

Gleaner

Northwest Adventists in Action

JULY 2007, Vol. 102, No. 7

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LANS

I m a g e s o f C r e a t i o n



*It [the Branch of the Lord] will be a shelter and shade from the heat of the day, and a refuge
and hiding place from the storm and rain.*

ISAIAH 4:6 (NIV)

"Camouflage" photographed by Dennis Gilliland of Ridgefield, Washington.

Feature

Let's talk

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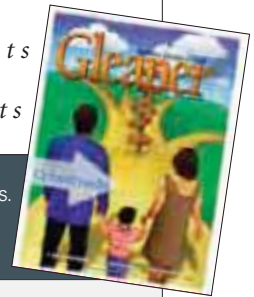


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Adventist Education At the Crossroads.
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Adventist Education

Statistically *the Best Choice*

BY JERE PATZER

North Pacific Union educators and administrators were recently given a preliminary report on a major study of 30,000 students in Adventist schools across North America. As a part of a three-year study of grades 3 through 9 and 11, the students were tested in the fall of 2006. The study was conducted under the guidance of Dr. Robert Cruise, La Sierra University statistician.

The results of the study are impressive.

- The students ranked 1/4 to 3/4 grade above expected levels across the North American Division*
- Science and reading were the highest areas
- All areas were over the 50 percent level including math computation
- The average was 60 to 65 percentile rank
- Achievement was very similar despite the size of school, number of students per teacher or per grade
- Preliminary findings indicate NPUC students rank very high

These results contradict the fallacy that Adventist education is academically inferior to the often larger or better-funded public schools. Truly this is a testament to the dedication and ability of our Adventist educators.

But There Is So Much More ...

These dramatic findings can be added to what we have already known.

- Students in Adventist schools are generally safer physically
- Adventist schools are more free of drugs

- Curriculums are Bible-based with a distinctly Adventist Great Controversy perspective, particularly in the area of science and creation
- The more years a student attends an Adventist school the more likely he is to stay active in the church
- Virtually all church leaders were educated in the Adventist school system

When you add up all of the above factors, having our young people in Adventist schools seems like an obvious choice.

We do know that even the best of Adventist education is not a guarantee that all of our young people will be successful or will decide to follow the Lord. They have the free choice to choose redemption or eternal loss. But as a parent I wanted to give our children the best chance at success, academically, socially and most importantly, spiritually.

Ellen G. White, inspired by God, was a great motivator behind the establishment of our philosophy of Adventist education. This vision has grown to be the largest Protestant educational system in the world. She wrote in the classic book *Education*, "In the highest sense the work of education and the work of redemption are one...."

That is the goal of Adventist education. It sounds like we have just received additional proof that we are at least partially making this a reality. •

*Based on ITBS, ITED Achievement and CoGat Ability tests



Jere Patzer, North Pacific Union Conference president, writes from Ridgefield, Washington.

The Flag of the United States of America



The things that the flag stands for were created by the experiences of a great people. Everything that it stands for was written by their lives. The flag is the embodiment, not of sentiment, but of history.”

~Woodrow Wilson

The Pledge of Allegiance

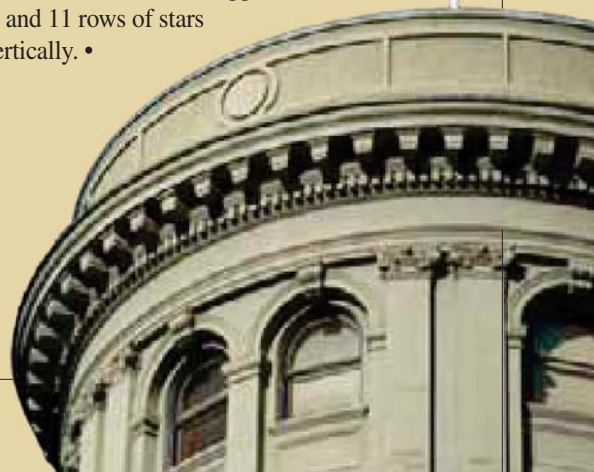
I pledge allegiance to the Flag
of the United States of America,
and to the Republic for which it stands:
one Nation under God, indivisible,
With Liberty and Justice for all.

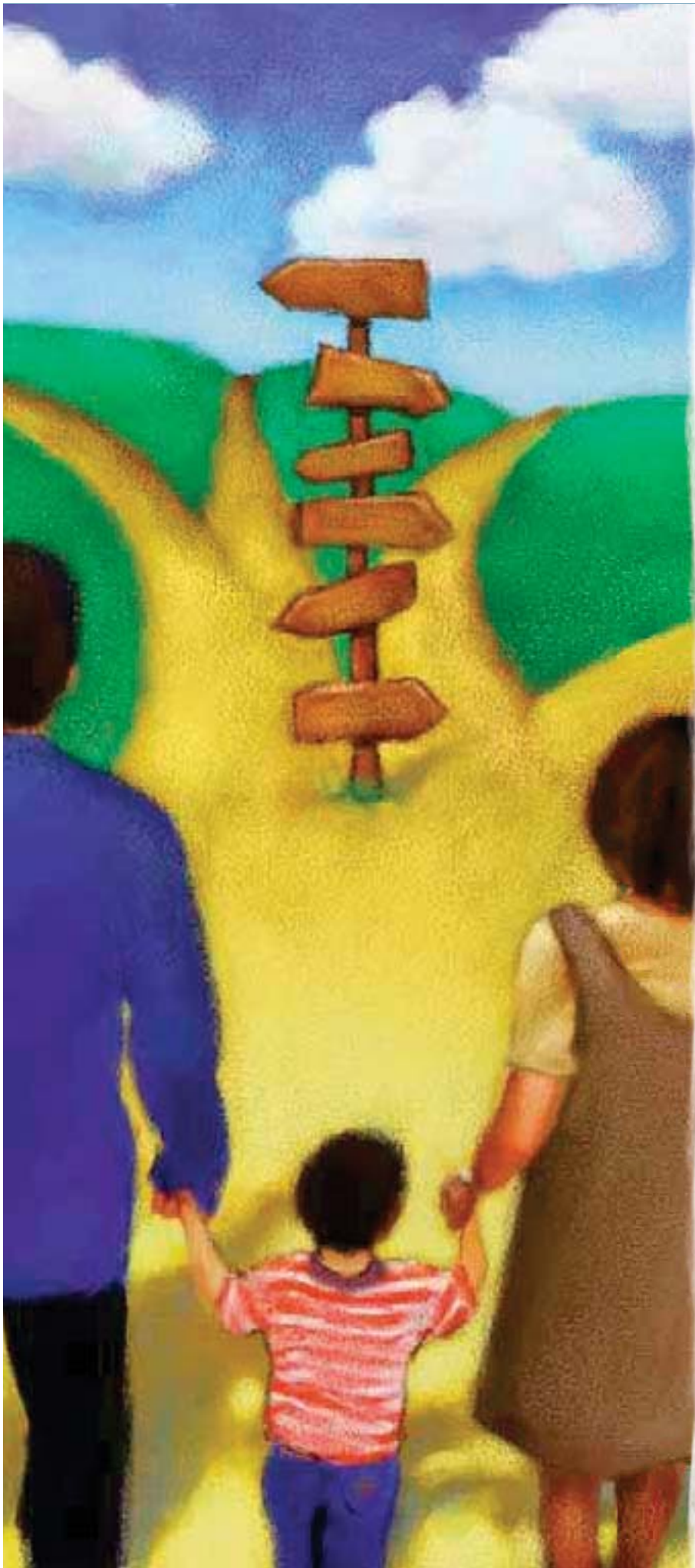
No one knows with absolute certainty who designed the first stars and stripes or who made it. Congressman Francis Hopkinson seems most likely to have designed it, and a few historians believe that Betsy Ross, a Philadelphia seamstress, made the first one.

Until the Executive Order of June 24, 1912, neither the order of the stars nor the proportions of the flag was prescribed. Consequently, flags dating before this period sometimes show unusual arrangements of the stars and odd proportions, these features being left to the discretion of the flag maker. In general, however, straight rows of stars and proportions similar to those later adopted officially were used. The principal acts affecting the flag of the United States are the following:

✧ On June 14, 1777, in order to establish an official flag for the new nation, the Continental Congress passed the first Flag Act: “Resolved, That the flag of the United States be made of thirteen stripes, alternate red and white; that the union be thirteen stars, white in a blue field, representing a new Constellation.”

- ✧ Act of January 13, 1794—provided for 15 stripes and 15 stars after May 1795.
- ✧ Act of April 4, 1818—provided for 13 stripes and one star for each state, to be added to the flag on the 4th of July following the admission of each new state, signed by President Monroe.
- ✧ Executive Order of President Taft, dated June 24, 1912—established proportions of the flag and provided for arrangement of the stars in six horizontal rows of eight each, a single point of each star to be upward.
- ✧ Executive Order of President Eisenhower, dated January 3, 1959—provided for the arrangement of the stars in seven rows of seven stars each, staggered horizontally and vertically.
- ✧ Executive Order of President Eisenhower, dated August 21, 1959—provided for the arrangement of the stars in nine rows of stars staggered horizontally and 11 rows of stars staggered vertically. •





Adventist Education

At Cro

An increasing number of Adventist parents today are viewing traditional Adventist education as optional. In fact, some observers estimate that nearly half of eligible Adventist students are not attending our church-subsidized schools.

Since the late 1800s, as the Seventh-day Adventist church developed a philosophy and structure for a private school system, Adventist parents have scrimped, saved and sacrificed to give their children a solid, Bible-based education. For some families, children, grandchildren and even great-grandchildren have graduated from the same Adventist institution.

Our world church operates nearly 7,000 schools and education institutions with more than 1.3 million students. Within the Northwest, our K-12 Adventist schools show more than 7,000 students attending annually along with 600 staff and faculty members.

Over the years, we have backed our educational philosophy with generous financial support. Some Adventist churches spend more than 30, 40 or even 50 percent of their annual budgets on local school subsidies and worthy-student funds.

Yet today, Adventist families are weighing their options. Along with their local Adventist school, they are looking at home schooling, other Christian facilities and even public education. They are comparing the alternatives with their personal values and priorities. If actions

the crossroads

truly are louder than words, their choices are sending a message: Adventist education is no longer an automatic choice for Adventist parents.

Adventist education and our Adventist families in North America are standing together at a crossroads. And there is a growing perception that a 12-grade Adventist education (not to mention college) is gradually slipping beyond the financial means of all but a fraction of our members.

One person put it this way: "I can either pay my tithe, or I can send my kids through our schools. I can't do both."

Statements like that make church administrators and educators stop and smell the Postum. If tithe paying and Adventist education are becoming mutually exclusive for at least some Adventist families, then the time-honored philosophy and method of training our children mentally, physically and spiritually is also at risk. For one begets the other.

And that is significant, because while many other churches have historically focused their outreach on the adult demographics, the Adventist church for decades has understood that true evangelism begins at an early age, and Adventist parents have traditionally sacrificed to make it happen.

Contemporary Christian researcher George Barna* has personally experienced a dramatic turn-around in his own view of evangelism. "I have always accepted," he says, "the dominant notion that the most important ministry is that conducted among adults. But the overwhelming evidence we have seen of the huge impact in the lives of kids and relatively limited changes in the lives of adults has completely revolutionized my ministry. I have concluded that children are the single most important population group for the church to focus upon."

Results of Early Training

While there are exceptions to every generalization, three important research outcomes regarding personal moral and spiritual foundations have influenced Barna's new outlook:

- A person's moral foundation is in place by the time they reach 9 years of age.
- A person's spiritual beliefs are irrevocably formed by age 13.
- Those who are active in church life in their 30s and 40s have also been involved in active training as children.

Barna goes on to observe that the probability of a child between 5 and 13 years old accepting Jesus Christ as their Savior for a lifetime relationship is around 32 percent, but drops to only 6 percent for those 14 years of age and older.

Ellen G. White, of course, repeatedly made the case for early childhood education. She echoed Jesus' own focus on children with these words: "In the children brought in contact with Him, Jesus ... saw some who would become

martyrs for His sake. He knew that these children would listen to Him and accept Him as their Redeemer far more readily than would grownup people...He planted in their minds the seeds of truth, which in afteryears would spring up and bear fruit unto eternal life" *Evangelism*, p. 579.

And, the familiar axiom of Scripture is consistent with these findings as well: "Train up a child in the way he should go, and when he is old he will not depart from it" Proverbs 22:6.

When a young person leaves the church, the finger of blame often rests upon our educational institutions. But two other important institutions factor just as importantly, if not more so, into the spiritual future of our children: the home and the church.

It is possible for parents, schools and churches to be so busy with individual goals that they are like ships passing in the night. No wonder criticism comes so easily. Even home-schooling families, which





While many other churches have historically focused their outreach on the adult demographics, the Adventist church for decades has understood that true evangelism begins at an early age.

should be the epitome of integration, can become isolated from other important influences.

Northwest Response

So what is our Adventist Church in the Northwest doing to address the challenges our Adventist parents and schools are facing? And how can Adventist parents help in forming practical solutions?

On January 24 and 25 of this year, the North Pacific Union Conference sponsored the first of several meetings of an Education Summit involving a select group of Northwest educators and administrators. Coordinated by Lanny Hurlbert, NPUC education director, the summit group focused on six different areas of concern that speak directly to the quality and value of Adventist education: Enrollment, Finances, Leadership, Marketing, Message & Mission, and Spirituality. Six study groups were formed during that initial meeting to explore each area and return with a preliminary report of brainstorming ideas at the next meeting.

On May 10, the summit reconvened to hear reports from each committee. In addition, special guests Jim Epperson from the Florida Conference and Dick Osborn, Pacific Union College president, were invited to make keynote presentations. Both underscored the importance of not being content with simply slapping “band-aid” approaches on to the existing system.

Osborn noted that the church has endeavored to make positive changes in the past. He cited the NAD education subcommittee which recommended in 1996 that “the denomination should adopt a systems approach to Christian education by broadening its scope to include all aspects of the church that touch the lives of its youth in such areas as Adventist schools, Sabbath School, Pathfinders, Adventist Youth, Adventist Junior Youth, summer camps, and other youth programs.”

The research cited by Barna and others corroborates this recommendation and

indicates the need for intentional change is more imperative than ever.

With that urgency in mind, here is how Northwest Adventist parents and concerned members can partner with educational leaders to help move the work of the Education Summit forward.

Your Comments Invited

The committee reports in their entirety will be available online at www.gleaneronline.org. You are invited to click on the Let’s Talk button on the GLEANER Web site and add your comments on any of the six topics which correspond to the reports printed in this issue. This forum will be open for discussion on these issues until July 31. You can also email us at talk@gleaneronline.org or write to GLEANER, 5709 N. 20th Street, Ridgefield, WA 98642.

On August 16, the Education Summit group will review the responses and determine what changes need to be integrated into a final report to the NPUC executive committee on August 29.

Following acceptance of the reports by the executive committee, a smaller group will be formed, coordinated by Hurlbert, to work on prioritizing the recommendations and drafting a practical implementation plan.

It is also likely that the plan will include some form of “test marketing” the integrated systems approach proposed by Osborn within several church/school communities here in the Northwest.

The Cognitive Genesis study information highlighted by NPUC president, Jere Patzer, in this issue’s editorial paints a very positive picture of the academic value of Adventist schools—certainly above average and better than many Adventists have perceived. But several years ago the Value Genesis study reminded us that if we want our children to develop a mature faith and strong sense of loyalty to the Adventist faith and mission, we must have our families, schools and churches working

more closely and positively together. This Northwest-wide Education Summit is just the beginning of a positive change.

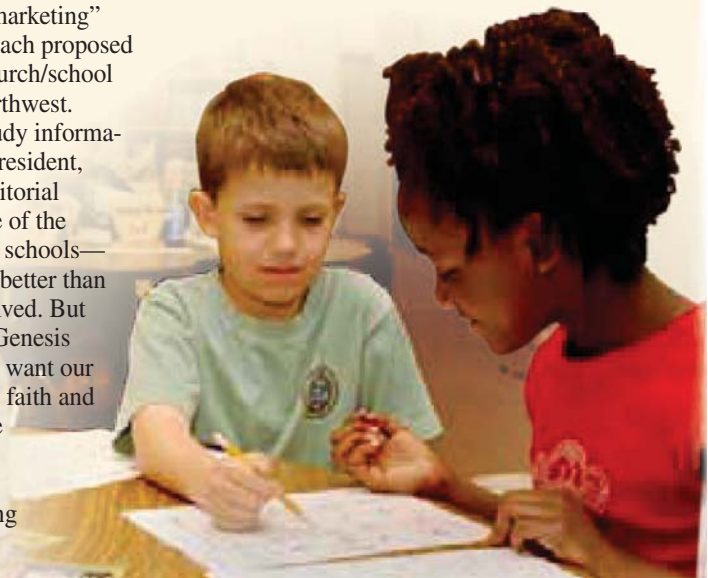
The overall goal is that our education system—from the smallest one-room schoolhouse and the most remote home-schooler, to the halls of Walla Walla University ... from the single parent home, to the local Pathfinder group and Kindergarten class—will be broadened in our minds and hearts to be what we are all about as a church.

It really should be at the core of our mission and the foundation of our evangelistic energy. The direction of our children determines the direction of our families and our church, and vice versa. It’s a circle of life where each part affects the whole.

Is Adventist education something we can take or leave, or can it evolve to once again become a centerpiece of sterling value within the reach of all Adventist families? The answer is in our prayerful hands. •

* George Barna’s information is available at www.barna.org.

Steve Vistaunet, assistant to the North Pacific Union Conference president for communication, writes from Ridgefield, Washington.





Committee chair:
Ken Crawford

Members:
Gary Brown, George Gainer,
Dale Milam, Dan Serns,
Keith Waters, Dan Wister

Spirituality

We have often mistakenly assumed that spiritual growth is a natural process that is caught and not taught. Therefore, we will be intentional about an integrated process of spiritual development for our children that includes:

Visual Statement of the School—An annual visual statement of spiritual intent, updated by the board and on the agenda at each board meeting.

Spiritual Accountability of Board Members and Leadership—Provide a means where boards can report on a regular basis how spirituality is being woven into the framework of the school.

Adventist World View—Include this in all curricula and invite discussion with all NPUC area senior academy, junior academy and elementary school principals to determine where and how spirituality is intentionally taught.

Spiritual Accountability—Develop spiritual benchmarks for teachers. Enable each teacher to achieve a personal spiritual retreat of two or three days alone with God.

- **Role of Teacher**—Encourage and provide options for an intentional Bible reading program for teachers which emphasizes spirituality.
- **Student Conversion**—Design ways to help every student to have a conversion experience. Facilitate a personal spiritual growth tracking plan (i.e. Grace, Growth, Group, Gifts, Give it Away).
- **Spiritual Formation Curricula**—Develop a graduated curriculum on spiritual formation and growth to be used in grades one through 12, including special integrated guidance for parents and pastors.
- **Test Sites**—Develop specific test sites throughout the NPUC to test an approach which integrates family, church and school in the process of spiritual formation in children.



