

FOCUS

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ANNUAL REPORT

THE ANDREWS UNIVERSITY MAGAZINE





FROM THE PRESIDENT'S DESK

Year of Celebration

I HAVE PLEASURE IN WRITING AN editorial for our FOCUS issue that is dedicated to the annual report. This year is the year we have emerged out of the restrictions resulting from COVID. That has made it a year of celebration. And yet even besides that, at Andrews University we have much to celebrate. You will see glimpses of our amazing students and committed, innovative faculty and staff throughout these pages. The irrepressible spirit of the campus and all of us who make this home keeps the Andrews University story vibrant, mission-driven and packed with successes.

2023 however also provides significant moments of pause for all of us who work in higher education. According to a recent Gallup Poll, higher education professionals are rated as having the second most stressful job coming out of the pandemic (the number one slot going to K-12 educators). Why? The demands keep increasing, the finances keep getting stretched, and the national rhetoric on higher education and issues that impact our campus communities seem to get increas-

ingly divisive. Yet despite all of this, we do thrive, and as you read this annual report, I invite you to keep in mind the following three principles that I believe will allow us to continue to celebrate our community here at Andrews University.

First, we continue to have a commitment to mission that roots us deeply in our Adventist heritage to bring change and hope to the world. You will see in these pages specific examples of how students and employees engage in responding to that part of being in Andrews University's community. Whether it is in business, the Seminary, community development, architecture, social work, physical therapy—and I could continue—our students and faculty get excited about that deep connection between their disciplines and faith in action. It remains part of our DNA.

Second, we have a strong framework to leverage us into a successful future. As I meet alumni, I find graduates taking their innovative “pitches” from their time as students and turning them into a reality. In both the church and beyond, I keep discovering how our researchers (both faculty and students) consistently seek new knowledge and discover realities that build positive futures. And I see new campus initiatives, such as our upcoming Andrews Service Corporation, poised to create new opportunities that can increase our financial resilience while

also deepening the professional capacity of our students as they graduate.

Thirdly and finally, our success is premised on the amazing professionals and students who inhabit this campus. It is those individuals who both provide certainty for the past but also hope for the future. I am inspired every day to hear the stories of our students and our employees: the hurdles they have faced, the strong commitment to knowledge, faith and action that they bring to this community. Eventually it is the people who make our story alive and our futures strong. You will meet some of those individuals in the pages that follow.

Thank you to all who call Andrews University home. This annual report is a tribute to all you do.

Andrea Luxton, president



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FOCUS

THE ANDREWS UNIVERSITY MAGAZINE

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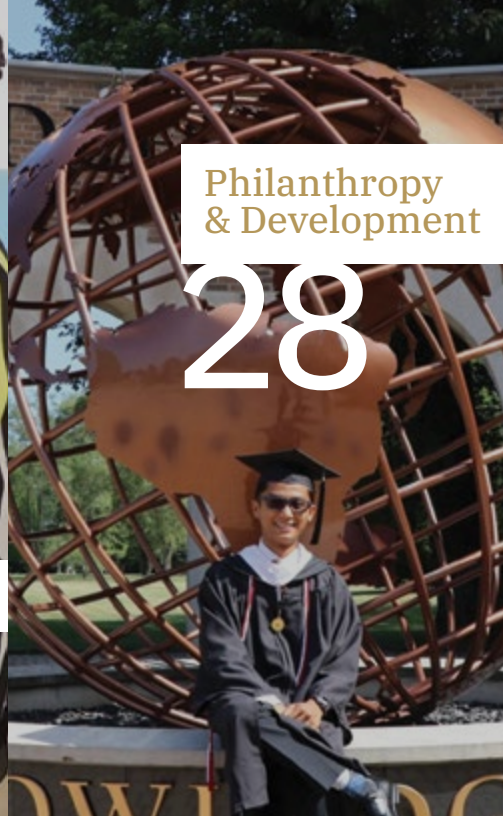
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ON THE COVER: Daniel Gonzalez-Socoloske (center) with his two primary local hunter assistants, Oda (left) and Nego (right), during sonar data collection in Brazil

*Photo courtesy:
Daniel Gonzalez-Socoloske (BS '03)*

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Student Profile

NICK BISHOP

WHEN NICK BISHOP SAW THE NEEDS of others across the world, he was told to wait until he had finished his studies to serve. He knew in his heart, however, that he wanted to start making a difference as soon as possible. Deciding not to waste time waiting, he sought out ways of using the skills he had in the moment to make an immediate impact on those in need.

An opportunity came in the summer of 2022, when he traveled to Honduras to volunteer at a children's home. He helped care for over 50 kids, teaching, cooking, cleaning and doing maintenance work. Through the help of friends, family and Andrews community members, he was able to help provide Bibles, shoes, educational materials and other necessities for the children. When he realized that the children had never been to the beach before, he fundraised and took them on a trip for the first time. "The summer I spent there taught me the appreciation of family, gratitude for the moment and the abundance of the universe," he reflects.

Inspired by the change his community was able to enact, he decided to seek out other ways to help the Honduran people.

He began by conducting a needs assessment in the neighborhood near the children's home and learned what the top priorities were. When he returned home, he gathered a group of individuals willing to serve and began raising funds for the new projects. In March, he plans to return to Honduras and use the collected donations to complete the work in person. He emphasizes, "There is no doubt in my mind that God has been so present every step of the way. There have been countless miracles. Because of God, I get to call those people in Honduras my best friends and family."

Currently a junior at Andrews University, Nick plans to complete his psychology degree and pursue a career in the medical field. "I believe God is calling me to be a missionary doctor. I see him leading me all across the world, showing love through medicine," he explains. "I can't wait to start the work God has called me to do. Don't let anyone tell you you have to wait. Start now. God has already equipped us with something to offer, and that's love. Be crazy enough to believe you can change the world, and trust me, you will." ■

Student Profile

NILAH MATAAFA

NILAH MATAAFA GREW UP WITH A passion for travel and people. Drawn to the international experience, she spent time in both Australia and China and, when she returned to the U.S., chose to attend Andrews University primarily because of its international connections.

During the course of her studies, Nilah learned about an opportunity for service that soon expanded into a personal mission with global impact. Her sister, Nara, was studying abroad in Lebanon and also working with Syrian refugees. Nara found that a majority of the women lacked access to menstrual products. Due to the economic crisis and an absence of work opportunities, many refugee women were forced to use unsanitary alternatives for their basic needs. With this information, Nilah, Nara and their friend Anna started brainstorming ways to make a difference.

They began with an online thrift store, raising money to provide the women with reusable pads. Then, in an effort to create a more sustainable system, they registered their new organization, Phoenicia Finesse, as a nonprofit and began hiring women to make reusable menstrual items. This allowed women to work, earn wages, and distribute the products to other regions in the Middle East facing period poverty.

Although developing the organization and extending its reach was a difficult process at first, Nilah recognizes God's presence. She explains, "It took that first step of faith and humility to just go out and ask—to market ourselves. That's when God started to bless us. He placed people and resources and capital in the right time and the right place. We realized God really wants this to happen."

Nilah emphasizes that through the work of Phoenicia Finesse, women are empowered to live their lives without added hindrance or worry. She hopes the organization will continue to grow—to further educate women about menstruation and help them take control of their health, to employ more women, to become a priority health resource for women in the Middle East and to expand into the creation of waste management systems.

Nilah will graduate in the spring with an accounting degree and, because of her own experiences, would like to work as a consultant in the nonprofit sector. She encourages others who feel impressed to serve in very practical ways to "Be bold and live out the calling that you feel God pressing on your heart. Just start and don't be afraid to fail—you'll learn on the way." ■





Cocurricular Education

... opportunities for experiential learning allow students to reflect on the value of their service in church, campus and community settings.

CHAPEL SERVICES HOLD A STORIED place in American higher education, from the early founding of universities like Harvard, Yale and Princeton up to the present. Many institutions have abandoned mandatory attendance along with their denominational ties. However, Andrews University continues to engage students in faith and learning outside the classroom with an eye to 21st century challenges and opportunities.

Corporate worship remains the heart and rhythm of the Andrews campus. Every weekend students participate in a variety of Friday night vespers and Sabbath morning services. Many are student-led; a few are held in languages other than English. According to University chaplain José Bourget, a recent survey of Andrews undergraduate students revealed that 62 percent attend voluntary Sabbath services three or more times a month.

The University's undergraduate cocurricular education program is guided by Ellen White's call for the harmonious development of body, mind and spirit. Dedicated Tuesday and Thursday cocurricular periods feature whole-person programming. University-wide gatherings

reflect on the meaning and purpose of faith in contemporary life. Cocurricular short courses explore areas of personal and professional development. Additionally, opportunities for experiential learning allow students to reflect on the value of their service in church, campus and community settings.

Research consistently demonstrates that students' involvement in cocurricular learning increases their likelihood of success in the classroom and after graduation. Employers and graduate schools seek skills and qualities best gained in out-of-class settings. Therefore, cocurricular learning is part of the University's educational expectations.

Steve Yeagley, associate vice president for University Culture & Inclusion, says the University is carefully considering how to enhance the benefit of cocurricular education. "Andrews' diverse student body, campus programs and community partners offer incredible opportunities to learn and grow outside the classroom. We want to offer students more ways to maximize that value."

Yeagley, who oversees the cocurricular program, lists three areas

targeted for improvement: (1) a greater emphasis on experiential learning with increased opportunities for doing and reflecting; (2) the creation of learner pathways that focus involvement and recognize achievement; and (3) the development of students' agency along a continuum from instructor-led participation to self-determined learning.

"These are exciting times for cocurricular education," says Yeagley. "There is a renewed conversation in higher education and the workplace about the value of character (virtues), purpose (vocation), empathy and well-being. We believe Andrews University's global, faith-based environment is the perfect setting for students to develop these assets on their way to becoming World Changers." ■



Emma VanderWaal
senior, social work

As an intern at the International Center for Trauma Education & Care, I have been presenting a cocurricular short course on Understanding Trauma. I developed this course because understanding trauma and how to find healing is personally and professionally important to me. Sharing what I've learned about trauma and healing with my peers felt especially important because my own learning about trauma has impacted my life in so many positive ways. Last semester I planned what I felt would be most beneficial to share, including the topics of trauma's impact on the brain and body, what survivors of sexual trauma and their loved ones need to know about trauma, and how to learn skills to aid in healing your body and mind. My hope is that those who hear this information will internalize it and move forward in hope and healing.



Luda Vine, *assistant professor of English; director, Center for Intensive English Programs (CIEP)*

The International Table Talk (ITT) is a place where Andrews University students meet weekly for roundtable conversations on various informative topics, to learn about other cultures and languages, form new friendships, and gain opportunities to practice their listening and speaking skills. Topics range from food, health, time management and academic integrity to relationships, culture shock and social expectations.

An international student wrote, "ITT is a good idea for students ... It helps to know different cultures and other life. Students become friends and continue speaking after classes. Such meetings are necessary for students not to be divided into national groups."

As students share their experiences, ask questions and pray together, they learn to appreciate diversity and view their differences as a source of strength and blessings for others.



Claudius Emilaire
junior, digital communication

In fall 2022, as a service learning project, I spent the weekend with a team at the Lake Union's Leadership Conference. We led music and activities in Sabbath School and set up games to play with students in the evening. We talked to the kids and built connections, encouraging them to stay in school and follow Jesus.

I learned what it was like to be in a position of guidance and mentorship to high school students—how big an impact you can have on them. As a result of this learning, I will strive to be more aware of my actions because I see that people are always watching and learning, and it's good to be level-headed and Christ-minded since I'm viewed in a different light by the younger generation.



Tammy Shilling, *undergraduate program director, associate clinical professor, School of Communication Sciences & Disorders*

In the fall of 2022, the School of Communication Sciences & Disorders student organization (NSSHLA) hosted a five-week short course on American Sign Language (ASL) for cocurricular credit. There were over 60 students in attendance on the first Tuesday in October. The instructor, Starla Roberts, has a degree in deaf studies and is fluent in ASL. Students learned the alphabet with finger spelling and basic signs to carry on simple conversations. By the end of the short course, students played games and asked and answered questions using ASL only. The room was completely silent. This semester Starla is teaching a two-credit topics course, and beginning in the fall of 2023, we hope to begin offering ASL I and ASL II in the spring of 2024.

Working for the Future

While at Andrews University, many students find opportunities for campus employment. Some students want experience specifically in their area of academic study, some need funds to meet expenses, and some look for work that will give them a completely new perspective. As students learn to manage time and develop a solid work ethic, they gain skills needed for their future careers—which sometimes continue at Andrews!



In 2003, Jean Gaparayi Hakiza began pursuing his Master of Divinity at the Seminary and started work as a student employee in Custodial Services. He learned how to clean classrooms, hallways and restrooms, appreciating the opportunity to earn extra money and practice new skills. Over the course of his graduate work, his job allowed him to build friendships across campus at different levels. “As a student, this job relieved my classwork stress and I would return to class rejuvenated,” he relates.

When Jean graduated, he applied for a full-time position with the University with the goal of supporting his children as they pursued their own education. He was hired as staff in 2009 as a heavy duty supervisor, handling logistics and overseeing student workers. His time spent as a student worker made the transition easier, allowing him to provide support to the student employees under his supervision. “I appreciate the teamwork we have here,” Jean affirms. Although the work is not always easy, he loves the duties of his job and carries them out to the best of his ability every day.

“... this job relieved my classwork stress and I would return to class rejuvenated.”



Sara Gardner began working for Andrews University as an Accounts Payable student clerk when she was a high school senior in 2009. She maintained her Accounts Payable position throughout her undergraduate studies, as well, with the exception of one year spent studying in Argentina.

As a student clerk, Sara was in charge of data entry, calling vendors and problem solving with vendors. Over time, she was given more responsibilities and more autonomy. She conveys, “I always knew that my supervisor appreciated my efforts, while also recognizing that school had to come first. I appreciated how apparent it was that my boss trusted me to see what had to happen.”

After graduating from Andrews with a BA in Spanish for K–12 education and English, Sara began working in Wisconsin but was soon called back to Michigan to be with her family. Around that same time, the supervisor in Accounts Payable retired, and Sara naturally gravitated toward the open role.

“I hope they look back on this time with fondness and recognize that they grew as individuals.”

Building on her experience as a student employee, she was hired as Accounts Payable supervisor at Andrews that same year.

One of Sara’s responsibilities involves overseeing student workers who hold a similar position to the one she had in the past. “I would like to see the students become confident, flexible and knowledgeable about a variety of things,” she expresses. “I hope they look back on this time with fondness and recognize that they grew as individuals.”

Sara emphasizes the importance of forming bonds with one’s coworkers, an aspect of her job that she values deeply. She affirms, “Being able to make connections, to come in for more than just doing what you have to do and leaving, provides more than just work experience—you learn that who you work with makes a difference.”

Once a week from 5–7 p.m., Ralph Gifford V can be found in the Mathematics Center, helping students with their assignments. Connecting him with people from across Andrews, the job has taught him both communication skills and patience. He observes, “I get to know the people I help and oftentimes I learn things from them as well. I may have learned to find the roots of a polynomial one way, but that won’t stop me from learning other people’s methods.”

Ralph first took coursework with the University while in high school. His online classes at that time not only gave him college credits—he is now a junior after two years on campus—but also enabled him to make connections that ultimately brought him to Michigan. Ralph began tutoring during his freshman year, enjoys sharing his knowledge as a chemistry and math major with others and is interested in a career as a researcher. “I really do like discovering the inner secrets of God’s universe by teasing apart fact from fiction,” he explains.

Ralph has found that employment always offers an opportunity to grow. He emphasizes, “Don’t worry if your job doesn’t seem to be valuable to your career plans. Every experience is useful in some way if you look closely. I worked a summer pushing carts at Target and learned how to optimize my life so I can get more things done. I



thought this time was worthless until I came to college and realized my skills actually were useful. It’s all about perspective.”

He encourages other students to pursue student employment, saying, “Give it a shot! You don’t know until you try it and you probably will learn something new.”

“I may have learned to find the roots of a polynomial one way, but that won’t stop me from learning other people’s methods.”

When Jordan Anderson first applied to be a resident advisor (RA) at Lamson Hall, she was seeking ways to grow as an individual. Encouraged by her own RA to pursue the position, Jordan recognized an opportunity to learn people skills and practical abilities for her future as an elementary education major. Now, one year later, she has grown to love her job and the ways in which it has allowed her to build relationships with others.

As an RA, Jordan has multiple responsibilities, including evening room checks, hosting “open doors” for her residents, decorating for events and creating bulletin boards for the hallways. The job has taught her patience and conflict resolution, allowing her to find common ground with people from many different backgrounds. She notes, “My main job is presence—being there for the residents when I can and showing up for them however I can.”

