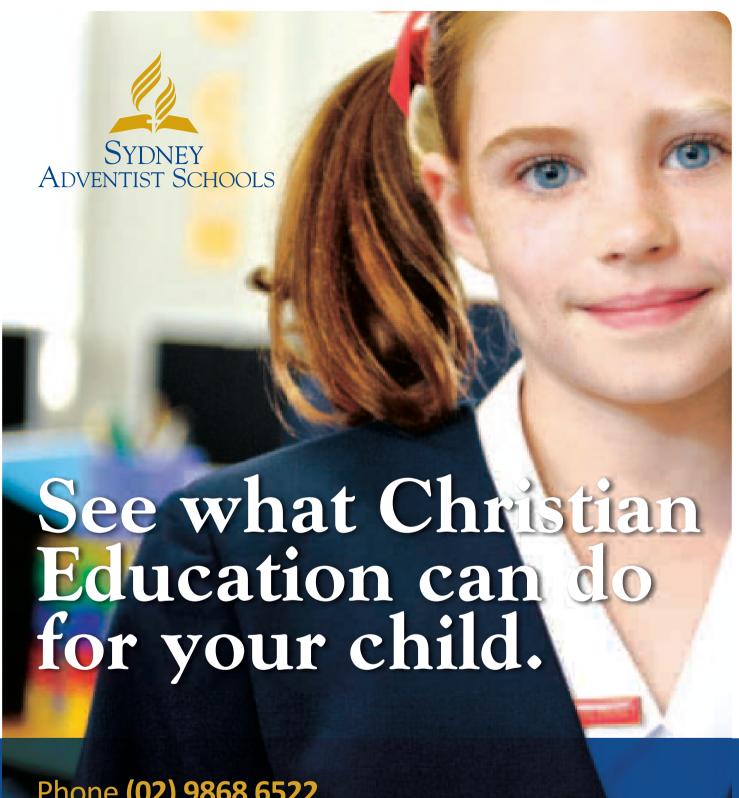
# ISSN 0819-5633 MONASTERIES AND LIGHTHOUSES page 14 MORE THAN 100,000 SIGNS DISTRIBUTED page 7 WITNESSES OF GOD'S GRACE page 16



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#### Independent education faces challenges

Canberra. Australian Capital Territory

The Independent Education Union of Australia (IEUA). which represents 68,000 workers in church-run and other independent schools, has split from the combined unions' peak body-the Australian Council of Trade Unions (ACTU).

The IEUA has publicly blasted the ACTU, saying its oneeyed support of the state-school teachers' union makes it unable to support teachers from the independent sector.

The split comes amid concerns over the Federal Government's Schools Funding Review.

The review will establish new recurrent and capital funding formulas for both government and non-government schools, effective post 2014.

Seventh-day Adventist schools, like the rest of the independent school sector, stand to lose (or gain) significantly,

depending on the outcome of the Gonski Review.

"Ouite often the (public) education unions are running a line that the independent sector is getting more than its fair share of government funding,"



said Adventist Schools Australia director Dr Daryl Murdoch.

"(But) Adventist schools are not getting more than they should get. And what they get, they're using very efficiently-very effectively. -Kent Kingston



#### Graduation a first for Solomon Islands

Honiara, Solomon Islands

The first group of 44 teachers graduated from their Certificates in Teaching Practice course at the Maranatha Centre, Honiara, on the weekend of July 1-3.

Presented by Fulton College acting principal Jessie Fuamatu, the graduation marked the end of three months of intensive study spread over a two-year period.

The course is a distance education program offered by Fulton College in conjunction with the Trans-Pacific Union Mission. Peter Roberts co-ordinates the program which is designed for practising untrained teachers working in Adventist primary schools. He is assisted by his wife, Glenda, and guest lecturers with skills in the curriculum areas studied.

The same program has previously been presented twice in Vanuatu where over 105 teachers have obtained this teaching certificate. Plans are underway for two more groups in the Solomon Islands and one in Vanuatu to begin in 2012. There is an urgent need for training opportunities in both countries. As few can afford to study overseas, the program is a first step for those teachers wishing to improve their knowledge and skills. The next step, a teaching diploma, remains a dream for many. -Peter Roberts

#### University hosts international conference

Port Moresby, Papua New Guinea

Pacific Adventist University (PAU) hosted the Melanesian Association of Theological Schools international conference from June 22-24.

Delegates representing most of the major denominations and ministerial training institutions in Papua New Guinea came to PAU. There were also delegates from Australia, New Zealand and Thailand.

The conference was organised and coordinated by PAU theology lecturer Dr Scott Charlesworth, who worked tirelessly on the project. The Melanesian Association of Theological Schools has been largely inactive for the past decade and Dr John Hitchens, one of the association's original architects, spoke hopefully of its "resurrection" through this conference.

The conference consisted of two days of scholarly papers and a final morning dedicated to a business session.



Topics in the papers ranged from biblical and theological to cultural, historical and pastoral. "The conference was a great success," said Dr David Thiele, dean of the School of Theology. "We have had the opportunity to share the good things we have here while building relationships with others working in the same field."

It is the first time that PAU has hosted an international conference of this type. – David Thiele







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"A Wahroonga Adventist School student."



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#### A witness of God's grace

Joseph Ponduk

Why do students want Seventh-day Adventist education? This is an important and fundamental question for

anyone who is involved. Those who express admiration for Adventist education range from students and parents to government and national leaders. The first Governor-General of Papua New Guinea, Dr John Guise, said, when addressing staff and students of an Adventist school about Adventist education, "You run a school system that is unique, one that helps students to apply the skills that they have acquired in the classroom, and the vibrant study/work program you run is a reflection of that and that is what PNG needs."

A friendly Christian learning environment in Adventist schools is acknowledged as providing an opportunity for many young people to meet and make lifelong friends and there are young people who are keen to seek this kind of environment. The confidence in the Adventist education system clearly dropped in PNG when at one stage the system was in serious decline in the late '90s. Many Adventist schools closed because parents were not paying fees. Increased enrolment figures of more than 20,000 at the end of the last quinquennium highlights that confidence in the system is returning.

There are many other reasons students prefer Adventist education. Recently I talked to the principal of an Adventist primary school and he told me the increased enrolment at his school this year nearly forced the closure of the government primary school. He gave the following reasons for his school's growth: the strong spiritual program of the school including the outreach programs in the nearby villages; parents see students leading out and participating in programs and singing; the lack of discipline in state schools; the school work programs; and study period where students learn to use their time wisely.

Another Adventist principal was told by the headmaster of the local state school that his children wanted to attend the Adventist school because the students wear smart-looking uniforms, the teachers are punctual, clean and do not smoke or chew betel nut, and the school is clean and the students are disciplined.

As you browse through this edition of RECORD, I trust you will be touched by the experiences in our schools that reflect our theme: "Adventist Education—a witness of God's grace".

Joseph Ponduk is education director for the Papua New Guinea Union Mission.

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## \_ASHPOINT



#### Fundraising fun

Four boys and one teacher from Carmel Adventist College, WA, headed to PNG to run worships, kids' activities and to be involved in building projects as part of a mission trip led by Conference president Glenn Townend. Fundraising activities included washing cars, selling mandarins and chocolates, holding a garage sale and a school mufti day.

#### Students get a Pass-over

Year 10 students at Avondale School got to experience a Jewish Passover ritual and learn about Shabbat (Jewish Sabbath). They were recently visited by Jeanie Kitchener from the Jewish Board of Education in Bondi. She led them through each practice with props and food samples, helping the students understand their meaning. -Susan Rogers

#### A friend of the coast

The University of Newcastle has honoured an Avondale College of Higher Education lecturer whose research is helping to conserve a vulnerable species of shrub. The quality of Carmen Booyens' study looking at the effect of fire and slashing on populations of Darwinia glaucophylla in and around Gosford, earned her the Central Coast Campus Friends Research Award. - Sonja Larsen



#### Under threat

Teachers at Vanuatu Mission attended a dedication service at the start of the school year, despite the threat of a cyclone that was due to arrive later that night.

#### Special program at Kukudu

Solomon Islands education director Joseph Pitakia visited Kukudu Adventist College and took a special worship for the non-Adventist students. The program was organised by Kukudu Mission Dorcas and 51 students attended. Mr Pitakia encourages high school principals to have at least one baptism every year and baptisms throughout the schools have been increasing. Kukudu is planning a baptism during the second semester.

