

Lake Union
HERALD

JUNE 2008

**Adventist
Education**

The Difference Is Obvious

"Telling the stories of what God is doing in the lives of His people"



Philip Giddings, 7th & 8th grades/Language Arts/Bible/French/Outreach teacher at Ruth Murdoch Elementary School in Berrien Springs, Mich., prays with one of his students, Joanne (Jee Yeon) Lee.



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What a privilege and delight it was to travel around the Lake Union in preparation for this edition. I was so blessed to spend time in the classrooms of six teachers, learning about their faith, their calling and their dedication to prepare our children to serve for eternity.

I know you will be inspired, delighted and challenged as you meet these representatives of our dedicated teachers in the Lake Union.

Gary Burns
Gary Burns, Editor



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We have posted video segments on our website from the interviews behind the features. Visit www.LakeUnionHerald.org.

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The Schoolmarm

When I think of teachers partnering with Christ, a picture comes to my mind. She was the first in my large family to attend and complete college. She was the first of our family to leave the shelter of our small farm in southwestern Ohio, and head off to a far territory. I think my dad cried more than my mom as he bid farewell to his oldest daughter.

In my Daddy's mind there would never be a man good enough to marry his daughter, and then it happened. No, she wasn't whisked away by some gallant young man. She was not even betrothed to any eager suitor. What really happened was she accepted the call of the Man, Jesus. It was the call my parents had sacrificed to prepare her for. It was the call from a Man which none in my family could question. She was leaving home to become a teacher in a Seventh-day Adventist church school in the far-away state of New Jersey.

Was she ready to partner with Jesus Christ? I must say so. I remember her in our family worship circles as Daddy led out. I recall her service in our church when she became a teenager and leader of other young people. I remember the picture of her standing on the steps of our local church school with the other students enrolled.

I will never forget the day she boarded the train for Huntsville, Alabama, to attend Oakwood College. My dad had instructions for her about what to do when she reached Cincinnati and would then have to travel the rest of the way in a racially segregated train. This would mark the first time any of us had ventured into the southern United States.

I also am vividly reminded of Daddy driving Momma, my other sister and me to Huntsville years later to witness my big sister's graduation. Oh, it was such a proud day for all of us! The prayers of thanksgiving ascended to God from each. Her three older brothers were particularly proud of her for achieving what none of them had even attempted.

And so, when she entered her classroom to begin a career as a Christian teacher, there was no other partner except Jesus. Her students received the benefit of her spiritual upbringing, her tender and compassionate care for their needs, the strength and power from her strong connection to her Partner, and even the joy of her melodious singing voice.

I honor my beloved sister, Eileen Wright Lester, and all the many dedicated teachers in our school system around the world. Some of them shaped my life as they have also influenced others for the Kingdom of Heaven. How do they accomplish such an awesome task? It's because they walk with Jesus. God bless them every one.

Welcome NEW MEMBERS

Lake Region Eshay Banks, age nine, Daja Ellis, age ten, and Darion Durr, age 15, answered “Yes!” loud and confidently to each of the baptismal vows. They stood at the front of Inkster Sharon (Michigan) Seventh-day Adventist Church, where the Motor City Youth Federation (MCYF) gave them a chance to act on the message, “The Call to Discipleship,” they had just received.

On that Sabbath afternoon, March 29, Eshay and Daja became members of Detroit Center Church and Darion became a member of the Ecorse (Michigan) Church. Members of the respective churches were there to welcome them warmly.

In choosing to follow Jesus, these three young people made all of Heaven rejoice. There were many more rejoicing, too. Their baptisms were the result of a new initiative and vision of MCYF president, Robert Johnson II. He introduced a new format to the federation last fall—a “sow, reap” arrangement that would plant seeds of discipleship in youth and return to reap the harvest.

In November 2007, youth attended workshops on how to strengthen their faith and share it with others during the “sow” federation. Having done that, the March 2008 “reap” federation provided an opportunity for them to commit to becoming disciples, and then hit the streets with their message. Each church conducted a youth week of prayer leading up to the federation day, and Pathfinders distributed more than 500 copies of *Steps to Christ* and the *Eight Laws of Health* pamphlets during their parade on Sabbath.

Darion is currently a Pathfinder at Ecorse Church, and Eshay and Daja stated that they wanted to act further on their new faith by becoming Pathfinders at Detroit Center.



Motor City Youth Federation president, Robert Johnson II (far right), proudly introduces the new members, Darion Durr, Eshay Banks and Daja Ellis, to the congregation during the evening program.

Michigan It takes great skill to be a pilot; greater skill yet, to fly a helicopter (or a rotor-wing aircraft as they are technically known). Nelson Vance not only flew both all around the world, but he was also a certified flight instructor. Now you know something about his skill as an aviator.

So let me tell you a bit about his personal journey. Fortunately, Nelson grew up in a church-going family, because only his faith in God would sustain him through a life-changing tragedy. One warm summer morning the airplane in which he was training young pilots malfunctioned and crashed. Everyone on board was killed, except Nelson.

Seriously injured, Nelson endured months of difficult rehabilitation. The grief, the loss, the pain ... it was a crushing burden. Left with a major disability and no longer able to fly, the next few years were extremely difficult. Only his faith in God and his love for the Word sustained him.



When Nelson Vance (left) studied Revelation, he fell more deeply in love with Jesus. Also baptized with Nelson were Gin and Joe Donna. Their story will be featured in the July 2008 issue.

One day the mail brought a brochure announcing a series of Bible studies at a nearby church that would explore the book of Revelation. Nelson believed the book of Revelation, though admittedly he didn't understand it very well. This class, taught by a Bible instructor named Dan Towar, seemed to offer helpful insights, so Nelson decided to attend.

It was all so plain. It made such good sense. And most important, Nelson fell more deeply in love with the Jesus he discovered in the book. When the series was over Nelson was baptized and became a member of the Jackson Seventh-day Adventist Church.

Looking back, the tragedy of the crash is still real, but the spiritual journey that has grown out of it has provided Nelson with an eternal hope, and the firm assurance that the God who loves him will soon return.

Madlyn Hamblin, Jackson Church member, as shared with Bruce Babienko, Lake Union Herald volunteer correspondent

Indiana I was sitting at my desk when the receptionist informed me I had a phone call. I picked up the phone to answer, and was I surprised as an elderly gentleman on the other end cordially greeted me and introduced himself as “Pastor **Roy Evan Phillips.**” Evan told me he had been a pastor for 57 years in a church of another faith. As we talked, I learned Evan was 85 years old, and he retired in 2002 because Opal, his lovely wife of 57 years, died, and he could no longer be a minister. I was both amazed at Evan’s rich experience and sympathetic to what he was going through. It was obvious from our conversation that this pastor was both genuine and intelligent.

Evan startled me with the question that was on his mind: “Who changed the Sabbath from Saturday to Sunday?” I have been around long enough to know that was a loaded question. Not knowing where this was going, why he was asking me, and wondering if Evan had an agenda behind that question, there was a great moment of silence on my part. Taking advantage of my silence, Evan broke in with additional, very helpful information. He said that from his personal Bible study he long ago decided that the Sabbath was Saturday and was still valid for Christians today. He added that he tried to share this conviction with his former members and fellow pastors, only to be shunned. Undaunted, Evan declared to me his firm conviction and wanted to know the history behind the change. Since I was a Seventh-day Adventist, he figured I knew the answer.

Again I was silent, but for a different reason this time. I was so astounded by his explanation. Evan again took full advantage of my silence by concluding, “From my study of the Scripture, I figured it was [the medieval church] that did it, but I would like historical proof of that fact.”

At that, my silence left me. *Hallelujah!* I thought, *I can answer that question!* And so began a relationship that I know will last for eternity.

I soon found out that this sincere, Bible-literate, godly man had the same beliefs I do. Everything I shared with Evan he inhaled, and all it did was confirm his beliefs, not change them. After a number of visits and phone conversations, I realized that Evan was a Seventh-day Adventist through and through. In the meantime, I called Fred Troxell, who is pastor of the Irvington Church near Evan’s home. The pastor and his members took this wonderful man under their wings and loved him the rest of the way into God’s church of Bible truth! He called me every week to tell me what a wonderful church Irvington is and how happy he is to have a loving church family again.



When Peter Neri (right) answered a phone call from Roy Evan Phillips (left), he had no idea what a wonderful friendship would develop. Evan, a former pastor of another denomination, joined the Seventh-day Adventist Church family after confirming Bible truths he had already learned through personal Bible study.

In a few short months I began to pray, “Lord, should I say anything to Brother Evan about baptism?” This man was a pastor for 57 years in a number of churches and even denominations. Evan ran a street ministry and a mission in downtown Indianapolis. He was a seminary professor who taught Daniel and Revelation, among other things, and was baptized before I was born! *Should I ask him?* But there was no need for me to worry or wait, because the phone rang one day and it was my sweet friend Evan, asking me to baptize him at the Irvington Church on December 15, 2007. Would I? You bet I would! And what a grand and glorious day it was!

If you ever go to the Irvington Church on Sabbath morning, don’t miss this happy gentleman (who is now 86) with the infectious smile! If you talk with Evan, you will see how much he loves Jesus and how he lives only for Him. That is if you can get to him, since he is always surrounded by so many of his new church family!

Peter Neri, ministerial director, Indiana Conference

Share the Good News!

Do you know of someone who recently made a decision for Christ? Submit your story to the editors at our website: www.lakeunionherald.org



Bibles for Believers

BY DAVID J. SITLER

At this moment many Christians around the world face persecution for their faith and witness from governments and other non-Christian religious groups hostile to the gospel. Many must meet secretly to worship their God or read the Bible. Others pay the ultimate price for their faith—giving their lives in martyrdom.

When the Downers Grove Adventist School's teachers and students heard about these situations around the world they wanted to help! As part of their winter outreach projects, they decided to participate in the Bibles Unbound project (www.biblesunbound.org) sponsored by the Voice of the Martyrs ministry in Oklahoma. This project provides New Testament Bibles in the language of the people in restricted-gospel countries for only \$6 per Bible. Christians risk being beaten or imprisoned just for collecting names of family, friends and co-workers who want a Bible to read. Fellow Christians from around the world then sponsor these names by providing a Bible for them. The sponsors package the Bibles for mailing, and then send them to a distribution center for final processing to be mailed directly to the requesting individuals in the restricted-gospel country.

Last school year the Downers Grove Adventist School students sponsored 30 Bibles to China. This school year the students committed to raise \$300 dollars to send 50 Bibles again to China. With their commitment to this project and the generous gifts of family, friends, the students' home churches and the Downers Grove Church, the Lord helped



Downers Grove Adventist School students sponsored 30 Bibles to China last year. This year they raised funds to send 150 Bibles to China, in cooperation with the Bibles Unbound initiative sponsored by the Voice of Martyrs ministry.

the students raise not \$300 but \$630 to send not 50 but 105 Bibles to China.

In a Bible packing-prayer assembly held in November 2007, the students, along with their teachers and some parents, specifically prayed for each individual who requested a Bible. They prayed that each individual would receive their Bible, listen to the still small voice of the Holy Spirit and surrender their life to Christ as they read them. Through

the solemnity of this service the students, teachers and parents were touched by the Holy Spirit as each realized that these individuals may face great hardships for possessing these Bibles while many of us in America have multiple Bibles on our bookshelves, many times not read at all.

Do we cherish the Word of God like these individuals who are willing to risk all to process and read the Word of God? May we have the same thirst for God's Word!

"Wherein I suffer trouble, as an evil doer, even unto bonds; but the word of God is not bound" (2 Timothy 2:9, KJV).

David Sitler is a Downers Grove Adventist School parent and pastor of the Glen Ellyn and West Central Seventh-day Adventist Churches in Illinois.

BEYOND *our* BORDERS

Clearing our Path to the Philippines

BY NORBERT SCHWER



Our van filled with luggage and people, we bowed our heads and asked God to watch over us as we traveled in His service to the Philippines. Little did we know then how much He had already done for us.

After a tense and challenging drive in heavy, lake-effect snow to Midway Airport, we headed for the airline counter. The clerk took our names, and then appeared temporarily perplexed. He said, "You're lucky I could fix things for you!" We learned that because of the overnight snowstorm, someone had canceled our tickets to Detroit and beyond, and re-booked us for the following day.

So how did God fix this for us? An early morning flight from Midway to Detroit was delayed three hours and had not yet left, due to the same snowstorm. There was room in the first class compartment for all of us. Our hearts quickly filled with grateful praise to the Lord. Furthermore, there was now little chance the clerk would give us any problems about our heavy bags filled with medications, supplies, clothing and toys. *Thank you, Jesus!*

And that's not all. Because our original seats were assigned to other customers, the ones we were stuck with for the next flight were way back in the plane. I took up the cause of the six folks traveling from Detroit to Manila, at the counter where a line had formed. I learned our flight was heavily overbooked, and that we could have better seats on a parallel flight leaving a few minutes earlier, going via Tokyo instead of Nagoya. We received a \$200 coupon toward future travel with the airline. In addition, some of us were assigned to first class again on the Tokyo to Manila portion of the flight. God is so good!

In Manila, we made it through customs without problems. Praise God! After connecting with dear friends from



A mission team traveled to the Philippines where they served daily in medical clinics. Villagers were so happy they made the effort to come see them, to offer help and hope.

the Pagudpud mission, we traveled 14 hours by bus and battled it out with exhaustion and jet lag. Guess who won?

In Pagudpud, we served in daily medical clinics in the town and surrounding villages. We saw a 50-year-old emaciated woman with metastatic colon, two elderly patients with large salivary gland cancers, a wheelchair-bound elderly lady with severe anemia

from chronic bleeding fibroids of her uterus, a toddler with severe malnutrition, a child with large scald burns and a young woman with genetically absent extremities to name just a few. They all were so happy we made the effort to come see them, to offer help and hope.

We left about \$20,000 worth of medications and supplies, innumerable clothing items, many toys and \$6,000 to help remodel and reconstruct a dilapidated church. In return, we were blessed with many new friendships. We also enjoyed three excellent meals a day with lots of fresh and delicious mangoes, and visited local attractions: Friendship Falls, Stinky Falls (a river cascading over tree roots, making beautiful stalactites and stalagmites) and Saud Beach, ranked as one of the most beautiful beaches in the world.

Thank you for your prayers and your financial contributions, which are the essential foundations for this type of ministry.

Norbert Schwer, M.D., is a member of the Stevensville (Michigan) Seventh-day Adventist Church.





FAMILY TIES

When Parents Don't Share Values

BY SUSAN E. MURAY

All Christian parents want their children to grow in faith, but what can you do when the other household is leading the sheep away from the Shepherd? Ron Deal, an active minister who strengthens stepfamilies, suggests that even though a parent's temptation to limit contact between her children and their father is understandable, becoming a barrier between the other biological parent and their children is not recommended. When this happens, he says, children grow to resent the parent who blocks parental access. Also, the ex-spouse often feels cheated and may retaliate, exposing children to even more conflict.

There is hope in considering these suggestions:

Admit that you can't control what is taught or demonstrated in the other home. Many people try and try to change their ex-spouse for years and years. You may want to think of it this way: if you couldn't change your spouse while you were married, how do you think you can change them in your divorce? Instead, let God be in control of what you can't change, and make the most of your time with your children.

Influence your children toward the Lord while they are in your home. Think of it as an inoculation. In medical terms, an inoculation is when a virus is injected in a controlled way to allow the body to develop antibodies that can combat a live virus. Deal suggests that spiritual inoculations present viewpoints that oppose the word of God and then teach Bible concepts that help children combat them. For example, discussing a TV program that glorifies greed and then showing children a spiritual view of money and stewardship is a way to inoculate them for future decisions.

Children who have one parent not living a Christian life will need inoculations to help them deal with an environment that is hostile to their growing faith. It is critical, however, that you remain neutral about the other parent; the inoculation cannot be a personal attack. Comments that pull on children's loyalties and burden them with your hostilities will diminish your influence as they react defensively against your negativity.

You may have to endure years of prodigal living as your children try out the values of the other home. This is a truth that many parents fear. Children may make the choice to experiment with the "easier, less demanding" lifestyle of the other home, especially during the teen years when they are deciding whether the faith they've been handed down (inherited faith) will become their own (owned faith). "Lovingly admonish them toward the Lord, not away from the other parent; and be close enough when they repent," suggests Deal.