Committee chair:
Max Torkelsen

Members:
Randy Bovee, John Kriegelstein,
John McVay, Doug White,
Darren Wilkens

Mission

The message and mission are at the core of Adventist education, which exists to teach not only readiness for societal success, but also to engage each student in the core mission of the Adventist Church. Because this is so crucial to the current and future relevance of our church, we recommend the following 10 areas for action:

Strategies—Annual lesson plans and class outlines will include strategies to integrate our mission into every class and subject.

Prayer—student in an Adventist school will have at least one face-to-face personal conversation and prayer with a teacher/administrator each school year.

Mentors—All students who have not been baptized will be assigned a mentor who will guide that student towards a decision for baptism.

Opportunities—School personnel will utilize “teachable moments” to convey mission to students.

Education—The NPUC education department will develop a required mentoring/continuing education plan to engage faculty in the unique mission of Adventist education.

Practics—Integrate into every class on Bible doctrine or Adventist beliefs practical training on personal sharing and Bible studies.

Discipleship—Require a spiritual discipleship class or include it in the Adventist Beliefs class for all Adventist school graduates.

Commitment—Include in the hiring and interview process for all new teachers questions about their personal commitment to Jesus and their personal application of the Adventist mission.

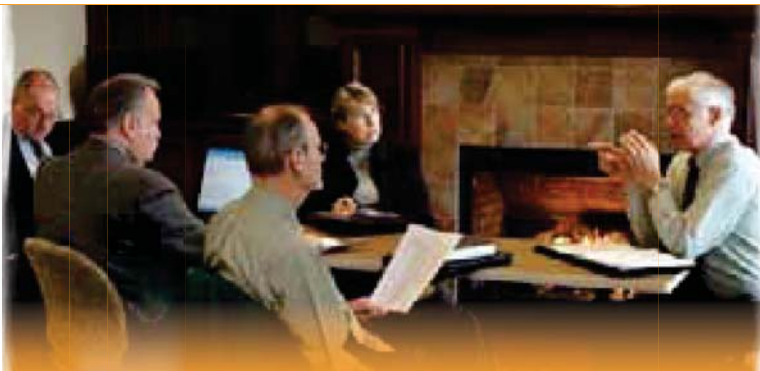
Symbols—Make sure that appropriate symbols and artwork in our educational facilities exist and are compatible with our mission.

Recognition—Create a scholarship or other recognition of students who demonstrate personal commitment to mission and message—showing that we value this as much as academic achievement.



Tell us what you think.

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Committee chair:
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Members:
John Deming, Lon
Gruesbeck, Barbara Livesay,
Wayne Wentland

Enrollment

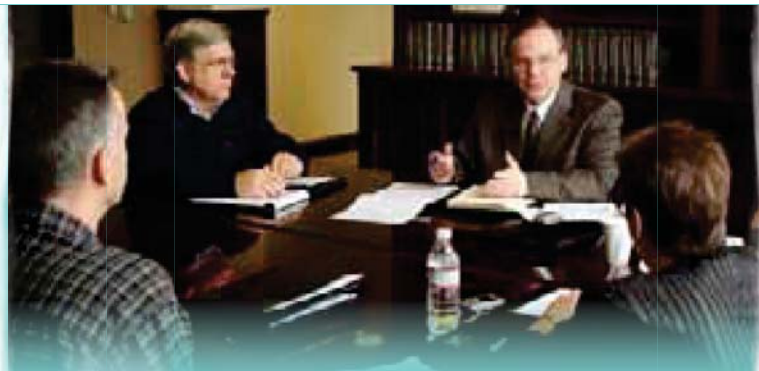
Adventist parents are considering options in the education choices for their children. Because of that Adventist schools must stand out for their excellence in addressing the needs of Adventist families of all different socio-economic strata.

Three key areas are critical to addressing ongoing enrollment declines in Northwest Adventist schools:

Customer Service—We must provide mandatory annual training to all school personnel, board members and pastors to improve service, attitude, consistency and teamwork. We recommend that Bob Farrell’s “Give ‘Em the Pickle” leadership training materials be used across the Northwest to help our school leadership adopt an active attitude of service.

School Climate and Environment—We must create a climate modeled on the Golden Rule that provides an environment of value, respect and safety. We will train all school personnel to model the principles of this rule and intentionally teach it in all classes. We will annually assess our progress by conducting surveys of students and parents, unique to elementary, middle and high school levels.

Inclusive Enrollment—We must meet the challenge of including all families in our schools—new converts, all income levels and all ethnicities. We will promote a better understanding of Adventist education benefits to parents including results from the Cognitive Genesis study, involve pastors and teachers in strategies to increase enrollment from all groups and encourage new funding sources to support student enrollment for all families in need. We will also develop more effective strategies for integrating home-schooling families.



Committee chair:
John Freedman

Members:
Jeff Bovee, Peggy Fisher,
Archie Harris, Joan
Oxenholt, Mike Schwartz

Finance

We believe that faith, faithfulness, financial integrity and a lot of hard work will pay off. We ask you to consider 10 different areas for further work:

Endowments—We need our local schools, academies and universities, conferences, unions and divisions to work on long-term funding solutions for education.

Donations and Development—We must emphasize close donor relations and customer service, develop strong resources for development work from alumni and other support groups.

Stewardship—Hire an NPUC Stewardship Director to develop a unionwide financial literacy plan that increases the tithe base by 10 percent annually. Tithe increases would help fund education needs.

Tithe Reversion for Ethnic Churches—A 2 percent tithe reversion to ethnic churches with low per capita tithe, earmarked for helping to send children from those churches to Adventist schools with the NPUC matching the 2 percent.

Enrollment Increases—Help our parents think of and plan for private education early with education savings accounts invested with the conference or NPUC.

Facilities—Encourage funding of depreciation within school budgets for campus upgrades that also assist in recruitment.

Leadership and Financial Training—Annually train school personnel in best budgeting practices, best collection practices, financial ratios and depreciation.

Trusts and Wills—Provide Adventist education brochures as a resource for conference trust departments to explain the benefits of investing in the future of our children.

Central Purchasing—Consider the implications of outsourcing meal purchases at our academies and centrally distributing supplies.



See Responses.

www.gleaneronline.org



Committee chair:
John Loor

Members:
John Gatchet, Keith Hallam,
Fylvia Kline, Ken Knutsen,
Sharon Searson

Leadership

The challenge: It's increasingly difficult to obtain and retain high-quality leadership within Adventist educational institutions.

We are recommending an implementation strategy that includes five specific action plans as outlined below:

Mentoring/Training Program for Administrators with North American Division and North Pacific Union Conference program development that provides focused recruitment, training and mentoring for individuals who have been identified as potential leaders.

Incentive Package for Administrators, which includes appropriate sabbatical leaves, recognition and other incentive encouragement.

Leadership Exposure in Education Curriculum involving a cooperative program with Walla Walla University in Educational Leadership.

Board Structuring and Training, which establishes a cooperative climate, code of ethics and team protocol and mentality.

Criteria to Identify Potential Leaders, which would be a list of desirable qualities and gifts that may predispose a person toward successful leadership.

We understand that all of these steps will take time and a financial commitment, but we feel they will more than pay off over the long run as we invest in the leadership and vision necessary to carry our education mission forward.



Committee chair:
Don Livesay

Members:
Victor Brown, Paulette
Jackson, Jim Mason, Denise
White, Mark Witas

Marketing

Effective marketing bridges the gap between perception and reality. Here are five recommendations we would like to see implemented in the North Pacific Union Conference:

One-day Marketing Conferences—Conducted in locations throughout the Northwest targeting principals, teachers, school boards, pastors, home and school leaders, interested parents and volunteers.

Annual School Marketing Plan—Recommend and assist every school in developing a plan approved by the local school board. Develop a marketing plan template that includes basic goals, philosophy, rationale and guidance to encourage easy implementation.

Best Possible School Environments—Develop a curriculum of content and resources to assist schools in identifying and creating the best possible school environment for marketing.

Updated Marketing Resources—Provide to every school administrator bi-annually an updated process and package of marketing resources. Many resources are available, but local awareness is limited.

Updated Database—Provide conferences and school leaders with a database, which would identify names of potential students in local areas and would be updated annually.

The bottom line is to provide clear methods of communication which would allow school leaders to effectively and efficiently share their vision with members, parents and potential students.

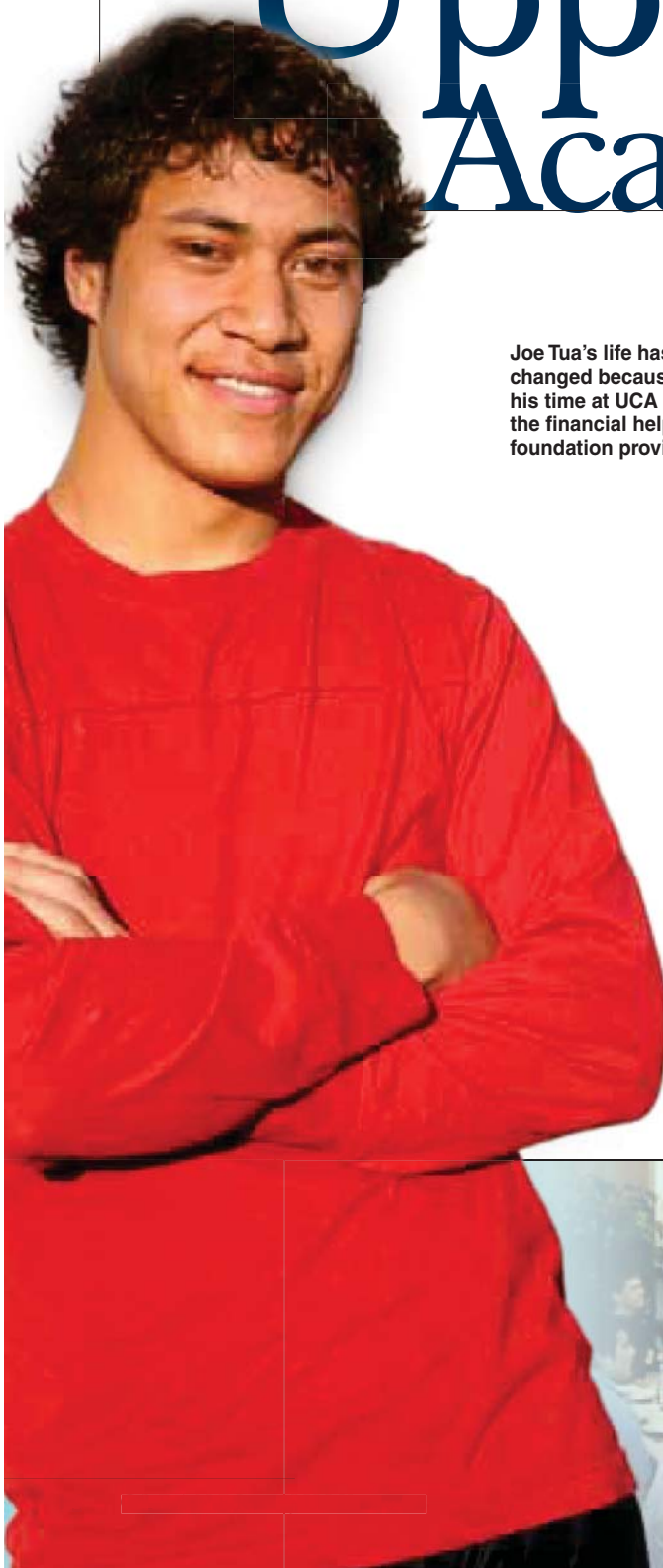


Vote **Agree** or **Disagree**.

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The Upper Columbia Academy Found

BY RICHARD DOWER



Joe Tua's life has been changed because of his time at UCA and the financial help the foundation provided.

When Joe Tua arrived at Upper Columbia Academy (UCA) his freshman year, he was like a ship without an anchor. His mother had died after a long battle with cancer, and he and his four siblings were parceled out to whoever would take them. Joe ended up at UCA.

With no parental support at the age of 15, he had a rough year. He was the centerpiece of many prayer sessions as he struggled with grades, appropriate behavior, accountability and God. But it gradually dawned on him that his teachers were going out of their way to help him, and he began to respond.

Joe didn't notice the changes at first, but when he went home for the summer, back to the environment he had come from, he noticed that he was a different person. The people he was with at UCA influenced his life for good, and Joe wanted to come back to UCA for his sophomore year.

Toward the end of that year, Joe was in financial trouble. Once again the teachers at UCA went out of their way to help. Word got out that he was in need of help in order to stay in school, and the response was such an exciting answer to prayer. Enough worthy-student money came in to keep him and 12 other students who were also in financial crisis in school for the rest of the year.

Joe will graduate in 2008. His years at UCA have transformed his life from a kid set adrift at a young age to a confident young man with his course firmly set on a life of service to his fellow students and the Lord.

Transforming young lives and educating them for life are two of the many goals of Upper Columbia Academy. Helping students stay in school is the goal of the Upper Columbia Academy Foundation.

The foundation officially began operation in April 2004, with the singular purpose of assisting students with financial scholarships,



olumbia Foundation

An Investment in Our Youth

Jeff Bovee, UCA principal, presents a foundation scholarship to Joe Tua.



which would enable them to receive a Christian education at Upper Columbia Academy. Approximately 100 students have benefited from the \$100,000 that the foundation has been able to distribute in their first three years.

The idea for an academy foundation was born when Linnea Torkelsen, UCA alumni development director, asked a group of alumni to share their dreams for the academy. She thought they would be interested in raising funds to build new buildings that the school needed. However, when asked what they would like to do, they said they would like to start a foundation.

After hearing about the foundation and catching the vision, conference and academy administration welcomed it. Jon Corder, Upper Columbia Conference treasurer, said, "With budgets in the churches and conferences being increasingly tight, organizations like this foundation will be the way for our schools to receive additional funding for scholarships, services and buildings."

The foundation is an independent organization, governed by a board which consists of interested alumni and friends who want to be involved in assisting qualified young people with financial assistance so that they may attend Upper Columbia Academy. The foundation is qualified under state and federal tax codes to accept tax-exempt charitable contributions and its endowed funds are managed by a professional independent investment firm.

Debbie Nelson, foundation director, says that most of the current money came from significant donations. The academy has given the endowment money they had to the foundation to manage, and other donors have asked that their gifts be managed by the foundation, including several estates.

"Estate planning will become a focus of the foundation because that is where much of the future funding will come from," said Doug Wells, foundation vice president. "A number of the honor classes are giving gifts, and we are encouraging each graduating class to give a portion of their class gift to the foundation as well."

Tom Stanyer, foundation president, says, "We would like to build the foundation money in management up to the \$5 million level. It will take time and much of the money will come through estate planning."

Through the years the academy has worked with friends and alumni to donate funds for the school to use at their discretion. That money goes to help run the school and provide additional services that otherwise might not be available.

"There are more kids in need out there than there is money, and the foundation can fill that gap. There would be additional students in school if there was money to help them. That is why, as a foundation, we want to increase the amount of money we make available," said Stanyer. Wells adds, "We want Upper Columbia kids to attend UCA. The long-term goal is to have a large enough endowment so that the income matches the needs."

The foundation relies on the academy administration to recommend students who need financial assistance. For more information about the Upper Columbia Academy Foundation, contact them at: P.O. Box 31382, Spokane, WA 99223 or (509) 499-6223. •

Richard Dower, GLEANER editor, writes from Ridgefield, Washington.



Left page: Terrence Finney, foundation board member emeritus, one of the Foundation's founders and its first president, addresses a luncheon honoring scholarship recipients.

Music and technology are two of the important components of the educational experience at UCA and many talented students with financial needs have received scholarships from the foundation.

Caring Heart Award

WINNERS FOR 2007



Vishesh Narula of
Auburn Adventist
Academy



Elena Cunningham
of Cascade Christian
Academy



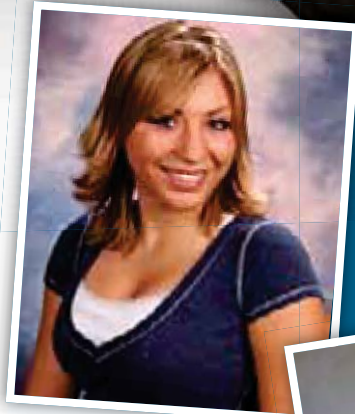
Nickele Prahl of
Columbia Adventist
Academy

Christian service is central to both the mission of the Seventh-day Adventist church and the educational goals of its schools. It is imperative to teach and encourage young people to be actively involved in witnessing and service activities. The annual “Caring Heart Award” was created to assist in recognizing and rewarding outstanding student achievement in the area of Christian service. Funded by the North American Division and private funding, each award recipient receives a \$500 scholarship, which may be used toward tuition at an Adventist school or on a short-term mission trip.

Vishesh Narula has touched many lives during his four years at **Auburn Adventist Academy**. He came from his home in Thailand to Auburn and is described by others as always upbeat and positive, caring, compassionate and willing to help others. He has been on two mission trips to hurricane-damaged Mississippi as well as a trip to Africa. A strong spiritual leader, he is the resident assistant in the dorm who is genuinely concerned for the guys and takes time to pray with them. He has also served as president of the boys’ club Casa Loma. His parents are Stinder and Archhajeet Narula. He plans to attend a four-year college.

Elena Cunningham, of **Cascade Christian Academy**, is an active Christian who has been on several mission trips with her church. She is outspoken about her relationship with Jesus and is not ashamed of the gospel. She is a leader in her class and participates in all activities with passion. Her parents are Dr. Ian Cunningham and Dr. Gillian Shaw. She plans to attend George Fox University or Walla Walla College, then medical school.

Nickele Prahl quietly exhibits care and concern for her fellow classmates and underclassmen. A graduate of



Jamie Troutfetter of
Gem State Adventist
Academy



Megan Morton of
Livingstone Adventist
Academy

Columbia Adventist Academy and daughter of Randy and Peggy Prah, she is a positive role model for others. She is quick to offer a word of encouragement, a smile, a hug, or a prayer when she sees someone in need, even if that someone is a faculty member. Nickele has been involved in student leadership, sports, music, outreach, and numerous mission trips to Mexico and Appalachia. She has also been an outdoor school counselor, Week of Prayer speaker, helped with CAA Praise, and is a valued employee working at International Children's Care. She plans to attend Walla Walla College and is considering a major in a health-related field.

Jamie Troutfetter participated in "Missiontripissippi," a Katrina disaster relief, and two years later planned and organized "Missiontripissippi 2." During her years at **Gem State Adventist Academy** she represented the United States as a "People to People Student Ambassador" in Europe, was involved in numerous outreach and community services activities such as coat drives, nursing home visits, student association Christmas parties for underprivileged children, and helped with community/park service clean-up projects and park "CapriSun" outreach. She is the daughter of Jim and Karen Troutfetter and plans to attend Walla Walla College with a career goal of dental hygiene.

Megan Morton will be a senior at **Livingstone Adventist Academy**. She is a witness to others, the community and the world. She has been on several mission trips, as far away as Africa. Very active in her church, Megan is a positive Christian example and has held several school offices, including junior class president. Her parents are Guy and Laura Young. She plans to attend Walla Walla College to study nursing.



Kayla Hart of Milo Adventist Academy

Kayla Hart is a graduate from **Milo Adventist Academy** and daughter of Ron and Marketa Hart. As head resident assistant she leads out in personal Bible studies with fellow students in the dormitory. Additionally, she is the junior Sabbath School leader, girls' club president, and has been involved in a mission trip to Mexico. She is leaning toward attending Walla Walla College and majoring in elementary education.

