

## **GSEM 530-065**

# **Doctrine of the Sanctuary**

February 24-27, 2025

*Jerome Skinner, PhD*

### SYNOPSIS OF THE COURSE

#### CLASS & CONTACT INFORMATION

<b>Class location:</b>	Southeastern California Conference Office
<b>Credits offered:</b>	<b>3</b>
<b>Class meeting times:</b>	Feb 24-27, 2025 Monday – Thursday 8:30 a.m. – 12:30 p.m. and 1:30 p.m. – 5 p.m.
<b>Course Website:</b>	learninghub.andrews.edu
<b>Instructor Telephone:</b>	269-471-3414 (office)
<b>Instructor Email:</b>	skinnerj@andrews.edu
<b>Office location:</b>	SEM N113
<b>Office hours:</b>	By appointment (Zoom) <b>Zoom Link:</b> <a href="https://andrews.zoom.us/j/94866827761">https://andrews.zoom.us/j/94866827761</a>

#### BULLETIN DESCRIPTION OF COURSE

A study of the earthly and heavenly sanctuaries with special emphasis on the books of Leviticus, Daniel,

Hebrews, and Revelation.

## PROGRAM & COURSE LEARNING OUTCOMES

Your degree program seeks to help you achieve the **Program Learning Outcomes** basic to your chosen profession. Your Program Learning Outcome primarily addressed in this course is:

### **MA in Pastoral Ministry (MAPM) English & Spanish Program Outcomes (Updated).**

1. Delivers effective biblically based sermons.
2. Demonstrates proper biblical interpretation skills.
3. Understands the historical–theological development of the Adventist Church.

(The full set of program learning outcomes for your degree program is listed in **Appendix # 3.**)

The following **Course Learning Outcomes** contribute to the overall Program Learning Outcomes by identifying the key learnings to be achieved by diligent work in this course:

1. Value, understand and trace the pervasive treatment of the sanctuary throughout Scripture.
2. Set forth the basic Seventh-day Adventist understanding of the Sanctuary from Scripture, including its pre-Fall function in heaven and in Eden, its Gospel-centered focus after the Fall, and the return to its original function in the New Earth.
3. Present a biblically-based, well-organized, Christ (gospel)-centered response to those who have challenged the sanctuary doctrine.
4. Demonstrate that the sanctuary is the key to the whole system of biblical reality (truth, beauty, and goodness) as it is centered in Jesus.
5. Integrate the study of the sanctuary with personal experience.
6. Make practical application of the sanctuary doctrine to pastoral ministry.
7. Develop the preaching values of the sanctuary doctrine.

## COURSE OVERVIEW

### **COURSE MATERIALS**

#### **Required Course Materials**

*Davidson, Richard M. A Song for the Sanctuary: Experiencing God's Presence in Shadow and Reality (Nampa, ID: Biblical Research Institute, Pacific Press, 2022). This book is published as a Kindle e-book from Amazon.com, and is available at the following web address:*

[https://www.amazon.com/dp/B09RQWH65T/ref=nodl\\_](https://www.amazon.com/dp/B09RQWH65T/ref=nodl_)

*The book is also published in hard copy by Biblical Research Institute. For students who prefer a hard copy, the book is available from Biblical Research Institute:*

<https://www.adventistbiblicalresearch.org/product/a-song-for-the-sanctuary/>.

### **Recommended Course Materials**

See Appendix #4

### **PRE-INTENSIVE COURSE REQUIREMENTS**

---

Read chapters 1-5 of *A Song for the Sanctuary*. (See above under "Required Course Materials.") A written statement that this reading has been completed is due the first morning of the intensive, October 13, 2024. You can also turn in this assignment on Learning Hub before that time.

### **REQUIREMENTS DURING THE INTENSIVE**

---

1. Attend all lectures and participate in class discussions.
2. Decide what kind of creative/practical sanctuary project will be undertaken in the latter part of the semester. A decision is due by the last period of the intensive, October 17, 2024.
3. Take notes from class lectures and discussions with a view toward answering the final take-home synthesis-reflection paper.

### **POST-INTENSIVE COURSE REQUIREMENTS**

---

1. Read the remainder of the book manuscript *A Song for the Sanctuary*, in addition to the chapters assigned as pre-intensive reading (except for the Afterword, which is optional reading).
2. A cumulative reading report declaring what percentage of the total required reading for the course has been completed, which pages/chapters have been read, and the approximate number of hours spent reading. The report is due Tuesday, December 3, 2024. Submit on Learning Hub.
3. Sanctuary Project: The sanctuary project may consist of one of the following: (1) a series of no less than two Bible studies for non-SDA's; (2) one major sermon, for SDA or non-SDA; or (3) a 6–10 page research paper or essay on a selected topic approved by the instructor, approved by the instructor. Assignment (1) must include 4 parts for each major topic covered (explanation, meaning, application, appeal). Assignments (2) and (3) must be fully written out, revealing clarity of presentation, containing solid support from Scripture (including recent research as dealt with in class lectures or readings), and designed to enhance the appreciation of the sanctuary message. Plan to spend about 20 hours on this project. Due December 3, 2024. Submit on Learning Hub.
4. Final take-home Synthesis/Reflection paper. The final take-home Synthesis/Reflection paper will answer ONE of the following questions:
  - a. "Is the unique SDA understanding of the Sanctuary Doctrine true (solidly based in Scripture), in light of major objections raised to the doctrine?" (See the 10 major issues summarized at the end of chap. 4 in *Song for the Sanctuary*.) OR
  - b. "So What? How is the Sanctuary Doctrine as taught by SDA's relevant to your own life and the life of the church, and to the secular person? What difference does it make that we believe the sanctuary doctrine?"

