

May 2009

# TSOUTHERN TIDINGS



Providing Quality Education  
in Tough Times

# In Every Difficulty a Call to Prayer

Recently, Cheryl and I were faced with a situation we had never faced before. We of course have strong faith in God, but the difficulty tested us. It was a time, as no doubt many others have experienced, that the only place of refuge and solution was prayer. We found ourselves repeating and claiming the promises. God sees His children through every problem, and we are grateful pilgrims. Perhaps you are in one of those situations right now. Sometimes all we can do is turn to the Word. I offer you the sure promises of Almighty God:

And it shall come to pass, that before they call, I will answer; and while they are yet speaking, I will hear. Isaiah 65:24

The righteous cry, and the Lord hears, and delivers them out of all their troubles. Psalm 34:17

Evening, and morning, and at noon, will I pray, and cry aloud: and he shall hear my voice. Psalm 55:17

And this is the confidence that we have in him, that, if we ask any thing according to his will, he hears us: And if we know that he hear us, whatsoever we ask, we know that we have the petitions that we desired of him. 1 John 5:14, 15

And all things, whatsoever you shall ask in prayer, believing, ye shall receive. Matthew 21:22

And in that day you shall ask me nothing. Verily, verily, I say unto you, Whatsoever ye shall ask the Father in my name, he will give it you. Hitherto have you asked nothing in my name: ask, and ye shall receive, that your joy may be full. John 16:23, 24

Then you shall call upon me, and you shall go and pray unto me, and I will hearken unto you. Jeremiah 29:12

And whatsoever you shall ask in my name, that will I do, that the Father may be glorified in the Son. If you shall ask any thing in my name, I will do it. John 14:13, 14

If you abide in me, and my words abide in you, you shall ask what you will, and it shall be done unto you. John 15:7

Call unto me, and I will answer you, and shew you great and mighty things, which you know not. Jeremiah 33:3

And call upon me in the day of trouble: I will deliver you, and you shall glorify me. Psalm 50:15



**Gordon Retzer**  
*Southern Union  
President*

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# Cutting *EDGE* Adventist Education ... Essence, Economy, Future

BY CONRAD L. GILL

Adventist educators have accepted their call to the teaching ministry, conducting 180-day evangelistic campaigns in classrooms across the Union each year. I know that you are as proud of them as I am because of their passion and commitment to the mission of *true education*.

These Christian educators have prayerfully resolved that the education they deliver must be distinctively Adventist because, “True education is more than the pursuit of a certain course of study. It means more than a preparation for the life that now is. It has to do with the whole period of existence possible to man. It is the harmonious development of the physical, mental, and spiritual powers. It prepares the student for the joys of service in this world, and for the higher joy of wider service in the world to come” *Education, p. 13*.

Adventist education, Pre-K-12, however, is at a critical crossroad in its existence. It is currently challenged to produce and deliver a product that our customers and stakeholders are proud to invest in. The winds of change far too often minimize spiritual relevance, and replace it with academic and technological pursuits.

The quest for knowledge and the globalization of information continue to challenge the basic assumptions upon which most schools, curricula, and evaluation mechanisms have been based in the past.

We, along with all educators, are now challenged by new interactive digital media and its diffusion into all communities, regardless of socioeconomic status. These communication devices are fostering a youth media culture that is currently crashing into schools and educators like a tsunami, raising issues of privacy, pedagogical relevance, utilization in education, and equity. Digital media is brushed aside by many educators, but most realize that it is not going away at all!

Because economic systems are connected around the world, national interdependency appears inevitable, and uncertainty worldwide is on the rise. We will have to maintain sound minds, steady hands, and a balanced approach to our spiritual relevance. Disciplining our students, intentionally leading them to Christ, and preparing them for victorious living on Earth in preparation for eternal life in Heaven, should form the primary focus for the existence of our schools.

The ministry of Christian education in the Southern Union, Pre-K-12, continues its intentional focus on *excellence* in all phases. With the Union-wide adoption of the *Adventist EDGE Comprehensive School Improvement Initiative*, we are committed to delivering GREAT 21st century education that is **God-centered**, **Results-oriented**, in an **Environment** that nurtures, **Aligned** with Adventist and national standards, and a **Team effort**. That education must also be student-driven, inclusive, and differentiated — academically competitive, technology-savvy, and worth the financial investment!



*Students at Walker Memorial Academy in Avon Park, Florida, enjoy the experiments during lab projects.*

We can thank God that, amidst various challenges and questions about the quality of public education in the United States, Seventh-day Adventist students perform consistently strong academically compared to national norms. Our students, at every grade level, and regardless of the size of the school, are performing above their predicted ability according to the performance indicators from the current *CognitiveGenesis* national study. We are now in the third year of this four-year comprehensive study of K-12 Adventist students. This is a clear indication that the Lord is blessing our school system.

While the essence, mission, and success of Adventist education are crystal clear, we are faced with serious national economic instability, and diminished confidence from current Generation X, Y, and Z customers and potential customers. These forces threaten our enrollment numbers.

Today's customers live in a knowledge economy, where the value placed on personal growth by consumers is increasing. This increased value drives a diverse market for education and learning experiences. We're dealing with serious Seventh-day Adventist and community customers who are gamers, skilled

multi-taskers, agile decision makers, social networkers, and cooperators who flex easily with change and also demand high quality. Their reaction to traditional Adventist school practices, woven together with certain post-modern thoughts and views of what Adventist school practices should be in 2009, often cause value collisions and conflicts, which are misunderstood by their parents and those of us who are older.

I believe that Gen X, Y, and Z customers really want to sit actively at the table as we collectively collaborate to make Adventist education what God intends, and what our students need for these times!

The Adventist EDGE has as its intentional focus the implementation of preferred "Best Practice" components and assessments that are designed to make continuous relevant connections with Gen X, Y, and Z customers, as well as all stakeholders. Our Adventist schools must remain focused on the *true mission*, while balancing the delivery of competitive 21st century education for today's generational customers. *(For more information about the Adventist EDGE Comprehensive School Improvement Initiative, please visit [www.Adventistedge.com](http://www.Adventistedge.com).)*

Two quintessential questions are perpetually before us:

1. Is the financial investment that the Seventh-day Adventist Church contributes to Christian education



*Student-teacher interaction is important at Ooltewab Adventist School, Ooltewab, Tennessee.*



*Students from Berean Early Childhood Development Center in Atlanta, Georgia, provided worship during the Southern Union Board of Education meeting in March.*

worthwhile in light of current economic conditions?

2. Is the financial investment that you make as a parent, grandparent, guardian, sponsor, or church member worthwhile in light of current economic conditions?

My answer is *ABSOLUTELY YES* to both questions! I believe that, according to Scripture and the Spirit of Prophecy, Adventist Christian education is a *Divine imperative* ....

“For what shall it profit a man, if he shall gain the whole world, and lose his own soul?” Mark 8:36.

How much is peace on Earth and the reward of Heaven worth to you and your child or children?

“To restore in man the image of his Maker, to bring him back to the perfection in which he was created, to promote the development of body, mind, and soul, that the divine purpose in His creation might be realized — this was to be the work of redemption. This is the object of education, the great object of life” *Education*, pp. 15, 16.

The North American Division *Journey To Excellence* challenges the will of each school to meet the changes in Adventist education required in today’s world. Our schools, although doing well academically, need to fully implement the *Journey To Excellence Goals and Preferred Practices* recom-



*Students enjoy working together on a special project at Forest Lake Academy, Apopka, Florida.*

mended for “Exemplary Schools of Excellence” in the 21st century.

We know that change is often scary, but we also know that change will happen with or without us! Let’s not forget that ... “We have nothing to fear for the future, except as we shall forget the way the Lord has led us and His teaching in our past history” *Life Sketches*, p. 196.

The Southern Union Conference educational team believes that Adventist EDGE excellence is critical for future success. We bring our passionate concerns to you based on fundamental values: Intentional Spiritual Focus, Church-Home-School Team-

work and Collaboration, Continuous Staff Development, High Quality and Expectations, Seamless Technology, Intentional Involvement in Community and Foreign Missions, Invitational Education with Equal Opportunity Engagement, and Support for All Learners. Remember, “*Excellence is never achieved by accident!*”

We firmly believe that the future of cutting-EDGE Adventist education will be very bright if we maintain our true focus ... student-driven education for this world and the world to come!

*Conrad L. Gill is director of education for the Southern Union.*



*Camden Adventist School students in Camden, South Carolina, enjoy education in the great outdoors.*



*Early Childhood students from Big Cove Christian Academy in Owens Cross Road, Alabama, share an educational, fun-filled moment.*

## Advent Home Learning Center: Education for At-risk Teens

Advent Home Learning Center and its students are unique. It is a remedial school, grades 6-12, serving 12- to 18-year-old boys with Attention Deficit Hyperactive Disorder (ADHD), and learning and behavioral challenges.

The Maturation Therapy® Residential Program is also unique, focusing on five key areas of student maturity: mental, physical, social, emotional, and spiritual. Through each component, students receive the Adventist EDGE of **GREAT** education.

Learning is God-centered because AH provides numerous spiritual activities;

Results-oriented as seen in the success of the graduates; supported by a nurturing Environment; complemented by Adventist standards, such as combining academics with practical work; and fostered through the Team effort required of all staff to encourage student success.

Let's briefly review the five Maturation Therapy components:

### Mental/Academic

Because of learning or behavioral problems, most students who enroll at AH are already several grades behind. Through remedial and accelerated instruction, small classes, and personal tutoring, most get back on grade level by their graduation. Waid spent two years at

AH and is now caught up in every subject except math. "I put my mind to it," he states. "Teachers are a great help. They counsel and talk to me. When I don't feel like doing work, they make me want to keep trying."

### Physical objectives

include eating a healthy diet, which benefits students as well as staff. English/history teacher Susan Mbaluka recalls how her health improved from working at AH: "Before

coming to Advent Home, my weight was above 200 pounds. I had diabetes and very high cholesterol. By sticking to a vegan diet, I lost 18

pounds, my diabetes is almost reversed, and my cholesterol level has decreased."

The daily schedule provides regularity, an essential for healing ADHD students. They have set times for waking, eating, studying, playing, and sleeping.

Another fundamental provision is Advent Home's minimum distraction environment secluded on 225 acres in rural Tennessee. There are no computer games, cell phones, harmful music, television, or girls. "The minimum distraction environment is just what a troubled teen needs to get his body healthy, his mind clear, and his life pointing in the right direction," a former student commented.

Students experience invigorating outdoor education, with hiking, recreational activities, and useful labor. In the work-based learning program, there are opportunities to learn basic work values and skills, like gardening and greenhouse work.

### Emotional learning

helps students change their core issues. Through individual and group counseling, students face problems like anger, denial, and blame, bringing their emotions under control. They practice anger management techniques, such as deep breathing, running laps, or praying. Often, the difficulties of sleep deprivation, negative self-image, and depression disappear after a few weeks of outdoor work.

**Social objectives** teach good relationships with everyone. Students learn to resolve interpersonal problems by open, honest communication. They are encouraged to help one another and participate in a peer-tutoring program. In addition, there are official "fun days" when students and staff enjoy relaxation, games, and eating out.

### Spiritual

"A genuine conversion changes hereditary and cultivated tendencies to wrong" Ellen G. White, *Maranatha*, p. 237. At Advent Home all students are encouraged to commit their lives to Jesus Christ and depend on Him for lasting changes. Through spiritual activities, they develop moral values and cultivate spiritual growth.



Waid has made academic progress at Advent Home Learning Center.

Bible class, daily school worship, and weekly interactive Bible study are part of the program. Students attend a local Adventist church each Sabbath, and regularly conduct Sabbath School programs.

### The Bottom Line — Success!

Advent Home students who enthusiastically take hold of Maturation Therapy®, especially the spiritual component, become successful young men. Cory, a former student now in law school, is extremely grateful for his experience: "Advent Home changed my life. I was given a future when I didn't have one before. AH is an opportunity for a new start. I learned how to be a good leader, to think for myself, to set and accomplish goals, to work hard, communicate, and to be a Christian. I'm thankful to my family and to God for sending me there."

*Barbara Graham, primary contributor, works with publications at Advent Home Learning Center, Inc. For more information or enrollment, call 423-336-5052, e-mail info@adventhome.org or visit www.adventhome.org.*



Student Dorm 2 at Advent Home Learning Center is situated on a beautiful, minimum-distraction campus.



I came so that they may **have** and enjoy **life**, and have it in **abundance**. John 10:10



## Abundant Life

Adventist Health System takes a Christ-centered, whole person approach to healthcare, serving more than 4 million patients each year. To do this, we look to the principles of Creation as the blueprint for helping others live an abundant life. Explore these eight principles of CREATION Health at [www.creationhealth.com](http://www.creationhealth.com).



111 North Orlando Avenue  
Winter Park, Florida 32789  
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Explore employment at 407-975-3792

## FHCHS Shares its Vision and Goals

Florida Hospital College of Health Sciences (FHCHS) is a relatively new institution in higher education. Since opening its doors in 1992, the College has achieved significant success. Today, more than 2,400 students are engaged in seeking various health-care degrees. “The commission given to FHCHS is much broader, however, than simply the creation of a college,” stated David Greenlaw, D.Min., College president. “It is the establishment of a college of health sciences with the underlying force of *Christian mission*.”

That sense of mission drives the College to provide an environment where students can develop intellectually, socially, physically, and spiritually while pursuing their careers. Thus the establish-

ment of vision guidelines that direct the College. Our Vision: *Nurture* – being an institution that encourages personal and professional growth, while nourishing spiritual development, fostering self-understanding, and encouraging a zeal for knowledge and service. *Excellence* – building a learning environment around quality instruction, technology, and spiritual values, a blend designed to foster the highest level of professional practice by our graduates. *Spirituality* – exhibiting Christian professionalism in programs and practice so that it becomes the distinguishing characteristic of our organization. *Stewardship* – wise

use of human, intellectual, financial, and physical resources that enable the College to achieve outcomes consistent with its mission.

The College continues to move forward as a learning institution; this

ing high-quality graduates who embody the learning outcomes posted throughout the campus — goals such as caring, critical thinking, communication, ethical/moral behavior, lifelong learning, professional expertise, and service

to the community. In fact, service learning is such a vital part of student life, it is a graduation requirement. Since 2005, students have donated more than 36,264 hours through service learning projects. That translates into more than \$652,752 in donated time. This special dimension of their college experience

provides students with the opportunity to make a difference in their community.

Measuring the opinions of our students is an important predictor of our success. Last spring, FHCHS engaged in the National Survey of Student Engagement (NSSE). The survey reported on the results of five benchmarks of effective educational practice. The Mission Engagement Consortium for the NSSE added 20 questions to the survey. Several of the questions asked for students’ opinions about their spiritual experiences, values, and ethics. FHCHS students scored significantly above the comparison groups. When responding to “Ethical and spiritual

### Our Vision

NURTURE  
EXCELLENCE  
SPIRITUALITY  
STEWARDSHIP

places less emphasis on the faculty’s ability to communicate a body of material, and more emphasis on a student-centered

learning environment. Learning modalities, coupled with cutting-edge technology and hands-on learning labs, provide a unique blend of educational excellence. The College is committed to provid-



Students find the FHCHS campus a peaceful place for studying.



*Service learning activities are a vital part of the FHCHS college experience.*

development of students is an important part of the mission of this institution,” 92 percent of freshman and 91 percent of seniors, either agreed or strongly agreed with this statement. Comparison groups rated 54 percent and 45 percent respectively.

“I love the warm, inviting atmosphere at FHCHS,” commented Aldo Banos-Arauz, a radiography student. “The campus is beautifully manicured and the attention to detail is obvious. I really like the fact that there are many places around campus to study. Another key quality

of FHCHS is the professors. If I had to choose one word to describe them, it would be caring. I sense that they have a vested interest in seeing me succeed.”

There are many challenges facing higher education today, and FHCHS is



*Len Archer, Ph.D., a caring FHCHS professor, is vitally interested in his students' success.*

no exception. Yet the College finds itself in a unique position in that it offers professional degrees in careers that are in great demand. These demands have enabled FHCHS to continue to grow and expand, recently becoming a Level

III institution, receiving approval from the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees at the master's level.

