

RECORD

September 15, 2007

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Special issue

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Women take part in one of the many workshops held during the "Women at the Centre" conference.

Church urged to help Aboriginal communities

YULARA, NORTHERN TERRITORY

The Seventh-day Adventist Church has been urged to work with Aboriginal communities on a practical basis following "Women at the Centre," the first ever Adventist-church sponsored national indigenous women convention, held from August 8 to 12.

"We need to look at the real needs of Aboriginal communities and address them, not help based on perceived needs," says chairperson Delphine Writer. "We need more 'Fly and Build' projects and STORM Co activities for Aboriginal communities."

She cites proposals such as the research

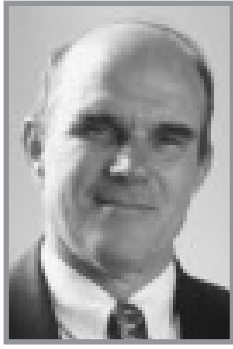
and findings of the Human Rights and Equal Opportunity Commission 2001-2006, prepared by Aboriginal and Torres Strait Islander Social Justice Commissioner Tom Calma, as being culturally aware and appropriate for adoption by Aboriginal communities.

Delegates came from across Australia and as far as Papua New Guinea and New Zealand. Special guests included Dr Ella Simmons, first female vice-president of the General Conference (GC), and Heather-Dawn Small, director of women's ministries for the GC.

(Continued on page 4)



The ministry of teaching



Good teachers are the engine driving Adventist education.

The Adventist teacher

OUR SOUTH PACIFIC DIVISION Adventist education system is growing. This year, our total student enrolment approaches 50,000—18,000 more than 10 years ago. While various factors contribute to this growth, my recent visits around 11 schools in Australia, Fiji, Samoa and Papua New Guinea (PNG) have confirmed a standout prerequisite for this growth. It is the quality of our Adventist teachers, shown particularly by their commitment, spirituality and relational warmth.

Our teachers go the second mile to help students. They really care, battle big odds and often work long hours to make a difference.

Consider principal Joshua Yaiwan and the staff of Gabensis School, a Grade 6-8 primary boarding school of 230 students near Lae, PNG. Joshua is smiling, warm and efficient, and his staff and students love him. Through necessity, he teaches a class full-time himself. The school has only three or four hours of generator power in the evenings. There is no school kitchen and no school cook, meaning students feed themselves. You meet no dormitory deans, so teachers do what they can to be parents. Students help the farm manager grow their own food. At the moment, there is neither tractor nor lawnmowers. And if staff are lucky, they get to town once a fortnight for an afternoon. Yet Gabensis is a good school.

Teacher spirituality is a system trademark. In our recent research on how our secondary

schools are pursuing their mission, we asked students “Can you tell that your teachers are spiritual by the way they teach and interact with you?” Students said they thought most teachers were spiritual, a quality they described in many ways. Spiritual teachers share their beliefs genuinely with students, pray with students, are passionate in talking about God and are moved emotionally in chapels. They are open, helpful, friendly, kind, caring, treat students well, mean what they say, follow clear moral standards and do their best to live a Christian life.

Good relationships largely define the success of education, so another question we asked secondary students and teachers was “How do you rate the relationships here?” The 14 schools we researched rated well or very well in relational warmth. Relationships between staff and students were rated as good or higher by the majority of teachers and students. Relationship is a key indicator of a school’s success in building student faith, because to develop faith, we must first develop trust. Overall, relational quality is a strength of Adventist education.

Teachers’ commitment, spirituality and relational skills come together to create their model of Christlikeness, a life story students read each day. It helps if a teacher’s personality, skills and professional development are also in the range of what students deem desirable. Those who are competent, democratic, warm, enthusiastic, flexible, emotionally stable, good thinkers, friendly, businesslike, stimulating and positive have

a head start, although most of these skills can be learned.

Modelling a distinctive moral and religious Adventist lifestyle 24/7 is complex, because the process of modelling involves numerous subtle psychological processes. Students are unlikely to sort through these processes to model a teacher’s lifestyle unless they respect the teacher, want to imitate the teacher, identify with the teacher, somehow imagine themselves in his or her skin, and receive a reward for doing so.

But teachers are only one model for students, amid the examples of their peers, celebrities and countless others. Students also tend to develop their attitudes through films, magazines and books. Church members have high expectations of teachers, who are exposed to their scrutiny in and out of school. And, in the postmodern world in which we live, schools are encased in a kind of scientific tunnel that filters out the significance of faith. In all, it takes a lot of skill, spirit and commitment to teach well.

With all the complexities and difficulties, our teachers and teacher-administrators are “in there,” battling for students’ hearts and minds. While students are our focus, good teachers are the engine driving Adventist education. We live on their goodwill and I am in awe of them.

Barry Hill
Director of Adventist Education
South Pacific Division



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Our vision is to...
know
experience
and **share**
our **hope** in Jesus Christ!

Doors opened by ASANZ 2007 Convention

WELLINGTON, NEW ZEALAND

From July 3 to 8, 70 young people gathered in Wellington to attend the second annual Adventist Students Association New Zealand (ASANZ) Convention, held at the El-Rancho Convention facility in Waikanae.

The theme for the convention was "Choose you this day!" and featured a mix of international and local keynote speakers, including the current Philippine ambassador to New Zealand, Pastor Bien Tejano. Pastor Dan Augsburg from Michigan, USA, Johnny Wong from the Gateway Adventist Centre in Victoria, Farai Man-



(L-R) Rose Lina Ismail, education attache (MSD) at the High Commission of Malaysia; Dianne Sika-Paotonu, ASANZ national president; Abdullah Hassan, first secretary (PSD) at the High Commission of Malaysia; and Pastor Steve Kane, associate youth director of the New Zealand Pacific Union Conference.

jengwa from Zimbabwe and Etti-
enne McClintock from Auckland
also spoke at the convention.

Students attended seminars that covered topics such as the life of Jesus, prayer and university campus ministry, while outreach activities included a visit to Parliament, tree planting, street witnessing, delivering food parcels donated by Sanitarium to needy families and visits to the Malaysian and Philippines embassies in Wellington City.

Dianne Sika-Paotonu, president of ASANZ, says, "The students were graciously received by the Malaysian and Philippine politicians and representatives at their respective embassies and offered a valuable opportunity to witness to them."

This included highlighting a mission trip ASANZ has planned for the end of 2007 to Asia.

The street-witnessing team, led by Pastor Steve Kane, associate youth director for the New Zealand Pacific Union Conference, connected with more than 120 people in the Wellington CBD, who filled out religious life sur-



Karl Taaffe, current ambassador to New Zealand from the Philippines, Pastor Bien Tejano and Reno Paotonu after the regional day at the ASANZ convention.

veys and received copies of *Steps to Christ*. More than 20 people expressed an interest in learning about Christianity.