The synthesis/reflection paper may be done in outline form and not full sentences, but the flow of argument and main ideas, expressed mostly in the student's own words, should be evident to the reader. Give exact biblical references for major points made. Also, give reference to sources cited (chapter no. and page of textbook) for further (later) development of the points you are making. Be sure to give your own personal response to the basic question! You are encouraged to present material in a creative way. Students should allow approximately 20 hours (and write on average 10-15 double-spaced pages) for this Synthesis/Reflection. Due December 3, 2024. Submit on Learning Hub.

Course topics and assignments have been selected to contribute to learning and evaluating these Course Learning Outcomes (CLOs) as follows:

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
Monday	8:30 am- 12:30 pm	4 hours	7.5 hours
	1:30 pm- 5:00 pm	3.5 hours	
Tuesday	8:30 am- 12:30 pm	4 hours	15 hours
	1:30 pm- 5:00 pm	3.5 hours	
Wednesday	8:30 am- 12:30 pm	4 hours	22.5 hours
	1:30 pm- 5:00 pm	3.5 hours	
Thursday	8:30 am- 12:30 pm	4 hours	30 hours
	1:30 pm- 5:00 pm	3.5 hours	
Pre/Post Intensive	Guest lectures & Sermons to be viewed on-line	15 hours	45 hours
TOPICS TO BE COVERED DURING THE INTENSIVE			
Day	Time	Topic	Chapters in Textbook CLOs Addressed
Pre-Intensive	At the Student's Discretion	Read chapters in the Textbook, Song for the Sanctuary	Chps. 1-5
Monday	8:30- 9:30 am	Introduction to Class Introduction to the Sanctuary (Immanuel)	1-3; 5-6

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
Monday	9:30-11 am	The Sanctuary and Hermeneutics	CLO 1-6
Monday	11 am-12:30 pm	<b>Module 1: Sanctuary and Environment</b> Sanctuary- Creation and in Genesis Recommended Biblical Texts: Gen 1-4; 6-8; 15-19, Isaiah 14; Ezek 28	Chps. 1-2 CLO 1-6
Monday	1:30-3:30 pm	Sanctuary in the Wilderness Recommended Biblical Texts: Exodus 19-31; Pss 105-107	Chap. 6 CLO 1-6
Monday	3:30- 5:00 pm	Sanctuary in Jerusalem Recommended Biblical Texts: 2 Sam 6-7; 1 Chron 15-17; 29; 1 Kgs 6-8; 2 Chr 2-7; Pss 42-48	CLO 1-6
Tuesday	8:30-10:30 am	<b>Module 2: Sanctuary and Ritual</b> Sanctuary and Sacrifices Recommended Biblical Texts: Lev 1-6	Chap. 12 CLO 1-6
Tuesday	10:30 am – 12:30 pm	Sanctuary and Priests/Levites— Inauguration and Functionality Recommended Biblical Texts: Exodus 29; Lev 8-10; Num 1-4; 8-10; 18; 2 Chron 26	Chps. 10, 11 CLO 1-6
Tuesday	1:30-3:00 pm	Yom Kippur Recommended Biblical Texts: Lev 4; 16	Chap. 13 CLO 1-6
Tuesday	3:00-5:00 pm	<b>Module 3: Sanctuary and Worship</b> Sanctuary and Festivals Recommended Biblical Texts: Exod 23; Lev 23; Num 9; 28-29; Deut 12; 16; Isa 58; Pss 120-134	CLO 1-6
Wednesday	8:30-10:00 am	Sanctuary and Worship in the Psalms Recommended Biblical Texts: Pss 3-7; 27; 73	Skinner: Article provided
Wednesday	10:00- 11:30 am	Sanctuary and Justice in the Psalms	CLO 1-6