As God has directed in the past, He will continue to lead in the future. Florida Hospital College is proud to be a mission-centered college preparing future leaders who will guide healthcare communities of tomorrow.

—BY DAWN MCLENDON

## Oakwood Claims Second Honda Championship

Oakwood University, located in Huntsville, Ala., defended its championship title at the 20th Annual Honda Campus All-Star Challenge, which took place in Orlando, Fla., March 26-30. The Honda Campus All-Star Challenge (HCASC) is noted as the largest academic competition of its kind among students at America's Historically Black Colleges and Universities (HBCU's), and is open to all four-year, degree-granting HBCU's in the continental U.S. More than 50,000 students have competed in the program during the past two decades.

Each year, 64 HBCU's qualify to attend the National Championship Tournament, with the winning team taking home a grand prize of \$50,000. Team members Alexander Brown, Marcus Cooper, Meaghan Hicks, Jason Primus, and Alesis Turner, team captain, represented Oakwood University against a diverse and talented group of contestants. The schools were divided into eight groups, and the

two teams with the best records in each of the groups advanced to the "Sweet 16."

Team sponsor and coach, Rennae Elliott, Ph.D., and Oakwood president, Delbert W. Baker, Ph.D., paused for worship and fellowship with team members and local parishioners at the Patmos Chapel in Orlando, in the team's customary observance during Sabbath hours. Afterward, in a close playoff game, Oakwood won with 255 points over Paine College's 205 points. They advanced to the "Exciting Eight" and played against Norfolk State University and Morehouse College on Sunday morning. During the tournament, teams competed in a modified round-robin format, with the final two teams battling it out for the title of National Champion. In the finals against North Carolina Central, the team competed for the best of three



*Oakwood University team members and administrators pose with the championship trophy following a special student chapel presentation. John Anderson, Ph.D., (left), vice president for academic affairs; Patricia Stewart Daniel, vice president for student services; Jason Primus, contestant; Rennae Elliott, Ph.D., team sponsor and coach; Alesis Turner, team captain; Meaghan Hicks, contestant; Alexander Brown, contestant; and Delbert W. Baker, Ph.D., Oakwood University president.*

games. With only one loss out of 10 games altogether, Oakwood's team completed the 2009 challenge as the victors for the second time in two years! The team joins Tuskegee, Florida A&M, and Morehouse in the ranks of back-to-back winners at the National Championship.

Among the more than 320 students who represent the nation's top HBCU's, Oakwood was the only Seventh-day Adventist team. Contestants came from Texas, Louisiana, Georgia, North Carolina, Maryland, Virginia, Alabama, Tennessee, South Carolina, Ohio, Illinois, Mississippi, Kentucky, Missouri, Pennsylvania, and New York to participate in this unique battle of academic prowess. The three-day tournament allowed students to showcase their knowledge of world history, science, literature, religion, the arts, social science, and popular culture. The event opened

with a surprise guest appearance from actress and HIV/AIDS activist Jurnee Smollett, and a special musical performance from Clark Atlanta alumnae Chante Cann.

The Honda Campus All-Star Challenge has touched more than 50,000 HBCU students, and awarded grant money to help support facility improvements and expanded academic resources on participating universities. While Oakwood walked away with the grand prize, each participating institution took home grant money for its school.

For more information about this academic competition and to view a short video clip of the highlights from the tournament, visit <http://www.hcasc.com/home.asp>.

—BY MICHELE SOLOMON



*Four of the Oakwood University team members: Jason Primus (left); Alesis Turner, team captain; Alexander Brown; and Marcus Cooper, respond to questions in the height of competition.*

## Author's Visit Sparks Enthusiasm for Writing

Renowned children's book author Lola Schaefer penned the line, "He screeched in pain," then questioned herself. *Is that true? Do birds cry out in pain?*

As Schaefer recounted this experience during a recent author visit on Southern Adventist University's campus, students and teachers alike leaned forward awaiting the answer. Schaefer shared how she and her fourth grade class had followed the news story of a Red-Tailed Hawk wounded by a poacher's arrow, a story she retold in her book *Arrowhawk*. While writing the book, each sentence she crafted required research to get the story just right.

As part of her research, Schaefer held a wounded bird of prey as its dressing was being changed. Much to her surprise, when the dressing was torn away, the bird cried out loudly. There

was her answer. A bird of prey *does* cry out in pain.

### Speaking to the Masses

The idea that research can be as exciting as holding a crying bird of prey in your hands is just one of the many insights Schaefer shared during three days that she spent presenting to Southern Union teachers and students.

Schaeffer's visit to the union was a collaborative effort by the Southern Union, Southern Adventist University, the Association of Childhood Education International, and WSMC. Presenting at two venues (Southern's campus and Atlanta, Georgia), Schaefer spoke to more than 1,200 teachers, students, and education majors (teacher candidates). And with some of the programming being streamed live, Adventist educators from as far away as Montana and Colorado were able



Author Lola Schaefer shared from her books and gave tips to young writers while visiting the Southern Union.

to benefit from Schaeffer's visit.

Krystal Bishop, Southern Adventist University education professor, who was instrumental in bringing Schaeffer to the Southern Union, strongly advocates author visits such as this.

"Students and teachers can learn together what it means to live like a writer," says Bishop. "Events like this can motivate students, teachers, and candidates to be writers and see the thinking that authors engage in as they write."

### Impacting Individuals

Schaefer gave a glimpse into her writing process as she told students, "You write like the wind...then you keep polishing and polishing and polishing until every word counts."

As Schaefer worked with the children on a pre-writing exercise, she solicited ideas from the audience. When one child suggested a word that had

already been jotted down, Schaefer shared a gem of author wisdom. "In a small piece of writing, once you use that word, it's gone."

It was a lesson that hit home for one fourth grade student who hadn't even gotten on the bus to return to school when he began asking his teacher to help him find new words so that he wouldn't use the same ones too much.

"I thought that the author told a lot of great stuff about how to make your stories kind of come to life," says Tori Sharp, a third grader at Ooltewah Adventist Kindergarten and School, "Now I feel like I can try to make my stories come to life."

—BY MARGO HAUGHEE AND LORI FUTCHER

Margo Haughee teaches first grade at Ooltewah Adventist School and Kindergarten in Ooltewah, Tennessee.

Lori Futchter is communications manager at Southern Adventist University.



Author Lola Schaefer interacts with Southern Union students.

## Asheville Pisgah Students Hit the Polls

“Who’d you vote for?” “Did you vote for Obama or McCain?” Questions like these zipped back and forth among students in Beth Belensky’s third and fourth grade class at Asheville-Pisgah Christian School in Candler, N.C. As part of a carefully planned 4-MAT lesson, the class held a school-wide mock presidential election on November 4, 2008.

Riding on the wings of what many would consider the most historical presidential election in U.S. history, excitement and suspense filled the halls as the third and fourth graders scurried to their assigned posts of duty – as poll watchers, registration



clerks, traffic guides, ballot counters, and artists to graph results.

Halls donned hand-colored U.S. flags; and “VOTE” signs with matching red, white, and blue arrows directed each class to the polling place,

the school library. After counting the ballots, mock election results revealed a president-elect.

In conjunction with the third and fourth grade social studies unit and the actual presidential election, students savored the

opportunity to be a little grown up, experience the privilege of “voting” for their candidate, and better appreciating the intricacies of the election process.

—BY HAIYOUNG ROBERTSON

## Science Fair Held at Eddlemon Adventist School



The students and faculty at Eddlemon Adventist School, in Spartanburg, S.C., have been busy exploring God’s wonders in nature as they prepared for a science fair this past winter.

The science fair was open to the public, church

members, parents, and students, the evening of February 12, 2009. They had a great turnout in support of their students, making it a wonderful opportunity to share GREAT education with their local community.

The students in kindergarten and first grade celebrated “Life on the Farm.” Each student created a papier-mâché farm animal and wrote a report about his/her animal.

The theme in grades 2-3 was “The Ocean.” Each student designed a 3-D animal using materials of his/her choice. One student brought in a 5’6” papier-mâché shark. As part of the project, each

student also completed a book about ocean animals.

The upper grade classes, grades 4-5 and 6-8, followed a “traditional” investigative/experimental science fair format. Each student followed the scientific process of choosing a question, performing an

experiment or experiments, recording the data, and forming a conclusion.

A panel of judges, following a rubric for each grade level, awarded ribbons to each student, and a grand prize was awarded to each classroom. There was 100 percent participation in the science fair by Eddlemon students, and they were able to have a great time while learning about God’s creation and broadening their science “investigative” skills.

—BY LORI BUSCH  
(EAS TEACHER,  
GRADES 6-8)



## Teachers Make a Difference at APCS



This school year has been packed with exciting activities at Asheville-Pisgah Christian School (APCS) where teachers take education beyond textbooks into the students' lives.

In October, Harry Janetzko, principal, taught the seventh and eighth graders a social studies unit on the Civil War and the

Great Controversy. As part of this unit, the class took a trip to the actual sites of the Civil War, visiting such places as Virginia Military Institute, Manassas (1st and 2nd Battles of Bull Run), Harpers Ferry, Antietam, Gettysburg, and Appomattox Court House. At these places, the National Park Service provided rangers that conducted special tours and classes for the students. This tour helped the students to experience first hand many of the things they studied in class.

Anticipation for the annual school talent show mounted throughout January as the home and school team, led by Julie Kepple, prepared for a night of good old-fashioned fun. Imitating the variety

show "Hee Haw," students, parents, and community friends gathered in the Mt. Pisgah Academy Auditorium to celebrate great talent and good humor. Although special prizes were awarded the top acts, every student who participated in the show was presented with a winner's trophy to acknowledge their courage and willingness to share the talents God has blessed them with.

In honor of Black History Month in February, the first and second grade class studied the life of Martin Luther King Jr. The theme was carried out across the curriculum. In Bible class, students learned that each person is special, created in God's image. In social studies, they learned that segregation is not part of God's plan for His people. And in creative writing, inspired by King's "I Have a Dream" speech, each child wrote a paper describing their

dream for our country. They dream that . . . "All children will have a happy family, everyone will be ready to see Jesus, people will love God and each other, and that everyone will work out their differences peacefully and with kind words," among other noble goals.

To culminate the entire unit, as part of their reading class, Susan Newsome wrote a reader's theater program, which the children performed for the school assembly, the local nursing home, and Bethel Adventist Church. First grader JyAire McEachin proudly played the role of King as her classmates marched in unison carrying their protest signs and dreaming of a better world.

The teachers at Asheville-Pisgah Christian School deliver truly great education to their students.

—BY JANESTA WALKER



## Walker Memorial Academy Seniors Anticipate Graduating with a Mission

Instead of taking a cruise or traveling to New York City, the Class of 2009 at Walker Memorial Academy in Avon Park, Fla., is setting its sights on a mission trip to Honduras. "It will be the academy's first senior class trip that will be a mission journey," says Brad Walz, class vice president. "Our class is really about helping other people; everyone wants to help someone."

The week after graduation in May, the 11-student senior class is going to Roatan, Honduras, to create landscaping at two medical clinics. Walz's parents, Doug and Kaylene Walz, created the Make It Count Foundation three years ago to help people in this Central American country after traveling there to rebuild one of the clinics. The foundation funded a return trip to rebuild and renovate the second clinic.

Walz, accompanied by 25 other volunteers, went on this return trip in 2007 with his parents, where they helped double the second clinic's capacity. The group ran out of time, however, to do any landscaping on the property, so the senior class will finish the job this summer. The new landscaping will help inhibit land erosion which is a major problem during the region's rainy season.

This trip for the 11 seniors will cost approxi-



PHOTOS: MARC VALERO/HIGHLANDS TODAY

*Walker Memorial Academy senior class president Erica Lumusco and senior class vice president Brad Walz study a map of the Honduran island of Roatan. Instead of a cruise or trip to a major metropolitan city in the United States, the Class of 2009 is planning a mission trip after graduation.*

mately \$20,000, so the students participated in various fundraising activities, which Erica Lumusco, class president, says included monthly pancake breakfasts, making and selling egg rolls, a letter-writing campaign seeking donations, and a talent/bake show.

The students will fly to La Ceiba, Honduras, and then take another plane to Roatan, an island in the Caribbean Sea.

"We are going to have fun," assures Walz. "We



always have fun no matter what we do."

Lumusco adds, "At the same time, it will involve a lot of hard work."

—BY MARC VALERO

*This story appeared in the December 8, 2008, edition of Highlands Today newspaper and is retold with permission by Richard Hensley, editor.*



## Greater Miami Adventist Academy Experiences Revitalizing Changes

Greater Miami Adventist Academy (GMAA), Miami, Fla., faced significant challenges in 2005. Restructuring the school to gain recognition of the accreditation board was a priority, and a distinctive interest in academics set the preferred path. As a result, the accrediting committee granted the school a five-year approval.

A series of revitalizing changes have allowed the school to retain its enrollment and improve its academic offerings. The Educational Center for Early Childhood, accepting children as young as two, opened in 2008 with the capacity for 50 toddlers.



*Veon Stewart, Ed.D., math teacher, and senior Mizael Ponce work together in calculus class.*

All efforts are now concentrated on GMAA becoming a magnet school for mathematics. Beginning next year, algebra components will be taught at the elementary level. The middle school math curriculum

will consist of math concepts, pre-algebra, and algebra 1. High school algebra 2 and geometry have been part of the curriculum, while pre-calculus, calculus, and statistics have been added.

An atmosphere of caring is also noticeable throughout the school. In recognition for their accomplishments, each year's graduating class is rewarded with a senior trip to a far-and-away land of their

choice. As immigration laws have changed and obstructed flight privileges for some of the students, the 2009 class chose to go on a road trip, thus permitting all senior students to participate and remain together without leaving any classmates behind.

As uncertain economic conditions loom over the horizon, the administration and those who wish to join gather in the principal's office every Friday to review the week's blessings. Together they kneel, hold hands, and lift prayers to the heavenly Father, entrusting this institution to His guidance.

—BY LUIS CORTES

## Forest Lake Academy Expands Academics

Forest Lake Academy (FLA), Apopka, Fla., has announced four academic programs for the 2009–2010 school year, increasing the options for students graduating with a high school diploma.

The on-campus program offers three diplomas — general, college prep, and honors — with the addition of honors and dual-credit classes in the humanities, mathematics, and science curriculums. Dual-credit courses provide both secondary and college credit, and are taught by college teachers.

FLA's distance learning



*Honor student Jeremy Gaines spends afternoons in the library with other students.*

division, AE21 (Adventist Education for the 21st Century), has a new name, Distance Learning Academy (DLA). The on-campus program and distance program will merge into one under

the on-campus umbrella. Two diplomas are currently offered — general and college prep. In addition to synchronous and asynchronous classes, selected classes will be taught simultaneously to DLA students and on-campus students.

A new partnership has been established with Florida Hospital College of Health Sciences to create a Health Academy, which will benefit students accepted into the program beginning their sophomore year. Students will take specialized courses in addition to the required courses to prepare for college,

majoring in the pre-med or allied health fields. College prep and Health Academy honors diplomas will be offered for this division.

A Home School Partnership division was also established to provide an umbrella for part-time-basis students. Freshmen through juniors will be able to take up to three courses on campus and finish the senior year as a full-time FLA student. Home school students will be able to pursue academic curriculum offered on campus, as well as participate in all extra-curricular activities.

—BY CAROLYN JENSEN

## Real-World Technology Learned at GCA

The Help Desk at Georgia-Cumberland Academy (GCA), Calhoun, Ga., consists of a team of students who assist in academy technical support and also work on real world projects.

The graphics department has performed work

for many companies. One of the latest projects includes an interactive product demo for Caraustar, which was used in the World of Concrete Trade Show this year in Las Vegas. They also completed United Hospice's 'Have Caring, Will Travel' promo-

tional DVD, including pictures, voice-overs, labels, and menus. Even the entire GCA website, [www.gcasda.org](http://www.gcasda.org), was redesigned by GCA students.