On July 7, a special regional day program was hosted by the students. Pastor Augsburg spoke on prayer and Pastor Tejano gave his testimony, relating to the establishment of Adventist television programming in Papua New Guinea and the Philippines. During the day, students were challenged to recommit their lives to Jesus and as a result, 11 young people, including three non-Adventist students, accepted a call by Mr Manjengwa to dedicate their lives to Him. On the following night, three young people were baptised by Pastor Tejano at the Wellington church.—*North Newz*



◆ Every year, the senior Pathfinders at Park Ridge Pathfinder Club, Queensland, climb Flinders Peak. It is a steep climb and forms part of a three-day, 32-kilometre hike. They sleep on top of the mountain and continue their hike the next day. Those who reach the top look on it as an enormous achievement. And

the juniors look forward to their Ranger year, so they can join the climb. Flinders Peak is about two hours drive south of Brisbane. The Pathfinders, in their fluorescent-orange field shirts, made a vivid contrast to the surrounding countryside.—*Gwen Ward*

◆ Joshua Brungar from Hawera church, NZ, was part of a team representing Hawera High school in the secondary-school section of the NZ Computer Society Programming contest. The trio were awarded top prize and came second overall, to a

combined Auckland Grammar-MacLean's College team. This team was unable to accept the top prize because their team included students from two different schools. Teams competed simultaneously in tertiary institutions throughout NZ. As a team, they had to solve programming problems, with the more difficult problems scoring higher.—*Marilyn Pasione*

◆ This year, three Australian secondary-school students have chosen to attend Longburn Adventist College (LAC) in the

Manawatu region of New Zealand. Longburn is an attractive option for Australian students to have a boarding-school experience. Because LAC is an integrated school, Australian students are exempt from tuition fees and the boarding fees are, in some cases, below those charged by some private Australian schools. Cherie Lawrence, Jacinta Brooking and Jaymee Fraser all agree that the decision was a good one. With direct flights between Australia and Palmerston North, it certainly made the process easier.—*Bruce Sharp*

Church urged to help Aboriginal communities

(Continued from page 1)

The “Women at the Centre” convention was declared open by Mrs Writer, who told the women that when they returned home, they need to remember at least one thing: to “know full well what our role as women is, at the centre of our families and communities.”

Besides a workshop on prayer, a prayer room was also specifically set aside during the conference. Three ladies, led by Penina Brown, prayed for the entire duration of the conference, claiming Bible promises for the indigenous people.

Mrs Small, in addressing the women, also assured them that they were not alone and not to think that nobody knows or understands the issues they face, such as poverty, illiteracy, poor health and abuse.

International speaker and human rights



Delegates at the conference.

activist Gracelyn Smallwood also challenged Christian churches, as well-respected citizens, to speak up for the human rights injustices suffered by people around the world. “Things are not OK,” she says.

According to Ms Smallwood, governments need to commit more money and resources to indigenous welfare and health, not bring the army and police into the communities.

A workshop on grief and loss, led by psychologist Joyleen Koolmatrie, set the tone of the conference for delegates to share their stories in a safe environment. “We need to talk about the issues we are facing, to bring into consciousness our hurt and pain, to be able to cry over it and finally heal and rebuild our confidence in ourselves to fulfil our full potential,” she says.

As a result of hearing the stories shared by the various women at the conference, the “Women at the Centre” committee plans to put strategies in place designed to address these issues, in consultation with the individual or community.

“We will begin with a 10-year strategic plan,” Mrs Writer says. “And we will listen, consult, review and listen to the communities again.”

She also called for the Aboriginal and Torres Strait Islander Ministries (ATSIM) to recruit women to be part of the work ATSIM men have done for more than



Delegates praying at the cross for healing during the conference.

20 years.

“They will be able to lend their full capacity to the development of communities, from the perspective of the role of a woman,” she says. “The church needs to show the love of Jesus Christ to the Aboriginal people and help them develop to their full potential.”

As Dr Simmons says, “This conference is something new for this group of women. They were disappointed that there were not as many delegates as expected but it is from a small core group that things will start. These women will go and touch other lives.”—**Melody Tan**



◆ **Kellyville church, NSW**, recently celebrated its **114th birthday**, with a cake-cutting ceremony following the worship service. Two of the guests of honour were 83-year-old **Daisy Ardley** (pictured middle), who has attended Kellyville church continuously for more than 60 years, and **Joshua Tomlinson** (pictured left), the church's newest member, who was bap-

tised the week before the birthday celebrations. Kellyville church was dedicated on **June 24, 1893**, and has worshipped in three different church buildings as the congregation has grown. Daisy Ardley can still remember the first little weatherboard church, which was built in one week by enthusiastic pioneers, following a tent mission by **Pastor Robert Hare**.—**Dulce Ferguson**

◆ During the midyear school holidays, 17 students from **Central Coast Adventist School (CCAS)** embarked on the trip of a lifetime



to **France**. Some highlights of their time away included visiting the Musee d'Orsay; walking the D-Day beaches and cemeteries of Normandy; attending a church service in Notre Dame Cathedral; a concert in a Roman amphitheatre and spending Sabbath in the French Alps. **Marilyn Grange**, the French teacher at CCAS, had been planning the trip for close to two

years. The two-and-a-half weeks in France planned to cover material studied in five elective subjects: French, food technology, modern history, music and visual arts. “It is great to see our students expand their understanding of the world, broaden their experience and develop self-confidence through experiencing new and different cultures, locations and events,” says **Dean Bennetts**, CCAS principal. Mrs Grange is already planning the next school trip to France in 2009.—**Brenton Luchow**

◆ **Nunawading Christian Col-**

DAYS AND OFFERINGS: ◆ OCTOBER 13—APPEAL EXPENSE OFFERING

Graduates give Avondale a five-star rating

COORANBONG, NEW SOUTH WALES

Graduates of Avondale College rate the quality of their education more highly than the graduates of 80 per cent of Australian universities.

The 2008 edition of *The Good Universities Guide* gives Avondale five-star ratings for quality of teaching, employable generic skills and overall student satisfaction. These ratings are based on surveys of higher education graduates conducted by a federal government agency, Graduate Careers Australia.

President of the college, Dr John Cox, describes the categories of teaching quality, generic skills and student satisfaction as the key indicators of the quality of an undergraduate student's educational experience.

"I'm not surprised our graduates are satisfied," says Dr Cox. "Avondale has a consistently higher graduate employment rate than most universities and a high proportion of Avondale graduates proceed to successful postgraduate study."

Avondale's high staff-to-student ratio, compared to most higher education providers, contributes to a sense of graduate



Graduates gave Avondale College a five-star rating in The Good Universities Guide.

satisfaction. "Our students have more interdisciplinary interaction and better access to staff members," he says.

Avondale has consistently received five-star ratings for teaching quality, generic skills and overall satisfaction for the past 10 years. It also received five stars this year for its proportion of staff members who hold higher degrees by research or coursework.

The Good Universities Guide, on sale since August 17, gives ratings for Australian universities, Avondale and a small number of other higher education colleges.—**Brenton Stacey**

Fijian students learn more about God

SUVAVOU, FIJI

More than 200 primary school students spent the second week of their recent school holidays learning more about God.

The children from the greater Suvavou, Delainavesi and surrounding areas yesterday converged at the Suvavou Village hall to participate in the Seventh-day Adventist-organised Vacation Bible School.

Director of children's ministries for the Fiji Mission, Miliakere MacDonald, said the initiative was to help children make use of their free time. "This is a great and opportune time to show the kids the abundance of love that Jesus has for them, and the good things that He wants from them," Ms Macdonald said.

Julie Antonio, a junior youth member of the church, said it was a great experience for them to be assisting instructors in teaching the younger ones. "I feel really honoured to be helping the teachers out in the different tasks that the kids do," she said.