Pray daily for the strength to walk in the light, and introduce your children to Jesus at each and every opportunity. Your model is a powerful bridge to their personal commitment to Christ. Do all you can do to take your kids by the hand and lead them in the way of the Master (Ephesians 6:4).

Children have a natural inclination to listen to stories. Tell your children, and your stepchildren, your faith story, including how you came to know Christ, how your faith has had peaks and valleys, and the influence of other people in your life. Let them see and hear how God has worked in your life.



Susan Murray is an associate professor of family studies who teaches behavioral science and social work at Andrews University. She is a certified family life educator and a licensed marriage and family therapist.

Adapted from Family Ministry Connection, Family Information Services, Minneapolis, Minn. (2002), a website no longer active.

Visit www.successfulstepfamilies.com, a support website for parents.

**Soy milk lowers
your cholesterol.**

From Bean to Beverage

BY WINSTON J. CRAIG

**Buy only
fortified
soy milk.**

Plain, chocolate or vanilla? Regular or low-fat? Sweetened or unsweetened, with or without omega-3? Powder or liquid? What's your choice? It's available in mainstream grocery stores everywhere. Sales of soy beverages are taking off, as they are being made to look and taste like cow milk.

Interest in milk alternatives is hot for several reasons: lactose intolerance, cow milk allergies, health reasons, a desire to be totally vegetarian and concerns about environmental issues.

But how does soy milk stack up nutritionally? Many of the soy milks commercially available today are nutritionally similar to cow milk, since they are fortified with added vitamins and minerals, and the bioavailability of the calcium in soy milk is similar to that of cow milk. Unlike cow milk, soy milk has little saturated fat and no cholesterol or lactose.

Soy milk was developed in China in the second century B.C. by Liu An. It is believed that John Harvey Kellogg was the first to develop soy milk in the U.S. In 1936, Harry Miller used Kellogg's technique to develop a process for commercially producing a palatable soy milk in China. In 1967, Cornell University food scientists discovered a new process that eliminated the cooked, beany flavor of soy milk.

Soy milks are commonly fortified with calcium, riboflavin, vitamin B12 and vitamin D. It is important that one select a fortified brand that contains at least 20 to 30 percent of the daily value for each of these four nutrients.

Soy milk can be substituted for dairy milk in some recipes but not all. Soy milk can be used to make smoothies, sauces

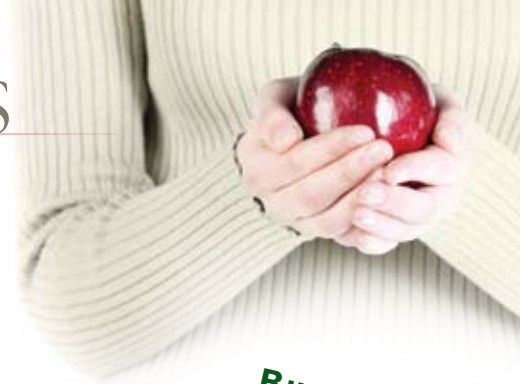
or soups. However, when making gravies a higher percentage of thickening agent is needed, and most instant puddings do not set firm when a soy beverage is substituted for cow milk.

Soy milks are unacceptable for infant use. One should use a specially designed soy infant formula for the first 12 months of life. Growing children, especially pre-schoolers, should not be given unfortified soy milks such as the home-made soy beverages, unless they have other rich dietary sources of vitamin B12, vitamin D and calcium in the daily diet.

What health benefits are associated with the use of soy milk? Simply replacing cow milk with a soy beverage produces a substantial drop in LDL cholesterol, especially in those with high initial values. Soy is rich in phytochemicals that have a variety of health-promoting properties.

Daily consumption of soy milk is associated with a 20 percent decrease in risk of prostate cancer while two or more cups a day of cow milk increases risk of prostate cancer by 30 percent. Use of soy milk, tofu and other isoflavone-rich soy foods have been shown to protect against bone loss of the spine and hip in the elderly.

Winston Craig, Ph.D., R.D., is a professor of nutrition at Andrews University.





EXTREME GRACE

The Most Important Task of the Day

BY DICK DUERKSEN

She arrives at the school an hour and ten minutes before classes are to begin and parks in a tiny spot without a reserved sign. She's early because it takes 45 minutes to drive if she leaves home at six, 90 minutes if she leaves later, and then she'd be late for her most important task of the day.

She drops her bundles beside a box of papers "to be graded." She opens the Bible at her desk and reads the same chapter she read just before bed last night. "After sleeping on it, the chapter means even more to me in the morning."

Her prayer begins near the back of the room. "I pray for each child each morning," she says. "Usually

I touch their desk and ask God to help me think about something we can do that will make each child feel special."

She prays for each student and then prays for each teacher, and for the mother who does the janitorial work each evening. Then she's ready for the most important task of the day.

Her key rattles in the front door just as third-grader Mario runs up the steps. He's always first because his grandpa drops him off on his way to work. She waves at Grandpa, and then gives Mario a high-five. They laugh together as she goes out to the sidewalk, where her "most important task of the day" is to greet the parents.

"I learn more beside the windows of cars than I could ever hope to learn in any other way," she says.

"Did you know that the Jacksons have a new pony, and it's not eating well? Or that Mrs. Greenlaw's family is really worried about Grandma's cancer? Or that Mark got into poison oak Sunday and will be itching up a storm all week? That's what I learn at the cars."

I chuckled and asked, "How is that the most important task?"



"Easy," she answered. "Every morning I remind parents that our job is to make this the safest place in the world for children to fall in love with Jesus. Nothing is more important than for them to see my smile, hear the authentic interest in my questions, and recognize the personal honor I give them for being parents of

some of the greatest kids in God's kingdom."

"How is there time for all that?"

"It doesn't take time," she laughed. "It takes transparent love. Sometimes all I do is make eye contact and wave, but often my wave begins a 15-second conversation that focuses my prayers, and helps us personalize our love for their child. Remember, these parents are allowing us to be their partners!"

She's in front of the school every morning. Dozens of backpacks guided by her helping hands. Tears and a prayer at the window of an old Toyota. Shouted celebrations beside an orange VW. Lots of waves and honks. Twenty-five minutes of trust-building.

And then it's over. She takes a couple deep breaths and dashes for her classroom.

"Look up 2 Corinthians 5:14 in *The Message*," she says, "that guides all of my work."

"God's love is the first and last word in everything I do."

Dick Duerksen is the official storyteller for Maranatha Volunteers International. Readers may contact Dick at ddureksen@maranatha.org.

The Best Sabbath Ever

BY CYNTHIA AND J.W. WARREN

Radio, television, DVDs, online streaming and podcasting have made it possible to reach people with the gospel through creative means. What God has provided as powerful tools to connect with the unreachable, some may use as a substitute for physically participating in the experience of shared corporate worship. Even in the early church, before technology provided an alternative, this issue of neglecting corporate worship was a concern. “Let us not give up meeting together, as some are in the habit of doing, but let us encourage one another—and all the more as you see the Day approaching” (Hebrews 10:25).

Modern anthropology confirms that every culture gives high regard to communal worship. It must be important to God as evidenced by His provision of a physical place of worship and His repeated appeals to draw all people together to Himself. The religious leaders of Jesus’ day did not allow certain individuals to join community worship. Jesus’ practice of inclusion stood in marked contrast to their restrictive and oppressive natures, and He was quick to speak to their error in misrepresenting His Father.

As a young Christian, I was oblivious to the endless streams of blessings flowing into my life each Sabbath as my parents and my seven siblings participated in Sabbath school, the worship service, fellowship dinners and Adventist Youth programs. I yearned to be with my community peers and take part in their Saturday escapades. Often, I felt ashamed to report at school on Monday morning that I was forced to visit the “old folks homes” while my classmates went to movies, sporting events and each other’s no-parents-present homes. Though we were good friends, they believed I spent too much time in church. To this day, they respectfully call me “church boy.”

Some time ago, I experimented with “techno-worship.” I surfed the Web for whatever “spiritual wave” I



might find. It satisfied some of my spiritual curiosity, but when I actually attended services, I noticed a calming of my thoughts and spirit. Today, numerous international scientific studies document that regular worship attendance promotes balanced mental and emotional health. Even when I came to worship reluctantly, with wrong attitudes or motives, God honored His promise, “I will fill you with joy in My presence and with eternal pleasures at My right hand” (Psalm 16:11 NIV).

Like the Psalmist, I am glad that I can physically go into the House of the Lord and worship the Lord of the Sabbath (Psalm 122:1; Mark 2:28). But I have more to look forward to. One day, I will be able to worship before the throne at Jesus’ feet. And it won’t be a vicarious experience through some virtual reality technology. “From one New Moon to another and from one Sabbath to another, all mankind will come and bow down before me,” says the LORD” (Isaiah 66:23). And that will be the best Sabbath ever!

Cynthia and J.W. Warren co-founded Spring Hope Ministries to celebrate and promote the joys and benefits of the Adventist lifestyle. They have three adult children and reside in Berrien Springs, Michigan.



SHARING *our* HOPE

Shining Light on Campus

BY ABIGAIL KOO

Does God really exist? How can you prove it? Doesn't science contradict the Bible? Is it really logical to believe in God?

These are a few of many questions that challenge the skeptical minds in a society that defies Christianity. At Indiana University (IU) in Bloomington, the Adventist Students for Christ (AS4C) decided to take on the calling to defend their faith on campus by organizing a week-long evangelistic series in February. Speaking on the theme, "Examining the Evidence: A Serious Look at God," Jed Lee, a lay evangelist from Portland, Oregon, drew on his legal training as he presented the nightly topics.

The Lord blessed us abundantly through the prayers, donations and encouragement of many. Bloomington members prayed earnestly for the meetings and helped with whatever was needed. The Indiana Conference gave godly counsel, funding, support and prayers. The IU Student Association also supported monetarily, and it was the first time in the history of IU for a religious group to receive school funding for an event like this. AS4C was thankful and glad to have a Father who provided everything they needed.

To advertise for the evangelism, the group covered the whole campus with posters and invitation handbills for two weeks. The Lord brought more than 120 non-Adventist students to the meetings, and most of them were atheists or agnostics.

At the end of the first meeting when the speaker asked, "How many of you were challenged by tonight's presentation that it made you reconsider your belief on God's existence?" a handful of people raised their hands. Each night, the meeting became more intense in its subject and content with presentations on Jesus as



In February, the Adventist Students for Christ (AS4C) group from the Bloomington Church presented a week-long evangelistic series at Indiana University-Bloomington. The meetings were attended by more than 120 non-Adventist students, most of which were atheists or agnostics.

God, the Bible as the inspired Word of God, false teachings of the evolution and God as the Creator. There were some people upset at what was going on who wrote angry letters to the school newspaper and to Jed, stating how wrong he was. However, as the

Bible says, some seed fell on good soil and grew.

Several people signed up for Bible studies, some wrote e-mails to ask questions and some are attending the AS4C follow-up Sabbath meetings. Some of the Adventist students who had not been coming to church are now joining for Sabbath worship and mid-week Bible studies. There were some students who were not able to come to the meetings but had interest in learning more about the Adventist Church, and they are now attending weekly services.

Isn't this amazing? The Lord used AS4C to reach His precious children at IU. Praise the Lord! Please pray for the seeds sown at IU and for our

group (AS4C) as we continue to shine our lights so we will remain faithful until the end. Maranatha!



Jed Lee, a lay evangelist from Portland, Oregon, shared Bible truths with students on the Bloomington campus.

Abigail Koo is a Mission IN: Possible missionary on the Indiana University campus in Bloomington this year and AS4C president.



PASANDO EL PAN DEL PADRE AL HIJO

POR CARMELO MERCADO

“Mucho más poderosa que cualquier sermón predicado es la influencia de un verdadero hogar en los corazones y las vidas de los hombres. Al salir de semejante hogar paterno, los jóvenes enseñarán las lecciones que en él hayan aprendido. De este modo penetrarán en otros hogares principios más nobles de vida, y una influencia regeneradora obrará en la sociedad” (El Ministerio de Curación, pág. 272).

En el mes de marzo fui invitado a la dedicación oficial de una nueva empresa cristiana llamada *Producciones Pan de Vida*. Hasta ese día lo único que yo sabía de esa empresa era que producía los CDs de las lecciones de Escuela Sabática y otros recursos del pastor Alejandro Bullón. Cuando asistí al evento junto con otros administradores de la Iglesia Adventista, descubrí algunos datos muy interesantes acerca del origen y desarrollo de dicha empresa.

El ministerio tuvo su comienzo en el año 1984 cuando el pastor Juan J. Suárez se sintió impresionado a grabar y compartir los sermones de los campestres hispanos de la Asociación del *Greater New York* en el campamento Berkshire. Este ministerio, conocido en aquel tiempo como Ministerio Hispano de Casetes, grabó y distribuyó por varios años sermones de diferentes oradores. A través de más de 20 años, el ministerio se ha ido expandiendo de tal manera que en la actualidad distribuye sus materiales a países fuera de los Estados Unidos como México, España, Guatemala, Colombia, Panamá, República Dominicana, Alemania, Inglaterra, Italia y Australia.

El pastor Suárez, al relatar el desarrollo del ministerio, enfatiza la participación de su hijo Juan Suárez, Jr., quien es ahora el presidente de la empresa. Con la participación de “Johnny” se decidió mudar el ministerio a Berrien Springs, en el estado de Michigan. Allí obtuvieron una oficina que remodelaron para que fuese su centro de operaciones. Con el tiempo tuvieron que emplear a más personas, establecieron el sitio cibernético (www.ppvida.com) y consiguieron el número de teléfono 866-772-9368 donde reciben muchos de sus pedidos.



El pastor Juan J. Suárez con su hijo, Juan, Jr., en la dedicación de la empresa Pan de Vida.

Al escuchar la historia de la empresa y ver sus instalaciones quedé muy impresionado de la manera en que Dios ha bendecido *Pan de Vida*. Yo creo que una de las razones por las cuales este ministerio ha prosperado es porque la familia, tanto la esposa como los hijos, han prestado su apoyo. Al ver, en especial, al hijo tomar el timón y hacerse cargo de la misión de este ministerio recordé las instrucciones halladas en Deuteronomio 11 donde Dios dice lo siguiente:

“Por tanto, pondréis estas palabras mías en vuestro corazón y en vuestra alma. ... Las enseñaréis a vuestros hijos, hablando de ellas sentado en tu casa o andando por el camino, cuando te acuestes y cuando te levantes.” (Deuteronomio 11:18, 19).

Me parece que lo que más alegría da a un padre cristiano es ver a los hijos ir por los caminos de Dios, especialmente cuando ve que ese camino los lleva a ser instrumentos para la ganancia de almas.

Producciones Pan de Vida es un ejemplo de cómo Dios nos bendice cuando nos disponemos a hacer su voluntad y cuando somos fieles en guiar a nuestros hijos para hacer lo mismo.

Carmelo Mercado es el vicepresidente general de la Unión del Lago.



A Heart for Children

BY DIANE THURBER

Marian Brazzell teaches in a one-room church school in Marion, Illinois. If you asked her while she was in academy if she planned to be a teacher, Marian would have told you no (even though she joined the Teachers of Tomorrow club so she could spend more time with her boyfriend back then).

She married about a year after high school, and Marian put her plans for college on hold for a while. Two daughters were born, and they kept her busy. Before long, Marian enrolled in correspondence classes with plans to become a social worker. But soon she realized she shouldn't pursue that career path; she knew she would want to take each of the children home with her. Marian had a heart for children, but didn't yet know God's plan for her life.

When her daughter, Heidi, enrolled in school, Marian went along. She was curious about what was happening there, and volunteered to help the teacher one day a week. Marian became valuable to the school, and before long ended up helping every day.

A job transfer for her husband brought the family back to Indiana from Kansas, and Marian continued to look for ways to help in schools. One day, while she was helping a teacher, Marian thought, "Hey, I could do this."

So Marian enrolled her two daughters in the Bloomington church school, 40 minutes from her home, and then registered herself at Indiana University a few days later. Registration day was confusing, Marian remembers, but somehow God helped her through the challenges of regis-

tering for school, locating classes and discovering a new job to fill her time between classes.

It was a sacrifice for Marian to keep her daughters in Christian education while she pursued her own education goals. During this time, her husband experienced some health challenges and was forced to retire from his work with the government. But through it all, God provided for their needs with unexpected job opportunities for Marian. Just ask her some time about the professor who purchased a computer so she could work from home.