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
		Recommended Biblical Texts: Pss 73-75; 93-100	
Wednesday	11:30 am – 12:30 pm	<b>Module 4 Sanctuary and Prophecy</b> Basic Principles for Interpreting Apocalyptic Prophecy	Chap. 18 CLO 1-6
Wednesday	1:30-3:00 pm	Sanctuary and the Prophets Recommended Biblical Texts: Isa 2; 4; 6; 53; Jer 7 Ezek 1; 8–11; 28	CLO 1-6
Wednesday	3:00- 5:00 pm	Sanctuary and the Gospels Recommended Biblical Texts: John 12–21; Acts 1-3; 7	CLO 1-6 chap. 14
Thursday	8:30-9:30 am	Sanctuary and the Letter and Epistles Recommended Biblical Texts: Ephesians 1-3; Colossians 1-3; 2 Thessalonians	
Thursday	9:30- 11:00 am	Sanctuary in Hebrews Recommended Biblical Texts: Hebrews 7–10	chap. 15 CLO 1-6
Thursday	11:00 am – 12:30 pm	Sanctuary and Justice in Daniel Recommended Biblical Texts: Daniel 7-12	CLO 1-6 chps. 17-22
Thursday	1:30- 3:30 pm	Sanctuary and Justice in Revelation Recommended Biblical Texts: Revelation 1; 4-5; 12-15	CLO 1-6 chps. 3-4
Thursday	3:30- 5:00 pm	Final Reflections Developments in SDA Sanctuary Theology	CLO 1-6
Post-Session		<b>View 15 hours of lectures by the course instructor or another guest lecturer on the sanctuary</b>	7

INTENSIVE CLASS SCHEDULE			
Schedule for class meetings: October 14-17, 2024			
Day	Time		Running Total Time
		See, e.g., lecture videos on Learning Hub and <a href="https://digitalcommons.andrews.edu/se-m-videos/111/">https://digitalcommons.andrews.edu/se-m-videos/111/</a> <a href="https://www.youtube.com/watch?v=V6bIYsEMgU8">https://www.youtube.com/watch?v=V6bIYsEMgU8</a> <a href="https://www.youtube.com/watch?v=cYnLCbbnuk4">https://www.youtube.com/watch?v=cYnLCbbnuk4</a> <b>REPORT OF THE 15 HOURS DUE Dec 3, 2024 on Learning Hub</b>	
12/3/24		<b>Unread Book chapters due</b> <b>Final Project and Reflection Due</b>	1-7

#### MORE ABOUT THE COURSE

*The “Doctrine of the Sanctuary” is not just a belief to hold intellectually. It testifies to the very heartbeat of God’s revealed character, plan for the world, and representation of His justice and plan of salvation. The time-tested truth of God’s Word clearly expresses the sanctuary principle of “Immanuel-God with Us.” It encompasses the totality of biblical theology and, from Genesis to Revelation, depicts the origin of an interconnected series of biblical truths (e.g., salvation, justice, the Great Controversy, Jesus’ High Priestly Ministry, prophecy, etc.). The ire of the enemy has been most determined in this area of Adventist theology. Notwithstanding, God is working out the counsels of His will in heaven in His sanctuary right now on our behalf. The philosophy of this course is to understand the deep and rich Sanctuary theology to experience the life-transforming presence, ministry, and friendship of the Godhead as the closing scenes of Earth’s history are before us.*

#### TIME EXPECTATIONS FOR THE COURSE

##### US Credit-Hour Regulations

For every semester credit, the Andrews University credit hour definition requires that:

- **Courses for professional masters’ degrees (e.g. MDiv)** include 15 instructor contact hours and 30 hours of independent learning activities.
- **Courses for academic masters’ (e.g. MA [Religion]) and all doctoral degrees** include 15 instructor contact hours, and 45 hours of independent learning activities.

**The calculation of hours is based on the study skills of the average well-prepared graduate student.** Students weak in these skills: 1) may require more time and should consider taking fewer classes each semester; and 2) can find skill development assistance through the Seminary Study and Research Skills Colloquia, the AU Writing Center, and AU Student Success office.

In order to achieve the outcomes of this course, learning time will be distributed as follows:

Professional Masters’ Programs		
3 Credits		
<b>Instructor Contact Hours</b>	<b>Face to Face Instructional Time</b>	30 hrs
	<b>Other Instructor-Directed Activities</b>	15 hrs
<b>Independent Learning Activities</b>	<b>Textbook reading</b>	__50_ hrs
	<b>Sanctuary Project</b>	_20_ hrs
	<b>Final Synthesis-Reflection Paper</b>	_20_ hrs
<b>Total Hours:</b>		<b>135 hrs</b>

**SDATS GUIDELINES FOR CALCULATING ASSIGNMENT LOADS**

- Average reading speed: 15-20 pages/hour for light reading not to be tested on  
10-15 pages/hour for heavy reading for exams
- Writing time: 2.5 – 3 hours/double-spaced page, from start to finished product
- Reflective Writing Assignment: 0.5 hours per page
- An Online Assignment Load Calculator is available at: [www.cte.rice.edu/workload/](http://www.cte.rice.edu/workload/)

**GUIDELINES FOR COURSE ASSIGNMENTS**



Grades are based on the independent learning activities below which provide practice toward, and assessment of, the learning outcomes of this course. The grade weighting for each assignment is provided in the right-hand column. Specific due dates are given in the Course Overview above.

