

Larry D Burton

Department of Teaching, Learning, & Curriculum

Education

Degrees Earned

- 1995. Ph.D. Curriculum and Instruction. Andrews University.
- 1992. M.Ed. Elementary Education. Southwestern Adventist University.
- 1982. B.S. Elementary Education. Andrews University.

Title of Doctoral Dissertation

Teacher Efficacy and the Use of Specific Instructional Practices by Seventh-and Eighth-Grade Science Teachers in the United States.

Experience

Higher Education

- Andrews University School of Education
 - Associate Professor of Curriculum & Instruction, July 2002 – present
 - Associate Professor of Teacher Education. July, 1999 — June 2002.
 - Assistant Professor of Teacher Education. July 1995 – June 1999.
 - Director/Chair of Teacher Education, 1997 – 2002

K-12 Education

- Elementary & Middle School Teaching, 13 years

Professional Affiliations

- American Association for the Advancement of Curriculum Studies (AAACS), 2003 – present.
- Association for the Advancement of Computing in Education (AACE), 2002 – present.
- AACTE Elementary Education Special Study Group, 1998-2002.
- Association for Supervision and Curriculum Development, 1992 – present
 - Dimensions of Learning Network (ASCD sponsored)
 - Middle School Network (ASCD sponsored)
- International Association for the Advancement of Curriculum Studies, 2002 – present

Teaching

Courses Taught

EDCI607 Curriculum: Integrated Design
EDCI607 Curriculum: Developing Online Courses
EDCI650 Curriculum Design
EDCI637 Technology: WebQuests
EDCI648 Workshop: Classroom Software Applications
EDCI730 Curriculum Theory
EDCI889 Doctoral Seminar
EDTE408 Principles of Teaching
EDTE448 Methods in for Social Studies and Character Education

Research/Scholarship

Current Research Projects (January 2004)

Student Perceptions of the Integration of Faith, Learning, & Practice in Methods Courses for Elementary Education.

Profile 2004: An Evaluative Study for the Department of Education of North American Division of Seventh-day Adventists.

Academic Professional Books Published

Habenicht, Donna, and Larry Burton. (2004). *Teaching the Faith: An Essential Guide for Raising Faith-shaped Kids*. Hagarstown, MD: Review & Herald Publishing Association.

Green, Tim, William Green, and Larry Burton. *Students, Teachers, and Computers: A Pedagogical Approach to Integrating Computers in the Classroom*. Boston: McGraw-Hill, (in process: contract issued, expected completion 2005)

Refereed Journal Articles

Burton, Larry, Nino, Ruth, and Hollingsead, Candice. (2004, in press). Use of Instructional Practices in Fifth- Through Eighth-grade Science Classrooms of a Selected Seventh-day Adventist Conference. *The Journal of Research on Christian Education*, v12, n2:p.??-p.??.

Burton, Larry and Nwosu, Constance. (2003). Student Perceptions of the Integration of Faith, Learning, and Practice in an Education Methods Course. *The Journal of Research on Christian Education*, v12, n1:101-136.

Burton, Larry. (1998). Instructional Patterns in Science: An Exploratory Study. *The Journal of Research on Christian Education*, v7, n1:37-54.

Professional Journal/Periodical Articles

Eggers, Marilyn, Freed, Shirley, and Burton, Larry. (2003). Webagogy in Online Courses (Introduced in JAE with full text on the AVLN website). *The Journal of Adventist Education*, v66, n2:41. Online at <http://www.avln.org/jae/>.

Habenicht, Donna J, and Burton, Larry. (2004). Theology for Children. *The Journal of Adventist Education*, v. 66, n. 3: 35-40.

Habenicht, Donna J. and Burton, Larry (2003). Salvation: Helping Our Students Embrace God's Grace. *The Journal of Adventist Education*, v66, n2:14-20.

Burton, Larry and Habenicht, Donna J. (2003). Getting Students to Think: Using Questions Effectively in the Classroom. *The Journal of Adventist Education*, v66, n1:20-25.

Burton, Larry D. (2003). Bringing Your Science Book to Life, *BookLook*, teacher newsletter published by Pacific Press Publishing Association, v3, n1: 1,3.

Refereed Presentations

Burton, Larry D, Josephine Katenga, and Susan Davis. "Online Adventures: Three Cases from the Web." Paper Presented at the 1st Triennial Conference of the International Association for the Advancement of Curriculum Studies, East China Normal University, Shanghai, China, October 27-29, 2003.

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 1st Triennial Conference of the International Association for the Advancement of Curriculum Studies, East China Normal University, Shanghai, China, October 27-29, 2003.

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 2nd Annual Conference of the American Association for the Advancement of Curriculum Studies, National Louis University, Chicago, IL, April 20-21, 2003

Burton, Larry D. "The "Formal," the "Planned," and the "Learned" Curriculum in an Elementary Methods Course for Mathematics: Three Perspectives on Course Content." Paper Presented at the 5th Annual Midwest Regional Conference on the Scholarship of Teaching and Learning, Indiana University South Bend, IN, April 11, 2003.

Burton, Larry, and Constance C. Nwosu. "Student Perceptions of the Integration of Faith, Learning, and Practice in Selected Education Courses." Presented at the Fifth Biennial Symposium of the Coalition of Christian Teacher Educators (CCTE), Calvin College, Grand Rapids, MI, USA, May 24, 2002.

Burton, Larry, Ellen Hoffman (Eastern Michigan University), Jon Margerum-Leys (Eastern Michigan University), Rueben Rubio (Spring Arbor College), Nancy Copeland (Merit Network).

“Collaborating for Change – Michigan’s Consortium for Outstanding Achievement in Teaching with Technology.” Paper presented at the 13th International Conference of the Society for Information Technology and Teacher Education, Nashville, TN, USA, March 20, 2002.

Referee/Review Activity

Reviewer for Reys, R. E., Lindquist, M. M., Lambdin, D. V., Smith, N. L. And Suydam, M. N. (2004). *Helping Children Learn Mathematics, 7th Edition*. John Wiley & Sons.

External examiner for Ryshawnda Grant, Alverno College Portfolio Process, March 25, 2001.

Referee for the *Journal of Research on Christian Education*, 1995-present.

“Toward the Development of a Model for Integrating a YEC Worldview into Christian-based Education,” reviewed January 30, 2003

Referee for John Wiley & Sons, *Mathematics and Teaching: Technology and Innovation*. (2000)

Referee for Allyn and Bacon Publishers.

Teaching Manual for Middle School Teachers. (1999)

Understanding Young Adults. (1999)