Planning Drives SJA's Future

Innovation is an expectation in 2006 at Spokane Jr. Academy (SJA). While preparing for the construction of a new campus, many associated with the school are engaged in building a new school from the inside out.

A major driving force of the creative changes taking place in Spokane's K-10 school is SJA's five-year strategic plan. Covering such topics as nurture, curriculum, extracurricular activities and advertising, the plan aims to involve all people who have a stake in SJA by defining goals and action steps now and in the future. It encourages a critical examination of attitudes, programs, ideas and even recruitment beyond Adventist boundaries. It

argues for each of us to view SJA as an institution pursuing excellence, as well as evangelism.

The widely distributed Student Bill of Rights fulfills one strategic plan goal by creating a document "to reinforce our philosophy of Christian education."

Another goal for staff spiritual development was to establish a special room "for quiet prayer, meditation and listening." Freedom Road Church members cleaned, painted and furnished an unused space to create SJA's own "upper room." This serves students and teachers, plus Moms In Touch, who pray for the school.

The objective for the curriculum is "to be

perceived as THE option for private education in Spokane by over-equipping students for their next level of education and teaching them to be thinkers in a progressive and challenging environment."

Goals include "a strong emphasis on math" and creating an "academic mentoring program for older students to tutor younger students." •

David M. Wallace, SJA development director

Andrew Grussling (left) and Hanna Smith, seventh- and eighth-graders, present SJA's Student Bill of Rights to Bill Lenz, student body president.



Puget Sound Seniors on the Road to Success

Puget Sound Adventist Academy (PSAA) strives for excellence in academics, spiritual endeavors and personal relationships. Of the 22 students graduating from PSAA this year, at least 17 plan to go to college, including 10 heading to Walla Walla College.

Sixteen students qualified for scholarships through leadership and their grade point averages. The journey has been one of hard work and dedication to education for these students.

Two students in particular have been recognized for their academic accomplishments: Jeanna Reuer and Joseph Harrison.

Reuer has been accepted to and decided to attend the University of Washington's honors program to pursue a degree in nursing. Her desire to become a nurse started when she was a small girl and has continued through high school. She has attended Cypress Adventist School



Jeanna Reuer plans to become a nurse.

(Lynnwood, Wash.) and PSAA. This year she participated in a mission trip to Fiji, spending most of her time laying blocks for the church project and constructing pews. Some of her favorite memories of PSAA are spending time with her classmates. She has worked hard, and it has paid off as she prepares to continue her education and plan a career helping others.

Harrison applied to several colleges but was the most excited when he opened his letter of acceptance from Rochester Institute of Technology (RIT). He attributes his success to PSAA's supportive teachers, who are willing to give extra help when needed as part of his academic success. He



Joseph Harrison enjoys working with computers.

has attended both Kirkland Adventist School and PSAA for the last nine years and is optimistic about the future. Harrison received recognition for his high ACT and SAT scores. As a senior, Harrison also participated in the school's mission trip to Fiji, which made a lasting impact on him by seeing how the people of Fiji lived with so little and were happy. He spent most of his time in Fiji helping Vladimir Bokov, PSAA computer teacher, set up computers at the local school.

Although the students have demonstrated high academic excellence through scholarships and admittance into special collegiate programs, PSAA believes the greatest impact is through the spiritual connection. It is the prayer of faculty and board members to see each student move beyond high school into service for Jesus Christ. •

Jaimie Abbott, PSAA GLEANER correspondent

PSAA, AAA Take Joint History Tour

Judging from the enthusiastic responses from students and adults, the first annual Puget Sound Adventist Academy/ Auburn Adventist Academy Spring Tour was a success. Instead of going home at spring break, students of both academies toured Washington, D.C., plus Ft. McHenry,

Gettysburg, Williamsburg, Jamestown, Mt. Vernon and Yorktown.

Led by the veteran tour leader Shirley McIntyre from La Sierra University, participants were treated to a bountiful helping of hands-on history. McIntyre has done a number of tours for John

Spano, AAA history teacher. Spano's acquaintance with Howard Munson, PSAA history and Bible teacher, led him to invite PSAA to join Auburn in this venture. The PSAA group was delighted to have this opportunity to expand their knowledge of U.S. history.

Among the highlights was a special tour of the Pentagon that included a visit to the 9/11 memorial chapel.

"We should do more of these joint projects," said Keith Hallam, AAA principal. •

Howard Munson, PSAA teacher and tour organizer

A Dean's Testimony Auburn Dedicates New Dormitory

After many hours of searching for the right words to convey what an amazing event the new Auburn Adventist Academy (AAA) girls' dorm dedication and open house was, I gave up! My words just did not have the power of the speech that was given by Kay Sanborn, AAA girls' dean. The audience was deeply touched by it. I think you will be too.

Nelita Davamony, AAA GLEANER correspondent

"BLESSED"

Welcome to all of our guests and friends, and thank you for coming today as we celebrate the near completion of a vision. When I was hired 16 years ago, Wayne Wentland (Auburn principal at the time) told me they planned to build a new dorm within the next five years. Well, it took a little longer and didn't happen as originally planned.

It has been a year since the groundbreaking and longer since that November day that

Kay Sanborn, AAA girls' dean, speaks during the dedication ceremonies of the new Nelson Hall.

Nelson Hall caught on fire. One word that we have heard time and again since that day is "blessed." If you were to look in the dictionary you would find several definitions; however, the one I'd like to focus on today is the one that says, "to make happy and to endow as with a gift."

There is not time to list all of the blessings that we have experienced in the past 18 months.

We were blessed that the fire didn't happen at night when the girls were sleeping.

We were blessed by the quick response of several fire departments and instant support of family, friends and community. We were blessed by a community and church that opened their homes to the girls.

We were blessed when the mother of a village student went to

Wal-Mart and purchased T-shirts for the girls to sleep in, toothbrushes and toothpaste, combs, brushes and other basic needs.

We were blessed when the Red Cross responded immediately and provided emergency medications and teddy bears for each resident.

We were blessed when people came with clothes (some fit and some didn't). We were blessed that no one was injured. We were blessed that the school had a good insurance policy.

We were blessed that the staff gave up their Thanksgiving vacation to help turn a boys' dorm into a girls' dorm. We were blessed that the boys doubled up and shared their dorm with us.

We were blessed when we saw the caliber and character of the girls as they were forced to grow up overnight. We were blessed by the good attitudes of the girls as they moved in last fall with four girls in some of the rooms. We were blessed as we saw the patience the girls showed as they waited for their new home to be completed.

There have been countless gifts to the girls and the school from friends around the nation and the world. They were given with a generous spirit. I would like to illustrate that spirit by sharing with you two of the gifts I personally received. When I had nowhere to stay, my friend Hannah Roberts let me stay in her room and use her bed. She not only made





Holding “Blessed,” one of the Beanie Buddys to be given to each charter resident of the new girls’ dorm, Sanborn recounts blessings experienced during and after the fire that destroyed the original Nelson Hall.

sure her room was clean and ready for me, she also wrapped her favorite American Girl doll and was ready to give it to my granddaughters as she knew their dolls had been in the fire. When I arrived at the Roberts’ home, sweet D.J. met me at the door and reached out his fist to give me something. As he opened his hand, he handed me a quarter, two nickels, a dime and some pennies. A short time later he came out with his hands behind his back, smiled and gave me two dollar bills. When I suggested that he might want to save some of this money for himself (I knew the family had a Disneyland trip planned.) he assured me it was okay because he could always get more money.

Our friends didn’t just think of us in the days immediately following the fire—they continued to bless us with gifts and support. Even D.J. asked his mom in June following the fire if Kay Sanborn’s finances were okay now or if she needed some more money. That was from the heart of a five-year-old; however, it illustrates the spirit of many.

We will do our best to train these ladies who will lead us in our faith journey today, in the next generation and for generations to come. This will be a vibrant residence hall where students will live and grow together in a community of faith, which will enable us to better fulfill our mission of preparing young women to become contributing citizens to this society and a heavenly society.

I would hope that none of us will ever forget the many blessings we have experienced as a result of the fire and the building of this new residence hall. As a reminder for the charter residents of this new building and as a keepsake, I would like to present all of the current residents of “Nelson Annex,” also known as “Witzel South,” with a Beanie Buddy. In working with the company, they gave me a greatly reduced price on the bears (another blessing) as I shared with them the reason I wanted to purchase so many. The bear that each of the girls will receive is named “Blessed.” •

Auburn Ministers Through Gymnastics

Tumbling, tossing, three highs, four highs, backflips and even pyramids—what does any of this have to do with ministry? At Auburn Adventist Academy this year, we are proud of a unique ministry, the Falcons gymnastics team.

During the team’s tour, they performed at many Adventist schools and churches in southern California. The team consists of 30 gymnasts; three students who run lights, sound and photography/videography; and seven sponsors. Brian Kittleson, AAA vice principal, doubles as the head coach.

Kittleson said that gymnastics is a ministry because it is “Christian kids having a blast!” He added

that students grow spiritually by worshipping together as a team.

Assistant coaches Mike Kahler and Willy Goltz help Kittleson plan an inspirational program filled with lights, contemporary Christian music and mind-blowing routines.

Brandon Gratias, AAA senior and four-year gymnastics team member, commented that “a lot of kids have not seen stuff like this before, so they really look up to us. And then we share how cool God can be, and because they look up to us, they are more receptive to that message.” •

*Nelita Davamony, AAA
GLENER correspondent*

One of AAA’s popular touring groups is their gymnastic team, the Falcons, who present spectacular shows for grade schools. The children are then receptive to the message they have to share about God.



Puyallup School and Church *Are Ignited and United*

“The church took ownership of their school and are doing an excellent job of supporting it.”

Nelson Crane Elementary (Puyallup, Wash.) had a deficit of over \$100,000 four years ago. Today its goal is to return their yearly stipend back to their home church, thanks to compassionate and committed members who thought outside the box, stepped out in faith and turned things around for God’s glory.

Not wanting to close their 42-year-old school, board members brainstormed how to make the school more marketable and create a user-friendly, one-stop school meeting parents’ needs.

Before- and after-school care was examined. So sure that the idea would work, school board member Lane Bibb personally underwrote the program, which is housed in the same room that serves as the cafeteria. The program currently holds its own, and many students are enrolled because of the convenience it provides to parents.

Bibb also proposed a preschool program with five different schedules from part-time to full-time so parents could hand pick what would work best for them.