Marian's original plans were to work in special education when she graduated from college. With this in mind, she chose special education schools for her practicums. Marian loves helping children, especially those whom she sees with a need. Perhaps that is what also drew her to leadership positions in the Bedford Pathfinder club and Girl Scouts.

It was the end of her senior year at Indiana University. Marian was at Timber Ridge Camp for a Pathfinder weekend. On Sunday, Marian says they were building fires. She remembers being covered with dirt and grime. That's when Archie Moore, then Indiana Conference superintendent of schools, approached her to inquire if she was interested

in interviewing to teach at the Bloomington church school later that day. Her response was, "I've honestly never thought about it, because I never planned on teaching at a church school."

Marian's friend learned of the opportunity and strongly encouraged her to pursue it. So Marian went to the interview that day—still "covered with carbon" from fire building.

Later that day, Marian received news that the teaching job in Bloomington was hers, if she wanted it. Before responding, she prayed and sought her husband Roger's counsel. He encouraged her by saying, "I think you ought to go for it." She took that as a sign that God was leading.

Since that first teaching job at the Bloomington church school, Marian has been offered teaching opportunities in places like Tennessee, North Carolina and Montana. She finally accepted her next teaching position in an Ohio Conference Adventist school, before transferring to the Illinois Conference, where she is now. At these schools, Marian's passion for special education and outdoor education shaped her teaching style.

Marian enjoys students with special needs. She sees special qualities in each child. Marian says, "We're all unique. If we were all the same, wouldn't that be boring? And I don't think God wants us to be bored. I think just because someone has a problem learning one area doesn't mean they're not great in other areas." Marian believes it's her job to give her students incentive and desire, and show them "Hey, you can do this!" And she believes there are multiple ways to accomplish this.

Step into Marian's classroom, and you will see sand, used by her youngest students as they first learn to draw letters. Or you might see Play-Doh. Marian likes the children to get messy as they learn. She says, "That's why I like outdoor school. I'm a big fan of outdoor school, outdoor education, nature, anything I can do to get my kids out in the dirt. My kids leave [school] dirty all the time. ... I tell parents, 'Don't put kids in nice clothes because they're going to be painting or dirty or messy or something.'"

Marian likes to individualize learning for each child. She says, "Some people get sounds, some people learn by rules, but we don't learn the same way." Marian is often at school by 6:30 a.m. and stays until late at night, so she can individualize her students' assignments for the day.

It is Marian's personal challenge to see her students' needs are met. She says, "I don't feel fulfilled if their needs are not met. ... I delight when I see the light bulbs go on. It's exciting to see when [something] finally clicks."

Marian remembers her own school days, when math was a challenge. Because she didn't understand some concepts, she felt frustrated and recalls thinking, *there has to be a reason behind this*. She says it was only when she enrolled in math class in college she recognized she did have the ability to do math, and thought, *Hey, I'm not stupid after all*.

In an era when some schools are eliminating the arts from their curriculum, Marian wants to be sure her students are exposed to drama and music. The drama taught focuses on the life of Christ. Marian says, "The drama we do teaches children to be leaders for tomorrow. They need to be in the church; they need to be in the front of the church. They need to start early, so they're not afraid to be up there. It needs to be a very natural feeling."

Her students have been involved in writing and performing musicals. And they try to have songs ready to perform in church each month. The students are learning to play guitar, recorders, bells and a psaltery. Marian purchased many of the instruments used by the students with her money.

Since the students have also learned sign language, they often sign the songs they sing. Marian says, "Music makes me feel spiritual, so I want to give them a musical basis. I hope if I get them interested they'll go off and do great things on their own." Next year, it's her plan to have a "string band."

One reason Marian enjoys teaching in a church school is because she likes to pray with her students. She says, "We start our morning with prayer requests. Sometimes our prayer requests go 30 to 40 minutes. Sometimes it's ten. But that's children sharing from their heart what their concerns are, and what my concerns are. And there is a bond, a spiritual bond that cannot be broken. If it's in the middle of the day and something goes wrong, and we're having a really bad day, we can stop and pray about it, and things get better. You can't do that in public school."

As Marian looks back on how God has directed her life, she believes He has been with her every step of the journey. She says, "All the way through, God has put me where I needed to be. ... We pray about it, and God puts us where we're supposed to be." Along the way, she has found blessings, too—many came in the form of friends God sent to encourage her.

Diane Thurber is the assistant communication director of the Lake Union Conference.

This story was adapted from a video-taped interview by Gary Burns, communication director of the Lake Union Conference.



Teaching by Example

BY GARY BURNS

To serve God is Tom Huntress' whole purpose in life. He came to that realization as a teen. "I can go back to my youth and tell exactly when, and who it was, who directed me into wanting to work for God," Tom reflects with fondness.

Tom's mother was a first generation Adventist, and she gave him a lot of encouragement. She provided an opportunity for Tom to go to an Adventist school when he was in eighth grade. That had a profound influence. His youth leaders, and what he describes as a really neat pastor, made a relationship with Jesus and the vocation of working for God sound appealing. They portrayed the life of service to God as anything but boring. Tom saw it as a life of adventure filled with new challenges around every corner.

"I think if I had not had those influences, my life would have been very different. I would say that is probably the most important or pivotal experience."

But the course of Tom's life did not go the direction he thought it would. "I remember [at an Adventist school one year] we all sat in a circle [and] told the teacher what our dreams were. And I tell you my dream was *not* to be a teacher. I was going to be a doctor."

Tom registered as a business major in college. While there, he had opportunities to serve as a substitute teacher and work at an academy one year as a task force worker.

With those experiences, he pursued education as a secondary interest. But then, he got a job offer that put him in the classroom in the middle of the year.

"That sealed the deal for me," he recalls. "I got to work with middle school students who, despite everyone's belief, are the greatest kids in the world.

"There is one word that can help you be equipped to deal with almost anything the day's going to bring, and that's 'respect.' Often, we see the middle school kids as a challenge. We build our defenses and we're ready ... we're going to go to war. We'll carry our battle standards, and we forget that all good relationships start with that respect.

"It doesn't matter what a kid brings into my classroom, respect is a need that they have. You approach that need [and] a lot of things will fall into place. They could be having a troubled home life, they could be fighting with Mom and Dad. But if you approach [them] with respect, then you can start to see the strain melt. If you show respect, nine times out of ten you're going to have success, and you're going to meet their needs."

Tom's teaching career took a significant turn while student teaching at a public school, "I remember ... the teacher I was with was well known and well respected, and she pulled me aside after the first couple of days and said, 'You're doing things wrong. I notice that in the morning, you walk around the desks and talk to the kids. Don't do that. That's not what we do here. You get up. You do your lesson, and you have to be aloof. Don't make connections.'

"I didn't take her advice. I can't do that. I want to make connections. I want to affect these lives. If not, why would I want to do this for 17 years?"

Tom's teaching goes way beyond the subject—way beyond the classroom. He's teaching the whole child in the context of society and church. The bell rings, and school's over, but Tom's job isn't over.

Service outside the classroom is a main objective for Tom. "You would think that middle school kids would shy away from responsibilities at the church. My biggest problem is getting them to share responsibilities, because they all want to do it; they all want to lead in the service.

"Service for God—that's why we're here. What separates us from public school? Our school motto, our mission statement, is 'Preparing Leaders,' and that's exactly what we do. That is a personal mission for me. If I can get them in church, if I can get them at this age involved in children's ministry, leading song service, giving a sermon, they're going to stay with the church. They're going to continue that desire for service to God. We often just shy away from that: 'Oh, no, they're kids, they won't want to do it.' We'll let our adults take over. Man, no! I'd love to see it if we got more kids as junior officers, because they add an incredible element. Anything I can do to get them working for the church, I think they make that connection and stay in the church longer. Now they see a reason for it. It's not just entertainment where they're going to hear a sermon; they're part of it."

It's that kind of commitment that provides opportunities to influence students to be better persons—persons

who have skills to serve God, to have discernment, to know what's right and wrong. "People in the real world want somebody more than just a person who knows their math. They want a person who has integrity, who has values, who knows how to react in social situations, who's not going to complain but can bring out the positive in a team. Even non-Christian entities are looking for that."

Part of Tom's teaching style is debriefing over actions and events. He believes that making mistakes and making bad decisions is all a part of learning. Learning this way gives opportunity to develop critical thinking rather than being mere reflectors of others' ideas. Kids take more responsibility.

"Today we had a spat, and kids got angry at each other. We had to sit down and [I asked them], 'Okay, did you get what you wanted? Is that really how you want to be remembered? If you had a chance to do that a different way, how would you do it? How would you really want to be recognized for handling this problem?'"

Tom knows his modeling is working when a parent comments, "You know, something weird happened last night. My daughter didn't fight with me when I asked her to study. What's going on?"

"The kids don't see it happening," Tom observes, "but Mom and Dad, they start to catch on after awhile."

When asked how he came to be this way, Tom was quick to reply, "God. He changed me. That's the only reasonable [explanation]—His inner working. I can't do this on my own. I didn't learn this approach. People I grew up with had the approach of disrespect and demanding [attitudes]. That wasn't working, so I think God led me to a different way. I think He gave me discernment.

"My prayer every morning when we get together at the beginning of the day is, 'Help something to happen today, Lord, that will affect us and bring us a better understanding of you—a better relationship.'"

Gary Burns is the communication director of the Lake Union Conference.

Tom Huntress teaches grades six to eight at Door Prairie Adventist School in La Porte, Indiana.



An Awesome Responsibility

BY GARY BURNS

Yanina Jimenez has a rich Adventist heritage. Her great grandparents lived on a farm in Argentina. One day a colporteur came to their farm and gave them Bible studies. They learned about faith in God and were baptized. They passed their new faith on to each generation.

Ever since Yanina was six years old, she wanted to be a teacher. Instead of playing with dolls, she played with paper and pencil and dreamed of one day studying in the university to be a teacher. There were no teachers in her family, so she believes God just put the desire in her heart to be a teacher.

When Yanina finished her secondary education, she decided to attend an Adventist university. Her boyfriend was studying theology at the Seminary, and told her of an opportunity where she could work in ministry during the summer, doing the very thing that led her great grandparents to Jesus. Not only would it be a good experience, but she could earn money toward her tuition.

Reflecting on that summer experience, Yanina said, “I

knew the Lord closely, and I learned how to love Jesus. That’s when I learned that Jesus is with me—right here with me, all the time. When I am teaching, when I am at home, when I am alone, He is with me.”

When Yanina completed her education, she had expectations as to what kind of teaching career she would have. Yanina smiled when she recalled her first day in her own classroom. “I wanted to be a teacher for the older ones, for the upper graders—six through eight, eight to 11—but my first job was last year, a teacher for first graders. I didn’t want to be a teacher for first graders, because I studied [for] and I had in mind to be a teacher for the upper graders. I prayed and I prayed, and that’s when I discovered my great love for the little ones. I don’t have children yet,

and because of that, I want to have children now, my own children.”

Yanina was prepared to teach the older children and had thought teaching the younger ones would be a more difficult challenge. “It’s easier,” she confessed, “because their hearts are open to the love of God. [It] is easier to talk about Jesus with the little ones. That’s why Jesus said, ‘Let the little children come to me.’ With the upper graders you have to look for [other] ways to show them the spiritual world.”

This year, Yanina is teaching third and fourth grade. “I love these children,” she says with delight. “They are mine. I don’t have children yet, but I love them like my own. I have 13 children.”

When asked if she would ever consider teaching in the public school system, Yanina replied, “No, because I can’t think about teaching math without talking about Jesus. If I am teaching science, how can I not open my mouth and say, ‘God created this world, God created this flower, the ground, the air—everything we have God created?’ So, no, because we have to integrate faith and learning in every subject—spelling, handwriting, social studies. They have to see God throughout history.”

Another concern Yanina has relates to social relationships. She observes, “For example, if [students] are fighting in the gym, I can go and speak to them. ‘Why are you fighting?’ I say, ‘Sorry, don’t you know that Jesus doesn’t want you to fight? Let’s be friends. What is your problem? Okay, let’s pray.’ In the public system, we don’t have that opportunity.”

Yanina recognizes that teaching in an Adventist school is a great responsibility. “We are working, not for a conference, not for a union; we are working for God. We serve the Lord. These children belong to God. He is their Father. That is why we have to be careful, because we have a great privilege, but we have a great responsibility. What if we had to teach these children in front of their parents? We are, because God is watching us and God is the Father of these children. That’s why we have to be careful how we treat these children—how we teach

these children. If we do our best for God, we can do our best for our principal.”

This personal relationship and accountability with God is a deep conviction for Yanina. She believes that if teachers see themselves as working for a principal or superintendent, then it is tempting to work to please them only when they are watching. “But if I am thinking, God is with me, the Holy Spirit is here with me—He’s taking notes of what I am doing, that is the best way to think and how we can do our best—every time, every second.”

A common theme for all of the teachers we interviewed was the importance of prayer. “Prayer for me is everything,” Yanina says. “When I come to this classroom, I pray for each one of my students.”

She keeps a prayer list, making notations of each of the children’s needs. And when she gets home, Yanina presents each child’s needs to God in prayer.

Why does Yanina invest so much time in specific intercessory prayer? “Because,” she says, “they are asking me, ‘Please pray for me.’ So we have to pray as a teacher for each one of them.”

The testimonies of her students have convinced Yanina of the power of prayer. “I have a student, and she was struggling too much with math, and I started praying and praying and praying. She, now, is the best in math. So prayer is playing a very important role in the lives of these children. We ask God, ‘Please help me with this child.’ And with it, we do our part because we have to work hard.

“When we seek God first, [He gives us] excellence. My children know me—that I can pray for them. But if they don’t do their homework...” she smiles. “They have to bring it in on time. They have to study for their test. They have to do their part and they have to work hard.” Her philosophy of excellence is articulated on her lanyard, “Quality Education from a Christian Perspective.”

Gary Burns is the communication director of the Lake Union Conference.

Yanina Jimenez teaches third and fourth grades at South Suburban School in Park Forest, Illinois.



Working for the Lord

BY DIANE THURBER

David Carter received a phone call one day that changed his life. He was working at a lumber mill when Ray Davis, the principal of Great Lakes Adventist Academy (GLAA), called. It was a Friday, right before the 1991–1992 school year began. A teacher had just resigned, and Ray scrambled to find a replacement. Ray finally reached David and asked him to come help out at the school for one year, until a permanent teacher could be located to teach chemistry and anatomy. David and his wife Gina agreed, “We can do anything for a year,” and began to pack quickly for the move from New England to Michigan.

The Carters left behind the beautiful New England geography and many of Gina’s family members. They were enjoying living in close proximity to Gina’s parents, since they had not lived near them while in school or when Gina was a student missionary. However, not long after David and Gina moved, Gina’s parents moved as well, just a few months later.

What began as a one-year agreement with the academy has turned into 17 years of dedicated service. It has been a journey that surprised even David. He says, “My dad was a teacher, and I knew from that, that I did not want to be a teacher. For me, [teaching] was not a profession I was interested in. I made no preparations whatsoever to be a teacher. I went through college and got my degree and did all the studying and learning. ... But through a series of providential circumstances the Lord brought us here to

this school. I thought we would just be filling in for a year, but it ended up being a real blessing, and I enjoyed teaching and I really enjoyed the students, and the Lord kept us here.”

Being a teacher or staff member at a boarding academy takes a lot of effort, but David views it as a blessing from the Lord: “It does take a lot of effort, but it’s a lifestyle, a commitment. We’ve adopted that lifestyle and stuck with it, and it’s been good for us. There are a lot of stresses to it, and it takes energy and time, but [the students] are fun and really enjoyable. It’s not a terrible job. It’s not drudgery by any means. I never ever dread going to school in the morning.”

David always looks for ways to integrate whatever he comes across to enhance his classes. He likes to read and experience various things that he knows will benefit

his students. One example of this is when he obtained a drinking water license and wastewater license. He says, "Those are things that I have found very useful in my environmental science class. I can tell [the students] this is what we do and this is why, and it's just good experience and knowledge to have. For me, I try to use every part of my life to somehow benefit the way I'm working in my classroom."

Teaching science at GLAA provides an opportunity for David to incorporate lessons of faith also. David says, "We don't treat [science] just as science. We look at it also as a matter of faith, because I believe science always builds our faith. I don't think we need to have [science] to have faith, but for me there's a lot of things that I see and read about and learn about that do strengthen my faith. I try to bring that across in my classroom. I talk about the marvelous things the Lord has done for us in our bodies, especially, and nature. Those are areas it's really easy to integrate faith and learning. In other areas, where you're dealing with calculations and all that kind of stuff, I guess the faith comes across more in patience and perseverance."