One of her favorite things about being a student worker is the community that the Residence Life team provides. “As diverse as we are, we still work together, and we still grow together.” She encourages fellow students to seek out employment opportunities that help them develop in all areas, not just the obvious ones that correspond with their major.

After graduation, Jordan plans to teach kindergartners and explore the world through travel. She has loved the creativity of her residents and recognizes that they have begun preparing her for her career goals, conveying, “The residents are absolutely amazing! They are filled with curiosity, even at this stage of their lives.” As she continues to build connections through her job, Jordan looks forward to future opportunities to learn and grow.



“My main job is presence—being there for the residents when I can and showing up for them however I can.”



RESEARCH

Seeing Through Sonar

Detecting the Amazonian Manatee

Daniel Gonzalez-Socoloske, as told to Isabella Koh
All photos courtesy of Daniel Gonzalez-Socoloske

Have you ever wondered how to study something you can't see?

If I took you to the habitat of the Amazonian manatees for an entire year, you'd be lucky to spot one at all. They live in the almost entirely dark, murky water of rivers, lakes and flooded forests, migrating in and out of them between high and low water seasons. Despite the characteristic white patches on their belly, their black skin blends them into their habitat completely. We know the manatees exist, but beyond that, almost everything else is a big mystery.

And that's where my work comes in.

AS AN ECOLOGIST, I'M INTERESTED

in the interaction of species and conservation efforts for them. I'm specifically interested in how species adapt to the various environments they live in and how those adaptations change when there are human-induced environmental changes. A lot of people ask me: why manatees? The truth is, I'm interested in a lot of animals. I ended up serendipitously working with manatees during my master's program when a research project about them opened up in Honduras. During that project, I quickly learned how hard it is to detect wild manatees outside of the clearwater habitats. It was due to that project that I tested side-scan sonar as an alternative way of detecting manatees for the first time, focusing on the West Indian manatee, which is a species living in coastal areas from Florida all the way down to Brazil. Thus began an almost multi-decade journey of experimentation and discovery using sonar to study manatees.

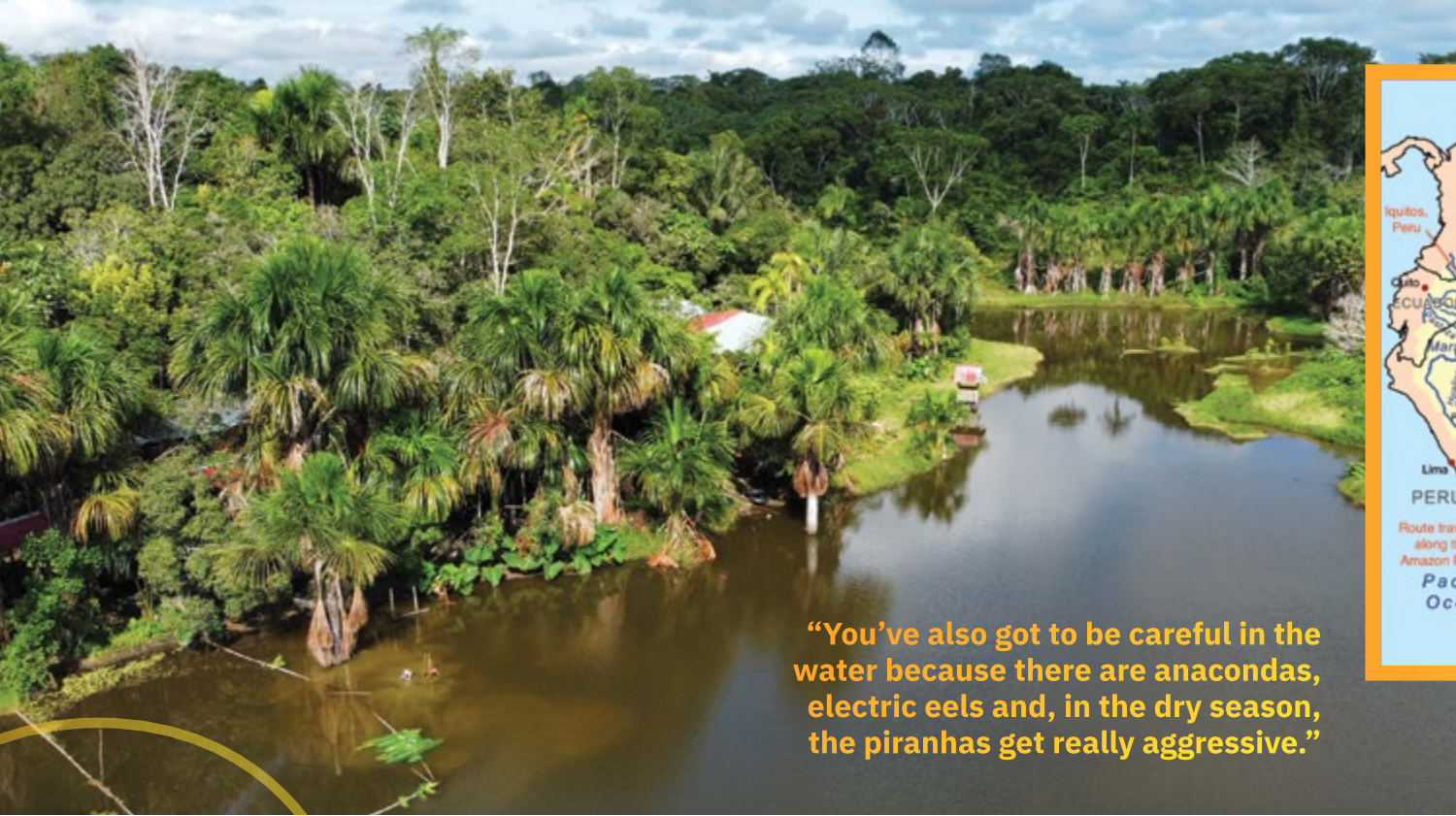
I felt there was more to discover, however, and in 2020, I was privileged to be awarded a Fulbright U.S. Scholar Award for my continued research in manatee detection. Later, in 2022, I became a National Geographic Explorer and was awarded a grant to support an official research trip. Because of the highly competitive nature of both awards, I was surprised and honored to have been recognized. Both were an important part of my sabbatical period last semester, when I spent five months



LEFT: Sonar image from the multibeam sonar tested in both Peru and Brazil
ABOVE: Three Amazonian manatees wait until their enclosure is cleaned and refilled at the Amazon Rescue Center (CREA) in Iquitos, Peru, where experiments were conducted.

in Brazil to continue studying alternative detection techniques on Amazonian manatees.

My current project utilizes a new device called multibeam sonar for detecting manatees in their natural environment. This new research technique directly expands on the work I've done with side-scan sonar and allows us to capture videos, rather than still images, which changes the game entirely. In addition to distinctly identifying the manatees, multibeam sonar operates at a frequency well above their hearing range and doesn't seem to have any behavioral effect on the organisms themselves. There are exciting ways we could use this technology in the future, including population counts, studying behavior and viewing interactions between species.



“You’ve also got to be careful in the water because there are anacondas, electric eels and, in the dry season, the piranhas get really aggressive.”



IMAGE CREDIT: https://commons.wikimedia.org/wiki/File:Amazonriverbasin_baseemap.png | locations added

BEFORE THE PROJECT BEGAN, A LOT OF preliminary outreach, meetings and logistical work happened to get people on board, simply because so much money and time were invested. Multiple collaborators, both old and new, supported me on this project. My main colleague in Brazil, Miriam Marmontel, PhD, is an expert in the aquatic mammals of the Amazon. She’s been working with dolphins, otters and manatees for more than 30 years. I’ve collaborated with her on this particular project since 2017, when our paths crossed due to shared interests in both manatee conservation and sonar detection.

Another member of the team, Jason Gulley, PhD, is a professional freelance photographer, geologist at South

Florida University and fellow National Geographic Explorer. When he found out about our project, he contacted us with a personal interest in documenting the manatees, asking if he could be a part of our team. He’s the one who took the photographs that you can see in our National Geographic article. It’s been a very fruitful partnership.

Most recently, I brought Gordon Hastie, PhD, into the fold. He is a professor at the University of St. Andrews in Scotland and he uses multibeam sonar

ABOVE: Small lake outside of Iquitos, Peru, where several Amazonian manatees are kept; team member Antonio (bottom left) installs the sonar while photographer Jason captures the moment. **RIGHT:** Daniel Gonzalez-Socoloske and Gordon Hastie at the Scottish Oceans Institute

in his work with gray seals. He had cited some of my papers on side-scan sonar in his research, so I took a chance and emailed him, asking him if he’d be interested in collaborating and lending us one of his devices. For reference, consumer level side-scan sonar devices cost from \$1,500 to \$2,000, while the multibeam sonar costs around \$50,000. Although the equipment is much more expensive, it is also much more technical and allows for movement detection,

which is a key element in our project. I met with Gordon in Scotland in May of 2022, and after talking over the plan, he agreed to come on board and lend us the equipment. These partnerships were an important step forward in what is now an 18-year-long project using sonar to detect manatees.

One thing I didn’t appreciate initially, but walked away feeling incredibly moved by, was the importance of the incorporation of local community members, specifically local hunters, into our project. The institution I collaborated with has a really good rapport with the local people, which helped lay some of the groundwork, but the relationships I was able to forge with the local hunters really blossomed through our time spent together. That was a highlight of the trip for me.



WHEN I ARRIVED IN BRAZIL IN MAY, my main project was based in Tefé, in what's considered the central Amazon. To get there, I took a boat from Manaus down the Solimões River (Amazon River) to my destination. My study site was at Lake Amanã, where we worked at one of the rivers connected to it that is a known passageway for migrating manatees. For a biologist, the experience was a sensory overload. It wasn't my first time in an environment like that, but it was the longest prolonged time I'd ever spent in the jungle in such a remote area. There were macaws flying over and I could routinely see wildlife and find jaguar tracks all around us. We ate local food, fished for red-bellied piranhas and had to be wary of the various caiman species. It

was a remarkable, almost untouched habitat, which was really cool to see.

No day was the same. Most of my time was split between doing data collection in the field and then prepping for it when I was off-site. Sometimes when I was in the field there were preparatory things that needed to be done, like testing the equipment, making the floating base to house the equipment while we weren't there, refurbishing, painting and working with local individuals. There was no pattern

BELOW: (L-R) Jeremias, Antonio, Oda, Daniel and Nego on a small floating base used to deploy the multibeam sonar in the Rio Castanho, Amanã Sustainable Development Reserve
RIGHT, TOP: Red-bellied piranhas to be cooked
RIGHT, BOTTOM: Oda and his Amazonian parrot

and every day was chock-full. I found myself always running up against deadlines to make sure everything worked correctly.

We ran into some unique challenges right away. One of those involved hauling the multibeam sonar device and the large heavy 12V deep cycle batteries through thousands of kilometers of Amazon, from Manaus to Tefé and from Tefé to Iquitos, Peru. That's a massive stretch of river, which crosses a couple of international borders. You've got to go from Brazil to Colombia to Peru. It was quite the journey. The logistics of working in these remote areas presents a challenge because if any piece of software or something breaks, it's difficult to get a replacement in a timely manner. When

“The Amazon, where I was, fluctuates more than ten meters in water level based on the time of year, and it drastically changes the landscape.”

you're working out there and something goes wrong, it can lead to weeks or months of delay.

You've also got to be careful in the water because there are anacondas, electric eels and, in the dry season, the piranhas get really aggressive. One of my assistants had his ear bitten pretty badly while he was in the water, but



thankfully he didn't lose anything. The transition of the seasons was fascinating to see. I experienced the extent of the high water season and the extreme dry water season. The Amazon, where I was, fluctuates more than ten meters in water level based on the time of year, and it drastically changes the landscape. You have inundated forests and floodplains during the high water season and, in the low water season, access to some areas becomes restricted and you can be isolated for weeks.

One of the hardest parts about this trip was the time spent away from my family. Although I've been on long expeditions before, this was the first time I spent five

months away from my wife and kids. That, especially toward the end, was really challenging because I wasn't there to watch them change and grow. It was a huge sacrifice, and I missed them deeply. If I had another way of doing it, where I could have had my family around more, I probably would have. Thankfully, they got to visit me in Brazil after my five months of work and I was able to share the wonders of the Amazon with them.

OVER THE SPAN OF MY VISIT, I WAS able to cover quite a bit of ground, which was really fascinating. For a month, I took time away from the manatees to help out with river dolphin surveys along the Tapajós

River. I assisted a big group funded by the World Wildlife Fund in doing standardized dolphin counts. Fourteen of us lived on a large boat in the lower portion of the river. Just four of us in a much smaller boat surveyed the wilder, more remote, upper portion of the river. Each day we had rotating stations of observer and data collector, both in the bow and the stern of the boat. We'd work from sunrise to sunset, then sleep on board. It was pretty exhausting but overall such a cool thing to do, because I've always dreamed of studying dolphins.

Although I wasn't able to interact with many manatees in the wild during my research, even though



ABOVE: Back in Tefé after several weeks in the field collecting data, Daniel's data processing sessions lasted many hours into the night to ensure having multiple data copies. LEFT: A local transport boat passes by just at sunset in the Amanã Sustainable Development Reserve, state of Amazonas, Brazil.

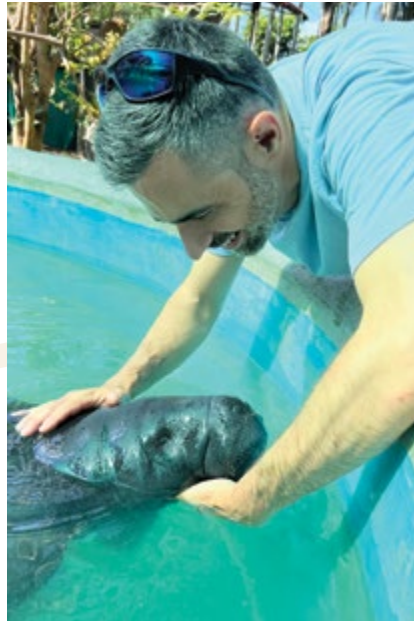


RIGHT, TOP: Daniel with an Amazonian manatee calf being rehabilitated in the Amazon Rescue Center (CREA) in Iquitos, Peru
RIGHT, BOTTOM: Daniel recovering a manatee skull with the aid of local hunters
FAR RIGHT: Daniel and his research team were invited to assist CREA staff in releasing three rehabilitated manatees at the Amazon Rescue Center.

“We can’t protect something when we cannot ultimately say that their numbers are decreasing, stable or increasing.”

we know they were there, I did have the opportunity to finally see one in the wild, with the help of local hunters we collaborated with. Based on the hunters’ experience and know-how, they can predict where the animals are going to pop up and have a pretty good track record of sighting them. I also was able to interact with the manatees at the rescue center in Iquitos, and that was wonderful. While visiting, I had the opportunity to bottle-feed the young calves and interact with some of the larger adults. I also participated in the release of three animals back into the wild, which was a really unique experience with our partners in Peru.

By the end of my trip, I was able to capture the first sonar recordings of Amazonian manatees swimming in their natural environment. We first did it in Iquitos, in captivity, to verify proof of concept, and then we applied it during the migration into the lake



systems at the start of the low water season. Now that we have that information, the next step, which is where we’re at right now, is three-pronged. First, we have to analyze the many hours of data we collected. What can we say about that season’s migration? Can we speak to how many manatees went through, detected by the sonar? Second, rather than manually interpreting the imagery, which can be subjective, we are going to create an algorithm that will auto-detect the



various manatee signatures. Because some of this work has already been done by Gordon with seals, I’ll be visiting Scotland to help reprogram the existing code so it recognizes manatees specifically. Third, to scale things up, we’ll place multiples of the sonar setup in key locations, where we know animals are coming through at a particular time in their life cycle. We can then use their migration patterns, along with this software algorithm, to count them.

ONE OF THE PRINCIPAL ASPECTS OF understanding species ecology is to know where the animals are and how many there are. We can’t protect something when we cannot ultimately say that their numbers are decreasing, stable or increasing. This project is another step forward

in standardizing how we count these mammals. Sonar isn’t going to register all of them, but we can use formulas to correct for errors. Then, we can come up with detection probabilities, as well as abundance and trends. We are aiding in the conservation of the species by building a clearer picture of the number of Amazonian manatees and how that abundance changes from year to year. This is a tool to address population changes in real time. We’re really excited about the journey and the potential results of this current study. ■

Isabella Koh, University Communication student writer, interviewed Daniel Gonzalez-Socoloske, professor of biology, in preparation for writing this article.

2022 Recipients of the Siegfried H. Horn Excellence in Research & Creative Scholarship Award

This award was established in 2011 to honor Siegfried Horn's legacy of scholarship and contribution to the field of biblical archaeology at Andrews University, and his impact upon the world church and the wider community of scholars. This award has been established to recognize the lifetime scholarship achievement of Andrews University faculty members. Nominated from each of four categories by the chair of the Scholarly Research Council, and selected by the membership of this council, recipients must be associate or full professors, and full-time employees for a minimum of five years.