#### lt's a sign

Suva Adventist Primary School shares its vision and ethos through signs around the campus. The school's Christian ethos has attracted many families, so that it is now operating at its capacity of 372 students. Pictured is school principal Josua Uca.



#### Outdoor education

The request for attendance at Seventh-day Adventist schools is so high that classes often do not have classrooms. This kindergarten grade at Carr Memorial School in Port Moresby, Papua New Guinea, meets on a tarpaulin under a tree.



#### Creation story

The Year 7 Bible Study group at Carmel Adventist College, WA, headed up by Roy van Moorsel, ran the school chapel on June 21. They based their presentation on the Creation story. Students were involved in skits, readings and did an excellent job presenting the story of one of God's greatest moments.



#### Mega praise with all my heart

Avondale School's mega week of praise saw an amazing number of responses after Dr Andrew Matthes presented "With All My Heart". Chaplain Mel Lemke reports the grade 3-6 classes returned 126 requests for Bible studies, 79 requests for baptism, 107 who actively want to do something to make a difference, 56 who have given their heart to Jesus for the first time, 155 who have recommitted to following Jesus with all their heart, and 61 who want to talk about their life with their chaplain.

## NEWS IN BRIEF



#### Out of sight . . .

Queensland has passed the toughest tobacco sales laws in Australia. All shops, including tobacconists, will be restricted to one sales area, tobacco and smoking products must be kept out of sight and any discounts are banned from display. Premier Anna Bligh said the legislation would reduce the uptake of smoking. — The Australian



#### Rethink

New York's controversial gay marriage law was passed after three Assemblymen changed their vote to "Yes". Adventist Nelson Castro was one of these. "I think marriage should be between a man and a woman," he said, "but I don't have the right to prohibit others to have the right to get married."—NY Capitol News



#### Singspiration

A 30-voice choir from the Adventist University of the Philippines (AUP) has taken out the Mixed Choir, Chamber Choir and "Choir of the World Pavarotti Trophy" at the Llangollen Eisteddfod in Wales. The AUP Ambassadors took top honours after organisers rescheduled the final round away from Sabbath.—BUC News



#### New ground

For the first time, the Seventh-day Adventist Church has been permitted to own a building in the Persian Gulf region. The gift of land and permission to build from the region's sheikh, has led to the formal opening of the Ras al-Khaimah church in the United Arab Emirates. – TED News



#### Go-anywhere

An Adventist engineer in the UK has invented a mobility scooter designed to go off-road. Sam Dantzie launched the TerrainHopper after nine years of development. It's safe enough for children to operate and powerful enough to tackle rough ground. Dantzie hopes it will give new freedom to people with mobility problems.—BUC News



#### Share the Word

There are 830 languages scattered across Papua New Guinea's 600 islands—a challenge for Bible translators. Wycliffe Associates is pushing to complete Bible translations for the last 15 languages of PNG's New Ireland province. Under a dollar-for-dollar matching scheme, donations to Wycliffe's New Ireland Translation Institute will be doubled.—Mission Network News



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#### More than 100,000 Signs distributed

Wahroonga, New South Wales

More than 100,000 people will have received Signs magazines in Australia and New Zealand by the end of next month.

Some 50,000 Signs have been letterboxed and given away by church members in all but two conferences of the Australian Union Conference in June and July, with another 50,000 to be handed out in New Zealand during the Rugby World Cup in September.

Church members from Mt Barker church in Western Australia hand-delivered and posted more than 5000 Signs to the farms and homes across seven rural towns.

"For two years, the Mt Barker church has had the vision to put an Adventist book in every home in Mt Barker, Narrikup, Tenterden, Rocky Gully, Kendenup, Frankland, Cranbrook and Katanning," said Pastor Aymond Burdett, minister of the Mt Barker and Katanning churches.

"With Signs this became a reality and I praise God that we were able to make it happen. One Signs found its way into a regional prison and an inmate has already sent for a copy of Great Controversy (part of a Signs offer)."

Nearer Perth, thousands more Signs were delivered in Ellenbrook by Bible worker Fay Zenetti, who decided to do the job herself despite the offer of a commercial delivery.

Northern Australian Conference youth leader Dana Howard organised the youth at a camp meeting to distribute 1000, from which free book subscription enquiries have been received.

In Tasmania, at the expense of a member, some 1200 have been posted to isolated homes and towns on the state's west coast. Almost 7000 have gone to rural towns, including 700 to Currie on King Island.

"People are excited about using Signs," Signs Ministry manager Lee Dunstan said. "In the past year our earth has been disturbed by natural and man-made disasters and people are worrying



more about the future. I've seen interest in using Signs and our other print products at a higher level than ever before. Church members purchased an unprecedented 80,000 of the 'Why?' flyer for example.

"The next big thing is to distribute more than 50,000 Signs in New Zealand during the Rugby World Cup. There are just over 100 churches there, so that's about 500 each. I hope New Zealanders are up to the challenge.\*

"New Zealand has taken a battering, in Christchurch especially, and I sense despondency. Signs is stepping up to help. The New Zealand distribution—what we've called 'Try for Jesus'-is a coordinated one, and includes an invitation (in the Signs) to attend a prophecy seminar in either Wellington, Auckland or Dunedin."—Melody Tan

\* Details on how to access the Try for Jesus Signs to give away will appear in the August 20 RECORD or go to Facebook and search for Try for Jesus.

More @ <www.signsofthetimes.org.au>.

#### Students mentored by Governor

Sydney, New South Wales

Two students from Sydney Adventist College in Strathfield spent a day being mentored by leaders including Strathfield State Liberal MP Charles Casuscelli and NSW Governor Marie Bashir.

Joy Akrawi and Chirag Patel are college captains and were given a tour of the Governor's house and a talk by the Governor and her husband, Nicholas Shehadie, a former captain of the Wallabies Rugby team.

Joy said that while she listened to the Governor speak about her many experiences, one thing stood out: "The fact that she has spent her whole life caring for others, loving others and living for others.

"I believe that it was her love that led her into such an esteemed and important position," Joy said.

"Not only was she a strong-willed leader, but she loved, and that love was returned by her community."

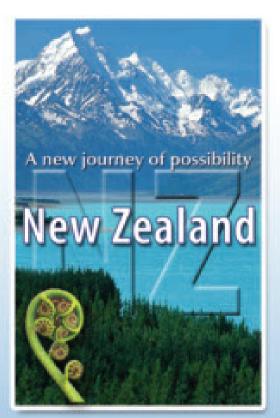
The two captains walked away with a better

understanding on how to cope with their leadership roles and how to undertake any task.

Chirag said he learned that it's how you cope with difficulty that sets you apart.



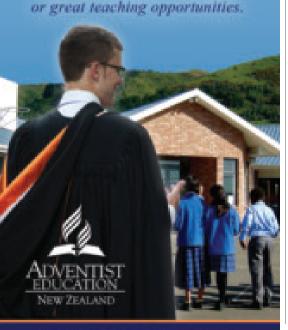
"There will be many who will criticise you for what you do, however, it's the way in which you deal with these matters that makes you an effective and respected leader." he said. -Revona Govender/Shireen Khalil.



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#### **₹** MY STORY

Joel Toa

It was an incredible surprise to Joel Toa to discover a group of 1000 or more people and children who didn't know how to read, circle or underline their Bibles.

Mr Toa, a local lay elder and evangelist from Port Vila, Vanuatu, was supporting the 2010 evangelistic campaign led by Pastor Gary Webster at the time. Immediately the

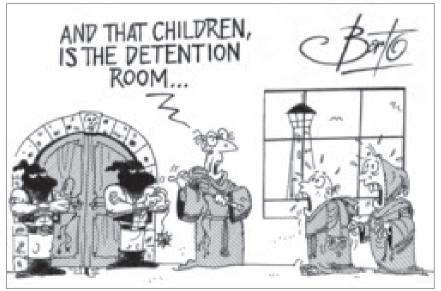


idea of a school was proposed to cater for the needs of these children.

A school board was set up. The school commenced with 51 students enrolled in the "kindy class" for 2010, ranging in age from 5–13 and learning the basic foundations for primary education. Graciously, and by faith, some high school leavers who had never taught before took up the challenge. This year there are two kindy classes with 78 students aged 5–10. Further, the school has expanded to include classes 1–4, adding another 80 students. The school now has six committed Seventh-day Adventists teachers; all but one of these are high school leavers. One teacher holds a certificate in Early Childhood Learning.