David's goal is to try to "generate good young people," and he says, "I think we do have good ones, and we want them to be smart besides." He challenges students to do their best, rather than focus on performing for a test. David says, "My goal is that they will learn to the best of their ability, and learn the material, so when they leave and they have some particular class on their transcript, that they have actually gone through and been exposed to and hopefully even mastered it."

Some of David's students have an easier time than others meeting class goals. He says some have a greater math aptitude or inquisitive minds that want to know how things work. He is amazed at these students and their "remarkable ability." Other students struggle more. David says, "I try to encourage them. I work with them outside of class." He sets aside a class period every other day so students can come work with him one on one. Or he'll go over to the dorm or meet with them at rec to try to accommodate their learning needs the best he can. David says, "It is my goal to give everyone the best opportunity they want to take advantage of."

This has been a remarkable school year spiritually at GLAA, David acknowledges. He sees the Lord bless the efforts of the students involved in planning spiritual activities for the student body. David talks with his stu-

dents about the spiritual life on campus, and invites them to share prayer requests with one another in his classes. He says the students do share specific prayer requests on a regular basis, and "sometimes we see what appears to be fairly remarkable answers to prayer." They continue to pray for the requests throughout the school year, and when prayers are answered, David says they have a "moment of thanks."

David believes that teaching couldn't be anything but a partnership with the Lord. He says, "If I do it by myself it will fail, so you know it only succeeds if the Lord is here lifting us up and giving us strength."

Each day David prays for the Lord's leading, and he believes there are specific ways the Lord helps him. He says the Lord gives him patience, and makes him aware of students who may need a "bit of prayer." David talks to students one on one who seem to be having a difficult time. He says he can at least pray with them and just let them know somebody cares.

In reflecting on his years of teaching, David is struck by the fact that Christian education is worth it. That's why he plans to send his daughter, Jill, to GLAA next school year. David believes parents should encourage their students to choose their associations wisely, since the company they keep can directly affect their lives. He also admonishes parents to cautiously make decisions about home entertainment. And he believes putting your child in a Christian environment is a necessity, not an option. While David recognizes a child's outcome has much to do with personal choices, he strongly believes in providing them with every available advantage.

Seventeen years after arriving in Michigan, David says, "I love this conference. It's a great place. I like the people here. I didn't know what to expect when I moved to Michigan. ... I'm glad my kids have been born here and call it home. I kind of call it home, too."

While life is good in Michigan, David finds there are still challenges as a teacher at a boarding academy. He shares this counsel with other teachers: "Buy into the idea that you are serving, then serve and be happy about it. Work for the Lord."

Diane Thurber is the assistant director of communication of the Lake Union Conference.

This story is adapted from a video-taped interview by Gary Burns, communication director of the Lake Union Conference.



Building Citizens for Heaven

BY GARY BURNS

Born in the Philippines to humble parents, Prima Glass says, “We were poor, but I consider myself rich because I have parents who are devoted to Jesus. They introduced me to God very early in life. I still remember that my mother always told me that if things get rough, you can always turn things over to Jesus.”

It’s not just in troubled times that Prima finds comfort. “God and I have a special close bond. That’s how close we are. He is like a very, very close friend. He is real to me—very real. I cannot explain to an atheist that there is God, but I know in my heart.”

From her earliest recollection, Prima has been fascinated with the human brain. Recognizing her gift during high school, she planned to one day be a doctor—a brain surgeon. Because of her close, intimate relationship with God, she hoped to one day discover how the brain works and how God communicates with us.

As valedictorian and the recipient of a government scholarship, she entered the physical therapy program as a practical entry into medicine and to learn skills she planned to use as a missionary doctor in Africa. “God will support me,” she thought.

She was well on her way to realizing her dream. Two-and-a-half years into the program, for some reason, obstacle after obstacle appeared in her path—the biggest one being that some of her classes were scheduled on Sabbath.

Determined she must honor the Sabbath that had contributed so much to her close relationship with God, she decided to attend the Adventist college. Since the college offered nursing instead of physical therapy, she chose to transfer to the nursing program.

Early in the morning on the day of registration, she began the long walk from her dorm to the College of Nursing. As she left her dorm she was met by her dean who inquired, “Where are you going?”

“I’m going to the College of Nursing,” Prima replied cheerfully. “I’m going to shift from physical therapy to nursing.”

To her puzzlement, the dean replied, “I think it’s better for you to go to the College of Education. I think you’re going to be a wonderful teacher.”

“What?” Prima objected. “I don’t think so. I don’t want to be a teacher.”

With that, Prima headed across campus to the College of Nursing. Along the way she met the algebra professor. “Where are you going?” she asked.

"I'm going to the College of Nursing. I'm going to take up nursing," Prima responded with a determined voice.

"I don't think so," the professor replied matter-of-factly. "I was in your Sabbath school class last Sabbath. I think you're going to be a wonderful teacher. You have to go to the College of Education. You're going to be a teacher."

"God, are you talking to me?" Prima began a private conversation with God as she kept walking the long distance to the College of Nursing.

She met another person who asked the same question, "Where are you going?" She replied less confidently, "To the College of Nursing."

When she arrived, who should be at the door but her pastor. "Why are you here?" he asked.

"I'm going to enroll. I'm going to take up nursing." And he said, "I don't think you belong here. You have to go to the College of Education," pointing across campus. "You're going to be a wonderful teacher."

She continued her conversation with her ever-present companion, "Okay, God, I finally got your message. You want me to be a teacher."

Prima is now in her ninth year of teaching with no doubt in her mind. "It was very clear that God has called me to teaching ministry," she says confidently. "That's why I enjoy it so very much. I am very happy. The sense of fulfillment is priceless, because I know every day that He is with me and I'm doing His work. I'm doing exactly what He wanted me to do. That's what I feel every day. I feel really close to Jesus."

Prima is still fascinated with the brain and continues to want to learn more. She is still working with minds, not as a surgeon, but as a teacher—molding them in different ways. Working with children whose minds and learning patterns differ is no less challenging than being a brain surgeon. She uses various methods to reach different minds.

Meeting each of the children's needs in a special way creates additional work. "It is easier to just [say], 'Okay, this is what you're going to do today,' and everybody will do the same thing. But I don't think that's going to help the children."

She uses music and art and varies her lesson plans each day to meet the needs of various learning styles. Prima says, "That's the way God relates to us, so that's what I do. It's hard, I'll tell you; it's very hard, but that's the way they learn."

Preparing lesson plans for three grade levels with five or six different reading levels is a challenge, but Prima has been motivated by what happens in the lives of her students. "I see their progress, so that's my reward—they're learning. We don't just teach, the children have to learn."

At the beginning, Prima was working in her classroom nearly every day until seven or eight at night. Now, with a new baby in the home, God has helped her become more efficient and also make her own family a priority. But occasionally there is an exception—like today. Prima is preparing an area on the floor in the back of her classroom where tomorrow the children will make a solar system out of paper maché.

"I know my classroom will be in chaos," she said laughingly, "but I know they are going to learn, and I know they are going to have fun. And that's what makes it all worth [it]. So I'm going to do it."

Probably one of Prima's greatest rewards comes from realizing the transformation that is taking place in the lives of her students that is having an effect in their home. Parents have mentioned how encouraging it is to hear songs, verses from the Bible or little sayings that their children have learned at school. One parent reported that when she was feeling discouraged, her child told her, "Mom, it doesn't matter what is happening in your life if you have Jesus."

"It is the most exciting job you could ever have. I come to school in the morning groggy because I didn't have enough sleep (something to do with having a baby), but once my students come in I feel like the Energizer Bunny. Once I see them I feel like a child again. I play with them, I jump rope with them, I run with them. That's why I like teaching. I feel like a child again."

Prima also has a serious side motivated by a sense of urgency. "We're not just preparing the children here to meet the challenges here on Earth, we are preparing them for eternity. We are helping them to build a relationship with God. Nothing else matters in this world but your relationship with Jesus. I want the parents to see there is an eternal value in sending their children to a Seventh-day Adventist school, because we're not only meeting their needs for this world, we are building citizens for Heaven. I think that's the greatest investment a parent could ever have."

Gary Burns is the communication director of the Lake Union Conference.

Prima Glass teaches grades one and two at Milwaukee Seventh-day Adventist School in Milwaukee, Wisconsin.



Never Give Up!

BY JOSIE BURNS

My family moved to Berrien Springs in the middle of my first grade school year, and I went from a one-room church school to the halls of Ruth Murdoch Elementary School (a laboratory school of Andrews University). On my first day of school, I remember feeling nervous and shy, but my fears were soon put to rest as my new teacher, Hilde Hasel, welcomed me to the classroom. She was always gentle and soft spoken, and made each student feel important and loved every day. Our mornings began with worship, singing songs like “Dare to be a Daniel” and “Lift Up the Trumpet.” Hilde told us stories about the ways she had seen God working in her own life, and taught us to trust Him in any situation we might face.

The thing I remember the most about Hilde was that she made each of us feel that we had a special relationship with her and that she was genuinely interested in us as individuals. It was because of her Christlike example and her loving nature that she always stood out in my mind as my favorite teacher.

When I returned to Berrien Springs to study at Andrews University, I was pleased to see that Hilde was still teaching. She retired at the end of this year, after 21 years of teaching first and second grade at Ruth Murdoch Elementary. I recently had the opportunity to visit with Hilde about my favorite teacher’s career and her devotion to serving God and working with children.

Hilde was preparing to enter the nursing field when her husband, a Seventh-day Adventist pastor in the Bos-

ton area, held a Vacation Bible School. It was Hilde’s first opportunity to work with children, and she realized she loved it. She thought, *That’s what I want to do. I want to dedicate my life—working with children.* So, she decided to finish her degree in education instead of nursing.

The Hasels applied for foreign mission, but it became evident that Berrien Springs was the mission field that God intended for them. Rather than teach in a foreign country, Hilde was able to instruct students from more than 60 countries at Ruth Murdoch Elementary. Working with students from various cultural backgrounds can be a challenge in the classroom.

As she recalls meeting that challenge, Hilde reflects, “What stands out the most is how God has taken me—I didn’t feel qualified to shape young people—that’s an awe-

some responsibility. ... I give God the glory, and I think *Wow! What I could do with these children all these years.* ... I was a vessel for Him. To me, that's just awesome!"

Hilde is able to relate to the students who come from other countries, perhaps more than many teachers, because she came from Austria when she was nine years old, and understands the difficulties in adjusting to a new culture and a new school. Hilde's own experience helps her relate to her students and recognize the need to make adjustments in the curriculum to meet the needs of her international students.

"Sometimes young people will come back to me and say ... they appreciate what I've done ... and I don't even remember that. But you see how God works through you as an individual, to me that is just amazing, and when I look back, that's what I remember—how He has worked through me."

To first and second graders, a teacher is so influential in shaping the child's moral code, so the responsibility is even greater. Parents often share with Hilde just how much her standards affect their children. "We are all individuals and we all make mistakes; teachers make mistakes, but when you're teaching first and second grade, they just look up to you like you're on this pedestal, and you're pretty perfect. And to me, that is just an awesome responsibility—and it's scary. That's why I need to start the day with prayer, and remember each of my children in prayer, and go from there; because you cannot, I cannot, do it on my own, I know."

Trusting God for help doesn't necessarily mean there are no doubts or frustrations. "Sometimes I stand there and I just think (because sometimes you don't know what to say, or how to handle [it]). As a teacher you're everything: you're a psychiatrist, you're a psychologist, you're a mom, you're a nurse, you have all these things—and you have decisions, constantly, decisions to make, and its not always easy."

When she has tried her best to reach a child, she comes to the point where she prays, "Lord you've got to take over." She humbly admits, "Many times I feel like I was not able to do it totally; but on the other hand, it's amazing when the year is up, that they do quite well in spite of myself."

Teachers can feel frustrated when a focus on strategies, studies and techniques to meet particular student needs doesn't seem to work.

Hilde's secret is found in relationship. "I need to be connected with God continuously. If I ask God to help me, I have seen every time it works. ... I can connect and I can help this child. ... I'm thinking, *Wow! I should've done this in the first place.*"

Hilde encourages her students' relationship with God through prayer. "I'll pray with them, praying as a group, so that they realize the awesomeness and how wonderful it is. God is never busy. You know, there's never a busy signal. We can come to Him any time. And not just that, when we make mistakes He's still there for us. ... I hope to instill that in the children."

Her years of experience have taught her never to form judgments about a student. "Sometimes it's easy to look at how a child behaves ... to judge the child by how he or she completes the assignments; or how he or she interacts with others. You think, *Wow!* and you kind of wonder. ... I have followed some of my students [and] I have learned one thing: never give up on a child, because you never know. One child that you think is not going to make it, is going to be a leader someday. I've seen that and it's awesome. ... I think we as humans just don't see the potential that God has for each of these children. So I have learned to just not make judgments on these children. I've learned to work as hard as I can (and I do feel that there is a responsibility for me there), but I've also learned to never give up on a child. ... Just because he's like that for me for two years, doesn't mean that he's going to be like that when he gets to college or later on. That's encouraging. You just don't give up. God doesn't give up on us either."

Hilde has never given up on me. She has repeatedly pointed me to Christ. She cared enough to pray with me when I couldn't understand math. She was willing to do whatever she could to try to get through to me. She believed in me. Teachers like Hilde, who demonstrate Christ so effortlessly, have had a profound influence on my life and make me realize how grateful I am for an Adventist education.

Josie Burns attends Andrews University. She is a senior English major with an emphasis in writing, and minors in French and communication.



From earache to coma to recovery

'Miracle man' better thanks to doctors, prayers

It was the worst earache George Garvin had ever experienced.

The 72-year-old Westchester man was preparing to head with his family to their second home in Florida, in early January, when he asked his wife Martha to run to the pharmacy for ear medicine. Garvin took the medicine and felt some relief at first, but then his condition worsened.

He went to bed complaining of vertigo and woke up at 1 a.m. feeling even worse. In addition to the earache, he now had a backache and stomachache. About 90 minutes later, he was in the emergency room at Adventist Hinsdale Hospital. Not long after that, he lost consciousness.

During a CAT scan doctors noticed air in Garvin's brain.

"We knew at that point it was something very serious," Martha Garvin said of her family.

Garvin then underwent an MRI and a spinal tap and was placed on a respirator. Richard Wiet, a neuro-otologist who treated Garvin at Adventist Hinsdale Hospital, conducted an emergency myringotomy—an ear incision—to relieve the pressure that was building and take a bacterial culture. The fluid he drained was sent to the microbiology laboratory and, later, a blood culture identified bacteria in the fluid that caused meningitis.

During surgery, Wiet discovered spinal fluid in Garvin's ear.

His condition was caused by a bacterial infection that worsened over several days and became a raging infection, penetrating from his ear mastoid/temporal bone toward his brain. Edward Sherman, the infectious diseases specialist who treated Garvin, called Garvin's case a very unusual occurrence

of a very common problem—an ear and sinus infection.

He was in a coma for eight days. During that time, his wife and five adult children gathered around his hospital bed, praying, singing hymns and reading scriptures aloud.

"Faith is very important to our family," Martha Garvin said. "We truly believe in the power of prayer."

The Garvins are active members in their church. Son Bart Garvin sent out a blast of e-mails to members of their church asking them to pray for his father. Their prayers were answered



Martha and George Garvin of Westchester are thankful for the care George received at Adventist Hinsdale Hospital in January. George nearly died from an ear and sinus infection that invaded his brain.

when Garvin regained consciousness. Martha Garvin recalls the moment with a smile.

"When he began to come to just a little bit, I said, 'George, I love you,'" Martha Garvin said. "And a tear trickled down his cheek."

Because the couple's eldest daughter, Lorri Smith, is a nurse, she knew that interaction meant he was on the mend.

"Mother, he knew who you are, he knew what you said and he responded appropriately," Smith said at the time. "Dad is back."

The odds were stacked against Garvin; a 40 to 60 percent mortality rate is associated with cases such as his, Wiet said.

"His recovery is truly remarkable," stated Wiet, who repaired a large cerebral spinal fluid leak in his skull after Garvin regained consciousness.

The Garvins praised their doctors, who worked as a team to care for Garvin.

"It took all of us working together," Sherman said.