“[Bibb] is the guy that has the match and lights the fire,” said Debbie Paulsen, para-educator (teacher’s aide). “All of the staff members are the pieces of wood.” The preschool took a leap of faith, but today it is thriving and feeds the school’s enrollment.

Children need good nutrition, but so often parents

are just too busy to focus on healthy lunches. The board decided to provide the students with a hot lunch each day. Their kitchen did not meet health codes, but God blessed with a one-time gift from a private donor to partially remodel the old kitchen and bring it up to code. Appliances were purchased that could be easily relocated to a possible future site.

Working parents have the challenge each summer of finding care for their young children. They want to have them in a safe environment with plenty of enrichment and fun, so an all-day summer program, Camp Safari, was created for kids 3–11.

With a two-day notice, children can participate by the day, week, month or entire summer. Camp Safari includes breakfast, snacks, science and cooking projects, and a daily adventure in the community. Parents enrolling a child for a full five weeks or more in Camp Safari earn “scholar dollars” to help cover their September tuition.

For their trips, campers wear T-shirts advertising the school. On one day trip, Camp Safari children and staff had such a positive impact on one observing mom that she enrolled her two children for the next school year. That more than covered the cost for the T-shirts. Last year, six campers became new Nelson Crane students.

In addition to the needs of the parents, the board looked at ways to operate the school more cost efficiently. They hired a company called SMART to handle tuition accounts payable and receivable. The company allows families to have tuition automatically withdrawn from their bank accounts or to use a coupon book to save a percentage of their tuition. Families are billed on a 12-month cycle, and there is no registration fee for returning students. The program offers the school third-party assistance with tuition payments, which has decreased the minimal bad debt.

Nelson Crane acquired 18 truckloads of equipment and furniture after Bibb made a one-time application to get on the public school system’s bid grant list for school surpluses.

Budgeting and deciding to hire new staff months prior to registration can be stressful because of uncertainty. Nelson Crane now offers financial incentives for early registration, starting in March. These early numbers make budgeting more accurate and allow teachers to get early textbook order discounts.

Paulsen shares that the school uses several avenues for advertising, but the most effective are relationships with families and large vinyl banners advertising the school and Camp Safari. The banners, which are displayed

Homeschoolers Spark Growth at Small School

for open house in March and again in August, are easily viewed from the school's heavily traveled road. Inquiring parents receive a packet that includes a conference video, *Safe and Sound*, which explains why Adventists believe the way they do and that the school is not there to convert the children but to lift Jesus up to them.

Team players that mesh together are essential for a healthy school. "The school is thriving because the church took ownership of their school and are doing an excellent job of supporting it," Bibb said.

Kieth Noll, Puyallup Church senior pastor, actively supports the school by attending all school functions and providing Bible study and baptismal classes. Steve Yamamoto has invested five years into leading the school board. He expects excellence at all levels and has been a true leader. Paulsen's passion and unwavering dedication to the school have been a true inspiration. Her extreme generosity with her time has been a real blessing.

This school that, a few years back, was struggling financially, is now planning for a new school facility and has already raised part of the funding for it. •

Lori Cockerham, Puyallup Church communication leader

For the second year, Cedarhome Christian School (Stanwood, Wash.) teacher Sherri Seibold opened her classroom on Friday mornings to a homeschool extension program. Now attendance is steadily increasing at the school.

Cedarhome Christian School (CCS) had been challenged with diminishing attendance over the past few years. There were, however,



Emily Angevine, Amanda Eldevik, Hailey Tedesco and Kyla Pierce made Valentine's Day cards that they personally delivered to a nearby nursing home.



Students of CCS work together on art projects on fun "Hat Day."

many homeschoolers in the immediate area, so Seibold decided to experiment with a program that would allow

homeschoolers and CCS students to work together on elective subjects, field trips and outreach projects.

Right from the start, attendance doubled on Fridays. Halfway into the year, two of the homeschool students became full-time students. Next fall, another two will attend full-time. Several other homeschoolers in the community are also interested in the program.

For more information about the program, contact Sherri Seibold at (360) 629-5340. •

Jane Wendt, CCS GLEANER correspondent



Enthusiastic students greeted a new school year in front of new classrooms and gym in September.

Skagit Adventist School Becomes Senior Academy

The North American Division on-site visiting team gave unanimous approval Jan. 19 for Skagit Adventist School (SAS) in Burlington, Wash., to expand to 12 grades.

The school will add 11th grade this fall and will follow with 12th grade a year later. Electives have been added to the curriculum, which already included skiing and snowboarding, intramural sports, multiple music programs and mission trips in addition to quality basics.



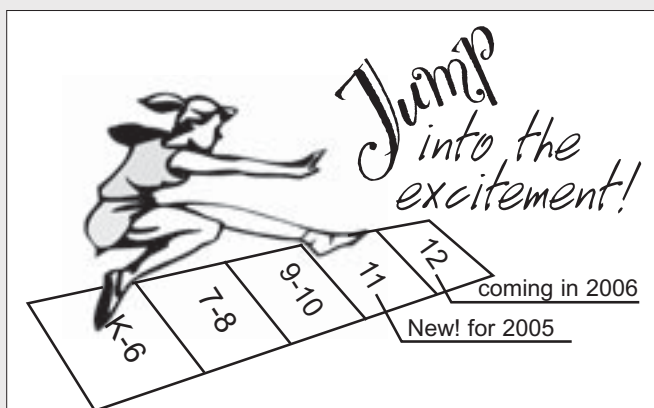
Skagit Adventist School opened its doors to students in 1964.

Recent and upcoming building projects are expanding the facilities, and new teachers may be added to accommodate the growing enrollment. "What a thrilling problem to have to tackle!" says Kaarsten Lang, school board chair.

The additional grades give families another choice besides boarding school. "My older sister enjoyed her two years at Auburn [Adventist Academy]," says Ariane Brandt, who will be a member of the first graduating class in 2007. "But I still enjoy being with my family—even Mom and Dad!—and the friends I have made here at home. So I am really glad I have the choice to stay here instead of going away to school."

For information about Skagit Adventist School, call (360) 755-9261. •

Rodney Brandt, SAS parent



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Buena Vista Students *Get Hands-on with History*

Doug Bing



The track rested on student's desks all the way around the classroom.

History comes alive in the Buena Vista Elementary School (Auburn, Wash.) eighth-grade classroom as the Transcontinental Railroad chugs around the entire classroom. This huge model railroad was constructed by students as they studied history from the 1860s to the completion of the railroad in the late 1800s.

The 10-week project encompassed more than just history. Spelling class included words from the railroad building era. Students also studied the different rock formations along the route and used mathematical equations to determine the correct incline and declines for the train.

Each student also prepared a résumé to apply for a job on the railroad and sat through an interview with their teacher, Scott Spies. "Foremen" were hired to review résumés and

hire their individual crews. Pay was one dollar per day in money printed with the foreman's picture on it.

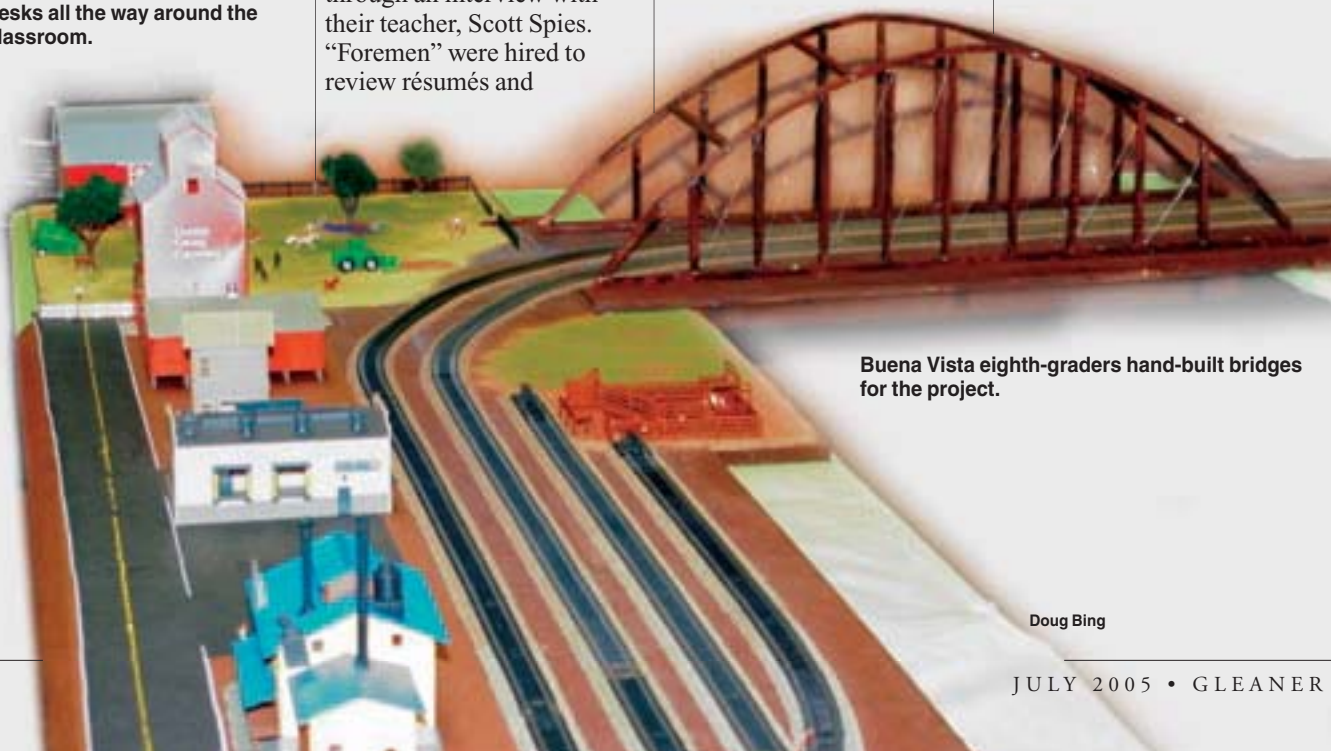
Amy Alderman said she learned to "look out for the small things" and that it "pays to work hard on something." The students learned not only about history but also felt the satisfaction of seeing a job well done and seeing the wonder in the younger students' eyes as they watched the train chug around the track. •

Doug Bing, Washington Conference vice president

Doug Bing



A hand-built church was located by the model railroad in Scott Spies' eighth-grade classroom.