Rick Cusick, Caraustar, shares, "Having been in the marketing area for over 30 years, I have had the

to use their services on all of my future projects."

The GCA Help Desk also runs a professional IT support crew. This team assists with the administration of the GCA computer network. They fix errors ranging from software problems to hardware management, and support all 320 users. Help Desk team members have installed servers, switches, wireless access points, routers, and network camera systems for GCA. The team also streams music and sports performances for parents who are not able to attend events. The GCA IT team also supports 12 other schools remotely.

The knowledge that the students receive is not just an idea, but they receive real world experience every day and learn invaluable skills.

—BY ERNEST STAATS



*Rick Cusick of Caraustar goes over the interactive product demo that Georgia-Cumberland Academy students created for his company. The tour was shown at the World of Concrete Trade Show this year in Las Vegas, Nev.*

opportunity to work with a number of professional graphic firms. The GCA team provided unsurpassed quality in a timely fashion at half the price. I have received numerous compliments for the projects completed through GCA. I intend

## Students Symbolically Walk to Alaska's Iditarod

Students in grades 1-4 at Murphy Adventist Christian School in Murphy, N.C., decided to simulate a walk to Anchorage, Alaska, in time for the start of the Iditarod dog sled race, which is held during the first week in March. But the 4,301.8 miles between Murphy and Anchorage is a long way for young children to walk. So, they and their teacher, Mary Ann Walden, contacted friends and family mem-



*Students at Murphy Adventist Christian School walked to Anchorage Alaska in time for the Iditarod Race. They are now headed for Hawaii.*

bers to ask if they would donate their In-Step walking miles to the journey.

Every day more miles were added. The class "arrived" in Anchorage on Tuesday, February 24, in plenty of time for the race.

During the Iditarod study unit, the students learned a great deal about Alaska, dog sleds, mushers, and the Iditarod itself. The class held a victory celebration on Friday, February 27. The students and guests participated in an indoor snowball fight (wadded newspaper balls), an igloo-judging contest (igloos made of sugar cubes and frosting), and a simulated Iditarod race in the parking lot.

—BY JOAN BILBO

## Students Make Important Connections with God

“Making Connections” was the theme for a unique Week of Spiritual Emphasis at Learning Tree Elementary School in Dalton, Ga., January 12-16, 2009. This spiritual emphasis was more than daily chapel.

A prayer room, team-building activities, scrap-books, and even daily snack time gave students opportunities to focus on the importance of connecting with God and each other. Students in Pre-K through eighth grade were assigned into mixed-age groups for interaction.

Each day began with a worship talk in the church sanctuary. Rather than one guest speaker, local church members provided the daily talks. Students learned Christianity from the per-

spective of many different backgrounds as members shared their faith.

Each classroom scheduled a daily time for scrap-booking activities.

Student Association officers planned and prepared a prayer room, which was available throughout the week. Students could write letters to God, or put prayer requests into a box. At the beginning of the week, students and teachers also drew names for their “secret prayer partner.” A hall bulletin board became a place for exchange of messages between secret prayer partners.

Mid-morning, the entire school came together for a team-building activity, led by Eric Bray, Cohutta Springs Outdoor Education



*Students made unique, meaningful connections with God during the Spiritual Emphasis Week at Learning Tree Elementary School in Dalton, Ga. The Making Connections theme included team building, a variety of guest speakers, and a prayer room.*

director. Bray commented, “I just loved it when I saw one little girl reach up her hand to her older team member who had become disconnected while trying to climb through an obstacle.”

Jacob Mitchell, a seventh-grader, remarked,

“I learned when I get stuck, other people are there.”

Niccole Brinkley, an eighth-grader, shared, “With all I learned, I think that I could have a spiritual week of prayer every week.”

Student responses were very positive.

—BY VICKI LAURITZEN

## First Graders Win K’NEXpert 2009 Challenge

Linda Dickinson, teacher at the Jasper Adventist Christian School in Jasper, Tenn., entered the students at her school in the K’NEXpert Challenge held by K’NEX Industries, Inc. She was introduced to K’NEX at a teacher’s meeting about

hands-on learning.

The K’NEXpert challenge is for students in grades 1-6. The students in grades 1-2 built a model of their school. The students in grades 3-4 had to build an object with at least three gears. The students in grades

5-8 created a three-foot bridge that would hold a heavy dictionary.

The students had to write a one-page paper explaining what they built, how it worked, what they learned, and why they built what they built. They also had to include how they enjoyed their project. Then a picture was taken of their creation and sent to K’NEX along with their paper.

The students all enjoyed building their projects and helping each other with ideas. Since the school doesn’t have a lot of K’NEX, after each creation was built and the picture taken, the creation was dismantled so

the next group could build their project.

K’NEX Industries, Inc., judged the contest on March 13, 2009, and a few days later, Dickinson was informed that her first grade class had become the 2009 first grade K’NEXpert Challenge winners!

The first graders each won a \$20 K’NEX building set, and the teacher received a \$325 gift certificate to buy K’NEX building sets for the school.

If you would like to see the winning creations from all the other schools, visit K’NEX.com.

—BY LINDA DICKINSON



*Linda Dickinson, teacher at Jasper Adventist School in Tennessee, and her K’NEXpert Challenge winning first grade students*

# Committing to Adventist Education in Difficult Times

BY NANCY B. HOWARD



## Three Families Share Stories of Commitment to Adventist Education Despite Tough Economic Times

Ivan and Rosemarie Santiago, Orlando Central, Florida, Church members, were often encouraged by friends to enroll their two children in an Adventist school. As the owners of a used car dealership and a few rental houses, they would respond, “It’s something we want to do. Maybe when we sell another house or have an extra good month in car sales ....”

With their daughter, Jackie, in a fifth grade public school classroom in Orlando, they were convinced in early 2009 that it was time to place her in a Christian learning environment. However, economic reality stared them in

the face — cars and houses weren’t selling. They took the matter to the Lord in prayer.

In February, Ivan called family friend Nury Perez, assistant superintendent for special projects in the Florida Conference Office of Education. “We want to put Jackie in Church school this fall at Orlando Junior Academy,” he said. “Would you be willing to write a letter of recommendation?”

“What changed?” asked Nury. “Did a house sell?”

“No,” Ivan explained. “We’re moving forward in faith with the application process, knowing God will provide a way.”

The letter was delivered to the admissions committee, and, two weeks later, Ivan told Nury, “I found a sponsor for Jackie.” Thinking he meant for one month, Nury asked Ivan to clarify the exciting news. “No. It’s a sponsorship for the entire year.”

“What strikes me is how the Santiago family didn’t wait for the money to be in hand before they stepped out in faith,” says Nury. “They filled out the school application knowing that a miracle would happen, and it did!”

Recent financially challenging times have impacted many families with school age children — wheth-

er K-8, secondary, or college — who want a Christian education for their children. For some, it’s a matter of making a tough choice to keep them in school when faced with job loss, reduced income, or possible foreclosure of their homes.

So what are parents doing to make ends meet? How has the current economic crisis been impacting the decisions parents are making so they can remain committed to Adventist Christian education for their children?

For some, it’s a willingness to do whatever it takes. One parent in the Florida Conference agreed to work for anyone if they would make a donation toward his children’s tuition. Other parents are asking for help, seeking sponsors to help pay for their children’s education in God’s schools.

### Back to Full-time Work

For Pauline Cooke, of Smyrna, Georgia, it was simple — get a job. “I had been working part-time so I could have a flexible schedule to be with my girls,” said the mother of three high school and college age daughters. “But once my husband, George, and I agreed to switch them to Adventist schools, of course the cost became a factor. So, I went back to working full-time to help pay for it.”

Pauline is a product of Adventist



Ivan, Rosemarie, Jackie, and Michael Santiago

education herself, having attended an Adventist academy and college. “I really do advocate Adventist education,” she said, “but I also believed that good education begins in the home. There was a time when we had our daughters in good Christian and public schools, and they did fine. But, the Lord spoke to me and showed me that it wasn’t the same as having them in Adventist schools.”

For the Cooke family, it’s more than academia. “You can get academia anywhere,” said Pauline. “It’s about their soul salvation, and the eternal impact of reinforcing the relationship with Christ that we’ve established at home.”

The Cooke’s oldest daughter, Alexandra, is at Southern Adventist University, and will be graduating this year. Their second daughter, Samantha, is at Greater Atlanta Adventist Academy (GAAA) for high school, and will be going on to Oakwood University. “Our youngest, Jessica, will also be attending GAAA,” Pauline shared. “The only thing I would do differently is to have started them in Adventist schools earlier.

### We Can’t — God Can!

“Mommy, can we do this?”

Fay Ulett’s son asked her when he expressed interest in attending the Adventist academy with his sisters. “I looked at him and answered, ‘No we can’t. But God can.’”

The Ulett family had just moved



*George, Pauline, Alexandra, Samantha, and Jessica Cooke*

to Charlotte, North Carolina. Even though they were initially pleased with the public schools in their new community, they eventually decided to put all three of their children into the area Adventist schools.

“We certainly did not have the money to do this,” shared Fay Ulett. “The Lord had just blessed us with a new house and we were so thankful for it, but we had a hefty mortgage to pay now,” she explained, “and nothing extra to pay for private school.”

The Uletts took it to the Lord in prayer, and then enrolled their children. They didn’t know where the money was coming from, but they did know the only way they would be able to pay the tuition was with God’s help.

“So we decided to increase our giving. We said, ‘Lord, we’re putting more into this. It’s up to You to do the rest.’”

By May 2008, the Ulett children had finished their first full year in Adventist schools, and they owed

zero dollars. “Praise be to the Lord!” exclaimed Fay. “I believe it’s not because of who we are or what we do why God has blessed us. It’s because of who He is!”

These families learned an important lesson in faith — it always pays to have faith in God. The final solution may be different for every family, but the first step for each to take was a leap of faith, and trust that God will find a way to keep their children in Adventist

Christian schools because that’s what He wants for them.

“Train up a child in the way he should go: and when he is old, he will not depart from it” Proverbs 22:6 (KJV).

“I know the plans I have for you, declares the Lord, plans to prosper you, and not to harm you, plans to give you hope and a future” Jeremiah 29:11.

*Nancy Howard is a freelance writer.*

### Practical Tips for Families Struggling to Cover the Cost

Rodney Ramey, principal at West Coast Christian Academy in Bradenton, Florida, shared these tips which may be helpful to families who want an Adventist Christian education for their children.

- Absolutely decide to follow God’s leading.
- Realize that a Christ-centered education will be worth much more than academics in life and eternity.
- Commit to give your children an education from God, first and foremost.
- Don’t be afraid to ask for help. God has blessed some people with means to help others, and doing so is their act of worship to God. (Yes, it can be tough to ask for money, but remember – it’s for your children).
- Step out in faith and trust God.
- Take one year at a time. We don’t know what the future holds.
- Do your part by saving, working, or helping wherever you can. Don’t expect a free ride.



*Donovan and Fay Ulett with their daughters, Kathryn and Donay*

# An Educator Confronts Tough Times

BY R. STEVEN NORMAN III

When school began in 2008, the Ephesus Early Childhood Program, located in Birmingham, Alabama, was faced with a drop in enrollment from 52 to 32 students. Many parents withdrew their children because of the loss of employment. With reduced income the school was faced with having to cut the staff by two persons if things did not improve.

To address the situation, Mary Pulliam, director of Ephesus Early Childhood Program, says, "I discussed the problem with the staff and reminded them that it has been God's answers to consistent, persevering prayer that has kept us through the times of plenty, as well as times of adversity. We then formed teams of two to pray for help as we have done many times before."

When Pulliam and the staff began to pray for more students, they ran into several other problems. First, they needed \$10,000 to prepare for a re-licensing review by the state of Alabama that would occur within 90 days. Next, a routine fire inspection revealed that the fire extinguisher in the hood above the kitchen stove was outdated and would cost \$1,895. Third, the new fire extin-

guisher would not fit the old hood. A new hood and installation would be \$11,400. They needed a total of \$33,000. All they had was \$7,000.

"We had a problem that only God could solve," explained Mary. "I remembered what Elder Charles E.

all our needs as You have promised."

Meanwhile, contractors called in to delay the repairs. This gave us additional time to pray and save. But soon it was December, and the re-licensing review was to take place in early January.

Then God began to move. Three children enrolled one week. Four children enrolled the next week, and two children the following week. Each time a new student enrolled, staff members would come pass my door, smile, and exclaim, "Thank you, Jesus!" Students kept enrolling until we reached a total of 49! God gave us all the students we needed to make the repairs, maintain the staff, and keep His program solvent. And, all in time for the re-licensing review."



Mary Pulliam (seated, right)

Dudley, former South Central Conference president, told me during a very difficult period in my own life. He said, 'Child, pray until God moves.' So we persisted in prayer. People began to call about enrollment. A few requested enrollment packets. But no one enrolled. After several disappointments I prayed, 'Lord, repairs need to be made and the payroll must be met, but we do not have the money. Lord, I am counting on You to provide for

The Ephesus Early Childhood Program was born on the wings of prayer nearly 19 years ago, and has been a powerful service and witness in the community. Indeed, several people have joined the Church through its witness. Now the program is positioned to continue its tradition of providing financial support and students for Ephesus Junior Academy in spite of the recession.



# What's in the Adventist *EDGE* Website for Me?

BY SHEILA ELWIN

If you haven't visited [www.adventistedge.com](http://www.adventistedge.com) recently, you haven't had the chance to be wowed by its new look, mission, and fantastic features. Redesigned for accessibility and user-friendliness, as well as a plethora of fun and useful information, the site will ultimately provide all sorts of services and resources to students, parents, and educators.

## Exciting Features

Check out the tabs at the top and middle of the home page. Besides typical navigational selections at top, Upcoming Events, EDGE TV, In Our Store, Resources, Links, and Schools tabs — found in the middle of the page — give additional choices and make everything you want to find very accessible. The site has also become much more live, being updated and added to on a daily basis, and onsite pictures primarily feature students and educators of the Southern Union.

EDGE TV is an exciting new feature — a media player which will feature educational and informational videos, documentaries, anything pertinent to the Seventh-day Adventist Church, and information about ACTS and other community service opportunities. Additionally, educational videos that correlate to the curriculum will be available. A teacher can find one to

match the lesson, then play it in the classroom or have students watch at home.

## Assisting Teachers

Educators are already using [adventistedge.com](http://adventistedge.com) regularly. They can find forms which can be filled out online and emailed, the Code Book of school regulations, certification information. All forms are available that a school would need to set up an early childhood center correctly. And in time, professional development via EDGE TV will also be available.

## Just for Kids

"The first phase of the student interaction page, Pre-K/K, should be live by the time of publication" [of this article], says Patricia Campbell, webmaster and designer. The Adventurers Pre-K page has all kinds of neat games for little ones, including matching, telling time, shapes, coloring, early math, ABC's, phonics, and God-centered activities. Prototypes for each age group have been developed, and content is being gathered. In the future, similar, age-appropriate pages will also be available for grades 1-2, 3-5, 6-8, and 9-12.

Students will have access to Random Acts of Kindness, where a teen teaches other children how they can

represent Christ throughout the day; study tips, again with kids teaching kids how to study; Did You Know, which will cover spiritual topics, curriculum topics, articles on Ellen White, and others, with teacher and student voice-overs so a child can read and listen at the same time. One other exciting feature is the coming development of Student EDGE Space, a kind of YouTube where students can submit anything on outreach, education, or community service to be uploaded for others to view.

## More to Come

With assistance from Luberta Biggs, assistant webmaster, and Pervis Taylor of Three Angels Media and Design (providing hosting services and some programming), webmaster Campbell notes that future goals include developing a parent page; teacher forum page; and a program to interact with juniors and seniors, where the students will develop games and materials and provide them to the site.

"We really want parents, students, and teachers to see the Adventist EDGE website as their source of information and materials that will benefit them as they partner with us in Adventist Christian education," confirms Conrad Gill, director of education for the Southern Union.

