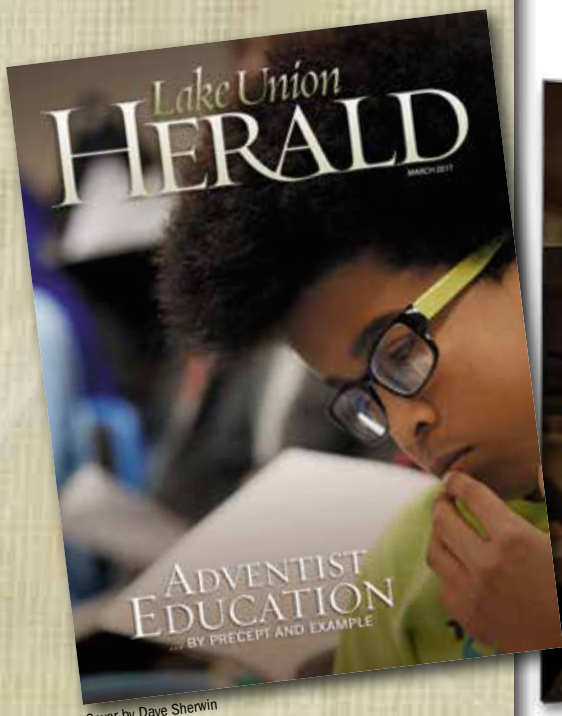


A young man with dark, curly hair, wearing black-rimmed glasses and a green pen, is looking down at a white document. He is holding the pen near his mouth. The background is blurred, showing other people in a classroom or office setting.

Lake Union HERALD

MARCH 2017

ADVENTIST
EDUCATION
... BY PRECEPT AND EXAMPLE



Cover by Dave Sherwin



In every issue...

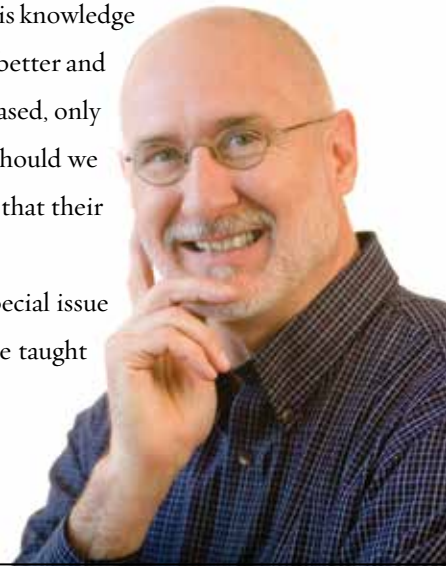
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In this issue...

I'm always excited about our March issue of the *Herald* as we focus on Adventist primary and secondary education. There are so many positive things happening. We have learned a lot over the past 120 years. This knowledge applied to new challenges is making our schools better and better. If the public school system was tuition-based, only the privileged could afford an education. Why should we expect parents to bear the full burden of seeing that their children receive an Adventist education?

I trust you will be inspired as you read this special issue to do your part to ensure that every child can be taught of the Lord.


Gary Burns, Editor



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GUEST EDITORIAL

BY BARBARA LIVESAY, ASSOCIATE DIRECTOR OF EDUCATION



My Life's Tapestry

The Lord began to weave my tapestry when I was just an infant. A neighbor had sent the *Signs of the Times* magazine to our home and my mom continued the subscription. She also purchased the books *Bible Readings for the Home* and *The Desire of the Ages*, which she read often and couldn't help but share what she read with the rest of us.

Although my folks worked seven days a week, they faithfully dropped off my brother and me at Sunday school and church with memory verses learned and offering in hand. It was in that setting that I accepted Jesus as my personal Savior. Though my folks did not attend church, they were more everyday Christians by principle and action than many church attenders.

One of many experiences where I affirmed my faith in the Lord happened during my high school biology class, learning the theory of evolution. When another student and I brought our creation views to the teacher, he rejected our beliefs in the biblical account of creation. I saw my final grade slip from an A to a C+. When I questioned my teacher, he "re-calculated" my points and said, "Oh, I had made a mistake." Well . . . maybe. Nevertheless, it was an important step in taking my stand for God.

When my brother had minor surgery at Loma Linda Medical Center, my parents were impressed with what they observed and how they were treated. As I reflect, I see how the tapestry of my life was shaped through family, caring Christians, literature and medical evangelism.

As I considered college, our family was learning about the Sabbath. We were more and more interested in the Seventh-day Adventist church, so I applied to La Sierra College. Leaving home was difficult, especially to a place where I knew no one!

I learned that students who did not come from a Seventh-day Adventist background were required to take an Introduction to Seventh-day Adventist Beliefs class. Through this class, I received comprehensive instruction on the entire Bible and the character of God. The more I learned, the more convinced I became that what I was learning was true. I resolved to apply what I was learning to my life.

Early in my second year, a friend casually asked, "So, why aren't you a Seventh-day Adventist?" When I went back to my room that night, I knelt before the Lord and gave my life to him anew — which naturally led to my baptism. Less than a year later, my parents and brother also were baptized.

I had entered La Sierra College as Barbara Cook with a limited knowledge of Seventh-day Adventists. When I left, my school and I both had new names — La Sierra College became Loma Linda University, and I became Mrs. Barbara Livesay.

I graduated as a Seventh-day Adventist educator, committed to Jesus, my church, our young people and Seventh-day Adventist Christian education. It has been a lifelong joy to share what I've learned about God's power, guidance, protection and care with my students and faculty. I believe in Seventh-day Adventist education. It has made an eternal difference in me, my family and countless others I've had the privilege to serve.



A Second Chance at Faith

BY LINDA STRONG

As I walked out the door of the public elementary school for the last time, a feeling of relief washed over me. After 28 years fulfilling my duties as an administrative assistant, I could finally retire and enjoy life's pleasures. The to-do list was simple — join the senior swim group, take skating lessons, have morning walks in the park, read a good book occasionally and, of course, relax. Little did I know that God had other plans.

Since I had previously served on the South Suburban Adventist Christian School board, the board president asked me to consider assisting there. Budget constraints meant the school could no longer employ an office manager. They needed someone to work in the office to help the principal prepare for the next school year. She asked if I could work for the first 10 weeks of the 2014–2015 school year, and I happily agreed.

My father had always been a strong advocate of Adventist education and sacrificed to make sure that all eight of his children received a Christian education. As a child, I attended the First Flint Adventist School in Michigan and my experiences there left a lasting spiritual impression. After graduating from eighth grade, I was blessed to attend Adelpian Adventist Academy where, for the next four years, my spiritual journey was further enriched. I can still see the words printed on the wall in our dorm's chapel: "Higher than the Highest Human Thought is God's Ideal for His Children." These words have stuck in my mind and have remained a driving factor whenever I am unsure of my own capabilities. After academy, I attended Andrews University for a short time and there met a man who would become my future husband, Jimmie Strong, and father to our five lovely daughters.



Linda Strong with students at the South Suburban Adventist School in Chicago Heights.

Although both my husband and I were blessed to have had an Adventist education, our daughters attended Adventist schools only briefly during their early years of schooling. The balance was spent in public schools. At the time we concluded that we did not have the financial means to do so, plus we figured that having daily worship, making sure our daughters attended Sabbath school, being at church every Sabbath, and being involved in church activities seemed to be good enough for training a child in the way that they should go (Proverbs 22:6). Today I believe it was really about our lack of faith.

During our children's years in the public school system, we reminded them numerous times and explained repeatedly to their teachers and friends the reasons they could not participate in programs or events held on Friday nights or Saturdays. My two daughters who were involved in the marching band were demoted from their positions because they could not perform at the Saturday games, and my youngest chose not to participate in her high school graduation ceremony because it was held on Sabbath. Even so, faith had not taken hold, and each of my five daughters chose to attend public universities. Two of my daughters attended the University of Michigan in Ann Arbor, and the other three the University of Illinois at Urbana-Champaign.



Jean-Ires Michel

Despite our children's involvement in the church during their college years, we have witnessed different struggles they had continuing in their relationship with the Lord. I strongly believe that if they had received a Seventh-day Adventist education during all of their academic years, this would have saved them from making some very disappointing life choices.

As each of my six grandchildren were born and became of school age, my husband and I agreed we were going to support our children in their decisions to have all of our grandchildren attend an Adventist church school. By now, we had grown in our faith and were exercising it, knowing that God would make a way for this to happen.

As I began my volunteer work in 2014, all six of my "grands" attended South Suburban Adventist Christian School. Currently, four remain at South Suburban and two moved to Michigan where they now attend Ruth Murdoch Elementary School.

I commend the churches that have established tuition assistance programs for their area Adventist church schools. You will never know, until we reach the Kingdom, the impact that your giving made on a young person's life. We need more churches to commit themselves to these types of stewardship programs.

Working in a church school system is quite different than working in a public school system. Many challenges face our church schools, from lack of financial support to parents, like myself, who resist stepping out in faith. Compared to other schools, sometimes it can be quite discouraging to see what our schools may lack. However, when I hear little children as young as three years old lift their voices in songs of praise, and watch as they gather to pray, and listen as they talk to Jesus, it fills my heart with joy knowing that I am supporting a system that is teaching our children, not just to live in this world, but

preparing them for eternal life with God. It is more rewarding than all the money I earned while working in the public schools.

What began as simply volunteering at South Suburban as an office manager has turned into an assortment of roles, ranging from assisting in the classrooms helping the teachers, working as a building and grounds director in maintaining the facilities and, with the help of other volunteers, serving as custodian during the day, sometimes running errands, and also serving as the school nurse for our small student population.

I know it is only the guidance of the Holy Spirit that has given me the wisdom and skill to perform the tasks that I do on a daily basis. I can now apply my 28 years of experience as a building secretary, business manager's secretary, secretary to the director of buildings and grounds, accounts payable assistant and, finally, executive secretary to the superintendent of schools in my public school district to provide assistance to our Adventist school in its time of need. I thank God for allowing me to be used in his service.

As we began this academic school year, I reflected on what God has done. The initial plan was to stay at Suburban Christian School for only 10 weeks, but here I am in my third year. It was not my time to retire completely, as God said, "Not yet." He had plans for me to continue working for his purpose in helping children form a relationship with the Lord. Through all of the difficulties at our school, I have seen God open doors and make ways for us to survive over and over again. All he needs me to do is to remember to just have a little more faith.

Linda Strong attends the Emmanuel Seventh-day Adventist Church in Chicago Heights, Illinois, where she is involved in a children's Bible study group. She and her husband, Jimmie, currently reside in Olympia Fields.



Seeking the Village

BY LIONEL MATTHEWS

Parenting is an honorable yet difficult obligation. It brings with it not only the privilege of birthing, nurturing, loving and the joy of a human life, but also the awesome responsibility of ensuring that life is set firmly on the path of rectitude and wholeness. The Nigerian proverb, “it takes a village,” concisely captures the demanding nature of the parenting role and rightly locates its success within the collaborative effort of community life.

However, the village, characterized by the willing spirit of heart and community around a core set of common values and aspirations, seems to be on the decline and even unavailable. But, I propose this is not the case. True, it may not be as clearly identifiable and bounded as is the case in traditional situations, but is still very present. And we must rediscover and access its resources, for it is still not good for us to be alone (see Genesis 2:18), especially to parent alone.



Through the ideas, insights and many resource-filled opportunities available in today’s village, we can gain perspective and practical support for the parenting role. Today, the village encompasses several realms of operation, including the church, places of employment, community facilities and groups, books and e-books, traditional media, social media, online media delivery systems, as well as online groups. Yes, the village has become quite diversified and dispersed, and if, as parents, we have the courage to openly look around, we can find God showing up with abundance to help us face our challenges. For example, within the realm of the church, many such resource options exist through Sabbath school classes, Pathfinder clubs, and the small groups ministry. Some of these small groups are issue-specific and tailored to individual needs. We can access, carefully evaluate and utilize what is relevant to our situation.