Wiet agreed it was a team effort. Ravi Yalamanchi, an internal medicine

specialist who treated Garvin, said Adventist Hinsdale Hospital is fortunate to have Wiet.

"If we didn't have Dr. Wiet, I would have sent Mr. Garvin downtown to one of the university hospitals because of the complications," Yalamanchi said.

Martha Garvin didn't realize just how serious the situation was until her husband recovered.

"They never told me how bad it was until it was all over," she said of the doctors and medical staff. "They had very

little hope he would ever survive. And if he did survive, his brain would be mush. We had no idea what to expect."

Garvin undergoes outpatient therapy three times a week. He, his family and his doctors consider his recovery a miracle.

"They call him the miracle man. The infectious disease doctors, the neurologists—they were all just amazed he came through this," Martha Garvin said of her husband. "It's quite a story."

Lisa Parro, public relations specialist,
Adventist Midwest Health



John Chen

Forty-two teams participated in the Lake Union regional 5th annual Adventist Robotics League in Benton Harbor, Mich. Three teams advanced to the national challenge, held on May 12.

Lake Union regional event held for Adventist Robotics League Challenge

Three teams invited back for national invitational

Forty-two teams of Seventh-day Adventist students from across the Lake Union, including four teams from public schools in Berrien County, explored the fun side of math, physics, engineering and computing at the 5th annual Adventist Robotics League Challenge in Benton Harbor, Mich., on Mon., Apr. 7. Students exercised their teamwork muscles by taking on this year's challenge: Power Puzzle.

Each team, with names like Geek Squad, Robo Giddys and Positive Power Negative Energy, designed, built and programmed a robot. Judges from the Lake Union Conference, Andrews University and the community evaluated each team on research, presentation, teamwork, design and programming, and the success of their robot performing a complex task.

But competition wasn't the main focus: conquering

the challenge was.

"We did a practice round with our robot, and now we get a chance to try re-programming it to make it work better in the final round," said Lyndon Bradfield, an eighth-grade student on the Robo Giddys team from Village Adventist Elementary School in Berrien Springs, Mich.

Three teams, Cloud Nine-2 and

Fusion both of Greater Lansing Adventist School, and Green Electricians of Holland Adventist Elementary School, were invited to participate in the national challenge of the North American Division Adventist Robotics League Invitational on May 12 at the Howard Performing Arts Center on the campus of Andrews University. This event brings the top teams from across the North America Division together.

Bill Wolfer, chair of the engineering and computer science department at Andrews University and director of the Adventist Robotics League, says he hopes to get kids excited about science now, in hopes that they will one day "use robots to solve problems and build tools to solve other needs."

Keri Suarez, public relations specialist, University Relations

Church leaders convene at Andrews University for spring meeting

More than 150 administrators of the Seventh-day Adventist world church visited the Andrews University campus Apr. 4-7 for the 2008 Spring Meeting of the General Conference of Seventh-day Adventists, a semi-annual business meeting. The committee members included officers from the 13 world divisions and administrators from the church headquarters, who together serve the 15 million members of the Adventist Church worldwide.

Jan Paulsen, president of the Seventh-day Adventist world church, was interviewed by Dwight K. Nelson, pastor of Pioneer Memorial Church, during services on Sabbath. Paulsen invited members of the community to watch the church business in action and shared one aspect of his work that brings him great personal joy.

"As I relate to the global family—including children, there are some 25 million Adventists around the world—I am amazed at the dynamics which binds this family together," said Paulsen.

Committee members spent four days on campus. During their stay, some met with members of their division and many guests—some of whom had never before visited Andrews

University. Guests took advantage of some of the things the campus has to offer, including the Horn Archaeological Museum, the Natural History Museum and the Center for Adventist Research.

Keri Suarez, public relations specialist, University Relations



Sarah Lee

Dwight K. Nelson (right) interviews Jan Paulsen during Sabbath services.

[EDUCATION NEWS]

NHS chapter makes a difference

Michigan—The focus for the Andrews Academy (AA) chapter of the National Honor Society (NHS) this year has been that one can make a difference in one's school, neighborhood and the world.

Jason Lemon, NHS chapter president, and Jessica Anzures, NHS chapter vice president, challenged by the theme and motto of the AA NHS, "In His Service," dreamed and visioned how this could be made a practical experience not only for the NHS members but also for the entire school family. While the NHS has been involved in various service projects through the years, this year saw an intentional focus on what an individual can do to make a difference.

The week of Nov. 5–9 was designated as "Cause Week" to raise awareness among the students and to encourage them to become involved in various local and global projects. Devotions on Monday introduced the theme for the week by emphasizing what a bottle of water can do. The Ezekiel Project, supported by students purchasing bottles of water from Alvin Glassford's room, goes to fund Christian education for needy students in developing countries. It was started a number of years ago during a SOW



The Andrews Academy chapter of the National Honor Society discovered that each one can make a difference individually, collectively, locally and globally.

Safari, Andrews Academy's biennial mission trip, when the academy students met a boy who was missing half a leg and couldn't afford to go to school. The AA students rallied around Ezekiel and supported him for several years after which time contact, unfortunately, was lost. However, the name and the overall goals of the project still continue.

Tuesday's worship focused on how children can be helped, locally and globally. Jasmine Jacobs, founder and president of REACH International, an organization dedicated to providing food, shelter and education for approximately 25,000 children world-wide, presented the assembly program, and encouraged students and families to get involved by "adopting" a child. For the practical and local impact, Tuesday was "Stuff a Truck" Day. Students brought non-perishable food items to be distributed as Thanksgiving food baskets to needy families with children in the community.

The devastation caused by diseases around the world was highlighted on

Wednesday by Nic Reichert and two AA alumni who gave a presentation of their mission trip to Africa a few years ago, describing how it impacted their lives. They encouraged faculty and students to get involved with a global solution. The practical application was to bring in loose change to buy wells for communities in Africa through Adventist Development and Relief Agency (ADRA). AA raised \$600, enough to buy two wells.

On Thursday of Cause Week, Ivan Ruiz explained the biblical concept to students that all are indeed stewards of God's Earth. God has put each person in charge of the Earth and enjoins everyone to take care of it. Christians should be leaders in the "Green Movement" that is happening globally. To get students involved in a practical way, he encouraged students to recycle cans, paper, bottles and anything that can be recycled by placing these items in the recycle boxes.

The last chapel program of Cause Week increased awareness of genocide in this world and encouraged the student body to get involved in changing attitudes to prevent further genocide. Angelo Achuil, a refugee from Sudan, presented chapel by defining what genocide is and its impact on people and cultures. Students were encouraged to purchase wrist bands to support humanitarian efforts in Darfur.



The Andrews Academy NHS chapter hosted a benefit dinner to support ADRA projects. A total of \$2,700 was raised.

The culmination of the activities focusing on the difference that one can make was the NHS ADRA Benefit Dinner held on Feb. 24 with the theme: "Eat simply so others may simply eat." To this end, a simple yet tasty and filling meal was served by parents, students and volunteers to those who purchased tickets. A significant portion of the proceeds supported an ADRA project selected by the NHS officers. Diners were given an opportunity to make an additional donation by choosing one or more of the five specific ADRA projects such as purchasing mosquito netting for families in Mozambique to prevent malaria and buying a sewing machine for a widow to earn a living. This dinner highlighted that one can make a difference, especially when all work together. A special thanks to those who helped with the dinner! The total amount sent to ADRA equaled \$2,700.

Through this relatively silent but truly meaningful expression of school spirit, AA students made a difference, individually and collectively, locally and globally.

Sari Butler, guidance counselor, and Steven Atkins, science teacher, Andrews Academy

Penny War challenge benefits South African orphans

Illinois—When Hinsdale Adventist Academy students learned about the orphans aided by the Nhlengelo Community Center—a mission project in Dwarloop, South Africa, supported by the North American Division Education Office and Hope for Humanity—they got involved, in a big way! Students were challenged to raise money in a Penny War challenge, and they had fun doing it.

Isaac Lespinasse, a first grader, collected money from not only his neighbors, but he went door to door in surrounding neighborhoods as well. He also collected money outside a

Wal-Mart store. In fact, he went out to collect money almost every day during spring break! In the end, he collected more than \$300!

Christian Reyes, Madeleine Bokich and Allan Baek—all first graders—each gave money from their own piggy banks. Sophia Garza collected money from the neighbors in her apartment building, and pet sat for her neighbor to earn money to donate to the cause.

The second grade class had similar stories. For example, Claudia Vasquez raised more than \$75 by getting her friends involved in soliciting funds at her church. She made a collection box with pictures of the orphan children on the outside for people to put their contributions inside. Joel Guerra donated his entire portion, a total of \$91, from his and his sister's savings. Lael Agard gave her birthday money.

Stories like this came from every class, and as third grader Gabriel Zita wrote, "I think [helping the children] is important because it can make our



The young boys enjoyed a banana, made possible from donations to the Nhlengelo Community Center. For most orphans, the meal provided at the center is the only one they receive daily.

help in any way I can."

In the end, the Hinsdale Adventist Academy students raised \$4,000

for the children of Nhlengelo, and had a great time doing it. As a reward, all classes which reached their goal of raising \$5 per student (11 out of 13) were given a "No Uniform Day," and the entire school received ice cream (thanks to our friends at Culver's). It's important to note that the 6th grade class raised the most money, \$701.25. This class happens to be the smallest class in the school! It just goes to show that good things



The sixth grade class is the smallest class at Hinsdale Adventist Academy, but they raised the most money (\$701.25) to benefit the orphans helped by the Nhlengelo Community Center. In total, HAA students raised \$4,000 in the Penny War challenge.

do come in small packages! world both a better place and stronger, and less people will die in Africa. I know helping others makes the world a better place, and I know I can help."

And Ingrid Nica wrote, "I think it's important because I want to help kids and people because I care about them, even if I don't know them. I want to

do come in small packages!

To learn more about the Nhlengelo Community Center, visit the Hope for Humanity website: www.hope4.com.

Rebecca Garrett, marketing director, Hinsdale Adventist Academy

Peterson-Warren students named essay contest winners

Lake Region—Three students from Peterson-Warren Academy in Inkster, Mich., were named local winners in the 39th annual “America & Me” essay contest, sponsored by Farm Bureau Insurance.

The three students, who earned the first-, second- and third-place awards for their school are Shelby Palmer, Regina Gray and Brianna Anderson, respectively. All three received award certificates for their achievement. As the school’s first-place winner, Palmer’s name will be engraved on a plaque for permanent display in the school. Palmer’s first-place essay advanced to the state level competition, from which the ten top essays in Michigan were selected (read Palmer’s essay online at www.lakeunionherald.org).



Recently, three Peterson-Warren Academy students were local winners in the Farm Bureau Insurance “America & Me” essay contest. From left: Brianna Anderson (third-place winner), Juanita Martin (principal), Shelby Palmer (first-place winner), Regina Gray (second-place winner) and Nettie Gray (teacher)

The top ten statewide winners, announced in April, received plaques, cash and a U.S. savings bond valued from \$500 to \$1,000. In addition, the top ten essayists were honored at a banquet in Lansing where they met with Michigan’s top governmental leaders.

A team of finalist judges, which include a top Michigan government official and the sponsoring teachers of last year’s top two statewide winners,



Peterson-Warren Academy students were challenged to read more books during the “READ: Meeting the Challenge” initiative this spring.

determined the ranking of the top ten statewide winners this year.

Several thousand eighth grade students from more than 500 Michigan schools participated in the 2007–2008 “America & Me” essay contest, which was conducted with the help of Farm Bureau Insurance agents across the state. The topic of the 2007–2008 contest was “My Personal Hero.”

Started in 1968, and open to all Michigan eighth grade students, the contest encourages Michigan youngsters to explore their role in America’s future. As sponsor of the contest, Farm Bureau Insurance has earned 11 national awards from the Freedom Foundation at Valley Forge.

Juanita Martin, Ed.D., principal, Peterson-Warren Academy

Students accept reading challenge

Lake Region—Peterson-Warren Academy students were excited as the principal, Juanita Martin, challenged them to read books to win the right to put her in a dunking tank. During an assembly, Martin explained to the students that the month of March was proclaimed “The Reading Month,” and students were challenged to read books from the Accelerated Reading book list to accumulate 900 points.

The “READ: Meeting the Challenge” was given to Peterson-Warren Academy students on February 25.

Pre-school and kindergarten parents received letters explaining the challenge and how reading to their children would allow them to accumulate points on behalf of the student body. Students feverishly read as each day went by. By the end of the first week, they had reached 270 points as the principal taunted the students to put her in the dunking booth.

By the end of the second week, the students had accumulated 370 points. At this rate, the principal began to prepare for the booth. The students saw the reading thermometer tip at 575 by the end of the third week, and they began taunting the principal to prepare for the inevitable.

Unfortunately, on the last day of the challenge, students were only able to meet 794 of the 900 points needed to win. However, it was later brought to the principal’s attention that grades one and two had not submitted their 277 points on the last day of the challenge. If they had, it would have taken them beyond the 900 points to win the principal’s challenge.

Martin was not put in the dunking tank, since the points did not total 900 by the deadline. However, a celebration party was held in May for all students who participated. The students have alerted the principal that they are getting ready for the next reading challenge.

Ray Young, Lake Region Conference communication director, as shared by Juanita Martin, Ed.D., Peterson-Warren Academy principal

Students witness to community guests

Michigan—Eight years ago a special learning center opened in Grand Rapids. The Intermediate School District of the public school system purchased a NASA Aeronautics Learning Laboratory. Grand Rapids Adventist Academy's fifth and six graders were one of the first three school groups to become involved in this exciting new program.

Each year the students visit the aeronautics lab to learn about flight. The lab is designed for students to use computers and design their own airplane, view the earth from outer space, and listen in on the pilots talking to tower at the Gerald R. Ford International Airport. The students also explore the history of flight, construct various styles of paper airplanes, study the weather, use a wind tunnel and learn about careers that deal with flight. The most exciting learning station is where each student gets to "pilot an airplane" by using the \$20,000 flight simulator.

Through the years the program has grown, and the experiences have expanded. In recent years, before the



Students design an airplane using a computer at the aeronautics learning laboratory.

students' travel to visit the lab, the director visited the middle and junior high classrooms throughout the county, providing opportunities for a variety of science learning experiences.

Now the director and her assistants visit Grand Rapids Adventist Academy three different times to conduct various interesting science experiments. On the first visit of the year the students learn how to mix certain chemicals to make both a soft and a hard type of plastic foam. On the second visit the lab supplies soldering

irons, and the instructors train the students on how to use a soldering iron. On the third visit the students use their new skill to assemble a small circuit board. When the board is soldered correctly, red and green lights flash.

This year, during the first Friday of our special science class, the director informed my students that she loved coming to our school. "Not only is the physical temperature of the building warm, but when I walk in the halls I feel comfortable, and when I come to your classroom it looks nice, and I enjoy being here. I always look forward to visiting your school each year. You are very fortunate to be students here."

The director visits our school at the beginning of the day. At times I have wondered if we might make her uncomfortable as we begin the day with the class kneeling while a student and I pray. The director and her assistants always stand and wait for us. This year I thought briefly that perhaps we should



The aeronautics lab director demonstrates how to solder wire.

just begin with the science lab and have worship and prayer after our guests left. Despite my concern, each time we began with prayer, just like any other school day.

After the third Friday's visit, the director took me aside and said, "I want you to know, I love hearing your students pray in the mornings. I visit many classrooms in this school district, and I always schedule you for first thing in the morning so I can hear your students pray. I have been impressed every year at how beautiful and sincere their prayers are, and it doesn't matter who is praying, it is always like that. I don't think you realize how special it is to hear children pray publicly like yours do."

At Grand Rapids Adventist Academy we always work to prepare our students to be representatives for Jesus out in the community. I learned they are a wonderful witness to the community without even leaving the classroom.

For more additional information, call 616-791-9797 or visit www.graaweb.org.

Judy Shull, sixth grade teacher,
Grand Rapids Adventist Academy

Windstorm damage was a blessing in disguise

Indiana—Mark Haynal, superintendent of schools for the Indiana Conference, reported in an e-mail, “Indianapolis Junior Academy (IJA) was struck by a major windstorm during the night of Jan. 30. The result was severe damage to one end of the school’s roof. A large section collapsed, allowing water to damage things in four of the classrooms.”