Buena Vista eighth-graders hand-built bridges for the project.

Doug Bing

Seahawks Quarterback Visits *Orcas Campus*

“There is nothing in this world as important as being bold for Christ and seeking Him in all you do. Whether it’s school, sports, your marriage or work, do it for an audience of One!”

Matt Hasselbeck, Seattle Seahawks quarterback, visited Orcas Christian School (OCS) recently to talk about his relationship with Christ and how a mission trip he took to Jamaica changed his life.

“If you ever have an opportunity to serve others on a mission trip, do it! It will change your life, and you will be the one that is blessed,” Hasselbeck said. He was attending Boston College on

a football scholarship when a friend suggested he go with him over the summer to serve in a leper colony in Jamaica.

In Jamaica, Hasselbeck met a leper named George Mcfee, who had lost his sight, hands and feet to the disease but was very vocal about his love for Jesus and how Jesus had blessed him with so much.

“I was disappointed and frustrated that I was not the starting quarterback at my college that year and totally unhappy in my life, and here was George, who had nothing but a harmonica to his name and was the happiest person on the earth because Jesus loved him!” Hasselbeck said. “It changed me forever, and I vowed to get to know the same Jesus that George knew.

From that moment on, instead of playing for my coaches, the fans and a paycheck, I started playing for one person, the Creator of the universe. There is nothing in this world as important as being bold for Christ and seeking Him in all you do. Whether it’s school, sports, your marriage or work, do it for an audience of One!”

After Hasselbeck’s talk, he answered questions from the 90 students on things like life in the NFL, being a Christian in the locker room and going to the Pro Bowl.

OCS is a 12-grade Adventist mission school located on Orcas Island in Washington’s San Juan Islands. •

Mike Parnell, OCS parent volunteer



Orcas Christian School students were delighted to have Matt Hasselbeck, Seattle Seahawks quarterback, come talk to them about their relationship with Christ.



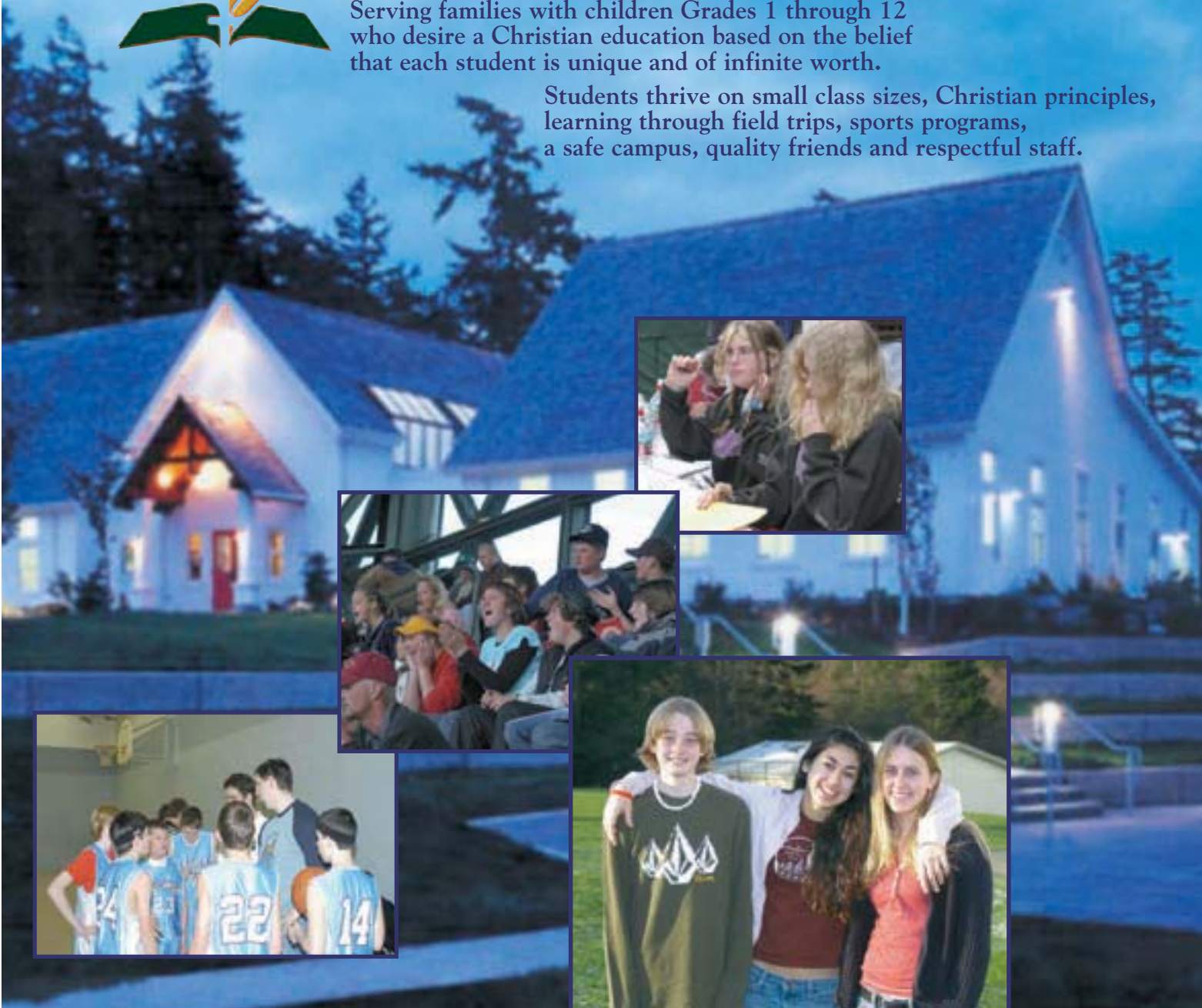
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WWC Wolves Make Adventist Sports History

Marble Jones

Underdogs can be underestimated. Last-minute contenders can be miscalculated. And small schools can produce sports teams that everyone loves but from whom nobody expects major success.

This year, the Walla Walla College men's basketball team paved a path from rural Walla Walla, Wash., to the National Christian College Athletic Association (NCCAA) tournament in Frankfort, Ky.—an unexpected journey that led to a fourth-place title.

The team, led by head coach Jim Hill and assistant coach Rhett Unger, didn't expect to attend the competition since there weren't enough teams in their region to get a bid to go. "We felt like the Lord opened the door, and we think He got us the money [to go] and gave us the ability," Tim Windemuth, WWC health and physical education professor, remarked. That ability helped the team to be the first from WWC to place in the tournament.

The Wolves' first game was against top-seed Nyak College from New York. The team came back from a 15-point deficit to take the win by two points. "Number eight has never [beaten] the number one. And then we did," Windemuth explained. Ryan White, who was named Second Team All-American and All-Tournament, scored 15 points.

Team captain Clinton Bartlett, a senior mathematics



WWC Wolves win fourth place title at NCCAA men's basketball tournament.

major, said, "We took the tournament by storm. They didn't expect us to win a game, then we became the favorites of the tournament."

"We have a great group of kids," Windemuth said of the Wolves' roster. "It was the first time in the history of the tournament that the eighth seed beat the number one seed. ... People didn't even know who WWC was, then everyone knew after that first game, and they were cheering for us the rest of the weekend."

Game two resulted in an overtime loss for WWC against a team that went on to win the tournament. Jeremy Claridge, junior physical education major, scored 25 points in that game and

was named First Team All-American. "I think the most exciting part about that is that it's more indicative of the team's success than it is about one player's accomplishment," he said. "It kind of showed what we did as a team if they'd recognize even one of our players."

Besides playing in the tournament, all the teams in Frankfort went to nearby schools to put on basketball clinics, share testimonies and pray with the kids. "They were excited that someone would talk to them and take an interest in them," Claridge said.

Once the team took their unpredicted early win, the tournament organizers made

sure WWC's game times wouldn't have them playing on the Sabbath.

"We cannot say enough for the NCCAA and the coaching staff that were there and the people who ran the tournament," Windemuth said. "They let us honor our Sabbath."

The Wolves' success brought with it plenty of reasons to give thanks. "We're the first Adventist college to go to a national tournament and win," Windemuth said. "And now, in Division I, we're the fourth-place team in the nation. We give all the glory to the Lord." •

Aly Pritchard, WWC contributing writer

Touching Lives in Tillamook County

Webster's dictionary defines faithfulness as "keeping faith; worthy of trust; honest, loyal, reliable and dependable; accurate, exact and true; and full of faith, especially religious faith." Faithfulness is surely a word that describes Dorothy Johnson, Tillamook County General Hospital (TCGH) and Faith in Action volunteer.

When the hospital and the Faith in Action Coalition opened Wellspring in 2001, Johnson was there to welcome the program's first participants. She's still there today, eagerly ushering in each guest with a smile and a hug when they arrive. Wellspring regulars love Johnson's gentle manner and caring heart. She has a way of making each person feel special and loved.

Wellspring provides respite care for adults who suffer from memory loss and have cognitive or physical limitations that require direct supervision. The program offers an array of activities and entertainment. A licensed nurse is on hand to manage medications and personal care, a home-cooked lunch is provided to participants, and a private room is available for naps and rest periods. Operated by volunteers—like Johnson—and staff from TCGH, the program offers care one day a week.

"Dorothy is involved in every aspect of care for our guests at Wellspring," said Linda Heyne, TCGH volunteer services director.

"She assists with crafts, games,

exercise, singing, meals and personal care."

Johnson has even experienced a few firsts at Wellspring—dancing with a guest who enjoyed the music so much he just couldn't sit still and donning a necklace for the first time on Shrove Tuesday. Ask Johnson, and she might even teach you the chicken dance she learned, a recent accomplishment at Wellspring!

In addition to her time at Wellspring, Johnson also has been a faithful in-home volunteer for Faith in Action. She works with several local families, providing respite for family caregivers and companionship to their loved ones. Her willingness to help often results in special relationships.

One such relationship is the one that

Johnson has formed with Betty Rodham.

Johnson visits Rodham weekly. Sometimes they just sit and chat. Other times they go for a drive, head over to Johnson's house or enjoy a lunch out. Johnson often gives Rodham rides to church meetings and functions, and twice a month she picks Rodham up and ferries her to Wellspring.

