

SEVENTH-DAY ADVENTIST  
THEOLOGICAL SEMINARY

CHIS659  
SEMINAR IN HISTORY OF  
SELECTED CHRISTIAN  
DOCTRINES: SANCTUARY  
*Spring 2019*

*Abner F. Hernández*



Andrews  
University

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# Andrews University

## Institute of Hispanic Ministry

### CHIS659

### SEMINAR IN THE HISTORY OF SELECTED CHRISTIAN DOCTRINES: SANCTUARY DOCTRINE

SPRING 2019

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#### GENERAL CLASS INFORMATION

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Class acronym: CHIS659  
Class name: Seminar in the History of Selected Christian Doctrines: Sanctuary  
Class location: Southeastern California Conference, 11330 Pierce St., Riverside, CA, 92505  
Class time/day: January 6 – 10, 2019. Sunday 6:00–9:00 pm/Monday to Thursday 8:00–12:00 am; 1:00–6:00 pm.  
Credits offered: 3

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#### INSTRUCTOR CONTACT

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Instructor: Abner F. Hernandez, PhD.  
Telephone: 269-213-1840  
Email: abnerh@andrews.edu

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#### COURSE DESCRIPTION

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The history of concepts characteristic of Seventh-day Adventism, such as the Sabbath, sanctuary, conditional immortality, and pre-millennial historicist eschatology, and others, as taught through the centuries, with principal emphasis on their development outside of Seventh-day Adventism.

*For this course:* A study of the Sanctuary doctrine: A study of the historical development of the sanctuary doctrine in history in general and Seventh-day Adventist Theology in particular.

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#### COURSE MATERIALS

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**Required:** (60 hours reading from the required, recommended, and general bibliography)

Use 40 horas en estas fuentes:

Gane, Roy, *Altar Call*. Berrien Springs, MI: Diadem, 1999.

Adams, Roy. *The Sanctuary Doctrine: Three Approaches in the Seventh-day Adventist Church*. Berrien Springs: Andrews University Press, 1981.

Canale, Fernando L. "Philosophical Foundations and the Biblical Sanctuary." *Andrews University Seminary Studies* 36, no. 2 (Autumn 1998): 183–206.

White, Ellen G. *The Great Controversy*. Montain View, CA: Pacific Press, 1950. (Leer los capítulos titulados: "Facing Life's Record;" "In the Holy of Holies;" "The Tabernacle and Its Services;" and "What is the Sanctuary?")

**Recommended:** (Expend the remaining twenty hours of reading on your selection from these sources or if you prefer, any book or article from the general bibliography/Use las veinte horas restante en su selección de estas fuentes, o si Ud. prefiere de cualquier libro o artículo de la bibliografía general.)

Heppenstall, Edward. *Our High Priest*. Washington, DC: Review and Herald, 1972.

Holbrook, Frank B., ed. *Doctrine of the Sanctuary: A Historical Survey (1845-1863)*. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989.

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## OUTCOMES

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### Program Learning Outcomes (PO)

#### *MA in Pastoral Ministry (MAPMin) English & Spanish Program Outcomes*

1. Demonstrate proper biblical interpretation skills and application of biblical teachings.
  2. Apply ethical principles in the context of the Seventh-day Adventist ministry.
  3. Understand the historical-theological development of major SDA doctrines.
  4. Prepare and deliver effective expository and prophetic sermons.
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1. Demostrar habilidades para la interpretación y aplicación de las enseñanzas bíblicas.
  2. Aplicar principios éticos en el contexto del ministerio adventistas del séptimo día.
  3. Entender el desarrollo histórico-teológico de las principales doctrinas adventistas.
  4. Preparar y entregar con efectividad sermones expositivos y proféticos.

#### **Student Learning Outcomes (SLO) The student should be able to:**

1. Ability to formulate, using a critical thinking, a personal position regarding the Sanctuary Doctrine from a biblical and Seventh-day Adventist perspective.
2. Ability to critically evaluate and intellectually discuss different aspects and evidences of the Sanctuary Doctrine in the Scripture and in the history of Seventh-day Adventist Church
3. Ability to explore, interpret, and become familiar with the historical development of the doctrine of the Sanctuary Doctrine.
4. Ability to understand and become conversant on the principal theological trends and contemporary issues regarding the doctrine of the Sanctuary Doctrine.
5. Capacity to grow in confidence in proclaiming the biblical message contained in the Sanctuary Doctrine.
6. Ability to communicate effectively oral and written.
7. Independency of criterion and initiative.