The building inspector from the City of Indianapolis declared the entire building was unsafe to use as a result of the storm damage. This presented a major challenge of where to conduct classes while the reconstruction work was underway. The problem was solved when the Glendale Church Board approved the temporary use of Sabbath school rooms in the basement of the church.



When the windstorm caused a large section of the room to collapse at Indianapolis Junior Academy, four classrooms were damaged by rainwater.

plained that the children did not want to be like the other nine lepers who did not return to express their gratitude. It was very touching as all the children then expressed their thankfulness to the church family for the use of the Sabbath school rooms. The children had earlier made a large poster expressing their thankfulness for the use of the classrooms. A photo of the children gathered around the poster was shown on the overhead screen to the congregation at the conclusion of Cain’s story.

In addition, every Friday the children in Cain’s class drew pictures and left a nice thank-you note on the bulletin board in the Sabbath school room they were using.

Carol Hughey, IJA principal, gives glory to God that the storm happened at night when none of the students were

present. Crystal Willis, IJA’s building manager, says that “horrendous as the storm damage was, it has proved to be a blessing in disguise because once everything is repaired, the building will be better than before and with all the new improvements to the facility, IJA has a brighter future than ever!”

Judith Yeoman, correspondent,
Indiana Conference

Students prepare for the future at Career Exploration Day

Lake Region—Peterson—Warren Academy students experienced a successful Career Exploration Day on Thur., Apr. 10. Numerous professionals were invited in to discuss their professions and to give practical demonstrations to help the students get a visual idea of possible career choices.

The day was organized to allow the students to attend all the career sessions to expose them to the possibilities for their future. The event also included an occupational inventory to give the students an idea or confirm their area of interest.

The career profession areas included law enforcement (which incorporated a crime scene investigation simulation), various fields of engineering (business, electrical and automotive), hospital administration, nursing, financing, physical therapy, speech pathology, airline pilot, dentistry, emergency medical technician, respiratory therapy, neurosurgery and social work. In addition, representatives from Michigan Works held seminars regarding writing resumes, completing job applications and other skills needed for the students to enter the work force.

The day began with an inspirational chapel that challenged the students



IJA students made a poster expressing their thankfulness for being able to use Glendale Church Sabbath school rooms while their school was being repaired. The poster was shown to the congregation on the overhead screen at the conclusion of Rebecca Cain’s children’s story about being thankful.

After the children attended classes in the church’s basement for three weeks, Rebecca Cain, the first- and second-grade teacher, gave the children’s story for the Sabbath morning worship service. She told a very interesting and interactive story based on the account in Luke 17 about Jesus healing the ten lepers but only one coming back to give glory to God by saying, “Thank you.” Cain then ex-



Elementary students listen attentively to the electrician’s presentation.

to give glory to God in all things and ended with a video presentation of a physically challenged pianist, Mary Grace. The students were appreciative of the visual presentations and knowledge gained from the day.

Nettie Gray, academic counselor,
Peterson-Warren Academy



Students made a deserved pit stop at a shelter.

Students enjoy God's nature on a ride to remember

Lake Region—It was a comfortably warm morning. The sky was scattered with soft gray clouds. The wind gently blew the lush green grass, and the sparkling leaves rustled on the parade of trees. The juniors and seniors of Peterson-Warren Academy took advantage of this perfect morning to enjoy God's nature on the bike trail. After pumping up the tires, putting a little oil on the chains, adjusting seats and handlebars and putting on safety helmets, the students dashed down the trails flanked by their teachers, Arthur Strawbridge, the physical education teacher, and Albert Rodgers, the assistant principal. This was the beginning of a 16-mile journey through Lower Huron, Willow and Oakwood Metroparks.

The first "official" stop was near a deep blue (okay, murky green) pond with ducks playing follow the leader off in the distance. Many students relished the break as they drank some

water, had a few laughs and took a much-needed moment to catch their breath. To some the break wasn't long enough, but off they went to continue the journey down winding trails, up gentle hills, underneath strong Oak trees, over railroad tracks and through a peaceful meadow to reach their next destination.

Their next stop was the Oakwood Metropark Nature Center. Inside the nature center, the students were able to see and learn about the local Michigan animals such as birds, deer, turtles, snakes and foxes, etc. Some students enjoyed the break by lounging in the observation room in the back of the center.

After exiting the center, the students fed

their mighty appetites by devouring their sack lunches to give them fuel for the second half of the journey. Of course, at this point, a few students wished this was the end of the tour; their bodies told them enough was enough, while others were ready to finish the course with enough energy to enter the Tour de France (no, maybe the Tour de Detroit). So the journey continued.

After awhile, a few of the students felt they had given their personal best and enjoyed the scenic route in the comfort of the "relief" van that picked up ailing bicyclists. The rest of the students pedaled until they reached their final destination near a peaceful pond. The students and teachers really enjoyed the bicycle outing. It was a great opportunity to enjoy God's nature while getting the much-needed exercise. Strawbridge, the organizer of this annual outing, is looking forward to another fun-filled exploration with the Peterson-Warren Academy's juniors and seniors next school year.

Albert Rodgers, assistant principal,
Peterson-Warren Academy

Students get their hands dirty in class

Lake Region—It was a mild morning as many students peered outside to view an unfamiliar sight. The Peterson-Warren Academy eighth graders, led by their teacher Pamela Bertram, knelt on the front lawn of the school busily doing something. What was it? It was a moment of inspiration. A few students were preparing the soil for the planting of an idea. They were very excited about the story they had read, "Gentleman of Rio en Medio."



Peterson-Warren Academy eighth graders plant a tree in front of their school.

Because of this story, the students wanted to plant a tree on the front lawn of Peterson-Warren Academy. This tree would represent their growth throughout life's journey. Each student had a turn at the shovel as they dug a hole for the tree. After planting the tree, the students were responsible for watering it on a daily basis. The students really enjoyed the experience and thought that it was really cool to take part of learning in action. They did not mind getting their hands dirty for this occasion.

Hopefully, as years go by, when they gaze upon their planted tree, they will have fond memories of the Christian education they received at Peterson-Warren Academy. Most importantly, may this tree be a small reminder of the Tree of Life planted by our Heavenly Father.

Albert Rodgers, assistant principal,
Peterson-Warren Academy

Hinsdale Adventist Academy hosts Illinois Conference Music Festival

Illinois—Hinsdale Adventist Academy hosted the Illinois Conference Music Festival Mar. 13–15. The bands from North Shore Junior Academy and Hinsdale Adventist Academy joined forces under the direction of guest conductor Barbara Favorito.

It was an honor to have such a distinguished musician lead our students. Favorito is a professor of music at La Sierra University. She holds a Doctor of Musical Arts degree in Instrumental Conducting with highest distinction from the University of Miami. She has conducted wind ensembles, bands, orchestras and choirs in 35 states, Canada, Mexico and Europe, and is the recipient of numerous academic and professional awards. The clinic consisted of two days of intense instruction and rehearsal. Favorito commented on how impressed she was with the effort put forth by all the students.

The festival culminated in a concert on Saturday evening. The audience was treated to a diverse repertoire. Those who attended didn't want the concert to end, and tried their hardest to persuade Favorito to conduct one more song, but to no avail.

The evening ended much too soon! Next year, the Illinois Conference will hold a choir festival, which will be hosted by North Shore. Hinsdale Adventist Academy's music director is



Bands from North Shore Junior Academy and Hinsdale Adventist Academy had intense rehearsals for two days before their performance.

Lovelyn Sampayan, and Steve Martin is the music director at North Shore Junior Academy.

Rebecca Garrett, marketing director,
Hinsdale Adventist Academy

[PATHFINDER NEWS]

Record-setting attendance for 2008 Invitational/Division Level Pathfinder Bible Achievement program

A record-setting 45 Pathfinder clubs arrived in Berrien Springs, Mich., for the 2008 Invitational/Division Level Pathfinder Bible Achievement program, held Sabbath, Apr. 19. This program, which requires Pathfinders to answer questions of varying difficulty, tested their knowledge of the gospel of Matthew and its corresponding introduction in the *SDA Bible Commentary*. To arrive at this level of exchange, teams of two to six (with two alternates possible) in grades five to ten had to receive a first place at their respective area, conference and union levels.

Pathfinder clubs arrived from places throughout North America, from as far away as Arizona, Texas, Oregon and Quebec. Teams answered 82 questions, which were projected in English, Spanish and French, with translators provided for teams needing language assistance. This three-hour event

is annually hosted by Pioneer Memorial Church on the campus of Andrews University.

The Pathfinder Bible Achievement program was started by Terry Dodge, director of Pathfinders and Adventurers for the Michigan Conference, with the goal of creating a fun, non-competitive way for young Christians to learn and study the Bible. The first "Pathfinder Bible Bowl," as it was previously called, involved four teams near Sheridan, Wyo., in the spring of 1988. Bible Achievement presented participants with a first-, second- or third-place award based on their percentile compared to the top score, thus creating the opportunity for every team to receive a first place and eliminating competition and superiority among teams. This event promotes excitement about studying the Bible and commitment to working as a team.



David Logan, Terry Dodge, director of Adventurers/Pathfinders for Michigan Conference, and Edie Ellis, secretary for Adventurers/Pathfinders for Michigan Conference, kept things moving smoothly.

Since the first Pathfinder Bible Achievement was hosted many more teams have become involved, and every year there is more participation within each union and conference as an increasing number of Pathfinders are inspired to join the program. Dodge testifies, "Pretty frequently, I have parents come up to tell me that because of Pathfinder Bible Achievement, their children are being blessed spiritually and performing better scholastically. It's a blessing to see the enthusiasm and support that's been

given to this program.”

The visiting Pathfinder teams prepared well, and this year, out of the 45 participating groups, 40 received a first place and five teams received a second-place award. Nine Lake Union teams reached this top level of involvement—six teams from Michigan, two from Indiana and one from Illinois, with all nine receiving a first place.

Next year, the featured section of scripture will be II Chronicles 10–36. More information and pictures are available on the Pathfinder Bible Achievement website at www.pathfinderbibleachievement.org.

Erin McLean, student news writer,
University Relations, Andrews University

[YOUTH NEWS]

Distinguished Youth Award presented to Mykel Matthews

Lake Region—A youth and young adult ministries summit was recently held in Dallas, Texas, Feb. 14-17, coordinated by the Youth and Young Adult Ministries Department (NADYM) of the Seventh-day Adventist Church in North America. At the summit, the Distinguished Youth Award was presented to 13 young people who excelled in one of four areas: youth evangelism, Pathfinders, community service or academics. Joy Alexander of NADYM

said, “It is our hope that they will stand as a shining example of what God can do in the lives of young people and, in so doing, affect many.”

In the Lake Union, Mykel Matthews of the Lake Region Conference was nominated and selected for excellence in youth evangelism. A member of the Hyde Park Church, Matthews has been actively involved in Adventist ministries since her pre-teen years. She assists with Vacation Bible School each summer and with Children’s Church year round. Matthews also serves as an assistant Sabbath school secretary and a member of the AY department.

Matthews is also actively involved in Pathfinders. As a part of the Hyde Park Constellations, she is the only member of the club who has been invested in all six Pathfinder classes. Matthews participated in the Teen Leadership Training Program and has been given leadership responsibilities within the Constellations. Specifically, she serves the club as honors coordinator. Under her guidance, the club completed more honors in 2007 than they had in previous years. The Constellations Pathfinder Club has also given Matthews the opportunity to serve her community.

Matthews participates in the March of Dimes fundraiser walk each year. Furthermore, she enjoys serving others during summer mission trips. In 2005, Matthews helped with home repairs for the elderly in Manistee, Mich. In 2006, she provided fellowship and assistance to residents in a nursing

home in Manassas, Va. Matthews also participates in service projects through her school, Whitney Young Magnet High School.

While maintaining a 4.6 GPA on a 4.0 scale, Matthews is actively involved in five clubs. As a member of The Pre-Med Club, Future Business Leaders of America, Mayor Daley’s Book Club, National Honor Society and the Whitney Young Gospel Choir, Matthews is required to attend weekly meetings and complete service projects. Packing boxes for the Chicago

Food Depository and lobbying at the State Capital are examples of the many ways Matthews serves her community through school projects.

In addition to service opportunities, Whitney Young Magnet High School has given Matthews the opportunity to prepare for her future. During the summer of 2007, she was selected to participate in the Chicago Summer Business Institute. Through this program, Matthews attended business workshops and served as an intern for Citibank. Fueled by her success in this program, Matthews applied for an internship with Fifth-Third Bank, which she received in October 2007. This internship will continue through her college years and provide Matthews with many opportunities in the business world.

While church leadership, community service, academic success and career preparedness are all essential to the life of a well-rounded youth, Matthew’s most important accomplishment has yet to be mentioned: she loves Jesus. Matthews is committed to personal prayer and Bible study. She knows her talents come from the Lord, and she is careful to give Him the praise.

Ray Young, Lake Region Conference
communication director, as shared
by Charmaine Matthews, Hyde Park
Church member

[LOCAL CHURCH NEWS]

New television ministry reaches South Bend and beyond

Lake Region—The South Bend Berean Church launched a new television ministry in Dec. 2007. *Streams of Light* airs locally in South Bend, Ind., on WHME 46 (LESEA Broadcasting) at 10 p.m. on Friday evenings.

The ministry is produced by E.L. Jones Jr., a pastor/seminarian and owner of Truly Blessed Communications (www.TrulyBlessedCommunications.com).



Mykel Matthews of the Hyde Park Church in Chicago, Ill., was one of 13 young people who received the Distinguished Youth Award at the recent Youth and Young Adult Ministries Summit in Dallas, Texas.



Streams of Light
with Dr. Norman Knight
A Ministry of Berean SDA Church Berean7.com



Tune In Each Friday Night 10:00pm
WHME TV46
South Bend Comcast 11
Berrien County Comcast 6

Dr. Norman Knight
Senior Pastor
Berean SDA Church

com). Filming takes place at the Berean Church. The programming on *Streams of Light* is primarily preaching, but at times includes special music. Programs have included messages from the Election 4 Eternity evangelistic series.

Berean Church pastor, Norman Knight, had a television ministry at his former church in California. When he moved to South Bend, Knight desired to begin a similar ministry there. Jones was already capturing the worship services on video and providing the sermons on DVD, so Knight began

to investigate a weekly broadcast on WHME 46, the station that broadcasts Pioneer Memorial Church's television ministry.

Jones says, "While the initial cost was far above our means, WHME was really interested in having our program on their station, so they were able to work out a special arrangement for us at a discounted price." Discussions followed with the church board, and board members were convinced the television ministry was "a viable means of evangelism," stated Jones.

The *Streams of Light* television ministry was approved by the church board, and the church's audio/visual budget was adjusted to include the new ministry. In addition, the ministry is supported by a few private donors. Other donors are solicited to help defray the cost of air time and production, says Jones. He added, "We would like to purchase more professional filming and production equipment. Currently, Truly Blessed Communications allows Berean Church to use its equipment, along with one camera the church has purchased for filming and production."

Since the first broadcast, Jones says, "there has been a very positive response from the members. Many have

shared the program with their friends, and we have had a number of visitors come out to the church as a result of the ministry."

Jones reports that the church has already received feedback from the community, and many who were blessed by the program have visited the church. Once when Knight was in a drug store in Niles, Mich., a clerk said, "I know who you are." Jones says, "It is good to know that the program is being watched and is a blessing to those who tune in."

In addition to WHME 46 programming, the church is broadcasting *Streams of Light* on the Internet through the church's website: www.Berean7.com. Click on the *Streams of Light* TV Ministry link at the top of the page to view the weekly program, available each Thursday afternoon.

Knight and Jones share a vision "to have the very best ministry and to utilize every possible means to spread the gospel." For more information about *Streams of Light*, contact E.L. Jones Jr., pastor, at pastoreljonesjr@hotmail.com or call 269-487-6552.

Diane Thurber, assistant communication director, Lake Union Conference

[NAD NEWS]

Oakwood University wins Honda Campus All-Star Challenge

Oakwood University, a Seventh-day Adventist school, captured the top prize at the nineteenth annual Honda Campus All-Star Challenge, winning after sunset on Mar. 29 in Orlando, Fla.

In capturing the title, Oakwood wins a trophy, \$50,000 in grant money from Honda, and the distinction of topping 64 other schools. The win, Oakwood's first, comes ten years after an earlier team lost in the semi-finals of the Honda Challenge. This year's victory was "definitely" a joyous one for

Rennae Elliott, chair of the communication department at Oakwood, which is based in Huntsville, Alabama.