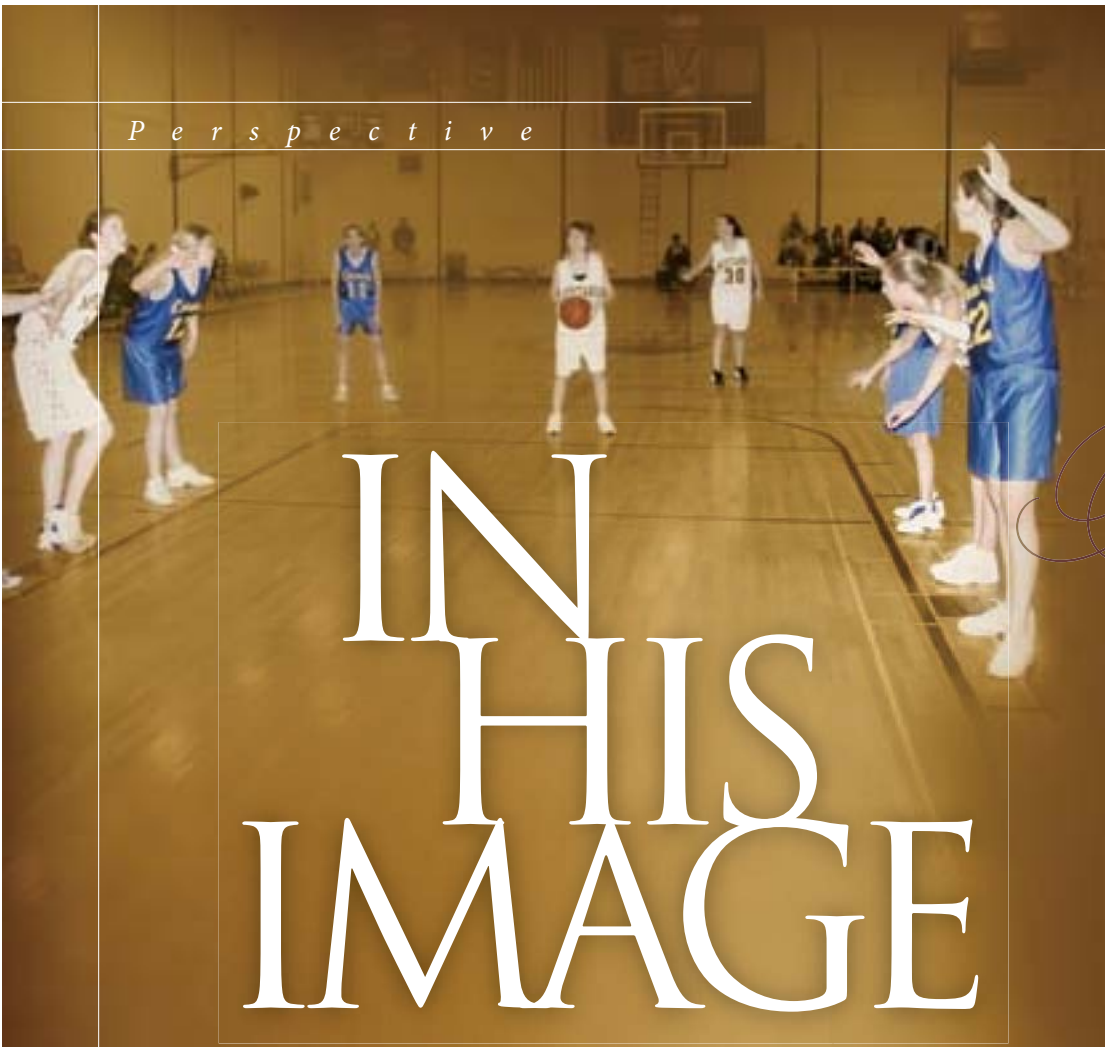
Johnson is always willing to come if Rodham gives her a call and needs her. She is a contact person for Rodham with Lifeline. She also has been a reliable "step-in" when Rodham's daughter is out of town and is always willing to help with any aspect of Rodham's care. According to Rodham's daughter, Johnson is calm, patient and kind. Johnson is family.

It's no wonder Faith in Action recently honored Johnson at its annual coalition meeting. "Dorothy exemplifies faithfulness and service," stated Heyne. "She is someone who we can always count on, and we appreciate the important service she provides to our patients and our community." •

Debra West, Faith in Action program coordinator, and Heather Preston Wheeler, Adventist Health GLEANER correspondent

Dorothy Johnson, left, shares a smile and hug with her special friend, Betty Rodham.





Meadow Glade Elementary girls' basketball team—Lindsey Ashlock on the line.

IN HIS IMAGE

“Then God said, “Let us make people in our image, to be like ourselves.”

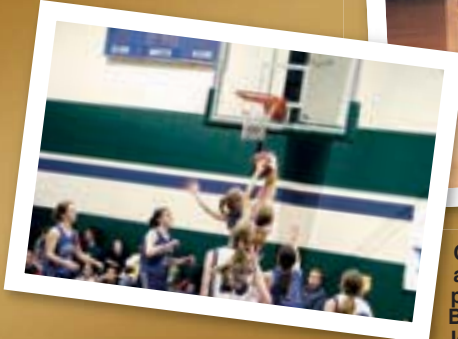
GENESIS 1:26 [NLT]

Times have changed. I recall being a tall, lanky eighth-grader who stood out like a giant among my classmates. The temptation to slouch was there, but my mother always encouraged me to “stand up tall and be proud.”

Proud of what? Proud of the fact that I was taller than nearly every boy in town? Taller than some of my teachers? Taller than my mother! I pondered the Biblical quote, “made in God’s image.” Was this the image He had in mind? I wondered, why me? I felt like an oddity.

Yet today I would fit in among a group of young women who know it is okay to play basketball at recess, to run faster than the boys in P.E., to reach higher and to jump farther. It is OK to ignore the makeup and mall fashions. A girl like me today would wear a T-shirt that says, “I’m not a tomboy, I’m an athlete.” Girls today admire high school and college women who stand 6 feet 4 inches and more.

It seems there is plenty of excitement in the Northwest about girls playing basketball, as evidenced by the recent Walla Walla College Friendship Tournament, hosting 12 high school girls’ (and boys’) basketball teams. And there’s the Oregon Conference



Gem State Adventist Academy and Columbia Adventist Academy playing in the 2005 WWC Basketball Tournament, Jennifer Jorgenson of CAA rebounding.

BY JAN L. JORGENSEN

Friendship Tournament hosted by Portland Adventist Academy with eight junior high school teams.

I watch my very tall daughters, now in eighth and 10th grades, play in these tournaments, and I am pleased and proud—pleased that the girls are athletes, athletes who don't play sports just for P.E. class. They play for the fun of it, the health of it. While some girls play because they have dreams of their futures and hopes of being professional basketball players, others just have fun using the talents God has given them. God doesn't make mistakes, and He wants us to like ourselves the way He made us.

Girls today are more comfortable with themselves than I was. I see in their eyes the joy of playing softball. I see it in their kicks on the soccer field. I see it in their grace on the basketball court. I couldn't be happier; and while I may wish that I'd had the opportunity that girls have today, I don't want my daughters to play sports because I didn't get a chance. I want my daughters to play sports because of all it teaches them.

When a girl faces an opponent a head taller than she and has to work really hard, make a good fake and drive to the basket, she is learning that, when faced with an overbearing obstacle, she can make her own path to success.

When she plays a grueling two-day tournament, she learns that she can reach deep inside herself for reserves she never realized she had.

She uses her devotional time with God to help prepare her for winning and losing. When up against an impenetrable zone defense, she learns to become one with her team—each member working to solve a common problem.

As the team members pray together before each game, they share a common connection with God. That is "Christian teamwork."

She learns that opponents are not enemies but friends challenging her to be the best she can be. She has learned that practice will improve her shot.

She will use all of these skills again and again throughout her life—with school, with business and with relationships with other people.

When the team members suffer a painful loss, they learn to face new challenges with the biblical principles of going the distance, of finishing the race, of staying the course—"I have fought the good fight, I have finished the race, I have kept the faith" (2 Timothy 4:7).

For me, the years went by, and so did the inches. Five feet 10 inches ... 5 feet 11 inches ... 5 feet 12 inches (I couldn't bear to say six feet!) ... and finally stopping at 6 feet 1



inch. Now, at age 40-something, I think I understand what my mother meant ... proud of who God made me to be, proud of the connection recorded in Genesis 1:26 (NLT); "Then God said, 'Let us make people in our image, to be like ourselves.'"

I'm OK with the fact that I can see over almost anyone, that I use only the top cupboards in the kitchen, that I still have trouble finding pants long enough. And every Sunday afternoon, I enjoy the height advantage that I have on the basketball court in a recreational league!

I've also learned that not all the benefits are for the girls. In the past I've volunteered as girls' basketball coach at YMCA, Meadow Glade Elementary and Columbia Adventist Academy. Coaching is a unique opportunity to teach basketball skills that were never taught to me and my peers, a chance to learn and grow with young Christian women who are playing as a team—to laugh with them, to cry with them, to pray with them, to grow closer to Christ together. •

Jan L. Jorgenson

*"I have
fought the
good fight, I
have finished
the race, I
have kept the
faith."*

2 TIMOTHY 4:7

Bakke 95th

Martena Bakke celebrated her 95th birthday on April 16, 2005, with a family dinner at the home of her daughter, Darlene Clark, in Curlew, Wash.

Martena Thompson was born April 19, 1910, in Colman, S.D. She was the fourth in a family of eight children. After graduating from Plainview Academy in Redfield, S.D., she married Marvin Bakke. In 1936 they moved to Oregon, where Martena continued as a homemaker until she began teaching church school in 1946. She taught church school for several years and concluded her denominational working years as a 20-year employee of Portland Adventist Medical Center, retiring in 1975.

After retirement, she made hundreds of quilts for the Sandy (Ore.) Community Service Center and continues to keep them supplied with beautiful baby quilts. Widowed since 1967, she recently moved to Curlew, Wash., where she resides in her own home near her daughter, Joyce Goldsborough.

The Bakke family includes Joyce and Jerry Goldsborough and Darlene and Dale Clark all of Curlew, 7 grandchildren, 11 great-grandchildren and 9 great-great-grandchildren. Her son, Marlin Bakke, passed away in 1997.

Rayl 50th

John and Betty Rayl celebrated their 50th anniversary on Aug. 21, 2004, with a barbeque reception at Emigrant Springs Golden State Park, hosted by their four daughters.