One example of the quality of the resource on parenting

that awaits in the village is evidenced by Brené Brown’s “Vulnerability,” a video presentation that describes and underscores the value of wholehearted living to parenting, identifying vulnerability, courage, authenticity and faith as features of this kind of living (https://www.ted.com/talks/brene_brown_on_vulnerability). *Daring Greatly* is Brené’s book that discusses wholeheartedness concepts including leadership, education and culture. The final chapter is Brené’s impressive “Manifesto of Parenting.” Four statements of that manifesto are especially pertinent to the parenting role and capture the essence of the parent/child relationship. Addressing the child, Brené affirms:

discusses wholeheartedness concepts including leadership, education and culture. The final chapter is Brené’s impressive “Manifesto of Parenting.” Four statements of that manifesto are especially pertinent to the parenting role and capture the essence of the parent/child relationship. Addressing the child, Brené affirms:

- Above all else, I want you to know that you are loved and lovable.
- You will learn this from my words and actions — the lessons on love are in how I treat you and how I treat myself.
- I want you to engage with the world from a place of worthiness.
- You will learn that you are worthy of love, belonging and joy every time you see me practice self-compassion and embrace my own imperfections (<http://www.brenebrown.com>).

Yes, God has bountifully resourced the village for our parental edification. We must reach out.

Lionel Matthews is professor emeritus of sociology at Andrews University.



The New “Smoking”

BY GRETCHEN KRIVAK

Have you heard that sitting is the new smoking? You may have wondered, *Is sitting really that bad for me?* Studies from the American Institute of Cancer Research (AICR) have determined that regular movement throughout the day is important for reducing cancer risk (“Make Time for Break Time”). It also has been determined that a routine that includes regular movement can reduce the risk of a number of chronic diseases.

Conventional wisdom has taught us that getting at least 30 minutes of exercise each day, or 150 minutes each week, is important to our health. But there is more to it than just routinely hitting the gym or going for a walk each day. We can improve our health and reduce the risk of disease by simply getting up and moving frequently throughout the day.



market have a feature that reminds you when you have not been active for a certain period of time. A pedometer also helps us get a better idea of how active we truly are throughout the day.

Choosing which pedometer to purchase may be a challenge as there are so many choices, including a number of apps for your

smartphone. Research sponsored by the American Council on Exercise (ACE) looked at five popular pedometers to determine which ones tested out the best: Nike+ Fuelband, Fitbit Ultra, Jawbone UP, BodyMedia FitCore and Adidas MiCoach. The bottom line is that all the pedometers were within 10 percentage accuracy at counting actual steps taken; however, agility movements with shorter steps, quicker movements and less arm use were not as accurately measured. If a pedometer is not for you, find other ways to frequently remind yourself to move throughout the day.

One general recommendation set forth by the Shape Up America initiative is to get a minimum of 10,000 steps each day. That may be difficult for those who work at a desk. Taking trips to the water fountain, bathroom, copy machine, taking the stairs instead of the elevator can add a few extra steps throughout the day. New standing desks and elevating desktop options can create a more active workspace.

So if sitting truly is the new smoking, we need to ensure that we are moving more throughout the day to prevent against the adverse effects of a sedentary life. Setting a timer throughout the day may help you initiate periods of movement. Some of the newest pedometers on the

market have a feature that reminds you when you have not been active for a certain period of time. A pedometer also helps us get a better idea of how active we truly are throughout the day.

Choosing which pedometer to purchase may be a challenge as there are so many choices, including a number of apps for your

smartphone. Research sponsored by the American Council on Exercise (ACE) looked at five popular pedometers to determine which ones tested out the best: Nike+ Fuelband, Fitbit Ultra, Jawbone UP, BodyMedia FitCore and Adidas MiCoach. The bottom line is that all the pedometers were within 10 percentage accuracy at counting actual steps taken; however, agility movements with shorter steps, quicker movements and less arm use were not as accurately measured. If a pedometer is not for you, find other ways to frequently remind yourself to move throughout the day.

Finding a fitness activity partner can be a big boost to your motivation and enjoyment, and the relationship can add an additional benefit. It is all about finding what works best for you. Your optimum health is worth it.



LEST WE FORGET

Following the Lamb wherever He goes

The Times were Exciting, Part I

BY GEORGE R. KNIGHT

But thou, O Daniel, shut up the words, and seal the book, even to the time of the end: many shall run to and fro, and knowledge shall be increased (Daniel 12:4).

“America in the early nineteenth century,” claims historian Ernest Sandeen, “was drunk on the millennium.” Christians of all stripes believed they were on the very edge of God’s kingdom. The frightfully destructive Lisbon earthquake of 1755 had directed the minds of many to the topic of the end of the world, but the most important stimulus had its roots in the events of the French Revolution of the 1790s. The social, political and religious upheavals taking place reminded people of the biblical prophecies of Daniel and the Revelation.

In particular, many Bible students soon developed an interest in the time prophecies and the year 1798. In February of that year, Napoleon’s general Berthier had marched into Rome and dethroned Pope Pius VI. Thus 1798, for many biblical scholars, became the anchor point for correlating secular history with biblical prophecy. Using the principle that in prophecy a day equals a year, they saw the capture of the pope as the “deadly wound” of Revelation 13:3 and the fulfillment of the 1260-year/day prophecy of Daniel 7:25 and Revelation 12:6, 14, and 13:5.



up the words, and seal the book, even to the time of the end: many shall run to and fro, and knowledge shall be increased. Because of such world events, many now came under conviction that they had arrived at the *time of the end*. As never before, the eyes of Bible students literally ran *to and fro* over Daniel’s prophecies as they sought to get a clearer understanding of the end-time events. The late eighteenth and early nineteenth centuries witnessed an unprecedented number of books published on Bible prophecy.

Bible scholars, writes Ernest, believed they now had a “fixed point in the prophetic chronology of Revelation and Daniel. Some of them felt certain that they could now mark their own location in the unfolding prophetic chronology.”

At last, many suggested, the prophecy of Daniel 12:4 was coming to fruition. Six hundred years before the birth of Christ, the prophet had written: *But thou, O Daniel, shut*

up the words, and seal the book, even to the time of the end: many shall run to and fro, and knowledge shall be increased. Bible prophecy was being fulfilled. Not only were people examining the writings of Daniel as never before, but knowledge of those prophecies was rapidly increasing. It was a time of prophetic excitement.

George R. Knight is a retired professor of church history at the Adventist Theological Seminary at Andrews University. This article is from his book, *Lest We Forget*, a daily devotional, published by the Review and Herald Publishing Association, page 10, printed by permission.

Solomon: A Wise Man's Prayer

BY ALVIN J. VANDERGRIEND

"... Now, O Lord my God, you have made your servant king in place of my father David. But I am only a little child and do not know how to carry out my duties. . . So give your servant a discerning heart to govern your people and to distinguish between right and wrong." The Lord was pleased that Solomon had asked for this. So God said to him, "Since you have asked for this and not for long life or wealth for yourself. . . I will do what you have asked. . . Moreover, I will give you what you have not asked for — both riches and honor" (1 Kings 3:5, 7, 9–13 NIV).

Our prayers often reveal the kind of persons we are. Solomon had the humility to ask God for a discerning heart so that he could be effective for God. It all began for Solomon when, at the start of his reign as king of Israel, he honored God with 1,000 burnt offerings. That night God came to Solomon in a dream with a straightforward offer, "Ask for whatever you want me to give you" (vs. 5). With that promise, God put into Solomon's hand the key that would unlock his future.

Instead of asking for something that would bring him personal glory — riches, honor or long life, Solomon asked for the wisdom to be a good king and to see the difference between good and evil in any situation. God was so pleased with his wise request that he not only gave him what he asked — a wise and discerning heart, but also the riches and honor and long life that he had not asked for.

God knew that Solomon needed to be wise and discerning in order to rule Israel effectively. But he didn't just drop the wisdom on him. Instead he invited him to ask. God gives us the same opportunity that he gave to Solomon. "Ask," he says, "and it will be given to you. . . Everyone who asks receives" (Matthew 7:7–8). *If any of you lacks wisdom, he should ask God, who gives generously to all . . . and it will be given to him* (James 1:5). When we ask and receive we are humbly acknowledging our need for God and our faith in his ability to supply.

In response to his prayer, God supplied Solomon all that he needed to be successful in his life

and ministry. That's always the way he treats those who serve him. The God who calls us into service always supplies what we need. Jesus promised the same to the disciples: "I chose you and appointed you to go and bear fruit — fruit that will last. Then the Father will give you whatever you ask in my name" (John 15:16). The God who gives children, gives believing parents the grace to bring them up in the fear and knowledge of the Lord. The God who gives us responsibilities, is committed to equipping us for those tasks. But he does want us to ask.

God is often gracious and generous beyond our requests, as he was with Solomon. Jesus emphasized that if we would "seek first his kingdom," then God would take care of the other things in life as well (Matthew 6:33).

Solomon's story and prayer reminds us that the person who seeks wisdom is already wise. Would that be you?

Alvin J. VanderGriend is co-founder of the Denominational Prayer Leader's Network and currently serves as evangelism associate for Harvest Prayer Ministries in Terre Haute, Indiana. This article is an excerpt from his book, *Joy of Prayer*. Reprinted with permission.

The Story Behind *Steps to Christ*

BY ADLY ALTIDOR

Denis Fortin, professor of Theology at the Seventh-day Adventist Theological Seminary, presented “The Story behind *Steps to Christ* After 125 Years,” detailing Denis’ journey in completing an annotated version of *Steps to Christ*, as well as providing insights on how this short and simple book came into existence.

Denis opened his presentation to a group of Adventist retirees in January with these words: “Good books change people’s lives.” According to Denis, *Steps to Christ*, which has been translated into over 165 languages and is Ellen White’s most widely printed book, is one of those “good books.”

It was around the age of 16 when Denis was introduced to Adventism. Denis would tune in to an Adventist program that soon led him to seek more information about the church. Little did he know, there was an Adventist church only five city blocks from where he lived. After finding information about the church and making a connection, the pastor gave him a copy of *Steps to Christ*. It was a tiny book with 13 chapters and a picture of Jesus knocking on someone’s door. Denis said that he has kept and treasured that same book to this day.

For years each morning, Denis said he would recite the prayer on page 70: “Take me, O Lord, as wholly Thine. I lay all my plans at Thy feet. Use me today in Thy service. Abide with me, and let all my work be wrought in Thee.” White’s book, Denis said, helped him learn his failings and need for spiritual growth.

Denis said that his spiritual journey sparked an annotated version of *Steps to Christ*. After seeing so many classics at Barnes & Noble one day, Denis wondered which of White’s books could get an annotated version, which would attempt to place *Steps to Christ* within the wider historical theological tradition of Christianity. This had never been done before with any of White’s works. He decided



Denis Fortin

that he wanted a simple book that Adventist pastors could give to non-Adventist pastors so that they could understand what Seventh-day Adventists believed and practiced.

In his presentation, Denis described that the original edition of *Steps to Christ* came about in the summer of 1890 when a group of church leaders suggested that White prepare a booklet for people who did not yet know about salvation. The book had to be simple to read and easy to understand, and would be distributed by evangelists. White and her

bookkeeper, Marian Davis, got right to work and finished the compilation now known as *Steps to Christ* within a year. The first edition, published in 1892 by an evangelical publisher in Chicago, had only twelve chapters. White received a few suggestions for a title and finally chose *Steps to Christ*, believed to be an allusion to Jacob’s ladder, which White references often in her work. Within a year, *Steps to Christ* was published overseas with 13 chapters. These later editions included an additional chapter entitled “God’s Love for Man.”