The school commenced in a locally made thatched building. With the commitment of the local community and the vision of Joel Toa and the school board, the school now has three more classrooms in various stages of construction. There is a larger vision for a series of double-story buildings to cater for its growing capacity in the near future. The Maranatha Centre has provided the framework of a church which the community is using.

Finding this community of people with such needs has been an embarrassment to the local government who prided themselves in covering the educational needs of the community. It is amazing that through the efforts to ascertain the level of community interest in learning about God that an evangelistic campaign was initiated and from that has arisen a flourishing school and churches! Where it lacks buildings and resources it makes up with the genuine love of God shining through the faces of the children.



Refer to Monasteries and Lighthouses, page 14.



Started in Victoria about five years ago, the concept of schools annually sharing in a specific day set aside for joint worship is really an indication of the re-prioritisation in focus of our Adventist schools—a recognition that our schools are communities of faith as well as of learning, and that the spiritual nurture and growth of our students is our core

'ministry' and a priority in our schools.

Today, schools in each of the Victorian, Greater Sydney and the South Queensland conferences join together to participate annually in these events that see students lead out in worship-worship by the students, for the students. To see our spiritual leaders of tomorrow actually leading right now, today, is such an amazing blessing to all who attend; such a powerful testimony to God's grace at work in our Adventist schools.

In the past 20 years or so, our Adventist schools perhaps have been seen as only places of learning, with academics and sport the major areas of focus as our schools competed in the increasingly competitive marketplace of education. If there was any collegiality between schools, if the various Adventist schools did get together, it was usually only for combined sports days.

Now, taking the opportunity to participate in and celebrate what makes us unique as Adventist schools-our intentional focus on God in and throughout our schools through the lens of Adventist Christianity-marks a real shift back to remembering that Adventist schools first began to partner with parents in nurturing children spiritually with every possible educational opportunity being used to lead a child into a relationship with God. The days of worship help this partnership become an exciting reality.

In South Queensland this year the Combined Schools Day of Worship took place with over 1000 primary students

The rest of the programs involved students leading in items, prayer, giving personal testimonies and singing. A group of talented students in the middle and senior school from Northpine Christian College led out in praise and worship for both the primary and secondary sessions on the day, and to see young adults leading others spiritually is a highlight in

Personal testimonies by students have always been a priority in the program for secondary students—to hear a student be a witness to God's leading in their lives and to hear them share their journey is so powerful and always has a huge impact. Hearing how students who may not have known anything about God testify to being in a personal relationship with Him because of their school is a powerful testimony, and highlights the importance and value of our Adventist schools.

This year in South Queensland it was decided to also make time in the primary program for personal testimonies too, and how amazing it was to hear younger children still be able to speak of what God means to them. Nothing is more important in our Adventist schools than that.

While other conferences may not be able to hold spiritual highlight events such as these days of worship-mainly due to the constraints of distance between schools or financial limitations—it cannot be doubted that God is at work in all our Adventist schools. Our schools are strong communities of spiritual nurture as well as of teaching and learning; places where students are impacted spiritually and are taught to grow in their relationship with God. What a blessing, and thank God for Adventist education.

Tania Calais is associate director of education for the South Queensland Conference.

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OPINION\*

Dayn McKay and Tegan Arthur

#### What it's like being at an Adventist school

Tegan: I like attending a small school because you know everyone's name and it has a more family feel. Each student gets more attention and some get more than they get at home. I feel as though the teachers genuinely care about me, perhaps because they know me so well but they get to know everyone in a small school.

Dayn: I enjoy knowing everyone and it is easy to get to know the teachers—often because you have them for more than one subject and we do a lot of extra-curricular stuff with them such as Sonship and STORMCo, school camps from Years 4–12, choir, debating and sport.

#### What do you think of Christian education?

Tegan: A Christian school is good for kids from Christian families but it is also a great witness to kids who don't know much about Christianity and its values and we have had some great success at our school in witnessing to such students.

Dayn: I think a Christian school backs up the values my parents have tried to instil in me and it's good to know that teachers will jump on bad behaviour, language or anything that is not becoming to Christians even though we have a lot of non-Christian kids at our school.

#### How it has prepared you for the future?

Tegan: We have learnt how to establish healthy relationships, not just with our peers but with adults and younger children and this is important.

Dayn: We are taught to a high standard and if we choose to work hard we can get good results that will help us on our way to further education. Opportunities for mission have also given us a vision for how we can find joy in service in our lives—now and into the future. Thirty-two out of 85 students in Years 8-12 (40.5 per cent) were on mission trips in the June/July holidays. These trips, and the overall ethos of the school, give students the opportunity to choose a spiritual direction for their lives.

\* Views represented in Opinion reflect those of the author and not necessarily those of the Seventh-day Adventist Church.

Dayn McKay and Tegan Arthur are school captains at Darling Downs Christian School.





a lot of the meeting times. So I embarked on a personal devotional plan to read all the short books of the Bible. This activity was both spiritually enriching and a positive learning experience. Having finished the New Testament books I started the Old Testament-not the most sequential approach perhaps but the reading highlighted several strong theological themes consistent with my prayer that God would highlight the role of Seventh-day Adventist education.

Among numerous insights the verses in Malachi 4:5,6 "See, I send you the prophet Elijah before that great and dreadful day of the Lord comes. He will turn the hearts of the fathers to their children, and the hearts of the children to their fathers . . . " seemed to resonate very strongly for a whole series of reasons.

The motivation and strategic direction of the Seventhday Adventist Church is strongly influenced by a belief that we are called to deliver a message prior to the second coming of Jesus Christ. This is a defining characteristic of our faith, commission and heritage. Reference in Malachi to Elijah gets our attention. What does the associated commission mean?

From a literal viewpoint these texts seemed to describe very accurately the social, emotional and spiritual roles that our schools are currently performing. Why fathers?

The most readily available data comes from Australia where the Australian Bureau of Statistics confirms the significant rise in one parent families, from 14 per cent in the late 1980s to 22 per cent currently; with 87 per cent of one parent families headed by mothers.

Interestingly, lone parents are twice as likely to be undertaking further study compared with partnered parents, suggesting that they recognise education and training as

We are confident that the Adventist education system has a responsibility and a role in partnering with families who desire an education for their children that is biblical and seeks to integrate all aspects of human development. Malachi makes the commission explicit. It is the Gospel of both Old and New Testaments-meeting the needs of others through healing and hope, presenting the peace and restoration that comes from Christ's redeeming power and taking God at His word when He emancipates us to live the redeemed life.

While this article is centred on the commission given at the close of Malachi, a literal reading also acknowledges the warnings that dominate the earlier texts in which Malachi reminded the Israelites that their worship was given with reluctance and characterised by tokenism.

The view among many theologians is that the 'children' referred to in Malachi are misguided believers who need to be directed back to the true worship of God-as modelled by their 'fathers' - owing to their presumptuous and halfhearted dedication to God. It could also be that the father is God and that the Elijah message is intended to restore a lost relationship between God and those who would be His followers. Make of this what you will; it is a plea that re-emerges throughout the New Testament and is the essence of personal and corporate revival.

The idea of being in partnership with families to support the nurture of their child is not a new commission but it seems to be especially relevant to our current social and spiritual context. For this reason the text in Malachi caught my attention and remains a topic of consideration in any discussion about the direction of Adventist education.  $\exists$ 

Dr Malcolm Coulson is director of Adventist Education for the South Pacific Division.



#### The mystery of death

People hold a range of different beliefs about what happens when a person dies. In the Christian tradition most followers believe individuals ao immediately to their place of reward at death; reincarnation is a popular concept in other faiths; others have a vague notion that dead people come back as ghosts or spirits. The wealth of theories about this mystery is both varied and confusing.

#### How does the Bible describe the mystery of death?

On over 60 occasions in 17 different books of the Bible, death is compared to a sleep. This analogy is used in relation to the death of Israelite kings (1 Kings 14:20,31), the martyrdom of Stephen (Acts 7:60), and the passing of believers in Jesus (1 Thessalonians 4:13).

#### How does the Bible describe the mystery of death?

- They have no knowledge of anything. Read Ecclesiastes 9:5.
- Their emotions no longer function. Read Ecclesiastes 9:6.
- A dead person does not engage in any purposeful activity.

Read Ecclesiastes 9:10.

- They have no knowledge of family circumstances nor do they have any further part in earthly matters. Read Ecclesiastes 9:6 and Job 14:21.
- The grave is a place of silence; the dead do not praise God.

