

THST656 Seminar in Historical Theology: Salvation

FALL 2019

Abner F. Hernandez, Ph.D.

SYNOPSIS OF THE COURSE

CLASS & CONTACT INFORMATION

Class location:	Northern New England Conference Office, 479 Main Street, Westbrook, Maine 04092
Class meeting times:	November 10, 7–9 pm; Lunes 11 a Jueves 14, 2019; 8 am–12m y 1–6pm.
Course Website:	learninghub.andrews.edu
Instructor Telephone:	269-213-1840
Instructor Email:	abnerh@andrews.edu
Office location:	List Building and Room Number
Office hours:	List office hours

BULLETIN DESCRIPTION OF COURSE

Development of theological tradition, movement, doctrine, or theme throughout the history of Judeo-Christian thought. A broad study of the Christian doctrine of Salvation: The author, object, need, agent, process, and result of salvation. Biblical, historical and systematic considerations are intrinsic to this course. While the Seventh-day Adventist understanding of this doctrine constitutes the central focus of the study, other views are also acknowledged.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- 1- Definir la naturaleza de la salvación desde una perspectiva bíblica.
- 2- Describir los cambios en los modelos de salvación en los diferentes momentos de la historia de la teología cristiana.
- 3- Comparar y contrastar los modelos clásicos (conservadores) y liberales de la doctrina de la salvación en comparación con la teología adventista.
- 4- Resumir las implicaciones teológicas de los modelos de revelación-inspiración y los métodos hermenéuticos en la comprensión de la doctrina de la salvación.
- 5- Explicar el lugar de la doctrina de la salvación en la enseñanza de la Trinidad.
- 6- Discutir los datos bíblicos sobre la revelación especial y general en conexión con la doctrina de la salvación.
- 7- Explicar las perspectivas bíblicas, teológicas e históricas de los conceptos de pre-conocimiento divino, predestinación, elección, providencia en la doctrina de la salvación.
- 8- Explorar bíblica, teológica, y históricamente los conceptos soteriológicos de gracia, regeneración, unión con Cristo, justificación, santificación y glorificación.

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
Domingo 10 de Noviembre, 2019	Introducción general al curso y distribución de tareas <i>UNIDAD I:</i> Historia de la conceptualización soteriológica en el cristianismo a- Cristianismo temprano b- Cristianismo medieval	Lectura requerida y review del libro de texto.	CLOs 1–12

Date	Topic	Assignment Due	CLOs Addressed
Lunes 11 de noviembre, 2019	<p><i>Unidad I: Cont . . .</i></p> <ul style="list-style-type: none"> a- Reforma b- Post-reforma c- Modernismo <p><i>UNIDAD II: La Trinidad en la salvación</i></p> <ul style="list-style-type: none"> a- Dios el Padre y la salvación b- Dios el Hijo y la salvación <ul style="list-style-type: none"> 1- Expiación c- Dios el Espíritu Santo y la salvación 		<p>CLOs 1–4.</p> <p>CLOs 5–8.</p>
Martes 12 de Noviembre, 2019	<p><i>Unidad III: Consideraciones bíblicas y sistemáticas: El llamado a la salvación</i></p> <ul style="list-style-type: none"> a- Pecado b- Gracia c- Elección y predestinación d- Conversión, regeneración y libre albedrío e- Fe 		CLOs 1–4.
Miércoles 13 de noviembre, 2019	<p><i>Unidad IV: Consideraciones bíblicas y sistemáticas : La experiencia de la salvación</i></p> <ul style="list-style-type: none"> a- Unión con Cristo b- Justificación c- Santificación <ul style="list-style-type: none"> a- Perseverancia y seguridad de la salvación b- Glorificación 		CLOs 1–4.
Jueves 14 de noviembre, 2019	<p><i>UNIDAD V: Perspectivas adventistas de la salvación</i></p> <ul style="list-style-type: none"> a- Elena G. White y la salvación b- Edward Heppenstall c- Hans LaRondelle d- Teología de la última generación 		CLOs – 7

Date	Topic	Assignment Due	CLOs Addressed
	e- Perspectiva contemporánea: <i>Countours of Adventist Soteriology</i>		
Jueves 12 de diciembre, 2020		Trabajo post-intensivo 1: <i>Informe de lectura y book review.</i>	
Jueves 16 de enero, 2020		Trabajo post-intensivo 2: <i>Serie de 8 sermones para semana de oración sobre los conceptos de salvación</i>	
Jueves 13 de febrero, 2010		Late final assignments submission/Entrega atrasada de asignaciones. Late submission receives no more than a B by midnight on this day.	
Jueves 12 de febrero, 2020		Late final assignments submission/Entrega atrasada de asignaciones. Late submission receives no more than a C by midnight on this day.	
Viernes 1 de Mayo, 2020		≈172 days from the first day of class. Students who have not complete all intensive requirements by this day will receive a F and will need to repeat the class/ 172 días desde el primer día de clase. Los estudiantes que no hayan completado todos los requisitos para esta fecha recibirán un F y necesitarán tomar la clase nuevamente.	

