

Lake Union HERALD

AUGUST 2003

ADVENTIST EDUCATION

*A Discovery
of a Lifetime,
Educating
for Eternity.*

HOLY BIBLE
REFERENCE EDITION

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Cover

Herald Photo. The light streaming onto the face of little Joanna Deonarine represents the Source of all true education. Her home is the first and most powerful influence in directing her young mind to her Teacher-Creator. Under God's direction and guidance, the church and school will work in cooperation with her parents to restore in her the image of her Creator. Joanna's parents, Joshua and Jemimah, came to Andrews University from Guyana, South America. Joshua has just completed his seminary degree.

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EDITORIAL

BY GORDON L. RETZER,
SOUTHERN UNION CONFERENCE PRESIDENT

You Have Cheered Our Hearts

Cheryl and I have been enjoying our visits to the 2003 version of camp meetings in the Lake Union. It's a time of rich Bible study, powerful preaching, great music, and sweet family fellowship. Camp meeting is one of the great Adventist traditions.

This year there's a new and noticeable dimension. Do you know that I've had many lay persons tell me that they preached an evangelistic meeting during *Hope for the Homeland*? One brother told me he had never preached an evangelistic meeting before, and not only did he have a meeting last year, but he was ready to do another one this year. Another lady started crying before she could thank me for allowing her to preach evangelistic sermons. Of course I wasn't the one to thank, but she was so grateful for the opportunity. She reported that one lady had been baptized as a result of her meetings.

I bumped into a lady in the cafeteria who told me her daughter had been baptized just the previous Sabbath. She'd been praying for her daughter for many years. How did it happen? Her daughter picked up a *Hope for the Homeland* brochure at a fair last fall, and while she could only attend a couple of the meetings because her husband became ill, she and her husband kept studying and were both baptized the week before camp meeting.

Several church elders told me they were planning on preaching another series of meetings this year and would do one every year. At all camp meetings, reports were given of people who had been baptized because of *Hope for the Homeland* meetings. Members stopped me on sidewalks, in auditoriums, in cafeterias, and the thrilling message was the same—"Guess what? I preached an evangelistic meeting, and I want to do it again!" Praise the Lord.

So on that note, Cheryl and I say farewell to our friends in the Lake Union.* You have cheered our hearts with your commitment to the Lord and your all-out evangelistic energy. Praise the Lord for the privilege we all have of inviting people to know, love, and live for Jesus, hoping for the great "day of the Lord." And we praise the Lord for the unity and vision among the administrative teams in the Lake Union and all our conferences.

Thank you for praying for us during our enjoyable journey in the Lake Union. And we will pray for you as you climb new heights under the banner of *HOPE FOR TODAY*. It's an exciting time! Hope to see each of you in heaven's homeland.

*Editor's note: Gordon Retzer has accepted a call to be president of the Southern Union Conference. Walter Wright, Lake Union Conference executive secretary, has accepted the invitation to serve as the new Lake Union president.

← BEYOND OUR BORDERS →

EVANGELISM AMONG NATIVE AMERICANS

BCA Students Shine for Jesus in Chinle, Arizona

BY BETTY KOSSICK

Fifteen Battle Creek Academy (BCA) students didn't plan to go to Chinle Mission School in Arizona. It all happened because of the high threat of terrorism during the war in Iraq. The students canceled their previous short-term mission plans and checked out the Internet to find another place stateside to serve. Chinle, an adjunct school of the Holbrook Mission in Arizona, came up as a prospect.

them. We painted shelves, a porch, a garage, and the exterior of the dental clinic. And we raked the compound—a very large compound!”

Extremely encouraging, Crystal explains, was the growth of the Vacation Bible School (VBS) the students held in the evenings. “We started with 13 kids and ended with 87, ages 4–18. It grew so fast that we had to make two bus trips every night to get the children.”



Fifteen Battle Creek Academy students and their sponsors participated in a mission project at Chinle Mission School in Arizona.

Chinle is located on an American Indian reservation. On this large reservation is a very small Adventist church of 35 members. There is an even smaller church school, with five students, and a dental clinic, both associated with the church. This was the base for the student missionaries, most of whom were first-timers.

One week of service in Chinle turned into a soul-winning project. Crystal Cooper, coordinator for the project, says, “We didn't go to convert them; we went to help

The Battle Creek Academy students presented dramas, preached, conducted song services, and taught crafts during the Vacation Bible School.

The week held many blessings for the little band of missionaries. As Sean Stewart, a BCA senior, and Darrell Mahrle, a BCA junior, gave their testimonies for the preaching services, the heart of a man named Jonah, who had been into a life of drugs and alcohol, and another man, Dallas, who had not attended church for awhile,



From left: Kimberly Cooper, Adam Cain, and Tori Steely repair a roof at the Chinle Mission School.

felt moved by the Holy Spirit. Jonah determined to serve the Lord and take care of his family. Dallas was deeply moved by the actions of the entire group, and he joined as a valuable part of the work force throughout the week.

Bonnie Velez, a BCA teacher and mission trip sponsor, says, “None of us came home unchanged. Since we left, calls have been coming in to the church from people asking to come to the worship services. In one short week, we saw the Lord perform many external as well as internal miracles.”



From left: Kyle McKelvey, Becky Jaeger, and Noe Velez helped rake and clean up the mission compound.

The youth who participated in this mission trip became like big brothers and sisters to the children they ministered to, resulting in sad goodbyes when the BCA students left their new friends and returned home to Michigan.

Betty Kossick is a Battle Creek Academy volunteer communication consultant.



A Sea Captain's Sacrifice

BY GARY BURNS

A licensed master of oceans and vessels, George's father was the personal captain to the Du Pont family. It was during the toughest times near the end of the depression that he gave up his job security, \$75 a week, a car, and a furnished home on the Du Pont estate for \$15 a week as a deck hand on an oil barge. In addition, he turned down the offer from the Du Pont family to educate his children as their own, sending them to the most prestigious schools in the country, including their choice of Harvard, Princeton, or Yale. Why? Because of personal conviction. For the love of his God, his church, and his family.

Leaving the estate, the family moved to Sparrows Point, near Baltimore, and set up living quar-

ters in a tent. The first priority beyond food and shelter was to provide a Christian education for the children. But how? "The Lord will provide," Momma said.

The man who walked the decks of beautiful yachts now walked the dingy streets of a steel mill town. One day a well-dressed man walking his dogs approached, passed by, then turned around and said, "Do you need a place to live?" The captain did not have to explain his circumstances; somehow the stranger knew. In exchange for caring for the "club-house" the man offered it as home to the family for the winter. Momma was right.

With hard work and each one willing to sacrifice, they scraped up enough money to send George's older sister to Shenan-

doah Valley Academy in Virginia. Later George declared: "I want to go to academy, too." In faith, George joined his sister. "The Lord will provide," Momma said.

During a school break, George hitchhiked to Baltimore, arriving at 6:00 a.m. As he made his way through the streets past the building where his mother worked, he discovered her down on her knees scrubbing the white marble steps. "It was then that I realized how deep her commitment was and what I must do back at school as *my part*," George said.

That commitment still didn't provide enough to cover the cost of college, so George had to work five different jobs on campus. Still \$50 short at mid-year registration, he feared he would have to leave school. After presenting his need

to the Lord three times on his night watch run, he went to his job of sorting the dorm mail. There in the stack of letters was an envelope addressed to him. Fifty dollars spilled out along with a note. "The Lord impressed me that you needed this money," the anonymous friend wrote. Momma was right again.

Because his parents valued Christian education and were willing to make great personal sacrifices for it, and because there were teachers and mentors who took an interest in him, George Akers committed his life to serving the church as dean of boys, principal, teacher, college dean and president, university professor, and General Conference education director.

George is a precious friend. He was my college president, my teacher, my mentor, and my advisor. So I too, am indebted to the sea captain and his wife for their decision and commitment to Christian education.

Lost at Sea

While Captain Akers stepped off the deck of his ship for his faith and his family, Wayne's father abandoned his family for the adventure of sailing the seas as a merchant marine. With two children and one on the way, Wayne's mom struggled to keep them warm and fed.

But "... a father to the fatherless, a defender of widows, is God in his holy dwelling" (Psalm 68:5 NIV).

To this struggling little family with only a mustard seed of hope, God sent John. The year Captain Akers moved his family to a tent, John packed up his wife and nine children into the back of the old Ford truck and made his way

across the Dakota plains in search of Christian education for his children. They settled in the Walla Walla valley, the tenth child being born on the way.

A strong supporter of Adventist education, he was elected chairman of the Milton Church School. He visited with Wayne's mom and told her that Wayne needed to be in church school. Wayne's mom told him she had no money and received no support from her husband. John said he would see what he could do and then made arrangements for Wayne's tuition to be paid from the fourth through the eighth grades.

It takes a partnership between home and church and school all working together to prepare our children for a life of service.

John not only raised and educated his own ten children, but he became a "father" and mentor to Wayne who was able to work off most of his tuition at the academy. The families were legally joined when Wayne married John's daughter, Hazel.

After receiving two special departmental scholarships, Wayne Burns completed his degree in physical therapy at Loma Linda

University and served at Kettering Medical Center, later becoming its administrative director of rehabilitation medicine.

I remember those days when my father was in college. I remember the sacrifices he and Mom made so that my sister and I could be in church school. We called it church school because it was the church that embraced the responsibility of educating its children for service in God's kingdom.

It is in the context of church school that children can find mentors and heroes that champion our faith—modeling sacrifice, commitment, and service. It is the Christian teacher living by God's Spirit that is prepared "in season" for that moment of maximum teachability, when lives are transformed and creative energies are applied to advancing God's kingdom.

Early in our church's history, we discovered the value of a distinctly Adventist Christian education. We knew that unless our children were "taught of the Lord" and given the highest goals of self denial and sacrificial service for the sake of the gospel, they might be swallowed up in the mire of a self-serving, secular culture. We knew that it takes a partnership between home and church and school all working together to prepare our children for a life of service.

Our Captain gave the supreme sacrifice that we might live. It is to model His sacrifice that many deny themselves so that every child can receive a Christian education.

Gary Burns is the Lake Union Conference communication director and the Lake Union Herald editor.

JOURNEY TO EXCELLENCE

BY DENNIS PLUBELL



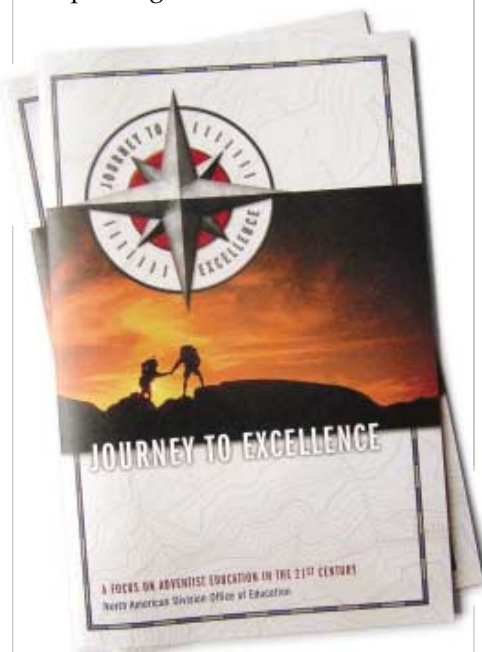
At the beginning of the 21st century, education has become a focus of public discussion and political debate. Throughout North America, education is experiencing seismic changes. New technologies, re-designed curriculum, innovative instructional practices, state and national educational standards, and high-stakes testing are changing what teachers teach and how students learn.

Creating quality schools where students can thrive in a safe campus environment is crucial, but increasingly difficult in a fractured society. The waves of school reform and academic change are shaking the educational landscape and straining already limited financial and human resources.

Adventist educators recognize that conducting school as usual will not guarantee success, let alone survival, for Seventh-day Adventist schools. To thrive in the 21st century, Adventist education must change as well. To effect change, it is vital that we identify and secure the unique characteristics of quality Adventist schools and then encourage innovation and planning for school improvement. It is imperative that Adventist education build on its past strengths to create a dynamic future that will fulfill its divinely appointed mission and purpose.

The North American Division (NAD) education department is releasing a new publication that is the result of an initiative by educational leaders division-wide to

assist schools in planning for effective change. When they return from the 2003 summer recess, Adventist administrators and teachers will receive *Journey to Excellence*—a K–12 focus on improving Adventist schools.