Eunice and George Ream

John Rayl and Betty Moore were married Aug. 21, 1954, in Hermiston, Ore., by B. M. Kurtz, the principal of Gem State Academy, where the couple met.

Their first home was in Baker, Ore., where Betty introduced John to country living. They've been farming/ranching ever since. John spent 30 years as a self-employed building contractor. Betty devoted her time to teaching, raising a family and working in women's ministries. They are now retired and farming near Stanfield, Ore., where both are active in their church.

The Rayl family includes Valerie and Rob Tachenko of Baker, Ore., Carmin and Steve Walker of Stanfield, Ore., Brenda and Mike Johnson of Vancouver, Wash., Jonell and Kevin Jepson of Medford, Ore., and 12 grandchildren.

Ream 70th

George and Eunice Ream celebrated their 70th wedding anniversary with a reception hosted by their children at Alder Siesta Assisted Care Facility in Monroe, Wash.

George W. Ream married Eunice R. Seeley on March

27, 1935, in Springfield, Colo. They have lived most of their married life in Snohomish, Wash., where they raised five children. As farmers and horticulturists, they are well known in the community, but they are better known for their outreach ministry. Their love of children led to organizing and leading out in many

Vacation Bible Schools, where George was always able to captivate the children's interest with his stories. They are now living in an assisted-care facility and can no longer conduct VBS, but they are still contacting young people in the area and are responsible for sending many to Sunset Lake Youth Camp.

The Ream family includes John Ream of Snohomish, Wash., Ted Ream of Anchorage, Alaska, Larry Ream of Mt. Vernon, Wash. James Ream (deceased), Eileen Kennedy from Yacolt, Wash., 16 grandchildren, 25 great-grandchildren and 7 great-great-grandchildren.

Schumacher 50th

David and Evelyn Schumacher celebrated their 50th wedding anniversary Sept. 19, 2004, with a family trip. They are members of the Kettle Falls (Wash.) Church.

David Schumacher married Evelyn Demerest on Sept. 19, 1954. Evelyn worked as a secretary, while David went to school, earning a degree in physics from Michigan State University in East Lansing, Mich. They have lived in Ohio, Florida, and Minnesota but have resided in Washington since 1978.

Evelyn was a homemaker for many years after David graduated and in later years worked at Harris Pine Mills and Rainier Bakery and Health Food Store in Auburn, Wash. They retired to eastern Washington in 1994 to be near their family.

The Schumacher family includes Scott and Lori Schumacher and Brent and Linda Schumacher, all of Inchelium, Wash., Lisa and Daniel Champlain of Kent, Wash., 9 grandchildren and 2 great-grandchildren.

GUIDELINES

GLEANER Milestones are for 50, 60, 65, 70 and 75th anniversaries and 90, 95 and 100th birthdays. Information to include: date, location and type of celebration; date and location of birth or wedding; women's maiden names; a brief résumé; first and last names of only the honorees' children and their spouses with city/state of residence; total number of grandchildren; contact's name and daytime phone number. Original color photos or 300 dpi JPG digital files (no published pictures) are only accepted for 60 and 70th anniversaries or 100th birthdays. Submit online form or print out PDF form at www.GLEANERonline.org > **Contributor's Information** and mail it. Corrections will only be made in the *GLEANERonline* edition listings.

B I R T H S

BROWN—Alina Ann was born April 19, 2005, to Brad and Melea (Spencer) Brown, Eatonville, Wash.

CARLSON—Noah J. was born April 7, 2005, to Darren and Laurie (Thuemler) Carlson, Grants Pass, Ore.

DOWNES—Noah Sadao was born April 13, 2005, to Jeffrey and Alisha (Tsuchiya) Downes, Dillingham, Alaska.

HANDCOCK—Nathaniel David was born Jan. 21, 2005, to Steve G. and Marie F. (Grossman) Hancock, Estacada, Ore.

LORD—Logan Conner was born March 31, 2005, to J.D. and Susan (Gobel) Lord, Vancouver, Wash.

NORWOOD—Gage Michael was born April 20, 2005, to Rachel A. Stevens, Tillamook, Ore.

NUSSBAUM—Grace A. was born March 9, 2005, to Sidney and Cyndie (Biggerstaff) Nussbaum, Prospect, Ore.

SYSKES—Breanna R. was born April 13, 2005, to Tim and Deborah (Dyer) Syskes, Medford, Ore.

TSCHRITTER—Aspen Luke Sean was born Aug. 2, 2004, to Jeremiah L. and Kerrie A. (Bender) Tschritter, Hermiston, Ore.

TSCHRITTER—Sequoia Lauren Aslei was born Aug. 2, 2004, to Jeremiah L. and Kerrie A. (Bender) Tschritter, Hermiston, Ore.

WHITE—Jonathan Michael was born March 30, 2004, to Michael L. and Liesl V. (Noland) White, Dixie, Wash.

G U I D E L I N E S

Information to include: baby's full name; birth date; parents' first and last names including wife's maiden name, and city/state of residence, contact's name and daytime phone number. Submit online form or print out PDF form from www.GLEANERonline.org > Contributor's Information and mail it. Corrections will only be made in the GLEANERonline edition listings.

W E D D I N G S

CHADWICK-REXIUS—Alma Chadwick and Jack Rexius were married Feb. 19, 2005, in Eagle Point, Ore. The Rexiuses are making their home in Central Point, Ore.

MCMACKIN-APPLEGATE—Rosalie McMackin and Richard Applegate were married Feb. 20, 2005, in Walla Walla, Wash. Rosalie is the daughter of the late Carl and LaVolla Dickerson. Richard is the son of Henry and Margaret Applegate. The Applegates are making their home in Walla Walla.

MYERS-ROBINS—Jodi Myers and Zachary Robins were married May 27, 2005, in Desert

Hot Springs, Calif. Jodi is the daughter of Frank Myers and Terry and Cynthia (Dittman) Miller. Zachary is the son of Shane and Donna (Laughlin) Robins. The Robinses are making their home in Twenty-nine Palms, Calif.

STENTZEL-BEAVON—Alecia R. Stentzel and Levi N. Beavon were married Dec. 11, 2004, in Cashmere, Wash. Alecia is the daughter of Keith and Janine (Wysong) Stentzel (both deceased). Levi is the son of Fred and Melody (McVay) Beavon. The Beavons are making their home in Walla Walla, Wash.

G U I D E L I N E S

Information to include: couple's first and last names including the bride's maiden name (and previous married name); wedding date and location; full names (including mothers' maiden names) of the couple's parents (and step-parents); contact's name and daytime phone number. Submit the online form or print out a PDF form at www.GLEANERonline.org > Contributor's Information and mail it. Corrections will only be made in the GLEANERonline edition listings.

A T R E S T

ALLEN—Courtney A., 63; born May 9, 1941, Lovell, Wyo.; died April 17, 2005, Portland, Ore. Surviving: wife, Mary Lynn (Coleman); daughters, Gina Olds, Port Orchards, Wash., Shauna Neidigh, Highland, Calif., Carissa Werner, Portland; sister, Marjorie Roberts, Tempe, Ariz.; and 5 grandchildren.

CASE—Warren L., 84; born March 2, 1921, Chase County, Neb.; died March 20, 2005, Olympia, Wash. Surviving: wife, Ella Mae (Wyatt); son, Ronald L., Lacey, Wash.; foster daughters, Sonia (Schoepflin) Evans, Richland, Wash., Heidi (Waterman) Syck, Wertzburg, Germany, Emily Owens, Olympia; brother, Bill Case, Portland, Ore.; 2 grandchildren, 5 foster-grandchildren and 3 great-grandchildren.

CLARK—Irene A. (Neumann), 95; born Dec. 13, 1909, Shafter, Calif.; died March 24, 2005, Colville, Wash. Surviving: husband, Evert K., Inchelium, Wash.; and daughter, Ivalee Clark, Portland, Ore.

COLVIN—Ruth E. (Epping), 86; born March 31, 1918, Days

Creek, Ore.; died Dec. 19, 2004, Astoria, Ore. Surviving: husband, Alva C.; sons, Jim, Astoria, Leslie, Chinook, Wash.; daughters, Judy Wendt, Pullman, Wash., Nancy Moore, Salem, Ore., Kathy Cosenza, Ft. Collins, Colo.; brothers, Otto Epping, North Bend, Ore., Ervin Epping, Tumalo, Ore., Donald Epping, Long Beach, Wash.; 7 grandchildren and 5 great-grandchildren.

DAVIS—Thelma P. (Mitchell), 91; born Jan. 27, 1914, Powhatan, Ark.; died April 24, 2005, College Place, Wash. Surviving: son, Charles E., Milton Freewater, Ore.; daughters, Lala Mae Tanning, Kennewick, Wash., Mourene Wilson, Boise, Idaho; 10 grandchildren, 20 great-grandchildren and 3 great-great-grandchildren.

GESSELE—Rupert M., 82; born Nov. 3, 1922, Wilton, N.D.; died May 4, 2005, Centralia, Wash. Surviving: son, Larry M., Onalaska, Wash.; daughter, Brenda M. Gordon, Walla Walla, Wash.; brother, Roy, Pendleton, Ore.; 5 grandchildren and 3 great-grandchildren.

HUTCHINSON—Leonard R., 94; born Dec. 6, 1910, North Powder, Ore.; died April 25, 2005, Brewster, Wash. Surviving: daughter, Violet Chaffee, Desert Hot Springs, Calif.; sister, Aurelia Hanson, Seattle, Wash.; 1 grandchild and 1 great-grandchild.

JOHNSON—Milton J., 81; born Jan. 20, 1924, Los Angeles, Calif.; died May 11, 2005, Hermiston, Ore. Surviving: wife, Wanda (Klee); sons, Jim, Athol, Idaho, Jeffrey, Milton Freewater, Ore., Jerry, Hermiston, Joel, Deland, Fla.; daughter, Judith Vantassel, Albany, Ore.; brothers, Dean, Dayton, Ohio, Louis, Hermiston, Clair, Ceres, Calif.; 18 grandchildren and 1 great-grandchild.

LARSEN—June W. (Wood), 80; born Dec. 24, 1924, Wenatchee, Wash.; died April 6, 2005, Dryden, Wash. Surviving: son, David, Lincoln City, Ore.; daughter, Dina Martz, Entiat, Wash.; brothers, Jerry Wood, Entiat, David Wood, Waterville, Wash., Mike Wood and John Wood, both of Wenatchee; sister, Wanda Smith, Wenatchee; 4 grandchildren and 6 great-grandchildren.