Petr Činčala



IN 2013, PETR ČINČALA BECAME DIRECTOR OF THE INSTITUTE of Church Ministry and joined the faculty of the Department of World Mission. In 2020, he also became director of the Doctor of Missiology program and managing editor of the “Journal of Applied Christian Leadership.” Petr’s colleagues find him very creative, highly energized, and always willing to help with peer-reviewed articles, publication projects, and doing more research.

Petr has a strong mission orientation, especially in postmodern studies. Prior to being called to the Seminary and due to his commitment to outreach, he began a choir for non-church members in the Czech Republic. He is still involved in planning, promoting and implementing an annual family summer camp for non-Seventh-day Adventists in the Czech Republic.

Petr has successfully engaged in a vast amount of research as director of the Institute of Church Ministry. This institute serves the worldwide Adventist Church by preparing diverse projects, working on various questionnaires, and applying strong research methodology.

His impressive publication record includes authoring one book, co-authoring eight book chapters, numerous refereed journal articles and non-refereed professional journal/periodical articles, and he has read many scholarly/professional papers at various venues. In 2021, Petr co-edited the book “Qualitative Research for Practical Theology,” a tremendous research guide for Doctor of Ministry and Doctor of Missiology students.

Jay Johnson



JAY JOHNSON IS A RESPECTED SCHOLAR and a dedicated teacher, contributing to both the School of Engineering and the Department of Physics. With many external grants, including from NASA and NSF, and prestigious awards, such as the Shen Kuo Award for Interdisciplinary Achievements, Jay has distinguished himself in research and scholarship with a clear vision and purpose and is passing on

a tradition of research excellence to his students.

In the same way that he strives for research excellence, he always looks for ways to improve his lecture and classroom experiences. Colleagues note that after Jay arrived at Andrews, “it wasn’t long before he asked for a large glass whiteboard in his office and students gathered round as he sketched out ideas and discussed directions that might lead to solutions.” He is invested in his students’ success and encourages them to take pride in their accomplishments.

Despite his stellar research and reputation, Jay is a humble and friendly person. He is known for steady, close relationships and has been described as “a respected colleague, a devoted teacher, a renowned researcher, a friendly neighbor and a cherished friend.”

Hope for the Next Generation

By L.S. Baker Jr.

Andrews completes 12-year landmark Commentary project

IN THE FINAL GENERATIONS BEFORE THE great worldwide deluge, God sent hope to a hopeless man. Students of Bible chronology have wondered why Noah was so much older than the previous patriarchs before having children. The average age of paternity of his predecessors was 117. Noah was 500. Interestingly, this was about 20 years after he received his commission from God to build the ark 120 years before the flood. Scripture, in a few brief lines, makes it clear the world was a terrible place before the flood. It is not difficult to surmise that Noah had waited to have children because the world was such a hopeless place. Everyone else, including all his relatives, was falling away from God. But when there was the promise of an Ark, Noah found hope for the future and started his family.

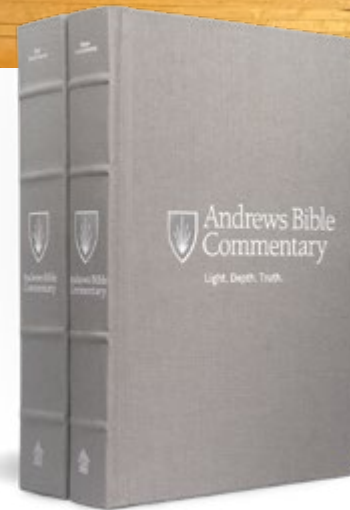
As the world hurtles toward a repeat of the degradation of Noah's day, many see no hope for the future. But there is no more characteristic feature of the Advent movement than hope. It is precisely this message of hope that Angel Rodriguez, general editor, sought to infuse into the message of the new "Andrews Bible Commentary."

Written under Rodriguez's supervision, by a team of 60 scholars, with assistance from the staff of Andrews University Press, the "Andrews Bible

Commentary" is the first formal Adventist commentary published in 70 years and the only one designed as a concise commentary. It is a complement to the "Andrews Study Bible," first released in 2010, and together they form a dynamic Bible study resource. Scholars were asked to produce a passage-by-passage commentary, rather than phrase by phrase. This provides a big-picture message, helping readers to take away the most important aspects of each passage in the Bible. And they were tasked with bringing out the hope that permeates all of Scripture.

In addition to the rich commentary, ten general articles were written. In the first, appropriately titled "Hope and the Advent of God," Rodriguez provides a biblical overview of hope in the Bible, in how the Bible affects the lives of its readers, and in the soon and sure return of Jesus in the Second Advent.

The Rodriguez editorial team worked closely with the staff at Andrews University Press. In turn, the Press staff worked with graduate and undergraduate students on a very long list of editorial tasks, including making the Commentary universally understandable without dependence on any specific English translation of the Bible. The result is that the Commentary can be used easily with most English trans-



lations, ensuring that the message of hope will effectively reach the most people. It truly is an accessible commentary by the scholars of the church for the people of the church.

As we near the end of this world, we praise God for Andrews University and General Conference leaders with vision who commissioned the "Andrews Bible Commentary." There are many ways to reach the world with the Advent hope and all should be taken. Having solid Bible study research tools is one of these ways, and for this reason we are confident that the "Andrews Bible Commentary" will be the Adventist standard for the next generation, until we reach the moment when our hope is realized. ■

"It truly is an accessible commentary by the scholars of the church for the people of the church."

L.S. Baker Jr., PhD, is associate director, Andrews University Press, and managing editor, "Andrews Bible Commentary" and "Andrews Study Bible."



Seminary Establishes The Center for Community Change

By Cedric Vine

THE SEVENTH-DAY ADVENTIST THEOLOGICAL SEMINARY at Andrews University is establishing The Center for Community Change (CCC). The mission of The CCC is to help pastors in North America engage their churches with their communities.

Studies have shown that Adventist churches grow when they combine traditional outreach methods with community engagement,¹ testimony to the truth of Ellen White’s thoughts that Christ’s method of interaction—mingling with people and ministering to their needs—brings success in reaching people (MH 143). Ellen White also concludes that if these services are undertaken, accompanied “by the power of persuasion, the power of prayer, the power of the love of God, this work will not, cannot, be without fruit” (MH 144). These sentiments represent the theological vision of The CCC.

The core activity of the new Center is to mentor pastors to implement new or enhance existing community projects with their churches that address the needs of their communities. One-on-one mentoring will be provided by CCC mentors who personally have a strong pastoral track record of church community engagement. Individualized training will be provided by The CCC in community development practices related to needs assessment, grant writing, budgeting, project management and trauma. This training is open to all pastors regardless of their academic background.

This spring, The CCC will reach out to pastors and their conferences to recruit an initial 50 pastors to benefit from this mentoring. Mentoring will be provided to each pastor for three years, with an annual intake of 60 additional pastors. For pastors already experienced in community development, The CCC will provide more focused support in grant writing for expanding or creating community engagement initiatives.

The CCC will also collaborate closely with project partners including Adventist health care providers (Adventist Health and Kettering Health), Versacare,

Adventist Community Services at the North American Division, the InMinistry Center and the Urban Ministry Network. The CCC is currently working with its health care partners to develop a limited selection of project templates in which Adventist health care institutions can partner with local churches to improve community health outcomes.

Ignacio Goya (*pictured*) was recently appointed as director of The Center for Community Change. Goya worked for many years at ADRA, implementing programs related to development, food security, mental



and physical health, education, micro-credit provision, human trafficking, disaster response and immigration. He most recently served as a pastor in the Chesapeake Conference where he put his ADRA experience into practice at the local church

level. He also served as the conference ACS director, mentoring a network of other pastors and lay leaders to help them establish community projects with their churches—the network of pastors now mentors other pastors.

The initial phase of The CCC project is funded through a generous \$5 million grant from Lilly Endowment Inc., secured for Andrews University through the work of Carlisle Sutton, research services coordinator, Office of Research & Creative Scholarship, and Cedric Vine, associate professor of New Testament, Seminary.

If you feel God’s calling to join this mission, contact ccc@andrews.edu. ■

¹See “Twenty Years of Congregational Change: The 2020 Faith Communities Today Overview,” “Faith Communities Today.”

Cedric Vine is associate professor of New Testament and director of the MA Religion program and Seminary Affiliations and Extensions.

Partnership Grant and Shark Tank Competition:

AN UPDATE

In fall 2022, Andrews University hosted its first Andrews Partnership Grant and Shark Tank Competition. Three teams of faculty and staff entrepreneurs were awarded funds from the Andrews University Academic Partnership Grant, and the projects are now underway.



Hyun Kwon, chair, School of Engineering, and Matías Soto, director, Office of Innovation & Entrepreneurship

Innovation & Entrepreneurship Transformation of Engineering Curriculum

THE SCHOOL OF ENGINEERING AND THE Office of Innovation & Entrepreneurship (I&E) jointly proposed that the core concept of I&E be inculcated into engineering education. The proposal also includes establishing an I&E environment involving industry partners, alumni, community and cross-campus collaboration. The idea of I&E transformation of the engineering curriculum has been incubated within the engineering faculty for some time. When we had external requests for project ideas, we wished we had a better systematic infrastructure to implement the projects. That is also important for engineering education.

Engineers need to be innovative to understand and contribute to society in the context of market and business pressures. I&E education teaches engineering students in all

disciplines the knowledge, tools and attitudes that are required to identify opportunities and bring them to an ever-changing world. We are thankful and excited about receiving the Andrews Partnership Grant (APG). The APG will provide the opportunity for us to work with external and internal partners and stakeholders, provide great education opportunities for engineering students, and enhance cross-campus and external collaboration. We have started efforts to establish connections with industry partners through IndustryLab, supporting quality student projects, improving coursework and acquiring equipment. We set forth on this journey in high gear.

*by Hyun Kwon, chair/professor,
School of Engineering*



Aaron Moushon and Amy Rosenthal with Newbold registrar Serena Santona in front of Moor Close

AU Abroad: An International Partnership for Learning, Research and Internships

AU ABROAD IS A NEW INITIATIVE FROM the Office of Undergraduate Education. Based on a partnership with Newbold College in the UK, students will engage in unique learning opportunities and participate in internships and work experience in the summer. Due to the Andrews Partnership Grant, I was able to travel to Newbold in October to meet with the campus administration and plan for the pilot program launch in May of 2023. At this meeting, an exciting new opportunity for renovation of the Moor Close grounds was discussed that will greatly impact the Newbold campus and provide a once-in-a-lifetime opportunity for Andrews students.

In February 2023, I returned to Newbold along with Amy Rosenthal, associate provost

for Undergraduate Education, and faculty from the Andrews University School of Architecture & Interior Design. We were able to finalize a Memorandum of Understanding between the two schools, organize internship placements for students and complete surveys of the site in preparation for the program in May.

In total, 35 students will participate in courses in English, business, landscaping, architecture and interior design as well as 5–10 summer internship placements. For more information about AU Abroad, please visit andrews.edu/exploreandrews/auabroad.

by Aaron Moushon, assistant dean for Undergraduate Education and Explore Andrews Program director

Trauma-Informed Academic Partnership

STUDENTS WHO GRADUATE FROM HEALTH and human service professional programs regularly serve individuals who have experienced significant trauma. Individual students also bring their lived experiences with trauma, grief and loss into the classroom learning environment. In an effort to address this complex dynamic within courses, an interdisciplinary partnership of five schools/departments across three colleges was proposed. The five schools/departments include Nursing (CHHS), Communication Sciences & Disorders (CHHS), Religion & Biblical Languages (CAS), Social Work (CAS), and Teaching, Learning & Curriculum (CEIS).

The primary purposes of this collaboration are to (1) infuse trauma education and skills training into curricula and internships and (2) provide general trauma education and skills for undergraduate students across the University to help educate on coping strategies

and resource connections for support.

At the end of the three-year grant cycle, each area will have a minimum of three faculty trained in trauma-informed education, implementing revisions in three courses per department/school, totaling 15 courses delivering trauma-infused content. In addition, introductory trauma education and skills will be taught in the religion course that is required of all students. Through these cumulative curriculum changes faculty hope to share insights from their practice and data collection to support the Andrews campus as well as other universities seeking to implement trauma-informed curriculum design.

by Ingrid Weiss Slikkers, assistant professor, School of Social Work, and executive director, International Center for Trauma Education & Care



Education students in a social-emotional learning class participate with social work students in the Brain Architecture Game that builds understanding of the powerful role of early experiences as part of trauma aware curriculum. This same learning experience will be held next in the School of Nursing. (photo credit Charity Garcia)

School of Architecture & Interior Design

// The School of Architecture & Interior Design (SAID) aims to help create transformational architects, urban planners and interior designers who create and inspire positive change in the world. SAID is ranked in the top 25 percent of architecture programs nationwide and, in 2022, experienced an increase in year-upon-year total enrollment numbers. In the graduating class of 2022, 90 percent of SAID graduates found jobs in the field within two months.

// SAID students hope to use their skills and college degrees to make their mark in the world, starting during their time at Andrews.



TOP AND BOTTOM: SAID faculty and students at the welcome back fair
LEFT: Professor Christopher Perry (right) and a student in the drafting studio



// BUILDING A COMMUNITY

During summer 2022, in preparation for the upcoming academic year, faculty, staff and students in the School of Architecture & Interior Design reached out to prospective students with personalized packages and handwritten notes. After the initial connection, SAID stayed in contact with each prospective student, providing a high level of customer service. “We walked with them every step of the way, through finance questions and questions on the curriculum,” says Lionel Johnson, chair. “We tried to find a way for every interested student to attend Andrews.”

At the same time, from early June through early August, SAID faculty, staff and students launched an intensive face-lift on the architecture building. Outdoors, teams installed brand new landscaping. Inside, several spaces were renovated with fresh paint, new furniture and new technology: the lobby, kitchenette, computer lab, front office, student lounge, fourth-year studio, library, bathrooms and critique spaces.

Once the school year started, SAID hosted a welcome back fair. José Bourget, University chaplain, shared a homily, then attendees gathered for a picnic and games—bubble soccer, water balloons, darts and a “dunk a professor” booth.

// WOODSHOP

The architecture woodshop is now fully functioning on a daily basis. The woodshop supervisor has created many opportunities to advance students’ knowledge. These have included a presentation by the Michigan Preservation Barn Society and a craft series where students learn glassworks, masonry construction and painting. Woodworking I and II classes are making furniture and wooden kitchen utensils for sale. Students have assisted the Department of Music by fixing piano benches, and there is the potential of building furniture for other spaces on campus, as well.

Students have expressed a high level of interest in the woodshop learning opportunities, and SAID looks forward to continued development of the woodshop.



The SAID hosted visiting architecture professors and students for the BIAAA conference.



“The School of Architecture & Interior Design remains committed to the mission of the Seventh-day Adventist Church and to educating the students at the highest level of excellence in the profession.”

// BIAAA CONFERENCE

From Oct. 16–18, 2022, SAID hosted the third meeting of the International Biennial of Adventist Academic Architecture (BIAAA). An architecture professor and student attended from each Adventist university with an architecture program—approximately 14 total international guests. Representatives from Sahmyook University in South Korea joined virtually, and those from the Adventist University of Peru, UNASP from Brazil, and the University of Montemorelos met on Andrews’ Berrien Springs campus and participated with SAID faculty, staff and students.

For the symposium portion of the conference, each school presented a paper or body of work for cross-evaluation. Presentation topics covered a wide range, from how the U.S. School

for the Blind customizes their building for their population and how those ideas can carry over in Brazil to how students carry out an architecture project from ideation to documentation to construction to the final product.

Conference attendees also joined the SAID academic lectures and studios while on campus. Outside of seminars, attendees gathered for meals, on Sabbath afternoon and for general social activities on campus.

// WORKSHOPS

In response to student feedback, SAID introduced workshops beginning in fall 2022. “We bring in the ‘best of the best’ industry professionals so students can see the goalpost,” says Johnson. “The workshop format shows students what is possible in their future career but also how to get there.”

For the first workshop, which took place during the BIAAA conference, Alex Hogrefe from the Boston company Design Distill visited campus for two days. He walked students through how he reaches his end product professionally, including black and white drawings, the need to sell a project to the impacted community and perspectives. Parents, local architects and 75 SAID students were very engaged throughout the programming.

As a result, SAID planned a second workshop with a small-scale real estate development professional, architect Jeremiah Smith from Allison Ramsey Architects in South Carolina. He shared his story as a practicing, full-time architect and the process of how to develop

duplexes, tiny homes and apartments. “He showed us how to look at local zoning and finances to decide whether or not a project is a healthy risk to take on. He even shared some of the pitfalls on his journey. Once again, the room was packed and the speaker was surrounded by students afterward,” says Johnson.