To celebrate the 125th anniversary of *Steps to Christ*’s publication and the 500th year of the Protestant Reformation, Denis’ annotated edition was released by Andrews University Press in February.

Adly Altidor is a junior International Business and French major at Andrews University.

Adapted with permission from the *Student Movement*, Vol. 101 issue 13, the weekly newspaper of the Student Association of Andrews University.



“Dejad a los niños venir a mí”

POR INGRID WEISS DE SLIKKERS

He pedido a la profesora Ingrid Slikkers que escriba el siguiente artículo acerca del trabajo que hace con los niños refugiados que llegan solos a este país.

María me miró con ojos enormes y dijo: “Sí, he pensado en matarme, y matar también a mi hermana pequeña”... Yo era la consejera clínica en el programa de niños refugiados no acompañados, específicamente para niños que venían de Centro América y habían cruzado nuestras fronteras del sur. María tenía solamente nueve años, sin embargo, hablaba de suicidarse y de matar a su hermana menor de cuatro años.

Ella es de la ciudad de San Salvador donde la violencia de pandillas ha invadido la comunidad. Vivía en una casa con sus abuelos cuando alguien deslizó una nota debajo de la puerta. La nota indicaba claramente que a menos que la familia consiguiera \$50,000 US dólares en una semana o renunciara a su casa para que fuese usada por la pandilla como un sitio de distribución de drogas, María y su hermana menor serían secuestradas. Ella continuó diciendo: “Sé lo que les han hecho a otros y he visto cuerpos cortados en pedazos en la calle. Yo no quería que nos torturasen y por eso me propuse un plan para matarme a mí y a mi hermana para no ser torturadas”.

El triángulo centroamericano de Honduras, Guatemala y El Salvador tiene en la actualidad algunas de las ciudades más violentas del mundo. Niños como María han huido a los Estados Unidos para salvar sus vidas debido a la extrema violencia y corrupción. María y su hermana estuvieron en un programa de crianza de transición (*transitional foster care*) en el que fue posible evaluar si habían sido víctimas de tráfico humano, que valoró la posibilidad de trauma y realizó entrevistas legales. Fueron finalmente ubicadas con un familiar en los Estados Unidos.

Miles de niños que han atravesado nuestras fronteras en los últimos años se están instalando en nuestras comunidades. Muchos de ellos han sufrido traumas, abandono y separación

de la familia, y su desarrollo normal ha sido afectado en forma significativa. Como comunidad adventista hispana, ¿cómo podemos ayudar a las familias y a los niños que se encuentran ahora entre nosotros? Esta realidad nos afecta inevitablemente tanto como familia y como iglesia.

Recuerdo a una niña de Guatemala que cuando le pregunté acerca de su afiliación religiosa se irguió rápidamente y dijo: “Yo soy Adventista del Séptimo Día y soy una Conquistadora”. La última palabra la dijo con mucho entusiasmo. Me tocó el corazón saber que era una “de las nuestras”. Pero luego me detuve y pensé: ¿no son también “de los nuestros” todos los niños que se encuentran en esta situación? Lo son, no solo porque son niños hispanos que comparten mi lengua materna sino también porque estos niños y familias son exactamente lo que el Señor me ha llamado a cuidar y proteger sin importar su estatus migratorio.

Si tuviera interés de ofrecer su casa para albergar a algún menor no acompañado aunque sea por unas pocas semanas, comuníquese, por favor, con Bethany Christian Services o alguna otra organización que ayude a refugiados. O bien, considere de qué otra manera pudiera ayudar a lograr estos objetivos.

Ingrid Weiss de Slikkers, es profesora asistente en el Departamento de Trabajo Social en la Universidad Andrews además de consultora clínica de Bethany Christian Immigrant and Refugee Services.



A Lifetime of Service

BY DEBBIE MICHEL

When Herb Wrate attended a camp meeting two summers ago, little did the 78-year-old know he would once again agree to serve as Indiana Conference's interim education superintendent. Schools were set to open in a few months and the new conference president needed to find an interim until a permanent replacement was found.

Standing on the sidewalk outside the chapel, Herb asked the Indiana Conference president Steve Poenitz for some time to talk it over with his wife, Phyllis. Fifteen minutes later, Herb returned with his answer: "Yes," he would come out of retirement for the fourth time to serve the church.

"When the Lord asks me to do something, I just feel that's what I am supposed to do," Herb explained from his home near Terra Haute, Indiana.

Fifty-six years after Herb, a history major, graduated from Andrews University and sent out his first résumé for a teaching job, he continues saying "Yes" to serving in Adventist Christian education. "I believe in Adventist education,"



Herb Wrate

he declared. "I've been a classroom teacher, I've been a principal, I've been a superintendent of Adventist schools. You know I believe in it!"

This belief started from an early age. "It probably started in my mother's womb," he joked.

Born in Battle Creek, Michigan, he was the youngest of eight children with parents who sacrificed for their children's sake.

"It never crossed any of the eight of our minds that we would ever attend the public school. It never crossed our minds that we wouldn't be in Sabbath school and church," he said. "My parents were committed Seventh-day Adventist Christians."

A few months after his birth, the family moved to a three-room home on the outskirts of town so the children could walk the half-mile to church and school.

The home had a pump and path in the backyard. "You know what that means?" he asked with a twinkle in his eye. "It's a water pump to get out water and the path means there was an outhouse there," he said. In those days, "Adventist education was more important than a car or bathroom in our house." The family didn't get a car or bathroom until Herb was a junior at Battle Creek Academy.

The family sacrificed on one salary. While his father worked in a factory making cereal boxes for Kellogg's and Post, his mother worked in the home.

At Andrews University, Herb met "a lovely lady who attracted my attention and I made an excuse to ask her for a date." He then married nursing major, Phyllis (Keller) and together they raised two children, Collene and Steve.

As they traversed the country — from North Carolina to Kentucky to Maine to Kentucky to Indiana to Maine to Wisconsin and back to Indiana, Herb rose through the ranks from teacher to principal to education director.

It was while serving as principal in Maine, at the Pine Tree Memorial School, that he was groomed to take on the arduous role of director. "The superintendent of the conference, who

also served as youth director, saw something in me that I never thought of but he started mentoring me to be superintendent and youth director.”

He didn’t have to wait long to apply that training because, when the superintendent accepted a position in the Michigan Conference, it created an opportunity for him to serve as education and youth director of the Northern New England Conference.

Though his positions and locations changed over the years, the one thing that remained was his steadfast belief in Adventist education.

“When I give a sermon on Adventist education, I tell them this, ‘If you want your child to be a Lutheran, send them to Lutheran school because there are good Lutheran schools. If you want your child to be a Mennonite, send them to a Mennonite school because there are good Mennonite schools — good teachers and good Christian Mennonites. If you want them to be Catholic, send them to a Catholic school — that’s what they’re training them for, to be Catholics. If you want your child to be a worldly child, send them to a public school. There are good teachers in public schools. But, if you want your child to be an Adventist, send them to an Adventist school.’”

He said that these sentiments may not sit well with everyone. “But it’s true! If we believe Jesus is coming soon, then we need to do everything we can, whether its homeschool or church school, even a Lutheran school; it’s better than a public school.”

One lesson he learned is that it takes the work of many to make a school successful, and it’s necessary for teachers and ministers to form a close alliance. “If pastors know the teachers and teachers know the pastors and they’re praying for each other, it’s a lot less hassle,” he said.

The couple has passed on their cherished legacy by ensuring that their two children and six grandchildren attended Adventist schools, going as far as having the conference help them set up a trust fund for this purpose.

His wife, Phyllis, who attended public schools during her early years because her father didn’t become an Adventist until she was 12, said, “I say it over and over again, how blessed we are. We grew up in Adventist homes. We’ve been so blessed to grow up in homes with Christian parents where their children’s salvation was the most important thing to them. I know I can say that for my mom, that our salvation was the most important thing to her.”

The couple’s unwavering support of Adventist education has not gone unnoticed. As a group of conference administrators and educators gathered to close their meetings last May,

Herb was invited to the front of the room. Words such as “integrity,” “commitment,” “compassionate” and “kind” were used to describe him as he was presented with a token of appreciation in recognition of his more than 50 years of pointing students, teachers and parents to the Source of truth. When the room full of people rose to their feet to give him a standing ovation, Herb found himself becoming emotional, choking back tears. “I was embarrassed,” he humbly said months later.

But it’s a fitting tribute, according to Poenitz, of an unselfish man who retired numerous times but was always willing to serve where needed, even if it meant driving two hours each way to the conference office each day. He recalls one snowy day when Herb got stuck in a ditch and a farmer used his tractor to rescue him. Once Herb was out of the ditch, he just kept going — an illustration of his unyielding service spirit.

To watch Herb’s story, visit: <http://www.lakeunion.org>.

Debbie Michel is the associate director of Communication for the Lake Union Conference.

Record of Service

1961-1962

Mount Pisgah Academy (North Carolina), secondary dean

July 1962 – January 1967

Kentucky-Tennessee Conference, elementary teacher

July 1968 – June 1971

Pine Tree Academy (Maine), principal

July 1971 – September 1978

Northern New England Conference, Education director

October 1978 – May 1984

Indiana Conference, Education director

June 1984 – May 1990

Iowa-Missouri Conference, department director (Education and Communication)

June 1990 – August 2000

Wisconsin Conference, Education director

August 2000 - June 2001

Wisconsin Conference, interim Education director

January 2006 – June 2006

Indiana Conference, Education administrative help

July 2010 – January 2011

Indiana Conference, interim Education director

June 2015 – June 2016

Indiana Conference, interim Education director



SUCCESS FACTORS FOR OUR SCHOOLS

BY DON LIVESAY

The five conferences of the Lake Union are blessed with 3,016 K–12 students. Our dedicated teachers daily guide students' mental, physical, social and spiritual growth. School days start with prayer and classes are infused with Christian values. Adventist curriculum is centered on the One who created us and died to save us. AND, the comprehensive *Cognitive Genesis* study reveals that children in our schools consistently reach academic levels beyond their natural potential.

Christian education has been a great blessing in my life. From first grade through the Adventist Theological Seminary, dedicated educators informed my mind, steered my life and taught academic subjects that were guided by our Adventist world-view. The sharp contrast between Christian and public education is enormous and became personally evident, even all those years ago, when I took two supplemental college classes at a community college. Christian values were totally missing and counter values were promoted.

In addition, I found a life mate and partner in mission in an Adventist college. I may not have been a 4.0 student in classes, but was providentially able to ace the course in wife-finding.

But we all know it's a real challenge to operate a successful school. The cost of operating a quality Adventist school generally takes a very strong commitment by parents to pay tuition, local churches to provide subsidies and the entire church community to support the needs that come with each school.

Through the years I, have observed success factors that are common in the most successful schools. While in no way a complete list, see if these 12 important features are a part of your local school and if they make sense:

1. Focus on spirituality. Every school must be strongly Adventist in mission, beliefs, practice and values. Parents bring a strong commitment and sacrifice when sending children to our schools. We must honor the safe, spiritual climate they value and desire when investing in Adventist education! I like the practice of some schools when pastors and teachers take an annual spiritual inventory of every

student to monitor their spiritual growth and plan how to individually encourage each child in their spiritual walk.

2. Share the financial cost. A strong constituent base of churches brings greater buy-in from more families and increases the ability of a church to do additional mission outreach.

3. Take ownership of OUR school! This includes principal, teachers, pastors, board chair, board members, parents, grandparents and an engaged volunteer laity, all involved in educational mission.

4. Maintain clean, attractive school buildings and grounds. This makes a statement about the quality of a school and often is the result of talented and generous volunteers from the families and constituent churches.

