LA SIERRA UNIVERSITY EDUCATIONAL

RESEARCH INDEX

BY NORMAN POWELL

uring the past school
year, 15 students in the
School of Education at La
Sierra University (LSU)
completed research projects or dissertations.
These research efforts
represent a wide range of interests, including quasi-experimental studies on
the effectiveness of specific teaching
methods, the development of a Biblebased integrated curriculum, and the development of marketing plans and administrator handbooks.

La Sierra University graduate students include practicing teachers and administrators—elementary through university level—from Adventist as well as public schools. LSU is committed to preparing students who are skilled in pursuing truth through investigation. In October 1993 the National Association

Library, La Sierra University.

of Secondary School Principals (NAASP) Bulletin published an article submitted by one of our doctoral graduates. The article, The Rural School Principalship: Unique Challenges, Opportunities, was directly related to the author's research for his doctoral dissertation at LSU.

This index provides a reference to the doctoral dissertations and master's projects that have been completed dur-

ing the past school term. The investigations were part of program requirements for the M.A. and Ed.D. in Administration and Leadership, or Curriculum and Teacher Education. M.A. projects are available for U.S. \$.10 (10 cents) per page from the Dean's Office, School of Education, La Sierra University, Riverside, CA 92515 U.S.A. Telephone: (909) 785-2266. Copies of the doctoral dissertations may be obtained from University Microfilms International, 300 N. Zeeb Rd., Ann Arbor, Michigan 48106, U.S.A. Telephone inquiries: 1-800-521-0600; (313) 973-2088 Ext. 3781 (domestic) or Ext. 34671 (international); Fax inquiries: (313) 973-2088..

M.A. Theses in Education

Barnett, Graham, A Marketing Plan for the Western Australian Conference of Seventhday Adventists School System, March 1993, ii + 62 pages.

Elisha, Kenny, A Survey of Students' Perception of School Program Factors Which Affect Spiritual Growth Among Students in Betikama High School, December 1993, ii + 35 pages.

Howie, James Ian, God Is Like This: The Development of Curriculum for Seventhday Adventist Primary Schools in the South Pacific Division, November 1993, ii + 588 pages.

Kuku, Samson, A Handbook for Principals of Adventist High Schools in Papua New Guinea Mission, September 1993, 54 pages + 84 pages—handbook.

Mack, Jean, School Handbook for Mildura Adventist School, October 1993, ii + 63 pages.

Norman, Beverley, A Handbook for Board of Trustees Members in New Zealand Seventh-day Adventist Schools, March 1993, 37 pages.

Ribelcaiti, Tekemau, The Attitudes of Parents, Students, and Teachers Toward the Demerit Point System, November 1993, 124 pages.

Wallace, Peter, Choosing a School;

Parental Perceptions of the Importance of Selected Factors in the Choice of a School, and the Performance of Auckland Seventh-day Adventist High School in Regard to These Factors, November 1992, v + 40 pages.

Doctoral Dissertations in Education

Barcelo, Judy Strand, California Principals' Perceptions of Administrative Preparation for Meeting the Needs of Language Minority Students, June 1993, x + 110 pages.

Benedetto, Mark S., A Biblical Frame of Reference for Conducting a Christian-Oriented Intercollegiate Athletic Program, June 1993, x + 118 pages.

Bottroff, Stephen Menton, The Impact of Group Versus Individualized Classroom Activities on the Levels of Achievement of Students in a Tenth-Grade Religion Course, June 1993, vii + 78 pages.

Dial, Daniel Dapat, The Role Status and Qualifications of the Chief Advancement Officer in Selected Institutions of Higher Education, April 1993, xii + 113 pages.

Griffin, Hilma Loleta, Special Education Teachers' Perception Regarding Key Issues in the Regular Education Initiative, June 1993, xi + 121 pages.

May-Leggitt, Sandra Lee, California Kindergarten Teachers' Attitudes Towards Standardized Achievement Testing and Administration Practices, June 1993, xi + 99 pages.

Peckham, Billie Jean, The Relationship of Preference Conflict Management Strategy and Perceived Stress in Teachers of the Texas Seventh-day Adventist Schools, June 1993, x + 103 pages.

Villagomez, Juanito Brinas, The Principal and Principalship of Seventh-day Adventist Elementary Schools in the North Philippine Union Mission, June 1993, xi + 173 pages.

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