// LOOKING AHEAD

In the upcoming year, SAID has planned summer study trips abroad, an adaptive reuse studio in the local community, a mission trip to Malaysia and an orphanage build in Eswatini, Africa.

Johnson says, “The School of Architecture & Interior Design remains committed to the mission of the Seventh-day Adventist Church and to educating the students at the highest level of excellence in the profession.” ■



By Sozina Katuli
and Letrisha Stallard

Tanzania Research

Mission Trip 2022



THE SALAMA HEALTH MISSION PROJECT was initiated in 2017 by Sozina Katuli, associate professor of physical therapy, with the aim of developing a sustainable research-mission trip model. Recently, some scholars have raised concerns over these types of trips, calling them mission tourism or medical brigades, implying that they mostly benefit those who visit rather than those visited. Katuli developed a new mission-research approach using a minimum of three visits: an initial needs assessment and awareness of lifestyle conditions in 2017; a visit in 2021 which aimed at providing health care and in-depth investigation of health problems first identified in 2017; and a visit in 2022 which aimed at process

ABOVE: Taking a child's weight for the nutrition study

RIGHT: Research-mission team 2022

evaluation, continued research and provision of health care. A final visit is planned for December 2023 to assess the acceptability, sustainability and impact of this approach.

The Andrews University team that visited Tanzania in 2022 included two faculty and two physical therapy students from the class of 2024. Sixteen health care workers joined the Andrews group, including physicians, a pharmacist, a lab technician and an optician, all from the Ministry of Health and local medical centers in Tanzania. The mission trip was a success. The



team served for seven days and assisted over 857 people, providing them with medical services, including vision care, counseling, physical therapy, medications and general health assessment with labs. The team also conducted research on hypertension for adults and nutrition for children.

In the evenings, a local pastor presented sermons. God's presence was felt during this trip, and four people were baptized. A special baptism was done at night in the river and became the climax of this trip.

Andrews student Matthew Masangcay, says, "It brings great joy to my heart helping others who have a lack of access to health care, and if I were ever given the opportunity to do it again, I would definitely do it."

"It was such a blessing to serve alongside my colleague, professors and compassionate team of young

health care professionals," says Niggell Essix, Andrews student. "The hospitality and kindness from the people of the Kihurio village were unlike anything I've ever experienced and truly made me feel at home. We were able to provide movement screenings, essential health care services, and collect data regarding lifestyle factors related to hypertension. The results of this study will hopefully be the foundation for further research on risk factors of hypertension."

Those receiving the health care services were grateful to receive care. One villager testified, "We really appreciated the services given and count ourselves very lucky to get that opportunity ... So many places they could have gone, but they came to this small village."

The team looks forward to continuing their work with the Salama Health mission project. ■



Making a CHANGE in Madagascar

“KERE,” IN THE ANTANDROY PEOPLE’S dialect, means “starved to death” (Ralaingita et al. 2022) and is used by the Malagasy people to describe the current famine and those affected by it. Madagascar, one of the poorest countries in the world, has experienced a drought in recent years that has put the southern region in a critical situation where food shortage is always a struggle.

Andrews University’s Community & International Development Program (CIDP) is designed to provide those interested in humanitarian and development work with the tools and skills to plan and implement positive change in communities globally—to help nations and areas in situations like this. Our program’s mission is based on Matthew 25:35–40 where it says “I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink ...”

How appropriate it was in spring 2020 when our MSCID (Master of Science in Community & International Development) students recognized this crisis and wanted to practice the principles from their Budget, Fundraising and Grantsmanship class. A fundraising plan was created, and we worked with the Andrews University Office of Development on a plan for receiving funds. Students then started fundraising for the Adventist believers in the South West Conference of Madagascar and contacted unions, conferences, churches and schools in North America. The considerable financial support we received had a tremendous impact, and we sincerely appreciate the kindness of our donors.

When spring semester ended, CIDP agreed to take on the project implementation. Initially we planned to distribute aid only to Adventist

By Joel Raveloharimisy and Marlana Maier

members in the affected areas, yet the response of donations in 2020 exceeded our expectations. The implementation evolved to encompass others in the community surrounding our churches. In 2021 the administration of the South West Malagasy Conference led the project implementation in close coordination with the CIDP office.

With this famine lasting longer than a year, we decided to continue the project. By the time you read this article the latest donations will be distributed as aid, with 100 percent of donations going directly to the Malagasy people. Because this is a volunteer and mission project for the CIDP and the University, no donations are used for administrative costs. Organizing and implementing humanitarian and development projects is part of what our students learn while obtaining their MSCID degree. CIDP coordinates the implementation of this project and provides a learning experience for our students and a ministry opportunity for the University and our churches.

Andrews University offers a Bachelor of Science in behavioral sciences with a concentration in community and international development. The Master of Science in Community and International Development is offered on campus and online. The programs have been designed to give professional training for those who aspire to make a difference in people's lives like Christ did to meet people's needs wherever they are found. ■



Joel L. Raveloharimisy, PhD, MBA, is the CIDP program director and associate professor of community & international development. **Marlana K. Maier** is administrative assistant for the CIDP.

GROWING UP IN TANZANIA AND CHINA

and living across three continents has given me insight into community struggles and fueled my passion for development and humanitarian work. I recently founded International Plug, a start-up to aid international students in adapting to life in the U.S. The needs assessment, project management, innovation and grant writing skills I have developed through this process are invaluable.

As a graduate assistant, I have worked on diverse projects, showcasing a broad range of career opportunities. The Madagascar Famine Relief project allowed me to utilize my fundraising and donor management skills, which are critical for success in this field. I appreciate the hands-on experience I am gaining outside the classroom.

The project has challenged my views on effectively conveying a situation's urgency to inspire donors. Unfortunately, the narrative of "starving Africans" is sometimes overused. But the drought in Southern Madagascar has left families with inadequate rain for farming. With this knowledge, how do we portray the severity without perpetuating the stereotype? I expect similar challenges in the field, and I am grateful to



work through them with guidance from the MSCID program, which is perfect for anyone looking for a development-focused, people-centered and innovation-driven career.

Naelijwa Manongi, BT in International Agriculture Development, MSCID, Graduate Assistant

I AM A STUDENT AT ANDREWS

University, majoring in community and international development. Being part of the team working on the fundraising since 2022 is a great privilege for me. My experience combines theory and practical aspects of sustainable community development, which I am passionate about. The Community & International Development Program offers a multidisciplinary approach to social issues. Working on this project has allowed me to understand the cause and effects of the famine in Madagascar and how to bring innovative solutions to mitigate the risks through humanitarianism and sustainable development.

The Community & International Development Program at Andrews University recognizes Madagascar's ongoing struggles with poverty, economic and political instability, and community crises. Through our actions and engagement, by raising funds for famine relief, we can help provide crucial support to those affected by the famine and support their recovery. Galatians 6:2 says "Carry each other's burdens, and in this way, you will fulfill the law of Christ." We might not address the problem 100 percent, but we know our values and commitment to



making a positive impact on the country. Our action has raised awareness about the challenges Madagascar faces and the importance of supporting development initiatives in the region.

Francky Rakotoarimanga, MS in Economics and Finance, MSCID, Graduate Assistant

andrews.edu/cidp

SERVICE SABBATHS



In the Center for Faith Engagement’s spiritual life survey, students regularly express interest in continued ways to put faith into action through service. And so, in fall 2022, CFE introduced **Service Sabbaths**.

For the first Sabbath of each month, CFE arranges opportunities such as visiting residents in assisted living facilities, working with the homeless in Chicago, handing food out to children at the YMCA, packing care kits for a women’s shelter, or coordinating with a local church to offer door-to-door prayer.

At the first Service Sabbath, in October, 30 students participated. In November, 80 students participated. Since then, a group of 60–80 students takes part each Service Sabbath.

“Our students’ participation in Service Sabbaths is a true testament to the power of compassion, dedication and selflessness,” says Teela Ruehle, director of student missions & service. “It is an inspiring reminder that small acts of kindness can create big ripples of positive change in the world—our students are creating an incredible impact in the lives of people in our community.”

GETTING TO PARTICIPATE IN SERVICE Sabbaths this semester has really opened my eyes to the needs in my own community here in Southwest Michigan. During the most recent Service Sabbath we went to pass out snacks and encouraging notes at the local YMCA in Niles. To be completely honest, going into this Service Sabbath I wasn’t sure what kind of impact I would be able to have since it didn’t seem like the kind of “service” I was used to and it didn’t seem particularly involved either. *How can I make a difference by handing out cookies?*

However, my preconceived ideas quickly shifted as I noticed some kids hanging out nearby our station where we were handing out food. As an elementary education major, I am naturally drawn to kids and love getting to talk with them and learn about their world, so I

went over and began asking them some questions. Soon we were joking and having a blast in the YMCA lobby as we played made-up games and were thinking about where we would want to travel to.

Not long before we had to go, their grandfather arrived to pick them up from the Y and we had to say goodbye. One of the girls asked me if I would like to meet their grandpa. I was a little hesitant at first, but before I knew it she grabbed me by the hand and dragged me outside to meet him. We exchanged greetings and upon parting I was able to leave them with some extra encouraging notes to give out to their friends and family. *Who would have thought that the YMCA could bring new friendships and a sense of belonging?*

—Kelli Coffen, senior,
elementary education



SERVICE SABBATHS HAVE BEEN A LIFE-GIVING experience. I've visited Provision Living, an assisted living home, three times and each time was blessed to uplift the elderly in our community. A group of undergraduate students and I led a time of singing hymns, and the residents shared their favorite hymns and special memories from their lives.

It has been a time of friendship, fun and joy. One experience that inspired me was during our hymn sing event. Nine of us students led out singing our favorite hymns and the residents in attendance sang their hearts out to "Old Rugged Cross." It was moving to hear them express their faith like that.

—Austin Greer, Seminary student

AS A STUDENT WHO REPRESENTS Andrews University, I feel called to serve people and the community around Andrews. The passion and love that I have for service has allowed me to participate in every Service Sabbath event hosted by CFE. My experience doing the Service Sabbaths has been amazing. Not one outreach exceeds another. Every Service Sabbath is uniquely different and grows me in different ways. I love seeing the faces of the people that we serve, and it's incredible to see a group of young adults so happy afterward. I am looking forward to more opportunities to help the community through Service Sabbaths.

One of my favorite Service Sabbaths was when we went to the assisted living homes in December. I love Christmas be-

cause it is a special time of year to spread joy, love and peace. Before I attended the Service Sabbath, I made sure that I was all decked out in Christmas regalia and had a ukulele. We started the Service Sabbath by making 82 holiday packages in the CFE office. We delivered packages for Caretel Inn residents, then headed to Provision Living. When I stepped out of the van, we learned that all the residents were eagerly waiting for a planned Christmas concert instead of a Christmas party. I was immediately volunteered to play the ukulele for the residents. I scrambled to look up Christmas songs that were easy to play. The group decided on three Christmas songs to sing.

Nervously we all shuffled to the "stage." We awkwardly

stood, like elementary students, as Hope Malabrigo, student chaplain, introduced us to the residents. Then our performance started. I played the beginning chord, and then it was like a heavenly choir sang the Christmas song.

This unplanned performance showed me that you don't have to practice when you go out to serve. God only requires a heart that is willing to serve. Serving people does not require flashy shirts, practiced programs, or thoroughly planned events. What serving others does require is a heart that is willing to allow God to shine through your talents and skills. "Don't shine so others can see you. Shine so that through you, others can see Him" (C.S. Lewis).

—Katie Davis, sophomore, social work



Student Scholarship Recipient

In fifth grade, **KhaiKhai Cin** had his first real experience with prayer. He and his family had just moved home to Myanmar from India, and KhaiKhai was struggling in classes taught primarily in Burmese—a language unfamiliar to him.

KhaiKhai recalls that every morning, his family walked to an old, cement church to say their prayers. He knelt in the pew and prayed to the point of tears that God would help him learn Burmese and succeed in classes. His plea was answered when he was allowed to graduate to sixth grade.

However, a few years later, his family was displaced to Malaysia as refugees. During that time, KhaiKhai was not able to attend school due to his refugee status and instead worked to help his family. He longed, though, to return to his education.

After two years, his family’s refugee case was finally processed, and they moved to Grand Rapids, Michigan. With the help of church and individual sponsorships, KhaiKhai enrolled in Grand Rapids Adventist Academy and graduated after three years. He dreamed of next attending Andrews University, but it was financially impossible.



Once again, KhaiKhai turned to prayer. Every Friday night, after his father led a vespers service, KhaiKhai would often sneak into the sanctuary to pray, several times with tears, about attending Andrews. University orientation week came, and KhaiKhai was rapidly losing hope. He wondered, “God, what happened to all my tears? Were they wasted?” That was Aug. 17, 2015.

The very next afternoon, he received a call from Marcia Kilsby, retired chair of the Andrews

University Department of Medical Laboratory Sciences. She had observed KhaiKhai’s impact and involvement in his local church and, without his knowledge, contacted

“It is my prayer that I too will be God’s instrument—to be someone’s answered prayer.”



CLOCKWISE, FROM LEFT: KhaiKhai and his family at his undergraduate graduation, August 2019 ■ KhaiKhai with Marcia Kilsby and her husband, Harvey ■ KhaiKhai visiting his childhood church in Myanmar ■ KhaiKhai receiving his diploma from President Luxton



Andrea Luxton, then provost and now president, to ask if there was a scholarship for him. KhaiKhai was awarded a Dare to Dream scholarship for full tuition for his undergraduate education.

KhaiKhai was absolutely astounded, conveying, “Psalm 56:8 says ‘You ... put my tears in your bottle.’ God stored all those tears in His bottle, and on that Tuesday afternoon, He poured it back as a scholarship. Andrews University was God’s answer to my prayer. It is so wonderful to see how God uses individuals like Dr.

Kilsby and Dr. Luxton to bring me to my dream school. They are God’s answers to my prayers! It is my prayer that I too will be God’s instrument—to be someone’s answered prayer.”

KhaiKhai made the most of his four years at Andrews, earning his Bachelor of Arts in theology. While in college, he worked with other young people at his home church in Grand Rapids to start a Myanmar Community Services project assisting refugees.

KhaiKhai and friends also started an organization to help people in Myan-

mar with humanitarian aid during the pandemic and the ongoing coup.

After graduating in 2019, he spent time in Myanmar as a missionary at Myanmar Union Adventist Seminary (MUAS), the only Adventist college in the country, teaching English language classes and doing outreach in nearby villages. When he returned to the U.S., he accepted a position with the Washington Conference of Seventh-day Adventists. He began working as a Bible worker with the Myanmar group at a church, then

became a full-time pastor, taking on a church plant, as well.

KhaiKhai has since returned to Andrews University and is pursuing a Master of Divinity. He is sponsored by his conference, so once again is grateful to have educational costs covered. He volunteers as a youth ministry director for the NAD Myanmar ministries, helping build generational bridges and support refugee communities, and he continues his work with his father’s Zomi ethnic churches in Grand Rapids and Battle Creek. His commitment to God’s service is embodied by his central life motto, a quote by Ellen White that says, “In my hand no price I bring, simply to your cross I cling.”

KhaiKhai also recognizes his Andrews education brought about his opportunities for mission, service and a career in ministry. He affirms, “I’m really thankful to God and Andrews for investing in me and to all the people that support me in many ways through my entire educational journey. It gave me a future. I pray that God will multiply their generosity, and I can’t wait to see more of what God will do in and through me going forward.” ■

New endowments established in fiscal year 2022

FACTS ABOUT ENDOWMENTS

Andrews University endowments have grown from \$32,217 in 2010 to the current total value of \$65,553,163.

\$1,370,006 was awarded during Andrews University Fiscal Year 2022 from endowed scholarships.

If you would like to start an endowed scholarship fund or give a gift to an endowed scholarship already established, please contact the Office of Development at 269-471-3124 or development@andrews.edu.

The Annual Report chronicles those who generously support the mission of Andrews University through their giving. Each gift is important and appreciated!

All the donor lists and additional financial information are available online at focus.andrews.edu. Thank you for your generous support!

Madeline and Robert Johnston Music Department Endowment

Established by Mr. Kevin W. Brown and Mrs. Margaret K. Brown in May 2021, the Madeline and Robert Johnston Music Department Endowment benefits the needs of the Department of Music. For use in operations, at the discretion of the chair, endowment income may be used to fund guest artists, instruments, student scholarships, concert series or other events. If specific criteria are met, up to 50 percent of the endowment value may be used to fund the construction of a new building for the Department of Music.

Class of 1966 Endowed Scholarship Fund

The Class of 1966 Endowed Scholarship Fund, established in 2021 on behalf of the members of the Class of 1966, will support some worthy and deserving undergraduate student(s) who needs financial assistance, has a 3.0 or above cumulative GPA, and who demonstrates a professional attitude.