Did You Know?
Quiz Answers
from page 5

1. In the ear. The stirrup or stapes bone. It is about the size of a grain of rice.
2. Belize, Guatemala, Honduras, El Salvador, Nicaragua, there are seven with Costa Rica and Panama (sing to tune of "Mexican Hat Dance").
3. Clavicle, phalanges and patella
4. Peter/Philip ... Thomas/Thaddaeus ... James/John/James-son of Alphaeus/Judas Iscariot ... Bartholomew/Andrew/Matthew/Simon the Zealot
5. Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus, Neptune, Pluto
6. The theme in Daniel 7 might emphasize the political nature of nations, while in Daniel 8 the sanctuary in heaven may be emphasized, thus the use of sanctuary animals.
7. The most obvious place is in the introduction to each of the seven churches, Rev. 2 and 3, which uses one of the descriptions of Jesus to address each church.
8. c
9. c
10. a
11. 186,000 miles per second
12. True
13. Red, orange, yellow, green, blue, indigo and violet
14. Light
15. Refraction

LUND—Donald E., 75; born Nov. 21, 1928, Great Falls, Mont.; died Oct. 30, 2004, Great Falls. Surviving: wife, Joyce (Hanson); daughters, Patrice A. Spencer, Floresville, Texas, Pamela D. Berry, San Antonio, Texas, H. Valerie Barrick, Great Falls; brother, Howard, Chattanooga, Tenn.; sister, Helen Willhelm, Prescott, Ariz.; and 5 grandchildren.

NEFF—Dorothy L. (Strawn), 94; born Jan. 29, 1911, Amarillo, Texas; died April 8, 2005, Gresham, Ore. Surviving: son, Leon Cowart, Lewiston, Idaho; daughters, Dorothy Woods and Anita Zimmerman, both of Portland, Ore., Barbara Nicolas, Kuna, Idaho, Cheryl Lindeman, Detroit, Mich.; sister, Thelma Pifer, Battle Ground, Wash.; 16 grandchildren, 29 great-grandchildren and 12 great-great-grandchildren.

POPESCU—Ioan "John," 82; born Jan. 21, 1923, in Romania; died April 19, 2005, Twin Falls, Idaho. Surviving: daughter, Delia Safciu, Filer, Idaho; and 2 grandchildren.

QUALLEY—Max C., 79; born Oct. 12, 1925, Carnation, Wash.; died March 27, 2005, Walla Walla, Wash. Surviving: wife, Barbara (Reuss) Green Hall; sons, Duane, Napa, Calif., Ron, Angwin, Calif.; stepson, Steven Hall, Burleson, Texas; daughter, Sonja Qualley, Orlando, Fla.; stepdaughters, Claudia (Green) Wiggins, Maple Glenn, Pa., Cheryl (Green) Pearles, Greenbrier, Tenn., Carolyn (Hall) Brizendine, Scottsdale, Ariz.; brother, Quentin "Bud," Walla Walla; sisters, Lorene Libby, Walla Walla, Tula Richardson, Grants Pass, Ore.; 16 grandchildren and 9 great-grandchildren.

RATHKE—Evelyn H. (Ardens), 99; born Dec. 22, 1905, Hull, Wis.; died March 30, 2005, Canyonville, Ore. Surviving: 2 Troutfetter grandchildren and 4 great-grandchildren.

ROHDE—June K. (Knight), 89; born June 27, 1915, Taft, Ore.;

died March 25, 2005, Lincoln City, Ore. Surviving: daughter, Dona Hunter, Sitka, Alaska; sister, Madeline Hutson, Hood River, Ore.; and 2 grandchildren.

ROSSIER—Marilyn S. (Sparks), 72; born Aug. 8, 1932, Phoenix, Ariz.; died March 29, 2005, Walla Walla, Wash. Surviving: husband, Morris; son, Anthony, Arizona; daughters, Jennifer Fuchs, College Place, Wash., Connie Rossier, Walla Walla; brother, Vernon Sparks, near Knoxville, Tenn.; sister, Winona Finley, Little Rock, Ark.; and 2 grandchildren.

SANADA—Michiko Anzai, 88; born March 19, 1916, Seattle, Wash.; died Oct. 3, 2004, Burley, Idaho. Surviving: sons, Niel, Rupert, Idaho, Donald, Milwaukee, Wis.; daughter, Marilyn Rosman, Harlan, Iowa; sisters, May, Bellevue, Wash., and Naomi, Mercer Island, Wash.

SCHAAK—Alvin D., 67; born Dec. 30, 1936, Filer, Idaho; died Dec. 22, 2004, Twin Falls, Idaho. Surviving: wife, Barbara (Veatch); son, Douglas, Twin Falls; daughters, Diane Wiersema, Jerome, Idaho,

Debbie Vawser, Kimberly, Idaho, Dalene Gregg, Twin Falls; brothers, Ernest, Spokane, Wash., Hugo, Visalia, Calif.; sisters, Mini Wageman, Usk, Wash., Hilda Harper, Livingston, Mont.; 8 grandchildren, 2 step-grandchildren and 3 step-great-grandchildren.

SHIBLEY—Jesse F., 67; born June 27, 1937, Bremerton, Wash.; died April 2, 2005, Coeur d'Alene, Idaho. Surviving: wife, Shirley (Vesser); sons, Mike, Rusty and Daren, all of Coeur d'Alene; sister, Bonnie Pacello, Van Buren, Ark.; 2 grandchildren and 1 great-grandchild.

SMITH—Wanda (Cheek), 77; born March 6, 1927, Littlefield, Texas; died July 26, 2004, Fresno, Calif. Surviving: daughters, JoLynn Smith, El Dorado, Calif., Linda Lohne, Willits, Calif., Lana Davies, Sacramento, Calif.; sister, Talma Evans, Wilsonville, Ore.; 6 grandchildren and 2 great-grandchildren.

STONE—Raymond O., 93; born Feb. 21, 1912, Roswell, Idaho; died April 25, 2005, Hillsboro, Ore. Surviving: son, Robert J., Milwaukie, Ore.; daughter, Byrna R. Botimer, Cornelius, Ore.; brother, Joe, Portland, Ore.; sister, Doris Wisbey, Napa, Calif.; 5 grandchildren, 3 great-grandchildren and 2 step-grandchildren.

TOSK—Tambrey A. (Carlin), 44; born April 8, 1961, Riverside, Calif.; died April 25, 2005, Auburn, Wash. Surviving: parents, Keith and Mary (Hanson) Carlin, Auburn; sisters, Catherine Carlin, Auburn, Patricia Wright, Milton Freewater, Ore.; and grandmother, Eunice (Scofield) Carlin, Auburn.

WENTLAND—George R., 81; born Nov. 10, 1923, Woodworth, N.D.; died Nov. 23, 2004, Milton Freewater, Ore. Surviving: wife, Cleo (Budd); son, Lorin, Milton Freewater, Ore.; daughter, Carolyn Denney, College Place, Wash.; 6 grandchildren and a great-grandchild.

G U I D E L I N E S

Information to include: date and location of birth and death; first and last names, including married women's maiden names and previous married names; immediate surviving family members, (children, stepchildren, parents, brothers/sisters, stepbrothers/sisters, half-brothers/sisters, grandparents) along with the city/state of residence for each; number of grandchildren; contact's name and daytime phone number. Submit online form or print out PDF form at www.GLEANERonline.org > Contributor's Information and mail it. Corrections will only be made in the GLEANERonline edition listings.



A N N O U N C E M E N T S

NPUC

Offerings

July 2—Local Church Budget; **July 9**—Women's Ministries; **July 16**—Local Church Budget; **July 23**—Local Conference Advance; **July 30**—Walla Walla College; **Aug. 6**—Local Church Budget.

Special Days

July 9—Home Study International Promotional Day.

General Conference Offering

Every five years the world church chooses a special project for the General Conference offering. In 2005, the focus turns to the rapidly growing populations of the world's great urban areas. Hope for Big Cities will provide seed money for world divisions to focus on long-term plans to establish and nurture new churches in major cities where the Adventist Church is struggling to gain a foothold. The offering will be taken in all NAD churches as well as at the session on July 9. Learn more about this at the world church's official Web site, www.adventist.org. Click on Hope for Big Cities.

GC Coverage in Northwest

With wide media coverage provided by Adventist News Network (ANN), *Adventist Review*, Adventist World Radio (AWR) and Adventist Television Network (ATN), people will have access to the events at GC Session. Hope Channel broadcasts for the session are planned in four languages: English, Portuguese, Spanish and French. June 29–July 9, daily uplinks: morning devotional, 8–9 a.m. PDT; news show anchored by Mark Finley, 3:30–4:30 p.m. PDT; music program, 4:30–5 p.m. PDT; division reports, 5–7 p.m. PDT; rebroadcast of the news show, 7–8 p.m. PDT. Sabbath: worship service, 9 a.m.–10:30 a.m. PDT. The afternoon mission program also may be

uplinked (to be announced). The full daily schedule of TV broadcasts is available at www.HopeTV.org. Hope Channel will also provide the full broadcast via streaming video at www.HopeTV.org. We have asked our Northwest delegates to share their impressions during the session at www.gleaneronline.org in the new *GleanerNOW!* front-page feature. A final Northwest wrap-up will appear in the September print edition of *GLEANER*, since the August issue will already have gone to press before the editors leave for the session.

IDAHO

Missing Members

The McCall Church is looking for any information on the following members: David K. Anderson, Bruce W. Brown, Pat Kuper, Chalena Preiss, Cody Snider and John M. Thornton. If you have information, please contact the McCall Church clerk at rosebud@ctcweb.net; or 3592 Longview Road, McCall, ID 83638.

OREGON

FREE Writer's Workshop

July 20–22—Do you have a passion for writing but need some pointers or a little polish? Join Dr. Joe Wheeler, renowned writer, editor and master storyteller at Gladstone Camp Meeting for a three-day writing adventure. All ages are welcome to attend, but basic writing skills are expected.

Class sessions are Wednesday, Thursday and Friday from 10:30 a.m.–12 noon in Laurelwood Room B. Dr. Wheeler is best known for his *Christmas in My Heart* compilations. He will be available during camp meeting for book signings.