Journey to Excellence is a full-color, mission-oriented, educational plan booklet and companion compact disk packaged in an attractive folder. It is anticipated that electronic access to the booklet on CD will encourage school leaders and teachers to utilize the materials and resources in developing their individual school mission and conference action plans for exemplary education. The CD also includes a self-playing presentation that introduces the Seventh-day Adventist philosophical foun-

ation of education called *Journey to Excellence* and provides active links to a variety of Internet resources, including a Web site being developed specifically for Adventist schools to share ideas and strategies for building quality Adventist schools.

Journey to Excellence contains a wealth of information and resource material for creating exemplary Adventist schools that will continue to be vibrant and effective ministries for redeeming God's youth. *Journey to Excellence* will provide the tools and resources Adventist schools need to thrive in the 21st century. The publication and accompanying material will provide a solid foundation upon which Adventist education can develop new and creative programs and practices.

According to Garry Sudds, Lake Union Conference associate director for secondary education, "*Journey to Excellence* reaffirms the special purpose, mission, and essential elements of Adventist education, and combines these with resources to support innovation and change in preferred areas of educational practice."

Improving Adventist schools is the heart of this new NAD initiative. *Journey to Excellence* is about change that will result in more exemplary Adventist schools.

Dennis Plubell is the North Pacific Union Conference associate director for secondary education and writes from Vancouver, Washington.



Broadview Champions Make Slam-dunk Impression

Students Show Their True Colors on and off the Court

BY MELODY JAGITSCH

In March 1, the Broadview Academy Lady Bulldogs won the Southwestern Adventist University basketball tournament. I'm ridiculously proud of them, but not because they won. Oh, of course I'm happy they won. But, you see I knew they were champions long before the judges handed them the trophy.

I knew they were champions before the games began when the girls came to me for help in planning morning worships for the weekend. I knew they were champions in the first game when a girl on the opposing team fell and one of my girls reached out to help her up. I knew they were champions when I overheard them deciding to stay at the gym to cheer for the other teams, even if it meant giving up precious sleep "because everyone needs cheering."

I decided they were winners when both our ladies' and our men's teams embraced the teams from Central Vermont Academy (CVA) as though they were long-lost brothers and sisters. Knowing

that they had never met before, I asked my guys and girls why they liked the students from CVA so much. "Oh, Mrs. J.," they enthused, "you should get to know them! They are so polite and so nice! They are real Christians!" And I smiled at my champions, who look for friends that act like Jesus instead of just looking at their outward appearance.

Our men's team didn't place as well as the ladies' team did, but I knew they were champions when they shook off their sadness and started pulling for the men's team from Central Vermont. And when CVA won the men's tournament, I knew my guys were the real winners when they rushed the court in sheer joy to jump and laugh and whistle with the CVA men's team. I knew they had won when they organized themselves into a cheerleading team for the Lady Bulldogs, leading the crowd in cheers and yells. I knew who the winners were when my guys stood with shining eyes and big grins to watch the men's trophy

handed to someone else, and then filled the air with joyous shouts of congratulations.

And for me, the real awards ceremony came before the championship game even started. The real awards ceremony happened as I sat in Sabbath evening vespers.

"Have you met anyone from Broadview Academy yet?" I heard a girl whisper to another behind me. "No, why?" asked another girl. My ears sharpened for the reply. "Because they are all just wonderful! They are so kind, they always help you, and they act like they really love everybody! I just **love** them!" she exclaimed.

So yes, I'm proud of Broadview Academy's basketball teams. The first place trophy looks awfully good in the case standing by the front door. But every time I see it, I know its shining beauty pales in comparison to the heavenly glory those students are preparing themselves for.

Melody Jagitsch teaches science at Broadview Academy.

2003 National Honor Society Inductees

Recognizing the Accomplishments of Our Lake Union Academy Students



Wisconsin Academy:

From left: Nicole Mayberry, Tyson Hallock, Leah Schultz, Jacqueline Shotwell, Ken Meulemans, Mary Jean Rogge, Lauren Smith, Andrea Cornejo, and Sam Hopkins.

Battle Creek Academy: From left: (back row) Rebecca Jaeger, Maggie Billingsley, Emily Whitcomb, Billi Fritel, Deni Conkell, Robert Costie III; (front row) Ella Rachor, Chauna Candy, and Warren Rachor.



Indiana Academy:

From left: Bryce Shalk, Hannah Hilliard, Amy Jacobs, Carol DeMange, Lori Bartlett, Amber Lee, Michael Shull, and Alyssa Morrison (not pictured).



Hinsdale Academy: From left: Joshua Alabata, Laura Cizmar, Brittanie Campbell, Anna Park, Melissa Pena, Jacqui Schmidt, Patrick Tham, and Jennifer Wolleberg.





Andrews Academy:

From left: (back row) Karl Berstein, Daniel Greene, Markus Prinz, Jeffery Habenicht, Sara Vulicevic, and Ralston Stephenson; (middle row) Christina Lewis, James Hood, Evan Closser, Cali Damron, Estere Galeniece, Nicholas Snell, Coronel Lopez, Heather Ford, and Kassy Mattson; (front row) Katrina Hamel, Amethyst Saldia, Maxine Murray, Justina Clayburn, Meisoo Choi, Jinny Choi, Matthew Chuah, and Keren Toms.



Broadview Academy: From left: Sarah Owusu, Trevor Dennis, Alicia Lascelles, Linda Rosas, Zackary Livingston, Julia Davidson, and Filipe Ferreira.



Peterson-Warren Academy:

From left: Jessica Dade and Robert Dammar.

Great Lakes Adventist Academy:

From left: (back row) Lisa Rose, Aaron Rose, Phillip Yoon, Ted Quinty, Jordan Edgar, Steve Gotshall, and Alexis Homan; (front row) Veronica Roper, Debra Stange, Rachel Hopkins, Rebecca Mayoral, Brenna Paddock, Kendra Knudson, and Jacqueline Shelley.





CREATIVE PARENTING

Who Are the TCKs in Your Life?

BY SUSAN E. MURRAY

I've been reading a compelling book, which is new to me; and my mind is just swimming! As I read each page, I think of someone who could likely relate to the information—my colleagues who teach anthropology, the teachers at the local elementary and high schools, a family with little ones who is moving overseas, a former student from Africa who is in our community and has a young daughter. I think of my own daughter and son-in-law who live on a military base, and a former colleague who teaches English as a second language to young children.

I appreciate my long-time friend, Donna, who told me about this book; and I think of her own adult daughters finding their own life experiences reflected in the stories told. And I think of you, the readers of this column.

Has your curiosity been sparked? Are you ready for the title of this book? The title is *Third Culture Kids: The Experience of Growing Up Among Worlds* by David Pollock and Ruth Van Reken.

Third-culture kids (TCKs) are identified as those whose parents grew up with one culture and the kids are growing up in a second culture; and so

they become the product of a third culture, somewhere in between the other two. It can also describe someone who was born in one country, brought up in another, and is studying or living in the third. Missionary kids (MKs) are also third-culture kids, but TCKs come from families who may live in another culture for many reasons.

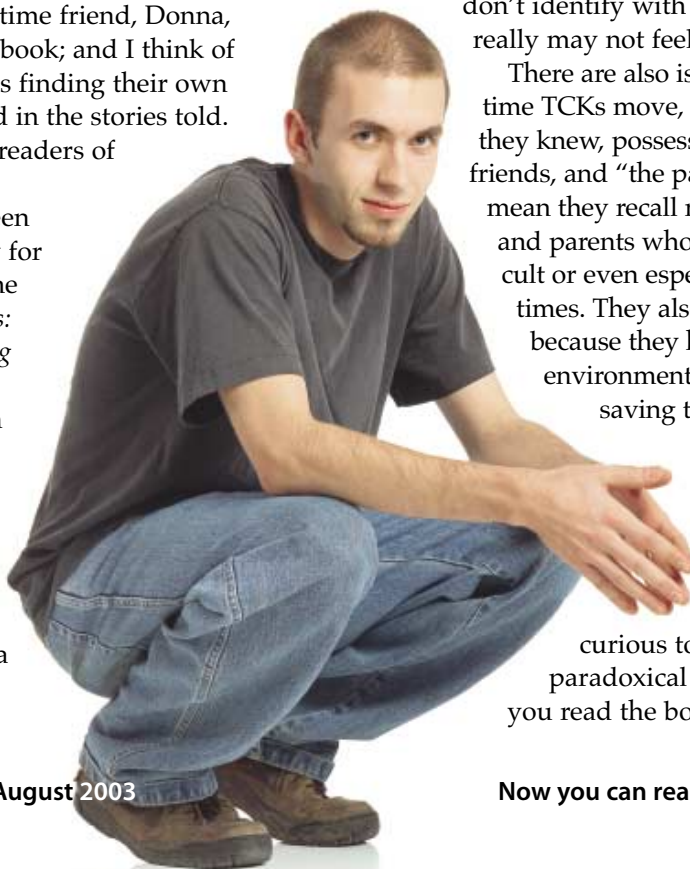
As I read the research and the rich personal stories intertwined in this book, I better understood the paradoxical world of TCKs. On one hand, they literally know "how to get around in this world." On the other hand, they often have more difficulty establishing a personal sense of identity and maintaining strong relationships. Some are like modern-day nomads all their lives, and others sink down roots in one place and do not want to ever move again!

They are often more comfortable with adults while growing up and have an understanding of geography, world events, politics, and speak two or more languages. While they may seem to have a sense of maturity and autonomy earlier than their peers, they have not been as free as their home-base country peers might be to test the cultural rules during their teens. The restrictions on a military base or missionary compound, or the real danger of being robbed or kidnaped, are real for them.

Some adult TCKs say they feel completely attuned to everyday life in the United States, but the majority say they are more or less "out of synch" with their age group throughout their lives. They feel different, but not necessarily isolated. Many report that they don't identify with their own ethnic group and really may not feel central to any group.

There are also issues of grief and loss. Every time TCKs move, they lose status, the lifestyle they knew, possessions, pets, relationships with friends, and "the past that wasn't." By that, I mean they recall missed holidays, graduations, and parents who were not with them in difficult or even especially meaningful and happy times. They also lacked the time to grieve, because they had to begin fitting into a new environment. Also, when their parents are saving the country from war, or representing the government, or preaching salvation to a lost world, how can they admit grief or fear?

If you are a TCK, are married to one, or just curious to learn more about their paradoxical lives, I highly recommend you read the book.





Healthy Choices

Water—More Than Just a Refreshing Beverage

BY WINSTON CRAIG

Most Americans don't drink enough water. Their average intake is only about 3.5 cups of water per day. For optimal health, we need about six to eight glasses of water per day. Additional water is required during the hot days of summer and when we engage in strenuous physical activity. Parents should especially watch the fluid intake of small children, since they are at greatest risk of dehydration due to their relatively greater surface area.