W. Bruce Zimmerman Endowed Scholarship Fund

The W. Bruce Zimmerman Endowed Scholarship Fund, established in 2021 by Devin Zimmerman, will be awarded to a Physics teaching assistant or Physics learning assistant at the discretion of the chair of the Department of Physics. If there are no students who meet these qualifications in a given year, the chair of the Department of Physics, in consultation with the faculty, may award the scholarship to a worthy student taking classes in the physics department.

The Lewis and Della Mae Carson Endowed Scholarship Fund

Established in October 2021, the Lewis and Della Mae Carson Endowed Scholarship Fund will support students of Andrews University who are students in the Seventh-day Adventist Theological Seminary.

Seminary Promise Endowed Scholarship Fund

The Seminary Promise Endowed Scholarship Fund, established by Doris Hall in 2021, provides scholarships to the children of graduate students who are currently enrolled at the Andrews University Seventh-day Adventist Theological Seminary's Master of Divinity and Master in Youth & Young Adult Ministry programs. Students must be enrolled at a Seventh-day Adventist K-12 school or a school approved by the steering committee. The long-term goal is to introduce and integrate K-12 education into the lives of the future pastors and leaders of the church.

Dr. Richard M. Ritland Endowed Scholarship Fund

The Dr. Richard M. Ritland Endowed Scholarship Fund was established by Juanita Ritland in 2021 to support worthy undergraduate or graduate students who are majoring in one of the STEM subjects. Students must maintain at least a 3.50 GPA average in STEM subjects during the previous academic year and obtain a recommendation from his/her major department for the award of the scholarship.

Romulo Lachica Endowed Scholarship Fund

The Romulo Lachica Endowed Scholarship Fund, established in 2021, supports scholarships for undergraduate students from the South Pacific Region of the world.

Berg-Johnson Endowed Scholarship Fund

The Berg-Johnson Endowed Scholarship Fund, established in 2021 by Joan Berg, awards scholarships to those students in the Chemistry (even year) or English (odd year) departments with (a) a demonstrated financial need, (b) a GPA of 3.25 or higher, (c) in their junior or senior year, and (d) is a member of the Seventh-day Adventist Church in good standing.

Wales Family Endowed Scholarship Fund

The Wales Family Endowed Scholarship Fund, established by Dana and Dawn Wales in 2022, awards scholarships to worthy and deserving students who are from the Lake Union Conference of Seventh-day Adventists and are an undergraduate School of Business Administration student.

The Edward A. and Verna L. Streeter Memorial Fund

Gifts given to the Edward A. and Verna L. Streeter Memorial Fund will be used to create an endowed scholarship fund in their name. The scholarship will support qualifying graduate students enrolled in an educational administration graduate program at Andrews University.

2022 PHILANTHROPIC SUPPORT FOR ANDREWS

Number of donors (alumni and friends): **1,256**

Total Philanthropic Support: **\$4,447,921**

2022 Spirit of Philanthropy Awards

Ruth & Glen Abbott were recognized for their systematic giving to Andrews University. Stanley & Edith Applegate were honored for their support of Adventist educational institutions, including Andrews University. Fred & Jill Cornforth were presented with the award for their commitment to supporting “unsponsored” students at the Seventh-day Adventist Theological Seminary at Andrews University. Richard Schell was recognized for his support of Andrews University students and their desire to carry the gospel to the world. Ed & Ann Zinke were honored for their active support of Seventh-day Adventist educational programs through planning lectures, participating in conferences, and providing project funding for both local and international programs.

RUTH & GLEN ABBOTT

Ruth (PhD '01) and **Glen** (BA '71) **Abbott** know that Christian education has played an important role in their life story: meeting at Andrews University, employment in Christian education and educating their two sons. Ruth's education was primarily at Adventist schools prior to attending Andrews, whereas Glen's education was in the public sector. After attending a community college he wanted to complete his education at Andrews, but since he was responsible for his own tuition costs he knew that wouldn't be easy. He sold his beloved Mustang (bought brand new in 1966) and in faith started attending Andrews in the fall of 1969. Near the end of that semester, he met Ruth and the rest is history.

In 1971, Glen graduated with a business major and they moved to the Detroit area, where Ruth completed her BSN at Wayne State University. In 1973, Glen II was born. Glen decided on a career change and began classes in nursing. He was accepted into the accelerated BSN program at Southern Adventist University and in August of 1974 they moved to Orlando for Glen's junior year. He worked part-time as a nursing student and Ruth worked as an RN in intensive

care at Florida Hospital. While in Florida, they met Dr. Fitcher, academic dean from Collegedale. He offered Ruth a position as a nursing teacher when they returned to Collegedale in the summer of 1975. She continued in the academic realm until retirement. Glen finished his BSN in 1975 and then worked in a variety of areas: intensive care, dialysis, surgery and emergency. Their son Jeremy was born in 1976.

While living in Collegedale, a pastor friend challenged them to a concept that involved not only giving their tithe but an additional percentage for offerings. They thought and prayed about this and knew that the Lord would bless them; so they started out in faith. Glen says, "It wasn't always easy, but God faithfully supplied what was needed to provide for our family, including Christian education for our sons, and obtaining additional degrees, including a PhD from Andrews for Ruth. While attending Andrews, our sons re-

ceived some scholarships which left an impression upon us as parents as to the importance of supporting Christian education by sharing what God gives us with others, no matter how small or large."

Ruth and Glen's careers took them to Tennessee, Massachusetts, Michigan, California and Ohio. Starting in the 2000s they became actively involved with building schools with Maranatha. Ruth states, "We believe that you can never out-give the Lord. He has always been faithful to us and we believe that each one of us are called upon to serve Him. You may think that the amount you can contribute is too small, like the widow's mite, but it isn't because God always expands what you give. Our passion is Christian education, whether locally, at our alma mater and/or in the mission field. We know that God has blessed us much more than we have ever given."

Ruth and Glen retired in 2019 and now reside in Florida.



STANLEY & EDITH APPLAGATE

Stanley Applegate (BA '61) and **Edith Metzger** (BA '58) became friends in the 1950s at Emmanuel Missionary College (now Andrews University). Edith graduated in 1958 with a major in biology and minors in chemistry, mathematics and education. She earned a master's degree in zoology at the University of Michigan in 1959. Later that summer the couple married and Edith joined the biology faculty at Andrews University. Stanley earned his bachelor's degree in 1961 with a major in physics and minors in mathematics and music.

After graduation, Stan operated Audio Services, a business in Berrien Springs. He was also the production manager for Your Story Hour, a children's Christian radio program. In 1962, Edith left her faculty position to care for their children and help Stan in their business.

In 1971, Kettering College in Ohio contacted Stan about developing a new degree program for training biomedical electronic technicians. There was only one year to develop a curric-



ulum and facilities. Feeling the Lord's guidance, they sold the inventory of Audio Services and moved to Ohio, where Stan began work on July 1, 1971.

After establishing the college program, Stan organized a biomedical electronics department at Kettering Medical Center. Under his leadership, the department grew to 20 full-time employees when he retired in 2002. Stan also served as organist and choir director for Epiphany Lutheran Church in Centerville, Ohio.

Edith volunteered as a pianist at Spring Valley Academy and in 1972 accepted a full-time position teaching chemistry and mathematics. Four years later a position opened at Kettering College and Edith transitioned to teaching there, soon focusing on anatomy and physiology. She also developed new courses and authored textbooks on anatomy and physiology for an internationally recognized publisher. Edith retired in 2000 but continued writing textbooks until 2016.

Stan and Edith are long-time members of the Kettering Adventist Church. In the early years, Stan played the organ for church services or directed the choir. On Friday evenings, they often opened their home to 50–100 college students and faculty for soup suppers and fellowship. They led Primary Sabbath

School for many years. After retirement, they transitioned to senior ministry, planning social activities for senior members of Dayton area Adventist churches.

Stan and Edith still remain active in the Kettering area but spend winter months in Florida. They enjoy bird watching, world travel, classical music concerts, live theatre productions, and lifelong learning lectures. The family includes two adult sons: David and Douglas. David completed a PhD at Carnegie Mellon University and currently is a senior staff research scientist at Google in Manhattan, New York. Douglas earned his doctorate at the University of Chicago and is an attorney in San Francisco, California.

When asked about their views on philanthropy, they replied: "Philanthropy is not just about money, it is about sharing what we have with others, whether it be time, talents or money. We strongly feel the Lord has led us as we have traveled through life together. We have been greatly blessed and we have an opportunity to share. It is our privilege to help support our church and community organizations where we live. Our focus, however, is on Christian education, specifically Andrews University where we met and began our lives together and Kettering College where we worked for many years."

FRED & JILL CORNFORTH

Jill and **Fred** (M.Div. '90) **Cornforth** are both products of Seventh-day Adventist education. Jill graduated with her RN from Pacific Union College in Angwin, California, while Fred attended Walla Walla University. After earning a bachelor's degree in business with a minor in religion, Fred moved across the country to Berrien Springs, Michigan, where he enrolled in the Seventh-day Adventist Theological Seminary in 1987.

Fred credits Andrews University with transforming him into what he calls "a global citizen." Through community initiatives, Fred found himself in nearby Benton Harbor, meeting the people on the streets and in their homes. "I saw firsthand how great the needs were right on my doorstep," Fred says. "A flame was ignited—a flame that would continue to grow."

Following graduation from the Seminary and years spent in church employment, Fred decided to put his business training to work by confronting and meeting the housing needs of people with few or limited means. CDI (Community Development Inc.) was born. Twenty-seven years later, the thriving company employs over 120 people and partners. In addition to building apartment complexes across the United States, CDI has constructed orphanages around the world. Furthermore, as co-founders of Love Heals, Fred and Jill use CDI's resources to establish, maintain and fund



a network of volunteers and partner organizations who deliver health care to many who struggle to access it.

When asked for advice to young graduates, Fred says, "Absolutely follow your passions, but always in the context of service for others." A favorite inspirational passage continues to fuel Fred's motivation. Quoting from Ellen White's "Christ's Object Lessons," Fred says with palpable conviction, "Wherever there is an impulse of love and sympathy, wherever the heart reaches out to bless and uplift others, there is revealed the working of God's Holy Spirit" (page 385).

Responding to the "impulse of love and sympathy" continues to guide Fred's decision-making. "Some time ago," says Fred, "I resolved to donate 80 percent of what I earned to people and organizations who, like Jill and I, are committed to 'making the world a better place today.' Some, no doubt, question this decision and may even see it as foolhardy, but I stand by it."

"One of the ways I have decided to give back to two of my communities—Andrews University and the church—is through the establishment of a scholarship in Dr. Raoul Dederen's name," Fred adds. "I was sponsored throughout my Seminary studies," he acknowledges, "but every day I sat alongside classmates who weren't. They struggled to pay for tuition and books and to provide housing, food and clothing for themselves and their families."

"I am fortunate now to be able to dedicate this scholarship to alleviating some of those stresses for seminarians and their families," Fred explains, "while I continue to serve in other ways and in other places where the needs are great ... One of my greatest hopes for this generation of Andrews University students and graduates is that they will make the same commitment."

(Excerpted from "Making the World a Better Place Today: Fred Cornforth's Mission, Mindset and Motivation" by Beverly Matiko, 2022 FOCUS Annual Report)

RICHARD SCHELL

Richard “Dick” Schell (BS '57) was born on Dec. 31, 1935, in Allentown, Pennsylvania. He attended grade school in Bethlehem, Pennsylvania, and graduated from Shenandoah Valley Academy in 1953. Dick attended Andrews University from 1953–1957 and earned a Bachelor of Science in business administration. In 1970 he received an MBA from Central Michigan University.

He was employed with the Dow family for more than 55 years, from 1957–2013. Dow is known as “a materials science leader committed to delivering innovative and sustainable solutions for customers in packaging, infrastructure and consumer care.”

Dick served as an accountant, financial consultant, and executive vice president for Dow’s A/E business. He married Lois Marsh in 1957 and they had four children, all of whom graduated from Andrews. Three went on to graduate



from Loma Linda University School of Medicine. The fourth became a CPA, MBA, MST and is presently executive vice president and director of international tax for Kellogg’s.

Through many decades of attending the Seventh-day Adventist Church, Dick held many offices, including elder,

treasurer, Pathfinder leader, head deacon and Sabbath School superintendent. He and Lois retired to Fletcher Park in Hendersonville, North Carolina. After 61 years of marriage, Lois passed away in 2019 from complications due to Alzheimer’s.

Dick has remarried and remains active in his community at the Hendersonville Rescue Mission, AdventHealth and Hendersonville Seventh-day Adventist Church. At the age of 87, he enjoys a “good measure of health, both physical and mental” and is “interested in students getting an education and [sharing] the gospel to the world.”

ED & ANN ZINKE

Over the course of his career, **E. Edward (Ed) Zinke** (MDiv '71, MA '75) has championed theological education and dialogue. His active support for Seventh-day Adventist educational programs through planning lectures, participating in conferences, and providing project funding has made an important impact on both the local and international community.

After graduating from Loma Linda University with a BA in theology in 1967, Ed began pastoring in the Arkansas-Louisiana Conference. He went on to obtain an MA in Old Testament and an MDiv from Andrews University. Just a few years later, he was fully engaged in organizing and fostering theological conversation. His work took him to Europe, South America and Australia, where he presented lecture series on the history of method in theology. During this time, he also served as president and co-owner, with his wife **L. Ann Christensen** (BS '70), of Ann’s House of Nuts, an international supplier of processed and packaged nuts, dried fruits and mixes.

In the 1980s, with his friend Gerhard Hasel, Ed initiated a scholarship program at Andrews University for PhD students in the Seventh-day Adventist Theological Seminary. He was also responsible for the creation and maintenance



of a scholarship program which supports PhD students in earth and biological science at Loma Linda University. The two programs have positively impacted both campus communities and Ed continues to play an active role in supporting them, working to provide beneficial professional opportunities for the participants.

Ed has served as founder, past president and current treasurer of the Adventist Theological Society. During his tenure, he has assembled several conferences and published a series of peer-reviewed articles. He has also served as a member of the Biblical Research Institute, where he established a series of Bible conferences.

A prolific writer, Ed has published several book chapters, essays and editorials in various online and print publications, such as *Adventist Review*, *Ministry* and *Perspective Digest*. His book, “The Certainty of the Second Coming,” co-authored with Roland R. Hegstad, came out in 2000, and he has funded several other projects

with Andrews University Press.

In more recent years, Ed has honed in on the topic of faith and science, as well as learning and faith. Presenting a series of lectures and workshops, he has traveled the world extensively, visiting universities in the Philippines, Rwanda, India, Peru and beyond to foster important conversations about faith. Beginning in 2013, he established a series of interfaith conferences with the hope of bringing academic disciplines together based upon the biblical worldview.

Currently, Ed is a doctoral candidate who remains active in conversations about theology within academics. With the help of partners at Andrews, he is developing a new Seventh-day Adventist International Bible Commentary and is writing a series of editorials and articles on worldview thinking from an Adventist biblical perspective. Through continued contributions to theological thought and conversation, Ed has created a lasting legacy of service and care.

“It is a pleasure for our family to partner with the Seventh-day Adventist Theological Seminary, educating students to have a passion for sharing their biblical worldview in their chosen profession. It is always gratifying to meet PhD graduates all over the world who have been a product of this special Seminary experience.”



EMPLOYEE PROFILE

Kevin Brown



KEVIN BROWN HAS RECENTLY JOINED THE Andrews University staff as assistant to the president for strategic enterprise. He holds a BBA in accounting from Andrews University, an MBA in finance from the University of Illinois, Urbana, and an MS in information systems management from Seattle Pacific University.

After completing his graduate work, Kevin worked for three years in public accounting, auditing financial institutions. He went on to hold accounting and CFO positions in both lumber and health care organizations before serving as VP/CFO and ultimately president/CEO of the Ardmore Institute of Health in Oklahoma. He

has also done financial consulting and tax preparation for small businesses in a variety of industries.

Throughout his career, and specifically as he helped individuals care for the financial aspects of running their businesses, Kevin saw firsthand the impact of financial stressors. In that context, he found reassurance in the words of Philippians 4:11–12: “not that I speak in regard to need, for I have learned in whatever state I am to be content. I know how to be abased, and I know how to abound, everywhere and in all things. I have learned both to be full and to be hungry, both to abound and to suffer need.”

He explains, “I trust and believe that God will provide me the strength to be content—regardless of my wealth or poverty. The best moments in my life are the moments when I live in that promise.”

In his new role at Andrews, Kevin will oversee projects that enhance the value and return on University assets, developing strategic business plans that seek to expand revenue and services, while improving existing academic programs. One such initiative is the Andrews Service Corporation (ASC), which will seek to partner with and support entrepreneurially-minded friends of Andrews University, whether students, faculty,

staff or alumni, to enhance the University’s overall academic experience and broaden its non-tuition revenue base. Kevin will also explore and help inspire solutions to long-term development strategies and needs, such as a reimagined nursing education center and campus housing for residential students.

