

# Graduation Guidelines for Specialty Focuses (Minimum of 8 credits)

#### Trauma Informed Focus (8 Credits)

Students completing a focus in Trauma Informed Practice will:

- Gain understanding of trauma and its impact in individuals, families, groups, organizations and communities.
- Understand key principles of trauma-informed systems of care in multiple settings.
- Recognize compassion fatigue and means to work towards prevention and treatment of secondary traumatic stress.
- Acquire and practice specific interventions to promote the healing of trauma.

Some jobs you might expect to obtain with this area of focus include: Marriage and Family Counselor, Child/Adolescent Therapist, Mental Health Clinician, Hospital Social Worker, Addictions Therapist, Foster Care Worker, Adoption Case Worker, Child Protective Services Worker, Child Welfare Supervisor.

Course	Semester	Day
*SOWK547 Understanding Trauma (2)	Fall & Sp	M (PM)
*SOWK543 Asses & Treat. of Victims of Violence (2)	Spring	W (PM)
*SOWK646 Trauma & Advanced Crisis Intervention (2)	Summer	May Int
SOWK559 Death & Grief in Contemporary Society (2)	Fall	T (PM)
SOWK514 Children & Families at Risk (2)	Fall	T (PM)
SOWK568 Treatment of Substance Abuse (2)	Fall	T (PM)
SOWK624 Evidence-based Therapies (2)	Summer	M (AM)
SOWK623 Therapy with Children, Adolesc. & Fam. (3)	Spring	T (PM)
SOWK505 Medical Social Work (2)	Spring	W (AM)
SOWK633 Mental Health Treatment (3)	Summer	$\dot{\mathrm{M}}$

\*Required. Other 2 credits your choice from remaining list.

## Clinical/Counseling (9 Credits)

Students completing a focus in Clinical Counseling will:

- Learn evidence based therapeutic models for working with children, adults, and families.
- Gain understanding of common problems with children, adolescents, and adults.
- Practice specific interventions in working with children, adolescents, and adults.

Some jobs you might expect to obtain with this area of focus include the following: Child/Adolescent Therapist, Adult Therapist, and Mental Health Clinician.

Course	Semester	Day
*SOWK 547 Understanding Trauma (2)	Fa & Sp	M (PM)
*SOWK624 Evidence-based Therapies (2)	Summer	M (AM)
*SOWK 633 Mental Health Treatment (3)	Summer	M
†SOWK514 Children & Families at Risk (2)	Fall	T(PM)
†SOWK623 Therapy W/Children, Adolesc., & Fam. (3)	Spring	T (PM)
†SOWK646 Trauma & Advanced Crisis Intervention (2)	Summer	May Int
†•SOWK543 Assess & Treat. of Victims of Violence (2)	Spring	W (PM)
•SOWK 568 Treatment of Substance Abuse (2)	Fall	T (PM)
•SOWK559 Death & Grief in Contemporary Society (2)	Fall	T (PM)
•SOWK651 Foundations of Biblical Counseling (2-3)	Spring	W (AM)
* Required, last 2 credits your choice.		
†Children/adolescent focus		
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Adult focus

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### **Human Services Management (9 Credits)**

Students completing a focus in Human Services Management will:

- Develop administrative capabilities necessary for the public and private sector.
- Learn and practice management competencies that include interpersonal, intellectual, and technical skills in the areas of executive leadership, resource management, strategic management, and community collaboration.

Some jobs you might expect to obtain with this area of focus include the following: Social Services Director, Program Administrator, Social Work Supervisor.

Course	Semester	Day
*BSAD515 Organizational Behavior (3)	Fall	W (PM)
*BSAD530 Management of Not For Profits (3)	Spring	W (PM)
*CIDS673 Project Cycle Management (3)	Spring	R (PM)
SOWK675/CIDS575 Topics: Budgeting, Fundraising,	Spring	Τ
and Grantsmanship (2)		(noon)
MKTG500 Survey of Marketing (2)	Spring	MW (PM)

<sup>\*</sup> Required for focus. Other listed courses are optional for additional knowledge.

## School Social Work Focus (8 Credits)

Students completing an focus in School Social Work will:

- Learn and practice specific therapeutic tools and measures in working with children and adolescents.
- Study childhood disorders and therapeutic models in addressing these within a school system setting.
- These courses are recognized in the state of Michigan and other states as prerequisite requirements to be a school social worker.

Some jobs you might expect to obtain with this area of focus include the following: School Social Worker, Case Manager, Guidance Counselor.

