

DSRE 541  
FOUNDATIONS OF BIBLICAL  
SPIRITUALITY

*Summer 2018*

*S. Joseph Kidder*



# Andrews University

## DSRE 541 FOUNDATIONS OF BIBLICAL SPIRITUALITY

MAY 27-31  
SUMMER 2018  
MA in Pastoral Ministry

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### GENERAL CLASS INFORMATION

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Class Acronym: DSRE 541  
Class Name: Foundations of Biblical Spirituality  
Year & Semester: 2018 Summer  
Class Location: Andrews University, Berrien Springs, MI 49104  
Chan Shun Hall, Garber Auditorium  
Orientation: Sunday 4 – 5 p.m.  
Reception: Sunday 5 - 6 p.m.  
Class Time/Day: Sunday: 6 p.m. – 9 p.m.  
Mon – Thurs: 8 a.m. – 12:30; 2:00 p.m. – 6 p.m.  
Credits Offered: 3

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### INSTRUCTOR CONTACT

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Instructor: Dr. S. Joseph Kidder  
Telephone: 269-471-8316 (office); 269-473-2497 (home)  
Email: [kiddersj@andrews.edu](mailto:kiddersj@andrews.edu)  
Office Location: Seminary Hall, Room N221  
Office Hours: By Appointment  
Course Webpage: <http://learninghub.andrews.edu>

Administrative Assistant: Adrienne Samos  
Telephone: 269-471-6186  
Email: [samos@andrews.edu](mailto:samos@andrews.edu)  
Office Location: Seminary Building, Room N210

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### BULLETIN COURSE DESCRIPTION

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Study and practice of spiritual growth designed to lead students to growth in their personal spiritual lives.

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**SYLLABUS REVISION STATEMENT**

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The instructor reserves the right to revise the syllabus for the benefit of the learning process with appropriate notification to the students.

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**MAPM PROGRAM OUTCOMES**

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***MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes***

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological and missional development of the Adventist Church.
4. Trains church members for evangelism.
5. Empowers church members for leadership
6. Capable of reaching specific social groups

***Masters of Divinity (MDIV) Program Outcomes***

1. Demonstrate spiritual growth through the use of spiritual disciplines.
2. Explain Scripture in an exegetically and theologically sound manner from an Adventist perspective.
3. Engage in biblical and theological reflection as the basis for spiritual growth.
4. Experience enrichment of personal and family life.

***MA in Youth and Young Adult Ministry (MAYYAM) Program Outcomes***

1. Engages consistently in biblical devotional habits to be open to the transforming work of the Holy Spirit in his or her life.
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**STUDENT LEARNING OUTCOMES (SLO)**

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**Student Learning Outcomes (SLO): The student should be able to**

1. Develop greater personal biblical and spiritual growth.
2. Practice the characteristics of basic Christian spiritual disciplines such as devotion and worship and Bible study.
3. Create a narrative that reflects the character of Christ and exemplifies personal integrity and professional ethics.
4. Define the theological, psychological, and sociological foundations for growth in the Christian life.
5. Identifies the unique contributions of Seventh-day Adventist theology to the practice and theology of the spiritual life: e.g., Sabbath, intercession of Christ, healthful living.
6. Understanding that the depth of their relationship with God will be expressed in their relationships with others: their family, friends, work associates, retail clerks, people in need, etc.
7. Participate effectively in spiritual retreats and small groups for spiritual growth and accountability.

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**TEXTBOOKS, RECOMMENDED READINGS AND CLASS BIBLIOGRAPHY**

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**Required:**

1. Kidder, S. Joseph. *Majesty: Experiencing Authentic Worship*. Hagerstown, MD: Review & Herald, 2009. ISBN: 0828024235 (112 pages)
2. Kidder, S. Joseph. *The Big Four, Secrets of a Thriving Church Family*. Hagerstown, MD: Review and Herald Pub., 2012. ISBN: 0828025215 (159 pages)
3. White, Ellen. *The Desire of Ages*. (Only the last 200 pages) ISBN: 0816321833 (200 pages)
4. White, Ellen. *Steps to Christ*. ISBN: 1477469788 (89 pages)
5. The student must purchase a notebook from the instructor with all of the materials pertinent to the class. Cost will be \$35.00.