Assignment Description	Weighting
1. Reading of textbook and 15 hours of other instructor-directed activities	20%
2. Final Synthesis-Reflection Paper	40%
3. Sanctuary Project (Sermons, Bible Studies, or other as cleared by instructor)	40%

\* For grading rubrics that specify grading criteria in more detail, see Appendices.

In order to make grading fair for everyone, grades will be assigned on the basis of the above requirements alone. No individual arrangements will be made for those requesting last minute grade adjustment or extra credit.

*(The AU Bulletin states that: "An Incomplete (I) indicates that the student's work is incomplete because of illness or unavoidable circumstances and not because of negligence or inferior performance. Students will be charged an incomplete fee for each incomplete grade issued." DGs are not an option for most types of courses.)*

#### **Submission of Assignments**

Electronic Copies of work must be submitted on Learning Hub.

### ABOUT YOUR INSTRUCTOR



**Jerome Skinner**, an Associate OT Professor of Exegesis and Theology at AUSDATS, is a native of Buffalo, NY. His educational background consists of a BA in Theology (AUC), an M.Div. (SDATS), and a Ph.D. in Old Testament Biblical Studies with a Cognate in Philosophical Theology (SDATS; 2016). He has contributed several refereed articles for books (*Psalms Interpretation*), completed a theological commentary on the book of Ezekiel (AU Press), and is currently working on two commentaries for the forthcoming SDA International Bible Commentary (*Isaiah and Ezekiel*).

Skinner is a member of the Society of Biblical Literature, the Evangelical Theological Society, and the Adventist Theological Society. He has presented scholarly papers at professional meetings of these societies and other venues.

*Also, he served as the Lead Chaplain at Adventist Information Ministry for eight years. His joys include serving the people of God preaching, giving seminars on Biblical Interpretation, and writing blogs from time to time. His interests include running (marathoner), reading, and spending time with family.*

*Jerome is married to Miriam Morgan-Skinner, a Doctor of Nurse Practice (AU 2018), and they have two beautiful daughters, Briauna and Olivia.*

## OTHER COURSE-RELATED POLICIES

### **Attendance**

Regular attendance is required at all classes and other academic appointments. When the total number of absences exceeds 10% of the total course appointments, the teacher may assign a failing grade. Merely being absent from campus does not exempt the student from this policy. Absences recorded because of late registration, suspension, and early/late vacation leaves are not excused. The class work missed may be made up only if the teacher allows. Three tardies are equal to one absence.

### **Academic Integrity**

The Seminary expects its students to exhibit rigorous moral integrity appropriate to ministry leaders representing Jesus Christ. Complete honesty in academic matters is a vital component of such integrity. Any breach of academic integrity in this class is subject to discipline. Consequences may include receipt of a reduced or failing grade, suspension or dismissal from the course, suspension or dismissal from the program, expulsion from the university, or degree cancellation. Disciplinary action may be retroactive if academic dishonesty becomes apparent after the student leaves the course, program or university. A record of academic integrity violations is maintained by the University Student Academic Integrity Council. Repeated and/or flagrant offenses will be referred to an Academic Integrity Panel for recommendations on further penalties.

Academic Dishonesty includes:

- Plagiarism in which one fails to give credit every time use is made of another person's ideas or exact words, whether in a formal paper or in submitted notes or assignments. Credit is to be given by use of:
  - Correctly designed and inserted footnotes each time one makes use of another individual's research and/or ideas; and
  - Quotation marks placed around any exact phrases or sentences (3 or more words) taken from the text or speech of another individual.
- Presenting another's work as one's own (e.g., placement exams, homework assignments);
- Using materials during a quiz or examination other than those explicitly allowed by the teacher or program;
- Stealing, accepting, or studying from stolen quizzes or examination materials;
- Copying from another student during a regular or take-home test or quiz;

- Assisting another in acts of academic dishonesty
- Submitting the same work or major portions thereof, without permission from the instructors, to satisfy the requirements of more than one course.

For additional details see: [https://www.andrews.edu/academics/academic\\_integrity.html](https://www.andrews.edu/academics/academic_integrity.html)

### **Academic Accommodations**

If you qualify for accommodation under the American Disabilities Act, please see contact Student Success in Nethery Hall 100 ([disabilities@andrews.edu](mailto:disabilities@andrews.edu) or 269-471-6096) as soon as possible so that accommodations can be arranged.

### **Use of Electronics**

No recording or streaming is permitted in seminary courses. Courtesy, respect, and professionalism dictate that laptops and cell phones are to be used only for class-related activities during class time.

### **Communications and Updates**

Email is the official form of communication at Andrews University. Students are responsible for checking their Andrews University e-mail, Moodle, and iVue alerts regularly.

### **LearningHub Access**

Andrews University Learning Hub hosts this course online. Your Learning Hub username and password are the same as your Andrews username and password. Use the following contact information if you need technical assistance at any time during the course, or to report a problem with LearningHub.