# Making the Grade: Tips from Top Adventist Students

BY NATHAN ZINNER

**Question:** What does becoming a coroner, an architect, an OB/GYN, and a business professional all have in common?

**Answer:** These are all future goals of top students from Adventist academies across the Southern Union.

How are these students succeeding and how can others make the grade? “The first tip I would give ... is to pray about [your grades] and take [them] to the Lord,” says Caleb Flowers, a senior at Greater Atlanta Adventist Academy (GAAA).

**Praying** and having God on your side is an important first step. Having a positive support system is also a major part of the equation. A supportive **family** is important, say students. “My mom is there for me whenever I get really stressed out,” says Caitlin Hobbs, a senior at Atlanta Adventist Academy. She also says her dad helps her with her schoolwork, and her grandparents are very supportive and always provide encouragement. “Part of my motivation is knowing that they are proud of me for what I do.”

Ashleigh Walton, a senior at Georgia-Cumberland Academy feels supportive **friends** are important. “Have a good circle of friends, have people who can support you and who share similar goals ... if you have a group of friends around you who are like ‘oh, this doesn’t matter, I don’t care about my grades,’ it will rub off on you.”

**Teachers** are also a resource that students should turn to for help. “Go to your teachers and ask for help ... they are there willing to help you,” says Marsha Jean-Joseph, a senior at Miami Union Adventist Academy (MUAA). Teachers don’t assign work that you can’t do and excel in, believes Dale Dollar, a junior at MUAA. When you have a problem, go to your teacher and ask for help. “They are there to help you, and that is what they want to do,” says Dollar.

Another important step to success includes effective **time management**, which starts in the classroom. “Do as much work in class, especially in times given, so if you have questions or need help, you can get that from the teacher,” says Chelsea Coston, a sophomore at Fletcher Academy.

While spending adequate time on schoolwork is important, “**Get involved** in something [you] enjoy,” says Cassandra Nozil, a senior at Forest Lake Academy. What do top students enjoy doing? Playing instruments in the school band or orchestra, playing in varsity and intramural sports, spending time with children, and volunteering in their communities and church. It all comes down to staying busy, says Ashleigh Walton, otherwise it is too easy to lose track of time.

Jacob Martin, a senior at Bass Memorial Academy says, “Excelling in academy prepares you for the future ... even in your career and profession.” Part of preparing for the

future includes **setting goals** that will get you there. “Goals put things in perspective for you, because you know what steps you need to take to get to that goal,” says Rochelle Gordon, a senior at GAAA.

Students also get inspiration from the **Bible**. Ecclesiastes 9:10 says, “Whatever your hands find to do, do it with all your might.” “This verse has been the most motivating text to me,” says Chelsea Coston. Whatever you do, “In a sense you are doing it for Him, because you represent Him, so you need to do your very best and put in the best effort possible.”

Ultimately, “Motivation rests with the student,” says Ryan Rigsby, a junior at Forest Lake Academy. Students must decide they want the good grades, he says.

## Seven Quick Tips:

- Pray
- Have a Positive Support System
- Practice Time Management
- Get Involved
- Set Goals
- Read Your Bible
- Don’t Give Up



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# School Directory

Your Guide to Schools in the Southern Union



## **CAROLINA CONFERENCE**

### **ACADEMIES (GRADES 9–12)**

Candler, NC  
Mt. Pisgah Academy, 828.667.2535

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **NORTH CAROLINA**

Banner Elk, NC  
High Country Christ. Sch., 828.898.3677  
Candler, NC  
Asheville-Pisgah School, 828.667.3255  
Charlotte, NC  
Adventist Christian Academy,  
704.366.4351  
Greater Charlotte Chris Acad.,  
704.531.9230  
Durham, NC  
Five Oaks School, 910.493.5555  
Elizabeth City, NC  
Elizabeth City SDA School, 252.335.0343  
Fayetteville, NC  
Fayetteville Adventist School,  
910.484.6091  
Hickory, NC  
Wm. Johnston SDA School,  
828.327.4005  
High Point, NC  
Tri-City Christian Academy, 336.665.9822  
Morganton, NC  
Silver Creek Adv. School, 828.584.3010  
Raleigh, NC  
Adventist Christian Academy,  
919.233.1300  
Salisbury, NC  
Salisbury Adventist School, 704.633.1282  
Tryon, NC  
Tryon SDA School, 828.859.6889  
Wilmington, NC  
Wilmington SDA School, 910.762.4224  
Winterville, NC  
Brookhaven SDA School, 252.756.5777

#### **SOUTH CAROLINA**

Beaufort, SC  
Beaufort SDA School, 843.846.1395

Camden, SC  
Camden Adventist School, 803.432.0451  
Charleston, SC  
Charleston SDA School, 843.571.7519  
Florence, SC  
Florence Adventist School, 843.669.9858  
Greenville, SC  
Greenville SDA School, 864.232.8885  
Lexington, SC  
Columbia Adv. Academy, 803.796.0277  
Myrtle Beach, SC  
Myrtle Beach SDA Christ. Sch.,  
843.236.1452  
Spartanburg, SC  
Eddlemon Adventist School,  
864.576.2234  
Westminster, SC  
Poplar Springs SDA School,  
864.638.5963

## **FLORIDA CONFERENCE**

### **ACADEMIES (GRADES 9–12)**

Apopka, FL  
Forest Lake Academy/AE21,  
407772.3789  
Miami, FL  
Greater Miami Adv Academy,  
305.220.5955

### **ELEMENTARY SCHOOLS (PREK–8)**

Altamonte Springs, FL  
Forest City SDA School, 407.299.0703  
Avon Park, FL  
Walker Memorial Academy, 863.453.3131  
Boynton Beach, FL  
Gold Coast Jr. Academy, 561.364.7388  
Bradenton, FL  
West Coast Christian Acad.,  
941.755.9667  
Cocoa, FL  
Cocoa Adventist School, 321.636.2551  
Dade City, FL  
East Pasco Adventist Acad.,  
352.567.3646  
Daytona Beach, FL

Indigo Christian Jr. Academy,  
386.255.5917  
Deltona, FL  
Deltona Adventist School, 386.532.9333  
Ft. Lauderdale/Plantation, FL  
Sawgrass Adventist School,  
954.473.4622  
Ft. Pierce, FL  
James Sampson Mem SDA Sch,  
772.465.8386  
Gainesville, FL  
Z.L. Sung SDA School, 352.376.6040  
Groveland, FL  
Bright Horizons Christian Academy,  
352.429.8059  
High Springs/Lake City, FL  
N. Florida SDA Elementary School  
386.454.2777  
Jacksonville, FL  
Jacksonville Adventist Academy,  
904.268.2433  
Kissimmee, FL  
Osceola Adventist Christian School,  
407.348.2226  
Longwood, FL  
Forest Lake Education Center,  
407.862.7688  
Melbourne, FL  
Palm Bay SDA Christian School,  
321.727.8877  
Miami Gardens, FL  
William A. Kirlaw Jr. Academy,  
305.474.4760  
Miami Springs, FL  
Miami Springs Adventist School,  
305.888.2244  
Mt. Dora, FL  
Life Changing Christian Academy,  
352.383.9920  
Naples, FL  
Naples Adventist Christian School,  
239.597.2033  
New Port Richey, FL  
New Port Richey Adv. Christian Sch,  
727.842.8919

Ocala, FL  
Heritage Jr. Academy, 352.236.2420  
Okeechobee, FL  
Okeechobee Adv Christian School,  
863.763.0763  
Orlando, FL  
Beryl Wisdom Adventist School,  
407.291.3073  
Orlando Jr. Academy, 407.898.1251  
University SDA Church School,  
407.657.6904  
Port Charlotte, FL  
Port Charlotte Adventist School,  
941.625.5237  
St. Petersburg, FL  
Gulfcoast SDA Elementary School,  
727.345.2141  
Tampa, FL  
Tampa Adventist Academy, 813.228.7950  
Venice, FL  
Venice SDA Christian Elem School,  
941.493.0997  
West Palm Beach, FL  
West Palm Beach Jr. Academy,  
561.689.9575  
Winter Haven, FL  
Winter Haven Adventist Academy,  
863.299.7984

## **GEORGIA-CUMBERLAND CONFERENCE**

### **ACADEMIES (GRADES 9–12)**

#### **GEORGIA**

Calhoun, GA  
Georgia-Cumberland Academy,  
706.629.4591  
Duluth, GA  
Atlanta Adventist Academy, 404.699.1400

#### **TENNESSEE**

Collegedale, TN  
Collegedale Academy, 423.396.2124

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **GEORGIA**

Atlanta, GA  
Atlanta North, 770.512.8456  
Augusta, GA  
Augusta SDA School, 706.651.0491  
Calhoun, GA  
Coble Elementary School, 706.629.1578  
Columbus, GA  
Columbus SDA School, 706.561.7601  
Dalton, GA  
Learning Tree Elem School,  
706.278.2736  
Douglasville, GA  
Douglasville SDA School, 770.949.6734  
Duluth, GA  
Duluth Adventist Christian School,  
770.497.8607  
Elijay, GA  
Josephine Edwards Christian Sch.,  
706.635.2644  
Lakeland, GA  
Lakeland Adventist School,  
229.482.2418  
Macon, GA  
Wimbish Adventist School, 478.477.4600  
Marietta, GA

Carman Adventist School, 770.424.0606  
Oglethorpe, GA  
Oglethorpe SDA School, 478.472.2388  
Pooler, GA  
Savannah Adv Christian School,  
912.748.5977  
Sharpsburg, GA  
Shoal Creek Adventist School,  
770.251.1464  
Wildwood, GA  
Wildwood Adventist Elementary,  
706.820.9450

#### **NORTH CAROLINA**

Murphy, NC  
Murphy Adventist Christian Sch.,  
828.837.5857

#### **TENNESSEE**

Algood, TN  
Cookeville Christian Elem Sch.,  
931.537.3561  
Apison, TN  
Lester Coon Apison SDA Sch.,  
423.236.4926  
Cleveland, TN  
Bowman Hills SDA School,  
423.476.6014  
Coalmont, TN  
Cumberland Heights SDA School,  
931.692.3982  
Collegedale, TN  
A.W. Spalding Elem School,  
423.396.2122  
Crossville, TN  
Inez Wrenn SDA School, 931.484.3150  
Dayton, TN  
Laurelbrook Elementary School,  
423.775.0563  
Deer Lodge, TN  
Meister Memorial SDA School,  
931.863.4944  
Dunlap, TN  
Dunlap Adventist School, 423.949.2920  
Gray, TN  
Tri-City SDA School, 423.477.8421  
Greeneville, TN  
Greeneville Adventist Academy,  
423.639.2011  
Jasper, TN  
Jasper Adventist Christian School,  
423.942.1819  
Jellico, TN  
Jellico SDA School, 423.784.9355  
Knoxville, TN  
Knoxville Adventist School,  
865.522.9929  
Maryville, TN  
Adventist Christ Sch of Maryville,  
865.982.7584  
McMinnville, TN  
Faulkner Springs Christian School,  
931.668.4092  
Morristown, TN  
Morristown SDA School, 423.586.4198  
Ooltewah, TN  
Ooltewah Adventist School,  
423.238.4449  
Pikeville, TN  
Pikeville SDA School, 423.447.3026

## **GULF STATES CONFERENCE**

### **ACADEMIES (GRADES 9–12)**

#### **MISSISSIPPI**

Lumberton, MS  
Bass Memorial Academy, 601.794.861

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **ALABAMA**

Bryant, AL  
Floral Crest Jr. Academy, 256.597.2582  
Hoover, AL  
Hoover Christian School, 205.987.3376  
Owens Cross Roads, AL  
Big Cove Christian Academy,  
256.518.9642  
Mobile, AL  
Mobile Jr. Academy, 251.341.0751  
Montgomery, AL  
Montgomery SDA School, 334.272.6437  
Pell City, AL  
Mountain View Adventist Academy,  
205.640.5951

#### **FLORIDA**

Fort Walton Beach, FL  
Emerald Coast Christian School,  
850.243.1910  
Panama City, FL  
Adventist Christian Academy,  
850.769.3405  
Pensacola, FL  
Pensacola Jr. Academy, 850.478.8838

#### **MISSISSIPPI**

Columbus, MS  
Emmaus Christian School, 662.241.7264  
Corinth, MS  
Corinth SDA School, 662.286.3600  
Meridian, MS  
Community Christian School,  
601.485.0715

## **KENTUCKY-TENNESSEE CONFERENCE**

### **ACADEMIES (GRADES 9–12)**

#### **TENNESSEE**

Academies (Grades 9-12)  
Madison, TN  
Madison Academy, 616.865.4055  
Portland, TN  
Highland Academy, 615.325.2036

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **KENTUCKY**

Lexington, KY  
Lexington Jr. Academy, 859.278.0295  
Louisville, KY  
Louisville Jr. Academy, 502.452.2965  
Manchester, KY  
Appalachian Christian Academy,  
606.598.5417  
Pewee Valley, KY  
Pewee Valley Jr. Academy, 502.241.4354  
Taylor Mill, KY  
Taylor Mill Christian Academy,  
859.431.9933

#### **TENNESSEE**

Centerville, TN

Martin Memorial Elem. School,  
931.729.9856  
Dickson, TN  
Dickson Adventist Elem School,  
615.446.7030  
Jackson, TN  
Hines Memorial Elem School,  
731.427.0012  
Lawrenceburg, TN  
Bill Egly Elementary School,  
931.762.6297  
Madison, TN  
Madison Campus Elementary,  
615.865.4575  
Memphis, TN  
Memphis Jr. Academy, 901.683.1061  
Portland, TN  
Highland Elementary, 615.325.3184  
Ridgetop, TN  
Ridgetop Adventist Elementary,  
615.859.0259  
Tullahoma, TN  
Tullahoma SDA Elementary,  
931.455.1924  
Woodbury, TN  
Woodbury SDA Elementary,  
615.765.5330

## **SOUTH ATLANTIC CONFERENCE**

### **ACADEMY (GRADES 9–12)**

#### **GEORGIA**

Atlanta, GA  
Greater Atlanta Adventist Acad.,  
404.799.0337

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **GEORGIA**

Albany, GA  
Emanuel SDA Jr. Academy,  
229.420.9823  
Atlanta, GA  
Berean Christian Jr. Academy,  
404.799.0337  
Augusta, GA  
Ebenezer SDA School, 706.496.8772  
Lithonia, GA  
Lithonia Adventist Academy,  
770.482.0294  
Macon, GA  
Bethany Jr. Academy, 478.746.7499  
Savannah, GA  
Ramah Jr. Academy, 912.233.3101  
Stone Mountain, GA  
Decatur Adventist Jr. Academy,  
770.808.2188  
Tucker, GA  
Atlanta Adv International School,  
678.361.2912

### **NORTH CAROLINA**

Charlotte, NC  
Berean Jr. Academy, 704.391.7800  
Fayetteville, NC

Abney Chapel Christian School,  
910.488.7525  
Greensboro, NC  
Napoleon B. Smith SDA Acad.,  
336.273.0054  
High Point, NC  
Baldwin's Chapel SDA School,  
336.889.7930  
Raleigh, NC  
Gethsemane SDA School, 919.833.1844  
Whiteville, NC  
Carolina Adventist Academy,  
910.640.0855  
Wilmington, NC  
Ephesus Jr. Academy, 910.762.9989  
Winston-Salem, NC  
Ephesus Jr. Academy, 336.724.3046

### **SOUTH CAROLINA**

Florence, SC  
Jack J. Hanna SDA School,  
843.669.8402  
Orangeburg, SC  
Vanard J. Mendinghall Jr. Acad.,  
803.535.3737  
Sumter, SC  
Berea Jr. Academy, 803.773.6875

## **SOUTH CENTRAL CONFERENCE**

### **ACADEMY (GRADES 9–12)**

#### **ALABAMA**

Huntsville, AL  
Oakwood Adventist Academy,  
256.726.7010

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **ALABAMA**

Birmingham, AL  
Ephesus Jr. Academy, 205.786.2194  
Huntsville, AL  
Oakwood Elementary School,  
256.726.8358  
Mobile, AL  
Emmanuel SDA School, 251.478.1140  
Montgomery, AL  
Bethany SDA Academy, 334.264.2101