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

Hanna, Martin F., Darius W. Jankiewicz and John W. Reeve, *Salvation: Contours of Adventist Soteriology*. Berrien Springs, MI: Andrews University Press, 2018.

Recommended Course Materials

Heppenstall, Edward. *Salvación sin límites*. Mexico, D.F.: GEMA Editores, 2009.

LaRondelle, Hans K. *Christ our Salvation: What God Does for Us and in Us*. Sarasota, FL: First Impressions, 1980.

Blazn, Ivan. "Salvation," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001, 271– 313.

Colijn, Brenda B. *Images of Salvation in the New Testament*. Downers Grove, IL: InterVarsity Press, 2010.

MORE ABOUT THE COURSE

Una conceptualización bíblica y sistemática de la salvación es esencial para el quehacer doctrinal de la iglesia y el ejercicio de la fe cristiana. Es por ello que en la historia del pensamiento cristiano encontramos que la doctrina de la salvación ha recibido especial atención. El presente curso busca explorar la salvación en relación especial con la Trinidad. Además, conceptualiza las más importantes preguntas soteriológicas: De qué somos salvos, para qué somos salvos, cómo somos salvos, cuándo somos salvados y quiénes son salvados.

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

Credit/Hour Definition		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	30 hrs
	Other Instructor-Directed Activities	9 hrs
Independent Learning Activities	Reading report and book review	60 hrs
	Series of 8 sermons	36 hrs
Total Hours:		135

GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1- El estudiante leerá el libro de texto requerido y preparará un review del mismo de dos a tres páginas donde aborde las contribuciones, aspectos positivos, y preguntas desafiantes que el libro comprende.	30%
2- Asistencia y cuidadosa toma de notas de las presentaciones en clase por parte del profesor y de las preguntas y comentarios del resto de los estudiantes.	20%
3- El estudiante preparará una serie de 8 sermones para una semana de oración donde aborde los conceptos soteriológicos abordados en clase aplicando las ideas bíblicas, históricas y sistemáticas de manera práctica a la vida espiritual de los miembros de la iglesia.	50%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

Todos los requisitos de clase serán sometidos en el día acordado en el *Learning Hub*. Ninguna asignación será aceptada por email o por escrito.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Resubmission of Assignments

In order to facilitate maximum learning, students who receive a poor grade on the final project & presentation may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

ABOUT YOUR INSTRUCTOR

Born in Puerto Padre, Cuba, to Cuban parents, Abner graduated with a Ph.D. in Religion (Church History and Systematic Theology) from Andrews University. His dissertation investigated *The Doctrine of Prevenient Grace in Jacobus Arminius Theology*. An ordained minister of the Seventh-Day Adventist Church, his main interests include Reformation and post-Reformation history and theology, the theological thinking of Jacobus Arminius, and the development of Adventist theology from the perspective of Seventh-day Adventist theologians.

Abner served as a local pastor in Cuban Union, and he has also served as a professor of theology at Cuban Adventist Theological Seminary and Montemorelos University, Mexico. He is happily married to Keila Diaz and they have two sons, Abner Jasiel and Andy Josías.



OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty

- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dlit@andrews.edu	(269) 471-3960
Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	

Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu .

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

93-100%	A	80-84%	B	65-69%	C
90-92%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

