



THST656 Seminar in Historical Theology: Human Nature and Destiny

Summer 2020

Davide Sciarabba

SYNOPSIS OF THE COURSE

Origin of humanity, the fall, and sin—its nature and effect. The nature of man, the doctrine of immortality. Man and woman as the image of God.

CLASS & CONTACT INFORMATION

Class location:	Zoom https://learninghub.andrews.edu/ (NAD Headquarters—9705 Patuxent Woods, Columbia, MD).
Class meeting times:	July 26, 6-a9PM; July 27-30, 2020; 8 10am a 1pm Hora de Michigan
Course Website:	https://learninghub.andrews.edu/
Instructor Telephone:	269-471-3187
Instructor Email:	sciarabb@andrews.edu
Office location:	Buller Hall, Room 119
Office hours:	By Appointment

BULLETIN DESCRIPTION OF COURSE

Man and woman as the image of God. The Christian message confronts the world with the image of a true human identity. It is not a negative self-annihilating message of Eastern mysticism, nor a utopia of liberalism. A human being is a priceless speck of dust of the ground, made in the image of God; a blade of grass whom God cherishes as the apple of His eye (Deuteronomy 32:10). But humans are rebels, slaves to themselves and their consequences. The story of the liberation of humans from themselves is the story of redemption.

PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

MA in Pastoral Ministry (MAPM)

- 1) Deliver effective biblically-based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

- 1- To examine different views of human nature throughout the history of theology.
- 2- To establish as closely as possible the Biblical picture of the original human nature.
- 3- To chart the Biblical view of human destiny, and the way of realizing this destiny.
- 4- To clarify as much as possible the importance and content of such traditional Christian doctrines as sin against the Holy Spirit, original sin, the fall, *Imago Dei*, immortality, and resurrection.
- 5- To point out the implications coming out from the different approaches to the doctrine of human nature on the notion of God, health, sin, salvation among others.
- 6- To give pastors insights for their ministry developed through preaching, bible studying and evangelism.
- 7- Informatively and concisely share the information gained during this semester in a written form in a manner reflecting their status as graduate students.
- 8- Learn how to work with a small group of students made up of randomly selected class members throughout the semester.

COURSE OVERVIEW

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

Date	Topic	Assignment Due	CLOs Addressed
July Sunday 26, 2020	Syllabus and Assignments <u>Unit 1: HUMAN NATURE</u> Introduction. Lecture 1: Debate over Human Nature	Book Review is due on Sunday, July 26, 2020. By midnight, this day, students should post in the <i>Learning Hub</i> an electronic MSW document	CLOs 1–8

Date	Topic	Assignment Due	CLOs Addressed
July Monday 27, 2020	Lecture 2: Existence and Content of Human Nature Lecture 3: Non-Creationist Theories of Human Origin Lecture 4: Creationist Theories of Human Origin		CLOs 1,2,4-8. CLOs 5-8.
July Tuesday 28, 2020	Lecture 5: Permanent Constitution and Nature of the Soul Lecture 6: The Dialectical Character of Human Nature <u>Unit 2 SIN AND EVIL</u> Lecture 7: The Problem of Human Existence		CLOs 1-8.
July Wednesday 29, 2020	Lecture 8: The Fall Lecture 9: Sin and Evil Lecture 10: The Origin of Sin		CLOs 4-8.
July Thursday 30, 2020	Lecture 11: The Beginning of Sin Lecture 12: Transmission of Sin <u>Unit 3 HUMAN DESTINY</u> Lecture 13: Eternity as Human Destiny		CLOs – 2, 3, 5-8
August Monday 24, 2020		Post-Intensive Assignment 1: <i>Reading Report.</i>	
September Monday 28, 2020		Post-Intensive Assignment 2: A thematic series of <i>8 sermons for a week of prayer</i>	
October Monday 26, 2020		Post-Intensive Assignment 1 & 2: Deadline for submitting assignments. Final Project: Sermon and Seminar is due today October 26, 2021. By midnight, this day, students should post in the <i>Learning Hub</i> an Electronic MSW document With final project.	