Singles at Camp Meeting

July 23—You are invited to the annual singles' fellowship/dinner and ice cream bash at the Oregon Camp Meeting at the Gladstone Somerset Assisted Living Community Center on the Gladstone Convention Center grounds. Fellowship dinner at 12:30 p.m. and the ice cream bash later in the afternoon/evening. For more information, call the Singles' Hotline at (503) 654-6054. All singles are welcome.

Laurelwood Class of '55

July 23—Laurelwood Academy class of 1955 will be celebrating their 50th. Stop by sometime between 12 noon and midnight to say hello at the Monarch Hotel and Conference Center (Clackamas Town Center near the Gladstone Convention Center). For more info, contact Don Bauer at (503) 799-3876 or Marcia Lang Longley at (541) 504-0989.

Columbia Adventist Academy Class of '58

July 23—Potluck after church will meet near the drinking fountain behind the main tent at the Gladstone Convention Center. For information, contact Dick Pyke at (509) 529-

5642, (509) 386-2929 (cell), dwpkye@netzero.net or 1010 Campbell Road, Walla Walla, WA 99362.

Homeschool Connections

July 23—If you are interested in homeschooling or wanting to connect with others who homeschool, you are invited to join us on Sabbath afternoon at 4 p.m. in the Holden Conference Center's first-floor Cascade Auditorium for a special presentation. Homeschooling parents will be sharing their experiences with the intent of networking as families. Oregon Conference's educational staff members John Gatchet and Wayne Wentland will be on hand to tell us what they have to offer homeschooling families and that their door is always open to work with homeschoolers. This meeting is a time for connections; our emphasis is on how we can encourage and challenge one another. Our desire is to help those that are just beginning to think about homeschooling their children for the first time by answering their questions and helping them feel connected to others on the same journey. For more information, call (503) 654-6054.

Union College Alumni Gathering

July 23—Alumni, family and friends of Union College are invited at 5–6:30 p.m. to the lower level of the cafeteria building at the Gladstone Convention Center during Oregon Camp Meeting. Representatives from the college are planning to be present. A meal will be provided, and an offering will be taken to cover expenses. For more information, contact Glen or Marybeth Gessele at (503) 985-7759; or gm.gessele@gmail.com.

Monitor Church Inactive Members

The Monitor Church has lost contact with Ivan Clark, Corey Liddington, Robert Reimer and Debi Reimer. If you have any

North Pacific Union Conference Association OFFICIAL NOTICE

Official notice is hereby given that a regular membership meeting of the North Pacific Union Conference Association of Seventh-day Adventists is called for 1:30 p.m., Wednesday, Sept. 7, 2005, at the North Pacific Union Conference office in Vancouver, Washington.

The membership is comprised of the members of the North Pacific Union Conference Executive Committee.

The purpose of this regular membership meeting is to hear reports and to transact such other business as may properly come before the meeting.

Jere D. Patzer, president; Gary W. Dodge, secretary



A N N O U N C E M E N T S

contact with these people, the church would love to hear from them. Please contact Tracy Alluis at (503) 634-2393.

Milo Registration Day

Aug. 14—Registration and move-in date for Milo Adventist Academy. Classes begin Monday, Aug. 15. For more information see www.miloacademy.org or contact the academy at (541) 825-3200 ext. 3317, info@miloacademy.org or P.O. Box 278, Days Creek, OR 97429.

Laurelwood Academy T-Dub Club

Aug. 26–27—Mostly 1945–1955 Laurelwood alumni, but all are welcome, Gladstone Convention Center in the meeting room below the cafeteria. The weekend begins Friday at 7 p.m. with a concert by the Parks family. Potlucks on Sabbath at noon and supper. For information and room reservations, call Nancy Paulson at (541) 396-6144.

Columbia Academy Classics

Sept. 9–11—Columbia Academy graduates and attendees will get together at the Gladstone Convention Center on Friday evening for supper and an evening program planned by Lorene Beaulieu and the class of 1955, the new “classics.” Sabbath they will reminisce and listen to a program, also from the class of ‘55. Saturday night there will be memories and music from our great days at CA. We will enjoy Sunday morning breakfast together and visiting as long as we want to! To reserve a room and meals at the campground, call Jim Dixon at (503) 761-8175.

Laurelwood Academy Class of 1975: 30-Year Reunion

July 29–31—Lincoln City, Ore. Seeking missing classmates: Cheri (Appley) Dixon, Paul Chamberlain,

Shirley Gilbertson, Debbie Hessong, Norman Johnson, Dale Jurgensen, Doug Miller, Connie (Peterson) Bradley, Vivian (Rogol) Colvin, Bob Rule, and Donna Sutton. To share information, please call (503) 621-9754; or e-mail jodi.douglas@att.net.

UPPER COLUMBIA

Gifted Musician Scholarships

Upper Columbia Academy is offering a limited number of band instrument scholarships worth up to \$2,000 each. The offer applies to new students registering for the 2005–06 school year. Audition in person or by recording. For information, contact Jerry Lange, band director, at (509) 245-3654; or jerrylange90031@yahoo.com.

Industrial Technology Scholarships

Upper Columbia Academy is offering a new category of scholarships for students interested in developing skills in the area of industrial technology for the 2005–06 school year, in amounts up to \$2,000 each. For details, contact Chuck Paulson, instructor, at (509) 245-3653 or teched63@hotmail.com.

WASHINGTON

Wedgewood on the Olympic Peninsula

July 24—Two free folk gospel concerts will be performed on the beautiful Olympic Peninsula in Port Angeles and Sequim. Join in festive concerts rich with nostalgia and Christ’s amazing gospel. For details, call the Port Angeles Church at (360) 457-6460.

Shelton Valley Christian Show 'n Shine

Aug. 2—Christian car show, 9 a.m.–3 p.m., at the Adventist school at 201 W. Shelton Valley Road, Shelton, Wash. Register your car upon arrival to win prizes and trophies, or just come to see all the cool cars and have fun!

Camp meeting “shamburgers” will be available, as well as other tempting treats. For information or directions, contact Gene at (360) 426-2474.

WORLD CHURCH

SONscreen 2005

July 6–7—Worldwide Film Festival Showcase: “Catch the Spirit!” a free event, is scheduled to premiere at the 2005 General Conference world session in St. Louis, Mo. Marking SONscreen’s fourth consecutive year, the showcase will highlight selected Christian films and videos and offer interactive workshops to Adventist delegates and attendees to the session, in addition to communities of faith in the greater St. Louis area.

The newly renovated Roberts Orpheum Theater, located two blocks from the Americas Convention Center at 416 N. Ninth St. will be home to the showcase film screenings nightly from 7–9:30 p.m. and workshops with industry professionals daily from 3–5 p.m. Both screenings and workshop sessions are free, but come early as seating is limited.

For more SONscreen information, schedule details or to volunteer to help, visit www.sonscreen.info; e-mail info@sonscreen.info; or call toll-free (866) 766-3146.

National Singles’ Retreat

Aug. 30–Sept. 6—16th annual National Singles Retreat at Camp MiVoden near Coeur d’Alene, Idaho. For more information and a brochure, call Lorene at (916) 967-6178 or visit www.mivoden.com/adultcamps.htm.

Sunnydale Adventist Academy Homecoming

Sept. 29–Oct. 2—Classes of ‘55, ‘65, ‘70, ‘80, ‘85, ‘90, and ‘95 will be honored. Activities start Thursday evening with the Silver Showcase. For information, see www.sunnydale.org; or call (573) 682-2164.

TIPS FOR AUTHORS

How to Submit an Announcement

Submit your announcement for print publication six to eight weeks before your event. Announcements for the online calendar should be submitted at least two weeks before the event to give Web readers enough time to see the announcement. See the advertising deadlines that are published in every issue for the latest date you can submit announcements for any print issue.

Type your announcement in paragraph form in as few words as possible, as space is limited. It may be edited to fit.

Free announcements may not contain dollar figures for registration fees, entrance fees, etc., but may inform readers that there is a fee and give information about where to obtain that information. If you wish to publish the cost, you may submit a paid classified ad.

Include complete contact information at the end of your announcement in this order: name of contact person, organization, telephone number (including area code), e-mail address, Web site, and street address.

Submit your announcement online at www.gleaneronline.org; click on Contributor’s Information in the left panel and follow the directions. Or e-mail it to gleaner@nw.npub.org. Or mail your typewritten announcement to **GLENER Announcements, P.O. Box 871150, Vancouver, WA 98687-1150**. Please, no handwritten announcements.

Nadine Platner Dower,
GLENER managing editor

Sunset Table

Daylight Saving Time	July 1	July 8	July 15	July 22	July 29
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ALASKA CONFERENCE

Anchorage	11:38	11:30	11:17	11:02	10:45
Fairbanks	12:35	12:18	11:57	11:34	11:10
Juneau	10:05	9:59	9:50	9:37	9:23
Ketchikan	9:30	9:26	9:18	9:08	8:56

IDAHO CONFERENCE

Boise	9:30	9:28	9:24	9:18	9:11
La Grande	8:44	8:41	8:37	8:31	8:23
Pocatello	9:12	9:10	9:06	9:01	8:54

MONTANA CONFERENCE

Billings	9:08	9:05	9:01	8:54	8:46
Havre	9:24	9:21	9:16	9:09	9:00
Helena	9:25	9:22	9:18	9:11	9:03
Miles City	8:59	8:57	8:52	8:46	8:38
Missoula	9:34	9:31	9:26	9:20	9:12

OREGON CONFERENCE

Coos Bay	9:01	8:59	8:55	8:49	8:42
Medford	8:52	8:50	8:46	8:41	8:34
Portland	9:03	9:00	8:56	8:50	8:42

UPPER COLUMBIA

Pendleton	8:48	8:46	8:41	8:35	8:27
Spokane	8:51	8:48	8:43	8:36	8:28
Walla Walla	8:48	8:45	8:41	8:34	8:26
Wenatchee	9:02	8:59	8:54	8:47	8:39
Yakima	8:59	8:56	8:52	8:45	8:37

WASHINGTON CONFERENCE

Bellingham	9:16	9:13	9:08	9:01	8:52
Seattle	9:10	9:08	9:03	8:56	8:47

Add one minute for each 13 miles west.
Subtract one minute for each 13 miles east.