Activities include Bible studies, craft and a tropical-treat station. Ms Macdonald said they planned to make the event an annual one and hoped it would inspire other communities.—**Fiji Times**

lege Primary campus recently received their **University of NSW International English competition** results, with five students achieving perfect scores. The school entered 94 Grade 3-6 students in the competition, which has more than 1.5 million entries worldwide. Out of the 94 students, 16 achieved high distinctions, 25 received distinctions and 12 received credits. These statistics mean that 68 per cent of the students were in the top 20 per cent of the state.—**NCC Primary News**

◆ Following a series of small-group Bible studies dotting the city of **Jakarta**, one of the largest baptisms in Indonesia took place. On July 28, **1637 people** joined the Seventh-day Adventist Church. "The dent isn't huge in a wider megalopolis of 22 million," says **Pastor Michael Ryan**, a vice-president for the General Conference. "But church leaders there are hoping they can baptise 4500 new members by the end of this effort," Pastor Ryan says of the initiative, which will hold another large-scale evangelistic meeting in October. "For

the past five years the Adventist Church in Jakarta baptised [into membership] only 900 to 1200 people a year," says **Pastor Mastur Sitompul**, president of the West Indonesia Union Mission.—**ANN staff**

◆ Seventh-day Adventists in **Peru** are struggling with recovery and grief, while assisting survivors after a **magnitude-8 earthquake** struck just off the coast on August 15. Church officials in the region said four church members are among the dead and the earthquake destroyed some 400

church members' homes. Many Adventist schools and churches were also damaged. **Maranatha Volunteers International**, an Adventist organisation that constructs urgently needed buildings around the world, said construction materials commonly used in Peru—including plywood, plastic and mud bricks—seldom withstand natural disasters such as earthquakes. Five Maranatha-constructed church buildings in the affected region are giving shelter to families who have lost their homes in the earthquake.—**ANN staff**

CCAS students run outreach in Queensland

ERINA, NEW SOUTH WALES

During the midyear school break, 46 students and 10 staff members from Central Coast Adventist School (CCAS) spent one week of the holidays on tour in southern Queensland. During their week away, they presented chapel programs at four schools and were part of an evening ministry program at a local church.

The schools visited by the CCAS worship team were Northpine Christian College, Gold Coast Christian College, Tweed Valley College and Brisbane Adventist College. Students presented the chapel programs for both primary and secondary schools. A Year 11 student from CCAS, Aden Robbie, spoke for the secondary school programs, incorporating a video



Joanna Darby and a student at Tweed Valley College.

and live demonstration of his mountain-bike riding.

Joanna Darby, a teacher at CCAS, was the presenter for the primary school chapels. Both programs revolved around the theme “Hold on,” with dramas performed by the students that fit with the theme. Elia Crevar, the secondary school chaplain at CCAS, and Angie Butcher, youth minister at The Haven church, wrote the dramas.

The CCAS worship team also participated in a youth “Week of Prayer” program at Nerang Adventist church, titled “Revolution.” The CCAS team presented the music and Eddie Hypolite from London shared the message.

To encourage practical application of the theme “Choices,” a game was played where both Nerang church members and some of the CCAS team played “The choice is right,” a version of the popular television game show.

“The program was presented by students, for students. It was awesome to see our students step up to boldly and openly share with their peers,” says Craig Allum, CCAS teacher and worship director.

For most of the team members, the “Revolution” program on Thursday night was particularly special. Before Mr Hypolite’s message, there was an invitation for people



Katie Zolcinski, Lauren Inwood and the CCAS team greet Gold Coast Christian College students as they arrive for chapel.

to share testimonies. Members from both the CCAS worship band and choir shared what was in their hearts, which touched the congregation, moving some to tears.

The program on Friday night followed a similar format, with more people standing to share their love for God. The CCAS team had the opportunity to witness to their peers about the importance of having a genuine connection with God, with some of the team discovering this for the very first time.

Sarah Gosling, a Year 11 student at CCAS, says, “The support we had from our teachers and each other was uplifting. It is comforting to know that we’re not alone in our walk with God.”—**Brenton Luchow**

◆ Proving that you’re never too old to spread God’s Word, octogenarian **Vera Forde** has launched a **website** featuring **inspirational** and **devotional artwork**. Ms Forde has been studying the Bible and sharing the Scriptures with others for more than 45 years. But it wasn’t until she saw the paintings by **Marcos** and **Severo Carrasco** that she was inspired to spread God’s Word through art. After seeing one of the brothers’ dramatic paintings in 2006, Ms Forde decided to commission the artists to create a series of paintings and add Bible verses to their art. “I looked at

the painting—I just saw the beauty of almighty God,” said Forde. She believes that in today’s tumultuous world, people need something as beautiful as art and as gracious and merciful as God to help them get through each day. Her website, created with the help of her son, **Gregory**, features the artwork.—**Christian News Today**

More @ BibleWords4Life.com

◆ A camping retailer is selling **camouflaged Bibles** in the USA. “Our Bible in Realtree camo is our best-selling item,” says **David Lingner**, president of Arkansas-

based **Christian Outdoorsman**, which sells Christian-themed hunting and angling products online. The cover is graced by leaves and tree bark, enabling devout hunters, who take their Bible in the woods, to hide it from their prey. “Water, ice or condensation will not damage this durable Word of God,” the site claims.—**MX**

◆ **Christians** and **Hindus** in northern Pakistan have received dozens of letters **threatening them with death** if they refuse to become Muslims, report church

sources and police officials. Police continued to provide security around churches and temples, even as Christians received new deadlines for converting to Islam. Though the original August 10 deadline for conversion has passed, **Peshawar’s** minorities continue to live in fear, cancelling church activities and skipping services, a Catholic priest said. “Embrace Islam and become Muslims . . . otherwise, after next Friday, August 10, your colony will be ruined,” read more than a dozen identical letters.—**Compass Direct News**

IS YOUR CHURCH DOING SOMETHING EXCITING, INNOVATIVE OR INSPIRING? EMAIL RECORD@SIGNSPUBLISHING.COM.AU

Ministry Of Teaching

The ministry of teaching

BY PETER BEAMISH

IN HIS RECENT BOOK, *AUTHENTIC HAPPINESS*, Martin Seligman explores what it takes to really make us happy. He explains that happiness comes in three kinds. At the lowest level is “the pleasant life,” where you experience positive emotions. Then there is “the engaged life,” consisting of using your greatest character strengths as frequently as possible to obtain gratification in life. Finally, there is “the meaningful life” in which you use your character strengths in the service of some cause larger than yourself. True happiness only occurs when people experience satisfaction at all three levels.

Seligman’s theories easily translate to the workplace. Psychologists have distinguished three kinds of work: a job, a career and a calling. A job is something you only do for the pay cheque at the end of the week. A career involves a deeper personal investment in work—you mark your achievements through money and advancement, with each promotion bringing you higher prestige. By contrast, a calling or vocation is a passionate commitment to work for its own sake and you find the work fulfilling in its own right. “Individuals with a calling see their work as contributing to the greater good, to something larger than they are,” says Seligman.

So how do we find a calling? Seligman suggests we need to identify our signature strengths, choose work that lets us use them every day and choose a career in which we are making a substantial contribution to forces greater than ourselves.

For some people, choosing teaching as a profession is the answer. Research into why people choose to become teachers has identified that teaching is perceived as a good job with satisfactory pay scales, holidays and the like. Teaching is also seen as a good career. Teachers enjoy working



with children and have feelings of high job satisfaction.

But there is more to teaching than this. Teachers wish to sustain, share and use their knowledge, and they have a profound wish to improve children’s opportunities in life. They see teaching as more than a job, more than a career—it is a calling. Christian teachers see the profession of teaching as a ministry. It is an act of serving young people as they move toward the realisation of their mental, physical, emotional and spiritual potentials.