Date	Topic	Assignment Due	CLOs Addressed
November Thursday 26, 2020		Late final assignments submission/Entrega atrasada de asignaciones. Late submission receives no more than a B by midnight on this day.	
December Sunday 27, 2020		Late final assignments submission/Entrega atrasada de asignaciones. Late submission receives no more than a C by midnight on this day.	
January Monday 18, 2021		≈172 days from the first day of class. Students who have not complete all intensive requirements by this day will receive a F and will need to repeat the class/ ≈172 días desde el primer día de clase. Los estudiantes que no hayan completado todos los requisitos para esta fecha recibirán un F y necesitarán tomar la clase nuevamente.	

ATTENDANCE

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

COURSE MATERIALS

Required Course Materials

Green, Joel B. *Body, Soul, and Human Life: The Nature of Humanity in the Bible*. Grand Rapids: Baker Academic, 2008.

Kilner, John Frederic. *Dignity and Destiny: Humanity in the Image of God*. Grand Rapid: Eerdmans, 2015.

Smith, James K. A. *Desiring the Kingdom: Worship, Worldview, and Cultural Formation*. Grand Rapids: Baker Academic, 2009.

Recommended Course Materials

Andreasen, Niels-Erick A. "Death: Origin, Nature, and Final Eradication," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Brunt, John C. "Resurrection and Glorification," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Cairus, Aecio. "The Doctrine of Man," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Fowler, John M. "Sin," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Meyer, Roland. *La vie après la mort*. Lausanne: Belle Rivière, 1989.

Wahlen, Clinton ed. *What Are Human Beings That You Remember Them?* Proceeding of the Third International Bible Conference Nof Ginosar and Jerusalem. Silver Spring, MD: Review and Herald, 2015.

Zurher, J. *Nature and Destiny of Man*. New York: Philosophical Library, 1969.

TIME EXPECTATIONS FOR THE COURSE

US Credit-Hour Regulations

Credit/Hour Definition		3 Credits
Instructor Contact Hours	Face to Face Instructional Time	30 h
	Other Instructor-Directed Activities	5 h
Independent Learning Activities	Reading report and book review	60 h
	Series of 8 sermons	40 h

Total Hours:	135 h
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GUIDELINES FOR COURSE ASSIGNMENTS

Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1- El estudiante leerá un libro de texto y un numero de paginas de otros libros de textos hasta un máximo de 450 paginas. El estudiante preparará una reseña del libro elegido de tres páginas donde aborde las contribuciones, aspectos positivos, y preguntas desafiantes, y un informe de lectura de dos paginas sobre las demás paginas leídas conteniente diez ideas claves.	30%
2- Asistencia y cuidadosa toma de notas de las presentaciones en clase por parte del profesoy de las preguntas y comentarios del resto de los estudiantes.	20%
3- El estudiante preparará una serie de 8 sermones para una semana de oración donde aborde los conceptos antropológicos abordados en clase aplicando las ideas bíblicas, históricas y sistemático/filosóficas de manera práctica a la vida espiritual de los miembros de la iglesia.	50%

* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

Submission of Assignments

Todos los requisitos de clase serán sometidos en el día acordado en el *Learning Hub*. Ninguna asignación será aceptada por email o por escrito.

Late Submission

Because student assignments are an essential part of class activities, assignments turned in after the time they are due will be worth a maximum of 50% of possible points. Any requests for extra time on an assignment must be made in advance with the professor. Such requests should be a rarity and should be accompanied by a valid reason why the work could not be done by the date due.

Resubmission of Assignments

In order to facilitate maximum learning, students who receive a poor grade on the final project & presentation may resubmit the assignment one additional time. Resubmissions will be worth up to 80% of the original total possible score.