Since humans contain about 60 percent of their body weight in water, the average adult contains about 10 gallons of water. Not drinking sufficient water can cause you to feel sluggish, have dry skin, bad breath, constipation, and increase the risk of heat exhaustion and kidney

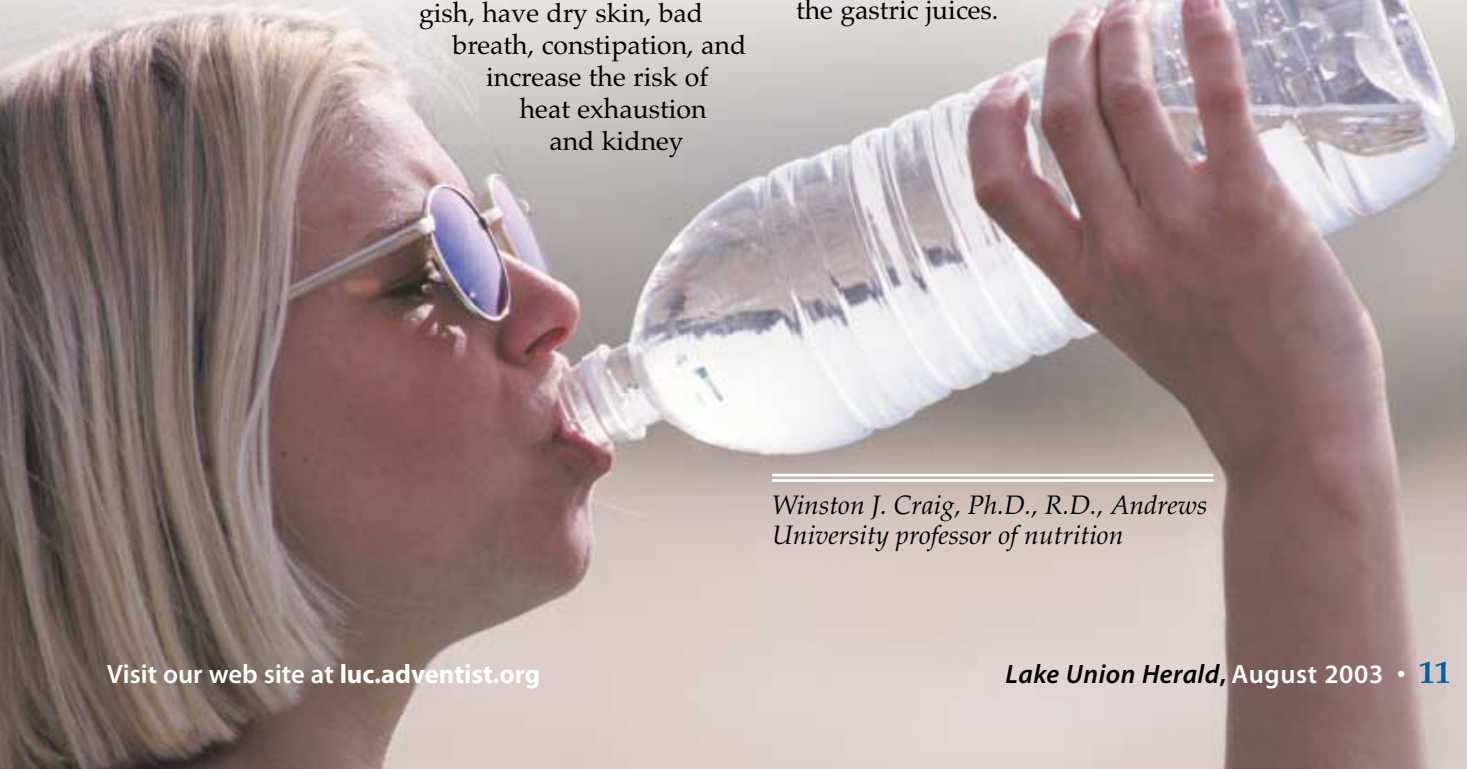
Proper use of water:

1. Drink six to eight glasses of water a day.
2. Increase your water intake during hot weather, physical activity, and illness.
3. Drink water between meals, not with the meals.
4. Ensure young children remain adequately hydrated.
5. Use bottled water where needed—it can be conveniently carried anywhere.

infections. The kidneys have two to three million filtering units which require adequate water for optimal function. Keeping well-hydrated, especially when fighting a cold or the flu, is very important.

Many people underestimate the amount of water they lose during physical activities, and quickly experience fatigue if they don't replace the water that is lost. Thirst is not a reliable guide. Experiments at Harvard University show that we need about 30 percent more water than what our thirst tells us, and fatigue during exercise can be substantially delayed when we keep properly hydrated.

In health and in sickness, pure water is one of heaven's choicest blessings. Its proper use promotes health. Drunk freely, it assists nature to resist disease (Ellen G. White, *The Ministry of Healing*, p. 237). Water is best drunk between meals rather than with meals. Taken with meals, ice water will delay digestion (White, *Counsels on Diet and Foods*, p. 420). The icy cold temperature of the water will hinder digestion, while the volume of water will dilute the gastric juices.



Winston J. Craig, Ph.D., R.D., Andrews University professor of nutrition

La Grange Memorial Hospital Breaks Ground for State-of-the- art Patient Care Center

How should health care be provided in the future? That's the question that La Grange Memorial Hospital, a member of Adventist Health System Midwest Region, is answering in its plans to build a five-story addition to its La Grange, Ill., campus.



An architect's rendering shows the proposed design of the five-story Patient Care Center.

La Grange Memorial Hospital is scheduled to break ground for a 225,000-square-foot Patient Center this fall. The new facility will offer ease of access to the campus, efficient clustering of medical services, welcoming interiors, and integration of technology. The addition will replace most of the existing patient rooms and offer the latest in state-of-the-art health-care technology.

Building Plans

The new Patient Center will keep the total licensed bed count of 223 unchanged. The first floor of the new facility will house admitting, pre-admission testing, the chapel, auditorium, ConfiCare offices, and snack and gift shops. The second floor will have the intensive care unit (ICU) with 27 beds, as well as prep and post-op recovery beds. The third, fourth, and fifth floors will be home to 144 state-of-the-art patient beds in private rooms.

"The present emergency department, operating suites, and recently renovated birthing center will remain and be connected to the new Patient Center," says Ed Gervain, La Grange Memorial Hospital executive director of operations. "There is no value in renovating existing patient wings again, and several of them will be demolished upon completion of the new Patient Center. Built nearly 50 years ago, the current patient rooms lack the capabilities to provide efficient, cost-effective care at the new level necessary to meet community members' expectations, as we strive to maintain our high standards for delivering quality health-care services."



Nurses check out a mock up room planned for the new Patient Care Center facilities at La Grange Memorial Hospital.

Patient Benefits

All of the new patient rooms will be private and include the following:

- ▶ Private bathroom with shower
- ▶ Cable television
- ▶ Convenient laptop computer data ports
- ▶ Fold-away beds for loved ones who wish to stay bedside

Also, comfortable waiting spaces are planned for family and visitors when they need to be out of a patient's room for privacy. Nurses stations will be configured to be close to patient rooms, thus reducing travel distances for our care providers and allowing them to spend more time at the bedsides.

Construction of the new facility is expected to take about two years to complete. La Grange Memorial Hospital is looking forward to offering the community an even better health-care campus, dedicated to combining both medical excellence and the human touch in state-of-the-art facilities. To learn more about this exciting addition to the campus, go to www.keepingyouwell.com.

*Damienne Trippiedi, La Grange Memorial Hospital
media/public relations manager*

Youth Ministry Doctoral Program Announced

Youth ministry specialists now have the opportunity to develop advanced competencies in professional ministry as local church, conference, or youth directors in the Doctor of Ministry program at the Adventist Theological Seminary.



Barry Gane is the youth ministry D.Min. cohort director.

Barry Gane, professor of youth ministry, says, "This program will give youth ministry professionals the opportunity to work with colleagues in the field and learn from each other as well as study the best texts that are currently available."

The first "module" of the new concentration launches this fall. Participants form a "learning cohort" and complete prescribed reading, journaling, reflection, writing

requirements, assigned work in regional groups, and a two-week teaching concentration at Loma Linda, Calif., Oct. 2003. The program is designed for committed professionals while they continue their ministry. Each module will take about a year to complete, and after three modules plus a professional project, woven throughout the four or five years of the program, the cohort will complete their doctoral degrees together.

Another cohort will not launch for two or three years, so youth ministry professionals who wish to advance their ministry skills should enroll now for this cohort. Call (269) 471-3306; or e-mail dmin@andrews.edu.

Skip Bell, Doctor of Ministry program director

Teacher in the Spotlight

He's young, he smiles, he cracks jokes, and when he talks to students they get the feeling that he's got all the time in the world for them. Jeff Wines, assistant professor of imaging and applied technology at Andrews University, is one of a kind. Wines graduated from Andrews with a B.S. in photography in 1997, and later, in 2002, he earned a master's degree in youth ministry.

The opportunity to teach at Andrews came as a surprise. Wines was offered a position as a contract teacher during the time he was working on his master's. Wines, then serving as a reader, thought to himself, "I'd rather be teaching than reading a bunch of papers!"

Wines began teaching full-time in August of 2002. He currently is responsible for four photography classes at Andrews. "I'm getting to know the students," said Wines. "In youth ministry it's a kind of rule that it takes three years to get to know the young people you are working with. It's sort of the same thing in teaching." Wines feels that he and the students are getting along well. "They'll come and talk to me," he said.

There has been cause for celebration in Wines' personal life as he and his wife are enjoying their newborn, Zakary. Definitely a proud father, Wines describes his son as "a good kid. It's the most incredible experience in the world to have a child."

Drawing from the memories of his time in college and other life experiences, the professor has some words of advice for college students. First, he feels that it is important for students to have a close relationship with Christ. "If you lose that, you've lost everything. The rest doesn't really matter." Also, getting good grades is important, but "it's more important to be in class because you want to," he says. Finally, Wines doesn't think that students should simply become study machines. He counsels, "Balance your life out, and make sure to have some social time."



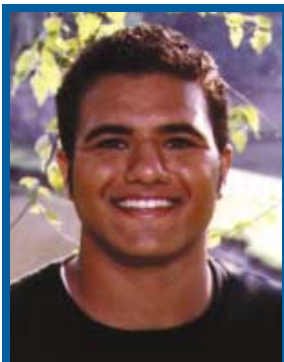
Jeff Wines is an assistant professor of imaging and applied technology at Andrews University.

Bjorn Karlman, student news writer



“Wouldn’t Trade Them for the World”

Michigan — Great Lakes Adventist Academy (GLAA) exists to aid students in becoming responsible, productive, discerning adults with Christ as the center of their lives. This is our mission statement, the goal we strive for.



John Khillah treasures the Christian education he received during his four years at Great Lakes Adventist Academy.

Not all families feel they can afford a Christian education at an Adventist academy. Because so many students need financial support in order to experience the advantages of a Christian education, the Lake Union Conference has asked Ken Hutchins, a retired educator, to raise funds for the academies that they can use to help worthy students. During the 2002-2003 school year, 160 students at Lake Union academies received tuition scholarships from these

funds, and 50 of these students would have never been able to attend without the help of generous donors who gave the scholarship funds. Donors can be assured that 100 percent of the funds they give goes directly to their donor-specified school. Not one penny goes to administrative costs. Investing in our young people yields high-profit rewards.

John Khillah graduated from GLAA this past May. He and his two older siblings were able to attend GLAA with the help of scholarships donated by generous friends of Christian education. What are the effects on a student’s life? Here’s John’s testimony:

“I’ve been at GLAA for the past four years, and I wouldn’t trade them for the world. I have made friends and memories that will last forever. I’ve had great roommates who I think of as my brothers now. I’ve spent weekends with guys at their homes with their families who are my extended family now. I even

met my beautiful girlfriend there. I have learned so many things at GLAA that will stick with me forever.

“This past year I was senior class president and head boys’ dorm resident assistant (R.A.). I also received several awards that are significant for me. They included awards for four years of perfect attendance, four-year senior, National Chemical Society Award, and Man of the Year. I also received a scholarship for leadership and service, the Berger-Dovich Scholarship, which is awarded to a senior on the Aerokhanas team each year, of which I was a member for two years. This was a miracle! Not that I got it, but how needed it was right then in my life, and how the Lord showed me that He hears and answers my prayers.

“Going to GLAA has changed my life in numerous ways, but most important was the support I received from my friends and faculty members. I could not have made it as far as I did without their encouraging statements and reassuring notes. The first person to welcome me to GLAA was Dean Hann. He always told me and still keeps on telling me that I will do great things with my life and has been like a second father to me.

“Then there was my chemistry teacher, Dave Carter, who showed me a whole new meaning to pushing myself to excellence. I went from physical science all the way to advanced chemistry, only because he showed me that I was my only limitation, and that the sky was my limit. My goal is to attend college this fall to pursue a career as an anesthesiologist or a dentist.

“To see people willing to sacrifice themselves for the well-being of others has truly changed me. These four years have taught me that there are still good people in this bad world. To all the people that helped me and all those who contribute to Christian education, there will never be enough words to say thank you. I am eternally indebted to you.”

Arlene Leavitt, Great Lakes Adventist Academy assistant development director



John’s Christian education was made possible by GLAA’s student-labor program, his parents’ sacrifices, and donated scholarship funds.