Though, at the time of this writing, the Andrews Service Corporation does not yet exist, Kevin has already partnered with the International Center for Trauma Education & Care in the School of Social Work. The Center provides trauma education, training and consulting to various Seventh-day Adventist Church units and to organizations in the public sector. Kevin provides advisory service and support for the Center’s faculty leadership to help it maintain financial discipline and foresight. This partnership is a

“I hope that my work will help to grow the number and quality of opportunities that students have for practical experience in their field.”

good example of what Kevin hopes to accomplish with many more partners through the proposed Andrews Service Corporation.

“I hope that my work will help to grow the number and quality of opportunities that students have for practical experience in their field. I also hope that my work will result in greater financial resilience for the University, which will bring benefits to the students as well,” Kevin notes. “I enjoy meeting people, learning what they’re interested in doing, and helping with the business aspects of their ideas, when applicable. I get to do a lot of that in this job.”

Kevin has a longstanding commitment to balance in his life and seeks to positively impact his community by inspiring them to pursue their own paths to joy and success. This applies to his position at Andrews, where he looks forward to connecting with new people and helping them achieve their creative and financial goals. He remarks, “I hope, in some way, to encourage curious students to persist in their inquiries. Entrepreneurial ventures are one outlet among many for the curious and I hope that Andrews will be a place where student entrepreneurs can pursue their commercial ideas in the context of faith and service.” ■



HOMECOMING 2023

Mark Your Calendars Now
September 28–October 1, 2023

*Honor Classes—1953, 1963, 1973, 1983,
1993, 1998, 2003, 2013, 2018, 2023*

Will you be a member of an upcoming honor class? Start planning now to partner with us to make Homecoming more meaningful for both you and your classmates. If you're interested in serving as a reunion leader or willing to volunteer in any capacity, please contact the Office of Alumni Services at 269-471-3591 or alumni@andrews.edu. Getting involved is a great way to make a difference!

Give a gift that pays you back.

When you fund a charitable gift annuity with Andrews University, you get more than the satisfaction of supporting our mission. You also get fixed payments—for life. You may enjoy significant tax benefits as well, including a deduction in the year of your gift and future payouts that are partially tax-free. If you're interested in supporting Andrews University while enjoying the benefit of a dependable income, call or email us to learn more.

Age	Payout rate*
70	4.7%
80	6.5%
90	8.6%

* Actual rate varies based on age and annuity type. Not available in all states.



Karen Snyder, BA '76
Associate broker and proud member of four generations of Andrews alums.

 Office of Planned Giving & Trust Services
Andrews University

Phone: 269-471-3613 Email: plannedgiving@andrews.edu Web: andrews.edu/plannedgiving



2022 Annual Report

Andrews University is grateful for the generous financial support offered by the many friends listed on the following pages. It is with a thankful heart that we corporately acknowledge your partnership and investment in the future leaders of our world.



*An aerial view of campus on
a crisp fall morning*
Photos by Daniel Bedell (BS '08)

DONOR HONOR ROLL

Giving from May 1, 2021 to April 30, 2022

CLASS OF 1940

*Paul E Hamel**

CLASS OF 1944

Frank S Damazo

CLASS OF 1947

Glenn F Engen
Fredrick E Harrison
Mary U Kimura

CLASS OF 1948

James A Armantrout
*Paul E Hamel**

CLASS OF 1949

Esther G Kerr
Tatsuo Kimura

CLASS OF 1950

Vivian J Chaij
*Carl W & Marilyn A
Jorgensen*
Harold M Leffler
Marguerite S Ross*

CLASS OF 1951

Jean J Bakland
John E Goley
*Fredrick E Harrison
Raymond L Mayor
Donald C Schlager
Ardith M Tait*

CLASS OF 1952

Thor C Bakland
Robert G Collar
Esther B Jones
*Ruth S Kloosterhuis**
Mario M Ruf

CLASS OF 1953

Donald L & Rolene S Hanson
C Glenn Nichols
Joan L Wilson

CLASS OF 1954

*Herald A & Donna J
Habenicht*
Elwin D Shull
Ardith M Tait

CLASS OF 1955

Edith K Ashlock

Marilynn Boram
Daniel A Chaij
*Luz J Earp
Robert M Johnston
Catherine B Lang Titus
Bernard R Marsh*
Clinton L Shankel
Evelyn A Wiesner
W Bruce Zimmerman

CLASS OF 1956

Myrtle D De Carmo
Deryl R Hoyt
Barbara E Keyes
Russell L Staples
James A Washington

CLASS OF 1957

Florentino L Aguilar
Jean M Anderson
James A Armantrout
Ruth G Calkins
Adell H Claypool
Duane Dodd
Donald R Halenz
Clifford V Hoffman
Stephen B Kantner
Richard G Schell
Elton H & Rheeta M
Stecker
Maxine J Taylor
Herold D Weiss
Lucile N White
Clarence R Williams

CLASS OF 1958

Edith J Applegate
Carroll V Brauer
James R Dodd
Ralph Franklin
Clifford V Hoffman
Duane E Marietta
Daniel G Matthews
M Kathryn Mork
*Beverly Y Pottle
Russell L Staples*
Edward Teranski
Eric C Webster

CLASS OF 1959

Kendall E Hill
Mitchelene Huffman
Donald R Pierson
William E Richardson
Charles W Robertson

Hovik A Sarrafian
Duane F Wardecke
Thomas K Williams

CLASS OF 1960

Florentino L Aguilar
Ina M Barton
Ruth G Calkins
Carole J Colburn
Carol O Inman Kober
Rosie D Nash
Judy S Patterson
William E Richardson
Mario M Ruf
Herold D Weiss
Thomas K Williams

CLASS OF 1961

Stanley J Applegate
George W Brown
Larry R Colburn
Harold H Eslinger
Robert B Grady
Harold N Grosboll
Clifford C Herrmann
B Jake Knight
David E Love
John J Mendel
Frederick D Meseraull*
Juanita M Neal
D Carol Powers
John P Russo*
John Sangerloo
Kenneth K Scheller
Berthold H Stickle
David L Taylor
Curla S Walters
Marvin S Ward

CLASS OF 1962

Bruce O Babienco
Logan O Bowen
Donald T Bunker
David J Dobias
David A Gay
Charles J Griffin
Lois E Grimm
E Virginia Meseraull
Carol S Murray
David J Prest
Allan W Robertson*
Charles H & Janet R
Schlunt
James E Slater
Wilmer R & Janet L Snyder

CLASS OF 1963

Clinton J Anderson
Trevor J Delafield
David J Dobias
Lawrence T Geraty
Ronald B Graham
Virginia C Grubbs
Calvin E Huset
Stephen B Kantner
Karl Konrad
Cecil L Lemon
Merlyn E McCalla
Emil D & Ruth M Moldrik
C Edward E Nicholl
James J North Jr
Leroy W Patterson
Benjamin F Plumb
Raymond D Roberts
Owen C Van Kirk
Douglas C Wartzok
Wanda V Watson
Myron F & Renate E Wehtje

CLASS OF 1965

Niels-Erik A Andreassen
David G & Marilyn N*
Bender
Harry J Bennett
Sylvia M Fagal
Robert H Fancher
Lawrence T & Gillian A Geraty
Jeanan J McConnell
Patricia B Mutch
Penny S Shell

Sandra A Stickle
Jamie Trefz
Myron F Wehtje
Evaline E West
John B Youngberg

CLASS OF 1963

Clinton J Anderson
Trevor J Delafield
David J Dobias
Lawrence T Geraty
Ronald B Graham
Virginia C Grubbs
Calvin E Huset
Stephen B Kantner
Karl Konrad
Cecil L Lemon
Merlyn E McCalla
Emil D & Ruth M Moldrik
C Edward E Nicholl
James J North Jr
Leroy W Patterson
Benjamin F Plumb
Raymond D Roberts
Owen C Van Kirk
Douglas C Wartzok
Wanda V Watson
Myron F & Renate E Wehtje

CLASS OF 1964

Russell C Burrill
Richard W Coffen
William J Crosby
Atilio R Dupertuis
Ruth E Fagal
Duane F Ferguson
Anne N Grosboll
James R Hoffer*
E Virginia Meseraull
Lawrence E Schalk
Marilyn R Slater
Clarence R Williams
Sylvia G Williams*

CLASS OF 1965

Niels-Erik A Andreassen
David G & Marilyn N*
Bender
Harry J Bennett
Sylvia M Fagal
Robert H Fancher
Lawrence T & Gillian A Geraty
Jeanan J McConnell
Patricia B Mutch
Penny S Shell

CLASS OF 1966

Niels-Erik A Andreassen
Eugene A Blackman
George H Blumenschein
Ralph M Coupland
Robert L Crounse
Betty L Crowell
Jon L Dybdahl
Garth E Fisher
John F Glass
Dale V Heller
Melva D Hicks
Paul E Johnson
William G Johnsson
Robert M Johnston
Anne R Kantor
Mary Ann Kimmel-
McNeilus
George R Knight
Benius K Meier
John J Mendel
G William Mutch
Linnet M Riley
Hovik A Sarrafian
Dorothy J Show
James D Simpson
Richard C Sowler
H John Steffen
Merle J Whitney
Charles W Williams
Richard T Williams

CLASS OF 1967

Imogene A Akers
Donald R Ammon
Eugene A Blackman
Samuel G Campbell
Kenneth L Case
William L Coolidge
Trevor J Delafield
Jon L Dybdahl
Gary R Erhard*
Rafic G Esber
Ronald A Francis
Shirley A Freed
Stuart J Freeman
Albin H Grohar
William L Guth
Gerald G Haeger
Howard Homenchuk*
Warren H Johns
George R Knight
Michael L Nickless
Glenn G Poole
Kenneth L* & Linnet M Riley

*E Arthur Robertson**

Richard D Show
Sandra A Stickle
Delbert C Sumner
Nancy J Vyhmeister
Robert C Willison
Richard L Yukl

CLASS OF 1968

Joseph E Archer
Glenna G Dagher
Karen R Drechsel
Jerry L Fore
Michael V & Shirley D
Gammon
Lynn E Gatz
John F Glass
Gayle M Haeger
Shirley C Iheanacho
Janet S Ivey
Loretta B Johns
Fred C Kasischke
Eric Kotter
Douglas A Lane
H Maynard Lowry
T Gregory Matthews
Peter C & Virginia L
Nachreiner
Michael L Nickless
Stephen O & Rose Ellen E
Paden
Corbin A Pitman
Darlene P Puymon
*Juanita H Ritland
Charles W Scriven*
Kenneth O Swanson
*Charles H Tidwell**
Kay F White

CLASS OF 1969

Celia J Althage-Lefferts
George H Blumenschein
Lowell C Cooper
Samir P Dagher
Harold H Eslinger
Donna L Gatz
Albin H Grohar
Bruce E Ivey
Warren H Johns
Paul E Johnson
Esther B Jones
John G Keyes
Eloise A Kneller
N Averil Kurtz
Sula M Lane

Grace L Lang
Billie L Martin
Daryl L Meyers
Alvin W Mottley
Glenn O Phillips
Zake Saliba
Karen H Simpson
Peter W Wiedemann
Alice C Williams
Rhoda J Wills

CLASS OF 1970

Alan D Anderson
Carla G Baker
Gary L Bayne
Janet C Bermingham
Nancy L Boothby
William E Cavanaugh
Pek S Chu
Donald W Corkum
JoAnn Davidson
Albert G Dittes
William A Fagal
James R Fisher
Ann M Gibson
Compton S Girdharry
Glenda-Mae Greene
Gary J & Irene D Herr
Everett H Jackson
Gordon E Johns
Gerald D Karst
Fred C Kasischke
Donald A Klinger
Claretta S Kluge
John R Martin
James R McConnell
Jeewaratnam Y Moses
William G Murdoch
Judith R Nelson
Roy E Puymon
Mark B & Lydie J Regazzi
Edward L Richardson
William E Richardson
Joseph M Richie
Erling B Snorrason
John M Stephenson
Berthold H Stickle
Donna J Stretter
Joan M Stumbaugh
Andre B Van Niekerk
Darla M Waln
Gary L Zimmerman
Lenora A Zinke

* Deceased

2022 Annual Report

CLASS OF 1971

Glen F Abbott
Edward G Albrecht
Robert A Barnhurst
James J Birmingham
John F Boothby
Ivan L Buck
Gary R Councell
Virginia A Crounse
Glenna G Dagher
Richard M Davidson
Glenda-Mae Greene
James H Hopkins
Cleo V Johnson
Jerald W Jones*
Linda L Klinger
Laren R Kurtz
Sharon H Leach
Yvonne T Lev
M Jeanne Murdoch
James D & Maria R
Newbold
Harold A Oetman
Carmelita V Richardson
Stanley E Rittenhouse
Lawrence E Schalk
Wilfred Schulze
Erling B Snorrason
Pia A Soule
Ronald G Stretter
Kenneth O Swanson
Peter M van Bemmelen
Bonnie J Wilbur
Robert C Willison
John B Youngberg
Edward Zinke

CLASS OF 1972

Janet D Aldea
Hazel A Allen
Nancy J Anderson
Douglas W Baker
Richard H Brannon
Martha E Brown
Marvin E Budd
Ralph M Coupland
David A Faehner
Jerry L Fore
John E Franke
Wayne S Friestad
Lynn E & Donna L Gatz
Deborah L Gray
Ronald D & Christine H Herr
Trudy L Hopkins
Hubert Hubin
Gorden R Isaacs

Ruby J Jackson
Judith O Klein
Laren R & N Averil Kurtz
Benjamin E Leach
Linda J Lundberg
Richard C Mannell
Antoine Maycock
Norman L McBride
Douglass M McKinney
Lois M Mottley
James R Nix
Francisca O Norales
Garry F Nudd
Eurydice V Osterman
Mariellen R Reiber
Bonnie L Rowland
Gary E Russell
Gordon R Smith
Jeanette A Snorrason
Terry C Sudlow
Thelda V Van Lange-
Greaves
Carolyn O Wieder
Dale A Wolcott
Charles H & Joyce A Young

CLASS OF 1973

Darlene S Barnhurst
Christine C Bayne
Arliss J Brooks
Samuel G Campbell
Suk W Chung
Alvin L Davis
Lahna C Farver
Brenda W Flemmer
Karen R Grob
H Irene Grohar
Judith W Hawkins
Randall R Hicks
Douglas E Holford
Donald A Klinger
Valerie B Lee
Steven D Mauro
Wayne A Nazarenus
Donna M Nudd
Robert G Peck
Thaddious M & Dianne L
Privette
Kenneth E & Carol E
Rasmussen
Mark B Regazzi
Sandra K Reiber
Allen Sovory
George G Walker
Eric C Webster
Daniel E Wenberg

Dale T West
Lucille A White
Lynford S & Kathleen K
Williams
Ted N Wilson

CLASS OF 1974

Deborah L Davis
Atilio R Dupertuis
H Irene Grohar
Donna J Habenicht
Douglas J Hay
Carol J Hooker
James H Hopkins
Toby J Imler
Judd C Johnston
Judith O Klein
Claretta S Kluge
Henry H Lamberton
Jerry A Moon
Cathy J Olson
Kenneth E Rasmussen
Deborah E Richardson
Gary E Russell
R Dean Snow
Brian E Strayer
Marvin E Taylor
Brenda J Thorpe
Sandra A Umek
Rebekah W Wang Cheng
Sharlyn G Wenberg
Rhoda J Wills

CLASS OF 1975

Kent A Anderson
Kenneth W Bauer
Marilyn J Bauer
James E & Katherine J
Baughner
Terry L Bitters
Colin W Brathwaite
Sylvia M Budd
Alvin L Davis
Fredrich H & Polly C
Dengel
Kenneth D Flemmer
Carlos A Flores
Dawna L Friestad
Fred Grob
Deborah D Habenicht
Janet E Hainey
James L Hayward
Newton W Hoillette
Dennis H & Candice C
Hollingsead
Enacio G Hunt



The Andreasen Center for Wellness includes an Aqua Fitness Suite with a saltwater pool.