ABOUT YOUR INSTRUCTOR

Davide Sciarabba is an ordained Seventh-day Adventist pastor and Assistant Professor of Theology and Ethics who works in the Religion Department at Andrews University. He served the church in Italy, France and Spain as pastor, young adult pastor, evangelist, chaplain, boy's dean and professor. In 2006 he was called to serve as chaplain at the winter Olympics in Turin (Italy) and in 2009 at the Track and Field World Championship in Berlin. He earned his bachelor degrees in Theology and Physical Education in Italy. Then he obtained an M.A. degree in Theology at the Saleve Adventist University (France) and a M.A. in Education from the Plata Adventist University (Argentina). He is currently finishing a PhD in Theology with emphasis in Ethics. He is the author of multiple articles. He is happily married to Sonia Badenas and together they have two children: Flavia and Marco.



OTHER COURSE-RELATED POLICIES

Academic Integrity

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person’s ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
 - Correctly designed and inserted footnotes each time one makes use of another individual’s research and/or ideas; and
 - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another’s work as one’s own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;
- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: https://www.andrews.edu/academics/academic_integrity.html

Academic Accommodations

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 (disabilities@andrews.edu or 269-471-6096) as soon as possible so that accommodations can be arranged.

Use of Electronics

No recording or streaming is permitted in seminary courses.

Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

Communications and Updates

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

LearningHub access

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	helpdesk@andrews.edu	(269) 471-6016
Technical assistance with Learning Hub	dilit@andrews.edu	(269) 471-3960

Technical assistance with your Andrews account	http://andrews.edu/hdchat/chat.php	
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Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at www.learninghub.andrews.edu.

APPENDIX 1: INTERPRETING LETTER GRADES

Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-92%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

THE B GRADE

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

THE A GRADE

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

THE C GRADE

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

THE D GRADE

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student,

difficulty grasping the concepts being taught, use of English as a second language, or a personal issue that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

THE F GRADE

A failing grade is given when very limited or no demonstrable competency has been observed.

APPENDIX 2: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES

Andreasen, Niels-Erick A. "Death: Origin, Nature, and Final Eradication," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Asheim, I. *Christ and Humanity*. Philadelphia: Fortress Press, 1970.

Barrett, C.D. *Understanding the Christian Faith*. Englewood Cliffs: Prentice Hall, 1980.

Barth, K. *Mensch and Mitmensch*. Gotingen: Vandenhoeck and Ruprecht, 1958.

_____. *Realite de L'homme Nouveau*. Geneve: Labor et Fides, 1949.

Berkhof, L. *Systematic Theology*. Grand Rapids: Eerdmans, 1974.

Berkouwer, G.C. *Sin*. Grand Rapids: Eerdmans, 1971.

Brown, Warren C., et al. *Whatever Happened to the Soul?* Minneapolis: Fortress Press, 1998.

Brunt, John C. "Resurrection and Glorification," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.

Buber, M. *Between Man and God*. New York: McMillan, 1978.

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Cairns, D. *The Image of God in Man*. London: SCM, 1953.