Over the years, people have chosen teaching as their life’s work because they genuinely believed they could make a difference in the lives of children and adolescents. As the Christian education sector expands in Australia and throughout the world, there is a great need for more people to enter the ministry of teaching. Young people in classrooms across the world are waiting for teachers to come and impact their lives.

Are you a senior high school student who is passionate about making a difference in the world but unclear about what direction you should take after school?

Or do you feel unfulfilled in your present job? Are you looking for something more satisfying than just a job, career or salary? Do you want to follow your heart and live out your purpose? Do you want to take a new direction in your life?

If you feel that you fit into one of these categories, you should stop and ask if God is calling you to the ministry of teaching.

In recognition of this ministry, Avondale College has created a special website to profile the ministry of teaching. It contains the reflections of practising teachers, along with information about pathways into the ministry.

The “Ministry of teaching” website is also designed to serve those already working in the teaching ministry. An exciting section of the website is the new online journal of Christian education called “Teach.” The journal contains information about the latest research findings in education, administration, and teaching and professional practice.

There are also general interest items, including interviews, reports on school-based initiatives such as STORM Co, chaplaincy information, book reviews and notices of upcoming events. Teachers can visit the site to be affirmed in their ministry and to be informed about aspects of their professional practice.

Happiness and life satisfaction may be elusive for some but many teachers’ lives are filled with pleasure, engagement and meaning. Is God calling you to the ministry of teaching? **R**

Visit the “Ministry of teaching” website at www.ministryofteaching.edu.au.

Peter Beamish is dean of the Faculty of Education at Avondale College, Cooranbong, New South Wales.

Achieving something great

BY GAVIN WILLIAMS

ALMOST HALF THE TEACHERS AT Carmel Adventist College (Carmel, Western Australia) are former students of the school. Three of them—Steve Walker (SW), Josie Prnich (JP) and Jessica Foster (JF)—explain why they chose to return to Carmel as teachers.

Steve, what was life like as a student in the “olden days” at Carmel?

SW: It was an exciting place to be in the mid- to late-1970s. The school was full to capacity. Staff members were genuinely interested in the students and challenged us spiritually and academically. This was my first experience in an Adventist school and I could not believe how friendly and accepting the other students were.

Josie, you were a boarding student for a few years, how did you enjoy this experience?

JP: We had a great time. Being a boarder made my time at Carmel even more special because of the close association I and the other boarders had with one another and the college. The feeling of having “family” away from home was evident, and the teachers were great and always went the extra mile.

Jessica, how did you find schooling at Carmel in the 1990s?

JF: This school has always been a place that is small in number but big in heart. When I attended, God was usually the focus but there was still an expectation to perform academically. For me, Carmel was like an extended family. You knew no matter how good or bad you were, there would be support and kindness.

Are the good times you had at Carmel why you decided to return as teachers?

SW: I was eager to accept a teaching position because, from my memories of being a student at Carmel, I believed it epitomised everything an Adventist school should be—a great location, and caring and committed staff.

JF: I swore I would never teach at Carmel. But, after doing my second year practicum here, I realised that the teachers were so much more than just “educators” in the classroom. They were also an example of some of life’s basic ideals, such as having a happy marriage, using years of experience to nurture students and grow professionally, and having continuity

with students through their years at Carmel—both spiritually and academically. I wanted to be part of that. I felt God was calling me back to a place that had nurtured me and enabled me to become the person I am today.

JP: For a few years after I graduated, I worked for the Department of Community Services. However, I wanted to get into the classroom and was fortunate to obtain a position at Carmel. It was a bit weird being on staff with teachers who had taught me but they were very helpful. I feel blessed to have been able to return and work with a great team of people.

What is your specific role at Carmel now and why do you think it is significant?

JF: I am the Year 11 student coordinator and help the students organise music for our assembly programs each week. Their involvement in this aspect of worship is really important for them. I also teach English, Bible and drama. While English is one of my passions, Bible is the subject that I find most significant. There is nothing better than being able to talk about my love for God and showing students how having a relationship with Him is the only thing that will get them through their struggles. If my students are able to come to a greater



Three former Carmel students who have chosen to return and teach at the college: (left to right) Josie Prnich, Jessica Foster and Steve Walker.

understanding of who God is and have a relationship with Him, I’ve done a lot of what I think my job is about.

JP: Currently I am a deputy principal here at Carmel. I look after the day-to-day running of the school as well as student behaviour management. The students are a pretty cool bunch. Rather than spending most of my time dealing with students doing the wrong thing, I get to support them and praise them! I get enormous enjoyment interacting with the students. Relationships are what life is all about. If here at Carmel we can teach students to respect themselves and others around them, then the world is going to be a better place for having them in it.

SW: Even though I came to the school to teach mathematics and science, it is more important to be an Adventist teacher. Each student is a child of God to be nurtured and valued. If I can help a student to learn some maths and science, I am really happy; but if I can help students to realise they are important in God’s eyes, then I know I have achieved something great! **R**

Gavin Williams is principal of Carmel Adventist College, Carmel, Western Australia.

Thank you, teachers

BY A REPRESENTATIVE

HELLO, ALLOW ME TO INTRODUCE MYSELF. My name is Everyone.

I am not yet at school and I look at the world in wonder.

I am a teenager, testing the boundaries and discovering the adult world around me.

I am a parent, seeking counsel on my knees each night from my heavenly Father.

I am an upwardly mobile 30-something, finding my place in the workforce.

I am a single mother, raising two children and forging a life on my own.

I am a white-collar professional, commuting each day on the freeways of this country.

I am a primary producer, working the land in the heat of the day.

I am a retiree, finding new adventures and ways to grow.

I am everyone.

Despite the disparity between us as people, we all share common experiences and school is one of them. While we all remember school differently, we all have been, do go or will go to school.

Because of this, school years can at times be perceived as commonplace, “part of the furniture” experiences, that through their familiarity slip to the back of our consciousness. We forget that the school experience for teachers is ongoing. We forget that our journey as students through school, while feeling long and arduous at times, is a life-long calling and career for others.

At its heart, teaching is a true “value adding” profession, where success is a stepping stone toward significance. As John Maxwell says, “Success is when I add value to myself, significance is when I add value to others.”

Teaching can and should be a career based around significance and in most cases it is—teachers daily striving to add value to the students, families and communities in their care.

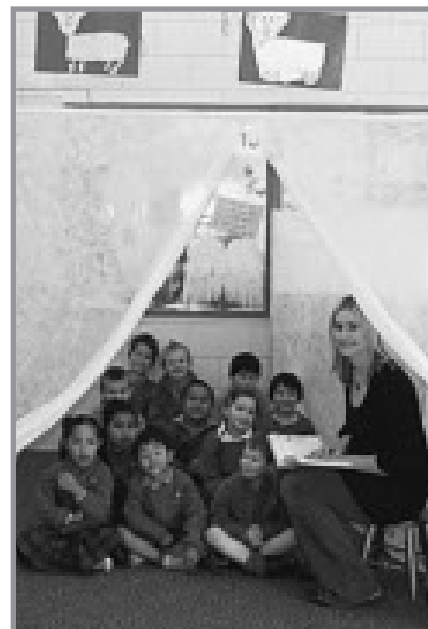
Teachers deliver far more than curriculum. They deliver the building blocks of society’s next stage of growth and devel-

opment. When teachers get it right, it is a wonderful thing—but when they get it wrong, it goes wrong in a big way. Why? Because teachers, in the eyes of students, are 24/7 classrooms of life.

The school day does not signify the teacher is on duty, it simply identifies a period of time where they are in their closest contact with the children in their care. The teacher’s classroom extends to shopping centres, churches, playing fields and locations in which they live. For this fact alone, I truly admire teachers!