Garrison SinClair has been a helping-hand student since his freshman year at **Mt. Ellis Academy**. Ask for his help with things such as moving, snow shoveling, lifting heavy items, and he is there with a "Caring Heart." He has been an exemplary worker on building projects during mission trips. He has run the PA booth for the church, been a deacon, and continues to be a great example of Christianity at work. Son of Ralph and Kristy



Garrison SinClair of Mt. Ellis Academy

Jennika Hanson of Portland Adventist Academy



SinClair, Garrison plans to attend Walla Walla College, majoring in aviation technology.

Jennika Hanson is a creative, original thinker at **Portland Adventist Academy**.

Her greatest talent and personal commitment is to local and worldwide community service, which has reached Fiji, Peru, Honduras, Ethiopia and Costa Rica. Her family adopted a child from Fiji, and Jennika feels that this changed their lives forever and gave them a passion for others. Last spring break she organized a group and conducted medical work in a small jungle village in Peru. She also organized and led a rummage sale at the academy and raised more than \$1,100 for orphans of Ethiopia. Daughter of Scott and Merylin Hanson, she plans to major in education at Walla Walla College.

Tia Jones, graduate of **Puget Sound Adventist Academy**, is the daughter of Derrell and Terri Jones. She is known for her contagious smile and giving spirit. She recently went on a Dominican Republic mission trip and helped with both the building project and Vacation Bible School. She daily helps the kindergarten teacher and faithfully watches the students for before- and after-school care. She is also involved with several programs at her church. Tia plans to attend a community college for massage school and continue to be involved in the church.

Nolan Kinne, son of Jeffrey and Wafia Kinne, plans to attend Walla Walla College in the fall. His positive attitude and willingness to help is evident through his involvement in leadership roles and spiritual activities at **Upper Columbia Academy**. He has been a student body chaplain, helped to organize a Katrina benefit, been a speaker for student Week of Prayer, and been involved in a student-led evangelistic series. He uses his musical gifts on the violin and guitar for spiritual gain instead of personal recognition.

Donald Corson attends **Walla Walla Valley Academy**. He is a conscientious student who is loyal to his principles. An industrious and honest worker, he is also dedicated to helping others and actively gives Bible studies at the academy. Son of Alvin and Ruth Corson, he plans to attend Walla Walla College where he intends to major in theology and become a pastor. •

Linda Shaver, North Pacific Union Conference certification registrar



Donald Corson of Walla Walla Valley Academy

Tia Jones of Puget Sound Adventist Academy

Nolan Kinne of Upper Columbia Academy

“InTents” at WWC

A Momentum Reaping Event



Day after day, in the temple courts and from house to house, they never stopped teaching and proclaiming the good news that Jesus is the Christ. Acts 5:42, NIV.



Luke Warm

Luke Warm can't figure out why church members keep talking about harvest cycles. "Sounds like way too much work or embarrassment to me," he says.

Walla Walla College has been an active participant in Momentum along with the rest of the North Pacific Union Conference. This school year (2006–07), in addition to our emphasis on prayer and small groups, we have had three reaping series: In the fall, “There’s Something I Need to Tell You”; in the winter quarter, “The Revelation of Jesus in the Book of Revelation”; and the annual InTents meeting in the spring.

The InTents meetings, now in their 15th year, have been intentionally evangelistic and target college students. The staff pitches a tent on campus. Sometimes college students are the speakers, but this year we invited Ron Sydney, Ephesus Church pastor from Pasco, Washington, to be the speaker.

The Lord blessed, and we had some surprises and rejoicings. Here are three:

A gentleman from Salt Lake City—a Mormon all his life—has never attended a Seventh-day Adventist meeting. He heard the music and came to the tent. He told his story of gambling addiction and other dysfunctional behaviors. He loved what he heard and experienced under the tent and expressed his desire to learn more of Adventism.

A young lady who left her dysfunctional husband on the East Coast was walking her baby one evening when she heard the music under the tent and came. She gave her heart to Christ.

The InTents team and the Spiritual Life and Mission office are following up on these two people.

A third person, a college student, firmed up her commitment to Jesus and the Seventh-day Adventist church under the tent, and was baptized at her local church on the final Sabbath. •

Pedrito Maynard-Reid, WWC vice president for spiritual life and mission



Victor N. Christ

Victor N. Christ asks Brand New, who was recently baptized, to be his missionary partner during the new harvest cycle. He explains that they each prayerfully make a list of five people or families they would like to invite to join the Adventist movement. Then they get together frequently to pray for the 10. Brand New is thrilled to be asked. Willing Helper also recruits a new missionary partner.

Fresh Start

Corollas, Crack and Cash

I won't say my Toyota Corolla is old, but the insurance on it covers fire, theft and chariot collisions. For more than 230,000 miles now, my car has been as dependable as Old Faithful (the radiator does consistently overheat). And I wouldn't trade it for a Mercedes Benz (OK, now I'm exaggerating!).

Recently a businessman hopped in for a ride when I found myself apologizing for the less-than-quiet cruise. "Not a problem," he said, "I'm guessing your kids go to Rogers Adventist School and that's more important than a new car." Bingo.

Frankly, I'm happy to drive a heap if it helps my kids to receive a quality Christian education. I, for one, am thrilled to send my kids to a school that regularly teaches values that build character.

For example, recently they celebrated Red Ribbon Week at school. Each day the students were reminded of the perils of drugs, alcohol and tobacco. I'm all for help from the teachers who train my kids in this area.

To team up with teachers in this effort, I pass along a suggestion I recently got from my friend Dan Serns, North Pacific Union ministerial director. He explained how he made a deal with his kids that if they would go until they were 20 years old without using any alcohol, drugs or tobacco, he would give them

\$1,000 ... CASH! All three of his kids determined to drain Dad's coffers some day. Just recently Dan's oldest child turned 20 and he scored a sweet payday. Their son said, "I've been offered drugs and drinks, but I said to my friends, 'Are you crazy? I'd lose a thousand bucks if I took a swig of that stuff.'"

So my wife and I made the same offer to our girls Claire and Lindsey (ages 7 and 11). We adapted the idea—raising the payoff age to 21, and

throwing "no premarital sex" into the deal. The way we figure, a thousand bucks is nothing compared to bailing our kids out of jail or paying for a DUI accident or helping them cope with the pain of promiscuity. I'm happy to offer an incentive to my girls if it helps to save them that pain.

Our heavenly Father wants to spare each of us from such pain as well. The Bible teaches, "Don't you know that you yourselves are God's temple and that God's Spirit lives in

you? If anyone destroys God's temple, God will destroy him; for God's temple is sacred, and you are that temple" (1 Corinthians 3:16-17, NIV).

I've nothing to push on this deal. You can adapt it to your situation. You may be a grandparent wishing to offer this reward for your grandkids. Perhaps you're a kid, and you want to float the idea past your parents. This suggestion comes in a file labeled, "If it's helpful then use it!"

What I like most about this suggestion is that it has opened up the channel of communication between us as parents and our kids. Perhaps the most important factor in keeping our kids drug-free and pure is to have parents who are willing to talk about the real issues kids face. By doing this, I have already had several conversations with my oldest daughter about drugs and premarital sex. The talks have been fun.

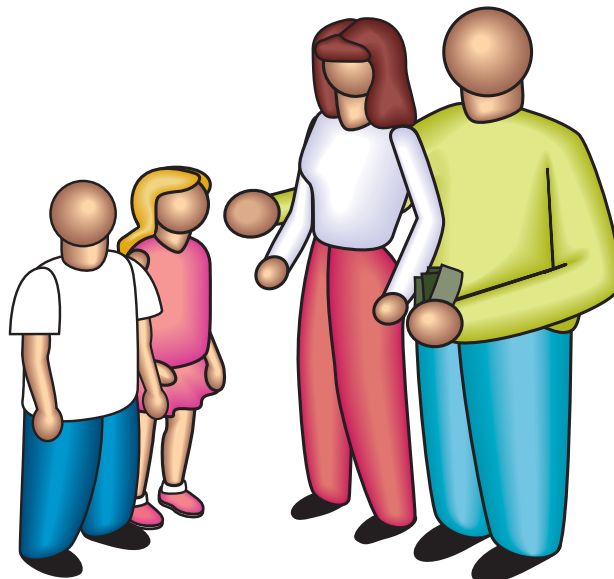
"So what are you going to do with your \$1,000?" I asked.

"I dunno," she said. "What can I buy for \$1,000?"

"You could buy Daddy's car," I said.

"Really?" her eyes swelled to the size of kiwis.

"Really." •



Karl Haffner, Walla Walla College Church senior pastor, writes from College Place, Washington.

Ferry Cafeteria Becomes Music Hall

The students and teachers of the Sitka and Juneau schools embarked on a combined music performance and Native cultures trip to Ketchikan and Metlakatla April 18 through 25 via the Alaska Marine Highway ferry system. Charles Geary, Ketchikan Church pastor, and the Ketchikan Church family hosted the students. God blessed the trip with fantastic sunshine for the first several days, making the ferry trip around Southeastern Alaska a sheer delight!

On the ferry, Ruth Millard, Sitka teacher, transformed the ferry cafeteria into a music practice hall as the students practiced their hand chimes pieces. Many of the passengers stopped to say how much they liked the music.



The students performed Sabbath morning for church in Ketchikan. On Sunday, they ferried to Metlakatla to perform at the Duncan Memorial Church. The students returned to Ketchikan, and performed once more Monday afternoon at the Clover Pass Christian Church and School.

The trip also included visits to the Southeast Alaska Discovery Center, the Alaska Drydock and Shipyards, the



While traveling from Juneau to Ketchikan on the Alaska Marine Highway ferry system, Juneau and Sitka students turned the ferry cafeteria into a music practice hall.

Alaska Heritage Museum, a visit with internationally renowned Alaskan totem carver and artist Nathan Jackson, trips to Totem Bight and Saxman Village, and the Promec Air shop.

For Nickie Linder, Juneau teacher, it was a nostalgic trip, as it was a return to her home in Metlakatla after a 40-year absence. "As often as we may ache for our earthly homes, it cannot match the

loneliness God feels as His arms hunger for us to be in our Heavenly home with Him!" remarked Linder in her Sabbath sermon. "It is my prayer for our students that they, too, will ache for their Heavenly Father, and make it their goal to join in that incomparable reunion soon to come!" •

Nickie Linder, Juneau Adventist School teacher

How Much Is It Worth?

How does a church run a school with only one student? Sacrificially! Fifteen months ago, the Nome Church voted to do whatever it took to keep the school open for another

year. The worst-case projection was that it would be in debt to the conference for \$30,000. Instead, the school ended "in the black" due to the sacrificial giving of the small congregation.

The four Adventist schools not on Alaska's road system are small. Together they make up a cohort of fewer than 40 students, but yet,



Judith Thompson works with three of her Dillingham Adventist School students. The Dillingham School frequently has 80 percent of its students coming from non-Adventist homes.

year after year they remain in place for Adventist as well as many non-Adventist kids. They are isolated and are reachable only by plane or ferry. Three of them occupy shared church space. The teachers leave their small towns only two or three times a year. Most of those trips cost at least \$500 just to reach Anchorage.

Yet, when I visit each of the schools twice each year I do not observe depression and

discouragement. Instead, I have the privilege of observing dedicated, caring, Spirit-led teachers faithfully meeting their kids each day and taking every opportunity possible to lead them to Jesus' feet.

So why have Adventist schools in these out-of-the-way places? Let me ask a different question: What is the value of just one kid? What are we willing to pay for one young person who accepts Jesus' invitation to "follow Me"? •

John Kriegelstein, Alaska Conference education superintendent

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Idaho Conference Delegates

Re-elect Officers, Discuss Academy's Future

Idaho Conference delegates, met Sunday, May 20, and re-elected officers Stephen L. McPherson, president, Donald A. Klinger, secretary, and Harold R. Dixon III, treasurer.

Delegates also confirmed several departmental positions: Klinger, who serves as vice president for administration, as director of the communication and trust services departments; Dixon, also vice president for finance, as ASI and stewardship director; Paulette Jackson as education director; and Ervin Furne, Nampa Church pastor, as ministerial director in addition to his pastoral duties.

The other major item of note during the day's agenda was discussion of an endowment for Gem State Adventist Academy to keep alive the vision that Dean Dennis and C.M. Muncey had when the academy was relocated to the present site 40 years ago. The challenge: how to solve a growing shortfall in funding. At question was a proposal to investigate the sale of a portion of the academy's 385-acre property to fund an endowment. At a special 2006 constituency session delegates



Delegates to the Idaho Conference Constituency Session vote on a Gem State Academy issue by raising their voting cards.

approved the creation of three committees to explore both short- and long-term visions for the academy, investigate options for the development or sale of the current property, and develop investment and management strategies for a potential endowment.

During this session, delegates gave these committees further approval to move ahead on a) a long-term vision for the academy, b) a master plan for academy land development, and c) specific strategies for an endowment fund. The

During the discussion about the use of academy land, delegates examine a land use map which detailed potential sale parcels as well as areas to keep.

hard questions. "How can we make the adjustments that enable our church to remain relevant in this changing world? How do we change while remaining true to our unique core values?" He urged each member to prayerfully invest in three areas of personal and corporate focus: 1) Nurture—re-establishing an Adventist culture that highlights the spirituality of members, and raises a generation of children to be spiritual champions; 2) Outreach—creating an evangelistic climate that dynamically retools churches from an institutional focus back to that of a movement; and 3) Endowment—working together on the future of Adventist education so that every child can attend an Adventist school.

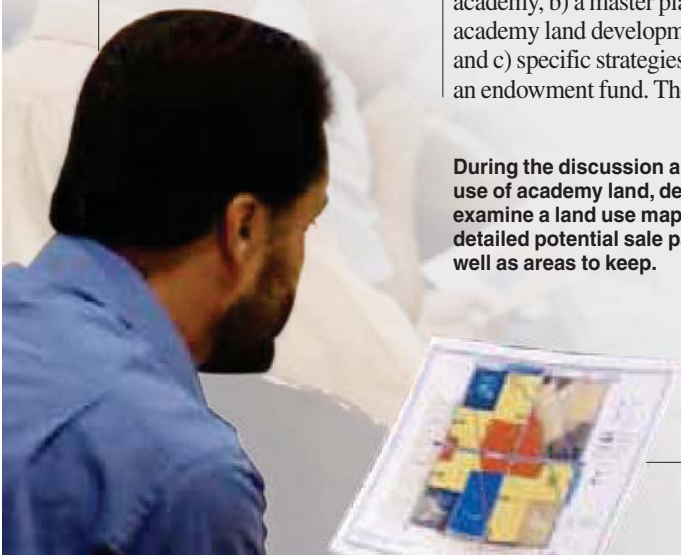
Following its 51st constituency session, the Idaho Conference now looks ahead. With just over 6,300 members spread throughout southern Idaho and a portion of eastern Oregon, conference leadership

Visioning Committee is chaired by Paulette Jackson; the Land Use Committee by Stephen McPherson; and the Endowment Management Committee is chaired by Robert Hastings, North Pacific Union Conference Association treasurer.

In closing, McPherson challenged delegates to ask



Idaho Conference officers and their wives, from left, Harold, vice-president for finance, and Janelle Dixon; Steve, president, and Sharon McPherson, Linda and Donald, vice president for administration, Klinger.





The Gem State Academy Chorale under the direction of Ben Purvis sang during the devotional time at the 51st Idaho Conference Constituency session.

is encouraging members to become invested in greater evangelistic growth. During the end of October, the conference will host two simultaneous evangelistic series, in English at the Cloverdale Church in Boise, and in Spanish at the

Caldwell Church. The English meetings will be rebroadcast Nov. 10–17 on the Hope Channel. •

Steve Vistaunet, NPUC communication director

New Idaho Conference Executive Committee

Stephen L. McPherson, chairman
 Donald A. Klinger, secretary
 Harold R. Dixon III, treasurer
 Paulette Jackson, superintendent of schools
 Jamie Miller, teacher representative
 Mike Schwartz, GSAA principal
 Tim Gray, pastor
 Dwayne Kluchesky, pastor
 Edwin Lopez, pastor
 Greg Aberle
 Brock Bohlman

Jacque Botimer
 Christy Davy
 Ted Edmister Sr.
 Ed Heil
 Alita Henslee
 Steve Meharry
 Mickey Meyer
 Sandy Schnell
 Sylvia Tetz
 Ray Trees

To maintain a 60-percent level of lay member representation, an additional two lay members will be selected by vote of the committee. •

You Don't Know How Much It Means Until It's Over

Seventh-day Adventist education is without a doubt one of the greatest opportunities you can experience. Today, if I had never attended Seventh-day Adventist schools (Gem State Academy), I don't know where I'd be. The schools, education, experiences and staff have taught me so much about coming up with my own opinions, deciding what I believe in and then standing up for those beliefs. I choose my own path; I don't follow the world's tradition.

I have taken advantage of everything from being on the volleyball, basketball and gymnastics teams, to traveling all over the United States (and Canada) with bells and band. This year Sound Wave, my bell group, performed at Disney World in Florida. The mission trip to Peru in spring of 2006 and attending GYC (General Youth Conference) in December of 2006 both

significantly added to my desire to serve Jesus and stand up for who I am through Him.

My education has also brought my family closer together in their common goal of supporting and encouraging me by coming to my games and performances or helping me earn the necessary money for Bible conferences or mission trips. However, providing an Adventist education for me hasn't always been easy. It has created its own share of struggles, but through it all we've overcome and grown.

With graduation right around the corner, I finally understand why we went through all of those sacrifices for schooling. It is my belief that you truly don't know how much it means until it's over. My Adventist education means so much to me, and I wouldn't have traded it for the world. •

Danielle Lawson, member of the GSAA class of 2007



Principal Mike Schwartz presents the Royal Daughter and Royal Son Awards to Danielle Lawson and Bob Ferree. Since 1979 an anonymous donor has funded the award to honor seniors who exemplify Christian influence, leadership and scholarship. The award includes a \$1,000 scholarship and the privilege of addressing classmates for the Baccalaureate service for graduation.

30-Hour Famine

Mt. Ellis Academy Students Raise Funds and Awareness to Help Fight Hunger

Students and faculty at Mt. Ellis Academy participated in a unique event—a famine—the weekend of Feb. 23–24. The famine, a 30-hour period of fasting, was an activity to raise awareness of hunger and poverty and a fundraiser for World Vision, an organization devoted to helping starving people worldwide. Our goal for each person was to raise \$30, which will feed a child for a month.

More than 50 students and faculty participated in the famine and raised about \$3,500—more than double our goal! The famine began right after lunch on Friday and ended at 6 p.m. Sabbath. Friday evening we met at the gymnasium and began to learn about worldwide hunger and starvation. We brought only what we could carry with us—many were without pillows or blankets.

That night we constructed our own shelters in the gym



Kim Belcher, Michelle Jordan and Ciara Bruce hunker down after 10 hours with no food.

of cardboard boxes and newspapers and slept in our clothes. The night was cold and the floor very hard; we got a glimpse at what homelessness could be like. I was one of the few with a blanket, and was amazed to realize how thankful I was to have that one blanket.