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**DETAILS FOR REQUIREMENTS DURING COURSE INTENSIVE**

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1. **Attendance:** Spiritual growth involves the mastery of basic concepts such as prayer, Bible study, worship, etc., participation with fellow believers in corporate fellowship, and the practice of personal spiritual disciplines. The class time provides opportunity for concept mastery and corporate fellowship. Therefore, regular attendance is a primary course requirement.
2. Attend and participate in all scheduled classes. Work on project which may be assigned.
3. **Spiritual Retreat:** In order to introduce students to the value of spiritual retreat, discipleship, small groups, and bonding to like-minded spiritual pilgrims, all students are required to take part in a one day spiritual retreat. This class cannot be passed unless there is full participation in the retreat. Details of the retreat will be furnished in a separate document. The date for the retreat will be announced later and will be all day. **There will be no excuse for missing the retreat. If you fail to come or come in late, you will have to drop the class.**
4. **Small Groups:** As part of spiritual growth we need community. Every student will participate in small groups throughout the week and hopefully beyond the class. The small groups will meet during class time. During this time you will be engaged in prayer, study of the Word, accountability, and other exercises that the professor might assign. **The student is to submit a short report indicating that s/he has done so and the spiritual benefits gained from it. Due August 24, 2018.**
5. The students must take full notes and submit them to the instructor in the CD OR FLASH DRIVE portfolio. **Due August 24, 2018.**

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## POST-INTENSIVE COURSE REQUIREMENT DETAILS

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- 1. Practice of the Devotional Life:** The student will spend 3 hours each week (1/2 hour each day) in the practice of spiritual disciplines spread over 6 days. Factors that should be kept in mind are:

You are free to complete the 3 hours doing whatever devotional things you like, such as Bible reading, prayer, etc., which you find valuable. Your class reading will give you some new ideas, but it does not count as devotional time. This is a wonderful opportunity to experiment with new ways of meeting God. Since prayer and Bible reading is so crucial for the Christian, we urge that students try to spend at least 3 to 4 hours weekly in prayer and Bible study.

Unless there is some special reason for change, the 3-hour time period should be spread out over at least six days during the week.

At the beginning of each week, you should decide what your specific daily plan is for each time you have devotions that week and write it down.

You should keep a careful log of your time with God. A sheet is provided for you at the end of this syllabus. Make sure for each devotional time you have, you record:

- a) Date, i.e., month and day
- b) Time (duration), i.e., 7:00 a.m. – 7:45 a.m.
- c) A brief 1-2 sentence summary of how things went. Did you follow your plan?
- d) At the end of the week the total time spent must be calculated and recorded.

Include all these reports on the CD OR FLASH DRIVE portfolio to be turned in on **August 24, 2018.**

**NOTE:** While for some it may seem a bit artificial to keep track of devotional time, it helps us stay honest with ourselves and God and, in the end, and most students thank us for the experience. Keeping such records is a time-honored practice devoted Christians have often followed.

- 2. Reading Reports:** Please read the required books listed and write weekly reports. Please include a summary of what you read, a positive reaction, a negative reaction, and an application to your personal life. Include all the book reports on the CD OR FLASH DRIVE portfolio to be turned in on **August 24, 2018.**
- 3. Fasting:** every student is to fast for one day from food or TV or Facebook and write a one-page report on it evaluating the experience. **The due date is August 24, 2018.**
- 4. Reflection Paper:** Each student is to write an 8-9 page reflection paper covering three subjects:
  - a) The first part is to synthesize your spiritual experience from Jun 2018 to November 2018. In what ways have you grown spiritually? What have you learned about yourself during this time? What you have learned about God? This section is to be 2-3 pages in length, typed, and double-spaced.