I want to thank these teachers—you know who you are. You are in every school, in every conference, in every state and in every country.

- Thank you for visiting students in hospital.
- Thank you for attending funerals—too many funerals—of students and parents.
- Thank you for sitting in silence as you hear the pain in a student’s story.
- Thank you for teaching our children how to be their best.
- Thank you for showing the slow learner that success and significance are just around the corner.
- Thank you for teaching our children that the world God created is still real and His love remains.
- Thank you for giving the gifted student a chance to fly.
- Thank you for teaching our children there is a greater need than self.
- Thank you for showing our children they matter for who they are, right now.
- Thank you for showing them they have choices to be more, to do more, to love more and learn more than they thought they could.
- Thank you for lifting our children up when they fall.
- Thank you for putting boundaries in place and supporting our boundaries as parents, so our children can learn there are consequences for actions and that freedom of choice has matching responsibilities.



- Thank you for laughing with our children.
- Thank you for celebrating their successes.
- Thank you for attending our students’ out-of-school-hours concerts, sporting events and celebrations.
- Thank you for saying “hi” to us in the shopping centre.
- Thank you for showing respect to my child by listening with intent, not just habit.
- Thank you for being authentic in who you are and what you do, because in authentic role models the foundation of tomorrow is laid in the children of today.
- Thank you for being their teacher.

George Eliot wrote, “It is never too late to be what you might have been.” Ultimately, we do things for one of two reasons—to please ourselves or to please God. Only as we know ourselves, our life journey, our hopes and dreams, our beliefs and our questions can we make such a choice.

Teaching is a career that touches people, changes people and impacts on society like no other. Teaching is not the ultimate career—it is not the only way to impact on society, our church and our community. But it is a career choice full of opportunity, challenge and reward. It is a career full of ordinary people doing extraordinary things. **R**

A Representative is an Adventist school principal.



A matter of principal

BY PETER KILGOUR

WORK WITH 13 PRINCIPALS OF ADVENTIST schools. I have a pretty good idea of what occupies their day because I've sat in their chair. I have come to school as a principal day after day and written my "to do" list, then thrown it away in favour of simply caring for young people. These students are almost adults but are hurting under the pressure of conforming to school requirements, while trying to be individuals outside school with all the pressures young people endure. The caring is also extended to parents, staff and community members.

So what is it like to be in the principal's chair for a day? Let's track one around their school and see how they think.

Monday morning

It's Monday morning and although I spent yesterday planning, there is so much more to plan for the week. I need to get to school early. I walk into the school with renewed hopes of a week with no nasty surprises, so I can get the school council agenda done and sent out, talk to the architect about our building expansion, plan for parent-teacher interviews and get some of those government returns filled in. It would be good to be able to visit some classes this week, and affirm my teachers for the great work they are doing with the kids and how good their classroom looks.

As I open the door to my office, my idealistic plans take their first dive as my desk phone

and my mobile phone start ringing in unison. I ask the person on the desk phone to please wait while I answer the mobile phone. A teacher is sick! I'll need a relief teacher—but I still have an hour until school starts. Now to the desk phone: could I please go and check under the seat in the playground to see if Mike left his PE top there last week? While I am talking to this parent, I turn my computer on to find 53 emails waiting to be dealt with in some way.

The first hour is done and I walk off to staff worship. I want the teachers to be motivated for the week ahead. I want them to know they are the best teachers in the best school, taking part in the best means of evangelism our church has at its disposal. I want them to be united, to pray together and to leave the staffroom laughing and excited about the day.

Returning to my office, I want to close the door and attend to administrative tasks—but I see a student, obviously distressed, waiting near the office. This is what I am here for—my door will stay open again today. There is always tonight for the paperwork. The student and I talk together, pray together and then go to chapel together. I watch as the chaplain gathers students around him afterward, seeking a commitment from them. The tears are flowing and the "Hound of heaven" has again used our school to reach someone.

Sometimes, I wonder how I can keep this up. My doctor thinks the same. But I wouldn't

be anywhere else. The "to do" list will still be there tomorrow. The rest of the week might be quieter—but I don't think so.

The caring principal

Strangely, following this principal around for a day creates a yearning in me to return to the chair and ride the pressure in order to experience the joys of working with growing people.

In the space of a day, the modern-day principal is faced with the complicated task of creating a global vision for the school; making sure good teaching and learning is happening; ensuring professional development in the school; guiding teachers; overseeing discipline; attending events; coordinating events; managing the buildings and their development; managing a budget; and running internal and external meetings. The amazing thing to me is that they still place their "caring" role as top priority.

I see principals as people who really care about the next generation of Adventists but who also have a huge spot for the evangelism of those from non-Christian families. I admire our principals because they always put the students first. **R**

Peter Kilgour is director of Adventist education for the Greater Sydney Conference.

Jesus and the iPod

BY JOHN HAMMOND

AT SCHOOL, THE BOY JESUS DID NOT have interactive whiteboards, a networked computer lab, school excursions, a school band, swimming carnivals, canteens or any of the things we take for granted in 2007. He did without an iPod, mobile phone, home PC and as for texting, YouTube and MSN—well the mind boggles!

How then, did He manage to accumulate such a wealth of knowledge, wisdom and sheer acumen by the time He was 12? He demonstrated this when He met up with a group of the smartest, best-educated people of His day and quite dramatically tied them in theological knots.

Some of the answer is quite obvious: He was the Son of God and clearly hugely intelligent. At the same time, we are told that He was given no situational advantage unattainable by other human beings. What do we know about His education? Let's do some research.

God chose Jesus' human parents well and they instructed Him carefully, because they knew they had been entrusted with the Messiah. We would have to get into the mindset of a Jewish household of 2000 years ago just to realise what that meant. It was not only the ultimate one-off honour for a family but also a very daunting responsibility. What a risk Heaven took in entrusting this baby to human parents! I imagine they would have been really worried when He was out of their sight. Losing Jesus for three days in Jerusalem must have been the most terrifying of experiences for Mary and Joseph. They could have guessed just how much Satan hated the boy and their remorse must have been unimaginable.

Although Jesus did not attend the rabbinical school attached to the Nazareth synagogue, He would have had access to the Scriptures, written on parchment and kept in the synagogue. I doubt there was a large library at home, because they were

not rich and handwritten scrolls would have been expensive.

The weaning celebration was significant in biblical times, because it marked the moment when a boy left his mother's side and commenced learning his father's trade. The Greek word describing Joseph's trade was *tekton*, which included a master carpenter, master mason and master builder. Joseph was probably more than a simple carpenter in modern terms and as Nazareth was likely too small to support any sort of full-time *tekton*, Joseph may have travelled with his apprenticed son to Sepphoris, some six kilometres from Nazareth.

Sepphoris had been destroyed by the Romans, following a revolt in 3 BC. It was a Greek-speaking city and was rebuilt as a Greek-style city, complete with a 5000-seat theatre. Jesus was about nine years old when the reconstruction commenced and 29 when the program was completed.

Now I am using conjecture but this may be the source of a word Jesus used to devastating effect when dealing with the Pharisees and that still—because of Him—remains part of our modern lexicon. He called them “hypocrites.” *Hypocrite* is a Greek theatrical word meaning “phony” and “pretender,” and described an actor in a Greek theatre who wore a mask to disguise their face. Australian students all know about LOTE (Languages Other Than English) studies. Maybe Christ had experience in LOTH (Languages Other Than Hebrew). In any case, He certainly would have spoken in the Galilean accent regarded as uncouth.