#### **KENTUCKY**

Louisville, KY  
Emma L. Minnis School, 502.774.2108

#### **MISSISSIPPI**

Jackson, MS  
E.E. Rogers SDA School, 601.981.2648

#### **TENNESSEE**

Knoxville, TN  
University Elementary School,  
865.524.1424  
Memphis, TN  
Alcy Junior Academy, 901.775.3960  
Nashville, TN  
F.H. Jenkins School, 615.227.8992

## **SOUTHEASTERN CONFERENCE**

### **ACADEMY (GRADES 9–12)**

#### **FLORIDA**

N. Miami, FL  
Miami Union Academy, 305.953.9907

### **ELEMENTARY SCHOOLS (PREK–8)**

#### **FLORIDA**

Delray Beach, FL  
Daughter of Zion Jr. Academy,  
561.243.0715  
Florida City, FL  
Bethel Elementary School,  
305.248.4973  
Ft. Lauderdale, FL  
Mt. Olivet SDA School, 954.792.6010  
New Hope SDA School, 954.587.3842  
Jacksonville, FL  
Ephesus Jr. Academy, 904.765.3225  
Miami, FL  
Perrine SDA School, 786.228.9549  
N. Miami, FL  
Miami Union Academy, 305.953.9907  
Ocala, FL  
Shiloh SDA School, 352.629.6857  
Orlando, FL  
Mt. Sinai Jr. Academy, 407.298.7871  
Palm Bay, FL  
Palm Bay SDA School, 321/733.4551  
Plantation, FL  
Broward Junior Academy, 954.316.8301  
Riviera Beach, FL  
Bethel Junior Academy, 561.881.0130  
St. Petersburg, FL  
Elim Jr. Academy, 727.327.8651  
Tampa, FL  
Mt. Calvary SDA School, 813.238.0433  
West Palm Beach, FL  
Ephesus Jr. Academy, 561.841.0087

## **COLLEGES AND UNIVERSITIES**

#### **ALABAMA**

Huntsville, AL  
Oakwood University, 256.726.7000

#### **FLORIDA**

Orlando, FL  
Florida Hospital College of Health Sci-  
ences

#### **TENNESSEE**

Collegedale, TN  
Southern Adventist University,  
407.303.7747

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Self-supporting and home-operated Seventh-day Adventist schools, although presumably confirming to the same guidelines, are not included in this list.

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### **NONDISCRIMINATION POLICY**

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## Students Spend Spring Break Ministering to Navajo



*The team of 21 students and staff were from Big Cove Christian Academy, Mobile Junior Academy, Pensacola Junior Academy, and Bass Memorial Academy.*

Under the direction of Philip Mitchell, a teacher from Big Cove Christian School in Huntsville, Ala., 21 students and staff spent their spring break serving the people of the Navajo Nation in the northwestern reservation lands of Arizona. The project was inspired by an invitation of Alan and Kelly Fowler. Alan is a Navajo Native American, and Kelly is the granddaughter of retired pastor Merle Landis, who lives in the Huntsville, Ala., area. As an

Adventist couple, they have a special burden to reach the Navajo people with the Gospel message.

The group was scheduled to begin work on Friday morning, but due to a series of delays caused by mechanical problems on their bus, they arrived at their destination late on Saturday night. The delay cost them a full day of work, but God was leading.

The scheduled work project was to pour the footings and lay the founda-

tion of a community center. When the mission group finally arrived at their destination, the local chief was not very supportive of the project. A suggestion was made by Alan Fowler that it might soften the chief's heart if they did a few alternate projects that would

impact the lives of the families on the reservation. So, for two days they worked on roofing, pouring a concrete floor, and putting siding on an additional building for a Navajo family of nine — husband, wife, and seven children who were living in a dilapidated mobile home. When the work was completed, the father, Larry, said, "I can't believe that you are just doing this for me at no charge, and that you're not even being

paid for it. You will always remain in my heart."

By the time they had finished the project, the opinion of the chief had altered, which paved the way for the mission team to begin work on the community center. None were experts in laying block. Then another answer to prayer came. Pam and Gary Brown, the parents of Jennifer Brown, whose husband is a teacher at Bass Memorial Academy, were experienced at laying block. They volunteered to travel from Colorado to assist the team in setting the foundation layers of block around the perimeter of the building site. When this center is completed, it will serve as a means of outreach to the Navajo people to study the Bible and to reach them with the love of Christ.

—BY LESLIE LOUIS

## Threatening Weather Doesn't Deter Bass Alumni

The last weekend in March is one of the big events on the Bass Memorial Academy (BMA), Lumberton, Miss., campus, as friends gather for the annual alumni weekend. In spite of torrential rainfall and threat of tornados, Friday evening, March 27, was no exception as many gathered for a Vespers service led by former principal Jerry Gilkeson, who also spoke for the worship service Sabbath morning.

The alumni honored this year were the classes of

'64, '69, '74, '79, '84, '89, '94, '99, and '04.

During the alumni business meeting Saturday night, it was announced that Friday's alumni golf tournament brought in more than \$20,000 for BMA. While participation was up this year, golfers' fees did not account for this amount; thanks go to Danny and Debbie Yoakam for their work in collecting funds from the Tallahassee business community, which made a huge impact

One could see God's

leading through the weekend, for in spite of the weather Friday evening, Friday morning dawned clear, allowing the Golf tournament to be held.

The alumni also awakened to sunshine Sabbath morning. All enjoyed seeing so many familiar faces. Included in the group were many young faces as many alumni brought their children. These young folks represent the school's future. The alumni reflect on the Bass of yesteryear;

their children look toward the Bass of tomorrow. BMA continues to serve. Thanks, alumni, for your support. See you next year!

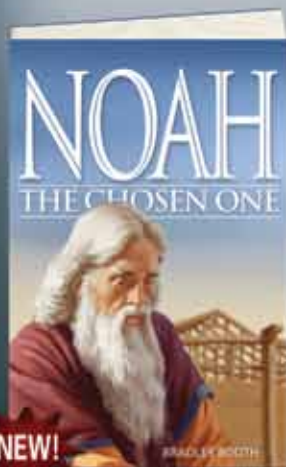
—BY KIM CARR



*Jason and Marie Skiskee are both Bass Memorial Academy alumni. Now their two children are attending BMA.*

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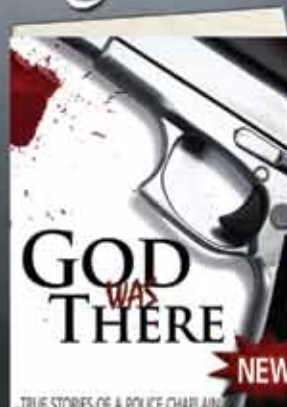
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## Highland Academy is Well-Kept Secret

A visitor to the campus of Highland Academy, located in Portland, Tenn., recently called the school “the best kept secret.” The close family atmosphere, the spiritual environment, and the quality of the academics create a wonderful school setting. For 60 years, the students of Highland have graduated with a spirit of service, and gone on to careers that made a difference in the world.

Since the religious beliefs and the spiritual atmosphere on campus are what sets it apart from

other educational options, Highland held Academy Days over Friday and



*During this time of economic challenge, Highland Academy students are still the best advertisers.*

Sabbath so that potential students and their families could celebrate the Sabbath with the Highland family. For the first time, parents were encouraged

to attend and participate in the event.

Another way that

Highland is seeking to market itself is through a summer ministry team. Students will travel the Conference, assisting churches with local programs, visit with potential students, and encourage them to consider at-

tending Highland.

In these economic times, parents are making critical choices about their children’s education. Academies are competing with

other private schools, public schools, and home schooling options. Highland offers ways to help families who are struggling financially to send their children to Highland for a Christian education. Supportive alumni and constituents have generously helped to sponsor many worthy students.

Work opportunities, *Touch the Future* worthy student funding, and special sponsorships help to ensure that every child who wishes to attend Highland can have the opportunity. Highland is meeting the challenges of the current economy with a program that nurtures and values each individual.

—BY KAREN SCHIMP

## ACA Focuses on Serving

Appalachian Christian Academy (ACA) is a small, one-teacher mission school located in Clay County, the poorest county in the state of Kentucky. Although it is a small school, it is a school that has undertaken some Big projects. During this school year, the six students have focused on giving through several projects.

Students have collected donations and held a read-a-thon. A yard sale and talent program are planned for this spring to raise money for the Maluti, Lesotho, School Project. Adventist schools across North America have

been encouraged to raise money for this project. Donations to date are approximately \$2,000. This is an average of more than \$330 per student, compared to



*Students at Appalachian Christian Academy donate their time to help keep the city’s parks clean.*

the recommended Conference goal of \$5 per student. The hope is to send a

check for \$3,000-\$4,000 by the end of May.

With the help of nearly \$2,000 in donations, the school’s puppet ministry came alive with eight puppets and a stage.

During each nine-week period of the school year, students conduct a nursing home outreach. They sing, give gifts, do a puppet presentation, and visit with residents.

The students also participate in PRIDE Community Cleanup. Each year students spend several hours cleaning up the dam area or the city park. One year, the mayor of

Manchester had a private meeting and greeted the students before they began their work.

Teacher Debbie Brock and the students feel extremely blessed to have Manchester Memorial Hospital and the Manchester and London Adventist churches supporting them in prayer, ministry, and donations. Because of this, they are able to offer a lower tuition rate than nearby private schools — and thus serve the community families who desire a Christian education for their children.

—BY DEBBIE BROCK



## Madison Academy Accepts Mission Challenge

Lesotho is a small land-locked kingdom surrounded by the Republic of South Africa. The Seventh-day Adventist Church has operated a mission hospital in the town of Maluti in Lesotho for many years. A delegation of North American Division education leaders went there for a short-term mission trip, and came back deeply touched by the number of African children who have lost both parents to AIDS and are living without parents, trying to survive without any kind of support.



With a burden on their

hearts, these short-term missionaries came home and challenged the young

people of the Division to raise funds to support the building of an orphanage. The vision to raise the funds is close to completion, and now young

people from each union are going to have the opportunity to help in the building stage of the project.

The invitation to go and build in Lesotho was offered to all of the academies in the Southern Union. Madison Academy, located in Madison, Tenn., quickly and eagerly responded to the challenge.



*Rob Stevenson,  
Madison Academy  
principal*

Madison has a rich history of mission that goes back to the days of Madison College, founded at the direction of Ellen G. White.

Madison students have embraced the challenge

to take the Gospel to the entire world — including Maluti. Each student will

raise \$2,500 to cover the expenses of getting to South Africa. They will be sacrificing their time and money. Students will be leaving on September 6, and return on September 23 — missing two weeks of school.

At a time when so many are cutting back, these courageous young people who have committed themselves to this act of service are to be commended.

—BY ROB STEVENSON

## Ridgetop Elementary Encourages Family Reading

Students at Ridgetop Adventist Elementary School in Ridgetop, Tenn., recently hosted a Scholastic Book Fair for family and friends. According to Kathy Trumper, principal, the goal, which is also the school's year-long theme,

was to promote more reading in the home and less television viewing.

The fair began with a Parade of Books. Students pulled or pushed floats created from skateboards, wheeled chairs, wagons, and other rolling devices,

depicting a favorite book.

The program continued with book re-enactments, plays, and oral reading by the young people. It concluded with refreshments and attendees selecting books for purchasing. The Book Fair netted more than

\$700. Some books were for personal use, and more than 50 books were donated to the school's classrooms and library.

—BY HELEN KELLY



*Fourth-grader Hope Bryant made a float illustrating a book about a Native American girl.*



*First-grader MyQuia Lunsford chose a book that tells the Bible story of a boy who shared his lunch.*



*Third-grader Jordan Brown likes a book about Samantha.*

## Education Happens Outside the Classroom



*Students from Napoleon Smith Adventist Academy in Greensboro, N.C., wave as the limousine carrying U.S. President Barack Obama passes them during the inaugural parade.*

The traditional classroom setting is beneficial to most students. However, there is a wealth of learning experiences beyond the classroom walls that is an essential part of the educational and personal development of students. Allowing youth to experience what they have seen and read in their textbooks is an invaluable educational tool.

### **Decatur Adventist Junior Academy**

During the school year, some schools in South Atlantic have carried their students to destinations far beyond the boundaries of their cities. The students of Decatur Adventist Junior Academy (DAJA) in Decatur, Ga., had an opportunity to experience a Canadian educational tour.

They were in awe as they visited the thunderous waters of Niagara Falls in New York, and also had an opportunity to take a boat ride into the foaming waters

beneath the falls.

It was exciting to also visit Canada's National Tower in Toronto, which is the tallest building in the world. A fun place for the students was Famous People Players, the internationally renowned black light theatre company. What makes this theater different is the performances are enacted entirely by individuals with developmental disabilities.

Another stop on the tour was the Bata Shoe Museum. This unique attraction collects, researches, preserves, and exhibits footwear from around the world. One shoe that really caught the attention of the students was a pair of moccasins made of animal skins, beads, and porcupine quills.

One of the last stops on the Canadian tour was the Ontario Science Center. The center states that its mission is to "Delight, inform, and challenge visitors through engaging and thought-provoking experiences

in science and technology." As the students of DAJA went from exhibit to exhibit, it was plain to see that the center completed its mission.

On the way to Canada, the group stopped to experience the National Underground Railroad Freedom Center in Ohio. The students received a better understanding of the journey slaves took to escape from the south to the north for freedom.

### **Napoleon Smith Adventist Academy/ Berean Christian Junior Academy**

Napoleon Smith Adventist Academy in Greensboro, N.C., and Berean Christian Junior Academy (BCJA) in Atlanta, Ga., traveled to Washington, D.C., for the presidential inauguration. About 60 middle schoolers from BCJA braved the frigid temperatures and immense crowds for the special occasion. Students, teachers, and parents wanted to be a part of the historic event as the first African-American was sworn in as the 44th President of the United States.

The four-day trip included visits to other sites and places of interest. In addition to

the inauguration, students toured the Frederick Douglas House and Harper's Ferry, where the new-fallen snow heightened the joy and excitement. Also, they were fascinated to travel to Hagerstown, Md., to tour the Review and Herald Publishing Association. It was an equally rich experience to visit the General Conference headquarters in Silver Spring, Md., as well.

An academic component of the tour required students to take notes as they traveled from site to site. They received many compliments from passers-by who took note of their studious behaviors and refined deportment. The students were making preparations to fulfill the requirements which must be completed once they returned to school.

The coordinator for the trip was Ruth Mendinghall, BCJA eighth grade teacher. The students made sure their conduct was exceptional, especially since one of their chaperones was Vanard Mendinghall, Conference president.



*Students from Berean Junior Academy in Charlotte, N.C., pause for a picture in front of the school they helped to repair.*

## Berean Junior Academy

As many schools decided to travel north, the students of Berean Junior Academy in Charlotte, N.C., went in a different direction. In March, a group of chaperones and students set out to complete missionary work in Ciudad Radial, Panama (also known as Radio City). For one week, students were busy working at the Adventist school in one of the poorest neighborhoods in Radio City.

The roof was in dire need of repair, and with the help of local church members, the project was completed. There was also a lot of painting, cleaning, and decorating in each of the eight classrooms.

The needs at the school were great, but thanks to the parents, church members, and friends, funds were raised to repair the roof, install new ceiling fans, replace a stove, and order classroom resources that teachers needed to enhance instruction.

"We want students to appreciate what they have at home, and by bringing them to the mission field to help others, it helps them to grow spiritually, understanding that mission work is a part of education," said Henrietta Bishop, principal and coordinator of the mission project. Each student who attended this mission trip raised their own funds. All were thankful that their funds helped students in Panama have a great school year.

The eight teachers, who

earn so little each month, expressed their joy, and knew that the classroom improvements would translate into increased learning.

At the end of their hard work, the students enjoyed the breathtaking view of the Pacific Ocean and the full operation of the Panama Canal.