That Sabbath morning was certainly an interesting one—no showers, no changes of clothes, no toothbrushes,

no hairbrushes or any other luxuries. For breakfast we drank fruit juice. Then we all went to church, where several people shared what they had learned and experienced so far.

Sabbath afternoon we returned to the gym and divided into “tribes,” in which several members were assigned various disabilities like being blind, not being able to speak, or having only one arm or leg. The tribes had to work together

in games to win supplies (written on slips of paper), such as food, clean water and clothes.

Throughout the afternoon we listened to speakers from organizations dedicated to helping people in need. We closed the Sabbath and ended the famine with prayer, then enjoyed one of the best-tasting meals I’ve ever had!

Experiencing a taste of hunger and homelessness and hearing about the struggles so many people face every day to survive in countries torn by civil war and poverty opened my eyes to how much bigger this world is than my little corner. I understand better now what a ministry it can be to give—money, service, time—and how serving people can share Christ’s love in a way that words are not capable of doing. •

Kaytie Knight, MEA sophomore

Special Connection Between Great Falls Church and School

Five Falls Christian School Leads Out in the Church Service

Great Falls Church members smiled as they watched the students from Five Falls Christian School in front of church April 14. Each child had a part as they led song service, read scripture, picked up offering, sang special music and gave the benediction.

Members feel a special bond to the students at Five Falls since they make sure every child can attend the school. There is no tuition charged; instead, the church takes care of the tuition through

offerings given specifically for the school. This is the first year Great Falls has tried this and, through faith, God has provided the funds needed to run the school every month. •

Melissa Claridge, Five Falls Christian School head teacher

Students from Five Falls Christian School provide the special music.



Shelly Webber

BVCS Students and Hamilton Church Members Work Together

The playground at Blodgett View Christian School was ready for a facelift. The equipment was aging and becoming unsafe for the kids. In addition, the equipment was so spread out that it made it difficult for teachers to monitor the kids. So the Home and School led by Joanne Jones decided some new equipment and a better location were needed.

The first year was spent raising funds for the new equipment. Jones, Brenda Lane and Charlene Twist raised enough money to purchase the climbing dome, fun hoop and

net climber. During the second year, fundraising continued under the direction of Lane, Tammy Harris, Heather Few and Brenda Shepler. And then it was time to start installing the new equipment.

The swing set stayed in its location, and everything else has joined it. In the fall, the climber dome, fun hoop and net climber were put up. The Hamilton Church members came out to help move the play equipment closer together and put the wood chips down for safety. The fun began as the wood chips started coming, truckload after truckload. The

kids, when they weren't playing in the chips, helped to spread them too.

Spring brought the pull-up bars and a new platform with all kinds of accessories. The platform took awhile to install, but the kids waited patiently. They had fun trying to guess what accessory it was going to be and where it would go. Finally the day came when they could play on the set. The kids rushed to the new platform



Blodgett View Christian School students enjoy their new platform and playground equipment.

play set by going up, down and everywhere. It was great to see God's children playing in a safe area. •

Tammy Harris, BVCS Home and School leader

A New Chapter Begins at Mt. Ellis Academy

The oldest Adventist boarding academy broke ground on a bright new future on alumni weekend in April. Construction of a new cafeteria at Mt. Ellis Academy is underway with a projected completion date of Dec. 1, 2007. The new cafeteria will be named the Allaway Dining Hall in honor of Robert and Blanche Allaway, who served as shop teacher and food service director from 1944 to 1971.

The new cafeteria represents phase one of a 10-year master plan to rebuild the cafeteria, residence halls, and administration building in addition to a new church. The plan is an ambitious one, but it represents Montana's optimism for the future of the school and its intention to keep ministering



Board members, Building Committee members and students prepare to turn some dirt at the groundbreaking for the new cafeteria.

to young people until the Lord comes to take us home.

The primary objectives of the master plan are:

To provide students a safe, efficient and attractive physical plant in which to learn and grow.

To ensure the sustainability of the school until Jesus comes.

To provide our excellent

faculty with up-to-date learning spaces and technology with which to teach.

To provide a campus that allows teachers to take the learning process outdoors.

An artist's conception of the Allaway Dining Hall, currently under construction.

God has worked miracles all along the way to provide the resources needed to begin this exciting new chapter in the school's history. In the meantime, Mt. Ellis continues to offer an unmatched family environment, excellence in learning, opportunities to grow in Christ and share the gospel, and its very own ski area. The best is yet to come. •

Darren Wilkins, MEA principal



CAA Spanish Class Puts Language to Good Use on Mexico Mission Trip

If you're taking Spanish class, why not put your knowledge to good use? That's what four Columbia Adventist Academy senior girls, Shari



Columbia Adventist Academy senior KaraLeigh Kandoll with Lupita, an orphan from the Hogar De Refugil Infantil Orphanage.

Booth, KaraLeigh Kandoll, Nিকেle Prahل and Tristinn Williams did in February when they went to the Hogar De Refugil Infantil Orphanage near the Sea of Cortez in Villa Juarez, Mexico. Some parents and grandparents also went on the trip.

For six days of the almost two weeks they spent in Mexico, the group spent time cleaning and organizing the kitchen and classrooms, organizing donated clothes and, of course, playing with the children. They also were able to participate in the mid-week service and the Sabbath services at the orphanage. On the last weekend of the trip, the group visited the Adventist College (Colegio Pacifico) south of Navajoa.



Four senior Columbia Adventist Academy students spent almost two weeks helping at the Hogar De Refugil Infantil Orphanage in Villa Juarez, Mexico.

Filled with the memories and good times to last a lifetime, the group headed back to the states to catch their flight home. However, on account of many little circumstances along the way, including long lines at the border, they missed their flight. After a one-day delay, they were able to get on a different flight, at no extra cost—what a blessing.

CAA is proud of its students—students who take the initiative to make a difference in their world. This trip was planned, the money was raised and the work was done all without any prodding from anyone on the school

staff. What great kids we are unleashing on the world; we couldn't be prouder. •

Lara Dowie, CAA GLEANER correspondent



Columbia Adventist Academy senior Nিকেle Prahل hugs two of the orphans at the Hogar De Refugil Infantil Orphanage in Mexico.

Central Valley Christian School Celebrates 50 Years

Fifty years ago, in 1957, a small school, Corvallis-Albany Seventh-day Adventist Union School, started with 34 students in grades one through eight. Through the years, the name of the school has changed to Central Valley Jr. Academy and presently rests at Central Valley Christian School. Even if the name has changed, the location and positive, Christian education has remained the same. Currently the school is teaching 20 preschoolers, plus 65 students in kindergarten through ninth grade and is planning a big 50th reunion on Oct. 20.

Pam (Luna) Lytle remembers when the school first opened. She was in third grade and says: "There were 20 students in grades one through four. I remember wearing skirts and sitting in a rigid chair at a desk while listening to our teacher, Ms. McMurray." She continues, "I learned to love Jesus at Central Valley during worship with Pastor Freske."

Central Valley Christian School is still a place for students to make friends and fall in love with Jesus. "This is one of the most active schools I have ever been a part of. There are many outreach activities



Pam (Lytle) Luna, a third-grader when Central Valley first opened 50 years ago, stands with Braiden Wallace, Amy McConnell, Kacey Fairchild and Alexis Rodriguez, current third-graders at the school.

for the students, as well as fun learning experiences. I chose to be principal here because of the Christian atmosphere I felt among the staff, board and the students," shares Julia Dewey, who also teaches grades three and four.

For more information about

the reunion, e-mail Harriet Mills at hmills1120@hotmail.com or call her at (541) 928-7820. The school address is 31630 S.E. Hwy. 34, Tangent, OR 97389. •

Lisa Shelldrake, CVCS fifth- and sixth-grade teacher



CAA Teacher Reavis Belin

Beloved for 29 Years

Reavis Belin has been a teacher at Columbia Adventist Academy (CAA) for 29 years. He has personally taught the students in more than a quarter



Kight Photography

Reavis Belin has taught at Columbia Adventist Academy for 29 years.

of the 100 classes to graduate from this school.

Some of the classes that Belin has taught over the years include auto mechanics, welding, algebra, drafting, woodworking and geometry. But even after all these years, Belin is innovative and has an endless supply of fun, creative ways for kids to learn. In his geometry class, the students cut out shapes from brightly colored paper. "When shapes are three-dimensional, the angles and other concepts are easier to grasp," said Belin.

Reavis Belin has quite a story about how he became a teacher. He used to be, of all things, a barber. When he tells the story of how he got



Lara Dowie

Reavis Belin, CAA teacher, assists sophomore John Miller with a geometry question.

here from there, he gets quite choked up at times. "There is no doubt this is what he loves and that he is very passionate about it," says Tami Congleton, CAA staff member.

And the students love Belin. Here are some things they shared about him.

"Mr. Belin always asks how I'm doing...and he really cares!"

"I have never seen Mr. Belin mad...he's like a big teddy bear!"

"If you need help and you ask Mr. Belin, you know he'll say yes."

Gary Brown, CAA principal, says, "Students, current and former, tell me when they think of CAA, they immediately think of Mr. Belin. That says a lot to me about the kind of teacher and person that he is." •

Lara Dowie, CAA GLEANER correspondent

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Finding Jesus at Milo

Adventist Boarding School Provided the Opportunities

My relationship with Christ was never really anything to talk about, but after attending Milo for two years, that's what I want to do.

When I was 7, my parents divorced. My brothers and I were devastated. My dad moved out, and my older brother became a father-figure, which I highly disliked. I was so hurt that I turned to rebellion and bad personal decisions to help me through. Then when I was 8, my dad got remarried, and I remember that hurting me more than the divorce. My brothers and I decided that it would be the best for us if we moved in with our dad and our new stepmom. They attended a Seventh-day Adventist church in a small town, so that's



Brittany Reynolds begins a relationship with Jesus on the Milo campus.

where we went too. They sent us to a small private Christian elementary school, which I really enjoyed.

I decided to go to Milo my freshmen year and even though I enjoyed my year there, I moved back home to attend

public school my sophomore year. I didn't like it—it was so big. I was very unhappy that year, even depressed. I couldn't wait to get back to Milo.

Since I've come back, I have grown closer to God. Milo is like a home with a big, loving family. The spiritual atmosphere on campus has allowed me to find myself and find the God that I had heard about, but had never experienced. I am much happier with the life I live today in Christ. I've learned about the joy of serving others, which has led me to my career choice in social work. I want to help others fill the emptiness in their lives with the fullness of God's love. •

Brittany Reynolds, MAA junior

Inspired Career Choices Made at Milo

Student Chooses Theology as a Result of the School's Influence

Although my mom and my brothers were always around, my dad's time was often taken up by fishing and alcohol. When my father was around, he and my mom would often fight. I didn't really mind it because I was used to it. After school, I usually hung out with my friends. Most of them were drug users. I was offered drugs, but never accepted.

Through generous sponsors, I was able to come to Milo, where I have learned that having a personal relationship with God is the most important priority in my life. I also

learned that talking to God daily and understanding the Bible are very important. The staff and students are willing to share advice and their stories, especially Pastor Carl Wilkens.

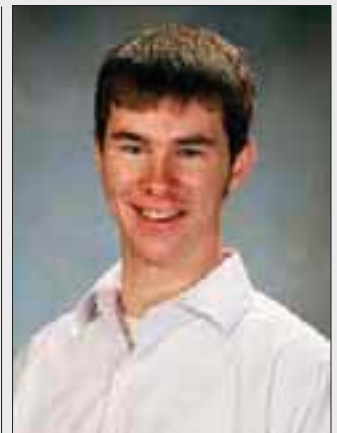
If I wouldn't have attended Milo, I probably wouldn't have a personal relationship with God. During my four years here, I have felt loved and cared for. I have learned countless things about the Bible and God's love, not just by listening to lessons, but through memorable experiences.

The staff at Milo has encouraged me to search for the

truth in everything I do. When I chose to take advantage of that privilege, my life was changed. It wasn't a huge change that happened all at once, but it was one that developed slowly and made me into a servant.

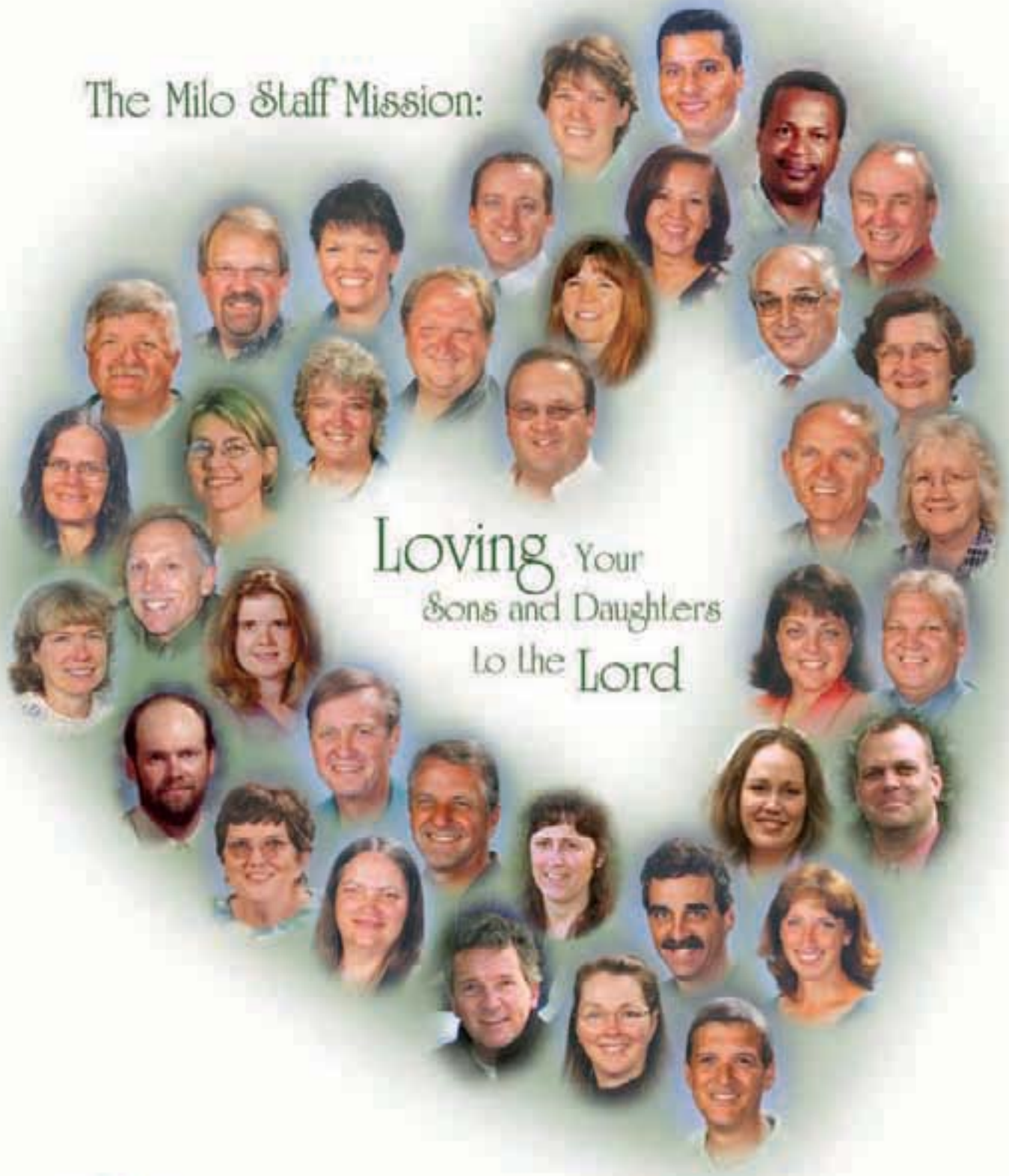
Being at Milo has helped me to search for God and find Him. It has also helped me to choose a career in theology. My Bible teacher was a big inspiration in my choice. I am looking forward to helping other people in the most important area of their lives—knowing God. •

Matthew Pierson, MAA Senior



Matthew Pierson says his Bible teacher has inspired him to study theology in college.

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Livesay Leaves Livingstone



Barbara Livesay, Livingstone's principal for the past 11 years, says good-bye to students, faculty and families.

Barbara Livesay has been the principal of Livingstone Adventist Academy for the past 11 years. This year, she announced that she would be leaving. She has been a much-loved and admired leader, and the entire school family is sad to see her go. This article was published previously in an issue of Livingstone's student newspaper, "The Roar."

Sitting in her office, waiting for my interview, I couldn't help but notice the vast number of picture frames Barbara Livesay had surrounding the room—on her desk and on shelves, with a slide show screensaver of family portraits on her computer to top it off. It's no secret that family

plays a major role in her life. Livingstone has been like a family to her as well.

With 11 years of hard work behind her, Livesay is ready to spend more time with family, which is why she is leaving. Her husband travels a lot and would like to have her come with him on his trips. She is not sure if she'll take another job, but says, "The Lord has always had something for me to do. And we've seen the evidence of that in the work she's done here.

Hearing her talk about the kids and staff, it's clear that Livingstone will always have a place in her heart. She's enjoyed watching the growth and will miss being a part of it all. "I love you guys, and I love everything about my job," Livesay says sincerely.

But as I watched her hold a family portrait, pointing out beloved children and adored grandchildren, a smile radiating on her face, it's hard to be resentful about her leaving.

"Mrs. Livesay has made this school a place where students are free and encouraged to excel academically, physically, emotionally, and spiritually," says new principal Jon Dickerson. "I hope to continue the work she has begun."

His words couldn't be more true. Putting her heart and soul into a job that has made this school what it is today, Livesay's compassionate spirit and love for Livingstone will never be forgotten. •

Jaimie Myaing, LAA senior journalism student

A Pathfinder is Baptized MCACS Teachers a Strong Influence

Teachers and Pathfinder leaders helped to bring about what happened on Feb. 24: Michael Esquivel was baptized by Pat Milligan, Hood River Church pastor.

Michael, 13, is the youngest of four children. His siblings were baptized when they were about the same age. It all started at Mid-Columbia Adventist Christian School.

Michael is fortunate that many adults have had a positive influence in his life. In kindergarten, Michael got off to a good start in Bible, beginning math and reading, with Elaina Mathisen as teacher. Other influential teachers have been Gail Hill, Darla Milam, and Dale Milam,

the school principal at that time. With Peter Hardy, the current principal, and Bobbie DeWeber, his teacher, Michael has continued to study and grow.

Michael has been part of the Pathfinder club where Gary Halbasch and Ralph Staley, co-directors, included special spiritual times on their frequent weekend campouts. Michael's Pathfinder club friends attended his baptism in full uniform. •

Joyce Gallentine, Hood River Church communication leader



Michael Esquivel, far left, was baptized in the Hood River Church. The Mid-Columbia Pathfinder Club of Hood River came in full dress uniform for his baptism. Not all members were present.



From left: Michael Esquivel studies the Bible with Gary Halbasch, one of his Pathfinder directors, and Pat Milligan, his pastor.



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Rogue Valley's Mission to New Orleans

Tools, magic markers, and a season of prayer brought hope and blessings to four families when Rogue Valley Adventist School (RVAS) students in Medford, Ore., chose missions over vacation.