5. Practice great customer service on a consistent basis. Be pleasant and helpful, answer the phone and emails, and be parent- and student-friendly.

6. Work closely with your Conference educational superintendent(s) regarding up-to-date curriculum, hiring, personnel support, governance, subsidy and other policies.

7. Pastor and teacher partner together. Both are extremely busy, but pastors showing engagement in the school and teachers participating at church is a common denominator of successful schools.

8. Support of leadership. Schools rise and fall on leadership. School leadership, especially principals, need support by those who are willing to be partners in strengthening needed functional areas. No one has every gift to do it all. Find ways to support and affirm the strengths of leadership and find encouraging ways to come alongside to shore up any weak areas. Let the spouse of your educators hear appreciation for their mutual sacrifices for education ministry.



9. Enact long-range planning. Look beyond your immediate school year to identify and work toward the goals you want for your school in the next one, three and five years.

10. The school board must ensure the school operates within sound financial policy and practice:

- Budgeting must be thorough, responsible and realistic.
- Complete and transparent financial reports should be brought to each board and constituency meeting. Inconsistent financial reporting may indicate a poor accounting process, a sloppy operation or worse. What the leadership and school board does not know will hurt your school.
- Keep collections/accounts receivable up-to-date. Ignoring this matter commonly creates financial strains for the school, the church and the conference.
- Respond appropriately to enrollment trends or other issues. Ignoring reality creates more trauma than appropriately dealing with it directly and thus protecting the future.
- Be positively aggressive about debt elimination.
- Money follows vision. Vision casting should come from, but not limited to, the principal, teachers, school board chair and members, pastors and parents. All are needed! Nurture the volunteers who can bring extra funding to the school, often led by the home and school organization.

11. Actively recruit. Every church and school should have a list of potential students and intentionally connect with and pray for each one to facilitate enrolling every possible child in Adventist education.

12. Nurture and retain every student. Remember, it's easier to keep them than get them.

I hope this list makes some sense to you. It's not scientific nor well vetted; they're simply common factors I've seen through the years. All too often we want just a person or small group to make the school successful. And while there will always be key people, we all can become more engaged with the success of our schools.

It's important to understand the values and great commitment our educators bring to the classroom. Think of spending a full day, every school day, for a full school year of which six-plus hours are devoted to teaching, managing a classroom, close interaction with students, followed by much more time grading papers and creating lesson plans.

Our educational ministers are a great treasure of the church. Have you thanked one or more educators lately? I pray you will.

Our Lake Union Education Department and the North American Division hold up the following vision statement to every principal, teacher, parent and student:

For every learner to excel in faith, learning and service, blending biblical truth and academic achievement to honor God and bless others.

Working together, homes, schools and churches cooperate with divine agencies to prepare learners to be good citizens in this world and for eternity.

Don Livesay is president of the Lake Union Conference.



HAVE YOU THANKED ONE OR MORE EDUCATORS LATELY? I PRAY YOU WILL.

Adventist Education in the Lake Union

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he Lake Union Office of Education team believes that Seventh-day Adventist education is making a positive difference in the lives of our students. Committed, praying teachers lead out in worships, field trips and science classes. They take joy in seeing young people learn to read, pass a geometry test, sing at a nursing home or greet visitors attending an evangelistic meeting at your church. Time after time when a school evaluation team reviews the student surveys, “My teachers care about me” comes out on top!



Linda Fuchs, *Lake Union Conference Education director*
Delwin Garcia, *Great Lakes Adventist Academy principal*
Amada Hasty, *Cicero Adventist Elementary head teacher/7-8*
Ruth Horton, *Lake Union Conference associate Education director*
Barbara Livesay, *Lake Union Conference associate Education director*





3,016 students

267 full-time teachers

79 schools (8 academies)

Each year our Education Department reaches out to support and strengthen Adventist education in each local school and conference in our region. Here are some of the projects and initiatives that are taking place in the Lake Union to ensure a better experience for every student and educator.

Early Childhood

We are so excited to announce that we have a Seventh-day Adventist curriculum for preschool children, ages three to four, titled “CREATION Kids.” Training was provided for this curriculum in our territory at the Lake Union headquarters in August, with 23 directors, teachers and conference superintendents in attendance. We were very fortunate to have two of the authors, Julie Yamada, associate director of Early Childhood Education in the Pacific Union Conference, and Sheryl Chernault, manager of CREATION Kids, as our trainers.

CREATION Kids was developed by the North American Division and CREATION Health, an initiative of the Adventist Health System. It is a comprehensive, developmentally appropriate, Bible-based, Christ-centered curriculum, aligned with the values, mission and message of the Seventh-day Adventist Church. CREATION Kids promotes the development of the whole child and provides teachers with guidance, support and needed resources to

meet the developmental needs of young children. In every unit, the Fruit of the Spirit, taken from Galatians 5, is integrated into the weekly activities.

The Lake Union early childhood team has embraced this new curriculum and is moving ahead, providing this new web-based, up-to-date quality education in our preschools.

Our mission is to *direct your children onto the right path, and when they are older, they will not leave it* (Proverbs 22:6 NLT).

Thank you for supporting our early childhood programs in your churches and schools.

To view CREATION Kids, go to: <http://ecec.nadeducation.org/creation-kids-curriculum/>.

Elementary Curriculum

Our office provides financial assistance to conferences for acquiring relevant, up-to-date, standards-aligned curriculum for grades 1–8. These include:

- *ByDesign* science, developed by the North American Division Office of Education, which is an inquiry-based program that nurtures children’s natural curiosity as they explore the wonderment of God’s Creation. The content and organization of these materials offer a balanced and integrated development of science and health.
- McGraw-Hill social studies provides textbooks and online materials for students at various learning levels to explore archaeology, economics, geography and history.



44 one- to two-room teacher schools 5 early childhood centers

Teachers can use this curriculum within the framework of the Adventist world-view, to help students to see God's hand in the affairs of men and women and experience the blessing of serving others. Training for this new program was provided at the Lake Union headquarters for lead teachers and superintendents by the publisher and by curriculum specialist, Cindy Patten, who prepared the NAD four-year cycle for multi-grade classrooms.

Bible Encounter and Evangelism

The new secondary *Bible Encounter* program uses the Bible as its primary textbook. Special training has been required to teach this curriculum and a series of training sessions have been held over the past two years. The excitement and confidence generated by a curriculum where every student has an opportunity to nurture a relationship with Jesus so he/she can *do justly, love mercy, and walk humbly with their God* (Micah 6:8 KJV) is a resounding blessing. We are delighted to have Nina Atcheson, author of *Bible Encounter*, living in our Union, thus making it possible for our teachers to receive excellent training. Next year, Nina will hold two trainings for Lake Union elementary teachers in preparation for implementing the *Bible Encounter* curriculum for grades 1–8.

Academy students who plan and execute evangelistic activities on campus, in their local communities or beyond, can receive financial support from the Lake Union. We

continue to be awed by the life-changing experiences that planning and leading out in evangelism offer our young men and women, whether serving victims of tornadoes, building churches and schools, participating in health and dental clinics, or hosting evangelistic meetings and vacation Bible school events.

Small Schools Workshop

Out of the 79 schools in the Lake Union, 44 are one- or two-teacher schools. This creates a real need to provide direction to new multi-grade teachers on how to support and challenge all their students at each grade level while covering all the grade-level content, and not burn out while doing it.

The Lake Union Office of Education offers a week-long Small Schools Workshop to give new teachers the best training possible. Teachers selected from each of the five conferences get hands-on help from the Lake Union staff, conference superintendents and experienced teachers who are successful multi-grade teachers.

The Lake Union Education department maintains a library of the entire NAD curriculum for each grade level. Attendees have the opportunity to review current NAD standards, textbooks and small school resources. Science, as well as social studies, Bible, physical education and art are taught on a rotation basis in our small schools, allowing teachers to cover all the learning standards.

Please join us as we daily pray for our students, teachers and schools.

Jessica Jewett, from the Illinois Conference, shared the following: “I attended the workshop before my first year of teaching in a multi-grade classroom. I was overwhelmed and honestly felt like I was not going to be able to do it. But after the week-long workshop, I felt much more prepared. The most helpful part of the workshop for me was the long-range lesson planning with the actual curriculum I was going to be teaching. At the workshop, experienced teachers were able to provide their guidance and give me some incredibly helpful tips.”

Each teacher leaves the workshop with long-range lesson plans for each subject and each grade level for the entire year. They also leave with a two-week collection of daily lesson plans. This facilitates teacher success as they head into their new teaching roles.

During the week, the teachers are grouped with other teachers in similar teaching situations as themselves. They work together to create a thematic unit integrating multiple subject areas organized around a central theme. Having the unit put together before the year begins saves teachers time at their busiest time of the year.

Even when all the lesson plans are in place, organizing a multi-grade classroom can be daunting. How do you fit everything into the schedule? What do all of the other students do, while you teach a different grade level? Since the organization of a multi-grade classroom is hard to explain, one day of the workshop is spent in a multi-grade simulation. In this setting, the teachers become the students and rotate through a complete day of activities taught by an experienced teacher. This immersion experience helps the teachers understand how to work with students at their levels, while simultaneously teaching and facilitating learning with an entire class on varying levels.

Many of our teachers also act as principals. This means they need training in administration as well as teaching. While it may not be the most “fun” part of the week, time is taken to look at the organization of school board meetings, marketing needs, legal issues and ideas for good communication.

Catherine Pfeifle, from the Indiana Conference, who attended the most recent workshop, attested to this when she said, “Small Schools Workshop was a jumpstart to the

school year. It was about refocusing our thinking, learning, singing, praying and planning. Was it busy? Yes! Uplifting? Absolutely! Worth every minute? Most definitely!”

Education Leaders in the Lake Union

Spiritual retreats and “shop talk” opportunities are hosted by our office and allow principals and superintendents to build collegiality, strengthen collaboration, foster growth and provide much-needed support for fellow colleagues. Taking time to pray for each other is an indispensable part of our time together.

In an effort to build capacity within our schools and conferences, an Education Leadership Council meets twice a year with the express purpose of strengthening current and future leaders. Through this investment of nurturing leadership from within our system, we hope to further support some of the pressing needs in our school communities. Curriculum, testing and assessments, communication, mental health, spiritual leadership and creating a culture of compassion are samples of what is covered at our Leadership Councils.

Twice a year the Lake Union Education Management Team (EMT) meets to review and advise on various aspects of education in our Union. EMT has the added benefit of fostering collaboration among our superintendents, principals and Andrews University (AU) faculty. AU teacher graduates also meet with EMT each fall in a professional, collegial and supportive setting. We value the connections we have with Andrews University.

Secondary Leadership Conference

Every year the Lake Union Education Department plans a Secondary Leadership Conference for student leaders from each of our eight academies. Students and sponsors arrive at beautiful Camp Au Sable in Grayling, Michigan, in time for supper on Thursday night.

Students have the opportunity to participate in many activities throughout the weekend including recreation, worships, a Friday night Agape Feast and leadership planning with their school principal. Each student leader also attends sectional meetings from the following four categories: Student Association, Yearbook and School Paper

editors, Junior and Senior class officers, and Campus Religious Activities.

“I have had the privilege of attending the Lake Union Secondary Leadership Conference for nearly a decade now and, year after year, I have experienced the personal blessing of recommitment in my calling as a Christian leader. However, my greatest blessing from attending Secondary Leadership has been witnessing my students growing closer to one another, to student leaders from the other senior academies in the Lake Union, and closer to our Savior!”

—*Delwin García, Great Lakes Adventist Academy principal*

“Secondary Leadership was a beautiful opportunity to draw closer to Christ and to other young people and adults. I was blessed throughout the worships, breakout sessions and time with my school’s leadership team. I found myself being challenged to evaluate my relationship with God and give my heart fully to him.”