- Cairus, Aecio E. "The Doctrine of Man," in *Handbook of Seventh-day Adventist Theology*. Commentary Reference Series vol. 12, Raul Dederen ed. Hagerstown, MD: Review and Herald, 2000.
- Come, A.B. *Human Spirit and Holy Spirit*. Philadelphia: Westminster, 1959.
- Cosgrove, M.P. *The Essence of Human Nature*. Grand Rapids: Zondervan, 1977.
- Creencias de los Adventistas del séptimo día: una exposición Bíblica de las doctrinas fundamentales de la iglesia adventista del séptimo día*. Traducción de Armando Collins y Miguel A. Valdivia. Buenos Aires: ACES, 2006.
- Culbertson, P. *New Adam*. Minneapolis: Fortress Press, 1992.
- Cullmann, Oscar. *Immortality of the Soul and Resurrection of the Death: the Witness of the New Testament*. New York: Macmillan, 1958.
- Custance, A.C. *The Mysterious Matter of Mind*. Grand Rapids: Zondervan, 1980.
- Davis, C. *Body and Spirit*. New York: Seabury Press, 1976.
- DeChardin, P.T. *The Future of Man*. New York: Harper & Row, 1964.
- _____. *Man's Place in Nature*. New York: Harper & Row, 1965.
- _____. *The Phenomenon of Man*. New York: Harper & Row, 1965.
- Dillett, E.S. *Why Were We Born?* Smithtown: Exposition Press, 1980.
- Fenn, R. K. *The Secularization of Sin*. Louisville: Westminster, 1991.
- Flyn, L.B. *What is Man?* Wheaton: Victor, 1978.
- Fowler, John M. "Sin," *Handbook of Seventh-day Adventist Theology, Seventh-day Adventist Bible Commentary*, vol. 12, ed., Raoul Dederen. Hagerstown, MD: Review and Herald, 2001.
- Fox, D.A. *Buddhism, Christianity, and the Future of Man*. Philadelphia: Westminster, 1972.
- Frankl, V. F. *Man's Search for Meaning*. New York: Beacon Press, 1963.
- Gaede, S.D. *Where God May Dwell*. Grand Rapids: Zondervan, 1985.
- Gafney, J. *Sin Reconsidered*. New York: Paulist Press, 1983.
- Gulley, Norman R. *Systematic Theology. Creation, Christ, Salvation*. Berrien Springs, MI: Andrews University Press, 2012.
- Johnsen, C. *Man--The Indivisible*. Oslo: Universitetsforlaget, 1971.
- Lavelle, L. *De L'Ame Humaine*. Paris: Aubier, 1951.
- Lewis, C.S. *The Abolition of Man*. New York: McMillian, 1955.

- Marcuse, H. *One Dimensional Man*. Boston: Beacon Press, 1968.
- McDonald, H. D. *The Christian View of Man*. Westchester: Crossway, 1981.
- Menninger, K. *Whatever Became of Sin?* New York: Hawthorn, 1973.
- Meyer, Roland. *La vie après la mort*. Lausanne: Belle Rivière, 1989.
- Michaeli, F. *Dieu a L'image de L'homme*. Paris: Delachaux et Niestle, 1950.
- Moltmann, J. *Man: Christian Anthropology...* London: SPCK, 1974.
- Moore, A. *A Study of E.G.W.'s Concept of the Nature of Man*. M.A. Thesis. Walla Walla Univ, 1966.
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- Niebuhr, R. *Man's Nature and His Communities*. New York: Charles Scribners, 1965.
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- _____. *Nature and Destiny of Man*. Vols. I & II. New York: Charles Scribners, 1964.
- _____. *The Self and the Dramas of History*. New York: Charles Scribners, 1955.
- Olsen, V. N. *Man, the Image of God: The Divine Design, The Human Distortion*. Hagerstown: Review and Herald, 1988.
- Olsen, V. N. *The New Relatedness for Man and Woman In Christ: A Mirror of the Divine*. Loma Linda: Center for Christian Bioethics, 1993.
- Padorano, A.T. *Original Sin and Christian Anthropology*. Washington: Corpus Books, 1969.
- Pannenberg, W. *What is Man?* Philadelphia: Fortress, 1970.
- Pittenger, W. N. *The Christian Understanding of Man*. Philadelphia: Westminster, 1964.
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- Scott, N.A. Jr. *Mirrors of Man in Existentialism*. Nashville: Abingdon, 1969.
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- Shinn, R. L. *Man: The New Humanism*. Philadelphia: Westminster, 1968.
- Stevenson, L., D. Haberman. *Ten Theories of Human Nature*. Oxford University Press, 1998.
- Strong, A.H. *Systematic Theology*. Valley Forge: Judson Press, 1976.
- Thiessen, H.C. *Introductory Lectures in Systematic Theology*. Grand Rapids: Eerdmans, 1975.

Vaucher, Alfred F. *La historia de la salvación. Teología sistemática*. Madrid: Editorial Safeliz, 1988.

Wahlen, Clinton ed. *What Are Human Beings That You Remember Them?* Proceeding of the Third International Bible Conference Nof Ginosar and Jerusalem. Silver Spring, MD: Review and Herald, 2015.

Zurcher, J. *Nature and Destiny of Man*. New York: Philosophical Library, 1969.

For additional books and articles, see also the Seminary Library Portal at <http://libguides.andrews.edu/religion> .