By the time Jesus was 12, He had clearly been well educated. His grasp of nature was immense, evidenced by the themes of many parables He was to use as an adult. He was also trained in an aspect of education that sadly has been overlooked by the swinging pendulum of educational thought. He had memorised an astonishing amount

of Scripture and used it to advantage. Our modern world is in such a state of information overload that we emphasise the access to knowledge more than its retention, because there is simply too much knowledge being generated every day. We now suffer from information pollution and there is little we can do about it. The amount of published information hitting cyberspace is said to triple every three months.

However vital the need to know how to access this knowledge, we will pay a price for discarding the pleasures of being able to recall some of the beautiful things of life we often deem out-of-date; things like poetry, memorable lines and Scripture. We live in a beguiling age of distraction but Jesus knew our age would come and took care to proclaim, “It is written: ‘Man does not live on bread alone, but on every word that comes from the mouth of God’” (Matthew 4:4, NIV).

Adventists should not only know and love Scripture; we should be intimately familiar with the distinctive truths that will prepare a people to represent Christ. An intentional focus of Adventist education is that of “special character.” This is a formal term we constantly measure and use to drive our entire curriculum.

Without the special character of the Sabbath as an everlasting covenant between God and His people, the soon return of Christ and the fact that the dead are asleep while waiting for the Resurrection, we are just like every other Christian denomination. Without special character, we are the same as every other Christian school. Without special character, our schools have little reason to exist.

Is your child receiving an education that breathes special character? **R**

John Hammond is national director of Adventist Schools Australia.

How to find your church website

BY SCOTT WEGENER



THERE ARE NOW MORE than 900 websites in the South Pacific Web Network—but how do you locate them?

1. Website directory

Save the guesswork and visit a categorised list of all the sites in the South Pacific Web Network. A link to this directory can be found on the South Pacific Division website <adventistconnect.org> or ask your church webmaster to include the “South Pacific websites” plug-in on your new church website.

2. Follow the rule

When each church was allocated a web address, there was a formula used to distinguish each site: <[http://\[church name\].adventist.org.\[country code\]](http://[church name].adventist.org.[country code])>. For example, an Australian site: <<http://albury.adventist.org.au>>; and a New Zealand site: <<http://papatoetoe.adventist.org.nz>>. Try following the above example to find the site you’re looking for.

3. No WWWs

One common error that might prevent you from finding your church website is the habit of putting a “www” at the start of your web address. Do not add the “www.”

Technically, you don’t need to enter “http://” either—it’s just there to show you no “w”s are needed when you see it printed.

So what do you type in?

albury.adventist.org.au—Correct!

<http://albury.adventist.org.au>—Still correct but longer.

www.albury.adventist.org.au—Incorrect!

4. Don’t Google your web address

Another common error that prevents new websites from loading is typing the web address into a “search bar,” such as a Google search. It may not work because the search engine has not yet indexed the website. Make sure you type the web address in the browser “address bar.” Later, when the church website is added to the search engine’s database, the addresses will be found by entering the address in a “search bar.” Tips on adding your website to the search engines can be found in our next column.

What about all the rest of the sites?

The South Pacific Web Network includes union and conference offices, schools, ministries, book centres and campgrounds. The best way to find out these web addresses is to look up the website directory on <adventistconnect.org>

All other sites in the web network follow a basic formula, similar to that explained above. **R**

For more hints and tips on the South Pacific Web Network, visit <<http://web.adventistconnect.org>>.

Scott Wegener is associate electronic media officer for Adventist Media Network.

Record Roo's

Kids corner

Hi kids,
Do you know what the fruits of the Spirit are?
You can find the list in Galatians 5:22, 23.
Jesus was a perfect example of how to live a Spirit-filled life.

RR

Fill in the Blanks

If we live in the _____ let us also _____ in the _____.

Galatians 5:25

Word Search

FRUIT	SPIRIT	JESUS
KINGDOM	GOD	LOVE
JOY	PEACE	LONGSUFFERING
KINDNESS	GOODNESS	FAITHFULNESS
GENTLENESS	SELF-CONTROL	

G	F	A	I	T	H	F	U	L	N	E	S	S
G	L	R	I	Y	K	Y	N	V	D	U	D	C
I	O	R	A	G	B	I	A	Q	F	G	B	Q
O	N	B	T	Q	W	Y	N	Q	J	M	Y	I
H	G	Y	E	Z	Q	P	R	D	F	O	Q	F
Q	S	O	S	L	U	K	R	L	N	O	Y	O
A	U	A	O	F	H	Y	G	U	B	E	O	S
Z	F	B	U	D	P	S	S	A	T	U	S	W
N	F	A	B	Y	N	U	P	I	Q	E	G	S
L	E	P	X	E	S	E	U	I	N	I	O	E
P	R	Z	Z	E	E	R	S	E	R	B	E	N
E	I	R	J	L	F	N	L	S	C	I	E	K
A	N	U	U	O	P	T	P	V	E	B	T	I
C	G	N	V	V	N	G	O	D	V	F	T	N
E	R	O	R	E	H	W	Z	G	O	O	V	G
M	B	Q	G	L	T	G	P	R	R	W	I	D
K	M	A	B	W	L	L	C	K	O	U	H	O
I	S	E	L	F	C	O	N	T	R	O	L	M

Peta Taylor

12 September 15, 2007

Absent answers

RANALD MCLEISH, NZ

I read with interest “An absent voice” (Letters, August 18), the writer of which has been attending church for all but the past seven of his or her 60 years. I was especially interested in the number one reason—“the way I was treated by my local church.” The writer nailed a major issue when they said that the church family is only friendly “if you are doing what they consider is ‘what you should do.’”

However, when so many graduating ministers leave the ministry within the first 10 years of graduation, perhaps the church growth figures reflect a much deeper problem.

Many questioning Adventists have found that, after baptism, members who question Adventist tradition or teachings all too often face unwarranted condemnation, and are denied the right of appeal. This frustrates thinking people. Many leave. Others cease to be actively involved for the sake of peace in the church.

Growth in grace and knowledge in the church depends on a willingness to question the past, in order to have a more mature future. The “first world” church—facing a critical lack of young people, in a knowledge-driven world—can least afford to turn its back on new information.

Simplicity and sins

ROGER MEANY, QLD

While appealing in its simplicity, the method of resolving the debate over women’s ordination demonstrated in “A ‘Berean’ quest” (Letters, August 18) is fraught with danger.

The main thrust of the argument presented is that the absence of texts in favour of women’s ordination closes the issue. It is true that Christ had ample opportunity to call women to apostleship and didn’t. However, Christ also had ample opportunity to call for the emancipation of slaves and an end to polygamy—and didn’t.

Are we therefore to assert Christ’s support for slavery and polygamy? And if we are going to interpret Paul’s writings regarding the role of women in church without a contextual analysis, there are other biblical

practices that need reintroduction if we are to remain “people of the book”—such as stoning our stubborn and rebellious sons (see Deuteronomy 21:18-21).

The search for a simple method of resolution is understandable but I would suggest

my kindergarten teacher’s method may serve us better: learn about the way Jesus treated people, then ask “What would Jesus do?”

GRAEME LOFTUS, NSW

In response to “A ‘Berean’ quest,” I would refer the writer to Revelation 1:6, which says God has loved us, washed us from our sins and made us kings and priests. This includes men *and* women.

Down through the ages—including our own—it is only sin that has led men to filter out what “people of the book” can clearly see concerning Jesus’ full biblical and spiritual inheritance for women.