RVAS students went to New Orleans to help repair four homes damaged by Hurricane Katrina. Through a partnership with the North American Division and South Central Conference of Seventh-day Adventists, the school gave \$10,000 worth of supplies toward renovations and personally prepared the damaged homes for professional volunteer contractors. With

sledgehammers and crowbars, they gutted and cleaned the inside of homes. With rakes and mowers they beautified neighborhoods. And finally, with youthful zeal, they went the extra Christian mile with a unique testimony of hope: The students used magic markers to permanently write promises of hope and encouragement on 2 x 4 lengths of timber that will be used as rafters in the roofs.

Helping in New Orleans, the students gained an appreciation for the everyday blessings of life. One homeowner, currently taking refuge with family out of state until a job can bring her back to New Orleans, was



Chaperone Thresia Haugen helps write Bible promises on timber.

overwhelmed with the volunteer work of the students and sent word for them to bless her home and family with prayers.

The students dedicated her house and the three other homes they worked on. Standing in a circle in the empty, gutted homes that await the return of families, the students shared aloud adjectives that described the blessedness of their home and family: laughter, support, love, loyalty, spirituality and

memories. Then they blessed the home and families with all these attributes.

A moving, tearful season of prayer brought the mission project to an end while reaffirming the choice of mission over vacation; and in their choice Rogue Valley Adventist School affirmed their faith-based tradition of service in education. •

Fylvia Fowler Kline, RVAS principal

Hood View Junior Academy Making a Difference in New Orleans

Hood View Junior Academy's (HVJA) purpose is preparing people for a Christ-centered life by instilling a love for God, for learning, for life and for community service. The staff, students and parents follow this motto devoutly. HVJA is focused on making a difference in the world through local and national community service.

When New Orleans Adventist Academy (NOAA) was hit by Hurricane Katrina, Hood View wanted to help. They signed up for a two-year commitment to be the "Sister School" to NOAA. This year, students at HVJA have raised a total of \$5,000 through a



Eighth-grade students put together "homeless packets" for those in need.

Bike-a-Thon in the fall and a Read-a-Thon in the spring. The students in New Orleans have used this money to fund

their Outdoor School and other necessary programs.

In addition, Hood View strives to help the local

community. Eighth-grade students put together "homeless packets" containing shampoo, soap, toothpaste, socks and other necessities. They also made pet toys for the local Humane Society and placemats for local assisted-living communities. The whole school banded together to bring in canned foods and baby foods for our food drives.

If you want your student to be a part of this service-focused school, please call (503) 663-4568 for registration information. •

Holley Bryant, HVJA principal



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Digital Art Show

PAA Students Display Their Work at Local Computer Store



Students taking Digital Media and Digital Art courses at Portland Adventist Academy (PAA) had a chance to show off their work at “School Night at the Apple Store” in downtown Portland. The experience gave the students a chance to display and receive feedback from professionals, peers and parents.

Apple, mother of the Macintosh computer, the iPod and Quick Time media player, has featured more than 2,000 schools at their stores nationwide, but this was the first time the Portland Apple Store had featured a school.

“We’re honored to be the first, and we certainly plan to make this an annual show,” said Mark Kooy, PAA’s Mac Lab instructor.

PAA is considered to be one of the leaders in digital media for Adventist education. Kooy teaches students to become familiar with the tools of digital imaging, Web design, photography, and movie and commercial editing. Next school year Kooy is adding a digital broadcasting segment to the curriculum.

Many of the students are headed for college this fall.

Senior Christine Escalante discusses her promotional coloring book for PAA with Barbara Plubell, Portland Adventist Elementary School sixth-grade teacher.

Chelsea Schroeder is one of them. “I took Mr. Kooy’s digital imaging classes,” says Schroeder. “I enjoyed it so much.” She not only enjoyed the class, but she excelled as well. Schroeder’s work earned her a \$40,000 scholarship to one of Portland’s local universities for her work in digital imaging and for her outstanding GPA at PAA.

Digital media is the communication tool of the

future. PAA is committed to bringing those tools to its students to prepare them for their college and career experiences. “School Night at the Apple Store” is a way to show communities the commitment to quality education that Adventists have in common nationwide. •

Liesl Vistaunet, PAA GLEANER correspondent

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Through the years, PAA students have consistently ranked near the top in standardized test scores, college matriculation, community outreach and participation in church activities. PAA students also benefit from a broad range of studies and extracurricular activities that prepare them to be responsible citizens and make a contribution to the betterment of the world. Their time at Portland Adventist Academy prepares students to enter adulthood as Christ centered and character driven individuals.

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Colleen Nilsson Dedicated Librarian for 39 Years *At Milton-Stateline Adventist School*

Colleen Nilsson has completed her 39th year at Milton-Stateline Adventist School (MSAS). She has worked for MSAS for her entire career, filling the roles of librarian, teacher and administrative assistant. She has touched the lives of hundreds of people during her education ministry.

She has worked at MSAS longer than any other person

in the history of the school. She has gone on eighth-grade class trips almost every year, coordinated artwork for special programs, worked tirelessly to computer-automate book listings in the school library, and led out in a major reading project to improve student reading scores. To motivate students to read, Nilsson even spent the day reading on top of the school, rewarding students

for achieving record numbers of books read this year.

She embodies the essence of Adventist education with her warm smile, love of children, encouraging words, and organizational skills. Truly, Nilsson has been a blessing to MSAS over the past 39 years. •

Dave Gillham, MSAS principal



Colleen Nilsson with her warm smile and love of children embodies the essence of Adventist education.

SJA Students Take Field Trip

What do you get when you take two teachers and 27 excited students to see three amazing exhibits? You get a recent overnight field trip to Seattle with Spokane Junior Academy (SJA) students in grades seven to 10.

SJA has a long history of traveling with students, both on mission trips as well as study tours throughout the Northwest. One of our goals is to offer a variety of educational opportunities to our students.

So when the upper-grade teachers at SJA heard about the Dead Sea Scrolls being on display at Seattle's Pacific Science Center, they thought it would be wonderful to take their students to see the 2,000 year-old Old Testament manuscripts. However, it seemed like the time and cost to do the trip would be too much. Then the teachers heard about "Bodies: The Experience" and a Leonardo DaVinci exhibit at the Museum of Flight, and decided to see if they could make the trip a reality.

Several interested parents agreed to underwrite a major portion of the trip. One parent



Spokane Junior Academy students in the seventh to tenth grades viewed the Dead Sea Scrolls at the Pacific Science Center in Seattle as well as visiting the Museum of Flight during an overnight field trip.

approached the Pepper Tree Inn in Auburn and received a donation of 10 hotel rooms, enough free rooms for the entire group. With the cost per student now more affordable, all the students were able to go!

Why did we take this trip? The primary reason was to show God to our students in three different ways. The Bodies exhibit showed the creative genius of God in making our bodies in such an incredibly complex way. The DaVinci exhibit showed

how God works on the minds of men to come up with inventions, ideas and art which reminded everyone how infinitely brilliant He is. The Dead Sea Scrolls renewed faith in the validity and accuracy of Scripture as it has been handed down to us through the centuries. By exposing our students to these ideas, they have had their faith strengthened. •

Rick Jordan, SJA seventh and eighth-grade teacher



Four Spokane Junior Academy students pose with a pilot's statue at the Museum of Flight in Seattle.

Robotics Present a Challenge to SJA Students *Tournament Winners Proceed to National Competition*

LEGO Robotics was a new experience last fall at Spokane Junior Academy.

Every Friday morning for one hour we did LEGO Robotics. My students worked hard to be ready to go to Walla Walla College in April for the North Pacific Union Tournament. We still felt like we weren't sure what we were doing, but we had tried to do everything to the best of our ability. The students had a great attitude through the entire tournament, asking questions, cheering each other on, and saying repeatedly, "We'll just do our best. It's our first year."

We were amazed when the tournament emcee announced that our team, The Parabolas, had won first place! We had no idea we were even in the



SJA students were amazed to discover they had won the North Pacific Union LEGO Robotics Tournament at Walla Walla College in April.

running! Part of our team had the privilege of going on to the national competition at Andrews University in May. We didn't win, but we had a

great time and learned more about what we could do better next year. We even had the opportunity for a field trip or two, including going to the

Historic Adventist Village in Battle Creek and the Henry Ford Museum in Detroit.

If you haven't considered trying LEGO Robotics at your school, give it a whirl. The benefits to my students were many: teamwork, problem-solving, encouragement, creativity, research, positive attitude, challenge, patience, gracious professionalism, overcoming stage fright, synthesis, stress relief without anger—we experienced all these things and more. The Parabolas witnessed to everyone who observed them that they were friends of Jesus. •

Ruth Lenz, SJA robotics coach and ninth- and tenth-grade teacher

What a Difference a Dean Makes

Think back to your boarding school years and you may remember a dean who made a difference in your life. One such dedicated man, John Willis, is doing just that at Upper Columbia Academy (UCA).

This is Willis' third year as UCA's boys' dean, and he can't imagine himself doing anything else! He has spearheaded and been involved in several unique activities in the dorm, including the new dorm council.

Willis organized a committee of guys, chaired by a resident assistant (RA), to deal with dorm issues like late leaves,

dorm worship tardies and dress code challenges. "This program has been very successful and is empowering the guys to make as many decisions as possible, while still under our direction," comments Willis.

Willis' mission for the dorm is "to make the dorm feel like a family environment, where guys feel like brothers, a place they can call home." He strives to create leaders in the young men, thus making the campus stronger. "When you have strong male leaders, the entire campus becomes a stronger place for good," Willis declares.

Senior Andrew Vizcarra, head RA, sums it up best when

he says, "Dean Willis is all for his boys, doing anything and everything possible to make sure they are OK. The way he handles himself and others brings him total respect by all. He loves what he does, and it shows!"

Thank you, John Willis, for your dedication in making a difference in the lives of the guys of Upper Columbia Academy! •

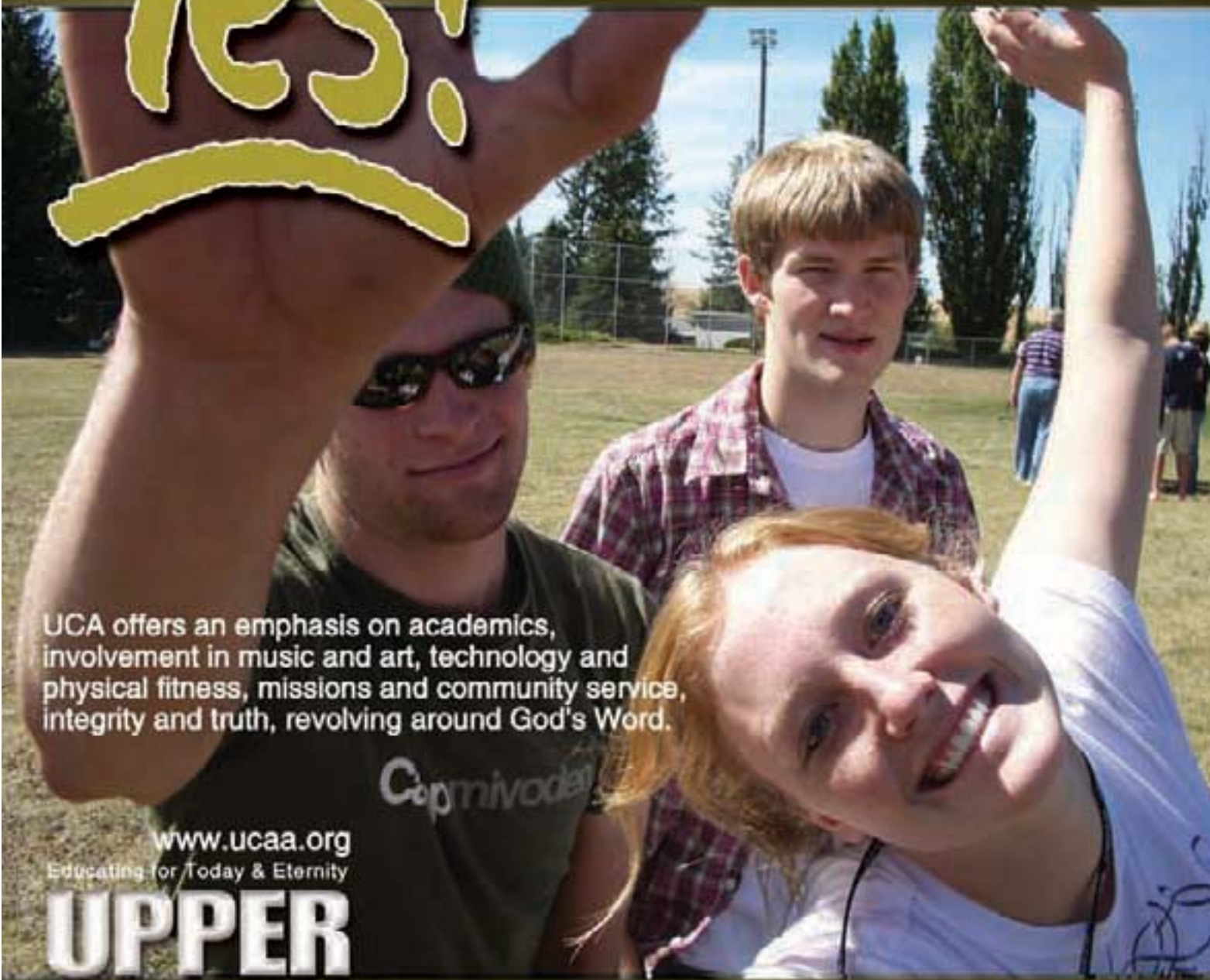
Carmen Slavens, UCA GLEANER correspondent

Ready with a quick smile, John Willis is always willing to help one of his dorm boys.



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The Mission of WWVA's Acro Knights

“What does it take to be a gymnast?” is a frequent question asked by Scott Schafer, head coach of the Acro Knights from Walla Walla Valley Academy. Answers to the question are as varied as the audiences for whom the group is performing.

Through a series of precise and daring tosses, flips, three-highs, tumbling done in small and large group routines, team members then demonstrate the four attributes of risk, strength, flexibility, and trust Coach Schafer emphasizes throughout the group’s performances.

Now in their 12th season this year’s team of 30 members have made both young and old hold their collective breath while routines of balance and strength unfold in front of them.

Each year the group puts on approximately 30 to 35 programs throughout the Walla Walla Valley and the Northwest in such venues

as nursing homes, schools, county fairs, hot-air balloon festivals, college and university basketball games and during half-time at professional basketball games. They’ve told the children’s story and even “preached” the sermon in churches using their gymnastic skills.

In March 2005 the team traveled to Hawaii where they presented programs for a hospital and did impromptu clinics and programs on beaches and in street shows. March 2007 found them in Belize where they put on Vacation Bible Schools, worked on construction projects and again hosted programs and clinics. “It was tiring and hard work but worth the effort,” commented one team member.

While the team practices three times a week perfecting their own routines, they also spend one to two hours each Sunday

afternoon during the winter and spring months working with area elementary students in a Junior Acro program. This group of 40 to 45 aspiring gymnasts puts on their own program and then joins the Acro Knights in the annual Home Show each May.

In an attempt to assist WWVA students who desire to become an Acro Knight, Coach Schafer teaches a one-semester class, Introduction to Acros, in the fall of each year. This affords students not only P.E. credit but helps them develop gymnastics skills in anticipation of trying out for the team.

A new program for the Acro team in the spring of 2006–07 was operating four after-school programs every day for four weeks at local elementary schools. Team members rotated and juggled their schedules to make all these programs operate effectively.

“Being involved in

acrobatics can teach children to work as a team and to trust each other as they hold or catch another during the practices,” says Julia Hanson, a senior.

Following a program at Assumption Elementary in Walla Walla, the athletic director for the Catholic schools commented to one of the adults with the Acros, “We are always blessed when you come each year. Your kids tell it right, both physically and spiritually, with their lives and routines.

Coach Schafer, reflecting on the Belize trip, said, “We use our performances to give our students a sense of mission and how they can use all their talents to witness for Christ.”

“Kids telling it right physically and spiritually” perhaps best sums up the practice and mission of WWVA’s Acro Knights gymnastics team. •

John Deming, WWVA principal



WWVA's Acro Knights not only perform daring acts of gymnastic skill but they also give clinics to area schools, go on mission trips and give of themselves both physically and spiritually.

WWVA Seniors Serve in Florida

If you had been in the Filsbury Neighborhood of Vero Beach, Fla., on the mornings of April 19 and 20, you would have seen a group of grinning young people, carrying black garbage bags and picking up trash, or wielding rakes and shovels. Clearly, they were on a mission. And not just any mission, but one of service.

The 38 young people who made up this group were Walla Walla Valley Academy's (WWVA) senior class, who were in Florida for their class trip. Working in cooperation with Christian Outreach

International and Habitat for Humanity, the class performed tasks such as yard work for the elderly or handicapped, painting houses, moving furniture, sorting shingles, and cleaning up the grounds of a rehab center.

As usual, there is a story behind the story. Early in their junior year, the class of 2007 voted that their senior class trip be a mission trip. They began fundraising and making plans. Liz Rosas, WWVA senior and vice president of the class, sums it up: "It was



Working with Christian Outreach International and Habitat for Humanity, WWVA's seniors chose a class trip of service to the neighborhoods of Vero Beach, Fla.

difficult to get all the funds we needed, and sometimes we got discouraged, but it was worth it." Rosas continues, "It was rewarding to know that we were doing something good for people, and maybe touching their lives." Her classmates echoed her sentiment

unanimously. As Heidi Reich, WWVA senior, commented, "Through this experience, I discovered that I love helping people." •

Jaci Toews, WWVA senior

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From left: Kayla Potts, Jackie Soberanis, Rachel Jorgensen and Renee Titus demonstrate their double Dutch skills.

Jumping for Joy YACS Jump-rope Program

Yakima Adventist Christian School (YACS) began a jump-rope team just after Thanksgiving 2006. Thirty students in grades one through six, along with some older students to help, work out every Wednesday after school. This energetic group of boys and girls fill the gym with jumping. Every student has their own speed rope and Jump Rope Activity Book.

Students began by learning the basic side swing and two-footed jump. Before long, students were developing their own routines with fancy steps, as well as partner routines, long rope routines, and even double Dutch.

The first jump-rope demonstration in April was

great! Students participated in a basic two-minute routine performing four different skills. After that, students demonstrated their favorite individual and partner skills. Students performed at the YACS talent show and a Thursday parent program as well. YACS students continue to practice and improve.

Jumping rope is an excellent way to stay healthy and at YACS we encourage the spiritual, academic and physical health of each of our students. We plan to continue to Jump for Joy! •

Susan Bailey, YACS GLEANER correspondent



Students at YACS put on a show in the gym to demonstrate their newly acquired jump-rope skills.

Hermiston Jr. Academy Eighth-graders Go South of the Border

Joshua Aguilar and Joshua Peterson, two eighth-graders from Hermiston Jr. Academy with their teacher Randy Foss, his wife Jamie, and Lolita, Joshua Aguilar's mother, went to Ensenada, Mexico, for their annual eighth-grade mission trip this spring.

