

he Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCA-TION. This index constitutes a report of the formal research conducted by students in the School of Education at

Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventhday Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for masters' projects and theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

- (1) analysis and testing of theory;
- (2) the application of theory;
- (3) specific problems in education and psychology;
- (4) development of specific curricula materials or psychological instruments.

The areas covered in these studies include educational administration. curriculum and instruction, methods of handling special education problems, educational measurement and evaluation, philosophy of education, educational psychology, counseling, guidance, student development, and religious education.

Use of the Educational Research Index

This edition of the index reference studies completed by students who graduated in Summer 1988 and June Ĭ989.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the United States and Canada, masters' projects and theses are available for 17 cents per page. The fee to readers in other countries is 22 cents per page. Payment should be made to Andrews University by International Money Order or check pavable in U.S. dollars. To order or request additional information about the Andrews University Educational Research Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Requests for abstracts of these should be made directly to that organization.

Andrews University Educational Research Index Seventeenth Edition

Summer 1988-June 1989 M.A. Theses

Dallas, Stephen N. A Study to Determine the Correlation Between Perceived Characteristics of Original Family Environment and the Perceived Characteristics of Current Family Environment Among Adult Children of Alcoholic Parents. August 1988, 84 pages, Merchant.

Grohar, Hope Irene Benavides. The Development of an Instrument to Measure Attitudes Toward Bible Class. August 1988, 107 pages, Futcher.

Lecointe, Darius Alexander. A Comparative Study of the Distribution of Spiritual Gifts Among Seminary Students and Other Graduate and Undergraduate Students at Andrews University. June 1989, 95 pages, Thaver.

Stammler, Wolfgang. Supportive Residence-Hall Discipline: Toward a Secondary-School Residence-Hall Discipline Model Based on a Christian Philosophy of Discipline. January 1989, 249 pages, Habenicht.

Ed.D. Dissertations

del Poso, Luis Alberto. The Peruvian Educational Reform of 1968-1980 and Seventh-day Adventist Education at Inca Union College: A Study in Models. August 1988, 266 pages, Youngberg.

Hunt, L. Phil. Identification of the Presence of the Restoration Concept in Seventh-day Adventist Nursing Programs in the United States. December 1988, 338 pages, Brantley.

Ratajik, David L., The Relationship Between Academic Achievement and Perceived Organizational Effectiveness and the Michigan Elementary Exemplary Public School Recognition Program. August 1988, 183 pages, Lall.

Ph.D. Dissertations

Booth, Walter M. A Study of Student and Faculty Perceptions of the Religious Environment of Andrews University in Relation to Religiosity. December 1988, 224 pages, Dudley.

Carbonell, Nancy J. Nixon. Relationship Between Child Temperament, Parental Knowledge of Child Development, and Parental Stress. May 1989, 185 pages, Habenicht.

Dudley, Margaret Dorothy. Selected Dimensions and Orientations of Religiosity Related to Marital Satisfaction as Perceived by Married Seventh-day Adventists in the Midwest. August 1988, 154 pages, Kosinski.

Kangas, Janet Leigh. A Study of the Religious Attitudes and Behaviors of Seventhday Adventist Adolescents in North American Related to Their Family, Educational, and Church Backgrounds. August 1988, 271 pages, Dudley.

Kunitz, Edward Joseph. A Study of Group Attitudes Toward the Professional Status of Teachers in Selected Adventist Elementary and Secondary Schools. August 1988, 352 pages, Streeter.

Rice, Janet M. A Profile Analysis of the SCL-90-R for Aggressive and Nonaggressive Conduct—Disordered Adolescents: A Comparison of Aggression and Nonaggression in Relationship to Psychoticism and Depression, Hostility, and Anxiety. July 1988, 129 pages, Merchant.

Reports of studies completed by students graduating between July 1970, and June 1987 appear in the following volumes of THE JOURNAL OF ADVENTIST EDUCA-TION: vol. 35, No. 2 (December 1972-January 1973); vol. 36, No. 3 (February-March, 1974); vol. 37, No. 2 (December 1974-January 1975); vol. 38, No. 2 (December 1975-January 1976); vol. 39, No. 2 (December 1976-January 1977); vol. 40, No. 2 (December 1977-January 1978); vol. 41, No. 2 (December 1978-January 1979); vol. 42, No. 2 (December 1979-January 1980); vol. 44, No. 2 (December 1981-January 1982); vol. 45, No. 2 (December 1982-January 1983); vol. 46, No. 3 (February-March 1984); vol. 47, No. 2 (December 1984-January 1985); vol. 48, No. 2 (December 1985-January 1986); vol. 49, No. 4 (April-May 1987), vol. 50, No. 2 (December 1987-January 1988); vol. 51, No. 2 (December 1988-January 1989).