- b) The second part is to give a full treatment of your Core Values and Worldview. This section is to be 2-3 pages in length, typed, and double-spaced. See class materials.
- c) The third section is to give an in-depth treatment of your vision for the future. What is your plan to grow spiritually? This section is to be 2-3 pages in length, typed, and double-spaced. The paper needs to be included on the CD OR FLASH DRIVE portfolio, due on **August 24, 2018.**
5. **Assignments due dates: the reading reports and the spiritual discipline reports must be handed in at the end of the semester in a CD OR FLASH DRIVE or note book portfolio and handed in to the teacher no later than August 24, 2018.**
6. **Portfolio Notebook:** There will be no final exam. A CD OR FLASH DRIVE portfolio containing all class notes, reading reports, small group reports, weekly reading reports, the fasting report, the devotional reports, retreat reports, and reflection paper will be in place of a final. Also include the Assignment Breakdown. This should be submitted to the instructor by **August 24, 2018.** Grades will be given based on neatness, order, and completeness. Notebooks should contain all material passed out in class, and all the student's notes and completed assignments. Be sure to include material from the retreat.

<b>MAPM Intensive Class Schedule</b>			
<b>Schedule for class meetings: May 27-31, 2018</b>			
			Running total
Sunday	6-9 p.m.	3 hours	3
Monday	8:00-12:30 p.m.	4.5 hours	12
	1:30-6:00 p.m.	4.5 hours	
		9	
Tuesday	8:00-12:30 p.m.	4.5 hours	21
	1:30-6:00 p.m.	4.5 hours	
		9	
Wednesday	8:00-12:30 p.m.	4.5 hours	30
	1:30-6:00 p.m.	4.5 hours	
		9	
Thursday	8:00-12:30 p.m.	4.5 hours	39
	1:30-6:00 p.m.	4.5 hours	
		9	
Post-session	Guest lectures to be viewed on-line (to be discussed in class)	6 hours	45
		6	

### **Credit-Hour Definitions**

A professional 3-credit course taken at the SDA Theological Seminary requires a total of 135 hours for course lectures, reading requirements and written assignments.

<b>Estimated Time for this Class—MAPM---3 credit (135 hours)</b>		
Class Lectures face to face	39 hours	45 hours total
Lectures Online	6 hours	
Reading (560 pages @ 20 p/h)	28 hours	
Devotional Report	30 hours	
Written Assignments	15 hours	
Reflection Paper	12 hours	
Notebook	5 hours	
<b>Total Hours</b>	<b>135 hours</b>	

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**TOPICS AND ASSIGNMENTS**

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Day	Date	Class Topic	Assignments Due
1	July 9	Introduction/Definition/Overall View of Spiritual Growth	
2	July 10	Worldview, Core Values, & Rule of Life	
3	July 10	Sin, Repentance, Confession, Forgiveness	
4	July 10	Worship	
5	July 11	Retreat	
6	July 12	Scripture & Journaling	
7	July 12	Our Spiritual Journey/Guidance	
8	July 12	Prayer	
9	July 13	Jesus' Method of Spiritual Growth	
10	July 13	Fellowship & Service	
11	July 13	Simplicity & Fasting	
12	July 13	How to Keep Growing	

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**GRADING AND ASSESSMENT**

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**Criteria for Grades**

How your grade will be determined:

Reading Reports	35
Devotional Reports	35
Reflection Paper	20
Portfolio	10

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TOTAL	100%
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The following assignments require a B letter grade in order to pass the course:

Reading Reports  
Devotional Reports  
Retreat Notes  
Fasting Report (1 page)  
Reflection Paper  
Notebook

**Grading Scale:**

A = 94% +	B = 83–86%	C = 65–74%
A- = 90–93%	B- = 80–82%	C- = 60–64%
B+ = 87–89%	C+ = 75–79%	D = 50–59%

**Assessment Submission**

Please submit all assignments on a CD OR FLASH DRIVE to Dr. Joseph Kidder, Christian Ministry Department, Andrews University, Berrien Springs, MI 49103-1510. All Requirements are due **August 24, 2018.**

**Late Submission**

Penalties for late submission:

Assignments will be submitted on **August 24, 2018** for reading reports and devotional reports.  
Late assignments incur a 10% daily penalty.