They had the opportunity to upgrade the exterior of one of the local Seventh-day Adventist churches, which had been vandalized by two feuding gangs. This project was timely as it helped in preparation for a

second Seventh-day Adventist youth group that will follow this summer to conduct a Vacation Bible School.

Both boys were impressed by the poverty that these people face, and they did their best to put a new face on the church building. This was an encouragement to the members who are reaching out to their community. The students worked hard and had a lot of fun too! •

Randy Foss, HJA principal



Walk-a-thon At Milton-Stateline Adventist School

Milton-Stateline Adventist School completed its fourth annual walk-a-thon for health and school improvement on May 4. Nearly all the students participated, showing incredible school spirit. Students in preschool through eighth grade walked in the safety of Walla Walla College's track for up to four hours. Nearly \$15,000 was raised this year to add to generous amounts raised from the previous years. Funds this year are designated to go to such improvements as new desks, P.E. equipment and computer improvement. Funds last year were spent to repaint the school, renovate the ball field, and make other school improvements. •

Dave Gillham, MSAS principal

Snapshots of Christian Education In Washington Conference



Heidi Martella

First- and second-graders at **Buena Vista Elementary School** donated an assortment of coins totaling \$565.14 to Adventist Development and Relief Agency's Feed the

money will be quadrupled by an ADRA donor to help feed children in Cambodia.

Chehalis Mountaineers represented Washington Conference and the North Pacific Union at the National Bible Achievement match held at Andrews University. The Pathfinder club scored 97 percent, or 166 points of 171 total possible points.

Buena Vista Bots and **Cedarhome Nanobots** won awards at the second annual North Pacific Regional Robotics Challenge in Walla Walla. Out of 20 teams, Buena Vista won the Judges' Award and Cedarhome won the Project Presentation Award.

Shelton Valley Christian School held an open house for the community and invited illusionist Steve Taylor to perform. Church and school leaders used the open house as a forum to inform the community about Adventist Christian education as a whole and locally.

The associated student body of **Auburn Adventist Academy** used their annual talent show to raise \$587.04 for the Auburn Food Bank as a thank you to the City of Auburn for their support after the girls' dormitory fire in 2003.

Three young ladies in **Sequim**—Haley Rasco, 11, Mallory Rasco, 12, and Madisen Cotter, 12—wanted their baptism to have many layers of symbolism. They chose to make their commitment to Christ on Easter weekend to celebrate His resurrection and their resurrection into a life with Christ.

Joy Matthews and her giant schnauzer, Zion, presented Week of Prayer for **Olympia Christian School**. In the "Training for Heaven in 5 Steps" program, they demonstrated five words of salvation, such as "Come" and "Be ready."

Students in grades one through eight from **seven schools** participated in a

First- and second-graders at Buena Vista Elementary School give their pennies, nickles, dimes, quarters and an occasional dollar for ADRA's Feed the Children program.

spelling bee in May: Baker View Christian School, Cypress Adventist School, Cedarhome Christian School, Kirkland Adventist School, Skagit Adventist School, Sky Valley Adventist School and Whidbey Christian Elementary School. The students bravely spelled off words for an audience of peers, teachers and parents.

Washington Conference believes in marketing Adventist Christian education, and sent 30 representatives (board members, teachers, principals and office staff) to the North American Division Marketing Seminar in Corpus Christi, Texas, where 150 people attended. •

Heidi Martella, Washington Conference communication intern



In Sequim, students Haley Rasco, 11, Madisen Cotter, 12, and Mallory Rasco, 12, are baptized together by retired pastor Larry McComb.

Children program.

Teachers Margie Lyman and Ruthie McPherson told their students how little amounts add up to big amounts. The

PAS Students Receive Grant From Poulsbo Garden Club

Students at Poulsbo Adventist School wanted a new garden. So they wrote a grant request to the Poulsbo Garden Club asking for funds to create a school garden area.

The students drafted letters and drew pictures of what they wanted, drafted letters. Class results were compiled and turned into a single letter and design. The design was professionally drawn up by a parent and was used to research

prices for the materials. The proposal and grant request for \$200 was mailed on the day of the deadline.

The garden consisting of several raised beds and a greenhouse will grow carrots, corn and a few flowers. Through the summer months it will be tended by school staff and a few of the students. As they work in the garden, students will learn natural gardening techniques using the

compost collected on site.

The garden club responded with a letter granting the students' request and commending them for a "thorough and well done" proposal. •

Kerry Tretheway, PAS principal



Lexie Walgren, Poulsbo Adventist School sixth-grader, steadies a board for Zach Daman, a second-grader, as they build beds for their school garden.

If Math Were More Like English PSAA Teacher Challenged to Make Math Fun

For Colleen Brundula Radke, the math and physics teacher at Puget Sound Adventist Academy (PSAA), in Kirkland,

Wash., the constraints of formulas pose a challenge on how to teach the field of mathematics as something other than memorized rules.

“I wish math were more like English where creative ideas are spawned from everything living and dead,” Radke said. She constantly faces the challenge of keeping students interested in a subject she knows many of them either dislike or fear.

This desire pushes her to introduce imaginative projects, like the heavenly house design assignment where geometry students drew to scale the New

Jerusalem measurements from the book of Revelation and compared the city’s size to familiar objects.

A perpetual believer in motivating students, Radke often takes time out from algebraic formulas to exhort them on college preparedness, moral obligations, poor behavior or any issue that needs immediate attention.

Radke’s other field of expertise is music. She teaches choir at PSAA and enjoys the special challenge of helping students with little or no musical background to appreciate the beauty and joy

of music. Whether teaching math or choir, she believes all things point to God through his carefully designed universe and his praise.

Teachers like Radke are living examples of how PSAA and Adventist Christian education seek to connect students with their Creator, helping them know him better as Lord, Savior and friend. •

Kathy Fridlund, PSAA GLEANER correspondent



Colleen Brundula Radke takes extra time to help students Jasmine Webber, Heidi Fuchs and Jin Sub Won with a difficult Algebra II problem.

All Aboard Students Learn Teamwork

It’s a lesson in delayed gratification, an application of creativity, and a workshop in teamwork and leadership.

Eighth-graders at Buena Vista Elementary School in Auburn, Wash., were all onboard with a quarter-long railroad construction project. Twenty students built an H-O scale structure around their classroom and spent 600 man-hours constructing track, assembling residential, commercial and industrial buildings, and painstakingly adding the details to make the set-up look authentic.

“It is great fun for the students to create the whole thing and see what can be accomplished as a team,” said teacher Scott Spies. “There’s no better way to learn.”

Students crafted résumés,

interviewed for the railroad jobs, earned “money,” and maintained a “bank account.” They spelled railroad-related words; applied math concepts; researched black powder, nitroglycerin, and granite; and learned the history of the transcontinental railroad.

As a result of interviewing for her railroad foreman job, Emily Fletcher was ready, with résumé in hand, for a real job interview. “I had two interviews in one week,” she said.

Already, kids in the lower grades are anticipating their train-building turn. Kyle Bahnsen has these words of advice: “Pay attention to detail. It’s worth the time.” •

Heidi Martella, Washington Conference communication intern



Eighth-grader Kyle Bahnsen tweaks a last-minute detail in the residential district before the train open house begins.



Three eighth-graders decorate their papier-mâché mountain range with powdered herbs.

Shh! These Students Are Reading

SAS Implements Reading Program

A simple paper chain is really all it is. Yet to the kindergarten through fourth-grade students at Skagit Adventist School (SAS) in Burlington, Wash., the chain means something more.

The students love to read.

Each link represents a number of pages that they've read during class depending on their grade level. Students submit weekly reading slips with their names and book titles. Teachers then clip

together a colorful assortment of paper links to the ever-expanding hallway chain.

This is the first year to implement *Pathways*, a new reading program for grades one and two. However, the teachers saw the need for encouraging and supporting each other in the adoption of this program so it would be successful for themselves and their students.



SAS students count the pages they read every week and then add a paper slip to the school's reading chain.

Besides the paper chain, page reports and other reading activities, SAS teachers discovered the success of the new reading curriculum comes from providing students ample time for reading.

The students' level of enthusiasm for reading surprised the teachers, who

realized the true potential of *Pathways* and reading when students kept asking for more reading time. •

Lisa Dills, SAS second-grade teacher

Olympia Students Participate in Page Program

Olympia Christian School (OCS) ninth-graders Mary Castrejon and Vanessa Denny served as pages for a week in the Washington state Senate during legislative session. The students were sponsored by Lt. Gov. Brad Owen.

Pages assist with the work of the legislature by making deliveries and performing other necessary tasks. Two hours each morning are spent in Page School with approximately 50 other students from across the state learning about the legislature's role, its process and its participants.

OCS students researched, wrote and defended their own bill before a Page School Legislative Committee.

"Paging was an eye-opening experience," says Castrejon. "I actually got to attend a



Washington state Senate pages for a week, at right, Mary Castrejon and Vanessa Denny, Olympia Christian School students, pose with Lt. Gov. Brad Owen and other pages.

committee hearing and was able to watch Floor Action, which is when senators discuss bills they are trying to pass out of the Senate. We also got to know our way around the capitol campus and made lots of new friends."•

Anita McKown, OCS principal

Come join our family!



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The Academy Awards At Auburn Adventist Academy

Auburn Adventist Academy (AAA) recently held its seventh annual Academy Awards ceremony and banquet to honor students for leadership, academics and excellence in school programs.



Walter Turner presents awards to the sophomore class officers during the Academy Awards.

The evening—complete with sparkling lights, a red carpet and a packed house—applauded more than 200 students.

“It is important to acknowledge individuals who have done well,” said Deborah Turner, AAA registrar. “It is always good to have a goal to strive for, and we want to encourage our students to strive to higher heights.”

The ceremony, held near the end of the school year, offered an opportunity for students to take a closer look at the many ways in which they have made their school year their own.

“I really enjoyed the awards show,” said Amy Alderman of Enumclaw, Wash. “I liked being able to see my friends rewarded for all their hard work, and it was cool to see how involved students at AAA can get.”

This year, the academy students nominated an individual from each class to receive the 2007 Caring Heart award. Recipients of this award included Marissa Masden, Kendra Woodbury, Kayla Niemann and Laura Hanes.

“The award ceremony was very positive,” said Keith



Auburn Adventist Academy students Ryan Spaulding, Jashira Nieves and Richard Meharry attend the Academy Awards banquet.

Hallam, principal. “It was a very visual way to see the large number of students who were recognized for their great performance. I am encouraged and proud of each of them.” •

Jondelle McGhee, AAA GLEANER correspondent

LCAS Celebrates ‘Family’ With School Ohana Groups

“What’s so funny?” the mother of a giggling second-grader asked her daughter after school. “It was Ohana Friday,” the vivacious child explained. “It was so fun!”

The concept of Ohana—a Hawaiian term meaning family—brought together Lewis County Adventist School (LCAS) students in Centralia, Wash., from grades preschool through 10th grade.

The student body split into ‘Ohana’ family groups with students representing each classroom. The older students provide leadership while the younger students had the opportunity to interact with the “big kids.”

Ohana groups made paper



One Ohana (Hawaiian for family) group competes in a “holey bucket” contest.

airplanes, played team-building games, conducted the Student Week of Prayer, read together and prepared meals for the rest of the school.

“I love it!” said a fourth-grader, “because I get to be with new people.” A ninth-grader said that Ohana gave her the opportunity to know

the little kids, which normally would not have happened.

A staff member observed that younger students seem to feel more secure because the older kids have become friends. Parents are applauding the family atmosphere created by Ohana Fridays.

LCAS has a long-standing tradition of community service. Ohana groups allowed the school to bring “service” into the classroom to allow students to form friendships with those outside their usual circle of friends. The result? A close-knit student body and staff. •

Earlene Wohlers, LCAS secretary



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Reaping the Benefits

Of an Adventist Education

In January 2007, I transferred to Walla Walla College from New York University. I came from a place where the term “campus” was pretty much nonexistent as lecture halls were dispersed among big city buildings, shops and restaurants. Our school “community” was based around Washington Square Park, which was laden with a diverse conglomeration of people and whose arch could be recognized from the movie *When Harry Met Sally*.

I was born and raised in Loma Linda, Calif., where my longevity was immediately compromised upon taking my first breath of the notorious Inland Empire smog. Having spent my entire life in a concentrated Adventist bubble, I felt like a frog in a well, staring up, up, up into its opening and thinking that the small circle of light I had always seen and gotten accustomed to did indeed encompass the entire sky. I



Aaron Troia

Stephanie takes advantage of the resources in WWC’s Peterson Memorial Library.

became jaded and needed something different. Still, I never thought I would be able to break free from nearly two decades of routine. So after having visited NYU

during a piano competition at Carnegie Hall, five years later I surprised myself as I signed the paper that would indicate my matriculation over 3,000 miles from home.

Why, you might ask, would I give up life in exciting Manhattan where seeing celebrities on the street quickly become a blasé triviality for a quaint town that bears stringent Adventist hours and has been devoid of sun for the past two months? Well, even though I must admit that not having the convenience of Trader Joe’s in my apartment building anymore is definitely a pity, the excellence exhibited by the academics comprising this institution is undeniable. How can you pass up the traces of Dr. Lindsey’s subtle yet witty

humor cleverly snuck into his biology lectures? His wisdom and passion to enrich students’ understanding are staggering.

Likewise, the enthusiasm with which WWC faculty seeks to enhance the betterment of students is an intimacy I was not previously aware existed in college. Until I came here, I didn’t believe that any mind-numbingly uninteresting subject could ever stimulate me more than dead neurons would a brain. But I was proven wrong.

One of the things that has really drawn me into the academic system at WWC is that sincere efforts and good work ethic are duly merited. At NYU, I found myself caught up in the eddy of ruthless competition among students



Stephanie had a taste of big city life while she studied at NYU.

One of the things that has really drawn me into the academic system at WWC is that sincere efforts and good work ethic are duly merited.

who had intense New England prep school backgrounds.

Sometimes I felt more like a robotic ID number than one of actual identity, fighting to keep my head afloat in the constant battle of vicious bell curves. A 90 percent on my physics exam was normalized to a C+. People would find noteworthy information in library books and rip out the relevant pages so that no one else could benefit. It wasn't a symbiotic effort among comrades; helping others was fraternizing with the enemy. It was the ultimate test of survival of the fittest. Many times I felt that the professors' aspirations lay more in finding the most effective ways to quickly grade thousands of exams rather than attending to students' needs and desires to learn.

There were no allotted times, such as chapel or vespers, for the student body of nearly 50,000 to come together and

breathe. It was a relentless cycle of fast-paced life at top speed. Have you ever seen a typical photo of Times Square where taxis, lights, and people whiz by in a blur? That's how every second of every day was—a swift blur.

NYU wasn't all bad, though. I don't think the novelty of living in a big city ever really wore off. I know not many people have the chance to live in such a phenomenal place as New York City, and I was so grateful for the experience. If I had never taken that leap, that risk of being completely stripped of everything I had ever known, I never would have seen beyond the "sky" outlined by the restrictive limits of my well.

As I inhale the crisp Walla Walla air in lieu of taxi cab

exhaust and see the sun finally hinting at spring's impending arrival, I realize what a huge door God has opened for me after blessing me with an exceptional experience I will never forget. Though I miss the good times, memories, and relationships I formed there with numerous people, I thank God for leading me in this direction and pray that I will continue to seek Him in this place that is more conducive to worship.

Since my arrival, so many opportunities have opened up to me—taking up piano again after a two-year hiatus, becoming *The Collegian's* new copy editor, and rediscovering the joy in learning. The tagline on the WWC Web site isn't a melodramatic cliché—it truly is and has been "a life-changing experience." •

Stephanie Shin, WWC sophomore biology major



Stephanie (right) and Crystal Leanza enjoy one of several labs at Walla Walla College.

Aaron Troia

Making a Mission

A TCGH Team Shares God's Love in Mexico

Coming together is a beginning. Keeping together is progress. Working together is success.

The mission of Tillamook County General Hospital (TCGH), like other Adventist Health hospitals, is to “Share God’s love by providing physical, mental and spiritual healing.” The team at TCGH took that mission international by sharing God’s love on a mission trip to Mexico.

In late March, 20 missionaries from Tillamook, Oregon, left the comforts of home and headed to Bucerias, Mexico, near Puerto Vallarta. Their mission? To build Sabbath School classrooms and fulfill the dreams of a church family in need. Through the sponsorship of Tillamook Church, TCGH chaplain Danny Parada coordinated the trip, enlisting help from hospital staff, church members and students from Tillamook Adventist School.

“We took what at first glance appeared to be a team of people with very



The Tillamook team, which included hospital staff, Tillamook Church members and area students, traveled to Bucerias, Mexico, to start construction on a Sabbath School wing of the church.

different personalities and talents and then prayed for the Holy Spirit to bring us together. Wow!” Parada said. “It’s amazing how God has his own way of doing things. I went to build four rooms, but God added more, bonding together our group. We became a very changed and charged-up team.”

Triumphing over Challenges

Before they could get going though, the group members faced

a \$50,000 hurdle—airfare, travel and project expenses for each person. Letter writing campaigns and fundraising projects began in earnest. “I learned that you don’t make just money from dinners, you benefit from team building. Personal contacts provided most of our funding,” Parada said.

As with all major projects, the team faced many challenges along the way. Some included getting the site prepared before the team arrived, finding housing for the group and dealing with conflicts during the construction.

“I worried and worried about these things,” confessed Parada. “But I was reminded once again that God appears at the last moment sometimes—to teach us patience and dependence on him.”

The Tillamook team worked hard every day from 6:30 a.m. until siesta (lunch) time, and then all afternoon in the hot, humid weather, which can take

a toll on a Northwesterner! Despite the difficult job and killer climate, the team worked steadily and after five days had completed the foundation and put walls halfway up. (Another mission group will follow to assist on the project.)

Transcending Culture with Kindness

In addition to building a solid physical foundation, the team formed friendships with the church members and local Bucerias community. “I was especially impressed by the kindness and generosity of the Bucerias church members,” said Lyn Morris-Holman, R.N., case manager at TCGH and member of a local Nazarene church. “Several members came after working at their own jobs to work with us and to prepare us incredible traditional Mexican meals.”

The church pastor and his 40 members were very excited about the construction project and to see a longtime dream start to come true. Soon, instead of meeting under an awning beside the church, they will have new classrooms!

“It was a very special time for both my husband, Doug, and myself, especially the morning and evening devotions,” said Morris-Holman. “Devotion time gave the group a chance to reflect on why we were there and to share our experiences. It was an incredible experience, and we would both go back again!” •

Shawna Malvini, Adventist Health GLEANER correspondent



Danny Parada, TCGH chaplain, organized the mission trip to Bucerias, Mexico.

ANDERSON—Natalie Reneé was born Feb. 12, 2007, to Donald and Ruth (Fitzpatric) Anderson, Seoul, Korea.

ASH—Jenna Elizabeth was born April 14, 2007, to James and Joy (Harwood) Ash, Nehalem, Ore.

CHRISTIENSEN—Joshua Brian was born March 16, 2007, to Jim and Christine (Pyne) Christiansen, Federal Way, Wash.

COSTEA—Bianca was born April 13, 2007, to Ioan and Cecilia (Mateescu) Costea, Salem, Ore.