The "missionary" students returned home and, in addition to daily journal entries about their Panama experience, they created a photo album to help them remember their fellow brothers and sisters in Panama. They also participated in mission spotlights at area churches during the month of April.

Christian education becomes real when practical methods are incorporated. Adventist Church schools give students an opportunity to experience the joy of ministering to others. "Go ye therefore and teach..." is a challenge these students are prepared to meet.

## Greater Atlanta Adventist Academy

Greater Atlanta Adventist Academy (GAAA), located in Atlanta, Ga., has developed an outreach mission that is locally based.

The students have collected and donated items of necessity to many underprivileged families.

One of the most memorable activities for the students was Read-A-Book Day. Approximately 40

juniors and seniors visited Mount Olive Elementary School and read to children in grades Pre-K to 5.

In an attempt to develop a closer bond among the student body and staff, family groups have been established. In these groups,



*Students from Greater Atlanta Adventist Academy in Atlanta, Ga., pose for a picture in front of the elementary school where they participated in Read-A-Book Day.*

students and teachers come together to pray and discuss any issues students might be experiencing. This definitely draws closeness within the school and increases the students' individual spiritual lives with Christ.

Weekly prayer meetings also have become a part of the school's program, and have resulted in an increased spiritual atmosphere in the school.

In February, GAAA's National Honor Society held an induction service at Berean Church. Juniors and seniors were recognized for their academic achievements. During the service, the juniors were pinned by the seniors to signify their induction. Fifteen juniors were inducted into the National Honor Society.

In addition to the Na-

tional Honor Society, GAAA has many extra-curricular activities, such as the Concert Choir, GAAA orchestra, band, hand bell choir, Science Club, Signing Club, Spanish Club, Toastmasters, yearbook team, cheerleading, and Pep Squad. Once again, the Knights and Lady Knights basketball teams won the Martin Luther King Jr. tournament in January.

This is the second year GAAA has partnered with Atlanta Job Corp's Certified Nursing Assistant (CNA) Program. This program has grown tremendously from the previous year. This year, 30 seniors are actively involved in the program and are planning to take their exam by the end of the school year.

Under the leadership of Frank Jones III, headmaster; Orlando King, high school principal; and a dedicated staff, GAAA is fulfilling God's will in the area of academics, extra-curricular activities, and service to the community.

With the Adventist EDGE, the students are receiving a well-rounded education, which prepares them for living and serving in this world and the world to come.

—BY LACY SILAS,  
SHIRLEY JOHNSON,  
LAWANNA MCCOY,  
AND BRIAN MCDANIEL

## Fourth Graders Receive Certificates of Appreciation from U.S. Army



Mia Vanterpool (left), Jazmin VanAlstine, Eevee Blake, Genesis Herrera, Grace Cartwright-Mills, Kelin Norris, Cameron Carr, Justin Myrie, Trevohn Johnson, Tyrese Wineglass, Marc Sylvester, Brittnei Simms, Rajaa Borders, Isaiab Williams, Mr. Anderson, U.S. Army, Kayla Wilson, Kyle Johnson, Teresa Johnson, Chikere Orukwou, and Colonel Larry D. McCallister, U.S. Army.

Teresa Johnson's fourth grade class at Oakwood Adventist Academy (OAA) decided from the beginning of the 2008 school year to strive to make a positive difference. The class sought ways to reach out to the community. One way was by making cards. Whenever the class knew of someone in the hospital, they sent cards: birthday cards for birthdays, thank-you cards when the class received donations. The students designed the cards with beautiful Bible promises.

When Lena Andrews, one of the fourth grade par-

ents, received thank-you cards from the students for a class donation, she



Lena Andrews, one of the fourth grade parents, thought it would be a great idea for the class to send beautiful cards and a box of supplies to soldiers in Afghanistan.

thought it would be a great idea for the class to send these beautiful cards and a box of supplies to soldiers in Afghanistan. The students created inspiring Christmas cards with Bible promises. The cards shared words of gratitude for soldiers' service, for example: *"Thank you for fighting for our country. May God Bless and continue to provide for you and your family. For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have ev-*

*erlasting life,' John 3:16."* The students did this as an act of kindness, not knowing the fruit it would bear. This generous act would promote a generous response.

The students were elated and pleasantly surprised on January 29, 2009, when Colonel Larry D. McCallister from the U.S. Army Corps of Engineers presented the students with a personal letter of appreciation from Major Kevin Kelly, Department of the Army, Army Material Command, Brigade Logistic Support Team, FOB Fenty, Jalalabad, Afghanistan.

The letter dated January 1, 2009, reads: *"Dear Brittnei, Isaiab, Genesis, Chikere, Tyrese, Eevee,*

Cameron, Kellen, Kayla, Trevon, Rajaa, Mia, Kyle, Jazmine, Justin, Mac, Grace, and Chariyah

*"1. On behalf of the United States Army Material Command (AMC) and 3rd Brigade, 1st Infantry Division, I want to thank you from the deepest gratitude of my heart. I appreciate very much for the boxes and all of the good supplies that you sent to us at Forward Operating Base (FOB) Fenty in Jalalabad, Afghanistan.*

*"2. We are all away from our home during the Christmas Holidays and we miss our families. You made our lives better because of your caring*

*display of love.*

*"3. Your awesome Christmas Cards made us very happy and it was the best Christmas gift that a soldier deployed overseas could ever receive.*

*"4. The American Flags are called Battle Flags and they are worn on our battle uniforms. The stars are on the opposite end when compared to a normal flag. This goes back to the Civil War when the flags were displayed up front of the formation. As soldiers moved forward, the American Flag turned around and flew backwards. This is why soldiers wear this type of flag patch on our uniforms today.*

*"5. Please accept the uniform flags as a token of our appreciation. You students are the best and we think about you all the time. May God bless all of you for your kindness and cheerful hearts!*

*"6. The Coin is made out of Jade. It is a special coin given to soldiers who do special things. Your boxes were so special that we wanted to give you a special coin to share among your class.*

*"Thank you again for your generosity. MERRY CHRISTMAS and a HAPPY NEW YEAR! Sincerely, Kevin G. Kelly MAJ, LG, BLST Chief."*

OAA K-8 students

assembled in the school's library as each fourth grade student received a Battle Flag with their name on the back. They also received Certificates of Appreciation. On the certificate was a photo of Army Material Command civilians who are in the war supporting the soldiers (who also thank the students for their generosity). The students each received a photo of the soldiers. On the photo was displayed the officers and senior non-commissioned officers of the 201st Brigade Support Battalion, 3rd Brigade, 1st Infantry Division. And finally, the beautiful jade coin was given to the

students. The fourth grade class will always remember this day and all because of the students' kindness and generosity.

—BY TERESA JOHNSON



Students received Certificates of Appreciation. On the certificate was a photo of Army Material Command civilians who are in the war supporting the soldiers, and a picture of the jade coin given to students.

## Cutting EDGE Adventist Education Leads to Success

Southeastern schools are working to promote success for all their students. The Adventist EDGE concept, “Educators Delivering Great Education,” is always placed in the forefront. Educators in Southeastern highly value the spiritual, mental, physical, and social development of all their students. These students are the most important commodity, loaned by God to be rightly trained, and as a result they excel in many distinct areas. Christ is the center of the educational system.

Professional development is of vital importance to meet the growing needs of educational personnel at Conference and school in-services throughout the school year. Experts in various educational discipline areas continuously conduct workshops and seminars to help teachers reach the “cutting edge.” Teachers are dedicated and diligent to the call of God to prepare our students for service on this Earth, and ultimately for them to gain citizenship in Heaven.

One hundred percent certification of all teachers continues to be a reality for Southeastern. The Summer School Teacher Institute continues to assist teachers to achieve North American Division teacher certification. Teachers from Southeastern and Florida Conferences have jointly participated in the program. This program will

continue this summer with classes to help teachers with their certification requirements.

One of the highlights of the Department of Education is the annual Conference-wide Spelling Bee. This memorable occasion was hosted this school year by Broward Junior Academy in

Plantation, Fla., and 11 schools were represented with well-prepared contestants. The spelling bee lasted 60 rounds, and there was a tie between two students for first place. The student winners were Danielle Richard, first place, Broward Junior Academy; Marshley Registe, first place, Miami Union Academy; Belicia Gayle, second place, Perrine Jr. Academy; and Leandra Solomon, third place, Shiloh Seventh-day Adventist School.

The Christ-centered curriculum allows all school days and classes to begin with prayer, which anchors students in a relationship with God. Components of the Kids In Discipleship Program are utilized by many of the schools. Elisa Young has profoundly stressed the importance of schools

using this mentoring ministry. This program has enabled parents and teachers to lead their children in a discipleship adventure with Christ. Children have been strongly encouraged to help others learn of Christ. Students in Southeastern have become contributors to the class worship services, school chapel programs, Sabbath Schools, Adventist Youth programs, Pathfinder programs, and the overall mission of the Church. Southeastern schools continuously conduct baptismal services, and precious students are baptized into the family of God.

Science is not just taught as an isolated collection of facts, but the wisdom that God has given man in understanding the wonders of the laws of Earth and the Universe is stressed. True

science in Southeastern is accepted as a revelation of the character of God. Students gain an increased appreciation for — and understanding of — God’s creative, redemptive, and sustaining power; and accept Him as their Creator and Redeemer.

History is not just of past events. Students realize God sets up kingdoms, and He takes them down. History focuses on the unfolding of prophecies that God has allowed in the great controversy between Christ and Satan. Students are empowered to become productive and responsible citizens. A clear understanding of God’s purpose in history is vital knowledge for all students, and educators want them to become critical thinkers and consumers of knowledge.

In math, students are



Contestant number one is preparing to spell the word that was given to her during the 11th Annual Spelling Bee.

TAMISIN THOMAS



ROBERT HENLEY

*Betty Nugent (left), teacher at Mt. Sinai Junior Academy, and Darelene Frett, teacher at Shiloh Seventh-day Adventist School, work together during one of several teacher in-service events.*

not just learning to count and calculate, but they are learning faithfulness in tithing, stewardship, and honesty. Students are provided with an understanding of grade-appropriate math content knowledge, and students are equipped with skills and strategies to reach content area proficiency. Students are given the opportunity to integrate and correlate their growing math knowledge with their understanding of God and Christianity.

Pathways has been a very beneficial language arts program for Southeastern students. The cross-curriculum approach widens students' learning experiences. Students are able to learn various skills and strategies in the lower grades, which enables them to

become good readers and writers. Some schools have adopted mission projects in other countries through their class studies. The Reading/Writing Buddy System in establishing friendships allows writing to be exciting and rewarding. Students have gained competency in using the computer to do letter writing and other writing assignments. Technology itself becomes transparent and integral in teaching core curriculum.

Southeastern students look forward each year to their annual Conference Science Fair. The educational

benefits are numerous, as students develop skills in writing, oral presentation, creative thinking, and problem solving. The fair is an exciting event that encourages students to think and feel like young

scientists. Research shows that it's important to start working with students when they are quite young in order to encourage an interest and ability in science.

The air was filled with excitement, and the great annual Conference Educational Rally was in session. Students and teachers from all 15 Conference schools filled New Hope Church in Ft. Lauderdale, Fla., to its capacity for this spectacular event. The students were able to showcase their God-given talents through music, poetry, and skits. This well-planned rally had a profound impact on all students — spiritually, culturally, and academically. The experiences will be lifelong memories for them.

—BY CAROL BYRD



ROBERT HENLEY

*Francis Bliss, Ph.D., assists Patrick Dodard, a teacher at Broward Junior Academy, during the SEC Teacher Institute. The institute is held each summer at the Conference Office, and has enabled Southeastern to achieve 100 percent teacher certification.*

Many Adventists believe that abuse is not a problem among church members, but the truth is that every kind of abuse is nearly as prevalent among Adventists as in the general population. Each year Adventist churches set aside one Sabbath to focus on this issue. This year's theme is "Support for Victims."

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**LAND FOR SALE NEAR EAST-TENNESSEE MOUNTAINS** – Restricted 4.4 acres elevated-pasture land facing Cherokee National Forest. Close to Hiwassee River. Spectacular view of foothills and mountains. Within 30-minute drive to SDA church and school. One hour from Southern Adventist University. 423-263-4800 or 423-802-7384. [5]

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**EAST TENNESSEE!** Brick ranch, 5 acres partially wooded & fenced, 3 BR, 3 BA, 1800 sq. ft., two fireplaces, full basement with canning kitchen, carport, drive under garage, established garden, fruit trees, minutes from Adventist school, hospital and churches. Call 423-783-0051 for pictures and info. [5]

**LOOKING FOR A PLACE IN THE MOUNTAINS?** Consider Carter County, TN - 8-year-old 3 bedrooms, 2 baths, Artist Studio,

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Office, 1 car garage, 2100 SF in the mountains of Carter County. Private setting, seven acres nice views, 3ABN satellite dish, high ceilings with transom windows. Radiant in-floor heat, lots of windows. Spring. Lots of pictures and contact info at: <http://sites.google.com/site/jtbrunton/> or call 423-725-4590 and leave message. [5]

**MOVING TO TENNESSEE** Collegedale, Chattanooga, Cleveland, or North Georgia? Have a need to buy or sell property? Contact Bob Roach, ABR, CRS, GBI at Crye-Leike, Realtors. Cell: 423-503-4196, Home: 423-326-0199, Office: 423-238-9090 or e-mail: bob.roach@crye-leike.com. [5, 6]

**BRICK RANCHER IN NORTHEAST ALABAMA**— 4 br, 2.5 bath, 1 acre lot in Bryant, AL. Garden, fruit & nut trees, near SDA church and school. Call Nina @ 423-309-4580. MLS # 1115879. \$149,000. [5]

**FLETCHER, NORTH CAROLINA** — 3 bedrooms, 2 baths, garage, 1800 SF. In subdivision, lake access, approximately 1/2 acre. \$172,500. 828-891-3357, lulutenn@yahoo.com. [5]

**RENTAL IN BEAUTIFUL WESTERN NC** — Country setting, garden area, well water, great active church nearby. Nicely decorated, furniture optional, 2bdrms, 2 baths, small

den. Large living/dining/kitchen, utility room and storage building. Nice deck. All electric. Wood-burning stove. Trash removal/yard-work provided. Deposit and references required. 828-863-2149. [5]

**ACREAGE NEAR ANDREWS, NC** — 12.42 acres near Andrews SDA Church. Graded house site featuring breathtaking 180 degree long-range mountain views, 3BD septic permit, large trees, electricity and two springs. \$168K appraisal, asking \$129K. North Carolina MLS #168904 for details and photos. Contact Helen Russell 877-837-2288. [5, 6]

## POSITIONS AVAILABLE

**LAURELBROOK ACADEMY** seeks mission-minded staff. Beautiful mountain location; 60 miles from SAU. Housing and stipend provided. Positions open for Business Manager and in healthcare and agriculture as well as for teachers in Science, English, and Math. Call Roger Westfall at 423-775-0771; or email: chsape@cs.com ©

**DENTIST NEEDED** — AMEN member desires medical missionary minded associate/partner/buyer for dental practice. Please contact Dr. Dick Miller, 706-766-1825. [5]

**ADVENTIST HEALTH SYSTEM** is seeking qualified individuals for job opportunities in both clinical and non-clinical environments. Help us extend the healing ministry of Christ in one of our 37 hospitals. Learn more by contacting Stephanie Murrill at Stephanie.Murrill@ahss.org or 407-975-3792. [5-9]

**HOSPITALIST OPPORTUNITIES IN NORTH GEORGIA.** Gordon Hospital is seeking Board Certified/Board Eligible Internal Medicine physicians. Live within a beautiful southern community which offers a gorgeous Adventist hospital ([www.gordonhospital.com](http://www.gordonhospital.com)), brand new Adventist elementary school ([www.cobleschool.com](http://www.cobleschool.com)), and first class Adventist high school ([www.gcasda.org](http://www.gcasda.org)). Southern Adventist University within a 45 minute drive ([www.southern.edu](http://www.southern.edu)). Contact [bonnie.shadix@ahss.org](mailto:bonnie.shadix@ahss.org), 800-264-8642. [5-11]