Read Isaiah 38:18,19 and Psalms 6:5. In summary, the dead are unaware and unconscious of circumstances and the passing of time until the Resurrection. This understanding is a bulwark against spiritualism and Satan's great lie: "You shall not surely die" (Genesis 3:4).

#### How long will this experience last?

Just as we wake up in the morning after a night's sleep, so there will be an awakening from the sleep of death. This is a certain hope and a blessed reality because of who Jesus is and what He has done. Read 1 Corinthians 15:20-23, 51-54 and 1 Thessalonians 4:13-18. Because of Jesus we have the sure hope of life beyond death.

David McKibben is senior pastor of Parramatta church, Sydney, NSW.



#### WRIGHT HEALTH

Brush up on oral health

Take care of your teeth. They must last a lifetime. Some people have genetically strong enamel, luckily for them. I have a patient aged 90 years with all of her original teeth and only one filling. Not bad! Today, of course, with fluoride. it is possible to totally prevent dental caries (decay), holes and pain.

For the past 80 years, we have been admonished to clean teeth regularly, ideally after each meal, to remove sticky stuff that may adhere to dental surfaces and become the breeding ground for bacteria. This leads to plaque formation, the starting point of enamel erosion. Rinsing with water helps, or eating an apple. Avoid fizzy drinks which are usually high in sweet, sticky content

Brushing for three minutes, twice a day is fine but seldom achieved. Massaging gums is also important to improve local blood supply, bring nutrients and oxygen, and remove unwanted debris. Flossing ensures the adjacent sides of teeth are cleaned. These surfaces are difficult to reach simply by brushing. Toothpastes vary. Decades ago, salt or sodium bicarb were commonly used because they were cheap and available. Most dentists look at this with horror today saying they are too abrasive. Formulations vary. Some "whitening" ones maybe three times more abrasive than standard brands, causing sore gums and sensitive teeth.

Unwell? Go to <docwright.com.au>. Enter symptom and click for immediate help. If symptoms continue, see your doctor.

## MY MINISTRY IDEA

The most common form of personal Signs distribution-Signs in letterboxes and door-todoor around one's neighbourhood-is also one of the most effective. It puts people in direct contact with the Church, giving an opportunity to discuss spiritual things.

Recently a church member told me of someone who became an Adventist in the very street where I live, in the heart of Adventist Wahroonga, as a result of someone regularly dropping in a *Signs*. Ironically, they pointed out, the person



lived right next door to a senior officer of the South Pacific Division who for years had overlooked the interest right under his nose! So you can never tell who an interest might be.

A Signs round is usually modest, with perhaps as few as 10 homes monthly, allowing plenty of time for personal interaction. My observation is that the people you visit will eventually become your friends, and as many will have limited knowledge of the Bible, they will rely on you as a spiritual mentor. And when a crisis looms, such as death, you will be the person they turn to.

For anyone interested in outreach via a Signs round, Signs Ministry has produced a helpful document called "Running a Signs Round". It contains anecdotes, data and hints on how to go about it. It is available for download at www.signsofthetimes.org.au/resources or by contacting Lee Dunstan. -Lee Dunstan

#### HEALTH FEATUR

#### Keeping kids active this winter

Don't let cold, wet, winter weather stop your kids being active-there are plenty of ways for them to keep moving. Children and young people should:

- Do 60 minutes or more of moderate to vigorous physical
- Spend less than two hours a day (out of school hours) in front of the television, computers and game consoles.

#### Benefits of physical activity for kids

Weight control: Overweight children have a greater risk of many health problems including type 2 diabetes, respiratory problems and stress on joints.

Bone health: The forces placed on bones by exercising cause them to become stronger. This can help reduce the risk of osteoporosis in later life.

Mental health: Regular exercise can improve mood, mild forms of depression, and physical and emotional stress, as well as improving self-image.

Academic performance: Physical activity has also been associated with an increase in academic ability as it has a positive effect on concentration and memory, as well as improving classroom behaviour.

#### Activities to help keep kids active

Kids' classes: sign up the kids for a group class, gymnastics, martial arts, badminton or go to an indoor pool. Dance: get the children to put on their favourite music, and

dance, bop or march around the room.

Have a family step competition: see who can get the most steps in a week with a family pedometer competition-great for those older kids.

Hopscotch: using chalk or masking tape mark out a hopscotch grid on the garage or carport floor.

**Indoor mini golf competition:** get some plastic golf clubs from a toy shop and set up a course using cups for the holes and household items as obstacles.

Scavenger hunt: write a list of items the kids need to find or tasks they need to complete around the house within a certain time frame. The winning team is the one who ticked off the most items on the list.

Hula hoop: not only can you use the hula hoop in the traditional way swinging it around your waist, you can use it in relay races or running beside it keeping it rolling.

Family walks: bundle up and get outside—make it a family affair and get out for a walk together.

Rope jump: tie a sock to the end of a rope and get each child to stand around you just a little closer than the length of the rope. Swing the rope around low and encourage the children to jump over it every time it comes past them.

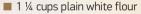
If it is raining outside try some indoor activities to keep your children moving. Or why not let the kids use the garage or carport as a play space. Most importantly, remember to be a positive role model for your kids. Get out there and be active yourself and enjoy having quality active family time.

If you would like to speak with one of our nutritionists, call 1800 673 392 (Aus) or 0800 100 257 (NZ). Alternatively, email us with a nutrition question at <nutrition@sanitarium.com.au> (Aus) or <nutrition@sanitarium.co.nz>

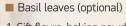
(NZ). And don't forget to order your FREE copy of Food for Health and Happiness Cookbook-it has plenty of delicious and wholesome recipes. To order the cookbook, visit our website <www.sanitarium.com.au> or <www.sanitarium.co.nz>



#### Marmite scrolls

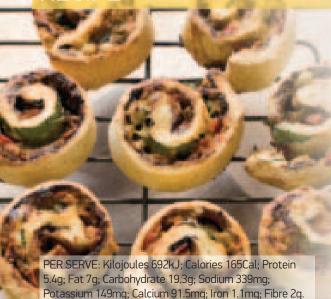


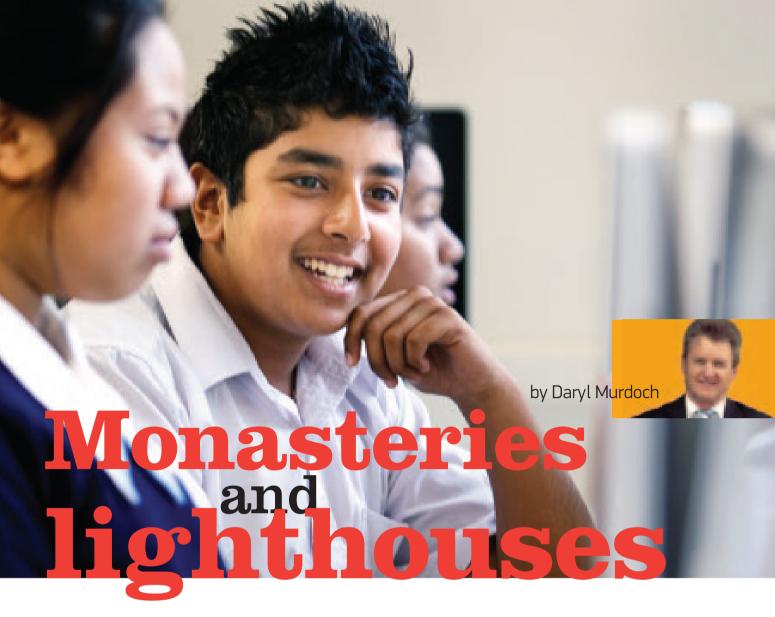
- 1 ½ tsp baking powder
- ¼ cup margarine
- 2 tsp Sanitarium Marmite
- 1 tomato, finely chopped
- ½ cup plain wholemeal flour
- ½ tsp salt
- 150ml Sanitarium So Good Lite soymilk
- ½ cup chopped onion
- ½ cup fat-reduced grated cheese



- 1. Sift flours, baking powder and salt together. Using your fingertips, rub the margarine into the flour until the mixture resembles fine breadcrumbs.
- 2. Make a well in the centre of the flour mix and add the So Good. Blend together, then gently knead to form a dough.
- 3. Using a rolling pin, roll the dough into a 20x30cm rectangle. Spread the dough with Marmite, then sprinkle with onion, tomato and cheese, then add basil leaves.
- 4. Roll the dough from the long side into a roll. Slice the roll into 10 even slices and place each piece, cut side up, onto a lightly greased baking tray.
- 5. Bake in a hot oven, 200°C, for 20 minutes or until scrolls have risen and cooked through.