JUNEAU—Michaela “Caila” G. was born March 17, 2007, to Mike and Carrie (Silcox) Juneau, Silverdale, Wash.

MARITZ—Esmé E. was born April 3, 2007, to Hendrik J. and Jane E. (Stickle) Maritz, Idleyld Park, Ore.

MECKLING—Kellen F. was born June 30, 2006, to Kent and Shandis (Hawkes) Meckling, Portland, Ore.

MECKLING—Kyler R. was born June 30, 2006, to Kent and Shandis (Hawkes) Meckling, Portland, Ore.

MYERS—Sawer A. was born April 19, 2007, to Robbie A. and Sonja (Pellecer) Myers, Oregon City, Ore.

PIERCE—Brendan Michael was born Feb. 27, 2007, to Troy and Debbie (Mulligan) Pierce, Battle Ground, Wash.

SCHAFFER—John Andrew was born April 13, 2007, to Rick and Dana (Payne) Schaffer, Sedro-Woolley, Wash.

SMITH—Jackson B. P. was born March 23, 2007, to Kevin and Monica (Larsen) Smith, Gladstone, Ore.

THOMAS—Ethan D. was born Feb. 13, 2007, to Jon and Christy (Leno) Thomas, Nampa, Idaho.

BAUGHMAN—Dwayne L., 69; born Feb. 4, 1937, Rifle, Colo.; died Sept. 25, 2006, Salem, Ore. Surviving: daughters, Cherie Roth, Stayton, Ore.; Shelley Castronovo and Lori Lassen, both of Salem, Ore.; sisters, Carolyne Sybelle, Salem, Ore.; Jeanne Smith, Dana Point, Calif.; and 7 grandchildren.

BEARDSLEY—Ronald J., 85; born Nov. 13, 1921, Mitchell, S.D.; died Feb. 25, 2007, Vancouver, Wash. Surviving: wife, Millie (Ballentin), LaCenter, Wash.; sons, David, Plymouth, Wash.; Daniel, Battle Ground, Wash.; 5 grandchildren and 5 great-grandchildren.

BLAHAK—Delbert A., 77; born June 16, 1929, Spokane, Wash.; died Jan. 22, 2007, Spokane. Surviving: wife, Leona (Bigelow); daughters, Della Blahak, Pullman, Wash.; Debbie Fogelquist, Sedro-Woolley, Wash.; Denise Blahak, Auburn, Wash.; 3 grandchildren and 2 great-grandchildren.

BRINCKEN—Margaret W. (Wormell), 97; born July 9, 1909, Rosalia, Wash.; died April 13, 2007, Libby, Mont. Surviving: son, Kent, Coeur d’Alene, Idaho; daughters, Louise Benitz, Libby; Marian Forschler, Renton, Wash.; 4 grandchildren, 7 step-grandchildren, 8 great-grandchildren, 17 step-great-grandchildren and a step-great-great-grandchild.

BRYSON—Merle (Martin), 92; born March 3, 1915, Santa Clara, Calif.; died April 25, 2007, Walla Walla, Wash. Surviving: husband, Elmer; sons, Dale, Roseburg, Ore.; Jim, Walla Walla; Tim, San Diego, Calif.; John, Caldwell, Idaho; daughter, Elizabeth Marcellus, Pioneer, Calif.; sisters, Elizabeth Rouse, College Place; Nancy Brown and Marian Martin, both of California; 20 grandchildren, 28 great-grandchildren and 3 great-great-grandchildren.

BUTLER—Grant F., 102; born Dec. 30, 1904, Clear Lake, Wis.; died Jan. 25, 2007, Canyonville, Ore. Surviving: sons, Kendall, Bend, Ore.; Robert, Montague, Calif.; daughter, Rosalie Power, Deer Park, Wash.; 14 grandchildren, 34 great-grandchildren and 13 great-great-grandchildren.

CARPENTER—Z. Ruth (Schon), 65; born Aug. 31, 1940, Tom, Okla.; died April 19, 2007, Medford, Ore. Surviving: daughter, Kim Carpenter, Medford; brothers, Ernie Schon, Chickasha, Okla.; Paul Schon, Tuttle, Okla.; a grandchild and a great-grandchild.

CARPENTER-GROVE—Maurine (Moore), 85; born April 9, 2007, Sao Paulo, Brazil; died April 20, 2007, Walla Walla, Wash. Surviving: husband, J. Paul Grove, College Place, Wash.; sons, Ted Carpenter, Idaho Falls, Idaho; Gary Carpenter, Bozeman, Mont.; daughters, Trudy (Carpenter) Klein, College Place; Nancy (Carpenter) Miller, Vancouver, Wash.; stepdaughter, Rosemary (Grove) Dressler, Walla Walla; 6 grandchildren, 4 step-grandchildren and 4 step-great-grandchildren.

EMMERSON—Naida L. (Johnson), 95; born Jan. 31, 1911, Boulder, Colo.; died Nov. 3, 2006, Grizzly Flats, Calif. Surviving: daughters, Dorothy Dill, Boise, Idaho; Bonnie Fields, Grizzly Flats; and 4 grandchildren.

FEATHERSTON—Paul E., 91; born Feb. 7, 1916, Gaston, Ore.; died April 9, 2007, Walla Walla, Wash. Surviving: wife, Olive (Munsey), Walla Walla; sons, Daniel, Sandpoint, Idaho; John, Sedonia, Calif.; daughter, Carolyn Hodgen, Pendleton, Ore.; sister, Doris Ray, Redmond, Ore.; 7 grandchildren and 11 great-grandchildren.

FLOREA—V. Louis, 81; born June 13, 1925, Pendleton, Ore.; died May 13, 2007, Medford, Ore. Surviving: sons, Randall,

Portland, Ore.; Steven, Grants Pass, Ore.; daughter, Kimber Florea, Grants Pass; and 4 grandchildren.

GOODWIN—Robert E., 87; born Aug. 31, 1919, Birmingham, Ala.; died April 3, 2007, Vancouver, Wash. Surviving: wife, Vera (Adamson), Ridgefield, Wash.; son, Robert M., Portland, Ore.; daughters, Pattric Parris, Vancouver, Wash.; Sylvia Scheer, Tigard, Ore.; and 4 grandchildren.

GRAY—James B., 83; born Dec. 26, 1923, Battle Creek, Mich.; died April 30, 2007, Boise, Idaho. Surviving: wife, Peggy (Stevenson); daughter, Debbie Wilmot, Lodi, Calif.; brother, George, Yuma, Ariz.; sister, Phyllis Woods, Sun City, Ariz.; 2 grandchildren and a great-grandchild.

HANSEN—Robert L., 84; born July 5, 1922, Sydney, Mont.; died April 22, 2007, Waitsburg, Wash. Surviving: wife, Barbara (MacDougall) Hansen Whiteaker; daughters, Carolyn Wooley, Elmira, Ore.; Darlene LaCoy, Gold Beach, Ore.; 2 grandchildren, 13 step-grandchildren, a great-grandchild and 5 step-great-grandchildren.

HARD—Mary’l J. (Hewitt), 83; born March 2, 1924, Porterville, Calif.; died April 3, 2007, Klamath Falls, Ore. Surviving: son, Cecil Hard, Klamath Falls; daughter, Diana Mertens, Sahuarita, Ariz.; brother, Robert Lowe, Portland, Ore.; sister, Charlotte Hard, Salem, Ore.; and 5 grandchildren.

HASSING—Alice A., 79; born May 29, 1927, Gfentofte, Denmark; died April 27, 2007, College Place, Wash.

HAYS—Gladys B. (Andrasen), 98; born March 18, 1909, Ashton, Idaho; died April 10, 2007, Renton, Wash. Surviving: son, Dewey A., Yuma, Ariz.; daughters, Darlene Hintze, Kent, Wash.; Barbara Huskinson,

Family
A T R E S T

Blackfoot, Idaho; stepdaughters, Luella O'Hop, Mercer Island, Wash.; June Allen, Seattle; 12 grandchildren, 6 step-grandchildren, 34 great-grandchildren and 5 step-great-grandchildren.

HAZZARD—Davey F., 58; born Feb. 1, 1949, Sunnyside, Wash.; died April 29, 2007, Sunnyside. Surviving: wife, Nancy (Jacobs); son, Jacob, Grandview, Wash.; daughters, Jennifer Hazzard and Sarah Littleton, both of Grandview; brothers, Mike, Jim and Larry, all of Sunnyside; sister, Carolyn Smith, Sunnyside; grandmothers, Margaret (Peterson) Hazzard, Wenatchee, Wash.; Erma (Schafer) Miller, Sunnyside; and 3 grandchildren.

HEIL—Randy D., 42; born March 18, 1965, Twin Falls, Idaho; died March 23, 2007, Las Vegas, Nev. Surviving: wife, Marie; son, Jason, Wichita, Kan.; father, Edward Sr., Twin Falls; brother, Ed, Twin Falls; sisters, Kathy Shrock and Robin Hagen, both of Twin Falls.

HEINRICH—Ella R. (Thompson), 92; born Oct. 4, 1914, Stevensville, Mont.; died April 27, 2007, Hillsboro, Ore. Surviving: daughter, Kate Heinrich, Beaverton, Ore.; brother, Wally Thompson, Hillsboro; sisters, Vida Bozich and Irene Maslen, both of Hillsboro; and 2 grandchildren.

HELLER-GEIGER—Elisabeth (Kryak), 91; born Dec. 14, 1915, Techentin, Germany; died April 16, 2007, Vancouver, Wash. Surviving: son, Siegfried Heller, Vancouver; brother, Gerd Kryak, of Germany; sister, Brigitte Braun, of Germany; and a grandchild.

HISLIP—Floyd F., 95; born Dec. 29, 1911, Doland, S.D.; died Feb. 23, 2007, Medford, Ore. Surviving: wife, Ruby C. (Pierce), Central Point, Ore.; sons, Freddie, of Texas; Toby, Medford; daughters, Theresa Hatten, Diane Davis and Brenda Mitchell, all of Texas; step-

daughter, Clara Jo, Myrtle Point, Ore.; and sister, Lillian Carlson, Veneeta, Ore.

HIXSON—Orah M. (Lorenz), 87; born March 1, 1920, College View, Neb.; died May 2, 2007, Walla Walla, Wash. Surviving: husband, Gerald E.; sons, Glynn, Milton-Freewater, Ore.; Rollin, Bozeman, Mont.; daughter, Eugenia Hixson, Walla Walla; sisters, Martha Lorenz, Hendersonville, N.C.; Glyndon Nixon, Chehalis, Wash.; Eleanor J. Tadej, Desert Hot Springs, Calif.; 6 grandchildren and a great-grandchild.

LAABS—Margaret L. (Bottsford), 94; born Feb. 28, 1913, Sagola, Mich.; died April 24, 2007, Walla Walla, Wash. Surviving: sons, Leonard E., Walla Walla; Gary K., Baker City, Ore.; daughters, Marjorie Crawford, Mission, Texas; Betty Mottsenbocher, Phoenix, Ariz.; 7 grandchildren and 6 great-grandchildren.

LAEL—John D., 83; born Dec. 31, 1923, Flat Creek, Wash.; died Nov. 4, 2006, Colville, Wash. Surviving: wife, Winnie (Shaffer), Littlestown, Pa.; son, Jay Dee, Molalla, Ore.; stepson, Edgar Kerns, Orefield, Pa.; daughters, Barbara Reiner, Valley, Wash.; Rebecca Dodge, Stevensville, Mont.; stepdaughters, Donna Minkiewicz, Hydes, Md.; Peggy Scott, Littlestown; brothers, Grady, Grand Coulee, Wash.; Larry, Rochester, Wash.; sisters, Wanna Bartol and Donna Sly, both of Spokane, Wash.; 7 grandchildren and 10 step-grandchildren.

LEMKE—Gertrude O. (Williams) Wilcox, 99; born Feb. 15, 1908, St. Paul, Minn.; died May 4, 2007, Bremerton, Wash. Surviving: son, Stanley H. Wilcox, Oakville, Wash.; daughter Donna Hopkins, Bremerton; sister, Florence Nichlin, Seattle; 7 grandchildren, 13 great-grandchildren and 4 great-great-grandchildren.

LYON—Marjorie P. (Davis), 75; born April 5, 1932, Ruthven, Iowa; died April 14, 2007, Gresham, Ore. Surviving: daughters, Nancy Kyte, Silver Springs, Md.; Mary Hellman, Fairview, Ore.; Susan Rasmussen, Hanford, Calif.; Sandra Child, Jupiter, Fla.; brother, Charles Davis, Portland, Tenn.; and 6 grandchildren.

MCCORMICK—Terrence E., 75; born Aug. 23, 1931, Dallas, Ore.; died May 2, 2007, Prineville, Ore. Surviving: wife, LaVerne (Miler) Boldman Dobson; stepson, Charles Boldman, Prineville; stepdaughters, Darlene Donaldson and Charlene Behrens, Prineville; Geraldine Goodson, Hart, Mich.; 15 grandchildren and 6 great-grandchildren.

ODELL—M. Jane (Reiber), 85; born June 5, 1921, College Place, Wash.; died Feb. 21, 2007, Fontana, Calif. Surviving: husband, Donald E., Rialto, Calif.; sons, Dennis, Encinitas, Calif.; Laurence, Rialto; daughter, Karen Clements, Yucaipa, Calif.; brother, Clifford Reiber, Loma Linda, Calif.; and 2 grandchildren.

OLMSTED—Mayme M. (Bartholomew), 95; born May 31, 1911, Tulsa, Okla.; died March 16, 2007, Tillamook, Ore. Surviving: 5 grandchildren and 8 great-grandchildren.

OLSON—Oscar J., 86; born May 6, 1920, Browning, Mont.; died May 16, 2006, Olympia, Wash. Surviving: wife, Mavis (Flahaut) Bliss; sons, Jefferey D., Brookdale, Calif.; Richard A., Florence, Ore.; Lee J., Woodland Hills, Calif.; stepsons, Steve D. Bliss, Anchorage, Alaska; Gordon A. Bliss, Anchorage; stepdaughter, Catherine G. Bliss, Anchorage; sister, Hazel Lovell, Winchester, Calif.; 8 step-grandchildren and 3 step-great-grandchildren.

OSBURN—Coni J. (Osburn) P., 57; born March 2, 1950, Council,

Idaho; died May 4, 2007, Seattle. Surviving: son, Enoch Platas, Milwaukie, Ore.; daughter, Angel Platas, Seattle; brother, John Osburn, Springfield, Ore.; and sister, Linda Pyanowski, Eugene, Ore.

PRYOR—Henry K., 86; born March 9, 1921, Spokane, Wash.; died March 13, 2007, Spokane. Surviving: wife, Alice (Zundel); sons, K. Ralph, Spokane; Herbert L., Espanola, Wash.; daughter, Janet L., Espanola; brothers, Mervin and Ralph C., both of California; and 3 grandchildren.

ROLANDSON—Judi A. (Anderson), 62; born Oct. 6, 1944, Glendive, Mont.; died April 15, 2007, Joliet, Mont. Surviving: daughters, Daina Scott, Waitsburg, Wash.; Jodi Beardsley, Lewiston, Idaho; mother, Dorothy (Davis) Anderson Drury, Lindsay, Mont.; stepfather, Lee Drury, Lindsay; brother, Lyle Anderson, Lindsay; stepbrothers, Ken Drury, White Salmon, Wash.; Keith Drury, Clarkston, Wash.; sister, Evelyn (Anderson) Ferrell, Joliet, Mont.; stepsisters, Kathy (Drury) Withey, Vancouver, Wash.; Kay (Drury) Flefkes, Battle Ground, Wash.; and 5 grandchildren.

RUNNING—Andrew M., 95; born May 1, 1912, Trout Lake, Wash.; died May 8, 2007, Applegate Valley, Ore. Surviving: son, Tom, Medford, Ore.; daughter, Carol Milazzo, Applegate, Ore.; a grandchild and 4 great-grandchildren.

SCHAAK—Ernest R., 82; born June 27, 1924, Hardin, Mont.; died April 13, 2007, Spokane, Wash. Surviving: wife, Bernice (Lecklider); daughter, Renee Robinson, San Rafael, Calif.; brother, Hugh Schaak, Visalia, Calif.; sisters, Minnie Wageman, Usk, Wash.; Hilda Harper, Livingston, Mont.; Arlien Lanquien, Boise, Idaho; a step-grandchild and 2 step-great-grandchildren.

Family A T R E S T

SCHWARTZ—Dorothy E. (Longyear) DeHut, 76; born July 30, 1930, Toledo, Ohio; died April 18, 2007, Albany, Ore. Surviving: sons, Kenneth DeHut; Dan DeHut, Jefferson, Ore.; Tim Schwartz, Albany; daughters, Elle May DeHut, Summit, Ore.; Cindy Schwartz, Las Vegas, Nev.; and brother, Richard Longyear, of Calif.

SHAW—Leanore (Clark), 103; born Nov. 7, 1903, Red Oak, Iowa; died March 30, 2007, Willows, Calif. Surviving: son, George, Post Falls, Idaho; daughters, Virginia Spreen, Wasilla, Alaska; Dorothy

Yankee, Willows; Barbara Schrenk, Auburn, Wash.; Nancy Bolden, Vancouver, Wash.; brother, William Clark, Sacramento, Calif.; sister, Ilene Thorn, Sacramento; 14 grandchildren, 21 great-grandchildren, 44 great-great-grandchildren and 8 great-great-great-grandchildren.

SIMMONS—Mary E. (Hodawanic), 96; born Aug. 2, 1910, Chippewa Falls, Wis.; died May 6, 2007, Longview, Wash. Surviving: son, John, Bonners Ferry, Idaho; daughters, Leanne Ledbetter, Longview; Joanne Simmons, Craig, Alaska; Sharon

Turner, Longview; Patricia Sandlin, Boardman, Ore.; half-brother, Carl Long, of Florida; 13 grandchildren, 10 great-grandchildren and a great-great-grandchild.

SMITH—Oris “Hap” E., 87; born Nov. 19, 1919, Madison, S.D.; died May 10, 2007, Sunnyside, Wash. Surviving: wife, Kathyne (Knecht); son, Gregory E., Sunnyside; brother, Dale, Weston, Ore.; sister, Emogene Hill, Pendleton, Ore.; 2 grandchildren and 2 great-grandchildren.

STANDLEY—Leta M. (Gibson), 75; born Sept. 27, 1931,

Fayetteville, Ark.; died March 21, 2007, La Mesa, Calif. Surviving: husband, George, Estacada, Ore.; son, Wallace, Damascus, Ore.; daughters, Berneta Workman, Rathdrum, Idaho; Darla Liehr, Camas, Wash.; 10 grandchildren, 2 step-grandchildren and 2 great-grandchildren.



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A N N O U N C E M E N T S

NPUC

Offerings

July 7—Local Church Budget; **July 14**—NAD/Women’s Ministries*; **July 21**—Local Church Budget; **July 28**—Local Conference Advance
*Special Materials Provided

Special Days

Curriculum Focus for July—Adventist Lifestyle†

July 7—Home Study International Promotional Day
†Curriculum resource materials are published in NAD church resource journals—*Sabbath School Leadership*, *Celebración*, *Célébration*, *Kids’ Ministry Ideas*, and *Cornerstone Youth Resource Journal*.

