

SEVENTH-DAY ADVENTIST  
THEOLOGICAL SEMINARY

CHMN637  
SEMINAR IN PREACHING  
*May 26-30*

*Alfonso Valenzuela, D.Min., Ph.D., MFT.*



# Andrews University

## CHMN637 SEMINAR IN PREACHING SUMMER 2019

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### GENERAL CLASS INFORMATION

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Class location: Lake Union/Andrews University  
Class time/day: Sunday 6-9:30 pm. Monday-Thursday 8am to 6pm—1 Hour noon break  
Credits offered: 03 credits

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### INSTRUCTOR CONTACT

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Instructor: Alfonso Valenzuela  
Telephone: (909)353-5323  
Email: vale@andrews.edu  
Office location: - By email  
Office hours: -

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### COURSE DESCRIPTION

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An advanced preaching course emphasizing such topics as homiletical theory, history of preaching, persuasion, current preaching trends and models, and experimental preaching techniques.

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### COURSE MATERIALS

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#### **Required Reading** (30 hours from two or more books)

- Valenzuela, Alfonso. *La Exposición del Mensaje Divino*. Living Ministry Productions. Pasadena, CA. 2006.
- Valenzuela, Alfonso. *Así Predicó Jesús*. Living Ministry Productions. Pasadena, CA. 2007.
- Stott, John. *La predicación: Puente entre dos mundos*. Grand Rapids, MI: Libros Desafío, 2006.

\*Los libros del Dr. Valenzuela se pueden adquirir llamando al (909)353-5323 o escribiendo a vale@andrews.edu.

## Recommended Reading

- González, Justo and Jiménez, Pablo. *Púlpito: An Introduction to Hispanic Preaching*. Nashville: Abingdon Press, 2005.
- Thomas. *Preaching and the Literary Forms of the Bible*. Philadelphia: Fortress Press, 1989.
- Robinson, Haddon W. *Biblical Preaching: The Development and Delivery of Expository Messages*. Grand Rapids, MI: Baker Academic, 2001 (BV4211.3 .R59 2001).
- McDill, Wayne. *The 12 Essential Skills for Great Preaching*. Nashville: Broadman & Holman Publishers, 2006 (BV4211.2 .M334 1994)
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### REVISION STATEMENT

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The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

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### OUTCOMES

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## Program Learning Outcomes (PO)

### *MA in Pastoral Ministry (MAPMin) English & Spanish Program Outcomes*

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological and missional development of the Adventist Church.
4. Trains church members for evangelism.
5. Empowers church members for leadership.
6. Capable of reaching specific social groups.

## Student Learning Outcomes (SLO #4) The student should be able to...

Learn homiletical theory, principles of persuasion associated to preaching, current preaching trends and models, and theory and practice of oral communication. In addition, participants will be able prepare and preach biblical sermons contextually relevant to the needs of worshipers.

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**TOPICS AND ASSIGNMENTS**

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Month	Date	Class Topic	Assignments Due
<b>May 24, 2019</b>		Complete <i>30 hours of reading</i> from the Required and Recommended list of books, above	<i>May 24, 2019</i> <ul style="list-style-type: none"> <li>• Two days before the class begins. Before 6 Pm</li> <li>• Late reports—6 points deduction</li> </ul>
<b>May 26</b>	26	<ul style="list-style-type: none"> <li>• Verify electronic class registration</li> <li>• Review course requirements</li> <li>• Devotional and preaching schedule</li> <li>• Introduction to Preaching</li> </ul>	<i>Devotional.</i> Daily small group discussion and collaborative learning sessions on the subject
	27	<b>Sermon trends, types, and models</b> <ul style="list-style-type: none"> <li>• Deductive &amp; inductive Preaching</li> <li>• Deductive &amp; inductive sermons</li> <li>• Deductive and Inductive sermon preparation model</li> </ul>	<i>Devotional.</i> Daily small group discussion and collaborative learning sessions on the subject
	28	<b>Homiletics &amp; Hermeneutics for Preaching</b> <ul style="list-style-type: none"> <li>• Homiletics, Exegesis and Hermeneutics</li> <li>• Biblical hermeneutic principles</li> </ul>	<i>Devotional.</i> Daily small group discussion and collaborative learning sessions on the subject
	29	<b>Preaching effectively</b> <ul style="list-style-type: none"> <li>• General principles on Preaching</li> <li>• Sermon outlines</li> <li>• Sermon preparations</li> </ul>	<i>Devotional.</i> Daily small group discussion and collaborative learning sessions on the subject. Sermon presentations for today will be graded by peers from a 1-10-point scale. <b>(10 points</b> of the final grade).
	30	<b>Practical advice/Preaching Practicum</b> <ul style="list-style-type: none"> <li>• The marks of effective sermons</li> <li>• Anatomy of the sermon</li> <li>• Receiving the word</li> </ul>	<i>Devotional.</i> Sermon presentations for today will be graded by peers from a 1-10-point scale. <b>(10 points</b> of the final grade).