Academics

Activities

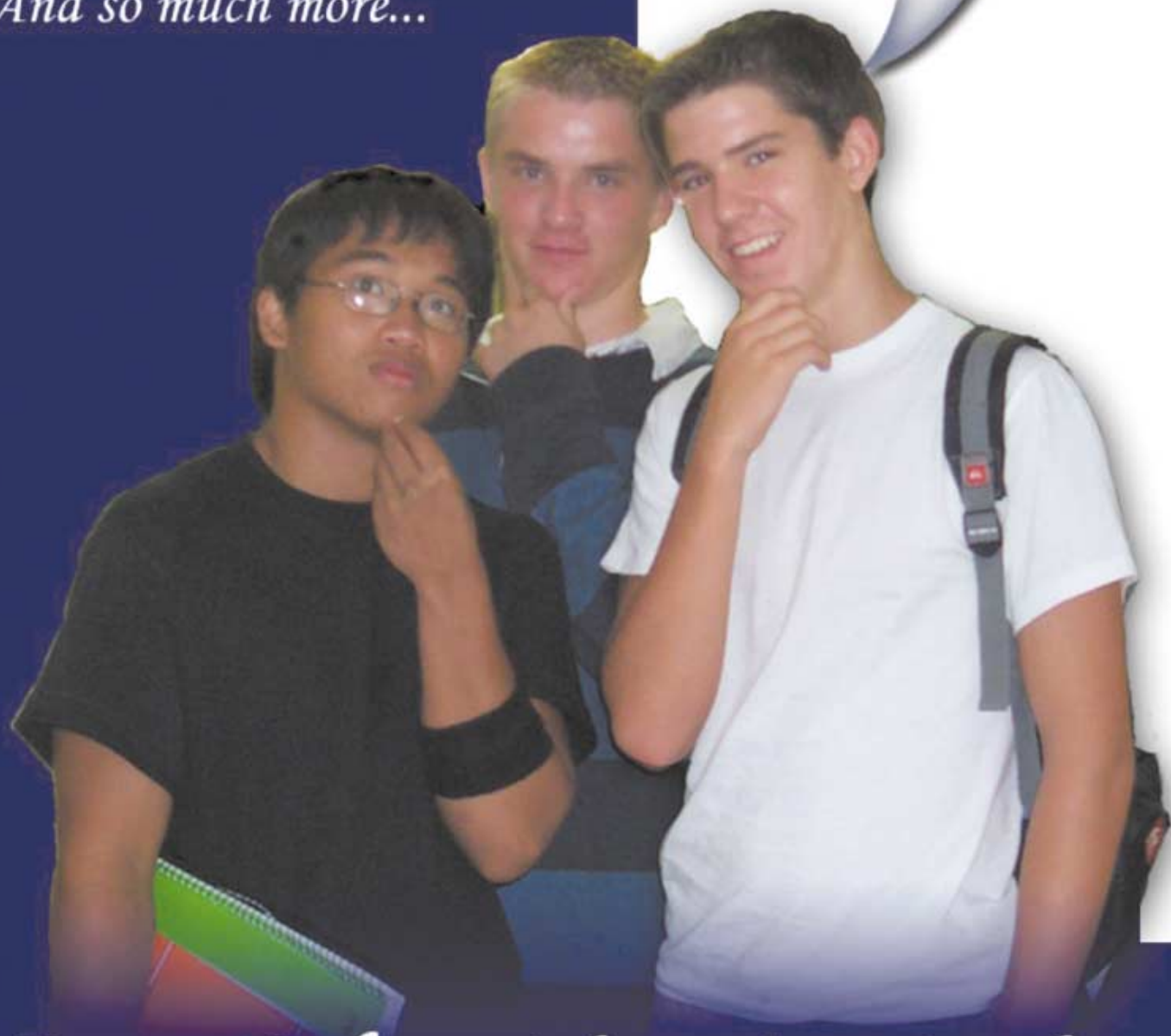
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Gymnastics

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INDIANA



ACADEMY

Contact: Larry Willsey, Alumni and Development Director
317-948-3575 Extension 245 • e-mail: iaalumni@nlci.com



Students Enjoy Outdoor School

Indiana — Outdoor Education School was held at Timber Ridge Camp during the months of April and May for Indiana Conference schools. There were eleven schools from across the conference that participated.

Volunteers taught classes on extreme bridges, limnology, stars, and crafts. Other activities included horseback riding, canoeing, and fishing.

Students were excited to make their own bridges, and then on the last day, they tested them to see how much weight they would hold. The bridges that held the most weight were able to withstand 82.5 pounds before breaking.



Students enjoyed learning about ceramics at Outdoor Education School.



Experiments were tested outside in the open air.

Outdoor Education Lab will be held for home-school students and families during the month of August. For information, contact Timber Ridge Camp at (812) 829-2507.

Lutricia Whitlow, Outdoor Education School coordinator

Indiana Academy Academic Programs Produce Results

Indiana — Indiana Academy (IA) is excited to provide opportunities for our students to excel in their academic endeavors. A variety of programs and methods are employed to meet our goal of academic excellence.

The IA chapter of the National Honor Society is called **CIOWOL** (Christ Is Our Way Of Life). Chartered in 1960, our NHS chapter is designed to encourage students in the areas of academics, leadership, character development, and service.



John Taylor, anatomy and physiology instructor, looks on as students Ruth Jiyani and Maria Lopez learn procedures for taking blood pressure.

Photo by: Larry Wilfsey

The Honors Program was established in the fall of 2002 to challenge and motivate young people academically and to assist them financially as they prepare for post-secondary education. Honor-class students receive a monetary scholarship upon graduation to use for post-secondary education. Honors classes include courses in mathematics, biology, chemistry, history, English, and foreign language.

Upper-level science and math courses such as calculus, physics, and anatomy and physiology are offered at IA. Through a partnership with Andrews University, students are able to complete six hours of anatomy and physiology for university credit at a reduced tuition rate.

During the past four academic years, IA has held a

Photos by: Lutricia Whitlow



FOCUS ON EDUCATION

98 percent graduation rate, with 95 percent of those graduates going on to post-secondary education. In addition, our students fare very well on average in their college and university experiences. Recent data collected from Southern Adventist University indicates that, based on a 4.0 scale, our students earn a .3 higher grade point average than their university classmates.

A distinctive benefit of our academic program is



Jesse Landess, Indiana Academy principal, welcomes two new members (seated) to the IA's National Honor Society chapter at an induction service. The new members are supported by previously inducted members standing behind them.

Photo by: Larry Willsey

the ability of our teachers to provide a Christ-centered education while teaching the essentials of a strong academic program. For information about the academic programs offered at Indiana Academy, contact Beth Bartlett, registrar, at (317) 984-3575.

Andrew Lay, Indiana Academy public relations director

Indiana Academy Develops Student Outreach Skills

Indiana — This past year, Indiana Academy's theme was "In Reach, Up Reach, and Out Reach." Our goal was to nurture students' spirituality and strengthen their faith in God through worship and devotionals, aimed at decision making.

We took three major steps to encourage the students' development of outreach skills. First, we went out on Sabbath to communities near the school to pass out water bottles—simple, yet very meaningful on a warm, sunny day. The bottles had small spiritual

thoughts written on them geared to impact people with Christ's "living water."

On the next outreach Sabbath, we took it a step further, involving students in an organized "prayer walk" in a Cicero

neighborhood. Students encompassed the whole neighborhood, knocking on doors and asking to pray with the residents. This led students to become more actively involved in reaching out to both the physical and spiritual needs of the community.

On another outreach Sabbath, students combined both ideas by distributing bread and praying with people in the Anderson community.

Ultimately, we have organized special outreach

teams, comprised of drama team members, student preachers, musically-talented students, and students who like to share testimonies. We have taken these teams to several non-Adventist churches in Indiana and a Methodist nursing home worship service in Warren, Ind.

We have been able to provide opportunities for students to develop stronger relationships with Christ and actively share their relationships with others through a step-by-step process. Our goal is for every student to discover God's mission for him and her.

Luis Beltre Jr., Indiana Academy assistant chaplain



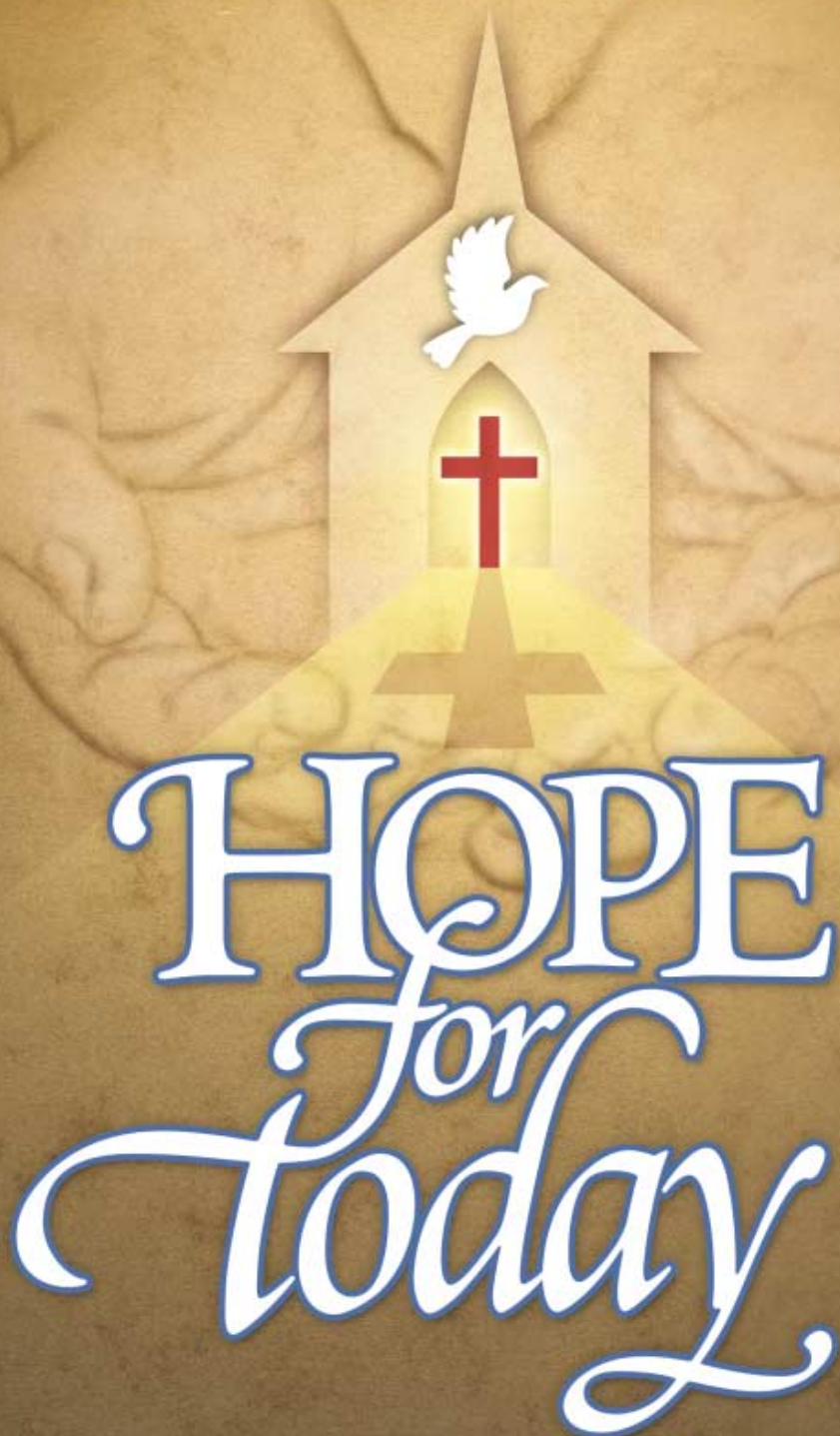
Indiana Academy students visited with neighbors, offering prayer and hope to those willing to listen.

Photos by: Larry Willsey



Indiana Academy students began their neighborhood "prayer walk."

Lake Union
HERALD



SPECIAL EVANGELISM REPORT

HOPE FOR TODAY—ESPERANZA PARA HOY:



Something exciting is happening in the Lake Union. This generation is discovering the joy and enthusiasm that our founders had for sharing the truth about God. In the midst of political, economic, social, and moral uncertainty, we have a unique message of hope for our day. And our members are excited about sharing it.

The enthusiasm for personal involvement in evangelism that our churches experienced through the *Hope for the Homeland* evangelistic campaign has not diminished. Every segment of our membership has discovered firsthand what it means to have a part in someone responding to the truth as it is in Jesus.

The principle is true that when we “go to work as Christ designs that His disciples shall, and win souls for Him, (we) will feel the need of a deeper experience and a greater knowledge in divine things, and will hunger and thirst after righteousness. (We) will plead with God, and (our) faith will be strengthened, and (our) soul(s) will drink deeper drafts at the well of salvation. Encountering opposition and trials will drive (us) to the Bible and prayer. (We) will grow in grace and the knowledge of Christ, and will develop a rich experience” (Ellen G. White, *Steps to Christ*, p. 80).