- Alexander, Donald L. *Christian Spirituality: Five Views of Sanctification*. Downers Grove, IL: InterVarsity, 1988.
- Anderson, David. *Conditional Security*. Salem, OH: Schmul, 1984.
- Anderson, H. G., et al., eds. *Justification by Faith: Lutherans and Catholics in Dialogue VII*. Minneapolis: Augsburg, 1985.
- Anderson, Roy Allan. *The God-Man, His Nature and Work*. Washington D.C.: Review and Herald, 1970.
- Bahnsen, Gregg L.; et al. *Five View on Law and Gospel*. Grand Rapids, MI: Zondervan, 1996.
- Baker, Harold. *Secure Forever: What God's Word, the Bible, Says Concerning the Eternal Security of the Believer*. Neptune, NJ: Loizeaux, 1974.
- Bayer, Oswald. *Living by Faith: Justification and Sanctification*. Grand Rapids, MI: Eerdmans, 2003.
- Beeke, Joel R. *The Quest for Full Assurance: The Legacy of Calvin and His Successors*. Carlisle: Banner of Truth Trust, 1999.
- Berkhof, Louis. *The Assurance of Faith*. Grand Rapids, MI: Eerdmans, 1939.
- Berkouwer, G. C. *Faith and Justification*. Grand Rapids, MI: Eerdmans, 1954.
- _____. *Faith and Perseverance*. Grand Rapids, MI: Eerdmans, 1958.
- _____. *Faith and Sanctification*. Grand Rapids, MI: Eerdmans, 1966.
- Blazen, Ivan, "Salvation," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed. Raoul Dederen. Hagerstown, MD: Review and Herald, 2011. pp. 271–313.
- Bloesch, Donald. *The Ground of Certainty*. Grand Rapids, MI: Eerdmans, 1971.
- Braaten, Carl E. *Justification: The Article by Which the Church Stands or Falls*. Minneapolis: Fortress, 1990.
- Boettner, Loraine. *The Reformed Doctrine of Predestination*. Philadelphia: Presbyterian and Reformed, 1975.
- Carson, D. A. *Right with God: Justification in the Bible and the World*. Grand Rapids, MI: Baker, 1992.
- Clifford, A. John, Russell R. Standish. *Conflicting Concepts of Righteousness by Faith*. Rapidan, VA: Hartland, 1976.

- Colijn, Brenda B. *Images of Salvation in the New Testament*. Downers Grove, IL: InverVarsity, 2010.
- Daniels, A. G. *Christ Our Righteousness*. Washington D.C.: Review and Herald, 1926.
- Davis, Thomas A. *Romans for the Every-Day Man*. Washington, D.C.: Review and Herald, 1971.
- Demarest, Bruce A. *The Cross and Salvation: The Doctrine of Salvation*. Wheaton, IL: Crossway Books, 1997.
- Douglas, Herbert, Edward Heppenstall, Hans K. LaRondelle, C. Merwyn Maxwell. *Perfection, The Impossible Possibility*. Nashville, TN: Southern Publishing, 1977.
- Dunn, James D. G., ed. *The Justice of God: A Fresh Look at the Old Doctrine of Justification by Faith*. Grand Rapids, MI: Eerdmans, 1994.
- Dybdahl, Jon L. *A Strange Place for Grace: Discovering a Loving God in the Old Testament*. Nampa, Idaho: Pacific Press Publishing Association, 2006.
- Eaton, Michel. *No Condemnation: A New Theology of Assurance*. Downers Grove, IL: InterVarsity, 1995.
- Erickson, Millard J. *How Shall They Be Saved? The Destiny of Those Who Do Not Hear of Jesus*. Grand Rapids, MI: Baker, 1996.
- Frackre, Gabriel, Ronald Nash, and John Sanders. *What About Those Who Have Never Heard? Three Views on the Destiny of the Unevangelized*. Downers Grove, IL: InterVarsity, 1995.
- Forde, Gerhard O. *Justification by Faith: A Matter of Life and Death*. Philadelphia: Fortress, 1982.
- Gulley, Norman. *Christ Our Substitute*. Washington, D.C.: Review and Herald, 1982.
- Hanna, Martin. *The Cosmic Christ of Scripture: How to Read God's Three Books. Comparing Scripture Perspectives with the Writings of Ellen G. White*. Berrien Springs, MI: Cosmic Christ Connections, 2006.
- _____, Darius W. Jankiewicz and John W. Reeve, *Salvation: Countours of Adventist Soteriology*. Berrien Springs, MI: Andrews University Press, 2018.
- Hays, Richard B. *The Faith of Jesus: The Narrative Substructure of Galatians 3:1-4:11*. Grand Rapids, MI: Eerdmans, 2002.
- Heinz, Johann. *Justification and Merit: Luther vs. Catholicism*. Berrien Springs, MI: Andrews University Press, 1981.
- Hoekema, Anthony, *Saved by Grace*. Grand Rapids, MI: Eerdmans, 1989.
- Holbrook, Frank B. *The Atoning Priesthood of Christ*. Adventist Theological Society, 1996.

