

SEVENTH-DAY ADVENTIST
THEOLOGICAL SEMINARY

NTST537
READINGS IN ACT AND
GENERAL EPISTLES
SPRING 2019
March 10-14

Gluder Quispe, PhD
gluder@andrews.edu



NTST537

READINGS IN ACT AND
GENERAL EPISTLES

SPRING 2019

GENERAL CLASS INFORMATION

Class location: Columbia Union
Class date: March 10-14, 2019
Class time/day: Sunday 6-9:30 pm; Monday-Thursday 8 am-1 pm and 2-6 pm
Credits offered: 3 credits

INSTRUCTOR CONTACT

Instructor: Gluder Quispe, PhD
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Email: gluder@andrews.edu
Office location: Columbia Union
Office hours: Email appointments

COURSE DESCRIPTION

Estudia pasajes seleccionados de los libros que componen Hechos de los Apóstoles y las Epístolas Generales. Griego no es requerido.

COURSE MATERIALS

Required Reading

El estudiante debe de leer y presentar **tres informes de lectura** de tres diferentes comentarios sobre Hechos de los Apóstoles, o Epístola de Santiago, o Primera o Segunda Epístola de Pedro, o Primera o Segunda o Tercera Epístola de Juan, o Epístola de Judas, de acuerdo al modelo adjuntado.

El total de tiempo que el estudiante debe informar es de 45.

OUTCOMES

Program Learning Outcomes (PO)

1. Explain Scripture (Acts and General Epistles) in an exegetically and theologically sound manner from an Adventist perspective.
2. Engage in biblical and theological reflection as the basis for ministry.

Student Learning Outcomes (SLO) The student should be able to

1. Write scholarly exegetical papers.
2. Develop greater personal biblical and spiritual growth.

TOPICS AND ASSIGNMENTS

Month	Day	Class Topic	Assignments Due Dates
March	10	HECHOS DE LOS APÓSTOLES Introducción Características Contenido de Hechos de los Apóstoles Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición	Pre-Intensive Requirements due today: Reading Report (45 hours)
	11	HECHOS DE LOS APÓSTOLES El texto de Hechos de los Apóstoles Contribución Teología de Hechos de los Apóstoles Análisis de textos relevantes	

	12	<p>EPÍSTOLA DE SANTIAGO Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p> <p>PRIMERA EPÍSTOLA DE PEDRO Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p>	
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	13	<p>SEGUNDA EPÍSTOLA DE PEDRO</p> <p>Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p> <p>PRIMERA EPÍSTOLA DE JUAN</p> <p>Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p> <p>SEGUNDA EPÍSTOLA DE JUAN</p> <p>Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p>	
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	14	<p>TERCERA EPÍSTOLA DE JUAN</p> <p>Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p> <p>EPÍSTOLA DE JUDAS</p> <p>Introducción Características de la Epístola Contenido de la Epístola Autor Lugar de origen Fecha de composición Destinatarios Propósito de la composición de la Epístola El texto de la Epístola Contribución de la Epístola Teología de la Epístola Análisis de textos relevantes</p>	
April	21		First sermon. Email an electronic MSW document before 18 hours to: gluder@andrews.edu
Mayo	02		Second sermon. Email an electronic MSW document before 18 hours to: gluder@andrews.edu
Junio	17		Third sermon. Email an electronic MSW document before 18 hours to: gluder@andrews.edu
July	7		Fourth sermon (July 7). Email an electronic MSW document before 18 hours to: gluder@andrews.edu
July	8		Late assignments receive no more than a B by 18 hours on this day (July. 8).

August	11		Late assignments receive no more than a C by 18 hours this day (August 11).
August	28		<i>Drop the class</i> before 5 pm this day or receive a <i>“non-passing grade.”</i> <i>To drop the class</i> , complete the Drop/Add Form at the end of this syllabus and send it electronically to our office prior to August 28, 2019 .

GRADING AND ASSESSMENT

Credit-Hour Definitions

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements, projects, and written assignments.

Hours definitions for this class:

- Class Lectures and Guided Studies: 30 hours
- Pre-Intensive Reading Report: 45 hours
- Post-Intensive Project Report: 60 hours
- **Total** **135 hours**

Criteria for Grades

A. Pre-Intensive Requirements—45 points

- Read **45 hours** from three books mention above in “Required Reading”. The student should be submitted three reports. See form in the last pages of “Appendix”.
- The reading report is due on **March 10, 2019**.

B. During the Intensive Requirements—15 points

- Punctual attendance at all classes is required
- Students exceeding 10% of total course appointments will need a written excuse from the dean’s office.
- Absences not due to illness also need written approval from the dean’s office.