The response to last year’s training event for *Hope for the Homeland* was overwhelming. We are convinced that God is calling His people to rally for service, following the biblical model of every member engaged in ministry. With this in mind, your union and conference leadership has planned a training event to prepare members for the next evangelistic sweep of the Lake Union territory. The evangelistic campaign for 2004 is *Hope for Today / Esperanza para Hoy*.

Once again, lay members will be the primary presenters, organizers, and leaders. The *Hope for Today* Training Convention will provide a multi-track learning opportunity to

equip members for different aspects of evangelistic ministry. The purpose is to involve the whole church in a comprehensive approach to making disciples.

Evangelism 101 — A basic overview of public evangelism and evangelistic preaching. Participants will receive information on conducting an evangelistic crusade—developing interests, getting decisions, and follow-up assimilation.



Child and Youth Evangelism —

Children and youth can be the most winnable candidates for evangelism. Often it is through the children and youth that whole families are reached for the kingdom. Discover ways of enhancing your evangelistic program by targeting children and youth and designing evangelistic components that engage and involve them in ministry.



Health Evangelism — Following Christ’s example of sympathizing with people and meeting their needs, health evangelism can bring hope and healing. Learn ways of helping and assisting friends, neighbors, and co-workers through attractive and practical principles.



A Lake Union Evangelistic Thrust for 2004

Sequence Evangelism — Evangelism is not just one event or one component. Many times people require a whole sequence of events and encounters, such as cooking schools, each contributing to transformation and change. This is an excellent track for those who think in terms of the big picture and are looking for ways of investing in a number of components that bring long-term results.



Media Evangelism — Fliers, surveys, books, magazines, newspapers, study guides, Web sites, radio, television, video and DVD technology are all vehicles of communicating the gospel. Learn how to use these media to supplement and enhance the other varied approaches to evangelism and service, and establish your own media ministry.



Personal Evangelism — Personal work has always been the key to success in leading souls to Christ. Learn the dynamics of personal one-on-one and small-group ministry and how to be receptive to the direction of the Holy Spirit in personal encounters.



Family Evangelism — Families are in crisis all around us. Learn how to recognize and respond to opportunities to help families cope with today's challenges. The principles for making family ministry an evangelistic outreach will be presented. Information, training, and resources will be available so you can start a family ministry in your church.



Esperanza para Hoy (predicación del evangelio) — Un entrenamiento comprensivo en la predicación del evangelio, para los hispanos. Todo el entrenamiento será en Español. Los siete módulos están incluidos.



The *Hope for Today* Training Convention will include powerful preaching and Spirit-filled music in addition to workshops, classes, networking, and personal instruction. A luncheon will be provided on Sabbath. To close the convention, there will be a special prayer breakfast, dedication, and certification service to begin the *Hope for Today / Esperanza para Hoy* 2004 evangelistic campaign. All participants should come expecting to spend the entire weekend in inspiration, training, and fellowship.

Several participants from each church should plan to take different modules to broaden the scope of the church's ministry. Resources on CD and DVD will also be available so participants can share with the members back home.

If you participated in last year's event, then you already know that you will be in for a great weekend of inspiration, training, and renewal. If you are a new member who joined the church through the *Hope for the Homeland* campaign, then this convention will give you the tools to share your new faith with others. If you are a long-time Adventist and sense that these times bring a sense of urgency to our message, God may be calling you to respond to His great commission to preach this gospel of the kingdom that brings *Hope for Today*.

It is so exciting to see that the church throughout the Lake Union territory has discovered that a finished work will never be accomplished if only the trained clergy are involved. We have accepted the challenge to awaken to our duty. We are ready to take the next step under Prince Emmanuel in the great battle for the souls of men, women, and children.

Will you be the next lay evangelist or support person to train for this exciting work? Come and accept the personal challenge that the Lord has given each of us. Discover the ministry that God has designed specifically for you to be involved in. Remember, in a little while He that shall come will come to take us home to live with Him forever.

Gary Burns is the Lake Union Conference communication director and the Lake Union Herald editor.

HOPE FOR TODAY—ESPERANZA PARA HOY 2004


“*Hope for the Homeland*” was a tremendous success in the Lake Union. Once again we are gearing up for an all-out evangelistic sweep of our territory. Would you like to participate in specialized training to be part of the great march of laymen in 2004? Well here is your chance. We’re hosting a training convention for the 2004 “*Hope for Today—Esperanza para Hoy*” campaign. Now you can prepare to be active in the next big Lake Union evangelistic effort. Just look at what will be served up!

Seminar Tracks:

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4. Sequence Evangelism
5. Media Evangelism
6. Personal Evangelism
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HOPE for today

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\$83 per night per room (up to 4 persons per room).
Cut-off date for this price is October 1, 2003

Venue: Century Center, 120 S. St. Joseph Street,
South Bend, IN 46601

For More Information: Contact Jackie Wright at 269-473-8200.

www.HopeForToday.info www.EsperanzaParaHoy.info



God's Watch Care in Action for BCA Band

Michigan — When Battle Creek Academy's (BCA) band director, Michelle Stark, accepted an invitation on behalf of her students to play at Forest Lake Academy in Florida for the annual Michigan academies reunion, neither she nor they knew what was in store for them. What they expected was a week of performances and a little recreation in the Orlando area fun spots.

They gave concerts at the Shriner's Hospital for Crippled Children in Lexington,



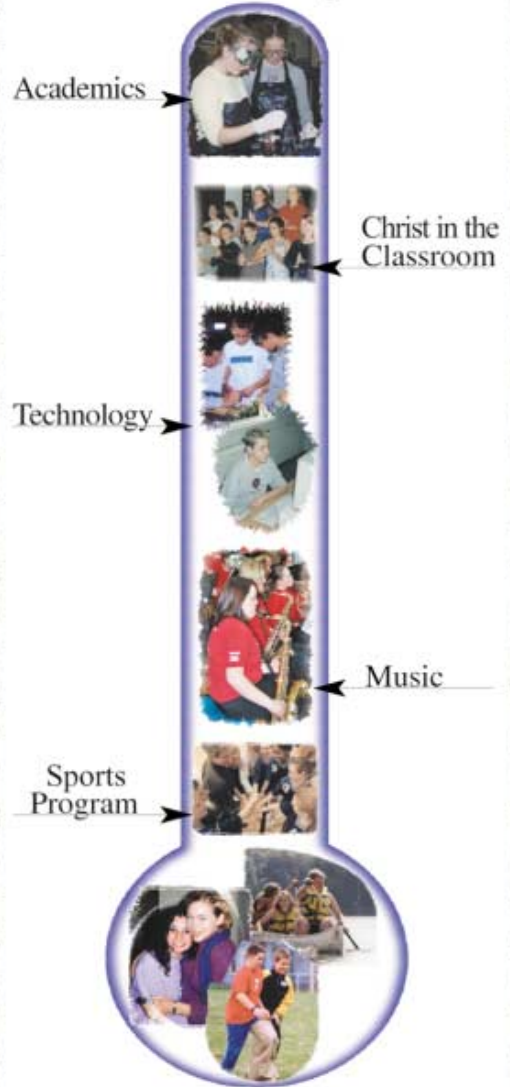
The Battle Creek Academy band was invited to perform at Forest Lake Academy in Florida for the Michigan academies alumni reunion.

Ky., Collegedale Academy in Tennessee, and Georgia-Cumberland Academy in Calhoun, Ga. The nine adult "band boosters" customized made-to-order sub sandwiches for the group in a motor home as they traveled, then distributed them to the hungry travelers at meal times.

All went well until the chartered bus left the Georgia performance. A fire vehicle, responding to a public school bomb threat, pushed the chartered bus into a ditch where the band members were stuck for four hours. Miraculously, no physical injuries occurred. Yet it took a semi-truck wrecker to pull the bus out of the ditch. Then as the bus was righted and on its way to Orlando, a tire blew out, probably damaged from the ditch dumping.

The charter bus driver "Oogie" Beykeck, kept his cool, handling the events professionally. In turn, he was very impressed with how the students handled themselves. In a letter to BCA's school board, he expressed that he counted it a privilege to drive the band on their concert tour. His enthusiastic kudos

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The chartered bus the band members were riding in was forced off the road, leaving a large rut that they were stuck in for four hours.

continued, "I would like to commend your band members and their director on their behavior during the entire trip. They were unfailingly kind, considerate, and polite, not only to each other but also to their leaders and to me. They exemplified the best

of Christian attitudes and behavior even in the most difficult situations."

Despite the unnerving events, no performance was delayed. "Oogie" was found in the audience at all but one of the performances, including the church service, and he said, "Their concerts moved me to tears and spoke to my heart."

When the students performed for the hosts who invited them, Des Cummings, Florida Hospital vice president, found only the finest compliments for the BCA band and its director, Michelle Stark.

The week's scenarios certainly gave the students and their adult companions an opportunity to share the school motto, "In the pursuit of excellence in Christ." Indeed without planning it, they were witnesses for their Lord. Just ask "Oogie," he'll tell you so.

Betty Kossick, Battle Creek Academy
volunteer correspondent

Homeschoolers Volunteer in Benton Harbor Reading Buddy Program

Michigan — "Thanks so much! We loved this program!" was the enthusiastic response of second-grade teacher Jan Stevens to the Reading Buddy program. The pilot project featured volunteers from six Adventist homeschool families in the Berrien Springs area teaming up with students at Martin Luther King Elementary (MLK), a public school in Benton Harbor, Mich.

Inspired by a sermon I heard last January, I (Carol Swinyar, an Adventist music teacher at MLK) decided to act on an idea I had. After sharing my plan with a friend, homeschool parent Mary Ann Graves, she passed the word to other Adventist homeschool families in the Berrien Springs area. By the end of February, nine students and six moms had volunteered to each read a half hour weekly with two MLK students.



Daniel Cooper reads to Jamon about castles and forts while Robert does his best reading as his buddy Casey Graves listens.

"It was kind of scary at first," admitted 12-year-old Joni Graves, "but the people were nice to me, and I enjoyed helping my buddies with their reading."

Asta LaBianca, a homeschool mom, was a little surprised when meeting third-grader Austin for the first time. He boldly asked whether her own boys knew how to swear! By the last time they read together, he hugged her tightly and didn't want to let go.

The homeschoolers and their moms are featured on the MLK Web site for the unselfish gift of their personal interest and time. Thirty second- and third-grade Benton Harbor students were positively impacted by their efforts.

"It was an *enriching* experience," Marshall McVay said with a grin. His mother Pam explained, "We live in a sheltered world, especially with the homeschooling, and I think this project has widened the kids' perspectives on life."

If you would like to volunteer as a "reading buddy," e-mail Carol at swinyar@andrews.edu.

Carol Swinyar, general music teacher in
Benton Harbor area schools

Make Me a Servant

Michigan — This past year's theme at Kalamazoo Junior Academy was "Make Me a Servant." Mrs. O'Connor's sixth-, seventh-, and eighth-grade class took the theme to heart as we volunteered around the community.

Every Tuesday morning, two students went to Park Place Assisted Living Center where they helped the elderly residents get to the activity center to exercise, do crafts, and play games. The volunteers assisted with these activities. They also made bracelets for the residents to put their room keys on.

Two other students went to our church's Community Services Center to sort clothes and toys, pack clothes into boxes for shipping, and help serve people who came for help. Even if the work got tough, all of us enjoyed the good feeling of helping someone else.