Anne R Kantor
Alger L Keough
Paul G Koles
Donovan G Kurtz
Steven D Mauro
Antoine Maycock
Buz B Menhardt
David W Olson
Eurydice V Osterman
Nicholas E Reiber
Carol J Sellards
Clinton L Shankel
Gordon R Smith
Robert T Smith
Mark A Umek
George G Walker
Dorita M West
Melody S Wheeler
Edward Zinke

CLASS OF 1976

Clinton J Anderson
Alf Andvik
Lee T Chee
Roy V Coleman
Larry F DeHaan
Frances M Faehner
Carlos A Flores

Sallyann G Gabriel
Laurence E Habenicht
Loren B Hamel
Shirley J Javor
Marian E Koleczek
Ramon Mercado*
Gene C Milton
Jeewaratnam Y Moses
John R & Judith A Nay
Jeanne Potter-Brathwaite
Suzanne G Renton
Hazel V Roper
Karen L Snyder
Sandra A Stickle
Phillip Washington
Walton A Williams
Elizabeth A Wilson
Kenneth R Wright
David B Zima

CLASS OF 1977

Alf Andvik
Cheryl R Bland
Kontee Chuenchob
Terri L Dallas-Prunskis
Catherine J Farkas
Lahna C Farver
David L & Debra J Foote

Barbara A Friedrich
James H Gaull
Deborah E Gifford
David C Grellmann
Donna J Habenicht
Jacquelyn S Hilderbrandt
David A Hooker
Noelene T Johnson
Madeline S Johnston
Kwang O Kim
Frederick W & Susan G
Mann
Cindy S Merz
David J Moll
Gerhard Pfandl
Earl L Robertson
Gordon R Smith
Jeanette M Smith
*Helena K Stout**
Cheryl H Wa-Ndambi
James H Weaver
Audrey A Weir-Graham
Vi J Westman
Charles H & Joyce A Young

CLASS OF 1978

Janet D Aldea
Deborah M Andvik

Evelyn B Boyd Field
Colin W Brathwaite
Hazen S Briggs
Audrey C Castelbuono
Daniel J Cole
Valerie K Combie
Trevor J Delafield
Bob D Fetrick
Randy C & Loralyn N
Horning
Carl S Johnston
Thomas R & Susan J Knutson
Leroy R Kuhn
Merlyn E McCalla
Debbe L Millet
Novlin R Palmer-Coleman
Terry D Robertson
Whitford A Shaw
Robert T Smith
William S Valenti
Nancy J Vyhmeister
Kakule K Wa-Ndambi
Daniel Zabaleta
Hans von Stiegel

CLASS OF 1979

Erich W Baumgartner
Ruth I Bradley



DONOR HONOR ROLL

Richard H Brannon
 Roy A Castelbuono
JoAnn Davidson
 John L DuBosque
Vicki L Hall
 Suzanne K Hayford
John J Hilderbrandt
 Newton W Hoilette
 Philip J Kijak
 Charles F Koerting
 Paul Kovalski
 Luis E Leonor
Patti L McKenney
 Buz B Menhardt
 Carlos R Ramirez
 David L Rasmussen
 Charles H Schlunt
 Carmeta D Shaw
 Gloris P Shaw
 Penny S Shell
 Eustace M Sheppard
 Sandra E Small
 Gilbert M Valentine

CLASS OF 1980

Norman E Boudy
 Carol A Bradford
 Cheryl A Emoto
 Trevor S Forbes
 Hessen B Ghazal
 Ricardo B Graham
 Karen M Johnson-
 McWilliams
 Carl S Johnston
 Katherine J Johnston
 Paul M Johnston
Esther R Knott
 Jeffrey D & Ann E Mitzelfelt
 Baraka G Muganda
 Sergena Obas
 William E & Arlene M
 Penick
 Raymond R Pichette
 Carmelita V Richardson
 Terry D & Yolande A
 Robertson
John A Roraback
 Peter Swanson
 Ron E Swensen
David W Tillay
 Mary A Valenti
Herta L von Stiegel
CLASS OF 1981
Iris R Bentz-Horak
 David A Borton

Neville T Bradfield
 Ralph M Coupland
Richard M Davidson
 Catherine J Farkas
 Debra J Foote
 Brenda J Francis
 Ted Gaban
 Charles J Griffin
 Robert T Johnston
 Donovan G Kurtz
 Daryl L Meyers
 Yvonne D Pichette
 Tari C Popp
 Paul J & Barbara J Ray
 Cheryl D Rilea
 Ives M Roberts
 Clemen F Sheppard
 Ella L Simmons
Karen H Simpson
 Lucille A White

CLASS OF 1982

John B Butarbutar
 Sylvester Q Case
 Atilio R Dupertuis
 Debbie K Hittle
 Jennifer J Hoffpauir
 Leola Innocent
 Ruth E Jacobs
 Sharon L Johnston
 Bernell E McPherson
 Efrain E Orozco
 Laura M Prescod-Roberts
 Gloria J Roberts
 Theodore W Shea
 Bradley W Sheppard
 David B Sherwin
 Waylene W Swensen
 Gilbert M Valentine
 Eva S Visani
 Steve R Walikonis
Devin D Zimmerman

CLASS OF 1983

Neville T Bradfield
 Sheryl A Calhoun
 Roy A Castelbuono
 Lisa L Clouzet
 Milcah J Daniel
 Kenneth W Davis
 Jeffrey A Easton
 Sallyann G Gabriel
Deborah L Gray
 Frank W Hardy
 Edwin A Harlan
 Suzanne K Hayford

Terence P Jacobs
 Richard D Kajiura
 David H & Janice R Kijak
 Molly I Laubach
 Keith J Lockhart
 David Merling
 Baraka G Muganda
 Daniel L Muhlenbeck
 Steven R & Karen A Nash
 John R Nay
 Larry C Nelson
 Novlin R Palmer-Coleman
 Rawle F Philbert
 Jan L Pickett
 William E Richardson
 Ives M Roberts
 Yolande A Robertson
 Carolyn B Scheller
 Charles H Schlunt
 Jane A Sherwin
 Richard D Show
 Rodnez R Small
 Lynval W Williams
 Charles H & Beverly G
 Zacharias

CLASS OF 1984

Melinda Blystone
 David A Borton
 Lisa L Clouzet
 Jeffrey W Dennis
 Rebecca A Easton
 Wayne Ferch
 Ann T Fisher
 Patricia L Greene
 Lee G Hayford
Jacquelyn S Hilderbrandt
 Robyn M Kajiura
 Leroy R Kuhn
 Jose A LeGrand
 Dorrett J Mason
 Scott E & Lilia E Moncrieff
 Virginia L Nachreiner
 Rose Ellen E Paden
 Elizabeth J Perkins
 Raymond R Pichette
 Laura M Prescod-Roberts
 Paul J Ray
 Penny S Shell
 Sharyn R Smoot
 Alan M Stotz
 Peter Swanson
 David Van Wyk
Bruce R Wright
 Wan-Joo Yang
 Kenneth K Yoo

CLASS OF 1985

Priscila A Borton
Kevin W & Margaret K Brown
 Sylvester Q Case
 Eduardo M Clouzet
 Jeffrey W Dennis
 Peter J DiPietrantonio
 Kevin H Dunn
 Jeffrey A Easton
 David A Hooker
 Eric Kotter
Norita V Lachica
 Miguel A Munoz
 Raffy & Carmie C
 Ouzounian
 Douglas A Popp
 Barbara J Ray
Debra J Robertson
 Horace A Russell
 Jonathan R Stockil
Thor T Thordarson

CLASS OF 1986

Ademola Adewoye
 Phuichun R Choi
 Denis Fortin
 Dawn M Hahn
 Lester J Jones
 Janet Ledesma
 Michelle D Marshall
 Suzanne M Mondak
 John-Paul F Navarro
 Peter S Oh
 Terry M Perkins
 Andrew & Jan L Pickett
 Kelly M Rasmussen
 Barbara J Ray
 Rick R Remmers
 Eustace M Sheppard
 David W & Kimberly A
 Sherman
 Rodnez R Small
 Timothy G Standish
 Kenneth O Swanson
 Carmelita J Troy
 Curtis J VanderWaal

CLASS OF 1987

Seth T Bardu
 Derek C Bowe
 John B Butarbutar
 Douglas J Frood
 Charles J Griffin
 Rodney D Hahn
 Desiree A Ham-Ying
Esther R Knott

Russell A Laughlin
Steven D Mauro
 Rodney D Neal
 David A Nelson
 Alicia A Palacios
 Edwin E Reynolds
 Bradley W Sheppard
 Allan A Small
 Harold L Smith
 Jonathan R Stockil
 Ralph R Trecartin
Peter M van Bemmelen

CLASS OF 1988

Todd A Coupland
 Kenneth W Davis
Vonda K Douglas-Nikitin
 Eunice I Dupertuis
 Jon L & Jeanette M
 Fletcher
 Gladys F Frias Andaya
H Irene Grohar
 Rodney D Hahn
 Desiree A Ham-Ying
 Kimberly J Knowlton
 Scott E Leavitt
 Dwayne O Leslie
 Tarsee Li
 Stephanie C Merling
 Karen A Nash
 Alicia A Palacios
 David L Ratajick
 David W Sherman
 Timothy G & Joan L
 Standish
 Edwin Stickle
 Gary F Thurber
 Bryan von Dorpowski
 Bing Y Wang
 Josie E Williams
 Wilfrid K Wixwat

CLASS OF 1989

Canute R Birch
 Alexander Bryant
 Patricia E Cove
 Conrad L Demsky
 Kevin H & Wendy-Lynn Q
 Dunn
 Christian Y Dupont
 Hessen B Ghazal
Albin H Grohar
Vicki L Hall
 Kimberly J Knowlton
 Daniela L Leavitt
 Ernest P Medina

Debra R Navarro
 James J North Jr
 Alvin R Paka
 Andrew Pickett
 Rick R Remmers
 Joy B Whaley
 Janelle R Wixwat

CLASS OF 1990

Donald L Bedney
 Larry W Boughman
 Robert W Coffen
 Daniel E & Lauri-Ann S
 Enderson
 Russell D Furst
 Gerhard Pfandl
 Elvie R Philbert
 Teresa L Reeve
 Joy R Reid
 Nancy K Rodier
 Horace A & Hope A Russell
 Arthur L Schumacher
 Rosalie W Stockil
 Stanley J Strzyzkowski
 Pamela A Swanson*
 Luther C Walker
 Hyveth M Williams

CLASS OF 1991

David W Randall & Lisa A
 Ahlberg
 Joshua G Baltazar
 Donald L Bedney
 Larry W & Carolyn A
 Boughman
 Shirley A Freed
David A Gay
Vicki L Hall
 Kendra J Haloviak
 Valentine
 Randy C Horning
 Izabella Isaac
 Stanley E McFarlane
 Patricia L Nash Christel
 L Monique Pittman
 Joy R Reid
 Jeff M & Betsy A Sajdak
 Ben S Serrato
 Janice F Wrenn

CLASS OF 1992

Lavonne M Adams
 Eileen A Bergeron
 Deborah S Busch
 Valerie K Combie
 Ivan Davis

Robert H Fancher
 Ted Gaban
 John F Glass
 Alipia R Gonzalez
 Willie E Hucks
 Brenda K Leavelle
 Radivoje Milosavljevic
 Robert G Peck
 John W Reeve
 Jolene M Roosenberg
 Betsy A Sajdak
 Monique A Sarcona
 Scott E & Brenda L Schalk
 Mark A & Karen L Titcomb

CLASS OF 1993

Joshua G Baltazar
Iris R Bentz-Horak
 Juanita M Campbell
 Lily S Chung
 Kristy L Crandell
 Michael S & Jelisaveta P
 Gayle
 Evelyn R Griffin
 Judith L Hack
Beryl P Johnson-Bergmann
 Yung E Kim
 Corey L Knowlton
 Brenda K Leavelle
 Annabelle I Lopez
 Jerry A Moon
 Douglas Motsenbocker
 David L Rasmussen
 Gary E Russell
 Scott E & Brenda L Schalk
 Jeffrey W & Twyla E Smith
 Paul D Smith
 Jeffrey W & Twyla E Smith
Jeanette A Snorrason
 Artur A & Galina I Stele
 Candace A Sumner
Xiaoming Xu
 Daihua Yu
Elaine B Zimmerman

CLASS OF 1994

Joelle A Ashley
 Alina M Baltazar
 Timothy G & Karen M Case
 Kristy L Crandell
 Aristede C Dukes
 Erhard H Gallos
Deborah L Gray
Ann Hamel
 Yung E Kim
 Wagner Kuhn

* Deceased

2022 Annual Report



Brandon L & Pamela J Lubbert
Ella B Milosavljevic
Herold Norelus
Josue Pierre
Jennifer E Randall
Jeffery T Reimche
Edwin E Reynolds
Jolene M Roosenberg
Whitford A Shaw
Sherry L Simpson
Candace A Sumner

CLASS OF 1995

Darlene S Barnhurst
Jean W Coffy
Anneris B Coria
Kenneth W Davis
Japhet J De Oliveira
Stephen D & Lisa Y DeWitt
Aristede C Dukes
Ann T Fisher
Jerry L Fore
Mark A Fortune
Allan W Freed
Hendrick D Ganding
Albert H Im
Andrew H Knowlton
Jeanne I Laughlin
James J & Janine M Lim
Michelle L Oetman
Luis F Ortiz
Oriel Paulino
Almatine E Pearson
Denise K Petersen
Carla M Reimche
John M Roosenberg
Paul K Row
Bonnie L Rowland
Lauren S Spaulding
Stephen E Vance

CLASS OF 1996

Crister L Dela Cruz
Hendrick D Ganding
Milton R Glovatsky
James H Hopkins
Ben S Lee
Janine M Lim
Lorinda J Lofton-Brook
Heidi L Magea
Alex S Markovitch
David Merling
David R Poloche
Jean Renaud

Clemen F Sheppard
Sherry L Simpson
Ranko Stefanovic
Artur A & Galina I Stele

CLASS OF 1997

Timothy A & Becky E Cross
Brynja K Davis
Japhet J & Becky A De Oliveira
Arvin R & Megan L DelaCruz

Arlyn S Drew

Eunice I Dupertuis
Deborah L Everhart
Trevor S Forbes
Milton R & Miriam E Glovatsky

Ann Hamel

Cleveton A Jack
Yoon Y & Hazel S Lim
Judith D Mackie
Alex S Markovich
Ella B Milosavljevic
Luis F Ortiz
Alfanzo Petty
David R Poloche
John W & Teresa L Reeve
Olan B Thomas

CLASS OF 1998

Elynda A Bedney
Adam M Brown
Deborah S Busch
Jeffrey R & Melony A Coleman

Megan L DelaCruz
James R Fisher
Eriks & Anna Galenieks
Glenda-Mae Greene

Kenley D Hall

Judith D Mackie
Jiri Moskala
David T Perez
Chandler D Riley
Dale A Wolcott

CLASS OF 1999

Karl G & Rosemary J Bailey
Ann D Barker
James E Bollin
Donnalee R Forraht
Heidi L Magea
Brian D & Lorinda R Manley
Benjamin A Navia

Esteban R & Alicia A Palacios
David R Poloche
Kevin C & Karen A Reiner
Boubakar Sanou
Markus A Schellenberg
Peter Swanson

CLASS OF 2000

Daniel B Ashley
Paula L Fortune
Andrea E Geates
Timothy S Newbold & Karla A Goulart
Cynthia A Jack
Lorinda R Manley
Wayne L Perry
Paul J Ray
Mark B Regazzi
Tonya R Snyder
Joan L Standish

CLASS OF 2001

Ruth D Abbott
Cynthia L Burrill
Roy A Castelbuono
David C Chaudoir
Bennita P Curtain
Edwin Desravines
Paula L Fortune
L Pamela Greene
Kristine M Knutson
Annabelle I Lopez
Emely Poloche
Stefan Radu
Dixie L Scott
Sherry L Simpson
Christopher W Snyder
Kenneth K Yoo

CLASS OF 2002

Jean W Coffy
Anneris B Coria
Anna Galenieks
Nathaniel G Higgs
Radivoje Milosavljevic

CLASS OF 2003

Lavonne M Adams
José R Bourget
Alexander C Carpenter
Philip G DeLeon
Lisa Y DeWitt
Edwin Desravines
Cynthia A Jack

Michael A Jakobsons
Daniel T Lubega
Sandra P Mattison
Renette C Portecop-Prentice
Amanda C Ramtahal
Rafeek O & Sana A Woods

CLASS OF 2004

J Jeff Boyd
Ildiko I Gyeresi
Andrea M Jakobsons
Rozenia C Marinho
Amanda C Ramtahal
Steve R Walikonis

CLASS OF 2005

Petar & Aleksandra Caran
Eriks Galenieks
Jennifer K Graves
Cleveton A Jack
Warren H Johns
Renette C Portecop-Prentice

Mark B Regazzi

Allison L Rettger
Erling B Snorrason

CLASS OF 2006

Rosemary J Bailey
Jolene S Birney
Christopher C Combie
Willie E Hucks
Cynthia A Jack
Fares M Magea
Christine M Ramirez
Elroy A Tesch

CLASS OF 2007

Adam M Brown
Frances M Faehner
Byron K Graves
Ronald D Herr
Stanley E Patterson
Arlene M Penick
David W Sherman
Andwele C & La'Joya C Worrell

CLASS OF 2008

Laura B Carroll
Darcy de León
Jennifer K Graves
Gustavo J Gregorutti
Jean G Hakiza Gaparayi

Kenley D Hall

Kristine M Knutson
Twyla E Smith
Shannon M Trecartin
Andwele C & La'Joya C Worrell
Karen J Ybanez