**ASSESSMENT GUIDELINES FOR THR REFLECTION PAPER**

**Rubric for Reflection Paper**

<b>Category</b>	<b>Very Good 20, 19 (95%)</b>	<b>18, 17 (85%)</b>	<b>Average 16, 15 (75%)</b>	<b>14, 13 (65%)</b>	<b>Poor 12 (60%) &gt;</b>	<b>Score</b>
<b>Adventist perspective on spiritual life</b>	Clearly articulates an Adventist perspective of intentional spiritual life		Somewhat articulates an Adventist perspective of . . .		A deficient articulation of an Adventist perspective of . . .	<b>/20</b>
<b>Understanding of devotional habits</b>	Clearly demonstrates understanding of devotional habits		Demonstrates some understanding of devotional habits		Is quite vague about what constitutes devotional habits	<b>/20</b>
<b>Personal spiritual practices</b>	This semester intentionally and consistently practiced devotional habits		This semester inconsistently practiced personal spiritual habits		This semester was inconsistent and had very little intentional devotional time	<b>/20</b>
<b>Commitment to balanced living</b>	Reflects on lifestyle and makes commitment to discipline and balance		Reflects on lifestyle and discusses some aspects of future balanced living		Reflects little on personal life or does not make commitment to future lifestyle	<b>/20</b>
<b>Evaluation of specific and overall course experience</b>	Evaluates specific and overall course experience		Discusses course experience but with little or no evaluation		Makes little reference to course experience	Divide score in half <b>/10</b>
<b>Paper presentation</b>	Paper is presented neatly, with correct grammar, spelling and punctuation		Paper somewhat displays neatness, correct grammar, spelling and punctuation		Paper poorly displays neatness, correct grammar, spelling and punctuation	Divide score in half <b>/10</b>
<b>Total</b>						<b>/100</b>

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## CLASS POLICIES

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### Academic Integrity

“In harmony with the mission statement (p.18), Andrews University expects that students will demonstrate the ability to think clearly for themselves and exhibit personal and moral integrity in every sphere of life. Thus, students are expected to display honesty in all academic matters.

Academic dishonesty includes (but is not limited to) the following acts: falsifying official documents; plagiarizing, which includes copying others’ published work, and/or failing to give credit properly to other authors and creators; misusing copyrighted material and/or violating licensing agreements (actions that may result in legal action in addition to disciplinary action taken by the University); using media from any source or medium, including the Internet (e.g., print, visual images, music) with the intent to mislead, deceive or defraud; presenting another’s work as one’s own (e.g. placement exams, homework, assignments); using material during a quiz or examination other than those specifically allowed by the teacher or program; stealing, accepting, or studying from stolen quizzes or examination materials; copying from another student during a regular or take-home test or quiz; assisting another in acts of academic dishonesty (e.g., falsifying attendance records, providing unauthorized course materials).

Andrews University takes seriously all acts of academic dishonesty. Such acts as described above are subject to incremental discipline for multiple offenses and severe penalties for some offenses. These acts are tracked in the office of the Provost. Repeated and/or flagrant offenses will be referred to the Committee for Academic Integrity for recommendations on further penalties. Consequences may include denial of admission, revocation of admission, warning from a teacher with or without formal documentation, warning from a chair or academic dean with formal documentation, receipt of a reduced or failing grade with or without notation of the reason on the transcript, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university.

Departments or faculty members may publish additional, perhaps more stringent, penalties for academic dishonesty in specific programs or courses.” (*Current AU Bulletin.*)

### Class Absences

“Whenever the number of absences exceeds 20% (10% for graduate classes) of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

Registered students are considered class members until they file a Change of Registration form in the Office of Academic records.” (*Current AU Bulletin.*)

### Class Attendance

“Regular attendance at all classes, laboratories and other academic appointments is required for each student. Faculty members are expected to keep regular attendance records. Whenever the number of absences exceeds 10% of the total course appointments, the teacher may give a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.”  
*Current AU Bulletin.*)

## **Disability Accommodations**

If you qualify for accommodations under the American Disabilities Act, please see the instructor as soon as possible for referral and assistance in arranging such accommodations.