Kristin Salmon, Kalamazoo Jr. Academy eighth-grade student

Lake Union Conference Schools

Illinois Conference

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Beverly Hills Elementary School
Broadview Academy
Downers Grove Elementary School
Hinsdale Adventist Academy
Joliet-Lockport Elementary School (Joliet)
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Marion Elementary School
North Aurora Elementary School
North Shore Junior Academy
Peoria Elementary School
Richland Bridge Christian School
Sheridan Elementary School
Springfield Elementary School
Thompsonville Christian School

Indiana Conference

www.indianaadventist.org

Phone: (317) 844-6201 x241

Aboite Christian School
Adventist Christian Academy
Cicero Adventist Elementary
Cross Street Christian
Door Prairie Adventist School
Elkhart Adventist Christian School
Evansville Adventist School
Indiana Academy
Indianapolis Junior Academy
Lucille Lutz Elementary School
Pleasantview Christian School
Richmond Adventist School
South Bend Junior Academy
Terre Haute Adventist School

Lake Region Conference

www.lakeregionsda.org

Phone: (773) 846-2661 x207 or x203

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Capitol City Elementary School
Chicago Adventist Academy
Chicago Adventist Elementary
Fairhaven Elementary School
Mizpah Elementary School
Peterson-Warren Academy
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Sharon Junior Academy
South Suburban School

Michigan Conference

www.misda.org

Phone: (517) 316-1500 x1550 or x1552

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Alpena Elementary School
Andrews Academy
Ann Arbor Elementary School
Battle Creek Academy
Battle Creek Elementary School
Benedict Memorial Elementary School
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Blue Water Elementary School
Cedar Lake Elementary School
Charlotte Elementary School
Eau Claire Elementary School
Edith B. Garrett Elementary School
Escanaba Elementary School
First Flint Elementary School
George Sumner Adventist Elementary School
Glenwood Union Elementary School
Gobles Adventist Junior Academy
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Great Lakes Adventist Academy
Greater Lansing Adventist School
Harbor Light Adventist School
Hastings Adventist Elementary
Holland Adventist Elementary
Ionia Adventist Elementary
Ithaca Adventist Elementary
Jackson Adventist Elementary
Kalamazoo Adventist Junior Academy
Ledges Adventist Elementary
Metropolitan Junior Academy
Mio Adventist Elementary
Mount Pleasant Adventist Elementary
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Niles Adventist Elementary
Northview Junior Academy
Oak Hollow Christian School
Oakwood Academy
Onaway Adventist Elementary
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Pine Mountain Christian School
Prattville Adventist Elementary
Ruth Murdoch Adventist Elementary School

Traverse City Elementary
Tri-City Adventist Junior Academy
Troy Adventist Academy
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Wisconsin Conference

<http://wi.adventist.org>

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Meadow Creek Adventist School
Milwaukee Junior Academy
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Pine View Adventist Elementary
Rhineland Adventist Elementary
Thompson Lake Christian School
Three Angels Christian School
Wisconsin Academy
Woodland Adventist School

Statement of Compliance — The Seventh-day Adventist Church, in all of its church-operated schools, admits students of any race to all the rights, privileges, programs, and activities generally accorded or made available to students at its schools; and makes no discrimination on the basis of race in administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.





Andrews' Schools Team up for Learning

Andrews University — There were 330 students at Ruth Murdoch Elementary School during the 2002-2003 school year, but nearly half of them couldn't claim English as their first language. A handful of them had little or no English skills at all. A chance meeting between Rita Seay, Ruth Murdoch vice principal, and Jeanette Bryson, director of the Center for Intensive English Programs at Andrews University, resulted in an idea to train students at Andrews Academy to be English as a Second Language (ESL) tutors for K-8 students who aren't proficient in the English language.

Seay and Bryson worked with Sari Butler, Andrews Academy counselor, and presented their idea to the academy students at a chapel assembly. "I could



Eight Andrews Academy students were trained as ESL tutors to assist Ruth Murdoch Elementary School international students.

hardly believe it when almost 50 students stood up and indicated they would be interested in participating in this program," said Seay. Through an application and interview process, eight students were chosen and enrolled in the program, which consisted of attending classes each Thursday night for eleven weeks. Bryson provided the instructors from her university department.

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Maverick Maguad, Jonathan Ford, and Garret Catron, Ruth Murdoch students, were the first to complete the Microsoft Word certification toward becoming Microsoft Office Specialists.

Tutors from Andrews Academy were trained in seven areas: linguistics, accent reduction, reading, writing, listening and speaking, library and research skills, and reading analysis. The tutors also spent one hour per week at Ruth Murdoch working with an ESL teacher.

In addition to the ESL program, Ruth Murdoch Elementary has begun several new classes to enrich their students' education. At the beginning of last school year, Principal Gary Swinyar and computer instructor Hamdel Tobias began a program to certify their 70 seventh- and eighth-graders as Microsoft Office Specialists, the only certification program recognized by the Microsoft Corporation. Working with Virtual Impact Productions out of Orlando, Fla., Swinyar and Tobias are providing training for their students as well as teachers in the school.

"We've had great feedback from parents," said Swinyar. "They love that their kids can work on the tutorials from their home computers." Parents of Ruth Murdoch students are also given the opportunity to become Microsoft Office Specialists and can take the tests at a reduced rate.

The certification process begins with Microsoft Word, since many of its features are used in other Microsoft applications. Swinyar is excited about offering his students this rare opportunity. Virtual Impact Productions has confirmed that Ruth Murdoch is the only elementary school in the nation offering this certification to their students. "I hope that our kids are able to get better after-school jobs in high school and college than I was at their age," stated Swinyar.

Andrews University, Andrews Academy, and Ruth Murdoch Elementary School are all committed to providing their students with quality education, but through the ESL and Microsoft Office Specialist certification programs, they are giving their students new opportunities to excel in life and in the workplace.

Katie Shaw, University Relations news writer



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FOCUS ON EDUCATION



Wisconsin Academy: An Accepting Place to Be

Wisconsin — At his dramatic conversion on the road to Damascus, Saul asked, "Lord, what wilt thou have me to do?" Without knowing it, the students and staff at Wisconsin Academy may have answered this question for Jane Noh by their accepting attitudes.

Jane Noh came to Wisconsin Academy for the first time last year from her home in South Korea. She is not a Seventh-day Adventist, but she is a Christian. She stated on her application that she wanted to attend Wisconsin Academy because her life goals were similar to the ones promoted at the academy, and also she wanted to know Jesus Christ.

One doesn't get to know Jane easily, because she is painfully shy. At times it is difficult to even pry a smile from inside her reserved shell. This didn't seem to deter anyone—students or staff—from greeting her enthusi-

astically when she entered a building on her own. They all seemed to take pride in accommodating her needs. It was evident she had been drawn into the circle of their acceptance.

Jane entered the cafeteria one evening, with tray in hand, searching for a place to sit. She was spotted by an outspoken, but fun-loving student. Without hesitation, he loudly announced she had to come sit at his table. Everyone agreed and hurriedly made the adjustments for her to join them. The smile that crossed her face was worth more than a thousand words!

For Jane, so far from home, an Adventist academy has been a safe, loving place for her to learn and grow. Only time will tell how far-reaching the influence of our acceptance for Jane will be.

Holly Roy, Wisconsin Academy registrar



Leo Matthewson welcomes Jane Noh to Wisconsin Academy at the annual hand-shake social event.



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Service

Bible Labs Bring Religion to Life



Students in Adventist schools not only study the Bible and the principles it teaches, but they are given the opportunity to put those principles into practice through the Bible Labs program. Some of the projects students participated in during the past school year are illustrated below:

Lake Region — Students at Mizpah Adventist Junior Academy in Gary, Ind., decided to thank the city's policemen and firemen by baking cookies and delivering them to the police station and all 13 fire stations.



First-graders Brianna and Ashanti bake cookies for the firemen and policemen.

Michigan — The First Flint Adventist School children chose to participate in the Grandparent's Day picnic with the Willowbrook Manor residents.



From left: Karah O'Neil and Allyssa Shook share their happiness with their new "grandma" at the Willowbrook Manor picnic.

Wisconsin — The Meadow Creek Adventist Elementary School students in Rice Lake, Wis., took a week-long Meals-on-Wheels route twice during the year and delivered about 15 meals to the elderly in their homes.

The students took their pets to a local retirement home where the students and pets interacted with the residents. The kids loved it and so did the residents. It



Sierra Hatcher and her dog Frodo visit with a resident.

was special to see residents relax and smile as they held and petted the animals. The animals allowed the students to be more relaxed around the elderly; and by the end of the year, strong relationships were built between the students and the elderly residents.

Once a month the students sang and played the piano at a large nursing home. They also gave each resident a student-written-and-colored Bible verse/picture.

Wisconsin — The Frederic Adventist Elementary School students participated in several Bible Labs projects, including praying with neighbors, passing out literature door to door, Ingathering, nursing home visits and programs, and helping with *Hope for the Homeland*.

The highlight of the year was a Thanksgiving program they put on at the school for friends and



At "The Big Feast," Kristine Westman plays the violin as Johanna Stotz brings in the "lame and blind" from the streets and lanes.

Bible Labs continued...

neighbors, where they enacted Jesus' parable of the wedding feast where the invited guests rejected the invitation and messengers had to go out and gather the people off the streets to attend the feast.

Lake Union K-10 Curriculum Update

Lake Union — *To every thing there is a season, and a time to every purpose under heaven:*

*A time to be born, and a time to die;
A time to plant, and a time to pluck; ...
A time to get, and a time to lose;
A time to keep, and a time to cast away; ...
(Ecclesiastes 3:1-6)*

Updating the curriculum in our Lake Union K-10 schools fits well with Solomon's admonition for change. Typically, the North American Division of Seventh-day Adventists follows a five-year rotation for changing textbooks and teacher resources. Over the past two years, the following subjects have gone through that revision process: English K-8, math 1-8, art K-8, and music K-8.



These new text books are beautifully designed in bright, attractive colors with appealing colorful photos and illustrations that appeal to children. We trust that these curriculum materials will attract students' interest and enhance the learning process.

Garry Sudds, Lake Union Conference associate director of education

Hinsdale Church Wins eChurch Award for Web Excellence



From left: Gary Burns, Lake Union Conference communication director, presents the April eChurch Award for Web Excellence to Ramon Ulangca, Hinsdale Church associate pastor and Web site designer.

Illinois — The Hinsdale Church received the April eChurch Award for Web Excellence at a ceremony on May 3. The eChurch award program, which is co-sponsored by the North American Division communication department, PlusLine, and TAGnet, was started in January in an effort to encourage Web excellence among North American Adventist churches. Every month a committee selects a church Web site that is designated as the outstanding Web site of the month. At the end of the year, a finalist will be selected from the twelve sites chosen during 2003.



"The things we liked about the Hinsdale site were that it is content-rich, easy to navigate, and is primarily focused on the local church," said Rich DuBose, PlusLine director. Some of the other aspects taken into consideration are download time, design, content timeliness, and presence of contact and basic information.

The Hinsdale Church Web site can be viewed at www.hsdac.com. To submit a site for nomination, view evaluation criteria, or to get more information, visit www.nadadventist.org/communication/web-excellence.html.

Reggie Johnson, Lake Union Herald editorial assistant

CLASSIFIED ADS

All ads must be sent to your local conference for approval. No phoned ads will be accepted. Allow at least eight weeks for publication. Fifty words maximum. No limit of insertions. Rates: \$20 per insertion for Lake Union church members; \$30 per insertion for all others. A form is available on luc.adventist.org/herald/herald-submit.html for printing out and filling in your ad. Ads must be prepaid. Make money order/check payable to the Lake Union Conference. There will be no refunds for cancellations. The *Lake Union Herald* cannot be responsible for advertisements appearing in its columns, and reserves the right to edit ads in accordance with editorial policies. The *Lake Union Herald* does not accept responsibility for typographical errors.

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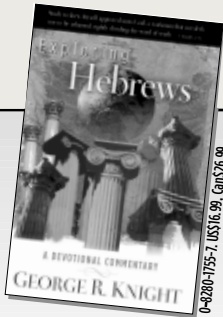
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FREE INSPIRATIONAL CASSETTE TAPE #1 of Bible speaking and piano music—same tape as offered in May 2003 *Lake Union Herald*. To request a copy, send your name and address to P.O. Box 1059, Chicago, IL 60690. Supply of tapes is limited.

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NATURE GET-A-WAY: Small three-bedroom home for rent near Aledo, Ill. Pond for fishing, birds, and wildlife. \$175/weekend or \$500/week. Call (317) 984-3248; e-mail: Crtrubey@logical123.net.

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ADVENTIST GROUP TRAVEL: 19-day Australia/New Zealand tour departing Nov. 5, 2003, host: Charles White; 10-day Tahiti cruise departing Jan. 8, 2004, host: Morris Venden; 12-day New England/Eastern Canada cruise departing Sept. 17, 2004. Contact Mert Allen at Mt. Taber Cruise, (800) 950-9234 or (503) 256-7919; mallen@renpdx.com.