IDAHO

Camp Idahaven Reunion 1955–1965

Sept. 8—Dean and Vi Van Tassel, Ron and Dolores Wisbey, Gary and Rae Patterson, Dave Watts, and Ralph and Joan Martin invite the former staff and campers who attended Camp Idahaven from 1955–64 to join them for a Sabbath afternoon of friendship and camping memories at 3 p.m. in the

Sunnyside Church in Portland, Ore. For more information, contact (503) 665-2694 or rwmartin@comcast.net.

MONTANA

17th Annual Christian Women’s Retreat

Oct. 12–14—Fairmont Hot Springs Resort, Anaconda, Mont., “Draw Near to God” by Shelley Quinn, 3ABN speaker and writer. For brochures or information, contact Montana Christian Women’s Retreat, c/o Shelli Spanning, 175 Canyon View Rd., Bozeman, MT 59715 or (406) 585-0257.

OREGON

Music Extravaganza at Rockwood

July 14—Grace Grove Singers Reunion and Multi-church Music Extravaganza at 7 p.m. in the Rockwood Adventist Church, 1910 S.E. 182nd Ave., Portland, Ore. In addition to a reunion of past and present members of Grace Grove Singers, choirs, praise teams and soloists from other churches will participate. Music ranges from classical to gospel, from children’s choirs

to Spanish mariachi. Come and enjoy a musical feast as we praise God together!

Adventist Single Adult Ministries (ASAM)

July 21—After the main Oregon Gladstone Camp Meeting church service, camp meeting potluck/fellowship lunch will be sponsored by the Beaverton Adventist Singles. Please bring a friend and a dish to share. We will be meeting in a tent this year, *not* Sommerset Assisted Living Center. Go to www.oregonconference.org for details about camp meeting. Watch for details about the potluck and ice cream social at the campground and on the singles Web site. For information, contact Tom Terry at (503) 684-7971 or tom.te@verizon.net; or Charlotte Miles at (503) 579-9549 or www.beavertonsda.com, then to the singles Web page. Maps will be available at the Beaverton Church foyer and potluck. Save **Aug. 17–19** for a campout at Hebo State Park in Cape Mears/Pacific City on the Oregon coast.

Union College Alumni Gathering

July 21—Union College alumni will be meeting at 5

to 6:30 p.m. in the Gladstone Convention Center during Oregon Camp Meeting. Watch for signs about the specific room or ask at the Information Booth. Alumni, family and friends of Union College are invited. A light meal will be provided. An offering will be received to cover expenses. For information, contact Glen or Marybeth Gessele at (503) 985-7759 or gm.gessele@gmail.com.

Milo Registration Day

Aug. 19—Registration and move-in date for Milo Adventist Academy is between 9 a.m. and 4 p.m. Classes begin Monday, Aug. 20. For more information, call (541) 825-3200, ext. 3317, or go to www.miloacademy.org.

Laurelwood Academy’s T-Dub Club

Aug. 24–25—Laurelwood students from 1945–55 meet on the old Laurelwood Academy campus. We’ll be in the science building to the right of the administration building. Our first meeting will be Friday at 7 p.m. Call Nancy Paulson at (541) 396-6144 for dorm room reservations or more information.



A N N O U N C E M E N T S

Other classes are welcome too. Come and join us.

UPPER COLUMBIA

All-day Get-together for Pendleton

Aug. 11—Former members and friends of the Pendleton, Ore., Church District (Pendleton, Pilot Rock and Mission Adventist Churches) are invited to join us for an all-day get-together and worship services at Westminster Woods Camp located about ½ mile east of Emigrant Park off of Highway 84 (exit #234). Lunch will be potluck. For information, contact (541) 276-0882 or pendletonadventist@uci.net.

SAGE Upper Columbia

Sept. 9—Annual Corn Feed at Goodhew's. **Oct. 12-13**—Annual convention at Milton-Freewater, Ore. **Oct. 29-Nov. 12**—Project trip to Kahili Park School, Kauai, Hawaii. Check our Web site for all the latest information at www.sageucc.org.

Upper Columbia Conference Constituency Session

Notice is hereby given that the 75th session of the Upper Columbia Conference will convene at the Upper Columbia Academy convocation center in Spangle, Wash., on Sunday, **Sept. 30**, at 9 a.m. The purpose of the meeting is to elect officers and departmental directors for the ensuing term and to transact such other business as may come before the session. Each organized church in the Conference shall be represented at the session of the Conference by two delegates plus one delegate for each 75 members, or major fraction thereof, each of whom shall be a Seventh-day Adventist member in good and regular standing of the local church which he or she represents.

Max C. Torkelsen II, president
Doug R. Johnson, secretary

Missing Members

The Ephrata Church is seeking information regarding the following missing members: Effie Burrell, Evelyn Davis, Kenny Elliott, Andrew Howard,

Carol Howard, Elmer Howard, Steven Howard, Todd Husted, Tiffany Jacobs, Andy Talbot, Theresa Tolliver, Olga Ulyanchuk and Roxanna Watson. If you have information regarding any of these members, please contact Pat Edwards at (509)787-1995 or kd7ara@crcwnet.com.

WASHINGTON

Missing Member

The Highline (formerly West Seattle and Burien) Adventist Church is looking for Ului Teulio Sr. Please contact Esther McKain, church clerk at estherbob@comcast.net or (253) 631-3974.

SAGE Activities

July 15-20—Volunteer painters and cooks needed for a work bee painting the outside walls at Cypress School. Meals and housing provided or bring your RV. **Aug. 19**—Baseball game Seattle Mariners vs. Chicago White Sox. **Aug. 21**—Potluck picnic at Coulon Beach Park in Renton. **Sept. 5-9**—Annual SAGE Convention at Camp Hope, British Columbia, Canada. Contact Joan Libby at (253) 681-6008, joan.libby@wc.npuc.org or go to www.sage-washington.com. New Address: 32229 Weyerhaeuser Way S., Federal Way, WA 98001.

WORLD CHURCH

College View Academy Alumni Weekend

Oct. 12-14—Come enjoy a great homecoming weekend. Honored classes include the graduating classes ending in 7 or 2. Special feature Saturday Oct. 13, 11 a.m. by Byard Parks, class of '87. All former students welcome. For more information, www.sdasl.org.



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North Pacific Union Conference Directory

5709 N. 20th St.
Ridgefield, WA 98642
Phone: (360) 857-7000
Fax: (360) 857-7001
www.npuc.org

- President Jere Patzer
- Secretary, Health Ministries, Institute of Mission and Ministry Bryce Pascoe
- Treasurer, ASI Norman Klam
- Undertreasurer Mark Remboldt
- Asst. to Pres. for Communication Steven Vistaunet
- Associate Richard Dower
- Associate Todd Gessele
- V.P. for Education Alan Hurlbert
- Associate, Elementary Curriculum Patti Revolinski
- Associate, Secondary Curriculum Dennis Plubell
- Certification Registrar Linda Shaver
- Global Mission, Evangelism, Ministerial Dan Serns
- Associate Ramon Canals
- Evangelists Lyle Albrecht
- Jac Colón, Richard Halversen
- V.P. for Hispanic Ministries Ramon Canals
- Information Technology Loren Bordeaux
- Associate Brian Ford
- Legal Counsel David Duncan
- V.P. for Regional Affairs, Youth, Multicultural Ministries, Human Relations Alphonso McCarthy
- Native Ministries Northwest Monte Church
- Public Affairs, Religious Liberty Greg Hamilton
- Trust Director Gary Dodge
- Treasurer Robert Hastings
- Women's Ministries Sue Patzer

Walla Walla College

John McVay, president; Ginger Ketting-Weller, v.p. for academic administration; Steven G. Rose, v.p. for financial administration; Rosa Jimenez, interim v.p. for college advancement; Victor Brown, v.p. for enrollment services; Ken Rogers, v.p. for student administration, Pedrito Maynard-Reid, v.p. for spiritual life and mission; 204 S. College Ave., College Place WA 99324-1198; (509) 527-2656; www.wwc.edu.

Local Conference Directory

- ALASKA**
Ken Crawford, president; Jim Kincaid, secretary; 6100 O'Malley Road, Anchorage, AK 99507-7200; (907) 346-1004; www.alaskaconference.org.
- IDAHO**
Stephen McPherson, president; Donald A. Klinger, secretary; Harold Dixon III, treasurer; 7777 Fairview, Boise, ID 83704-8418; (208) 375-7524; www.idahoadventist.org.
- MONTANA**
John Loor, Jr., president; Ray Jimenez III, v.p. for administration and finance; 175 Canyon View Rd., Bozeman, MT 59715; (406) 587-3101; www.montanaconference.org.

OREGON

Don Livesay, president; Al Reimche, v.p. for administration; Randy Robinson v.p. for finance; 19800 Oatfield Road, Gladstone, OR 97027-2546; (503) 850-3500; www.oregonconference.org.

UPPER COLUMBIA

Max Torkelsen II, president; Doug Johnson, secretary; Jon Corder, v.p. for finance; S. 3715 Grove Road, Spokane, WA 99204-5319; P.O. Box 19039, Spokane, WA 99219-9039; (509) 838-2761; www.uccsda.org.

WASHINGTON

John Freedman, president; Doug Bing, v.p. for administration; Jerry S. Russell, v.p. for finance; 32229 Weyerhaeuser Way S., Federal Way, WA 98001; (253) 681-6008; www.washingtonconference.org.

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3656 Academy Dr.
Bozeman, MT 59715 (406) 587-8267
M-Th 10 a.m. - 4 p.m.
F. 10 a.m. - 2 p.m.

OREGON

13455 S.E. 97th Ave.
Clackamas, OR 97015-8662 (503) 653-0978
M-Th 8:30 - 6 p.m.
F. 8:30 - 1 p.m.
Sun. 11 a.m. - 4 p.m.

MEDFORD BRANCH

Shamrock Square Shopping Center
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Sun. 11 a.m. - 3 p.m.

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P.O. Box 19039
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M-Th 9 a.m. - 5:30 p.m.
Sun. 10 a.m. - 3 p.m.

COLLEGE PLACE BRANCH

505 S. College Ave.
College Place, WA 99324-1226
(509) 529-0723
M-Th 9 a.m. - 6 p.m.
Sun. 10 a.m. - 3 p.m.

WASHINGTON

5000 Auburn Way S.
Auburn, WA 98092-7024 (253) 833-6707
M-Th 9 a.m. - 6 p.m.
F. 9 a.m. - 1 p.m.
Sun. 10 a.m. - 5 p.m.

BURLINGTON BRANCH

334 East Fairhaven Ave.
Burlington, WA 98233 (360) 755-1032
T & Th 12 p.m. - 6 p.m.
W. 3 p.m. - 6 p.m.
Sun. 12 p.m. - 4 p.m.

Sunset Schedule

July	6	13	20	27
ALASKA CONFERENCE				
Anchorage	11:33	11:22	11:08	10:51
Fairbanks	12:25	12:05	11:43	11:19
Juneau	10:02	9:53	9:42	9:28
Ketchikan	9:28	9:21	9:12	9:00
IDAHO CONFERENCE				
Boise	9:29	9:25	9:20	9:14
La Grande	8:43	8:39	8:33	8:26
Pocatello	9:11	9:08	9:03	8:56
MONTANA CONFERENCE				
Billings	9:06	9:02	8:57	8:49
Havre	9:22	9:18	9:12	9:03
Helena	9:23	9:19	9:14	9:06
Miles City	8:58	8:54	8:48	8:41
Missoula	9:32	9:28	9:22	9:15
OREGON CONFERENCE				
Coos Bay	9:00	8:57	8:52	8:45
Medford	8:51	8:48	8:43	8:37
Portland	9:02	8:58	8:52	8:45
UPPER COLUMBIA				
Pendleton	8:47	8:43	8:37	8:30
Spokane	8:49	8:45	8:39	8:31
Walla Walla	8:46	8:43	8:37	8:29
Wenatchee	9:00	8:56	8:50	8:42
Yakima	8:57	8:53	8:48	8:40
WASHINGTON CONFERENCE				
Bellingham	9:14	9:10	9:04	8:55
Seattle	9:09	9:04	8:59	8:51

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Note: This is a great weekend for Pathfinder families (honors in Geology and Astronomy may be earned) and all individuals interested in creationism.

To Register:

For more information about the weekend and how to reserve a tent or motor home camping space please call the CDA church: **(208) 664-5473** or e-mail: churchoffice@cdasda.org - A nominal \$10 materials fee will cover the important books and resources given each participant; space is limited! Call now to reserve your place. Sabbath drive-ins welcomed.

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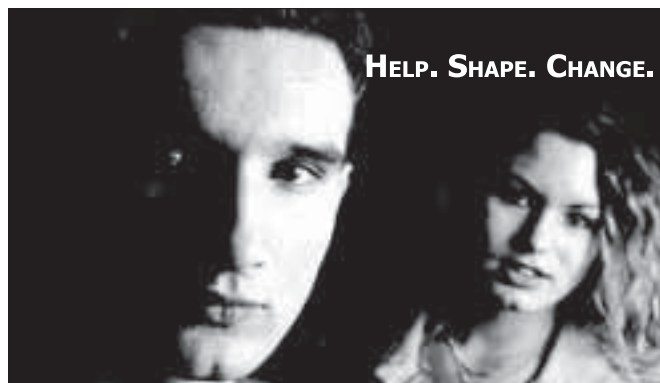
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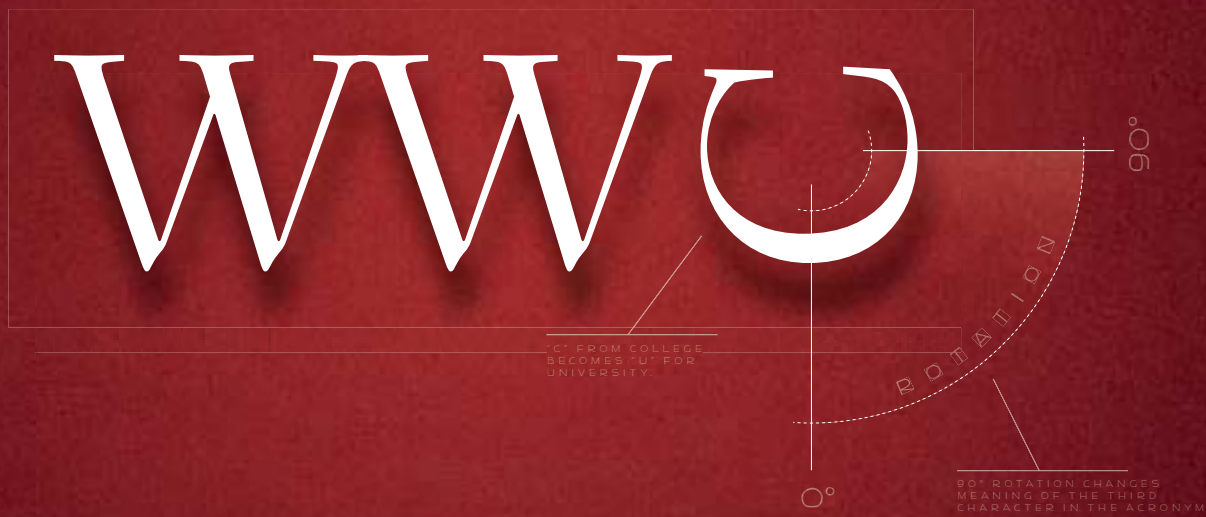
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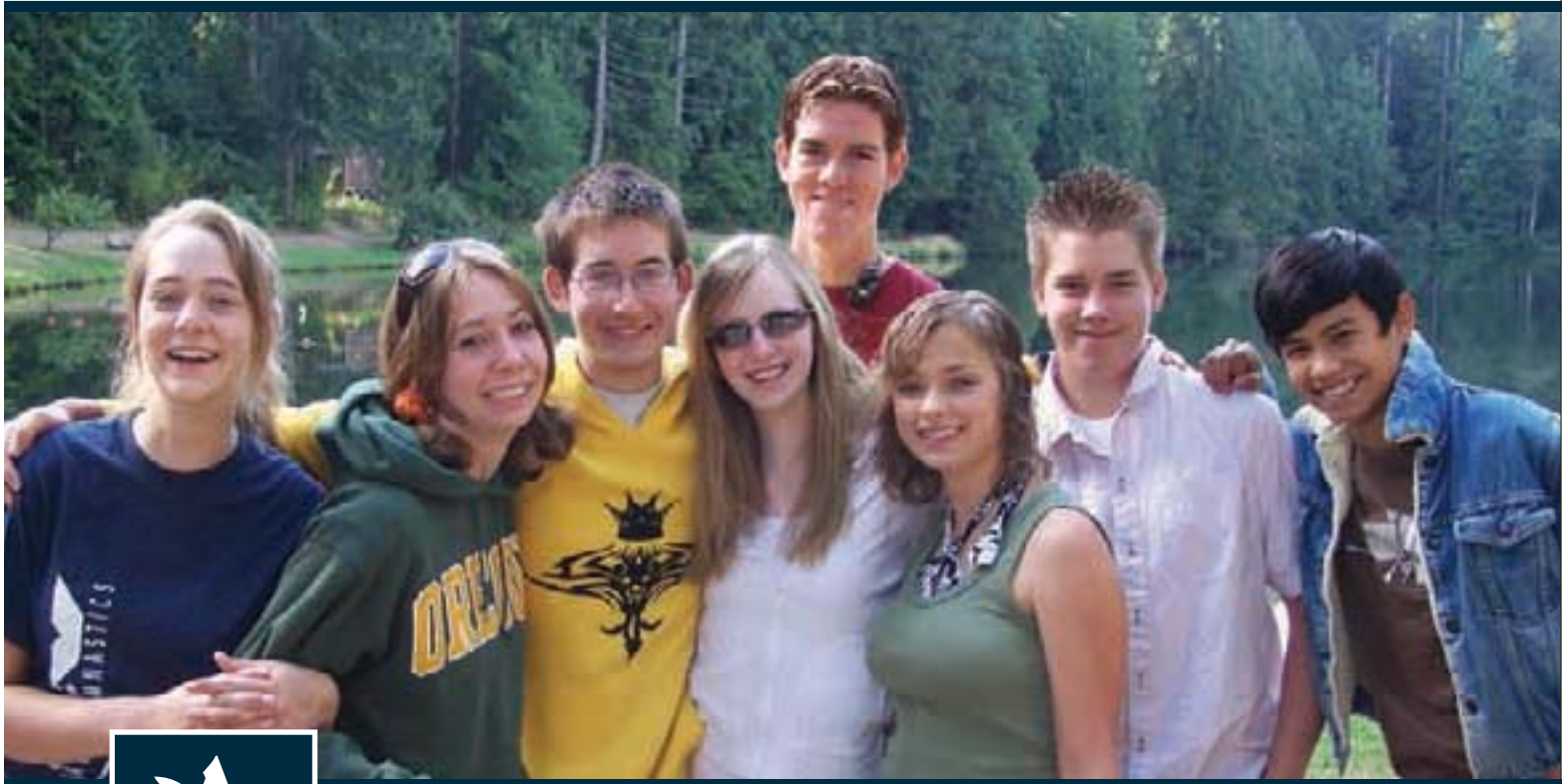
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