## **Excused Absence**

“Excuses for absences due to illness are granted by the teacher. Proof of illness is required. Residence hall students are required to see a nurse on the first day of any illness which interferes with class attendance. Non-residence hall students should show written verification of illness obtained from their own physician. Excuses for absences not due to illness are issued directly to the dean’s office. Excused absences do not remove the student’s responsibility to complete all requirements of a course. Class work is made up by permission of the teacher.” (*Current AU Bulletin.*)

## **Language and Grammar**

There is an expectation that a student enrolled in a graduate program possesses advanced written language skills, particularly in the language in which the degree is acquired. Thus, no special consideration will be given to English as a second language learners or native-English speakers who have yet to obtain mastery in written English. Such students are advised to seek the assistance of the campus writing lab or procure the services of an editor prior to the submission of their assignments. *Tips for success* include reading your assignments aloud and having someone else do likewise prior to submission. This practice will provide you with immediate feedback on your written assignments.

## **Late Submission of Assessment**

All late assessment will incur a 10% per week penalty.

## **Teacher Tardiness**

“Teachers have the responsibility of getting to class on time. If a teacher is detained and will be late, the teacher must send a message to the class with directions. If after 10 minutes no message has been received, students may leave without penalty. If teacher tardiness persists, students have the right to notify the department chair, or if the teacher is the department chair, to notify the dean.” (*Current AU Bulletin.*)

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## INSTRUCTOR PROFILE

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Dr. Kidder is a well-recognized authority in the area of Leadership and Church Growth, discipleship, and spiritual growth. He has invested his life in the equipping and training of pastors and the laity. He has written many articles and books on the subject of discipleship, worship, spiritual growth, leadership, and church growth.



Dr. S. Joseph Kidder has been teaching at the Seventh-day Adventist Theological Seminary for the last ten years. Prior to that, he had over 20 years of successful pastoral work. He has helped many people come to the Lord and grow in their spiritual walk.

Dr. Kidder was born in Nineveh, Iraq, and immigrated to the U.S. when he was kicked out of home and beaten almost to death by his family when he converted to the Adventist faith.

### **Research/Publications**

#### **Scholarly/Professional Publications - Book**

*Majesty: Experiencing Authentic Worship.* Hagerstown, MD: Review & Herald Publishing Association, 2009.

*The Big Four, Secrets of a Thriving Church Life.* Hagerstown, MD: Review & Herald Publishing Association, 2012.

*Moving Your Church: Becoming a Spirit-filled Community.* Napa, Idaho: Pacific Press Publishing Association, January 5, 2016 (144pp).

*Out Of Babylon: How God Found Me On The Streets Of Bagdad.* Napa, Idaho: Pacific Press Publishing Association, March, 2018 (128pp).

#### **Scholarly Publications in the Area of Biblical Studies and History**

This Generation in Matthew 24:34. *Andrews University Seminary Studies*, Autumn 1983, (21:3), 203-209.

Creeds and Statements of Belief in Early Adventist Thought. *Andrews University Seminary Studies*, Spring 2009 (47:1), 101-116.

### **Scholarly Publications in the Area of Church Growth**

Por Que Algumas Igrejas Crescem. *Revista do Anciao*, April-June 2008, 5.7.

The Power of Relationship in Evangelism. *Ministry*, April 2008 (80:7), 10-12.

Why Churches Grow. *Elders Digest*, January-March 2009, 4-5.

The Biblical Role of the Pastor. *Ministry*, April 2009, 19-21.

Beckworth, David, and Kidder, S. Joseph. "Reflections on the Future of the Seventh-day Adventist Church in North America: The long view of church growth (part 1 of 2)." *Ministry*, November 2010. 20-22.

Kidder, S. Joseph. "Reflections on the Future of the Seventh-day Adventist Church in North America: The long view of church growth (part 2 of 2)." *Ministry*, February 2011. 13-17.

### **Scholarly Publication in the Area of Spiritual Growth**

Beagles, Kathy, Kidder, S. Joseph, and Walshe, Allan. "Formed in Christ." *Adventist Review*, August 11, 2011. 18-21.

Living with a Passion for the Presence of God, A Call for Authentic Biblical Spirituality.  
Published in *Encountering God in Life and Mission: A Festschrift Honoring Jon L. Dybdahl*.  
Berrien Springs, MI: Andrews University, 2010. 80-99.

