

**SDA Theological Seminary  
Andrews University**  
**GSEM706 Spiritual and Theological Foundations for Ministry**  
(6 semester hours)  
May 4-14, 2009

**Teacher:**

Dr. Derek Morris  
~~dmorris@southern.edu~~  
~~3927 Greenock Court~~  
~~Apopka, FL 32712, USA~~  
~~407-488-4018 (office)~~  
~~407-880-6464 (home)~~

Dr. Joseph Kidder  
kiddersj@andrews.edu  
Andrews University Seminary  
4145 E. Campus Circle Drive  
Berrien Springs, MI 49104-1500  
269-471-8316 (office)

**Class times during intensive:**

Monday, May 4 – Thursday May 7, 8:00-12 noon, 1:30-5:30PM

Friday, May 8, 8:00-12 noon

Monday, May 11 – Thursday May 14, 8:00-12 noon, 1:30-5:30PM

**Course Description**

Ministry is based on being as well as doing. This course builds the spiritual and theological foundation from which the practice of ministry grows and seeks to lead the student into a self-reflection and examination of life and belief.

**Outline of Topics**

- I. Introduction. A biblical paradigm for ministry
- II. Forming the spiritual and personal life of those called to ministry
  - A. Spiritual foundations for ministry
  - B. Personal healing and well-being
  - C. The shaping of a spiritual leader
- III. Forming the theological and ministerial life of those called to ministry
  - A. Theological foundations for ministry
  - B. Current issues impacting spiritual and theological foundations for ministry
- IV. Implications for the practice of ministry
  - A. What has God called us to be?
  - B. What has God called us to do?

## Course Requirements

### I. Pre-intensive

#### A. Reading requirements

The following books are to be read – preferably in the order given, as it follows the course thought sequence:

1. Blackaby, Henry T. And Claude V. King. *Experiencing God*. Nashville: Broadman and Holman, 1998. ISBN: 0805401970 (288 pages)
2. Cymbala, Jim. *Fresh Wind, Fresh Fire*. Grand Rapids: Zondervan, 2003. ISBN: 0310251532 (208 pages)
3. Seamands, David A. *Healing for Damaged Emotions*. Colorado Springs: Victor, 1991. ISBN: 0896939383 (144 pages)
4. Swenson, Richard A. *Margin: Restoring Emotional, Physical, Financial, and Time Reserves to Overloaded Lives*. Colorado Springs: NavPress, 1992. ISBN: 08910-98887 (275 pages)
5. McNeal, Reggie. *A Work of Heart: Understanding How God Shapes Spiritual Leaders*. San Francisco: Jossey-Bass Pub., 2000. ISBN: 0787942884 (205 pages)
6. McNeal, Reggie. *Practicing greatness : 7 disciplines of extraordinary spiritual leaders*. San Francisco: Jossey-Bass, c2006. ISBN: 0787977535 (170 pages)
7. Oswald, Roy M. and Otto Kroeger. *Personality Type and Religious Leadership*. Washington, DC: Alban Institute, 1988. LCC 88-70758 (178 pages)
8. Anderson, Ray S. *Theological Foundations for Ministry: Selected Readings for a Theology of the Church in Ministry*. Edinburgh: T. & T. Clark ; Grand Rapids: Eerdmans, 1979. ISBN: 0802817769 (788 pages)

#### B. Recommended Reading

1. Anderson, Neil T. *The Bondage Breaker*. Eugene, OR: Harvest House, 2000. ISBN 0-7369-0241-4 (276 pages)
2. Anderson, Ray W. *The Shape of Practical Theology*. Downers Grove: InterVarsity Press, 2001. ISBN:0830815597 (342 pages)

3. Anderson, Ray W. *The Soul of Ministry: Forming Leaders for God's People*. Louisville, KY: Westminster John Knox Press, 1997. ISBN: 0-664-25744-5 (269 pages)
4. Dick, Dan R. And Barbara Miller. *Equipped for Every Good Work*. Nashville: Discipleship Resources, 2001. LC 2001089235

Books may be purchased in any way convenient to the student, but are available from the Andrews University Bookstore (phone: 800.385.2001).

C. Reading Reports:

For each of these books, a three-page reading report must be prepared in printed form. Page 1 should be a **careful summary** of the book. Page 2 should **evaluate** key ideas of the book. Page 3 should suggest ways this book can shape and **influence your life and ministry**. Careful following of these 3 parts of the report is required.

Reports should concisely state key ideas. Reports will be graded on how they reflect careful thought and analysis of the material and follow the 3 parts listed above. All book reports are due at the beginning of the Andrews intensive. Each report should include the following statement of academic honesty, along with your signature: "I have read \_\_\_% of this assigned text and this report represents my own work."

D. MBTI

Each student must take the MBTI assessment and know his or her Myers-Briggs type indicator. This is an essential personal preparation for reading the book by Oswald and Kroeger. Arrangements can be made to take the MBTI through the Doctor of Ministry office at Andrews University.

A free short version test is available online at <http://humanmetrics.com>. Click on the icon for the free **Jung Typology Test**.

II. Intensive

- A. Punctual attendance is required for all classes. A maximum of 10% absence from total teaching time is allowed.
- B. Each student will give a class presentation on one of the chapters from Anderson's *Theological Foundations for Ministry: Selected Readings for a Theology of the Church in Ministry*. A chapter will be assigned to each student on the first day of the intensive. Come prepared to discuss each chapter in a peer group setting. Careful note taking during your reading

will be helpful preparation for your presentation and group discussion.

- C. Preparation of notebook: During the intensive time a notebook is to be compiled of all class materials. This includes all material handed out in class, and all class notes.

### III. Post-Intensive

A 30-40 page paper should be prepared which lays out the personal, spiritual, and theological basis for your ministry. The following general outline should be followed:

1. Introduction (5-7 pages)
  - a. Brief biographical background, including your spiritual autobiography
  - b. Present ministry situation
  - c. Issue in ministry that you wish to explore in your project/dissertation.
2. Theological Reflection: Explore what the Bible has to say in regards to the issue in ministry that will be the focus of your project/dissertation. (20-25 pages) This Theological Reflection section of your paper will become Chapter 2 of your project/dissertation.
3. Conclusions and Recommendations (5-8 pages)

This paper should reflect pre-intensive reading, class instruction and discussion, and further reading and reflection. Further details will be given during the Andrews intensive.

### IV. Grading

Reading reports	25 points each x 8	200 points
Notebook		50 points
Class presentation		25 points
Class participation		25 points
Paper		<u>200 points</u>
		500 points

93-100%	-	A
90-93%	-	A-
87-89%	-	B+
84-86%	-	B
80-83%	-	B- Etc.

V. Course time parameters and calculations

The general rule for the Doctor of Ministry program is that 60 hours are to be spent in study for each semester credit. Since this class is six credit hours, the total time that should be spent in study is 360 hours. The teacher assumes that about 160 hours will be spent during the pre-intensive time, about 100 hours during the two-week intensive, and about 100 hours completing the post-intensive assignment.

A.	Pre-Intensive work	
	Reading eight books	=120 hours
	Prepare eight book reviews (three pages per book)	<u>=40 hours</u>
		160 hours
B.	Two-week intensive	
	In class time	=80 hours
	Prepare notebook	<u>=20 hours</u>
		100 hours
C.	Post-intensive work	
	Prepare 30-40 page paper	<u>=100 hours</u>

Total = 360 hours