

Andrews University

EDUCATIONAL RESEARCH INDEX

Fifteenth Edition

By Wilfred G. A. Futcher

The Andrews University Educational Research Index is published yearly in *THE JOURNAL OF ADVENTIST EDUCATION*. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University. Recognizing that some of these studies are of particular importance for teachers and

educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to

do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's projects and theses and doctoral dissertations. These studies cover a range of research literature in which the

following are emphasized:

- (1) analysis and testing of theory;
- (2) the application of theory;
- (3) specific problems in education and psychology;
- (4) development of specific curricula materials or psychological instruments.

The areas covered in these studies include educational administration, curriculum and instruction, methods of handling special education problems, educational measurement and evaluation, philosophy of education, educational psychology, counseling, guidance, student development, and religious education.

Use of the Educational Research Index

This edition of the index references studies completed by students who graduated in August 1986 and June 1987.

The indexed titles of student research include (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, master's projects and theses are available for 13 cents per page. The fee to readers in other countries is 17 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Educational Research Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N.

Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Requests for abstracts of these should be made directly to that organization.

Andrews University Educational Research Index

Fifteenth Edition
Summer 1986-June 1987

M.A. Projects

- Bossous, Pierre Amos. *Development of Seventh-day Adventist Education in the Franco-Haitian Union*. August 1986, Lall.
- Liverpool, Errol. *The Effect of Graduate School on Married Students According to Sex*. August 1986, 47 pages, Chaij.
- Murray, Lenon C. *A Comparative Study of Academic Adjustment Among American and Foreign Students in the Graduate School of Education at Andrews University*. August 1986, 23 pages, Merchant.
- Nugent, Betty F. Jenkins. *The Effects of Father Absence on Daughter's Level of Trust for Her Partner*. May 1986, 20 pages, Blitchington.
- Pitts, Cinda Lea Rose. *An Evaluative Study of the Curriculum: Sabbath Celebration for Young Children*. July 1986, 196 pages, Habenicht.
- Sangodijo, Ayodele. *The Relationship Between General Self-Concept and Academic Achievement*. August 1986, 44 pages, Merchant.
- Tryon, Sherry. *Pastor's Perception of Counseling*. June 1987, 52 pages, Merchant.
- Valley, Martha. *The Effect of Television Viewing on the Behaviors of Children*. July 1986, 50 pages, Merchant.

M.A. Theses

- Cooke, Desmond John. *Prediction of Enrollment at Lake Michigan College*. December 1986, 85 pages, Greenway.
- Jack, Muritha. *Assessing Food Behaviors of Students in the Upper Elementary Levels of the Benton Harbor, Michigan Schools*. August 1986, 60 pages, Thayer.
- Lekic, Milivoje. *Toward an Interactionist View of Conversion: A Psycho-Socio-Theological Study*. April 1987, 108 pages, Merchant.
- Quintino, Natividade. *Moral Reasoning of Graduate Students in Theology, Business and Information Sciences, Allied Health, and Education*. June 1987, 112 pages, Habenicht.
- Robinson, Brian L. *The Perceptions of School Principals Regarding the Utilization of Microcomputers in Australian Secondary Schools*. February 1986, 165 pages, Streeter.
- Seaman, Michael A. *The A Priori Use of Power and Effect Size in the Development of a Modified Approach to Hypothesis Testing*. August 1986, 118 pages, Cruise.
- Small, Allan. *An Investigation of Stress and Factors Producing Stress Among Married Students Living in the Andrews University Married Student Housing Complex*. April 1987, 91 pages, Kosinski.

Ed.D. Dissertations

- Rau, Eugene Wilbur. *A Study of Educational*

Balance and Its Relationship to the Daily Schedule in Seventh-day Adventist Residence Academies in the United States. July 1986, 219 pages, Streeter.

Robinson, Barbara Jones. *Feminine Values, Interpersonal Orientation, and the Evolution of the Female Identity in College Students*. June 1987, 226 pages, Futcher.

Sheppard, Eustace Montgomery. *A Correlational Study of the Relationship between Adolescent Religiosity and Adolescent Perception of Parental Behavior in Antigua and Barbuda*. July 1986, 233 pages, Youngberg.

Stevens, Ernest James, Jr. *Premarital Preparation Within the Home, School, and Church as Perceived by Adolescents in the Lake Union Conference of Seventh-day Adventists*. August 1986, 266 pages, Dyer.

Ph.D. Dissertations

Cho, Mei-Mei. *The Validity of the Kinetic Family Drawing as a Measure of Self-Concept and Parent/Child Relationship Among Chinese Children in Taiwan*. January 1987, 189 pages, Habenicht.

Cho, Paul Fu-Sheng. *A Study of the Attitudes of the Adventist Church Members in Taiwan Toward the Support of Seventh-day Adventist Christian Education*. January 1987, 319 pages, Streeter.

Erickson, Melvin Lloyd. *Concurrent Validity of the Strong-Campbell Interest Inventory for Seventh-day Adventist Seminary and Ministers*. June 1986, 144 pages, Kosinski.

Fair, Talitha Day. *The Counseling Center as a Healing Community*. April 1986, 320 pages, Merchant.

German, Don-Nee Elizabeth. *The Female Adolescent Incest Victim: Personality, Self-Esteem, and Family Orientation*. July 1986, 179 pages, Habenicht.

Lam-Phoon, Sally. *A Comparative Study of the Learning Styles of Southeast Asian and American Caucasian College Students on Two Seventh-day Adventist Campuses*. September 1986, 130 pages, Chace.

Vernet, Serge E. L. *Factors Contributing to the Successful Completion of the Haitian Baccalaureat (Part I) and Their Administrative Implications*. April 1987, 156 pages, Lall.

Williams, P. John. *An Empirically Derived Data Base for the Validation of Standards for Industrial Arts Programs in Seventh-day Adventist Schools in the United States of America*. June 1987, Chace. □

Reports of studies completed by students graduating between July 1970 and June 1986 appear in the following volumes of THE JOURNAL OF ADVENTIST EDUCATION: vol. 35, No. 2 (December 1972-January 1973); vol. 36, No. 3 (February-March 1974); vol. 37, No. 2 (December 1974-January 1975); vol. 38, No. 2 (December 1975-January 1976); vol. 39, No. 2 (December 1976-January 1977); vol. 40, No. 2 (December 1977-January 1978); vol. 41, No. 2 (December 1978-January 1979); vol. 42, No. 2 (December 1979-January 1980); vol. 44, No. 2 (December 1981-January 1982); vol. 45, No. 2 (December 1982-January 1983); vol. 46, No. 2 (February-March 1984); vol. 47, No. 2 (December 1984-January 1985); vol. 48, No. 2 (December 1985-January 1986); vol. 49, No. 4 (April-May 1987).