<b>August</b>	26		<b>Final project is due today (August 26).</b> By midnight, this day, students should post in the <i>Learning Hub</i> an electronic MSW document with 15 sermon outlines following the models shared in class.
<b>September</b>	26		Late final-assignment submission receives no more than a <b>B</b> by midnight on this day ( <b>September 26, 2019</b> ).
<b>October</b>	27		Late final-assignment submission receives no more than a <b>C</b> by midnight on this day ( <b>October 26, 2019</b> ).
<b>November</b>	17		<i>172 days from the first day of class.</i> Students who have not completed all intensive requirements by <b>November 17, 2019</b> will receive an <b>F</b> and will need to repeat the class.

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**GRADING AND ASSESSMENT**

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**Credit-Hour Definitions**

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments:

- Class Lectures and guided studies: 45 hours
- Pre-Intensive Reading Report: 30 hours
- Post-Intensive Project Report: 60 hours
- **Total: 135 hours**

**Criteria for Grades**

**A. Punctual attendance** at all classes is required

- Students exceeding 10% of total course appointments will need a written excuse from the dean's office.
- Absences not due to illness also need written approval from the dean's office.

**B. Reading report—30 points**

- Students need to invest a minimum of 30 hours reading from two or more books from required books (see list above). A one-page report should be submitted with

the following information: (a) the name of the student, (b) the author and titles of the books read, and (c) the number of hours read.

- This report is due on **May 24, 2019**. The report must be posted electronically on the Learning Hub **before 6 pm**.
- There is a **6-point deduction for submitting this report late**.

**C. Preaching Practicum—10 points**

- Prepare and preach a 15-minute biblical sermon based on one of the models reviewed during the course.
- The preaching schedule for the sermons will be assigned during the first day of class.
- The sermons will be evaluated by peers and the professor following the rubric provided ahead.

**D. Final report—60 points**

- Write an outline of 15 sermons, based on the two models taught during the course. One page per sermon.
- This report should have a title page and a table of contents following *AU Standards for Written work*: (<http://www.andrews.edu/GRAD/style.html>).
- This report is **due on August 26, 2019** by midnight. Late submission of this report will be penalized according to the late submission dates specified in the Topics and Assignments table, above.
- A sample report will be given during intensive.
- **Note:** The final report must be submitted through our Learning Hub in **ONE MSW file**.

**Criteria for Grades—Summary**

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|--|-------------------|
| • Pre-Intensive Reading Report             | 30 Points         |
| • During the intensive sermon presentation | 10 points         |
| • Post Intensive Project Report            | 60 Points         |
| • <b>Total:</b>                            | <b>100 Points</b> |

**Grading Scale**

<b>A</b> (95-100%)	<b>B</b> (83-86%)	<b>C</b> (73-76%)
<b>A—</b> (90-94%)	<b>B—</b> (80-82%)	<b>C—</b> (70-72%)
<b>B+</b> (87-89%)	<b>C+</b> (77-79%)	<b>D</b> (60-69%)