In a telephone interview, Elliott said the five-student team was "extremely hard-working and dedicated. They're awesome!"

"This was a team effort, and without it, this win could not have been possible," said team captain Alesis Turner, in a statement released by Honda, which sponsored the event.

Turner is majoring in electrical engineering. He was joined on the squad by Marcus Cooper, who is majoring in history and pre-law; Sherwin Faria,



Oakwood University (OU) team members won the Honda Campus All-Star Challenge on the evening of Mar. 29 in Orlando, Fla. From left: John Anderson, OU vice president for academic affairs; Marcus Cooper; Sherwin Faria; Monique-Renée Pinnock; Alesis Turner, team captain; Rennae Elliott, team coach; Michael Vance, Jr.; and Delbert Baker, OU president

a computer science major; Monique-Renée Pinnock, who is majoring in biochemistry; and Michael Vance, a communications and journalism major. "We'd all been working hard for this,"

Turner said in a telephone interview. “The first thing we noticed, is that we prayed our way through the whole tournament. It shows that with prayer and hard work what can be accomplished.”

Keeping the Sabbath—wherein normal pursuits are set aside from sunset Fri. to sunset Sat.—usually doesn’t coincide with academic competitions. Indeed, the Honda Challenge competitive events were held during the weekend of Mar. 28-29 in Orlando, Fla. While most schools split their competitions between Fri. and Sat., Oakwood, which has participated in the Honda Challenge for 12 years, has always been granted time off for the Sabbath.

According to the American Honda Motor Co. statement, “Oakwood University showcased their skills and intellect by quickly and accurately answering questions on world history, science, literature, religion, the arts, social sciences, popular culture and African-American history and culture.” Honda officials said Oakwood secured victory by providing the answer to the final question: “For reasons yet unknown, this disease correlates with biochemical markers called human leukocyte antigens. It does not, however, involve leukocytes but myelin sheaths protecting nerve cells. Name this crippling disease of young adults.”

The prize-winning answer: “Multiple Sclerosis.”

The Honda Challenge “provides a platform for America’s best and brightest from the nation’s Historically Black Colleges and Universities to come together as competitors and connect in this amazing bonding experience,” said Marc Burt, of the American Honda Motor Co., Inc. in a statement.

Honda is the founder and host of this academic challenge and provides more than \$300,000 in institutional grants each year to the [schools] that participate in the competition.

Mark A. Kellner, news editor, Adventist Review, with reporting and photographs from American Honda Motor Co., Inc. Used with permission. (Adapted) Read full version online at www.adventistreview.org.

Social workers unite to provide help to church

Social workers are valuable “resource people” at their place of employment, in their communities and at church as well. Social workers are aware of the issues and problems in their communities, and have access to a network of community resources. While sometimes difficult to acknowledge, there are individuals in every church who are hurting because of drugs, alcohol or tobacco addictions, partner abuse (emotional, physical and sexual), incest, rape, depression, stress, obsessive compulsive disorder (OCD), eating disorders, etc.

Practicing social workers are licensed by the state in which they practice and have completed a comprehensive college degree program, with many continuing a graduate program. In addition to a variety of professional associations, Adventist social workers now have the opportunity to actively participate in the International Association of Adventist Social Workers (IAASW). This organization was formed to provide help on several levels: *micro*—working with individual members, *mezzo*—working with families and *macro*—working with churches, communities, community agencies, conferences, unions and the world church.

The IAASW fills a valuable role by providing a unique perspective when dealing with some of the issues encountered within the Adventist community. Many pastors and youth ministry leaders see Adventist social

workers as a valuable resource and an integral part of the ministry team who are actively involved in evangelizing the young and young-at-heart, both in and out of the church.

As members of the body of Christ, it is our privilege to serve those who are suffering. Together, we can work to find better ways to provide help to more people. Some in need may be better served when the pastor or youth leader and social worker are working together to address complex issues that involve physical, economic, social, civic, as well as spiritual matters.

While we serve a mighty God, and we know that He will “Never leave us, nor forsake us” (Hebrews 13:5 NIV), God has also told us to “Seek wise counsel” (Proverbs 22:5 NIV). If you know of any social workers in your church, don’t be afraid to speak to

them about a need. They will be able to help you by providing good counsel and support. They can also put you in touch with an appropriate professional if needed.

If you are a social worker and have not yet become a member of the International Association of Adventist Social Workers, we would invite you to contact us at www.iaasw.org.

Ann-Marie Jones, Ph.D., MSW, LGSW,
assistant professor of Social Work,
Andrews University



Last October, the International Association of Adventist Social Workers met in San Francisco for the annual conference. Learn more about the organization at www.iaasw.org.

ILLINOIS CONFERENCE:

Contact: (Superintendent Position Currently Vacant), 630-856-2850
Website: www.illinoisadventist.org

Alpine Christian School
Beverly Hills Elementary School
Crest Hill Christian Junior Academy
Downers Grove Elementary School
Gurnee Christian School
Hinsdale Adventist Academy
Marion Elementary School
North Aurora Elementary School
North Shore Junior Academy
Peoria Elementary School
Sheridan Elementary School
Springfield Elementary School
Thompsonville Christian School

INDIANA CONFERENCE:

Contact: Mark Haynal, 317-844-6201
Website: www.indysda.org

Aboite Christian School
Adventist Christian Academy
Cicero SDA Elementary
Cross Street Christian
Door Prairie Adventist School
Elkhart Adventist Christian School
Evansville SDA School
Indiana Academy
Indianapolis Junior Academy
Indianapolis Southside Christian Academy
Northwest Adventist Christian School
Pleasantview Christian School
South Bend Junior Academy
Spencer Adventist Christian School
Terre Haute SDA School

LAKE REGION CONFERENCE:

Contact: Ruth Horton, 773-846-2661
Website: www.lakeregionsda.org

Calvin Center Elementary School
Capitol City Elementary School
Chicago SDA Elementary
Fairhaven Elementary School
Mizpah Elementary School

Peterson-Warren Academy
Peterson-Warren Elementary
Sharon Junior Academy
South Suburban School

MICHIGAN CONFERENCE:

Contact: Linda Fuchs, 517-316-1500
Website: www.misda.org

Adelphian Junior Academy
Alpena Elementary School
Andrews Academy
Ann Arbor Elementary School
Battle Creek Academy
Battle Creek Elementary School
Berrien Springs Village Elementary
Bluff View Christian School
Cedar Lake Elementary School
Charlotte Elementary School
Eau Claire Elementary School
Escanaba Elementary School
First Flint Elementary School
Gobles SDA Junior Academy
Grand Rapids Adventist Academy
Grayling SDA Elementary
Great Lakes Adventist Academy
Greater Lansing Adventist School
Hastings SDA Elementary
Holland SDA Elementary
Ionia SDA Elementary
Ithaca SDA Elementary
Jackson SDA Elementary
Kalamazoo SDA Junior Academy
Lenawee SDA Elementary School
Metropolitan Junior Academy
Mio SDA Elementary
Mount Pleasant SDA Elementary
Munising SDA Elementary
Muskegon SDA Elementary
Niles SDA Elementary
Northview SDA Academy
Oak Hollow Christian School
Oakwood Junior Academy
Onaway SDA Elementary
Owosso SDA Elementary
Petoskey SDA Elementary

Pine Mountain Christian School
Prattville SDA Elementary
Ruth Murdoch SDA Elementary School
Traverse City Elementary
Tri-City SDA Elementary
Troy Adventist Academy
Warren SDA Junior Academy
Waterford Elementary
Wilson SDA Junior Academy
Woodland SDA School

WISCONSIN CONFERENCE:

Contact: Ken Kirkham, 608-241-5235
Website: <http://wisc.netadventist.org>

Bethel Junior Academy
Fox Valley SDA Elementary
Frederic SDA Elementary
Green Bay Junior Academy
Hillside Christian School
Maranatha SDA Elementary
Meadow Creek Adventist School
Milwaukee Junior Academy
Otter Creek Christian Academy
Petersen SDA Elementary
Rhinelander Christian School
Thompson Lake Christian School
Three Angels Christian School
Wisconsin Academy
Woodland Adventist School

ANDREWS UNIVERSITY:

Contact: 800-253-2874

Website: www.andrews.edu

STATEMENT OF COMPLIANCE

The Seventh-day Adventist Church, in all of its church-operated schools, admits students of any race to all the rights, privileges, programs and activities generally accorded or made available to students at its schools; and makes no discrimination on the basis of race in administration of educational policies, applications for admission, scholarship or loan programs, and extracurricular programs.

Within the Lake Union, the officiating pastor or church communication leader is responsible for submission of information to this column. Forms are available in print format, or they can be filled out and submitted directly online. Milepost forms are available at www.lakeunionherald.org. Conference addresses and phone numbers are in the masthead on page 51.

Obituaries

BLUME, Gwladys M. (Cole), age 83; born Feb. 21, 1925, in Gilfoch Goch, Wales; died Apr. 5, 2008, in Dalzell, Ill. She was a member of the Princeton (Ill.) Church.

Survivors include her husband, Jack E.; daughters, Sylvia J. Wade, Brenda K. Karpowicz, Ledra L. Slavik and Lira L. Kay; sister, Sylvia Jackson; six grandchildren; one step-grandchild; four great-grandchildren; and two step-great-grandchildren.

Memorial services were conducted by Pastor Mike Weakley, and inurnment was in Abraham Lincoln National Cemetery, Elwood, Ill.

BOWERS, Larry N., age 61; born July 23, 1946, in Champaign, Ill.; died Mar. 15, 2008, in Urbana, Ill. He was a member of the Champaign Church.

Survivors include his wife, Betty (Dickey); son, Michael; daughter, Teresa Bowers; brother, Barney; and sister, Lanita Hayden.

Memorial services were conducted by Pastor Raymond Plummer, and inurnment was in Locust Grove Cemetery, Philo, Ill.

BRUNER, Daniel L., age 80; born Dec. 7, 1927, in Clio, Mich.; died Mar. 3, 2008, in Gladwin, Mich. He was a member of the Clare (Mich.) Church.

Survivors include his son, Neil Sr.; daughters, Bonnie Grant, Louise Stachowiak and Mary Price; brother, Delbert; sister, Marian Bourlier; 13 grandchildren; and 25 great-grandchildren.

Funeral services were conducted by Pastor Russell C. Thomas, and interment was in Highland Cemetery, Gladwin.

FLOOD, Carole (Carman), age 78; born Mar. 22, 1929, in Tinley Park, Ill.; died Feb. 6, 2008, in Tinley Park. She was a member of the Southwest Church, Orland Park, Ill.

Survivors include her sons, Scott and Randy; daughters, Sheryl Collopy, Lori Piecuch, Wendi Flood and Toni Morgan; brother, Don Fitzpatrick; sisters, Marylou Watkins, Betty Hoglund and Nannette Jennings; 13 grandchildren; and one great-grandchild.

Memorial services were conducted by Pastor Thomas Ferguson, with private inurnment.

GILMAN, Robert W., age 66; born July 1, 1941, in Detroit, Mich.; died July 4, 2007, in Edmore, Mich. He was a member of the Cedar Lake (Mich.) Church.

Survivors include his wife, Vicki S. (Ladroot); sons, Robert W., Allan and Bobby; daughters, Robin Williams, Dawn Drumm and Rhonda Dunman; brother, Raymond; 11 grandchildren; and one great-grandchild.

Funeral services were conducted by Pastor Chuck Davisson, and interment was in Vinewood Cemetery, Edmore.

HAKES, Verna E. (Lanaville), age 81; born Dec. 12, 1925, in Gourley Twp., Mich.; died Nov. 26, 2007, in Escanaba, Mich. She was a member of the Wilson (Mich.) Church.

Survivors include her son, Richard G.; daughters, Janice M. Baratono and Susan K. Luusua; brother, Ken Lanaville; sisters, Marlene Robinson, Jean Wilson, Donna Lanaville, JoAnne Wendt and Marilyn Fournier; seven grandchildren; and 14 great-grandchildren.

Funeral services were conducted by Pastors Jim Hakes and Bela Kobor, and interment was in Wilson Seventh-day Adventist Cemetery.

LANGBEIN, Alice M. (Martin), age 71; born May 25, 1936, in Flint, Mich.; died Apr. 1, 2008, in Flint. She was a member of the South Flint Church, Burton, Mich.

Survivors include her husband, Walter W.; sons, Kurt W., Gary M. and Mark W.; daughter, Sharlene M. Ervin; brother, Roy Martin; sisters, Irene Simms and Juanita Cotie; and four grandchildren.

Funeral services were conducted by Pastor Melvin Santos, and interment was in Sunset Hills Cemetery, Flint.

MCCLINTIC, Glenn, age 95; born Nov. 1, 1912, in Carlisle, Iowa; died Mar. 4, 2008, in Madison, Wis. He was a member of the Madison Community Church.

Survivors include his wife, Margaret (Folkedah).

Memorial services were conducted by Pastor Bill Ochs, with private inurnment.

MCKENNEY, Delores (McCullough), age 72; born June 13, 1935, in Birch Run, Mich.; died Mar. 23, 2008, in Grand Rapids, Mich. She was a member of the Allegan (Mich.) Church.

Survivors include her husband, Stanley; son, Stanley Jr.; daughter, Patti VanLoven; brothers, Stanley and Lawrence McCullough; sister, Nadine Cornelius; three grandchildren; and three great-grandchildren.

Funeral services were conducted by Pastors Earl Zager, Karl Tsatalbasidis and Donald Williams, and interment was in Mallory Cemetery, Trowbridge Twp., Mich.

MOORE, Julie M., age 25; born Aug. 17, 1982, in Kalamazoo, Mich.; died Apr. 2, 2008, in Wyandotte, Mich. She was a member of the Cedar Lake (Mich.) Church.

Survivors include her father, Michael Moore; mother, Cindy (Bruce) Moore; brothers, Brian and Sean Moore; and sister, Jennifer Moore.

Memorial services were conducted by Pastors David Gotshall and Mickey Mallory, with private inurnment.

MORGAN, Edward G., age 66; born May 27, 1941, in Hayward, Wis.; died Mar. 17, 2008, in Minneapolis, Minn. He was a member of the Spooner-Trego Church, Trego, Wis.

Survivors include his sons, James Dysart and Edward R. Morgan; daughters, Zandra Morgan and Lisa Thompson; mother, Beatrice (Lauby) Morgan; brothers, Edward L., Ralph and Douglas; and two grandchildren.

Memorial services were conducted by Pastor Titus Naftanaila, and inurnment was in Veterans Cemetery, Spooner, Wis.

ODLE, Nellie M. (Duggan), age 84; born Dec. 22, 1922, in Portland Arch, Ind.; died Dec. 16, 2007, in Williamsport, Ind. She was a member of the Danville (Ill.) Church.

Survivors include her son, Tom; daughters, Dennie A. Turner, Joy E. Beckett and Jane E. Lowe; half sister, Romona McMillen; 14 grandchildren; 24 great-grandchildren; and two great-great-grandchildren.

Funeral services were conducted by Don Williams and Bryce Wiley, and interment was in Highland Cemetery, Williamsport.

PERVIS, Gracie M. (Beaube), age 87; born May 7, 1920, in Bassfield, Miss.; died Mar. 3, 2008, in Palmetto, Fla. She was a member of the Hinsdale (Ill.) Church.

Gracie was the wife of the late Harold Pervis Sr. Survivors include her son, Paul Jr.; daughter, Dorinda Schutte; sister, Mavis Newman; seven grandchildren; and 13 great-grandchildren.

Funeral services were conducted by Pastor Norman Bassett, and interment was in Gillette Cemetery, Palmetto.

TOMS, Dorothy M. (Sampson), age 96; born July 7, 1911, in Tenn.; died Mar. 5, 2008, in Berrien Springs, Mich. She was a member of the Paw Paw (Mich.) Church.

Survivors include her sons, Ted and John; and four grandchildren.

Memorial services were conducted by Pastor Ted Toms, with private inurnment.

TORTORICI, Donna J. (Geiger), age 64; born July 19, 1943, in Verona, Wis.; died Mar. 21, 2008, in Fitchburg, Wis. She was a member of the Madison (Wis.) East Church.

Survivors include her brother, Paul Geiger; sisters, Rose Ellen and Virginia Geiger and JoAnn Frederickson; three step-grandchildren; and three step-great-grandchildren.

