

# ANDREWS UNIVERSITY EDUCATIONAL RESEARCH INDEX

## 25TH EDITION

BY JEROME D. THAYER

**T**he Andrews University Educational Research Index is published yearly in THE JOURNAL OF ADVENTIST EDUCATION. This index constitutes a report of the formal research conducted by students in the School of Education at Andrews University in Berrien Springs, Michigan. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling and psychology; and
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

### Use of the Educational Research Index

This edition of the index references studies completed by students who graduated from August 1996 through June 1999.

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The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s). A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the re-

search, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to

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#### **Ed.D. Dissertations**

- Booth, Bradley S.** *Development of the Concept of Salvation in Seventh-day Adventist Children and Adolescents From 7 to 18 Years of Age Who Attend Public Schools.* July 1996, xx + 400 pages, Habenicht.
- England, Michael G.** *A Descriptive Case Study of Staff Development in Two Seventh-day Adventist Districts as They Relate to Potential Change.* July 1997, xiii + 231 pages, Green.
- Holder, Leslie C. E.** *Key Administrative Decisions in the History of Seventh-day Adventist Education in Bermuda.* February 1998, ix + 199 pages, Penner.
- Karrer, Susan.** *Teacher Thinking and the Change Process: A Qualitative Study of Experienced Teachers Learning and Implementing New Models of Teaching.* July 1997, vii + 195 pages, Green.
- Ludman, Naomi L.** *Experiences Assisting or Hindering the Academic and Social Integration of African-American Students at Southwestern Michigan College.* April 1998, vii + 226 pages, Penner.
- Martin, Joseph C.** *The Relationship of Drop Out Rate to Teaching/Learning Styles at Summit Christian College.* May 1996, vii + 141 pages, Tucker.

#### **Ph.D. Dissertations**

- Allen, Patrick Linton.** *Power in Religious Organizations: A Study of Principals' Perspectives as Seen in Three Religious High Schools in Michigan.* July 1998, viii + 268 pages, Penner.
- Anderson, Judith Leist.** *Instructional Practices and Attitudes of Teachers in One- and Two-Room Schools in the Seventh-day Adventist School System in North America.* May 1996, ix + 160 pages, Kijai.
- Baer-Barkley, Karen.** *Eating-Disorder Patterns in the Minnesota Multiphasic Personality Inventory.* June 1998, vii + 151, Spruill.
- Bailey, Rikard Ashmore.** *The Empirical Development of an Instructional Product Designed to Enhance the Cognitive Awareness of and the Modification of Affect Toward the Disability Condition.* July 1997, vii + 414, Youngberg.
- Barnes, Pollyanna Prosper.** *Theoretical Orientations to Reading and Reading Instructional Practices of Selected Home-Education Parents in Southwest Michigan.* July 1998, x + 176 pages, P. Brantley.
- Bourget, Jose R.** *Relationships Among Expectations of Re-entry Problems of International Students Living in On-Campus Apartments and Off-Campus Housing at Andrews University and Selected Student Characteristics.* July 1997, vii + 260, Youngberg.
- Carter, Susan Marie.** *A Study of the Internal Family Systems Model Applied to Remarried Couples of Stepfamilies in Different Stages of Adjustment.* June 1998, ix + 186 pages, Carbonell.
- Cummins, Cecil I.** *Selected Roles/Functions of Technical/Vocational Education Administrators in Barbados and the Need for Further Preparation and Continuing Professional Development.* October 1997, xii + 181 pages, Furst.
- David, Vincent A.** *An Understanding of Selected Familial Dynamics as They Relate to the Prevention of Substance Use Among Youth From St. Martin.* April 1999, xiii + 238 pages, Green.
- Davison, Mark A.** *The Effects of a Pre-Therapy Information Audiotape on Client Satisfaction, Anxiety Level, Expectations, and Symptom Reduction.* July 1997, iv + 140 pages, Kosinski.
- DePaiva, Ruth.** *Quality of Fathering and Its Relationship With Family Background, Demographics, and Characteristics of Present Family: A Study of Seventh-day Adventist Fathers and Fathers From a National Sample.* November 1998, ix + 219 pages, Youngberg.
- Erben, Andreas.** *Predictors of Divorce Adjustment Among Members of Three Conservative Protestant Denominations.* July 1997, xiii + 485 pages, Kosinski.
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- Forrest, Lennox H.** *A Comparative Study of Stressors Among Undergraduate Students at Grand Valley State University.* June 1997, xv + 539 pages, Jackson.
- Gray, Sonya D.** *The Relationship Between Treatment Programs and Recidivism With African-American Delinquents Under the Age of 14.* December 1998, ix + 149 pages, Jackson.
- Greene, C. Glenda-Mae.** *A Longitudinal Study on the Essence of Success Development as Seen by Caribbean-Canadian Women in the Storied Landscape of Their Lived Experience.* July 1998, ix + 245 pages, Freed.
- Hackworth, Bruce Patrick.** *The Relative Effectiveness of Face-to-Face and Telephone Contact by Community Mental Health Workers During Psychiatric Inpatient Treatment of Children and Adolescents.* November 1996, xi + 188 pages, Kosinski.
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- thy *Development in Adult Male Sex Offenders*. November 1998, xii + 259 pages, Kosinski.
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- Hossler, Elizabeth.** *The Influence of Social Integration, Religious Integration, and Religious-Social Regulation on Suicidal Behaviors Among Seventh-day Adventist Youth*. May 1998, x + 180 pages, Kosinski.
- Jamison, Bradley A.** *Guidelines for Developing a Campus Master Plan Document for Small Colleges and Universities*. June 1996, xii + 237 pages, Streeter.
- Kea, Thomas G.** *The Development of a Master Plan of Curriculum and Instruction for a Charter School in the State of Michigan*. May 1998, xii + 339 pages, Akers.
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- Maniraguha, Salomon S.** *Selected Factors Influencing Academic Success of First-Year Students in Seventh-day Adventist Secondary Schools in Rwanda*. November 1997, xi + 218 pages, Kijai.
- Melendez, Jose.** *Analysis of University Personnel's Perception of Institutional Factors Impacting Student Persistence/Retention*. October 1997, x + 217 pages, Furst.
- Nwosu, Constance C.** *Integration of Faith and Learning in Christian Higher Education: Professional Development of Teachers and Classroom Implementation*. April 1998, xi + 388, Green.
- Obas, Etzer.** *The Development of a Church-Based Seminar on the Impact of Historicist Eschatology Upon Seventh-day Adventist Marital Life*. February 1997, x + 429 pages, Youngberg.
- O'Neal, Ginger D.** *Integrated Thematic Instruction: A Descriptive Case Study of Students' Attitudes Toward School and Learning*. December 1998, ix + 177 pages, Green.
- Osorio, Joseph B.** *The Kinetic Family Drawing as a Measure of Minuchin's Structural Family Concepts Among Hispanic-American Families With Substance-Abusing and Non-substance-Abusing Adolescents*. July 1996, xv + 405 pages, Habenicht.
- Pauner, Geoffrey Alfred.** *Marketing Seventh-day Adventist Higher Education in Southeast Asia*. October 1996, xi + 211 pages, Penner.
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