## RUBRIC FOR ASSESSING EXPOSITORY SERMON PREPARATION AND DELIVERY

Student \_\_\_\_\_

Criteria	(4) Exceptional	(3) Proficient	(2) Satisfactory	(1) Unsatisfactory	Score
<b>Text selection</b>	Biblical text is compact (1-2 verses) and transmits a complete idea. The text is rich in verbs, adjectives, and concepts applicable to pressing Christian life issues	Biblical text contains some verbs, adjectives, and concepts applicable to Christian life	Biblical text has potential for expository preaching but does not have verbs and adjectives applicable to Christian living	Not expository sermon. Ideas and concepts not extracted from the same text	
<b>Title</b>	The sermon's title is compact, attractive, relevant to Christian experience, and reveals what the sermon is about	The title is long, but attractive, relevant to Christian experience, and clear about the contents of the sermon	The title is long, relevant to Christian experience, but unattractive	The title is long, unattractive, and unclear about the contents of the sermon	
<b>Introduction</b>	Confined to 12% of the sermon's duration. Is purposeful, friendly, personal, creative, and prepares the audience to receive the message. Clearly proposes what sermon is about	Confined to 12% of the sermon's duration. Is purposeful, personal, but lack creativity	Introduction is purposeful, personal, and takes steps to engage the audience; but it is too long or too short	Introduction is abrupt, impersonal, purposeless	
<b>Organization</b>	Sermon's main idea is explained using key concepts from the text (e.g., verbs, adjectives, etc). Ideas are exceptionally defined and transitions between key points are smooth	Sermon's main ideas are headed using key concepts from the text. Ideas are well defined and transitions between key points are included	Sermon's main ideas are explained by key concepts from the text. Ideas are fairly defined and transitions between some key points are included	Sermon's main points are not drawn from the text. Uses ineffective transitions. Sermon ideas lacks unity	
<b>Content</b>	Subject well defined, insightful, biblically supported by the selected text, and exceptionally illustrated. Outstanding knowledge on the subject	Subject is insightful, biblically supported by the selected text, well illustrated, and shows proficient knowledge on the subject	Subject is biblically supported by the selected text. Use of illustrations is satisfactory. Evidence of basic knowledge on the subject	Subject is not supported by concepts from the selected text. Superficial knowledge of the subject	
<b>Delivery</b>	<i>Qualities:</i> 1) Speaks clearly, 2) shows confidence, 3) volume is suitable—variation, 4) tone of voice is soothing, 5) rate/speed is appropriate, 6) the use of pauses is outstanding	Misses 1 of the 6 qualities	Misses 2-3 of the 6 qualities	Misses 4 or more of the 6 qualities	
<b>Language use</b>	<i>Qualities:</i> 1) Presence of rich and appropriate words, 2) uses synonyms to avoid repetition, 3) grammar is correct, 4) avoids parochialisms and regionalisms, 5) avoids captious words and arguments, 6) uses correct grammar, 7) language used is appropriate for the pulpit	Misses 1 of the 7 qualities	Misses 2-3 of the 7 qualities	Misses 4 or more of the 7 qualities	
<b>Body language</b>	Effective use of eye contact. Movement and use of hands is exceptional.	Maintains eye contact. Movement and use of hands is acceptable.	Some eye contact with the audience. Eyes are more focused on the manuscript. Movement is occasionally distracting.	Uses eye contact ineffectively. No movement or too much movement.	
<b>Dress—Sabbath morning sermon</b>	Formal dress—Dark suit and shoes—dark tie for men	Casual suit—No dark suit (tie—for men)	Casual dress—Blazer (tie for men).	Dresses inappropriately—No tie and no jacket (in Latino culture is not acceptable)	
<b>Conclusion</b>	<i>Qualities:</i> 1) Summarizes main sermon tenets, 2) exhorts listeners to live the message, 3) is positive and encouraging, 4) fosters faith and hope, 5) last sentences are well chosen and carefully worded, 6) makes a direct appeal, 7) confined to 12% of the sermon's duration.	Misses 1 of the 7 qualities	Misses 2-3 of the 7 qualities	Misses 4 or more of the 7 qualities	
<b>Total points (10-40)</b>					

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## CLASS POLICIES

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### **Classroom Seating**

In order to facilitate learning everyone's name please select a permanent seat until instructed otherwise.

### **Disability Accommodations**

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Late Assignment Submission**

All late assignments incur the penalties specified under the heading Grading and Assessment.

### **Additional Policies**

During the preaching practicum, when students preach a sermon before their peer, the classroom door will be closed to avoid distractions to the preacher. Once closed, students will not be allowed into the classroom until the sermon ends.

### **Examinations**

"Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time".

*AU Bulletin*

### **Class Attendance**

"Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements.

*AU Bulletin*

### **Teacher Tardiness**

"Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean".

*AU Bulletin*

### **Class Absences**

"Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension,



and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the \_\_\_\_\_ Office \_\_\_\_\_ of \_\_\_\_\_ Academic records”.

*AU Bulletin*

### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

*AU Bulletin*

### **Academic Integrity**

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”. *AU Bulletin*

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

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### **INSTRUCTOR PROFILE**

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Alfonso Valenzuela has established a career as a professor, pastor, and author in the Seventh-day Adventist Church. His expertise in the area of marriage and family life has made him a sought-after authority and speaker in this field.



He has lectured in several countries, including Spain, Russia, England, Africa, South America, Puerto Rico, Mexico and all over the United States. He received a bachelor’s in theology from Montemorelos University, a Master of Divinity degree from Andrews University, and a master’s in psychology from National University. He has also attained a Doctor of Ministry (D.Min.) and a Doctor of Philosophy degree (Ph.D.) from Fuller Theological Seminary.

In addition to the dozens of articles he’s written for various publications, he has written several books on marriage, family and preaching. He was a pastor and youth leader for several years in Los Angeles. He taught Counseling and Marriage and Family Studies at the Seventh-day Adventist Theological Seminary, Andrews University, for almost twenty years.

He has served as Vice-Chairman of the Tulare County Mental Health Board of the State of California; he is nationally certified in Family Wellness and served as the senior pastor in the Loma Linda Campus Hill Seventh-day Adventist Church in California. Currently, he is the Pastor of the San Bernardino Spanish SDA Church and teaches at the Loma Linda and Andrews Universities on a regular basis.