—*Madelyn Agy, Battle Creek Academy*

“Leadership Conference helped me remember that being a leader isn’t necessarily someone in charge who bosses everyone around. Rather, it is to be a servant to God and others.”

—*Cristina Esquivel, Indiana Academy*

“Secondary Leadership Conference gave my fellow leaders and the staff an opportunity to come up with ideas to reach out to all of the students in our school, helping all of our peers feel accepted and included. Each one of the student leaders who attended has a list of people for whom we are praying.”

“I appreciated the spiritual atmosphere, and the opportunity to learn and grow as a leader. I also was inspired by other student leaders, and enjoyed seeing that others have the same vision and desire to improve their schools.”

—*Abby Slater, Grand Rapids Adventist Academy*

Emergency Procedures Flipchart

Bolstering the safety of students on our campuses has led us to develop an Emergency Procedures flipchart accompanied by a *School Emergency Management and Response Manual* with introductory training available for principals and teachers. With input from several faculty members, law enforcement officials, medical personnel and superintendents, a wide range of possible situations are addressed such as threats, child abuse, runaways, kidnapping, bullying, lockdowns and medical emergencies.

To view the *School Emergency Management and Response Manual*, go to: <http://www.lakeunion.org>. (Education ♣ Resources)



School Accreditation

Lake Union schools are accredited through the Adventist Accrediting Agency (AAA) and the National Council for Private School Association (NCPSA). Our senior academies are also accredited through Middle State Association for Colleges and Schools, a regional accrediting agency. A new standards-based accreditation management and reporting instrument, now in its second pilot year, will serve as the accreditation evaluation module for elementary and secondary schools going forward.

This spring, our Union will be piloting the new online evaluation document for preschools. This has been developed by the NAD Early Childhood Department and will provide accreditation for our preschool programs.

Thank you, parents. We are privileged to partner with you. Thank you, church members. Your support of Adventist education is what makes it possible. Thank you educators. Your dedication and commitment to education ministry is making a kingdom difference.

Please join us as we daily pray for our students, teachers and schools.



Following a hunch for patient safety

As pharmacy manager at Adventist Medical Center Hinsdale Outpatient Pharmacy, Myra Priser and her team keep a close watch on quality to catch any discrepancies and inconsistencies as quickly as possible. When the pharmacy team noticed that some of their patients were refilling liquid medications sooner than expected, they had a feeling that this was more than a simple case of patient error.

“We are very precise about our compounding process and take great care to ensure our measurements are accurate,” said Priser. “We counsel our patients about taking their medication and will mark the dosing cup to make it easy for the patient to see and pour to the right level.”

Although these quality procedures were being followed, something wasn’t adding up. “One patient even brought in her medication cup that showed where our team had clearly marked the dosage level to be taken,” said Priser. “She stressed that she had been taking the correct dosage, but her prescription ran out well before a refill was indicated.”

Pharmacy team members Khyati Kadakia and Lynn Moeller began to suspect that something might be off with either the bottles or the dosing cups they were using to deliver these medications. A calibration test performed by the team showed that the three-milliliter indicator on the medication cup was actually delivering a five-milliliter dose. Patients were getting too much medication.



The Outpatient Pharmacy team includes (from left to right): Michelle Buffington, CPhT; Lynn Moeller, CPhT; Rick Predkelis, PharmD; Myra Priser, rPh; and Janine Patera PhT. Not pictured: David Tsang, rPh MBA and Khyati Kadakia, PharmD.

Once the defect was identified, Priser quickly contacted Brenda Boldt in materials management to research the cup’s item number and distribution. Priser also immediately reported the defect to Alisia Etchart, manager of critical products. “As a registered nurse, I recognized the safety implications of the defect and immediately reached out to Adventist Medical Center La Grange to determine if they had the same issue,” said Etchart. “We tested the cups and found that they had the same calibration error and lot number. We then instituted a total organizational recall and ordered new cups from another manufacturer.”

David Tsang, administrative director of Pharmacy Services, notified nursing management to pull all medication cups from the floor. Tsang also provided a temporary alternative to the dosage cups – with his team using premeasured syringes to dispense liquid medications until replacement cups could be delivered. The new

dosage cups were tested for accuracy, approved and delivered to all hospitals within 36 hours of first identifying the safety issue.

Etchart alerted the supplier to their error and advised them to check if other medical centers were at risk. A Detroit-based hospital system was found to also have received the product and immediately withdrew them from circulation.

“The best part of this story is the communication piece,” said Priser. “We communicate with our patients when we dispense medications and listen to their concerns. When we followed our hunch that something wasn’t right, we communicated with each other very quickly and everyone took ownership. It was very impressive to see multiple departments act so swiftly and be accountable to protecting the safety of our patients.”

Julie Busch, associate vice president of Communications for AMITA Health



Darren Heslop

Heather Briggs, photo major, displayed her work at her senior exhibition. "God's gift to me was art, and I am so blessed to have received it."

A Stupid Brilliance

Photography major illustrates struggle with dyslexia

"One out of five people has a learning disability. I didn't know that. I thought I was the only one and I felt so isolated." Heather Briggs, senior photography major at Andrews University, struggled with words. "In first grade, the teacher made me read in front of everybody," she recalls. "That was terrifying. I would stutter, I couldn't get the words right and I always felt like people were laughing at me."

Briggs began homeschooling in second grade, but she still struggled linguistically. She regularly flipped letters. The letters became jumbled and confusing within the words.

At age ten, Briggs was assessed with severe dyslexia. Though her scores were low in linguistics and writing, they were off the charts when it came to visual and spatial comprehension. In response, her parents enrolled her in art classes. Briggs came alive.

"Through all of this, art was really what gave me confidence and helped me find my identity," she says. "My identity wasn't in the lack; it was in my gift."

While at Kalamazoo Institute of Art, Briggs began to explore photography, something that had always appealed to her. She went back to basics and started with photo film.

"I did a lot of work in the dark-room, which kind of inspired a feel of black-and-white film-esque vibes," she says.

This experience carried over into her senior thesis project at Andrews, a photography exhibit called "A Stupid Brilliance." The show featured a collection of black-and-white images representing her struggle, journey through and mastery over dyslexia.

Every element in the images was intentional. For example, the first image of the collection contains an upside-down mask with "stupid" written on its forehead, and the final image is a right-side-up mask and the declaration, "brilliant."

"I like the juxtaposition of the positive and negative," she says. "These images show how I started — feeling stupid, and where I'm at now — where God has shown me that I have a gifting that I can be brilliant in."

Briggs couldn't be happier with how the show turned out.

"So many people have come to me and told me their own stories of struggles with dyslexia or other learning disabilities," she says. "This is what I wanted — to show them that they could talk about it and it's not something to be ashamed of. For a long time, I tried to hide my struggles because I was afraid of how people would judge me."

Briggs would like to take her show to various schools and galleries, sharing her story. She wants her work to inspire others to keep working hard to overcome difficulties and realize they are valuable and not defined by their struggles.

"No one is stupid," she says emphatically. "Every person has their own set of brilliance, and they can be brilliant in their giftings. They just have to realize and acknowledge it. God's gift to me was art, and I am so blessed to have received it."

For more stories of real people at Andrews University, visit <http://andrews.edu/stories>.

Becky St. Clair, Media Communications manager, Andrews University



Becky St. Clair

[LOCAL CHURCH NEWS]

Movie theatre outreach energizes church

Wisconsin—Members and friends of the Chippewa Valley Church spearheaded a seven-week long outreach project handing out the book, *The Hero of Hacksaw Ridge*, to patrons as they exited a theater.

The project began when two families saw a 3ABN program with guests Doug Batchelor and Dwight Nelson discussing the movie, “Hacksaw Ridge” which is based on the World War II experiences of Desmond Doss, a Seventh-day Adventist medic who refused to carry a gun. The group did not want this opportunity for an outreach project to slip away.

The plan to hand out books to patrons as they left the theatre grew into something larger, thanks to the theatre owners. They suggested collecting donations for a local worthwhile cause: an established program assisting homeless veterans.

As the project got underway, individuals from the local church enthusiastically joined in with monetary donations to purchase 14 cases of books. Thirty-two individuals, both adults and youth, handed out a total of 1,162 books at 45 different movie showings during November and December. At the conclusion of the project, almost \$3,200 had been raised. A check for that amount was presented to the local organization for homeless veterans, as local television and newspaper reporters stood by.

Those participating in the project said they thoroughly enjoyed and appreciated the opportunity to work together. They had many opportunities



Chippewa Valley Church members handed out books at a theatre showing the movie, “Hacksaw Ridge.”



Church members with empty boxes and posters showing the numbers of books distributed and money donated.

to talk with moviegoers, give them a book, and thank them for their donations. Patrons, for their part, thanked the group for raising money for such a good cause, and also promised they would read the book. The theater owners were so pleased with the project that they hosted a pizza party social event for the participants.

In retrospect, this project started with an idea by a few folks and, under the direction of the Lord, became something much bigger.

Kayla Hays, Chippewa Valley Adventist Church, Wisconsin

Illinois church honors police department

Illinois—On Nov. 5, 2016, the Lombard Fellowship visited the local police department to show support and appreciation for its hard work and service to the community.

On this Sabbath afternoon, the adults and children got together and baked chocolate chip cookies. While the cookies were baking in the oven, the children began decorating each individual bag for the police officers.

Dayleen Ju, the children's department leader, said, "It was so much fun making the bags with the kids because they are all so creative. The older kids drew pictures of the police officers and police cars, others wrote thank yous to the police officers. Some drew pictures of flowers and hearts to show their gratitude for their service. . . I could tell the kids had a great time because they were all so happy and excited to give it to them."

Along with the decorated bags, they also distributed cards with prayers of blessing for the officers that included the child's name and their handprint. On each card were printed the words, "Prayer of blessing for the officers of the Lombard Police Department," followed by Aaron's prayer of blessing found in Numbers 6:24–26.

Once the group arrived at the police department, they were greeted immediately with friendly faces and smiles from the police officers. Although the children were quiet and shy at first, it did not take long until they warmed up to the officers. The adults and children asked questions and took many pictures.

"I think community service in the church is so important, especially



Lombard Fellowship visited and prayed with police officers, who were also given cards with Aaron's prayer of blessings found in Numbers 6:24–26.



Children baked cookies and decorated bags for the officers. "I think community service in the church is so important, especially when it involves kids," said children's department leader Dayleen Ju.

when it involves kids," commented Ju. "We are teaching them at a young age to serve others without getting anything in return. We are teaching them to be thankful and respectful. By getting kids involved in acts of service, it encourages their parents to take part and spread the word about serving in the community."

Pastor Ron Schultz prayed with the officers, specifically for their safety. After taking one last group photo, the officers, children and adults exchanged words of mutual appreciation and shared their goodbyes.

Jeannie Kim, Lombard Church



Photos by Steven Atkins

Some students summoned up the courage to tell Bible stories for the first time for up to 200 children, others preached their first-ever sermon to a full church. Vacation Bible school programs included singing, Bible stories, crafts and playing games with the children.

Andrews Academy students sow seeds of God's love in Mexico

Michigan—While most families in the Lake Union woke up early Christmas morning to open gifts and celebrate Christmas, 25 Andrews Academy students and sponsors woke up early to begin an “Adventure with God.” After gathering at the Academy for a departing prayer, they traveled the snowy roads to Chicago O’Hare Airport, about to embark on what would be the trip of a lifetime. Andrews Academy’s SOW Safari group was taking its mission trip to Tecpatán, Chiapas, Mexico. Many of the young people going on the trip had never been out of the country; for some, it was the first time to travel by air. After their 24-hour journey by bus and plane, they arrived at the school, ready to work, and were pleasantly surprised to be greeted by the students and church leaders providing music and welcome speeches to the new arrivals.