Prayer Is Seeking God's Presence. *Best Practices for Adventist Worship*, September 2010. Accessed January 10, 2012.  
<http://archive.constantcontact.com/fs033/1101578508634/archive/1103601495701.html#WorshipAndPrayer>

### **Scholarly Research in the Area of Ellen G. White Studies**

A review of Ellen G. White's book *Christian Service* to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

A review of Ellen G. White's book *Testimonies to Ministers* to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

A review of Ellen G. White's book *Testimonies to Ministers and Gospel Workers*, 1923, 544 pp, to be published by the GC of the SDA Church in the upcoming *Adventist Encyclopedia*.

### **Popular Publications**

Escape from Iraq, Part 1. *New England Pastor*, March-April 2008, 9-12.

Escape from Iraq, Part 2. *New England Pastor*, May-June 2008, 10-12.

Challenged by the Truth. *Review & Herald*, February 15, 2007, vol. 155, 26-29.

Watching for His Return. *Gleaner*, February 3, 1007, (92:3), 5.

Hated, Beaten, and Spat Upon, He is Alive, April-August 1991 (2:4), 11-15.

### **Elders Digest Articles**

Kidder, S. Joseph. "Intimacy with the Almighty." *Elder's Digest*, April/June 2011. 30-31.

Kidder, S. Joseph. "Restore Your Spiritual Passion." *Elder's Digest*, April/September 2011. 30.

Kidder, S. Joseph. "How to Have a Personal Revival." *Elder's Digest*, October/November 2011. 30.

Kidder, S. Joseph. "Maximizing Your Effectiveness." *Elder's Digest*, January/March 2012. 30.

**DSRE541 Foundations of Biblical Spirituality**  
**Devotional Weekly Record and Evaluation**

Name \_\_\_\_\_ Date \_\_\_\_\_ Report # \_\_\_\_\_

Plan for the week: \_\_\_\_\_

Daily Record

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation or experience with God: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

Day \_\_\_\_\_ Time of day \_\_\_\_\_ Day's total time \_\_\_\_\_

Activities: \_\_\_\_\_

\_\_\_\_\_

Evaluation: \_\_\_\_\_

\_\_\_\_\_

TOTAL FOR WEEK \_\_\_\_\_



Comment or prayer request, prayer answer, praise, or thanksgiving:

**Here is an Idea of How to do the Reflection**

**Quiet Time Notes**

*“Here I am! I stand at the door and knock. If anyone hears my voice and opens the door, I will come in and eat with him, and he with me.” Revelation 3:20*

Worship passage: \_\_\_\_\_ Date: \_\_\_\_\_

My praise to God: \_\_\_\_\_

\_\_\_\_\_

Meditation passage: \_\_\_\_\_

What did you learn about God (Father, Son, or Holy Spirit)?

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

What did you learn about yourself? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Talk (pray) to God about your response: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## DSRE541 Weekly Reading Report

Name \_\_\_\_\_ Date \_\_\_\_\_ Week # \_\_\_\_\_

Book Read:

Time Spent:

Plan:

Summary:

Reflection and Evaluation:

## Assignment Breakdown

(Please fill this out & submit it with your last assignment)

Student's Name: \_\_\_\_\_

1. Attendance

1 2 3 4 5 6 7 8 9 10 11

2. Weekly devotion report (Only 10 reports required):

1 2 3 4 5 6 7 8 9 10

3. Small groups in class.

1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16

4. Weekly reading report (Only 10 reports required):

1 2 3 4 5 6 7 8 9 10

I have finished reading the following books (total pages read about 560, total hours required to read them about 28):

*The Big Four* \_\_\_\_\_

*Steps to Christ* \_\_\_\_\_

*Majesty* \_\_\_\_\_

*Desire of Ages (Only the last 200 pages)* \_\_\_\_\_

5. The Retreat

Yes, I have attended the retreat

6. I was able to fast for one day: \_\_\_\_\_ Yes \_\_\_\_\_ No

7. Reflection paper \_\_\_\_\_ Yes, I have handed in the reflection paper

8. Notebook \_\_\_\_\_ Yes, I have turned in the notebook