URGENTLY NEEDED

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WANTED TO BUY/FOR SALE: 1-10,000 used Adventist books, pamphlets, songbooks, Uncle Dan and Aunt Sue tapes, and old catalogs of Adventist books for sale. Please contact John at (269) 781-6379.

ANDREWS UNIVERSITY seeks instruction librarian for James White Library. Position open July 1, 2003. Master's degree in library science and skills in group instruction. Responsible for design, development, marketing, delivery, and assessment of library instruction. Adventists apply at www.andrews.edu/hr/jobs.html.

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PODIATRIST NEEDED in Maryland to join busy two-office, 14-year-old Adventist practice. Offices are 20 minutes from the General Conference; Adventist churches, hospitals, and schools nearby; beautiful rural areas and the Chesapeake Bay. Seeking a compassionate, hard-working, Adventist associate with PSR 12-36. Future partnership. Call (301) 596-9311.

INDEPENDENT RETIREMENT at Fletcher Park Inn in North Carolina. Accepting priority deposits now for current and future openings. Vegetarian meals; adjacent to church, academy, natural foods store, hospital, nursing home, and medical offices. Contact Linda McIntyre, 150 Tulip Tr., Hendersonville, NC 28792; phone: (800) 249-2882; e-mail: fpiret@juno.com; Web site: www.fletcherparkinn.com.

MOVING TO FLORIDA? Beautiful New Port Richey on the Gulf of Mexico, has opened a new state-of-the-art Adventist church school, grades K-8, with the potential for 9th grade. The New Port Richey church has 300 members, a day care, and community service center. For information call (727) 848-4567.


COLUMBIA UNION COLLEGE seeks a full-time associate professor of physics/engineering. Doctorate preferred, master's required. Submit CV and letter to V.P. for Academic Administration, Columbia Union College, 7600 Flower Ave., Takoma Park, MD 20912. E-mail: ryoung@cuc.edu; fax: (301) 891-4116.

ADVENTIST WORLD RADIO seeks experienced, mission-oriented Web master to develop a superior Web presence through online databases and streaming audio. Must have college degree, minimum two years of experience, and be willing to relocate to General Conference office in Maryland. Contact scott@awr.org for further details, or call (301) 680-6291.

REAL ESTATE

FOR SALE: Small commercial print shop and building located in southwest Michigan—70 miles from Andrews University, 50 miles from Battle Creek, in Amish country. Shop located on first floor with 2-bedroom, 1½-bath upstairs apartment. Asking \$250,000. Contact Chuck in the evenings at (269) 626-8922.

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ANNOUNCEMENTS

Churches, schools, conferences, institutions, and organizations may submit announcements to the Lake Union Herald through their local conference communication directors. An easy way to do this is to visit the Lake Union Herald Web site at luc.adventist.org/herald/herald-submit.html and submit the announcement online. Readers may verify dates and times of programs with the respective sources, as these events are subject to change.

ANDREWS UNIVERSITY

Aug. 1-3—Commencement weekend; speakers are: Delyse Steyn (consecration), John Nixon (baccalaureate), and David Whitwam (commencement); **17-18**—Freshman dorm move-in; **21-24**—"All Fired Up!" freshman orientation; **25**—Classes begin.

ILLINOIS

ILLINOIS WOMEN'S MINISTRIES RETREAT: Join us **Oct. 3-5** for a spiritually refreshing weekend, "In the Garden." Featuring inspirational speaker, Kay Rizzo, and a variety of creative seminars for your spiritual life, prayer groups, and a special Sabbath evening tea! Make your hotel reservations, which include a full breakfast, by calling the Embassy Suites, Lombard, Ill., (630) 969-7500. The full weekend's activities and Sabbath lunch and dinner are included in the registration. To register, call Sarah Aragon (707) 444-2147; or email: saragon@southsuburbancollege.edu.

SOUTHERN ILLINOIS WOMEN'S MINISTRIES RETREAT: "On Wings of Praise," **Oct. 24-26**, at Rend Lake Resort. Retreat will include seminar speakers, prayer groups, a massage therapist, a mini musical concert, and special Saturday evening craft and nature walks. Keynote speaker Kay Rizzo. For more information, e-mail: cathy.sanchez@earthlink.net.

INDIANA

OUTDOOR SCHOOL FOR HOMESCHOOLERS: Timber Ridge Camp offers a 5-day outdoor school experience for homeschoolers, **Aug. 11-15**. For further information, contact Lutricia Whitlow at (317) 829-2507; or e-mail: deanewhitlow@hotmail.com.

INDIANA ELDERS' RETREAT at Timber Ridge Camp, **Aug. 22-24**. For further information,

contact Sheri DeWitt at (317) 844-6201; or e-mail: sdewitt@indiana.adventist.org.

HISPANIC RETREAT: A spiritual retreat is planned for the Hispanic congregations in Indiana, **Aug. 29-31**. The guest speaker for the weekend will be Frank Gonzalez from *La Voz de la Esperanza*. Plan now to be a part of this wonderful weekend at Timber Ridge Camp. For further information, call Orlando Vazquez, Indiana Hispanic ministries coordinator, at (317) 209-8246; e-mail: yorland@juno.com.

ADVENTURER FAMILY WEEKEND at Timber Ridge Camp, **Sept. 5-7**. For further information, contact Dean Whitlow at (317) 829-2507; or e-mail: deanewhitlow@hotmail.com.

INDIANA PATHFINDER CAMPOREE at Timber Ridge Camp, **Sept. 12-14**. For information, contact Dean Whitlow at (317) 829-2507; or e-mail: deanewhitlow@hotmail.com.

THE FT. WAYNE (IND.) CHURCH 105TH CENTENNIAL CELEBRATION will take place on **Sept. 13** with North American Division president Don Schneider as guest speaker. A special program and meal is planned. Visit the Indiana Conference Web site, www.indianaadventist.org, for additional information; or call (260) 745-1594.

INDIANA ABC OPEN HOUSE, Sept. 14. For further information, call (317) 984-5393; or e-mail: Indiana.ABC@verizon.net.

INDIANA LAY TRAINING RETREAT at Timber Ridge Camp, **Oct. 3-5**. For further information, contact Sheri DeWitt at (317) 844-6201; or e-mail: sdewitt@indiana.adventist.org.

INDIANA ACADEMY ALUMNI WEEKEND, Oct. 10-12. For further information, call (317) 984-3575, ext. 245; or e-mail: iaalumni@nlci.com.

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Mark 2:11

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INDIANA CONFERENCE WOMEN'S RETREAT, Oct. 31–Nov. 2, at Abe Martin Lodge in Nashville, Ind. Enjoy keynote speaker Jan Yakush, singing group Message of Mercy, and Heather Neal, presenting "The Joy of Wellness" seminar. For more information, contact Marjorie Driscoll at (812) 526-5856; or e-mail: driscoll@iquest.net.

LAKE UNION

OFFERINGS: **Aug. 2**—Local church budget; **9**—Oakwood College/Andrews University/Loma Linda University; **16**—Local church budget; **23**—Local conference advance; **30**—Local conference designated.

MICHIGAN

FROST CHURCH CENTENNIAL, Aug. 15–16: Come help us celebrate 100 years in the Stanton and McBrides area of central Michigan, where the Frost Church was started in August of 1903. The festivities start with a service on Friday, **Aug. 15**, at 7:30 p.m. and continue through Sabbath with services starting at 9:30 a.m. A fellowship lunch will be served, as well as supper Sabbath evening after the afternoon service. Please plan to help us celebrate our 100th anniversary at the Frost Church.

NOTICE IS HEREBY GIVEN that the 29th session of the Michigan Conference of Seventh-day Adventists will be held at the Cedar Lake Church, in Cedar Lake, Mich., **Sept. 28, 2003**, with the first meeting called at 9:30 a.m. Reports of the previous five years will be rendered, proposed constitutional changes may be considered, the election of conference officers, departmental directors, and members of the executive committee will take place, and any other business will be transacted which may properly come before the session. Delegates are those duly elected by the various churches of the conference and delegates-at-large as provided in the constitution. Each church in the Michigan Conference is entitled to one delegate for its organization, and one additional delegate for each 100 members or extended fraction thereof, determined by the membership as of Dec. 31, 2002. As provided by the bylaws, the organizing committee (composed of one member from each church, plus one additional member for each 500 members or major fraction thereof, as of Dec. 31, 2002) will meet on Sept. 27, 2003. The meeting will begin with vespers at 7:30 p.m. at the Cedar Lake Church.

MISSING CEDAR LAKE ACADEMY CLASSMATES: If you know how to contact the following, please call Esther Brummett, (909) 796-8593; or e-mail: 110112.607@compuserve.com. Cedar Lake class of 1953: Leon Baldwin, Dan Creighton, Robert R. Jones, Berneice Moll, Phyllis Murphy, and Shirley Slayton.

NORTH AMERICAN DIV.

HISTORIC INDIAN COUNTRY TOUR, Aug. 10–17, departing from Albuquerque, N.M., immediately following the Adventist-laymen's Services and Industries (ASI) convention. Tour will cover highlights of the geographic Adventist and prehistoric Native American sites in Arizona, Utah, and New Mexico. Fee includes motels and two meals per day. Sponsored by the Holbrook Indian School. For information, call Ira Follett, (909) 796-7187; José Dial, (520) 524-6845; or e-mail: lorraineira@juno.com. Space is limited, so call now.

RE-CHURCH 2003: "Dancing with God: Steps to Loving Well," **Aug. 13–16**, Lake Arrowhead, Calif. Come explore the curriculum of Jesus' school of life by observing the ways He lived His life, examining the rich tradition of Christian spiri-

tuity, delving into ancient disciplines of Christian life, and reflecting on the teachings of great spiritual guides of the Christian church. See www.re-church.org for details.

NATIONAL SINGLES CAMP: at Camp MiVoden, Hayden Lake, Idaho, **Aug. 25–Sept. 1**—a week of spiritual and physical renewal. Join active singles from across North America in water-skiing, horseback riding, mountain biking, challenge course, and many other exciting activities. For a brochure, contact Lorene Soderstrom, 5261 Sonora Way, Carmichael, CA 95608; phone: (916) 967-6178; e-mail: lsoder@softcom.net.

SONSCREEN FILM FESTIVAL: Young, talented videographers and film makers are needed by our church to help spread the gospel to all the world. A second annual SOnscreen Film Festival will be held **Oct. 9–12** in Orlando, Fla., in conjunction with the Society of Adventist Communicators convention. It is open to young Adventist video/film producers, directors, writers, editors, etc., age 29 or younger, who are not professionally employed as such. Deadline for festival entries is **Sept. 1**. Up to US\$8,500 in awards will be available for winning projects. Contact: www.sonscreen.info to view the winning videos of SOnscreen 2002, and for more information about the festival.

YAKIMA ADVENTIST CHRISTIAN SCHOOL (YACS) 100TH BIRTHDAY CELEBRATION, taking place **Sept. 26–27**, in our new facility at 1200 City Reservoir Rd., Yakima, Wash. YACS was formerly known as North Yakima Seventh-day Adventist School, Brookside Junior Academy, Yakima Junior Academy, and Yakima Adventist Junior Academy. The main speaker will be Alphonso McCarthy, North Pacific Union assistant to the president, and youth and earliteen services will be led by Richard Parker, Upper Columbia Conference youth director. The weekend will also include school history and special acknowledgment of alumni, teachers, and students. Please call the school at (509) 966-1933 for more information or to share some memories.