1. Mostrar habilidad de formular, a través del razonamiento crítico, una posición personal acerca de la doctrina del santuario desde una perspectiva bíblica y Adventista del Séptimo Día.
2. Poseer habilidad de evaluar críticamente y discutir intelectualmente diferentes aspectos, puntos de vista y evidencias acerca de la doctrina del santuario en la Escritura y en la historia de la teología cristiana.
3. Poseer habilidad de explorar minuciosamente, interpretar, y estar familiarizado con el desarrollo histórico de la doctrina del santuario.
4. Entender y poder expresar las principales corrientes teológicas y los problemas contemporáneos en cuanto a la doctrina del santuario. .
5. Capacidad de crecer en confianza en la proclamación del mensaje bíblico contenido en la doctrina del santuario.
6. Demostrar habilidades efectivas de comunicación oral y escrita.
7. Tener independencia de criterio e iniciativa.

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**TOPICS AND ASSIGNMENTS**

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Day	Date	Class Topic	Assignments Due
1	Sunday, Jan. 6, 2019.	1- Orientation-Syllabus/Orientación-Plan de clases. 2- Importance of the Sanctuary Doctrine/Importancia de la Doctrina del Santuario.	1- Reading Reports due/Informe de lectura.
2	Monday, Jan 7, 2019.	1- The Sanctuary in the OT: Biblical and theological foundations/El Santuario en el Antiguo Testamento: Fundamentos bíblicos y teológicos. 2- The Sanctuary in the NT: Biblical and theological foundations/El Santuario en el Antiguo Testamento: Fundamentos bíblicos y teológicos.	1- Class presentation and discussion. 2- READ: Richard M. Davidson, "Christ's Entry 'Within the Veil' in Hebrews 6:19 – 20: The Old Testament Background" <i>Andrews University Seminary Studies</i> , Autumn 2001, vol. 39, no. 2, 175–190.
3	Tuesday, Jan 8, 2019.	1- Historical development of the Sanctuary Doctrine/Historia del desarrollo de la Doctrina del Santuario. a- Pioneers to EGW's death/Pioneros hasta la muerte de EGW (1915). b- 1915–1980. c- 1980–present.	1- Class presentation and discussion. 2- READ: P. Gerard Damsteegt, "How Our Pioneers Discovered the Sanctuary Doctrine" <i>Adventists Affirms</i> , Fall 1992. Find it: <a href="https://www.andrews.edu/~damsteeg/pion.html">https://www.andrews.edu/~damsteeg/pion.html</a>

4	Wednesday, Jan 9, 2019.	<p>1- The pre-advent judgment: Biblical, Historical, and Theological Foundations/El juicio pre-advenimiento: Fundamentos bíblicos, históricos y teológicos.</p> <p>2- Theological and doctrinal implications of the Sanctuary Doctrine/Implicaciones teológicas y doctrinales de la Doctrina del Santuario.</p>	<p>1- Class presentation and discussion.</p> <p>2- READ: Fernando Canale, “Philosophical Foundations and the Biblical Sanctuary” <i>Andrews University Seminary Studies</i>, Autumn 1998, vol. 36, no. 2, 183–206.</p>
5	Thursday, Jan 10, 2019.	<p>1- Issues in the Sactuary Doctrine/Cuestiones sobre la Doctrina del Santuario.</p> <p>2- Proclamation of the Sanctuary message/Proclamación sobre la Doctrina del Santuario.</p>	<p>1- Class presentation and discussion.</p> <p>2- READ: Jiri Moskala, “Toward a Biblical Theology of God’s Judgment . . .” <i>Journal of the Adventist Theological Society</i>, 15/1 (Springs 2004): 138–165.</p>
7	Wednesday, April 10, 2019	Trabajos Post-Intensivos	Final project: Submissions of the sermons and the seminars/Someter los sermones y los seminarios.
8	Monday, May 13, 2019	Late submission/Entrega atrasada – First opportunity/Primera oportunidad.	Late final assignments submission/Entrega atrasada de asignaciones. Late submission receives no more than a B by midnight on this day.
9	Monday, June 10, 2019	Late submission/Entrega atrasada – Second opportunity/Segunda oportunidad.	Late final assignments submission/Entrega atrasada de asignaciones. Esta es una nota de no aprobado. Late submission receives no more than a C by midnight on this day. This is a non-passing grade.