CLASS OF 2009

Leslie S Baker
Barb B Bernard-Butler
Carol A Bradfield
Donald W Corkum
John L DuBosque
Silmara A Ferreira
Jennifer K Graves
Andrea M Jakobsons
Michael T Nixon

CLASS OF 2010

Bethany C Anderson-Dodd
Charissa E Boyd
Michael A Jakobsons
Gisele D Kuhn
Janine M Lim
Filip Milosavljevic
Gene C Milton
Boubakar Sanou
Derek M Schaap
Andrew L & A'Lisa R Sorensen
Kyla J Steinkraus

CLASS OF 2011

Timothy A Cross
Nilson S Ferreira
Erhard H Gallos
Janet Ledesma
Laura E Malcolm
Ehren M McLarty
Esteban R Palacios
Derek M Schaap
Bradley W Sheppard
Esperanza Tejada Torres
Cheryl H Wa-Ndami

CLASS OF 2012

Elena D Milosavljevic
Edward W Mitzelfelt
Andrew L Sorensen

CLASS OF 2013

Bryan R Bankhead
Sarah E Burton
Petar Caran

Ildiko I Gyeresi
Filip Milosavljevic
Arlene M Penick
Maxine E Umama

CLASS OF 2014

Michael J Bush
Raquel Mendoza-illingworth
A'Lisa R Sorensen
Azra M Totobesola

CLASS OF 2015

Subira S Brown
Kevin M & Sarah E Burton
Lisa L Clouzet
Andrea M Jakobsons
Danielle A Pilgrim
Christine A Rorabeck
Boubakar Sanou
Sharyn R Smoot

CLASS OF 2016

Gladys T Correa
Elmany R Honore
Ronald A Knott
Azra M Totobesola

CLASS OF 2017

Taylor Bartram
Desiree E Davis
Jannel A Monroe
Beverly A Sedlacek

CLASS OF 2018

Laura B Carroll
William A Down
Joel L Honore
Deangela P Samonte

CLASS OF 2019

Leslie S Baker
Gena A Gordon
Stephen A Greenidge
Roshelle M Hall
Lechedzani Mbaiwa
Carla McMaster
Christiane E Theiss

CLASS OF 2020

Raysha Angela
Jonathan W Cincala
Joshua L Condon
Arlyn S Drew

Silmara A Ferreira
Carla McMaster
Jannel A Monroe
Tacyana C Nixon
Richla Z Sabuin
A'Lisa R Sorensen
Kieran M Taylor

CLASS OF 2021

Seroux O Alexandre
Carolina M Bartram
Taylor Bartram
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H Maynard & Jean B* Lowry
Robert R & Nona M Ludeman*
Fred M & Mary Kaye Manchur
Percy S & Jean B Marsa*
Lester & Patricia Medford*
Arnold A & Flaudia Michals*
Lester J Miller*
Norman G & Dorothy C Moll
Robert D* & Annette T Moon
William G & M Jeanne Murdoch
G William & Patricia B Mutch
Lois K Mutch*
Terry A & Magaly M Newmyer
Bruce D* & Kathleen Oliver
Loyal C & Mabel Oliver*
Blythe Owen*
Richard H Paul
Glenn G & Margaret A Poole
Charles E & Barbara J Randall
Carol J Rasmussen*
Joe H* & Mary Lou C Rasmussen
Mark B Ringwelski & Susan K Slikkers
Clyde L & Kirsten A Roggenkamp
Dave & Shirley Rohde

Rhonda G Root
David R & Judy L Rowe
E D Ryden*
John & Elizabeth A Sangerloo
Raymond L Mayor & Aileen W Saunders
A Ralph* & Phyllis L Sawvell
Robert T & Jeanette M Smith
Alfred W & F A Sniegon*
Walter E Sooy*
Russell L & Phyllis A* Staples
Howard O Stocker*
Ruth A Strefling
Spence R* & Ardith M Tait
Timbul T & Ellen M Tambunan
Harry W & Bernice M Taylor*
Jerome D & Jane Thayer
Hans & Herta L von Stiegel
Douglas F Wacker* & Doris Loge-Wacker
Carsten & Ethel Waern
Dana L & Dawn M Wales
John O & Elaine L Waller*
James Watson & Marilene B Wang
Helen M Werner*
Ronald F & Pauline M Westman
Freda White*
Don L & Elizabeth A Wilson
Dan C & Julie A Woolf
Amy Zavisin
Devin D & Elaine B Zimmerman
Douglas Zinke

1874 FOUNDER'S CLUB BENEFACTORS

\$500,000+ LIFETIME GIVING

Douglas L Benson*
Fay Bradley*
Allan R & Mildred E Buller*
William E* & Bonnie R Colson
David K Cromwell
Frank S & Anna M* Damazo
Otho F Eusey*
Harold E Green
Doris D Hall*
Hannu T Halminen
Richard L & Dena T Hammill*
Jeanmarie Harrigan*
Daniel B* & Sumaya Hasso
Siegfried H & Elizabeth H Horn*
John E* & Adelia J Howard

Ardith R Jarrard-Benson
Gunter W* & Dorothy E Koch
Leland R & Harriet J McElmurry*
R Ellsworth & Sharon S McKee
William R & Florence Nelson*
Robson S & Isabel A Newbold*
Dolores E Slikkers*
Leon R Slikkers & Nora J Krein-Slikkers
Clarence J Swallen*
Max T & Linda Taylor
Hung-Da Yang
Edward & Lenora A Zinke
Ernest A Zinke*

Although great care was taken to verify the accuracy of all records, errors may have occurred during the preparation of this report. We apologize for any errors. If you notice errors or omissions, please contact the Office of Development at 269-471-3124. Anyone interested in making contributions should contact the Office of Development at 269-471-3124.

* Deceased

2022 Daniel Augsburger Society

The Daniel Augsburger Society was established in May 2007 to honor those who have remembered Andrews University in their estate plan or through a planned gift. The following is a list of members as of April 30, 2022. To learn more about the society, please contact the Office of Planned Giving & Trust Services at 269-471-3613, plannedgiving@andrews.edu or andrews.edu/plannedgiving.

Alexander Adekanmbi
Janet Aldea
Juanita Alexander*
Rosalie Allison*
Bernard & Agnes
Andersen*
Jang-Kyung Anderson
Martha Anderson*
Joylin Anderson-Calhoun*
Niels-Erik & Demetra
Andreasen
Pearl Andrews*
Daniel & Joyce
Augsburger*
Harold & Doralee Bailey*
Albert & Valada Barcelow*
Robert & Darlene
Barnhurst
Virgil & Frances Bartlett*
David* & Marilyn Bauer
Kenneth Bauer
Richard H Bauer*
Ronald & Mildred
Beardsley*
David & Marilyn* Bender
Douglas Benson*
Verlyn & Anita Benson
Iris Bentz-Horak
Eleanor Berez*
Eileen Bergeron
John & Eleanor Bicknell*
Frieda Blanchard
Alice Boston*
Alfred & Winifred Boyce
Martin & Glynis Bradfield
Fay Bradley*
Betty Brassington*
Arthur* & Shirley Brown
Frederick Brown*
Merrill & Joyce Brown*
Victor & Alma Brown*
Marvin & Sylvia Budd
Allan & Mildred Buller*
Robert & Treva* Burgess
Russell & Cynthia Burrill

Erling & Ellie Calkins*
Alma Canada-Neal*
Mary Jo Canaday
John & Elizabeth Carr*
Carey & Dorothy
Carscallen
Lois Carscallen
Lewis & Della Mae Carson*
Marion Cashman*
Kenney & Shelley Chan
Bruce* & Marilyn
Christensen
Bethany Jackson Christian*
Keith & Ngairé Clouten
Kenneth & Janice Cobb
Robert & Lucinda Coffen
Phyllis Collins
Roger & Irene Coon*
Pietro Emilio Copiz*
Gregory & Teresa Coryell
Duane & Lori Covrig
Milton* & Judy Crabb
Winston & M Jeanette Craig
Dale Creech Jr
Margaret Crishal
David Cromwell
Edna Cubley*
James & Carol Curry
Chester Damron*
Art & Neva Davis*
Delmer Davis
Edith Davis*
Frank & Dolly DeHaan
Conrad & Kathleen Demsky
Mary Detweiler*
Lyndel & Patricia Dickerson
Irma Doering*
Pearl Donohue*
Gorden & Cheryl Doss
Norman & Florence Doss*
John & Irizona Duckworth*
Sharon Dudgeon
Phillip & Evelyn Dunham*
Roger & Margaret* Dudley
Kenneth Dunn*

Mary Dunn*
Fred & Mercedes Dyer*
Virginia Eakley*
Elly Economou*
Rex Edwards
Edward II & Marion
Elmendorf*
Marijane Elmendorf*
Ruth Engelbert*
Robert & Elizabeth
Fadeley*
David & Frances Faehner
Donald & Alice Fahrbach*
Evelyn Faurote*
Jean Fitch*
Dwain & Lorraine Ford*
Nelson Fore*
Denis Fortin & Kristine
Knutson
Roberta Foster*
Stuart & Betty Freeman
Lyndon & Reva Furst
Wilfred* & Rowena
Futcher
Cletus Georges
Donald & Cynthia Gettys
H Thomas & Joan
Goodwin
Jean Graham
Harold Green
Robert & Nancy Greve*
Charles & Evelyn Griffin
Alene Grimley*
Donald Gruesbeck* &
Barbara Gruesbeck Hill
Harold & Elaine* Grundset
Herald & Donna Habenicht
Laurence & Debbie
Habenicht
Judith Hack
David & Melinda Hafner
Ray & Madlyn Hamblin
Glen* & Marsha Hamel
Loren & Ann Hamel
Paul Hamel*

Hellen Hyde*
John & Desiree Ham-Ying
Masayo Hanyuda
Esther Hare*
David & Claudette Hartman
Harold & Dorothy Heidtke*
Ronald & Christine Herr
Darrell* & Melva Hicks
Eugene & B Jean
Hildebrand*
John & Jaqueline
Hilderbrandt
Herbert Holden*
Helen Holiak*
John* & Adelia Howard
Rosemary Iles*
Shahin Ilter*
Jerome* Jablonski &
Heather Jablonski
Stamps
Paul & Elizabeth Jackson*
Maxwell & Donita Jardine
Carroll Jensen*
Warren & Loretta Johns
Cecil & Ruby Johnson*
Johnny & Ida Johnson*
William & Noelene
Johnsson
James Johnston*
Oliver & Eunice Johnston*
Elmer & Sarah Jordan*
Carl Jorgensen*
Ruth Kaiser*
Gary & Sue Kaufman
John & Frances Keppel*
Esther Kerr
Dennis & Kathy Kiley
Elia & Dena King
Robert & Lillis Kingman
Judson & Arlene Klooster*
Robert & Ruth
Kloosterhuis*
Gunter & Erna Mae Koch*
Ursula Konegen
Richard & Ardyce Koobs*

Andrews University's diverse student population provides valuable opportunities to build community.





George & Kathleen Kuzma
 Marian Larsen
 Maynard & Eleanor LeBrun
 Joan Leonhardt*
 David & Anita Lewis
 Eleanor Lindsjo*
 Sam Loh
 Jeffrey & Carolyn Long
 Felix Lorenz*
 Martha Lorenz*
 Maynard & Jean* Lowry
 Robert & Nona Ludeman*
 Anita Mackey
 Bernard & Shirley Marsh
 Paul & Maxine Maticio*
 Reese Maxwell*
 Raymond & Wilma* Mayor
 Robert & Ilea McDaniel*
 Leland McElmurry*
 Margaret McFarland
 Ellsworth & Sharon McKee
 James & Delauna McKee
 Ernesto* & Loida Medina
 Charles & Naomi Michaelis*
 Arnold & Flaudia Michals*
 Virginia Miller*
 Norman & Dorothy Moll
 George* & Vernetta Morrice
 Patrick & Jane Morrison
 William & Jeanne Murdoch
 Milton Murray*
 G William & Patricia Mutch
 Richard Myers & Kathryn
 Myers Parker*
 Rosalyn Nash
 Arlan Nelson
 David & Judith Nelson
 Lyle Nelson

Clifford & Jeanie Nestell
 Catherine Neumann*
 John & Lora Neumann*
 Terrance & Magaly Newmyer
 Cloey Niemack*
 Harry* & Janet Olson
 Roy & Virginia* Olson
 Darrel & Anna Jean Opicka*
 Richard* & Sharon Orrison
 Sharon Overton
 Stephen & Rose Paden
 Delio & Catherine Pascual
 David & Justina Peshka*
 Douglas & Theresa Popp
 Warren & Elizabeth Popp*
 F Norman & Beverly Pottle
 Richard* & Nancy Powell
 Clarence & Sylvia Powers*
 Roy & Darlene Puymon
 Charles & Barbara Randall
 Christopher & Janelle Randall
 Elmer & Mary Rasmussen*
 Joseph & Carol Rasmussen*
 Nicholas & Mariellen Reiber
 LaVern & Linda Rice
 Raymond & Ruth Roberts
 Bruce* & Judith Ronk
 James Root
 Richard Rorabeck*
 Marguerite Ross*
 Margaret Roy*
 Leona Running*
 James & Carolyn Russell*
 Barbara Samuels*
 Austin* & Phyllis Sawvell
 Lawrence & Judith Schalk
 Charles & Marie Schaub
 Richard & Lois* Schell

Daniel Schiffbauer*
 Donald & Margaret* Schlager
 Richard & Juanita Schuleman
 Richard & Joyce Schwarz*
 Christine Schwer
 Norbert Schwer
 Richard* & Dixie Scott
 Charles Scriven & Rebekah
 Wang Cheng
 Robert & Pearl Serns*
 William & Karen Shea
 Marion Shertzer*
 M Wesley & Joan Shultz*
 Barbara Simons*
 Shirley Skala
 Ann Small*
 George & Nancy Smith*
 Reger* & Katherine Smith
 Richard & Claudia Sowler
 Glenn & Geraldine St Clair
 Gordon & Heather Stamps
 Phyllis Standen*
 Timothy & Joan Standish
 Russell & Phyllis* Staples
 James* & Charlene Starlin
 David & Linda Steen
 Lois Strand*
 Brian Strayer
 Michael* & Ruth Strefling
 Naomi Strehlow*
 Charles Swallen*
 S Reid* & Ardith Tait
 Bernice Taylor*
 Richard & Sharon Terrell
 Jerome & O Jane Thayer
 Constance Tiffany*
 Edward* & Catherine
 Lang Titus

Lydia Tkachuck*
 Diane Trickett
 David & Mary Turner
 Julian & Marjorie Ulloth*
 R Wayne* & J Gail Vallieres
 Roger & Marcia Van Arsdell
 Peter & Jacoba van Bemmelen
 Donald & Catherine Van
 Duinen*
 David Van Loven & Patti
 McKenney
 George & Gloria Vannix*
 Otto & Irma Vyhmeister*
 Douglas Wacker*
 Wyman & Murna Wager*
 John & Lilya Wagner
 John & Elaine Waller*
 Lawrence & Myrtle
 Wallington*
 Marvin & Donna* Ward
 Arthur & Natalie* Weaver
 George* & Donna Wheeler
 Woodrow II & Margaret
 Whidden
 Timothy* & Carolyn Wieder
 Roy & Cleo Wightman*
 Howard & Catherine Wilcox*
 Ronald & Dora Wilcox*
 Steven Willsey
 Meretle & Rosa Wilson
 Cecil Woods*
 W Bruce & Janice Wrenn
 Stephen* & Bonnie Young
 Richard & Ann Yukl
 W Bruce & Judith
 Zimmerman
 Edward & Lenora Zinke

DURING THE 2021–2022 FISCAL YEAR A TOTAL OF \$180,245.24 WAS RECEIVED FROM THE FOLLOWING PLANNED GIFTS.

Janet Aldea
 Daniel & Joyce Augsburg*
 Ronald & Mildred Beardsley*
 John & Elizabeth Carr*
 Lewis & Della Mae Carson*
 Pietro Emilio Copiz*

Phillip & Evelyn Dunham*
 Donald & Alice Fahrback*
 Hellen Hyde*
 Johnny & Ida Johnson*
 Gunter & Erna Mae Koch*
 John & Lora Neumann*

Richard & Joyce Schwarz*
 Stephen* & Bonnie Young
 Wyman & Murna Wager*
 Roy & Cleo Wightman*
 W Bruce & Judith Zimmerman

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* Deceased



Office of Alumni Services
Andrews University
Berrien Springs MI 49104-0950

Address Service Requested

[World Changers Made Here.](#)

New students received an "Andrews Study Bible" at the Convocation & Matriculation Ceremony held at Pioneer Memorial Church on Sunday, Aug. 21, 2022.
PHOTO CREDIT: *Darren Heslop, University Communication staff photographer*