Lake Union Conference Tithe Comparison Year-to-date

22 Sabbaths ending May 31, 2003, compared to 21 Sabbaths ending May 31, 2002

Number of Members:			Average Increase		Average Tithe Per Member			
03/31/03	03/31/02	Conference	2003	2002				
12,296	11,982	Illinois	3,811,798	3,568,642	243,156	6.81%	310.00	297.83
6,589	6,520	Indiana	2,545,731	2,421,412	124,319	5.13%	386.36	371.38
26,331	25,302	Lake Region	4,559,259	4,137,590	421,669	10.19%	173.15	163.53
24,426	24,186	Michigan	10,889,559	10,358,590	530,969	5.13%	445.82	428.29
<u>6,630</u>	<u>6,449</u>	Wisconsin	<u>2,381,144</u>	<u>2,154,220</u>	<u>226,924</u>	<u>10.53%</u>	<u>359.15</u>	<u>334.04</u>
76,272	74,439	Totals	\$24,187,491	\$22,640,453	1,547,038	6.83%	317.12	304.15
Average Weekly Tithe:			\$1,099,431	\$1,078,117	\$21,315	1.98%		

Sunset Calendar

	Aug 1	Aug 8	Aug 15	Aug 22	Aug 29	Sept 5
Berrien Springs, Mich.	9:05	8:57	8:47	8:37	8:26	8:15
Chicago	8:10	8:01	7:52	7:41	7:31	7:20
Detroit	8:53	8:44	8:35	8:24	8:13	8:02
Indianapolis	7:59	7:51	7:42	7:32	7:22	7:12
La Crosse, Wis.	8:29	8:20	8:10	7:59	7:47	7:36
Lansing, Mich.	9:00	8:51	8:41	8:31	8:19	8:08
Madison, Wis.	8:20	8:11	8:01	7:50	7:39	7:28
Springfield, Ill.	8:13	8:05	7:56	7:46	7:36	7:26

BARRE-MONTPELIER CHURCH CENTENNIAL: Join us on **Sept. 27** at 10:00 a.m. with Sabbath school, worship service, fellowship dinner, and afternoon program. Taking place at the church: 297 Vine Street-Berlin, Barre, Vt. For more information, call Ginny Eckson: (802) 433-5881; or Barbara Rolland: (802) 223-6454.

100 YEARS OF ACADEMY EDUCATION IN THE DAKOTAS: Join your classmates in celebrating during alumni weekend, **Oct. 2-5**, at Dakota Adventist Academy, Bismarck, N.D. Contact Roger Boyko, alumni president, at (701) 448-2884, for further information.

NASDAD CONVENTION 2003: The 60th annual meeting of the National Association of Seventh-day Adventist Dentists (NASDAD) will be held **Oct. 22-25** in Napa Valley, Calif. On behalf of the NASDAD officers, we enthusiastically invite you and your family to join us for a weekend

filled with spiritual, educational, and recreational activities. Reservations at the Embassy Suites Hotel will need to be made early! For more information, please contact the NASDAD office at (909) 558-8187; or by email: nasdad@sd.lhu.edu.

TAKOMA PARK CHURCH CENTENNIAL: You are invited to join Elder Jan Paulsen, world leaders, pastors, and members of the Takoma Park (Md.) Church for the 100th anniversary celebration, the weekend of **Oct. 9, 2004**. For more information, please send your name, address, and phone number to: 100th Anniversary Committee, Takoma Park Adventist Church Office, 6810 Eastern Ave., N.W., Washington, D.C. 20012; or e-mail: dmarley@takoma.parksda.org.

MUSIC AT THE 2005 GENERAL CONFERENCE SESSION in St. Louis June 29-July 9. Needed: high-quality sacred music from vocalists, instru-

mentalists, choirs, ensembles, etc. Write for your application: NAD Music Coordinator, Attn: Ron Christman, 12501 Old Columbia Pike, Silver Spring, MD 20904-6600; or ASI@nad.adventist.org.

WHAT'S AN ESDEEAY?—The Seventh-day Adventist Church chose its name carefully so that it would say something meaningful about the church. It's especially important to say it right in these times of quick information. If you haven't guessed by now, the initials "SDA" are no longer an acceptable abbreviation of the church's name. The single word "Adventist" is the preferred abbreviation. We need to get "SDA" off our web sites, brochures, books, and keep it out of our daily communications. Contact: www.nad.adventist.org/noesdeey.pdf to see the new brochure on this topic, requesting the use of the single word "Adventist" as the abbreviation.

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Adventist Media Broadcast Schedules

ADVENTIST COMMUNICATION NETWORK

www.acnsat.org

- Aug 1 1:00-2:30 p.m. ET, Adventist Television Network (ATN) Uplink
- Aug 2 11:00 a.m.-12:00 noon ET, *Adventist Worship Hour*
- Aug 8 1:00-2:30 p.m. ET, ATN Uplink
- Aug 15 1:00-2:30 p.m. ET, ATN Uplink
- Aug 22 1:00-2:30 p.m. ET, ATN Uplink
- Aug 29 1:00-2:30 p.m. ET, ATN Uplink

FAITH FOR TODAY

Lifestyle Magazine, www.lifestyle.org

Week of:

- Aug 3 "Drug-free Kids"
- Aug 10 "The Art of Stillness"
- Aug 17 "Silver Boxes/Florence Littauer"
- Aug 24 "Worst Pills/Best Pills"
- Aug 31 "Child Abuse"

The Evidence, www.theevidence.org

Week of:

- Aug 3 "Digging for the Truth"
- Aug 10 "Art and Inspiration"
- Aug 17 "Through the Fire"
- Aug 24 "Searching for God"
- Aug 31 "On God and War"

IT IS WRITTEN

www.iiv.org

Week of:

- Aug 3 "Stay Active," *Creation Health Series*, Part 4
- Aug 10 "Why He Must Return"
- Aug 17 "Invest in Relationships"
- Aug 24 "Own Your Outlook"
- Aug 31 "Trade up Your Diet"

LA VOZ DE LA ESPERANZA

www.lavoz.org

Week of:

- Aug 3 "Dios y los adolescentes," Parte 1
- Aug 10 "Dios y los adolescentes," Parte 2
- Aug 17 "Para triunfar"
- Aug 24 "Papá, Mamá ¡Ayúdenme, por favor!"
- Aug 31 "Los desencontrados"

VOICE OF PROPHECY

www.voiceofprophecy.org

Week of:

- Aug 3 Sun.: "Titus: Leading for the Lord";
Mon.-Fri.: "Of Monkeys and Men," Part 1
- Aug 10 Sun.: "Philemon: Freedom in the Lord";
Mon.-Fri.: "Of Monkeys and Men," Part 2
- Aug 17 Sun.: "How to Be Great in the Kingdom";
Mon.-Fri.: "Hired Guns for Jesus," Part 1



- Aug 24 Sun.: "Hosea: God's Pleading Prophet";
Mon.-Fri.: "Hired Guns for Jesus," Part 2
- Aug 31 Sun.: "How to Get Rid of Your Enemies";
Mon.-Fri.: To be announced.

THREE ANGELS BROADCASTING NETWORK

www.3abn.org

Thursday LIVE, 9:00 p.m. ET:

- Aug 7 On location with ASI in Albuquerque
 - Aug 14 To be announced
 - Aug 21 Dr. Bernell Baldwin and Barbara Kerr
 - Aug 28 Mike Adkins: "Seeds"
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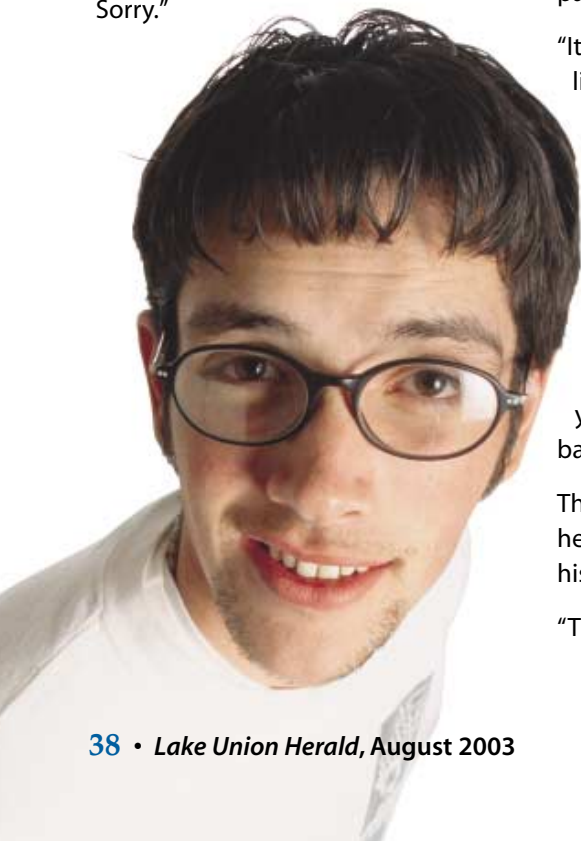
by Dick Duerksen

It began with a rule.

Well, that may not be quite true. It probably began with a group of people who wanted their school to look like the best high school in town, and who knew that scruffy guys could destroy that look with three razorless days.

But, for the new principal, it began with a rule. And with a commitment to follow the board's mandates.

"No beards on guys. Sorry."



It was a good rule. After all, have you seen how seedy teenage gentlemen usually look when they allow their facial hair to grow? It can be quite disconcert-

ing, especially to those who notice such things.

So the principal and the staff enforced the rule, even though one of the faculty members was bearded. "When you get older, you may grow a beard like his, too," was the best explanation anyone could muster for the differing standards.

Till thunderous Thursday.

The principal was in his office, tending to principal things, when a teacher hurled Thomas through the open door.

"Look at him," she shouted. "He's growing a beard!" So he was. "Take care of him," she snarled, and then slammed the door. She had done her duty, and now it was the principal's turn to enforce the rule.

"It's a stupid rule!" The principal listened as Thomas colorfully trounced the board, the school, the church, the enforcer, and the principal.

"Thomas," the principal began, "even though you hate the rule and believe it is unfair, it is the rule, and you must follow it to attend school here. I must ask you to go home, shave, and come back tomorrow with a clean chin."

Thomas' response is not printable here, and it brought the principal to his feet.

"Thomas. This is no longer an issue

of a beard. Now we are dealing with insubordination."

There was more shouting, and the secretary knocked on the door to see if everything was ok. After she had gone, the principal offered Thomas an alternative.

"The board meets Tuesday, and I would be glad to take your concern to them. Go home, shave the beard, put the hair in a Ziploc bag, and bring it to me. I will take it to the board and explain why you and a number of the other students see this as an unfair rule. Let's see if they might change it."

Thomas' response included more cursing and slammed doors as he exited the office and the school. The principal sat silently, wondering what the rule was teaching about God's character.

Tuesday morning the principal arrived at his office early, eager to complete final preparations for the board meeting. In the center of his desk was a baggie filled with little tiny black hairs. No note. Just hair, miraculously appearing on the desk.

Two hours later the principal held up the baggie and told the story to the board.

"What would you like us to do?" the chairman asked.

"I would like for you to suspend the rule and allow us to start a beard-growing contest this afternoon."

There was laughter all around, and then an hour of discussion about how to choose rules that accurately represent God's character of grace.

Things were pretty scruffy for several days, but the girls quickly took care of that. The beard-growing contest was a hairy success, even though Thomas came in third.

PROFILES OF YOUTH

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New Subscriptions: Requests should be addressed to the secretary of the local conference where membership is held.

Member, Associated Church Press
Indexed in the *Seventh-day Adventist Periodical Index*

As a recent class of 2003 graduate at Broadview Academy (BVA), **Diane Coon** has joined the ranks of servants for the Lord. It is her goal to attend Andrews University to study premed and music in preparation for becoming a medical doctor. During her four years at BVA, Diane exhibited a willingness to study hard and learn everything she could. Diane played flute in the band, and in addition to taking private piano lessons, she used her talents and creativity to compose some of her own music on the piano.



Diane Coon

While maintaining a busy class schedule, Diane sang in both *Diverse Harmony*, BVA's gospel choir, and *Praise Spectrum*, the small choir. She also led her class as senior class president throughout their final year at Broadview.

Diane is the daughter of Donald and Denise Coon of Bolingbrook, Ill. The entire family is actively involved and supportive of their church and school activities.



Filipe Ferreira

After three years at Broadview Academy, **Filipe Ferreira**, will be moving to California to join his family. Originally from South Africa, his family came to the United States approximately 10 years ago.

During his stay at Broadview, Filipe has been a quiet influence, as well as an effective worker who could always be counted on in the cafeteria. He has worked closely with the kitchen staff to prepare daily meals and food for special occasions, such as banquets and committee dinners. He has sought to learn as much as he could from the food service director and assistant director about nutrition, food preparation, and the daily operation of the cafeteria. Because of his time spent working in the cafeteria and his culinary talents, Filipe has made it his life ambition to work in food service.

Filipe is the son of Fernando and Manuela Ferreira.

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of a mid-term. The weekend included a ropes course, designed to help students connect with each other to address attitude and character. Valuable lessons in teamwork and an incredible sense of belonging were the result. "I learned a lot about leadership," remembered Aletheia, "when to lead and when to follow." At Andrews, we are all leaders and followers in Christ.

Think about it. Is this where you belong?

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