Preparation time: 10 minutes. Cook time: 20 minutes.





DRAMATIC CHANGE HAS OCCURRED IN THE focus of Adventist schools over the past 10 to 15 years. Adventist schools have transitioned from being Adventist monasteries to community lighthouses offering God's grace and love to young people and their families.

Not that long ago our schools were perceived as merely safe havens for the children of Adventist families. Official policy placed a 15 per cent enrolment ceiling on the number of non-Adventist families able to enrol. Our schools were considered places where Adventist children were sent to be shielded from worldly influences whilst learning and absorbing our Adventist beliefs and culture.

While our principals and teachers provided an excellent service to Adventist families, there was a perception from some quarters of the Church that our schools were indeed Adventist monasteries, and that our young people were not being prepared for the real world outside. Some felt that young people had to learn how to be effective witnesses for Christ within protected walls, while others felt that it was more beneficial for them to be schooled in non-Adventist school environments, where they would be forced to think about what they believed and therefore make a personal stand for their convictions.

Such perceptions were not unique. I recall reading literature where Christian families were encouraged to send their children to public schools in support of the Gospel commission. The premise was that Christians had a responsibility to serve within public school communities through their engagement on school councils and parent and friends associations. I have no doubt that they made a significant difference at the time. My father was one such person who, as a school principal in the public school system for 40 years, worked tirelessly to create school communities based on sound principles of empathy, respect and service.

It is not my intent to be critical of public education. I am a product of this education system and I know full well that there are many very committed principals, teachers, chaplains and families endeavouring to build community in such schools. Unfortunately, public policy and political correctness have created huge challenges for this sector. The situation is summed up well with a statement made by my



sociology lecturer some years ago. His summation was that in an effort to be "all things to all people", public education had become "nothing to nobody". Perhaps it is not surprising that close to 50 per cent of secondary students are now educated in the private and Catholic school sector in Australia and it is anticipated that a quarter of a million students will enter the private sector over the next 20 years.

It is exciting to think of the potential for our schools to be Adventist lighthouses in this context. Lighthouses emit light to provide comfort, safety and direction to all who pass within their zone of influence and I would like to think this is what our schools are now dedicated to providing in the communities they serve. The Message Bible in Matthew 5 puts it this way:

"Let me tell you why you are here. You're here to be light, bringing out the God-colours in the world. God is not a secret to be kept. We're going public with this, as public as a city on a hill . . . Keep an open house; be generous with your lives. By opening up to others, you'll prompt people to open up with God, this generous Father in heaven."

There is no doubt that our schools are warm, grace-filled places. Consistently, Adventist Schools Australia perception survey results confirm that school communities perceive our schools to be a friendly, caring and supportive educational context. Non-Adventist families often share that our schools are the best kept secret and are surprised that more do not know about what we offer to communities. We can only smile as we deal with the legacy of the past and continue the journey from Adventist monasteries to lighthouses.

Adventist lighthouse schools now serve a diverse and dynamic clientele. Those working in our schools are highly committed to our Adventist ethos and to serving the mission of the Church. I am in the fortunate position to hear some amazing stories and examples of God's grace at work in our schools.

Recently, I sat in the front row at Nunawading Christian College for the opening of yet another Federal Government Building the Education Revolution project. More than 120 primary students assembled on the stage in the new multipurpose centre to present "My All in All" to the assembled dignitaries and school under the guidance of their teacher, Marcia Christian. There were recorder and chime ensembles, a choir and band, a puppet troupe, a miming group and a collection of 10 students on keyboards, all assembled to be a witness to those present. What a beautiful item they performed to God's glory. My heart was touched and I am sure that many others sensed God's presence. All the while I was thinking of the potential that each young person represented and the opportunities that our schools provide for them to know God's love and grace each day.

My spirits were similarly lifted when I attended the closing exercises program at Macquarie College last year. The civic theatre in the centre of Newcastle was packed with proud parents, grandparents and friends. The students

looked immaculate in their uniforms and it was clear that they were proud of their school. Our Adventist ethos was honoured as young people performed quality items with a spiritual focus. As I looked over the sea of faces, most not of our faith, I could not help but think of the light that this school was shedding in that community.

Some may be asking the question as to whether such enterprises are creating grace-filled young people willing to stand for Christ and serve Him. If the number of young people engaged in STORMCo programs during their term break is any indication, then the answer is certainly in the affirmative. And if you add to this the growing number of Year 12 groups choosing to go overseas and serve on mission trips rather than go on schoolies activities, then there must be something that our school leaders, teachers and chaplains are doing right in guiding young people towards being caring, gracious Christians.

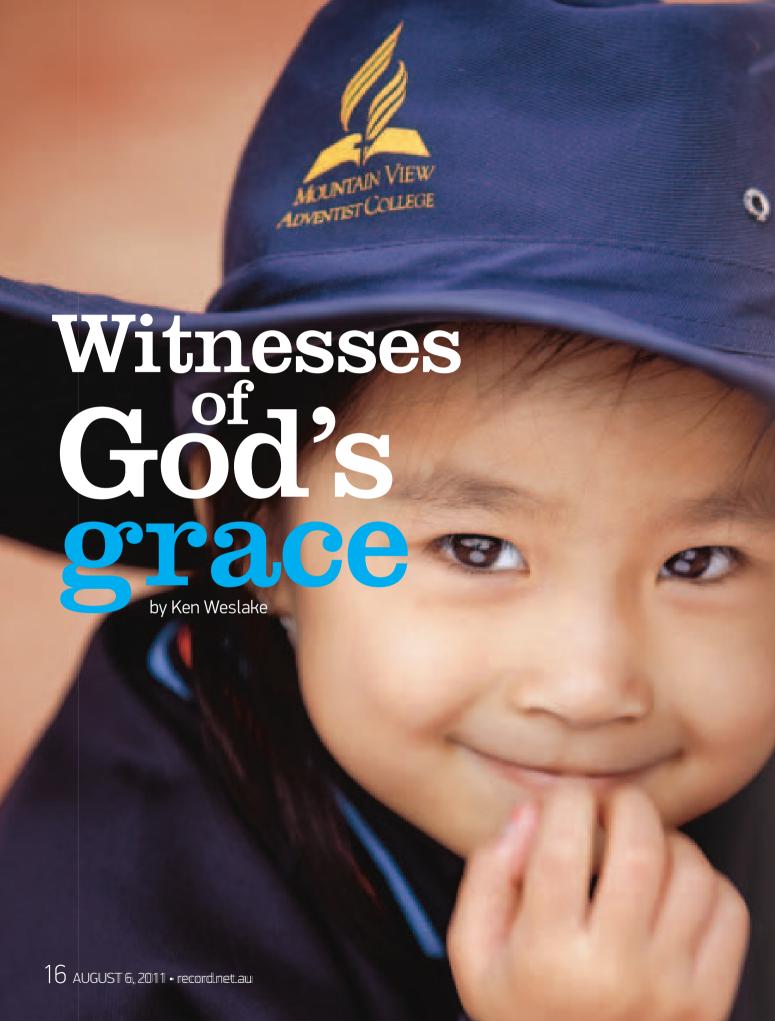
In addition, the mission of the Church is being well served. Two recent reports from schools again filled my heart with joy. At Gilson College, a true lighthouse school in the western suburbs of Melbourne where 90 per cent of students come from the broader community, 40 students requested baptism at the end of their week of prayer. Praise God! At the week of mega praise at Avondale School, 79 primary students committed to baptism, while 126 students requested Bible studies.

Pastor Mel Lemke, primary school chaplain at Avondale School reports that they now have frequent baptisms in a portable font in the centre of the school play area during lunch times. It all started when Ben, a primary student from a family with very limited knowledge of God, decided to accept Jesus into his life. He requested that he wished to be baptised in front of his family and friends in the middle of the school yard as a witness. Ben now attends Gateway church on the Avondale School campus. His mum has asked if she is allowed to attend. Pastor Lemke believes that our schools have "a sacred trust and an unprecedented wave of opportunity to reach regular Australian families who know nothing about God but who like what our schools have to offer".

Community families entrusting Adventist schools with their children are very open to what we have to offer. Many are actually curious about Adventism and the potential gifts we have to offer them. Our challenge is to present our Adventist cultural nuances in a consistent and gracious manner. I believe that by God's grace many are able to see that we have something real and genuine to offer them.