Course	Semester	Day
*SOWK620 School Social Work (2)	Spring	T (PM)
*GDPC644 Psychological Testing (3)	Summer	May Int.
*GDPC525 Psychology & Educ of Excep. Children (3)	Summer	June Int.
SOWK514 Children & Families at risk (2)	Fall	T (PM)
SOWK646 Trauma & Advanced Crisis Intervention (2)	Summer	May Int.
* Required for focus. Other listed courses are optional for additional knowledge.		

### Medical Social Work Focus (8-9 credits)

Students completing a focus in Medical Social Work will:

- Learn medical terminology useful for social workers in the medical setting.
- Study about various illnesses that social workers encounter in the medical setting.
- Learn the bio/psycho/social cultural aspects in working with clients in the medical setting.

Some jobs you might expect to obtain with this area of focus include the following: Medical Social Worker, Psychiatric Social Worker, or Nursing Home Social Worker, in an inpatient or outpatient setting.

Course	Semester	Day
*SOWK505 Medical Social Work (2)	Spring	W (AM)
*SOWK 547 Understanding Trauma (2)	Fa & Sp	M (PM)
*SOWK559 Death & Grief in Contemporary Society (2)	Fall	T (PM)
SOWK568 Treatment of Substance Abuse (2)	Fall	T (PM)
SOWK651 Foundations of Biblical Counseling (2)	Spring	W(AM)
SOWK646 Trauma & Advanced Crisis Intervention (2)	Summer	May int.
SOWK633 Mental Health Treatment (3)	Summer	M
PBHL646 Spirituality & Healthcare (2)	Summer	Arr

<sup>\*</sup> Required for focus. Last 2 credits your choice.

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### International Social Work Focus (8 credits)

Students completing a focus in International Social Work will:

- Develop an understanding of global social problems, issues, and social structures.
- Study critical topics such as human rights, globalization, climate change, and how they affect clients' bio-psycho-social wellbeing.
- Learn about social work and human services in other countries.
- Learn to effectively serve culturally diverse clients in the USA and abroad.

Some jobs you might expect to obtain with this area of focus could be: Counseling and aiding refugees and/or migrant workers; Facilitating international adoptions; Developing, managing and staffing international service-delivery programs; Researching international issues with a focus on improving people's quality of life and addressing injustices.

Course	Semester	Day
*SOWK 690 Independent Study: International Social Work	Fa/Sp/Su	Arr
(1)	•	
*SOWK675/CIDS575 Topics: Budgeting, Fundraising and	Spring	Τ
Grantsmanship $(1-2)$		(noon)
*SOWK 547 Understanding Trauma (2)	Fa & Sp	M (PM)
SOCI508 Intro to Emergency Preparedness (3)	Spring	T (PM)
CIDS673 Project Cycle Management (3)	Spring	R (PM)
†SOWK675 Topics: Humanitarian & Development course (1	Summer	Àrr
-4)		
†SOWK675 Topics: International Poverty course (1 – 3)	Summer	Arr

<sup>\*</sup> Required for focus, last 3-4 credits your choice.

† Optional Madagascar Tour only requires completion of SOWK690 and SOWK675 above.

In addition, a 200 hour (minimum) international field experience is required, in consultation with the Director of Field Education, using one (or a combination) of the following options:

> Option 1 – Madagascar Study Tour or other department international service tour (i.e. Puerto Rico, Thailand, etc)

Option 2 – Advanced Field Placement in approved international organization outside of the United States.

Option 3 – Advanced Field Placement in approved **US based** organization with an international mission and focus (in consultation with Field Director).

#### **Child Welfare Certificate (8 Credits)**

Students who focus on Child Welfare will be certified as having completed a child welfare training program in the State of Michigan. In order to receive certification in child welfare the second-year internship needs to be at a child welfare, foster care, or adoptions agency that receives funding from the State of Michigan. With this focus area vou will:

- Develop skills in working with families in crisis.
- Learn to identify child abuse signs and patterns and learn how to intervene.
- Develop intervention skills for at-risk children and adolescents.

Some jobs you might expect to obtain with this area of focus include the following: Foster Care Worker, Adoption Case Worker, Child/Adolescent Therapist, Child Protective Services Worker, Child Welfare Supervisor.

Course	Semester	Day
*SOWK514 Children & Families at Risk (2)	Fall	T (PM)
*SOWK543 Assess & Treat. of Victims of Violence (2)	Spring	W (PM)
*SOWK624 Evidence-based Therapies (2)	Spring	M(AM)
SOWK646 Trauma & Advanced Crisis Intervention (2)	Summer	May Int.
SOWK623 Therapy w/Children, Adolesc & Fam. (3)	Spring	T (PM)
SOWK547 Understanding Trauma (2)	Fa & Sp	M (PM)
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<sup>\*</sup>Required for focus, last 2 credits are your choice.

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