SOW Safari, Andrews Academy’s biennial two-week mission trip, has been an important part of Andrews Academy’s mission since 1986. The name, SOW Safari, speaks to the reason for these trips: Service through construction of a church or school building, Outreach through vacation Bible school, and Witness through evangelistic efforts. To date, several hundred people have been baptized through the evangelistic component of these trips, including some of the students themselves! SOW Safari mission trips are coordinated and led by Héctor Flores, the school’s choral and strings director.

During the 16-day mission trip (Dec. 25–Jan. 9), Andrews Academy students spent the daylight hours serving the Tecpatán community by helping to rebuild and expand a Seventh-day Adventist school in the village, and by playing with and ministering to the local children. After a long day’s work on the job site, these young people conducted an evangelistic series for the adults and



While the majority of the students had never done construction work at all, they joyfully put on their work gloves and went to work shoveling and hauling tons of gravel by wheelbarrow and buckets.



The SOW group provided funds to help complete the school expansion project which also included remodeling and expanding classrooms and putting on a new roof.



They mixed the concrete and built the floor for the school's gymnasium.

provided vacation Bible school for the local children.

Leonardo Aguilera, a freshmen at Andrews Academy said, "When I was down there, it really showed me how amazing God is and how he can use each one of us for his work if we accept him in our heart."

A sponsor, Ivonne Segui-Weiss, Andrews Academy registrar, shared:

"What I loved about this trip is that we not only had the privilege to lend a hand and work hand-in-hand with the people of Tecpatán to help them complete a big part of their project, but we were able to connect with them in a very special way... We not only left a tangible impression in their school that will be used by the students for many years to come, but we also left them part of our heart in the friendships that were built."

Steven Atkins is the biology and earth science teacher at Andrews Academy.

[CONFERENCE NEWS]



Darlene Thomas was installed as pastor of the Beacon of Joy Church in Chicago, and Bethel Church in Indiana.

LRC hires second female pastor

Lake Region—Growing up in Chicago, Darlene Thomas often heard the voice of God telling her, "I'm going to use you."

Last fall, she was installed as pastor of two churches in the Lake Region Conference (LRC): Beacon of Joy Church in Chicago, Ill., and the Bethel Church in East Chicago, Ind. The event marked the culmination of an arduous journey toward full-time ministerial employment.

When Thomas enrolled at the Theological Seminary at Andrews University in 2007, she expected that she would enter full-time ministry in whatever direction God would take her. She had imagined possibly working with a non-profit business, something she had done and found rewarding before entering Seminary. However, after graduation from the

seminary in 2010, Thomas, at times, found herself doubting God's call into ministry. Everywhere she looked for employment, from chaplaincy to even secular jobs, doors were closed.

"It was a wilderness experience," she recounted of those six years after graduation. Thomas found comfort in Ellen White's writings on prayer and searched the Scriptures for how God had delivered the patriarchs and matriarchs. "I realized I had a lot to learn," she said. "It got me to where I can understand what it means to be a servant leader. It's all about God and him being glorified."

During those days of unemployment, Thomas continued to serve, never losing faith that God would make a way.

Michael Horton, LRC Ministerial director, said he was aware of Thomas as she "worked consistently and faithfully in the local church and wherever she was invited." In the end, he said, "Thomas was hired because of her deep spirituality and devotion to ministry and soul-winning."

LRC president R. Clifford Jones said Thomas exudes authenticity and genuineness, and is in love with Christ. "She's passionate about ministry and skilled in working with people one on one. She's dedicated and committed to unpacking Scripture with people and deepening their walk with God."

It's a walk Thomas said she's happy to take. "Like Abraham, God will show us where we are to go and what we are to do," she said. "God opens doors and, when he does, we must walk through them — wherever they lead."

Debbie Michel is associate Communication director of the Lake Union Conference.



Mark Regazzi and Julie O'Cary, director of ASAP, display a collection of photos depicting the people of Southeast Asia who have benefited from the wells and Bibles they have contributed over the years.



Mark Regazzi celebrated his 70th birthday and invited attendees to his birthday party to make a charitable donation.

Birthday celebration raises \$10,000 for charity

Michigan—Seventy-six friends filled the Berrien Springs home of Mark and Lydie Regazzi on January 15. Chatting and laughing, they were there to celebrate Mark's 70th birthday. No ordinary birthday party, this was an opportunity to honor the honored guest by giving gifts to strangers.

Mark didn't want the festivities to be all about him so invited his church and community friends to make a contribution to a few projects dear to his heart. He suggested ASAP (Advocates for Southeast Asians and the Persecuted), Charity Water or the American Bible Society for his two favorites, Bibles and wells, leaving it up to the invitees to donate to the charity of their choice. "What will God and your generosity make possible?" the invitation asked. "If you can't come and can't contribute, please pray for those in need and for all of us who can help others in some way."

When guests arrived, they wrote the amount of money they had contributed on a small card (without mentioning their name), put it in a basket, and moved to the various rooms where tables were set up for dinner. Chef Sally Di Cicco, another one of their many friends, had prepared an Italian feast inspired by Mark's ethnic background.

After the meal, Mark, a former religion professor at Andrews University, shared twenty minutes of family history and reflections on his life. "Celebrating 70 years is nothing," he said. "Actually, I'm feeling quite young." He attributes this to the Adventist lifestyle, learning other languages, and exposure to the good news of the Gospel. Realizing that there are the same number of chapters in the New Testament as there are weekdays in a year (260), he then wondered how the Old Testament (OT) might fare in the comparison. His calculations revealed that there are almost exactly three times the number of chapters in the OT, excluding the Psalms. Thus, he has embarked on a reading plan that

includes one OT chapter and one NT chapter a day during the week with Psalms on the weekends. In three years, he will have read the OT through once and the New Testament through three times, an excellent prescription for joyous vitality.

As the festivities drew to a close, Julia O'Cary, director of ASAP, presented Mark with a framed collection of photos depicting Bibles and wells the Regazzi family has donated to Southeast Asia. "The sense of family and friends just has been a wonderful thing for us," Mark said in conclusion. "Thank you for helping me to be what I am, more like Jesus Christ. Let's see how many of us will be able to come back in ten years!"

If there are still ten years left, perhaps the next contributions will exceed the \$10,102.15 raised this time, and more of God's children will be blessed, both the receivers and the givers!

Brenda Kiš, Advocates for Southeast Asians and the Persecuted



Michael Campos is passionate about connecting youth and young adults with Jesus. He's pictured here with his wife Erika and two children, Nayla and Julietta.

New Illinois Youth director

Illinois—Michael Campos is the new youth director for the Illinois Conference. Born and raised in Chicago, Campos is a graduate of Broadview Academy. He later studied at Andrews University and it was there that he met his wife Erika. She moved to the United States from Colombia in January 2000 to continue her college education as a physical therapist.

Michael previously pastored in the Michigan Conference and was actively involved in youth and Pathfinder club ministries. He is passionate about connecting youth and young adults with Jesus, and has said that as Christ has sprung in his heart, he so desires that Christ would spring in their hearts as well.

Both Michael and Erika enjoy the outdoors, reading, traveling and trying new foods from different cultures. They are the proud parents of Nayla, 3, and Julietta, 1.

Shona Cross, administrative secretary, Illinois Conference

[AHS NEWS]

Terry Shaw named President/CEO of Adventist Health System

The Adventist Health System (AHS) board of directors has appointed Terry Shaw as the organization's new president/chief executive officer. Shaw will immediately assume leadership responsibilities for the faith-based health care system, which includes 46 hospital campuses in 10 states, as well as a continuum of integrated care comprised of urgent care centers, home health and hospice agencies, physician practices and skilled nursing facilities. "It is a tremendous honor and responsibility to be chosen to lead this organization," said Shaw. "I look forward to building on the successful foundation that has been laid and working with our leaders and employees across the system as we continue our sacred mission of 'Extending the Healing Ministry of Christ.'"



Terry Shaw assumes leadership for 46 hospital campuses in 10 states. "It's a tremendous honor and responsibility to be chosen to lead this organization," said Shaw.

Shaw's career with Adventist Health System spans more than 30 years. Immediately prior to being named president/chief executive officer, he served as executive vice president, chief financial officer and chief operations officer, where his broad understanding and knowledge of health care finance, IT and overall operations enabled him to play a pivotal role in defining the organization's vision and direction. Shaw began his career with AHS as a business intern in 1982. He was appointed director at Florida Hospital in 1985, assistant vice president in 1990, vice president in 1992, and senior vice president in 1996. In 2000, Shaw became senior vice president and chief financial officer for AHS, a role he held until 2010 when he gained responsibilities as chief operations officer.

"Terry has proven to be a great leader through the years and his keen business acumen has enabled us to become stronger financially. His deep knowledge and passion for our organization will ensure that AHS is well-

positioned to honor our Seventh-day Adventist health care legacy and advance our mission,” said Adventist Health System board chairman Don Livesay.

Don Jernigan, who officially retired as Adventist Health System’s president/ chief executive officer on Dec. 8 after leading the organization for more than a decade, will transition to a faculty role at the Adventist Health System Leadership Institute.

“Terry’s experience serving as chief financial officer and chief operations officer, combined with his breadth of organizational understanding from financial, operations and clinical improvement perspectives, will serve Adventist Health System well,” said Jernigan. “The future is bright for our organization and, with God’s guidance and blessings, AHS will be able to provide even more Christian health care in the communities we serve as a clinically effective, fully integrated health system.”

Shaw received bachelor degrees in accounting and computer science from Southern Adventist University, and a master’s degree in administration from the University of Central Florida.

He currently serves as vice chairman of the Premier, Inc. board of directors and is a member of the Hospital Financial Management Association, American College of Healthcare Executives and State of Texas Board of Certified Accountants. As a silver level Leadership Society contributor to the United Way, Shaw supports and generously donates to the nonprofit organization, and also is active with several other professional and service organizations.

He and his wife, Paula, reside in Orlando, Fla., and have two adult sons.

Christine Stewart, vice president of Corporate Communications and Community Relations, Adventist Health System

[NAD NEWS]

New blog launched to give teen girls message of hope and wholeness

Three NAD (North American Division) departments have developed an online blog to facilitate conversation about real-life issues and give teen girls a place to ask tough questions anonymously. The Gorgeous2God blog serves to inspire and uplift teen girls while providing a Christian perspective on how to navigate the unique challenges they face.

According to Erica Jones, assistant director for the Women’s Ministries Department, the leadership of the NAD recognizes the problem felt by many young people that the church is not relevant to them. Women’s Ministries, along with the Youth and Education departments, are committed to actively investing in new avenues to reach young people with a message of hope and wholeness.

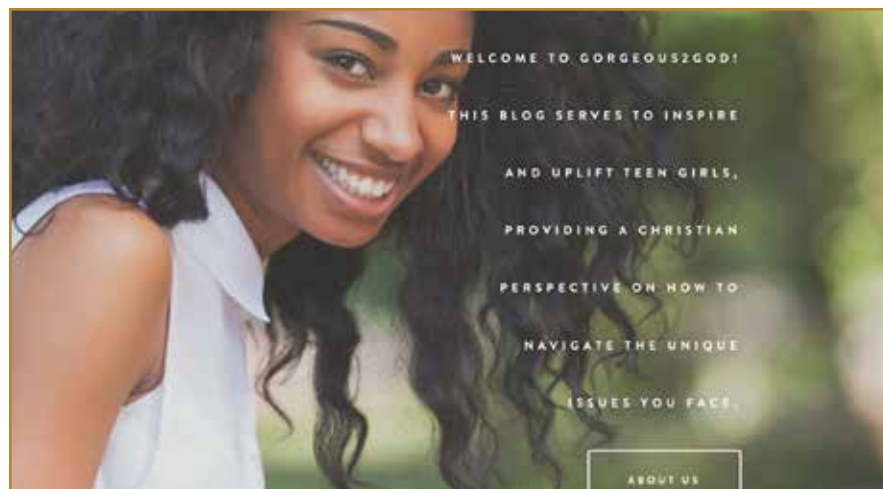
“When asked to serve as the assistant director for Women’s Ministries, I understood my primary role would be to create resources for teen girls and young adult women,” said Jones. “As I

travel and meet some of the amazing young women in our division, I feel certain God is leading and opening hearts. As they’ve shared their personal struggles and questions of faith with me, however, I am convinced that, unless we minister to our young people in a way that speaks to their everyday lives and is relative to the real issues (and distractions) they are facing, and in a communication method they respond to, we will continue to see an exodus of this next generation.”