**BEAUTIFUL ADVENTIST HOSPITAL located in North Georgia is seeking Board Certified/Board Eligible OBGYN.** Join a highly respected, busy private practice. Excellent income guarantee. Excellent benefits. Outstanding Adventist schools within community. Southern University within a 45 minute drive. For more information contact [bonnie.shadix@ahss.org](mailto:bonnie.shadix@ahss.org), or call 800-264-8642. [www.gordonhospital.com](http://www.gordonhospital.com). [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks**

**Professor of Spanish.** Earned doctorate in Spanish (specialization open). Native/near-native fluency in Spanish, college level teaching experience, enthusiasm for teaching all levels of Spanish, teaching and students' advising. Applicants qualified to teach other modern languages (Italian or ASL preferred). Must be an active Seventh-day Adventist in good standing. Application deadline: June 1, 2009. Send letter of interest and curriculum vitae to: Dr. Carlos Parra, Chair, Search Committee, Southern Adventist University, PO Box 370, Collegedale, TN 37315-0370. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks Computer Science/Embedded Systems Professor.** Position requires a master's degree (doctorate preferred) in computer engineering, electrical engineering, or computer science (embedded systems experience preferred). Responsibilities include teaching embedded systems, computer science, and academic advisement. The successful candidate will be an active member of the Seventh-day Adventist Church. CVs or requests for more information should be directed to Dr. Richard Halterman, Dean, School of Computing, Southern Adventist University, PO Box 370, Collegedale, TN 37315 or [halterman@southern.edu](mailto:halterman@southern.edu). [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks two instructors in the School of Journalism & Communication** to teach public relations, public speaking or other communication courses. Candidates should have demonstrated success in college teaching and/or professional work experience, with a strong commitment to Seventh-day Adventist education. A master's degree in the field is required, and a doctorate is preferred. Send CV to Dr. Greg Rumsey, [rumsey@southern.edu](mailto:rumsey@southern.edu), PO Box 370, Collegedale, TN 37315. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks full-time faculty in the School of Education & Psychology** for area of research and statistics. Criteria includes Ph.D. in research or related area, teaching experience (preferably higher education). The position requires that the applicant be a member of the Seventh-day Adventist Church, in good and regular standing. Interested individuals should send resume and letter of application to Dr. John Wesley Taylor, Dean, School of Education and Psychology, PO Box 370, Collegedale, TN 37315, [sep@southern.edu](mailto:sep@southern.edu); fax: 423-236-2468. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks full-time faculty in Outdoor Education.** Earned doctorate in outdoor education or related field preferred. Responsibilities include teaching graduate and undergraduate courses, collaborating with faculty, and mentoring students. The applicant must be a member of the Seventh-day Adventist Church, in good and regular standing. Interested individuals should



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submit a resume and letter of application to Dr. John Wesley Taylor, Dean, School of Education and Psychology, PO Box 370, Collegedale, TN 37315-0370, email: sep@southern.edu; fax: 423-236-1765. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY seeks full-time faculty in the area of Teacher Education.** Criteria include an earned doctorate in inclusive or special education or related area, K-12 classroom experience, and a commitment to Christian education. Responsibilities include teaching, coordinating field experiences, and mentoring students. The position requires applicant to be an active member of the Seventh-day Adventist Church. Interested individuals should submit a resume and letter of application to Dr. John Wesley Taylor, Dean. Email: sep@southern.edu; fax: 423-236-1765. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY** seeks professor in its **Social Work/Family Studies Department.** Applicant must have MSW (PhD preferred) from CSWE-accredited program and minimum five years post-MSW practice experience. Demonstrated effectiveness teaching undergraduate or graduate level also required. Applicant should have social research and previous administrative experience. Applicant must be an active member of the Seventh-day Adventist Church. Submit curriculum vita to Rene' Drumm, chair Social Work and Family Studies Department; Southern Adventist University; P.O. Box 370; Collegedale, TN 37315, or rdrumm@southern.edu. [5-7]

**SOUTHERN ADVENTIST UNIVERSITY seeks Director to develop and implement a new**

**master's program in Social Work.** A doctoral degree in social work or a related field, a master's degree in social work, and at least two years of MSW practice experience are required. Candidates should submit a resume and cover letter to Dr. René Drumm, Chair, Social Work & Family Studies, Southern Adventist University PO Box 370, Collegedale, TN 37315-0370 or rdrumm@southern.edu, 423-236-2768. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY'S School of Nursing seeks Mental Health nursing faculty member** who loves teaching and has current clinical experience. Requisite qualities include successful teaching experience, flexibility, and commitment to nursing and SDA education. Masters in Nursing required. The position requires that the applicant be a member of the Seventh-day Adventist Church, in good and regular standing. Send curriculum vitae or inquiries to Dr. Desiree Batson, Search Committee Chair, drbatson@southern.edu. SAU School of Nursing, PO Box 370, Collegedale, TN 37315. [5, 6]

**SOUTHERN ADVENTIST UNIVERSITY'S** history department is seeking a full-time professor in the field of **American History/Government** beginning the summer of 2009. An ability to teach Christian church history is also desirable. Ph.D. required. Must be a member in good and regular standing of the Seventh-day Adventist Church. Send CV and cover letter to Dr. Dennis Pettibone at dlpettib@southern.edu. Applications will be accepted until the position is filled. [5-7]

**WALLA WALLA UNIVERSITY'S** Edward F. Cross School of Engineering seeks applications

for a full-time, tenure-track teaching position in **Civil Engineering** beginning September 1, 2009. A doctorate with industry and/or teaching experience is preferred, although consideration will be given to candidates with a masters degree and appropriate teaching or professional experience. Candidates with the ability to teach undergraduate analysis and design courses in subdisciplines such as environmental engineering (water quality) or transportation are encouraged to apply. Candidates are desired who value a team oriented faculty and wish to emphasize quality teaching, mentoring, and hands-on applications in a Christian environment. For more information and application process, please visit <http://jobs.wallawalla.edu>. [5]

**SOUTHWESTERN ADVENTIST UNIVERSITY** seeks Biologist for Fall, 2009. Ph.D., committed S.D.A. creationist. Able to inspire students in the classroom and in research. Teaching assignments negotiable in 5-person department. Contact Dr. Suzanne Phillips, Chair, Biology, SWAU, Keene, TX 817-202-6274. [suzannephillips@swau.edu](mailto:suzannephillips@swau.edu). [5]

**OKLAHOMA ACADEMY**, a supportive ministry of the church, is accepting applications for the following positions: Cafeteria Director, Store Manager, Librarian, Boys' Dean, Garden Manager, Elementary Teacher, and a Vocational Coordinator. Call 405-454-6211 or email [oa@oklahomaacademy.org](mailto:oa@oklahomaacademy.org) or go to [www.OklahomaAcademy.org](http://www.OklahomaAcademy.org) for more information. [5, 6]

**BLUE MOUNTAIN CREDIT UNION near Walla Walla, seeks CEO.** Master's degree

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discover the joy of serving others?  
grow in your walk with Jesus?



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with 5+ years' financial management experience preferred. Excellent leadership and communications skills are essential, along with lending, finance, and computer expertise. Send resume, cover letter, salary requirements to: BMCU Board Chair, 520 S. College Avenue, College Place, WA 99324. [5]

**MATURE LADY** to help 2 elderly ladies in relaxed home environment. Board, lodging, stipend. Limited household chores. 615-672-2309 or 615-473-8485. [5]

## MERCHANDISE FOR SALE

**BOOKS** – More than 250,000 new and used Adventist books in stock at [www.LNFBooks.com](http://www.LNFBooks.com). Looking for a publisher? Free review of your manuscript. Call 1-800-367-1844 or visit [www.TeachServices.com](http://www.TeachServices.com). [5-10]

**AN OUNCE OF PREVENTION.** Share the blessing of health with this 64-page booklet by Drs. Hans Diehl and Aileen Ludington, introducing God's plan for combating America's killer diseases. Available only from PROJECT: Steps to Christ. To order, call 800-728-6872 (EST) or online at [www.projectstc.org](http://www.projectstc.org). [5-8]

**SAVE 25% May 1-31, 2009!** ABC Book of the Month: Embrace the Impossible, by William Johnson. Regularly \$17.99, SALE \$13.49. An inspiring story of giant steps of faith for God—and the impossible becoming reality. Available at your ABC, at [www.AdventistBookCenter.com](http://www.AdventistBookCenter.com), or by calling 1-800-765-6955. [5]

**ADVENTIST SATELLITE SYSTEMS** – For installation in the Atlanta area, call Kaz Sanocki, 404-791-3093. [5]

**ALMOST 40 PERCENT OF SENIORS** over age 65 will fall this year. Others will encounter medical emergencies. For \$29.95 a month you, or your loved ones, can have the peace of mind knowing that help is just a push of a button away. [www.YourMedicalAlert.com](http://www.YourMedicalAlert.com) or phone 1-866-723-6691. [5]

## MISCELLANEOUS

**SINGLE AND OVER 40?** Stay home and meet new friends in USA, only interracial group for Adventist singles over 40. For information, send large self-addressed stamped

envelope to ASO-40, 2747 Nonpareil, Sutherlin, OR 97479. ©

**AdventistSingles.org** Free 14-day Trial! Join thousands of Adventist singles online. Free chat, search, profiles, match notifications! Adventist owners since 1993. Visit [www.ElliottDylan.com](http://www.ElliottDylan.com) for the Undercover Angels series of novels for Christian teens that build on Biblical principles and encourage integrity. Great Sabbath reading and gifts! ©

**ARE YOU MOVING SOON?** Before you rent an U-Haul and do it yourself, check our price and save yourself the hassle. Plan now and reserve a time slot. Fast, direct, and economical. Contact Gary Erhard, Erhard Furniture, 610 South Mechanic Street, Berrien Springs, MI; 49103; 269-471-7366 or 248-890-5700, evenings 8-11 p.m. ©

**RELOCATING?** Apex Moving & Storage has a national account contract with the General Conference for your moving needs. Take advantage of a volume rated discount. Be assured you are moving with the BEST! Call Marcy Dante' at 800-766-1902; or visit us at [www.apexmoving.com/adventist](http://www.apexmoving.com/adventist). [5-8]

**RVs!!!** Adventist-owned and operated RV dealership has been helping SDAs for more than 30 years. Huge inventory. Courtesy airport pickup and onsite hookups. Satisfied SDA customer list available. Call toll-free: 888-933-9300. Lee's RV City, Oklahoma City. Visit our website: [www.leesrv.com](http://www.leesrv.com) or Email: [LeesRVs@aol.com](mailto:LeesRVs@aol.com). ©

**NEWSTART LIFESTYLE PROGRAM** at Weimar Institute of Health & Education: Our 18-day NEWSTART Lifestyle Program reduces the risk of and reverses obesity, high cholesterol, hypertension, diabetes, neuropathy, heart disease, fibromyalgia, stress & other degenerative diseases. For more information, call 800-525-9192 now! Read testimonies on our website: [www.newstart.com](http://www.newstart.com). [5-1]

**WEIGHT MANAGEMENT LIFESTYLE PROGRAM** at Wildwood Health Retreat. YOUR HEART'S DESIRE is a 28-day live-in program focusing on lifestyle change to achieve permanent weight loss. A structured program emphasizing healthful living through health education, regular exercise, vegetarian diet, menu planning, cooking instruction, and spiritual health. Cost: \$2,795. Programs begin May 3 and June 7, 2009. For more information, contact Darlene: 931-724-6706. [5]

**ONLINE CEU CREDITS** – Nedley Depression Recovery Program and Training the Trainer, (Director and Facilitator training). 1.6 units of CEU available. Register at [drnedley.com](http://drnedley.com), or call 800-778-4445. [5-9]

**PLANNING AN EVANGELISTIC SERIES OR HEALTH SEMINAR?** Have questions? Need affordable, professionally prepared handbills, brochures, signs, banners, and mailing services? Call HOPE'S Customer Service Representative free at 800-274-0016 or visit [www.hopesource.com](http://www.hopesource.com). You deserve the best with confidence and peace of mind. Your friends at Hamblin's HOPE deliver-on time! [5-12]

**ADVENTIST SINGLES ADULT MINISTRIES** Go Deeper convention will be held July 2-4, 2009 at the Newport Beach Marriott in Newport Beach, CA. Don't miss out on powerful speakers including Dr. Hyveth Williams and Dr. John McVay. Fellowship opportunities, ministry training, and more. To register, visit [www.plusline.org](http://www.plusline.org) and click on "events" or call 800-732-7587. [5, 6]

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USA Phone: **1-866-567-3257** (KOREALS)  
E-mail: [wowsda@yahoo.com](mailto:wowsda@yahoo.com)

# Events Calendar

## Carolina

**Mother/Daughter Banquet** – May 10. Charlotte.  
**MPA Graduation** – May 16, 17.

## Florida

**Complete calendar online** – <http://www.floridaconference.com/calendar.html>

**Florida Pathfinder Events** – <http://www.floridapathfinders.com/> or call 407-644-5000 x127.

**Singles' Ministries Events and mailing list information.** Spiritual study groups, fellowship dinners, outings, and more. <http://www.asamcf.org/>, [djmiller4000@embarqmail.com](mailto:djmiller4000@embarqmail.com), or 386-789-3235.

**North Florida Oakwood University Alumni Chapter.** Membership information and event listings for Oakwood alumni in Florida. Details: <http://www.oakwoodalumninfl.org/>, [oakwoodalumninfl@gmail.com](mailto:oakwoodalumninfl@gmail.com), 888-719-7776, or 904-616-1896.

**Florida Hospital DeLand Support Groups.** Florida Hospital DeLand offers a variety of support groups. Details are available under the "Support Groups" link in the "Patients and Visitors" box at <http://www.fhdeland.org/>

**Evangelism Series**  
 May 23-30 Silver Star Spanish, Orlando. Rolando and Rebeca de los Ríos.  
 July 11-Aug. 15. Miami Springs. Lester and Zula Pratt.  
 July 12-Sept. 4. Lakeland. Bill and Sunshine Waters.  
 Sept. 9-12. Forest City Spanish. Rolando and Rebeca de los Ríos.  
 Sept. 26-Oct. 3. Miami Springs Spanish. Rolando and Rebeca de los Ríos.  
 Sept. 27-Nov. 20. St. Petersburg. Bill and Sunshine Waters.

**Florida Adventist Book Center** – Winter Park: new national toll-free number, 877-55-FLABC (877-553-5222). Miami: 305-805-9900. High Springs: 386-454-7956. Shop online: <http://www.floridaconference.com/abc/> or order by e-mail: [FloridaABC@floridaconference.com](mailto:FloridaABC@floridaconference.com)

**Florida Adventist Bookmobile Schedule**  
 May 30. Jacksonville Southpoint.  
 May 31. Jacksonville First, Orange Cove, St. Augustine, Palatka, Palm Coast, New Smyrna Beach. (Southeastern

Conference: Jacksonville Ephesus.)  
 June 6. Naples.  
 June 7. Ft. Myers, Ft. Myers Shores, Arcadia, Lakeland, Winter Haven.  
 June 13. Sunrise.  
 June 14. Plantation, Lauderhill, Deerfield Beach. (Southeastern Conference: Mt. Olivet.)  
 June 27. Tallahassee.  
 June 28. Perry, Cross City, Ocala, Silver Springs Shores, Belleview, Inverness.  
 July 11. St. Petersburg.  
 July 12. Clearwater, New Port Richey, Spring Hill, Brooksville, East Pasco in Zephyrhills, Plant City.  
 July 18. West Palm Beach.  
 July 19. Midport Road in Port St. Lucie, Ft. Pierce, Cocoa, Titusville. (Southeastern Conference: Port St. Lucie, Palm Bay.)  
 July 25. Port Charlotte.  
 July 26. North Port, Venice-Nokomis, Sarasota, West Coast Christian Academy in Bradenton, Brandon, Tampa First  
 Aug. 1. Maranatha in Miami.  
 Aug. 2. Ft. Lauderdale, Lauderhill, Pompano Beach, Jupiter.  
**Planned Giving Clinics and Seminars**  
 May 30. Plymouth-Sorrento.  
 June 6. Boynton Beach.  
 June 27. Coral Springs.  
 Aug. 15. Ambassador in Lauderdale Lakes.  
 Aug. 22. Kendall.  
 Aug. 29. Brazilian Chapel in Pompano Beach.  
 Sept. 19. North Miami.  
 Sept. 26. Palm Coast Portuguese in Bunnell.

