

Andrews University Educational Research Index

26th EDITION By JEROME D. THAYER

The Andrews University Educational Research Index is published yearly in *THE JOURNAL OF ADVENTIST EDUCATION*. This index constitutes a report of the formal research conducted by students in the School of Education

at Andrews University. Recognizing that some of these studies are of particular importance for teachers and educational administrators in the Seventh-day Adventist Church, the School of Education at Andrews University makes this information available to readers of this journal.

In addition to students who engage in research at the Master's and doctoral levels, undergraduate honor students under faculty guidance are given the opportunity to do significant research in a field of their choice. Reports of the findings of these studies by the honor students (Andrews Scholars) are also available.

On the graduate level, members of the faculty guide students in major research for master's theses and doctoral dissertations. These studies cover a range of research literature in which the following are emphasized:

1. analysis and testing of theory;
2. the application of theory;
3. specific problems in education, counseling and psychology; and
4. development of specific curricular materials or psychological instruments.

The areas covered in these studies include curriculum and instruction, educational administration and supervision, educational and counseling psychology, and religious education.

Use of the Educational Research Index

This edition of the index references studies completed by students who graduated between August 1999 and August 2000.

The indexed titles of student research include: (1) author, (2) title, (3) date completed, (4) number of pages in the complete report, and (5) the name of the faculty advisor(s).

Bell Hall (School of Education), Andrews University, Berrien Springs, Michigan.

A 350-word abstract is available for each of the studies. This contains the purpose of the study, the methods and procedures that the researcher used to develop the research, and the conclusions reached.

Readers may obtain an abstract upon request for one U.S. dollar (U.S. \$1.00). This fee includes mailing expenses. To readers in the U.S. and Canada, Master's projects and theses are available for 30 cents per page. The fee to readers in other countries is 40 cents per page. Payment should be made to Andrews University by International Money Order or check payable in U.S. dollars. To order or request further information about the Andrews University Education Research

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Index, please write to:

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Doctoral dissertations are available only through University Microfilms International, 300 N. Zeeb Road, Ann Arbor, Michigan 48106, U.S.A. Telephone inquiries: (313) 761-4700, Ext. 3781 (domestic) or Ext. 3461 (international). FAX inquiries: (313) 973-2088. Requests for abstracts of these should be made directly to that organization.

Ph.D. Dissertations

Adeniyi, Michael Adewale. *Survey of Nigerian University Student-Affairs Services: A Comparison of Students' Perceived Service Importance and the Students' Level of Satisfaction.* June 2000, iii + 68, Furst.

Allison, Joseph Ray. *The Relationship Between Parent Status and the Home Learning Environment, Self-Esteem, and Academic Achievement of 5th- to 8th-Grade Students From Ohio Conference Seventh-day Adventist Schools.* August 1999, vii + 123, Streeter.

Appledorn, Kathy. *Object Relations and Identity Disturbances in Bulimic Women.* December 1999, xiv + 283, Kosinski.

Burns, Matthew Kevin. *Test-Retest Reliability of Individual Student Acquisition and Retention Rates as Measured by Instructional Assessment.* December 1999, vii + 102, Tucker.

Eggers, Marilyn Ruth Bergman. *Web-Based Courses in Higher Education: Creating Active Learning Environments.* August 1999, xiv + 295, Freed.

Ferrance, Ganz Elsie. *The Relationship Between Afro-centric Worldview and Marital Satisfaction in African-American Couples.* August 1999, xi + 242, Jackson.

Greenidge, Norma. *The Church as a Social Support for Women: Perspectives of Female Members of Selected Seventh-day Adventist Churches.* June 2000, xii + 151, Tucker.

Harrigan, Dion Theodore. *A Descriptive Case Study of Teaching Teams at Lakeside Middle School.* December 1999, ix + 220, Freed.

Hutchinson, Malcolm Everett, Jr. *An Assessment of the Perceived Administrative Effectiveness of Boarding School Principals in the North American Division of the Seventh-day Adventist Church.* June 2000, ix + 171, Furst.

Jones, Ingrid Stephanie. *Technology Partnership Curriculum Initiative: A Descriptive Case Study of Its History, Development, and Implementation.*

December 1999, ix + 238, Green.

Langley, Carolyn S. *A Study of Out-of-Class Experiences of Saint Mary's College Students Studying in Maynooth, Ireland.* June 2000, vii + 121, Kijai.

Lee, Soonja Choi. *Marital Satisfaction Factors for Korean-Americans.* August 2000, x + 221, Kosinski.

Perry, Wayne Louis. *The Role of the Academic Physical Therapy Department Chair as Perceived by Physical Therapy Teaching Faculty and Chairs.* June 2000, ix + 204, Furst.

Sommers, Rhoda C. *Effective Middle School Teachers: Becoming "Real."* August 1999, ix + 258, Freed.

Swanson, Peter. *Pastoral Effectiveness: A Study of Differences Among Comparison Groups of Seventh-day Adventist Clergy.* August 2000, xv + 320, Naden.

Trivino, Juanita E. *Characteristics of Hispanic Seventh-day Adventist Adolescents Who Attempted Suicide.* Decem-

ber 1999, ix + 145, Carbonell.

Tucker, Nancy Ammon. *Critical Thinking in Associate Degree Nursing Education.* June 2000, ix + 129, Freed.

Van Horn, Rita Kay. *The Reflective Process in Nursing Clinicals Using Journaling and Dialogue.* June 2000, vii + 179, Freed.

Zimmerman, Shawn Lee. *Self-Esteem, Personal Control, Optimism, Extroversion, and the Subjective Well-Being of Midwestern University Faculty.* August 1999, vi + 150, Jackson. ✉

Dr. Jerome D. Thayer is Professor of Research and Statistical Methodology at Andrews University, Berrien Springs, Michigan.

For reports of studies completed by Andrews University students graduating between 1970 and 1998, contact the Editor, JOURNAL OF ADVENTIST EDUCATION, 12501 Old Columbia Pike, Silver Spring, MD 20904, U.S.A.

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