10	Wednesday, June 26, 2019	Late submission/Entrega atrasada – Final opportunity/Oportunidad final	<p>≈172 days from the first day of class. Students who have not complete all intensive requirements by this day will receive a DN and will need to repeat the class/≈172 días desde el primer día de clase. Los estudiantes que no hayan completado todos los requisitos para esta fecha recibirán un DN y necesitarán tomar la clase nuevamente.</p>
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**GRADING AND ASSESSMENT**

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**Credit-Hour Definitions/Horas de trabajo requeridas por crédito:**

A professional 3-credit course taken at the Seventh-day Adventist Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments. For this course, the instructor estimates that this total of 135 hours will be distributed in the following activities/Un curso profesional de 3 créditos tomados en el Seminario Teológico Adventista en Andrews University require un total de 135 horas de clases presenciales, lecturas, y trabajos escritos. Para este curso, el instructor estima que estas 135 horas serán distribuidas entre las siguientes actividades:

- Class Lectures during the Intensive/Clases presenciales: 45 hours/horas
- Reading/Lectura: 60 hours/horas
- Written Assignments/Trabajos escritos: 30 hours/horas

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135 hours

**Other Guidelines: Description of the Requisites:**

1- The successful completion of this course require the complete fulfillment of the following assignments/Completar exitosamente este curso requiere terminar en su totalidad las siguientes asignaciones:

- a- Reaction paper/Lectura e Informe de lectura. 30%
- b- Sermons/Sermones and Seminars/Seminarios. 50%
- c- Midterm Synthesis/Síntesis de período. 20%

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**Total 100%**

### Antes del Intensivo:

- 1- **Reading/Lecturas:** In this course, learning occurs through reading, study, and reflexión. Students will prepare for class sessions by reading the required texts for this course. Students, at the beginning of the class, will submit a reaction paper to Roy Gane's book *Altar Call* of 6 to 7 pages. It is not simply summarizing some content of the book, but students should seriously engage with specific ideas of the book, that could be potentially theological helpful or challenging. En este curso, aprendizaje ocurre por medio de la lectura, el estudio y la reflexión. Los estudiantes se prepararán para las secciones de clases al leer los textos requeridos para el curso. Los estudiantes, al principio de la clase, someterán una reacción crítica al libro de Roy Gane, *Altar Call*, de 6 a 7 páginas. No es simplemente una sumaria de parte de contenido del libro. En lugar de ello, los estudiantes deben seriamente reflexionar con ideas específicas del libro que pueden ser potencialmente de ayuda o desafiantes. **Due/Completado, Sunday/Domingo 6, January/Enero, 2019.**

### Durante la clase:

- 1- **Midterm take-home Synthesis/Síntesis de período para la casa:** During the intensive week, the student will receive a take-home synthesis or reflection paper on the pre-advent judgment. The question is: **How is the pre-advent judgment as thought by SDA's relevant to your own life, your family's life, and the life of the church?**/Durante la clase intensiva, los estudiantes recibirán una pregunta para escribir una reflexión sobre el concepto del juicio pre-advenimiento. La pregunta es: De que maneras el juicio pre-advenimiento como es enseñado por los Adventistas del Séptimo Día es relevante para tu vida, para la vida de tu familia, y para la iglesia?. **Due/Completado, Thursday/Jueves 10, January/Enero, 2019.**