Username and password assistance	<a href="mailto:helpdesk@andrews.edu">helpdesk@andrews.edu</a>	(269) 471-6016
Technical assistance with Learning Hub	<a href="mailto:dlit@andrews.edu">dlit@andrews.edu</a>	(269) 471-3960
Technical assistance with your Andrews account	<a href="http://andrews.edu/hdchat/chat.php">http://andrews.edu/hdchat/chat.php</a>	

### **Emergency Protocol**

Andrews University takes the safety of its student seriously. Signs identifying emergency protocol are posted throughout buildings. Instructors will provide guidance and direction to students in the classroom in the event of an emergency affecting that specific location. It is important that you follow these instructions and stay with your instructor during any evacuation or sheltering emergency.

**Please Note: The instructor reserves the right to revise the syllabus, with the consensus of the class, at any time during the semester for the benefit of the learning process. The up-to-date Course Description for this course may be found at [www.learninghub.andrews.edu](http://www.learninghub.andrews.edu).**

**APPENDIX 1: ASSIGNMENT RUBRIC(S)**

Rubric for Synthesis/Reflection Paper

<u>Criteria</u>	<u>Exceptional</u>	<u>Proficient</u>	<u>Satisfactory</u>	<u>Emerging</u>	<u>Unsatisfactory</u>	<u>Weight</u>	<u>Score</u>
	<u>5</u>	<u>4</u>	<u>3</u>	<u>2</u>	<u>1</u>		
<u>1. Flow of argument and coverage of main issues</u>	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>10%</u>	
<u>2. Biblical evidence for major points</u>	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>20%</u>	
<u>3. Sources in textbook (chapter and page) for further study</u>	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>30%</u>	
<u>4. Personal response to the basic question</u>	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum standards for a graduate paper</u>	<u>20%</u>	
<u>5. Writing Style, creativity and grammar</u>	<u>Outstanding on all levels</u>	<u>Meets basic standards</u>	<u>Lacking in some areas</u>	<u>Lacking in many areas</u>	<u>Does not meet minimum</u>	<u>20%</u>	

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

					standards for a graduate paper		
						100%	Total

Formatted: Font: (Default) +Body (Calibri), Complex Script Font: +Body (Calibri)

## APPENDIX 2: INTERPRETING LETTER GRADES

### Letter Grades and Percentages

95-100%	A	80-84%	B	65-69%	C
90-94%	A-	75-79%	B-	60-64%	C-
85-89%	B+	70-74%	C+	55-59%	D

#### **THE B GRADE**

The B grade is a sign that you have competently fulfilled all of the requirements stipulated for an assessment or competency evaluation. It is a very good grade and demonstrates a high level of the knowledge, insight, critical competence and professional presentation standards essential for an individual wishing to pursue a career as a professional leader in ministry.

#### **THE A GRADE**

An A grade is given only when a student not only fulfills the criteria for a B grade, but in doing so demonstrates an advanced academic aptitude for content knowledge, critique, synthesis and independent insight, while exhibiting highly developed communication skills and professional publication standards that would allow them to pursue a highly competitive academic career.

#### **THE C GRADE**

The C grade differs only from a B grade in that the traits outlined in the B grade above are not consistently applied. However, with diligence and by applying feedback from your lecturer, the academic process can provide opportunity for a student to improve their consistency, and hence, their grade.

#### **THE D GRADE**

The D grade points to a limited level of knowledge, insight, and critique, as well as to inadequate quality of written work. This may be because of a lack of time management on the part of the student, difficulty grasping the concepts being taught, use of English as a second language, or a personal issue

that is affecting one's concentration and motivation levels. Again, with diligence, applying feedback from your lecturer, and seeking services offered by the University like the writing lab or the counseling center, the academic process can provide an opportunity for a student to significantly improve their performance.

#### **THE F GRADE**

A failing grade is given when very limited or no demonstrable competency has been observed.

### **APPENDIX 3: BIBLIOGRAPHY OF RECOMMENDED BOOKS & RESOURCES**

#### **MASTERS PROGRAMS**

##### **1. MA in Pastoral Ministry (MAPM)**

- 1) Deliver effective biblically based sermons
- 2) Demonstrate proper biblical interpretation skills
- 3) Understand the historical-theological development of the Seventh-day Adventist Church
- 4) Exhibit capability for training church members for evangelism
- 5) Demonstrate an understanding of how to empower church members for leadership
- 6) Exhibit capability for reaching specific social groups

##### **2. Master of Divinity (MDiv)**

- 1) (Character) Models spiritual humility, maturity and integrity grounded in a living experience with God in joyful assurance of His salvation, nurtured by the sanctifying presence and power of the Holy Spirit.
- 2) (Scholarship) Manifests the practices of a Biblical scholar-theologian engaging the Bible, Christian/Adventist heritage and professional resources with theological maturity for personal growth and for facilitating the theological competence of others.
- 3) (Discipleship & Evangelism) Demonstrates personal commitment, passion and essential skills for discipleship and evangelism, while equipping members to carry out ministry within the scope of the local and global mission of the Seventh-day Adventist church.
- 4) (Leadership) Exercises creative and visionary leadership as a minister and servant of Christ, discerning the needs, spiritual gifts and potential of others, in order to equip and engage in their God-given ministries.
- 5) (Worship) Facilitates enriching corporate worship that brings diverse peoples into the transforming presence of God.