C. Post-Intensive Requirement—40 points

- Presentar cuatro sermones de los siguientes libros: (1) Hechos de los Apóstoles; (2) Epístola de Santiago; (3) Epístolas de Pedro; y (4) Epístolas de Juan. Para que el estudiante obtenga el 100% de su nota en este rubro deberá presentar de los cuatro sermones mencionados.
- Este requisito cuenta por **40 puntos** del puntaje total y deberá enviarse al profesor en un archivo electrónico (MSWord) en las siguientes fechas: (1) 21 de abril de 2019, (2) 2 de mayo de 2019, (3) 17 de junio de 2019 y (4) 7 de julio de 2019. El grado completo será antes de las 6 pm.
- Trabajos que se entreguen tarde serán penalizados. La tabla anterior (Topics and Assignments) presenta en detalle el tipo de penalidad que se dará a las tareas que se entregue tarde. Es importante que el estudiante tome en cuenta las fechas establecidas en la tabla.

Assessment Summary	Points
Pre-Intensive Requirements	45
During-Intensive Requirements	15
Post-Intensive Requirements	<u>40</u>
Total	100

Escala de calificaciones

Porcentage	Grade	GPA	Comment
95-100	A	4.00	Excellent
90-94	A-	3.67	Very Good
87-89	B+	3.33	Good
83-86	B	3.00	Fair
80-82	B-	2.67	Passing
77-79	C+	2.33	Non-Passing
73-76	C	2.00	Non-Passing
70-72	C-	1.67	Non-Passing
60-69	D	1.00	Unacceptable

Andrews University
Change in Registration Form

Name: _____

_____ Last _____ First

Student I.D.

Number: _____

Term: _____

Instructions

1. Use ball point pen and print clearly.
2. Independent Study type course **MUST** have an Instructor Approval card signed by the instructor.
3. **AUDITS** – the teacher must sign the drop/add form under the class that is being audited.
4. **GADUATE STUDENTS** – if you are adding a class see Student Financial Services first.
UNDERGRADUATE STUDENTS – if you are going over 17 credits, see Student Financial Services first.
5. Return completed form to Records Office.
6. This form should **NOT** be used for Complete Drops. See Records Office for that form.

A fee will be charged for this change of program except in the following cases: (See bulletin for current fee).

1. Changes made during the Drop/Add period.
2. Official Cancellation of a scheduled class.

ACADEMIC DEAN'S SIGNATURE NEEDED FOR THE FOLLOWING

1. Student on **ACADEMIC PROBATION**.
2. Student taking an **OVERLOAD**.

_____ Academic Dean

_____ Date

AUTHORIZATION: Secure signatures of officials as checked below:

_____ International Students
(Visa Students dropping below full-time)

_____ Student Financial Services

DROP

CRN	Course Acronyms And Numbers	Sec. No.	Course Title	Credits	Advisor's Signature And Stamp

Comments

Student's Signature

Date

Records Office

Date

CLASS POLICIES

Classroom Seating

In order to facilitate learning everyone's name, please select a permanent seat until instructed otherwise.

Disability Accommodations

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Late Assignment Submission

All late assignments incur the penalties specified under the heading Grading and Assessment.

Additional Policies

During the preaching practicum, when students preach a sermon before their peer, the classroom door will be closed to avoid distractions to the preacher. Once closed, students will not be allowed into the classroom until the sermon ends.

Examinations

"Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time." *AU Bulletin*

Class Attendance

Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements. *AU Bulletin*

Teacher Tardiness

"Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean."

AU Bulletin

Class Absences

"Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records.” *AU Bulletin*

Excused Absences

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher.” *AU Bulletin*

Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses.” *AU Bulletin*

Emergency Protocol

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

INSTRUCTOR PROFILE

Gluder Quispe (PhD, Andrews University) is professor of Adventist Studies and New Testament Interpretation (“Exegesis and Theology of the Apocalypse) at Peruvian Union University since 2000. He is currently Director of Graduate Studies in Theology, Director of Research of Graduate Research, and Director of Ellen G. White Research Center-Peru. Besides publishing numerous professional articles, he is the author or editor of nine books: *Camino se hace al andar: La verdadera ruta del líder*; *Retos en acción* (two vols.); *Grandes temas de la Biblia*; *La música cristiana y la adoración*; *Vidas que inspiran*; *The Apocalypse in Seventh-day Adventist Interpretation*, *Legado Adventista: Un panorama histórico y teológico del adventismo*, *El Remanente y los disidentes* and has recorded for televisión 39 programs on the books of Luke, Hebrews, and Revelation. Outside of work, he enjoys life with his wife, Silvana, and their two children, Yerling and Harley.