Adventist Book Centers

Toll-free number for Northwest ABC orders 1-800-765-6955

IDAHO

7777 Fairview
Boise, ID 83704-8494 (208) 375-7527
M-Th 9 a.m. - 5 p.m.
Sun 11 a.m. - 3 p.m.

NAMPA BRANCH

1350 N. Kings Rd.
Nampa, ID 83687-3193 (208) 465-2532
Friday and Sunday Closed
M-Th 10 a.m. - 5:45 p.m.

MONTANA

3656 Academy Dr.
Bozeman, MT 59715 (406) 587-8267
M-Th 9 a.m. - 6 p.m.
F 9 a.m. - 2 p.m.

OREGON

13455 S.E. 97th Ave.
Clackamas, OR 97015-8662 (503) 653-0978
M-Th 8:30 - 6 p.m.
F 8:30 - 1 p.m.
Sun 11 a.m. - 4 p.m.

MEDFORD BRANCH

Shamrock Square Shopping Center
632 Crater Lake Ave.
Medford, OR 97504-8014 (541) 734-0567
M-Th 11 a.m. - 5:30 p.m.
Sun 11 a.m. - 3 p.m.

UPPER COLUMBIA

S. 3715 Grove Road
Spokane, WA 99204-5319
P.O. Box 19039
Spokane, WA 99219-9039 (509) 838-3168
M-Th 9 a.m. - 5:30 p.m.
Sun 10 a.m. - 3 p.m.

COLLEGE PLACE BRANCH

505 S. College Ave.
College Place, WA 99324-1226 (509) 529-0723
M-Th 9 a.m. - 6 p.m.
Sun 10 a.m. - 3 p.m.

WASHINGTON

5000 Auburn Way S.
Auburn, WA 98092-7024 (253) 833-6707
M-Th 11 a.m. - 6 p.m.
Sun 11 a.m. - 5 p.m.

Official ABC website:
www.adventistbookcenter.com

Local Conference Directory

ALASKA

Ken Crawford, president; Jim Kincaid, secretary;
Harold R. Dixon III, treasurer. 6100 O'Malley Road,
Anchorage, AK 99507-7200. Phone: (907) 346-1004

IDAHO

Stephen McPherson, president; Donald A. Klinger,
secretary; Rick Roy, treasurer. 7777 Fairview, Boise,
ID 83704-8418; Phone: (208) 375-7524

MONTANA

John Loor, Jr., president; Myron Iseminger,
v.p. for administration and finance. 175 Canyon
View Rd., Bozeman, MT 59715; Phone: (406)
587-3101

OREGON

Don Livesay, president; Al Reimche, v.p. for
administration; Randy Robinson v.p. for finance.
13455 S.E. 97th Ave., Clackamas, OR 97015-8662.
Phone (503) 652-2225

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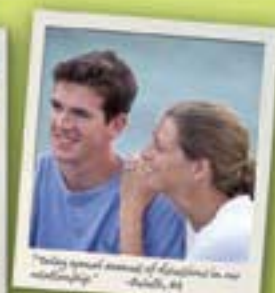
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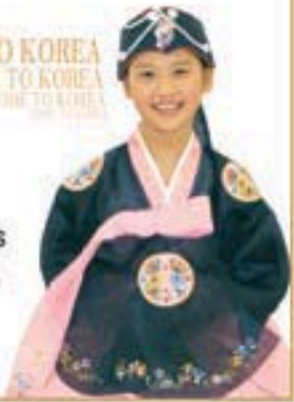
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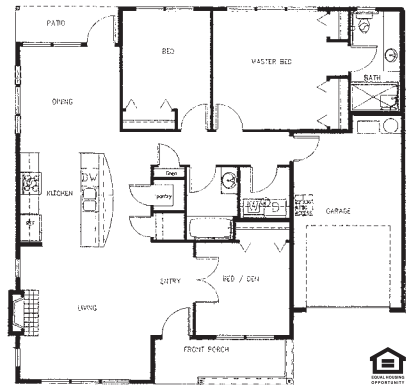
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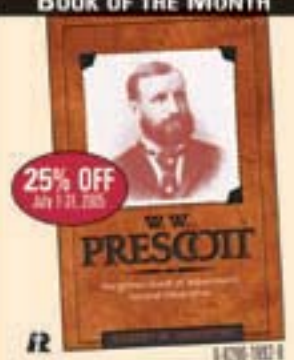
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because of the woman's testimony... (John 4:39-42)*

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Advertising Deadline

ISSUE DATE	DEADLINE
September	July 25
October	August 29

OAHU—1-bedroom condo on beach; sleeps four; furnished, including linens, dishes, TV, dishwasher, microwave, stove, refrigerator. Golf and tennis nearby, \$50/night two; \$60/night four, \$40 one-time cleaning charge, 11.24% tax. 301-717-7638.

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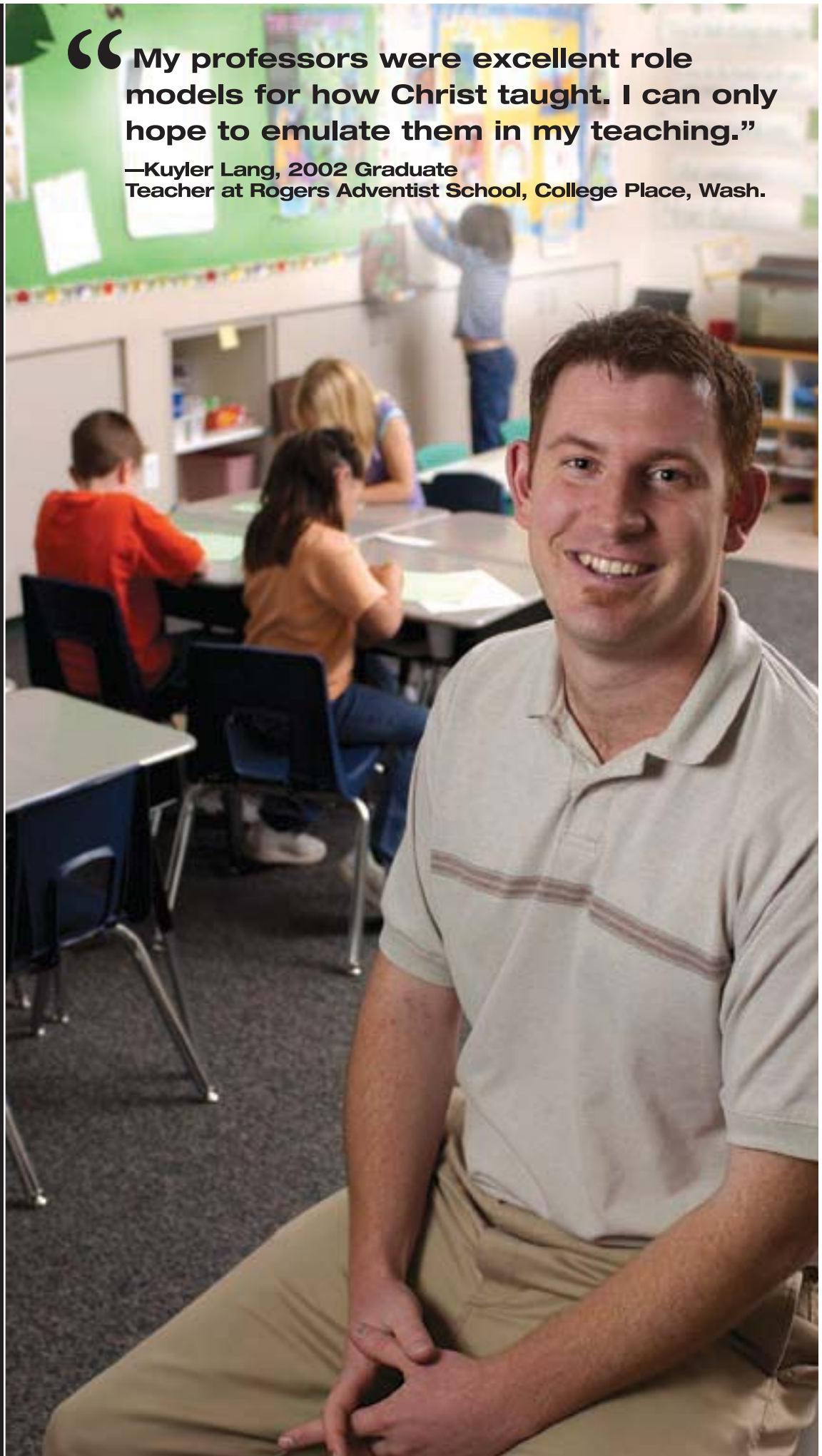
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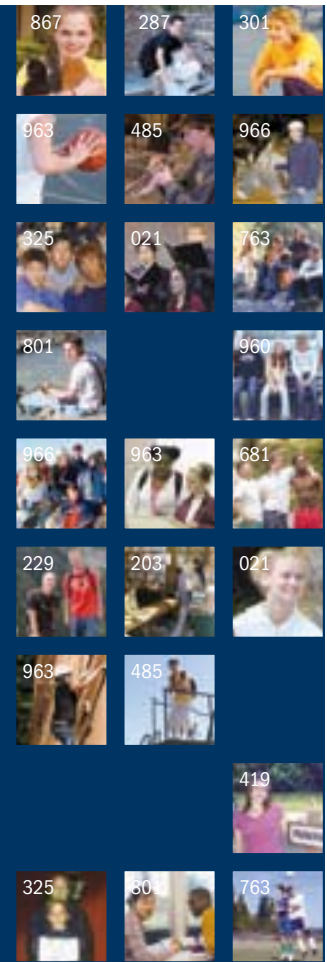
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197: Researching a paper in the weight room, thanks to wifi.
011: Running for ASB president—and winning.
145: Editing the best yearbook ever.
007: Getting advice you'll remember your entire life from your pastor.
579: Knowing your life just changed forever.

>368: experiencing God's love through your friends.

003: Suddenly realizing what life is all about.
979: Making friends with someone from a whole 'nother country.
803: Graduating from high school with 11 college credits.
231: Knowing the answer.
780: Doing your own laundry.
168: Learning to play an instrument you can't carry.
267: Welding. 'Nuff said.
043: Isolating human DNA in the chemistry lab.
791: Getting a care package from mom in the mail.
091: Walking through Seattle's Pike Place Market on a rainy day.
528: Agonizing over flower choices for your banquet date.
130: Getting real-life work experience that will impress future employers.
070: Not having to do the dishes.



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