- 6) (Administration/Management) Engages the abilities of self and others to strategically steward personal and corporate resources including time, health, finances, property and service in areas of spiritual giftedness.
- 7) (Relationships) Models effective relationships with people of diverse cultures, backgrounds, character, and persuasions, reflecting the wisdom, compassion, and discernment of Jesus through the work of the Spirit.

#### APPENDIX 4: BIBLIOGRAPHY OF RECOMMENDED BOOK AND RESOURCES

(items marked with an asterisk \* are highly recommended)

Adams, Roy. *The Sanctuary Doctrine: Understanding the Heart of Adventist Theology*. Hagerstown, MD: Review and Herald Publishing Association, 1993.

Andreasen, M. L. *The Sanctuary Service*. Washington, DC: Review and Herald, 1947. Brinsmead, Robert. *Judged by the Gospel*. Fallbrook, CA Verdict Publications, 1980.

Camacho, Harold. "The Altar of Incense in Hebrews 9:3–4," *Andrews University Seminary Studies* 24 (1986): 5–12.

\*Canale, Fernando L. "Philosophical Foundations and the Biblical Sanctuary." *Andrews University Seminary Studies* 36, no. 2 (Autumn 1998): 183–206.

\*Cortez, Felix H. "'The Anchor of the Soul that Enters within the Veil': The Ascension of the 'Son' in the Letter to the Hebrews." PhD dissertation, Andrews University, 2008.

Davidson, Jo Ann. "Toward a Scriptural Aesthetic." *Andrews University Seminary Studies* 41 (Spring 2003): 101–111.

\_\_\_\_\_. *Toward a Theology of Beauty: A Biblical Perspective*. Lanham, MD: University Press of America, 2008.

Davidson, Richard M. "A Song for the Sanctuary: Celebrating Its Goodness, Its Truth, Its Beauty." *Adventist Review*, July 2, 1992, 8–11.

\_\_\_\_\_. "Assurance in the Judgment," *Adventist Review* (January 7, 1988): 18–20.

\_\_\_\_\_. "Christ's Entry 'Within the Veil' in Hebrews 6:19–20: The Old Testament Background." *Andrews University Seminary Studies* 39, no. 2 (Autumn 2001): 175–190.

\_\_\_\_\_. "Cosmic Metanarrative for the Coming Millennium." *Journal of the Adventist Theological Society* 11, no. 1–2 (2000): 102–119.

- \_\_\_\_\_. "The Divine Covenant Lawsuit Motif in Canonical Perspective." *Journal of the Adventist Theological Society*, 21, nos. 1–2 (2010):45–84.
- \_\_\_\_\_. "The Good News of Yom Kippur." *Journal of the Adventist Theological Society* 2, no. 2 (1991): 4– 27.
- \_\_\_\_\_. "In Confirmation of the Sanctuary Message." *Journal of the Adventist Theological Society* 2, no. 1 (1991): 93–114.
- \_\_\_\_\_. "Inauguration or Day of Atonement? A Response to Norman Young's 'Old Testament Background to Hebrews 6:19–20 Revisited.'" *Andrews University Seminary Studies* 40, no. 1 (Spring 2002): 69–88.
- \_\_\_\_\_. "Ponder the Passover." *Shabbat Shalom* 53, no. 1 (2006): 4–9.
- \_\_\_\_\_. "Sanctuary Typology." In *Symposium on Revelation—Book 1*, chap. 5. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series 6. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1992.
- \_\_\_\_\_. "Sukkot: Festival of Joy!" *Shabbat Shalom* 55, no. 2 (2008): 4–10.
- \_\_\_\_\_. *Typology in Scripture: A Study of Hermeneutical Τύπος Structures*. Andrews University Seventh-day Adventist Theological Seminary Dissertation Series 2. Berrien Springs, MI: Andrews University Press, 1981.
- \_\_\_\_\_. "Typology in the Book of Hebrews." In *Issues in the Book of Hebrews*, 121–133, 156–169. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series. Vol. 4. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-Day Adventists, 1989.
- \_\_\_\_\_. "Typology and the Levitical System—Part I." *Ministry* (February 1984): 16–19, 30.
- \_\_\_\_\_. "Typology and the Levitical System—Part II." *Ministry* (April 1984): 10–13.
- \_\_\_\_\_. "What the Sanctuary Means to Me: Yom Kippur Calls Us to Repentance and Joy." *Adventist Review* (February 19, 1987): 12–14.
- Ford, Desmond. *Daniel 8:14: The Day of Atonement, and Investigative Judgment*. Escondido, CA: Operation Glacier View, 1980.
- \_\_\_\_\_. *Good News for Adventists*. Auburn, CA: Good News Unlimited, 1985. Available in JWL: Center for Adventist Research 001678.
- Gane, Roy E. *Altar Call*. Berrien Springs, MI: Diadem, 1999. Available in JWL: BX 6155 42 S35 G26 1999.
- \_\_\_\_\_. *Ritual Dynamic Structure*. Piscataway, NJ: Gorgias Press, 2004.