Please pray and support our school leaders, chaplains and staff as they operate within the communities that they serve. As Adventist lighthouse schools, our challenge is to share the love of Christ to all within our sphere of influence while offering the special gifts our Church has to offer in open and creative ways. You would be most welcome to share the journey.  $\exists$ 

Dr Daryl Murdoch is director of Adventist Schools Australia.



ROM ITS EARLIEST BEGINNINGS AT ST KILDA. Melbourne, in 1892 with maybe 50 or so students, to the present system of more than 380 schools with nearly 60,000 students in pre-schools through to university level being taught by nearly 3000 teachers, Adventist education indeed witnesses to God's grace. Many times leaders of the larger Christian education systems express amazement for how much the Adventist education system accomplishes in spite of its stretched resources.

In recent years several of our systems have nearly closed. The schools in New Zealand would have closed had they not integrated as schools of special character in 1993. In 2003, the schools in Papua New Guinea were already closing but have now been revitalised since joining with the PNG Government as part of the Unified Education System. Vanuatu in 2003 closed all but three of its 30-plus school system. Today 34 are registered with the Government. With this support there is a resurgence in Adventist education. The Solomon Islands schools faced a similar dilemma just six years ago. God's grace has been clearly evident in sustaining our school system even through difficult times.

But His grace goes deeper than that. Individual schools, teachers and students have their own stories to tell. Students at a small school in Fiji, as a result of their Bible lesson, took small gifts to their head teacher, pastor and church elder. With tears in their eyes, those visited thanked the students and said, "This is the first time anybody has ever thanked me for what I'm doing in God's work. I promise to work for Him till He comes."

Another teacher reports that one of her first graders is now praying to the true God, not the Hindu family god, Bagwhani.

There are so many other stories that could be shared from mission schools that have adopted the new Pacific Primary Bible Curriculum. It has revitalised the teaching of Bible and reconnected classes with their communities by sharing God's grace through practical acts of service.

Schools in Australia and New Zealand have equally exciting stories of witnessing God's grace. The new Encounter Bible Curriculum is making a real impact on both teachers and students. From New Zealand a teacher writes that, "It really warms my heart to see them responding to God and I'm often blown away by the sincerity and depth of their commitment." Across the ditch in Australia another teacher writes, "Here, it is more than learning that is at stake, it is a relationship with Jesus and this is the quadrant where students are most likely to start to acknowledge Jesus as Lord of their lives and learn to live in His presence."

In the past three years in Australian schools, 23 non-Adventist teachers have been baptised, and 39 non-Adventist parents. Over this same period, 435 non-Adventist parents have been attending Adventist churches on a regular basis. We need to praise God for extending His grace so widely.

Another area that witnesses to God's grace is in donations. These are most often in kind. Just a couple of years ago Pacific Island schools received over \$3 million worth of resources from futureschool.com when that company decided to go completely web-based in delivering its education programs. This has proved a huge boost to the quality of learning that is taking place in Pacific schools.

Each year up to three 40 foot containers are despatched to PNG and the Pacific filled to overflowing with books from individual libraries, top quality furniture that is now surplus to requirements and other educational materials from other

From South Australia, a Christian publisher received a consignment of books that had been stapled with the wrong staples. Just before delivering them to the local rubbish tip the CEO heard of our needs in the Pacific and donated three large pallets of books for their use.

Fly 'n' builds continue to make a significant contribution to our schools as well. These are often school groups helping other less fortunate school groups. An increasing number are moving into areas to help where there are few Christians present and fewer Adventists.

While the previous stories bring a certain level of warmth to our hearts, God's grace can be seen in our challenges as well. One of the biggest challenges being faced is staffing. While our system experiences positive growth, we struggle to find suitably qualified Adventists to fill many positions. Currently we have an average of 10 per cent of non-Adventists teaching in our system. In order to preserve the integrity of our special character it is vital that all of our schools are staffed with Adventists. The future presents an even greater challenge as a significant number of teachers in senior positions move into retirement in the next five years. The words of Jesus come to mind: "The harvest is plentiful but the workers are few. Ask the Lord of the harvest, therefore, to send out workers into his harvest field" (Matt. 9:37, 38 NIV).

Throughout the Pacific and PNG we are facing unheard of growth. Government education departments want to sign over their schools to be run by the Adventists. Many villages erect a simple school building made of local bush materials and place a Seventh-day Adventist name on it simply because they believe that is how one signifies a school of excellence. The same schools are more often than not run by untrained high school leavers with next to no educational resources at all. The challenge of upgrading these teachers and meeting the huge demand for education that these developing countries present causes one to rely heavily on the grace of God for solutions.

Will God's grace continue to be witnessed in and by Adventist education? I am absolutely convinced it will. Matthew recorded Jesus saying, "And surely I am with you always, to the very end of the age" (Matt 28:20 NIV). There is an abundance of evidence to show that not only has God extended His grace to Adventist education, but that Adventist education witnesses God's grace to many others. We continue to praise God for His graciousness.

Ken Weslake is associate director of Adventist Education for the South Pacific Division.



with Dr Barry Oliver

#### Leading lights

I wrote this column at the conclusion of the South Pacific Leadership Summit at Watson Park, Oueensland. The summit is held once every five years.

It provides professional development for those who are division, union, conference and mission administrators, including those from division institutions and services.

One of the guest presenters was Dr Jan Paulsen, immediate past president of the worldwide Church. He spoke eloquently as he reflected on his leadership journey over the years.

Think about the following 10 points that he made. They apply whether a person is called to be president of the General Conference or a Sabbath School leader in a small company. The Adventist leader:

- 1. acts with integrity
- 2. is not a maverick
- 3. has learned to trust others
- 4. understands his/her role
- 5. accepts that people are different
- 6. is more than a manager
- 7. accepts the reality of change
- 8. rejects a "culture of exclusion"
- 9. accepts that being spiritually alive is more than a slogan
- 10. loves the Church

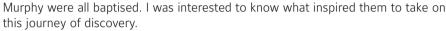
I commend to God all who are called to leadership in all sorts of ways in our Church. The stewardship of leadership is a responsibility and privilege which God has entrusted to us who are members of Christ's body, the Church. The Church needs you and thanks you.

Dr Barry Oliver is president of the South Pacific Division of the Seventh-day Adventist Church.

### WHY WE BECAME ADVENTISTS

Loneliness, depression, rejection and disconnection. Young people are increasingly falling victim to our society's selffocused world. It was this search for belonging that encouraged four young people from the Carmel Adventist College Boarding House to not only want to become involved in their church. but to seek out Bible studies and be baptised.

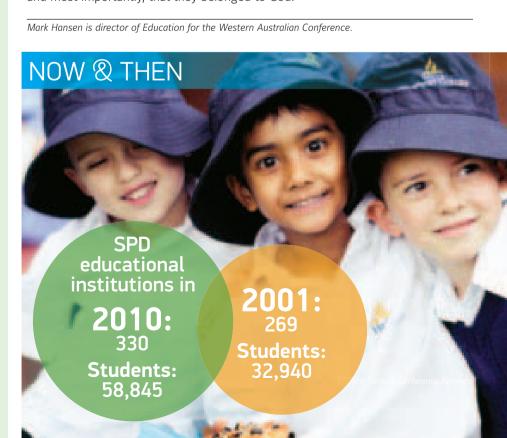
On Sabbath, July 2, Angelica McLean, Kayla Ryan, Ruby and

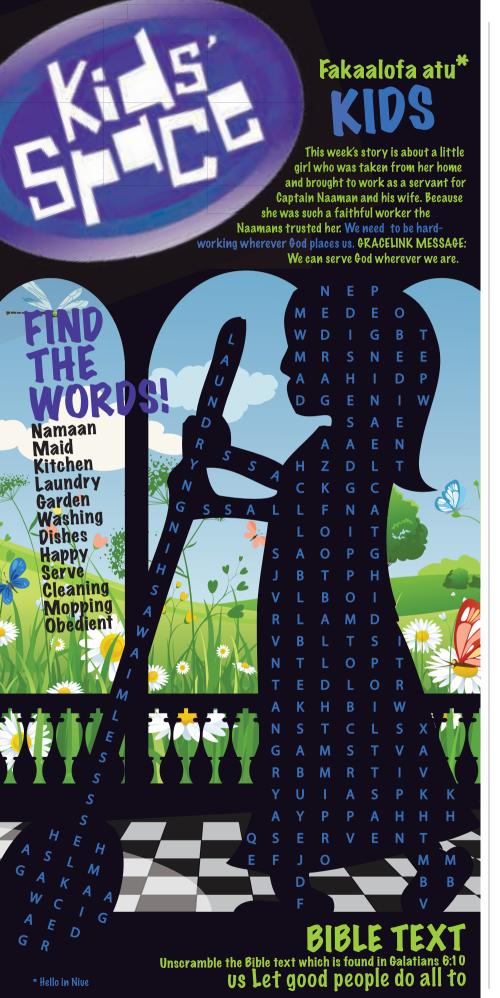


Both Kayla and Angelica noted that their initial interest came from Bible classes and interactions with their school chaplains. They found the Adventist Church had some interesting ideas that made them feel encouraged to have a personal relationship with Jesus. This was something they had not experienced before.