Funeral services were conducted by Pastor Bill Ochs and Dale Bossenberry, and interment was in Highland Memory Gardens Cemetery, Madison.

UNDERWOOD, Doris (Wrate), age 86; born May 27, 1921, in Battle Creek, Mich.; died Mar. 15, 2008, in Winter Haven, Fla. She was a member of the Urbandale Church, Battle Creek.

Survivors include her husband, LeeRoy G.; son, Joel; daughters, Laurel Underwood and Cheryl Brandt; brothers, David and Herbert Wrate; sisters, Glenna Briggs, Irma Church, Fern Palfi and JoAnne Snelling; and five grandchildren.

Funeral services were conducted by Pastors Amado Luzbet and Walter Maier, with private inurnment.

WELLER, JoEllen (Workman), age 59; born June 10, 1948, in Indianapolis, Ind.; died Nov. 2, 2007, in Milan, Mich. She was a member of the Ann Arbor (Mich.) Church.

Survivors include her husband, Earl G.; son, Christopher; daughter, Wendy A. Read; and father, Joseph Workman.

Funeral services were conducted by Pastor Gordon Moore, and inurnment was in Marble Park Cemetery, Milan.

WOELKERS SR., John A., age 81; born June 6, 1926, in Detroit, Mich.; died Mar. 28, 2008, in Warren, Mich. He was a member of the Warren Church.

Survivors include his son, John Jr.; daughters, Dorothy Pilarski, Debra Plasecki and Diane Woelkers; brothers, Fred and Bob; sister, Helene Williams; eight grandchildren; and two great-grandchildren.

Funeral services were conducted by Pastor Paul Larsen, and interment was in Evergreen Cemetery, Detroit.

Classifieds

All ads must be sent to your local conference for approval. No phoned ads will be accepted. Allow at least eight weeks for publication. Fifty words maximum. No limit of insertions. Rates: \$28 per insertion for Lake Union church members; \$38 per insertion for all others. A form is available at www.lakeunionherald.org for printing out and filling in your ad. Ads must be prepaid. Make money order/check payable to the Lake Union Conference. There will be no refunds for cancellations. The *Lake Union Herald* cannot be responsible for advertisements appearing in its columns, and reserves the right to edit ads in accordance with editorial policies. The *Lake Union Herald* does not accept responsibility for typographical errors.

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Miscellaneous

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ANDREWS UNIVERSITY is seeking Coordinator of Piano Studies. Duties include teaching piano majors/minors; engaging in scholarly activities in accordance with University expectations; Academic advising; serving on committees. Earned doctoral degree in piano performance preferred. Masters degree in piano performance accompanied with distinguished career will be considered. Interested applicants contact Carlos Flores at 269-471-6342 or cflores@andrews.edu.

THREE ANGELS SCHOOL (Wichita, Kan.) is seeking an upper grades teacher/principal. Excellent opportunity for qualified person to be part of a spiritual and supportive church and school. Duties include teaching grades 7-12, leadership and administration of school. For more information, contact Pastor Joel Nephew at 316-708-9900, or Dr. Kevin Bryant at 316-744-2174.

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Sunset Calendar

	Jun 6	Jun 13	Jun 20	Jun 27	Jul 4	Jul 11
Berrien Springs, Mich.	9:16	9:20	9:23	9:23	9:23	9:20
Chicago, Ill.	8:22	8:26	8:29	8:30	8:29	8:26
Detroit, Mich.	9:05	9:10	9:12	9:13	9:12	9:10
Indianapolis, Ind.	9:10	9:13	9:16	9:17	9:16	9:14
La Crosse, Wis.	8:44	8:48	8:50	8:51	8:50	8:47
Lansing, Mich.	9:13	9:17	9:20	9:20	9:20	9:17
Madison, Wis.	8:34	8:38	8:40	8:41	8:40	8:37
Springfield, Ill.	8:24	8:28	8:30	8:31	8:31	8:28

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member in good and regular standing in the Seventh-day Adventist Church. Send cover letters/curriculum vitae to Denise Dunzweiler, Dean, P.O. Box 370, Collegedale, TN 37315; e-mail denise@southern.edu; or phone 423-236-2776.

SOUTHERN ADVENTIST UNIVERSITY'S School of Education & Psychology seeks FT faculty to teach counseling or clinical psychology. Doctorate required or ABD by May 2009. Related degrees/experiences may be considered. Duties include teaching graduate/undergraduate courses, supervising graduate-level practica and internships, and faculty responsibilities. The successful applicant must be a member in good and regular standing of the Seventh-day Adventist Church. Submit cover letters and curriculum vitae to Denise Dunzweiler, Dean, P.O. Box 370, Collegedale, TN 37315; e-mail denise@southern.edu; or phone 423-236-2776.

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Indiana

B.I.K.E. (Bike Indiana Kilometer Excursion): Join this long weekend (**June 5-8**) of biking 50 to 70 miles a day in Putnam County, Ind. A highlight of this year's tour will be an opportunity to canoe down Sugar Creek. Sabbath is a layover day of rest and fellowship. Bring your own tent, etc., for overnight camping. All meals and a sag wagon (mobile snack shop) will be provided. Go to www.trcamp.org to download registration forms, or call the Indiana Conference youth department at 317-844-6201.

Family Life Seminar in Fort Wayne: Walter Wright, president of the Lake Union Conference, will present a family life seminar entitled "Traits of a Functional Family: Helping Your Family Grow Close" at the Fort Wayne Church, **July 25-26**. The first seminar is Fri. evening from 7:00 p.m. to 9:00 p.m., and continues Sabbath afternoon from 2:00 p.m. to 4:00 p.m. Wright will also speak for the main worship hour. A fellowship lunch will be available for guests. For more information, call 260-745-1594.

Teen Canoe Trip is July 29 to Aug. 1. Canoe down one of the most scenic waterways in the world on the Current River in south-central Missouri. Activities will include cave explorations in and out of your canoe. All you need is a tent (unless you want to sleep under the stars!), a sleeping bag and a swimsuit. The rest is provided. Only \$110 provides transportation from Timber Ridge Camp to the river, your food, canoe rental and camping fees for this very special four-day event. For registration information, call the youth department at the Indiana Conference office at 317-844-6201.

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Lake Union

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- June 7** Local Church Budget
- June 14** Adventist Chaplaincy Ministries
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- June 28** Local Conference Advance

Thirteenth Sabbath Offering

- June 28** Inter-American Division

Special Days

- June 14** Women's Ministries Emphasis Day

North American Division

Amazing Facts & Weimar Institute Join Ministries. After two years of heartfelt prayer, study, discussion and observing the leading of the Lord, Amazing Facts and Weimar Institute voted on Apr. 6, 2008, to proceed with a bold, new joint venture. Their respective boards approved an agreement whereby the operations of Weimar Institute will be administered by Amazing Facts with a new board of directors providing direction to both ministries. It is our firm conviction that this cooperative venture will ultimately save resources while strengthening the primary ministries of evangelism, education and health. Both organizations are excited about this new synergistic opportunity for Christian mission. The new AF/WI board will soon proceed

with selecting new key administration for the Weimar Institute. Many details remain to be worked out which will be announced at a later date. Please join us in prayer that this new association will be blessed of the Lord and be used to expand His kingdom by combining teaching, preaching and healing in accordance with His example. "Then Jesus went about all the cities and villages, *teaching* in their synagogues, *preaching* the gospel of the kingdom, and *healing* every sickness and every disease among the people" (Matt. 9:35). Watch for future announcements as plans unfold at www.AmazingFacts.org!

SEEDS 2008—Save the date! **June 9-11:** Pre-Conference; **June 11-14:** SEEDS 2008. To be held at the Theological Seminary building at Andrews University. Church Planting ... and more! Join the workforce to reach the 300 million people in the North American Division for God. For church members, pastors, conference church planting directors and coaches. Everyone is welcome! FREE Church Planters' Camp Meeting and Rally on Fri. night and Sabbath, June 13 and 14, will be a high day of inspiration, sharing, worship and praising God for what He is doing through you, with time to seek God's Holy Spirit for fresh power! All church planters and supporters of church planting are welcome! Conference Church Planting Directors and Coaches: nominal materials fee. For more information, call 800-255-7568, or visit www.nadei.org/article.php?id=90. Registration will be held at the Seminary building.

The Hope of Survivors will host a Hope & Healing Conference at the Holiday Inn Select, 3 Appletree Square, Bloomington, Minn., **June 27-28**. The purpose is to provide information and encouragement to those who have been abused by a pastor or spiritual leader. Advance registration is required. Please register online at www.TheHopeOfSurvivors.com/registration.asp. There will be a \$40 per person non-refund-

able charge for meals (lunch and dinner) served on June 28.

Elder Care Ministry is a NEW program for seniors and caregivers coordinated by the North American Division Department of Adventist Community Services. This new ministry coordinates education and services related to aging, health, finance and social issues for seniors in the church and community. Attend training for this cutting-edge ministry at the Adventist Community Services Convention **June 29-July 5**, in Albuquerque, New Mexico. For more information and to register, visit www.plusline.org, or call 1-800-732-7587.

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If you are a creative teen or young adult who has something to say, it's time to get it off your chest. The *Lake Union Herald* is looking for stories of faith and challenge written by readers between the ages of 14 and 30. A \$100 scholarship will be awarded for each published entry. It's time that you are heard!

Send 400 words of hope, inspiration, and challenge to: herald@luc.adventist.org. Place "One Voice" in the subject line.



ABUSE *of* POWER



ABUSE IT OCCURS MORE OFTEN THAN YOU MIGHT THINK.

Many Adventists® believe that abuse is not a problem among church members, but the truth is that every kind of abuse is nearly as prevalent among Adventists® as in the general population. • In 2001, the General Conference Annual Council voted to add Abuse Prevention Emphasis Day to the annual church calendar, providing an opportunity for congregations to address the harmful effects of abuse and learn how to prevent it. This year's theme is **ABUSE OF POWER**. • Resource materials in English and Spanish, including a sermon, a children's story, handouts, and PowerPoint presentations, can be downloaded from any of the web sites below. • **Your church can make a difference.**

• www.adventistfamilyministries.com



• www.nadhealthministries.org



**Do something about it.
Sabbath - August 23**

• www.childmin.com



• www.nadwm.org



• www.nadministerial.org



• www.adventistyouthministries.org



PARTNERSHIP *with* GOD **No Sacrifice Too Great**

BY GARY BURNS



I don't know how they did it—living in a one-bedroom fruit-cellar apartment with two children. Home was at the bottom of precariously steep steps, which at one time were hidden under metal cellar doors. Now, they were sheltered by a cedar-roofed extension from Grandma's kitchen, guarded by a plastic-covered screen door.

At the bottom of the steps were shelves of Mason jars filled with Grandma's green beans, cherries, peaches, pears and pickles. A little door at the end opened into "the apartment." There was one small room with a kitchenette to the left. To the right was a little room filled with bunk beds, a double bed and one dresser. I slept on the top bunk, my sister on the bottom bunk. One step into the room and the next was into a bed. Why? You might ask.

When I was in second grade, God impressed Dad to become a physical therapist. Leaving his work at the Navy shipyard took a major commitment and personal sacrifice—but not at the sacrifice of his children's education.

Through much prayer, Dad and Mom formed a partnership with God and were encouraged by His promises. When he wasn't in school, Dad washed cars and pumped gas. Mom styled hair. Through long hours, hard work, personal inconvenience and the risk of social embarrassment, Dad and Mom made it possible for me, and later my sister, to go to church school.

Their partnership with God made no sacrifice too great—and it has made all the difference in the world.

Gary Burns is the communication director of the Lake Union Conference.

Working Right Where God Placed Me

BY KRISTEN TAYLOR

“Hi! It’s nice to meet you. I’m Dean Taylor, and no, I’m not a student,” I say, smiling to myself. This is just one of perhaps a thousand times I’ve repeated this phrase since becoming the girls’ head dean at Indiana Academy nearly three years ago.

In between my sophomore and junior years in college, I made a decision that would change the direction of my life forever. I chose to take a year off and dedicate it to service as a task force worker. It was tough, and I faced challenges that forced me to grow. I knew what some of the duties assigned would be, such as making sure the girls checked in and out [of the dorm], creative programming, teaching Sabbath school, being the female sponsor on trips, and general dorm upkeep, etc. What I didn’t realize was the direct impact and influence I would have with the students as an assistant girls’ dean.

My family was supportive of my decision to take a year off, but ultimately it was between me and God to help each girl in my dorm face the battles that Satan waged on them daily that caused them to stumble. It was through tears that I shared with the girls as they faced divorced families, substance abuse and illnesses that I discovered exactly what I was being called to do. I went back to college the following year with an increased passion and willingness to follow God’s leading.

The next two years of college flew by not only academically, but also through being an RA, head RA and eventually the resident dean my senior year. I graduated in June 2005 with the ambition of finishing my master’s degree. I continued to pray for my future, a dorm with about 30 girls, an assis-



tant dean, my desire to teach a class, and for a school located on the east or west coast. My heart told me to be specific as I went to work at Camp Ida-Haven for my seventh summer as program director and drama teacher.

It was during that summer I received a call that caused my heart to skip a couple of beats. I still remember the message as if it was yesterday: “Hi! This is Bill

Hicks from Indiana Academy, located about 30 miles north of Indianapolis. We have a smaller school, and the girls’ dorm has about 30 girls. We were wondering if you would be interested in applying for the head dean position, with an assistant dean, and you would probably be teaching a class, too...”

Wow! I sat in my vehicle, with the campers’ mail scattered on the seat next to me, stunned in silence. The Lord had answered my prayers to a “T” (except for the coastal part). And I was able to see God’s hand of guidance in my life with perfect clarity.

That is why I can smile each time I answer the question, “Do you know where the dean is?” Because I know God placed me at Indiana Academy, even at my young age, to help Him finish His mission here on Earth. And it is the perfect reminder of God’s calling in my life each time I smile and say, “Yes, I’m the dean, and no, I’m not a student.”

Kristen Taylor recently accepted a position at Southern Adventist University where she will be an assistant dean of women. She was greatly appreciated at Indiana Academy and will be missed.

CONTRIBUTING EDITORS

CORRESPONDENTS

LAKE UNION CONFERENCE DEPARTMENTS

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Erica Evans (17), a senior at Andrews Academy, attended the Berrien Springs Village School prior to the academy. Born in Busan, South Korea, Erica lived there for five years. Amazingly enough, she had no knowledge of English when she arrived here in August 1996. However, as you listen to Erica's fluent English today, you would be unaware her mother tongue is Korean.



Erica Evans

As Erica reflects about her early life in Korea, she recalls the big family there and memories of all they were able to do together. Since moving to southwestern Michigan, Erica has grown her personal friendships to replace the large family she left behind in Korea.

Erica enjoys participating in the Andrews University orchestra, cooking pastries and touring with her friends on music trips. She indicates that music will always play a big role in her life.

Erica has achieved a perfect 4.0 GPA while working as a reader in the academy's chemistry department and serving as the Student Association social vice president. She currently teaches conversational English to Korean students, and hopes to use her skills as she prepares for a career in medicine after graduating from Andrews Academy in June 2009.



Chikondi Kamvazaana

Chikondi Kamvazaana (17), a senior at Andrews Academy, has been in Adventist education since kindergarten. He attended Ruth Murdoch Elementary School where he made friendships that will last a lifetime. Since arriving at Andrews Academy his freshman year, Chikondi has made additional friendships that broaden that already-firm base of relationships he enjoys with a passion.

Born in Summerville, Georgia, Chikondi lived there for only a short time. After living briefly in Chicago, his family moved to Berrien Springs where the children would have access to the complete educational environment.

Chikondi was recently elected to serve as the new 2008–2009 Andrews Academy Student Association president. He will lead about 275 students in a variety of activities. Chikondi's upfront musical abilities with the djembe during morning devotions as well as his participation in band has played a major role in the development of his leadership talent. He has been a member of the band since third grade.

Chikondi enjoys social studies and religion classes at Andrews Academy and is strongly considering a career with a bent toward political science or religious education. He is especially grateful for his mother who, as a single parent, strongly supports Christian education and the positive effects it has on each student who enjoys studying in that environment.

Address Correction

Members of the Lake Region Conference and paid subscribers should contact the Lake Union Herald office with their address changes. Members from the Illinois, Indiana, Michigan and Wisconsin conferences should contact their local conference membership clerks directly for all Lake Union Herald address changes. Contact phone numbers are listed below for your convenience, and addresses are listed to the right.

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