- \_\_\_\_\_. *Cult and Character: Purification Offerings, Day of Atonement, and Theodicy*. Winona Lake, IN: Eisenbrauns, 2005.
- \_\_\_\_\_. *NIV Application Commentary: Leviticus, Numbers*. Grand Rapids, MI: Zondervan Publishing House, 2004.
- \_\_\_\_\_. *Who's Afraid of the Judgment?* Nampa, ID: Pacific Press, 2006. Goldstein, Clifford. *1844 Made Simple*. Boise, ID: Pacific Press, 1988
- \_\_\_\_\_. *False Balances*. Boise, ID: Pacific Press Pub. Association, 1992.
- \_\_\_\_\_. *Graffiti in the Holy of Holies: An Impassioned Response to Recent Attacks on the Sanctuary and Ellen White*. Nampa, ID: Pacific Press, 2003.
- Gordon, Paul A. *The Sanctuary, 1844 and the Pioneers*. Silver Spring, MD: Ministerial Association, General Conference of Seventh-day Adventists, 2000.
- Gordon, Paul A., compiler. *Pioneer Articles on the Sanctuary, Daniel 8:14, the Judgment, 2300 Days, Year-Day Principle, Atonement: 1846-1905*. Washington DC: Ellen G. White Estate, 1983.
- Hardinge, Leslie. *With Jesus in His Sanctuary: A Walk through the Tabernacle Along His Way*. Harrisburg, Pa.: American Cassette Ministries, 1991.
- Haskel, Stephen Nelson. *The Cross and Its Shadow*. South Lancaster, Mass.: The Bible Training School, 1914. Holbrook, Frank B. "Issues in the Book of Hebrews," *Ministry* (April 1985): 12–16, 21.
- \_\_\_\_\_. "Light in the Shadows: An Overview of the Doctrine of the Sanctuary." In *Light in the Shadows: An Overview of the Doctrine of the Sanctuary and Walking in the Light: An Overview of the Doctrine of Salvation in Christ*, 3–25. Silver Spring, MD: Biblical Research Institute, 1984.
- \_\_\_\_\_. *The Atoning Priesthood of Jesus Christ*. Berrien Springs, MI: Adventist Theological Society Publications, 1996.
- Holbrook, Frank B., ed. *70 Weeks, Leviticus, and the Nature of Prophecy*. Daniel and Revelation Committee Series 3. Washington, DC: Biblical Research Institute, General Conference of Seventh-day Adventists, 1986.
- \_\_\_\_\_. *Symposium on Daniel: Introductory and Exegetical Studies*. Daniel and Revelation Committee Series 2. Washington, DC: Biblical Research Institute, 1986. Available in JWL: BS 1556 D36 v.2.
- \_\_\_\_\_, ed. *Symposium on Revelation—Book 1*, chap. 5. Daniel and Revelation Committee Series 6. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1992. Martin,

W. *The Truth About Seventh-day Adventism*. Grand Rapids, MI: Zondervan Publishing House, 1960.

Maxwell, C. Mervyn. *God Cares—1: Message of Daniel for You and Your Family*. Mountain View, CA: Pacific Press Publishing Association, 1981.

\_\_\_\_\_. *God Cares—2: Message of Revelation for You and Your Family Mountain View, CA*: Pacific Press Publishing Association, 1985.

\_\_\_\_\_. *The Magnificent Disappointment*. Boise, ID: Pacific Press, 1994.

*Ministry* (October 1980): special Sanctuary issue.

\*Moore, Marvin. *The Case for the Investigative Judgment: Its Biblical Foundation*. Nampa, ID: Pacific Press, 2010.

Moskala, Jiri. "Toward a Biblical Theology of God's Judgment: A Celebration of the Cross in Seven Phases of Divine Universal Judgment (An Overview of a Theocentric-Christocentric Approach)." *Journal of the Adventist Theological Society* 15, no. 1 (Spring 2004): 138–165.

\_\_\_\_\_. "The Gospel According to God's Judgment: Judgment as Salvation." *Journal of the Adventist Theological Society* 22, no. 1 (1011): 28–49.

Owusu-Antwi, Brempong. *The Chronology of Daniel 9:24-27*. Adventist Theological Society Dissertation Series, 2. Berrien Springs, MI: Adventist Theological Society Publications, 1995.