### Después del Intensivo:

- 1- **Sermons/Sermones:** The students will prepare three high-quality topical sermons on the sanctuary doctrine with an emphasis on evangelism. The sermons should be a clear exposition of the concepts of the sanctuary. Do not use technical theological terminology (e.g., type and antitype), *SDA* jargon, or quotations from Ellen G. White. Keep your sermons focused on the topic of the sanctuary from the biblical text presenting clearly the teaching of the Seventh-day Adventist Church/Los estudiantes prepararán tres sermones de tópico de calidad sobre la doctrina del santuario con énfasis evangelístico. Los sermones deben ser una clara exposición de los conceptos del santuario. No debe usar lenguaje técnico (ej. tipo y antitipo), argot adventista, o citas de Elena G. White. Mantenga su sermón enfocado en el texto bíblico sustentando la doctrina del santuario como es enseñada por los Adventistas del Séptimo Día. **Due/Completado, Thursday/Jueves , , 20.**
- 2- **Seminars/Seminarios:** The students will prepare three high-quality seminars on the sanctuary doctrine with an emphasis on teaching. The seminars should be a clear expositions of the biblical, theological, and historical concepts of the sanctuary. Make sure to use relevant bibliography from the *SDA* pioneers, Ellen G. White, and adventist theologians for your seminars. Choose topics on the sanctuary doctrine that are an issue for your local congregation/Los estudiantes deben preparar tres seminarios de calidad sobre la doctrina del santuario con un énfasis en la enseñanza. Los seminarios deben ser una clara exposición de los conceptos del santuario desde una perspectiva bíblica, teológica e histórica. Use fuentes bibliográficas relevantes de los pioneros adventistas, Elena G. White, y otros teólogos adventistas para sus seminarios. Escoga los tópicos sobre la doctrina del santuario que son

un desafío para su congregación local. **Due/Completado, Thursday/Jueves 28, Dicember/Diciembre, 2017.**

### **Assignment Submission**

1. Todos los trabajos de clases se entregaran al instructor en formato digital usando el portal oficial de Andrews University, *Learninghub*:

### **Late Submission**

- 1- There is a five point deduction for late submission of all reading and written assignments.
- 2- Todas los trabajos entregados después de la fecha límite recibirán una penalidad del 5 puntos.

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## **CLASS POLICIES**

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### **Disability Accommodations**

If you qualify for accommodation under the American Disabilities Act, please contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Examinations**

“Credit is not granted in courses unless the required examinations are completed by the student. Students are expected to follow the published examination schedule. In cases where the schedule requires a student to complete four exams in one day, arrangements may be made with the dean to complete one of the examinations at another time”. *AU Bulletin*

### **Class Attendance**

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. The syllabus notifies students of the attendance requirements. *AU Bulletin*

### **Teacher Tardiness**

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean”. *AU Bulletin*

### **Class Absences**

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records”. *AU Bulletin*



### **Excused Absences**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher”.

*AU Bulletin*

### **Academic Integrity**

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses”.

*AU Bulletin*

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## **INSTRUCTOR PROFILE**

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Born in Puerto Padre, Cuba, to Cuban parents, Abner graduated with a PhD in Religion (Church History and Systematic Theology) from Andrews University. His dissertation investigated “The Doctrine of Prevenient Grace in Jacobus Arminius Theology.” An ordained minister of

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the Seventh-Day Adventist Church, his main interests include Reformation and post-Reformation history and theology, the theological thinking of Jacobus Arminius, and the development of Adventist theology from the perspective of Seventh-day Adventist theologians.

Abner served as a local pastor in Cuban Union, and he has also served as a professor of theology at Cuban Adventist Theological Seminary and Montemorelos University, Mexico. He is happily married to Keila Diaz and they have two sons, Abner Jasiel and Andy Josías.

### **Selected Bibliography:**

#### **Adventist perspective on the Sanctuary Doctrine/Perspectiva Adventista sobre la Doctrina del Santuario: Biblical and Exegetical Works**

Camacho, H. "The Altar of Incense in Hebrews 9:3–4," *Andrews University Seminary Studies* 24 (1986): 5–12.

Cortez, Felix H. "'The Anchor of the Soul that Enters within the Veil': The Ascension of the 'Son' in the Letter to the Hebrews." PhD dissertation, Andrews University, 2008.