If, as the text says, we have indeed been washed from our sins, I’m thankful this also includes the sin of male chauvinism and their none-too-too subtle abuse of women by relegating them to unbiblical distinctions. Jesus never set out to campaign against any social injustice but within His kingdom are intrinsic qualities that have slowly addressed those injustices down through the centuries.

Ignoring women

TAMMY PANNEKOEK, NSW

The “Women-in-ministry” articles (Feature, June 30 and July 7) have sparked many rebukes. I wonder at the motivation for such strong feeling against women in ministry.

Some arguments centre on upholding the authority of the Bible and quote verses like 1 Corinthians 14:34, 35 (women to remain silent in church) and 1 Timothy 2:12 (women not to teach or hold authority over men). But if that is their only motivation, then why defend those verses, while ignoring Romans 16:1 (where Paul commends Phoebe for her work in the church) and Acts 18:2, 18, 26 (Priscilla praised as a

teacher of the gospel)?

And how can the work of Ellen White be justified, as she most certainly taught and held authority over men?

When I first met with this attitude of exclusion, I became very discouraged. I asked

“As a woman, do I lack the necessary skills to tell others how God has blessed and led in my life?”

myself, “If the Bible prohibits women in ministry, does that mean that I, as a woman, somehow taint the gospel just by being involved? Do I possess less ability to connect to, and be guided by, the Holy Spirit? As a woman, do I lack the necessary skills to tell others how God has blessed and led in my life?” Had I not experienced God’s love firsthand, I don’t think I would have continued being a Christian.

With the debate still raging, I wonder why it is so important to prove that women are spiritually inferior. It’s not about the money or position. It’s about telling women they don’t matter.

Action on injustice

MARGARET MAJOR, NSW

I read “Defend their cause” (Feature, August 18) with horror and anguish. I felt so angry that such injustice and vile atrocities continue to happen in today’s enlightened society. Thank you for bringing these grim statistics to our attention and for providing information on how we can help. I know many are helping but what will it take for the rest of us to do so?

Start making a difference. Let’s speak up and speak out. Let’s stand up for the poor, the destitute and the abused. Our voices will count. As Christians, we must not stand idly by while this type of exploitation goes unchecked. We must do the work the Lord would have us do.

Note: Views in Letters do not necessarily represent those of the editors or the denomination. Letters should be less than 250 words, and writers must include their name, address and phone number. All letters are edited to meet space and literary requirements, but the author’s original meaning will not be changed. Not all letters received are published. See masthead (page 2) for contact details.

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Weddings

Arnold—Macgillivray. David Arnold, son of William and Barb Arnold (Pooncarrie, NSW), and Rhonda Macgillivray, daughter of Alastair and Jillian Macgillivray (Aore, Vanuatu), were married on 12.11.06 at Mil-dura, Vic. *Graeme Chapman*

Obituaries

Bowhey, Jacqueline Richey (Jackie), born 17.1.1932 at Washington, Pennsylvania, USA; died 6.8.07 at Rochedale, Qld. On 29.6.1967, she married Romaine Bowhey, who predeceased her in 1989. She is survived by her stepdaughters, Bernice Pannekoek (Taree, NSW), and Judith Cinzio (Logan Village, Qld); seven grandsons; and eight great-grandsons. *Steve Cinzio, Robert Pannekoek*

Bishop, Henry Allen (Al), born 15.11.1920 at Launceston, Tas; died 25.7.07 at Kirra, Qld. Allan is survived by his wife, Iris (Kingscliff, NSW); his sons, Geoffrey and Christopher (both of Launceston, Tas); his daughter, Karen, and her spouse, Hank Louwen (Brisbane, Qld), their children, Chanelle and Jarryd; and four other grandchildren. Due to ill health, Allen spent the last six years of his life in a nursing home, where he was faithfully visited and supported by his wife and family. *Adrian Raethel, Warren Price*

Broad, Barbara Anne (nee Bryant), born 11.10.1930 at Brighton, Sussex, England; died 11.8.07 at Nambour, Qld. On 20.9.1954, she married Kingsley Broad in England. She was baptised on 24.8.1985 at Horsham, Vic. She is survived by her husband (Caloundra, Qld); her children and their spouses, Deborah Broad (Melton, Vic); Paul (Kent, England); Simon (Caloundra, Qld), Rebecca (Caloundra); her 10 grandchildren; and six great-grandchildren. As a teenager, Barbara worked for a Jewish family and there discovered the Sabbath. It took coming to Australia and 40 years to find a Sabbath-keeping church. Barbara loved everyone, especially chil-

dren. She loved Jesus and His church, and longed for His coming. She will be greatly missed by Kingsley and all who loved her—Maranatha!

Neil Tyler, John Rabbas

Corcker, Graham Ronald, born 22.1.1938; died 5.8.07, in the Nambour Hospital after anointing by Pastor Michael Brownhill. He is survived by his wife, Maxine (Malany, Qld). Graham struggled with ill health for some time. He was a gentle giant and a wonderful support to Landsborough church members. He was on the welcoming committee every Sabbath and his friendly manner will be missed. From as far as WA, family and friends gathered in the Maleny Cemetery on 8.8.07, to celebrate his life of Christian commitment and loving care to others. Graham awaits the glorious return of his wonderful Saviour and soon-coming King. *Keith Grolimumd*

Evans, John, born 22.6.1932; died at home 9.6.07 (Cessnock, NSW). He is survived by his wife, Betty; his son, Craig; and daughter, Leonie. John now rests in the assurance of seeing his Saviour, Jesus, face to face. *Mark Venz*

Hacko, Marian, born 15.9.1911 at Lvov, Poland; died 28.7.07 at Hallam Aged Care Home, Vic. In 1944, he married Michalina, who predeceased him in 2005. He is survived by his daughter, Jadzia, and her husband, Karel Neverceral (Noble Park); his grandchildren, Eva Karayiannis (Berwick), and Marek (Mark) Neverceral (Lilydale); and five great-grandchildren, Nanny, Kytelan, Tynan, Halinka and Whitney. Marian emigrated to Melbourne from Poland in 1976 and had a lifelong commitment to the Adventist message. He was known for his friendliness, his initiative and his generosity. *Eric and Joy Kingdon*

McDonald, Thyra (Violet), born 1.5.1916; died 29.7.07 in Brisbane, Qld. Thyra spent her early years in north Qld. She and her husband, Doug, became Adventists in 1959, when they moved to NSW and served the church together in different capacities over many years. They moved into Brisbane Adventist Retirement Village, where Doug predeceased her in 1991. Thyra suffered a number of serious illnesses during her life but despite her poor health she remained positive and contented. She often thanked God for her long life and many blessings. Thyra will be missed by the members of her large extended family, her friends and the staff of Brisbane Adventist Hostel. *Judy Fua, Neil Tyler*

McKerchar, Heather Jean, born 1.1.1961; died 14.5.07. She is survived by her husband, Allan; her children, Forrest, Kester and Ferna; her parents, Ron and Maureen Wright (Tokoroa, NZ); her brothers and their wives, Neil and Carole Wright (Great Barrier Island, NZ), Nigel and Denise Wright (Palmerston North) and Alistair and Carolyn

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Wright (Cooroy, Qld); and her sisters and their husbands, Rosalind and Bruce Sharp (Longburn, NZ), and Francine and Lance Paniora (Auckland). Heather's life was a wonder and testimony of medical capacity. She was baptised at the age of 12 in the Taihape church and suffered a significant illness as a teenager that resulted in her receiving a kidney transplant. Heather had 28 years and three children, courtesy of her mother's gift. Heather was an optimist who greatly encouraged others in their walk with Jesus. She would wish nothing more than for all of us to make the most of Jesus' gift to each of us. *William Arama*