## Georgia-Cumberland

**Complete calendar online** – [www.gccsda.com](http://www.gccsda.com)

**Dibels Assessment Week** – May 4-8. Conference Schools.

**Un Nuevo Dia: Reunion de Demas** – May 9. Knoxville, TN.

**RE:FRAME Training Event** – May 15-17. Marietta, GA.

**Prayer Ministries Day** – May 16. Belvedere Church. Decatur, GA.

**Calhoun Church 70th Anniversary** – May 16. Calhoun, GA.

**Health Rallies**  
 May 16. Rossville, GA.  
 May 23. Cleveland, GA.

**Last Day of School – May 22.**

**Academy Graduations**  
 May 23. GCA. Calhoun, GA.  
 May 23. AAA. Atlanta, GA.  
 May 24. CA. Collegedale, TN.

**GODencounters** – May 27-30. Collegedale, TN.

**Personal Ministries Rally** – June 6. Atlanta All Nations Church.

**God in Shoes Evangelism** – June 12-30. Tennessee.

## Gulf States

**Complete Calendar online** <http://www.gcsda.org>

**Alabama Area Hispanic Women's Ministries Meeting** – May 9. Birmingham, AL.

**Pensacola Investiture** – May 9. University Parkway Church.

**Bass Memorial Academy Graduation** – May 15, 16.

**Pathfinder Fair and Parade** – May 24. Bass Memorial Academy.

**5-K Run and Walk** – May 25. Bass Memorial Academy.

**Pathfinder Council Meeting** – June 7. Camp Alamisco.

## Kentucky-Tennessee

**Conference Association Board**  
 May 12. July 21.

**Conference Executive Committee**  
 May 12. July 21.

**Pastors/Teachers Retreat** – Aug. 2-5. Indian Creek Camp.

**LE Summer Rally** – Aug. 6-9. Indian Creek Camp.

**Hispanic Youth Retreat** – Aug. 21-23. Indian Creek Camp.

**Women's Retreats at Indian Creek Camp**  
 Sept. 11-13. Hispanic.  
 Sept. 18-20. Young Women.  
 Sept. 25-27. I., Oct. 2-4. II.

## Southern Adventist University

**Insight Writer's Workshop** – May 4-7.

**First Summer Session** – May 4-29.

**Registration for Second Summer Session** – May 26-29.

**Second Summer Session** – June 1-July 4.

**PreviewSouthern** – June 11, 12.

## Announcements

**Lake Nelson SDA School 50th Anniversary** – May 16. Former students, teachers, principals, board members, and pastors are encouraged to attend. Details: 732-981-0626, or [emaragoto@lakenelsonsdaschool.org](mailto:emaragoto@lakenelsonsdaschool.org) or [www.lakenelsonsdaschool.org](http://www.lakenelsonsdaschool.org)

**"Ye Olde" Cedar Lake/Great Lakes Academy Reunion** – June 11-14. Alumni and schoolmates of 1959 and earlier from Great Lakes Adventist Academy (formerly CLA). Honor classes: 1929, 1939, 1949, 1959. Details: Contact GLAA Alumni Office at 989-427-5181 or visit [www.GLAA.net](http://www.GLAA.net)

**Madison College Alumni Homecoming** – June 26-28. Honoring the Class of 1959 and those attending/graduating from 1950-1964, will be honored as well. Friday evening, Sabbath, and Sunday breakfast, all on Madison Academy Campus. Details: Jim Culpepper 615-654-3311.

**Wichita Adventist Christian Academy 50th Reunion** – Sept. 18-20. Details: 316-267-9472 or [waca50th@yahoo.com](mailto:waca50th@yahoo.com)

## Sunset

	May 1	May 8	May 15	May 22	May 29	June 5
Atlanta, GA	8:21	8:27	8:32	8:37	8:42	8:46
Charleston, SC	8:02	8:07	8:12	8:17	8:21	8:25
Charlotte, NC	8:09	8:15	8:21	8:26	8:31	8:35
Collegedale, TN	8:26	8:32	8:37	8:43	8:47	8:52
Huntsville, AL	7:32	7:37	7:43	7:48	7:53	7:57
Jackson, MS	7:42	7:47	7:52	7:57	8:01	8:05
Louisville, KY	8:35	8:41	8:47	8:53	8:59	9:03
Memphis, TN	7:46	7:52	7:57	8:02	8:07	8:11
Miami, FL	7:52	7:56	8:00	8:03	8:07	8:10
Montgomery, AL	7:27	7:32	7:37	7:41	7:46	7:50
Nashville, TN	7:35	7:41	7:47	7:52	7:57	8:01
Orlando, FL	8:01	8:05	8:09	8:14	8:17	8:21
Wilmington, NC	7:56	8:02	8:07	8:12	8:17	8:21

# Camp Meeting 2009 Schedule

## CAROLINA

Portions of Camp Meeting will be viewable at [www.carolinassa.org](http://www.carolinassa.org)

### Hispanic

April 17-19 ..... Nosoca Pines Ranch

### English

May 24-30..... Theme: "Christ, Our Cornerstone".....Lake Junaluska, NC

Speakers: Mark Finley, Michael Hasel, Dennis Ross, and Ty Gibson

Seminar Presenters: Julio Barillas, Steven Bohr, Merlin Burt, Ed Reid, Paul Richardson, Mary Ann

Walden, Carol Zarska, Teenie Finley, Rick Howard, Russell Burrill, Michael Kulakov, and Charles

Burke

Musical Guest: Michael Harris

Eastern Carolina..... Oct. 16-18 ..... Oak Island, NC

Speaker: Philip Samaan

Musical Guests: Jaime Jorje

## FLORIDA

115th Annual Camp Meeting

May 22, 23..... Theme: "More About Jesus"..... Forest Lake Academy, Apopka, FL

Venue: Satellite or Internet broadcast. A multi-cultural/multi-generational worship experience featuring music blended with prayer and scripture in a variety of languages. Note: There will be no events or camping/accommodation facilities at the Forest Lake Academy campus.

Details: <http://www.floridacampmeeting.com/campmeeting/>

## GEORGIA-CUMBERLAND

### Korean

May 15, 16.....Cohutta Springs, Crandall, GA

### English

May 27-30..... Theme: "Come, See, Go, Tell"..... Southern Adventist University, Collegedale, TN

Speaker Wednesday/Thursday: Dick Tibbetts

Speaker Friday/Sabbath: Ron Smith

### Hispanic

June 12-14..... Georgia Cumberland Academy, Calhoun, GA

### Olde Time

June 18-20..... Deer Lodge, TN

Speaker: Ron Halvorsen

### Southern Deaf

Aug. 27-30..... Cohutta Springs Conference Center, Crandall, GA

### Northeast Tennessee

Sept. 25, 26..... The Oaks, Greeneville, TN

Speaker: Jiri Moskala

## GULF STATES

May 22-30..... Theme: "It's Harvest Time".....Bass Memorial Academy, Lumberton, MS

Speaker 1st Sabbath: Derek Morris

Musical Concert 1st Sabbath: Michael Harris, Chapel recording artist

Sunday: Pathfinder Fair and Parade/ABC's biggest sale of the year

Sunday-Sabbath: Brian McMahon, Amazing Facts associate speaker, will conduct an evangelistic series. A baptism is planned for 2nd Sabbath.

Musical Concert 2nd Sabbath: Mercy Sent

Speaker 2nd Sabbath: Brian McMahon

## KENTUCKY-TENNESSEE

### English

May 22-30..... Theme: "The Harvest is Ready".....Highland Academy, Portland, TN

Speakers: Mark Finley, John Bradshaw, Derek Morris, Debonnaire Kovacs, Dane Griffin, David

Ripley, and Steve Leddy

Seminar Presenters: Vicki Griffin, Stewart Crook, Tim & Andrea Madding, Ginger Voignier, Bryan

Gallant, and Debonnaire Kovacs

### Hispanic

June 5, 6.....Highland Academy, Portland, TN

Speaker: Atilio Dupertuis

## SOUTH ATLANTIC

June 14-20..... Theme: "Experience the Joy"..... River Oaks Campground, Orangeburg, SC

In conjunction with the Year of Evangelism, our camp meeting will be evangelistic in nature. We will pass out flyers and invite the community to the evening meetings. Dr. Carlton Byrd will be the speaker each evening as well as Sabbath.

## SOUTH CENTRAL

### Hispanic Camp Meeting

May 21-24..... Oakwood University, Huntsville, AL

### Pathfinder Camporee

June 5-7..... Oakwood University, Huntsville, AL

June 5-13..... Theme: "The Temple of God"..... Oakwood University, Huntsville, AL

Speaker 1st Sabbath: Leslie Pollard

Speaker 2nd Sabbath: A. Keith Morris

### Young Adult Services

June 5-13..... Theme: "Risk It All"..... Oakwood University, Huntsville, AL

Speaker 1st Sabbath: David King

Speaker 2nd Sabbath: TBA

### Youth Services

June 6-13..... Theme: "Risk It All"..... Oakwood University, Huntsville, AL

Speaker 1st Sabbath: Donald Rolle

Speaker 2nd Sabbath: TBA

Women's Ministries Day - June 11 at 7:00 p.m. - Altar of Incense Prayer Summit

Ordination Service 2nd Sabbath at 5:00 p.m. / Speaker: Charles Bradford

June 5-13—Messiah's Mansion - Life-size Sanctuary model on the University Campus: Free tours daily for all ages

## SOUTHEASTERN

All services will be streamed via Southeastern Conference's Website: [www.secsda.org](http://www.secsda.org)

### Adult Pavilion

June 18-27..... Theme: "It's Harvest Time"..... Hawthorne, FL

Speaker 1st Sabbath: Glenn Samuels

Speaker 2nd Sabbath: Emil Peeler

Workshops: Women Ministries, Religious Liberty, Church Clerks, Technology Ministries, Stewardship & Trust, Helath Ministries, and Communication Ministries

### Youth Pavilion

Speaker 1st Sabbath: Antwoyne Mells

Speaker 2nd Sabbath: Rupert Bushner

Youth Activities: Science Camp, Sports Activities, Youth Speakers, and Workshops

Youth Ministries Presenters: "Lyrics & Melodies

### Haitian Camp Meeting

July 1-4..... Hawthorne, FL

# Summer Camp 2009 Schedule

## CAROLINA

Nosoca Pines Ranch, Liberty Hill, SC

[Register online at [www.nosoca.org](http://www.nosoca.org)]

Nosoca Pines Ranch, Liberty Hill, SC

[Register online at [www.nosoca.org](http://www.nosoca.org)]

S.I.T. (ages 16-17).....May 31-June 14

Adventure (ages 7-11).....June 7-14

Horsemanship I (ages 12-16).....June 7-14

Basketball (ages 11-16).....June 7-14

Wheels (ages 13-16).....June 14-21

Water Sports (ages 13-16).....June 7-14

Junior I (ages 10-12).....June 14-21

Horsemanship II (ages 13-16).....June 14-21

Sports (ages 13-16).....June 14-21

Tween (ages 12-14).....June 21-28

Teen Extreme Adventurer Horse Camping Trip (ages 14-17).....June 21-28

Horsemanship III (ages 11-13).....June 28-July 5

Teen (ages 13-16).....June 28-July 5

Family Camp (all ages).....July 8-12

## GULF STATES

Camp Alamo, Dadeville, AL

[Details: [www.alamisco.org](http://www.alamisco.org)]

Adventure Camp (ages 7-9).....June 7-13

Junior Camp (ages 10-12).....June 14-20

Teen Camp (ages 13-16).....June 21-27

Family Camp (all ages).....June 28-July 4

## SOUTH ATLANTIC

River Oaks Campground, Orangeburg, SC

Junior Bible/Summer Camp (ages 8-17) . June 28-July 5

Basketball Camp (ages 8-17).....TBA

## FLORIDA

Camp Kulaqua, High Springs, FL

[Details: <http://summercamp.campkulaqua.com/>]

Equus Week (ages 11-16).....May 31-June 7

Lifeguard Camp (ages 15-17).....May 31-June 7

Soccer Camp (ages 11-15).....May 31-June 7

Teen Camp (ages 13-16).....May 31-June 7

Wheels Camp (ages 13-16).....May 31-June 7

Teen Mountain Adventure (ages 13-16).....June 21-28

Basketball Camp Track 1 (ages 9-12).....June 7-14

Basketball Camp Track 2 (ages 13-16).....June 7-14

Cowpoke Week (ages 11-16).....June 7-14

Cub Camp (ages 7-9).....June 7-14

Extreme Cowboy Adventure (ages 13-16).....June 21-28

Extreme Teen Adventure (ages 13-16).....June 28-July 5

FL Frontier Week (ages 11-16).....June 14-21

Junior Camp (ages 10-12).....June 14-21

## KENTUCKY-TENNESSEE

Indian Creek Camp, Liberty, TN

Blind Camp (mixed ages).....June 7-14

Specialty Camp (ages 13-17).....June 7-14

Cub Camp (ages 7-9).....June 14-21

C.I.T. (ages 16, 17).....June 14-21

Junior Camp (ages 10-12).....June 21-28

Family Camp I (all ages).....July 30-Aug. 5

Tween Camp (ages 12-14).....July 5-12

Teen Camp (ages 14-17).....July 12-19

Family Camp II (all ages).....July 19-26

## SOUTH CENTRAL

Camp Lee, Anniston, AL

Friendship Camp (ages 7-16).....TBA

Super Sports Camp (ages 7-17).....TBA

## GEORGIA-CUMBERLAND

Cohutta Springs Adventist Center, Crandall, GA

[Details: [www.cs-yc.com](http://www.cs-yc.com)]

Junior Camp I (ages 10-12).....June 7-14

Golf Camp I (ages 13-17).....June 7-14

Paintball Camp I (ages 13-17).....June 7-14

Rock Climbing Camp (ages 13-17).....June 7-14

Fit for Life I (ages 10-13).....June 7-28

Junior Camp II (ages 10-12).....June 14-21

Mountain Bike Trip (ages 13-17).....June 14-21

Paintball Camp II (ages 13-17).....June 14-21

Skateboard Camp (ages 13-17).....June 14-21

S.I.T. Camp (ages 15 and up).....June 14-21

Adventure Camp (ages 7-9).....June 21-26

Horse Pack Trip (ages 13-17).....June 21-28

Paintball Camp III (ages 13-17).....June 21-28

Wakeboard Camp I (ages 13-17).....June 21-28

C.I.T. Camp (ages 15 and up).....June 21-28

Tween/Pathfinder Honors Camp (ages 12-13).....June 28-July 5

Gym-Masters Camp (ages 13-17).....June 28-July 5

Ultimate RAD Camp (ages 13-17).....June 28-July 5

Fit for Life II (ages 13-17).....June 28-July 19

Teen Camp I (ages 13-17).....July 5-12

Basketball Camp II (ages 13-17).....July 5-12

Whitewater/Kayak Camp (ages 13-17).....July 5-12

Teen Camp II (ages 13-17).....July 12-19

Golf Camp II (ages 13-17).....July 12-19

Wakeboard Camp III (ages 13-17).....July 12-19

Surf Camp (ages 13-17).....July 19-26

Family Camp (all ages).....July 21-26

Ultimate RAD Camp West (ages 13-17).....July 26-Aug. 4

W.I.T. Camp (ages 15 and up).....Every week (June 7-July 19)

## SOUTHEASTERN

Southeastern Conference Campground, Hawthorne, FL

Pee Wee Camp (ages 5-8).....July 5-8

Summer Camp (ages 9-16).....July 5-25

## Helping Young People Learn To Live In The World, But Not Like The World.



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