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APPENDIX

INFORME DE LECTURA

(Número: ____)

Apellido y Nombre: _____ Fecha: _____ Nota: _____

Título del libro: _____

Título del capítulo: _____

Nombre del autor: _____

Fecha de lectura: _____ Hora de inicio: _____ Hora de final: _____ Total de horas: _____

Resuma en una oración la lectura:

Escriba en una oración algo nuevo que aprendió de la lectura:

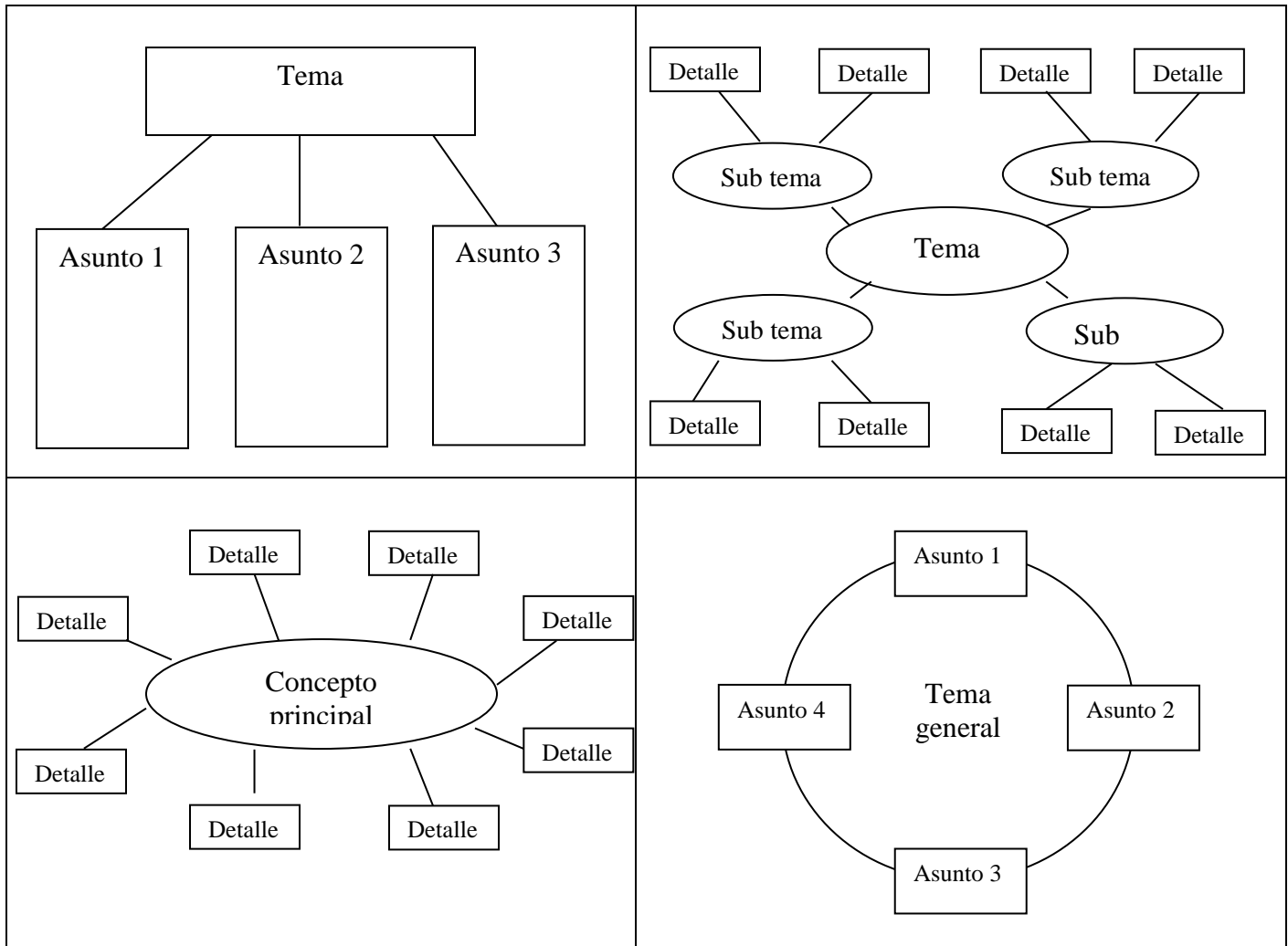
Escriba en una oración en qué punto Ud. no está de acuerdo con el autor y/o qué faltó resaltar:

Respecto a la lectura: ¿Qué tema le gustaría investigar más?

Haga una evaluación del uso de fuentes (primarias y secundarias) que usó el autor:

Escriba en dos párrafos un resumen de la lectura. Cada párrafo debe tener no menos de tres oraciones ni más de cinco.

Bosqueje su información en un mapa conceptual (puede usar los siguientes modelos u otros):



Ahora bosqueje su información dibujando un mapa conceptual:

Firma de haber leído o manifieste que ha leído.