Jones elaborated further that we are often hesitant to open the door for difficult questions because we fear we may not have the answers. “I have found that young adults care less about our having the answers and more about feeling they have spiritual support and the ability to grow in a non-judgmental environment. They are looking for leaders who are consistent, committed and compassionate. They wilt under criticism, but grow spiritually when mentored by a loving, mature Christian family.”

Lake Union Herald staff

Check out Gorgeous2God through these online platforms:
<http://www.Gorgeous2God.org>
 Facebook @Gorgeous2God
 Pinterest @Gorgeous2God
 Instagram @Gorgeous2God





Churches, schools, conferences, institutions and organizations may submit announcements to the *Lake Union Herald* through their local conference communication directors. An easy way to do this is to visit the *Lake Union Herald* website at <http://www.herald.lakeunion.org> and submit the announcement online. Readers may verify dates and times of programs with the respective sources, as these events are subject to change. Submission eligibility guidelines are listed at <http://www.herald.lakeunion.org>.

Andrews University

Six-day Natural Remedies & Hydrotherapy Workshop to be held **Aug. 6-11** at Andrews University. For more details visit <http://Andrews.edu/go/nrhw>, email janinec@andrews.edu, or call 269-471-3541.

Howard Performing Arts Center Events: For more information on the following events and to purchase tickets, contact HPAC Box Office by phone at 888-467-6442 tollfree or 269-471-3560, by email: hpac@andrews.edu, or on its website at <https://howard.andrews.edu/events/>. Please verify dates and times of programs as these events are subject to change.

March 2, 7:00 p.m.: Music Festival Showcase Recital

March 3, 7:30 p.m.: Wind Symphony Vespers Concert

March 4, 4:00 p.m.: Music Festival (Band & Keyboard) Concert

March 15, 7:00 p.m.: Michigan SDA Conference Band Festival

April 1, 7:00 p.m.: Howard Center Presents – Tim Zimmerman. Tim Zimmerman and the King's Brass present hymn classics with a contemporary flair. The King's Brass features three trumpets, three trombones, a tuba, percussion and keyboards. These instruments blend together to create a time of innovative worship that will be enjoyed by all generations. (Tickets required.)

April 9, 4:00 p.m.: Sunday Music Series – Singer Actor Studio. Join Charles Reid, coordinator for Voice Studies in the Department of Music at Andrews University, and the Andrews University Singer Actor Studio as they present a delightful afternoon of opera scenes. The Singer Actor Studio offers students an environment to

develop theatrical skills in addition to musicianship. Come support our students and enjoy the theatrical journey!

April 15, 8:00 p.m.: Easter Choral Concert

Illinois

Broadview Academy Alumni Weekend will be held **April 28-29** at North Aurora Church. Friday night vespers, Sabbath school, church, lunch and afternoon music program. Mark your calendars; call your classmates and start planning for this weekend now! Honor classes: 1947, '57, '67, '77, '87, '92, '97 and 2007. All ideas and information welcome. For communication purposes, we need your email addresses. Send questions or information to Natanja and Kerry Hensley at bva.alumni.cte@gmail.com, or call Dale Rollins at 224-407-0233. For more information, visit <http://www.broadviewacademy.org>.

Lake Region

Calling all Pathfinders, Master Guides, staff and chaperones!!! Please join us for our 13th Annual Pathfinder Honors Retreat **May 5-7** at Camp Michawana in Hastings, Mich. The theme this year is "Have Your Way!" and the retreat is sponsored in part by London Swordbearer Pathfinder Club and Lake Region Conference. The fee includes zip line and

extracurricular activities. Honors being offered include: First Aid Basic, Microscopic Life, Archery, Animal Tracking, Tie Dye and much, much more!!! For more information, call Angie Gardner, coordinator, at 313-915-8758 or Rob Jackson, coordinator, at 248-877-8300. See you in May!

Lake Union

Offerings

- March 4** Local Church Budget
- March 11** World Budget (emphasis Adventist World Radio)
- March 18** Local Church Budget
- March 25** Local Conference Advance

Special Days

- March 4** Women's Day of Prayer
- March 4-10** Adventist Youth Week of Prayer
- March 18** Disabilities Awareness Sabbath
- March 18** Day of Hope
- March 25** ARM Safety Sabbath

Michigan

Academy Days at Great Lakes Adventist Academy is **April 23-24**. Come join us for two days of fun and friendship as you experience boarding school life. Students in grades 8 through 11 are encouraged to register today by calling 989-427-2420 or visiting our website at <http://www.glaa.net>.

North American Division

Announcing Academy Days at Oklahoma Academy!! If you are a student who is serious about your walk with the Lord and his mission for your life,

Oklahoma Academy may be just the place for you. Come **March 31-April 2** for our Academy Days weekend to find out. To make your reservations today, call 405-454-6211! Also visit our website at <http://www.oklahomacademy.org>.

110th John Nevins Andrews School Anniversary Celebration is Sabbath, **April 1**, at Takoma Park Church and JNA, 117 Elm Ave., Takoma Park, Md. Registration: 10:00 a.m. Worship service: 11:15 a.m. Fellowship luncheon: 2:30 p.m. Class reunions, JNA school tours. Musical concert and JNA memories: 4:30 p.m. Light supper and Alumni basketball game. RSVP to mrevollo@jna.org or 301-270-1400. This is the last Homecoming & Alumni Celebration before school closes and moves to the new Takoma Academy Preparatory School site. More information to come on Facebook – John Nevins Andrews School Alumni and Friends.

Wisconsin

Alumni Homecoming 2017 at Wisconsin Academy: Whether it's been many years since you marched down the aisle to "Pomp and Circumstance" or only a few, we welcome you to spend the weekend of **April 21-23** at Wisconsin Academy celebrating what God has done and is continuing to do in our lives. We will be honoring the classes of 1947, '57, '67, '77, '87, '92, '97 and 2007. Watch for updates on Facebook at <http://www.wisacad.org/alumni/alumni-weekend> or call us at 920-623-3300. See you there!

Sabbath Sunset Calendar

	Mar 3	Mar 10	Mar 17	Mar 24	Mar 31	Apr 7
Berrien Springs, Mich.	6:37	6:45	7:53	8:01	8:09	8:17
Chicago, Ill.	5:42	5:51	6:59	7:06	7:14	7:22
Detroit, Mich.	6:24	6:32	7:40	7:48	7:56	8:04
Indianapolis, Ind.	6:38	6:46	7:53	8:00	8:07	8:14
La Crosse, Wis.	5:55	6:04	7:13	7:21	7:30	7:38
Lansing, Mich.	6:29	6:38	7:46	7:54	8:02	8:10
Madison, Wis.	5:48	5:57	7:05	7:14	7:22	7:30
Springfield, Ill.	5:52	6:00	7:07	7:14	7:21	7:28

Within the Lake Union, the officiating pastor or church communication leader is responsible for submission of information to this column. Forms are available in print format, or they can be filled out and submitted directly online. Milepost forms are available at <http://www.herald.lakeunion.org>. Conference addresses and phone numbers are listed in the masthead on the inside back cover.

Anniversaries



Theodore and Grace Green celebrated their 65th wedding anniversary on Oct. 1, 2016, by a Sabbath evening vespers, delicious food, and reminiscing and visiting with family and friends at the St. Joseph (Mich.) Church. Grace and Ted shared a beautiful song as a duet, "Wherever You Go, I Will Go," a tribute to their life in ministry and their commitment in marriage. They have been members of the St. Joseph Church for two years.

Theodore Green and Grace Oldham were married Sept. 30, 1951, in Mount Vernon, Ohio, by Cleon Green. Ted began his ministerial duties in the Ohio Conference, doing teaching and hospital/nursing home chaplain work as well. He retired in 1995 but continued to serve the church, mostly in the hospital chaplain work, retiring full-time in 2014. Grace taught church school for seven years and also worked as a nurse assistant and an LPN. The greatest part of her life was spent as mom to their children and volunteering for her church and community.

The Green family includes Jan and Don Krpalek of Chino, Calif.; Audrey and Roy Castelbuono of St. Joseph; Ted and Connie Green of St. Joseph; Richard and Emi

and Patricia F. Tref; 11 grandchildren; and two great-grandchildren.

Memorial services were conducted by Paul Eagan, and interment was in Fort Logan National Cemetery, Denver.

MAYHUGH, Rosemary A. (Valentine), age 85; born Sept. 14, 1931, in Green Bay, Wis.; died Jan. 4, 2017, in Green Bay. She was a member of the Green Bay Church.

Survivors include her sons, Kevin and Shannon; daughters, Jody, Kelly and Megan Mayhugh, and Paula Van De Laarschot; six grandchildren; and two great-grandchildren.

Funeral services were conducted by William Ochs, and interment was in Nicolet Memorial Gardens Cemetery, Green Bay.

MIKESELL, Frances V. (Bucklew), age 89; born Aug. 4, 1926, in Lebanon, Penn.; died Dec. 15, 2015, in Menomonie, Wis. She was a member of the Menomonie Church.

Survivors include her sons, Dennis, John and Glen; daughters, Janet Minett, Barbara Andrews and Cheryl Mikesell; sister, Vesta Thalacker; 16 grandchildren; and 25 great-grandchildren.

Memorial services were conducted by Rowell Puedivan, and interment was in Oak Park Cemetery, Mondovi, Wis.

NOWLIN, Arthur E., age 68; born July 3, 1948, in Gary, Ind.; died Oct. 30, 2016, in Detroit, Mich. He was a member of the Detroit City Temple Church.

Survivors include his wife, Kim J. (Logan); son, Jason; daughters, Micha and Erin Nowlin-Logan; and one grandchild.

Funeral services were conducted by Samuel Thomas Jr., and interment was Elmwood Cemetery, Detroit.

RUIZ-TENORIO, Luz H., age 58; born Jan. 30, 1958, in Miraflores, Peru; died Dec.

25, 2016, in Columbus, Wis. She was a member of the Pioneer Memorial Church, Berrien Springs, Mich.

Survivors include her sister, Willyta Ruiz-Wamack.

Memorial services were conducted by Don Dronen, and interment was in Rose Hill Cemetery, Berrien Springs.

STRAND, C. Ivan, age 74; born Sept. 1, 1942, in Canton, Ohio; died Jan. 10, 2017, in Houston, Texas. He was a member of the Spencer (Ind.) Church.

Survivors include his son, Brian; daughter, Cindy Strand; and two grandchildren.

Funeral services were conducted by Dean Whitlow and Steve Pickett, and interment was in Olive Hill Cemetery, Bowling Green, Ind.

TRAVIS, Betty S. (Norrod), age 78; born May 12, 1938, in Monterey, Tenn.; died Jan. 19, 2017, in Monticello, Ind. She was a member of the Logansport (Ind.) Church.

Survivors include her son, Brian F.; daughters, Susan M. Quade and Rita L. DeWitt; sister, Mavis Throckmorton; three grandchildren; and three great-grandchildren.

Funeral services were conducted by Blake Hall, with private inurnment.