Pascoe, Henry Vincent (Vince), born 27.3.1908 at Wangaratta, NZ; died 9.7.07 in the Charles Harrison Nursing Home (Cooranbong, NSW). On 21.12.1931, he married Carmen Cassie Brown, who predeceased him. He is also predeceased by his brothers, William and Martin (2004); and his sons, John (1952) and Clive (2005). He is survived by his brothers, Lesley (Cooranbong) and Lindsay (Umina); his son, Authur (Yeppoon, Qld); his daughter, Elizabeth (Spring Mountain); his wife, Ivy (nee Curran) (Brightwaters, NSW); his daughter, Wendy (Newcastle); and his son, Dennis (Brisbane, Qld). Vince graduated from theology at Avondale College in 1927. He dedicated his early working life to the Adventist school system, being the first headmaster of the Burwood High school, now Strathfield (NSW), assisted by George Currow. Other teaching appointments included Wairoonga, Marrickville and Auburn (NSW) Adventist primary schools and Longburn College (NZ). He later taught at the Wyong High school and, with university qualifications, became a school counsellor, working as a clinical and educational psychologist. On retirement, he and Ivy spent many years as volunteers with the then Gosford Shire Community Service Centre and the Cooranbong Community Centre. Vince loved gardening and playing board games. He looked forward to the coming of Christ. *Wilfred Pascoe, Daron Pratt*

Pennell, Leonard Samuel, born 10.9.1907 at Tingha, NSW; died 22.7.07 at Wauchope, a little more than a month short of his 100th birthday. Orphaned at 8 years of age, Len was fostered out and lived in some bad situations but was given real encouragement when taken in at 14 by the Kent family, Adventists who farmed wheat at Canowindra. In December 1947, he married Fay Ward. He is survived by his wife (Port Macquarie);

his children, Anita Mayne, Kevin, Denise Campbell, Sue, Rodney and Leon; 16 grandchildren; eight great-grandchildren and two great-great-grandchildren. Remembered as a man of faith and principle, Len longed for and now rests till the coming of Jesus. *Barry Satchell, Rex Moe*

Young, Ruby Beatrice, born 9.10.1912 at North Motton, Tas; died 25.7.07 in the Tweed Heads District Hospital. Ruby was predeceased by her first husband, George Thomas Walsh; as well as her second husband, John Ruben Young. She is survived by her children, Eric and Leslie Walsh (Burnie, Tas), Dorothy and Gary Lucas (Chinderah, NSW), Iris and Allen Bishop (Kingscliff), Mervyn and Lorraine Walsh (Launceston, Tas); her 18 grandchildren; 51 great-grandchildren; and 26 great-great-grandchildren. Ruby became an Adventist as a teenager by attending an evangelistic series near Smithton. She was instrumental in leading the rest of her family into the church. A devoted and committed Adventist Christian her entire life, she peacefully awaits the return of her Lord. *Adrian Rathel, Warren Price*

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Shepparton church 50th anniversary, October 27, 10 am. All former members and friends are invited to celebrate with us. Bring any memorabilia. Luncheon will be provided. Enquiries—Russell Bryan (03) 5824 1739.

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of Pathfinders, church and community groups. A 2BR house and allowances (negotiable) are available. The position has been filled by volunteers and is vacant from late November. Applications close **September 30**. For further information, contact the secretary on 0407 725 161 or caretaker on (07) 553 36174.

Motorbikes for district directors in island missions. Eleven delivered in 2006. Thirty to be delivered this September. Organiser, David Lawson, offers his popular books, *He Was There All the Time* and *Bible-study guide*—\$A20 including postage, proceeds to motorbike project. Order from Pastor Lawson, 16 Grosvenor Close, Sunnybank Hills, Qld 4109. Also available from some Adventist Book Centres.

Receive the Hope Channel and 3ABN. Complete satellite kit \$265 + freight; prime signal areas in Australia only. Full instructions for DIY installation. Installers available. Rural Electronics (02) 6361 3636 or <ruralele@bigpond.net.au>.

GVD distributes in SE Qld "Go Veg" products. Enjoy our range of vegetarian food. Contact Leslie on 0433 792 866 or email <sales@gvd.com.au>. Our products can be delivered to your home/office or collected by appointment from Narangba (close to Big Camp). Check out our website <www.gvd.com.au> for monthly specials. GVD can also assist in fundraising events.

Sale church 50th—November 17. Inviting all former ministers, members and friends to Sale church for a day of wor-

ship, praise, fellowship and reminiscing. Where: 51-53 Stawell Street, Sale (Gippsland). When: 10 am. A smorgasbord lunch will be provided. If you have any photos of your time attending Sale church, why not bring them on the day? RSVP by October 17, caterer Rene, phone (03) 5143 2192. Thank you and we look forward to seeing you there.

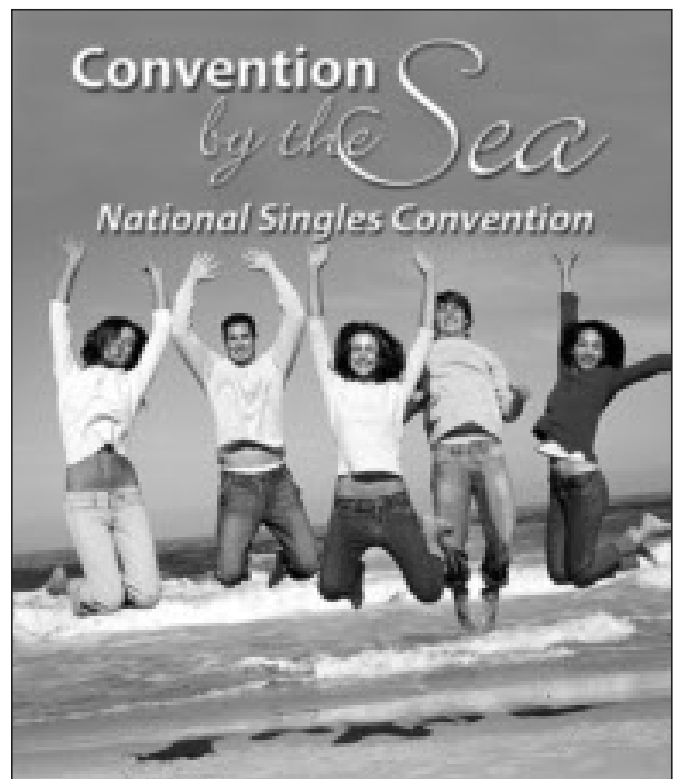
Hastings, NZ, Flaxmere. Tidy 3 bedroom low-maintenance home. Constructed mid-80s. Large, double carport. Handy to all amenities. In high demand rental area. Currently rented \$NZ210 pw. Price \$NZ 130,000. Email <jeffersonbc@hotmail.com>.

Tour Israel in Springtime—celebrate Passover in Jerusalem. Highlights—Cairo, Mt Sinai, Petra, Mt Nebo, Dead Sea, Galilee, Golan Heights, Caesarea, Joppa and Jerusalem. April 5, 2008 for 21 days. Colour brochure—Trish Cortizo 1800 074 426.

Finally

Love has nothing to do with what you are expecting to get, it's what you are expected to give—which is everything.

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National Singles Convention



Collaroy, Sydney - January 4 - 9, 2008
Contact Jan on 02 9847 3306 or jbolst@adventist.org.au

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