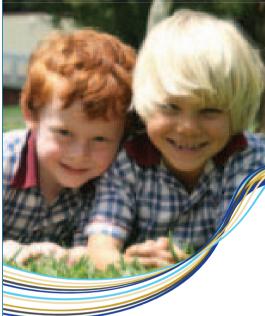
Through attending the new N'SPYA Fellowship, led by Ben Tavao, there was an overwhelming sense of belonging. For our boarding students, who live so far away from their families, this was the main factor that encouraged them to get involved in music, drama and other elements of worship. Angelica reflected on her own decision to become an "official Adventist" by noting that it felt like being part of a family; another home. Sandra and Himmo Solaia embraced our boarders and nurtured all four of them on their journey.

The four students all saw being baptised as having an opportunity at a new future; a chance to leave all the bad things in their past behind them, and to continue learning about their God. They all believe that the most important part of becoming an Adventist Christian was knowing that they belonged somewhere, and most importantly, that they belonged to God.





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#### Darling Downs Christian School

Ph: 4659 | | | | www.ddcs.qld.edu.au

## **NOTICE BOARD**

#### **APPRECIATION**

Oliver. Barry and Julie Oliver and family, and Trevor and Helen Oliver and family, are grateful for the many expressions of love and sympathy that have been received on the death of their mother, grandmother and greatgrandmother, Norma Oliver. Her

faith in the Lord was an unshakeable example for us.

#### WEDDINGS



Ang-Chen. Lyndon Ang, son of Ang and Kui Ang (Canberra,

ACT), and Daili Chen, daughter of

Jian and Ping Chen (Ma'anshan, China), were married 22.5.11 in the Wellington church.

Jake Ormsby



Lang-Mycyk. Brayden Lang, son of Simon and Julianne Lang,

and Chloe-Beth Mycyk (all of Springwood, Old), were married 4.4.11 at Dreamtime Beach, Fingal Head, NSW.



Rabo-Manu O'Uiha. Sairusi Tagivolili Rabo, son of Joeli and

Vutaeli Rabo (Nakasi, Fiji), and Tupou Matahiva Ilaisane Ruci Manu O'Uiha, daughter of Limoni and Sulueti Manu O'Uiha (Palmerston North, NZ), were married 31.3.11 in the Royal Oak church. They've made God the foundation of their home in Auckland, NZ.

Limoni Manu O'Uiha

#### **POSITIONS VACANT**

Activity officer/physio aide-Adventist Aged Care (Melody Park, Nerang, Old). Part-time, 48 hours per fortnight. Providing diversional therapy and physio aide services to 40 residents in our Nerang Residential Aged Care Facility. Essential criteria: must be vibrant and innovative; good communicator; commitment to quality and resident care; current federal police clearance. Desirable criteria: relevant qualification in leisure and lifestyle, Cert IV. Contact Jan Hume, care manager, on (07) 5557 1777 or email <janhume@ adventist.org.au>. Applications close August 7, 2011.

Systems engineer (IT)—South Pacific Division (Wahroonga, NSW) is seeking a highly skilled and experienced systems engineer to join the busy information technology service in Wahroonga. Based at the South Pacific Division head office, this full-time role will provide network and server support to locations within Australia and the wider Pacific, as well as level 2 service desk troubleshooting. The successful candidate should be eligible to work in Australia. For more information, please visit the South Pacific Division's human resources website on www.adventistemployment. org.au. All written applications, including your CV, three workrelated referees and the contact details of your church pastor, must be forwarded to: Human Resources, Seventh-day Adventist Church (SPD) Ltd, Locked Bag 2014, Wahroonga, NSW, 2076 Australia; email <hr@adventist.org.au>; fax (02) 9489 0943. Applications close August 9, 2011.

Administrative assistant-general secretary and CFO, Epping NSW. The Seventh-day Adventist Church (GSC) Limited is seeking an enthusiastic, dedicated and experienced administrative assistant to the general secretary and chief financial officer. Based in Epping NSW, this full-time position requires the successful candidate to facilitate a productive administration through the efficient processing of enquiries, documents, scheduling appointments, secretarial work and administrative functions. This person will be a practising Seventh-day Adventist who will be committed to the teachings, values and mission of the Church. For more information, a full job description or written applications including your CV (including the contact details of your church pastor), contact Pastor Michael Worker on (02) 9868 6522 or email <michaelworker@adventist.org. au>. Applications close August 16, 2011.

Administrative assistant-Education and Trust Services, Epping NSW. The Seventh-day Adventist Church (GSC) Limited is seeking a full-time administrative assistant for the Education Department. This role is to provide administrative and secretarial support to the Education and Trust Services Departments. It is desirable that the successful applicant holds relevant qualifications and/or has industry experience. This person will be a practising Seventh-day Adventist who is a self-starter with good organisational, secretarial and communication skills. For more information, a full job description or written applications including your CV (including the contact details of your church pastor), contact Pastor Michael Worker on (02) 9868 6522 or email <michaelworker@ adventist.org.au>. Applications close August, 16, 2011.

To receive regular email updates go to <adventistemployment.org.au>

#### **OBITUARIES**

Atkins, Ethel Evelyn, born 6.2.1933; died 11.5.11 at Taree, NSW. She married Dennis Atkins. She is survived by her husband; Julie Spicer (Grafton) and Debbie Smith (Redcliffe, Old). Evelyn was a loving, big-hearted mother, whose quiet demeanour and generous activities endeared her to family, church and community. She will be dearly missed. Lyndon Thrift, David Kosmeier

Brim, Milton Ernest, born 7.4.1936; died 19.4.11 at Kowrowra, Kuranda, Old. On 28.8.1956, he married Flo Hudson. He is survived by his wife, Flo; his children, James (Kuranda), Irene, Corinne (both of Mareeba) and Ernest (Cairns); and his surviving siblings, Ian (Kuranda), Ruth (Cairns) and Eunice (Mareeba). Milton was a devoted and faithful elder and choir leader of Kuranda church. He loved his God and served well as a role model to others because his life was centred on Jesus. He was deeply loved by his wife, family and respected by all who knew him. He will be greatly missed but he went to rest in full confidence of the joyful Resurrection when he will be reunited with his family.

Musu Amuimuia, Robyne Brim

Brodie, Russell Whyte, born 6.6.1971 in Mount Isa, Old, died 2.3.11 at Rockhampton. He is survived by his father. Mal (and Shirley) (Kyogle, NSW), mother, Pat Hooker (Mount Isa), brother, Len (Maroochydore, Old), and sisters, Tanya (Calamvale, Old) and Tracey (Mount Isa). Russell was no stranger to pain in his relatively short life, but is now resting in Jesus until Resurrection day.

Mike Brownhill

Carbery, Coral May, born 3.5.1961 at Mannum, SA; died 19.10.10 in Sydney, NSW. She is survived by her mother, Grace; and sisters, Trish, Shirley, Heather, Jenny, Beverley and Rosalie, their husbands and children. She was second mum to Natashia and Kimberley. Coral suffered greatly for many years, but she is at peace now and confident in the Resurrection.

Jim Zyderveld

Eddy, Elsie Margaret, born 21.10.1915 at King Island, Tas; died 24.4.10 at Wantirna, Vic. On 27.6.1936, she married Frank at Yarra Junction Presbyterian Church. She was predeceased by her husband (1999); and her grandsons, Grant (1986) and Stephen (2001). She is survived by her children and their spouses, Jim and Edwina (Warburton), David and Lyn (Mansfield), Robert and Joy (Alexandra). Margaret and Trevor (Croydon), Frank and Sylv (Pelawmain, NSW), Rosemary (Penrith) and Peter and Irena (Gosford); 18 grandchildren; 30 great-grandchildren; her sister, Joyce and her family (Elmore, Vic); and the families of her late brother, Hugh and late sister, Rita. Elsie joined the Adventist church in 1949. She loved the Lord with all her heart and her family was her focus in life. Her garden was always colourful and her attitude was positive and cheerful.