TRESSLER, Laura (Brueggeman), age 71; born Feb. 28, 1945, in Gladwin, Mich.; died Nov. 26, 2016, in Apollo, Penn. She was a member of the Jackson (Mich.) Church.

Survivors include her husband, William; sons, Wayne and James Stilson; stepson, Kenneth Tressler; stepdaughter, Vicky Pioche; brothers, Milford and Eldon Brueggeman; sisters, Myrtle Siewert, Marjorie Bickhard, Barbara Ritchie and Helen Brueggeman; and seven grandchildren.

Graveside services were conducted by Corey Herthel, and inurnment was in Edenville (Mich.) Cemetery.

Obituaries

BURTNETT, Lawrence, age 87; born Aug. 8, 1929, in South Lancaster, Mass.; died Jan. 5, 2017, in Chattanooga, Tenn. He graduated from Emmanuel Missionary College (Andrews University) in the 1950s. Larry worked for Southern Publishing Association as periodical manager, which later became Review & Herald Publishing, retiring after 39 years.

Survivors include his wife, Clara Belle (Carson), who grew up in Hillsdale, Mich.; sons, Dan and Dennis; and four grandchildren.

Celebration of Life services were conducted by Cherie Smith, and interment was in Collegedale (Tenn.) Memorial Park Cemetery.

HUILA, Honoria, age 102; born Jan. 30, 1914, in Popayan, Columbia; died Jan. 11, 2017, in Green Bay, Wis. She was a member of the Green Bay Church.

Survivors include her sons, Abel Huila and Jairo Huilar; daughters, Araminita Rincon and Mariela Belalcazar; brother, Edgar Penagos-Casa; nine grandchildren; and 10 great-grandchildren.

Funeral services were conducted by Andy Cribben, and interment was in Allouez (Wis.) Catholic Cemetery.

JARAMIO, Ralph D., age 80; born Oct. 15, 1936, in Denver, Colo.; died Dec. 9, 2016, in Bloomington, Ind. He was a member of the Bloomington Church.

Survivors include his wife, Frances Ann (Thomas); daughters, Stephanie L. Young

All classified ads must be sent to your local conference for approval. No phoned ads will be accepted. Allow at least eight weeks for publication. Fifty words maximum. No limit of insertions. Rates: \$36 per insertion for Lake Union church members; \$46 per insertion for all others. A form is available at <http://www.herald.lakeunion.org> for printing out and filling in your ad. Ads must be prepaid. Make money order or check payable to the Lake Union Conference. There will be no refunds for cancellations. The *Lake Union Herald* cannot be responsible for advertisements appearing in its columns, and reserves the right to edit ads in accordance with editorial policies. The *Lake Union Herald* does not accept responsibility for typographical errors. Submission eligibility guidelines are listed at <http://www.herald.lakeunion.org>.

Real Estate/Housing

SUMMIT RIDGE RETIREMENT VILLAGE

is an Adventist community in a rural Okla. setting but close to Oklahoma City medical facilities and shopping. Made up of mostly individual homes, the village has a fellowship you'll enjoy. On-site church, independent living, nursing home and transportation as needed. For more information, visit <http://www.summitridgevillage.org>, or call Bill Norman at 405-208-1289.

PISGAH VALLEY RETIREMENT COMMUNITY

provides active seniors all the comforts of home – without the burdens of home maintenance. The serene campus enjoys beautiful views of Mt. Pisgah and is less than 15 minutes from downtown Asheville, N.C. New apartment homes are being reserved and can be customized to personal tastes. Existing patio homes feature two-bedroom floor plans with upgraded finishes. As a CCRC, assisted living, nursing care and rehabilitation services are available on campus. To

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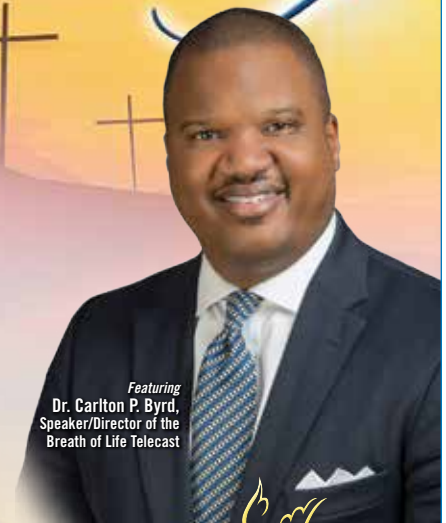


NBC EASTER SPECIAL

The Rising

**Filmed LIVE at the Oakwood University
Seventh-day Adventist Church**

This special, which was aired on ABC in 2016, will now be shown on NBC in 2017! "The Rising" includes an Easter message from Dr. Carlton P. Byrd, Speaker/Director of the Breath of Life Television Ministry and Senior Pastor of the Oakwood University Church in Huntsville, Alabama, along with music by Grammy Award winning vocalist, CeCe Winans; violinist, Jaime Jorge; and the internationally renowned Oakwood University Aeolians Concert Choir.



Watch on NBC • April 16, 2017

For a list of stations, visit www.breathoflife.tv or call 256.929.6460



learn more, call 828-761-1964 or visit <http://www.PisgahValleyInfo.org>.

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RADIO STATION WFHC HENDERSON, N.C., is looking for a radio station manager. If you live in or near Fletcher/Hendersonville, or plan to move to this area and you have managerial skills and a passion for radio, please contact Dolph Diamond at 828-702-5836 or email dolphjanediamond@gmail.com for details.

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WALLA WALLA UNIVERSITY has faculty openings in the School of Education and Psychology, the Department of Computer Science, and the Department of Chemistry. For details and to apply, please visit <http://jobs.wallawalla.edu>. We invite you to share this announcement. To learn more about Walla Walla University, please visit <https://wallawalla.edu/>.



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IT TAKES A VILLAGE

BY GARY BURNS

Each year, our family helps out at American Indian Family Camp in Paha Sapa, on the eastern slope of Pe' Sla. We have learned much about the Lakota culture and have become family; however, it was a challenge to learn our new family groups. In Lakota culture, every child is your child, niece or nephew, and every adult is your parent, grandparent, aunt or uncle.

It is refreshing to see how the children care for and respect their many moms, dads, aunts, uncles and grandparents, and to observe the elders, no matter their age, guiding and caring for every child.

I'm not saying there aren't any problems. The challenges on the reservation are nearly insurmountable! Yet, this strong sense of community is a great mitigator. There is an incredible sense of belonging, connectedness, corporate identity and responsibility.

I've learned the hard way that generosity is also a primary value. I have received so much more than I have

given. My tunska (nephew), Dennis, explained this value to me in a story. When he was about 12 years old, his grandfather noticed his large neglected collection of Matchbox cars and asked, "What are you going to do with all these cars? You don't play with them any more."

Dennis didn't come up with a good answer, so grandfather said, "Gather them up and come with me." The two of them spent the day going from home to home, giving away the toy cars to all the children in the community.

"If you are no longer using something, give it away," Dennis told me. "Give it to someone who can use it."

What would our schools look like if we all embraced these values of community, generosity and shared responsibility? What if every child was our child?

Now all who believed were together, and had all things in common, and sold their possessions and goods, and divided them among all, as anyone had need (Acts 2:44, 45 NKJV).

Gary Burns is the prayer coordinator for the Lake Union Conference.

Stand Out on Campus

BY ZACHARY TURNER

I looked out the window of my English classroom and saw what first appeared to be a Donald Trump supporter, holding up a large red sandwich sign and yelling through a megaphone. On a second glance, however, I realized that this was a supposed Jesus follower, declaring with a loud megaphone voice that students on campus need to repent and leave their lives of sin. Oh, boy, I thought, people are going to associate me with that guy.

I am the CAMPUS leader for Wayne State University, a ministry to reach students on public campuses. The question I had for God was, “What should I do to reach these students?” I needed God to answer this because there are many Christian groups already established here at Wayne. My first thought was to highlight all our doctrine, but, to be honest, this doesn’t stand out. The churches here are preaching that they have the correct interpretation of Scripture, so why would I be any different?

God showed me the answer through his Word, inspired writings and through my experience. The answer was clear and precise, easy to understand and deeper than any philosophy. It’s Jesus! The gospel story! Because that’s where the real power lies. Jesus says to us, “*And I, if I be lifted up from the earth, will draw all men unto me*” (John 12:32 KJV). It’s the gospel that is needed to reach the students, Jesus on that cross. Without Jesus, I am just like everybody else, but, with Jesus, the attention of the students will be held.

God had me apply this at a recent Bible study I had with a student at Wayne State. We went over the prophecy located in chapter two of Daniel. I had felt like I had explained and given the study perfectly, so I appealed to him, “Do you think the Bible is trustworthy?”



Zachary Turner

“No, not really. There’s a lot of things I can’t explain,” he replied.

This was disappointing to hear, but then the words came to my mind, *It’s about Jesus so talk about him.*

I looked at this student and said, “There’s a lot of things I can’t explain either. You know, if it’s true that we’re at the end and Jesus is coming next, I’m excited!”

“Why?” he replied, questioning my sincerity.

“He’s coming back to take me home. He says it more plainly in the gospel. He’s making a room for me in his house because here isn’t my home. My home is with Jesus and he’s a family man.”

His face changed, like something deeply concerning was on his mind. Jesus did what I could not.

Through all this, God has taught me that since the Seventh-day Adventist Church has the truth, then we are responsible to tell the world that Jesus is a family man, coming back for his family. And as a Seventh-day Adventist, this is what I plan to bring to the students of Wayne State — Jesus, in all his beautiful truth.

Zachary Turner, a member of the Troy (Michigan) Church, is a psychology major at Wayne State University. He received a \$100 scholarship for sharing his story. If you would like to submit an article, please email: herald@lakeunion.org.

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Contributors: Writer guidelines are available online at <http://herald.lakeunion.org>.

Indexed in the Seventh-day Adventist Periodical Index

The Least of These

BY SHANNON KELLY

When several of Emory Dent's friends asked if he wanted to go to Chicago one fall Saturday afternoon to see how they could help the homeless there, he was not expecting to feel as hesitant as he did. "I was super reluctant," Emory, a senior Medical Laboratory Science major at Andrews University, said emphatically.



Emory Dent

This was not the first time Emory had been involved in ministry. He had been canvassing and participated in homeless ministry before. Still, he was resisting. "It's Sabbath afternoon. It's not much of a break. What if people don't accept? What if our endeavors are basically fruitless?" he remembers wondering. After prayerfully examining his feelings, Emory decided that he did not want his selfishness to get in the way of something awesome that God might want to do. He finally agreed to join his friends on their mission. Taken aback by the great need he discovered, "that reluctance just started to diminish."

"We were really blown away by the amazing deficit that is out there," Emory recalls. Gesturing to his backpack, he remarks that most of the homeless have nothing more than a backpack containing their few material possessions. Emory knew that he could not go help these people just once. In September 2015, he and seven of his friends were moved to organize a ministry they call the "Least of These."

One Sabbath a month, Emory and his fellow team leaders take a group of 20 to 30 volunteers to Chicago to minister to the homeless. Splitting up into smaller groups of four or five, the participants spread out, seeking the homeless, distributing bags of basic necessities, such as personal hygiene products and snacks, bringing comfort and establishing friendships. On their return visits to the same area, Emory says 65 to 70 percent of people are people he has seen before. And what about sharing the Gospel? "We've had way more acceptance than rejection," he says with a smile. "These experiences that you go through, and the people that you meet, and the ways that you minister to them — that made it totally worth it all."

"There's always a standing invitation," Emory says. "It's called the Great Commission." God constantly presents his people with opportunities to serve him. He meets us where we are and moves us forward. He can always use us, even if we are reluctant servants.

Shannon Kelly is a journalism student at Andrews University.

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