Davidson, Richard M. "Christ's Entry 'Within the Veil' in Hebrews 6:19–20: The Old Testament Background." *Andrews University Seminary Studies* 39, no. 2 (Autumn 2001): 175–190.

\_\_\_\_\_. "The Good News of Yom Kippur." *Journal of the Adventist Theological Society* 2, no. 2 (1991): 4–27.

Gane, Roy E. *Cult and Character: Purification Offerings, Day of Atonement, and Theodicy*. Winona Lake, IN: Eisenbrauns, 2005.

\_\_\_\_\_. *NIV Application Commentary: Leviticus, Numbers*. Grand Rapids, Mich.: Zondervan, 2004.

Rice, George. "Hebrews 6:19: Analysis of Some Assumptions Concerning *Katapetasma*." *Andrews University Seminary Studies* 25 (1987): 65–71.

Young, Norman H. "The Day of Dedication or the Day of Atonement? The Old Testament Background to Hebrews 6:19–20 Revisited." *Andrews University Seminary Studies* 40, no. 1 (Spring 2002): 61–68.

#### **Adventist perspective on the Sanctuary Doctrine/Perspectiva Adventista sobre la Doctrina del Santuario: Historical and Theological Works**

Adams, Roy. *The Sanctuary Doctrine: Three Approaches in the Seventh-day Adventist Church*. Berrien Springs: Andrews University Press, 1981.

\_\_\_\_\_. *The Sanctuary: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald, 1993.

Andreasen, M. L. *The Sanctuary Service*. Washington, DC: Review and Herald, 1937.

Andross, E. E. *A More Excellent Ministry*. Mountain View, CA: Pacific Press, 1912.

- Ballenger, Albion F. *Cast out for the Cross of Christ*. Tropico, CA: The Author, n.d.
- Burt, Merlin D, "The Historical Background, Interconnected Development and Integration of the Doctrines of the Sanctuary, the Sabbath, and Ellen G. White's Role in Sabbatarian Adventism from 1844 to 1849." PhD dissertation, Andrews University, 2004.
- Cottrell, Raymond F. "The Sanctuary Review Committee and its New Consensus," *Spectrum*, November 1980: 2-26.
- \_\_\_\_\_. "1844, The Investigative Judgment, The Sanctuary." Paper presented at Loma Linda, February 8, 1980.
- \_\_\_\_\_. "A Hermeneutic for Daniel 8:14" Unpublished paper.
- Crosier, Owen R. L. "The Law of Moses," *Day-Star* Extra, February 7, 1846.
- Damsteegt, P. Gerard. "Relationship of the Ellen G. White Writings to the Bible on the Sanctuary Issue." Unpublished paper, June 1980. "Documents from Glacier View," *Spectrum* vol. 11, no. 2, November 1980.
- Davidson, Richard M. "In Confirmation of the Sanctuary Message." *Journal of the Adventist Theological Society* 2, no. 1 (1991): 93–114.
- Du Preez, Ronald A. G. "Place and Role of the Doctrine of the Sanctuary in Seventh-day Adventist Theological History: a Report on Roy Adams' Dissertation." Term paper, Andrews University, 1988. (CAR 005526)
- Edwards, Calvin, and Gary Land. *Seeker After Light: A. F. Ballenger, Adventism, and American Christianity*. Berrien Springs: Andrews University Press, 2000.
- Ford, Desmond. "Daniel 8:14 and the Day of Atonement," *Spectrum*, November 1980: 30-36.
- Gane, Roy E. *Who's Afraid of the Judgment?* Nampa, Idaho: Pacific Press, 2006.
- \_\_\_\_\_. *Altar Call*. Berrien Springs: Diadem, 1999.
- Goldstein, Clifford. *Graffiti in the Holy of Holies*. Nampa: Pacific Press, 2003.
- Gordon, Paul A. *The Sanctuary, 1844 and the Pioneers*. Silver Spring, Md.: Ministerial Association, General Conference of Seventh-day Adventists, 2000.
- \_\_\_\_\_., compiler. *Pioneer Articles on the Sanctuary, Daniel 8:14, the Judgment, 2300 Days, Year-Day Principle, Atonement: 1846-1905*. Washington D.C.: Ellen G. White Estate, 1983.
- Haddock, Robert. "A History of the Doctrine of the Sanctuary in the Advent Movement: 1800-1905." B.D Thesis, Andrews University, 1970.
- Haloviak, Bert. "Pioneers, Pantheists, and Progressives: A. F. Ballenger and Divergent Paths to the Sanctuary," Unpublished paper, General Conference of SDA, June 1980.
- Heppenstall, Edward. *Our High Priest*. Washington, DC: Review and Herald, 1972.