Morrie Krieg



Eiszele, Peter, born 31.5.1931 in Hobart, Tas: died 23.5.11 in Ashleigh Nursing

Home, Thornleigh, NSW. Peter is survived by his wife of 56 years, Joy; his son, Glenn; daughter, Suzanne, her husband Greg Evans; and his grandchildren, Alexander and Natasha. Peter loved the Lord and his church and was devoted to his family. He rests in Jesus and awaits His return.

Rein Muhlberg

## **NOTICE BOARD**

Hopkins, Melsie Sarah, born 17.10.1921: died 22.4.11 at Alstonville Adventist Aged Care facility. She was predeceased by her husband Owen, who passed away in 2006. She is survived by her son, Trevor and daughter, Bronwyn, along with her son-in-law, Wayne and daughter-in-law, Julie. She was a much-loved family member and friend. She had a large network of friends who appreciated her kindness, generosity and beautifully crafted hand-written letters. Her strong faith in God was exhibited in the way she ended each of her letters- "until we meet again". Until then.

Danny Milenkov

Keane, Mariorie Olive-May (nee Jessop), born 18.12.1923 at Pamula. NSW: died 31.3.11 at Hervey Bay Hospital, Hervey Bay, Qld. On 12.12.1948, she married Sidney. She was predeceased by her eldest daughter, Roslyn. She is survived by her husband (Hervey Bay): and her children, Russell, Wendy (both in Old) and Phillip (Dubai). She was a dearly loved wife, mother and grandmother. She is asleep peacefully in the confidence of the blessed hope. Frank Williams, Lorenzo Berry

Klix, Victor Edgar, born 14.3.1916 at Barossa Valley, SA; died 14.5.11 in Barossa Valley Nursing Home. Uncle Vic. as he was known to everyone, was a true gentleman and much loved by all. He was part of the Standish family, one of the pioneering families of the Church in the Barossa Valley. During his 95 years, Uncle Vic attended the Barossa Valley church nearly every Sabbath and he faithfully served his church for many years. In the last year, failing health prevented him from worshipping regularly. His love for his God was deep and enduring and he looked forward to the day of Jesus' return.

Lauterbach, Molly (nee Lethbridge), born 21.1.1914; died 8.5.11 at Northam, WA. She is survived by her eldest sister, Eileen Thompson (Cooranbong). being predeceased by youngest sister, Valerie Mills Bentley and brother, Harry. Molly married Ron Posselt in 1934 (deceased), with whom she had a daughter, Coral. In 1956, she married Alf Lauterbach (deceased 1998), taking on three step-daughters, Leslie, Phyllis and Robyn as her

own. Both she and Alf were longtime supporters and members of the Gosnells church. Although suffering blindness for the past 20 years of her life, this never affected her wonderful sense of humour. She is survived by her daughter, Coral Fairburn; three grandchildren, Craig and Karen, Darren and Tracey (Perth), Jenine and Tim Powell (Goomalling); and eight great-grandchildren, who were the pride and delight of Molly's life. She now rests in the precious arms of Jesus until He calls her to join her Saviour on that glorious Resurrection morning.

Raymond Baird

Marshall, Lionel John, born 11.8.1922 in Armidale; died 14.5.11. In 1947, he married Marie Weekes. He is survived by Joe (Brisbane, Old) and Robert Marshall (Taree, NSW). Lionel grew up and lived in the Taree district all his life. He was a faithful husband and loving father. He loved his church and will be sadly missed by all who knew him.

David Kosmeier

Maw, Clarice Leila (nee Burgess), born 1.5.1916 in Melbourne, Vic; died 20.5.11 in Warrnambool, Vic, aged 95. She was predeceased by her eldest son, Robert. She is survived by her husband, Walter: and children, Jov. John. George and Stephen, and their families; 14 grandchildren; and 20 great-grandchildren. Clarice's devotion to God and family gave her strength to endure many years of hardship in a tiny home raising five children. Later, living on her own in Warrnambool, Clarice married long-time family friend, Walter Maw, in August 1994. Their marriage gave them wonderful years of long drives in the country, picnics and companionship in their latter years. Her family is grateful to Walter and thanks him for his devotion and care of their mother for nearly 17 years and especially when her health declined.

Nikola Trajkov



Oliver, Iris Norma (nee Overend), born 31.5.1928 at Sandgate, NSW; died 8.6.11 in

Wyong Hospital. She was predeceased by her husband, Pastor Ted Oliver, in 1997. She is survived by her children, Barry and Julie, and Trevor and Helen;

grandchildren, Clayton, Randall and Havley, Brendon, Braden and Oralae; and great-grandchildren, Hudson and Hunter: her sisters. Merle Hart and Joy Moon and their families; and many other extended family members. Norma was loved and respected by so many. She loved her God, her Church, her family and her friends. She was a talented musician and music teacher. sharing her musical gifts right up until the days just before her death. Norma ministered with Ted in the South NSW, Victorian and North NSW Conferences; and in the chaplain's departments at Sydney Adventist and Warburton Hospitals. Norma rests in Jesus. Soon He is coming to resurrect her to the new life He has prepared.

David Bertelsen, Clive Barritt

Raethel, Esther May, born 13.2.1932 at Barmera, SA; died 16.8.10 in Adelaide. She was predeceased by her parents, Ernst and Doris, and brother, David. She is survived by sisterin-law, Freda; and her niece and nephew, Elizabeth and Trevor Hill and family, Jerry, Alex and Daniel, and Russell Raethel and his family, Chloe and Hayden. Esther was born with heart and spinal problems but music was her talent. She was a valued member of Melrose Park church where she served as organist, deaconess, Dorcas leader and florist.

Eric Davey, George Hurst

Yeo-Quek, Ai Lan, born 5.11.1918 in China; died 3.6.11. In August 1945, she married her Christian sweetheart, Yeow Teck Yeo. She was predeceased by her husband, and her daughter, Vicky, who died of Asian flu at the age of two. Her father, Reverend Quek's fruitful ministry took him and his family to Singapore in 1929, where Ai Lan did her education and teacher training. She taught English and music at a Methodist-run primary school in Taiping. Her eventful life included living through a Chinese civil war, surviving a catastrophic tsunami in China. and the Japanese occupation of Singapore during World War II. Ai Lan's greatest love was sharing Jesus wherever she went, often through her God-inspired songs. She was very appreciative of the friends who arranged and sang her songs. Her evident joy was that Jesus, her personal Friend

and Saviour, was gently leading her home.

> Frank Pearce, Doug Martin, Ian Johnston, Beth McMurtry

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North New South Wales Conference Constituency Meeting. Notice is hereby given that the

55th Constituency meeting of the Seventh-day Adventist Church. North NSW Conference will be held at the Macksville High School auditorium, Boundary Street, Macksville. The meeting will be held Sunday, September 11, 2011, commencing at 10am. Delegates will be appointed in harmony with the constitution.

The business of the constituency meeting will be as provided in the constitution, incorporating the presentation of reports and financial statements for the quadrennial period 2007-2010 inclusive. The executive officers, departmental directors, executive committee, constitutional committee and appointments



Finally

will be elected.

Instead of harping on a man's faults, tell him of his virtues. Try to pull him out of his rut of bad habits.

committees for the conference

Next Record August 20

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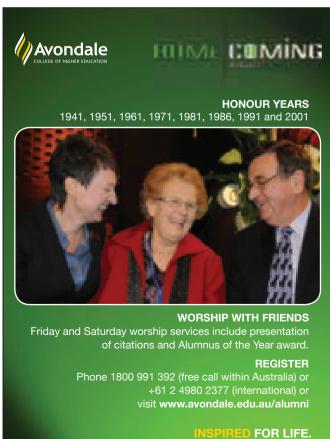
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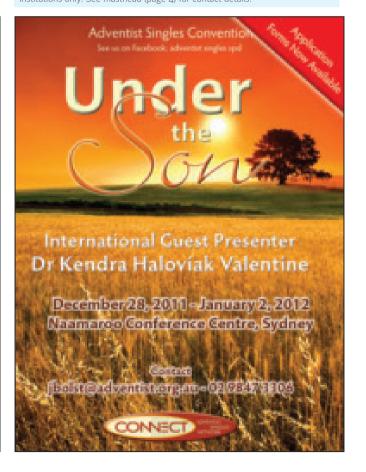
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