Paulien, Jon. "The Role of the Hebrew Cultus, Sanctuary and Temple in the Plot and Structure of the Book of Revelation." *Andrews University Seminary Studies* 33, no. 2 (Autumn 1995): 245–264.

Preez, Ron du. *Feast-Keeping and the Faithful: Should Christians Observe the Annual Feast Days?* Revised and expanded. Omega Media: Berrien Springs, MI: Lithotech Graphic Services, 2014.

Pröbstle, Martin. *Where God and I Meet: The Sanctuary*. Hagerstown, MD: Review and Herald, 2013.  
Rice, George. "The Chiastic Structure of the Central Section of the Epistle to the Hebrews." *Andrews*

*University Seminary Studies* 19 (1981): 243–246.

\_\_\_\_\_. "Apostasy as a Motif and Its Effect on the Structure of Hebrews." *Andrews University Seminary Studies* 23 (1985): 29–35.

\_\_\_\_\_. "Hebrews 6:19: Analysis of Some Assumptions Concerning *Katapetasma*." *Andrews University Seminary Studies* 25 (1987): 65–71.

Sanctuary Review Committee Report. "Statement on Desmond Ford Document." In *Doctrine of the Sanctuary: A Historical Survey (1845-1863)*, Appendix D, 217–224. Edited by Frank B. Holbrook.

Daniel and Revelation Committee Series 5. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989. (Equals *Adventist Review*, September 4, 1980 [report of Sanctuary Review Committee]). \*Shea, William H. *Selected Studies on Prophetic Interpretation*. Daniel and Revelation Committee Series 1.

Washington, DC: Review and Herald Publishing Association, 1982.

Souza, Elias Brasil de. *The Heavenly Sanctuary/Temple Motif in the Hebrew Bible*. Adventist Theological Dissertation Series 7. Berrien Springs, MI: ATS Publications, 2005.

*Spectrum* 11, no. 2 (November 1980): passim.

\_\_\_\_\_. 14, no. 1 (August 1983): passim.

Strand, Kenneth A. "The Eight Basic Visions in the Book of Revelation." *Andrews University Seminary Studies* 25 (1987): 267–288.

\_\_\_\_\_. *Interpreting the Book of Revelation: Hermeneutical Guidelines, with Brief Introduction to Literary Analysis*. Worthington, Ohio: Ann Arbor Publishers, 1976.

\_\_\_\_\_. "Two Aspects of Babylon's Judgement Portrayed in Revelation 18." *Andrews University Seminary Studies* 22 (1984): 317–325.

\_\_\_\_\_. "The 'Victorious-Introduction' Scene in the Visions in the Book of Revelation." *Andrews University Seminary Studies* 25 (1987): 107–121.

Treyer, Alberto R. *The Day of Atonement and the Heavenly Sanctuary: From the Pentateuch to Revelation*.

Siloam Springs, Ark.: Creation Enterprises International, 1992.

\*Venden, Morris L. *Never Without an Intercessor: The Good News about the Judgment*. Boise, ID: Pacific Press, 1996.

Wallenkampf, Arnold V. "Challengers to the Doctrine of the Sanctuary." In *Doctrine of the Sanctuary: A Historical Survey (1845-1863)*, Appendix C, pp. 197–216. Edited by Frank B. Holbrook. Daniel and Revelation Committee Series 5. Silver Spring, MD: Biblical Research Institute, General Conference of Seventh-day Adventists, 1989.

\_\_\_\_\_. *The Sanctuary and the Atonement: Biblical, Historical, and Theological Studies*. Edited by Arnold

V. Wallenkampf, parts I & II; W. Richard Leshar, parts III & IV. Washington, DC: Review and Herald, 1981.

Wallenkampf, Arnold V. and W. Richard Leshner, eds. *The Sanctuary and the Atonement : Biblical, Theological, and Historical Studies*. Abridgment edited by Frank B. Holbrook. Silver Spring, MD: Biblical Research Institute, 1989.

\*White, Ellen G. *Christ in His Sanctuary*. Mountain View, CA: Pacific Press, 1969.

\_\_\_\_\_. "Facing Life's Record (*The Investigative Judgment*). In *The Great Controversy*, 479–491 (chap. 28).

Mountain View, CA: Pacific Press Publishing Association, 1950.

\_\_\_\_\_. "In the Holy of Holies." In *The Great Controversy*, 423–432 (chap. 24). Mountain View, CA: Pacific Press Publishing Association, 1950.

\_\_\_\_\_. "The Tabernacle and Its Services." In *Patriarchs and Prophets*, 343–358 (chap. 30) Mountain View, CA: Pacific Press Publishing Association, 1958.

\_\_\_\_\_. "What Is the Sanctuary?" In *The Great Controversy*, 409–422 (chap. 23). Mountain View, CA: Pacific Press Publishing Association, 1950.

Whidden, Woodrow W., II. *The Judgment and Assurance: The Dynamics of Personal Salvation*. Hagerstown, MD: Review and Herald, 2012.