- Holbrook, Frank B., ed. *Doctrine of the Sanctuary: A Historical Survey (1845-1863)*. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989.
- \_\_\_\_\_. *The Atoning Priesthood of Jesus Christ*. Adventist Theological Society, 1996.
- Jankiewicz, Darius. "The Investigative Judgment Motif in the Writings of A. F. Ballenger," Unpublished paper, Andrews University, 1997.
- \_\_\_\_\_. "The Doctrine of the Atonement in the Writings of A. F. Ballenger," Unpublished paper, Andrews University, 1997.
- Litch, Josiah. *An Address to the Public Especially the Clergy*. Boston: J. V. Himes, 1841. (37-39)
- \_\_\_\_\_. *Prophetic Expositions*, 2 vols. Boston: J. V. Himes. (1:49-54)
- Moore, Marvin. *The Case for the Investigative Judgment: Its Biblical Foundation*. Nampa, ID: Pacific Press, 2010.
- Moskala, Jiri. "Toward a Biblical Theology of God's Judgment: A Celebration of the Cross in Seven Phases of Divine Universal Judgment (An Overview of a Theocentric-Christocentric Approach)." *Journal of the Adventist Theological Society* 15, no. 1 (Spring 2004): 138–165.
- Pröbstle, Martin. *Where God and I Meet: The Sanctuary*. Hagerstown, Md.: Review and Herald, 2013.
- Rodriguez, Angel M. "The Sanctuary," in *Handbook of SDA Theology*, Raul Dederen, editor. Hagerstown, MD: Review and Herald, 2000.
- Sanctuary Review Committee Report. "Statement on Desmond Ford Document." In *Doctrine of the Sanctuary: A Historical Survey (1845-1863)*, Appendix D, 217–224. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series 5. Silver Spring, Md.: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989.
- Souza, Elias Brasil de. *The Heavenly Sanctuary/Temple Motif in the Hebrew Bible*. Adventist Theological Dissertation Series 7. Berrien Springs, Mich.: ATS Publications, 2005.
- Treiyaer, Alberto R. *The Day of Atonement and the Heavenly Sanctuary: From the Pentateuch to Revelation*. Siloam Springs, Ark.: Creation Enterprises International, 1992.
- Venden, Morris L. *Never Without an Intercessor: The Good News about the Judgment*. Boise, Idaho: Pacific Press, 1996.
- Wallenkampf A. V. and W. R. Leshar, editors. *The Sanctuary and the Atonement*. Washington, DC: General Conference of Seventh-day Adventists, 1981.
- \_\_\_\_\_. *The Sanctuary and the Atonement: Biblical, Historical, and Theological Studies*. Edited by Arnold V. Wallenkampf, parts I & II; W. Richard Leshar, parts III & IV. Washington, D.C.: Review and Herald, 1981.
- Whidden, Woodrow W., II. *The Judgment and Assurance: The Dynamics of Personal Salvation*. Hagerstown, Md.: Review and Herald, 2012.
- White, Ellen G. *Early Writings*. Battle Creek: Review and Herald, 1882.
- \_\_\_\_\_. *The Great Controversy*. Washington, DC: Review and Herald, 1911.

**Non-Adventist view on the Adventist perspective on the Sanctuary Doctrine.**

Martin, W. *The Truth About Seventh-day Adventism*. Grand Rapids, Mich.: Zondervan Publishing House, 1960.

Bull, Malcon. and Keith Lockhart. *Seeking a Sanctuary: Seventh-day Adventism and the American Dream*. Indiana, IN: Indiana University Press, 2006.