- Hultgren, Arland J. *Christ and His Benefits: Christology and Redemption in the New Testament*. Philadelphia: Fortress, 1987.
- Jones, A. J. *The Consecrated Way to Christian Perfection*. Mountain View, CA: Pacific Press, 1905.
- Kraus, C. Norman. *God Our Saviour: Theology in a Christological Mode*. Scottsdale, PN: Herald Press, 1991.
- LaRondelle, Hans K. *Assurance of Salvation*. Napa, ID: Pacific Press, 1999.
- _____. *Christ our Salvation: What God Does for Us and in Us*. Sarasota, FL: First Impressions, 1980.
- _____. *Righteousness by Faith*. Seminary Lectures, 1966.
- MacCarty, Skip. *In Granite or Ingrained?: What the Old and New Covenants Reveal About the Gospel, the Law, and the Sabbath*. Berrien Springs, MI: Andrews University Press, 2007.
- McGrath, Alister E. *Iustitia Dei: A History of the Christian Doctrine of Justification*. 2 vols. New York: Cambridge University Press, 1986.
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- Moore, A. Leroy. *The Theology Crisis: A Study in Righteousness by Faith*. Ph.D. dissertation, New York University, 1979.
- Moore, Richard K. *Rectification ('Justification') in Paul, in Historical Perspective and in the English Bible. God's Gift of Right Relationship*. 3 vols. Lewiston, NY: Edwin Mellon, 2002.
- Morris, Leon. *The Apostolic Preaching of the Cross*. Grand Rapids, MI: Eerdmans, 1955.
- Norman Guley, *Systematic Theology: Creation, Christ, Salvation*, vol. 3. Berrien Springs, MI: Andrews University Press, 2012.
- Oden, Thomas C. *The Justification Reader*. Grand Rapids, MI: Eerdmans, 2002.
- _____. *Guilt Free*. Nashville, TN: Abingdon, 1980.
- _____. *The Transforming Power of Grace*. Nashville, TN: Abingdon, 1993.
- Olsen, V. Norskov. *Man, the Image of God: the Divine Design, the Human Distortion*. Washington, DC: Review & Herald, 1988.
- Pinnock, Clark H., ed. *The Grace of God, the Will of Man*. Grand Rapids, MI: Zondervan, 1989.
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- Pinson, J. Matthew, Stanley N. Gundry, eds. *Four Views on Eternal Security*. Grand Rapids, MI: Zondervan, 2002.
- Prescott, W. W. *The Doctrine of Christ*. Washington, D.C.: Review and Herald, 1920.
- Priebe, Dennis E. *Face to Face with the Real Gospel*. Mountain View, CA: Pacific Press, 1985.
- Sequeira, Jack. *Beyond Belief: The Promise, the Power, and the Reality of the Everlasting Gospel*. Boise, ID: Pacific Press, 1993.
- _____. *Saviour of the World: The Humanity of Christ in the Light of the Everlasting Gospel*. Berrien springs, MI: Glad Tidings Publishers, 2004.
- Shank, Robert. *Elect in the Son: A Study of the Doctrine of Election*. Springfield, MI: Westcott, 1970.
- Sproul, R. C. *Faith Alone: The Evangelical Doctrine of Justification*. Grand Rapids, MI: Baker, 1995.
- _____. *Faith Alone: The Evangelical Doctrine of Justification*. Grand Rapids, Michigan: Baker Books, 1995.
- Stott, John R. W. *The Cross of Christ*. Downers Grove, IL: InterVarsity Press, 2006.
- Tavard, George H. *Justification: An Ecumenical Study*. New York: Paulist Press, 1983.
- Torrance, Thomas. *The Mediation of Christ*. England: Paternoster, 1983.
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- Venden, Morris L. *95 Theses on Righteousness by Faith*. Napa, ID: Pacific Press, 2003.
- Waggoner, E. J. *Christ and His Righteousness*. Oakland, CA: Pacific Press, 1890.
- _____. *The Gospel in the Book of Galatians*. Oakland, CA: Pacific Press, 1888.
- Walker, Jack D. *Documents from the Palmdale Conference on Righteousness by Faith*. Goodlettsville, TN: 1976.
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- Whidden, Woodrow W. *Ellen White on Salvation: A Chronological Study*. Hagerstown, MD: 1995.
- White, Ellen G. *Faith and Works*. Hagerstown, Maryland: Review & Herald, 1999.
- _____. *Steps to Christ*. Berrien Springs, MI: Andrews University Press, 2018.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .